



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission to assess compliance with the requirements of the standards of specialized accreditation of educational programs

6B01101 - Pedagogy and Psychology,
7M01101 - Pedagogy and Psychology,
8D03104 - Political Science

of AL-FARABI KAZAKH NATIONAL UNIVERSITY
in the period from November 23 to 25, 2021.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

External Expert Commission

***Addressed to the
IAAR Accreditation Council***



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2021

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I. LIST OF DESIGNATIONS AND ABBREVIATIONS

AC - Academic Calendar
AMS - administrative and managerial staff
BD - Basic disciplines
SAC – State Attestation Commission
SCSE - The State compulsory standard of education
DET - Distance educational technologies
UNT - Unified National Testing
ECTS – European Credit Transfer System
ICT - Information and communication technologies
IC – Individual Curriculum
CC - Component of choice
CQAES - Committee for Quality Assurance in Education and Science
CED - Catalog of elective disciplines
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MEP - Modular Educational Program
RW- Research work
RWS/RWU – Research work of students/undergraduates
NQF - National Qualifications Framework
NQS – National Qualifications System
MC - Methodical Council
RC - Required component
GED – General education disciplines
EP - Educational programs
PD - Profile disciplines
Teaching staff – Teaching staff
REMS - Republican educational and methodological seminar
WC - Working Curriculum
IWS - Independent work of students
SC - Standard Curriculum
EMCD - Educational and methodical complex of the discipline
GPA – weighted average assessment of the level of educational achievements of students

II. INTRODUCTION

In accordance with Order 147-21-OD dated 11.10.2021 of the Independent Accreditation and Rating Agency, from November 23 to November 25, 2021, an external expert commission assessed the compliance of educational programs 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science of Al-Farabi Kazakh National University with the standards of specialized accreditation of the IAAR (dated June 16, 2020 No. 57-20-OD, sixth edition) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

The composition of the EEC:

1. Chairman of the IAAR Commission - Andrey A. Bratsikhin, PhD in Technical Sciences, Rector of Izhevsk State Agricultural Academy, member of the International Association of Engineering Education of Russia, expert of Rosaccredagency (Izhevsk, Russian Federation) (*offline*);

2. IAAR expert - Natalia Stukalo, PhD in Economics, Deputy Chairman of the National Agency for Quality Assurance of Higher Education (NAQAHE), member of the Council of the International Network of Agencies for Quality Assurance in Higher Education INAQAHE (Kiev, Ukraine) (*offline*);

3. IAAR expert - Tlepina Sholpan Valeryevna, PhD in Law, Professor, L.N. Gumilyov Eurasian National University, member of the Scientific Advisory Council under the Constitutional Council of the Republic of Kazakhstan (Nur-Sultan, Republic of Kazakhstan) (*offline*);

4. IAAR expert - Elvira N. Yamalova, PhD of Political Sciences, Professor, Assistant to the Rector, Bashkir State University, member of the Russian Association of Political Science, expert of Rosaccredagency (Ufa, Russian Federation) (*offline*);

5. IAAR expert - Brigita Baltača, Assistant Professor, Banking Higher School of Business and Finance, member of the Parliamentary working group on the development of the regulatory framework for social entrepreneurship (Riga, Latvia) (*online*);

6. IAAR expert - Alexander Cauia (Cauia Alexander), PhD in Law, Vice-Rector for Academic Development and Study Programs of the International Independent University of Moldova (ULIM), member of the Board of Directors of the National Agency for Quality Assurance in Education and Research (NAQAER) (Chisinau, Republic of Moldova) (*online*);

7. IAAR expert - Larisa Arnoldovna Shkutina, Phd in Pedagogical Sciences, Professor, Academician E.A. Buketov Karaganda University (Karaganda, Republic of Kazakhstan) (*offline*);

8. IAAR expert - Cheburanova Svetlana Egorovna, Candidate of Law, Associate Professor, Dean of the Faculty of Law, Yanka Kupala Grodno State University (Grodno, Republic of Belarus) (*offline*);

9. IAAR expert - Sergey Ivanovich Morozov, Candidate of Political Sciences, Associate Professor of the Department of International Relations, Political Science and Regional Studies, Volgograd State University, expert of Rosaccredagency (Volgograd, Russian Federation) (*offline*);

10. IAAR expert - Aigerim Nuralievna Ospanova, PhD, Associate Professor, L. N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

11. IAAR expert - Ilyasov Serik Kurgamysovich, Associate Professor, Candidate of Political Sciences, Toraigyrov University (Pavlodar, Republic of Kazakhstan) (*offline*);

12. IAAR expert-employer - Koshmambetov Aituar Askarovich, Director of the Chamber of Entrepreneurs "Atameken" of Almaty (Almaty, Republic of Kazakhstan) (*offline*);

13. Expert-employer of IAAR - Eralieva Akerkin Egamberganovna, PhD, Deputy Director for Social Affairs of the Chamber of Entrepreneurs "Atameken" of Almaty (Almaty, Republic of Kazakhstan);

14. Expert-student of IAAR - Kulumzhanova Aitzhan Muratovna, 3rd year doctoral student

of the educational program Regional Studies, L. N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

15. Expert student of IAAR - Abitova Aruakku Sultanovna, 1st-year undergraduate student of the educational program Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (*online*);

16. Expert-student of IAAR - Erkaev Navruz Ravshanovich, 2nd year student of the educational program International Relations and Economics of Almaty University Management, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

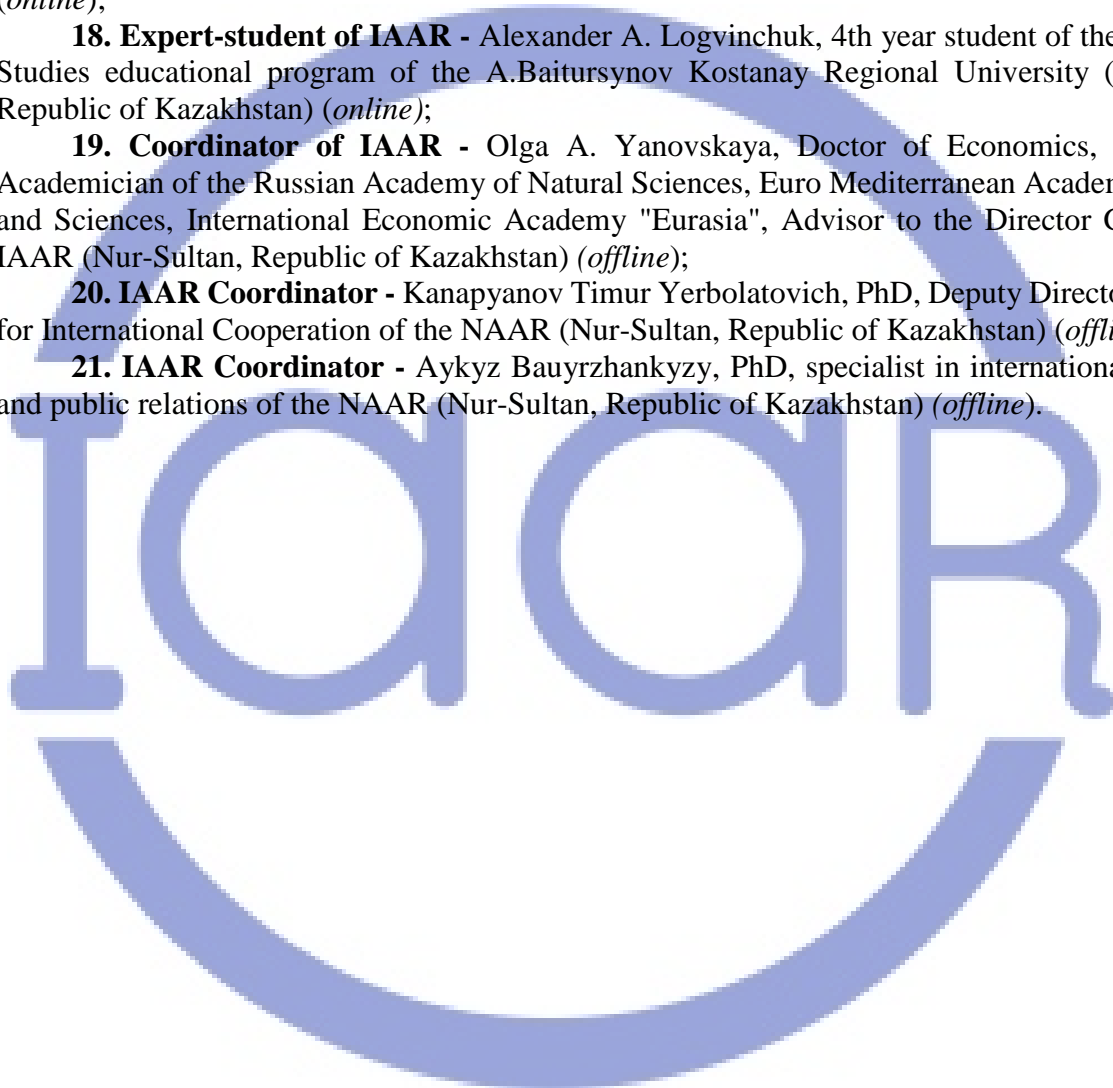
17. Expert student of IAAR - Urpebayeva Bota Musinovna, 4th year student of the educational program Jurisprudence of the Kazakh University of International Relations and World Languages, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

18. Expert-student of IAAR - Alexander A. Logvinchuk, 4th year student of the Regional Studies educational program of the A. Baitursynov Kostanay Regional University (Kostanay, Republic of Kazakhstan) (*online*);

19. Coordinator of IAAR - Olga A. Yanovskaya, Doctor of Economics, Professor, Academician of the Russian Academy of Natural Sciences, Euro Mediterranean Academy of Arts and Sciences, International Economic Academy "Eurasia", Advisor to the Director General of IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

20. IAAR Coordinator - Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the NAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

21. IAAR Coordinator - Aykyz Bauyrzhankyzy, PhD, specialist in international projects and public relations of the NAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*).



III. PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Al-Farabi Kazakh National University has a license No. 0137355 for educational activities in the field of higher and postgraduate education, issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. In accordance with the license, the University has the right to award academic degrees in accredited educational programs.

In the system of higher and postgraduate education of the Republic of Kazakhstan, Al-Farabi Kazakh National University occupies a special role, being the leading multidisciplinary university of the country, training specialists at all levels of education in a wide range of areas. Al-Farabi Kazakh National University has 16 faculties and 67 departments, 8 research institutes of natural science and technical profile, 29 research institutes and centers of socio-humanitarian profile. The University has a highly qualified teaching staff of more than 2 thousand people, including: 9 academicians of the National Academy of Sciences of the Republic of Kazakhstan, 548 PhDs, 891 candidates of Sciences, 435 PhD doctors.

Al-Farabi Kazakh National University implements more than 760 bachelor's, master's and PhD degree programs, which are coordinated with employers and international partners. The Educational and Methodological Association of the Republican Educational and Methodological Council operates on the basis of the University in 9 areas of training. Educational programs are being transformed taking into account the needs of the modern labor market and the involvement of employers, the use of foreign experience in creating educational programs.

The University is the leader of national ratings, both institutional and educational program ratings. The entry into the world rankings of universities QS WUR and THE WUR contributed to the dynamic promotion of the University at the international level. According to the results of a study by the international rating agency QS World University Rankings, KazNU took the 165th place among the 200 best universities in the world in the 2021 academic year.

Educational programs 5B010300/6B01101 - Pedagogy and Psychology, 7M01101- Pedagogy and Psychology, 8D03104 - Political Science are implemented at the Faculty of Philosophy and Political Science.

The contingent of students accredited by the EP is:

- EP 6B01101 - Pedagogy and psychology - 33 students, including in the state language – 28;
- 7M01101 - Pedagogy and psychology - 5 undergraduates, including in the state language – 4;
- 8D03104 - Political Science - 24 doctoral students, including in the state language - 9.

Qualitative and quantitative composition of teachers of the OP:

- according to EP 6B01101/7M01101- Pedagogy and psychology in 2021-2022, 38 teaching staff are working, the percentage of settling down is 68.5%, of which: PhD - 9, PhD - 14, PhD - 1;
- according to EP 8D03104 - Political Science, 22 teaching staff are working in 2021-2022, the percentage of settling down is 100%, of which: PhD - 6, PhD - 9, PhD - 7.

Employment of graduates of the last three years according to accredited OP cluster:

- EP 6B01101 - Pedagogy and psychology: 2019-2020 - 90%, 2020-2021 - 97%;
- EP 7M01101 - Pedagogy and Psychology: 2019-2020 - 100%, 2020-2021 - 100%;
- EP 8D03104 - Political Science: 2019-2020 – 100%, 2020-2021 – 100%.

Academic mobility according to the cluster EP for the period 2018-2021: outgoing mobility: EP 6B01101 - Pedagogy and Psychology: 1, EP 7M01101 - Pedagogy and Psychology: 3, 8D03104 - Political Science: 7; incoming mobility: EP 7M01101 - Pedagogy and Psychology: 1, EP 8D03104 - Political Science: 1.

Fundamental research is carried out at the graduate departments: at the Department of Pedagogy and Educational Management – Synergetic foundations and eutagogics for personal self-development and development of spiritual and moral qualities (PhD, Professor Mynbaeva A.K., total amount 27 541 61 tenge); at the Department of Political Science and Political

Technologies - Protest potential in Kazakhstan: features, factors and trends (head: PhD in Political Sciences, Professor Nasimova G.O., total amount 38,161,753 tenge), Assessment of the intellectual capital of Kazakhstan universities based on scientometric analysis and ways of their transformation into research universities (PhD, Associate Professor Smagulov K.E., total amount 34,161,753 tenge).

According to the results of the Rating of educational programs of universities of Kazakhstan in 2018 EP 6M010300 - Pedagogy and Psychology and 8D03104 - Political Science took 1st place (IQAA), in 2019 EP 6M010300 - Pedagogy and Psychology took 1st place (IQAA); in the National Ranking for Innovation and Academic Excellence in 2019 EP 5B010300 - Pedagogy and psychology and 6M010300 - Pedagogy and psychology class 1st place.

IV. DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science are accredited in the NAAR for the first time.

V. DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the hybrid visit of the expert commission on specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from November 23 to November 25, 2021.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 11/22/2021, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 90 representatives took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with the EEC IAAR:

Category of participants	Number
Rector	-
Vice - Rector 's Building	5
Heads of structural divisions	18
Deans	3
Heads of departments	8
Teachers	22
Students, undergraduates, doctoral students	21
Graduates	9
Employers	4
Total	90

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited the library, the Keremet Student Service Center, the Situational Management Center, and faculties.

At the meetings of the EEC IAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

EEC members visited the practice bases of accredited programs Municipal state institution "Secondary school No. 10", Orleu RIATSSPW, PF "Center for Social and Political Studies "Strategy".

EEC members attended training sessions:

- according to EP 7M01101 - Pedagogy and psychology in the discipline "Methods of teaching psychological disciplines in higher education" (seminar), 11/24/2021, 14.00-14.50;

- according to EP 8D03104 - Political Science in the discipline "Political transitology" (seminar), 11/24/2021, 16.00-16.50

In accordance with the accreditation procedure, a survey was conducted of 149 teachers (Annex 3), 193 students (Annex 4), including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university [https://www.kaznu.kz /](https://www.kaznu.kz/).

Within the framework of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the VEC based on the results of the examination, were presented at a meeting with the management on 11/25/2021.



IAAR

VI. COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

- ✓ *The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions.*
- ✓ *OII The management of the EP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons* □
- ✓ *The management of the EP confirms the completion of training in educational management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The university has developed a program for the development of the NPJSC "Al-Farabi KazNU for 2021-2025" (<https://www.kaznu.kz/ru/14960/page/>), Academic Policy (<https://www.kaznu.kz/ru/20484/page/>), which is part of strategic management. KazNU Quality Policy (<https://www.kaznu.kz/ru/14960/page/>) successfully synchronized with the mission, strategic plan, academic policy, standards of internal quality assurance of the university.

In order to fulfill the key requirements of stakeholders, further improvement of the educational process, planning for the development of the EP and the allocation of resources for its implementation is carried out. The development plans of EP 6B01101 - Pedagogy and Psychology and 7M01101 - Pedagogy and Psychology were developed for 2021-2025 and approved by the decision of the Council of the Faculty of Philosophy and Political Science (Protocol No. 6 of 06.05.2021); The plan of EP 8D03104 - Political Science for 2021-2023 was approved by the decision of the Council of the Faculty of Philosophy and Political Science (protocol No. 1 of 07.09.2021).

The submitted local documents identify eight main priorities for the development of educational programs. The management of EP and their development are aimed at ensuring the training of modern specialists who are competitive both on the domestic and international labor market, conducted in accordance with state programs of modern innovative development of society and current trends in the development of vocational education in the world.

The purpose of educational program management is to ensure that the quality and priorities of professional training of competitive specialists are correlated with the interests of the labor market, the expectations of students, the educational policy of the country and the academic policy of the university in the context of international educational standards of scientific knowledge and innovative technologies.

The quality assurance systems of Al-Farabi Kazakh National University reflect the relationship between scientific research, teaching and learning and represents a cycle of continuous improvement of educational, educational and research activities of the university.

In order to ensure the quality of the educational process in the OP, Quality Committees have been established at each faculty, whose competence includes monitoring the quality of the development and implementation of the OP and presenting methodological recommendations to the graduating departments and the academic council of the faculty.

According to the submitted documents, employers of accredited programs are involved in the development of development plans for the EP. For example, according to EP 8D03104 – Political Science, employers and experts were involved, among them the President of the Strategy Foundation, member of the National Council of Public Trust under the President of the Republic of Kazakhstan, Candidate of Sociological Sciences, Ileuova G.T., Head of the Central Asian Democracy Foundation, Candidate of Political Sciences Umbetalieva T.B., Chairman of the Association of Political Scientists of Kazakhstan, President of the Kazakhstan Center for Humanitarian and Political Conjuncture, Doctor of Political Sciences, Professor Aliyarov E.K., KISI under the President of the Republic of Kazakhstan, Institute of Philosophy, Political Science and religious studies of the CS MES RK, APK, etc. The process of implementing the educational program is presented at the Annual Congress of Political Scientists of Kazakhstan. The involvement of these stakeholders is due to the direction of their professional activities, the possibility of providing a base of practice.

The individuality and uniqueness of the development plans of accredited educational institutions are consistent with national development priorities and is achieved primarily by planning learning outcomes not only in accordance with international standards, but also by forming them through a questionnaire of employers.

The fundamental principle of EP management is academic integrity, which is a set of moral norms, principles and values that determine the behavior of each member of the university community ([https://www.kaznu.kz/ru/20586/page /](https://www.kaznu.kz/ru/20586/page/)).

Also, the Al-Farabi Kazakh National University is implementing the project "University beyond Corruption", within the framework of which a whole range of anti-corruption mechanisms and technologies has been introduced in order to remove/minimize corruption risks ([https://www.kaznu.kz/ru/18285/page /](https://www.kaznu.kz/ru/18285/page/)).

EP management is carried out on the basis of the principle of transparency. All interested persons can get acquainted with the content of accredited EP on the university's website ([https://www.kaznu.kz/ru/24716/page /](https://www.kaznu.kz/ru/24716/page/)).

The work on updating documents is carried out at the university on a systematic planned basis. In 2020, the documents of the Quality Management System (QMS) were reissued again in connection with the re-certification of the QMS, the expiration of certain documents.

In the course of familiarization with internal documentation and interviewing, experts were convinced of the presence of those responsible for business processes within the framework of the OP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies. The necessary information, personnel, financial and logistical resources, as well as regulatory and legal documentation that ensure the implementation of educational programs are available for the management of the EP.

According to the results of interviews with students, employers and teaching staff of the department, the Commission of the EEC noted the readiness for openness and accessibility of the leadership of accredited EP.

Analytical part

Educational programs 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science and their development plans are developed taking into account the strategic goals and objectives of Al-Farabi Kazakh National University, the mission and vision of the university. Electronic versions of the documents are presented on the website,

available to teaching staff, employees and students, as well as employers and other interested parties. Plans for the development of accredited EP have been developed, the content of which reflects the appropriate level of training.

The policy in the field of quality assurance of programs is implemented in practice through a variety of processes and procedures for internal quality assurance, involving the participation of management, all departments, faculties, departments of the university.

The Self-report identified risks in the implementation of educational programs, solutions to reduce them, which was not reflected in the development plans of the EP.

The heads of the accredited programs have completed advanced training courses (certificates are available) on educational management programs.

The survey of students conducted during the on-line visit of the EEC IAAR showed that:

- fully satisfied with the availability from the dean's office – 93%, partially satisfied - 7%;
- fully satisfied with the availability of counseling on personal problems - 87.6%; partially satisfied - 9.3%.

The survey of the teaching staff conducted during the on-line visit of the EEC IAAR showed that:

- the accessibility of the leadership is very well assessed - 75.9%; good - 22.3%;
- the involvement of teaching staff in the process of making managerial and strategic decisions is assessed very well - 63.6%; good - 34.1%;
- the level of feedback between the teaching staff and the management is very good - 75.5%; good - 23.2%.

Strengths/Best practices

- according to this standard , no identified

EEC recommendations for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- Make adjustments to the development plans of the EP, taking into account the risk-oriented approach in management (identification and analysis of risks, development of measures to minimize them) by 01.06.2022.

Conclusions of the EEC: according to the standard "Educational Program Management": they have 16 satisfactory positions and 1 position suggesting improvement.

6.2. Information Management and Reporting Standard

✓ *The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.*

✓ *The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.*

✓ *The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and top management.*

✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.*

✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*

✓ *уз The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.*

✓ *Информация The information collected and analyzed by the university within the framework of the EP should take into account:*

- key performance indicators;
- dynamics of the contingent of students in the context of forms and types;
- academic performance, student achievements and expulsion;
- satisfaction of students with the implementation of the EP and the quality of education at the university;
- availability of educational resources and support systems for students;
- employment and career growth of graduates.

✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*

The evidentiary part

The university has an Institute of Information Technologies and Innovative Development, the main purpose of which is to provide effective information and technical support for the university's educational process, the functioning of a complex of technical means (CTM) using new modern information technologies to improve the quality of educational services provided by the university.

The following information collection, analysis and management systems based on the use of modern information and communication technologies and software have been implemented in the Al-Farabi Kazakh National University: official website (<http://www.kaznu.kz/ru>); educational process management system "UNIVER" (<https://www.kaznu.kz/Content/univer.html>); information portal of Al-Farabi Kazakh National University (<https://portal.kaznu.kz/default.aspx>); Internet Library (<http://elib.kaznu.kz>); website of the Department of International Cooperation (<http://icd.kaznu.kz/>); information and analytical system "Science" (<https://science.kaznu.kz/UserAccount/LogOn?returnUrl=%2f>) is designed to automate accounting, analysis and monitoring of the results of research and innovation activities of the university and affiliated scientific organizations; information resource (<http://pps.kaznu.kz>) contains a portfolio of all faculty teachers in the context of departments; DIRECTUMRX electronic document management system (https://it.kaznu.kz/?page_id=3301)

The corporate information system "UNIVER" allows you to automate all educational processes from the entrance level to the graduation of students and provides information support for the main functions of educational process management at all levels of training.

Student Service Center "Keremet" (<https://keremet.kaznu.kz>) is the largest university service center, which by its structure and functional occupancy of services provided on the principle of "one window" and "single office". The practical significance of the Center is to provide over 500 socially significant, educational, medical, social and cultural and leisure services on the principle of one window. The Keremet Center was opened as part of the innovation and scientific project "Al-Farabi University - smart city", the ideology of which is based on the teachings of the great thinker Al-Farabi about a virtuous society.

To assess the satisfaction with the activities of accredited educational institutions, stakeholders annually participate in a questionnaire on satisfaction with the quality of educational services.

In order to manage information security, ensuring the trust of all users, the following have been developed and implemented: the Regulation on Information Security of the IT Infrastructure; the Regulation on the procedure for organizing and carrying out information protection work in the Corporate Information System of Al-Farabi Kazakh National University. The members of the VEC are provided with a documentary confirmation of consent to the collection and processing of personal data of the PPS (https://drive.google.com/file/d/1fUGNTN5ZU-1gpmfA_DZrBvgyQYNlhiSI/view?usp=sharing).

Analytical part

The members of the EEC, having analyzed the materials on accredited EP for compliance with the requirements of the Information Management and Reporting standard, note that the Al-Farabi Kazakh National University has an information and reporting management system. The used systems of technical support of the educational process make it possible to automate all parts of the educational process, greatly simplifying the collection, analysis and storage of necessary information on all processes that a student undergoes in the process of professional training. Attention is paid to the systematic review of the effectiveness of decisions taken and monitoring of the activities of departments and programs.

Databases collected as part of the university's activities allow you to generate a variety of analytical reports and make decisions based on facts. Regular questionnaires of students and

employers are conducted, according to the results of which appropriate measures are taken to eliminate deficiencies.

An internal assessment of the quality of management of accredited EP is carried out on a systematic basis. The analysis of the readiness of departments for the academic year is carried out: the availability of methodological, material and technical support of the educational process in the OP, the readiness of the department to conduct an assessment of learning outcomes.

Thus, the university has created the necessary conditions for effective and expedient management of information and reporting, which forms the development and improvement of information systems and resources of the university based on modern ICT and user suggestions.

Strengths/best practice EP 6B01101 – Pedagogy and psychology, 7M01101 – Pedagogy and psychology, 8D03104 – Politics:

The functioning of the student service Centre "Keremet", which is tested model of SMART UNIVERSITY, is the strength of the University, systematically work on managing, monitoring, information about students in high school, making timely decisions and significantly simplifies the interaction with students to provide educational and other services.

An important fact is the desire of the university to provide the learning process and research with all the necessary information resources, access for students, teaching staff and researchers to domestic and foreign databases, the availability of a full-fledged library fund.

Recommendations of the EEC

- missing

Conclusions of the EEC according to the criteria: According to the Information Management and Reporting standard, accredited educational programs have 2 strong and 15 satisfactory positions.

6.3. Standard "Development and approval of the educational program"

- ✓ The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level.
- ✓ The university must demonstrate the compliance of the developed OP with the established goals and planned learning outcomes.
- ✓ The management of the OP should determine the impact of disciplines and professional practices on the formation of learning outcomes.
- ✓ The university demonstrates the existence of a graduate model of an OP describing learning outcomes and personal qualities.
- ✓ *ҚазҰУ* The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.
- ✓ The management of the OP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.
- ✓ The management of the OP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).
- ✓ The management of the OP must demonstrate the conduct of external examinations of the OP.
- ✓ The management of the OP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP.
- ✓ The management of the OP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).
- ✓ An important factor is the possibility of preparing students for professional certification.
- ✓ An important factor is the presence of joint(s) and/or double-degree OP with foreign universities.

The evidentiary part

An Academic Committee has been established at the University to coordinate the work on the development of the EP (<https://www.kaznu.kz/ru/20560/page/>) and the Faculty Quality Committee (<https://www.kaznu.kz/ru/20561/page/>), which included representatives of various structural divisions of the university, teaching staff, employers and students.

The development and approval of educational programs 6B01101 - Pedagogy and Psychology, 7M0101 - Pedagogy and psychology, 8D03104 - Political Science is carried out in accordance with the provisions of the normative legal acts of the Ministry of Education and Science of the Republic of Kazakhstan in the field of higher and postgraduate education and the

requirements of the section "2.8. Academic educational program" of the Academic Policy of the University (<https://www.kaznu.kz/ru/20484/page/>), The concept of modernization of educational programs of NPJSC " Al-Farabi KazNU" (<https://www.kaznu.kz/ru/23065/page/>).

Accredited educational programs have been developed according to the national model of education, focused on the expected result, providing for the training of specialists of a new formation, proficient in multiculturalism, communication, able to creatively, professionally solve socially significant problems in the field of education and science development at the modern scientific and practical level.

All interested parties, including students and employers, are involved in the process of developing educational programs and monitoring educational activities within the framework of the OP. The working group on the development of EP 6B01101 – Pedagogy and Psychology included: P.T. Abdullayeva, Acting Associate Professor of the Department of Pedagogy and Educational Management, PhD; A.A. Masimbayeva, senior lecturer of the Department of Pedagogy and Educational Management, B.J. Sanbaeva, lecturer of the Department; employers: S.S. Moldasanova, Director of School No. 84, Almaty; A.M. Sembaeva, PhD, Director of the Asme Union Center; graduates and students: Iskakova Zh.G., 2nd-year doctoral student of the specialty 8D01101 - Pedagogy and psychology; Askar M.A., 2nd-year master's student of the specialty 7M01104 - Pedagogy and Psychology (UrFU).

According to EP 7M01101 – Pedagogy and Psychology: Taubaeva Sh.T., PhD, Professor of the Department of Pedagogy and Educational Management; Konyrbaeva S.S., PhD, senior lecturer of the Department of Pedagogy and Educational Management; graduates and students: Krugov I.I., 3rd–year doctoral student of the specialty 8D01101 – Pedagogy and Psychology; Kamal T.T., 2nd-year master's student of the specialty 7M01101 - Pedagogy and Psychology; employers: Kasymova A.T., director of the gymnasium school No. 59 Almaty; Zhumanov K.I., Deputy Head of the Department of Education of Almaty.

According to EP 8D03104 – Political Science: Nasimova G.O., Doctor of Political Science, Professor of the Department of Political Science and Political Technologies; Rakhimbekova B.K., Candidate of Historical Sciences, Acting Associate Professor of the Department of Political Science and Political Technologies; employers: Ileuova G.T., Candidate of Political Science, President of the Center for Social and Political Studies "Strategy"; Umbetalieva T.B., Candidate of Political Science, Director of the Central Asian Foundation for the Development of Democracy; graduates and students: Zhunusova A.K., Doctoral student of the Department of Political Science and Political Technologies; Sh.E. Kilybaeva, graduate of the Department of Political Science and Political Technologies, postdoctoral fellow. The composition of the working group on the development of the OP was approved by the order of the Dean of the Faculty of Philosophy and Political Science B.B. Meirbaev (<https://drive.google.com/file/d/106tI7ZaZMjEPdP4CgLMFQ6638UHEQ2P>).

EP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and psychology, 8D03104 - Political Science were approved by the decision of the Board of the NPJSC " Al-Farabi KazNU named after " (Protocol No. 8, 29.04.2021).

The goals of accredited educational institutions are consistent with the mission and strategy of the university; meet the needs of potential consumers (stakeholders); are aimed at the full formation of professional competencies, ensuring a balance of personal development of the student; are in harmony with the results of training in accordance with the levels of training. The main purpose of the implementation of the EP is the formation of students' expected learning outcomes, and on their basis of professional competencies - highly specialized knowledge and skills to apply the acquired knowledge to solve relevant professional tasks. EP is focused on the implementation of a competency-based approach to learning with clearly formulated expected learning outcomes.

To assess and analyze the achievability of learning outcomes in the EP, Matrices for the formation of EP modules, as well as Matrices for the achievability of the formed learning outcomes in the EP with the help of academic disciplines, have been developed. In addition, the achievement

of learning outcomes is confirmed by certain indicators of competencies – cognitive, functional and systemic (<https://drive.google.com/file/d/102K59LPwlpd5iSv80X2nVZwQBv6pMBMt/view?usp=sharing>).

EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science are developed in the context of the competence model of graduates (CMG) and are focused on learning outcomes expressed in the form of universal, professional, special competencies. Graduate models have been developed for each educational program. models by levels of training and represent a set of planned educational goals and learning outcomes, including the assigned qualification.

In order to meet the needs of employers, new elective disciplines have been included in the curricula of EP 6B01101 – Pedagogy and Psychology, for example, "Distance learning at school and college"; "Sensory deprivation and modeling of the educational environment"; "Tutoring in inclusive education"; "Activities of a tutor for psychological and pedagogical support of students with MEP"; "Psychological and pedagogical foundations of a tutor's activity in the professional self-determination of persons with MEP"; "Innovative technologies for teaching students with MEP in the activities of a tutor" (<https://drive.google.com/file/d/1DaJmwGhFAv7GJPOWMAo427R4W0DqJnjR/view?usp=sharing>).

According to EP 7M0101 - Pedagogy and Psychology, the proposals of employers and partners were also taken into account for the introduction of disciplines including applied fundamentals of psychometrics and pedagogical diagnostics, for example, "Assessment of education quality management" (https://drive.google.com/file/d/1fR-8ov3O-Ov4fkJaMVse_xzEupW3Zfxb/view?usp=sharing).

New elective disciplines "Applied modeling of political processes and situations", "Expert methods in political research", "Academic writing", "Methods of scientific research" have been introduced into the curriculum of EP 8D03104 – Political Science. According to the program of integration of science and education for doctoral students "Gylym Ordasy", elective disciplines were introduced on the topics of grant research of the IPPSRS, in which students were involved (<https://drive.google.com/file/d/12X2voGAaVNIiN75Ph-jcf7-866TJrjKm/view?usp=sharing>). Issues related to the discussion of the introduction of new elective courses are considered at meetings of the Employers' Council.

The wishes of the students themselves are also taken into account. For example, when formulating the module "Leadership and counseling in Education", undergraduates made additions to reveal the leadership qualities of a teacher-psychologist, aimed at his activities in working with difficult children and children with special needs.

An important factor in improving the quality of education is the professional certification of a specialist. In this direction, teachers of the Department of Pedagogy and Educational Management carry out purposeful work to prepare students of the final courses of EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology for professional certification. The result of this work was that all graduates of 2021 were able to successfully confirm the relevant qualification categories.

On the basis of concluded agreements with the Ural University named after the first President of Russia B.N. Yeltsin (<https://drive.google.com/file/d/1BOO8fngyl3Nv9Vd8dV71iSpga6D-PUdq/view?usp=sharing>), Peoples' Friendship University of Russia (<https://drive.google.com/file/d/1DD6OyJ6gNSco8zLoCpR4L97vgFljdO5y/view?usp=sharing>) work has been carried out and joint two-degree educational programs are being implemented 7M01104 - Pedagogy and Psychology (UrFU named after B.N.Yeltsin); 7M01102 - Pedagogy and Psychology (Peoples' Friendship University of Russia). Together with KazNMU named after S. Asfendiyarova on the basis of EP 7M01101 – Pedagogy and Psychology, a joint EP 7M01104 – Pedagogy and Psychology has been developed and implemented.

Analytical part

The analysis of EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science for compliance with the requirements of the standard "Development and approval of educational programs" showed their compliance with the established goals, including the expected learning outcomes, the availability of developed and presented models of graduates of accredited OP, external expertise of EP.

The University demonstrated the participation of stakeholders in the development of the survey, which was confirmed during the interviewing of focus groups.

The analysis of the developed EP showed the presence of a description of the learning outcomes and key competencies acquired by students. The content of the EP is updated annually within the framework of regulatory requirements (up to 30% of the content of elective courses at the request of employers), is relevant, meets the qualification characteristics, the requirements for a graduate in the labor market.

At the same time, the management of the EP does not have a clear position on determining the uniqueness of accredited OP, their positioning in the national / international educational market.

Two-degree educational programs have been developed for 7M01104 - Pedagogy and Psychology, but there are no such programs for EP 8D03104 – Political Science.

The survey of students conducted during the visit of the VEC NAAR showed that:

- fully satisfied with the overall quality of the educational program - 90.7%; partially satisfied - 8.8%.

- fully satisfied with the overall quality of educational programs - 92.2%.

The survey of the teaching staff conducted during the visit of the EEC IAAR showed that:

- they rate very well "the content of the educational program meets your scientific and professional interests and needs" - 86.4%; good - 13.6%;

- very good attention is paid by the management of the educational institution to the content of the educational program - 80.9%; good - 18.2%;

- the development of new educational programs / academic disciplines / teaching methods is rated very good by 82.3%; good - 16.8%.

Strengths/best practice in EP 7M01101 - Pedagogy and Psychology:

Availability and implementation of double-degree educational programs in EP 7M01104 - Pedagogy and Psychology (UrFU named after B.N.Yeltsin); 7M01102 - Pedagogy and Psychology (Peoples' Friendship University of Russia). Since 2020, a joint educational program 7M01106 – Medical and pedagogical support of inclusive education is being implemented with S. Asfendiyarov KazNMU.

EEC recommendations for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- The management of the EP to determine the uniqueness of accredited OP, their positioning in the educational market (national / international) based on benchmarking, until 06/01/2022.

Additional recommendation for EP 8D03104 - Political Science:

- To carry out organizational measures and develop a roadmap for the development of a joint/double-degree EP 8D03104 - Political Science with leading domestic and foreign universities, in accordance with the development plan, due January, 2024.

According to the standard "Development and approval of educational programs",

accredited educational programs have 12 satisfactory positions.

6.4. Стандарт «Постоянный мониторинг и периодическая оценка образовательных программ»

✓ *The university should ensure the revision of the structure and content of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society.*

✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the EP.*

✓ *Monitoring and periodic evaluation of the EP should consider:*

✓ *the content of the program in the context of the latest achievements of science and technology in a particular discipline;*

✓ *changes in the needs of society and the professional environment;*

✓ *workload, academic performance and graduation of students;*

✓ *effectiveness of student assessment procedures;*

✓ *needs and degree of satisfaction of students;*

✓ *compliance of the educational environment and the activities of support services with the goals of the EP.*

✓ *The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.*

✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole.*

The evidentiary part

Experts note that the university systematically monitors and periodically evaluates the quality of educational programs in accordance with approved documented procedures and instructions. To ensure the quality of the educational process in the Faculty of Philosophy and Political Science, Quality Committees have been established at the Faculty of Philosophy and Political Science, whose competence includes monitoring the quality of the development and implementation of the OP and presenting methodological recommendations to the graduating departments and the Academic Council of the Faculty.

The monitoring and annual revision of the EP includes an assessment of the content of programs in the light of the latest achievements of science and education; the changing needs of society and the labor market; the workload, academic performance and graduation of students; the effectiveness of knowledge assessment procedures; expectations, needs and satisfaction of students; the educational environment and support services, their compliance with the goals of the program.

The monitoring results are heard at the meetings of the Department and the Faculty Council. For example, at a meeting of the Department of Pedagogy and Educational Management (Protocol No. 31 dated 05/18/2021), the expected results for elective courses EP 6B01101 – Pedagogy and Psychology were discussed and revised. Based on the results of the discussion, a decision was made to amend the EP (<https://drive.google.com/file/d/1D-3P9pMsU7AsEPloyCfYuuwq31wzGw9j/view?usp=sharing>); the updated educational program was posted in the EUVO for examination.

The results of monitoring the quality of the implemented educational program are monitored in the UNIVER system, as well as in the Unified Higher Education Management System (ESUVO), the percentage of students achieving learning outcomes is presented: EP 6B01101 - Pedagogy and Psychology - 87.76%; 7M01101 - Pedagogy and Psychology - 91.73%; 8D03104 - Political Science - 96.16%.

The analysis of the effectiveness of the results of the implementation of accredited educational programs is carried out by monitoring the employment of graduates, analyzing their achievements and the quality of professional activity based on employer feedback, which was confirmed during the interviewing of teaching staff and employers.

The results of several research projects conducted on a regular basis by the Center for Sociological Research and Social Engineering are used to provide a mechanism for determining employers' requirements, social inquiry and providing a feedback system with students at Al-Farabi Kazakh National University.

Experts note that an annual survey of teachers and students has been organized within the framework of corporate projects, such as "Teacher through the eyes of students", "Teacher through the eyes of colleagues", "Evaluation of the effectiveness of courses", a sociological survey of

graduates of Al-Farabi Kazakh National University "Support your Alma Mater", "Student satisfaction Assessment", a survey of students on the "Clean Session" campaign. In the open access of the Univer system, transparency of the results of questionnaires is provided, where each teacher can get acquainted with the results of this mechanism and draw appropriate conclusions on their elimination and improvement of their scientific, methodological and research potential.

The organization of monitoring and periodic evaluation of accredited OP includes monitoring of sociological measurements based on mass and selective questionnaires. Together, they form a unified system for assessing the state and effectiveness of anti-corruption policy at the university. It is based on the practical developments of the Al-Farabi Kazakh National University, which were developed over five years as part of the "University out of Corruption" project. The implementation of this project contributed to the introduction of a whole range of anti-corruption technologies in all areas of the university's activities and regular assessment of their effectiveness.

The survey software is embedded in the functionality of the internal corporate network of Al-Farabi KazNU "Univer" and provides for the possibility of generating differentiated results and reporting materials in the context of all structural divisions of the university.

The system of external control of the evaluation of the effectiveness of the EP includes the results of the SAC, state certification and accreditation, reviewing of diploma and master's works, to which practitioners are involved, participation in the ratings of educational programs of universities in Kazakhstan.

In order to ensure the high-quality implementation of the EP, the support services are of great importance – the "Al-Farabi KazNU Contact Center", whose functionality includes informing and advising subscribers using the resources of the public telephone network. The tools of the support service are information and telecommunication Internet networks, where the database, fax server, interactive voice menu "IVR" are monitored and requests are processed via web chat. These tools are used to meet the needs of various groups interested in obtaining information about the activities of existing educational programs of the university.

Analytical part

The analysis of the self-assessment report and on-line visits to the university showed that the accredited EP is monitored and evaluated in compliance with the principles of continuity, consistency and consistency; regular review of the content and structure of the OP taking into account changes in the labor market, the opinion of employers and the social request of society.

Supporting documents on the participation of students, employers and other stakeholders in the revision and updating of the OP (expert opinions, reviews of the EP, minutes of the meeting of the Council of the Faculty of Philosophy and Political Science, Departments of Pedagogy and Educational Management, Political Science and Political Technologies) are demonstrated. External and internal mechanisms are used to evaluate educational programs at the university.

At the same time, it should be noted that it is necessary to publish the changes made to the EP in order to fully inform all interested parties. Currently, there are no publications of these changes on the university's website.

The survey of students conducted during the visit of the EEC IAAR showed that:

- fully satisfied with the quality of teaching - 92.2%; partially satisfied - 7.8%;
- fully satisfied with the objectivity of the assessment of students' achievements - 91.2%; partially satisfied - 8.3%;
- fully satisfied with the objectivity and fairness of teachers - 90.7%; partially satisfied - 9.3%.

Strengths/Best practices

- according to this standard , no identified

EEC recommendations for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- Update the information as changes are made to the content of the EP on the university's website no later than 14 days from the date of making such changes.

Conclusions of the EEC according to the criteria: according to the standard "Continuous monitoring and periodic evaluation of the educational program", accredited educational programs have 10 satisfactory positions.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

✓ The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.

✓ The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the OP, including competencies, skills to perform scientific work at the required level.

✓ The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.

✓ An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP.

✓ The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.

✓ The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of the training of the EP, publication of criteria and evaluation methods in advance.

✓ Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.

✓ The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.

✓ The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

✓ The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.

The evidentiary part

The management of the EP provides equal opportunities for students, regardless of the language of instruction, to form an individual educational trajectory aimed at developing professional competence, respect and attention to the individual needs of students. In the period preceding the online registration, a week of presentations of elective disciplines by teachers and mandatory meetings of curators with students of the OP are held (<https://www.kaznu.kz/ru/17088/page/>). For example, in EP 6B0101 - Pedagogy and Psychology for the 5th semester, a minor "Tutor in inclusive education" is included, with a volume of 150 hours. There are multilingual groups according to the educational program 7M01101 - Pedagogy and psychology.

Teaching staff of accredited educational institutions widely uses innovative educational technologies and methods in the educational process. For example, Ph.D., Professor A.A.Bulatbaeva, Ph.D., Professor A.K.Mynbaeva, Ph.D., Associate Professor Akramova, Ph.D., Associate Professor K.Ashekeeva, Senior Lecturer K.B.Zhumabekova - business games, role situations, case study, project method, elements of imitation, reflection, relaxation during individual practical classes, problem and role situations; interview method - Ph.D. K.Moldasan, PhD D.Ertargynkyzy; factor analysis to determine the structure of relationships between variables – PhD, Professor A.A.Bulatbaeva, PhD, Professor A.K.Mynbaeva; problem lectures, case studies, the strategy "cube", "jixo", "insert", the strategy of "associations", "thick and thin questions", "brainstorming", scenarios are being developed for practical classes using modern methods of interactive learning (testing, quizzes, presentations, etc.) - PhD, Professor Sh.T.Taubaeva, PhD, Professor A.K.Mynbaeva, PhD D.Yertargynkyzy; RapidMiner - K. Moldasan.

Video lecture channels are being developed and uploaded to YouTube. For example, Ph.D., Associate Professor K.Ashekeeva uploaded video lectures on the disciplines: Diagnostics in education, Practical Psychology, Age Pedagogy and psychology.

In order to form students' metacognitive abilities for self-management, they are used in the classroom: educational materials, software, educational literature and additional resources that are available to all students through databases, information and reference and search engines: Portal "Humanitarian Education" (<http://www.humanities.edu.ru/>), "Unified collection of digital educational Resources" (<http://school-collection.edu.ru/>), "Open University of Kazakhstan" (<https://openu.kz>).

In the process of teaching students, the results of research activities are actively used, which are introduced into the educational process during the development of elective courses, the formation of topics of students' graduation papers. The result of scientific and applied research are methodological recommendations, textbooks, standard curricula approved and recommended for use by the Ministry of Education and Science of the Republic of Kazakhstan. So, art. the lecturer and doctoral student of the department K.A.Esenova, in accordance with the discipline of management in education, conducts research work on the topic: "Training of managers in education (comparative analysis)", senior lecturer Zh.T.Makhambetova on the basis of the research topic: "Scientific formation of the readiness of future social educators to work in inclusive education" additional minor education "Tutor in inclusive education" was introduced in the EP specialty. Undergraduate student A.Kozhanova on the topic of the master's thesis conducted a research work on the topic: "Improvement of the content of the educational program in the basic disciplines of the bachelor's degree in the specialty "Pedagogy and Psychology", the result of which is the introduction of a new training course.

The educational process for accredited EP 6B01101/7M0101 -Pedagogy and Psychology, 8D03104 - Political Science is carried out on the following platforms: Microsoft Teams - a service that is part of the Office365 cloud platform, which allows you to organize online training, collaboration and interaction between students and teachers; LMS Moodle – a remote education management system that is created, technically supported and finalized by software engineers of the university based on open source code that is in the public domain.

Control over the progress of students in individual disciplines is carried out holistically and at various levels of the educational process. The rating system for assessing students' knowledge, as a result of feedback, provides control over the educational process, the degree of mastering of academic disciplines by students, and the increase in academic motivation of students.

The University has created conditions for each student to master the expected learning outcomes, mastering the OP, where each student has their own accounts to log into the educational portal, download posted educational, methodological, informational, reference materials, independent tasks. The teaching staff has established feedback with students, undergraduates, doctoral students through the Univer, Zoom, Webex Meetings and WhatsApp messenger platforms.

The support service of the University - "Al-Farabi KazNU Contact Center" provides information and advice to subscribers using the resources of the public telephone network. The tools of the support service are information and telecommunication Internet networks, where the database, fax server, interactive voice menu "IVR" are monitored and requests are processed via web chat. These tools are used to meet the needs of various groups interested in obtaining information about the activities of existing educational programs of the university. Al-Farabi Kazakh National University has also established the first Student Bureau for the Bologna Process in Kazakhstan –SBBP), an independent organization of students whose main goal is to support and protect the interests of students and solve their academic issues.

The procedure for appealing exam results is developed and described in the Academic Policy of the university.

Analytical part

The EEC Commission made sure that the organization of the educational process is aimed at ensuring the quality of the services provided, creating comfortable conditions for all students. Teaching staff of the departments actively participates in the introduction of innovations, methods and methods of teaching. Student-centered education at the university provides for such an organization of training of the subjects of the educational process, which is maximally focused on their individual characteristics and the specifics of personal cognition of the world.

Attention is paid to improving the skills of teaching staff in the use and implementation of various forms and methods of training. In 2020, the focus is on digital, information and

communication technologies, which is especially important during the pandemic. The introduction of the results of scientific research into the educational process, the availability of own research in the field of teaching methods of academic disciplines accredited by the EP, the introduction of student-centered learning in educational practice is demonstrated.

According to the results of the final certification, the commission notes the high level of training of graduates, which was also confirmed during the meeting with employers and representatives of the practice bases.

The survey of students conducted during the visit of the EEC IAAR showed that:

- equal opportunities are presented to all students: fully agree - 90.2%; agree - 8.8%
- the teacher uses effective teaching methods: completely agree - 86%; agree - 11.9%;
- the teacher stimulates the activity of students: totally agree - 88.1%; agree - 10.4%;
- the evaluation criteria used by the teacher are clear: I completely agree - 89.1%; I agree - 9.8%.

Strengths/best practice on EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- It is important to use teaching staff accredited by the MEP of various methods and modern teaching technologies, taking into account the variety of forms of information assimilation by students, as well as conducting their own research in the field of teaching methods of the disciplines of the MEP.

VTEC Recommendations

- missing

Conclusions of the EEC according to the criteria: according to the standard "Student-centered learning, teaching and assessment of academic performance", accredited educational programs have 1 strong and 9 satisfactory positions.

6.6. The "Students" standard

The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).

The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.

The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.

The university should encourage students to self-education and development outside the main program (extracurricular activities).

An important factor is the availability of a support mechanism for gifted students.

The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.

The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.

The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.

The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.

The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

An important factor is the presence of an active alumni association/association.

The evidentiary part

The university has demonstrated the policy of forming a contingent of students in the context of OP from admission to graduation and ensures transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published. The policy and procedures for admission of applicants to the university are consistent with the mission, vision, strategic goals of the university and are officially published on the website

Table 2 - Formed contingent of students in the context of accredited specialties

academic year	form of training	total students	students under the grant	students on a paid basis	students of the state language
6B01101 - Pedagogy and Psychology					
2019-2020	Full-time	37	35	2	31
2020-2021	Full-time	13	10	3	9
2021-2022	Full-time	33	33	-	28
7M01101 – Pedagogy and Psychology					
2019-2020	Full-time	11	11	-	9
2020-2021	Full-time	27	26	1	14
2021-2022	Full-time	5	5	-	4
8D03104 - Political Science					
2019-2020	Full-time	19	18	1	5
2020-2021	Full-time	20	19	1	6
2021-2022	Full-time	24	23	1	9

Foreign students study under accredited EP: EP 6B01101 - Pedagogy and Psychology: 1st year - 2 (Uzbekistan); 2nd year - 1 (China), 1 (Tajikistan); 3rd year - 1 (Turkmenistan); OP 7M01101 - Pedagogy and Psychology: 2nd year - 4 (China); EP 8D03104 - Political Science: 1 (Ukraine), 2 (Afghanistan).

As part of the implementation of two-degree programs in the Master's degree program "Pedagogy and Psychology", 1 master's student (URFU) is studying; 2 undergraduates - RUDN.

For the adaptation of students enrolled in the 1st year, a two-week adaptation period is provided, fixed in the academic calendar of the university. The Department of Pedagogy and Educational Management has developed a program for the adaptation of students (Protocol No. 1 of 14.09.2021 / https://drive.google.com/file/d/1T7QaL_LsbElpWyxUgAP8Vqz3dRjFHJ-g/view?usp=sharing). The university has a Department for International Cooperation, whose functions include measures to adapt and support foreign students, providing them with visa support, solving problems with living in a hostel - hotel "Shanyrak"; the Student Support Center "Advise", which advises students on academic issues, academic mobility throughout the academic period (<https://www.kaznu.kz/ru/14059>).

Students of the Department of Pedagogy and Educational Management have the opportunity to participate in the academic mobility program, both within the country and abroad: according to OP 5B010300 – Pedagogy and Psychology, Bektursyn N. studied at Gazi University (Turkey, Ankara) (Order No. 4-4060 of 09.10.2018); according to OP 7M01104 – Pedagogy and Psychology" Abdikarim G.K. (Order No. 4-6409 of 19.12.2019) and Shailanov E. (Order No. 4-5525 of 15.10.2019) studied at the Ural Federal University named after the First President of Russia B.N. Yeltsin (Yekaterinburg, Russia).

In the period from 2016 to 2020, doctoral students of the Department of Political Science and Political Technology underwent research internships at various universities around the world: Kamaldinova A.K., Zhampetova A.O. (University of California, USA), Basygarieva Zh.B. (Ludwig-Maximilian University, Germany), Buzurtanova M.M. (Center for Russian and Central Asian Studies, University of Jawaharlal Nehru, India), Shakeeva B. (Pitzer College, USA), Kazakov V. (Mahidol University, Thailand), Fedorova A.E. (Phillips University) (https://drive.google.com/file/d/1i2G9sXvGqzEbRXWmwpILk2_8rpPnulnv/view?usp=sharing).

A Career and Professional Development Center has been established to support the interaction of employers and university students. Together with employers and the Employment Center, training seminars, "Open Days" of employers, as well as leadership lectures by well-known scientists and graduates of KazNU are held. Within the framework of cooperation with the

Employment Center, graduates are given the opportunity to participate in the Youth Practice program as a young specialist, including as a university employee. In the final year, an unemployed student can get a referral to the Employment Center at the place of residence, state programs "With a diploma to the village", "Youth practice", "Employment Roadmap" are also being implemented.

Table 3 - Employment of graduates

EP	2018-2019 ac.y.		2019-2020 ac.y.		2020-2021 ac.y.	
	Number	Employment	Number	Employment	Number	Employment
6B01101 – PaP	20	85%	20	90%	26	97%
7M01101 – PaP	11	100%	10	100%	18	100%
8D03104 – Political science	1	100%	5	100%	4	100%

Students are actively engaged in research activities, take part in international and republican conferences, are published in scientific journals; they consistently take prizes in the Republican Subject Olympiad in Pedagogy and Psychology, undergraduates - in the Republican Subject Olympiad in Pedagogical Sciences.

Table 4 - Information about students' publications in the context of EP

Educational programm	2018-2019	2019-2020	2020-2021
6B01101 – Pedagogy and Psychology	12	14	20
7M01101 – Pedagogy and Psychology	18	21	32
8D03104 - Political Science (in the Scopus database)	1	3	3

Students are actively involved in the implementation of scientific projects of the graduating departments. For example, 2nd year undergraduate Smaylova A. took part in the research group of the scientific project 1763/GF4 on the topic "Development of creativity and creative abilities of students as a factor in increasing the intellectual potential of Kazakhstan" (supervisor, PhD, Professor A.K. Mynbayeva); student Kairatova M. participated in the research group of the scientific project 2511/GF4 on the topic "Art pedagogy and art therapy for the prevention of suicidal behavior of young people in Kazakhstan: development of scientific foundations and practical technologies" (supervisor PhD, Associate Professor G.A. Kasen).

Doctoral students studying in EP 8D03104 - Political Science, Yu.Poita and A.Zhunosova were members of the executive group of the AP05134108 project "Educational migration from Kazakhstan: trends, factors, socio-political consequences", as well as authors of sections of the collective scientific monograph "Foreign educational migration of Kazakh youth: between stereotypes and pragmatism".

Students undergo professional practices provided for in the curricula of the programs in accordance with the SES. From 2016 to 2021 the Department of Pedagogy and Educational Management has concluded contracts on the following bases of practices: KSU "OSH №10, 55, 180, 159, 38, 1, 136, Library Al-Farabi Kazakh National University, a special preschool organization for children with speech and musculoskeletal disorders No. 143, a specialized complex for orphans of KSU "Zhanuya", a Public Charitable Foundation for Youth Development "Children of Kazakhstan", a day care center for disabled children with neuropsychiatric pathologies, a specialized school of KazNU, etc.

From 2016 to 2021, the Department of Political Science and Political Technologies concluded contracts with the following practice bases: the Center for Social and Political Studies "Strategy", the Central Asian Foundation for the Development of Democracy, the Center for Topical Studies "Alternative", the Caucasian Institute of Regional Security, KISI (Kazakhstan Institute for Strategic Studies), the Kazakhstan Center for Humanitarian and Political Conjuncture. All types of practice are conducted in accordance with the developed practice programs.

For self-education and extracurricular activities of students, various events are held in the House of Students No. 9, such as a training session, curatorial hours, meetings and meetings, etc.

The Department of Pedagogy and Educational Management has special student scientific circles: "Logos", "Inspiration", "Erudition", "Harmony". At the Department of Political Science and Political Technologies, the student discussion club "Political Scientist" is successfully functioning, at the meetings of which students have the opportunity to discuss current problems of our time, to conduct a dialogue with invited scientists and experts from different fields of knowledge. Since April 2020, the club of young researchers "PhD Welt" Al-Farabi Kazakh National University and Friedrich Ebert Foundation Kazakhstan has been successfully functioning.

The Department of Pedagogy and Educational Management has a special program for gifted students, which is aimed at supporting and developing gifted students (<https://drive.google.com/file/d/1kWrHGM7JOBBeE01DACLBGSuDkvHE3-8tH/view?usp=sharing>). A special methodology for the development of different types of giftedness has been developed.

Analytical part

During the on-line visit of the EEC and meetings with focus groups, the information presented in the self-assessment report in the context of this standard was confirmed. The policy of forming a contingent of university students is systematic, the issues of forming a contingent and the results of admission are considered at meetings of departments, Faculty Council, rector's office.

Based on the submitted documents, the commission notes stability in the admission and graduation of students, a high percentage of graduates' employment.

To check term papers, theses and master's theses, the Antiplagiate system is used. UNIVERSITY" (<https://drive.google.com/file/d/17f3mzbxCQ0X2dRY-ET1dChiyQ3dXg-vy/view?usp=sharing>).

For applicants and further students, all information is publicly available on the university's website, you can apply, ask a question, get advice.

The Commission notes the participation of students in volunteer activities, clubs, research work, an increase in the number of publications based on the results of the work performed, including doctoral students in highly rated journals included in the Scopus database.

The online interviewing showed the absence of a functioning Alumni Association, despite the fact that the self-assessment report provides information about the holding of the Al-Farabi KazNU Alumni Day.

The survey of students conducted during the visit of the EEC IAAR showed that:

- availability of academic counseling: totally agree - 88.6%; agree - 10.4%;
- availability of counseling on personal problems: completely agree - 87.64%; agree - 9.3%;
- informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university: I completely agree - 92.7%;
- informing students about courses, educational programs and academic degree received: I completely agree - 91.7%.

Strengths/best practice on EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- An important area of activity of the university in terms of the formation of a high-quality contingent is the availability of a special program for gifted students, which is aimed at supporting and developing gifted students, as well as the developed methodology for the development of different types of giftedness.

EEC recommendations for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- The university management should take measures to improve the effectiveness of the Alumni Association, as well as draw up a work plan for the Alumni Association by September 2022. To ensure the participation of the Alumni Association in the development and management of the EP, in promoting the employment of graduates until 2025.

Conclusions of the EEC according to the criteria: according to the "Students" standard, accredited educational programs have 2 strong and 10 satisfactory positions.

6.7. Standard "Teaching staff"

- ✓ The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.
- ✓ The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP.
- ✓ The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.
- ✓ The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.
- ✓ The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP.
- ✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.
- ✓ The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).
- ✓ The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.
- ✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.
- ✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

The evidentiary part

The formation of the staff of the teaching staff is carried out on a competitive basis in accordance with the regulatory legal documents of the Republic of Kazakhstan, the Rules of competitive replacement of positions of the teaching staff and scientific KazNU named after al-Farabi, the procedure of "Human resources management and archive" (PRO KazNU 601-20 QMS) (https://drive.google.com/file/d/1E4VgVZGzLzPCJWzDPpIDC_6zDo6joYaQ/view?usp=sharing).

Table 5 - Qualitative composition of teaching staff (2021-2022 academic year)

Graduating Department	Middle age	Total	Number of full-time teaching staff	Teaching staff with academic degrees			
				Number of full-time teaching staff with academic degrees	Doctors of Sciences	Candidates of Sciences/ PhD	% of settlement
Pedagogy and educational management	44,6	50	39	26	11	21	64%
Political science and political technologies	49	34	25	23	6	17	67,6%/

Among the teaching staff of the Department of Pedagogy and Educational Management are academicians of Pedagogical Sciences, academicians of the International Academy of Sciences of Pedagogical Education (MAPS): Sh.T. Taubaeva, A.K. Kusainov, G.K. Akhmetova, N.A. Asanov, A.A. Bulatbaeva, A.K. Mynbaeva, A.S. Magauova, G.A. Muratbaeva, S.S. Konyrbaeva, B.A. Arinova; holders of the republican grant of the title "Best University Teacher" in the period from 2016 to 2021: N.S. . Algozhayeva, A.K. Mynbayeva, Sh.T. Taubayeva, G.A. Muratbayeva, S.S. Konyrbaeva, E.S. Onalbekov, Smagulov K.E., Rakhimbekova B.K.

Among the teaching staff of the Department of Political Science and Political Technologies are well-known scientists, expert practitioners involved in the preparation of state programs, expert opinions, analytical materials on a wide range of problems of modernization of the political system, education and science, spiritual development of Kazakhstan society: President of the

Strategy Foundation, member of the NSOD, Candidate of Social Sciences, Ileuova G.T., Head of the Central Asian Democracy Foundation, Candidate of Political Sciences. Umbetalieva T.B., Chairman of the Association of Political Scientists of Kazakhstan, President of the CHU "Kazakhstan Center for Humanitarian and Political Conjuncture", Doctor of Political Sciences, Professor Aliyarov E.K., member of the National Scientific Council, Head of the Department of Political Science and Political Technologies, Doctor of Political Sciences, Professor G.O.Nasimova, member of the Scientific Expert Group of the Assembly of People of Kazakhstan, Doctor of Political Sciences, Professor L.Y.Zainieva, Director of the Information Center for Political Studies, Doctor of Philosophy, Professor Abdigalieva G.K., Doctor of Political Sciences, prof. Musataev S.Sh., D.polit.N., prof. Kadyrzhanov R.K. et al.; 6 teachers of the department are holders of the republican grant "The best teacher of the University of the Republic of Kazakhstan", holders of medals and titles "Honorary Worker of Education", "For contribution to science" – 7.

In order to ensure the quality of EP 6B01101/7M01101 – Pedagogy and Psychology, the department attracts practitioners of scientific and practical centers. For example, the teacher of "JSC NCPC Orleu" Kydyrbek O. reads and conducts seminars on the discipline "Technology of criteria assessment", the director of the center "Safe Line", Ph.D. A.M. Sembayeva - on the discipline "Theory and technology of neuro-linguistic programming in education", "Psychotherapy and psychocorrection in education"; President of the Academy of Pedagogical Sciences of Kazakhstan, Ph.D., Professor A.K. Kusainov. lectures and conducts seminars on the disciplines "Assessment and quality management of education", "Expertise and monitoring in education" on the basis of the branch of the department in APNK.

In order to improve the quality of education and scientific potential in the research activities of students, branches of the Department of Pedagogy and Educational Management at the Academy of Pedagogical Sciences of the Republic of Kazakhstan and the National Kazakh Academy of Education named after I. Altynsarin were opened (decision of the Academic Council of the Al-Farabi Kazakh National University, Protocol No. 7 of October 15, 2018). The branch's activity consisted in organizing and conducting research practice, as well as scientific internships for undergraduates of EP 7M01101 – Pedagogy and Psychology.

Within the framework of the program "Attracting foreign scientists", the QMS Procedure about KazNU 909-20 Al-Farabi KazNU annually invites foreign scientists from leading universities of the world to give lectures, hold consultations and seminars, as well as as foreign scientific supervisors for undergraduates and doctoral students. In order to implement OP 6B01101/7M01101 – Pedagogy and Psychology, 8D03104 – Political Science, well-known scientists from foreign universities were invited to exchange experience within the framework of the academic mobility program of teaching staff for the accredited period (<https://drive.google.com/file/d/1rijCbMh04cq5fgDuOGEoXT7r0HOkwhw2/view?usp=sharing>). For example, doctoral students of EP 8D03104 - Political Science attended lectures by foreign professors Joel Jenswold on the course "Comparative politics", Mark Basinger, David Nixon on the course "International political economy", David Plotke on the course "U.S. Policy: Democracy, Hegemony, Power", Cynthia Kaplan on the course "Research Methods in Political Science", Elzbieta Matigna on the course "Socio-political Statistics". Students are given certificates of the author's courses they have attended.

Teaching staff of the graduating departments also go on scientific internships. For example, Professor Nasimova G.O. passed a scientific internship at the University of Santa Barbara (USA) within the framework of the scientific project No. 3332/GF4 "Formation of the political culture of the student youth of Kazakhstan as a strategic resource of the country"; Seisebayeva R.B. and Rakhimbekova B.K. passed an international scientific internship under the Bolashak program at Brunel University (Great Britain); Abazov R.F. passed a scientific internship in China within the framework of the Model UN project "New Silk Road", etc. As part of the program "The Best University Teacher", Professor S.T. Taubaeva and N.S. Algozhaeva passed a scientific internship at the Gankong Pedagogical University, in Bulgaria; Professor S.T. Taubaeva at the Institute of Education Development Strategy of RAO.

For the purpose of professional and personal development of young teaching staff, methodical decades, round tables, seminars are held annually at the department to improve pedagogical skills. Training and development of professional and general competencies of teaching staff is carried out through a system of professional development. Also, at the Department of Pedagogy and Educational Management, there is a Center of Pedagogical Excellence and a School of a young scientist, providing the organization and passage of advanced training courses for teaching staff at the place of work.

Table 6 - Advanced training of teaching staff (number of certificates per year)

FPC level	2018-2019 ac. y.	2019-2020 ac.y.	2020-2021 ac.y.	2021-2022 ac.y.
Department of Pedagogy and Educational Management				
RK	28	10	22	5
Near Abroad	7	1	11	2
Far abroad	6	5	2	
Total	41	16	35	7
Department of Political Science and Political Technologies				
RK	9	8	16	6
Near Abroad	3	5	2	1
Far abroad			2	2
Total	12	13	20	9

An important characteristic of the activity of the teaching staff is the research work of the teaching staff. During the period of teaching staff of the department carried out the following research projects.

Table 7 - Research projects of the graduating department

№	Name of the scientific project	Project status, amount	Full name of the scientific supervisor
Department of Pedagogy and Educational Management			
1	"Synergistic framework and evtuhovich for self-development and development of spiritual and moral qualities"	The total amount for 2020-2022 is 27,541.61 tons.	Abdulbaeva A.K., Doctor of Medical Sciences, Professor
2	1474/SF4 Decentralization of higher education of the Republic of Kazakhstan: the construction of forecast scenarios (models) sustainable development of the University	Completed 2015-2017 .	Anarbek N., Ph.D., Associate Professor
3	2511/SF4 "Art-pedagogy and art-therapy for the prevention of suicidal behavior of young people in Kazakhstan: development of scientific foundations and practical technologies"	Completed 2015-2017 .	Anarbek N., PhD, Associate Professor
4	5150/SF4. Psychological and pedagogical foundations of the formation of competencies among modern youth on professional self-determination in the context of globalization	Completed 2015-2017 .	Mukasheva A.B., Doctor of Pedagogical Sciences, Professor
5	1763/SF4 "Development of creativity and creative abilities of students as a factor of increasing the intellectual potential of Kazakhstan	Completed 2015-2017 .	Abdulbaeva A.K., Doctor of Medical Sciences, Professor
Department of Political Science and Political Technologies			
6	AP08857524 Protest potential in Kazakhstan: features, factors and trends	Under implementation (2020-2022), 38,161,753 tons.	Nasimova G.O., PhD, Professor

7	No. AP08051974 "Assessment of intellectual capital of Universities of Kazakhstan on the basis of naukometric analysis and their transformation in research universities"	Under implementation (2020-2022), 34,161,753 tons.	Smagulov K.E., PhD. associate professor
8	No. 0118RK00782 educational migration from Kazakhstan: trends, factors and socio-political developments	Completed (2018-2020) 21,413,501 t.	Nasimova G.O., PhD, Professor
9	No. GR0115RK00832 "Formation of political culture of student youth of Kazakhstan as a strategic resource of the country".	Completed (2015-2017) 21,000,000 t.	Nasimova G.O., Doctor of Gender,, Professor
10	no. s.r. 0115RK00945 "Prospects for the development of the Eurasian Economic Union as a new regional association"	Completed (2015-2017)	Musataev S.Sh., Doctor of Political Science, Associate Professor

Both students and foreign partners are involved in the implementation of scientific projects. For example, Professor S. Kaplan and Professor Ari Dzhampaklay were researchers of the project 0118RK00782 Educational migration from Kazakhstan: trends, factors and socio-political consequences. One of the results of the implementation of scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan are the published works of a group of researchers who have been tested on the basis of departments (<https://drive.google.com/file/d/17OjdhA3RhJ6pho9cXEJbZxWRzzMvPxos/view?usp=sharing>).

The results of research are introduced into the educational process, the results of research are published in the form of monographs, articles in various scientific journals and conference collections. There is a tendency to increase publications in the database of international journals of the Scopus database.

Table 8 - Information about the publications of the teaching staff

	2019-2020	2020-2021	2021-2022
Department of Pedagogy and Educational Management			
In international scientific publications Scopus	10	16	2
Journals recommended by the KKSON of the Ministry of Education and Science of the Republic of Kazakhstan	41	63	12
Magazines of the near and far abroad	3	2	2
International conferences	52	31	35
Monographs	4	3	-
Training manuals	6	18	4
Electronic textbooks	-		
Total	116	133	55
Department of Political Science and Political Technologies			
Highly rated journals (RSCI, etc.)	6	7	6
Journals recommended by the KKSON of the Ministry of Education and Science of the Republic of Kazakhstan	25	29	23
Magazines of the near and far abroad	2	3	1
International conferences	20	14	15
Monographs	7	2	11
Training manuals	1	4	5
Total	61	59	61
Total	177	192	116

The management of the EP provides its employees with comfortable working conditions, measures of material and moral encouragement for labor and scientific achievements are provided.

A comprehensive tool for evaluating and financially rewarding achievements in the activities of the University teaching staff is the automated information system of the KRA. When calculating the teaching staff points, the specific weight is taken into account according to three main criteria: educational and methodical work, scientific work and commercialization of research results, educational and socio-organizational work.

Analytical part

Experts note that the indicators on the qualitative and quantitative composition of the teaching staff of the departments confirm the availability of the personnel potential necessary for the implementation of the EP and corresponding to the qualification requirements for licensing educational activities.

The university ensures the completeness and adequacy of individual planning of the work of teaching staff in all types of activities, monitoring the effectiveness and effectiveness of individual plans. The pedagogical load of teachers consists of educational, methodical, research, educational activities, which are planned for one academic year.

The university provides monitoring of the activities of teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching. Teachers and staff are focused on performance in their work, which contributes to the achievement of high performance results for each employee and the university as a whole.

An important factor is the participation of teaching staff in the life of society, the region, the creation of a cultural environment, participation in creative competitions, trainings, charity programs, etc.

The survey of the teaching staff conducted during the visit of the EEC IAAR showed that:

- degree of academic freedom of teaching staff: very good - 71.8%; good - 26.4%;
- the level of stimulation and involvement of young professionals in the educational process: very good - 80.9%; good - 18.6%;
- professional development work: very good - 80.5%; good - 19.1%.

Strengths/best practice on EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- The strength of the university is the mechanism for the formation of the personnel support of the OP by attracting leading specialists to the implementation of the disciplines of the professional cycle, the management of scientific research, as well as the system of internal motivation of young teachers to improve professional skills.

- The positive side of the management of the OP is the involvement in teaching of practitioners of scientific and practical centers, employers, employees of public organizations with professional competencies that meet the requirements of the OP.

- The strength of the teaching staff of accredited OP is the regular implementation of state-funded and funded scientific projects, the involvement of students and foreign scientists in their implementation.

Recommendations of the VEC

- missing

Conclusions of the EEC according to the criteria: according to the standard "Teaching staff and teaching effectiveness", accredited educational programs have 3 strong and 7 satisfactory positions.

6.8. Standard "Educational resources and student support systems"

- ✓ The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.

- ✓ The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the EP.

- ✓ The university must demonstrate the compliance of information resources with the needs of the university and implemented EP,

including in the following areas:

- ✓ technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- ✓ library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;
- ✓ examination of research results, graduation papers, dissertations for plagiarism;
- ✓ access to educational Internet resources;
- ✓ functioning of WI-FI on its territory.
- ✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.
- ✓ The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.
- ✓ The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling.
- ✓ The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory.
- ✓ The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).
- ✓ The university must ensure that the infrastructure meets the security requirements.

The evidentiary part

During the visit, the EEC made sure that the university has sufficient material, technical, information and library resources used to organize the process of teaching and educating students. The University has created conditions for the implementation of accredited educational programs 6B01101/7M0101 - Pedagogy and psychology, 8D03104 - Political Science and conducting research. Material and technical support of educational programs takes into account the development of scientific and technological progress, the possibility of advanced training. The premises comply with the current sanitary and epidemiological requirements for the conditions of their operation and meet the requirements of fire safety standards and regulations.

The classroom fund of the Faculty of Philosophy and Political Science includes 54 classrooms, 3 large lecture halls. Specialized and named audiences are involved in the learning process. The Tlemis Mustafin Auditorium, which houses the library on political science, founded on the initiative and support of the famous Kazakh political scientist D. Satpayev. Currently, the library and its electronic catalog already has more than 3,000 unique books and magazines from around the world in Kazakh, Russian, English, Chinese, German, French, etc. languages. The Information Center for Political Studies, opened in 2016, operates in the auditorium.

The Nelson Mandela Auditorium, which marked the beginning of cooperation between KazNU and universities in South Africa. The audience is named after the famous analyst, sociologist, political scientist and publicist Sabit Zhusupov. There is a computer room in the classroom where students can work with databases of journals that have access, for example, Scopus.

The auditorium named after the Honored Worker of the Republic of Kazakhstan, Professor M.S. Azhenov is located here at the Center for Sociological Research and Social Engineering of Al-Farabi Kazakh National University. The main purpose of the Center's activities is to carry out fundamental and applied research works that are relevant and of practical importance, as well as sociological support for all types of university activities.

The Interdepartmental Scientific and Educational Center of the Assembly of People of Kazakhstan was established in 2019. The purpose of the Center is the scientific, educational and educational activities of the university departments aimed at implementing state policy in the field of social harmony and national unity, ensuring socio-political stability.

In order to perpetuate the memory of Academician T.Tazhibayev, an outstanding scientist, diplomat, public figure, the third rector of S.M. Kirov Kazakh State University and to spread the scientist's legacy among students and undergraduates, the Research Center for Ethnopedagogy and Ethnopsychology named after Academician T.T. Tazhibayev. There are 4 research laboratories in the structure of the Center: laboratory of theoretical and methodological foundations of general and ethnic pedagogy and psychology; laboratory of scientific and methodological support of ethnopedagogization of educational organizations; laboratory of problems of multicultural upbringing of children in the family and educational organizations of the Republic of Kazakhstan;

laboratory of quality expertise of general pedagogical, ethnopedagogical and ethnopyschological research and pedagogical diagnostics.

The lecture halls named after Ph.D., Professor K.Zh. Kozhakhmetova "Ulttyk tarbieh", where the necessary literature is concentrated, stands designed for Ethnopedagogy classes, exhibits that contribute to the development of a worldview for the study of the heritage of the history and culture of peoples, explain the directions of the program "Rukhani Zhangyru".

The National Center of Education is functioning, the main purpose of which is to educate a full-fledged personality with a developed sense of national identity, capable of contributing to the formation of national interests, linking national and universal values. There is also an auditorium named after S.M. Dzhakupov, Doctor of Psychology, Academician of the National Academy of Sciences of the Republic of Kazakhstan, Honorary Professor of Lomonosov Moscow State University; a resource center for teenagers, parents, specialists.

Students are provided with access to modern databases of the university library fund, which has the ability to provide educational and scientific literature, textbooks, electronic educational resources, reference and bibliographic publications and periodicals. The largest university library in the country, the fund of which has about 3 million copies of books. The fund of an electronic library of its own generation with a full-text database (<http://elib.kaznu.kz/>). To subscription databases and unlimited access to e-books of the world's largest publishers (EBooks) in the EBSCO, Springer, Elsevier databases, as well as to the Polpred full-text database, the IPRbooks electronic library system, the domestic databases "Zan-Law", "Epigraph" (<http://elibrary.kaznu.kz/ru>).

The library has implemented an automation system based on RFID technology, as a result of which the issues of integration of the automated library and information system (AIS) "IRBIS 64" and the use of university unified identification cards of employees and students of the university (ID card) as library cards have been implemented. The Al-Farabi Library mobile application for Android has been developed and launched, which is available in PlayMarket.

Table - 9 Fund of educational and scientific literature

Academic year	Given contingent		Educational literature		Scientific literature		Total literature		Including on electronic media		Book availability for 1 student.
	kaz	rus	kaz	rus	kaz	rus	kaz	rus	kaz	rus	
6B01101 – Pedagogy and psychology											
2019/20	31	6	2348	1327	1459	2156	2348	1327	1230	1100	359
2020/21	9	4	2403	1518	1653	2354	2403	1518	1482	1230	1120
2021/22	28	5	2620	1561	1896	2456	2620	1561	2300	1245	492
7M01101 – Pedagogy and psychology											
2019/20	11		796	425	893	560	798	425	560	682	467
2020/21	14	13	884	543	915	650	887	546	653	853	219
2021/22	4	1	902	565	1150	1268	905	568	753	860	1394
8D03104 – Political science											
2019/20	5	14	2917	7400	6358	15350	9275	22750	260	1520	1685
2020/21	6	14	3030	7945	6830	17235	9860	25180	546	1974	1752
2021/22	9	15	3236	8325	6934	17932	10170	26257	838	2516	1517

Teaching staff and students have the opportunity to publish the results of scientific research in the journals "Bulletin of KazNU. Pedagogical Sciences series" (<https://bulletin-pedagogic-sc.kaznu.kz/index.php/1-ped/about>), "Bulletin of the Treasury. Philosophy, Cultural Studies and Political Science Series" (<https://bulletin-philopolit.kaznu.kz/index.php/1-pol>) included in the List of journals recommended by CQAES MES RK.

Al-Farabi Kazakh National University has created quite favorable conditions for teaching students with special educational needs. The university is working on the formation of a system of

support for this category of students in academic and extracurricular activities; training opportunities are provided according to an individual schedule, distance learning has been introduced. Corporate website of the university (<http://www.kaznu.kz>) has the ability to transform the site for the visually impaired

The university has a department for the operation of academic buildings and dormitories, which provides working and study conditions for all categories of employees and students, strictly monitors compliance with technical standards, sanitary rules and rules on safety and fire safety, engaged in the preparation of academic buildings and laboratories for the beginning of the academic year. The situation Center deals with student safety and round-the-clock video surveillance.

Analytical part

The EEC confirms the sufficiency of the material and technical base for the implementation of OP 6B01101/7M0101 - Pedagogy and Psychology, 8D03104 - Political Science. The infrastructure, resources of the scientific library and information and communication technologies used at the university create the necessary conditions for preparation for academic studies, independent educational and research work of students and teaching staff. The fund of educational, methodological and scientific literature meets the requirements of relevance, scientific, etc., imposed on the educational and methodological support of accredited educational programs.

The Commission notes that the university has sufficient infrastructure for the successful functioning of the educational process, the dynamics of its development is positive. Students and teaching staff have access to the necessary resources both on internal and external sites. The speed and stability of the Internet connection does not fully meet modern requirements.

The survey showed that students positively assess the availability of library resources (90.7%), the quality of services provided in libraries and reading rooms (94.3%), satisfaction with existing educational resources of the university (91.7%), provision of students with a dormitory (84.5%), available computer classes (86.5%), availability and quality of Internet services (86%).

Strengths/best practice on EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

- Library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases are an important condition for the effective implementation of the EP. The modern equipment of the library, including an automation system based on RFID technology, the al-Farabi Library mobile application for Android, can significantly improve the conditions for the use of library resources by students and teaching staff.

- Significant for the presentation of the results of scientific research of students and teaching staff is the issue of scientific journals "Bulletin of KazNU. Pedagogical sciences series", "Bulletin of KazNU. Philosophy, Cultural Studies and Political Science series", which are included in the list of journals recommended by CQAES MES RK, are included in domestic and international databases, have a non-negative impact factor in the Kazakhstan citation database and the RSCI.

- The strong point is the presence of a modern Situation Center that ensures security on the entire university campus, which allows for its video monitoring and promptly respond to any situations related to ensuring order at the university.

VEC recommendations for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

The university management should ensure uninterrupted functioning of WI-FI throughout the university until September 2022.

Conclusions of the EEC according to the criteria: according to the standard "Educational Resources and Student Support Systems", accredited educational programs have 3 strong and

10 satisfactory positions.

6.9. THE STANDARD "INFORMING THE PUBLIC"

✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.

✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.

✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

✓ Information about the educational program is objective, relevant and should include:

✓ цель the purpose and planned results of the EP, the assigned qualification;

✓ сведения information and evaluation system of educational achievements of students;

✓ сведения information about academic mobility programs and other forms of cooperation with partner universities, employers;

✓ сведения information about the opportunities for the development of personal and professional competencies of students and employment;

✓ данные data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).

✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.

✓ The university must publish on its own web resource the audited financial statements on the EP.

✓ The university should post information and links to external resources based on the results of external evaluation procedures.

✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

The evidentiary part

Based on the study of the self-assessment report, the university's website, publications in the media and social networks, the EEC experts note that the university has a certain strategy to promote the university in the educational services market. The information policy of the university is aimed at ensuring a stable information flow of news about significant events and achievements of the university in the mass media. The main resources for informing the public about the university's activities are the website (<https://www.kaznu.kz/ru>) and the university's official social media accounts (https://drive.google.com/file/d/1sxqWTXPJE7e_ZNaJOpiJKnCE2QBaz-es/view?usp=sharing).

The coordination of public awareness is carried out by the Department of Image Policy and Public Relations, whose activities are aimed at positioning the scientific and educational activities of the university in the educational services market, forming and maintaining a positive image and implementing objective public opinion about its activities for a wide audience.

The main areas of public awareness include information about all ongoing educational programs of higher and postgraduate education, the admission procedure, the expected results of training in the EP, the qualifications assigned, teaching, training, assessment procedures indicating passing points, learning opportunities provided to students, information about the employment of graduates. The "Incoming" tab of the site (<https://welcome.kaznu.kz/ru/>) contains all the necessary information for applicants to all levels of education, including for foreign applicants, as well as about online preparatory courses and distance education.

Al-Farabi Kazakh National University in the process of informing the public, based on the principles of transparency, objectivity and accessibility, discloses through modern ICT information about the activities of the university on the basis of documents regulating the regulatory and legislative framework of this process (<https://drive.google.com/file/d/1PLi8Df78WUr-An-6rF4iCvRHfXIpISAM/view?usp=sharing>).

The image publications of the teaching staff of the Department of Pedagogy and Pedagogy and Educational Management and the Department of Political Science and Political Technologies were presented to the members of the VEC <https://drive.google.com/file/d/1sUhOGs4WXnSLtePuks26-USdZYRlj8h5/view?usp=sharing>

KazNU publishes the corporate newspaper "Kazakh University", the scientific and educational magazine "Al-Farabi", the periodical scientific publications "Bulletin of KazNU" and 2 international journals.

Briefings, Open days, career guidance weeks, job fairs, round tables with heads of enterprises and organizations, exhibitions of achievements demonstrating the introduction of new technologies and equipment are regularly held.

Analytical part

The EEC notes that the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all interested persons, constant development and adaptability to the changing realities of society.

The management of the EP uses a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons. The members of the EEC note that the quality of educational services is systematically confirmed by the results of external procedures for assessing the quality of the university and educational programs; the university participates on an ongoing basis in republican ratings, which are reflected on the university's web resources.

The satisfaction of interested persons in the quality of the information received and in its completeness is investigated by analyzing the questionnaires of students, teaching staff, employers.

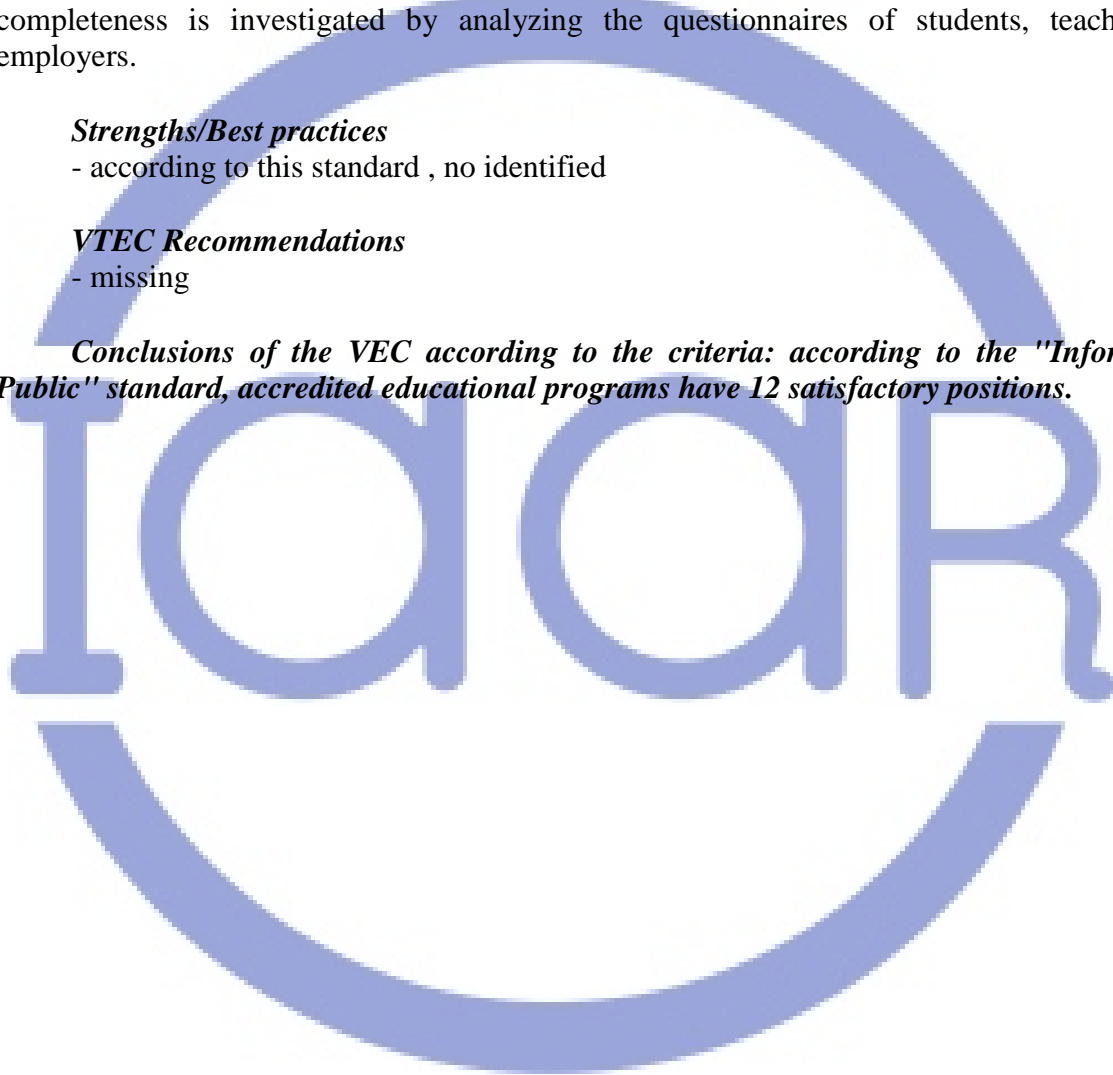
Strengths/Best practices

- according to this standard , no identified

VTEC Recommendations

- missing

Conclusions of the VEC according to the criteria: according to the "Informing the Public" standard, accredited educational programs have 12 satisfactory positions.



VII. OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

The standard "Educational Program Management"
has not been identified.

Information Management and Reporting Standard

for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

The functioning of the Keremet Student Service Center, on the site of which the SMART UNIVERSITY model is being tested, is the strength of the university, which allows for systematic work on managing, monitoring information about students at the university, making timely decisions and significantly simplifies interaction with students in terms of providing educational and other services.

An important fact is the desire of the university to provide the learning process and research with all the necessary information resources, access for students, teaching staff and researchers to domestic and foreign databases, the availability of a full-fledged library fund.

Standard "Development and approval of educational programs"

according to EP 7M01101 - Pedagogy and Psychology:

Availability and implementation of two-degree educational programs in the EP 7M01104 - Pedagogy and Psychology (B.N.Yeltsin UrFU); 7M01102 - Pedagogy and Psychology (Peoples' Friendship University of Russia). Since 2020, a joint educational program 7M01106 – Medical and pedagogical support of inclusive education has been implemented with S. Asfendiyarov KazNMU.

The standard "Continuous monitoring and periodic evaluation of educational programs"

Not identified.

The standard "Student-centered learning, teaching and assessment of academic performance"

according to EP 6B01101 - Pedagogy and psychology, 7M01101 – Pedagogy and psychology, 8D03104 - Political Science:

It is important to use teaching staff accredited by the OP of various methods and modern learning technologies that take into account the diversity of forms of information assimilation by students, as well as conducting their own research in the field of teaching methods of the disciplines of the EP.

Standard "Students"

according to EP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and psychology, 8D03104 - Political Science:

An important area of the university's activity in terms of the formation of a qualitative contingent is the availability of a special program for gifted students, which is aimed at supporting and developing gifted students, as well as the developed methodology for the development of different types of giftedness.

The standard "Teaching staff"

according to EP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and psychology, 8D03104 - Political Science:

The strength of the university is the mechanism for the formation of the personnel support of the EP by attracting leading specialists to the implementation of the disciplines of the

professional cycle, the management of scientific research, as well as the system of internal motivation of young teachers to improve professional skills.

The positive side of the management of the EP is the involvement in teaching of practitioners of scientific and practical centers, employers, employees of public organizations with professional competencies that meet the requirements of the EP.

The strength of the teaching staff of accredited EP is the regular implementation of state-funded and funded scientific projects, the involvement of students and foreign scientists in their implementation.

Standard "Educational resources and Student Support systems"

according to EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

An important condition for the effective implementation of the EP are library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases. The modern equipment of the library, including an automation system based on RFID technology, the al-Farabi Library mobile application for Android, can significantly improve the conditions for the use of library resources by students and teaching staff.

Significant for the presentation of the results of scientific research of students and teaching staff is the issue of scientific journals "Bulletin of KazNU. Pedagogical sciences series", "Bulletin of KazNU. Philosophy, Cultural Studies and Political Science series", which are included in the list of journals recommended by CQAES MES RK, are included in domestic and international databases, have a non-negative impact factor in the Kazakhstan citation database and the RSCI.

The strong point is the presence of a modern Situation Center that ensures security on the entire university campus, which allows for its video monitoring and promptly respond to any situations related to ensuring order at the university.

The standard "Informing the public"

Not identified.

VIII. OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

Standard "Educational Program Management"

for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

To make adjustments to the development plans of the EP, taking into account the risk-oriented approach in management (identification and analysis of risks, development of measures to minimize them) until June 2022.

Information Management and Reporting Standard

Missing

Standard "Development and approval of educational programs"

for EP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

The management of the EP to determine the uniqueness of accredited EP, their positioning in the educational market (national / international) based on benchmarking, until June 2022.

Additional recommendation for OP 8D03104 - Political Science:

- To carry out organizational measures and develop a roadmap for the development of a joint/ double-degree EP 8D03104 - Political Science with leading domestic and foreign universities, in accordance with the development plan, due January, 2024.

The standard "Continuous monitoring and periodic evaluation of educational programs"

for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

Update the information as changes are made to the content of the EP on the university's website no later than 14 days from the date of making such changes.

There is no standard for "Student-centered learning, teaching and assessment of academic performance"

:-

Standard "Students"

for OP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and psychology, 8D03104 - Political Science:

The University management should take measures to improve the performance of the Alumni Association, as well as draw up a work plan for the Alumni Association by September 2022. To ensure the participation of the Alumni Association in the development and management of the EP, in promoting the employment of graduates until 2025.

There is no standard "Teaching staff"

:-

Standard "Educational Resources and Student Support systems"

for EP 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science:

The university management should ensure uninterrupted functioning of WI-FI throughout the university until September 2022.

There Is No standard For "Informing the public"

IX. OVERVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

(List of recommendations of the EEC related to the development of the NGO. These recommendations do not apply to measures to improve the quality of EP and compliance with IAAR standards)

Adapt the University's Development Program for 2021-2025 in accordance with the achievement of the United Nations Sustainable Development Goals aimed at creating an inclusive, innovative, interconnected and sustainable European Higher Education Area (EHEA) (Rome Communiqué, Rome, 19.11.2020).

In order to develop a quality culture at the university, it is recommended to systematize and institutionalize internal quality assurance procedures and processes in accordance with ESG-2015 standard 1.1 and NAAR standards in order to form an integral university quality assurance system. Supplement the documented procedures of the educational organization, as well as the admission rules, with sections defining the specifics of the implementation of educational and other types of activities for persons with special educational needs (the procedure "Knowledge assessment", "Organization and planning of the educational process", "Debt liquidation", "Social work and Educational work", "Professional practice of students", "Employment", etc.).

The logo for IAAR (International Association of Agricultural Universities) is displayed in a light blue color. It features the letters 'IAAR' in a stylized, rounded font, with the 'I' and 'A's being taller than the 'A's and 'R'. The letters are set within a circular frame that is partially visible at the top and bottom.

Appendix 1. Evaluation table "Conclusion of the external expert commission" (OP 6B01101 - Pedagogy and psychology, 7M01101 - Pedagogy and Psychology, 8D03104 - Political Science)

п\п	п\п	Criteria	The position of the organization of education			
			strong	satisfactory	Needs improvements	unsatisfactory
Standard «Educational program management»						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EPs based on the analysis of external and internal factors with the broad involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching, and learning		+		
3	3.	The university demonstrates the development of a culture of quality		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing) including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EPs ensures transparency of the EPs development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the students, the state, employers, and other interested parties		+		
6	6.	The management of the EPs demonstrates the functioning of mechanisms to develop and regularly revise the EP and monitoring its implementation, assessing the achievement of the learning outcomes, meeting the needs of the students, employers and society, making decisions aimed at continuous improvement of the operational		+		
7	7.	The management of the EPs should involve representatives of interested parties, including employers, students and teaching staff in the design and the development of the EPs		+		
8	8.	The individuality and uniqueness of the educational programs shall be demonstrated as well as its consistency with national development priorities, and strategy of the university		+		
9	9.	The university must demonstrate a clear distribution of responsibilities within the EPs, differentiation of functions of the collegial bodies		+		
10	10.	The management of the EPs ensures coordination of the activities of all persons involved in the development and management of the EPs and their continuity as well as involvement of all stakeholders		+		
11	11.	The management of the EPs should ensure the transparency of the management system, the functioning of the internal quality assurance system including design, management, and monitoring as well as appropriate decision-making		+		
12	12.	The EPs should include risk management			+	
13	13.	The EPs should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegial management bodies as well as their decision powers on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the EPs including the analysis and implementation of innovative proposals		+		

15	15.	The management of the EPs should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The completion of training in the educational management programs shall be insured		+		
17	17.	The management of the EPs should strive to ensure that the progress following external quality assurance and preparedness for the next procedure		+		
In conclusion				16	1	
Standard «Information management and reporting»						
18	1.	The university should ensure the information collection, analysis and management system based on the modern information and communication technologies and software	+			
19	2.	The EPs management demonstrates the systematic use of the processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EPs maintains a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP including the assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of assessment of the management of the EPs, the activities of the collegial bodies and structural units, top management		+		
22	5.	The university must demonstrate mechanisms for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, administrative and teaching staff in the processes of collecting and analyzing information, as well as making decisions based thereon		+		
24	7.	The management of the EPs should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution procedures		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of students, teaching staff and demonstrate evidence of elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of the EPs		+		
		<i>The information collected and analyzed by the university within the framework of the EPs should take into account:</i>				
27	10.	Key performance indicators		+		
28	11.	Dynamics of the contingent of students in the context of forms and types		+		
29	12.	Academic performance, student achievements, and expulsion		+		
30	13.	Satisfaction of students with the EP and the quality of education at the university		+		
31	14.	Availability of educational resources and support systems for students		+		
32	15.	Employment and career of the graduates		+		
33	16.	Students, teaching and administrative staff must document their consent to the processing of their personal data		+		
34	17.	The management of the EPs should help to provide the necessary information in the relevant fields	+			
In conclusion				2	15	
Standard “Educational Program Development and Approval”						
35	1.	The university must demonstrate the existence of a documented procedures for the development of an EPs and their approval at the institutional level		+		

36	2.	The university must demonstrate the compliance of the developed EPs with the established goals and planned learning outcomes		+		
37	3.	The management of the EPs should determine the influence of courses and professional practices on the learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP shall be clearly defined, explained, and correspond to a certain level of the NSQ, QF-EHEA		+		
40	6.	The management of the EPs should demonstrate the modular structure of the programs based on ECTS, ensure that the structure and the content of the EP helps achieving the planned learning outcomes		+		
41	7.	The management of the EsP should ensure that the content of academic courses and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EPs shall demonstrate the conduct of external examination		+		
43	9.	The management of the EPs shall provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EPs		+		
44	10.	The management of the EPs should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is a possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of joint and/or double-degree EPs with foreign universities		+		
In conclusion				12		
Standard "Continuous monitoring and periodic review"						
47	1.	The university should ensure the revision of the structure and content of the EP taking into account the changes in the labor market, requirements of the employers and society		+		
48	2.	The university must demonstrate the existence of a documented procedures for monitoring and periodic review to achieve the goal of the EP and continuous improvement of the EP		+		
		<i>Monitoring and periodic evaluation of the EP should consider</i>		+		
49	3.	The content of the program in the context of the latest achievements of science and technology in a particular course		+		
50	4.	changes in the societal needs and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of the students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about the changes to the EP, inform the interested parties about any planned or taken actions within the framework of the EP		+		
56	10.	support services should identify the needs of various groups of students and the degree of their satisfaction with teaching and evaluation of the EP in general		+		
In conclusion				10		
Standard "Student-centered learning, teaching and assessment of academic performance"						

57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs providing them with flexible learning paths		+		
58	2.	The management of the EP should provide teaching based on the latest achievements of science and practice in the respective field, the use of various modern teaching methods and evaluation of the learning outcomes that ensure the achievement of the goals of the EP including competencies, research work of the required quality		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the EP ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the courses of the EP	+			
61	5.	The university must ensure that the procedures for evaluating the learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the EP, the in-advance publication of criteria and methods for evaluating the results of training		+		
63	7.	The personnel involved in assessment should be proficient in modern methods of evaluating of the learning outcomes and regularly improve their qualifications in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of the learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the instructor		+		
66	10.	The management of the EP must demonstrate the existence of a procedures responding to complaints from students		+		
In conclusion			1	9		
Standard "Students"						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency of the procedures regulating the life of students from admission to graduation		+		
68	2.	The management of the EP should provide for special adaptation and support programs for the newly enrolled and foreign students	+			
69	3.	The university must demonstrate compliance with its actions with the Lisbon Recognition Convention including the existence and application of a mechanism for evaluating the results of academic mobility of students as well as the results of additional, formal, and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students as well as assist them in obtaining external grants		+		
71	5.	The university should encourage students' self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship placements, demonstrate the procedures facilitating the employment of the graduates, maintaining communication with them	+	+		
75	9.	The university must demonstrate the procedures for issuing the graduates with documents confirming their qualifications including the achieved learning outcomes.		+		

76	10.	The management of the EP should demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional careers of the graduates		+		
78	12.	An important factor is the presence of an active alumni association		+		
In conclusion			2	10		
Standard 7 "Teaching staff"						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP; hiring (including visiting teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP	+			
81	3.	The management of the EP should demonstrate the change in the role of the instructor student-centered learning and teaching		+		
82	4.	The university should provide the opportunities for career growth and professional competencies improvement that meet the requirements of the EP		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP	+			
84	6.	The university must demonstrate the existence of a mechanism to stimulate professional and personal development of the teaching staff	+			
85	7.	The university should demonstrate the wide application of information and communication technologies and software in the educational process, for example, online training, e-portfolio, MOOCs, etc.		+		
86	8.	The university should demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teaching professionals		+		
87	9.	The university must demonstrate the involvement of each instructor in promoting a culture of quality and academic integrity, determine the contribution of teaching staff, including visiting ones, to achieving the goals of the program		+		
88	10.	An important factor is constitution of the faculty members in economy, education, science, and culture of the region and the country		+		
In conclusion			3	7		
Standard "Educational resources and student support system"						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of goals		+		
		<i>The university must demonstrate the compliance of information resources with the needs of the university and implement EP including in the following areas:</i>				
91	3.	technological support for the students and teaching staff by educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	Library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile courses, paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		

94	6.	Access to educational Internet resources	+			
95	7.	Functioning of Wi-fi on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting research, integrating science and education, publishing the results of research of the teaching staff and students		+		
97	9.	The university must demonstrate that it creates conditions for conducting research, integrating science and education, publishing the results of research work of teaching staff and students		+		
98	10.	The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (mature students, working and foreign students as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the security requirements	+			
In conclusion			3	10		
Standard "Informing the public"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date, and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs		+		
104	3.	The management of the university should disseminate information through the mass media, web resources, information networks, etc. to inform the general public and the interested parties		+		
		<i>Information about the educational program is objective, relevant, and should include:</i>				
105	4.	the purpose and learning outcomes of the EP, the assigned qualification		+		
106	5.	information on evaluation of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and their employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services at the regional, national, international levels		+		
110	9.	An important factor is openness of the resources and reliability of information about the teaching staff		+		
111	10.	The university must publish on its web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business and social partners and educational organizations		+		
In conclusion				12		
TOTAL			11	101	1	