



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for the evaluation of compliance with the requirements of the standards of specialized accreditation of educational programs

6B12301 Law Enforcement activity (primary accreditation)

7M12301 Law Enforcement activity (primary accreditation)

7M04224 Forensic Examination (primary accreditation)

7M04214 Customs affairs (primary accreditation)

AL-FARABI KAZAKH NATIONAL UNIVERSITY

in the period from 2 to 4 of December, 2021

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
IAAR Council
for Accreditation*



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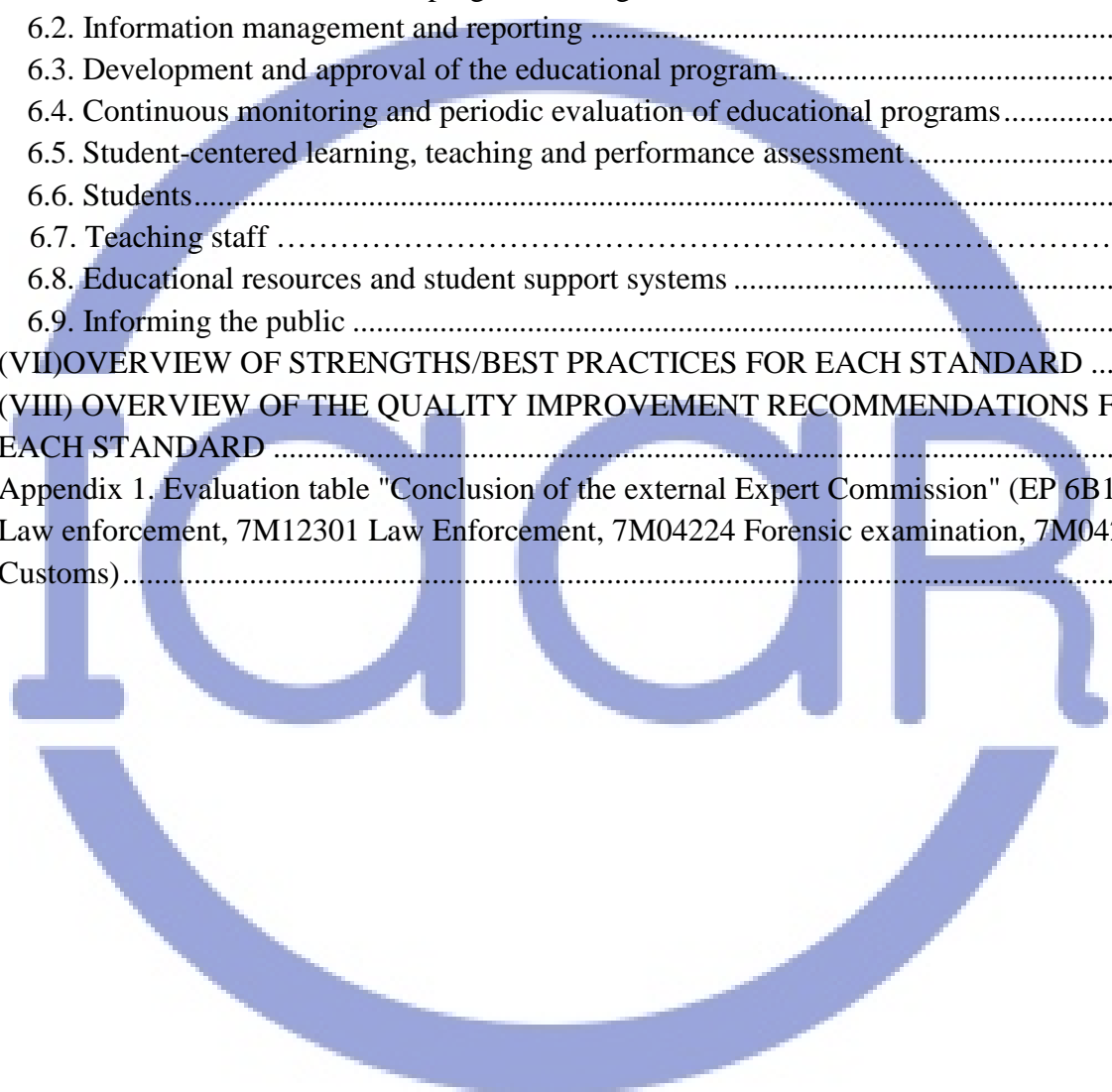
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December 4, 2021

Almaty

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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

RK – Republic of Kazakhstan
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
KazNU - Al-Farabi Kazakh National University
AC - Accreditation Council
UNIVERSITY – higher education institution
EEC - external expert commission
AIS - automated information system
SMSE - state mandatory standards of education
IARA - Independent Accreditation and Rating Agency
RW - research work
SRW – student's research work
RWMS - research work of a master's student
RLA - regulatory legal acts
NQF - National Qualifications Framework
NQS – National Qualifications System
EO - educational organization
EP - educational program
TS – teaching staff
ECTS - European Credit Transfer and Accumulation System
ESG - Standards and Guidelines for Quality assurance in the European Higher Education Area
QF-EHEA - Qualifications Framework in the European Higher Education Area
QMS - quality management system
GED – general education disciplines
BD - basic disciplines
PD - profile disciplines
IWS - independent work of students
IWSGT – independent work of students under the guidance of a teacher
IWUGT - independent work of undergraduates under the guidance of a teacher
MOOC - a massive open online course
EMCD - educational and methodical complex of the discipline
WC - working curriculum
CED - catalog of elective disciplines
IC – individual curriculum
EMC - educational and methodological council
C – curriculum
BC - border control
FC - final control
CC - current control
IT - information technology
ECTS – European Credit Transfer System

(II) INTRODUCTION

In accordance with Order 156-21-OD dated 1.11.2021 of the Independent Accreditation and Rating Agency, from December 2 to December 4, 2021, an external expert commission assessed the compliance of educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs of the Al-Farabi Kazakh National University with the standards of primary specialized accreditation of the IARA (dated May 25, 2018 No. 68-18/1-OD, first edition) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the IARA, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

The composition of the EEC:

1. Chairman of the IAAR Commission - Yuri Eduardovich Belykh, Candidate of Physical and Mathematical Sciences, Associate Professor, Vice-Rector for Academic Affairs, Yanka Kupala Grodno State University (Grodno, Republic of Belarus) (offline);

2. IAAR expert - Chizhovich Veslav Aleksandrovich, Professor, Doctor of Economics, Higher School of Law and Administration of the University of Law in Rzeszow, specialist in international customs law, member of the International Academy of Customs Law (ICLA), co-author of professional standards of the World Customs Organization (Warsaw, Poland) (offline);

3. IAAR Expert - Suzi Michailidou, PhD, Professor, Vice-Rector for Academic Affairs at Webster Athens (Athens, Greece) (online);

4. IAAR expert - Alexey Nikolaevich Kalyagin, MD, Vice-Rector for Medical Work and Postgraduate Education, Head of the Department of Propaedeutics of Internal Diseases of the Irkutsk State Medical University of the Ministry of Health of Russia, expert of Rosaccredagency (Irkutsk, Russian Federation) (online);

5. IAAR Expert - Yerzhilasun Gulzhanat Kurmangaliyeva (Prof. Dr. Güljanat Kurmangaliyeva Ercilasun), Professor, Ankara University Haji Bayram Veli (Ankara, Republic of Turkey) (offline);

6. IAAR expert - Aktamov Innokenty Galimalayevich, Candidate of Pedagogical Sciences, Doctor of Philosophy (PhD), Head of the laboratory "Center for Translations from Oriental Languages" of the Institute of Mongolian Studies, Buddhology and Tibetology of the Siberian Branch of the Russian Academy of Sciences, Associate Professor of the Department of History and Regional Studies of Asian Countries of the Buryat State University named after D. Banzarov, expert of Rosaccredagency (Ulan-Ude, Russian Federation) (offline);

7. IAAR expert - Aigul Yermekovna Bizhkenova, Doctor of Philology, Professor, Eurasian National University named after L.N. Gumilyov (Nur-Sultan, Republic of Kazakhstan) (offline);

8. IAAR expert - Kurmangaliev Kairat Bolatovich, Candidate of Medical Sciences, Associate Professor, NAO "West Kazakhstan Medical University named after Marat Ospanov" (Aktobe, Republic of Kazakhstan) (offline);

9. IAAR expert - Rosenzweig Anna Igorevna, Candidate of Law, Associate Professor, Head of Internal Control Department, Samara National Research University named after Academician S.P. Korolev, expert of Rosaccredagency (Samara, Russian Federation) (offline);

10. IAAR expert - Zhumagulova Bakitgul Sakenovna, Doctor of Philology, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan) (offline);

11. IAAR expert - Svetlana Bakhytovna Zharkenova, Candidate of Law, Professor, Eurasian National University named after L.N. Gumilyov (Nur-Sultan, Republic of Kazakhstan) (offline);

12. **Эксперт IAAR** – Ivanchenko Nellya Nikolaevna, Candidate of Medical Sciences, Kazakh. S.D. Asfendiyarov National Medical University (Almaty) (offline);
13. **IAAR expert** - Saule Zhorabekovna Burbekova, Candidate of Philological Sciences, Associate Professor, Astana IT University (Nur-Sultan, Republic of Kazakhstan) (offline);
14. **IAAR expert-employer** - Abildaeva Tolkin Zheksengazievna, Head of the Human Capital Development Department of the Chamber of Entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (offline);
15. **IAAR employer expert** - Rakhimova Nurbike Altaykyzy, Category 1 expert of the Human Capital Development Department of the Chamber of Entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (online);
16. **Expert student of IAAR** - Bolatbekova Aiganym Aibolkyzy, doctoral student of Public Health, Medical University of Karaganda, member of the Alliance of Students of Kazakhstan (Karaganda, Republic of Kazakhstan) (online);
17. **Expert student of IAAR** - Saltanat Bolatovna Dzhangeldinova, 1st year doctoral student of the educational program Foreign language: two foreign languages, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (online);
18. **Expert student of IAAR** - Niyazova Zulfira Rigantovna, 2nd year master's student of the educational program Linguistics, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan) (online);
19. **Expert-student of IAAR** - Astanayeva Diana Abdizhapparkyzy, 1st year master's student of the educational program Foreign Philology (Turkish), International Kazakh-Turkish University named after Khoja Ahmed Yasawi (Turkistan, Republic of Kazakhstan) (online);
20. **Expert-student of IAAR** - Kamasheva Gulnara Mukhamedshayykyzy, 7th year student of EP General Medicine, Medical University of Karaganda, member of the Alliance of Students of Kazakhstan (Karaganda, Republic of Kazakhstan) (online);
21. **Expert-student of IAAR** - Bulatov Zhansen Baurzhanovich, 4th year student of the educational program Law and Law Enforcement, KAZGUU University named after M.S. Narikbayev (Nur-Sultan, Republic of Kazakhstan) (online);
22. **Expert student of IAAR** - Lidiya Nikolaevna Shibovskaya, Master's student of the educational program "222 - Medicine", International European University (Kiev, Ukraine);
23. **IAAR Coordinator** - Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the IARA (Nur-Sultan, Republic of Kazakhstan) (offline);
24. **IAAR Coordinator** - Aykyz Bauyrzhankyzy, PhD, specialist in international projects and public relations of the IARA (Nur-Sultan, Republic of Kazakhstan) (offline).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Non-profit Joint Stock Company "Al-Farabi Kazakh National University" (hereinafter referred to as the University or KazNU) is a multidisciplinary university that effectively carries out educational, scientific and innovative activities and commercialization of scientific developments.

The educational activities of the university are carried out on the basis of state license No. 0137355, issued on February 03, 2010.

According to the university's website, its structure includes 15 faculties and one higher school, 67 departments, 32 research institutes and centers, a technopark; 87 specialties - bachelor's degree, 98 - master's degree, 83 - doctoral degree. The total territory of KazNU is more than 100 hectares. The total number of students is 25,000 students, undergraduates and doctoral students.

The university employs more than 2 thousand professors, doctors, candidates of sciences and doctors of philosophy, more than 100 academicians of the largest academies, more than 40 honored figures of the Republic of Kazakhstan, about 40 laureates of state and nominal prizes of the Republic of Kazakhstan, 40 laureates of young scientists, 47 fellows of state scientific scholarships.

KazNU cooperates with more than 400 major international universities in the world on the implementation of joint international programs for training, exchange of students and internships.

According to the results of an independent assessment conducted by the authoritative international rating agency Quacquarelli Symonds (QS), al-Farabi Kazakh National University was highly appreciated and became the first and only university in the Central Asian region to receive "5 stars" of excellence in the international rating "QS Stars Rating System".

According to the results of the subject rating "QS World University Ranking by Subject 2021", Al-Farabi Kazakh National University improved its performance and strengthened its position, in which more than 1,200 universities of the world were ranked in five subject areas. Compared to last year, KazNU has significantly improved its performance in the subject area "Arts and Humanities", rising from 277 to 156 place, "Social Sciences and Management" - from 351 to 257 place.

According to the program "Modern Linguistics", KazNU took the 52nd place among the best universities in the world. According to the program "English language and Literature" entered the top 101-150, "Linguistics" and "Jurisprudence" - 151-200, "Economics and Econometrics" - 251-300, "Mathematics" - 301-350 and "Physics and Astronomy" - in the top 501-550.

KazNU educational programs in all these specialties in the national rankings occupy leading positions among Kazakhstan universities. Transforming into a world-class research university, KazNU is successfully advancing in both global and subject rankings of world universities. So, in 2020, according to the results of the QS global ranking, the leading Kazakh university took the 165th place in the list of the best universities in the world. From the CIS countries, this group included only Lomonosov Moscow State University and KazNU.

Every year, KazNU participates in the general rating of universities conducted by the Independent Kazakhstan Agency for Quality Assurance in Education (IKAQAE) and in the rating of educational programs (hereinafter - EP) of the bachelor's degree, conducted by the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan. The University participated in the independent ranking of universities in the areas and levels of training of specialists conducted by the IARA. According to the results of the general rating of universities according to the IKAQAE version, the university has returned to the first place again.

In the academic ranking of bachelor's degree programs conducted by the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan, the University took first place in terms of the number of prizes, including 24 first places, 13 second and 4 third places.

According to the results of the independent rating of universities of the Republic of Kazakhstan in the areas and levels of training of specialists of the NAR, the university took 2nd place, the total number of occupied prizes is 83.

The Faculty of Law was established in 1955, it produces personnel in the field of law: judges, prosecutors, law enforcement and public security officers, notaries, lawyers, forensic experts, jurists for the business sector.

The implementation of accredited Object-oriented programming is carried out by the following departments, which are part of the Faculty of Law:

- Department of Criminal Law, Criminal Procedure and Criminalistics (EP 6B12301 Law Enforcement, EP 7M12301 Law Enforcement, EP 7MO4224 Forensic Examination);
- Department of Customs, Financial and Environmental Law (EP 7M04214 Customs).

At the faculty at the time of the visit of the EEC, there are 18 Doctors of Law, 65 Candidates of Law and PhD, 47 teachers without a degree.

For operational and strategic management of processes, the collection and analysis of information regarding accredited EP is carried out through the AIS "Univer 2.0", including data on the contingent of students (Table.1) and employment (about 94% for the university, about 70% for accredited EP).

Table 1 - Contingent of students

Name of educational programs	2017-2021	2018-2022	2019-2023	2020-2024	2021-2025
6B12301 Law enforcement	43 - of them, the Russian department - 13 students, on a grant - 1; the Kazakh department - 18 students, on a grant - 11	21 - of them, the Russian department - 16 students, the Kazakh department - 5 students	12 - of them, the Russian department - 4 students, the Kazakh department - 8 students; second higher education (2 years) - 4 students	15 - of them, the Kazakh department has 10 students, 5 on a grant; second higher education (2 years) - 5 students	14 students, Kazakh department
7MO4224 Forensic examination	3 - of them, the Russian department - 1 on a grant; the Kazakh department - 2, both on a grant	41 - of them, the Russian department - 20, all on a grant; the Kazakh department - 21, all on a grant	30 - of them, the Russian department - 8, 3 on a grant; the Kazakh department - 9, including 6 on a grant	30 - of them, the Russian department - 9, 6 on a grant; the Kazakh department - 7, including 4 on a grant	
7M12301 Law enforcement	-	-	-	2 undergraduates, both on a grant (2020-2022)	

7M04214 Customs Business	-	-	-	2 undergraduat es	1 undergradu ates
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(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs are accredited in the IARA for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the hybrid visit of the expert commission on international specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from December 2 to December 4, 2021.

In order to coordinate the work of the EEC on 01.12.2021, an on-line installation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 82 representatives took part in the meetings (Table 2).

Table 2 - Information about employees and students who took part in meetings with the EEC IARA:

Category of participants	Number
Rector	0*
Vice - Rector 's Building	3
Heads of structural divisions	18
Deans	4
Heads of departments	4
Teachers	20
Students, undergraduates, doctoral students	19
Graduates	7
Employers	7
Total	82

* Note: Instead of the rector, a member of the Board, Vice-Rector for Academic Affairs, F.N. Zhakypova, attended the interview.

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited academic buildings, classrooms, a library, the student service center "Keremet", including a diagnostic center, a center for student appeals, laboratories for forensic examinations, a forensic laboratory, forensic testing grounds, a shooting gallery, a courtroom, specialized classrooms. The student Service Center "Keremet" provides over 500 socially significant, educational, medical, social and cultural and leisure services on the principle of one window.

At the meetings of the EEC IARA with the university's target groups, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/>.

As part of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 04.12.2021.

(IV) COMPLIANCE WITH THE STANDARDS OF PRIMARY SPECIALIZED ACCREDITATION

6.1. The standard "Educational program Management"

✓ *The organization of higher and (or) postgraduate education must have a published quality assurance policy. The quality assurance policy should reflect the relationship between research, teaching and learning.*

✓ *The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of EP.*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*

✓ *The management of the EP demonstrates its readiness to ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the PO and the orientation of its activities to meet the needs of the state, employers, students and other interested persons. The plan should contain the deadlines for the start of the educational program.*

✓ *The management of the EP demonstrates the existence of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*

✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*

✓ *The management of the educational institution must demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.*

✓ *The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies.*

✓ *The management of the educational institution must provide evidence of the transparency of the educational program management system.*

✓ *The management of the EP must demonstrate the existence of an internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and fact-based decision-making.*

✓ *The management of the EP should carry out risk management, including within the framework of the EP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk.*

✓ *The management of the educational institution should ensure the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

- ✓ *The PO should demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested persons.*
- ✓ *The management of the EP should be trained in educational management programs.*

The evidentiary part

The goals and activities of the EP cover educational, educational-research areas, career guidance for the employment of graduates, cooperation with partners and employers. Educational programs are developed on the basis of the University's Development Strategy for 2017-2021, the Academic Policy of the university.

Improvement of EP 7M12301 Law Enforcement and 6B12301 Law Enforcement, 7MO4224 Forensic examination and 7M04214 Customs is carried out by making changes to the work programs of disciplines in accordance with modern requirements, requests of employers. Analysis of the real positioning of the Bachelor's degree EP 6B12301 Law Enforcement and the Master's EP 7M12301 Law Enforcement, 7MO4224 Forensic examination, 7M04214 Customs is carried out by the heads of departments annually with the involvement of competent teaching staff in order to improve and continuously improve the quality of the EP, taking into account the real needs of the state, employers, interested persons and students. This was emphasized at a meeting with the vice-rectors of the University on 02.12.2021, Vice-Rector for Academic Affairs F.N. Zhakypova. She noted that updating the EP means their inclusion in the register of the Ministry of Education and Science of the Republic of Kazakhstan.

To develop recommendations for the introduction of new specializations in order to study real needs, a survey was conducted: heads of bodies and organizations, the public and students.

To monitor the implementation of the development plan of the EP and evaluate the effectiveness of the University, an expert commission has been established for the examination of Common areas, textbooks, textbooks, syllabuses and EMCD. At the meetings of the Academic Council of the University, the faculty, the issues of the implementation of the development plans of the EP, the results of the implementation of the planned activities are heard as planned. Reports on the implementation of EP development plans are included in the annual reports of the department, faculty with critical analysis. These reports are reviewed and approved at the meetings of the Department, the Academic Council of the Faculty and the University.

The results of the evaluation of the effectiveness of the implementation of the stages of development of the EP are used to adjust the activities of the department, faculty for the next academic year and are included in the work plan.

Reviews are provided for accredited EP:

- on EP 6B12301 Law Enforcement and EP 7M12301 Law Enforcement - review of the Minister of Internal Affairs of the Republic of Kazakhstan, Police Lieutenant General E. Turgumbayev dated 05.10.2021, review of Professor of the Department of Special Disciplines of the Academy of Law Enforcement Agencies at the Prosecutor General's Office of the Republic of Kazakhstan, Doctor of Law, prof. E.N. Begaliev;

- on EP 7M04224 Forensic examination - review of the director of the Institute of Forensic Examinations in Almaty Republican State Treasury Enterprise "Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan" Bekzhanova Zh.L.

A Memorandum of cooperation between KazNU and the Academy of Law Enforcement Agencies under the Prosecutor General's Office of the Republic of Kazakhstan dated 22.04.2016 is important for the development of accredited EP, within which teachers of the Department of Criminal Law, Criminal Procedure and Criminalistics, together with employers represented by the Prosecutor's Office, developed EP 6B12301 Law Enforcement and EP 7M12301 Law Enforcement. A similar Memorandum of cooperation was signed between the KazNU and the Ministry of Internal Affairs of the Republic of Kazakhstan.

The development of EP 7M04224 Forensic examination is provided as a result of cooperation with Russian partners. Among the external partners of EP 7M04214 Customs are Riga Technical University (Latvia), Istanbul University (Turkey), Russian Customs Academy (RF), etc. Experts from the business community are also involved in the development of the EP.

The university has a mechanism of internal and external evaluation of the educational program in the process of its formation. Internal evaluation of the EP is carried out at the level of departments, Faculty Council, EMS and Academic Council of the University.

Accredited EP are focused on the student: it is mandatory for them to achieve the expected learning outcomes and competencies required in the labor market stated in the EP. The joint activity of teachers, students, employers is ensured to formulate learning outcomes relevant to the qualification requirements of higher education levels, the needs of the labor market, which is confirmed by an order for the Faculty of Law signed by the Chairman of the EMS A.A. Urisbayeva and the Dean of the Faculty D.L. Baideldinov. According to the above order, the working group on the development of the OOP includes coordinators, developers, employers, graduates, students, and foreign experts.

As part of the implementation of the procedure "Quality control of the educational process", approved by Acting First Vice-rector M.M. Burkitbaev on 03/18/2020, monitoring of changes in the factors of the internal environment is carried out. All work on this procedure is controlled by the heads of departments, the quality control service of the EP and internal auditors. In accordance with the regulations on the organization of the educational process at KazNU, approved on 21.01.2019 by the Vice-rector for Criminal Investigation A. Hikmetov, the departments monitor the implementation of the development plans of the EP, systematically review and hear reports on the effectiveness of the implementation of the plans at the meetings of the departments at the beginning of each academic year, respectively, the implementation of the development plans of accredited EP is monitored when adjusting the competence model of the graduate of the EP.

Internal and external review is carried out during the formation of the common area. Employers have the opportunity, on their own initiative, to provide recommendations to departments for the inclusion of a particular elective course in the content of the EP.

The content of the development plans of accredited OOP is discussed and approved at the meetings of the departments, the Faculty Council, which is confirmed by extracts from the minutes No. 10 of the Faculty of Law Council dated 27.06.2019 and 25.06.2021.

According to EP 6B12301 Law Enforcement activity and 7M12301 Law enforcement activity of EP and WC were coordinated with employers: The Department of Internal Affairs of the Republic of Kazakhstan in Almaty, the Prosecutor's Office of Almaty, the Medeu district Police Department, the Bostandyk district Police Department, the Medeu District Court.

EEC members attended training sessions:

EP 6B12301 Law enforcement: discipline - Criminalistics (4th year), the topic of the lesson - Criminalistic methodology, lecturer - Atakhanova Gulzagira Makhatovna, date and time - 02.12.2021, 11:00 - 11:50 h. The course of the lesson: the teacher presented an overview presentation on the subject of Forensic techniques. The methods of working with the audience "question-answer" were used with the presentation of practical examples of the investigator's work on decision-making.

EP 6B12301 Law enforcement: discipline - Legal foundations of anti-corruption (Zhemkorlykka karsy is-kimyldyn kuykyk negizderi), lesson topic - International experience and practice in the fight against corruption, lecturer - Aryn Aizhan Arynkyzy, date and time - 04.12.2021, 9:00 – 9:50, number - 7 students. The course of the lesson: individual performances of students who had previously received a task on the topic "International practice of combating corruption" took place. At the end of the speeches, the teacher asked each student questions on the topic of the speech in an interactive format.

According to the approved schedule, classes on accredited EP 7M12301 Law enforcement activities were not conducted.

7M04224 Forensic examination: discipline - Legal, organizational bases of forensic expert activity (k/o), the topic of the lesson - Basics of forensic examination, lecturer - Candidate of Law, Associate Professor Tapalova Rosa Baishkyzy, date and time - 02.12.2021, 16:00 - 16:50 h. The course of the lesson: the teacher presented an overview presentation on the topic of the lesson, practical materials on the work of a forensic expert were used;

discipline - Legal, organizational bases of forensic expert activity (r/o), the topic of the lesson - Types of forensic examination under the legislation of the Republic of Kazakhstan, lecturer - Candidate of Law, Associate Professor Tapalova Rosa Baishkyzy, date and time - 02.12.2021, 17:00 - 17:50 h. The course of the lesson: the teacher presented a classic lecture on the topic of the lesson, practical materials on types of forensic examination were used.

7M04214 Customs: discipline - Electronic declaration and documentation (2nd year, English ed.), lesson topic - Rules of documentation execution, lecturer - Zhatkanbayeva Aizhan Yerzhanovna, date and time - 02.12.2021, 16:00 - 18:50 h. The course of the lesson: the teacher presented a presentation on the topic of the lesson, practical materials on customs documentation were used.

All classes were attended online according to the program of the visit of the EEC.

In accordance with the accreditation procedure

- 220 teachers were interviewed, including 65 faculty members of the Faculty of Law, of which 27 were teachers of the Department of "Criminal Law, Criminal Procedure and Criminalistics", 10 were teachers of the Department of "Customs, Financial and Environmental Law" who participate in the implementation of accredited EP.

- survey of 320 students, of which 55 are students of EP 6B12301 Law Enforcement (bachelor's degree), including junior and senior students; 3 - students of EP 7M12301 Law Enforcement (master's degree); 20 - EP 7M04224 Forensic examination (master's degree); 3 - EP 7M04214 Customs (Master's degree).

The members of the EEC visited the practice bases of accredited EP: the Almaty Police Department, the Institute of Forensic Examination in Almaty of the Republican State Treasury Enterprise. "Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan", the Brokerage company "Sky Seven LLP". From the university, the members of the EEC were accompanied by Zhanibekov A.K., Uderbekov B.

Monitoring mechanisms for the implemented changes include: 1) the requirements of specific employers; 2) the results of the development of the education system; 3) prospective requirements for educational activities; 4) the needs of the labor market.

The procedure for assessing customer satisfaction includes: the procedure of internal monitoring - monitoring of students' satisfaction with the quality of teaching and the provision of the educational process with educational, material, technical and information resources, monitoring the satisfaction of employees of the NJSC "Al-Farabi KazNU".

The results of an anonymous survey of students showed that more than 63.1% of students are completely satisfied with the relationship with the dean's office, the level of accessibility of the dean's office (faculty, department); more than 62.5% of students are completely satisfied with the level of accessibility and responsiveness of management. Similar results were obtained for other indicators related to quality assurance.

Analytical part

In KazNU, the Center for Strategic development with the participation of educational and methodological councils of faculties developed and 23.08.2021. approved by the Vice-rector for Academic Affairs F.N.Zhakypova "The concept of modernization of educational programs". It includes the ideology, purpose, priorities and tasks of modernization of accredited EP, stages of modernization, diversification of the EP, indicative indicators of the EP, structuring of the content of the EP, conditions and resources for the implementation of the EP.

At the same time, the management of the EP should carry out risk management, including within the framework of the EP, as well as demonstrate a system of measures aimed at reducing

the degree of risk.

At the meeting of the EMS of the University (Protocol No. 8 of 25.04.2019), plans for the development of accredited OOP for 2019-2024 were approved. However, when developing development plans and regularly reviewing EP 7M04214 Customs and 7M04224 Forensic Examination, there is insufficient evidence confirming the participation of students, graduates of EP, employers and external experts, as well as the involvement of a wider range of reviewers/experts. So, according to EP 7M04224 Forensic Examination, there is only one review - the Institute of Forensic Examination in Almaty the Republican State Treasury Enterprise. "Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan", according to EP 7M04214 Customs case, the review was not submitted, which indicates that there is insufficient participation of interested persons - students, graduates of the EP, employers and external experts in the development of plans for the development of these EP, limited experts in the evaluation of accredited EP.

The analysis of EP 7M04214 Customs showed that for the purposes of EP it is advisable to add an applied direction to perform the professional functions of a customs specialist not only in scientific institutes or schools, but also in state administrative and political institutions (customs, border posts, police, prosecutors, other units).

Analysis of elective courses studied by undergraduates of EP 7M04214 Customs revealed inconsistency of their content with the results of training. There is no data on consultations with employers on the issues of determining the range of subjects studied in EP 7M04214 Customs. Updating and updating is required by the educational literature for undergraduates of EP 7M04214 Customs, studying in English.

The management of the EP was unable to provide supporting documents on their training in educational management programs.

Strengths/Best practices for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited OOP ensures the broad participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the EP, as well as their representativeness in making decisions on the management of the EP;

- the management of accredited educational institutions demonstrates readiness for openness and accessibility for students, teaching staff, employers and other interested persons.

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- taking into account the risk-oriented approach, the management of the EP should ensure the updating of plans for the development of accredited educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs, including a developed system of measures aimed at reducing the degree of possible risks, taking into account the goals, quality policy and strategy of the university based on the analysis of the environment, risks and opportunities, broad interaction with stakeholders no later than 01.09.2022.;

- The management of the Educational institution is recommended to systematically undergo training in educational management programs, and therefore it is necessary to include in the university's professional development plan for 2022 the passage of training by the management of accredited educational institutions in educational management programs.

Additional recommendations for EP 7M04214 Customs:

- for the purposes of the accredited EP 7M04214 Customs, add an applied direction to perform the professional functions of a customs specialist not only in scientific institutes or

schools, but also in state administrative and political institutions (customs, border posts, police, prosecutor's office, other units) until 2022-2023 academic year;

- during the development and regular revision of the EP 7M04214 Customs, ensure the participation of students, graduates of the EP, employers and external experts, as well as the involvement of a wider range of reviewers/experts;

- to use in the educational process, as well as to include in the list of recommended literature in the content of syllabuses of disciplines EP 7M04214 Customs for undergraduates studying in English, current English-language sources until the beginning of the 2022-2023 academic year.

Additional recommendations for EP 7M04224 Forensic examination:

- when developing and regularly reviewing EP 7M04224 Forensic Examination, ensure the participation of students, graduates of the EP, employers and external experts, as well as the involvement of a wider range of reviewers/experts.

Conclusions of the EEC according to the criteria:

According to the standard "Educational Program Management" educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs have 2 strong, 12 satisfactory, 1 suggesting improvement of positions.

6.2. Information management and reporting

- ✓ The EO must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of the EP.
- ✓ The management of the EP should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.
- ✓ The management of the EP should demonstrate fact-based decision-making.
- ✓ A system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of structural units, scientific research, should be provided within the framework of the EP.
- ✓ The EO should establish the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.
- ✓ EO must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.
- ✓ An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The management of the EP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms.
- ✓ EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP.
- ✓ EO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.

The information intended for collection and analysis within the framework of the EP should take into account:

- *key performance indicators;*

- *dynamics of the contingent of students in the context of forms and types;*
 - *academic performance, student achievements and expulsion;*
 - *satisfaction of students with the implementation of the EP and the quality of education at the university;*
 - *availability of educational resources and support systems for students.*
- ✓ *EO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.*

The evidentiary part

The following information systems are used in the Al-Farabi Kazakh National University:

- an automated information system for managing the educational process based on the product "Information and Software complex "Univer 2.0", AIS solves the main problems associated with the educational process (personal accounts of the student / teacher, electronic schedule, electronic sheets, electronic journal, electronic testing, questionnaires, access to an electronic library, etc.);
- the educational process management system based on the DLS MOODLE product - solves the issues of providing students with full-fledged interactive digital resources in the format of electronic courses with all the necessary material for mastering the educational program, including full-fledged interaction of the student with the teacher in online mode;
- information and educational systems for the implementation of DET OPEN KazNU - provides students with the opportunity to choose an alternative form of studying the discipline, if necessary, to study on a flexible schedule or, if desired, to study the discipline as part of an online course of another KazNU teacher, another university of Kazakhstan and the world;
- DIRECTUM electronic document management system - solves the problem of centralized management, coordination, archiving of documents;
- the system of collecting, analyzing and sending mandatory strict reporting to the Ministry of Education and Science of the Republic of Kazakhstan (ESUVO) – solves the problem of centralized collection of all necessary information, accumulation and weekly sending of information via the API to the ESUVO system;
- the system of collecting and sending data for the "Onai" transport card solves the problem of centralized collection of all necessary information and sending it to the transport holding, monitoring, tracking applications and issuing the cards themselves.

The system of regular reporting and monitoring includes: annual reports of teaching staff, which reflect information on the implementation of individual work plans; annual reports of departments and faculties on Management of Mechanization, RW, SRW, educational work; analysis of the results of the implementation of the development plans of the EP at the Faculty Council; analysis of internal audits.

Information channels of feedback of staff and students with the management of the university (meetings, meetings and meetings of Councils) have been formed and are functioning. The information received through all feedback channels is analyzed and used to correct and improve the university's policy, strategy and development plans.

The implemented systems, questionnaires of teaching staff and students reflect the effectiveness and efficiency of the activities of structural units.

To improve the quality of training of students, as well as to improve and develop the EP, the satisfaction of students, teaching staff and staff with the implementation of accredited EP is monitored by conducting a survey.

One of the tools for analyzing the activities of EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7MO4224 Forensic examination, 7M04214 Customs are annual sociological surveys of students, employers and teachers. Students are regularly interviewed about the quality of the information received and its completeness.

Accredited students participate in the activities carried out by the Department of Development Strategy and Monitoring of KazNU: the participation of the teaching staff of the

EP in the questionnaire to assess the effectiveness of RW; students participate in the questionnaire "Teacher through the eyes of students", "Faculty out of corruption", "Online questionnaire to assess the use of digital services and technologies in the learning process", "University out of corruption" on satisfaction with the quality of educational services in disciplines through online access through the "Student's Personal Account".

The EP management systematically uses survey and questionnaire data to improve the internal quality assurance system. EP managers evaluate the effectiveness of planned improvement measures, develop and implement the necessary corrective actions.

In the course of organizing the management of the current activities of the university, in the event of conflict situations, a step-by-step method of resolving them is used at meetings of departments, faculties, structural divisions of the university.

The survey software is embedded in the functionality of the internal corporate network of KazNU "Univer 2.0" and provides for the ability to generate differentiated results and reporting materials in the context of all structural divisions of the university. To monitor educational activities and provide a feedback system with students at KazNU, the results of several research projects conducted on a regular basis by the Center for Sociological Research and Social Engineering since 2010 are used.

The documentary approval of procedures for processing information about personal data of employees and teaching staff is fixed in the Internal Regulations of the KazNU approved by the management of the EP on December 27, 2013. According to paragraph 22, "The communication, the transfer of personal data of the employee to a third party without the written consent of the employee is not allowed. Access to the employee's personal data is allowed only to special authorized persons on the basis of their duly executed powers" (<https://www.kaznu.kz/content/files/pages/folder349/.pdf>).

Since 2016, the KazNU has been operating a Situational Management Center – an organizational and technological complex, the basis of which is software and information support for management decisions based on comprehensive monitoring of factors influencing the development of ongoing processes (http://al-farabi.kaznu.kz/?page_id=244).

The management of accredited OOP demonstrates fact-based decision-making. So, 03.12.2021. during a meeting with students Satpayeva A.M. and Onaltayeva Zh.D. (EP 7M12301 Law enforcement) they explained that they are graduates of EP 6B12301 Law Enforcement, during their training they were regularly interviewed for satisfaction with EP, teaching staff, in addition, they were involved in the development of EP. Master's student EP 7MO4224 Forensic examination Zhunusova A.M. and Gali Zhadigerov, a master's student of EP 7M04214 Customs Affairs, also noted during the interview that they had passed a computer questionnaire on the quality of educational services provided by the university.

In addition, the position of the student dean functions at the university, which performs representative functions, protecting the rights of students. This was confirmed by the students during an interview with the members of the EEC.

As part of the implementation of the indicative plan, the Teaching staff takes into account key performance indicators, which later become the basis for incentives. Employers Malikova A.Sh. (Chairman of the district court no.2 Medeu district of Almaty), Utebaev D.O. (head of the unitary enterprise of Medeu district of the Almaty Police Department), Seriev B.A. (Vice-rector for Youth Policy of Zhetysu University named after I. Zhansugurova) noted that they are members of the employers' council, take part in the work of examination commissions, in the development and approval of the EP, and mentor students in the field of practical activity.

The results of the survey of students showed that more than 64.4% of students are fully satisfied with informing the requirements in order to successfully complete this educational program (specialty); 64.1% are fully satisfied with informing students about courses, educational programs and the academic degree they receive; 65.5% are fully satisfied with the relationship between students and teaching staff; 65.5% are fully satisfied with the responsiveness to feedback from teachers regarding the educational process, 65% are fully satisfied, 27.5% are

partially satisfied.

Analytical part

The internal system for assessing the quality of education is aimed at ensuring the management of operational, objective and reliable information about the state and development of the educational system, the educational process and the processes accompanying and providing it, about the compliance of intermediate and final results with target settings and regulatory requirements. It forms a single whole with the external assessment system, as it is aimed at ensuring high quality of education and finding opportunities for its improvement.

The members of the EEC have established that teachers, students, and all employees are provided with access to the information resources necessary for work and training.

Annually, on the basis of an order for the university, an internal audit is conducted in accordance with the schedule, which covers each component of the management system in accordance with the requirements of the documented procedure.

In the process of conducting an internal audit, objective evidence is collected by interviewing the personnel of the inspected unit (official), examining documents and conducting observations. At the same time, it is mandatory to check the maintenance of internal and external documents and the execution of planned work by the personnel of the unit. When nonconformities are identified, a plan of corrective and preventive actions is developed.

To ensure the quality of the implementation of the EP, the management uses a variety of methods of collecting and analyzing information: questionnaires, conversations, open classes, the results of intermediate and final controls, the results of the VAUD, etc. Fact analysis is one of the prerogatives of the EP management.

The University takes the necessary measures provided for by law, including legislation on the protection of personal data, to ensure the safety, immutability and restriction of access to information (depending on the type of information).

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited EP demonstrates the existence of an effective system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of accredited EP;
- the management of accredited OOP demonstrates fact-based decision-making;
- within the framework of accredited OOP, a system of regular reporting is provided, which reflects all levels of the structure, includes an assessment of the effectiveness and efficiency of the activities of departments, departments, scientific research;
- the management of accredited OOP ensures the protection of information, while taking into account information efficiency indicators, the dynamics of the contingent of students, their academic performance, as well as satisfaction with the quality of the EP;
- the information intended for collection and analysis within the framework of accredited EP allows taking into account: key performance indicators; the dynamics of the contingent of students in the context of forms and types; the level of academic performance, student achievements and expulsion; satisfaction of students with the implementation of accredited EP and the quality of education at the university; availability of educational resources and support systems for students.

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- there are none according to this standard.

Conclusions of the EEC according to the criteria:

According to the Information Management and Reporting standard, the educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 9 strong, 7 satisfactory positions.

6.3. Development and approval of the educational program

- ✓ *EO should define and document the procedures for the development of EP and their approval at the institutional level.*
- ✓ *The management of the EP must ensure that the content of the EP meets the established goals, including the expected learning outcomes.*
- ✓ *The management of the EP must demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.*
- ✓ *The management of the EP should ensure that there are developed models of the graduate of the EP describing the learning outcomes and personal qualities.*
- ✓ *The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation.*
- ✓ *The qualification assigned upon completion of the EP must be clearly defined and correspond to a certain level of the NQS and QF-EHEA.*
- ✓ *The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *An important factor is the possibility of training students for professional certification.*
- ✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP, ensuring its quality.*
- ✓ *The management of the EP should ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies).*
- ✓ *The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes.*
- ✓ *An important factor is the correspondence of the content of the EP and the results of the training of the EP, implemented by organizations of higher and (or) postgraduate education in the EHEA.*

The evidentiary part

Accredited EP determine the content of education that promotes mutual understanding and cooperation between people, peoples, regardless of racial, national, ethnic, religious and social affiliation, take into account the diversity of worldview approaches, promote the realization of students' rights to free choice of opinions and beliefs, ensure the development of the abilities of each student, the formation and development of his personality in accordance with the spiritual, moral and socio-cultural values accepted in the family and society.

The system of development of the EP consists of the following procedures: appointment of a commission on curricula and programs by order of the Dean's office and by order of the university; preparation of a working curriculum at the department and its discussion with the participation of academic experts, employers, students; preparation of a set of documents of the EP (WC, QED, passport of the EP) <https://www.kaznu.kz/ru/25004/page/>, <https://www.kaznu.kz/ru/24966/page/>, <https://www.kaznu.kz/ru/25009/page/>; review of the EP by external reviewers; review of the EP at a meeting of the Faculty's EMC; approval of the EP at the Faculty Council (extracts from the Minutes No. 10 of the Faculty of Law Council dated 27.06.2019), at the meeting of the Academic Council (<http://esuvo.platonus.kz/#/university-info>); updating (development) of the EP (extract from the Protocol No. 10 of the Council of the Law Firm of 25.06.2021), development of the EMCD in the disciplines included in the content of the EP (<http://esuvo.platonus.kz/#/university-info>); formation of individual curricula of

students (the procedure for the development and approval of educational programs of higher and postgraduate education in accordance with the State Educational Standards of the Republic of Kazakhstan, 2019).

At the planning stage, a working group is being created to develop an EP by levels, areas of a specific specialty, within which teachers, students, and employers interact to formulate learning outcomes relevant to the qualification requirements of higher education levels, the needs of the modern labor market, the achievement of which is ensured by modern scientific knowledge that has received international recognition, which is confirmed by an order for the Faculty of Law signed by the Chairman of the EMC Urisbayeva A.A. and the Dean of the Law School Baideldinov D.L. According to this order, the working group on the development of the EP includes coordinators, developers, employers, graduates, students, and foreign experts.

The creation of an EP begins with an analysis of employers' requirements for professional activity corresponding to the field of training according to the industry qualifications framework and professional standard, its uniqueness is determined, as well as the current and potential labor market volumes for graduates of this educational program.

Table 3 - Parameters for launching an educational program

Control parameters	Characteristics of the parameters			
The relevance of the EP	Availability of a labor market for graduates	The presence of a target audience	Confidence in the assistance of stakeholders	Predicted adaptability in the future
EP profile	Compliance with the Mission and strategy of the University	Uniqueness of the EP	The presence of a competitive advantage	Promoting the development of the University
EP security	Teaching staff	Material and technical base	Information resources	The possibility of attracting external resources
Adequate administration system	Availability of departments, practice bases	Availability of system quality guarantees	Motivation	Management efficiency

The expected result of the control stage is the adoption of a final decision on the development of an EP according to the level, direction and specialty of training in accordance with the declared parameters.

The most important procedures aimed at ensuring the quality implementation of accredited EP are:

1) the formation of a teaching staff resource capable of guaranteeing the quality of training due to: the level of scientific qualifications; the formation of conceptual views on the essence of modern vocational education; the ability to use modern teaching methodologies within their specialty; the ability to generate and transfer new learning technologies into the field of personal professional activity;

2) development of a system for planning, implementing and monitoring the quality of educational programs, their information technology support, which is based on the principles defined by the mission and strategy of the university: constant monitoring of the quality level and the implementation of actions aimed at improving this level; involvement of students in quality assessment procedures; inclusion of employers, representatives of professional associations and scientific communities, independent experts in the circle of subjects of education quality assessment; transparency of quality assessment procedures and making informed decisions based on the analysis of complete and objective information;

3) creation of educational and methodological resources for the formation of the educational environment and the implementation of various types of educational activities in it aimed at achieving learning outcomes.

The quality issues of accredited EP at the meetings of the departments of the Law School are discussed as necessary, but at least once a semester.

EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs are subject to external examination in accordance with the established procedure and are included in the National Register of Educational Programs (Regulations on the Register of Educational Programs of Higher and Postgraduate Education, 2018 <https://adilet.zan.kz/rus/docs/V1800017650>). Accredited EP are focused on a specific learning outcome that forms the model of an EP graduate.

EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs have a single approval procedure, including their sequential consideration: the decision of the Quality Committee at the faculty; the decision of the Faculty Council; coordination with the EMC of the University; approval by the Academic Committee; approval by the Academic Council of the University.

Reviewers of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs are academic experts and employers. The review of the EP is carried out annually. Within the framework of the programs, the departments develop cooperation with international organizations and educational institutions, such as: John Jay College of Criminal Justice city University of New York Shelukhin S.I. (USA), Florida state University, College of criminology and criminal justice Kevin M.Beaver (USA), Chukurov University (Turkey) Professor Mete Korkut Gülmen, Lomonosov Moscow State University, Head of the Department of Criminology Professor Komarov I.M. (RF, Agreement of Intent in scientific and Educational-methodical cooperation between the Department of Criminalistics of the Faculty of Law of Moscow State University and the Department of Criminal Law, Criminal Procedure and Criminalistics of the Faculty of Law of KazNU dated 01.12.2018), International Law and Human Rights Zhejiang Gongshang University Distinguished Professor Sanoj Rajon (PRC).

The grounds for an unscheduled revision of the EP are conducting an internal assessment of the quality of the effectiveness of educational programs based on reliable facts; determining the degree of compliance of educational programs with the needs of the labor market; developing recommendations for improving educational programs. So, last year, without examination in the Register of EP 6B12301- Law Enforcement, there was a change in the volume of labor intensity of disciplines in loans while maintaining the existing learning outcomes (disciplines: Criminal Law of the Republic of Kazakhstan, Criminal Procedure Law of the Republic of Kazakhstan); also, at the suggestion of employers, new disciplines of the elective component were added without changing the results of training: disciplines: Modern criminal policy, Qualification of criminal offenses against the person, Qualification of criminal offenses against property, Operational investigative activities (<http://esuvo.platonus.kz/#/university-info>). Date of approval of the EP: Protocol No. 8 of 25.04.2019 (date of registration in the Register: 6B12301 Law Enforcement activity 29.08.2019; 7M12301 Law Enforcement activity" 28.10.2019. Revision date: April 2021 (<http://esuvo.platonus.kz/#/university-info>).

In order to successfully implement and modernize EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs and ensure the successful positioning of the specialty in the labor market, programs are updated annually on the basis of periodic evaluation of EP. Within the framework of these works, there are: a job fair with representatives of law enforcement agencies, government agencies, expert laboratories and customs brokers; conferences, seminars, round tables with the participation of graduate students and undergraduates. One of the forms of joint cooperation with employers in the development, management and implementation of educational programs is the conduct of classes (guest lectures, practical classes, meetings of the State Attestation Commission, etc.) by leading

scientists and practitioners, specialists - representatives of research institutes, law enforcement agencies, etc.

In the process of developing EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs, proposals of law enforcement, judicial and customs authorities were taken into account, such as: Almaty City Prosecutor's Office; Almaty City Court; investigative, operational-search, forensic units of the Ministry of Internal Affairs of the Republic of Kazakhstan, specified in the Memorandum of Cooperation between KazNU and the Academy of Law Enforcement Agencies under the Prosecutor General's Office of the Republic of Kazakhstan dated April 22, 2016. (<https://www.kaznu.kz/RU/18288/news/one/11224/>); Memorandum of cooperation between KazNU and the Ministry of Internal Affairs of the Republic of Kazakhstan in the field of personnel training for Internal Affairs bodies; in Annex 1 to the Order of the Ministry of Internal Affairs of the Republic of Kazakhstan dated April 20, 2016 No. 422.

The design and implementation of educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs is carried out in accordance with the "Classifier of areas of training with higher and postgraduate education", Qualification requirements for levels in force in the European Educational Space, the National Qualification Framework, professional standards.

Accredited educational programs are uploaded in the register of EP (<http://esuvo.platonus.kz/#/university-info>); on the official website of the university (<https://www.kaznu.kz/ru/17998/page/>, https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1620/15, https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1587/15).

Educational programs 6B12301 Law enforcement, 7M12301 Law enforcement, 7M04224 Forensic examination, 7M04214 Customs are aimed at forming a professional personality of a specialist in the field of law enforcement, forensic examination and customs, capable of: solving theoretical and scientific-practical problems of the theory and practice of the application of legislation, theory of evidence, criminology and criminology in the Republic of Kazakhstan; to ensure the improvement of the teaching process on the basis of classical and innovative teaching methods aimed at studying national legislation; to interpret the prospects of the state policy of the Republic of Kazakhstan on the prevention and combating of crime with modern innovative research and educational and methodological developments; to illustrate materials, scientific publications (articles, theses) on the research topic.

The procedure for reviewing accredited EP: compliance with the objectives of the EP and the presence of clearly defined expected learning outcomes; participation of students and undergraduates in the revision of the EP (for example, according to EP 7M12301 Law Enforcement - 2nd year undergraduates Kabdesh Zhazira, Onaltayeva Janel); conducting external examinations and the availability of reference and information resources; constant promotion, personal growth and development of students in the process of mastering the program; precisely defined load of students in ECTS.

The responsible person for the revision of the EP is the coordinator of the EP.

The model of an EP graduate provides an understanding of the content and profile of a specific qualification upon completion of an educational program, including taking into account the prospects for the development of a professional subject area. The graduate's competence model serves as the main guideline in the development, examination, implementation and improvement of educational programs. So, the model of the graduate of EP 6B12301 Law Enforcement activity was developed by the Candidate of Law, senior lecturer Izbasova A.B., coordinated by the coordinator of the Candidate of Law, associate professor Sharipova A.B., the model of the graduate of EP 7M12301 Law Enforcement activity was developed by the Candidate of Law, associate professor Malikova Sh.B., coordinated by the coordinator of the Candidate of Law, acting Professor Mukhamadieva G.N., both documents were approved by the chairman of the Faculty's EMC Urisbayeva A.A. on March 18, 2020, chairman of the Committee

on Education Quality Ibraeva A.S. – March 19, 2020.

The competence model of a graduate of EP 6B12301 Law enforcement, 7M12301 Law enforcement, 7M04224 Forensic examination, 7M04214 Customs is developed taking into account the structural components of professional activity (scope of activity; types and objects of professional activity; subject, goals and objectives of activity; regulatory framework and requirements of the professional community; directions, labor functions; positions and skill levels, etc.). It was developed by coordinators, EP developers, employers studying on the basis of a professional activity model, then the model was approved according to documented procedures. In the process of creating the competence model of a graduate of EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs, the developers conducted surveys and consultations on the formed list of competencies with external experts, employers, professional associations and associations, graduates and students.

Verification and validation of graduate models takes place in accordance with changes in the needs of domestic and foreign labor markets through expert evaluation.

Analytical part

The departments implementing accredited EP are working on the issue of developing joint EP with universities of the near and far abroad. This is especially true of EP 7M04224 Forensic Examination, the implementation of which involves close cooperation with Russian educational centers and research laboratories.

Since the development of an EP in a foreign language is a prerequisite for ensuring the competitiveness of the university in the international market, a phased immersion in multilingual education is also planned (taking into account the basic content of a competence-oriented approach in vocational training).

An urgent requirement of the time is to expand the range of disciplines/ modules, as well as their parts implemented in a foreign language, which contributes to increasing the level of competitiveness of graduates of the EP.

An important aspect is also the development of online educational programs, double degree programs. This will be facilitated by the gradual introduction into the educational process of certain types of work to be performed by students in a foreign language (for example, English). Such events also contribute to the implementation of the principle of internationalization of education.

Nevertheless, the members of the EEC noted the insufficient work of the management of the EP in updating the range of literature for students of the EP 7M04214 Customs Business, since the syllabuses do not contain English-language training materials on international customs business for undergraduates studying in English.

The results of the survey of students showed that the quality of the training programs are fully satisfied with 63.1 %, partially satisfied – 27,5%; assessment of academic achievement (seminars, tests, questionnaires, etc.) that reflects the course content, completely satisfied and 63.4%, partially satisfied for 28.1%.

The teaching staff survey results showed that the contents of accredited EP very well suited to scientific and professional interests and needs of 86.4% of the teaching staff.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the university has clearly defined and documented procedures for the development of accredited EP, as well as approval at the institutional level;

- in relation to EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, the management of the listed EP ensured compliance of the developed EP with the established goals, including the expected learning outcomes;

- the management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates the existence of mechanisms for

reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society;

- the management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates the conduct of external examinations of the content of the EP and the results of its implementation;

- the structure of all accredited educational institutions provides for various types of activities that ensure that students achieve the expected learning outcomes;

- the content of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination corresponds to the results of training on similar EP implemented by organizations of higher and (or) postgraduate education in the EHEA.

- Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited EP to develop a plan to attract foreign partners for the implementation of joint (network) educational programs, double degree programs by 01.09.2022;

- the management of accredited EP should include in the development plan of EP the performance by students of RW, practice, term papers and other works, graduation papers in full and (or) in part in a foreign language (for example, in English), including under the guidance/jointly with foreign partners until the beginning of the 2022-2023 academic year.

Conclusions of the EEC according to the criteria:

According to the standard "Development and approval of the educational program" educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs have 6 strong, 6 satisfactory positions.

6.4. Continuous monitoring and periodic evaluation of educational programs

- ✓ *EO should define mechanisms for monitoring and periodic evaluation of the EP to ensure the achievement of the goal and meet the needs of students, society and show the orientation of the mechanisms for the continuous improvement of the EP.*
- ✓ *Monitoring and periodic evaluation of the EP should include:*
 - *the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;*
 - *changes in the needs of society and the professional environment;*
 - *workload, academic performance and graduation of students;*
 - *effectiveness of student assessment procedures;*
 - *expectations, needs and satisfaction of students with training in the EP;*
 - *the educational environment and support services, and their compliance with the goals of the EP.*
- ✓ *The management of the EP should demonstrate a systematic approach to monitoring and periodic evaluation of the quality of the EP.*
- ✓ *EO, the management of the EP should define a mechanism for informing all interested parties about any planned or taken actions in relation to the EP.*
- ✓ *All changes made to the OP must be published.*

The evidentiary part

The analysis of monitoring procedures and periodic evaluation of educational programs is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual program plans of students, internal regulatory documents regulating the implementation of educational programs, their monitoring and evaluation; protocols of collegial bodies and

meetings of departments; interviewing and questioning of students, teaching staff and interested parties; results of observations of the activities of support services.

Coordinators and developers regularly evaluate and revise programs with the involvement of students, graduates and employers to improve the quality of accredited EP. Conducting systematic collection, analysis and management of information allows EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs to be meaningful, motivational, valuable as a means of purposeful formation of a competitive graduate specialist ready for continuous professional growth, social and professional mobility. At the same time, the sum of various indicators is taken into account (the contingent of students, their satisfaction with the implementation of the program, the employment of graduates).

Continuous monitoring, periodic evaluation and revision of the EP are aimed at ensuring their effective implementation and creating a favorable learning environment. Monitoring and periodic evaluation of programs include evaluation:

the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;

- ✓ changing needs of society;
- ✓ workload, academic performance and graduation of students;
- ✓ effectiveness of student assessment procedures;
- ✓ expectations, needs and satisfaction of students and undergraduates with training in a specific program;
- ✓ the educational environment and support services and their compliance with the goals of the EP.

Along with this, the faculty ensures constant communication with the labor market through the Employers' Council, formed from among the graduates of the faculty. The faculty management determines the powers and work plan of the Employers' Council independently, based on the current and strategic tasks facing the faculty.

The system of methodological support for accredited educational institutions assumes the existence of a unified methodology, procedure and requirements for the planning and organization of the educational process, for different types of academic work, for various types of educational programs and forms of study in accordance with the Procedure for the development and approval of educational programs of higher and postgraduate education in accordance with the SMSE RK (2019).

According to the content of the EP, PMO, QED and the Regulations on the organization of the educational process on credit technology of training, educational and methodological complexes have been developed at the departments in all disciplines of accredited EP (<https://www.kaznu.kz/ru/25004/page/>, <https://www.kaznu.kz/ru/24966/page/>, <https://www.kaznu.kz/ru/25009/page/>). Intermediate and final certification of students is organized by the Registrar's office. The Registrar's Office constantly monitors the results of the intermediate certification of students and their analysis in accordance with the evaluation table, reflecting the actual percentage distribution of absolute grades above the passing level in groups of students. All data of continuous monitoring and periodic evaluation of the EP are reflected in the automated information systems of the university.

Analytical part

Students, employers and other stakeholders participate in the revision of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs, which is confirmed by the analyzed minutes of meetings of departments and the Association of graduates of the EP.

QED is also being systematically analyzed and revised, for example, during the monitoring of the catalog of disciplines EP 6B12301 Law Enforcement and 7M04224 Forensic Examination, it was proposed to include in the curriculum new subjects necessary to provide a wide range of competencies in the field of law enforcement and expert activity.

Also, the update of EP 6B12301 Law Enforcement is related to the division of the discipline Civil Law of the Republic of Kazakhstan into two independent parts: Civil Law (General Part) and Civil Law (Special Part) based on the recommendation of employers. If earlier the General and Special parts of the Civil Law of the Republic of Kazakhstan were studied according to the standard program approved by the Educational and Methodical Association of the direction "Law", now, due to innovations in the educational legislation of the Republic of Kazakhstan, the university regulates the structure and volume of hours independently with the participation of employers and other stakeholders.

These and other changes made to accredited educational institutions for storing and processing information about the advancement of students were published in the information system "Univer 2.0", on the university's website, as well as on the website of the Ministry of Education and Science of the Republic of Kazakhstan (<http://esuvo.platonus.kz/>), however, the procedure for informing interested parties about changes in accredited EP is not clearly regulated by the management of the EP.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- The EO identified mechanisms for monitoring and periodic evaluation of the EP to ensure the achievement of the goal and meeting the needs of students, society and showed the orientation of the mechanisms for the continuous improvement of the EP;
- monitoring and periodic evaluation of accredited EP provide for an educational environment and support services, their compliance with the goals of the EP;
- The management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates a systematic approach to monitoring and periodic evaluation of the quality of EP.

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- document and implement the procedure for informing all interested parties about any planned and taken actions in relation to accredited EP by March 30, 2022.

Conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 3 strong, 6 satisfactory, 1 suggesting improvement of positions.

6.5. Student-centered learning, teaching and performance assessment

- ✓ *The management of the EP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths.*
- ✓ *The management of the EP should provide for the use of various forms and methods of teaching and learning.*
- ✓ *An important factor is the availability of own research in the field of teaching methods of educational disciplines of the EP.*
- ✓ *The management of the EP should demonstrate the existence of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the EP should demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*
- ✓ *EO should ensure the consistency, transparency and objectivity of the learning*

outcomes assessment mechanism for each EP, including the appeal.

✓ *The EO should ensure that the procedures for evaluating the learning outcomes of the students of the EP correspond to the planned results and goals of the program, the publication of criteria and evaluation methods in advance.*

✓ *The EO should define mechanisms to ensure that each graduate of the EP achieves learning outcomes and ensures the completeness of their formation.*

✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

The evidentiary part

The implementation of EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs is carried out in accordance with the principle of student-centered learning and is aimed at the comprehensive development of students taking into account their needs.

With the support of the adviser, students make up a learning trajectory with the inclusion of selected disciplines in their individual curriculum (IWC), developed taking into account personal, educational and professional interests, needs and requests. Each discipline is divided into semesters, their placement in the content of the EP has a logical sequence and continuity of knowledge, taking into account the observance of prerequisites and post-prerequisites. The student's IWC is approved annually by the dean of the faculty, contains a list of disciplines and the number of credits.

An important role in the educational and socio-educational process, the formation of an individual educational strategy by students belongs to the advisors. The rights and obligations of advisors are defined by the internal Regulations on the adviser <https://www.kaznu.kz/content/files/pages/folder10717/%C2%A724.pdf>. Until the moment of choosing a discipline, the student is provided with information about the goals and expected learning outcomes, the CED, the teaching staff prepares video presentations on the presented disciplines, and the entire process of choosing disciplines and forming a learning trajectory is controlled by an adviser.

Practical teachers from among employers are involved in conducting training sessions, including on the basis of third-party organizations, they are also involved in participating in the final certification of graduates in order to ensure the competitiveness and demand of graduates of KazNU.

The teaching methods and tools used in the educational process are modern, effective and support the development of digital culture. The University has all the possibilities of using distance learning technologies, which is provided through the MOODL and dluniver systems. For example, developed by PhD, associate professor Sharipova A.B. the course "Law enforcement agencies of the Republic of Kazakhstan" on the platform of the official website of the University <https://open.kaznu.kz/courses/course-v1:KazNU+LAW316+2021-2022C1/about> is launched annually in the form of MOOK/SPOC for students of EP 6B12301 Law Enforcement. This course allows you to get acquainted with the discipline, pass the exam and get a certificate. Also, associate Professor of the Department Mukhamadieva G.N. developed the course "Criminal Procedure law of the Republic of Kazakhstan" in Kazakh and posted at the link <https://open.kaznu.kz:18081/course/course-v1:kaznu+KRkik+2021-2022C1>. The certificates obtained in this way are a confirmation that the student has improved his professional level of knowledge on EP and in the future the employer takes these achievements into account when applying for employment.

The University considers feedback as one of the most effective mechanisms for ensuring the quality of the educational process and student satisfaction.

The university has an ongoing monitoring system for educational activities, which includes several types of research, the results of which are used to analyze educational activities and

develop measures to adjust and improve the organization of the scientific and educational process at the university:

- the questionnaire "Teacher through the eyes of students" is conducted annually following the results of the autumn and spring semester;
- questionnaire "Evaluation of the effectiveness of courses" - conducted at the end of the course;
- sociological survey of graduates of Al-Farabi Kazakh National University "Support your Alma Mater" - is conducted annually;
- questionnaire "Assessment of student satisfaction" based on the methodology of QS University Rankings Methodology –Student Satisfaction) - conducted annually;
- a survey of teachers "Teacher through the eyes of colleagues" - is conducted annually;
- the survey "Curator-adviser through the eyes of students" is conducted annually;
- the questionnaire "Social adaptation of first-year students" is conducted annually.

Every year, events are held aimed at improving the qualifications of students and undergraduates in 7M12301 Law Enforcement, 7M04224 Forensic examination. So, a master's student of EP 7M04224 Forensic Examination Zhunusova A.M. during an interview noted that she was preparing for certification in forensic examination to obtain the status of a certified expert and further work at the Institute of Forensic Examinations in Almaty.

Teaching staff of accredited EP provides assistance to students not only in preparation for certification, but also in the preparation of projects, scientific papers for competitions, the results of SRW, RWMS are published in the collections of scientific and practical conferences. For example, the materials of the international scientific conference of students and young scientists "FARABI ALEMI". - Almaty, Kazakhstan, April 6-8, 2021. - https://drive.google.com/file/d/1T4_s4QHAajMIHMV7O2IMTIL5U6WBETwF/view?usp=sharing. Vestnik Kaznu. The series of Law, [S.I.], v. 93, №1 may 2020. ISSN 2617-8362. <https://bulletin-law.kaznu.kz/index.php/journal/article/view/2271>

Analytical part

Monitoring of progress in the EP is carried out through the implementation of the IWC by students and further improvement of the effectiveness of the cumulative point-rating system of knowledge control (current, milestone and final knowledge control). Accounting of the results of the educational process is conducted by the Department of Academic Affairs.

Evaluation of student-centered learning and the objectivity of knowledge assessment processes is carried out on the basis of: analysis of curricula, QED, schedules, IWC, internal regulatory documents regulating the implementation of EP; analysis of teaching methods and organization of SRO; analysis of declared learning outcomes; analysis of applied methods and technologies for evaluating learning outcomes; independent determination of topics of master's theses.

Undergraduates are informed about the assessment strategy used: when performing tasks at seminars, performing CRM, encouraging initiative at lectures-dialogues, the quality of answers at final exams, participation in conferences, activity in scientific activities, preparation of articles and the master's thesis itself.

Students have the right at any time to send their comments, complaints and suggestions on any issues related to the organization and quality of the scientific and educational process to the university through oral or written appeals addressed to the responsible persons.

The KazNU applies an official procedure for reviewing student complaints and applications on appeal. For the period of the examination session, by order of the rector of the university, an appeal commission is created from among experienced teachers whose qualifications correspond to the profile of the disciplines being appealed.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited educational institutions ensures respect and attention to various groups of students and their needs, provides them with flexible learning paths;
- the management of accredited EP demonstrated the availability of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes;
- the management of the EP demonstrated the existence of a procedure for responding to students' complaints;
- the university ensures the consistency, transparency and objectivity of the mechanism for evaluating the results of the educational process, including the appeal;
- evaluators are competent, possess modern methods of evaluating learning outcomes, regularly improve their qualifications in this area.

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- there are none according to this standard.

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 6 strong, 4 satisfactory positions.

6.6. Students

- ✓ *EO should demonstrate the existence of a policy for the formation of a contingent of students in the context of the EP, ensure transparency and publication of its procedures governing the life cycle of students (from admission to completion).*
- ✓ *The management of the EP should determine the order of formation of the contingent of students based on:*
 - *minimum requirements for applicants;*
 - *the maximum size of the group during seminars, practical, laboratory and studio classes;*
 - *forecasting the number of state grants;*
 - *analysis of available material and technical, information resources, human resources;*
 - *analysis of potential social conditions for students, including the provision of places in the dormitory.*
- ✓ *The management of the educational institution should demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The EO must demonstrate compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
- ✓ *The EO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
- ✓ *EO should provide an opportunity for external and internal mobility of students of the EP, as well as readiness to assist them in obtaining external grants for training.*
- ✓ *The management of the EP should demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them.*
- ✓ *EO should provide for the possibility of providing graduates with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion.*

The evidentiary part

At the Department of In-depth Law, In-depth Process and Criminalistics, Customs, Financial and Environmental Law of the Law Faculty of KazNU, competitions are held annually: "The best criminalist", "Modern fingerprinting and fingerprint examination", "The best album of a criminalist, etc. Among the students accredited by the EP 42 people have diplomas, tables, degree subjects.

Within the framework of the project "Rukhani zhanygyru", the ceremony of conquering the conquerors of the republican-level European competition "The Best Criminologist" was convened. The competition was held from 31.10.2020. to 06.12.2020, 11 students of EP 6OCHI12301 Law Enforcement received diplomas of various degrees: holders of degree diplomas - Parisheva Akerke, Turlybi Nurym; holders of degree diplomas - Zhali Gulsezim, Asylbek Kydyryndy, Saktaganov Toktar, Muratova Alina; holders of medical degree diplomas - Mamyrova Assel, Sabyrbek Dias, Kosaeva Albina, Temirbekova Aizhan, Kakenova Aliya.

Within the framework of the annual project "Rukhani Zhangyru", an award ceremony was held for the winners of the republican contest "Fingerprinting and fingerprint examination in the modern world". The competition was held from 07.11.2020. to 06.12.2020. 18 students received diplomas, holders of I degree diplomas - Apsimet Nurdaulet, Gaizizov Aspandiyar; holders of II degree diplomas - Rysymbet Albina, Amantai Zhuldyz, Mukasheva Asem, Kuanysheva Madina, Parisheva Akerke, Kuandyk Kasymkhan; holders of diplomas of the III degree - Turlybi Nurim, Musraliev Beksultan, Galali Gulbakyt, Bekmagambetov Diyas, Sapash Arailym, Kozhakova Nurai, Muratbaeva Aigerim, Makhambetkaliev Dauren.

Within the framework of the annual project "Rukhani Zhangyru", an award ceremony was held for the winners of the republican contest "The Best Criminalist Album", held from 11/28/2020. to 12/06/2020. According to the results of the contest "The Best Criminalist Album", 13 students received diplomas: holders of the I degree diploma - Akhrieva Limana, Adil Asem; holders of the II degree diplomas - Zhumadilova Nazerke, Zhanashev Zhanibek, Raimkulov Aidos; holders of the III degree diplomas - Kosaeva Albina, Kuanyshkalieva Rynkyz, Mamyrova Assel, Advokasov Tair, Auelkhan Perizat, Berdiyev Syrym, Abdibekov Armanzhan, Alexander Kodasheva.

The "Student Dean" carries out its activities in close cooperation with the faculty administration and reports directly to the head of the Committee of Youth Organizations (CYO). Also, the student dean is accountable to the student self-government bodies of the faculty. In accordance with the Regulations on the Student Dean ([https://www.kaznu.kz/ru/12184/page /](https://www.kaznu.kz/ru/12184/page/)) the position of the student dean is elective. The elections are held by the student organizations of the faculty. A student of 2-4 courses or a master's student of the 1st year of this faculty can be elected as a student dean. Combining the position of student dean with another elective position of the faculty is not allowed.

The main activities of the student dean: 1) adaptation direction - assistance in adapting first-year students to the conditions of study at the university, involving them in the work of student self-government and choosing the direction of activity. The Student Dean's Office, together with the representative offices of the Bureau of the Bologna Process (NSBBP), takes an active part in this work. To cope with the difficulties of the first days of their stay at the university, first-year students are helped by residents from among senior students; 2) the academic direction is to take an active part in the work carried out at the faculty with lagging students, as well as with those who systematically skip classes without valid reasons; the student dean's office, together with the NSBBP of the faculty, adheres to the course of creating a negative image of an underachieving student, popularizing the positive experience of excellent students and named scholarship students. At the same time, mutual assistance of students in the struggle to study only for positive grades is actively promoted; 3) scientific direction - work in this direction is carried out jointly with the student scientific society. The main objectives of the SSS are to instill in students the skills of independent creative work and involvement in direct

participation in research work in all its forms, preparation of future specialists for planning, organizing research work, active participation in scientific conferences, reviews and competitions of scientific papers; SSS activists participate in the organization of scientific circles and problem groups, assist students participating in conferences, hold contests, debates, round tables and quizzes, as well as provide students with information about conferences, grants, Olympiads, collections of articles, presentations of student exchange programs; 4) creative and preventive direction - work in this direction is conducted jointly with the maslikhats of the faculty; the main goal is to create conditions for leisure activities and the development of creativity and self-realization of the personality of students, as well as to increase their social activity and level of culture; for this purpose, actions and events are held that promote the inadmissibility of committing offenses, a healthy lifestyle, providing students with information about the harm caused to the body by tobacco smoking, alcohol, narcotic substances, and opportunities for prevention and getting rid of bad habits; 5) socio-economic direction - in this direction, activities are carried out jointly with the students' union of the faculty; the main tasks of the students' trade union committee are to unite efforts and coordinate the actions of trade union members to achieve the common goals of the trade union, to protect educational and socio-economic rights, living conditions and other interests of students, to provide members of the students' trade union organization with legal and social protection; 6) household direction - this direction includes working with student councils of dormitories, taking part in the settlement and eviction of students; control of improvement in dormitories, cleanliness and order, solving students' problems, organizing and participating in events held in dormitories; 7) volunteer and patronage direction - this direction includes the whole range of activities, including traditional forms of mutual assistance and self-help, official provision of services and other forms of civic participation, which is carried out voluntarily for the benefit of the general public, and monetary remuneration is not the main motive, and often does not exist at all; volunteer and patronage work at the faculty is carried out jointly with the volunteer movement "Komek"; 8) information and analytical and image direction - the tasks of the information and analytical center are the release of the faculty newspaper, the design of the faculty website and the placement of information about the faculty on the website, as well as the release of wall newspapers dedicated to the achievements of students of the faculty in scientific conferences, faculty and regional subject Olympiads, sports competitions, festivals and competitions; along with this, the information and analytical direction involves studying the opinions of students in various areas of student life and identifying the most acute problems through questionnaires; the tasks of the center also include establishing contacts with graduates of the faculty.

Within the framework of the EP, purposeful work is being carried out to train scientific personnel through the recommendation of young teachers of the EP 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs for doctoral studies. If necessary, the management of the EP can recommend targeted training in other universities.

In general, a fairly high percentage of graduates' employment is observed for accredited EP (approaching 70%), which confirms the sufficiently high efficiency of the EP.

The first issue within the framework of EP 7M12301 Law Enforcement (scientific and pedagogical direction) and EP 7M04214 Customs is planned for the current academic year.

Students in need of a hostel are provided with places to stay.

Analytical part

The policy of contingent formation is regulated by the "Regulations on the Formation of a contingent of Students" and includes the procedure for contingent planning, student enrollment, contingent movement, student expulsion, academic leave, monitoring and analysis of contingent movement ([https://www.kaznu.kz/ru/20562/page /](https://www.kaznu.kz/ru/20562/page/)).

If the enrollment is reduced for accredited EP 6B12301 Law Enforcement and 7M12301 Law Enforcement, then the enrollment for EP 7M04224 Forensic Examination and EP 7M04214 Customs is small. This situation requires updating the ongoing career guidance activities.

Cooperation agreements with partner universities are an opportunity for students to participate in academic mobility. At the same time, the indicators of outgoing academic mobility of students are as follows:

Table 4 - Indicators of outgoing academic mobility of students
EP 6B12301 Law Enforcement

	2019–2020 academic year	2020–2021 academic year	2021–2022 academic year
Outside	There was no set	There was no set	There was no set
Inside	12 of them are Russian department – 4 students, Kazakh department - 8 students. Second higher education (2 years) – 4 students. In connection with the pandemic, we did not go	15 of them are Kazakh department – 10 students, 5 on a grant. Second higher education (2 years) – 5 students. In connection with the pandemic, we did not go, a trip is planned	15 students Kazakh department. Did not go, a trip is planned

Table 5 - Indicators of outgoing academic mobility of students
EP 7M12301 Law Enforcement

	2019–2020 academic year	2020–2021 academic year	2021–2022 academic year
Outside	Entered the Registry on 26.07.2019, so there was no recruitment	There was no set	There was no set
Inside	Entered the Registry on 26.07.2019, so there was no recruitment	There was a set of 2 undergraduates, but they did not go anywhere due to the pandemic	There was no set

Table 6 - Indicators of outgoing academic mobility of students
EP 7M04224 Forensic examination

	2019–2020 academic year	2020–2021 academic year	2021–2022 academic year
Outside	There was no set	There was no set	There was no set
Inside	7 undergraduates, did not go anywhere due to the pandemic	7 undergraduates, did not go anywhere due to the pandemic	5 undergraduates, a trip is planned

Table 7 - Indicators of outgoing academic mobility of students
EP 7M04214 Customs

	2019–2020 academic year	2020–2021 academic year	2021–2022 academic year
Outside	Entered the Registry on 26.07.2019, so there was no recruitment	2 foreigners were admitted	-
Inside	Entered the Registry on 26.07.2019, so there was no recruitment	-	-

Table 8 - Employment indicators of graduates of the EP

Accredited EP	2018-2019 academic year		2019-2020 academic year		2020-2021 academic year	
	Total number of graduates	Employed in the specialty, %	Total number of graduates	Employed in the specialty, %	Total number of graduates	Employed in the specialty, %
6B12301 Law enforcement					31	85%
7M12301 Law enforcement		Entered the Register on 26.07.2019, so there is no issue				The first issue is expected in 2022
7M04224 Forensic examination	32		7		7	90%
7M04214 Customs		Entered the Register on 26.07.2019, so there is no issue				The first issue is expected in 2022

Employment indicators show a high level of demand for graduates.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- The EO demonstrates the existence of a policy for the formation of a contingent of students in the context of accredited educational institutions, ensures transparency and publication of its procedures governing the life cycle of students (from admission to completion);
- the management of the EP determines the order of formation of the contingent of students based on: minimum requirements for applicants; the maximum size of the group during seminars, practical, laboratory classes; forecasting the number of state grants; analysis of available material, technical, information resources, human resources; analysis of potential social conditions for students, including the provision of places in the dormitory;
- the management of accredited educational institutions demonstrates their readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them.

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- EO to develop a plan for the development of academic mobility in the conditions of a pandemic in the world and to provide an opportunity for external and internal mobility of students of accredited educational institutions, including with the use of distance technologies, until 06/01/2022.

Conclusions of the EEC according to the criteria:

According to the "Students" standard, the educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 6 strong, 6 satisfactory positions.

6.7. Teaching staff

EO should have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff.

The EO must demonstrate that the personnel potential of the teaching staff corresponds to the specifics of the EP.

The management of the EP must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.

The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.

The EO should determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the NGO, and other strategic documents.

EO should provide opportunities for career growth and professional development of the teaching staff of the EP.

The management of the EP should demonstrate readiness to involve practitioners of relevant sectors of the economy in teaching.

The EO should demonstrate motivation for the professional and personal development of the teachers of the educational institution, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.

An important factor is the readiness to develop academic mobility within the framework of the EP, to attract the best foreign and domestic teachers.

The evidentiary part

Accredited educational programs are implemented by teaching staff of departments in the following composition:

- Department of Criminal Law, Criminal Procedure and Criminalistics: 3 - Doctor of Law, 22 - Candidate of Law, PhD, 16 - teachers - masters in the profile. Settling down – 61%.

- Department of Customs, Financial and Environmental Law: 6 - Doctor of Law, 19 - Candidate of Law, PhD, 10 - teachers - masters in the profile. Settling down – 71%.

Thus, the settling down of the departments meets the requirements.

Table 9 - Quantitative and qualitative composition of teaching staff for 2021-2022 academic year

EP	Total	full-time	Foreign	Doctors of Sciences	Candidates of Sciences	PhD Doctors	masters	Average % of settling down	speak English	they teach classes in English
6B12301 Law enforcement	41	31	-	3	15	10	9	65	15	4
7M12301 Law enforcement	41	31	-	3	15	10	9	65	15	4
7M04224 Forensic examination	41	31	-	3	15	10	9	65	15	4
7M04214 Customs	31	27	1	6	9	11	-	85	9	6

Foreign teaching staff in 2021-2022 do not participate in the implementation of accredited EP.

Table 10 - Academic mobility indicators
Teaching staff of accredited EP

	2019–2020 academic year.	2020–2021 academic year	2021–2022 academic year
Outside	2	2	-
Inside	didn't go anywhere due to the pandemic.	didn't go anywhere due to the pandemic.	1 teacher is planning a trip to the USA 1 doctoral student in Istanbul

The pandemic has eliminated the possibility of physical academic mobility. At the same time, it is possible to carry out this with the use of remote technologies.

Table 11 - Advanced training courses (number of teaching staff who have completed the courses)

Period of passage	2019–2020	2020–2021	2021–2022
Accredited EP	5	4	3

The table below shows a decrease in the number of teaching staff taking advanced training courses, which is caused by the pandemic period.

Table 12 - Publications of the teaching staff EP 6B12301 Law enforcement

Scientific articles in international journals and conferences	2019	2020	2021
International publications of companies included in the Thomson Reuters database (ISI Web of Knowledge, Thomson Reuters) or Scopus, WoS	3	4	7
Publications in journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan	11	25	10

Table 13 - Publication of teaching staff articles
EP 7M12301 Law Enforcement,
7M04224 Forensic Examination, 7M04214 Customs

Scientific articles in international journals and conferences	2019	2020	2021
International publications of companies included in the Thomson Reuters database (ISI Web of Knowledge, Thomson Reuters) or Scopus, WoS	3	4	7
Publications in journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan	64	25	10

Conditions have been created and maintained for teaching staff for the development of personality and regulation of socio-cultural processes that contribute to the strengthening of moral, civic and general cultural qualities, for the formation of general cultural (socio-personal) competencies. There are wide opportunities for professional development for the teaching staff of the EP – internships, seminars, an internal system of professional development, English language courses, work with well-known foreign professors, the opportunity to engage in creativity and much more. The university also has a well-developed social support system.

According to the results of the survey of students, more than 66% of students are completely satisfied with the quality of teaching; more than 60% of students are completely satisfied with the requirements of teaching staff to the student, more than 30% are partially satisfied; 60.3% of students fully agree that the teacher presents relevant material, uses effective technologies, the presentation of the teacher is clear; 62.3% agree that knowledge, skills and other academic achievements are evaluated objectively.

According to the results of the survey of teaching staff, more than 75% of teachers very well appreciated the opportunity to use their own strategies, methods, innovations; more than 75% of teachers very well appreciated the created opportunities for professional and personal growth of each teacher and employee; more than 70% of teachers very well appreciated the adequacy of recognition of the potential and abilities of teachers.

Analytical part

The University implements an objective and transparent personnel policy, including recruitment, professional growth and staff development, in the context of accredited educational institutions. The indicators of settling down demonstrate the professional competence of the teaching staff.

At the time of the EEC visit, the quantitative and qualitative composition of the teaching staff ensures that the personnel potential corresponds to the specifics of the accredited EP.

The personnel policy implemented by the management of accredited EP demonstrates awareness of responsibility for their employees, provides favorable working conditions for teaching staff, in particular, conditions for teaching, scientific and research activities, professional growth, publishing opportunities. However, the members of the EEC were unable to obtain confirmation of the annual completion of advanced training courses by the teaching staff of the EP.

The work of teaching staff in favorable conditions created by the management of the EP allows to improve the role of the teacher in connection with the transition to student-centered learning, which is also confirmed by the results of the survey of both students and teaching staff.

In general, the publication and research activities of the teaching staff of accredited educational institutions show positive results, however, publications in journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan have a downward trend. The plans of research work do not provide for increasing the publication activity of teaching staff in journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, as well as in publications included in the databases Web of Science, Scopus, on a systematic basis. During the meeting with the teaching staff of the EP, opinions were expressed that this is due to a decrease in the number of scientific events in the republic as a whole during the pandemic.

The University has defined the role and obligations of teaching staff for the successful implementation of the strategy of the organization of education contained in the KazNU policy in the field of quality, the Development Program for 2021-2025 (project) <https://www.kaznu.kz/ru/14960/page/>.

During the meeting of the EEC with the teaching staff of accredited EP, young teachers, as well as colleagues with long work experience confirmed the availability of career growth and professional development opportunities at the university. Visits to the practice bases and meetings of the EEC members with employers and graduates in accordance with the visit program demonstrated the university's readiness to attract practitioners from relevant sectors of the economy to implement the EP. However, the development plans of accredited EP do not provide for the possibility of involving foreign teachers and stakeholders in the implementation of EP on a regular basis.

Motivation of professional and personal development of teaching staff of accredited educational institutions is also carried out through the KPI system, which provides material

incentives for the integration of scientific activity and education, the use of innovative teaching methods. To stimulate the activities of the teaching staff, the management of the EP also uses moral and career incentives.

Academic mobility of teaching staff within the accredited educational institutions has decreased due to the pandemic, although work on the development of this criterion is planned and the management of the educational institution strives to attract the best foreign and domestic teachers.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the university has an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff of teaching staff;
- The EO demonstrates the compliance of the personnel potential of the teaching staff with the specifics of the accredited EP;
- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;
- the university has determined the contribution of the teaching staff of the EP to the implementation of the university's development strategy, as well as other strategic documents;
- the management of accredited EP demonstrates readiness to involve practicing lawyers in teaching.

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the development plans of accredited EP 6B12301 - Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs provide for the possibility of attracting foreign teachers and stakeholders on a regular basis to the implementation of EP;
- the management of the EP to include in the professional development plan of the teaching staff of accredited EP the annual completion of advanced training courses, including in a remote format, at least 20% of the teaching staff in the period up to 01.09.2022.;
- The EP management should include in the research work plan a systematic (at least once every 2 years) increase in the publication activity of teaching staff on accredited EP in journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, as well as in publications included in the Web of Science, Scopus databases until 01.09.2022.

Conclusions of the EEC according to the criteria:

According to the "Teaching Staff" standard, the educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 5 strong, 4 satisfactory positions..

6.8. Educational resources and student support systems

- ✓ *EO should guarantee a sufficient number of educational resources and student support services to ensure the achievement of the EP goal.*
- ✓ *EO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of the EP (adults, working, foreign students, as well as students with disabilities).*
- ✓ *The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
- ✓ *The management of the EP must demonstrate compliance of information resources with the specifics of the EP, including:*

- *technological support for students and teaching staff (for example, online training, modeling, databases, data analysis programs);*
 - *library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - *examination of research results, graduation papers, dissertations for plagiarism;*
 - *access to educational Internet resources;*
 - *functioning of WI-FI on the territory of the educational organization.*
- ✓ *EO demonstrates the planning of providing the EP with educational equipment and software similar to those used in the relevant sectors of the economy.*

The evidentiary part

The EEC notes the availability of material and technical support for accredited educational programs. KazNU has an extensive material and technical base for the implementation of its goals and solving educational, scientific, pedagogical, socio-cultural, sports and recreational tasks.

Financing of the implementation of the EP is carried out both at the expense of budgetary funds and at the expense of the organization's own funds attracted under contracts for the provision of paid educational services. Financing of the development of the material and technical base and other necessary resources for the implementation of the EP is carried out in full. In addition to financing mandatory expenses, the EO finances activities aimed at expanding opportunities for students and the prestige of the EP.

An extensive classroom fund, including lecture-type classrooms, seminar-type classes, term papers, group and individual consultations, ongoing monitoring and intermediate certification, forensic laboratories, forensic testing grounds, courtroom, named classrooms created with the support of graduates.

The formation of personal qualities is also provided by an extensive system of extracurricular activities and resources that provide them. In particular, equipped assembly halls, a library, gyms, specialized rooms for extracurricular activities.

The university has installed an electronic system "Univer 2.0" to increase the reliability and completeness of the information received, significantly reduce labor costs for data processing, more efficient use of employees' working time, ensure prompt access to information and reporting, data processing and the formation of resulting information in real time. The Univer 2.0 system is an educational process management system that automates the workplaces of many university employees. Reference materials have been introduced into this program: "Admissions Committee", "Curricula", "Files for students", "Journal of visits and academic performance", "Registration for disciplines", "Schedule", "Module of the educational department", "Module of the methodological department", "Module of the student department", "Module of management", "Students", "Disciplines", "Scale of points", "Orders", "Examination sheets", "Transcript", "Study passport", "Summary sheet", "Contingent", "WC", "IC", "Catalog of elective disciplines", etc. (<https://www.youtube.com/watch?v=3JSFSec-OXw>).

In the Univer system, the news of the university, the Ministry of Education and Science of the Republic of Kazakhstan are published on the main page, there is a frequently asked questions tab where you can find answers to your questions about studies, the system, and the work of the university as a whole. There is a "messages" tab where students and teachers can freely correspond, even without knowing each other's phone numbers and e-mails. There is also personal information about the teacher, his publications, the disciplines taught. Documents: academic policy, rules for the final control are posted at this point, technical support numbers and hotline numbers are indicated.

In the "teacher" tab there are EMCD, attendance log, certification, schedules (classes, exams, midterm), an interactive journal, as well as forms and platforms for conducting final

control. Additional files of the teacher, questionnaires for exams, distance courses have been uploaded, it is possible to check the work through anti-plagiarism.

In the "additional semester" tab, the attendance log and certification are loaded. In the "curator-adviser" tab, you can find all the information about the group: contacts, IC, transcripts, attendance, scores, information about parents, personal information.

The head of the department has additional options from where you can get information about each teacher of the department (personal information, publications, schedule, statements - closed / not closed), approval of the IC, forms and platforms for conducting final control, UMKD, approval of questionnaires.

The "monitoring" tab makes it possible to receive all possible reports on the university regarding its faculty, statistical data, questionnaires, curricula, statements, teachers' workload, graduation papers, advanced student search with complete information about them.

Students can apply for accommodation in a hostel, get certificates, and be expelled online through the "Univer 2.0" system. The KazNU campus, which includes 15 dormitories, unites more than 5,500 students from different regions of the country.

According to the results of the survey of students, more than 65% of students are completely satisfied with the level of accessibility of library resources; more than 61% of students are completely satisfied with the availability of computer classes and Internet resources; more than 60% of students are completely satisfied with classrooms; more than 59% of students are completely satisfied with providing students with a dormitory.

According to the results of the survey of teaching staff, more than 65% of teachers do not face the lack of Internet access; more than 79% of teachers are completely satisfied with the terms of remuneration; more than 66% of teachers are completely satisfied with the provision of a social package (rest, sanatorium treatment, etc.); more than 75% of teachers are completely satisfied with the organization and quality of medical care.

Table 14 - Availability of EP literature

Accredited EP	Educational literature	Scientific literature	Including on electronic media	Foreign literature (in English)
6B12301 Law enforcement	18 800	10755	5748	1216
7M12301 Law enforcement	21 922	10755	5748	1216
7M04224 Forensic examination	16 000	10755	5742	1215
7M04214 Customs	18 800	10755	5742	1215

Analytical part

The University has demonstrated a sufficient number of educational resources and student support services that ensure the achievement of the goals of accredited educational institutions.

During the visit, the members of the EEC were convinced of the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of accredited EP.

Interviewing during the meeting with students showed that the management of EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs developed and applied procedures to support various groups of students, including information and counseling, not only the official electronic resource of the University is used for this (<https://www.kaznu.kz/ru/>), as well as the automated information system Univer 2.0, but also popular social networks.

The management of the EP demonstrated compliance of information resources with the specifics of accredited EP, in particular, technological support for students and teaching staff

(online training, modeling, databases, etc.) is carried out; library resources are available, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases is provided; the "Antiplagiat" system is functioning for the examination of research results, graduation papers, dissertations; access to educational Internet resources is provided; WI-FI is functioning throughout the university.

Visual inspection of academic buildings by the members of the EEC according to the program of the visit showed that the university has educational equipment and software, as well as the management of the EP plans to update/purchase them. So, in the laboratory of forensic examinations (a specialized technically equipped auditorium), students of EP 7M04224 Forensic examination, under the guidance of experienced teachers who have the appropriate certificates / permits for conducting forensic examinations, conduct various expert events.

The implementation of disciplines in a remote format is carried out using Zoom software, however, the professional version of this program has not been purchased by the university, as a result of which teachers do not have the opportunity to continuously conduct classes due to the time limit of the broadcast within 40 minutes, which forces participants in the educational process - students and teachers to re-enter the online broadcast.

Strengths/Best Practice on EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP goal;
- The university demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities);
- the management of accredited educational institutions demonstrates the existence of support procedures for various groups of students, including informing and consulting;
- the management of the EP demonstrates compliance of information resources with the specifics of accredited EP, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases; examination of research results, graduation papers, dissertations on plagiarism; access to educational Internet resources.

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- EO to include in the procurement plan the purchase of a professional version of the Zoom software for use in educational activities until 01.03.2022.

Conclusions of the EEC according to the criteria:

According to the standard "Educational Resources and Student Support Systems", the educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 7 strong, 2 satisfactory positions.

6.9. Informing the public

The EO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:

- * *expected learning outcomes of the implemented educational program;*
- * *qualifications and/or qualifications that will be awarded upon completion of the educational program;*

** teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment;*

** information about passing scores and educational opportunities provided to students;*

** information about graduate employment opportunities.*

The management of the EP should provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons.

Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.

The EO must demonstrate the reflection on the web resource of information that characterizes it in general and in the context of educational programs.

An important factor is the availability of adequate and objective information about the teaching staff of the EP.

An important factor is informing the public about cooperation and interaction with partners within the framework of the EP.

The evidentiary part

The official web resource of the University (<https://www.kaznu.kz/ru/>) contains information characterizing the university as a whole and in the context of educational programs.

Informing the public about EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs is carried out by posting information on the official website of the University - <https://www.kaznu.kz/ru/24665/page/>; <https://www.kaznu.kz/ru/24666/page/>.

To inform the public, not only the official web resource is used, but also city and republican mass media, social networks, while various ways of disseminating information are used to inform the general public and interested persons: publication, interviews, videos, posting news articles, commenting, announcements, consulting directly when stakeholders contact the structural divisions of the university, etc.

Information about accredited EP contains: the goals and objectives of the EP, the competence model of the graduate of the EP, the scope, objects, subjects, types, functions of professional activity, a list of available professions, qualification requirements, expected general and special learning outcomes, requirements for the qualification of teaching staff, requirements for material and technical support, requirements for the provision of literature, practice bases, a list of disciplines and their summary, the amount of ECTS credits, etc.

Information about the progress of students, IC, information about teaching, as well as other information directly related to the educational process, is posted in the personal accounts of students and teaching staff on the website of the Univer information system <https://univer.kaznu.kz/user/login?ReturnUrl=%2f>.

The official web-resource of the university contains adequate and objective information about the teaching staff of accredited educational programs: <https://pps.kaznu.kz/2/Main/Chair/115>; <https://pps.kaznu.kz/2/Main/Chair/119>.

There is a link on the website to the availability of information on cooperation and interaction with employers and partners within the framework of accredited EP - <https://www.kaznu.kz/ru/24629/page/>.

Analytical part

The site review showed (<https://www.kaznu.kz/ru/14960/page/>) that the EP management ensures the relevance and informativeness of the web resource.

In addition to the official resource, the management of the EP uses mass media and social networks to inform the general public and interested persons. At the same time, the official pages of accredited educational institutions in social networks perform several target functions: they are a platform for students to communicate; they present to different target audiences (applicants,

parents, employers) the practice of university life of students, their actions, events, wishes, assessments, hopes, successes, needs, and career guidance information is also being prepared for potential applicants.

At the same time, a review of the university's website, including the electronic resource of the Faculty of Law (https://www.kaznu.kz/ru/357/page/%20Departments/Law_Faculty), where accredited EP are implemented, revealed the lack of information about the possible employment of graduates of EP.

The members of the EEC note that, despite the reference to the availability of information on cooperation and interaction with employers and partners within the framework of accredited EP - <https://www.kaznu.kz/ru/24629/page/>, the specified page "Employers and Partners" turned out to be empty, no information about employers and partners was revealed.

The audited report of the university is posted on the official website at <https://www.kaznu.kz/ru/24534/page/>.

Strengths/Best practices

- according to this standard, no identified

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of the EO to update the website, providing for informing the public about cooperation and interaction with partners within the framework of accredited EP, about employment opportunities and results by 01.03.2022.

Conclusions of the EEC according to the criteria:

According to the "Public Awareness" standard, the educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs have 9 satisfactory, 1 suggesting improvement of positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational Program Management":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited EP ensures the broad participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the EP, as well as their representativeness in making decisions on the management of the EP;
- the management of accredited educational institutions demonstrates readiness for openness and accessibility for students, teaching staff, employers and other interested persons.

According to the standard "Information Management and Reporting":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- руководство аккредитуемых ОП демонстрирует наличие эффективной системы collection, analysis and management of information based on the use of modern information and communication technologies and software tools and that uses a variety of methods for collecting and analyzing information in the context of accredited EP;
- the management of accredited EP demonstrates fact-based decision-making;
- within the framework of accredited EP, a system of regular reporting is provided, which reflects all levels of the structure, includes an assessment of the effectiveness and efficiency of the activities of departments, departments, scientific research;
- the management of accredited EP ensures the protection of information, while taking into account the indicators of the effectiveness of information, the dynamics of the contingent of students, their academic performance, as well as satisfaction with the quality of the EP;
- the information intended for collection and analysis within the framework of accredited EP allows taking into account: key performance indicators; the dynamics of the contingent of students in the context of forms and types; the level of academic performance, student achievements and expulsion; satisfaction of students with the implementation of accredited EP and the quality of education at the university; availability of educational resources and support systems for students.

According to the standard "Development and approval of the educational program":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs:

- the university has clearly defined and documented procedures for the development of accredited EP, as well as approval at the institutional level;
- in relation to EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, the management of the listed EP ensured compliance of the developed EP with the established goals, including the expected learning outcomes;
- the management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society;
- the management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates the conduct of external examinations of the content of the EP and the results of its implementation;
- the structure of all accredited educational institutions provides for various types of activities that ensure that students achieve the expected learning outcomes;

- the content of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination corresponds to the results of training on similar EP implemented by organizations of higher and (or) postgraduate education in the EHEA.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- The EO identified mechanisms for monitoring and periodic evaluation of the EP to ensure the achievement of the goal and meeting the needs of students, society and showed the orientation of the mechanisms for the continuous improvement of the EP;
- monitoring and periodic evaluation of accredited EP provide for an educational environment and support services, their compliance with the goals of the EP;
- The management of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination demonstrates a systematic approach to monitoring and periodic evaluation of the quality of EP.

According to the standard "Student-centered learning, teaching and assessment of academic performance":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of accredited educational institutions ensures respect and attention to various groups of students and their needs, provides them with flexible learning paths;
- the management of accredited EP demonstrated the availability of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes;
- the management of the EP demonstrated the existence of a procedure for responding to students' complaints;
- the university ensures the consistency, transparency and objectivity of the mechanism for evaluating the results of the educational process, including the appeal;
- evaluators are competent, possess modern methods of evaluating learning outcomes, regularly improve their qualifications in this area.

According to the "Students" standard:

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- The EO demonstrates the existence of a policy for the formation of a contingent of students in the context of accredited educational institutions, ensures transparency and publication of its procedures governing the life cycle of students (from admission to completion);
- the management of the EP determines the order of formation of the contingent of students based on: minimum requirements for applicants; the maximum size of the group during seminars, practical, laboratory classes; forecasting the number of state grants; analysis of available material, technical, information resources, human resources; analysis of potential social conditions for students, including the provision of places in the dormitory;
- the management of accredited educational institutions demonstrates their readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them.

According to the standard "Teaching staff":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs:

- the university has an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff of teaching staff;
- - The EO demonstrates the compliance of the personnel potential of the teaching staff with the specifics of the accredited EP;
- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;
- the university has determined the contribution of the teaching staff of the EP to the implementation of the university's development strategy, as well as other strategic documents;
- the management of accredited EP demonstrates readiness to involve practicing lawyers in teaching.

According to the standard "Educational resources and student support systems":

For EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP goal;
- The university demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities);
- the management of accredited educational institutions demonstrates the existence of support procedures for various groups of students, including informing and consulting;
- the management of the EP demonstrates compliance of information resources with the specifics of accredited EP, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases; examination of research results, graduation papers, dissertations on plagiarism; access to educational Internet resources.

According to the standard "Informing the public":

- according to this standard, no identified

(VIII) OVERVIEW OF THE QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard "Educational program Management":

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- taking into account the risk-oriented approach, the management of the EP should ensure the updating of plans for the development of accredited educational programs 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs, including a developed system of measures aimed at reducing the degree of possible risks, taking into account the goals, quality policy and strategy of the university based on the analysis of the environment, risks and opportunities, broad interaction with stakeholders no later than 01.09.2022.;

- The management of the Educational institution is recommended to systematically undergo training in educational management programs, and therefore it is necessary to include in the university's professional development plan for 2022 the passage of training by the management of accredited educational institutions in educational management programs.

Additional recommendations for EP 7M04214 Customs:

- for the purposes of the accredited EP 7M04214 Customs, add an applied direction to perform the professional functions of a customs specialist not only in scientific institutes or schools, but also in state administrative and political institutions (customs, border posts, police, prosecutor's office, other units) until 2022-2023 academic year;

- during the development and regular revision of the EP 7M04214 Customs, ensure the participation of students, graduates of the EP, employers and external experts, as well as the involvement of a wider range of reviewers/experts;

- to use in the educational process, as well as to include in the list of recommended literature in the content of syllabuses of disciplines EP 7M04214 Customs for undergraduates studying in English, current English-language sources until the beginning of the 2022-2023 academic year.

Additional recommendations for EP 7M04224 Forensic examination:

- when developing and regularly reviewing EP 7M04224 Forensic Examination, ensure the participation of students, graduates of the EP, employers and external experts, as well as the involvement of a wider range of reviewers/experts.

According to the standard "Information Management and reporting":

- there are none according to this standard.

According to the standard "Development and approval of the educational program":

Recommendations for EP 6B12301 Law enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs:

- the management of accredited educational institutions to develop a plan to attract foreign partners for the implementation of joint (network) educational programs, double degree programs by 01.09.2022.;

- the management of accredited educational institutions should include in the development plan of educational institutions the performance by students of research, practice, term papers and other works, graduation papers in full and (or) in part in a foreign language (for example, in English), including under the guidance/ jointly with foreign partners until the beginning of the 2022-2023 academic year.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- document and implement the procedure for informing all interested parties about any planned and taken actions in relation to accredited EP by March 30, 2022.

According to the standard "Student-centered learning, teaching and assessment of academic performance":

- there are none according to this standard.

According to the "Students" standard:

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- OO to develop a plan for the development of academic mobility in the conditions of a pandemic in the world and to provide an opportunity for external and internal mobility of students of accredited educational institutions, including with the use of distance technologies, until 06/01/2022.

According to the standard "Teaching staff":

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

According to the standard "Teaching staff":

Recommendations for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the development plans of accredited EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs provide for the possibility of attracting foreign teachers and stakeholders on a regular basis to the implementation of EP;

management of the EP to include in the plan of improvement of professional skills of accredited EP annual passage of training courses, including distance learning format, not less than 20% of teaching staff in time to 01.09.2022 ;

management of the EP to include in the plan of research work of systematic (at least 1 time in 2 years) increase of publication activity of PPS on the accredited EP in journals recommended by CCES of the MES, as well as in journals included in the databases Scopus and Web of Science up to 01.09.2022.

According to the standard "Educational resources and student support systems":

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- OO to include in the procurement plan the purchase of a professional version of the Zoom software for use in educational activities until 01.03.2022.

According to the standard "Informing the public":

Recommendation for EP 6B12301 Law Enforcement, 7M12301 Law Enforcement, 7M04224 Forensic Examination, 7M04214 Customs:

- the management of the NGO to update the website, providing for informing the public about cooperation and interaction with partners within the framework of accredited EP, about employment opportunities and results by 01.03.2022.

Appendix 1. Evaluation table "Conclusion of the external Expert Commission" (EP 6B12301 Law enforcement, 7M12301 Law Enforcement, 7M04224 Forensic examination, 7M04214 Customs)

№ п\п	№ п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Educational Program Management"						
1	1.	The organization of higher and (or) postgraduate education must have a published quality assurance policy. The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
2	2.	The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.		+		
4	4.	The management of the EP demonstrates its readiness to ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the EO and the orientation of its activities to meet the needs of the state, employers, students and other interested persons. The plan should contain the deadlines for the start of the educational program.		+		
5	5.	The management of the EP demonstrates the existence of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
6	6.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP.		+		
7	7.	The management of the EP must demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.		+		

8	8.	The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies.		+		
9	9.	The management of the educational institution must provide evidence of the transparency of the educational program management system.		+		
10	10.	The management of the EP must demonstrate the existence of an internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and fact-based decision-making.		+		
11	11.	The management of the EP should carry out risk management, including within the framework of the EP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk.		+		
12	12.	The management of the educational institution should ensure the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.	+			
13	13.	The EO should demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
14	14.	The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested persons.	+			
15	15.	The management of the EP should be trained in educational management programs.			+	
Total according to the standard			2	12	1	0
Information Management and Reporting Standard						
16	1.	The EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of the EP.	+			
17	2.	The management of the EP should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	The management of the EP should demonstrate fact-based decision-making.	+			
19	4.	A system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research, should be provided within the framework of the EP.	+			

20	5.	The EO should establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.		+		
21	6.	The EO must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of the analysis of information and the provision of data.	+			
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The management of the EP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms.		+		
24	9.	The EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP.		+		
25	10.	The EO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.		+		
		<i>The information intended for collection and analysis within the framework of the EP should take into account:</i>				
26	11.	key performance indicators;	+			
27	12.	dynamics of the contingent of students in the context of forms and types;	+			
28	13.	academic performance, student achievements and expulsion;	+			
29	14.	satisfaction of students with the implementation of the EP and the quality of education at the university;	+			
30	15.	availability of educational resources and support systems for students	+			
31	16.	The EO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent		+		
Total according to the standard			9	7	0	0
Standard "Development and approval of the educational program"						
32	1.	The EO should define and document the procedures for the development of the EP and their approval at the institutional level	+			
33	2.	The management of the EP should ensure that the developed EP meets the established goals, including the expected learning outcomes	+			
34	3.	The management of the EP should demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social	+			

		request of society				
35	4.	The management of the EP should ensure the availability of developed models of the graduate of the EP, describing the learning outcomes and personal qualities		+		
36	5.	The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation	+			
37	6.	The qualification assigned upon completion of the EP must be clearly defined and correspond to a certain level of the NQS and QF-EHEA		+		
38	7.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
39	8.	An important factor is the possibility of training students for professional certification		+		
40	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality		+		
41	10.	The management of the EP should ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)		+		
42	11.	The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes	+			
43	12.	An important factor is the correspondence of the content of the EP and the results of the training of the EP, implemented by organizations of higher and (or) postgraduate education in the EHEA	+			
Total according to the standard			6	6	0	0
The standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The EO should define mechanisms for monitoring and periodic evaluation of the EP to ensure the achievement of the goal and meet the needs of students, society and show the orientation of the mechanisms for the continuous improvement of the EP	+			
		<i>Monitoring and periodic evaluation of the EP should include:</i>				
45	2.	the content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	workload and academic performance of students;		+		
48	5.	effectiveness of student assessment procedures;		+		

49	6.	expectations, needs and satisfaction of students with training in EP;		+		
50	7.	educational environment and support services, and their compliance with the goals of the EP	+			
51	8.	The management of the EP should demonstrate a systematic approach to monitoring and periodic evaluation of the quality of the EP	+			
52	9.	The EO, the management of the EP should define a mechanism for informing all interested parties about any planned or taken actions in relation to the EP		+		
53	10.	All changes made to the EP must be published			+	
Total according to the standard			3	6	1	0
The standard "Student-centered learning, teaching and assessment of academic performance"						
54	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths.	+			
55	2.	The management of the EP should provide for the use of various forms and methods of teaching and learning.		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of educational disciplines of the EP.		+		
57	4.	The management of the EP should demonstrate the existence of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes.	+			
58	5.	The management of the EP should demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
59	6.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.	+			
60	7.	The EO should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of the training of the EP, including the appeal	+			
61	8.	The EO should ensure that the procedures for evaluating the learning outcomes of the students of the EP correspond to the planned results and goals of the program, the publication of criteria and evaluation methods in advance		+		
62	9.	The EO should define mechanisms to ensure that each graduate of the EP achieves learning outcomes and ensures the completeness of their formation	+			
63	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area	+			
Total according to the standard			6	4	0	0
The "Students" standard						
64	1.	The EO must demonstrate the existence of a policy for the formation of a contingent of students in the context of the EP, ensure transparency and publication of its procedures	+			

		governing the life cycle of students (from admission to completion)				
		<i>The management of the EP should determine the order of formation of the contingent of students based on:</i>				
65	2.	minimum requirements for applicants;	+			
66	3.	the maximum size of the group during seminars, practical, laboratory and studio classes;	+			
67	4.	forecasting the number of state grants;	+			
68	5.	analysis of available material and technical, information resources, human resources;	+			
69	6.	analysis of potential social conditions for students, including the provision of places in the dormitory		+		
70	7.	The management of the educational institution should demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71	8.	The EO must demonstrate compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
72	9.	The EO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The EO should provide an opportunity for external and internal mobility of students of the EP, as well as readiness to assist them in obtaining external grants for training		+		
74	11.	The management of the EP should demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them.	+			
75	12.	The EO should provide for the possibility of providing graduates of the EP with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion		+		
Total according to the standard			6	6	0	0
Standard "Teaching staff"						
76	1.	The EO should have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff	+			
77	2.	The EO must demonstrate the compliance of the personnel potential of the teaching staff with the specifics of the EP	+			

78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them	+			
79	4.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The EO should determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the EO, and other strategic documents	+			
81	6.	The EO should provide opportunities for career growth and professional development of the teaching staff of the EP		+		
82	7.	The management of the EP should demonstrate readiness to involve practitioners of relevant sectors of the economy in teaching	+			
83	8.	The EO should demonstrate the motivation of the professional and personal development of the teachers of the EP, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the framework of the EP, to attract the best foreign and domestic teachers		+		
Total according to the standard			5	4	0	0
Standard "Educational resources and student support systems"						
85	1.	The EO should guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the EP	+			
86	2.	The EO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working, foreign students, as well as students with disabilities)	+			
87	3.	The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling	+			
		<i>The management of the EP must demonstrate compliance of information resources with the specifics of the EP, including:</i>				
88	4.	technological support for students and teaching staff (for example, online training, modeling, databases, data analysis programs);	+			
89	5.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
90	6.	examination of research results, graduation papers, dissertations for plagiarism;	+			
91	7.	access to educational Internet resources;	+			

92	8.	functioning of WI-FI on the territory of the educational organization.		+		
93	9.	The EO demonstrates the planning of providing the EP with educational equipment and software tools similar to those used in the relevant sectors of the economy		+		
Total according to the standard			7	2	0	0
The standard "Informing the public"						
		<i>The EO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:</i>				
94	1.	expected learning outcomes of the implemented educational program;		+		
95	2.	qualification and (or) qualifications that will be awarded upon completion of the educational program;		+		
96	3.	teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about passing scores and educational opportunities provided to students;		+		
98	5.	information about graduate employment opportunities.		+		
99	6.	The management of the EP should provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons.		+		
100	7.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.		+		
101	8.	The EO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the EP.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP.			+	
Total according to the standard			0	9	1	0
TOTAL			44	56	3	0