



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

On results of the external expert commission's work on assessment of compliance to the requirements of the initial specialized accreditation standards of education programme

8D03106 Regional studies

**OF AL-FARABI KAZAKH NATIONAL UNIVERSITY**

in the period of November 23-25, 2021

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Commission**

*Addressed to*  
**Accreditation Council of**  
**IAAR**



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**2021**

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**(I) LIST OF ABBREVIATIONS AND ACRONYMS**

**AC** – Academic calendar  
**AMM** – Administrative-management machinery  
**BD** – Basic disciplines  
**SAC** – State attestation commission  
**SOSE** – State obligatory standard of education  
**DET** – Distance education technologies  
**UNT** – Unified national testing  
**ECTS** – European Credit Transfer System  
**ICT** – Information-communication technologies  
**ISP** – Individual study plan  
**EC** – Elective component  
**CCSES** – Committee for Control in the Sphere of Education and Science  
**ECC** – Elective course catalogue  
**MoES RK** – Ministry of Education and Science of the Republic of Kazakhstan  
**MEP** – Modular Educational Programme  
**RW** – Research work  
**RWS/RWM** – Research work of students/Master students  
**NFQ** – National Frame of Qualifications  
**NSQ** – National System of Qualifications  
**MC** – Methodical council  
**CC** – Compulsory component  
**GED** – General education disciplines  
**EP** – Education programmes  
**PD** – Profiling disciplines  
**TS** – Teaching staff  
**RSMS** – Republican Study-Methodical Seminar  
**RC** – Working Curriculum  
**IWS** – Individual Work of a Student  
**SC** – Standard Curriculum  
**EMCD** – Educational-Methodical Complex of the Discipline  
**GPA** – Grade point average

## (II) INTRODUCTION

In accordance with order No. 147-21-OD of 11.10.2021 by Independent Agency for Accreditation and Rating an external expert commission held hybrid format assessment of compliance of «8D03106 Regional studies» Education programme, Al-Farabi Kazakh National University to IAAR standards of initial specialized accreditation (No. 68-18/1-OD, first edition, May 25, 2018).

The report of the external expert commission (EEC) contains an assessment of the education programme's compliance with IAAR criterias, recommendations of EEC on further improvement of the Education programme and parameters of the EP profile.

### **Members of the EEC:**

**1. Chairman of the IAAR Commission** - Bratsikhin Andrey Alexandrovich , Doctor of Technical Sciences, Rector of Izhevsk State Agricultural Academy, member of the International Association of Engineering Education of Russia, expert of NAA (Rosaccredagentstvo), (Izhevsk, Russian Federation) (*offline*);

**2. Expert of IAAR** – Stukalo Natalia, Doctor of Economics, Deputy Chairperson of the National Agency for Quality Assurance of Higher Education (NAQA), member of the Council of the International Network of Agencies for Quality Assurance in Higher Education INQAAHE (Kiev, Ukraine) (*offline*);

**3. Expert of IAAR** – Tlepina Sholpan Valeryevna, Doctor of Law, Professor, L.N. Gumilyov Eurasian National University, member of the Scientific Advisory Council under the Constitutional Council of the Republic of Kazakhstan (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**4. Expert of IAAR** – Yamalova Elvira Nailevna, Doctor of Political Sciences, Professor, Assistant to the Rector, Bashkir State University, member of the Russian Association of Political Science, expert of NAA (Rosaccredagentstvo) (Ufa, Russian Federation) (*offline*);

**5. Expert of IAAR** – Brigitta Baltacha, Assistant Professor, Banking Higher School of Business and Finance, member of the Parliamentary working group on the development of the regulatory framework for social entrepreneurship (Riga, Latvia) (*online*);

**6. Expert of IAAR** – Cauia Alexandru, Doctor of Law, Vice-Rector for Academic Development and Study Programmes of the International Independent University of Moldova (ULIM), Member of the Board of Directors of the National Agency for Quality Assurance in Education and Research (ANACEC) (Chisinau, Republic of Moldova) (*online*);

**7. Expert of IAAR** – Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, Professor, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (*offline*);

**8. Expert of IAAR** – Cheburanova Svetlana Egorovna, Candidate of Law, Associate Professor, Dean of the Faculty of Law, Yanka Kupala State University of Grodno (Grodno, Republic of Belarus) (*offline*);

**9. Expert of IAAR** – Morozov Sergey Ivanovich , Candidate of Political Sciences, Associate Professor of the Department of International Relations, Political Science and Regional Studies, Volgograd State University, Expert of NAA (Rosaccredagentstvo), (Volgograd, Russian Federation) (*offline*);

**10. Expert of IAAR** – Ospanova Aigerim Nuralievna, PhD, Associate Professor, L.N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**11. Expert of IAAR** – Ilyasov Serik Kurgamysovich, Associate Professor, Candidate of Political Sciences, Toraighyrov University (Pavlodar, Republic of Kazakhstan) (*offline*);

**12. Expert-employer of IAAR** – Koshmambetov Aituar Askarovich, Director of the Almaty Chamber of Entrepreneurs «Atameken» (Almaty, Republic of Kazakhstan) (*offline*);

**13. Expert-employer of IAAR** – Eralieva Akerkin Egamberganovna, PhD, Deputy Director for Social Affairs of the Almaty Chamber of Entrepreneurs «Atameken» (Almaty,

Republic of Kazakhstan);

**14. Expert-student of IAAR** – Kulumzhanova Aitzhan Muratovna, 3rd year doctoral student of the Regional Studies educational programme, L.N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**15. Expert-student of IAAR** – Abitova Aruakku Sultanovna, 1st year undergraduate student of the educational programme Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (*online*);

**16. Expert-student of IAAR** – Erkaev Navruz Ravshanovich, 2nd year student of the educational programme International Relations and Economics of Almaty University Management, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

**17. Expert-student of IAAR** – Urpebayeva Bota Musinovna, 4th year student of the educational programme Jurisprudence of the Kazakh University of International Relations and World Languages, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

**18. Expert-student of IAAR** – Logvinchuk Alexander Alexandrovich, 4th year student of the Regional Studies educational programme of the Kostanay Regional University named after A. Baitursynov (Kostanay, Republic of Kazakhstan) (*online*);

**19. Coordinator of IAAR** – Yanovskaya Olga Alekseevna, Doctor of Economics, Professor, Academician of the Russian Academy of Natural Sciences, Euro Mediterranean Academy of Arts and Sciences, International Economic Academy «Eurasia», Advisor to the General Director of IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**20. Coordinator of IAAR** – Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**21. Coordinator of IAAR** – Aykyz Bauyrzhankyzy, PhD, specialist in international projects and public relations of the IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*).



### **(III) PRESENTATION OF THE EDUCATION ORGANIZATION**

Non-commercial joint-stock company «Al-Farabi Kazakh National University» (hereinafter the University or Al-Farabi KazNU) is a multidisciplinary university effectively carrying out educational, scientific and innovative activity and commercialization of research development.

Mission of Al-Farabi Kazakh National University is to build personnel potential of competitive and demanded specialists for national and international labor markets, to achieve qualitatively new effect in shaping citizens of the country and of the World, and to assist sustainable development of society through transfer and accumulation of knowledge. Goal of the university

Goal of the University is to lead progressive economic, social and cultural transformations in society; to shape personnel potential for home country and eurasian labor markets in accordance with their demands and perspectives of national and regional development; to contribute to implementation of innovative technologies in all spheres of country's life through commercialization of the university's scientists' research results; to ensure increase of nation's education, its intellectual, cultural and moral potential.

The University works in compliance with the Constitution of the Republic of Kazakhstan, Laws of the Republic of Kazakhstan «On Education» (27 July, 2007), «On Science» (18 February, 2011), «On Commercialization of scientific and (or) scientific-technical activity» (October 31, 2015) and other legal acts of the Republic of Kazakhstan regulating educational and scientific activities, and with the Charter of Al\_farabi Kazakh National University.

Training of the students is carried out in state, Russian and English. Al-Farabi KazNU's Education programmes of all these specialties take leading positions in national ratings among universities of Kazakhstan. During transformation to the World class research university KazNU is successfully advancing both in global and subject ratings of the World universities. Thus, in 2020 Kazakhstan's leading university took position 165 in the list of top World's top universities of QS global rating.

Training of PhD students for EP 6B03105 - Regional studies is carried out by the Department of «International relations and the World Economy». The Department International relations and the World Economy is a structural subdivision of Al-Farabi Kazakh National University and works in the frame of personnel training in the field of International relations and Diplomacy.

The Department of International relations and the World Economy has been working since 1992 and is the very first department that trains personnel for International relations, Diplomacy and foreign policy.

Implementation of the EP conforms to legislation of the Republic of Kazakhstan in the field of education including State Compulsory Education Standards and matches strategis goals of the University, adequate to the mission, vision, strategy of available resources: financial, informational, material and technical base.

Education programme (EP): 8D03106 - «Регионоведение» is implemented by: education level - PhD doctorate; study form - full-time; term - full; study languages - Kazakh, Russian, English.

Currently, the teaching staff of the Department of International Relations and World Economy carry out educational and scientific activities in three areas: international relations, world economy and Regional studies. The main directions are: the theory and practice of regionalism, the regional dimension of the foreign policy of the Republic of Kazakhstan, the regions of North America, the Asia-Pacific region, the countries of Europe and Asia. The department is the founder of European Union studies. The teaching staff of the department is actively engaged in research work, participating in national and international projects, conferences, publishing scientific articles and monographs in high-ranking journals. The results

of their scientific activities are introduced into the educational process in the form of original or new courses, advanced / innovative / interactive teaching methods. Young teaching staff implement the acquired knowledge into their scientific research. Thus, the integration of the educational and research process takes place, aimed at training specialists who meet the requirements of the modern market.

Doctoral educational programme «8D03106 - Regional studies» is fully provided with SCES, standard programmes and curricula, educational-methodical complexes of disciplines, the content of which corresponds to standard curricula.

Contingent of PhD students of the EP «8D03106 - Regional studies»:

Academic year	Number of 1st year students	Number of 2nd year students	Number of 3rd year students
2021-2022	5	3	0

A form of academic mobility for doctoral students is a mandatory research internship at the workplace of a foreign scientific advisor at a foreign university or research center. Scientific internship funding is carried out at the expense of doctoral students training funds allocated by the MoES RK.

The Department of International Relations and the World Economy has a sufficient pool of qualified teachers in almost all disciplines. The quantitative and qualitative indicators of the teaching staff (TS) of the department meet the requirements of the «Regulations on the Department». All teachers have a basic education corresponding to the disciplines taught. The selection and hiring of teaching staff is carried out on a competitive basis, in accordance with basic education and practical work experience. The proportion of qualified full-time faculty in departments has been above 80% over the past five years. At the Department of «International Relations and the World Economy» lectures are practiced with the invitation of teachers-practitioners, civil servants and employees of public and private sector of different levels in Almaty.

The teaching staff of the department participating in the implementation of the EP regularly publish scientific articles in leading respective peer-reviewed foreign journals included in the Scopus database, the list of which is given below. Reprints of articles can be found in the teacher's profile on the University website. Based on the results of 2018-2020 research projects the teaching staff of the EP's department published 1 monograph and 2 chapters in international journals that were reviewed by leading domestic and foreign scientists.

The Faculty of International Relations initiated the establishment of the KazNU Alumni Association and proposed the official celebration of the Alumni Day, which is celebrated annually on May 30, where graduates of all EPs of anniversary graduations are invited.

At the faculty level, annual meetings of the Council of Graduates of the Faculty of International Relations are held. Within the framework of the ongoing project «Mentoring - opportunities for everyone». The Alumni Association makes a certain contribution to the development of programmes based on acquired knowledge, professional and life experience. Within the framework of the association, master classes, lectures, discussions of practical issues of companies and organizations are held.

A doctoral student who has publicly defended his doctoral dissertation is awarded an academic degree of doctor (PhD) or doctor in the profile of the relevant specialty and a diploma of postgraduate education of the state standard with an appendix (transcript) is issued.

The employment of doctoral students of other education programmes implemented by the Department International relations and the World Economy is 100%. Website address of Alumni Association is <https://av.kaznu.kz/ru/18849/>



**(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE**

The educational programme «8D03106 Regional Studies» is being accredited by the IAAR for the first time.

**(V) DESCRIPTION OF EXTERNAL EXPERT COMMISSION VISIT**

The work in the EEC was carried out on the basis of the approved Programme of the hybrid visit of the expert commission on initial specialized accreditation of educational programmes of the Al-Farabi Kazakh National University in the period from November 23 to November 25, 2021.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 22.11.2021, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programmes and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 53 representatives took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in meetings with EEC IAAR:

<b>Category of participants</b>	<b>Quantity</b>
Rector	-
Vice-Rectors corps	5
Heads of structural divisions	18
Deans	3
Heads of departments	8
Teaching staff	6
Students, master degree students, doctoral students	5
Alumni	3
Employers	5
<b>Total</b>	<b>53</b>

During the visual inspection members of EEC got acquainted with the state of the material and technical base, visited classrooms (computer and lecture rooms) of the Faculty of International relations, Department of International relations and World Economy, «Keremet» Student service center, registrar office, medical center, situation management center, conference halls, library.

At the meetings of the EEC IAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

EEC members visited the practice bases of accredited programmes: Kazakhstan National Federation of UNESCO Clubs; Center of Roman studies; Resource Center for American and Democratic Studies.

Members of the EEC attended training sessions: Scenario-oriented approach to the study of regional security problems in Central Asia (1st year, offline); Methodology for the scientific study of international and regional processes (1st year, offline).

In accordance with the accreditation procedure, a survey was conducted of 149 teachers (Application 3), 193 students (Application 4), including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university [https://www.kaznu.kz /](https://www.kaznu.kz/).

As part of the planned programme, recommendations for improving accredited educational programmes of Al-Farabi Kazakh National University, developed by the EEC following the results of the examination, were presented at a meeting with the leadership on November 25, 2021.



## **(VI) COMPLIANCE TO THE STANDARDS OF INITIAL SPECIALIZED ACCREDITATION**

### **6.1. Standard «Management of educational programme»**

✓The organisation of higher and (or) postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.

✓ The organisation of higher and (or) postgraduate education should demonstrate the culture's development of quality assurance, including in EP context.

✓Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.

✓ EP management demonstrates readiness to ensure transparency of EP development plan based on the analysis of its functioning, EO actual positioning and the focus of its activities on meeting the needs of the state, employers, students and other concerned parties. The plan should contain the timing of the start of the implementation of the educational programme.

✓ EP management demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the students' needs, employers and society, making decisions aimed at continuous improvement of EP.

✓EP management should involve representatives of stakeholder groups, including employers, students and HETP in the formation of EP development plan.

✓EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.

✓The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within EP framework, an unambiguous distribution of job duties of personnel, delineation of collegial bodies functions.

✓EP management should provide evidence of the transparency of the educational programme management system.

✓EP management should demonstrate the existence of EP internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.

✓EP management should carry out risk management, including within EP framework, undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the risk degree.

✓EP management should ensure the participation of representatives of employers, HETP, students and other concerned parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the educational programme management..

✓EO should demonstrate innovation management within EP framework, including the analysis and implementation of innovative proposals.

✓EP management should demonstrate evidence of readiness for openness and accessibility for students, HETP, employers and other concerned parties.

✓EP management should be trained in educational management programmes.

#### ***The evidentiary part***

The university has developed the Development Programme of NCJSC «al-Farabi KazNU for 2021-2025» (<https://www.kaznu.kz/ru/14960/page/>), Academic policy (<https://www.kaznu.kz/ru/20484/page/>), which is part of strategic management. The policy of KazNU in the field of quality (<https://www.kaznu.kz/ru/14960/page/>) is successfully synchronized with the mission, strategic plan, academic policy, internal quality assurance standards of the university.

The EP of the «8D03106 - Regional Studies» specialty was approved by the university administration on April 29, 2019, protocol No. 8. In 2020, in pursuance of the order of the Minister of Education and Science of the Republic of Kazakhstan dated May 5, 2020 No. 182 on amendments and additions to the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604 «On approval of state compulsory standards of education at all levels of education» changes were made to the structure of the educational programme of the «8D03106 - Regional Studies» doctorate in the curricula of 2020. The criteria and procedures for assessing the quality of EP at the university are strictly regulated and documented (Applications: 1.1 Al-Farabi KazNU Charter, 1.2 Development strategy of KazNU 1.3 KazNU Academic policy, 1.4 Provision on Dissertational Council.).

The submitted local documents define eight main priorities for the development of educational programmes. The management of the EP, their development is aimed at ensuring the training of modern specialists who are competitive both in the domestic and international labor markets, it is carried out in accordance with state programmes for the modern innovative development of society and current trends in the development of professional education in the world.

The goal of educational programmes management is to ensure that the quality and priorities of the professional training of competitive specialists are correlated with the interests of

the labor market, the expectations of students, the educational policy of the country and the academic policy of the university in the context of international educational standards for scientific knowledge and innovative technologies.

Al-Farabi KazNU's quality assurance systems reflect the interconnections between research, teaching and learning and represent a cycle of continuous improvement of the educational, upbringing and research activities of the university.

To ensure the quality of the educational process in frame of the EP, each faculty has established Quality Committees, whose competence includes monitoring the quality of the development and implementation of the EP and presenting methodological recommendations to the graduating departments and the academic council of the faculty.

The issues of development and implementation of the EP are solved with taking into consideration the opinions of PhD students, teaching staff, university employees and employers. The department attracts experts in the field of international relations and employers to the development and improvement, teaching of a number of EPs. Ensuring the smooth and timely receipt of information by users indicates its transparency and openness (Applications: 1.5 Control of Education Process Quality, 1.6 Planning of Improvements, 1.7 Internal audit).

The individuality and uniqueness of the accredited EP's development plan is consistent with national development priorities and achieved, first of all, by planning learning outcomes not only in accordance with international standards, but also by forming them through a survey of employers.

The fundamental principle of EP management is academic honesty, which is a set of moral norms, principles and values that determine the behavior of each member of the university community (<https://www.kaznu.kz/ru/20586/page/>).

Also, the Al-Farabi KazNU is implementing the «University Without Corruption» project, within the framework of which, in order to remove/minimize corruption risks, a whole range of anti-corruption mechanisms and technologies has been introduced (<https://www.kaznu.kz/ru/18285/page/>).

The EP is managed on the basis of the transparency principle. All interested individuals can familiarize themselves with the content of the accredited EP on the website of the university (<https://www.kaznu.kz/ru/24716/page/>).

The university, on a regular planned basis, works to update documents. In 2020 Documents of the Quality Management System (QMS) was reissued once more due to the re-certification of the QMS and the expiration of certain documents.

During the examination of internal documentation and interviews, the experts were convinced that there are staff members responsible for business processes within the EP, the unambiguous distribution of staff duties, and the delimitation of the functions of collegial bodies. The necessary information, human resources, financial and material and technical resources, as well as regulatory and legal documentation that ensure the implementation of educational programmes, are available to manage the EP.

Based on the results of interviews with students, employers and teaching staff of the department, the commission of the EEC noted the readiness for openness and accessibility of the management of the accredited EP.

In the development strategy of the EP, potential risks are taken into account and prevented based on an analysis of the functioning of the EP, a preliminary discussion at meetings of the departments, the Academic Council of the University, seminars of the Educational and Methodological Council of the University organized for the developers of the EP, as a result of which proposals, amendments and changes are made (Application 1.14 Procedure of Risk Management; Application 1.15 Risk Management on the Department level.).

### ***Analytical part***

Al-Farabi KazNU is implementing a programme to transform the university into a world-

class research university based on the State Programme for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025, the Law of the Republic of Kazakhstan «On Education», the Law of the Republic of Kazakhstan «On State Youth Policy in the Republic of Kazakhstan», the Law of the Republic of Kazakhstan «On Science», the Law of the Republic of Kazakhstan «On the commercialization of the results of scientific and (or) scientific and technical activities», the Strategy «Kazakhstan-2050», the Strategic Development Plan of the Republic of Kazakhstan until 2025, etc. For this purpose, a Development Programme has been developed and is being successfully implemented NAO «Al-Farabi Kazakh National University» for 2021-2025 on the innovative platform Al-Farabi University Smart City and the model of the «University 4.0» concept, providing for the education of a new generation of specialists based on a balance of high-tech knowledge and spiritual and moral components.

To solve the set strategic tasks, Al-Farabi KazNU undertook a radical modernization of all areas of activity. A comprehensive structural modernization of the university has been carried out, faculties have been formed on the basis of the cluster approach, departments have been enlarged, a result-oriented educational programme management system, a rating assessment of the achievements of the teaching staff and students in educational programmes are being implemented. The basis of innovative transformations was the transition from functional to process management.

The policy in the field of quality assurance of programmes is embodied in practice through a variety of processes and procedures for internal quality assurance, involving the participation of management, all departments, faculties, departments of the university.

The educational programme «8D03106 Regional Studies» its development plan was developed taking into account the strategic goals and objectives of Al-Farabi KazNU, the mission and vision of the university. An E-copy of documents are presented on the website and are available to teaching staff, employees and students, as well as employers and other interested parties. A development plan for the accredited EP has been developed, the content of which reflects the appropriate level of training.

В Самоотчете определены риски в реализации образовательной программы, пути решения по их снижению, что не нашло отражения в планах развития ОП.

The Self-Assessment Report identifies risks of the implementation of the educational programme, ways to address them, which were not reflected in the development plans of the EP.

The head of the accredited EP has completed advanced training courses (certificates are available) in education management programmes.

Survey of students, carried out during the on-line visit of the EEC IAAR, demonstrated following:

- completely satisfied with the availability of the dean's office - 93%, partially satisfied - 7%;
- completely satisfied with the availability of counseling on personal problems - 87.6%; partially satisfied - 9.3%.

Teaching staff survey, carried out during the on-line visit of the EEC IAAR, demonstrated that:

- the availability of the management is assessed as very good by 75.9%; good - 22.3%;
- the involvement of teaching staff in the process of making managerial and strategic decisions is very well assessed by 63.6%; good - 34.1%;
- the level of feedback from the teaching staff with the management is very well assessed by 75.5%; good – 23.2%.

Accredited EP «8D03106 Regional Studies» is available to external stakeholders, including the expert community. All parameters of the EP undergo an annual examination in the framework of cooperation with NCE Atameken and inclusion in the unified register of UHEMS: [http://esuvo.platonus.kz/#/register/education\\_programme/application/25105](http://esuvo.platonus.kz/#/register/education_programme/application/25105).



However, the analysis of the presented plan for the development of the educational programme («The development strategy of the educational programme 8D03106 - Regional studies – doctorate 2019-2024», signed by the head of the department of international relations and world economy, approved by the dean of the faculty of international relations of al-Farabi Kazakh National University), does not allow to fully do a reliable conclusion about the involvement in its development (coordination) of representatives of various groups of stakeholders (employers, students and teaching staff, heads (representatives) of practice bases. The presented Strategy does not reflect the individuality and uniqueness of the development plan for the EP «8D03106 Regional Studies», its consistency with national priorities and development strategy of al-Farabi KazNU.

The results of the work of the leadership of the Faculty of International Relations and the Department of International Relations and the World Economy in identifying and concretizing the risks associated with the implementation of the educational programme «8D03106 Regional Studies» are not fully differentiated, specific measures are not presented (quantified, justified in terms of time and area of responsibility) their minimization in the developed Strategy for the development of the educational programme. There are no procedures for regular revision of the EP development plan, taking into account changes in the risk structure and in order to take the necessary corrective actions.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

- not identified for this standard

***Recommendations for EP «8D03106 Regional Studies»:***

Conduct an audit of the intermediate results of the implementation of the approved Development Strategy of the educational programme 8D03106 - Regional Studies - Doctoral Studies 2019-2024. Develop and approve an updated «Strategy» for a period multiple to the implementation of the educational programme (3 years). In the section «Tasks and measures to improve the EP», specify the tasks and deadlines for their implementation; in the section «Measures to improve and improve the EP» to provide quantitative indicative indicators for the achievement of the planned measures. Deadline: until March 1, 2022.

Develop and gradually implement a plan for advanced training of the head of the EP «8D03106 Regional Studies», as well as the teaching staff participating in its implementation, according to risk management programmes. Deadline: by the beginning of the 2023-2024 academic year.

**Conclusions of the EEC according to the criteria:**

**For the standard «Educational Programme Management», the educational programme «8D03106 Regional Studies» has 14 satisfactory positions, 1 suggests improvement.**

**6.2. Standard «Information management and reporting»**

✓EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in EP context.

✓EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.

✓EP management should demonstrate decision-making based on facts.

✓Within EP framework, a system of regular reporting should be provided reflecting all levels of the structure, including an assessment of the performance and efficiency of the unit activities and departments, scientific research.

✓EO should establish the frequency, forms and methods of assessing EP management, activities of collegial bodies and structural units, top management, the implementation of scientific projects.

✓EO should demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the data provision.

✓An important factor is the availability of mechanisms for involving students, employees and HETP in the processes of collecting and analyzing information, as well as making decisions based on them.



- ✓EP management should demonstrate the existence of a communication mechanism with students, employees and other concerned parties, as well as mechanisms for resolving conflicts.
- ✓EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction of the HETP needs, personnel and students within EP framework.
- ✓EO should provide for the assessment of the performance and efficiency of activities, including in EP context. The information intended for collection and analysis within EP framework should take into account:
  - ✓key performance indicators;
  - ✓the dynamics of the students' contingent in the context of forms and types;
  - ✓the level of academic achievement, student achievement and expulsion;
  - ✓students' satisfaction with EP implementation and the quality of education at the HEI;
  - ✓availability of educational resources and support systems for students
  - ✓EO should confirm the implementation of procedures for processing personal data of students, employees and HETP upon their documentary consent.

### ***The evidentiary part***

The Institute of Information Technologies and Innovative Development functions at the university, the main purpose of which is to provide effective information and technical support for the educational process of the university, the functioning of a complex of technical means (CTM) using new modern information technologies to improve the quality of educational services provided by the university.

Al-Farabi KazNU has implemented the following systems for collecting, analyzing and managing information based on the use of modern information and communication technologies and software: official website (<http://www.kaznu.kz/ru>); educational process management system «UNIVER» (<https://www.kaznu.kz/Content/univer.html>); information portal of al-Farabi KazNU (<https://portal.kaznu.kz/default.aspx>); Internet library (<http://elib.kaznu.kz>); website of the Department of International Cooperation (<http://icd.kaznu.kz/>); «Science» information and analytical system (<https://science.kaznu.kz/UserAccount/LogOn?ReturnUrl=%2f>) is designed to automate accounting, analysis and monitoring of the results of research and innovation activities of the university and affiliated scientific organizations; information resource (<http://pps.kaznu.kz>) contains a portfolio of all teaching staff of faculties in the context of departments; DIRECTUMRX electronic document management system ([https://it.kaznu.kz/?page\\_id=3301](https://it.kaznu.kz/?page_id=3301))

The «UNIVER» corporate information system allows to automate all educational processes from the entrance level to the graduation of students and provides information support for the basic functions of managing the educational process at all levels of training.

The Keremet Student Service Center (<https://keremet.kaznu.kz>) is the largest university service center, which, in terms of its structure and functional content, provides services based on the principle of «one window» and «single office». The practical significance of the Center lies in the provision of over 500 socially significant, educational, medical, social, cultural and leisure services on a one-stop basis. «Keremet» SSC was opened as part of the innovative scientific project «Al-Farabi University - Smart City», the ideology of which is based on the teachings of the great thinker Al-Farabi about a virtuous society.

In order to manage information security that ensures the trust of all users, the following have been developed and implemented: Regulations on the information security of the IT infrastructure; Regulations on the procedure for organizing and carrying out work to protect information in the Corporate Information System of Al-Farabi KazNU. EEC members were provided with documentary evidence of consent to the collection and processing of personal data of the teaching staff ([https://drive.google.com/file/d/1fUGNTN5ZU-1gpmfA\\_DZrBvgyQYNIhiSI/view?usp=sharing](https://drive.google.com/file/d/1fUGNTN5ZU-1gpmfA_DZrBvgyQYNIhiSI/view?usp=sharing)).

Al-Farabi KazNU has established and successfully operates the Situational Management Center (Situation Center). The opening of the Situation Center was a continuation of innovative transformations aimed at improving the efficiency of work and management of the university. The Situation Center is located in the main building of the administration, equipped with modern means of communication, interactive collection and analysis of information to control and monitor current activities, and prompt decision-making. The situational center with a high degree

of efficiency ensures the integral management of the educational process, research, social, economic and administrative activities. The information platform of the Situation Center combines a network of such electronic systems as «Science», «Univer», video surveillance, time tracking, and IC software. The analytical system «Qlik» is being actively implemented to manage the key performance indicators of the university. The data obtained allow Al-Farabi KazNU and employees to have up-to-date and accurate data on-line, analyze information and make decisions quickly, predict and simulate various situations, and respond to them in a timely manner.

To assess satisfaction with the activities of the accredited EP, the stakeholders annually participate in a survey on satisfaction with the quality of educational services. The management of the EP systematically monitors the progress and achievements of PhD doctoral students, in particular, at the meetings of the departments, the results of publications and the degree of readiness of dissertations are discussed and analyzed. The teaching staff of the department, university staff, employers and PhD students are actively involved in the processes of collecting and analyzing information, as well as making decisions based on them. The properties and characteristics of the collected and processed information are determined by the mission of the university and are aimed at finding the most effective and efficient methods and ways to improve the quality of educational and related services provided, as well as to increase the level of social conditions for teaching staff and PhD students. At the department and faculties there are responsible persons responsible for the reliability of information, timely informing the structural divisions of the university and teaching staff.

#### ***Analytical part***

After analyzing the materials for the accredited EP for compliance with the requirements of the standard «Information Management and Reporting», EEC note that in al-Farabi KazNU operates an information management and reporting system. The systems of technical support of the educational process make it possible to automate all parts of the educational process, greatly simplifying the collection, analysis and storage of the necessary information on all processes that the student goes through during professional training. Attention is paid to the systematic review of the effectiveness of the decisions made and the monitoring of the activities of departments and programmes.

The databases collected as part of the activities of the university make it possible to generate a variety of analytical reports and make decisions based on facts. Regular surveys of students and employers are conducted, based on the results of which appropriate measures are taken to eliminate shortcomings.

On a systematic basis, an internal assessment of the quality of management of the accredited EP is carried out. The analysis of the readiness of the departments for the academic year is carried out: the availability of methodological, logistical support for the educational process in the EP, the readiness of the department to assess the learning outcomes.

Thus, the university has created the necessary conditions for the effective and expedient management of information and reporting, which forms the development and improvement of information systems and university resources based on modern ICT and user suggestions.

#### ***Strengths / best practice in EP «8D03106 Regional Studies»:***

The Al-Farabi KazNU Situational Management Center demonstrates high modern standards for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, including in the context of implemented EPs. The creation and technical equipment of Situational Centers similar to Al-Farabi KazNU is recommended for distribution and borrowing as the best modern practice.

**Recommendations for EP «8D03106 Regional Studies»:**

No.

**Conclusions of the EEC according to the criteria:**

**For the standard «Information Management and Reporting», the educational programme «8D03106 Regional Studies» has 1 strong, 15 satisfactory positions.**

**6.3. Standard «Development and approval of the education programme»**

- ✓EO should define and document the procedures for EP development and its approval at the institutional level.
- ✓EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes.
- ✓The management of the EP must demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society
- ✓EP management should ensure the availability of developed models of EP graduate, describing the learning outcomes and personal qualities.
- ✓EP management should demonstrate the performance of external examinations of EP content and the planned results of its implementation.
- ✓The qualification awarded upon EP completion should be clearly defined and correspond to a certain NQS level
- ✓EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes
- ✓An important factor is the ability to prepare students for professional certification
- ✓EP management should provide evidence of the participation of students, HETP and other stakeholders in EP development, ensuring their quality
- ✓EP management should ensure that the content of academic disciplines and planned results are consistent with the level of education (bachelor's, master's, doctoral studies).
- ✓EP structure should provide for various types of activities to ensure that students achieve the planned learning outcomes.
- ✓An important factor is the correspondence between EP content and EP learning outcomes, implemented by institutions of higher and (or) postgraduate education in the EHEA.

***The evidentiary part***

The University has established an Academic Committee to coordinate the work on the development of the EP (<https://www.kaznu.kz/ru/20560/page/>) and a Faculty Committee for Quality (<https://www.kaznu.kz/ru/20561/page/>), which included representatives of various structural divisions of the university, teaching staff, employers and students.

The development and management of the EP «8D03106 - Regional Studies» was carried out on the basis of the State Educational Standard of the Republic of Kazakhstan (Basic Provisions), Dublin descriptors, the Rules for organizing the educational process on credit technology of education. In May 2020, adjustments were made to the OP «8D031-Regional Studies» in accordance with the new requirements of the State Compulsory Standard of Education.

Accredited educational programmes are developed according to the national model of education, focused on the expected result, which provides for the training of specialists of a new formation, who are multicultural, communicative, creative, highly professionally solving socially significant problems in the development of education and science at the modern scientific and practical level.

EP «8D03106 - Regional Studies» consists of a Mandatory Component (MC), an Elective Component (EC) and Profiling Disciplines (PD).

The teaching staff of the International relations and the World Economy department, PhD students, representatives of employers participated in the development of the EP. EPs are approved at meetings of the department, the Academic Council of the Faculty of IR and the university and the council.

EP «8D03106 - Regional Studies» was developed taking into account the following professional standards: I. «Head of Research and Innovation»; II. «Pedagogue. HEI teacher».

EP «8D03106 - Regional Studies» is regulated by the quality management system introduced at the university, including: quality policy, internal regulations, instructions, rules. The preparation of curricula is carried out on the basis of the Standard Curriculum and meets the requirements of the logical connection of disciplines. The current practice at the University of



forming a list and a logical sequence of compulsory and elective disciplines contributes to the development of personal and professional competencies of students «8D03106 - Regional Studies» EP.

The purpose of the accredited EP is consistent with the mission and strategy of the university; meet the needs of potential consumers (stakeholders); aimed at the full formation of professional competencies, ensuring the balance of the student's personal development; are in harmony with the learning outcomes in accordance with the levels of training. The main goal of the EP implementation is the formation of the expected learning outcomes among students, and on their basis of professional competencies - highly specialized knowledge and the ability to apply this knowledge to solve relevant professional problems. EPs are focused on the implementation of a competency-based approach to learning with clearly defined expected learning outcomes.

To assess and analyze the attainability of learning outcomes for the EP, the Matrices for the formation of the modules of the EP, as well as the Matrices for the attainability of the formed learning outcomes for the OP with the help of academic disciplines, have been developed. In addition, the achievement of learning outcomes is confirmed by certain indicators for competencies - cognitive, functional and systemic. (<https://drive.google.com/file/d/102K59LPwlpd5iSv80X2nVZwQBv6pMBMt/view?usp=sharing>).

EP contains a complete list of disciplines in the context of programme cycles; the necessary integrity of the study programme was ensured, combining the fundamental nature of the training of scientific and pedagogical personnel with basic methodological and research knowledge and skills capable of conducting independent research in the field of regional security and foreign policy; the ratio between compulsory and elective disciplines related to scientific activities in the field of regional studies is determined, based on the methodology of interdisciplinary approaches; the logic of constructing the EP is described; the most effective organization of educational and methodical work from the point of view of achieving the set goals was determined.

The wishes of the students themselves are also taken into account. An important factor in improving the quality of education is the professional certification of a specialist.

### ***Analytical part***

«8D03106 - Regional Studies» EP, implemented at Al-Farabi KazNU, is included in the register of educational programmes of the Ministry of Education and Science of the Republic of Kazakhstan. The curriculum developed in the structure of the EP and annually approved is aimed at achieving the following learning outcomes:

- the ability to have systemic ideas and understanding of the specifics of the scientific direction and research methodology, mastered as a result of studying the PhD programme for carrying out research activities on the problems of IR and regional studies;
- the ability to master the methodology of socio-humanitarian sciences in the study and analysis of regional and international processes in synthesis with the basics of an interdisciplinary approach;
- the ability to critically analyze and evaluate modern scientific achievements, develop new approaches to solving scientific and practical problems, including research in interdisciplinary areas;
- the ability to critically comprehend modern scientific research and developments in the field of «Regional Studies», identifying specific approaches to the analysis of political processes in various national schools, actively participating in scientific discussions on topical scientific problems;
- the ability to comprehend and represent the latest trends and directions in modern regional studies, the most important scientific and theoretical problems and trends in the

development of «Regional Studies» in the modern period;

- the ability to assess potential and real threats to security and conflict potential at the global, regional and national levels, to identify security mechanisms;
- the ability to develop and conduct comprehensive research based on a holistic systemic scientific outlook using knowledge in the field of the humanities and social sciences to identify the influence of external regional factors on the internal political processes of the state;
- the ability to independently conduct scientific analysis, collection, storage, processing of available information, using modern information and communication technologies in research activities;
- demonstrate the scientific results of the dissertation research for discussion with the scientific community in the format of publications in the rating journals of the international databases Thomson-Reuters or Scopus, as well as in national and international publications and conference proceedings;
- preparedness at a high professional level to compile and formalize the results of research activities in the form of scientific reports, reviews, projects, reports and articles;
- the ability to independently conduct research on the topic of their dissertation using modern research methods and information and communication technologies in accordance with the structure and content of the dissertation;
- preparedness for teaching in higher education system in the main training courses, taking into account the specifics of the specialty «Regional Studies».

Disciplines and practices in terms of content and workload correspond to the solution of the problems of forming a model of a graduate capable of:

- demonstrate a systemic representation and understanding of the specifics of scientific knowledge and research methodology within the framework of modern paradigms of problems of international relations, international and regional studies and build their own conceptual research base on their basis;
- rank theoretical and methodological approaches in the study of regional and international processes and argue the problems of the region and the specifics of the socio-political understanding of reality;
- substantiate and present the results of scientific research of new trends in the world and regional economic and political situation of modern scientific schools in the world and Kazakhstan science of regional studies to analyze the interaction of countries;
- critically examine the content of integration processes in the world, identifying their similarities and differences based on monitoring the development of regional and international processes;
- use modern information technologies to obtain, process, systematize, analyze and store scientific information on topical issues of regional processes;
- analyze and present an expert assessment of the geopolitical relations of the countries of Central Asia and Eurasia with leading regional and global centers of power;
- substantiate the significance of new dimensions and new parameters of regional security in order to clarify new trends in the development of states in the regional context;
- present the scientific results of the dissertation research for discussion with the scientific community in the format of publications in the rating journals of the international databases Thomson-Reuters or Scopus, as well as in national and international peer-reviewed journals;
- critically evaluate changes in the global and regional economic and political situation and identify the degree of their influence on domestic socio-economic and political processes;
- to carry out research, project and educational and professional activities in the specialty in the form of scientific reports, abstracts, theses of articles, comments, doctoral dissertations, educational research and scientific projects;
- demonstrate public speaking skills both in front of specialists and in an audience that does not have appropriate professional training using at least two foreign languages, taking into

account the requirements of professional and academic ethics within the corporate culture;

- create a bank of scientific and practical recommendations regarding the development of political, economic, socio-cultural regional processes.

Specific differences of the accredited EP «8D03106 - Regional Studies» are manifested in the content of the courses, scientific focus, and qualifications of specialists. The results of interviews, surveys of students and teaching staff indicate their active involvement in the process of developing the EP, ensuring its quality.

Students survey, held during the visit of the EEC IAAR, demonstrated that:

- completely satisfied with the overall quality of the educational programme - 90.7%; partially satisfied - 8.8%.

- 92.2% are completely satisfied with the overall quality of training programmes.

Teaching staff survey held during the visit of the EEC IAAR demonstrated that:

- «the content of the educational programme meets your scientific and professional interests and needs» is very well evaluated - 86.4%; good - 13.6%;

- the management of the educational institution pays very good attention to the content of the educational programme - 80.9%; good - 18.2%;

- the development of new educational programmes / academic disciplines / teaching methods is assessed as very good by 82.3%; good - 16.8%.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

- not identified for this standard

***Recommendations for EP «8D03106 Regional Studies»:***

No.

***Conclusions of the EEC according to the criteria:***

**For the standard «Development and approval of the education programme», the educational programme «8D03106 Regional Studies» has 12 satisfactory positions.**

**6.4. Standard «On-going monitoring and periodic review of educational programme»**

✓EO should define mechanisms for monitoring and EP periodic evaluation in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at EP continuous improvement.

Monitoring and EP periodic evaluation should provide for:

✓the content of the programmes in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline;

✓changes in the needs of society and the professional environment;

✓workload, the level of academic achievement and students' graduation;

✓the effectiveness of student assessment procedures;

✓expectations, needs and satisfaction of students with EP training;

✓educational environment and support services and their compliance with the objectives of EP

✓The management of the EP must demonstrate a systematic approach in monitoring and periodically assessing the quality of the EP

✓EO, EP management should define a mechanism for informing all concerned parties about any planned or taken actions in relation to

EP

✓All changes made to EP should be published

***Evidentiary part***

The evaluation of the EP is carried out by the Department, the Methodological Work Service of the University, the Academic Committee, the Quality Committee of the Faculty, the Faculty and the University, the Academic Councils of the Faculty and the University. Based on the decisions taken at the meetings of the Academic Councils, appropriate adjustments are made. It is possible to involve employers in conducting classes throughout the academic year. The EP was reviewed by experienced practitioners. New courses are included based on the results of the discussion of the accumulated experience of the teaching staff of the department. As part of the updating of the EP «8D03106-Regional Studies», the disciplines «Analysis of the dynamics of



integration processes in the Eurasian region», «Dynamics of geopolitical processes in Central Asia» were included.

The quality of mastering educational programmes is assessed through the implementation of ongoing monitoring of progress, intermediate control, intermediate certification of students and state certification of graduates and is regulated by the Regulations on doctoral studies at Al-Farabi KazNU (Application 4.1 Regulation on PhD doctorate at Al-Farabi KazNU).

Monitoring and annual review of the EP includes an assessment of the content of the programmes in the light of the latest achievements in science and education; the changing needs of society and the labor market; workload, academic performance and graduation of students; efficiency of knowledge assessment procedures; expectations, needs and satisfaction of students; educational environment and support services, their relevance to the goals of the programme. The monitoring results are heard at the meetings of the department and the Faculty Council.

The university uses the Univer 2.0 AIS, which enters the results of midterm and final control of students, which allows you to track the personal growth and development of students, including the automatic formation of GPA based on the results of the semester and for the entire period of study. The progress of students is expressed in the results of their participation in scientific conferences and professional competitions and projects, in the assessments of graduates in comprehensive exams, in the results of employment in the field of study.

The analysis of the effectiveness of the results of the implementation of the accredited EP is carried out by monitoring the individual achievements of students, analyzing the quality of their professional activities based on the feedback from the employers of the practice, which was confirmed in the process of interviewing teaching staff and employers.

To provide a mechanism for determining the requirements of employers, social inquiry and providing a feedback system with students at Al-Farabi KazNU, the results of several research projects conducted on a regular basis by the Center for Sociological Research and Social Engineering are used.

Experts noted that a system of annual surveys of teachers and students has been organized within the framework of corporate projects, such as «Teacher through the eyes of students», «Teacher through the eyes of colleagues», «Evaluation of the effectiveness of courses», a sociological survey of graduates of KazNU. Al-Farabi «Support your Alma Mater», «Student satisfaction assessment», a survey of students on the action «Clean session». In the open access of the Univer system, the transparency of the results of the questionnaires is ensured, where each teacher can get acquainted with the results of this mechanism and draw appropriate conclusions on their elimination and improvement of their scientific, methodological and research potential.

The organization of monitoring and periodic evaluation of the accredited EP includes the monitoring of sociological measurements based on mass and selective surveys. Taken together, they constitute a unified system for assessing the state and effectiveness of anti-corruption policy at the university. It is based on the practical developments of Al-Farabi KazNU, which have been developed over the course of five years as part of the «University without Corruption» project. The implementation of this project contributed to the introduction of a whole range of anti-corruption technologies in all areas of the university and the regular evaluation of their effectiveness.

The system of external control for evaluating the effectiveness of the EP includes participation in the ratings of educational programmes of universities in the Republic of Kazakhstan.

### ***Analytical part***

The analysis of the self-assessment report and the on-line visit to the university showed that the monitoring and evaluation of the accredited EP is carried out in compliance with the principles of continuity, consistency and consistency; regular review of the content and structure of the EP, taking into account changes in the labor market, the opinion of employers and the

social demand of society.

Supporting documents were demonstrated on the participation of students, employers and other stakeholders in the revision and updating of the EP (expert opinions, reviews of the EP, protocols of the meeting of the Council of the Faculty of Philosophy and Political Science, Departments of Pedagogy and Educational Management, Political Science and Political Technologies). External and internal mechanisms are used to evaluate educational programmes at the university.

The accredited EP is available to external stakeholders, including the expert community. Compliance of the PhD training system with international quality standards is confirmed by the ratings of Al-Farabi KazNU in a number of reputable international accreditation agencies: AQUIN, ASIN, AQA, FIBAA. One of the main factors for the success of graduates of the educational programmes of Al-Farabi KazNU in global and regional markets is the commitment to a rapid development strategy that takes into account existing, emerging and predictable trends in socio-economic development. Systematic involvement in the monitoring and evaluation of the implementation of the programme of various groups of stakeholders (students, representatives of specialized organizations, practice bases, external experts, etc.) makes it possible to substantiate the effectiveness of student assessment procedures and their expectations, taking into account the requirements of the labor market and the needs of society.

Evaluation and updating of the educational programme effectively contributes to the improvement and updating of the content, motivational, value component of the EP, the formation of a competitive specialist graduate, ready to defend a doctoral dissertation, further continuous professional growth, social and professional mobility. Designing and improving the implementation of an educational programme based on the synthesis of educational and research activities ensures the disclosure of the research potential of a regional studies graduate who is ready for productive research activities in specialized expert and educational organizations. Interviews with the leaders of the practice bases confirm that the students have the basic practical skills necessary to successfully perform their professional activities without additional training from the employer.

Students Survey, conducted during the visit of the EEC IAAR, demonstrated that:

- completely satisfied with the quality of teaching - 92.2%; partially satisfied - 7.8%;
- completely satisfied with the objectivity of assessing the achievements of students - 91.2%; partially satisfied - 8.3%;
- completely satisfied with the objectivity and fairness of teachers - 90.7%; partially satisfied - 9.3%.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

- not identified for this standard

***Recommendations for EP «8D03106 Regional Studies»:***

No.

***Conclusions of the EEC according to the criteria:***

**For the standard «On-going monitoring and periodic review of educational programme» the educational programme «8D03106 Regional Studies» has 10 satisfactory positions.**

**6.5. Standard «Student-centered learning, teaching and performance evaluation»**

✓EP management should ensure respect and attention to different groups of students and their needs providing them with flexible learning trajectory.

✓EP management should provide for the use of various forms and methods of teaching and learning..

✓An important factor is the availability of own research in the field of teaching methods of EP academic disciplines.

- ✓EP management should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes.
- ✓EP management should demonstrate the existence of mechanisms to support the students' autonomy with simultaneous guidance and assistance from the teacher.
- ✓EP management should demonstrate the existence of a procedure for responding to student complaints.
- ✓EO should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal
- ✓EP should ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and programme objectives. Criteria and methods of assessment within EP framework should be published in advance
- ✓EO should determine the mechanisms for ensuring the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation
- ✓Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area

### ***Evidentiary part***

The implementation of student-centered training in EP «8D03106 Regional Studies» is carried out jointly with student organizations of the university from the standpoint of compliance with the Student Code of Al-Farabi KazNU (Application 5.1 Code of Honor of Al-Farabi KazNU's Student).

The management of the EP «8D03106 Regional Studies» provide equal opportunities for students, regardless of the language of instruction, to form an individual educational trajectory aimed at developing professional competence, respect and attention to the individual needs of students. When implementing the educational programme, it is envisaged to take into account the needs of various groups of students in several formats: drawing up individual study schedules, providing, if necessary, academic leave. The regulation on the organization of training according to an individual curriculum is reflected in the Academic Policy of the University (Appendix 5.2. KazNU Academic Policy).

In order to form students' metacognitive abilities for self-government, during classes they use: educational materials, software, educational literature and additional resources that are available to all students in the EP «8D03106 Regional Studies» through databases, information and reference and search systems: Portal «Humanitarian Education» (<http://www.humanities.edu.ru/>), «Unified Collection of Digital Educational Resources» (<http://school-collection.edu.ru/>), «Open University of Kazakhstan» ([https://openu.kz.](https://openu.kz/)).

The electronic educational environment of the university allows students of the EP «8D03106 Regional Studies» to study disciplines at a pace convenient for them, draw up a plan of research activities on a question of interest to them, and provides additional consultation with a teacher in the Moodle system. When drawing up the schedule, the wishes of the students are taken into account: doctoral students study mainly in the afternoon due to employment at their main place of work, the possibility of remote communication with teachers is provided. When teaching disabled people and persons with special educational needs, the possibility of using distance learning technologies is provided.

To monitor the effectiveness and efficiency of the implementation of innovations and the use of various teaching methods, a student assessment of the quality of teaching is carried out, students in the EP «8D03106 Regional Studies» are invited to evaluate the quality of teaching, the degree of preparation of presentations and handouts, as well as the level of organization of classes in the course. Based on the results of the survey on the degree of satisfaction of students, work is carried out to eliminate the identified shortcomings.

Monitoring the effectiveness of training and independent work of students in the EP «8D03106 Regional Studies» is carried out through current, midterm and final controls. The results of the current and midterm controls of knowledge in percentage are reflected in the log of visits of the Univer 2.0 system. The head of the department, the dean of the faculty, controls the journaling of teacher visits.

Within the framework of the established Student Bureau for the Bologna Process (SBBP), a unique student support center «Advice» operates.

Control over the progress of students in individual disciplines is carried out holistically and



at various levels of the educational process. The rating system for assessing the knowledge of students, as a result of feedback, provides control over the educational process, the degree of mastery of academic disciplines by students, increasing the academic motivation of students in the EP «8D03106 Regional Studies».

The University has established conditions for each student to master the expected learning outcomes, to master the EP «8D03106 Regional Studies», where each student has their own accounts to enter the educational portal, download posted educational, methodological, informational, reference materials, independent tasks. The teaching staff through the Univer, Zoom, Webex Meetings and WhatsApp messenger platforms have established feedback with students, undergraduates, and doctoral students.

The university support service - «Contact Center of Al-Farabi KazNU» provides information and advice to subscribers using the resources of the public telephone network. Support service tools are Internet information and telecommunication networks, where the base, fax server, interactive voice menu «IVR» are monitored and requests are processed via web chat. These tools are used to meet the needs of various groups interested in obtaining information about the activities of the current educational programmes of the university. Also in al-Farabi KazNU, the first in Kazakhstan Student Bureau for the Bologna Process (SBBP) was created - an independent organization of students, the main purpose of which is to support and protect the interests of students and solve their academic issues.

### ***Analytical part***

The educational process at the university proceeds with the support of the information and software complex «Univer 2.0» developed at Al-Farabi KazNU, which provides automated workstations for all categories of users involved in the educational process, from the admissions office to the graduation of the student. The system ensures the synchronous work of all participants in the educational process. Thanks to the cloud system for automating the educational process, all educational (attendance, academic performance, grading in classes and exams, etc.) and auxiliary (procedures for the distribution of vacant educational grants and places in hostels, etc.) processes are as open and transparent as possible.

Al-Farabi KazNU has created the Student Bureau for the Bologna Process (SBBP) - an independent organization of students, the main purpose of which is to support and protect the interests of students and solve their academic issues. SBBP strives to develop and implement a policy of openness to comments and suggestions on the quality of education at KazNU, promotes the development of the independence of students of Al-Farabi KazNU in matters of protection of rights in the field of education, as well as the formation of students' ability to use educational services in order to promote the fullest possible development of intellectual potential and creativity of each student. Within the framework of the SBBP, there is a student support center «Advice». «Advice» is a place of dialogue between students and administration, resolves controversial issues, and also accepts suggestions and comments to improve the educational process. Each student can contact Advice with various questions, both anonymously and in person for a consultation. The center employs the students themselves, who fully own the academic policy of the University and other normative and legal acts regulating the field of education.

The implementation of the principle of student-centeredness of the educational process is ensured by: the presence of a student-centered learning environment aimed at enhancing the activities of teachers and students to meet their personal aspirations and social needs through effective learning activities; the focus of educational programmes on the student, the achievement of the expected learning outcomes and competencies declared by the educational programme, which are necessary in a dynamically changing labor market; joint activities of teachers, students, employers to formulate learning outcomes that are relevant to the qualification requirements of higher education levels, the needs of the modern labor market, the

achievement of which is ensured by modern scientific knowledge that has received international recognition; individualization of the learning process based on flexible educational trajectories; ensuring inclusiveness both for persons with special educational needs and for foreign students.

The Commission of the EEC was convinced that the organization of the educational process is aimed at ensuring the quality of the services provided, creating comfortable conditions for all students in the EP «8D03106 Regional Studies». The teaching staff of the Department of International Relations and the World Economy is actively involved in the introduction of innovations, methods and ways of teaching. Student-centered education at a university provides for such an organization of training for the subjects of the educational process, which is focused to the maximum extent on their individual characteristics and the specifics of personal knowledge of the world.

Much attention is paid to improving the skills of the teaching staff of the Faculty of International Relations in the use and implementation of various forms and methods of teaching. In 2020 the emphasis is on digital, information and communication technologies, which is especially important during a pandemic. The introduction of the results of scientific research into the educational process, the presence of own research in the field of methods of teaching academic disciplines of the accredited OP «8D03106 Regional Studies», the introduction of student-centered learning into educational practice are demonstrated.

According to the results of the final certification, the commission notes the high level of training of graduates, which was also confirmed during the meeting with employers and representatives of practice bases.

Students survey, conducted during the visit of the EEC IAAR, demonstrated that:

- equal opportunities are presented to all students: I fully agree - 90.2%; agree - 8.8%
- the teacher uses effective teaching methods: fully agree - 86%; agree - 11.9%;
- the teacher stimulates the activity of students: I completely agree - 88.1%; agree - 10.4%;
- the evaluation criteria used by the teacher are understandable: I fully agree - 89.1%; agree - 9.8%.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

The Keremet Student Service Center provides over 500 socially significant, educational, medical, social, cultural and leisure services on a one-stop basis. The office of the registrar accumulates information about all the educational achievements of students, the state of their academic rating, selected disciplines, etc. The student's office ensures that students receive all the necessary information on the administrative acts of the university. e-government zone; military mobilization department; sector for ensuring international academic mobility; a center for career and professional development; a multifunctional diagnostic center are noted by students as significant when choosing a university and an educational programme.

***Recommendations for EP «8D03106 Regional Studies»:***

*No.*

***Conclusions of the EEC according to the criteria:***

**For the standard «Student-centered learning, teaching and performance evaluation» the educational programme «8D03106 Regional Studies» has 1 strong, 9 satisfactory positions.**

**6.6. Standard «Students»**

✓EO should demonstrate the existence of a policy for the formation of the students' contingent in EP context from admission to graduation and ensure the transparency of its procedures. The procedures governing the students' life cycle (from admission to completion) should be defined, approved, published.

✓EP management should determine the procedure for the formation of the students' contingent based on:

✓minimum requirements for applicants;

- ✓ maximum group size when conducting seminars, practical, laboratory and studio classes;
- ✓ forecasting the number of government grants;
- ✓ analysis of available material and technical, information resources, human resources;
- ✓ analysis of potential social conditions for students, including providing places in the hostel
- ✓ EP management is obliged to demonstrate readiness to conduct special adaptation and support programmes for newly entered and foreign students
- ✓ EO should demonstrate that its actions are consistent with the Lisbon Recognition Convention
- ✓ EO should cooperate with other educational institutions and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications
- ✓ EP management should demonstrate the existence of a mechanism for the recognition of the students' results of academic mobility, as well as the results of additional, formal and non-formal education. EO should provide an opportunity for external and internal mobility of EP students, as well as a willingness to assist them in obtaining external grants for training
- ✓ EP management should demonstrate its readiness to provide students with places of practice, to promote the graduates' employment, to maintain communication with them.
- ✓ EO should provide for the possibility of providing EP graduates with documents confirming the received qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion

### ***Evidentiary part***

The university has demonstrated a policy of forming a contingent of students in the context of the EP from admission to the planned graduation (there was no graduation under the accredited OP «8D03106 Regional Studies») and ensures the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published. The policy and procedures for admission of applicants to the university are consistent with the mission, vision, strategic goals of the university and are officially published on the website in the «for Applicants» tab ([https://welcome.kaznu.kz/ru/education\\_programmes/magistracy/speciality/1387](https://welcome.kaznu.kz/ru/education_programmes/magistracy/speciality/1387)).

Enrollment of applicants in the contingent of students of educational programmes of postgraduate education (Master's, Doctorate) Al-Farabi KazNU is carried out on the basis of the Model Rules for Admission to Education in Organizations Implementing Educational Programmes of Postgraduate Education. Admission to doctorate programme is carried out on a competitive basis based on the results of admission examinations.

Individuals with a master's degree and work experience of at least one year can apply for doctorate programme. For individuals applying for doctorate programme, a prerequisite is the presence of one of the international language certificates with a threshold level not lower than that established by the university (TOEFL / IELTS / DSH / TestDaF-Prufung / TFI / DELF / DALF / TCF). The admission exam is held in electronic format on the basis of testing centers. Applicants also write essays on topics approved by the university.

Contingent of PhD students of the EP «8D03106 - Regional studies»:

Academic year	Number of 1st year students	Number of 2nd year students	Number of 3rd year students
2021-2022	5	3	0

Currently there are no foreign students studying in EP «8D03106 Regional Studies». However, for the adaptation of foreign students entering the 1st year, the possibility of a two-week adaptation period is provided, which is fixed in the academic calendar of the university. The Department of International Relations and the World Economy has developed a programme for the adaptation of students.

The university has a Department for International Cooperation, whose functions include measures to adapt and support foreign students, provide them with visa support, solve problems with living in a hostel - the Shanyrak Hotel; Student Support Center «Advise», which advises students on academic issues, academic mobility throughout the academic period (<https://www.kaznu.kz/ru/14059>).



Students of the EP «8D03106 Regional Studies» have the opportunity to participate in the academic mobility programme, both within the country and abroad. A form of academic mobility for doctoral students is a mandatory scientific internship at the place of work of a foreign scientific consultant at a foreign university or research center. Financing of scientific internship is carried out at the expense of funds for the training of doctoral students allocated by the Ministry of Education and Science of the Republic of Kazakhstan. The results of reporting materials on the passage of internships (including foreign ones) by students under this educational programme, the results of the participation of doctoral students in academic mobility programmes demonstrate high rates of doctoral students' involvement in this type of scientific and educational activity. The results of the survey and interviews with students under the programme confirm the regularly high level of involvement in academic mobility programmes / foreign internships. The results of interviews with the teaching staff confirm the high motivation of students to participate in various international mobility programmes, as well as the particular importance of these results of scientific and educational activities of a doctoral student for successful study in a doctoral programme, preparation and defense of a doctoral dissertation.

Students of the EP «8D03106 Regional Studies» are actively engaged in research activities, take part in international and republican conferences, are published in scientific journals; consistently take prizes in the Republican Subject Olympiad in the EP «Pedagogy and Psychology», undergraduates - in the Republican Subject Olympiad in Pedagogical Sciences. Students are actively involved in the implementation of scientific projects of the Department of International Relations and World Economy, which is confirmed by the results of interviews by students in the OP «8D03106 Regional Studies» and the teaching staff of the department.

Students of the EP «8D03106 Regional Studies» undergo professional practices provided for by the curricula of the programmes in accordance with the State Educational Standard. The organization and educational and methodological guidance of the practice of doctoral students is carried out by the department, which appoints leaders, provides a package of documents, including methodological instructions for the internship, forms of diaries and a report, and sums up the results of the internship within the framework of the concluded agreements. The composition of the practice management is represented by teachers whose qualifications correspond to the profile of the EP. Agreements with practice bases are presented: PF «Center for Social and Political Research «Strategy», Central Asian Foundation for the Development of Democracy, Center for Contemporary Research «Alternative», Caucasus Institute for Regional Security, KazISS (Kazakhstan Institute for Strategic Studies), Kazakhstan Center for Humanitarian and Political Conjuncture . All types of practice are carried out in accordance with the developed practice programmes.

For self-education and extra-curricular activities of students, various events are held in the House of Students No. 9, such as a training session, curatorial hours, meetings and meetings, etc. From April 2020 The club of young researchers «PhD Welt» of Al-Farabi Kazakh National University and Friedrich Ebert Foundation Kazakhstan is successfully functioning.

Communication with alumni is maintained within the framework of the IRF Alumni Association Council. E-mail address of the Alumni Association website <https://av.kaznu.kz/ru/18849/>

A doctoral student who has publicly defended his doctoral dissertation is awarded the academic degree of Doctor (PhD) or Doctor of the profile in the relevant specialty and a state diploma of postgraduate education with an application (transcript) is issued. Employment of doctoral students in other educational programmes implemented by the Department of International Relations and World Economy is 100%.

To support the interaction between employers and university students, the Center for Career and Professional Development was created. Together with employers and the Employment Center, training seminars, «Open Days» of employers, as well as leadership lectures by famous people and successful graduates of KazNU are held. Within the framework of

cooperation with the Employment Center, graduates are given the opportunity to participate as a young specialist in the Youth Practice programme, including as a university employee. At the final year, an unemployed student can receive a referral to the Employment Center at the place of residence, and the state programmes «With a Diploma to the Village», «Youth Practice», and «Employment Roadmap» are also being implemented.

### *Analytical part*

During the EEC visit and meetings with focus groups, the information presented in the self-assessment report in the context of this standard was confirmed. The policy of forming a contingent of university students is systematic, the issues of forming a contingent and the results of admission are considered at meetings of the departments, the Faculty Council, the administration.

Based on the submitted documents, the commission notes the stability in the admission of students in the EP «8D03106 Regional Studies». Enrollment of applicants in the contingent of students of the educational programme of postgraduate education (doctorate programme) of al-Farabi KazNU is carried out on the basis of the Model Admission Rules for training in organizations that implement educational programmes of postgraduate education. The formation of a contingent of students is carried out by placing a state educational order for the training of scientific and pedagogical personnel, as well as paying for education at the expense of citizens' own funds and other sources. Admission to doctorate programme is carried out on a competitive basis based on the results of entrance examinations. Admission to the number of doctorate students is carried out on the basis of the results of an entrance examination for groups of doctoral educational programmes and an international certificate confirming knowledge of a foreign language in accordance with the pan-European competencies (standards) of foreign language proficiency. The passing score for admission to doctorate programme is 125 out of 200 maximum possible.

Students have the right at any time to make their comments and suggestions in any acceptable way on the adequacy and compliance of the stated expected learning outcomes with the content of the studied disciplines, the methods of teaching and assessment used, both directly to the teachers of the disciplines, and to the head of the graduating department, representatives of the Student Bureau for the Bologna process at faculty, to the Faculty Committee for the Quality of Education or the Methodological Work Service of the University.

The principle of internationalization of education as the most important principle of working with students and their inclusion in the global educational process is the international accreditation of educational programmes in agencies that are members of international European networks for ensuring the quality of education; cooperation in educational activities with foreign partner universities in the programmes of joint training of specialists (double-degree education); in increasing the percentage of foreign citizens studying at the university; attracting foreign experts to top management and teaching academic disciplines in English; academic mobility of students, both incoming and outgoing.

Checking of the PhD students' research papers undergoes through «AntiPlagiat. VUZ» (Anti-plagiarism. HEI) system (<https://drive.google.com/file/d/17f3mzbxCQ0X2dRY-ET1dChiyQ3dXg-vy/view?usp=sharing>).

To implement one of the key principles of the Bologna process - the principle of promoting academic mobility - Al-Farabi KazNU encourages training or conducting scientific research during a certain academic period in another organization of education and science (domestic or abroad) with a mandatory credit transfer for the study and/or research work. Academic mobility is carried out in the form of educational or scientific internships.

Students of the University have the right to educational, scientific business trips and internships in foreign higher educational institutions. Academic mobility of students of Al-Farabi KazNU is carried out within the framework of interuniversity agreements / agreements or joint

projects. The direction for participation in academic mobility within the framework of programmes financed from the state budget is carried out in accordance with the Rules for the direction for studying abroad, including within the framework of academic mobility.

Since 2010, Al-Farabi KazNU has been implementing joint and double-degree education programmes, including within the framework of two network universities - the SCO University and the CIS Network University.

The commission notes the participation of students in volunteer activities, circles, research work, an increase in the number of publications based on the results of the work performed, including in high-ranking journals included in the Scopus database.

Students survey, held during the visit of the EEC IAAR, demonstrated that:

- availability of academic counseling: I fully agree - 88.6%; agree - 10.4%;
- accessibility of counseling on personal problems: fully agree - 87.64%; agree - 9.3%;
- informational support and clarification before entering the university of the rules for admission and the strategy of the educational programme (specialty): I completely agree - 92.7%;
- informing students about courses, educational programmes and the academic degree received: I completely agree - 91.7%.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

Al-Farabi KazNU provides the highest and most diverse opportunities for academic mobility and international internships for students in the educational programme of the doctoral programme «8D03106 Regional Studies». For each student, in accordance with the chosen topic of the dissertation research, a foreign academic expert is attached, at the place of the main work of which a mandatory foreign internship for students in the EP is expected. All students under the doctoral programme are involved in the implementation of grant research by the teaching staff of the Department of International Relations and the World Economy, which has a positive effect on the collection of empirical material for their own dissertation research (confirmed by the high marks of students obtained during interviews and questionnaires).

***Recommendations for EP «8D03106 Regional Studies»:***

*No.*

***Conclusions of the EEC according to the criteria:***

**For the standard «Students» the educational programme «8D03106 Regional Studies» has 1 strong, 11 satisfactory positions.**

**6.7. Standard «Teaching staff»**

✓EO should have an objective and transparent personnel policy, including in EP context, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff

✓EO should demonstrate the compliance of the HETP staff potential with EO development strategy and EP specifics

✓EP management should demonstrate awareness of responsibility for their employees and providing them with favorable working conditions

✓EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning

✓EO should determine the contribution of EP HETP to the implementation of EO development strategy, and other strategic documents

✓EO should provide opportunities for career growth and professional development of EP HETP

✓EP management is obliged to demonstrate readiness to involve practitioners of the relevant industries in teaching

✓EO should demonstrate motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods

✓An important factor is the readiness to develop academic mobility within EP framework, to attract the best foreign and national teachers

***Evidentiary part***

The personnel policy of the University is aimed at ensuring the consistency, transparency and openness of ongoing projects on recruitment, relocation, development and dismissal of personnel.

Recruitment is carried out on the basis of an analysis of the needs of educational programmes, according to the results of which a competition is announced to fill vacant positions described in the «Rules for competitive replacement of positions of the teaching staff and researchers of the Al-Farabi Kazakh National University» (hereinafter referred to as the Rules) in accordance with the approved Decision of the Board of Directors of the Al-Farabi Kazakh National University.

As part of the «Attracting foreign scientists» programme, Al-Farabi KazNU annually invites foreign scientists from leading universities in the world to give lectures, conduct consultations and seminars, as well as foreign scientific supervisors for doctoral students.

Al-Farabi KazNU developed a mechanism and criteria for a systematic assessment of the competence of teachers: assessment of teaching staff; attendance at classes by QMS employees and management; students surveys «Teacher through the eyes of students.» The quantitative and qualitative composition of the teaching staff meets the requirements of the personnel policy of al-Farabi KazNU. The qualitative composition of the teaching staff meets the qualification requirements (*Application 4.1 the Staffing Chart of the Teaching Staff of the «International Relations and the World Economy» Department.*).

*Quantitative and qualitative composition of the teaching staff of the department «International Relations and the World Economy» (by September 2021)*

Academic year	Total teaching staff	including:				% of teaching staff with academic degrees	Median age of the Teaching Staff			
		Doctors of Science	Candidates of Science PhD	Senior lecturers	Master		Median Age	Doctors of Science	Candidates of Science, PhD	Senior lecturer (master)
By EP accredited										
2018-2019	30	5	16	18	2	70	30	55	45	35
2019-2020	32	5	20	18	2	78	30	55	45	35
2020-2021	31	5	20	17	2	81	30	55	45	35

*List of the Teaching Staff serving accredited EP*



	2018-2019	2019-2020	2020-2021	2021-2022
Total	60	58	57	56
Staff	30	32	31	31
Part - timers	3	3	3	3
Degree of full-time	21	25	25	26
Master's degree	2	2	2	2

*Data on Mutual Attendance of Classes and Open Lectures of Teaching Staff*

	Total	Open classes	Mutual visits
2019-2020	55	10	45
2020-2021	20	10	10

The strength of Al-Farabi KazNU is the creation of an effective system for training scientific and pedagogical personnel, which consists in the implementation of an intra-university programme to support young researchers, the creation of dissertation councils in specialized scientific specialties. The Dissertation Council has been opened at the Faculty of International Relations, where applicants can defend doctoral dissertations in the specialty «8D03106 - Regional Studies». Doctoral students who successfully defended their doctoral dissertations get the opportunity to continue their further work at the Department of International Relations and World Economy of Al-Farabi Kazakh National University.

Annual professional development of teaching staff is planned based on the needs of the department, in accordance with the changes taking place in the field of public administration, with the introduction of new learning technologies. Teachers annually improve their skills through short-term seminars, advanced training courses, internships in the best educational centers of the Republic of Kazakhstan and abroad. The organization of events for advanced training and retraining of personnel of the programme, the assessment of the effectiveness of training is entrusted to the educational and methodological department. In addition to maintaining professional competence and the quality of the educational process at the required level, teachers constantly update their knowledge by participating in national and international scientific conferences and symposiums. This contributes to the generation of scientific ideas, the study of international experience, which ultimately leads to the improvement of the country's higher education system.

At the university, to ensure the effective work of the teaching staff, favorable conditions are created taking into account the specifics of the EP: a favorable psychological atmosphere; opportunity for career growth; the possibility of training and development (advanced training); social support; reward system for special achievements; creation of corporate values of the company; measures to maintain corporate culture; motivation focused on supporting initiatives, innovations, etc.; measures to support a healthy lifestyle of employees.

Every year, a work plan is developed to organize internal and external academic mobility of teaching staff. Currently, under the doctoral programme «8D03106 Regional Studies», educational activities as involved foreign experts are carried out by: President of the Federation of Journalists of the Turkic World; President of the Turkish Federation of Journalists; Director of

the Chinese National Center for Cultural Studies, CASS; Researcher at the Institute of Ethnic Literature of the CASC (PRC); Researcher at the Institute of Philosophy CASC; Researcher at the Institute of Russia, Eastern Europe and Central Asia, CASC; Associate Professor of the Institute of Philosophy of the CASC; Professor of International Law at Inha University and others. Such a method of conducting joint classes of teaching staff of the Republic of Kazakhstan with foreign academic experts improves the consolidation of theoretical knowledge of students, enables the department to further cooperate with enterprises where students undergo internships, select materials for qualification work.

### *Analytical part*

Within the framework of the programme «Attracting foreign scientists», the Procedure of the QMS PRO KazNU 909-20 KazNU. Al-Farabi annually invites foreign scientists from leading universities of the world to give lectures, conduct consultations and seminars, as well as foreign scientific supervisors for doctoral students in the EP «8D03106 - Regional Studies».

The teaching staff of the Department of International Relations and World Economy also travels for scientific internships. The activity of the teaching staff of the department in research work has been repeatedly awarded high scientific awards. Al-Farabi KazNU is the owner of the independent award «Leader of Science - Web of Science Awards» in the nomination «Leader in the number of publications in the Web of Science Core Collection over the past five years among universities and scientific organizations of the Republic of Kazakhstan.» The University also won the independent Scopus Award in the High Performance Award nomination.

For the purpose of professional and personal development of young teaching staff at the Department of International Relations and World Economy, methodological decades, round tables, and seminars are held annually to improve teaching skills. Training and development of professional and general competencies of teaching staff is carried out through a system of advanced training. The teaching staff of the university as a whole are the main keepers of the values of the academic culture that form the educational environment of the university. Professional standards and ethics of teachers are reflected in the «Regulations on the teacher of KazNU. al-Farabi» and «Code of corporate culture of the teacher and employee of the Kazakh National University. al-Farabi». The formation of the staff of the teaching staff of the university is carried out on a competitive basis.

The management of the EP «8D03106 - Regional Studies» provides its employees with comfortable working conditions, measures of material and moral incentives for labor and scientific achievements are provided. A comprehensive tool for assessing and material incentives for achievements in the activities of the teaching staff of the university is the automated information system KPI. When calculating the points of the teaching staff, the share is taken into account according to three main criteria: educational and educational-methodical work, scientific work and commercialization of research results, educational and social-organizational work.

Experts note that the indicators for the qualitative and quantitative composition of the teaching staff of the Department of International Relations and World Economy confirm the availability of human resources necessary for the implementation of the EP and the corresponding qualification requirements for licensing educational activities.

The university ensures the completeness and adequacy of the individual planning of the teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of educational, teaching and methodological, research, educational activities, which are planned for one academic year.

The university provides monitoring of the activities of the teaching staff of the department, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching. Teachers and staff are focused on performance in their work, which contributes to the achievement of high performance results for each employee and the university as a whole.

An important factor is the participation of teaching staff in the life of society, the region, the creation of a cultural environment, participation in creative competitions, trainings, charity programmes, etc.

The teaching staff survey held during the visit of the EEC IAAR demonstrated that:

- degree of academic freedom of teaching staff: very good - 71.8%; good - 26.4%;
- the level of stimulation and involvement of young professionals in the educational process: very good - 80.9%; good - 18.6%;
- professional development work: very good - 80.5%; good - 19.1%.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

The strength of the university is the mechanism for the formation of the staffing of the EP by attracting leading specialists to the implementation of the disciplines of the professional cycle, the management of scientific research, as well as the system of internal motivation of young teachers to improve their professional skills.

The positive side of the leadership of the EP is the involvement in teaching practitioners of scientific and practical centers, employers, employees of public organizations with professional competencies that meet the requirements of the EP.

The strength of the teaching staff of the accredited EP is the regular implementation of state budget and funded scientific projects, and the involvement of students and foreign scientists in their implementation.

***Recommendations for EP «8D03106 Regional Studies»:***

***No.***

***Conclusions of the EEC according to the criteria:***

**For the standard «Teaching staff» the educational programme «8D03106 Regional Studies» has 3 strong, 6 satisfactory positions.**

***6.8. Standard «Education resources and student support systems»***

- ✓EO should ensure a sufficient number of training resources and student support services that meet EP objectives
- ✓EO should demonstrate the sufficiency of material and technical resources and infrastructure, considering the needs of students' various groups in EP context of (adults, working, foreign students, as well as students with disabilities)
- ✓EP management is obliged to demonstrate the existence of procedures for supporting various groups of students, including informing and consulting
  - EP management should demonstrate the compliance of information resources with EP specifics, including:
    - ✓technological support for students and HETP in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);
    - ✓library resources, including the fund of educational, methodological and scientific literature on compulsory education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
    - ✓examination of research results, graduation works, dissertations for plagiarism;
    - ✓access to educational Internet resources;
    - ✓functioning of WI-FI on the territory of the educational organisation.
    - ✓EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries

***Evidential part***

In total, 63 computers with the necessary peripheral equipment are involved in the educational process, a monoblock - 8 pcs, a printer - 27 pcs, a scanner 6 pcs, a projector - 17 pcs, laptops - 8 pcs, an interactive podium - 3 pcs, camera - 2 pcs., TV - 2 pcs., screen - 5 pcs. 2 linguistic classrooms (32 seats), 17 research centers (98 seats), clubs and circles that realize the scientific potential of students: NATO Resource and Information Center, Resource Center for American and Democratic Studies, Center for German Studies, European Information Center, Center for Eurasian Studies, «Talleyran» Club, «Tinbergen» Student Political and Economic Club, Student Association of Americanists, «Analyst», «Shygys Zhuldyzy» circles, etc.

The presence of sports, gyms, a medical center, a canteen, an assembly hall and other halls, and a hostel make it possible to ensure an effective social policy. The university has an educational and scientific laboratory base that provides the educational process in accordance with the training for the accredited EP.

At the university, the student can use the library resources of the electronic library, access to which is carried out remotely by login and password (<http://elibrary.kaznu.kz>).

The reading room of the faculty is equipped with 4 computers for 28 settlements. places, 2 scanners, 3 printers. The Internet for work with electronic catalogs and full-text resources of the library, domestic and foreign databases was carried out.

Scientific and artistic literature is 5487 copies. Of these, in Kazakh - 1305 units, in Russian - 1894, in foreign - 183 copies.

The provision of educational and methodical literature on electronic and magnetic media of the disciplines of the curriculum of the specialties of the university is more than 60%, which meets the requirements.

Great help in the educational process is provided by periodicals that contain the most relevant and up-to-date information on various branches of knowledge. Every year the reading room receives more than 20 titles of newspapers and magazines, of which the largest share is occupied by magazines on the profile of the faculty - 55%, popular science - 30% and art - 15%.

The library fund is completed with educational, educational-methodical, scientific, reference literature and periodicals.

Access to international databases of research results, teaching aids and materials is provided in the process of access to electronic world resources.

The Institute of Information Technologies and Innovative Development has developed a corporate information system «UNIVER», which provides information support and automation of the main functions of the educational process management: coverage of all stages of the learning process from admission to graduation with the preparation of relevant documents; creation and maintenance of electronic versions of curricula; organization of synchronous work of all participants of the educational process; registration for disciplines; organization of electronic educational document management; formation of an individual learning trajectory; monitoring of academic progress; formation of a data bank with electronic methodological material for each discipline; formation of the schedule of classes, schedules of exams; organization of a system of statistical reporting and statistical analysis; administration of the UNIVER system, for monitoring and controlling user actions, as well as operational management of the software maintenance process.

The «SCIENCE» information and analytical system provides: information support and automation of the main functions for the operational collection, analysis and monitoring of the results of research and innovation activities of the university.

The information portal of KAZNU is designed to combine existing or created digital resources of KAZNU and to provide integrated access via a unified Web interface to information services and other components of the CIS of the university, which ensure the collection, normalization and updating of corporate digital resources within the CIS of the university.

Access of students and teachers to information resources, including the Internet, is carried out through an individual account, with authorization and authentication. The availability of these resources is controlled (monitored) through a firewall, according to the information security rules of the university.

The improvement of the information system «Univer 2.0» is carried out as a result of the analysis of the requirements of the business process of the users of the system. Frequently received requests from users are analyzed and the system is improved / finalized.

Al-Farabi KazNU established the first in Kazakhstan Student Bureau for the Bologna Process (SBBP) - an independent organization of students, the main goal of which is to support and protect the interests of students and solve their academic issues. SBBP seeks to develop and



implement a policy of openness to comments and suggestions on the quality of education at KazNU. The mission of the SBBP is to promote the development of independence of students of Al-Farabi KazNU in issues of protection of rights in the field of education, as well as the formation of students' ability to use educational services in order to promote the fullest possible development of the intellectual potential and creative abilities of each student. Within the framework of the established Student Bureau for the Bologna Process (SBBP), a multifunctional student support center «Advice» operates.

The Al-Farabi Library is the largest university library in the country and neighboring countries, the fund of which contains about 3 million copies of books. Classical reading room with an area of 1850 m<sup>2</sup> for 800 seats. The Al-Farabi Library, being the information, educational and cultural center of the university, contributes in every possible way to obtaining a quality education and training highly qualified specialists; provides a book fund and modern electronic resources corresponding to the educational programmes of the university; is in a continuous process of interaction with faculties and departments: it studies the needs of users, provides information services, regularly holds exhibitions of new acquisitions, and also develops cooperation with other universities of the city and the republic. In the daily educational and scientific process of the university, the library seeks to create optimal conditions for its users. All activities of the library are aimed at making the reader feel comfortable, receive the necessary information, due attention of the staff and moral satisfaction from each visit.

The Al-Farabi Library provides students with wide and unlimited access to a variety of specialized Internet resources, subscription databases and unlimited access to e-books from the world's largest publishers; free/authorized access to 12 electronic subscription databases Elsevier, Scopus, Science direct, Springer, Oxford University Press, Web of Science, IPR books, ELS Hind, URAIT etc. (<http://elibrary.kaznu.kz/ru>).

### ***Analytical part***

The educational process under the educational programme «8D03106 Regional Studies» is fully provided with the necessary information resources. The Al-Farabi KazNU Library, which is the largest university library of the Republic of Kazakhstan, provides information and library services to all students and teaching staff. The structure of the library as separate functional areas includes co-working rooms, conference rooms, subscriptions, reading rooms, etc. One of the largest in terms of occupied area is the zone for working with Internet resources, television, language area, area for working with laptops.

The stock of the library's periodicals hall contains more than 300 titles of peer-reviewed scientific journals; provided free/authorized access to 12 subscription electronic databases Elsevier, Scopus, Science direct, Springer, Oxford University Press, Web of Science, IPR books, ELS Hind, URAIT etc.

The library has rooms for group sessions and a room for interdisciplinary exchange of ideas. The halls are equipped with interactive stands, large projector screens, office boards, and flipcharts.

The unified information and library fund is over 2.2 million copies of publications in Kazakh, Russian, English and other foreign languages. The fund of educational literature has over 1 million copies. publications, fund of scientific literature - more than 0.5 million copies. publications. There is a fund of al-Farabi's electronic library of its own generation with a full-text database (full texts of educational literature in all fields, abstracts of dissertations). IBA cooperation agreements were signed with 21 scientific libraries of higher educational institutions of the Republic of Kazakhstan and abroad.

The fundamental principle of the learning process at Al-Farabi KazNU is academic honesty. The main goal of implementing the rules of academic honesty is to strengthen the culture of academic honesty in the university community of Al-Farabi KazNU, the formation of zero tolerance for any violations of the norms of academic honesty by teachers, staff and

students of Al-Farabi KazNU.

The principles of academic honesty are: conscientiousness is an honest, decent performance by students of assessed and non-assessed types of educational work; implementation of the protection of the rights of the author and his successors - recognition of authorship and protection of works that are the object of copyright, through the correct transmission of someone else's speech, thoughts and indication of sources of information in the evaluated works; openness - transparency, mutual trust, open exchange of information and ideas between students and teachers; respect for the rights and freedoms of students - the right to free expression of opinions and ideas; equality - each member of the university community ensures compliance with the rules of academic integrity and equal responsibility for their violation.

Any deviation from the principles of academic integrity is considered a misdemeanor that undermines the fundamental foundations of the university, therefore, all teachers, staff and members of the university administration are required to instill in students a commitment to academic integrity. All university teachers must inform students in advance about the principles of academic honesty and unacceptable forms of academic behavior. Each teacher, in the course of teaching his discipline, is obliged to make sure that all students are familiar with the policy of academic integrity, and, if possible, organize an appropriate discussion with students. Students should know the requirements regarding scientific research and publications, knowledge control in any form (exam, test, test, term paper, final work, etc.), team work, etc. Students are required to know the requirements for the design of educational and scientific documentation, including the mandatory indication of the sources used.

Violations of academic integrity include: plagiarism; non-independent performance of tasks; dishonesty in exams; forgery; reuse of work completed in the course of mastering one academic discipline to obtain an assessment in another discipline; data fabrication; deliberate opposition to the academic activities of other persons (students or teachers); bribes, gifts or threats; other forms of inappropriate academic behavior.

However, during a visual inspection of the material and technical base of the Faculty of International Relations (specialized classrooms of the faculty, the premises of the Department of International Relations and World Economy), a low level of Wi-Fi network bandwidth was established, which can make it difficult for students to have free access to the Internet resources necessary for the scientific and educational process, and electronic libraries, databases. This fact was indirectly confirmed in the course of interviews with teaching staff and students in the educational programme. In addition, not all inspected classrooms are fully equipped with modern computer and multimedia equipment, other equipment for conducting innovative classes. In the case of using blended forms of education and classes in an online format, this may limit the possibilities for the effective implementation of the scientific and educational process in the educational programme «8D03106 Regional Studies».

***Strengths / best practice in EP «8D03106 Regional Studies»:***

An important condition for the effective implementation of the EP is library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases. Modern library equipment, including an automation system based on RFID technology, the Al-Farabi Library mobile application for Android, can significantly improve the conditions for using library resources by students and teaching staff.

Significant for presenting the results of scientific research of students and teaching staff is the release of scientific journals «Bulletin of KazNU. Series of pedagogical sciences», «Bulletin of KazNU. A series of philosophy, culturology and political science, which are included in the list of journals recommended by the CCSES MoES RK, are included in the domestic and international databases, have a non-negative impact factor in the Kazakhstan citation database and the RSCI.

The strong side is the presence of a modern Situation Center, which ensures security on the territory of the entire university campus, allowing its video monitoring and prompt response to any situation related to ensuring order in the university.

***Recommendations for EP «8D03106 Regional Studies»:***

To provide for the infrastructure development plan of Al-Farabi KazNU to modernize the material and technical base of the classroom fund of the Faculty of International Relations in terms of equipping multimedia equipment, interactive whiteboards and other specialized equipment for conducting online classroom classes, using innovative educational technologies. Ensure maximum coverage of the faculty's classrooms with a Wi-Fi zone for free access for all students to the necessary electronic resources, library systems, and professional databases. Deadline: beginning of the 2022-2023 academic year.

***Conclusions of the EEC according to the criteria:***

**For the standard «Education resources and student support systems» the educational programme «8D03106 Regional Studies» has 3 strong, 6 satisfactory positions.**

***6.9. Standard «Public information»***

- ✓EO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:
- ✓expected learning outcomes of EP implemented;
- ✓qualifications and (or) qualifications that will be awarded upon EP completion;
- ✓approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment;
- ✓information about passing scores and learning opportunities provided to students;
- ✓information about the possibilities of employment of graduates.
- ✓EP management should provide for various ways of disseminating information, including mass media, information networks to inform the general public and concerned parties.
- ✓Public awareness should include support and explanation of the country's national development programmes and the system of higher and postgraduate education.
- ✓EO should demonstrate the reflection on the web resource of information characterizing it in general and in EP context.
- ✓An important factor is the availability of adequate and objective information about EP HETP.
- ✓An important factor is informing the public about cooperation and interaction with partners within EP framework.

***Evidentiary part***

Based on the study of the self-assessment report, the university website, publications in the media and social networks, EEC experts note that the university has a certain strategy for promoting the university in the educational services market. The information policy of the university is aimed at ensuring a stable information flow of news about significant events and achievements of the university in the media. The main resource for informing the public about the activities of the university is the website (<https://www.kaznu.kz/ru>) and official university social media accounts ([https://drive.google.com/file/d/1sxqWTXPJE7e\\_ZNaJOpiJKnCE2QBazes/view?usp=sharing](https://drive.google.com/file/d/1sxqWTXPJE7e_ZNaJOpiJKnCE2QBazes/view?usp=sharing)).

The work on informing the public is coordinated by the Department of Image Policy and Public Relations, whose activities are aimed at positioning the scientific and educational activities of the university in the educational services market, forming and maintaining a positive image and implementing an objective public opinion about its activities for a wide audience.

The main directions of informing the public include information on all ongoing educational programmes of higher and postgraduate education, on the admission procedure, expected learning outcomes for the EP, qualifications awarded, teaching, learning, assessment procedures indicating passing scores, learning opportunities provided to students, information about employment graduates. The tab of the site «for Applicants» (<https://welcome.kaznu.kz/ru/>) contains all the necessary information for applicants to all levels of education, including for foreign applicants, as well as online preparatory courses and distance education.

KazNU named after al-Farabi, in the process of informing the public, based on the principles of transparency, objectivity and accessibility, discloses through modern ICT



information about the activities of the university on the basis of documents regulating the regulatory and legislative framework of this process (<https://drive.google.com/file/d/1PLi8Df78WUr-An-6rF4iCvRHfXIpISAM/view?usp=sharing>).

The administration, teaching staff, employees and students of the University are obliged to adhere to the requirements of the academic policy and approved standards, regulations, procedures and regulations in all activities related to: information and logistics of the scientific and educational process; monitoring and analysis of information on the implementation of the scientific and educational process at the University; organization of interaction with external and internal stakeholders; informing the public about the implementation of the scientific and educational process at the University.

The order of publications on the website [www.kaznu.kz](http://www.kaznu.kz) is defined in the Regulations on the official website of the university. Faculties pages, special sections, sections «News», «Media about us», etc. are defined as a list of places for publications. The structure of information published on the site meets all the requirements of openness, accuracy, objectivity.

KazNU publishes the corporate newspaper «Kazakh University», the scientific and educational journal «Al-Farabi», scientific periodicals «Bulletin of KazNU» and 2 international journals.

Briefings, open days, career guidance weeks, job fairs, round tables with heads of enterprises and organizations, exhibitions of achievements demonstrating the introduction of new technologies and equipment are regularly held.

#### ***Analytical part***

The tab of the EP «8D03106 Regional Studies» ([https://www.kaznu.kz/ru/education\\_programmes/doctorate/speciality/1717](https://www.kaznu.kz/ru/education_programmes/doctorate/speciality/1717)) provides brief information about the graduate model, compulsory and elective disciplines, practices. The tab of the Department of International Relations and World Economy contains general information, awards and achievements of the department, faculty, current scientific projects and research (publications), achievements of students. Links to social media accounts are provided. However, viewing the information content on this educational programme does not allow to fully form a comprehensive view of the educational programme being implemented. Only a brief description of academic disciplines (compulsory and elective) and practices, a brief description of the graduate model are presented. The tab «Trends of scientific research» provides only information about the existence of a scientific school «Development of regional planning, social design and social planning», without any explanatory information about this school, its representatives and scientific results. The tabs «Foreign cooperation» and «Foreign business trips of doctoral students» do not differentiate information about the relevant achievements of doctoral students in the educational programme «8D03106 Regional Studies».

The page of the Department of International Relations and World Economy (<https://www.kaznu.kz/ru/6142/page/>) in the section «Scientific projects and research» provides brief information with the names of projects for 2020 inclusive. A detailed description of the projects is not provided. The «Publications» section contains relevant annotated information with the title of publications without the possibility of familiarizing themselves with their content. Information about the features of the ongoing educational programme of doctoral studies «8D03106 Regional Studies», the existing scientific and educational achievements of students is not provided.

In terms of increasing the information openness of al-Farabi KazNU, such parameters are laid down as: promotion in the Webometrics rating; increasing the information content of the university website in relation to the indicators of 2020; bringing the number of leading domains with the maximum number of backlinks to the site [www.kaznu.kz](http://www.kaznu.kz); updating public profiles of university scientists in Google Scholar Citations (annually).

Satisfaction of interested parties with the quality of the information received and in its



completeness is studied by analyzing the questionnaires of students, teaching staff, and employers.

***Strengths / best practice in EP «8D03106 Regional Studies»:***

- not identified for this standard

***Recommendations for EP «8D03106 Regional Studies»:***

It is recommended to pay special attention to improving the content of the official website of Al-Farabi KazNU under the ongoing doctorate programme «Regional Studies», its timely and regular updating, as well as simplifying access to it for interested parties (the three-click rule). It is recommended to inform the public about the uniqueness of this educational programme, relevant scientific research (their results) and internships of students (their results), assigned to external experts studying, the results of practices; place information about employment opportunities for graduates under this doctoral programme. Deadline: until February 1, 2022.

***Conclusions of the EEC according to the criteria:***

**For the standard «Public Information» the educational programme «8D03106 Regional Studies» has 10 satisfactory positions.**



IDAR

**(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD**

*For EP «8D03106 Regional studies»:*

**For standard «Management of educational programme»:**

- not identified for this standard

**For standard «Information management and reporting»:**

The Al-Farabi KazNU Situational Management Center demonstrates high modern standards for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, including in the context of implemented EPs. The creation and technical equipment of Situational Centers similar to Al-Farabi KazNU is recommended for distribution and borrowing as the best modern practice.

**For standard «Development and approval of the education programme»:**

- not identified for this standard

**For standard «On-going monitoring and periodic review of educational programme»:**

- not identified for this standard

**For standard «Student-centered learning, teaching and performance evaluation»:**

The Keremet Student Service Center provides over 500 socially significant, educational, medical, social, cultural and leisure services on a one-stop basis. The office of the registrar accumulates information about all the educational achievements of students, the state of their academic rating, selected disciplines, etc. The student's office ensures that students receive all the necessary information on the administrative acts of the university. e-government zone; military mobilization department; sector for ensuring international academic mobility; a center for career and professional development; a multifunctional diagnostic center are noted by students as significant when choosing a university and an educational programme.

**For standard «Students»:**

Al-Farabi KazNU provides the highest and most diverse opportunities for academic mobility and international internships for students in the educational programme of the doctoral programme «8D03106 Regional Studies». For each student, in accordance with the chosen topic of the dissertation research, a foreign academic expert is attached, at the place of the main work of which a mandatory foreign internship for students in the EP is expected. All students under the doctoral programme are involved in the implementation of grant research by the teaching staff of the Department of International Relations and the World Economy, which has a positive effect on the collection of empirical material for their own dissertation research (confirmed by the high marks of students obtained during interviews and questionnaires).

**For standard «Teaching staff»:**

The strength of the university is the mechanism for the formation of the staffing of the EP by attracting leading specialists to the implementation of the disciplines of the professional cycle, the management of scientific research, as well as the system of internal motivation of young teachers to improve their professional skills.

The positive side of the leadership of the EP is the involvement in teaching practitioners of scientific and practical centers, employers, employees of public organizations with professional competencies that meet the requirements of the EP.

The strength of the teaching staff of the accredited EP is the regular implementation of state budget and funded scientific projects, and the involvement of students and foreign scientists

in their implementation.

**For standard «Education resources and student support systems»:**

An important condition for the effective implementation of the EP is library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases. Modern library equipment, including an automation system based on RFID technology, the Al-Farabi Library mobile application for Android, can significantly improve the conditions for using library resources by students and teaching staff.

Significant for presenting the results of scientific research of students and teaching staff is the release of scientific journals «Bulletin of KazNU. Series of pedagogical sciences», «Bulletin of KazNU. A series of philosophy, culturology and political science, which are included in the list of journals recommended by the CCSES MoES RK, are included in the domestic and international databases, have a non-negative impact factor in the Kazakhstan citation database and the RSCI.

The strong side is the presence of a modern Situation Center, which ensures security on the territory of the entire university campus, allowing its video monitoring and prompt response to any situation related to ensuring order in the university.

**For standard «Public information»:**

- not identified for this standard



**(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATION FOR EACH STANDARD**

*For EP «8D03106 Regional studies»:*

**For standard «Management of educational programme»:**

Conduct an audit of the intermediate results of the implementation of the approved Development Strategy of the educational programme 8D03106 - Regional Studies - Doctoral Studies 2019-2024. Develop and approve an updated «Strategy» for a period multiple to the implementation of the educational programme (3 years). In the section «Tasks and measures to improve the EP», specify the tasks and deadlines for their implementation; in the section «Measures to improve and improve the EP» to provide quantitative indicative indicators for the achievement of the planned measures. Deadline: until March 1, 2022.

Develop and gradually implement a plan for advanced training of the head of the EP «8D03106 Regional Studies», as well as the teaching staff participating in its implementation, according to risk management programmes. Deadline: by the beginning of the 2023-2024 academic year.

**For standard «Information management and reporting»:**

- No

**For standard «Development and approval of the education programme»:**

- No

**For standard «On-going monitoring and periodic review of educational programme»:**

- No

**For standard «Student-centered learning, teaching and performance evaluation»:**

- No

**For standard «Students»:**

- No

**For standard «Teaching staff»:**

- No

**For standard «Education resources and student support systems»:**

To provide for the infrastructure development plan of Al-Farabi KazNU to modernize the material and technical base of the classroom fund of the Faculty of International Relations in terms of equipping multimedia equipment, interactive whiteboards and other specialized equipment for conducting online classroom classes, using innovative educational technologies. Ensure maximum coverage of the faculty's classrooms with a Wi-Fi zone for free access for all students to the necessary electronic resources, library systems, and professional databases. Deadline: beginning of the 2022-2023 academic year.

**For standard «Public information»:**

It is recommended to pay special attention to improving the content of the official website of Al-Farabi KazNU under the ongoing doctorate programme «Regional Studies», its timely and regular updating, as well as simplifying access to it for interested parties (the three-click rule). It is recommended to inform the public about the uniqueness of this educational programme,



relevant scientific research (their results) and internships of students (their results), assigned to external experts studying, the results of practices; place information about employment opportunities for graduates under this doctoral programme. Deadline: until February 1, 2022.



**Application 1. Assessment spreadsheet «Conclusion of external expert commission»**  
**(«8D03106 Regional studies» EP)**

№	№	Evaluation criteria	The position of the organization of education			
			Str on g	Sat isfa cto ry	Sugg ests impr ovem ent	Unsa tisfac tory
<b>Standard « Management of Educational Programme»</b>						
1	1.	The organisation of higher and (or) postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2	2.	The organisation of higher and (or) postgraduate education should demonstrate the culture's development of quality assurance, including in EP context.		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
4	4.	EP management demonstrates readiness to ensure transparency of EP development plan based on the analysis of its functioning, EO actual positioning and the focus of its activities on meeting the needs of the state, employers, students and other concerned parties. The plan should contain the timing of the start of the implementation of the educational programme.		+		
5	5.	EP management demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the students' needs, employers and society, making decisions aimed at continuous improvement of EP.		+		
6	6.	EP management should involve representatives of stakeholder groups, including employers, students and HETP in the formation of EP development plan.		+		
7	7.	EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.		+		
8	8.	The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within EP framework, an unambiguous distribution of job duties of personnel, delineation of collegial bodies functions.		+		
9	9.	EP management should provide evidence of the transparency of the educational programme management system.		+		
10	10.	EP management should demonstrate the existence of EP internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
11	11.	EP management should carry out risk management, including within EP framework, undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the risk degree.			+	

12	12.	EP management should ensure the participation of representatives of employers, HETP, students and other concerned parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the educational programme management.		+		
13	13.	EO should demonstrate innovation management within EP framework, including the analysis and implementation of innovative proposals.		+		
14	14.	EP management should demonstrate evidence of readiness for openness and accessibility for students, HETP, employers and other concerned parties.		+		
15	15.	EP management should be trained in educational management programmes.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>14</b>	<b>1</b>	<b>0</b>
<b>Standard «Information Management and Reporting»</b>						
16	1.	EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in EP context.	+			
17	2.	EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP management should demonstrate decision-making based on facts.		+		
19	4.	Within EP framework, a system of regular reporting should be provided reflecting all levels of the structure, including an assessment of the performance and efficiency of the unit activities and departments, scientific research.		+		
20	5.	EO should establish the frequency, forms and methods of assessing EP management, activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
21	6.	EO should demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the data provision.		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and HETP in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	EP management should demonstrate the existence of a communication mechanism with students, employees and other concerned parties, as well as mechanisms for resolving conflicts.		+		
24	9.	EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction of the HETP needs, personnel and students within EP framework.		+		
25	10.	EO should provide for the assessment of the performance and efficiency of activities, including in EP context.		+		
		<i>The information intended for collection and analysis within EP framework should take into account:</i>				
26	11.	key performance indicators;		+		
27	12.	the dynamics of the students' contingent in the context of forms and types;		+		
28	13.	the level of academic achievement, student achievement and expulsion;		+		
29	14.	students' satisfaction with EP implementation and the quality of education at the HEI;		+		
30	15.	availability of educational resources and support systems for students.		+		

31	16.	EO should confirm the implementation of procedures for processing personal data of students, employees and HETP upon their documentary consent.		+		
<b>Total according to the standard</b>			<b>1</b>	<b>15</b>	<b>0</b>	<b>0</b>
<b>Standard «Development and Approval of the Educational Programme»</b>				+		
32	1.	EO should define and document the procedures for EP development and its approval at the institutional level.		+		
33	2.	EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes.		+		
34	3.	EP management should ensure the availability of developed models of EP graduate, describing the learning outcomes and personal qualities.		+		
35	4.	EP management should demonstrate the performance of external examinations of EP content and the planned results of its implementation.		+		
36	5.	The qualification awarded upon EP completion should be clearly defined and correspond to a certain NQS level.		+		
37	6.	EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
38	7.	An important factor is the ability to prepare students for professional certification.		+		
39	8.	EP management should provide evidence of the participation of students, HETP and other stakeholders in EP development, ensuring their quality.		+		
40	9.	EP complexity should be clearly defined in Kazakhstani credits and ECTS.		+		
41	10.	EP management should ensure that the content of academic disciplines and planned results are consistent with the level of education (bachelor's, master's, doctoral studies).		+		
42	11.	EP structure should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43	12.	An important factor is the correspondence between EP content and EP learning outcomes, implemented by institutions of higher and (or) postgraduate education in the EHEA.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>Standard «On-Going Monitoring and Periodic Review of Educational Programme»</b>						
44	1.	EO should define mechanisms for monitoring and EP periodic evaluation in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at EP continuous improvement.		+		
		<i>Monitoring and EP periodic evaluation should provide for:</i>				
45	2.	the content of the programmes in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	workload, the level of academic achievement and students' graduation;		+		
48	5.	the effectiveness of student assessment procedures;		+		
49	6.	expectations, needs and satisfaction of students with EP training		+		
50	7.	educational environment and support services and their compliance with the objectives of EP		+		
51	8.	EO, EP management should define a mechanism for informing all concerned parties about any planned or taken actions in relation to EP.		+		



52	9.	EP management should develop a mechanism for revising EP content and structure, considering changes in the labor market, employers' requirements and social demands of society.		+		
53	10.	All changes made to EP should be published		+		
<b>Total according to the standard</b>			<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>Standard «Student-Centered Learning, Teaching and Performance Evaluation»</b>						
54	1.	EP management should ensure respect and attention to different groups of students and their needs providing them with flexible learning trajectory.	+			
55	2.	EP management should provide for the use of various forms and methods of teaching and learning.		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of EP academic disciplines.		+		
57	4.	EP management should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes.		+		
58	5.	EP management should demonstrate the existence of mechanisms to support the students' autonomy with simultaneous guidance and assistance from the teacher.		+		
59	6.	EP management should demonstrate the existence of a procedure for responding to student complaints.		+		
60	7.	EO should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
61	8.	EP should ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and programme objectives. Criteria and methods of assessment within EP framework should be published in advance.		+		
62	9.	EO should determine the mechanisms for ensuring the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
63	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
<b>Total according to the standard</b>			<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>
<b>Standard «Students»</b>						
64	1.	EO should demonstrate the existence of a policy for the formation of the students' contingent in EP context from admission to graduation and ensure the transparency of its procedures. The procedures governing the students' life cycle (from admission to completion) should be defined, approved, published.		+		
		<i>EP management should determine the procedure for the formation of the students' contingent based on:</i>				
65	2.	minimum requirements for applicants;		+		
66	3.	maximum group size when conducting seminars, practical, laboratory and studio classes;		+		
67	4.	forecasting the number of government grants;		+		
68	5.	analysis of available material and technical, information resources, human resources;		+		
69	6.	analysis of potential social conditions for students, including providing places in the hostel.		+		
70	7.	EP management is obliged to demonstrate readiness to conduct special adaptation and support programmes for newly entered and foreign students.		+		
71	8.	EO should demonstrate that its actions are consistent with the Lisbon Recognition Convention.		+		

72	9.	EO should cooperate with other educational institutions and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
73	10.	EP management should demonstrate the existence of a mechanism for the recognition of the students' results of academic mobility, as well as the results of additional, formal and non-formal education. EO should provide an opportunity for external and internal mobility of EP students, as well as a willingness to assist them in obtaining external grants for training.	+			
74	11.	EP management should demonstrate its readiness to provide students with places of practice, to promote the graduates' employment, to maintain communication with them.		+		
75	12.	EO should provide for the possibility of providing EP graduates with documents confirming the received qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
<b>Total according to the standard</b>			<b>1</b>	<b>11</b>	<b>0</b>	<b>0</b>
<b>Standard «Teaching staff»</b>						
76	1.	EO should have an objective and transparent personnel policy, including in EP context, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
77	2.	EO should demonstrate the compliance of the HETP staff potential with EO development strategy and EP specifics.		+		
78	3.	EP management should demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
79	4.	EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
80	5.	EO should determine the contribution of EP HETP to the implementation of EO development strategy, and other strategic documents.		+		
81	6.	EO should provide opportunities for career growth and professional development of EP HETP.	+			
82	7.	EP management is obliged to demonstrate readiness to involve practitioners of the relevant industries in teaching.		+		
83	8.	EO should demonstrate motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.	+			
84	9.	An important factor is the readiness to develop academic mobility within EP framework, to attract the best foreign and national teachers.	+			
<b>Total according to the standard</b>			<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>
<b>Standard «Educational Resources and Student Support Systems»</b>						
85	1.	EO should ensure a sufficient number of training resources and student support services that meet EP objectives		+		
86	2.	EO should demonstrate the sufficiency of material and technical resources and infrastructure, considering the needs of students' various groups in EP context of (adults, working, foreign students, as well as students with disabilities).		+		
87	3.	EP management is obliged to demonstrate the existence of procedures for supporting various groups of students, including informing and consulting.	+			

		<i>EP management should demonstrate the compliance of information resources with EP specifics, including:</i>				
88	4.	technological support for students and HETP in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
89	5.	library resources, including the fund of educational, methodological and scientific literature on compulsory education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
90	6.	examination of research results, graduation works, dissertations for plagiarism;		+		
91	7.	access to educational Internet resources;	+			
92	8.	functioning of WI-FI on the territory of the educational organisation.		+		
93	9.	EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries.		+		
<b>Total according to the standard</b>			<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>
<b>Standard «Public information»</b>						
		<i>EO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:</i>				
94	1.	expected learning outcomes of EP implemented;		+		
95	2.	Qualifications and (or) qualifications that will be awarded upon EP completion;		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about passing scores and learning opportunities provided to students;		+		
98	5.	information about the possibilities of employment of graduates.		+		
99	6.	EP management should provide for various ways of disseminating information, including mass media, information networks to inform the general public and concerned parties.		+		
100	7.	Public awareness should include support and explanation of the country's national development programmes and the system of higher and postgraduate education.		+		
101	8.	EO should demonstrate the reflection on the web resource of information characterizing it in general and in EP context.		+		
102	9.	An important factor is the availability of adequate and objective information about EP HETP.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within EP framework.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>			<b>9</b>	<b>93</b>	<b>1</b>	<b>0</b>