



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

Report

on the results of the work of an external expert commission to
assess the compliance of educational programs with the
requirements of specialized accreditation standards

6B04205 Jurisprudence
7M04217 Jurisprudence
8D04203 Jurisprudence
6B04203 Customs affairs

AL-FARABI KAZAKH NATIONAL UNIVERSITY

for the period from 23 to 25 November, 2021

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to
the IAAR Accreditation Council



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2021

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(I) LIST OF SIGNS AND ABBREVIATIONS

RK – Republic Of Kazakhstan
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
KazNU – Al-Farabi Kazakh National University
HEI – higher education institution
SEMS – state mandatory education standards
GCM – the graduate's competence model
IAAR – Independent Accreditation and Rating Agency
RW – research work
SRW – student's research work
RWMS - research work of a master's student
NQF – national qualifications framework
NQS – National qualifications system
EP – educational program
TS – teaching staff
ECTS – european credit transfer and accumulation system
ESG - Standards and guidelines for quality assurance in the European Higher Education Area
QF-EHEA – Qualifications framework in the European Higher Education Area
QMS – quality management system
MOOC – massive open online course
SC – standard curriculum
EMCD - educational and methodological complex of the discipline
WC – working curriculum
CED – catalog of elective disciplines
IC – individual curriculum
EMCS - educational and methodical complex of the specialty
MOOC – massive open online courses
RSCI - Russian Science Citation Index
IC – individual curriculum
MIA RK - Ministry of Internal Affairs of the Republic of Kazakhstan
MF RK - Ministry of Finance of the Republic of Kazakhstan
CFEMJRK - Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan

(II) INTRODUCTION

In accordance with the order of the independent agency for accreditation and rating 147-21-OD dated 11.10.2021, from November 23 to 25, 2021, an external expert commission conducted an assessment of the compliance of educational programs of the Al-Farabi Kazakh National University with the standards of specialized accreditation of the iaar (No. 6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 57-20-od, sixth edition). in hybrid format.

The report of the external expert commission (CCC) includes an assessment of the submitted educational programs by iaar criteria, recommendations of the CCC for further improvement of educational programs, and parameters of the profile of educational programs.

Composition of the SEK:

1. chairman of the IAAR Commission-Andrey A. Bratsikhin, doctor of technical sciences, rector of the Izhevsk State Agricultural Academy, member of the International Association of engineering education of Russia, expert of the Rosaccredit Agency (Izhevsk, Russian Federation) (offline);

2. IAAR expert-Stukalo Natalia, doctor of Economics, deputy chairman of the National Agency for quality assurance of Higher Education (NAQA), member of the Council of the international network of quality assurance agencies of Higher Education INQAAHE (Kiev, Ukraine) (offline);

3. iaar expert – Tlepina Sholpan Valeryevna, doctor of law, professor, L. N. Gumilyov Eurasian National University. Member of the Scientific Advisory Council under the Constitutional Council of the Republic of Kazakhstan (Nur-Sultan, Republic of Kazakhstan) (offline);

4. IAAR expert-Yamalova Elvira Nailevna, doctor of political science, professor, assistant to the rector, Bashkir State University, member of the Russian Association of political sciences, expert of the Rosaccredit Agency (Ufa, Russian Federation) (offline);

5. IAAR expert-Brigita Baltacha (Brigita Baltača), assistant professor, Higher School of business and finance banking, member of the parliamentary working group on the development of the regulatory framework for social entrepreneurship (Riga, Latvia) (online);

6. IAAR expert-Alexander Kauya (Cauia Alexandru), doctor of law, vice-rector for academic development and training programs of the International Independent University of Moldova (ULIM), member of the Board of Directors of the National Agency for quality assurance in education and scientific research (Anacec) (Chisinau, Republic Of Moldova) (online);

7. IAAR expert-Larisa Shkutina, doctor of Pedagogical Sciences, Professor, academician E. A. Buketov Karaganda University (Karaganda, Republic of Kazakhstan) (offline);

8. IAAR expert-Svetlana Yegorovna Cheburanova, candidate of Law, associate professor, dean of the Faculty of law, Yank Kupala Grodno State University (Grodno, Republic of Belarus) (offline);

9. IAAR expert - Sergey Morozov, candidate of political science, associate professor of the Department of International Relations, Political Science and regional studies, Volgograd State University, expert of the Rosaccredit Agency (Volgograd, Russian Federation) (offline);

10. IAAR expert – Ospanova Aigerim Nuralievna, PhD, Associate Professor, E. N. Gumilyov Eurasian National University. (Nur-Sultan, Republic of Kazakhstan) (online);

11. IAAR expert-Serik Kurgamysovich Ilyasov, associate professor, candidate of Political Sciences, Toraigyrov University (Pavlodar, Republic of Kazakhstan) (offline);

12. IAAR expert employer-Koshmambetov Aituar Askarovich, director of the Atameken Chamber of entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (offline);

13. IAAR expert employer-Eralieva Akerkin Egamberganovna, PhD, deputy director for social affairs of the Atameken Chamber of entrepreneurs of Almaty (Almaty, Republic of Kazakhstan);

14. Iaar expert student-Kulumzhanova Aitzhan Muratovna, 3rd year doctoral student of the educational program of Regional Studies, Eurasian National University. L. N. Gumilyov (Nur-Sultan, Republic of Kazakhstan) (online);

15. Iaar expert student-Abitova Aruakku Sultanovna, 1st year master's student of the educational program in Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (online);

16. Iaar expert student-Yerkaev Navruz Ravshanovich, international relations and economics, 2nd year student of the educational program of Almaty Management University, member of the Alliance of students of Kazakhstan (Almaty, Republic of Kazakhstan) (online);

17. Iaar expert student-Urpebayeva Bota Musinovna, 4th year student of the Legal Education Program of the Kazakh University of international relations and world languages, member of the Alliance of students of Kazakhstan (Almaty, Republic of Kazakhstan) (online);

18. Iaar expert student-Logvinchuk Alexander Alexandrovich, 4th year student of the regional studies educational program of Kostanay regional university named after A. Baitursynov (Kostanay, Republic of Kazakhstan) (online);

19. Iaar coordinator - Yanovskaya Olga Alekseevna, doctor of economics, professor, academician of the Russian Academy of Natural Sciences, Euro Mediterranean Academy of Arts and Sciences, International Economic Academy "Eurasia", advisor to the general director of IAAR (Nur-Sultan, Republic of Kazakhstan) (offline);

20. Iaar coordinator-Timur Yerbolatovich Kanapyanov, PhD, deputy general director for international cooperation of IAAR (Nur-Sultan, Republic of Kazakhstan) (offline);

21. Iaar coordinator – Aikyz Bauyrzhanovna, PhD, specialist in international projects and public relations of IAAR (Nur-Sultan, Republic of Kazakhstan) (offline).

(III) RECOMMENDATION OF THE EDUCATIONAL ORGANIZATION

Non-profit Joint Stock Company" Al – Farabi Kazakh National University " (hereinafter referred to as the University or Al-Farabi kaznu) is a multidisciplinary university that effectively carries out Educational, Scientific and innovative activities and commercialization of scientific developments, cooperation with the world's leading universities, research centers with advanced technologies.

The university promotes the exchange of students, teaching and scientific personnel, participates in international scientific and educational programs and exhibitions, and works to improve and update the content of educational programs.

The Faculty of law trains specialists of the following op: 6B04205 – Jurisprudence, 6B04203 – Customs Affairs, 7M04217 – Jurisprudence, 8D04203 – Jurisprudence. https://www.kaznu.kz/ru/357/page/%20Departments/Law_Faculty

Educational programs for each specialty are developed with a focus on the labor market. https://drive.google.com/drive/folders/1T9UGvcdzKm_ffY93Xa3xxrISo2s8o33?usp=sharing

Within the framework of academic mobility, contracts have been concluded for the training of students, undergraduates, and doctoral students abroad. https://drive.google.com/drive/folders/1hhc30TEytW_zDteNSmfGaQt48fHmWZvt?usp=sharing every year, students undergo scientific international internships in such countries as France, Spain, Germany, South Korea, Russia, and Turkey. <https://www.kaznu.kz/ru/21494/page/>.

International students study at the Faculty of law.

<https://www.kaznu.kz/ru/20025/page>

Training of legal personnel is carried out at three levels of Education – Bachelor's, master's (specialized and scientific-pedagogical), doctoral studies. Training of students is carried out on the basis of secondary, special secondary and higher education. After graduating from The Bachelor's degree, graduates of the Faculty of law can continue their studies in the master's and doctoral programs.

According to the proposed schedule, the total number of teaching staff is 126, including doctors of science, professors – 16, candidates of science, associate professors, doctors of PhD – 68, teachers – 42.

The total number of students at the Faculty of law is 1,155 people. EP "6B04205-Jurisprudence" - 1015 students. EP "7M04217-Jurisprudence" - 83 students. EP "8d0420 In the current academic year, the educational program "6b042–Jurisprudence" includes such new disciplines as "modern criminal policy", "administrative procedural law", "qualification of criminal offenses against the individual", "qualification of criminal offenses against Property", "Information Law and digitalization", "international law", "functions of the modern state", "criminal tactics", "energy law". The purpose of this update is to bring theory and legal practice as close as possible.

In 2021, the profile master's degree program "7M04217 - Jurisprudence" was updated. Subjects were introduced taking into account the new administrative legislation. For example, the disciplines " actual problems of the law enforcement process", " development of Administrative Law and administrative process", "mechanism for the protection of human rights" were introduced. These substances were introduced on the recommendation of employers, in particular, the courts of Almaty.

In 2020, according to the OP" 8D04203–Jurisprudence", new courses were introduced into this educational program:" academic writing","methods of scientific research".

The purpose of OP" 6B04203 – Customs business " is to train qualified specialists with general cultural and professional competence and fundamental basic knowledge in the field of customs business, who are able to manage the movement of goods across the customs border, ensure law and order in the customs sphere, perform the functions of customs officials, have specialists and experts in the field of professional activities. This educational program is characterized by a practical orientation to the training of specialists in customs law.

The electronic system "UNIVER" works successfully.
<https://www.kaznu.kz/Content/univer.html>

Modular educational programs, an academic calendar, curricula in the areas of training, and a schedule of academic classes for the current academic year have been developed and approved.
 Table 1.employment statistics of graduates.

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
78%	82%	82%	84%	83%

Every year, Bachelors, undergraduates and doctoral students who have been awarded state grants are accepted for training in the educational program.

Table 2.dynamics of obtaining state grants for training in educational programs for three years.

№	ББ атауы	2019	2020	2021
1.	6B04205 – Law	43	47	57
2.	7M04217 – law	18	14	18
3.	8D04203 – Law	2	2	3
4.	6B04203 – Customs affairs	4	-	-

There are agreements on joint activities with Baku State University, Didro University of Paris, Wismar University, Peoples ' Friendship University of Russia, Lazarus University, Warsaw, Poland on Bachelor's and master's degree programs. Orders on foreign business trips of students for academic mobility are attached to the report.
<https://drive.google.com/drive/folders/10LxRpi5R2k97MNaZ8y4F5W11DpFRyBvi?usp=sharing>

There is a joint op. For example, Wismar University (Germany), Baku State University, National Research University "Higher School of Economics" (Moscow, Russia). Doctoral students and undergraduates have the opportunity to enter scientific internships in the world's leading universities for three months. Scientific consultants of doctoral students are leading scientists of the Republic of Kazakhstan and far abroad. Foreign scientific consultants come to kaznu. Al-Farabi participates in consultations, participates in the preparation of EP. For example, this report provides an opinion on the educational program "6B04203 - Customs Affairs".
<https://drive.google.com/file/d/100YzaOSMTInCrNL6193IHjmej3cr6A-E/view?usp=sharing>

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The educational programs of the Faculty of law are aimed at training highly qualified legal specialists who know the current legislation of the Republic of Kazakhstan, have the skills of working with regulatory documentation, can identify ways to resolve disputes, and apply legal knowledge to protect human rights.

The previous accreditation of the evaluated EP was carried out by the International Agency FIBAA in 2015.

Kaznu has also passed the international institutional accreditation ACQUIN.

1. EP "6B04205-Jurisprudence" successfully passed the international accreditation of the FIBAA agency in 2015. <https://www.kaznu.kz/ru/20019/page/>

2. EP "7M04217-Jurisprudence" successfully passed the international accreditation of the FIBAA agency in 2015. <https://www.kaznu.kz/ru/20041/page/>

3. EP "8D04203-Jurisprudence" successfully passed the international accreditation of the FIBAA agency in 2015. <https://www.kaznu.kz/ru/20043/page/>

4. EP "6B04203-customs affairs" successfully passed international accreditation by the FIBAA agency in 2015, as well as accreditation for compliance with PICARD standards by the World Customs Organization and the EU in 2019. <https://www.kaznu.kz/ru/20052/page/>

The recommendations of experts on EP were fully implemented, which is confirmed by the following facts:

Appendix 1.1. recommendations of the FIBAA Agency (see the self-assessment report). Thus, subjects of practical orientation were introduced, and the hours allocated for practice were increased.

Appendix 1.2. the amount of practice hours (see the self-assessment report). Undergraduates and doctoral students undergo pedagogical practice at the Faculty of law. Doctoral students have the opportunity to conduct training sessions at the faculty on a regular basis. All EP is regularly checked for quality. At the same time, the opinions of experts, employers, students, and various civil society institutions are taken into account.

Appendix 1.3. (see the self-assessment report). New disciplines introduced at each level of training.

(V) DESCRIPTION OF THE SOK TRIP

The work of the Sok was carried out on the basis of the approved program of a hybrid visit of the expert commission for specialized accreditation of educational programs of Al-Farabi Kazakh National University from November 23 to 25, 2021. The Sok was implemented on the basis of the approved program of a hybrid visit of the expert commission for specialized accreditation of educational programs of Al-Farabi Kazakh National University from November 23 to 25, 2021.

On 22.11.2021, in order to coordinate the work of the CCC, an online approval meeting was held, during which powers were distributed among the members of the Commission, the travel schedule was clarified, and an agreement was reached on the choice of expert methods.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with Vice-rectors of universities, heads of structural divisions, heads of departments, teachers, students, graduates, employers in the areas of activity. A total of 83 representatives of the third cluster took part in the meetings (Table 3).

Table 3-information about employees and students who participated in meetings with the iaar SSK (for Cluster 3):

Category of participants	Quantity
Rector	-
Vice-rector's building	4
Heads of structural divisions	15
Deans	1
Heads of departments	4
Teachers	20
Students, undergraduates, doctoral students	23
Graduates	9
Employers	7
Total	83

At the online meeting of the IAR Sok with Target groups, the mechanisms for implementing the University's policy were clarified and individual data presented in the self-assessment report were clarified.

During the visual inspection, the SSC members got acquainted with the state of the material and technical base that provides the organization of the educational process in the EP 6B04205 – law, 7M04217 – law, 8D04203 – law, 6B04203 – Customs Affairs, biblioteca, reading rooms, Student Canteen, Medical Center, computer classes, visited the designated classrooms of the Faculty of law, as well as specialized offices: courtroom, forensic Polygon, customs office landfill (at the preparatory stage).

Members of the Wek visited the practice bases of accredited programs: the Almaty police department, the Almaty Institute of forensic expertise, and the state Revenue Committee of Almaty in a virtual format.

Sok members took part in training sessions:

- lecture on the subject of theory of state and law, 1st year K / O, specialty 5b011700-Jurisprudence, group, Russian department, 23.11.2021. Performs the functions of a teacher in strict compliance with institutional standards. Also, during the lesson, several tools were used to involve students in the learning process and methods specific to the student-oriented learning process.

- Practical lesson on the discipline "constitutional process in the Republic of Kazakhstan" on the topic of constitutional production, 4th year, specialty 5B011700-Jurisprudence, teacher-doctor of law Baimakhanova D. M. group 409, Russian department; AUD.309.the lesson was conducted in accordance with the curriculum, elective course, students prepared and showed presentations for the lesson, all students attended the lesson.

-On the subject of Social Security Law-practical lesson on the topic" Social labor adaptation of disabled people", 4th year 408 AUD.315.teacher Aldashev S. M., Russian department, the lesson was conducted in accordance with the curriculum, elective course, students demonstrated the skills of working with normative legal acts, the ability to analyze them.

-On the subject of Customs and tariff regulation-practical lesson 3rd year, AUD.311. teacher Kozhabek K. A., Kazakh Department.

According to the accreditation procedure, 149 teachers (Appendix 3), 193 students (Appendix 4), including 133 students, conducted a survey on the accredited EP of the cluster.

In order to confirm the information provided in the self-assessment report, external experts requested and analyzed the University's working documentation. In addition, experts studied the internet location of the university through the official website of the University <https://www.kaznu.kz/>.

Within the framework of the planned program, recommendations for improving educational programs accredited by Al-Farabi kaznu, developed by the Sok based on the results of the

examination, were presented at a meeting with the University's management on 25.11.2021.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "educational program management"

- ✓ *The university should demonstrate the development of goals and strategies for the development of EP based on the analysis of external and internal factors with the broad involvement of various stakeholders.*
- ✓ *The quality policy should reflect the relationship between scientific research, training and training.*
- ✓ *The University demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should be attributed to any activity performed (outsourced) by contractors and partners, including in the implementation of joint/dual degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on the analysis of its functioning, the specific position of the University and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP reflects the functioning of mechanisms for the formation and constant revision of the EP development plan and monitoring its implementation, assessment of the achievement of training goals, compliance with the needs of students, employers and society, and decision-making aimed at sustainable improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, representatives of students and teaching staff, in the formation of the development plan of the OP.*
- ✓ *The management of the EP should reflect the individuality and uniqueness of the EP development plan, its compatibility with national development priorities and the development strategy of the educational organization.*
- ✓ *The university should reflect a clear definition of the persons responsible for business processes within the OP, the distribution of official duties of employees, and the separation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination and smooth implementation of the activities of all persons involved in the development and management of the op, as well as involves all interested persons in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the quality assurance subsystem, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the composition of collegial bodies for managing the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university should reflect the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.*
- ✓ *The management of the EP confirms that they have completed training in educational management programs.*
- ✓ *EP management should strive to take into account the progress made since the last External Quality Assurance procedure in preparation for the next procedure.*

Proof part

Goals of the development program of NAO "Al-Farabi Kazakh National University" for 2021-2025: increasing the global competitiveness of the University; increasing the contribution of university science to the socio-economic development of the country
<https://www.kaznu.kz/ru/3/news/one/26079/>.

The University assumes responsibility for the effective functioning of the corporate governance system and the development of the quality management system based on the requirements of the international standards ISO 9001:2015, standards and directives for quality assurance in the European Higher Education Space (ESG), European standards and directives of the European Association for quality assurance in higher education (ENQA) and its own educational standards. as a guarantee of the quality of our service.
<https://www.kaznu.kz/ru/3/news/one/25403/>

Programs of Bachelor's, master's and doctoral degrees are implemented in accordance with the vision, mission and strategy of NAO "Al-Farabi Kazakh National University". "Al-Farabi Kazakh National University". Collegial discussion of issues related to the development and

approval of policy and goals in the field of quality by senior management, planning of work to achieve goals in the field of quality is carried out by the university administration. Detailed copies of quality assurance missions, strategies and policies are available on the University's website <https://www.kaznu.kz/ru/3/news/one/24504/> at the stands of departments and faculties, in the library, in the offices of heads of university services, i.e. in accessible places to ensure familiarization with the documents of all teaching staff, employees, employees and students, as well as employers and other interested persons. Information about the mission, Policy, quality goals and objectives is posted in the texts of articles and essays about the University, in social networks, entered in collections and advertising booklets for applicants. Improvement of educational programs is carried out on the basis of the concept of modernization of educational programs of NAO "Al-Farabi kaznu". Approved by the vice-rector for Academic Affairs on 23.08.2021" by making changes to the work programs of disciplines in accordance with modern requirements, employers' requests. The EP for each specialty is listed at this link

https://drive.google.com/drive/folders/1T9UGvcdzKm_ffY93X-a3xxrISo2s8o33?usp=sharing.

You can also view the conditions for studying students, Masters, and doctoral students abroad within the framework of academic mobility at this link.

https://drive.google.com/drive/folders/1hhc30TEytW_zDteNSmfGaQt48fHmWZvt?usp=sharing

The Faculty of law implements educational programs in the state and Russian languages, which are a system of documents developed and approved by the University taking into account the requirements of the labor market: 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs in accordance with the National Qualification Framework and professional standards agreed with Dublin descriptors and the European qualification framework.

The goals and objectives of educational programs are aimed at training highly qualified personnel in the field of legal activity, taking into account the needs of society, the economy and the labor market. Confirmation of the dynamism of the goals of the program is the Coordination of its content with employers involved in determining the list of elective subjects, providing practice bases and final assessment of graduates. The catalog of elective subjects can also reflect the dynamics of the educational program.

The purpose and development strategy of the EP are determined based on the needs of legal practice. The developers of the EP study media materials, speeches of heads of state bodies, study the opinion of the expert community on academic subjects and methods of conducting classes. Graduates of the Faculty of law are in demand in public administration and local self-government bodies, law enforcement agencies, justice agencies, advocacy and notaries, customs authorities. The place of work of graduates is taken into account, and the opinion of state bodies on the quality of training of graduates of the Faculty of law is determined.

Sok IAAR notes the division of official duties and the division of functions of collegial bodies of employees involved in the implementation of EP on the basis of meetings, interviews and interviews of Vice-rectors, deans and heads of departments, heads and employees of structural divisions, teaching staff, students, graduates and employers in the areas of activity.

There is a development plan for the OP" 6B04203-Customs Affairs". https://docs.google.com/document/d/1Tre8BvPNxZqpuNr_2uukUupbRfrXp91W/edit?usp=shari

The need to change the content of the EP is determined in the course of discussion and examination of the EP with the participation of representatives of employers, academic experts, graduates and students. Also, the university annually holds a scientific and methodological conference, where representatives of employer companies take an active part and suggest ways to form competencies in accordance with the requirements of the modern labor market.

"According to the reference on self-report, the main employers are involved in the development of the EP ""6B04203-customs affairs"": customs authorities of the Republic of Kazakhstan, departments of Economic Investigation of the Financial Monitoring Committee of the

Ministry of Finance of the Republic of Kazakhstan; Central and local government bodies; customs representatives; customs carriers; international institutions and organizations."

During the interviews with the heads of departments and deans, it was shown that the collegial bodies that consider the development of EP at the faculty level are the academic councils of the faculty, meetings of the department, the Academic Committee on quality, etc.

Analytical department

As noted by the Sok, the faculty reflects the management of educational programs within the framework of the implementation of strategic documents. He also noted that the mission and vision are aimed at meeting the needs of the state, society, real sectors of the economy, and potential stakeholders.

Experts confirm that the University's mission, vision, development directions, as well as quality assurance policies and goals are posted on the University's website.

The branch of Jurisprudence at the national level of the state is a relatively stable set of rules and regulations.

However, the legal field cannot ignore the changes made by the information society and digitalization that characterize the educational process in the 21st century.

In this regard, it should be noted that the accredited program at all three levels of Education strictly meets the needs of the national market.

The introduction of new disciplines that allow us to study in depth the legal aspects of the use of Information Technologies is one of the elements that demonstrate that teachers, together with the Faculty Administration and other interested parties, update the curriculum and take into account the preferences of students and graduates.

The structure of the EP development plan includes the goals and objectives of the EP development, as well as indicators in the areas defined in the Strategic Development Plan of the University. At the same time, the CEC considers it necessary to determine specific achievement indicators for all types of activities by year. At the same time, the analysis of the EP development plan showed that there are no significant differences in the EP development plan, which confirms the lack of individuality and uniqueness of the EP.

The EP development plan reflects the specifics and problems of the EP, but there are no indicators of achieving results or specific measures to achieve them.

The content of the EP development plan customs affairs practically does not provide the possibility of monitoring their implementation, certificates of evaluation of results and improvements have not been provided.

The management of the EP indicates the possible risks associated with the preparation of the OP, but in order to prevent their recurrence, measures to eliminate the risks and their causes are not proposed. The Department of financial, environmental and customs law takes certain measures to minimize possible risks.

In the development plan of the accredited EP, the developers include representatives of students and employers. However, due to the lack of supporting facts, the CCC considers it necessary to involve employers, students and teaching staff in the development of the EP Development Plan, discuss and coordinate them at different levels of the EP management, and indicate those involved in this process similar to the EP (developers of the EP, experts of the EP, etc.). At the same time, this fact was not confirmed during online interviews with representatives of employers and students.

The faculty reflects the risks that affect the development of OP, which is reflected in the development plan of OP. However, there is no risk management plan. There are no corrective measures, deadlines for execution, or responsible persons. No attention is paid to identifying positive effects and development opportunities. Thus, the CCC considers it necessary to develop in detail measures for the customs affairs department, indicating target indicators, deadlines for execution, responsible persons, etc.

Sok noted that the university does not pay enough attention to the passage of training under the management of the EP management program in education.

Strengths/best practices

- No strengths have been identified within this standard.

EP 6B04203 recommendations of the Sok on customs affairs:

-Making adjustments to the development plan of the customs affairs EP, taking into account the risk-oriented approach to management (identification and analysis of risks, development of corrective measures to reduce them). The deadline is 22.03.2022.

- Annually, when developing the development plan of OP" 6B04203-Customs Affairs", ensure and document the participation of stakeholders in the development of development plans.

Sok conclusions on the criteria: 17 criteria have been opened, of which 16 have a satisfactory position, and 1 require improvement.

6.2. Standard" Information Management and reporting"

- ✓ *The university should ensure the functioning of a system for collecting, analyzing and managing information on the basis of modern information and communication technologies and software tools.*
- ✓ *The EP manual reflects the systematic use of processed, adequate information to improve the quality assurance subsystem.*
- ✓ *The management of the EP indicates the presence of a reporting system that reflects the activities of all structural divisions and departments within the op, including an assessment of their effectiveness.*
- ✓ *The university should determine the frequency, forms and methods of evaluating the management of the OP, the activities of collegial bodies and structural divisions, and senior management.*
- ✓ *The university should demonstrate a mechanism for ensuring the protection of information, including identifying those responsible for the accuracy and timeliness of Information Analysis and data presentation.*
- ✓ *The University demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on it.*
- ✓ *The management of the EP should demonstrate the existence of mechanisms of interaction with students, employees and other interested parties, including conflict resolution.*
- ✓ *The university should provide a measure of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and indicate evidence of elimination of identified shortcomings.*
- ✓ *The university should evaluate the effectiveness and effectiveness of its activities in the field of OP.*
- ✓ *Information collected and analyzed by the university within the framework of the EP should take into account:*
 - *en-key performance indicators;*
 - *dynamics of the student body in the context of objects and types;*
 - *eks-academic performance, achievements and dropouts of students;*
 - *satisfaction of students with the implementation of the EP and the quality of training at the University;*
 - *availability of educational resources and support systems for students;*
 - *employment and career growth of graduates.*
 - *Incoming students, teachers and staff must document their consent to the processing of personal data.*
- ✓ *The management of the EP should assist in providing the necessary information in the relevant areas of science.*

Proof part

Management of educational programs and other areas of activity of the Faculty of law is carried out on the basis of the collection, analysis and use of relevant information. For effective management, there is a methodology for collecting and analyzing information about the activities of the Faculty of law and is implemented in practice. The University has an educational portal "Univer", which contains personal pages of teaching staff, as well as information about publications, advanced training courses. For students, the email addresses of teachers are available, and they can contact them if they have any questions.

6B04205 - law, 7M04217 - law, 8D04203 - law, 6m04203 – Customs business collects

information on a number of parameters defined as performance indicators: the number of graduates with a diploma with honors, the number of students who have won the Republican and international subject Olympiads, the share of participation of students and teaching staff in research projects, the participation of students and teaching staff in the academic mobility program, etc.

General information about the University and educational programs is posted on the internet resources of the University, which include the official website of the faculty and departments. On the official website, students, employees and interested persons can find information about the structure, mission, strategy, events in the scientific, educational, public life of the University, the schedule of classes, as well as information on educational programs, in particular, information about the Department, mandatory and elective disciplines, teaching methods, teaching staff, etc., which the graduate receives competence.

A reasoned database of regular reports of all departments of the university is presented, indicating the frequency, forms and methods of evaluating the management of the OP.

For an adequate response to changes in the market of educational services, the university has developed a number of management systems and databases that allow achieving continuous improvement of the process of their provision, based on which there are information and software complexes for managing educational activities, a system for evaluating the quality of student training, an automated information system that provides communication between personnel accounting, document management, Internet resources and library systems.

Information about students in educational programs is available in the documents of the University, the Registrar's office. It includes statistical data on groups and courses, individual programs of students, as well as information on students' academic achievements, their participation in research and development activities, and public events. Information about academic achievements is available in the "Platonus" system, which can be accessed by employees of the Office Registrar and teachers. In the personal account of the teacher, it is possible to set grades, inform students about the deadlines for completing tasks, place study cases, certificates and other materials.

The university library provides access to electronic information resources through the library's website. The Scientific Library has access to the international databases "Scopus/Science direct" and "Web of Science" by National subscription of the Ministry of education and science of the Republic of Kazakhstan, as well as uses the databases of domestic information resources, the Database "Law".

The university management provides employees, teaching staff and students with all the necessary information in various fields of science through the constantly updated library fund, access to internet resources, Olympiads and scientific conferences, seminars, etc.

Analytical department

Members of the commission note the availability of objective and up-to-date information within the EP on the University's website. For example, information about teachers and their resumes, their scientific publications in Russian and Kazakh.

There is enough information to attract applicants for an accredited op. In the accredited areas of the third cluster: 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs students took part in the survey (survey) conducted by CCK:

6B04205-Jurisprudence-92,
7M04217-Jurisprudence-27,
8D04203-Jurisprudence-10,
6B04203-Customs Business-4, total 133.

According to the data obtained, the students surveyed have a positive attitude to the educational process and are satisfied with the work of the University. The dean's office is available for interaction, and consultations on individual issues are carried out in full. Teaching methods,

quality of teaching, classrooms meet the needs of students. Thus, there is a high level of satisfaction of students with the implementation of the EP and the quality of the EP

.Strengths / best practices in GP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- Visual and familiarization with library and information resources allows us to note that the strengths of kaznu are the organization of the educational process, research activities of teachers and students, the availability of a modern infrastructure for access to various sources of information for independent work of students due to the presence of an subscription to leading specialized databases of scientific and technical information and the provision of the library fund with modern literature.

- Familiarization with the conditions for the implementation of the accredited EP as a strong side allows us to note the assistance in providing the necessary information in legal science - information databases (law enforcement practice), Legal Information Resources - "Law", reference databases.

Sok recommendations

"No".

Conclusions of the Sok on the criteria: 17 criteria were revealed, of which 2 were strong and 15 were satisfactory.

6.3. Standard "development and approval of educational programs"

- ✓ *The university should demonstrate the presence of a documented procedure for developing EP and its approval at the institutional level.*
- ✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
- ✓ *The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The University demonstrates the existence of a model of the EP graduate, which describes the results of training and personal qualities.*
- ✓ *The qualification awarded after the completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA*
- ✓ *The management of the EP should reflect the modular structure of the ECTS-based program, ensure that the content structure of the EP corresponds to the goals set, focused on achieving the planned learning outcomes of each graduate.*
- ✓ *The management of the EP should ensure that the content of academic disciplines and the results of training correspond to each other and the level of training (Bachelor's, master's, doctoral studies).*
- ✓ *The management of the EP should indicate the conduct of external examinations of the OP.*
- ✓ *The management of the EP should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP*
- ✓ *The management of the EP should reflect the uniqueness of the educational program, its location in the educational market (regional/national/ international).*
- ✓ *An important factor is the ability to prepare students for professional certification.*
- ✓ *An important factor is the presence of joint and/or double-degree educational institutions with foreign universities.*

Proof part

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs in order to achieve the planned educational results, the teaching staff of the Faculty of law, students and employers take part. "For example, at the suggestion of employers, the curriculum of the educational program "" 6B04205 – Jurisprudence "" includes such disciplines as "" progressive system of execution of punishment"", ""modern smart technologies in combating crime"", ""legal

status of participants in foreign economic activity", "intellectual property rights". The system of development of the EP consists of the following procedures: appointment of a commission on curricula and programs by order of the dean's office and an order for the University; drawing up a working curriculum at the department and discussing it with the participation of academic experts, employers, students; preparation of a set of documents for the EP (RPS, EPC, passport of the OP

https://drive.google.com/drive/folders/1T9UGvcdzKm_ffY93X-a3xxrISo2s8o33?usp=sharing

peer review of the EP by external reviewers
<https://drive.google.com/file/d/100YzaOSMTInCrNL6l93IHjmej3cr6A-E/view?usp=sharing>

Consideration of teaching staff at the meeting of the UMK of the faculty; approval at the Council of the faculty, at the meeting of the Academic Council (<http://esuvo.platonus.kz/#/university-info>); OB, UMKD update (development), (<http://esuvo.platonus.kz/#/university-info>); formation of individual curricula. Management introduces the EP for external and internal reviews, monitors and periodically evaluates the EP based on interviews and surveys of employers and students. One of the tools for monitoring the satisfaction of students' needs is the questionnaire "assessment of student satisfaction". The questionnaire was updated taking into account the QS University Rankings Methodology (Student Satisfaction) methodology and was included in the University's information system in 2018. The questionnaire covers the quality of education and ensuring the educational process, the quality of training, satisfaction with the services provided, involvement in research work, etc. it is aimed at studying the satisfaction of students as the main consumers of educational services at the university, conducting an assessment of such indicators as:

The EP is developed for the sustainable development of students in the educational process and is aimed at forming the attributes of graduates, achieving the set goals and planned learning outcomes.

EP 6B04205 Jurisprudence 7M04217 Jurisprudence 8D04203 Jurisprudence 6B04203 customs affairs in the higher education system are developed in accordance with the current state classifier of professions and professional standards (depending on their development in the Republic of Kazakhstan). The EPB is developed in accordance with the National Qualifications Framework, professional standards and is coordinated with the Dublin descriptors and the European Qualifications Framework. The EP is based on the standard curriculum of the specialty with a list of disciplines of the state educational standard approved by the Ministry of education and science of the Republic of Kazakhstan. The list of elective disciplines is formed taking into account pre - and post-requisites and employers' opinions. Curricula are developed in the following forms: working curricula (RPS); individual curricula of students (RPS).

The content of educational programs is aimed at continuous improvement of the professional level of training Bachelors of law, masters of law and includes requirements for the results of training graduates.

At the design stage of the EP, the graduate departments determine the models of graduates. The model of the EP graduate is a set of knowledge, skills, skills and experience of their application in practice, integrated into the professional and Universal competencies that graduates must master at the end of their training in the program.

The passport of the educational program includes a list of qualifications and qualification characteristics of the graduate, the purpose of the educational program, as well as the goals of the cycle of general education disciplines, basic disciplines and profile disciplines. In addition, the passport specifies the scope, objects, types, functions and responsibilities of the graduate's professional activity. The content of the educational program includes a map of the educational program and a summary table by the scope of the educational program.

Analytical department

The developed 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs are aimed at General professional knowledge and competence and fully reflect the subject activity of graduates of these specialties. The content of academic subjects corresponds to the level of study.

Many interested subjects were involved in the process of developing the EP 6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence Program. The opinions of employers: prosecutors, judges, lawyers and other guilds of lawyers were asked, and consultations were held with students and graduates of these programs. An important role in the process of developing the curriculum is played by teachers of the Faculty of law, who have extensive experience in teaching the areas of these programs at all three levels (Bachelor's, master's, doctoral) and communicating with beneficiaries.

The university has joint educational programs with foreign educational organizations. OPB 6B04203 the Customs case has passed an external examination.

Practice at the departments is carried out in accordance with the practice programs and on the basis of concluded contracts, the practice bases are specified in the definition and are characterized by diversity and multiplicity. During the interview, students noted the opportunity to choose the practice base at their own discretion.

The experts visited the following practice bases: the Police Department of Almaty, the Institute of forensic expertise of Almaty, and the practice base - the State Revenue Committee of Almaty.

In the definition of the law faculty'S op, it was identified as unique, but no confirmation of this fact was established. The uniqueness of the EP should be based on the presence of meaningful moments (general academic disciplines, author's courses, individual topics of lectures, seminars, practical classes, etc.) or the participation of world-famous scientists in the implementation of the OP, practitioners with extensive and unique work experience.

Emphasizing the importance of the participation of students and external stakeholders in the process of developing the OP, it should be noted that students are not sufficiently informed about the work of the quality Committee of the Faculty of law, as well as about the participation of student representatives in the work of this committee. In addition, graduates of the faculty will be able to make proposals for improving the OP.

Advantage / best practices

- No strengths have been identified within this standard.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs:

- Identification of relevant features that determine the uniqueness of these programs and their location and projected competitive advantages at the national and international levels, including in the field of subject activities of graduates, taking into account best practices, modern achievements of Science and practice. On this basis, devel EP a plan for a phased significant adjustment of the content of the EP in accordance with the opportunities for the development of the personnel and resource potential of the University, the current and future needs of employers and other stakeholders, and reflect the activities of this plan in the development plan of the OP. The implementation period is until 01.09.2022.;

- Development and approval of a plan to inform students at all stages of education and external stakeholders (at least 1 time a year) about the work of the faculty quality Committee and the participation of students in its work. The deadline for approval of the plan is the beginning of the corresponding academic year.

Sok conclusions on criteria: 12 criteria have been revealed, of which 12 have a satisfactory position.

6.4. Standard "regular monitoring and periodic evaluation of educational programs"

- ✓ *The university should review the structure and content of the op, taking into account changes in the labor market, employers ' requirements and social needs of society.*
- ✓ *The university should demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goals of the EP and continuously improve the OP.*
- ✓ *Control and periodic evaluation should be considered by the EP:*
 - *the content of the program is in the context of the latest achievements of Science and technology in a particular discipline;*
 - *directions of changes in the needs of society and the professional environment;*
 - *workload, academic performance and graduation of students;*
 - *effectiveness of assessment procedures; degree of satisfaction and satisfaction of students ' needs;*
 - *compliance of the educational environment and activities of support services with the goals of the EP.*
- ✓ *The management of the EP should publish information about changes in the OP, inform interested parties about any planned or taken actions within the OP.*
- ✓ *Specialists of the support service should determine the needs of different groups of students and the degree of their satisfaction with the organization of training, training, evaluation, and mastering the EP in general.*

Proof part

Monitoring and evaluation is carried out by the Graduate Departments of 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs, where a report is compiled annually on the basis of: analysis of curricula, catalog of elective disciplines, plans of individual programs of students, internal regulatory documents regulating the implementation of educational programs, their monitoring and evaluation; minutes of meetings of collegial bodies and departments; conducting interviews and surveys of teaching staff and stakeholders; results of monitoring the activities of support services.

Regular monitoring and periodic evaluation of educational programs of accredited specialties includes::

- requests from students, graduates, teachers, and employers;
- academic performance of students;
- information support of the educational process, resource and information support of the EP;
- analysis of the Student Assessment System;
- Assessment of the level of R & D competence;
- The degree of compliance of the EP with the established requirements.

Improvement planning is carried out using quality management tools. Measures are being developed to improve processes reflected in the quality assurance system documentation.

To ensure the required quality of training of specialists, the use of modern educational technologies is carried out. Monitoring and periodic evaluation of EP is discussed at the meetings of the Department. The university conducts monitoring and periodic evaluation of educational institutions to ensure the achievement of goals and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the OP. Employers participate both in the implementation of educational programs and in the quality assessment process. Participation in the implementation of the EP is carried out by conducting training sessions with representatives of employers - practitioners-specialists, as well as the participation of employers in the final state certification of graduates. Within the framework of the OP, it is planned to improve the skills of representatives of employers in higher education institutions, participate in scientific and practical conferences of employers. The interaction of the faculty and employers in the process of passing various types of practice by students becomes more close and mutually penetrating. It is this practice that ensures that students receive their first professional work

experience and thus act as a leading factor that ensures the effective formation of a high level of professional competence of future specialists. During the internship, the employer has the opportunity to assess the level of achievement of training results and develop recommendations for improving the implementation of educational programs. Every year, a methodological conference is held at the university level. The Faculty of law organizes round tables and seminars with employers and discusses the quality of implementation of existing educational programs. Employers with their letter of recommendation can provide the necessary disciplines for inclusion in the curriculum of the educational program. "For example, at the suggestion of employers, the curriculum of the educational program "" 6B04205-Jurisprudence "" includes such disciplines as "" progressive system of execution of punishment"", ""modern smart technologies in combating crime"", ""legal status of participants in foreign economic activity"", ""intellectual property rights""."

The university has introduced the following mechanisms for collecting, storing and analyzing information on the implementation of educational programs: a system for monitoring the implementation of plans for the development of educational programs; various forms of self-assessment; self-assessment of programs in preparation for state certification of the Ministry of education and science of the Republic of Kazakhstan; self-assessment of educational programs in preparation for institutional and program accreditation; self-assessment of educational programs in accordance with the criteria of rating agencies; development, development and active use of Information Systems in the management of educational programs. The University uses modern Information Systems, Information and communication technologies and software tools for adequate information management.

AIS" Platonus " provides opportunities for monitoring the OP: characteristics of the contingent; criteria that characterize educational activities necessary for managing educational programs; the educational process: the formation of statements, registration of the results of rating and intermediate control (certification, exams, coursework and course projects), as well as final control of students (state examination and defense of diploma projects); the formation of curricula and modular op; various resources for the implementation of OP; planning and implementation of classroom and extracurricular teaching load.

Analytical department

Analyzing the system of monitoring the content of programs, it is worth noting the issues of systematization and identification of methodological support. 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs the catalog of elective disciplines for students is presented.

In the system of monitoring and periodic evaluation of the OP, attention is paid to the content of programs in the context of the latest achievements of Science and practice in a particular discipline. In particular, this is reflected in the list of sources of information presented in syllabuses. The list of recommended sources is diverse, in most cases textbooks, which are often presented in electronic form. Some links focus on different educational resources that contain different materials.

The CCC confirms that the University monitors, periodically evaluates and reviews educational programs for the implementation of the educational process and conducts work to create a comfortable learning environment for students. However, employers are not fully involved in the design, development and implementation of the OP.

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 the requirement of the standard on the need to notify interested parties of any planned or taken actions within the framework of Customs Affairs, to publish information on changes in the EP is not properly implemented. Changes to the EP are not published and are not published on the University's website.

Advantage / best practices

- No strengths have been identified within this standard.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs:

-6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs management no later than 10 days from the date of making any changes to the EP, as well as after the implementation of the relevant actions in the EP, to carry out the procedure for publishing information on changes to the EP, informing interested parties about any planned or adopted actions within the EP.

Sok conclusions on criteria: 10 criteria have been revealed, of which 10 have a satisfactory position.

6.5. Standard "centralized student learning, training and performance assessment"

The management of the EP should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning trajectories.

✓ The management of the EP should ensure training, the use of various modern teaching methods and evaluation of learning outcomes on the basis of modern achievements in the field of preparation of World Science and practice, ensuring the achievement of the goals of the op, including competencies, skills in performing scientific work at the required level.

✓ The management of the EP should determine the mechanisms for distributing the educational load of students within the EP between theory and practice, ensuring the assimilation of the content and goals of the EP by each graduate.

✓ An important factor is the availability of their own research in the field of teaching methods of EP subjects.

✓ The university should ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.

✓ The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of teaching in the EP, the publication of criteria and methods of assessment in advance.

✓ It is necessary to master modern methods of assessing the quality of education in the field of education and constantly improve their skills in this field.

✓ The management of the EP should demonstrate the presence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.

✓ The management of the EP should demonstrate the support of student autonomy under the guidance and assistance of the teacher.

✓ The management of the EP should indicate the existence of a procedure for responding to students' complaints.

Proof part

Ensuring equal conditions for all students is achieved by providing information in an accessible form, the website of the Faculty of law contains information for students about the educational process implemented at the faculty, educational programs (curricula, catalog of disciplines, passport of educational programs), research activities (events, student associations), student activities. The Univer system contains information for students-a schedule, a work program, tasks for independent work, materials for preparing for practical classes, and so on.

In order for students to successfully master 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs, the teaching staff uses various teaching methods in the educational process in the form of business Games, discussions, situational tasks, presentation design. Teachers successfully conduct presentations of training courses using multimedia projectors, use video equipment in classes. Students have the opportunity to actively participate in the formation of their educational trajectory and influence the quality of the educational process. Great freedom of students in the choice of subjects specified in the curriculum, individual participation of each student in the development of an individual curriculum. Holders of state educational grants left for a second course of study are deprived of an

educational grant and continue their further education only on a paid basis. If students under the state educational order pass all exams based on the results of intermediate certification (examination session) with grades "A", "A-", "B+", "B", "B-", C+ "good", the state scholarship is awarded. The fact that you re-apply for a positive "FX" rating ("Excellent" or "good") does not affect the award of the scholarship. The University uses a formal procedure for considering student complaints and appeals. During the examination session, an appeal commission is created by the order of the rector of the University from among experienced teachers whose qualifications correspond to the profile of the subjects to be appealed. An application for appeal is accepted if the assessment received for the exam does not correspond to the objective level of educational results specified by this student:

- due to incorrect wording of the exam question;
- the content of the exam question depends on the non-compliance of the discipline with the curriculum;
- the student's response is due to the fact that the members of the examination committee do not objectively assess the level of consulting qualifications.

Exams can be taken orally or in writing, or in the form of tests. In doctoral studies, the method of solving cases is used. This is determined by the teacher in advance. The exam form is displayed in silabus, and each student has the opportunity to learn the exam form in advance. Oral and written exams are taken collectively. The results of written exams may be challenged by the appeal commission. The results of oral exams are not disputed due to their open acceptance. In addition, during the interview, students noted the need to have the right to appeal the results of the oral exam in case of disagreement with the assessment. Such an opportunity allows you to create equal conditions for students, regardless of the form of conducting the exam.

Theses (projects) are subject to borrowing checks through "anti-plagiarism" in the Univer system. This system is used for conducting an expert examination to determine the authenticity of the written R & D of a dissertation or dissertation work in order to avoid plagiarism of works downloaded from the Internet. The examination of the results is checked by the head of the Department on the website <https://www.antiplagiat.ru/>. results and references to authenticity are strictly controlled by the Department of academic affairs. The permissible percentage of authenticity of graduation papers is not less than 60%, and master's theses-not less than 70%. The results of using such a verification system were expressed in the intervention of the dean and heads of departments, when a high percentage of plagiarism was detected in the master's thesis. The verification procedure and rules are regulated by the regulation "on verification of written works for plagiarism".

The student-oriented approach is at the heart of the op, which involves the use of such categories as individual learning trajectory, academic mobility, competencies, learning outcomes, ECTS, etc.

Students are given the opportunity to independently form an educational trajectory and choose subjects for the next academic year from several recommended academic years. For this purpose, before determining the specialization of students, under the guidance of the Department's adviser, teaching staff conducts meetings with them to present presentation materials on their subjects. The individual characteristics and needs of students, of course, affect the implementation of the OP, as they determine the choice and development of elective courses, the choice of practice bases, independent determination of the topics of theses and projects. During the interview with the students, they noted that they have the opportunity to choose courses at their own discretion, in particular, they said that the student of the specialty "Customs Affairs" chose only one of the two elective subjects, the rest of the students chose another subject, and he studied one subject in the group on this subject. Students spoke about the choice of elective courses during classes with an expert – two classes were held in elective subjects of the curriculum.

Graduate departments conduct postgraduate support of graduates (verification stage), monitoring of postgraduate activities of employees of the university, search for effective ways to interact with graduates and employers in the field of improving the quality of training. Employers

with their letter of recommendation can provide the necessary disciplines for inclusion in the curriculum of the educational program. "For example, at the suggestion of employers, the curriculum of the educational program "" 6B04205-Jurisprudence "" includes such disciplines as "" progressive system of execution of punishment"", ""modern smart technologies in combating crime"", ""legal status of participants in foreign economic activity"", ""intellectual property rights""."

The use of an automated information system in the educational process allows the student to view the results of weekly midterm control, midterm control, final grade (admission to the examination session), and exam results. The application for appeal is submitted to the director of the Institute (Bachelors) or the director of the Office of Master's and doctoral programs (undergraduates, doctoral students) within the next working day after the exam.

The mechanism for ensuring the assimilation of learning outcomes by each graduate is set out and regulated in the rules for organizing the educational process on Credit Technology of training. The criteria for the preparation of graduates of the program to meet the requirements of state educational standards are high performance of final exams, defense of theses, positive feedback from practice managers, reviewers of theses, conclusions of the chairmen of State attestation commissions. As a result of the interview with the heads of employers and practice bases, it was noted that graduates of the Faculty of law have a priority right to employment.

Analytical department

In the above-mentioned report, attention was paid to the quality of methodological support of academic disciplines 6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 customs affairs (work programs, tasks for independent work, materials for preparation for practical classes, etc.), which allows us to conclude that training is provided on the basis of modern achievements of Science and practice in the field of training. Syllabuses for evaluating learning outcomes provide a list of questions for determining the level of theoretical training. The effectiveness of the departments ' activities in attracting students to scientific research is given in the appendices to the reference book.

According to the results of the survey, a significant part of students fully agree with the statements:

- The course program is clearly shown , the material taught is relevant, the teacher uses effective teaching methods, the teacher presents the material in an interesting way, the teacher meets my requirements for personal development and professional formation, the teacher encourages creative thinking of students, constant assessment (seminars, tests, questionnaires, etc.) reflects the content of the course, the evaluation criteria used by the teacher, understandable, the teacher objectively evaluates the achievements of students.

Feedback from students on the quality of Education received and the effectiveness of teaching methods is carried out by studying the opinion of consumers of educational services – students. The study of students ' opinions is carried out through a sociological survey.

Strong / best practices

- No strengths have been identified within this standard.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs:

- Consideration of the possibility of approving the procedure for filing an oral appeal based on the results of intermediate certification in local regulations until 01.09.2022.

Sok conclusions on criteria: 10 criteria have been revealed, of which 10 have a satisfactory position.

6.6. Standard "Students"

The university should reflect the policy of forming a contingent of students and ensure transparency, publication (from admission to completion) of procedures regulating the life cycle of students.

✓ The management of the EP should provide for the implementation of special adaptation and support programs for new and foreign students.

✓ The university must demonstrate the compliance of its actions with the Lisbon Convention on recognition, including the presence and use of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning.

✓ The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external educational grants.

✓ Universities should encourage students to receive and develop self-education outside of the main program (extracurricular activities)

✓ An important factor is the availability of a mechanism for supporting gifted students.

✓ In order to ensure comparative recognition of qualifications, the university should cooperate with other educational organizations and National Centers of the European network of National Information Centers for academic recognition and mobility/ENIC/NARIC National Centers for academic information recognition".

✓ The university should provide students with places of practice, provide a procedure for promoting employment of graduates, and establish contacts with them.

✓ The university must provide graduates with documents confirming the received qualification, including the procedure for issuing the achieved results of training

✓ The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market, and that these skills are really relevant.

✓ The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

✓ An important factor is the presence of an existing Alumni Association/Association

Proof part

The policy of formation of the contingent is regulated by the "regulation on the formation of the contingent of students" and includes the procedure for planning the contingent; admission of students; movement of the contingent; expulsion of students; granting academic leave. <https://www.kaznu.kz/ru/20562/page/>

Admission to the University of candidates for the contingent of students of educational programs of Higher Education (Bachelor's, master's) is carried out on the basis of standard rules for admission to study in organizations that implement educational programs of Higher Education.

The number of students in the EP is shown in the table:

Table 4. Contingent of students for 2021-2022

Name of EP	Number of students
6B04205 – Law	1015
7M04217 – Law	83
8D04203 – Law	11
6B04203 – Customs affairs	46

Academic mobility is carried out in the form of educational or scientific internships. You can also view the conditions for studying students, Masters, and doctoral students abroad within the framework of academic mobility at this link (https://drive.google.com/drive/folders/1hhc30TEytW_zDteNSmfGaQt48fHmWZvt?usp=sharing).

The EP provides for annual travel abroad for the purpose of professional development of undergraduates, collecting materials for their scientific works, and obtaining advice from foreign scientists. In 2019, 6 students of accredited specialties completed internships at the Universities of Wismar (Germany), Istanbul (Turkey), Cadis University (Spain), etc. In 2020 and 2021, there was no exit due to the unfavorable epidemiological situation.

It should be noted that under the educational program "7M04217 – Jurisprudence" undergraduates have the opportunity to engage in research activities and prepare master's theses on the basis of the Center for research on the problems of combating crime of the Department of the Institute of criminal law and criminal process, criminalistics and anti-corruption technologies.

The University ensures that its actions comply with the Lisbon Convention on recognition. The management of the EP provides opportunities for external and internal mobility of students, there is a mechanism for recognizing the results of academic mobility of students, as well as the results of additional training.

International cooperation and joint scientific activities of the University with other universities are used for further development of joint educational programs, including for training students and undergraduates within the framework of academic mobility. Students of the OP "customs affairs" can study under the academic mobility program. For example, in recent years, students of Kiel University (Kiel, Germany), Istanbul University (Istanbul, Turkey) (<https://drive.google.com/file/d/1X0Mdh9Vo9hBODj8b9Gz559Gu84daynsS/view?usp=sharing>).

Every year, at least 14 students of the EP of the Faculty of law undergo semester training at the research institute "Higher School of Economics" (Moscow) on the basis of a cooperation agreement. The share of students participating in academic mobility programs is from 5% to 8% in different years for the first stage and 7% for the second stage of accredited specialties.

During the expert visit to the practice bases, interviews were conducted with managers on the organization and conduct of the practice, the practice bases have all the conditions for acquiring practical skills in the process of passing the practice. In an interview with students, students noted that they choose the practice bases at their own discretion. Based on the results of the study of materials on the organization and conduct of students' practice and the results of interviews with students and representatives of practice bases, the experience of the University in the organization of practical training of students and their professional practice allowed to be attributed as a strong side. Increase in the number of practice hours in the curricula, participation of representatives of practice bases in the approval of the internship program, control over the passage of practice by practice managers from the practice base and the practice base, a wide geography of practice bases, a wide range of activities, even within the framework of one practice base, for example, in the police department, trainees are trained on a shooting range, work on a polygraph, study on an accident simulation simulator, conducting ballistic expertise on an accident. It allows us to highly evaluate the work of the faculty's management in providing the practical component of the OP.

The Faculty of law makes efforts to provide graduates with employment, monitor the employment of graduates, and develop their careers. To promote employment, in order to inform students and graduates of Kaznu about the opportunities for employment and professional internships, there is a career and professional development center that ensures the involvement of employers in various events on the basis of the University. As an expert of the committee of forensic examinations of Almaty, the director announced vacancies for employment of graduates, which the deputy dean informs the Career Center.

Analytical department

In the course of the work of the SSC, it was revealed that the management of the EP has constant contacts with graduates. The interview was attended by both graduates who continue their studies at the university or work there, and other graduates. The commitment of graduates to the University where they graduated was demonstrated.

When planning practice bases, the application of contracts with law enforcement agencies, state institutions, and legal entities of various forms of ownership is taken into account. During the expert visit to the practice bases, interviews were conducted with managers on the organization and conduct of the practice, the practice bases have all the conditions for acquiring practical skills in the process of passing the practice.

In addition, in an interview with graduates who do not work at the University, he noted a number of subjects that the study helps in their specific practical activities (students in law – legal technique, Customs – specialized economic disciplines), which indicates the lack of communication with graduates working outside the university structure. Within the framework of the alumni association, such communication can be actively carried out.

Advantages / best practices in EP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

Based on the results of the study of materials on the organization and conduct of students' practice and the results of interviews with students and representatives of practice bases, it was possible to attribute the experience of the University in terms of organizing students' practical training and passing their professional practice to the strengths of the University's activities, in particular:

- 1) the number of hours for practice has been increased in the curricula;
- 2) approved internship programs with the participation of representatives of practice bases;
- 3) control over the passage of practice is carried out by practice managers from the University and the practice base;
- 4) a large geography of practice bases is provided; ;
- 5) a wide range of activities even within the framework of a single practice base.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs:

-approval by local regulatory or administrative acts of the list of graduates responsible for organizing the work of the association, establishing the procedure for planning activities, their implementation, monitoring the achievement of the expected result in the form of a roadmap of the association's activities for 2022-2024, the deadline for execution is up to 30.01.2022.

VEC conclusions on criteria: 12 criteria have been revealed, 1 of which is strong and 11 have a satisfactory position.

6.7. Standard "teaching staff"

- ✓ *The university should have an objective and transparent personnel policy in the context of OP, which includes professional growth and development of employees (including invited teaching staff), ensuring the professional competence of the entire staff.*
- ✓ *Demonstrate compliance of the quality composition of university teaching staff with the established qualification requirements, the strategy of the University, and the goals of the OP.*
- ✓ *The management of the EP should reflect the change in the role of the teacher in connection with the transition of students to centralized training and training.*
- ✓ *Universities should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *Universities should involve specialists of relevant industries in training who have professional competencies that meet the requirements of the OP.*
- ✓ *The Ministry of education and science should demonstrate the existence of a mechanism to stimulate the professional and personal development of university teaching staff.*
- ✓ *The university should demonstrate the widespread use of information and communication technologies and software tools (for example, on-line training, e-portfolio, Moos, etc.) in the educational process by teaching staff*
- ✓ *Higher education institutions should focus on the development of academic mobility, attracting the best foreign and domestic teachers.*

✓ *The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the University, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.*

✓ *An important factor is the participation of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Proof part

The teaching staff is the main resource for ensuring the mission of the University. Kaznu manages the personnel potential of teaching staff in accordance with its development strategy and taking into account the specifics of the educational institution to which it is accredited.

The implementation of the University's personnel policy is reflected in the strategic plans for the development of departments for 2021-2025.

The university provides a stable and significant salary increase, and much attention is paid to motivation for the professional and personal development of teaching staff. This is confirmed, in particular, on the basis of the implementation of a number of documents.

According to cluster 3, the teaching staff of the EP is formed in accordance with the requirements of the Ministry of education and science of the Republic of Kazakhstan and regulatory documents, including the rules for competitive filling of positions of scientific and pedagogical (teaching staff, researchers) personnel of higher educational institutions.

The requirements for the competence of teaching staff are defined in the job descriptions developed on the basis of "standard qualification characteristics of positions of teaching staff and persons equated to them".

Reflects the compliance of the personnel potential of university teaching staff with the university development strategy, qualification requirements, the level and specifics of educational programs and the selection of personnel. The EP is provided with qualified teaching staff. Teachers have an education and/or additional professional education corresponding to the academic disciplines taught and undergo regular professional development. Much attention is paid to the development and implementation of personnel policy at the University. The personnel policy of kaznu is implemented in full compliance with a number of documents.

The mentoring school for young teachers of kaznu is organized and successfully operates, which allows us to provide training in developed and tested methods, as well as ensure scientific continuity. Webinars are organized for young teaching staff, as well as for first-time teaching staff at kaznu to study the specifics of teaching in the educational IT systems of the University and on the educational platforms of kaznu

The management of the University ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and effectiveness of individual plans, and evidence of teachers' performance of all types of planned loads is shown.

In order to improve the skills of personnel based on the created favorable conditions, the teaching staff actively participates in competitions and scholarship programs. According to the program "Bolashak", the teaching staff of N. S. Tuyakbayeva, L. K. Yerkinbaeva, A. M. Herarov, M. K. Nakisheva and others are being pardoned and trained. A number of teachers have completed scientific internships in foreign universities, for example, Zhatkanbayeva A. E., Kozhabek K. M. Tassbulatova A. A. have completed internships at ABO Akademia (Turku, Finland), Adilgazy S., Kalymbek B., Yerkinbaeva L. K., Aigarinova G. A., Teleuov G. B. She completed internships at the UniversidaddeCádiz (Spain), Zhatkanbayeva A. E., Tuyavbaeva N. S., Dzhangabulova A. K., Baimakhanova D. M. UniversitatRovira i Virgili (Spain) and others. The share of teaching staff participating in academic mobility is 9.6%.

Among the motivational opportunities for professional and personal development, it is worth noting the participation of teaching staff of EP in scholarship programs. The title of "best university teacher" was awarded to A. S. Ibraeva, A. E. Zhatkanbayeva, D. M. Baimakhanova, G. A. Atakhanova, S. Atakhanova, A. K. Dzhangabulova, L. K. Yerkinbaeva, D. L. Baideldinov, G. A.

Kuanalieva and others. Many teaching staff have been holders of the best young scientist Scholarship, Outstanding Scientist scholarship, and named prizes. "No," she said.

In the new academic year, lectures on leadership were held by Doctor of law, professor, former chairman of the Supreme Court of the Republic of Kazakhstan M. Alimbekov (September 21, 2021). <https://www.youtube.com/watch?v=ELAXUwjF73g> in addition, a leadership lecture was held by the chairman of the Administrative Court of Almaty, doctor of law, professor Begaliyev B. K. (October 13, 2021). <https://www.facebook.com/ibraeva.tgp/posts/5001469179866419>.

Table 5. Teaching staff

№	Doctors of science, professors	PhD doctors	Teachers	Importance
1.	16	68	41	70%

Appendix 7.1 to the self-assessment report contains a list of young scientists of the faculty.

The faculty attracts foreign scientists and experts to participate in the educational process. As an invited Professor, the lectures were given by R. N. Klyuchko, head of the Department of Criminal Law, Criminal Procedure and criminalistics of Yank Kupala Grodno State University. bomca-eu.org].

The workload of teaching staff of specialties includes educational, educational and methodological, scientific, organizational and methodological work, improving professional competence. All planned work of a teacher is included in his individual work plan, which is the main document regulating the work of a teacher in a full-time position.

Planning of educational work of teaching staff of the department is carried out by the head of the Department. The distribution of the educational load on teachers is made taking into account their qualifications.

Stimulating the professional and personal development of the teaching staff of the department is regulated by the KPI-rating, which provides a differentiated approach to calculating wages. The motivation of teaching staff is a material incentive based on the results of the rating system for performance indicators. In the current academic year, by order of the rector, teachers who actively participate in the life of the University were encouraged. Two teachers from each faculty were sent to participate in the scientific conference held in Antalya, Turkey. Payment at the expense of the University. Senior lecturer of the Faculty of law Saginaev M. and senior lecturer Urisbaeva A.

Analytical department

The principles and approaches of centralized teaching to the student are fully implemented at the level of teaching staff during interviews with teachers, it is revealed that they were familiarized with them, the student was involved in conscious actions to change the role of the teacher in connection with the transition to centralized teaching and training.

During the Visit, SSC iaar experts noted that the university has an objective and transparent personnel policy, including the recruitment, professional growth and development of Personnel, which ensures the professional competence of the entire staff, actively encourages the professional and personal development of teachers of the OP, encourages the integration of scientific activities and education, as well as the use of innovative teaching methods, the management of the EP feels responsible for its employees and provides them with favorable working conditions, Personnel potential of teaching staff in accordance with the strategy of development of the University and

the specifics of the OP, a sufficient level of external and internal academic mobility in the general cluster and attracting the best foreign and domestic teachers.

In the educational process, there is an active use of information and communication technologies. The faculty attracts foreign teachers to participate in the educational process, as well as practitioners.

At the same time, monitoring of professional development of heads of teaching staff and EP did not show that all employees, especially heads of OP, regularly undergo advanced training in educational management.

Advantages / best practices in EP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

The analysis of the submitted documents, interviews with the teaching staff, heads of departments, and a survey of teaching staff showed that the strengths of the University are the ongoing personnel policy:

- developed criteria for selecting teachers ;,
- the terms of the contest have been developed,;
- Various approaches and methods for evaluating the results of teaching staff's work have been developed and documented,
- motivation for the professional and personal development of teaching staff is carried out at the systematic level.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs:

- The commission recommends that heads of educational institutions and other employees pass the advanced training program in management in education at least once every three years.

VEC conclusions on criteria: 10 criteria have been revealed, 1 of which is strong and 9 are satisfactory.

6.8. Standard "educational resources and student support systems"

- ✓ *Universities should guarantee the compliance of infrastructure, educational resources, including material and technical resources, with the goals of the educational program.*
- ✓ *The management of the EP should demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the OP.*
- ✓ *The university should demonstrate compliance of information resources with the needs of the University and the implemented op, including in the following areas:*
 - technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);;*
 - library resources, including a fund of educational, methodological and scientific literature on paper and electronic media in general education, basic and specialized disciplines, periodicals, access to scientific databases;;*
 - ✓ *Examination of research results, graduation papers, dissertations for plagiarism;;*
 - *access to educational Internet resources;*
 - *functioning of Wi-FI on its territory.*
- ✓ *Mes should indicate that the University creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, employees and students.*
- ✓ *Universities should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The management of the EP should indicate the presence of procedures for supporting various groups of students, including informing and consulting.*
- ✓ *The management of the EP should indicate the presence of conditions for the student to move forward along an individual educational trajectory.*
- ✓ *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets security requirements.*

Proof part

For the implementation of the EP, the faculty is assigned training and specialized classrooms.

When evaluating EP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs, the availability of material and technical base, resources and infrastructure of departments to ensure the quality of training of students of various levels under the guidance of educational programs was demonstrated,

The 3rd cluster EP has the necessary library resources, including a fund of educational, methodological and scientific literature on paper and electronic media in general education, basic and profile subjects, periodicals, and access to scientific databases. The main part of the library fund replenishment is made up of personal editions of the works of teaching staff, presented in paper and electronic form.

Distance learning-training carried out using information and communication technologies and telecommunications tools in indirect (remote) or incomplete indirect interaction between a student and a teacher. Educational and methodological content of EP subjects for distance learning is available on the platform Platonus, 1C: University, Moodle and MOOC courses. Distance educational technologies are based on conducting distance learning classes in the "online" and "offline" mode. Training sessions in the "Online" mode provide for the process of interaction of training in real time (via video conferencing, internet messaging, telephone conversations). The library is an important part of the University's information infrastructure. Effective promotion of educational and research processes at the University, Organization of readers' access to the world flow of information are the main goals of the library's development.

The management of the EP ensures the existence and effective functioning of a system of individual assistance (advice) to students on issues of the educational process. The credit system provides for a reduction in classroom classes and an increase in SRS. SRSP is a form of extracurricular work of the student, which is carried out according to an individual schedule in contact with the teacher, which is not included in the general schedule of training sessions. The organization of independent work of students is carried out in accordance with the main regulatory documents of the university, including standard and working programs of disciplines.

Students study in classrooms where modern computers, multimedia projectors and screens are installed, internet access is provided, which provides the necessary conditions for students to receive various up-to-date information in the educational process and in the performance of diploma and dissertation works. Advising students on the issues of the educational process is carried out by advisors, who provide full advice on the individual educational trajectory and represent the academic interests of students at the faculty level, who in turn can issue a service note to the dean of the faculty with a request to take appropriate measures in relation to teachers conducting classes in these disciplines, indicating the missing UMKD or unsecured disciplines.

Individual work with students and students is carried out by teachers of the Department on a weekly basis according to the approved schedule of acceptance of individual tasks and SSO. If you have any questions, students can contact the curator and adviser, as well as AEO at any time. Current control and intermediate certification of students' academic performance is carried out in accordance with the working curriculum, academic calendar and curricula. Curators play an important role in the process of working with students.

Curators conduct educational events (conversations, lectures, Organization of meetings with reputable specialists, veterans of the faculty, etc.).

In case of problems related to the educational process, the student applies to the adviser, and if there are gaps related to this disease, the student submits to the PSC a certificate from a medical institution certified by the kaznu medical office. Al-Farabi, on the basis of a confirmed document, the student is provided with an individual schedule for the transfer of arrears. In order to avoid problems related to the educational process, consultants conduct consulting hours, as well as all grades and loans according to an individual plan are reflected in the dl system.kaznu.

Training with the use of distance educational technologies provides students with the following opportunities and advantages: obtaining the first (after college) or second (third) higher education; professional retraining; advanced training; individual curriculum; independent planning of the learning trajectory; reduction of training periods; on-the-job training; saving time and money. Distance educational technologies are based on conducting distance learning classes in the "online" and "offline" mode. Training sessions in the "Online" mode provide for the process of interaction of training in real time (via video conferencing, internet messaging, telephone conversations).

During the visit, experts got acquainted with the material and technical support of classrooms, departments, specialized offices of the Faculty of law. The training equipment used corresponds to the training objectives of the OP.

During the visit, experts got acquainted with the organization of the situation Center for security. 600 video cameras, a full staff of employees, storage of records on the server for 6 months will provide constant monitoring of the situation on the territory of the university, as well as in educational and other buildings. The presence of an alarm button ensures connection with emergency services and quick response to emerging threats.

Analytical department

The EP uses an automated information system for managing the educational process - AIS "Platonus", the contingent of students is formed by OP, by forms of study, by groups using "Platonus" and is reflected in the movement of the contingent of students on a monthly basis.

Conditions have been created for informing students: the faculty's website, memos for students. Within the framework of informing and advising students, the procedure for contacting Advisors is established. Also, curators and the dean's office participate in informatization.

To improve the material and technical base, a public procurement plan is drawn up annually, in which the department allocates funds for its expansion. The educational process in EP is fully provided with all the necessary information sources: textbooks, manuals, methodological manuals and developments in academic disciplines, active handouts and instructions for independent work, electronic textbooks, access to network educational resources.

You can get access to a collection of electronic copies of books from libraries of Kazakhstan, namely: the National Library of the Republic of Kazakhstan in Almaty, regional libraries, university libraries and authors: famous scientists, writers, public figures.

There is also access to the Russian scientific Electronic Library (License Access), which is integrated with the Russian scientific citation index (RGI).

Students study in classrooms where modern computers, a multimedia projector and a screen are installed, and access to the internet is provided. This provides the necessary conditions for students to obtain various up-to-date information in the educational process and in the execution of diploma and dissertation works. Language rooms, media rooms, educational television and other resources provide the opportunity to prepare for independent work. Specialized offices are equipped in accordance with the training requirements for OP. The use of distance learning technologies makes it possible to train people who need a special educational program.

Continuous improvement of material, technical and Information Resources is a factor in ensuring the quality of education in the EP.

The EP has created the necessary and comprehensive security conditions, and the university has created and equipped a situation Center that provides appropriate security conditions.

Strengths / best practices in GP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

Visual inspection of the commission, conducting interviews with employees of the relevant departments allow us to conclude that the strengths of kaznu are the material and technical support of the OP, ensuring access to Internet resources, library resources and ensuring security conditions with the help of the situation Center.

Recommendations:

"No."

VEC conclusions on criteria: 13 criteria have been revealed, 4 of which are strong and 9 are satisfactory.

6.9. Public awareness standard

The University guarantees that the published information is accurate, objective, up-to-date and reflects all areas of activity of the university within the framework of the educational program

Public awareness should provide for support and clarification of the country's national development programs and the system of higher and postgraduate education

The management of a higher educational institution should use various methods of information dissemination (including mass media, web resources, information networks, etc.) to inform the general public and interested parties

Information about the educational program should be objective, up-to-date and include:

*The purpose and planned results of the OP, the qualification awarded
information and system for evaluating students' academic achievements*

information on academic mobility programs and other types of cooperation with partner universities, employers

provides information on the development of personal and professional competencies of students and employment opportunities

Data reflecting the position of EP in the market of educational services (at the regional, national, and international levels

An important factor is the publication of reliable information about teaching staff on open resources.

The university should publish audited financial statements for EP on its web resource.

The university should post information and links to external resources based on the results of external evaluation procedures

An important factor is the placement of information on cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners, and educational organizations

Proof part

The process of informing the public is considered by the university management as an important resource for the implementation of the mission, goals, Quality Policy and tasks set out in the Strategic Development Plan of the University for 2021-2025.

The university operates various informatization, student support and feedback services, each of which performs its own functions. On the principle of openness and accessibility to the public, the University openly publishes information on the activities of the institute, rules for admission of applicants, educational programs, terms and forms of Training, International Programs and partnerships of the University, priorities of the University and each institute, information on the employment of graduates, opinions of graduates, events and success of students, contact information useful for applicants and students on various information media.

The Faculty of Law of kaznu provides reliable, objective, up-to-date information about educational programs and their features. This includes:

- *expected results of the implementation of the educational program;*
- *qualification awarded at the end of the educational program;*
- *training, teaching methods, as well as Assessment System (procedures, methods and forms);*
- *information about passing points and training opportunities awarded to students;*

- information on employment opportunities for graduates.

Information is distributed in different ways. These are mass media, social networks to inform the general public and interested parties, and meetings of teaching staff with interested parties. There is a site that is constantly updated.

Information about students' academic performance, individual curricula and training, as well as other information can be found in your personal account on the website of the UNIVER information system. <https://univer.kaznu.kz/user/login?ReturnUrl=%2f>.

The expected results of training, information on qualifications, employment opportunities, educational opportunities of the implemented EP are also presented in the graduate model of each level (Bachelor's, master's), modular educational programs posted on the University's website.

Analytical department

The published information provides services within the framework of EP 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs.

All necessary information about the EP is published on the web resource of kaznu, in the newspaper "Kazakh University". The web resource is constantly updated. All achievements of teaching staff are reflected on the website. Everyone can get reliable information about educational programs. All information about teaching staff and EP is adequate and objective information. Information on cooperation and interaction with partners within the EP will also be updated.

Special attention is paid to the international activities of the University and the Faculty of law. Accredited educational programs are of great interest to international students. Informatization of foreign students is carried out through the website.

The university has sufficient sources to inform the public about its activities.

However, information is sometimes not updated properly within the framework of educational programs

Strong / best practices

- No strengths have been identified within this standard.

6B04205 Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs business:

- Carry out updating of information on the University's website until 30.04.2022 to reflect all areas of activity of the university within the framework of educational programs, identify persons responsible for constant updating of information and keeping it up-to-date.

Sok conclusions on criteria: 12 criteria have been revealed, of which 12 have a satisfactory position.

(VII) OVERVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD

According to the standard "educational program management"
"no."

According to the standard "information management and reporting"
6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

Visual inspection and familiarization with library and information resources allow us to note that the strengths of kaznu are the organization of the educational process, research activities of teachers and students, the availability of a modern infrastructure for access to various sources of information for independent work of students due to the availability of subscriptions to leading

specialized scientific and technical information bases and the provision of the library fund with modern literature.

Familiarization with the conditions for the implementation of accredited EP as a strong side allows us to note the assistance in providing the necessary information in legal science – information databases (law enforcement practice), Legal Information Resources – "Law", reference databases.

According to the standard "development and approval of the educational program"
"no."

According to the standard "regular monitoring and periodic evaluation of educational programs"
"no."

According to the standard "centralized student training, training and assessment of academic performance"
"no."

According to the standard "students"
6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

Based on the results of the study of materials on the organization and conduct of students' practice and the results of interviews with students and representatives of practice bases, it was possible to attribute the experience of the University in terms of organizing students' practical training and passing their professional practice to the strengths of the University's activities, in particular:

- 1) the number of hours for practice has been increased in the curricula;
- 2) approved internship programs with the participation of representatives of practice bases;
- 3) control over the passage of practice is carried out by practice managers from the University and the practice base;
- 4) a large geography of practice bases is provided; ;
- 5) a wide range of activities (even within the framework of one practice base, for example, the police department has the opportunity to train trainees in shooting ranges, train them to work on a polygraph, train them to work on an accident simulation simulator, train them to conduct ballistic expertise, odorological expertise, etc.).

According to the standard "teaching staff"
6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

The analysis of the submitted documents, interviews with the teaching staff, heads of departments, and a survey of teaching staff showed that the strengths of the University are the ongoing personnel policy:

- *developed criteria for selecting teachers ; ,*
- *the terms of the contest have been developed;*
- *Various approaches and methods for evaluating the results of teaching staff's work have been developed and documented,*
- *motivation for the professional and personal development of teaching staff is carried out at the systematic level.*

According to the standard "educational resources and student support systems"
6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

Visual inspection of the commission, conducting interviews with employees of the relevant departments allow us to conclude that the strengths of kaznu are the material and technical support

of the OP, ensuring access to Internet resources, library resources and ensuring security conditions with the help of the situation Center.

*According to the standard "informatization of society
"no."*

**(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT
FOR EACH STANDARD**

In order to improve the processes of managing educational programs, the commission recommends: 6B04205-Jurisprudence, 6B04203-Customs, 7M04217-Jurisprudence, 8D04203-Jurisprudence:

According to the standard "educational program management"

GP 6B04203 for customs affairs:

-Making adjustments to the development plan of the customs affairs EP, taking into account the risk-oriented approach to management (identification and analysis of risks, development of corrective measures to reduce them). The deadline is 22.03.2022.

-Annually, when developing the development plan of OP " 6B04203-Customs Affairs", ensure and document the participation of stakeholders in the development of development plans;

According to the standard "information management and reporting"

"No."

According to the standard "development and approval of the educational program"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- Identification of relevant features that determine the uniqueness of these programs and their location and projected competitive advantages at the national and international levels, including in the field of subject activities of graduates, taking into account best practices, modern achievements of Science and practice. On this basis, develop a plan for a phased significant adjustment of the content of the EP in accordance with the opportunities for the development of the University's personnel and resource potential, the current and future needs of employers and other stakeholders, and reflect the activities of this plan in the EP development plan. The implementation period is until 01.09.2022.;

- Development and approval of a plan to inform students at all stages of education and external stakeholders (at least 1 time a year) about the work of the faculty quality Committee and the participation of students in its work. The deadline for approval of the plan is the beginning of the corresponding academic year.

According to the standard "regular monitoring and periodic evaluation of educational programs"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- 6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 customs affairs no later than 10 days from the date of making any changes to the PB, as well as after the implementation of relevant actions within the PB, the procedure for informing interested parties about any planned or adopted actions within the PB;

According to the standard "centralized student training, training and assessment of academic performance"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- Consideration of the possibility of approval of intermediate certification by 01.09.2022 in local regulatory acts for filing an appeal in an oral form.

According to the standard "students"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs

-approval by local regulatory or administrative acts of the list of graduates responsible for organizing the work of the association, establishing the procedure for planning activities, their implementation, monitoring the achievement of the expected result in the form of a roadmap of the association's activities for 2022-2024, the deadline for execution is up to 30.01.2022.

According to the standard "teaching staff"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- The commission recommends that heads of EP pass the advanced training program in management in education at least once every three years.

According to the standard "educational resources and student support systems"
"No."

According to the standard "informatization of society"

6B04205 Jurisprudence, 7M04217 Jurisprudence, 8D04203 Jurisprudence, 6B04203 Customs Affairs:

- Carry out updating of information on the University's website until 30.04.2022 to reflect all areas of activity of the university within the framework of educational programs, identify persons responsible for constant updating of information and keeping it up-to-date;

**Appendix 1. Evaluation table "conclusion of the external expert commission"(6B04205
Jurisprudence , 7M04217 Jurisprudence , 8D04203 Jurisprudence , 6B04203 Customs)**

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Requires improve	Not satisfied
Standard "educational program management"						
1	1.	The university should demonstrate the development of goals and strategies for the development of EP based on the analysis of external and internal factors with the broad involvement of various stakeholders		+		
2	2.	Quality assurance policies should reflect the relationship between research, training, and training		+		
3	3.	The University demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activities performed (outsourced) by contractors and partners, including joint/dual degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on the analysis of the functioning of the University, the actual position of the University and the direction of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP reflects the functioning of mechanisms for the formation and constant revision of the EP development plan and monitoring its implementation, assessment of the achievement of training goals, compliance with the needs of students, employers and society, and decision-making aimed at sustainable improvement of the operating system.		+		
7	7.	The management of the EP should involve representatives of groups of interested parties, including employers, representatives of students and teaching staff, in the formation of a plan for the development of the OP		+		
8	8.	The management of the EP should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university should reflect a clear definition of those responsible for business processes within the OP, the distribution of official duties of personnel, and the separation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP and its smooth implementation, as well as involves all interested persons in this process		+		

11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the quality assurance subsystem, which includes its design, management and monitoring, and making appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the composition of collegial bodies for managing the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university should reflect the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms training in educational management programs		+		
17	17.	EP management should strive to take into account the progress made since the last External Quality Assurance procedure in preparation for the next procedure		+		
Total according to the standard			-	16	1	-
Standard "information management and reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools	+			
19	2.	EP management demonstrates the systematic use of processed, adequate information to improve the quality assurance subsystem		+		
20	3.	The management of the EP indicates the presence of a reporting system that reflects the activities of all structural divisions and departments within the op, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of OP, the activities of collegial bodies and structural divisions, and senior management		+		
22	5.	The university should provide a mechanism for ensuring the protection of information, including identifying those responsible for the correctness and timeliness of Information Analysis and data submission		+		
23	6.	The University demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the existence of communication mechanisms with students, employees and other interested parties, including conflict resolution		+		
25	8.	The university should provide a measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and provide evidence of elimination of identified shortcomings		+		
26	9.	Universities should evaluate the effectiveness and effectiveness of their activities in the context of OP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				

27	10.	key performance indicators		+		
28	11.	dynamics of the student body in terms of forms and types		+		
29	12.	academic performance, student achievement and expulsion		+		
30	13.	students ' satisfaction with the implementation of the EP and the quality of training at the University		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should assist in providing the necessary information in the relevant fields of science	+			
Total according to the standard			2	15	-	-
Standard "development and approval of educational programs"						
35	1.	The university should demonstrate the existence of a documented procedure for developing EP and its approval at the institutional level		+		
36	2.	The university must demonstrate compliance of the developed OEP with the established goals and planned learning outcomes		+		
37	3.	EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The University demonstrates the existence of a model of the EP graduate, which describes the results of training and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should reflect the modular structure of the ECTS-based program, ensure that the content structure of the EP corresponds to the goals set, focusing on achieving the planned learning outcomes of each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and the results of training correspond to each other and the level of training (Bachelor's, master's, doctoral).		+		
42	8.	The management of the EP should indicate the conduct of external examinations of the OP		+		
43	9.	The management of the EP should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP		+		
44	10.	The management of the EP should reflect the uniqueness of the educational program, its place in the educational market (regional/national/international)		+		
45	11.	An important factor is the ability to prepare students for professional certification		+		
46	12.	An important factor is the presence of a joint and/or double-degree educational institution with foreign universities		+		
Total according to the standard				12		

Standard "regular monitoring and periodic evaluation of the educational program"						
47	1.	The university should ensure a revision of the structure and content of the EP, taking into account changes in the labor market, employers' requirements and social needs of society		+		
48	2.	The university should demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goals of the EP and continuously improve the OP		+		
		EP monitoring and periodic evaluation should provide for:				
49	3.	content of the program in the context of the latest achievements of Science and technology in a particular discipline		+		
50	4.	changing the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	effectiveness of Student Assessment Procedures		+		
53	7.	degree of satisfaction and needs of students		+		
54	8.	compliance of the activities of the educational environment and support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes in the OP, inform interested parties about any planned or taken actions within the OP		+		
56	10.	Support services should determine the needs of different groups of students and the degree of their satisfaction with the organization of training, training, evaluation, and mastering the general EP		+		
Total according to the standard				10		
Standard "centralized student learning, training and performance assessment"						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning trajectories		+		
58	2.	The management of the EP should ensure training based on modern achievements of World Science and practice in the field of training, the use of various modern teaching methods that ensure the achievement of the goals of the op, including competencies, skills in performing scientific work at the required level, and the evaluation of learning outcomes		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students within the EP between theory and practice, ensuring that each graduate learns the achievements of the content and goals of the OP		+		
60	4.	An important factor is the availability of individual research in the field of teaching methods of EP subjects		+		
61	5.	The university should ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the OP		+		

62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, the publication of criteria and methods for evaluating learning outcomes		+		
63	7.	Appraisers should master modern methods of evaluating learning outcomes and constantly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the presence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should support the independence of students while simultaneously providing guidance and assistance on the part of the teacher		+		
66	10.	The management of the EP should indicate the presence of a procedure for responding to students' complaints		+		
Total according to the standard				10		
Standard "Students"						
67	1.	The university should reflect the policy of forming a contingent of students and ensure transparency, publication (from admission to completion) of procedures regulating the life cycle of students		+		
68	2.	The management of the EP should provide for the implementation of special adaptation and support programs for new and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Convention on recognition, including the presence and use of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies		+		
71	5.	The university should encourage students to receive and develop self-education outside of the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a mechanism for supporting gifted students		+		
73	7.	In order to ensure comparative recognition of qualifications, the university should cooperate with other educational organizations and National Centers of the European network of National Information Centers for academic recognition and mobility/ENIC/NARIC National Centers for academic information recognition		+		
74	8.	The university should provide students with places of practice, provide a procedure for promoting employment of graduates, and support them	+			
75	9.	The university must provide graduates with documents confirming the received qualification, including the procedure for issuing achieved educational results		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should indicate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an existing Alumni Association/Association		+		

Total according to the standard			1	11		
Standard "teaching staff"						
79	1.	The university should have an objective and transparent personnel policy in the context of EP, which includes the professional growth and development of employees (including invited teaching staff), ensuring the professional competence of the entire staff		+		
80	2.	Demonstrate compliance of the quality composition of university teaching staff with the established qualification requirements, the strategy of the University, and the goals of the EP		+		
81	3.	The management of the EP should reflect the change in the role of the teacher in connection with the transition to student-oriented training and training		+		
82	4.	The university should provide an opportunity for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve specialists of the relevant industries in training who have professional competencies that meet the requirements of the EP		+		
84	6.	The university should demonstrate the existence of a mechanism to stimulate the professional and personal development of teaching staff	+			
85	7.	The university should demonstrate the widespread use of information and communication technologies and software tools (for example, on-line training, U-portfolio, walkers, etc.) by teaching staff in the educational process.		+		
86	8.	The university should demonstrate that its activities are aimed at developing academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the University, determine the contribution of teaching staff, including invited ones, to achieving certain goals.		+		
88	10.	An important factor is the participation of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			1	9		
Standard "educational resources and student support systems"						
89	1.	The university should guarantee the compliance of infrastructure, educational resources, including material and technical resources, with the goals of the educational program	+			
90	2.	The management of the EP should demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of certain goals.		+		
		The university should demonstrate compliance of information resources with the needs of the University and the implemented EP, including in the following areas:				
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources on paper and electronic media in general education, basic and profile subjects, including a fund of	+			

		educational, methodological and scientific literature, periodicals, access to scientific databases				
93	5.	Examination of research results, final papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources	+			
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university should show that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, employees and students		+		
97	9.	Universities should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should indicate the presence of procedures for supporting various groups of students, including informing and consulting		+		
99	11.	The management of the EP should indicate the presence of conditions for the student to move forward along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	Universities should ensure that infrastructure meets security requirements	+			
Total according to the standard			4	9		
Public awareness standard						
102	1.	The University guarantees that the published information is accurate, objective, up-to-date and reflects all areas of activity of the university within the framework of the educational program		+		
103	2.	Public awareness should provide for support and clarification of the country's national development programs and the system of higher and postgraduate education		+		
104	3.	To inform the general public and interested parties, the University's management should use various methods of information dissemination (including mass media, web resources, information networks, etc.)		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	The purpose and planned results of the OP, the qualification to be awarded		+		
106	5.	information and system of assessment of students ' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about employment opportunities and development of personal and professional competencies of students		+		
109	8.	Data reflecting op's position in the educational services market (at the regional, national, and international levels)		+		

110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, from the point of view of individuals		+		
111	10.	The university should publish audited financial statements for EP on its web resource		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information on cooperation and interaction with colleagues, including scientific / consulting organizations, business partners, social partners, and educational organizations		+		
Total according to the standard				12		
Total			8	104	1	

