



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of external expert commission work for the evaluation
of compliance with the requirements of the standards of specialized
accreditation of educational programs

7M02216 Turkology

6B02301 Foreign philology (Oriental languages)

6B02303 Foreign philology (Western languages)

AL-FARABI KAZAKH NATIONAL UNIVERSITY

in the period from 02 to 04 of December, 2021

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
IAAR Council
for Accreditation*



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*December 04, 2021
Almaty*

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IAAR

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AC - Academic calendar
BD - Basic disciplines
SAC - State Attestation Commission
SCES - State Compulsory Educational Standard
DLT - Distance Learning Technologies
UNT - Unified National Testing
ECTS - European Credit Transfer System
ICT - Information and Communication Technologies
IC - Individual Curriculum
CC - Component of choice
CT - Comprehensive Testing
CTE - Credit technology of education
CED - Catalog of elective disciplines
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MEP - Modular Educational Program
RSW - Research Scientific Work
SRWS - Scientific Research Work of Students
MC - Mandatory Component
GED - General Educational Disciplines
EP - Educational programs
MD - Major disciplines
FM - Faculty Members
RIEL - Republican Interuniversity E-Library
RK - Republic of Kazakhstan
WC - Working Curriculum
QMS - Quality Management System
SIW - Students' Individual Work
SIWL - Students' Individual Work Under the Supervision of Lecturer
SC - Standard Curriculum
TM - Teaching Materials
EMB - Educational and Methodological Board

(II) INTRODUCTION

In accordance with the Order No.156-21-OD issued by Independent Agency for Accreditation and Rating on November 01, 2021, the external expert commission, from December 02 to December 04, 2021, has conducted the evaluation of compliance of educational programs 7M02216 Turkology, 6B02301 Foreign philology (Oriental languages), 6B02303 Foreign philology (Western languages) of al-Farabi Kazakh National University with the standards of IAAR specialized accreditation (No. 57-20-OD dated June 16, 2020, 6th edition) in a hybrid format.

The report of external expert commission (EEC) contains an assessment of educational programs being submitted to IAAR criteria, EEC recommendations for further improvement of educational programs and educational programs profile parameters.

Composition of EEC:

1. Chairman of IAAR Commission - Yury Belykh, Candidate of Physical and Mathematical Sciences, Associate Professor, Vice-Rector for Academic Affairs, Yanka Kupala State University of Grodno (Grodno, Republic of Belarus) (*offline*);

2. IAAR expert - Veslav Chizhovich, Professor, Doctor of Economics, Higher Law and Administration School of the University of Law in Rzeszow, specialist in international customs law, member of the International Customs Law Academy (ICLA), co-author of professional standards of the World Customs Organization (Warsaw, Poland) (*offline*);

3. IAAR expert - Susana Michailidou, PhD, Professor, Vice-Rector for Academic Affairs, Webster Athens (Athens, Greece) (*online*);

4. IAAR expert - Aleksey Kalyagin, Doctor of Medicine, Vice-Rector for Clinical Work and Postgraduate Education, Head of Propaedeutics and Internal Medicine Diseases Department of the Federal State Budgetary Educational Institution of Higher Education "Irkutsk State Medical University" of the Ministry of Health of the Russian Federation, expert of the Federal Accreditation Agency (Irkutsk, Russian Federation) (*online*);

5. IAAR expert - Yerzhilasun Gulzhanat Kurmangaliyeva (Prof. Dr. Güljanat Kurmangaliyeva Ercilasun), Professor, Ankara University Haji Bayram Veli (Ankara, Republic of Turkey) (*offline*);

6. IAAR expert - Innokentii Aktamov, Candidate of Pedagogical Sciences, Doctor of Philosophy (PhD), Head of the Laboratory "Center for Translations from Oriental Languages" of the Institute of Mongolian, Buddhist and Tibetan Studies of the Siberian Branch of the Russian Academy of Sciences, Associate Professor of the Department of History and Regional Studies of Asian Countries, D. Banzarov Buryat State University, expert of the Russian Accreditation Agency (Ulan-Ude, Russian Federation) (*offline*);

7. IAAR expert - Aigul Bizhkenova, Doctor of Philology, Professor, L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*offline*);

8. IAAR expert - Kairat Kurmangaliyev, Candidate of Medicine, Associate Professor, Marat Ospanov West Kazakhstan Medical University" (Aktobe, Republic of Kazakhstan) (*offline*);

9. IAAR expert - Anna Rozentsvaig, PhD in Law, Associate Professor, Head of Internal Control Department, Academician S.P. Korolev Samara National Research University, expert of the Russian Accreditation Agency (Samara, Russian Federation) (*offline*);

10. IAAR expert - Bakitgul Zhumagulova, Doctor of Philology, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan) (*offline*);

11. IAAR expert - Svetlana Zharkenova, PhD in Law, Professor, L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*offline*);

12. IAAR expert - Nellya Ivanchenko, Candidate of Medicine, S.D. Asfendiyarov Kazakh National Medical University (Almaty) (*offline*);

13. IAAR expert - Saule Burbekova, Candidate of Philology, Associate Professor, Astana ITU University (Nur-Sultan, Republic of Kazakhstan) (*offline*);

14. IAAR expert-employer - Tolkin Abildaeva, Head of the Human Capital Development Department of the Chamber of Entrepreneurs of the city of Almaty (Almaty, Republic of Kazakhstan) (*offline*);

15. IAAR expert-employer - Nurbike Rakhimova, 1st Category Expert of the Human Capital Development Department of the Chamber of Entrepreneurs of the city of Almaty (Almaty, Republic of Kazakhstan) (*online*);

16. IAAR expert student - Ayganym Bolatbekova, PhD student of Public Health EP, Medical University of Karaganda, member of Kazakhstan Students Alliance (Karaganda, Republic of Kazakhstan) (*online*);

17. IAAR expert student - Saltanat Dzhangelidina, 1st year PhD student of Foreign language EP: two foreign languages, academician E.A. Buketov Karaganda University (Karaganda, Republic of Kazakhstan) (*online*);

18. IAAR expert student - Zulfira Niyazova, 2nd year master student of Linguistics EP, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan) (*online*);

19. IAAR expert student - Diana Astanaeva, 1st year master student of Foreign Philology EP (Turkish language), Khoja Ahmed Yasawi International Kazakh-Turkish University (Turkestan, Republic of Kazakhstan) (*online*);

20. IAAR expert student - Gulnara Kamasheva, 7th year student of General Medicine EP, Karaganda Medical University, member of Kazakhstan Students Alliance (Karaganda, Republic of Kazakhstan) (*online*);

21. IAAR expert student - Zhansen Bulatov, 4th year student of Law and Law Enforcement, M.S. Narikbaev Kazakh Humanitarian Law University (Nur-Sultan, Republic of Kazakhstan) (*online*);

22. IAAR expert student - Lidia Shibovskaya, master student of “222-Medicine” EP, International European University (Kyiv, Ukraine);

23. IAAR Coordinator - Timur Kanapyanov, PhD, Deputy General Director for IAAR International Cooperation (Nur-Sultan, Republic of Kazakhstan) (*offline*);

24. IAAR coordinator - Aikyzy Bauyrzhankyzy, PhD, specialist in IAAR International Public Relations Projects (Nur-Sultan, Republic of Kazakhstan) (*offline*).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Al-Farabi Kazakh National University was founded in 1934. At present time, the university carries out its educational activities on the basis of the State License No. AB 0137355 dated 03.02.2010. Zhansait Tuymebayev, the Rector of al-Farabi KazNU Non-Profit Joint Stock Company, is the Chairman of the Board. The activities of al-Farabi KazNU are carried out in accordance with the Certificate on Re-Registration of legal entity No. 23845-1910-GP dated 19.12.2001.

Al-Farabi KazNU has 16 faculties and 67 departments, 8 research natural science and engineering institutes, 29 scientific research institutes and centers of socio-humanitarian profile.

The university scientific and innovative infrastructure includes 2 shared research laboratories, 8 accredited laboratories, Hi-Tech park, commercialization office, business incubator, start-ups and small innovative enterprises.

The university has a highly qualified faculty and academic staff of more than 2 thousand people, including 9 academicians of the National Academy of Sciences of the Republic of Kazakhstan, 548 doctors of science, 891 candidates of science, 435 PhDs. More than 35% of lectures speak a foreign language, and hold the appropriate IELTS, TOEFL, HSK, TOPIK and

other certificates. Al-Farabi KazNU implements about 760 educational programs in various areas of training at the bachelor's, master's and PhD levels, which are consistent with employers and international partners. Educational and Methodological Association of the Republican Educational and Methodological Council operates in 9 areas of training on the basis of the university.

The university conducts training in joint and double-diploma programs within the framework of direct agreements between the partner universities of neighboring countries and beyond. For a number of programs, the partner universities occupy leading positions in the international QS WUR rating (Osaka University, Japan - 72nd place, Ghent University, Belgium - 135th place, Sapienza University of Rome, Italy - 171st place, etc.).

The University is implementing a program to attract foreign professors and scientists with high performance indicators in scientific activity, including publication activity. This provides an opportunity for joint publications in top-rated publications and organization of scientific internships for students in the leading scientific and educational centers of the world. The university is becoming a center for the export of educational services for students from near and far abroad. As a result of the implementation of a set of measures, the number of foreign students increased by 40 times: from 33 in 2016 to 1368 in 2020.

Currently, the functioning of the university is carried out in accordance with the Development Strategy for 2017-2021. The next stage will be the transformation into a world-class research university based on the Development Program of al-Farabi KazNU until 2025 (hereinafter - the Program). The definition of goals and objectives for the upcoming period of development is provided in the context of strategic objectives of development of the Republic of Kazakhstan specified in the Strategy "Kazakhstan-2050", in the National Plan of Development of the Republic of Kazakhstan until 2025, in the State Program for the Development of Education and Science for 2020-2025 and in the other documents of state planning system. At the same time, as of the moment of accreditation examination, the main strategic document had not yet been approved.

The university has the necessary library fund to implement the educational activities. The scientific library of al-Farabi Kazakh National University was founded simultaneously with the university in 1934. In 2012, the library moved to a new five-story building with a total area of 17856.6 m², equipped with new information technologies. In 2014, the library was renamed the al-Farabi Library. Nowadays, it is the largest university library in the country, the fund of which contains over 3 million copies of books. In addition to the library fund itself, there is a wide range of databases used by students and university staff. Among them are databases and unlimited access to electronic books of the world's largest publishing houses (EBooks) in EBSCO, Springer, Elsevier databases, as well as access to Polpred full-text database, IPR books electronic library system, and such domestic databases as "Zan-Law", "Epigraph" (<http://elibrary.kaznu.kz/ru>).

The hall of e-library is designed for 270 seats with a conditional division into zones (multimedia, Internet zone, zone for working with graphic programs, zone for working with electronic resources, and zone for working with personal laptops). There is a special hall for Master's Degree Students, the dissertation fund of which is constantly replenished with new works and currently consists of 7867 copies of dissertations and 11407 thesis abstracts. In the structure of the library there is a hall of periodicals, where you can get access to the fund of periodicals, numbering 299 titles of domestic and foreign, including the Russian magazines for the last three years and 56 newspapers for the current year (<http://elibrary.kaznu.kz/ru/node/81>). One of the unique halls is the hall of rare and valuable publications, where rare books and manuscripts dating back to the XVI-XXI centuries are kept. In 2017, for the first time, the fund electronic filing of rare and valuable books was created, with more than 19 000 documents.

The educational program "6B02303 Foreign philology (Western languages)" is being implemented at al-Farabi KazNU since 2002. The educational program "6B02301 Foreign philology (Oriental languages)" is being implemented at al-Farabi KazNU since 2006. The specialty "050210 - Foreign philology" was put into effect by the Order No. 461 dated 25.08.2006.

In 2010, these directions obtained a specialty license in accordance with the new classifier of the Civil Code of the Republic of Kazakhstan 08-2009: Series AA No. 0137355, validity period - without limitation, date of issue - 03.02.2010, the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 168 dated 03.02.2010. (number of application to the license 0106788 dated 03.02.2010). Since 2019, the training of specialists is carried out in accordance with the new Classifier within the framework of the Educational Programs Group "Translation studies" (direction "6B023 Languages and Literature").

Education of bachelors in the educational program "6B02303 Foreign philology (Western languages)" is implemented by the Department of Foreign Philology and Translation Studies of the Faculty of Philology. Educational activities in the educational program "6B02301 Foreign philology (Oriental languages)" are carried out by the following supervising departments of the Faculty of Oriental Studies: Department of the Middle East and South Asia, Department of the Far East, Department of Sinology and Turkic Department. Until September 2021, the EP "Turkology" was under the supervision of Turkic Department of the Faculty of Oriental Studies. And in 2021, it was transferred to the Department of General Linguistics and European Languages of the Faculty of Philology, which was renamed the Department of Turkology and Theory of Language by the Order No. 509 dated 16.11.2021.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 7M02216 Turkology, 6B02301 Foreign philology (Oriental languages), 6B02303 Foreign philology (Western languages) are accredited by the IAAR for the first time.

(V) DESCRIPTION OF EEC VISIT

The work of External Expert Commission (EEC) was carried out on the basis of the approved Program of the hybrid visit of the expert commission for specialized accreditation of educational programs of al-Farabi Kazakh National University from December 02 to December 04, 2021.

In order to coordinate the work of EEC, on December 01, 2021, the on-line kick-off meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

The meetings were held with vice-rectors of the university on the areas of activity, with the heads of structural divisions, heads of departments, lecturers, students, graduates and employers in order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, and clarify the content of self-assessment reports. A total of 91 representatives took part in the meetings (Table 1).

Table 1 - Information on employees and students who took part in the meetings with IAAR EEC:

Category of participants	Number
Rector	0*
Vice-rector's administrative building	2
Heads of structural subdivisions	18
Deans of the faculties	4
Heads of departments	6
Lecturers	20
Students, master's students, doctoral students	13

Graduates	15
Employers	13
Total	91

**Note: F. Zhakypova, Member of the Board - Vice-Rector for Academic Affairs attended the interview instead of the rector.*

During the visual inspection, the EEC members got acquainted with the state of the material and technical base, visited the oriental faculty, scientific library named after al-Farabi, Keremet student service center (including the university polyclinic), situational management center, practice bases.

At the meetings of IAAR EEC with the target groups of the university, the mechanisms for implementing the university policy were clarified and certain data presented in the self-assessment report of the university were specified.

EEC members visited the practice bases of accredited programs: the Center for Contemporary China Studies, Center for Education at the Embassy of the Republic of Korea, and A. Baitursynov Institute of Linguistics.

EEC members attended the following training sessions:

- in the discipline "Methods of studying the history of Turkic literature in Kazakh language", the 1st year, specialty 6M021200 - Turkology, lecturer - K. Aidarbek, Doctor of Philological Sciences, Associate Professor (online). At this lecture, the methods of studying the history of literature were discussed, in particular, the issues of studying epics.

- in the discipline Grammar practical exercise lesson (English) - the 2nd year, k/o practical lesson, EP "6B02303 Foreign philology (Western languages)" on the topic Modal verbs, lecturer - G. Iskakova.

In accordance with the accreditation procedure, a questionnaire was conducted among 220 lecturers, 320 students, including junior and senior students and undergraduates.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university (<https://www.kaznu.kz/>).

As part of the planned program, the recommendations for improving the accredited educational programs of al-Farabi KazNU, developed by the EEC based on the results of examination, were presented at a meeting with the management on December 04, 2021.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

Standard 6.1 «Management of the educational program»

- ✓ The university should demonstrate the development of the goal and strategy of the EP development based on the analysis of external and internal factors with the wide involvement of various stakeholders;
- ✓ The quality assurance policy should reflect the relationship between scientific studies, teaching and learning;
- ✓ The university demonstrates the development of culture of quality assurance;
- ✓ Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double degree education and academic mobility;
- ✓ The management of EP ensures the transparency of EP development plan based on the analysis of its functioning, real positioning of the university and orientation of its activities on meeting the needs of students, state, employers and other parties concerned;
- ✓ The EP management demonstrates the functioning of mechanisms for the formation and regular review of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP;
- ✓ The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.
- ✓ The EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with the national development priorities and development strategy of the educational organization;
- ✓ The university should demonstrate a clear definition of those responsible for business processes within the EP, distribution of staff duties, and delimitation of the functions of collegial bodies;
- ✓ The EP management ensures the coordination of activities of all persons involved in the EP development and management, and its continuous implementation, and also involves all the parties concerned into this process;
- ✓ The EP management should ensure the transparency of the management system, functioning of the internal quality assurance system, including its design, management and monitoring, and adoption of appropriate decisions;
- ✓ The EP management should manage the risks;
- ✓ The EP management should ensure the participation of representatives of parties concerned (employers, faculty members and students) in the structure of EP governing bodies, as well as their representativeness in making decisions on EP management issues;
- ✓ The university should demonstrate the innovation management within the EP, including the analysis and implementation of innovative proposals;
- ✓ The EP management should demonstrate its openness and accessibility for students, faculty members, employers and other parties concerned;
- ✓ The EP management confirms the completion of training in education management programs;
- ✓ The EP management should strive to ensure that the progress made since the last external quality assurance procedure is to be taken into account when preparing for the next procedure.

Evidence-based part

Educational programs "6B02303 Foreign philology (Western languages)", 6B02301 Foreign philology (Oriental languages), 7M02216 Turkology are implemented in accordance with the Applications to the License for the right to conduct educational activities, Series AA No. 0137355, validity period - without limitation, date of issue 03.02.2010, the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 168 dated 03.02.2010 (number of Application to the License 0106788 dated 03.02.2010).

Development programs of al-Farabi KazNU Non-Profit Joint Stock Company for 2021-2025 was considered at a meeting of the Academic Council dated 28.05.2021, Protocol No. 10 and approved by the Board of Directors on 15.09.2021. Currently, the Program is under coordination with the state bodies (MF RK, MNE RK, MJ RK) for further approval by the Decree of the Government of the Republic of Kazakhstan and is available at <https://www.kaznu.kz/ru/14960/page/>.

Al-Farabi KazNU has developed the Quality Policy <https://www.kaznu.kz/content/files/pages/folder17718/%D0%9F%D0%9E%D0%9B%D0%98%D0%A2%D0%98%D0%9A%D0%90%20%D0%9A%D0%B0%D0%B7%D0%9D%D0%A3.pdf>, which is an integral element of university management and is the basis for planning its educational activities. Quality management and processes are regulated by the internal regulatory

documents of the university, such as the Academic Policy <https://www.kaznu.kz/ru/20564/page/>, KAZNU QMS 001-20 Quality Management System of al-Farabi KazNU, KazNU PRO 708-20 Educational process quality control, KazNU PRO 723-20 Monitoring of training exercises, etc.

The relationship between scientific research, teaching and learning is provided by such internal regulations as KazNU PRO 616-20 Scientific research and publication activities, KazNU PRO 718-20 New educational technologies, KazNU PRO 720-20 Scientific research/ experimental research work of undergraduates, etc. An example of interaction between teaching, scientific research and training is the organization and conducting the master classes, participation in scientific conferences, scientific competitions, subject Olympiads, implementation of research results in the educational process (acts of implementation are presented). The university conducts systematic monitoring, evaluation of the policy efficiency in the field of educational programs quality assurance with the participation of students, employees and other parties concerned based on the systematic information collection, analysis and management. The EP management is provided on the basis of the principle of transparency. All the parties concerned can familiarize themselves with the content of accredited EP on the website <https://www.kaznu.kz/ru/24866/page/>, <https://www.kaznu.kz/ru/24713/page/>. The necessary information, human resources, financial and material and technical resources, as well as regulatory and legal documentation that ensure the implementation of educational programs, are available to manage the EP. The following types of activities have been outsourced at the university - catering services (canteen), security services (infrastructure guarding), building maintenance services (heating system), and medical services. The cluster EP implementation is determined by their goals and development plan. In order to fulfill the key requirements of the parties concerned, to further improve the educational process, the planning for the development of accredited EPs and allocation of resources for their implementation is carried out. The plan for development of EP 6B02301 Foreign philology (Oriental languages), 6B02303 Foreign philology (Western languages) for 2020-2023, EP 7M02216 Turkology for 2021-2024 has been considered at the meetings of collegiate bodies, which found evidence in the following Protocols: No. 13 dated November 24, No. 24 dated February 02, 2021, No. 27 dated March 03, No. 22 dated January 21, No. 29 dated March 10, 2020, No. 39 dated May 26, 2020. Composition of the working group on educational programs "Foreign philology (Oriental languages)", "Foreign philology (Western languages)" and "Turkology" includes representatives of all the parties concerned: lecturers, employers, students and graduates (6B02303 Foreign philology (Western languages) - from among the faculty members: G. Iskakova, G. Aitzhanova, Candidate of Philological Sciences and G. Haleb, from among the students: K. Kiiikshi, Ye. Morutova, graduate; on EP 6B02301 Foreign philology (Oriental languages) from among the faculty members: Z. Iskakova, A. Boranbaeva, T. Pak and others, from among the students: B. Khamitova, A. Muratova, Kh. Sailau and others, from among the graduates: Ye. Aitmaganbetov, A. Khakim and others; on EP 7M02216 Turkology from among the faculty members: G. Kortabaeva, N. Shuinshina, from among the graduates: Sh. Sarsen). There is also involvement of foreign experts for EP development in the person of V. Mokienko (Russia), Sabri Moaz (Jordan), Nuritten Chakyr (Turkey). The National Bureau of Translation (2021) took part in the development of educational program "6B02303 Foreign philology (Western languages)", where a branch of the department was opened (Order No. 138 dated 26.03.2020), Kazakh National Women's Teacher Training University. The employers on educational program "6B02301 Foreign philology (Oriental languages)" are: Association of Turkish and Kazakh Businessmen (TÜKİB), Representative Office of the UAE Red Crescent Society in the Republic of Kazakhstan, Military Institute of the Land Forces of the Ministry of Defense of the Republic of Kazakhstan, New & Rare Resources, Education Center of the Republic of Korea, Talgar Private Lyceum boarding school No. 1, and M. Auezov Institute of Literature and Art. The employers on educational program "7M02216 Turkology" are: A. Baitursynov Institute of Linguistics, Almaty Fund for the Culture of Turkic Peoples, National Fund "Dədə

Qorqud" and International Journal "Azərbaycan Dünyası" in Kazakhstan, Republican G. Aliev Society of Friendship "Azerbaijan-Kazakhstan", and Abai KazNPU. In 2021, the content of educational program "6B02301 Foreign philology (Oriental languages)" included the discipline "Theoretical and Practical Linguistics" as an elective component. The change was made in the 7th semester disciplines, at the request of the national security authorities of Kazakhstan, due to the increased risk of terrorism and the need to address the issues of state and regional security: the discipline "Sanskrit" from the course "Indian philology" was substituted for the discipline "Second Indian language". The employers recommended the following disciplines on educational program "Turkology": for admission of 2019: "Methods of using foreign sources in studying the history of the Turkic peoples", "Theory and methods of studying the history of development of cooperation between the Turkic peoples", "Conceptual problems of studying the diplomacy of the Turkic states"; for admission of 2020: "Theory and methods of studying the cooperation of the Turkic world", "The role of official documents in the study of Turkic diplomacy". On educational program "6B02303 Foreign philology (Western languages)", it was proposed to introduce the following disciplines into the educational process: "Fundamentals of management and office work in a foreign language" and "Modern theories of language acquisition". These disciplines are aimed at preparation of students for certification of Cambridge exams: BEC (Business English and TKT (Teaching Knowledge Test). Monitoring of EP implementation is carried out on a regular basis by the collegiate bodies of the faculty, which is reflected in the protocols of the departments (Protocols No. 13 dated November 24, No. 24 dated February 02, 2021, No. 27 dated March 03, No. 22 dated January 21, No. 29 dated March 10, 2020, No. 39 dated May 26, 2020) and undergoes a further review procedure at the collegiate bodies of the university - the Academic Council of the University (extract from the AC Protocol No. 9 dated April 29, 2021). Risk management at al-Farabi KazNU is regulated by the documented procedure KAZNU PRO 805-20 Risk Management. During the visit of EEC of Educational Organization, the existence of favorable conditions for innovations management within the framework of the EP was demonstrated. The lecturers of educational programs 6B02303 Foreign philology (Western languages), 6B02301 Foreign philology (Oriental languages), 7M02216 Turkology manage the 11 projects: within the framework of educational programs 6B02301 Foreign philology (Oriental languages): al-Farabi tractattaryndagy theolinguisticalyk discourse ("USUL ILM AT-TABIYA", "KITABUL-AHLAK" ZHANE "KITABUL-KHURUF" enbekteri negizinde No. AP0885771 Y. Paltore, PhD Research Advisor, Associate Professor; Religious institutions and practice in the context of digitalization and change in the social space during the COVID pandemic in Kazakhstan No. AP08956706 - L.Erekshева - Research Advisor, Doctor of Historical Sciences, Associate Professor; Turkic-Kipchak layer in the culture of Egypt No. AP05135424 - B. Dzhubatova; Fundamentals of spirituality in the traditional world view of the Kazakh and Indian peoples (religious and philosophical syncretism) - D. Kokeyeva, Doctor of Philological Sciences, Associate Professor. Within the framework of the educational programs 6B02303 Foreign philology (Western languages) - Interdisciplinary study of the creative heritage of Abai Kunanbayev No. 0115RK01282 - Zh. Dadebayev, Research Advisor, Doctor of Philological Sciences, Professor. The current issues of Kazakhstani translation studies in the world intercultural space: intellectual potential and development prospects No. 0115PK01283 - A. Tarakov, Research Advisor, Doctor of Philological Sciences, Associate Professor; AP08855683 "Scientific bases and theoretical mechanisms of knowledge, understanding and application of Abay's teachings" - Zh. Dadebay, Research Advisor, Doctor of Philological Sciences, Professor. "Paroemiological sources of revival of spiritual values: applied aspects of Turkic proverbs study" - M. Eskeyeva, Research Advisor. International Research Project "Ordu-Kurul Castle" Department of Archeology, Haji Bayram Veli University, Ankara, Republic of Turkey - M. Yegemberdiev, Research Advisor; "Contactology: the influence of Turkic culture on world civilization" No. AP05133201 - R.Avakova, Research Advisor, Doctor of Philological Sciences, Professor. The Educational

Organization demonstrates the joint research activities of lecturers and students. As a result of work on graduation paper, a textbook "Al-Jazeera" as a cultural phenomenon in the Middle East" was developed and prepared (S. Isagulova, student; B. Dzhubatova, Director of Diploma, Doctor of Philological Sciences, 2020). B. Dzhubatova (in collaboration with A. Akhmetbekova), as a result of approbation of the course, a textbook "Basics of text linguistics" (2020), "Collections of tests on the basics of theory of the English language" (R. Tayeva, I. Orazbekova, A. Alimbayeva, 2016), "The World of Philology" (R. Tayeva, T. Kolesnikova, A. Alimbayeva, M. Ongarbayeva, 2018), "Dictionary of sociolinguistic terms" (E. Suleimenova, N. Shaimerdenova, Zh. Smagulova, D. Akanova, 2020), "Essays on linguists" (E. Suleimenova, 2021), etc. The lecturers of accredited educational programs use advanced methods of teaching language and literature. For example, G. Iskakova, Ye. Morugova, I. Azimbayeva used Quizlet, Kahoot, Padlet, etc. Also, the 1st and 4th year students, in addition to the basic education, have passed through the Coursera project courses: Writing a Research Paper and Learn English Intermediate. During the EEC visit, the openness and accessibility of EP leaders for students, faculty members, employers and other parties concerned was demonstrated. In order to resolve the issues, there is an e-mail of the heads of departments (<https://www.kaznu.kz/ru/13956/page/>, <https://www.kaznu.kz/ru/8589/page/>, <https://www.kaznu.kz/ru/10827/page/>). Information on EP accreditation is available on the pages of faculties (<https://www.kaznu.kz/ru/19069/page/>, <https://www.kaznu.kz/ru/19078/page/>). There is a virtual reception office of the rector, and is available at: <http://virtualreception.kaznu.kz/>. Information on activities of the university and implementation of educational programs, their goals and objectives, academic policy, distance learning technologies, information on accreditation center, etc. is fully presented on the pages of the university (<https://www.kaznu.kz/ru/15220/page/>). Students can find all the information they are interested in on the website of Keremet Student Service Center <https://keremet.kaznu.kz/>, where you can also contact the SSC leaders with any question <https://keremet.kaznu.kz/ru/20983/>. The survey of satisfaction of employers with university graduates is conducted during the job fair, round tables, meetings and conferences (Extracts No. 13 dated November 24, No. 24 dated February 02, 2021, No. 27 dated March 03, No. 22 dated January 21, No. 29 dated March 10, 2020, No. 39 dated May 26, 2020).

Satisfaction of employers with the level of students training is assessed through questionnaires, interviews, meetings, participation in the work of advisory councils of the faculty; feedback from the leaders of practice bases - based on the results of practices. The quality of educational programs is regularly assessed, and data are analyzed on the assessment of educational achievements, on the satisfaction with educational programs and teaching quality, on the demand for graduates in the labor market, etc. The members of EEC made sure of completing the training in education management programs. Thus, Z. Iskakova the coordinator of educational program "Foreign philology (Oriental languages)" from April 29 to June 21, 2019 was trained at the Republican Institute for Professional Development of Managers and Academic Staff of the Education System of the Republic of Kazakhstan, Branch of "ORLEU National Center for Advanced Studies" JSC under the advanced training program for lecturers of pedagogical specialties of universities. G. Iskakova, the coordinator of educational program "Foreign philology (Western languages)", from October 19 to October 31, attended a course for university lecturers of the Institute for advanced training and additional education of al-Farabi KazNU in the direction of "Management in education" in the amount of 72 hours, and also completed a course "How to build trust with students in distance learning". R. Avakova, the head of educational program "7M02216 Turkology", in the period from March 4 to March 30, 2019 attended the full course of the Institute for advanced training and additional education of al-Farabi Kazakh National University in the specialty "Turkology" in the amount of 144 hours; from April 01 to April 19, 2019 she attended a full course on the topic "Management in education" in the amount of 72 hours.

Analytical part

IAAR EEC, following the results of meetings, conversations and interviews with vice-rectors, heads of departments, heads of structural subdivisions, students, faculty members, representatives of employers' organizations and graduates, as well as questionnaire of academic teaching staff and students, detailed acquaintance of experts with the educational infrastructure of the university, material and technical, information and methodological resources and necessary documents, notes that the transparency and collegiality of the processes of forming the EP development plan is confirmed by the participation of the entire team in it. This is evidenced by the activities of the Academic Council, university administration, educational and methodological board, which ensure the management of the main processes of the university.

Development plans for educational programs "6B02303 Foreign philology (Western languages)", "6B02301 Foreign philology (Oriental languages)", "7M02216 Turkology" are regularly discussed, revised and supplemented at department meetings and approved by the deans of the Faculty of Philology and the Faculty of Oriental Studies.

The implementation of educational programs and plans for their development is carried out in accordance with the mission, strategic development plan of the university, academic rules and regulations.

However, the EEC members note that the Policy being published is a set of indicators without specifying the timing of achievement and information on where and how the strategic document was approved. Due to the fact that the strategic goal of the university is "to create a research university of international standard that is competitive in the global scientific and educational space", it seems appropriate to adjust the University's Quality Policy in terms of expansion the application of international level assessment criteria (the percentage of foreign students, volume of education and other products export, positioning at the international labor market, etc., considering the requirements of national and international standards in the field of quality to measure the achievement of the university goal as a whole and in the context of EP cluster.

In the Self-Report of educational programs "6B02303 Foreign philology (Western languages)", "6B02301 Foreign philology (Oriental languages)", "7M02216 Turkology", the leaders of EP identified the risks in the implementation of educational programs and solution approaches to prevent and reduce the risks. However, the EEC members believe that SWOT analysis of the current situation and risk analysis should be reflected in the EP Development Plan considering the possibility of deviation from the goal and/or discrepancy between the actual and intended result. The EP management did not demonstrate the implementation of procedures and measures to identify, prevent and minimize potential risks within the framework of the EP Development Plan.

During the EEC visit, the IAAR experts made sure that the university has a documented procedure for reviewing and updating the content of the educational program. The EP management demonstrates the wide participation of stakeholders in the person of students, faculty members and employers in the development of educational program, selection of disciplines and their place in the academic curriculum, and in the formulation of annotations to the disciplines, etc.

The participation of employers and other parties concerned in making certain changes to the educational program is confirmed and reflected in the reviews, expert opinions of employers, as well as in the office letters of the departments on making changes to the accredited EP. The faculties regularly hold meetings with employers on the types of practices, introduction of new disciplines, EP development and encouragement of students, etc. At the same time, the analysis of documents being submitted and meetings with the focus groups demonstrate the need to specify the individuality and uniqueness of the development plan in the context of each EP cluster correlating with the mission and strategic plan of the university.

The innovations management within the EP being implemented through the integration of educational process with scientific research activities was confirmed during the visit of EEC. Scientific research of the Faculty of Philology and the Faculty of Oriental Studies is carried out within the framework of scientific research work: publication of monographs, collections of scientific articles, preparation and defense of theses, organization and holding of international and republican scientific forums, international competitions in eloquence training in Oriental and Western languages (English, Arabic, Spanish, Chinese, Korean, German, Persian, Turkish, French, Japanese), round tables, student scientific events and introduction of scientific results into the educational process. EEC members note the wide breadth and diversity of research in such areas as typological features of Oriental and Western languages, lexicographic, linguo-didactic, comparative studies, etc. Joint research activities of lecturers and students result in creation of scientific and educational publications. Thus, the EEC notes that the strategic documents of the University consistently reflect the management of educational programs. For learning, an accessible educational resource environment has been created, including computer equipment, software products - licensed and purchased, websites, computer classrooms, reading halls, book stock, etc. Determination of the need for equipment, literature and software applications is carried out by department and is implemented through requests for the purchase of the required resources. Documents regulating the process of managing educational activities at the department are formed in accordance with the File Register. The presence of collegiate and corporate forms of management, system for monitoring the educational environment, electronic document flow, internal audit mechanism, etc. are demonstrated at the university for effective management of educational programs.

The provision of high-quality educational services at the university, the compliance of educational programs with the current requirements are at a sufficient level. Questionnaire of the faculty members conducted during the visit of IAAR EEC showed that the involvement of the faculty members in the process of making managerial and strategic decisions was assessed according to the indicators "very good" and "good" - 97.7%, at the same time, 2.3% of the faculty members are not involved in this process. Satisfaction of the faculty members with the content of EP is 100%. Satisfaction with the level of feedback from the academic teaching staff with the management is 98.7% as "very good" and "good".

Strengths / best practices in EP 7M02216 Turkology, 6B02301 Foreign philology (Oriental languages), 6B02303 Foreign philology (Western languages):

- participation of representatives of the parties concerned (employers, faculty members, students) in the composition of collegiate bodies of the educational program management, as well as their representativeness in making decisions on the educational program management;
- EP management openness and accessibility for students, faculty members, employers and other parties concerned.

Additional strengths/best practices in EP 7M02216 Turkology, 6B02301 Foreign philology (Oriental languages):

- innovations management within the educational programs, including the analysis and implementation of innovative proposals.

Recommendations for EP 7M02216 Turkology, 6B02301 Foreign philology (Oriental languages), 6B02303 Foreign philology (Western languages):

- the EP management, based on the development strategy of the university, should rework the structure and content of the EP development plans in order to reflect their individuality and uniqueness and reflect the analysis of risks and measures to prevent and minimize the risks in the EP implementation before the beginning of 2022–2023.

Conclusions of the EEC according to the following criteria:

According to the standard "Management of the educational program", the EP 6V02301 Foreign philology (Oriental languages) and EP 7M02216 Turkology, have 3 strong, 12 satisfactory, 2 positions that require the improvement.

EP 6B02303 Foreign philology (Western languages) has 2 strong, 13 satisfactory, 2 positions that require the improvement of positions.

Standard 6.2 «Information Management and Reporting»

✓ *The University should ensure the functioning of the information collection, analysis, and management system based on modern information and communication technologies and software. The Education Program management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the Educational Program demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the Educational Program, including an assessment of their effectiveness.*

✓ *The University should determine the frequency, forms, and methods of assessing the management of the Educational Program, the activities of collegial bodies and structural units, and top management.*

✓ *The University must demonstrate a mechanism for ensuring information protection, including identifying responsible persons for the reliability and timeliness of information analysis and data provision.*

✓ *The University demonstrates the involvement of students, employees, and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the Educational Program should demonstrate the availability of communication mechanisms with students, employees, and other stakeholders, including conflict resolution.*

✓ *The University should provide a measurement of the degree of satisfaction of the needs of students, teaching staff within the framework of the Educational Program and demonstrate evidence of the elimination of the detected shortcomings.*

✓ *The University should evaluate the effectiveness and efficiency of its activities in the context of the Educational Program.*

✓ *The information collected and analyzed by the University within the framework of the Educational Program should take into account:*

- key performance indicators;

- dynamics of the contingent of students in the context of forms and types;

- academic performance, student achievements, and expulsion;

- the satisfaction of students with the implementation of the Educational Program and the quality of education at the University;

- availability of educational resources and support systems for students;

- employment and career growth of graduates.

✓ *Students, teaching staff, and personnel must document their consent to the processing of personal data.*

✓ *The management of the Educational Program should help to provide the necessary information in the relevant fields of sciences.*

The University has a system for collecting and analyzing external and internal statistical and analytical data for making informed decisions. The management of the Educational Program provides measurability, reliability, accuracy, timeliness, and completeness of the information and demonstrates decision-making based on facts and shows that the management of the Educational Program, as well as other areas of activity, is carried out based on regular use of a system for collecting and analyzing statistics on the contingent of students and graduates, available resources, personnel, consulting, research and international activities and other areas. It is regulated by several provisions, such as PRO KAZNU 617-20 On data management: responsibility, data collection, data storage, access, use, PRO KAZNU 618-20 On data processing, analysis, and transmission, etc. Monitoring of the implementation of the strategy is held on an ongoing basis during the reports of structural units and the university as a whole. Strategic planning is based on

short- and medium-term objectives, which are reflected in the activities of departments and faculties. Prospective and strategic foundations for the development of the Educational Program are formed taking into account the opinions of students, teaching staff, employers, and graduates. Evaluation of the effectiveness of the mission, goals, and objectives of the university, as well as the progress of the accredited Educational Program “6B02303 Foreign Philology (Western languages)”, “6B02301 Foreign Philology (Oriental languages)”, “7M02216 Turkology” are carried out based on monitoring the main performance indicators and deadlines for the implementation of the action plan, the results of which are discussed at meetings of Departments, various working groups, the Academic Board. Students, teaching staff, employers, foreign partner universities, representatives of organizations of practice bases take part in the development of the Educational Program.

The official website of the University is designed to raise awareness of students, teachers, employees, employers, partners of the University, scientific and public organizations about the current state of affairs and directions of development of the University in the educational process, scientific and technical, cultural, social and educational work. The website is run in Kazakh, Russian, and English. Information and news content are kept up to date. The official website has a standard structure of information pages and is the entry point to the internal portal and the following systems: campus system (<https://www.kaznu.kz/ru/14932/page>), distance learning system of Al-Farabi Kazakh National University (<https://dl.kaznu.kz/>), online reception for applicants of Al-Farabi KazNU (<https://welcome.kaznu.kz/ru>) a special page for international students (<https://welcome.kaznu.kz/en/welcome/foreign>), virtual reception of the rector (<http://virtualreception.kaznu.kz/>), Student Service Center “Keremet” (<https://keremet.kaznu.kz/>), Al-Farabi Library (<http://elibrary.kaznu.kz/ru/>).

During the EEC visit, the commission members were shown the work of the electronic system “Univer”, which is designed to improve the efficiency of the University’s services, reduce labor costs for data processing, provide prompt access to information and receive reports. The Univer system is a copyright development of Al-Farabi Kazakh National University, which is used by the established procedure by other educational institutions of the Republic of Kazakhstan. “Univer” is a learning process management system that optimizes document flow among other things. Structural elements have been introduced into this program: “Admissions Committee”, “Curricula”, “Files for Students (EMCD)”, “Attendance and Academic Performance journal”, “Registration for Disciplines”, “Schedule”, “Module of the Educational Department”, “Module of the Methodological Department”, “Module of the Student Department”, “Module of Leadership”, “Students”, “Specialties”, “Disciplines”, “Scale of points”, “Orders”, “Examination Sheets”, “Transcript”, “Academic Passport”, “Summary Sheet”, “Contingent”, “WIP”, “IAP”, “Catalogue of Elective Disciplines”, “Schedule”, etc.

The electronic document management system allows you to speed up the process of signing orders, simplifies the logistics of approval, and also allows you to store information on the movement of the contingent of students.

Al-Farabi Electronic Library has access to international databases and has unlimited access to e-books of the world’s largest publishers (EBooks) in the EBSCO, Springer, Elsevier databases, as well as to the Polpred full-text database, the IPRbooks electronic library system, the domestic Zan — Law, Epigraph databases (<http://elibrary.kaznu.kz/ru>). The library has implemented an automation system based on RFID technology, which makes it possible to integrate the automated library and information system (AIS) “IRBIS 64” with unified identification cards of employees and students of the university (ID card) as library cards.

The structure of the KazNU science management is presented in a fairly detailed manner. The main tasks of the Department of Science and Innovation are to promote the fuller use of the scientific and intellectual potential of Al-Farabi Kazakh National University, the comprehensive development of research, scientific and production activities to improve the effectiveness of R&D

results and the quality of education, the organization of innovation, the implementation of educational programs and strengthening international cooperation of scientists and specialists.

A more detailed description of educational programs is posted on the web pages of departments and faculties: information about professional competencies, assigned qualifications, specialization, specifics of the profession and labor market, admission requirements, and tuition fees. The web pages of the departments also contain general information about the department, management and teaching staff, international cooperation, scientific projects, and practice bases.

Analytical part

During the EEC visit, the experts were convinced that the feedback channels existing at the university provide an opportunity for all interested persons to contact the management with problems, initiatives, and suggestions for improvement activities. Students have the opportunity to express their opinion about teachers and the educational process in general during an anonymous online questionnaire in the Univer system. The information collection, analysis, and management system are formed to ensure the quality of the implementation of the Educational Program. This is confirmed by local regulations, as well as by the electronic educational environment, which has a clear structure, functional characteristics, and feedback system. The process of collecting information, monitoring the performance indicators of the Educational Program corresponds to the goals of the university in the field of improving the quality of education.

Experts note that the copyright development of the “Univer” system of Al-Farabi Kazakh National University has obvious advantages both in terms of the organization of the educational process at the University as a whole, and in the context of individual Educational Program when managing data on the dynamics of the contingent of students, the level of academic performance, student achievements, student satisfaction with the implementation of Educational Program and the quality of education at the university, the availability of educational resources and support systems for students, employment and career growth of graduates.

According to the results of the survey conducted by the teaching staff in the field of involvement in the process of making managerial and strategic decisions, the following data were obtained: 63.6% of the surveyed employees rated the involvement as “very good”, 34.1% rated it as “good”. 2.3% believe that the process of making managerial and strategic decisions is “relatively poorly developed”. It is noteworthy that none of the interviewed employees defined the quality of this process as “bad” and “very bad”.

Strengths/best Practice on Educational Program 7M02216 Turkology, 6B02301 Foreign Philology (Oriental Languages), 6B02303 Foreign Philology (Western Languages):

– The University has developed and ensured the functioning of the information collection, analysis, and management system based on modern information and communication technologies and software.

– The electronic educational environment performs the functions of supporting the implementation of the Educational Program in terms of the educational process, as well as in the field of research work of teachers allowing you to stimulate and systematize the achievements of employees.

- The “Univer” system ensures the collection of reliable information taking into account:
 - key performance indicators;
 - dynamics of the contingent of students in the context of forms and types;
 - level of students’ academic performance and achievements;
 - students’ satisfaction with the implementation of the Educational Program and the quality of education at the University;
- availability of educational resources and support systems for students;
- employment and career development of graduates of the Educational Program.

EEC Recommendations:

- according to this standard, there are none.

Conclusions of the External Expert Commission on the standard “Information Management and Reporting” accredited Educational Programs “6B02303 Foreign Philology (Western languages)”, “6B02301 Foreign Philology (Oriental languages)”, “7M02216 Turkology” have 8 strong, 9 satisfactory positions.

Standard 6.3. «Development and approval of the Educational Program»

✓ *The University must demonstrate the existence of a documented procedure for the development of an Educational Program and its approval at the institutional level.*

✓ *The University must demonstrate the compliance of the developed Educational Program with the established goals and planned learning outcomes.*

✓ *The management of the Educational Program should determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *The University demonstrates the existence of a graduate model of an Educational Program describing learning outcomes and personal qualities.*

✓ *The qualification assigned upon completion of the Educational Program must be clearly defined, explained, and correspond to a certain level of the NSC, QF-EHEA.*

✓ *The management of the Educational Program should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the Educational Program meets the set goals with a focus on achieving the planned learning outcomes for each graduate.*

✓ *The management of the Educational Program should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor’s, master’s, doctoral studies).*

✓ *The management of the Educational Program must demonstrate the conduct of external examinations of the Educational Program.*

✓ *The management of the Educational Program must provide evidence of the participation of students, teaching staff, and other stakeholders in the development and quality assurance of the Educational Program.*

✓ *The management of the Educational Program should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*

✓ *An important factor is the possibility of preparing students for professional certification.*

✓ *An important factor is the presence of joint(s) and/or double-degree Educational Programs with foreign universities.*

The evidentiary part

The development and approval of the Educational Program at the University is carried out in accordance with the provisions of normative legal acts in the field of higher and postgraduate education, as well as in accordance with the documentation developed at the university and necessary for the effective functioning of the educational process. The process of development and revision of the cluster Educational Program is regulated by the Academic Policy <https://www.kaznu.kz/ru/20564/page/>, The concept of modernization of educational programs of PJSC “Al-Farabi Kazakh National University, which establishes the structure, procedure for the development, registration, approval, approval, implementation, modification, revision, updating of the Educational Program. Educational programs of the Educational Program “6B02303 Foreign Philology (Western languages)”, “6B02301 Foreign Philology (Oriental languages)”, “7M02216 Turkology” are developed in accordance with the NQF, professional standards, as well as scientific, theoretical, and practice-oriented requirements for professional and social competencies of students of the Educational Program. The functions of developing the Educational Program are carried out by the Author’s teams for accredited Educational Program, which includes: experienced teachers, employers, and students, which are confirmed by the approved composition,

protocol of meetings (Protocol No. 13 of November 24, No. 24 of February 2, 2021, No. 27 of March 3, No. 22 of January 21, No. 29 of March 10, 2020, No. 39 of May 26, 2020). Qualitative and quantitative indicators of market requirements determine the mission, goals, and objectives of educational programs and correspond to the available resources and capabilities of the University. During the implementation of the Educational Program, work is being carried out with employers on determining the required areas and requirements for the preparation of bachelors in the Educational Program “6B02303 Foreign Philology (Western languages)”, “6B02301 Foreign Philology (Oriental languages)” and master students of the Educational Program “7M02216 Turkology” regularly. To ensure quality, the university is improving the Educational Program through the mechanism of internal and external evaluation of the quality of the Educational Program. Internal examination is carried out by involving experienced teachers and heads of structural divisions, invited experts, representatives of business communities, as well as employers, participate in the external examination procedure if they have the appropriate qualifications for the formation of the curriculum, reviewing and examination of the content of the Educational Program. External assessment of the quality of graduates’ knowledge is carried out through participation in the work of the attestation commission; evaluation of the results of production practices, as well as on the issues of determining the required areas and requirements for the preparation of bachelors and undergraduates regularly. The EEC members note the representativeness of employers involved in the design and expertise of the Educational Program cluster represented by representatives of various organizations such as Petro Kazakhstan, KNB, New and Rare Resources LLP, the National Translation Bureau, A. Baitursynov Institute of Linguistics, etc. The planned courses in the Educational Program “Turkology”, “Foreign Philology (Oriental languages)” and the Educational Program “Foreign Philology (Western languages)” are the basis for the procedures for evaluating the educational achievements of students in the study of Oriental, Western languages and literature. The degree of achievement of learning outcomes affects the quality of acquired general cultural and professional competencies, which subsequently affects the level of fulfillment of the tasks of professional activity and social activity of the graduate. During the implementation of the Educational Program, the involvement of practitioners in the Educational Program “Foreign Philology (Oriental languages)” is widely practiced by employees of the CNS Omarova R., Nurgazyieva A., General Director of New and Rare Resources LLP Bahautdinova G., well-known political scientist Zhumaly R.; in the Educational Program “Foreign Philology and Translation Studies”, such practical teachers work: Mukhamadiyev D.B., Ph.D. (RB “National Translation Bureau”), Dadanbayeva N.S. (PetroKazakhstan). The Educational Program “Turkology” is presented by the staff of the A. Baitursynov Institute of Linguistics. (Protocols: No. 13 of November 24, No. 24 of February 2, 2021, No. 27 of March 3, No. 22 of January 21, No. 29 of March 10, 2020, No. 39 of May 26, 2020). The structure of the Educational Program content is based on the logic of following disciplines and practices according to the principle: from simple to complex. The mandatory component is followed by an optional component offering up to 5 modules, including the minor module. The Educational Program “7M02216 Turkology” consists of 120 credits, 12 disciplines. The curricula of the Educational Program “6B02301 Foreign Philology (Oriental languages)” “6B02303 Foreign Philology (Western languages)” contains 62 disciplines grouped into 19 modules. Total credits in academic disciplines and practices – 240, the distribution of credits is based on the ECTS system. The passage of Educational Program types of practices by students is regulated by the Rules about the TREASURY 709-20 Professional practice of students. The practice bases are educational institutions, centers, etc. whose activities correspond to the profile of the Educational Program, so according to the Educational Program “6B02303, Foreign Philology (Western languages)” the bases of practices are A.Baitursynov Institute of Linguistics, PSBSE “M.O.Auezov Institute of Literature and Art” KN MES RK, RB “National Translation Bureau”, JSC Sh. Aimanov “Kazakhfilm”, etc. According to the Educational Program “6B02301 Foreign Philology (Oriental

languages)” – PLC “USKO International”, Association of Koreans of Kazakhstan (Taldykorgan branch), LLP “Apple Rentakar”, LLP “Central Asia Marketing”. According to the Educational Program “7M02216 Turkology” A.Baitursynov Institute of Linguistics, PSBSE “M.O.Auezov Institute of Literature and Art”, KSU “Secondary School No. 157”, etc. The EEC members note that the implementation of the Educational Program is aimed at the formation of the professional competence of future graduates who meet the qualification framework of the bachelor’s and master’s degrees. The qualifications obtained upon completion of the cluster of an Educational Program are clearly defined and correspond to the level of the NQS, the types, scope, and objects of professional activity are described, a list of possible positions is given. For the implementation of the Educational Program, catalogs of elective disciplines are developed annually, which describe the disciplines of the component of choice, indicating a brief content, pre-, and post-requirements. For the implementation of the OP, catalogs of elective disciplines are developed annually, which describe the disciplines of the component of choice, indicating brief content, pre-, and post-requirements. The catalog of elective disciplines included the disciplines recommended by employers for the 7th semester (2020-2021 and 2021-2022 academic years). Due to the urgent need for Indology specialists, the discipline “Sanskrit” from the trajectory of “Indian Philology” was replaced by the discipline “Second Indian language” (submissions from the Faculty of Oriental Studies are attached) upon request for these specialists from the national security agencies of Kazakhstan because of the increased danger of terrorism and the need to address issues of state and regional security. According to the Educational Program “Turkology”, employers recommended the following disciplines: for the 2019 set: Methods of Using Foreign Sources in the Study of the History of the Turkic Peoples, Theory and Methods of Studying the History of the Development of Cooperation of the Turkic Peoples, Conceptual Problems of Studying the Diplomacy of the Turkic States; for the 2020 set: Theory and Methods of Studying Cooperation of the Turkic World, Role of Official Documents in the Study of Turkic Diplomacy. The researchers in charge of the Educational Program “Foreign Philology (Western languages)” proposed the introduction of the following disciplines into the educational process: “Fundamentals of Management and Office Work in a Foreign Language”, “Theoretical and Practical Linguistics”, “Modern Theories of Language Acquisition”, “Fundamentals of Linguistic Text Examination”. (Protocols No. 13 of November 24, No. 24 of February 2, 2021, No. 27 of March 3, No. 22 of January 21, No. 29 of March 10, 2020, No. 39 of May 26, 2020). The heads of the Educational Program are involved in conducting practice training sessions on the profile represented by representatives of business, national security agencies. For instance, employees of the National Security Committee Omarova R., Nurgaziyeva A., Director General of LLP “New and Rare Resources” Bahautdinova G., well-known political scientist Zhumaly R., Sarpekov Bolat Kozhakhovich – an employee of the Embassy of the Republic of Iraq, Bahautdinova Guzel Nurazhdinovna – Director-General of LLP “New and Rare Resources”. Practical teachers Mukhamadiyev D.B., Ph.D. (RB “National Translation Bureau”), Dadanbayeva N.S. (PetroKazakhstan) were involved in the Educational Program “Foreign Philology (Western languages)”. The Educational Program “Turkology” is presented by the staff of the A. Baitursynov Institute of Linguistics.

Analytical part

The development and approval of the content of the cluster of Educational Programs is regulated by internal regulatory documents. The analysis of the submitted documents, the results of the survey of teaching staff and employers, as well as students, demonstrates the fact of attracting a wide range of interested persons to the design of the Educational Programs. The leaders of the Educational Programs demonstrated the real functioning of the Author’s teams, consisting of experienced teachers and experts in the profile of the Educational Programs and students, demonstrating systematic work on the quality of modular educational programs.

The content of academic disciplines within the framework of educational programs takes into account the situation in the labor market, the requirements of employers, and the needs of consumers of the educational process within the framework of the educational cluster. The development and updating of the content of the Educational Program cluster is carried out regularly. The Educational Program is being considered at a meeting of the Educational and Methodological Council with an external expert opinion for subsequent approval by the Academic Council of the University. The content of the Educational Program is updated annually by 20-30% due to the introduction of new elective courses of basic and profile cycles in accordance with the goals and objectives of the disciplines. These indicate the results of training modules, their volume and duration are determined by the university in cooperation and interaction with employers, heads of practice bases, graduates, and students of the Educational Program in the form of reviews, examinations, and survey results. To ensure quality, the university is improving the Educational Program through the mechanism of internal and external evaluation of the quality of the Educational Program. Internal examination is carried out by involving experienced teachers and heads of structural divisions, invited experts, representatives of business communities, as well as employers, participate in the external examination procedure if they have the appropriate qualifications. The quality control system for the formation of the Educational Program is focused on attracting external experts to assess the quality of educational programs in the person of the chairmen of the SAC, reviewers of graduation papers, heads of practices, interested employers.

The developers of the Educational Program, in close cooperation with employers, determine the range of tasks for each type of professional activity and then form a list of competencies of the graduate of the Educational Program. However, the members of the EEC note that the Competence model of the graduate's qualification (from 05.01.2021) is presented as a general, universal model in the field of training "6B 023 – Language and Literature". The model of an Educational Program graduate should be a set of key, general professional, and professional competencies aimed at meeting the needs of a particular sector of the labor market in the context of each Educational Program individually.

The introduction of modern research into the Educational Program is realized through the inclusion of elective disciplines in the Educational Program, the updating of disciplines and their content, as well as through the publication of educational, teaching, and methodological literature and the publication of scientific articles. The disciplines included in the curriculum within the framework of the Educational Program cluster are aimed at the formation of knowledge of the conceptual foundations of linguistics, literature, the basics of communication processes in interpersonal, social, political, economic, cultural, educational, and scientific spheres, techniques and technologies of mass, business and professional communications. However, the EEC members note that the principle of including several disciplines in modules does not ensure the formation and achievement of the planned learning outcomes within the framework of the declared modules. There is an imbalance between the modules of language and literature in the content of Educational Program "6B02303 Foreign Philology (Western languages)", and the logic of the prerequisite of disciplines is violated, for example, the discipline "Latin" is studied in the 7th semester after mastering theoretical disciplines, which contradicts generally accepted practice.

The University has a practice of conducting an external examination of educational programs, the expert opinion contains an assessment of compliance with the professional standard, employers' requests, the level of development of real production sectors, proposals aimed at improving the educational program. As a rule, the examination of educational programs is carried out by leading employees or heads of organizations, enterprises that correspond to the profile of training specialists. The assessment of the quality of the Educational Program was carried out based on an analysis of curricula, a catalog of elective disciplines, meetings with students, teaching staff, attendance of classes, visual inspection of the scientific library, gym, dormitory. During meetings with teaching staff, employers, and students of the Educational Program, it was found

that they have a clear idea of the ways and forms of inclusion in the work on the development of educational programs. When implementing the Educational Program, the NGO demonstrates the existence of cooperation with educational organizations of the near and far abroad in the form of concluded contracts. At the same time, the EEC members note that only preparatory measures have been taken and the available opportunities to create joint Educational Programs with foreign universities have not been sufficiently used. The management of the Educational Program has not demonstrated the existence of existing double-degree or joint educational programs.

The survey of students conducted during the EEC IAAR visit showed that:

- the level of satisfaction with the quality of Educational Programs at the university is rated as “excellent” and “good” – 90.6%;
- the level of satisfaction with the development of new Educational Programs/academic disciplines/teaching methods is rated as “excellent” and “good” – 99 %.

Strengths/best Practice on Educational Programs “7M02216 Turkology”, “6B02301 Foreign Philology (Oriental Languages)”, 6B02303 Foreign Philology (Western Languages)

- availability of a system of internal regulatory documents regulating the entire cycle of documented procedures for the development of the Educational Program and its approval at the institutional level;
- transparency of the achievement of the planned learning outcomes in accordance with the set goals of the Educational Program;
- wide representativeness of external experts, represented by representatives of business communities and employers for conducting external expert examinations of the Educational Program;
- regular participation of students, teaching staff, and other stakeholders in the work of collegial bodies of the university to ensure the quality of the Educational Program.

Additional Strengths/best Practice on Educational Programs “7M02216 Turkology”, “6B02301 Foreign Philology (Oriental languages)”

- uniqueness of Educational Programs “7M02216 Turkology”, “6B02301 Foreign Philology (Oriental languages)” and their positioning in the educational market (regional/national/international).

Recommendations for Educational Programs “7M02216 Turkology”, “6B02301 Foreign Philology (Oriental languages)”, “6B02303 Foreign Philology (Western languages)”:

- The managers of the Educational Programs should finalize the graduate model reflecting the specifics of professional competencies by the beginning of the 2022-2023 academic year.
- the heads of the Educational Program should consider the possibilities for the implementation of double-degree education and, if available, reflect in the Development Plan of the Educational Programs activities and deadlines for their implementation by the beginning of the 2022-2023 academic year.

Additional recommendation on the Educational Program “6B02303 Foreign Philology (Western languages)”:

- the heads of the Educational Program should review the content of the modules of the curriculum “6B02303 Foreign Philology (Western languages)” to ensure a balance between the modules of language and literature by the beginning of the 2022-2023 academic year.

The EEC conclusions according to the criteria:

According to the standard “Development and Approval of the Educational Program” Educational Programs “7M02216 Turkology”, “6B02301 Foreign Philology (Oriental languages)” have 5 strong, 6 satisfactory positions, 1 – suggests improvement.

The Educational Program “6B02303 Foreign Philology (Western languages)” has 4 strong, 7 satisfactory positions, 1 – suggests improvement

Standard 6.4. «Continuous Monitoring and Periodic Evaluation of Educational Programs»

✓ *The University should ensure the revision of the structure and content of the Educational Program, taking into account changes in the labor market, the requirements of employers, and the social request of society.*

✓ *The University must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the Educational Program and continuous improvement of the Educational Program.*

✓ *Monitoring and periodic evaluation of the Educational Program should consider: the content of the program in the context of the latest achievements of science and technology in a particular discipline;*

changes in the needs of society and the professional environment;

workload, academic performance, and graduation of students;

effectiveness of student assessment procedures;

needs and degree of satisfaction of students;

compliance of the educational environment and the activities of support services with the goals of the Educational Program.

✓ *The management of the Educational Program should publish information about changes to the OP, inform interested parties about any planned or undertaken actions within the framework of the Educational Program.*

✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the Educational Program as a whole.*

The evidentiary part

The quality guarantee at the university is a process approach within the framework of existing regulatory documents that ensure and control the monitoring of educational programs and determines the quality of the structure and content of the Educational Program, the development plans of the Educational Program, the satisfaction of interested parties (employers, students, teachers, etc.) with the quality of educational services. The procedure for making changes to the Educational Program is regulated by the following documents Academic Policy <https://www.kaznu.kz/ru/20564/page/>, Regulations on the Development and Implementation of Modular Educational Programs; Regulations on Monitoring the Quality of Education at Al-Farabi Kazakh National University; Regulations on the Procedure for Conducting Practices; Regulations on the Organization of the Educational Process on WHO at Al-Farabi Kazakh National University; Regulations on the Development and Implementation of Joint Educational Programs; Regulations on Pedagogical, Research Practice and Research Internship of Undergraduates and Doctoral Students. Information about the changes is necessarily published on the University’s portal (<https://portal.kaznu.kz/DocLib1/Forms/AllItems.aspx>). The basis for monitoring procedures, periodic evaluation, and revision of Educational Programs is the approval of new standard curricula for specialties; the introduction of new professional standards; proposals of employers formed based on the results of a questionnaire or joint events with the graduating Departments, which is reflected in the protocols of the Departments (Protocoles No. 13 of November 24, No. 24 of February 2, 2021, No. 27 of March 3, No. 22 of January 21, No. 29 of March 10, 2020, No. 39 of May 26, 2020).

The analysis of the current development plans of the Educational Programs plans and monitoring systems for their implementation is carried out in close cooperation with employers. The system for assessing students’ educational achievements, which includes a system for monitoring educational results from the initial level to the formation of a competitive specialist, proves the effectiveness of the existence and implementation of an Educational Program through

questioning all interested persons regularly, active cooperation with employers on quality assurance issues, and intra-university quality monitoring system.

To improve Educational Programs, an annual examination of methodological support is carried out at the level of a meeting of departments, the faculty's educational and methodological council, the faculty's council, the University's educational and methodological Council, the university's Academic Council (extract from the protocol of the US No. 9 of April 29, 2021) (https://drive.google.com/drive/folders/142zDFgVZ9s2OW07SHdvzu_IN8wLKPHt2?usp=sharing).

The main tools for monitoring and periodic evaluation of educational programs, the university identified the certification of students (current, intermediate and final), analysis of methodological support for the implementation of the Educational Program, professional development of teaching staff implementing the program, including in foreign universities, collecting information about the satisfaction of stakeholders with the quality of the implementation of the Educational Program.

The system of monitoring the implementation of plans for the development of accredited Educational Programs "6B02303 Foreign Philology (Western languages)", "6B02301 Foreign Philology (Oriental languages)", "7M02216 Turkology" includes annual reports of Departments and faculties; annual reports of teachers of Departments both according to established parameters and individual ratings, reports on public workload; consideration of issues of development of various areas of training specialists at meetings of collegial bodies both at the faculty level and at the University level.

Satisfaction with the implementation of the program on the part of students and teachers is important. To do this, the University carries out systematic work to identify its weaknesses, both in terms of modernizing the content of educational programs and in improving the conditions for the implementation of the Educational Program. For instance, since 2018, changes have been systematically made to the Educational Program according to the wishes of employers, the results of employment and professional practice of students in the content of work programs of disciplines in the Korean language, namely, the special professional vocabulary changes based on market conditions. In 2018, there was a request for specialists with knowledge of the Korean language in the field of industrial and civil construction, in 2019 there was a request for specialists with knowledge of medical vocabulary, etc. For timely response to the requests of stakeholders, as well as dynamic changes in the external environment, the management of the Educational Program interacts with state authorities, embassies of foreign states, institutions of science, culture, and education. All this contributes to the harmonization of the Educational Program with the real labor market.

Teachers of the Departments responsible for the implementation of accredited programs use traditional forms of tasks for current control – oral survey (frontal survey, colloquium, seminar), control work, exercises, problem-solving, speech, paper, and computer testing, defense of SIW, protection of individual assignments and term papers. The listed forms of knowledge assessment are reflected in the EMCD and methodological materials for preparing for SIW. In addition, the work of students in the field of extracurricular activities is well developed, during which they develop public speaking skills, experience in conducting debates and discussions, there are clubs for lovers of Oriental and Western languages, within the framework of which students form practical speech skills, conversational communication, including with the involvement of foreign students.

The syllabus for students indicates the types of activities that will be evaluated by the teacher. In case of difficulties in achieving the planned learning outcomes and program goals, additional classes or an additional semester are organized at the request of the student. Students who have scored the established level of average academic performance are transferred to the next course by order of the rector

In connection with the spread of a new type of coronavirus infection COVID-19, the Rules for Organizing the Educational Process using distance learning technologies (DET) were updated. The organization of the educational process with the use of distance learning technologies is carried out by the Institute of New Educational Technologies (INET) based on curricula of educational programs, academic calendar, schedules of training sessions, and other regulatory documents provided to INET by the Department of Planning and Support of the Educational Process (DPSEP).

Al-Farabi Kazakh National University provides mandatory classes in synchronous and asynchronous modes using the interactive element BigBlueButton, Zoom, Microsoft Teams, Google Classroom, Skype, testing, project tasks, case solving, essay writing, etc. to check the educational achievements of students using DET.

During the interview, employers noted the good preparation of graduates of accredited Educational Programs, the availability of IT skills, a creative approach to work, the desire to study innovations, the use of existing skills and abilities in professional activities.

The implementation of the Educational Program development plan is provided by the Department responsible for the final results which are assigned to the teaching staff. For the implementation of Educational Program plans, there are job descriptions that make it possible to rationally and cost-effectively distribute responsibility for their implementation, etc.

Analytical part

To ensure effective implementation and create a favorable learning environment, the NGO demonstrates monitoring, evaluation, and revision of the Educational Program regularly. An expanded meeting of the department is held annually to review the content of implemented Educational Program for their relevance with the participation of all interested parties. The participation of students and graduates makes it possible to determine the needs of students, who may also offer the inclusion of new learning outcomes/competencies. The participation of employers at the meeting makes it possible to define new competencies, expectations of the professional community, and also update the content of existing courses/modules. During the visit and analysis of the documentation, the EEC experts have received confirmation that the objectivity of the assessment of knowledge and the degree of formation of professional competencies of students is achieved by: familiarizing students with the applied criteria for assessing knowledge and requirements for the study of the discipline by the syllabus (working curriculum); accessibility of evaluation criteria to students (in syllabuses and EMCD in the electronic library); functioning of appeal commissions. The University ensures transparency of knowledge assessment. The teacher informs the students about the current progress in the classroom. The student can find out about the results of the intermediate certification in the form of an exam, current control in the Univer system. The results of the exams are also available to students on the day they are held. Internal assessment of the quality and expertise of educational programs is carried out based on the results of the examination session of students – an analysis of academic performance and quality of education is carried out. Academic groups with low academic performance are identified and the reasons for the current situation are determined. Based on the results of the work carried out, proposals are being developed to improve the qualitative parameters of the educational program. Satisfaction with educational services, expectations, and needs of stakeholders are identified through a questionnaire. The respondents are students, graduates, teaching staff involved in the educational program, and employers, which also allows us to evaluate the effectiveness of work in other areas of the implementation of the Educational Program.

The developed curricula are focused on taking into account the competence requirements of employers, strengthening practical training and the scientific component of each specialty. The list of elective disciplines is based on a comprehensive analysis of the needs of the labor market, and also reflects current trends in the development of science. Mechanisms have been developed to

measure students' satisfaction with accredited educational programs: the discussion of educational programs takes place at meetings of the department, at the Academic Council of the Faculty, and the Academic Council of the University, taking into account the opinions and suggestions of employers and students. To obtain the most reliable information about the quality of educational services provided, a survey of students is conducted annually, the results of which are discussed at a meeting of Departments and Faculties.

The quality control system of the University is a set of measures and procedures of an external and internal nature at the level of the University, Faculty, Department, and student. The main monitoring methods are questionnaires, testing, documentation analysis, self-assessment, sample survey, etc.

The EEC members note that during the interview, master students of the Educational Program "7M02216 Turkology" have expressed a special wish to expand the range of elective subjects taught, for example, in Sayan-Siberian or other Turkic languages to create favorable conditions for language learning and research in the field of comparative and contrastive linguistics.

The results of the survey have shown that students have a positive attitude to the monitoring and evaluation of educational programs, the quality of teaching, material and technical resources that provide the educational process.

Satisfaction with the quality of educational programs at the university was: fully satisfied – 63.1%; partially satisfied – 27.5%; partially dissatisfied – 7.5%; dissatisfied – 0.9%;

Satisfaction with the quality of teaching was: fully satisfied – 66.6%; partially satisfied – 25.6%; partially dissatisfied – 5%; dissatisfied – 2.2% (7 people).

Strengths/best Practice on the Educational Programs "7M02216 Turkology", "6B02301 Foreign Philology (Oriental Languages)", "6B02303 Foreign Philology (Western Languages)":

– regular monitoring and periodic evaluation of the implementation of the Educational Program is carried out in accordance with the educational environment and the activities of support services to the objectives of the Educational Program, which allows identifying the needs of students, employers' requests, taking into account changes in the labor market, social demand from the state.

The EEC Recommendation for the Educational Program "7M02216 Turkology":

- the heads of the Educational Program "7M02216 Turkology" should consider the possibility of expanding elective courses in Sayan-Siberian and other Turkic languages by the beginning of the 2022-2023 academic year.

According to the standard "Continuous Monitoring and Periodic Evaluation of Educational Programs", Educational Programs "7M02216 Turkology", "6B02301 Foreign Philology (Oriental languages)", "6B02303 Foreign Philology (Western languages)": have 1 strong position, 9 satisfactory positions.

Standard 6.5 «The standard 'Student-centred learning, teaching and assessment»

✓ *EP leaders should ensure respect and attention to the different groups of learners and their needs, providing them with flexible learning pathways.*

✓ *EP leadership should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and assessment of learning outcomes, ensuring the achievement of EP objectives, including competencies, skills to perform scientific work at the required level.*

✓ *EP leadership should determine the mechanisms for distribution of students' workload between theory and practice within the framework of EP, ensuring the mastery of the content and achievement of the objectives of EP by each graduate.*

✓ *An important factor is the availability of own research in the field of teaching methodology of EP disciplines.*

✓ *The HEI should ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the Programme.*

✓ *The HEI should ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes of SP, publication of evaluation criteria and methods in advance.*

✓ *Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their qualifications in this area.*

✓ *EP supervisors should demonstrate that a feedback system on the use of different teaching methods and the assessment of learning outcomes is in place.*

✓ *EP supervisors should demonstrate support for learner autonomy while being supervised and assisted by a teacher.*

The EP supervisor should demonstrate that there is a procedure for responding to learners' complaints.

Evidence

The EEC notes that the administration of educational programs 6B02303 - Foreign Philology (Western languages), 6B02301 - Foreign Philology (Eastern languages), 7M02216 - Türkology, of Al-Farabi Kazakh National University takes certain measures to meet the interests of different groups of students and their needs. In general, the EP disciplines are taught on the basis of achievements of modern teaching methods and practices in the field of EP; teaching staff of EP uses methods of assessment of learning outcomes, ensuring the achievement of the objectives of EP, as well as the acquisition of competences by students and the achievement of the learning outcomes envisaged by the EP. During the combined VEC visit to KazNU it was established that within each of the accredited educational programmes of the cluster the principles of distribution of students' teaching load, between theory and practice within each educational programme of the cluster, thus ensuring mastering the content and achievement of EP objectives by the graduates, are determined.

In assessing the learning outcomes, the teaching staff of the accredited SPs apply modern assessment methods and improve their professional qualification. In the 2021-22 academic year 18 PPPs 6B02303 Foreign Philology (Western languages), 10 PPPs 6B02301 Foreign Philology (Eastern languages) and 2 PPPs 7M02216 Turkology took professional development courses. The nature of student-centred learning is evidenced by the electronic system "Univer". KazNU installed an electronic system "Univer" for quick access to information and reporting. Such reference materials are implemented in the "Univer" system as: "Study plans", "Files for students", "Attendance and progress log", "Registration for disciplines", "Schedule", "Academic department module", "Student department module", "Students", "Specialities", "Disciplines", "Grading scale", "Examination records", "Transcript", "Study passport", "Summary record", "RUP", "PMI", "Catalogue of elective disciplines", "Schedule", etc. etc. (<https://www.youtube.com/watch?v=3JSFSec-OXw>).

The Univer system also has a Messages tab, where students and teachers can get feedback. There is also personal information about the teacher, his/her publications, taught disciplines. Students can apply for dormitory accommodation, obtaining references, and withdrawal online through the Univer system.

The university provides full transparency of the results of knowledge assessment. The results of current and midterm monitoring, as well as interim certification are available to students on the educational portal "Univer". The average grade point for transferring from course to course is presented in Table 2.

Table 2

<i>Transfer course</i>	<i>Full-time education</i>	
	<i>4 years of study</i>	<i>3 years of study</i>
<i>from 1 to 2</i>	2	2
<i>from 2 to 3</i>	2,1	2,1
<i>from 3 to 4</i>	2,2	-
<i>Admission to the IGA</i>	2,2	2,2

Students may familiarise themselves with the university's assessment criteria, GPA calculation methodology, examination rules, appeals, etc. A student who disagrees with the results of an examination has the right to appeal. The procedure for granting the right of individual examination is defined in the Academic Policy.

The EEC confirms the existence of a feedback system in KazNU on the use of teaching methods and assessment of learning outcomes of students accredited by the Programme. The mechanism of assessment of learning outcomes is prescribed in syllabuses and this information is available to students. The Dean of Students, as a communication mechanism between students and teachers, is active.

In the disciplines 6B02303 - Foreign Philology (Western languages), 6B02301 - Foreign Philology (Eastern languages), 7M02216 - Turkology, teachers of accredited SPs use modern methods of teaching language and literature (using Quizlet, Kahoot, Padlet, etc. by teachers Iskakova G.N., Morugova E.A., Azimbayeva I.K.)

Analytical part

The visit of NAAR EEC experts has revealed the existence of a system of monitoring, feedback and procedure for responding to learners' complaints on the part of EP and HEI management in KazNU. The EP syllabuses contain all necessary components and are student-oriented.

Within the implementation of RP6B02303 - Foreign Philology (Western languages), 6B02301 - Foreign Philology (Eastern languages), 7M02216 - Turkology the order of training students on an individual educational path based on the Academic Policy, established the students registration procedure for academic disciplines, current, border and final control, interim and final certification, organization of internships for students, etc. Individual needs of students are manifested in the choice of elective courses, which is carried out on the basis of the Catalogue of elective disciplines. Selected elective courses are recorded in the AIS "Univer", which contains such functions as application for dormitory, external academic mobility, issuance of transcripts, vacant educational grants, academic leave: leaving, returning, gcvp certificate, certificate of training, etc.

The EEC members made sure that the EP students have the opportunity to choose the discipline, tutor, academic supervisor, topics of theses. Based on the choice of disciplines, individual study plans are formed. The timetable of classes and teaching load of teachers are formed on the basis of individual learning paths. Students are provided with professional and academic orientation, IEPs are developed taking into account the sequence of disciplines. Students have academic freedom in selecting a module or discipline online.

Members of the EEC note that the principle of equality and accessibility of the educational process for all students applies. Equal access to educational, research and educational activities is functioning. Ensuring equal opportunities for students is achieved by the completeness of

educational and methodological, organizational and methodological and information support of the educational process, such as the formation of an individual curriculum; the possibility of learning through academic mobility; the possibility of using the electronic library

In the survey of students studying for PG 6B02303 - Foreign Philology (Western languages), PG 6B02301 - Foreign Philology (Eastern languages) and PG 7M02216 Turkology and visual inspection of EEC members especially note as strong sides of student-centered approach, the functioning of the Student Services Center "Keremet", which provides access to information and feedback at KazNU, and the active functioning of the Studdekanat as a bridge and feedback channel between students and teachers. By trainees of SP 7M02216 "Türkology", the wish was expressed to extend the period of training related to the ancient Turkic written monuments and expand the range of Turkic languages taught.

In the course of the survey of students of accredited PGs by the experts of EEC IAAR, a lack of schedule and practice of SRSP of accredited PGs was revealed.

According to the results of the survey, 90.6% of learners were satisfied with the level of accessibility of dean's office at "excellent" and "good"; accessibility of academic advising at "excellent" and "good" at 91.6% of learners; accessibility of medical health service evaluated at "excellent" and "good" by 82.7%

Strengths/Best Practices in OP 7M02216 Türkology, 6B02301 Foreign Philology (Oriental languages), 6B02303 Foreign Philology (Western languages)

- the existence of a procedure for responding to learner complaints through the UNIVER system;

- the availability of a written communication and feedback function through the Keremet Student Services Centre and the Student Social and Academic Dean's Office.

The EEC recommendations for SP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

-EP supervisors to ensure that SRSPs are conducted and regularly monitored according to the approved schedule starting from the spring semester 2022.

Additional recommendation for SP 7M02216 Turkology:

- To the supervisors of OP 7M02216 Türkology to consider the possibility of extending the study of disciplines related to ancient Turkic written monuments in the next semester and expanding the range of elective disciplines in the studied Turkic languages.

The EEC conclusions on criteria: according to the standard "Student-centered learning, teaching and learning assessment" educational programs 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages): have 1 strong position and 9 satisfactory positions.

Standard 6.6 "The Learner"

✓ The HEI should demonstrate a learner development policy and ensure that the procedures governing the lifecycle of learners (from intake to completion) are transparent, published.

✓ The HEI should provide for special adaptation and support programmes for new entrants and international students.

✓ The HEI should demonstrate its compliance with the Lisbon Recognition Convention, including the existence and application of a mechanism for the recognition of the results of academic mobility of learners, as well as the results of additional, formal and non-formal learning.

✓ The HEI should provide opportunities for external and internal academic mobility of learners, as well as assist them in obtaining external grants for study.

✓ *The HEI should encourage learners to self-education and development outside the main programme (extracurricular activities).*

✓ *An important factor is to have a mechanism to support gifted learners.*

✓ *The HEI should demonstrate cooperation with other educational organisations and national centres of the "European Network of National Academic Recognition and Mobility Information Centres/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications.*

✓ *The HEI should provide trainees with internships, demonstrate a procedure for facilitating the employment of graduates, maintaining contact with them.*

The HEI should demonstrate a procedure for issuing documents to graduates confirming the qualification obtained, including the learning outcomes achieved.

✓ *EP supervisors should demonstrate that graduates of the programme have skills that are in demand in the labour market and that these skills are actually relevant.*

The programme management should demonstrate that there is a mechanism for monitoring the employability and professional performance of graduates.

✓ *An important factor is the existence of a functioning alumni association/association.*

Evidence

The university pursues a policy of students' contingent formation according to the legislation of RK and based on the principle of applicants' choice of higher education institution and the educational program. Admission and admission to the study programme is carried out in accordance with the internal regulatory documents PRO KAZNU 701-20 Career Guidance, PRO KAZNU 727-20 Recruitment, Admission and Work with Foreign Students, PRO KAZNU 911-20 Provision of Visa Support, etc. The procedure of admission of applicants to the University is carried out on the basis of the Regulations for admission of applicants approved on 26.03.2021. In order to implement the policy of enrollment, a set of measures, such as the involvement of the media, design of stands in Kazakh and Russian languages with the necessary information on admission, placement of career information in social networks V Kontakte and Twitter; organization of career trips, etc., is carried out.

Students are enrolled in the Program 7M02216 Türkology, 6B02301 Foreign Philology (Oriental languages), 6B02303 Foreign Philology (Western languages)

Table 3

Name of EP	2019–2020	2020–2021	2021–2022	Total
6B02303 Foreign Philology (Western Languages)	97	105	138	340
6B02301 Foreign Philology (Oriental Languages)	202	209	190	601
7M02216 Turkology	4	4	5	13

The commission notes as a positive experience the availability of online admission of documents Available at <https://welcome.kaznu.kz/ru/21792/page/>

A favorable factor for admission to KazNU is a system of discounts for tuition depending on academic achievements, student activity, provision of financial assistance to low-income categories of students, which are prescribed in internal regulations. Procedures regulating the life cycle - the procedure of admission, transfer from one course to another, transfer from other HEIs, transfer of credits mastered in other HEIs, the procedure of evaluation of current, interim and final controls, the procedure of expulsion and reinstatement, the procedure of internship. All these procedures are described in internal regulations. Trainees receive from the Applicant's Guide <https://welcome.kaznu.kz/ru/19195/page>, posted on the website, in the tab "Entering"

<https://welcome.kaznu.kz/ru/> Based on conversations with students, members of the EEC made sure that the university put the work of advisors and supervisors. Attention is paid to work with students in all areas, including the adaptation of students. The university developed and approved a number of internal normative documents, such as PRO KAZNU 727-20 Recruitment, admission and work with international students, PRO KAZNU 911-20 Provision of visa support, PRO KAZNU 717-20 Work with students, etc, regulating the processes of support and adaptation of international students, the work of the student adviser, curator, general questions of the organization of the educational process, planning issues of students' FTI, familiarization of students with the guidebook, QED on EP, etc. The University demonstrates a mechanism to support and adaptation of newly arrived students through a system of consulting hours with the student adviser, where the questions of the educational process, grading system, AIS "University" programs, the basis of credit technology, etc. are explained Admission and enrolment in an educational programme is accompanied by an orientation course containing information on the organisation of education and the specifics of the educational programme. The Al-Farabi Kazakh National University learner's guide provides key information necessary for all activities.

The general education provides discounts and benefits for students of Study programs 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology in various categories: to winners and prize-winners of republican olympiads "Al-Farabi", to school graduates having a certificate of special form, holders of "Altyn belgi" sign, winners of Olympiads and scientific competitions, graduates of Al-Farabi Kazakh National University having diploma with honours, school graduates with "excellent", "good" marks; to students whose parents are workers of university and for some other socially vulnerable categories of students. Members of EAK noted that within the cluster FP Scholarships and grants from international organizations were also provided, for example within the field of Foreign Philology (oriental languages) students were sponsored as follows: Investment from Iranian Cultural Centre, Scholarship of USD 500 per month for one year study in India, Investment from Indian Cultural Centre, Sponsorship from Saadi Foundation, Investment from Iranian Cultural Centre, Study at Waseda University, Investment from Waseda University Japan, Sporan for one year in India. EEC members note the effectiveness of the functioning of the AIS "Univer" study process management system, which automates the reference materials: "Admissions Committee", "Curriculum", "Student files (UMCD)", "Attendance and progress log", "Registration for disciplines", "Schedule", "Academic department module", "Methodology department module", "Student department module", "Management module", "Students", "Specialities", "Disciplines", "Grading scale", "Orders", "Examination sheets", "Transcript", "Study passport", "Summary sheet", "Contingent", "RUP", "PMI", "Catalogue of elective disciplines", "Schedule", etc. etc. (<https://www.youtube.com/watch?v=3JSFSec-OXw>). The forms of exams are considered at the meetings of departments, the decision is recorded in the minutes and approved by the Academic Council. The schedule of exams and consultations shall be approved by the Vice-Rector for Academic Affairs and shall be communicated to teachers and students at least two weeks prior to the examination session. The results of the current certification are brought to the attention of students, discussed at the meeting of the department and, based on their results, measures are taken to improve the quality of classes and the content of the Programme, methodological and informational support. In case of arrears, the procedure of elimination of academic debts is carried out on a paid basis during the summer semester, according to the approved academic calendar. The information on the compliance of the university's actions with the Lisbon Recognition Convention has been confirmed. Students of Study Program 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology by outgoing mobility were trained in Hanguk University (Korea), Ankara University (Turkey), Tokyo University of Foreign Languages (Japan), I.S. BAIS (Iran, Islamic Republic of), Keio University (Japan), Waseda University (Japan), Lanzhou University (PRC), Shanghai University of Foreign

Studies (PRC), Peking University of Foreign Studies (PRC), Mahatma Gandhi International University (India), Türkology International (India), Hankuk University (Korea), Ankara University of Foreign Studies (Turkey), Tokyo University of Foreign Studies (Japan), and Shahid Beheshti University (Iran, Islamic Republic of). Mahatma Gandhi International University (India), University of Cadiz (Spain), St. Petersburg State University (Russia), Istanbul University (Turkey), Hacettepe University (Turkey), Ataturk University (Turkey), etc.

Indicators of outgoing academic mobility of students of Study programmes 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Türkology

Таблица 4

Type of mobility	2019–2020 academic year	2020–2021 academic year	2021–2022 academic year
<i>6B02303 Foreign Philology (Western languages)</i>			
External	3	1 (offline)	-
Internal	6	26	19
<i>6B02303 Foreign Philology (Western languages)</i>			
External	30	20 (including online)	4 (offline)
Internal	-	-	-
<i>7M02216 Türkology</i>			
External	3	-	2
Internal	1	4	1

Participation of EP students in academic mobility programmes is confirmed by the documents certifying the incoming and outgoing mobility. University students from year to year demonstrate knowledge by winning prizes in the Republican Student Subject Olympiads and research projects competitions, for example, Baidullaeva L. was awarded a Diploma of III degree in the Republican Subject Olympiad in Foreign Philology (oriental languages) (2019), Zharmukhanova J. was awarded a Diploma of III degree in the Republican Subject Olympiad in Foreign Philology (oriental languages) (2019) Makhambetova A. - diploma of II degree at the Republican Subject Olympiad on a specialty Foreign Philology (Oriental languages) (2018), Magazova M. - diploma of III degree at the Republican Subject Olympiad on a specialty Foreign Philology (Oriental languages) (2019), Amiralina A. - II degree diploma in the Republican Subject Olympiad on the specialty Foreign Philology (Western languages) (2019), Masters degree in OP 7M02216 Turkology: Andirova Alina - II degree diploma in the international conference "World of Farabi" (2020).), Diploma of I degree, winner in the national competition "Best Young Scientist" (Nur-Sultan), was awarded the medal "Best Young Scientist" (Nur-Sultan), AskhatkyzyBotagoz - II place in the international conference "The World of Farabi" (2020).), Mamekpaeva Inkara - the second place in the specialty "Tyurkology" at the X Republican Student Profile Olympiad (2018), AvalievAdil - Diploma of the first degree for the paper presented at the international scientific conference "Languages and culture of the khomus of Eurasia: speech and music communication", Yakutsk (2021). This is confirmed by students' publications in various international and republican conferences. As a result of work on the graduation project a textbook "Al-Jazeera as a cultural phenomenon in the Middle East" was prepared (student Isagulova S., supervisor of the thesis D. Dzhubatova B. N., 2020). Dzhubatova B.N. (co-authored with A.K. Akhmetbekova); the textbook "Materin linguisticsyn nigizderi" (2020), "Test books on the basics of English language theory" (Taeva R.M. , Orazbekova I.G., Alimbayeva A.T., 2016), "TheWorldofPhilology" (Taeva R.M. , Kolesnikova T.P., Alimbaeva A.T., Ongarbaeva M.S.,

2018), "Dictionary of sociolinguistic terms" (Suleimenova E.D, Shaimerdenova N.J., Smagulova J.S., Akanova D.H., 2020), "Essays on Linguists" (Suleimenova E.D., 2021), etc. As the bases of practice for SP 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Türkology are the organizations listed in Table 5.

Information on the practice facilities broken down by field of study

Table 5

No	Company name	Conclusion date	Validity date
"6B02301 - Foreign Philology (Oriental Languages)"			
1	LLP «USKOInternational»	01/08/2017	4 years
2	LLP «SiloEnergy»	01/08/2017	4 years
3	Association of Koreans of Kazakhstan (Taldy-Kurgan branch)	01/08/2017	4 years
4	LLP «Apple Rentakar»	22/02/2019	5 years
5	LLP«Central Asia Marketing»	30/01/2020	27/03/2020
6	LLP«Multi Level Services»	15/01/2018	11/03/2018
7	LLP «Prima Distribution»	15/01/2018	11/03/2018
8	LLP Interpress	12/02/2019	4 years
9	LLP«Arlan Asia»	30/04/2019	4 years
10	LLP «Chemical Plast»	30/04/2019	4 years
11	LLP Delit	01/08/2017	4 years
"6B02303 - Foreign Philology (Western languages)"			
14	A. Baitursynov Institute of Linguistics	25.12.2020	from 04.01.2021 to 04.01.2024
15	Institute of Literature and Art named after M.O.Auezov" of the Ministry of Education and Science of the Republic of Kazakhstan	11.02.2020	11.02.2025
16	School-gymnasium No. 53; No. 81; No. 146; No. 138; No. 51; No. 68	10.01.2019	10.01.2024
17	"Almaty Regional Boarding School after academician Sh.	10.01.2019	10.01.2024
18	PF "Voltyk audarma bureau".	09.04.2019	09.04.2024
19	JSC "Kazakhfilm" named after Sh.	10.01.2019	10.01.2024
20	Professional Development Centre" LLP	05.03.2020	05.03.2025
21	Central State Museum of the Republic of Kazakhstan	11.02.2020	11.02.2025
22	BeGeniusGroup" LLP	07.07.2020	07.07.2025
23	Rocket Firm LLP	07.07.2020	07.07.2025
"7M02216 - Turkology"			

24	M.O. Auezov Institute of Literature and Art of the Ministry of Education and Science of the Republic of Kazakhstan	11.02.2020	11.02.2025
25	Akhmet Baitursynov Institute of Linguistics	25.12.2020	25.12.2025
26	KGU General Education School No. 157; No. 43; No. 25	07.07.2020	07.07.2025

The employment activities of the Faculty graduates are carried out on the basis of the work plan of the Department and the Faculty. The Career and Employment Centre has overall control over the process of employment of university graduates. Every year the university appoints responsible for employment at the level of a faculty and at the level of graduating departments.

Employment rates of graduates of Study programmes 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology

Table 6

EP	2018–2019		2019–2020		2020–2021	
	Number	Employed, %	Number	Employed, %	Number	Employed, %
6B02303 Foreign Philology (Western Languages)	20	75% (the rest were trained in KazNU IF Master's programme)	7	85,7% (1 pregnant)	23	91,3% (are studying for their Master's degree)
6B02301 Foreign Philology (Eastern languages)	36	92%	28	90%	35	86%
7M02216 Turkology	7	100%	4	100%	4	100%

Every year the university holds a university-wide job fair with the participation of employers from different fields of activity. The main customers for the graduates of EPs are the Ministry of Foreign Affairs of RK, Embassies of the countries of the studied language, Cultural centres of India, Iran, Arab and other countries, Korean Centre of Education, organisations Koika, KOTRA, American Councils, French Alliance, British Council and other organisations and firms. The leadership of the accredited PGs demonstrated student involvement in extra-curricular activities. EP students demonstrate leadership and management qualities of learners. They take part in the work of the circles in the table below.

Scientific clubs and clubs for the EPs under analysis

Table 7

<i>EP "Foreign Philology (Oriental Languages)", EP "Turkology"</i>	
Shin sade	Amirbekova U.A.
Zhas ƚalym	Arin R.G.
Scientific laboratory of Japanese studies	Akhapov E.A.

Zhibek zholy	Madiev D., Duysenbai K.
Kutty bilig	Kortabaeva G.K.
Arabesque	Zhumazhanova F.T.
Gulistan	Kambarbekova G.A.
Jas ynditanushy	Kokeeva D.M
<i>EP "Foreign Philology (Western Languages)</i>	
Kokžiek	Mūsaly L.J.
Latin Club "Via Latina ad Cultura"	Pshenina T.E.
German Language Club	Novikova S.V.
English Drama Club	Aitmukhanbetova A.S.

Information about the Alumni Association is located in the "Alumni" tab and is available at <https://av.kaznu.kz/ru>. Mutually beneficial terms of cooperation of Al-Farabi Kazakh National University with alumni are demonstrated by a number of activities, namely, production of books about the best alumni of Al-Farabi Kazakh National University; annual production of the Al-Farabi Kazakh National University alumni catalogue and its distribution to employers;

Publication of books "Our Elite"; gallery in the al-Farabi Kazakh National University museum "Outstanding Graduates"; publication of articles on personal achievements, scientific research, on the activities of graduates in the newspaper "Kazakuniversity"; image support (information in mass media, TV programmes, etc.); material, financial and organisational support of the university (sponsorship, participation in the creation of the Endowment Fund for the development of Al-Farabi Kazakh National University, etc.); participation in the employment of graduates; assistance in expanding the base of professional practice of students; participation in various university events (Open Days, "Nauryz" holiday, Graduate Day, etc.) Questioning students, conducted during the EEC visit to NAAR, showed that fully satisfying the needs of the university's graduates is the best possible way for the university.

Analytical part

The university implements a consistent policy of students' contingent formation. The management of the university and EP conducts purposeful work on admission and attraction of applicants and demonstrates a transparent policy and effective mechanisms for the formation of the contingent of students in the context of EP, regulation of all types of practices, support and adaptation of students. The university website in the section "Applicant" provides all stakeholders with sufficient information on the necessary documents for admission, as well as a list of educational programmes with their descriptions. The management of SP has a published regulation on support and adaptation of students and demonstrates special programmes of adaptation and support of SP students through a system of discounts and benefits for SP students (winners and prize-winners of national subject Olympiads, representatives of families with disabilities, persons without parental care, persons with disabilities; by results of academic performance, etc.). Based on the submitted documents (agreements with internship bases), as well as on the basis of interviews with employers and workplace supervisors, the Commission concluded that the HEI is fully provided with internship bases for accredited study programs. During the interviews, the representatives of practical training bases gave quite high assessment of students and graduates. In addition, the representatives of internships noted that their suggestions for improving the Programme have a positive impact on the learning process.

As a result of the visit to the graduation department and study of the documents, the members of the EEC confirmed that there is a high percentage of employment of graduates of the SP. The EEC members note the successful practice of attracting graduates as employers. Within the

framework of the accredited SP, conditions for academic mobility of students are created, cooperation agreements with a number of universities of near and far abroad are concluded.

Strengths/Best Practices for PG 7M02216 Türkology, 6B02301 Foreign Philology (Oriental languages), 6B02303 Foreign Philology (Western languages):

- A learner formation policy and transparency in the procedures governing the lifecycle of learners (from admission to completion);
- Encouragement of learners for self-education and development outside the main programme (extracurricular activities);
- provision of trainees with internships, procedures for facilitating the employment of graduates;
- Possession of relevant skills in demand on the labour market by the graduates of the programmes

Recommendations of the EEC:

- none

The EEC conclusions: according to the standard of "Trainees", the educational programs 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216Turkology: have 4 strong positions and 8 satisfactory positions.

Standard 6.7 «Teaching Staff»

- ✓ *The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire teaching staff.*
- ✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.*
- ✓ *The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.*
- ✓ *The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.).*
- ✓ *The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Proof evidence

Personnel policy of the university, incl. the process of recruitment and recruitment of personnel is based on the Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", the Standard Qualification Characteristics of the Positions of Pedagogical Workers and Equivalent Persons, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan and internal documents of the university. Recruitment is carried out on the basis of an analysis of the needs of the EP, on the basis of which a competition is announced for filling vacancies. Competitive selection of teaching staff is carried out on the

basis of the applicants' compliance with the qualification characteristics of the positions of scientific and pedagogical workers

The implementation of accredited EPs is provided by teaching staff with basic education corresponding to the profile of the discipline taught, and systematically engaged in scientific and (or) scientific and methodological activities. Teachers of modules and disciplines of the profiling cycle, as a rule, have an academic degree of candidate, doctor of science, doctor of PhD and (or) experience in the relevant professional field.

Quantitative and qualitative composition of the teaching staff for the EP for 2021–2022 academic year.

Table 8

№	EP	Total	full-time	Doctor of sciences	Candidates of science	PhD s	MA students	% of degrees
1	6B02301 Foreign Philology (Oriental languages)	29	29	3	13	5	8	72%
2	6B02303 Foreign Philology (Western languages)	36	29	0	12	4	20	45%
3	7M02216 Tyrkology	22	10	6	4	2		100%

The quantitative and qualitative composition of the teaching staff for the EP "Foreign Philology (Western Languages)" in the 2021-2022 academic year consists of 27 full-time professors, including: 4 PhD; 12 candidates of philological sciences, 20 master scholars. According to the EP "Foreign Philology (Oriental Languages)" 3 doctor of sciences, 13 candidates of philological sciences, 5 PhD, 8 master scholars. According to the EP "Turkology" there are: 6 doctor of sciences, 4 candidates of philological sciences, 1 candidates of historical sciences, 2 PhD.

When studying the documentation, conducting interviews, meetings with the leadership of the faculties, the members of the EEC, the information was confirmed that at the university the certification of the teaching staff was carried out based on the results of the work of teachers for the academic year at the level of departments with the participation of deans of faculties in order to determine the teachers' qualifications. For example, in the 2020-2021 academic year, for an active academic position and contribution to the quality education of students, the EP was recommended by the department and faculty for the position of senior teacher Azimbaeva I.K. and Alpysbaeva A.E. Representatives of business, national security agencies are invited to conduct practical classes. For example, employees of the KNS Omarova R., Nurgazieva A., General Director of LLP "New and Rare Resuorces" Bakhautdinova G., well-known political scientist Zhumaly R. work at the EP of "Foreign Philology (Oriental Languages)"; 6B02303 Foreign Philology (Western Languages) Dadanbayeva Nazim Serikovna, Business Coordination Manager Almaty Branch of PetroKazakhstan Overseas Services Inc; EP "Turkology" is represented by the staff of the A. Baitursynov Institute of Linguistics

During the meeting with the teaching staff of the accredited EPs, the experts received confirmation that the university stimulates the development of scientific research of employees.

The presence of appropriate motivation for teaching staff, stimulating the effective achievement of goals in research work, is achieved through the following activities: bonuses based on the results of successful R&D indicators; the establishment of annual bonuses to the wages of teaching staff; direction of teaching staff at the expenses of the university for advanced training both within the Republic of Kazakhstan, and in near and far abroad;

Teaching staff of accredited EPs has state awards, such as. Breastplate "**Honorary Worker of Education of the Republic of Kazakhstan**" (**Erekeshva L.G.**); Breastplate "Y. Altynsarin" (Suleimenova G.S., Em N.B.); Honorary diploma of the Ministry of Education and Science of the Republic of Kazakhstan (Batyrcan B.); The best teacher of the university (Sadykova R.), "For merits in the development of science of the Republic of Kazakhstan" (Esembekov T.U.); "Kurmet" (Dadebaev Zh.D.); Abay International Medal of the Turkic Cultural Organization "TURKSOY" (Dadebaev Zh.D.); Badge "Meyirim". For kindness and charity (Suleimenova E.D.) and others.

Besides, in this calendar year, the university has increased the salaries of two teachers. For the enhancement of labor and executive disciplines and the management of QMS developed job descriptions. Registration of working time are established in the departments. The university pays special attention to the increase in the number of teachers conducting classes in foreign languages, attracts a large number of language teachers in different programs from partner universities. For example, teachers of the Confucius Institute are attracted to the educational process at the Faculty of Oriental Studies. Many young teachers of this faculty are graduates of various Chinese universities in the master and PhD programs. For example, during the visit to the Faculty of Oriental Studies were held meetings with young teachers, graduates of Peking University of Foreign Languages, Shanghai University of Foreign Languages, etc. Annual language internships for professors and staff are conducted. For example, the department of the Far East almost annually organizes internships for its employees in the universities of the Republic of Korea with the observance of the interests of teachers, including and in terms of academic workload. Internships are organized along the lines of foreign funds, for example, the Japan Foundation. With orders for internships and academic mobility of students you can get acquainted with the link: <https://www.kaznu.kz/ru/20066/page/>. Within the framework of the international exchange on the analyzed EP were commanded teachers with the purpose of exchange of experience and reading lectures.

Annual qualification plan is developed, according to which teaching staff EP conducts advanced training courses

**Information on raising the qualification of teaching staff on EP –of 6B02303
'Foreign philology' (Western languages), 6B02301 Foreign philology (Eastern languages),
7M02216 'Turkology'**

Table 9

Educational program	2019–2020	2020–2021	2021–2022
6B02303 'Foreign philology' (Western languages)	15	10	18
6B02301 Foreign philology (Eastern languages)	20	8	10
7M02216 Tyrkology	8	7	2

The teaching staff of the EP demonstrates publication activity.

Publication of articles of the teaching staff of the EP 6B02303 ‘Foreign philology’ (Western languages), 6B02301 Foreign philology (Eastern languages), 7M02216 Tyrkology

Table 10

Scientific articles in international journals and conferences	2019 year	2020year	2021 year
<i>6B02303 ‘Foreign philology’ (Western languages)</i>			
International publications from Thomson Reuters (ISI Web of Knowledge, Thomson Reuters) or Scopus companies	2	5	4
Publications in journals recommended by the KKSON MES RK	31	36	29
<i>6B02301 Foreign philology (Eastern languages)</i>			
International publications from Thomson Reuters (ISI Web of Knowledge, Thomson Reuters) or Scopus companies	3	5	3
Publications in journals recommended by the KKSON MES RK	28	32	25
<i>7M02216 Tyrkology</i>			
International publications from Thomson Reuters (ISI Web of Knowledge, Thomson Reuters) or Scopus companies	2	7	2
Publications in journals recommended by the KKSON of MES RK	26	28	21

Within the framework of the EP, measures are being taken to develop academic mobility, attract the best foreign and domestic teachers. From 2016 to 2021, lectures were organized by leading foreign experts for students of the EP: Chan Beng Sun (Republic of Korea), Miong Sunok (Republic of Korea), Ten Yu.P. (Republic of Uzbekistan), Choi Ji Yong (Republic of Korea), Lee Zenghye (Republic of Korea), Jang Wonki (Republic of Korea), Kim Yang Mi (Republic of Korea), Oh Hee Jong (Republic of Korea), Yun Hyun Suk (Republic of Korea), Kabadayi Zhiren (Turkey), Chakir Nurettin (Turkey), Balogly Selenay (Turkey), Emin Oba (Turkey), Nurettin Demir (Turkey), Abulfutukh Sabri Abulfutukh Yunus (Arab Republic of Egypt), Sabri Muaz Suleiman (Jordanian Hashemite Kingdom), Mahmoud Abdel Hafez (Arab Republic of Egypt), Ali Ali Shaban (Arab Republic of Egypt), Shahin Akbar (Pakistan), Rita Kumari (India), Mukatai K. (PRC), Bi Gyn (PRC), Akanova D.Kh. (USA).

Information on academic mobility of teaching staff EP 6B02303 ‘Foreign philology’ (Western languages), 6B02301 Foreign philology (Eastern languages), 7M02216 Tyrkology

Table 11

	2019-2020.	2020-2021	2021-2022
<i>6B02303 ‘Foreign philology’ (Western languages)</i>			
External	1	3	-
Internal	-	-	-
<i>6B02301 Foreign philology (Eastern languages)</i>			
External	15	-	7

Internal	-	-	-
<i>7M02216 Tyrkology</i>			
External	8	1	1
Internal	-	3	4

Analytical part

During the visit, IAAR experts received confirmation that al-Farabi KazNU has an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff. The University demonstrated the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.

During the EEC visit, the PA demonstrated the successful functioning of the staff development policy, the availability of procedures to ensure the quality of teaching and the maintenance of professional standards and ethics, the availability of mechanisms and criteria for the systematic evaluation of the teaching staff's activities. Opportunities for the development of scientific activity and advanced training of teaching staff are given. Various forms and methods of advanced training are used: courses, seminars, workshops, conferences, trainings, mentoring, distance learning, webinars, internships, etc. The university has established a mechanism to support young teachers. There is a close relationship between scientific research and teaching at the department, which is confirmed by the introduction of research results into the educational process. The EEC members noted that the active participation of the teaching staff in the work of commissions and working groups, as members of the jury at Olympiads of various levels, etc.

Members of the EEC believe that the positioning of al-Farabi KazNU as a world-class research university and the accumulated baggage of scientific and methodological developments within the framework of EP 6B02301 'Foreign philology (Eastern languages)' is a favorable condition for extrapolating the accumulated experience both in the country and throughout the Central Asian region. During the visit, EEC experts also noted the presence of a large number of young teachers in the staff of EP 6B02301 'Foreign philology (Eastern languages)'. Attracting talented young people to scientific research is the systematic improvement of the qualifications of teachers as one of the conditions for improving the quality of education in modern conditions, especially in the field of methods of teaching oriental languages.

The PA demonstrates the functioning of the motivation mechanisms for the teaching staff of the EP through the provision of financial assistance for international internships.

During the EEC visit, it was found that the NGO demonstrates responsibility for its employees and provides favorable working conditions.

The management of the university and the EP provides opportunities for career growth and professional development of teaching staff. The management of the EP involves native speakers with a high level of professional training in teaching, provides targeted actions for the development of young teachers.

The university has created favorable conditions for the remuneration system, material incentives for teaching staff, free access to the library fund and information resources of the university, opportunities to improve qualifications at the expense of the university, which is a mechanism for motivating and stimulating teaching staff, as well as social conditions, such as the work of a health center, the functioning of gyms, the work of the office of psychological counseling.

Strengths/best practice in EP 6B02303 'Foreign philology (Western languages)', 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology':

- Al-Farabi KazNU provides opportunities for career growth and professional development of the teaching staff of the EP, provides targeted actions for the development of

young teachers.

- widespread use of teaching staff of information and communication technologies and software in the educational process (on-line training, e-portfolio, MEPs, etc.)

Additional Strengths/Best Practice EP 6B02303 'Foreign philology (Western languages)', 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology':

-management of EP 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology' demonstrates the compliance of the staff potential of teaching staff with the development strategy of the university and the specifics of the EP;

-guidance of EP 6B02301 Foreign philology (Eastern languages), 7M02216 'Tyrkology' actively engages specialists from relevant industries with professional competencies that meet the requirements of the EP to conduct disciplines;

-Guideline of EP 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology' demonstrates a focus on the development of academic mobility, attracting the best foreign and domestic teachers.

WEC recommendation for EP 6B02301 'Foreign philology (Eastern languages)':

- the management of the EP to plan and put into practice the organization and conduct of scientific and methodological seminars for teaching staff in the field of teaching Oriental languages, including for extrapolating the experience gained in other educational institutions of the Republic of Kazakhstan by the beginning of the 2022-2023 academic year.

EEC conclusions: according to the standard "Teaching staff" educational programs 6B02301 Foreign philology (Eastern languages), 7M02216 Tyrkology: have 5 strong and 5 satisfactory positions.

Educational program 6B02303 'Foreign philology' (Western languages): has 2 strong and 8 satisfactory positions

Standard 6.8 «Educational resources and student support systems»

✓ *The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.*

✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.*

✓ *The university must demonstrate the compliance of information resources with the needs of the university and the implemented EPs, including in the following areas:*

technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of the results of research, final works, dissertations for plagiarism;

access to educational Internet resources;

functioning of WI-FI in its territory.

✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.*

✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*

✓ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*

✓ *The EP guide must show that there are conditions for promotion, student on an individual educational trajectory.*

✓ *The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*

✓ *The university must ensure that the infrastructure meets the safety requirements.*

Proof evidence

An important factor in ensuring the quality of education and guaranteeing the sustainable development of educational institutions is the constant improvement of material, technical and information resources. The financial strategy of the University is aimed at providing financial resources for the activities of the Strategic Plan of the University.

The following information resources are available in KazNU to provide quality educational services: the corporate website of the university - <https://kaznu.kz>; website of the student service center - <http://keremet.kz>; website for applicants - <http://welcome.kaznu.kz>; corporate mail - <https://post.kaznu.kz>; social page in vkontakte - <https://vk.com/kazuniversity>; corporate website of the university <http://kaznu.kz>. the ability to convert the site for the visually impaired; mobile application for students; corporate wifi network; IP "univer"; IS "science"; financial management system "1C: accounting and personnel management"; electronic document management system "directum"; corridor printing system; corporate websites.

The educational and laboratory base and the classroom fund correspond to the contingent of students and the educational programs being implemented, sanitary and epidemiological standards and requirements. Monitoring of the use of the auditorium fund is carried out with the help of the information management system (IMS) "Auditor fund".

Fund of educational, methodical and scientific literature on general educational, basic and major disciplines of the EP.

EP "Foreign philology (Eastern languages)" and OP "Tyrkology" are sponsored by foreign embassies and cultural centers of Eastern countries. The book fund is constantly updated with literature published abroad. For students of the OP "Foreign philology' (Western languages)" InterPress company provided access to electronic resources E-book, Classroom Presentation tool к учебнику English File3rd edition

Library of KazNU named after. al-Farabi has his own page on the Internet: <http://elibrary.kaznu.kz/ru/>. Library resources: the availability of textbooks, educational and methodological and scientific literature on paper and electronic media on the EP (in Kazakh, Russian and other languages). To date, the Al-Farabi Library has access to the materials of 9 databases on a regular basis. **National subscription databases: Thomson Reuters, Springerlink. Subscription databases:** Elsevier, Scopus. Three Oxford publishing house resources: Oxford academic journals, Oxford Medicine, Oxford Scholarship. IPR books is one of the popular Russian library systems integrated into the electronic catalog of KazNU. Russian as a foreign language is the educational platform of the IPRmedia company. Polpred.com is a news aggregator. EBS Lan, Epigraph - domestic library system with publications in Kazakh, Russian and English.

EP "Foreign philology (Eastern languages)" and EP "Tyrkology" are sponsored by foreign embassies and cultural centers of Eastern countries. The book fund is constantly updated with literature published abroad. InterPress provided access to electronic resources E-book, Classroom Presentation tool for the textbook English File3rd edition for students of the EP "Foreign philology" (Western languages)

Provision of educational and educational literature for EP 6B02303 'Foreign philology (Western languages)', 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology'

Table 12

	Educational literature		Scientific literature		Total literature		Including on electronic media	
	Kazakh	English	Kazakh	English	Kazakh	English	Kazakh	English

EP 6B02303 'Foreign philology (Western languages)',	2243	13104	843	140	578 995	132 190	891	891
6B02301 'Foreign philology (Eastern languages)	4000	2000	1500	2000	5500	4000	2000	3000
7M02216 'Tyrkology'	1385	726	1845	137	578 995	132 190	-	-

During the interview, the EP students confirmed that they have access to the Kazakhstan National Electronic Library, the Republican Interuniversity Electronic Library (www.rmeb.kz), the scientific electronic library eLIBRARY.RU, THOMSONREUTERS, WEBOFKNOWLEDGE, ELSEVIER, POLPRED.COM

Graduation papers of students are checked for plagiarism (licensed program "Anti-plagiarism. VUZ") (<https://univer.kaznu.kz/>). At the link <https://www.kaznu.kz/ru/21395/page/> you can get acquainted with information and educational systems, services with methodological materials for students and teachers, instructions for the work of anti-plagiarism, etc. The results of offline and online inspection are shown compliance of the infrastructure of accredited EPs with modern requirements and ensures the implementation of a student-centered approach to teaching.

The university effectively operates various student support services (academic support, social support, technical support, material support), which are characterized by availability and demand.

In the "Univer" system, the main page publishes the news of the university, the Ministry of Education and Science of the Republic of Kazakhstan, there is a tab for frequently asked questions, where you can find answers to your questions about studies, the system, and the work of the university as a whole. The Teacher tab contains the EMCD, attendance log, certification, schedule (classes, exams, midterm), an interactive log, as well as forms and platforms for final control. Additional teacher files, questionnaires for exams, distance courses have been uploaded, it is possible to carry out work through anti-plagiarism. The Monitoring tab makes it possible to obtain statistical data, questionnaires, curricula, statements, ped. workload of teachers, graduation theses, advanced search for students with complete information about them. Students can apply for a hostel, receive certificates, deductions online through the Univer system.

EEC members especially note the detail of the Keremet center, whose functions include DSP Services: Services for the organization of the educational process, Medical services, youth center services, e-government services, social services, cultural and leisure services and are available at <https://keremet.kaznu.kz/#Services>.

The results of the inspection of the auditorium fund confirmed its sufficiency in quantitative terms. The laboratory "Sociolinguistics, theory and practice of translation" is equipped with an HP MFP, a Lenovo computer - 2 pcs., a Lenovo laptop - 1 pc., speakers - 2 pcs. The Smart Technologies language lab is equipped with an interpreter booth, SN 120 USB telephone and microphone headset - 15 pcs., 2/1 / trust TYTAN acoustics 1 pc., Viewsonic 65-inch interactive panel - 1 pc., FODT001 FRK Lenovo monoblock - 15 pcs., FODT009RK Lenovo monoblock – 15 pcs.

Software used for the implementation of accredited EPs: Linko V8.2 is a full-fledged language laboratory that includes a classroom management system, video and webcam broadcasting, creation of educational materials, exams and surveys, audio playback and recording, virtual digital tape recorder, access control Internet, windows support: 2k/xp/vista/7/8.0/8.1/10 -

32 and 64 bit; SDL Trados is a computer-aided translation system (Translation Memory) for working with MS Word documents, PowerPoint presentations, HTML documents and files of other formats; ABBYY FineReader - text recognition on photos, scans, PDF documents. Translator's Abacus is a free program for counting the number of words in documents of various types; CatsCradle - computer-aided translation program; ApSIC Comparator - a program for comparing files (original text VS text with changes made by the translator); AfterScan is a program for automatic verification and correction of source text; electronic dictionaries ABBYY Lingvo, Multitran, Prompt.

In the educational buildings there is Wi-Fi with access to free Internet. In the process of questioning, 88.8% of students noted their satisfaction with the availability of computer classes and Internet resources, and 87.8% - with the available computer classes.

Analytical part

During the EEC visit, it was found that the university ensures the availability of sufficient, accessible and appropriate educational resources and student support services. When distributing, planning and providing educational resources, the university takes into account the needs of various groups of students. Data are available on the availability of library and information resources.

The university has created conditions for professional growth and information support for both teaching staff and students of accredited EPs. The Institute for Advanced Studies functioning at the university provides an opportunity to take advanced training courses, trainings, seminars, webinars on the topic of research work.

As a result of a visual inspection by the members of the EEC of the objects of the material base, it was noted that the university has all the necessary educational and material assets to ensure the educational process of accredited educational programs. The buildings and facilities of the university comply with the current sanitary standards and fire safety requirements. Classroom and laboratory facilities, classrooms and other premises, sports facilities comply with the established norms and rules. Instructions, Regulations on safety measures, on fire safety, on maintenance of classrooms in assigned classrooms have been developed.

During the visit of the EEC, the experts were convinced that the university has its own infrastructure, which ensures its functioning in many areas. Visual inspection confirmed the sufficiency of material and technical resources and the corresponding infrastructure for the implemented educational programs.

Students have access to learning materials and assignments. With the help of AIS "Univer" technological support is provided for students and teaching staff. The university has Wi-Fi zones that provide access to the corporate network and the Internet. A unified system of library and information services has been created. The purchase of educational and methodical literature at the request of the department is carried out in sufficient volume. Information support of the university meets the requirements of the program; the library contains all the materials necessary for training: educational, technical, reference and general literature, various periodicals. The library has an electronic catalog that allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials, including those developed by the teaching staff of the university. Educational programs 6B02303 'Foreign philology' (Western languages)', 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology' are equipped with the necessary classroom fund, educational laboratories, computer classes, gyms, etc. University students have access to the necessary resources both on internal sites, so on external resources. The speed and stability of the Internet connection meets modern requirements.

Strengths/best practice in EP 6B02303 'Foreign philology (Western languages)', 6B02301 'Foreign philology (Eastern languages)', 7M02216 'Tyrkology':

- compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program;
- sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP;
- technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);
- library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
- examination of the results of research, final works, dissertations for plagiarism;
- access to educational Internet resources;
- availability of support procedures for various groups of students, including information and counseling;
- compliance of infrastructure with safety requirements

EEC recommendations:

- No

EEC conclusions: according to the standard "Educational resources and student support systems" educational programs 6B02303 'Foreign philology (Western languages)', 6B02301 Foreign philology (Eastern languages)', 7M02216 'Tyrkology': they have 8 - strong positions, 5 - satisfactory positions.

Standard 6.9 «Promoting Public Awareness»

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the educational program.*
- ✓ *Promoting public awareness should include support and explanation of national programs for the development of the country and the system of undergraduate and postgraduate education.*
- ✓ *The university governance should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and concerned parties.*
- ✓ *The information about educational programs (EP) of the university is objective, up-to-date and should include:*
 - ✓ *the aims and planned outcomes of the EP, as well as the conferred degrees;*
 - ✓ *the system for assessing the educational achievements of students and related information*
 - ✓ *The academic mobility programs and other forms of cooperation with partner universities and employers*
 - ✓ *the opportunities for the development of personal and professional competencies of students and employment;*
 - ✓ *the positioning of the EP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor for promoting public awareness is the publication of reliable information about academic teaching staff on open resources.*
- ✓ *The university should publish audited financial statements for the EP on its own web resource.*
- ✓ *The university should publish any information and links to external resources solely based on the results of external evaluation procedures.*
- ✓ *Another important factor is publishing information about cooperation and interaction with partners, including scientific / consulting organizations, business and social partners as well as educational organizations.*

The university resources for promoting public awareness

The university has an official website in Kazakh, Russian and English: <https://www.kaznu.kz>. The university website facilitates to build a positive corporate image, provides necessary information for applicants, parents of students, employers, graduates, university staff. The website also promotes openness and accessibility of information to the public

on the Internet. The website has the following sections: About the university; Information for applicants; Educational process; Vacancy; Science; Faculties; Alumni; News; Covid-19; Contacts; E-mail; Feedback. Quick links are also available, some of which are listed below: For students; For foreign students; Virtual reception of the rector; Departments; Student service center; Newspaper 'Kazak Universiteti'; Library; KazNU journal; Online bookstore; Advise Student Support Center; 1150th Anniversary of Al-Farabi; Abai - 175, etc.

The website contains up-to-date information in the form of news, links to other web resources, etc. In addition to the official page, the university has accounts in social networks: https://www.instagram.com/farabi_university/?utm_medium=copy_link (with more than 25 thousand followers), <https://www.facebook.com/KazakhNationalUniversity>, etc. Accredited EPs also have accounts in Instagram: https://www.instagram.com/kaznu_lingua/.

Furthermore, the university publishes an online information booklet "Al-Farabi Newsletter" on a regular basis <https://www.kaznu.kz/content/files/pages/folder19000/Al-FarabiNewsletter.pdf>. The Vice-Rector for Academic Affairs emphasized during the meeting that the Al-Farabi Newsletter is sent to more than 30,000 recipients.

The teaching staff profile in the "Departments" section confirms the accessibility of information about the EP cluster <https://pps.kaznu.kz/2/Main/Chair/86>; <https://pps.kaznu.kz/2/Main/Chair/116>; и <https://pps.kaznu.kz/2/Main/Chair/95>. The website provides necessary information about the EP, selection criteria, the university students and available education opportunities. Information about the content of educational programs, academic terms of study; attendance modes; application scope of the acquired knowledge; job prospects; a brief description of the academic skills; a summary of the program, as well as a description of the core competencies is available on the university website.

Informational maintenance of the university activities and its departments is also provided through the media to form a positive public opinion about the activities of the university.

The university website also features personal profiles of the teaching staff with brief biographical information and a list of publications.

Insights on the university resources

The website has been updated, so it currently contains more information, although there is a continuing need to reorganize the data to speed up access to information.

Members of the commission note propose for improvement of objective and up-to-date data submission with regards to the EP on the university website. They also state the availability of information on the possibility of conferring degrees at the end of the EP; about the various opportunities provided to students; about the achievements of the teaching staff of the EP, the rules for admission of applicants, educational programs, terms and form of study, international programs and partnerships of the university, the advantages of the university and each faculty, about the employment of graduates, feedback from graduates, etc.

The university provides coverage of the activities of the EP management and teaching staff in social networks and the mass media. The EP management uses a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and concerned parties. Announcement boards, posters, stands and banners are placed in the hall of the university buildings in order to inform applicants. The "News" section covers the events held at the university.

Assessment of audience satisfaction with the information about the university activity, the specifics and progress of the EP is carried out regularly through questionnaires, surveys, and feedback. An anonymous survey of students, conducted during the visit of the IAAR external expert commission, showed that 64.1% of the students are fully satisfied with the information on courses, EP, and academic degrees on the university web resources, and 27.5% of them are partially satisfied. On the whole, 60.9% of students are completely satisfied with the usefulness

of the website of educational organizations, and 30.9% of students are partially satisfied.

The IAAR commission members recommend that the university website should provide wide access to up-to-date information on interaction with employers and other stakeholders, including information about the development and adjustment of the EP and plans for their development, as well as structural divisions, employees and teaching staff of the university, about the implementation of innovative projects and other areas of activity and development.

Thus, the commission members note the need to update, expand and improve the information base of the web pages of the accredited EPs in order to ensure the availability of the necessary information on all changes in the accredited EPs for all interested parties, namely information letters, announcements of foreign embassies about scholarships, new educational resources, financial reporting on strengthening the library fund, the material and technical base of the OP cluster.

Best practice:

- unascertained

EEC recommendations for EP 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology:

– The management of the EP should provide wide access to the information on the development and adjustment of the EP and plans for their development, on the implementation of innovative projects and on personal interaction with employers and other stakeholders in the context of the implementation of the EP from 2022;

– The management of the EP should publish and update information on the web page of the faculties of Philology and Oriental Studies from 2022 in order to explain the national programs "The concept of trilingual education in the Republic of Kazakhstan", "Rukhani zhangyru", etc.

Conclusions of the EEC with regards to the standard "Promoting Public Awareness": the standard has 11 satisfactory positions and 1 position needs improvement.

(VII) OVERVIEW OF BEST PRACTICE FOR EACH STANDARD

Standard "Management of the educational program"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

- To include representatives of concerned parties (employers, teaching staff, students) in the governing board of the educational program, as well as their participation in making decisions on the management of the educational program;
- openness and accessibility of the EP management board for students, teaching staff, employers and other interested parties.

Additional best practice for EP 7M02216 Turkology, 6B02301 Foreign Philology (Oriental languages)

- innovation management with regards to the EP, including the analysis and implementation of innovation proposals.

Standard "Information Management and Reporting":

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

- the university developed and ensured the functioning of a system for data collecting, analyzing and managing based on modern information and communication technologies as well as software programs;
- the electronic educational environment performs the functions of supporting the implementation of the EP in terms of the educational process, as well as in the field of research work of teachers, allows to stimulate and systematize the achievements of employees;
- The "Univer" system ensures the collection of reliable information, taking into account:
 - key performance indicators;
 - the contingent dynamics of students in the context of forms and types;
 - the level of progress and achievements of students;
 - satisfaction of students with the implementation of the EP and the quality of education at the university;
 - availability of educational resources and support systems for students;
 - employment and career growth of the EP graduates.

Standard "Development and approval of the educational program"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

- to maintain a system of internal regulatory documents which regulates the entire cycle of documented procedures for the development of the EP and its approval at the institutional level;
- transparency in achieving the planned learning outcomes in accordance with the established objectives of the EP;
- wide representativeness of external experts, through delegates of business communities and employers for external examinations of the EP;
- to include representatives of concerned parties (employers, teaching staff, students) in the governing board of the educational program to ensure the quality of the EP.

Additional best practice for EP 7M02216 Turkology, 6B02301 Foreign Philology (Oriental languages)

– uniqueness of EP 7M02216 Turkology, 6B02301 Foreign Philology (Oriental languages) and their positioning in the educational market (at regional/national/international level).

Standard "Continuous monitoring and periodic evaluation of educational programs"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– regular monitoring and periodic evaluation of the implementation of the educational program is carried out in accordance with the educational environment and the activities of support services for the goals of the EP, which makes it possible to identify the needs of students, the requests of employers, taking into account changes in the labor market, social demand from the state.

Standard "Student-Centered Learning, Teaching and Assessment"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– availability of a procedure for responding to complaints from students through the "Univer" system;
– function of written communication and feedback through the students service center "Keremet" and the Student Dean's Office for social and academic affairs.

Standard "Students":

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– the policy of forming a contingent of students and the transparency of procedures governing the life cycle of students (from admission to graduation);
– encouraging students to self-education and development outside the main EP (extracurricular activities);
– providing students with internship programs, to conduct procedures for facilitating the employment of graduates;
– possession of relevant skills demanded in the labor market by graduates of programs

Standard "Academic Teaching Staff"

For EP 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology:

– The university provides opportunities for career growth and professional development of the teaching staff of the EP, provides targeted actions for the development of young teachers.
– widespread use of information and communication technologies and software in the educational process (on-line training, e-portfolio, massive open online courses, etc.)

Additional best practice for EP 6B02301 Foreign Philology (Oriental languages), 7M02216 Turkology:

– The management board of EP 6B02301 Foreign Philology (Oriental languages), 7M02216 Turkology demonstrates the compliance of the teaching staff capacity with the development strategy of the university and the specifics of the EP;
– The management board of EP 6B02301 Foreign Philology (Oriental Languages), 7M02216 Turkology extensively involves specialists from relevant spheres with professional competencies that meet the requirements of the OP to teach academic modules;
– The management board of EP 6B02301 Foreign Philology (Oriental Languages), 7M02216 Turkology focuses on the development of academic mobility programs, attracting the

best foreign and local teachers.

Standard "Educational resources and student support systems"

For EP 6B02303 Foreign Philology (Western languages), 6B02301 Foreign Philology (Eastern languages), 7M02216 Turkology:

- compliance of the infrastructure, educational resources with the goals of the educational program;
- sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP;
- technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);
- library resources, including a fund of educational, methodical and scientific literature on general education, basic and major modules (both hardcover and digital), periodical literature, access to scientific databases;
- examination of the results of research projects, graduation works and dissertations for plagiarism;
- access to educational Internet resources;
- availability of support procedures for various groups of students, including information and counseling;
- infrastructure compliance with security requirements

Standard "Promoting Public Awareness"

- unascertained



(VIII) OVERVIEW OF GUIDELINES FOR QUALITY IMPROVEMENT FOR EACH STANDARD

Standard "Management of the educational program"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– The management of the EP should rework the structure and content of the EP development plans, based on the development strategy of the university, in order to reflect their individuality and the analysis of risks and measures to prevent and minimize risks in the implementation of the EP before the start of 2022–2023 academic year.

Standard "Information Management and Reporting":

- unascertained

Standard "Development and approval of the educational program"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– The EP management board should finalize the graduate model that reflects the specifics of professional competencies by the beginning of the 2022-2023 academic year.

– The EP management board should consider opportunities for the implementation of dual degree education and, upon availability, reflect the activities and deadlines in the EP Development Plan for their implementation by the beginning of the 2022–2023 academic year.

Additional guidelines for EP 6B02303 Foreign Philology (Western languages):

– The EP management board should review the content of the module formation for the 6B02303 Foreign Philology (Western languages) curriculum to ensure a balance between the modules of language and literature by the beginning of the 2022-2023 academic year.

Standard "Continuous monitoring and periodic evaluation of educational programs"

For EP 7M02216 Turkology:

– The EP management board for 7M02216 Turkology should consider the possibility of expanding elective courses in Sayan-Siberian and other Turkic languages by the beginning of the 2022-2023 academic year.

Standard "Student-Centered Learning, Teaching and Assessment"

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– The EP management board should ensure the regular quality control of the implementation of the Students Individual Work Program in accordance with the approved schedule from the spring semester of 2022.

Additional guidelines for EP 7M02216 Turkology:

– The EP management board for 7M02216 Turkology should consider the possibility of extending the study of disciplines related to ancient Turkic written monuments in the next semester and expanding the range of elective disciplines in the studied Turkic languages.

Standard "Students"

- unascertained

Standard "Academic Teaching Staff"

For EP 6B02301 Foreign Philology (Oriental languages):

The EP management board should plan and put into practice the organization and conduct of scientific and methodological seminars for teaching staff in the field of teaching Oriental languages, including for extrapolating the experience gained in other educational institutions of the Republic of Kazakhstan by the beginning of the 2022-2023 academic year.

Standard "Educational resources and student support systems"

- unascertained

Standard «Promoting Public Awareness»

For EP 7M02216 Turkology, 6B02301 Foreign Philology (Eastern languages), 6B02303 Foreign Philology (Western languages):

– The management of the EP should provide wide access to the information on the development and adjustment of the EP and plans for their development, on the implementation of innovative projects and on personal interaction with employers and other stakeholders in the context of the implementation of the EP from 2022;

– The management of the EP should publish and update information on the web page of the faculties of Philology and Oriental Studies from 2022 in order to explain the national programs "The concept of trilingual education in the Republic of Kazakhstan", "Rukhani zhangyru", etc.



CONCLUSION OF THE SELF-ASSESSMENT COMMISSION

№ n\ n	№ n\ n	Assessment criteria	Position of educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard 1 «Management of educational program»						
1	1	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.		+		
2	2	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3	The university demonstrates the development of a culture of quality assurance.		+		
4	4	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.		+		
5	5	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.		+		
6	6	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operating system.		+		
7	7	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP.		+		
8	8	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the		+		

		distribution of staff duties, the differentiation of functions of collegial bodies.					
10	10	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.			+		
11	11	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions.			+		
12	12	The management of the EP should carry out risk management.				+	
13	13	The management of the educational program should ensure the participation of representatives of interested persons (employers, teaching staff, and students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+			
14	14	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.			+		
15	15	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.		+			
16	16	The management of the EP confirms the completion of training in educational management programs.			+		
17	17	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+		
Total according to the standard				2	13	2	
Standard 2. Information management and reporting							
18	1	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.		+			
19	2	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.			+		
20	3	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.			+		
21	4	The university should determine the frequency, forms and methods of assessing			+		

		the management of the EP, the activities of collegial bodies and structural units, and top management.					
22	5	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.		+			
23	6	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.			+		
24	7	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.			+		
25	8	The university should provide a measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.			+		
26	9	The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.			+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>					
27	10	key performance indicators;		+			
28	11	the dynamics of students in the context of forms and types;		+			
29	12	academic performance, student achievements and expulsion;		+			
30	13	satisfaction of students with the implementation of the EP and the quality of education at the university;		+			
31	14	availability of educational resources and student support systems;		+			
32	15	employment and career growth of graduates.		+			
33	16	Students, TS and staff must document their consent to the processing of personal data.			+		
34	17	The management of the EP should help to provide the necessary information in the relevant fields of sciences.			+		
				8	9	0	-
Standard 3 "Development and approval of the educational program"							

35	1	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.		+			
36	2	The university must demonstrate compliance of the developed EP with the established and planned learning outcomes.		+			
37	3	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.			+		
38	4	The university demonstrates the existence of a graduate model of the EP, describing the learning outcomes and personal qualities.			+		
39	5	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.			+		
40	6	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.			+		
41	7	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).			+		
42	8	The management of the EP must demonstrate the conduct of external examinations of the EP.		+			
43	9	The management of the EP must provide evidence of the participation of students, TS and other stakeholders in the development and quality assurance of the EP.		+			
44	10	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional / national/ international).			+		
45	11	An important factor is the possibility of preparing students for professional certification.			+		
46	12	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities.				+	
Total according to the standard				4	7	1	-
			Standard 4 "Continuous monitoring and periodic evaluation of the educational program"				
47	1	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.		+			
48	2	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to		+			

		achieve the goal of the EP and continuous improvement of the EP.					
		<i>Monitoring and periodic evaluation of the EP should consider</i>					
49	3	- the content of the program in the context of the latest achievements of science and technology in a particular discipline;			+		
50	4	- changes in the needs of society and the professional environment;			+		
51	5	- workload, academic performance and graduation of students;			+		
52	6	- effectiveness of student assessment procedures;			+		
53	7	- needs and degree of satisfaction of students;			+		
54	8	- compliance of the educational environment and the activities of support services with the goals of the EP.		+			
55	9	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or taken actions within the framework of the EP.			+		
56	10	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering the EP in general.			+		
Total according to the standard				1	9	0	-
			Standard 5 "Student-centered learning, teaching and assessment of academic performance"				
57	1	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.			+		
58	2	The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.			+		
59	3	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.			+		
60	4	An important factor is the availability of own research in the field of methods of teaching the disciplines of the EP.			+		
61	5	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.			+		

62	6	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the EP training, publication of criteria and evaluation methods in advance.			+		
63	7	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.			+		
64	8	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.			+		
65	9	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.			+		
66	10	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.		+			
Total according to the standard				1	9	0	-
Standard 6 "Students"							
67	1	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).		+			
68	2	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.			+		
69	3	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.			+		
70	4	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.			+		
71	5	The university should encourage students to self-education and development outside the main program (extracurricular activities).		+			
72	6	An important factor is the availability of a support mechanism for gifted students.			+		
73	7	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.			+		
74	8	The university should provide students with internship places, demonstrate the procedure		+			

		for facilitating the employment of graduates, maintaining communication with them.					
75	9	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.			+		
76	10	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.			+		
77	11	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.			+		
78	12	An important factor is the presence of an active alumni association/association.			+		
Total according to the standard					4	8	0
Standard 7 "Teaching staff"							
79	1	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited TS), professional growth and staff development, ensuring the professional competence of the entire staff.			+		
80	2	The university must demonstrate the compliance of the qualitative composition of the TS with the established qualification requirements, the strategy of the university, the goals of the EP.			+		
81	3	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.			+		
82	4	The university should provide opportunities for career growth and professional development of TS, including young teachers.			+		
83	5	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP.			+		
84	6	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of TS.			+		
85	7	The university should demonstrate the widespread use of TS of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.).			+		
86	8	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.			+		
87	9	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at			+		

		the university; determine the contribution of TS, including invited ones, to achieving certain goals of EP.					
88	10	An important factor is the involvement of TS in the development of the economy, education, science and culture of the region and the country.			+		
Total according to the standard					2	8	0
Standard 8 "Educational resources and student support systems"							
89	1	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.			+		
90	2	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of certain goals.			+		
		<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>					
91	3	technological support for students and TS in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+		
92	4	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;			+		
93	5	examination of research results, graduation papers, dissertations for plagiarism;			+		
94	6	access to educational Internet resources;			+		
95	7	functioning of WI-FI on its territory.				+	
96	8	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of TS, staff and students.				+	
97	9	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.				+	
98	10	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling.			+		
99	11	The management of the EP should show the availability of conditions for the advancement of a student on an individual educational path.				+	
100	12	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).				+	

101	13	The university must ensure that the infrastructure meets the security requirements.		+			
Total according to the standard				8	5	0	-
Standard 9 "Informing the public"							
102	1	The university guarantees that the published information is accurate, objective, relevant and reflects all the activities of the university within the framework of the educational program.		+			
103	2	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.		+			
104	3	The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.		+			
		<i>Information about the educational program is objective, relevant and should include:</i>		+			
105	4	the purpose and planned results of the EP, the assigned qualification;					
106	5	information and the system for assessing the educational achievements of students					
107	6	information about academic mobility programs and other forms of cooperation with partner universities, employers;					
108	7	information about the opportunities for the development of personal and professional competencies, students and employment;					
109	8	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).					
110	9	An important factor is the publication on open resources of reliable information about the TS, in the context of personalities.			+		
111	10	The university must publish on its own web resource the audited financial statements on the EP.			+		
112	11	The university should post information and links to external resources based on the results of external evaluation procedures.		+			
113	12	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+			
Total according to the standard				6	2	-	-