

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

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**To the Rector of
“Iuliu Hațieganu University of
Medicine and Pharmacy, Cluj-
Napoca**

Dear Professor Anca Dana BUZOIANU!

The Independent Agency for Accreditation and Rating (IAAR) expresses its gratitude for your trust in education quality assessment and informs that at the meeting of the Accreditation Council on June 21, 2024 (Minutes No. 86) the following recommendations of the External Expert Panel aimed at further improving the quality of the educational programme **Medicine (Master's Degree)** were adopted:

STANDARD “MISSION AND OUTCOMES”

1. To the leadership of the university: It is recommended to involve a broader range of stakeholders, including graduates, alumni, academic staff, and others, in the process of formulating the mission and vision.

The deadline for implementing is set by the beginning of the next academic year (October 1, 2024)

STANDARD “EDUCATIONAL PROGRAMME”

1. To leaders and coordinators of Educational Programme (EP): The integration of the curriculum should be enhanced. Moving from a subject-based to a system-based curriculum with horizontal integration, including humanities and social sciences, would be beneficial. Incorporating soft skills throughout the modules, not just in a separate module, and ensuring vertical and spiral integration from healthy to sick individuals, would provide a holistic approach. It is recommended to expand the level of the integration to ensure more horizontal and vertical integration to consider the best worldwide practices.

Deadline: by October, 2027

2. To leaders and the coordinators of EP: It is recommended to increase the number of Electives in the curriculum, preferably from the early years of study including the subjects of traditional and/ or alternative medicines.

Deadline: by October, 2024

3. To leaders and coordinators of EP: The university must ensure that the EPO committee responsible for overseeing the EP comprises representatives from various stakeholders, including faculty members, students, as well as representatives from clinical and industrial sectors, graduates, and healthcare professionals actively engaged in the curriculum development learning process.

Deadline: October, 2024

STANDARD "ASSESSMENT OF STUDENTS"

1. To the coordinators of EP and educators: We recommend regularly updating and expanding the range of assessment methods to ensure reliable and valid assessment of learning outcomes. It would be beneficial to incorporate multiple assessment strategies starting from the first year of studies, which can enhance the evaluation of fundamental, clinical, and soft skills and support a more comprehensive educational experience.

Deadline: October 2026.

2. To the management: We highlight the importance of professional training aimed for the teaching staff in order for the aforementioned methods to be implemented.

Deadline: starting October, 2024.

3. To the educators: Since there was observed a lack of formative assessment, recommendation is to put an emphasis on continuous evaluation of the student, as well as proactivity in giving real-time feedback to students, which is as important as post-exam feedback, and should be a core part of the learning process, not just provided upon request.

Deadline: October, 2024.

STANDARD "STUDENTS"

1. To the management: Although there is this evidence of a collaborative method between students and professors for research, a system is needed for how students can approach teachers and administration. Both a list of topics and the option for students to propose their own topic should be available. A systematic approach could improve communication with students about choosing topics for their master's theses.

Deadline: October 2026

2. To the management: Support systems should be implemented for students when interruption of studies seems to be the only option. There is a need for flexibility for students choosing their own personalised study trajectory.

Deadline: October 2027

STANDARD "ACADEMIC STAFF/FACULTY"

1. To the management: A recruiting system to attract and retain academic staff, without overloading them with teaching hours, should be improved. Discussions with stakeholders at the governmental level may be necessary.

Deadline: October 2026

STANDARD "EDUCATIONAL RESOURCES"

1. To the management: Related to faculty development on medical education, the EEP recommends for the Faculty of Medicine to increase the training opportunities for teaching and student evaluation.

Deadline: by October 2025.

STANDARD "PROGRAMME EVALUATION"

1. To the management: An alumni network, especially for international graduates, could be improved. The university should proactively collaborate with its alumni via this network, seek feedback, and include it in decision-making. Contact information of the graduates, with their permission, could be collected upon graduation in order to keep in touch with them.

Deadline: Starting October 2024.

The External Expert Panel made the following conclusions on the criteria of IAAR Standards: 2% of strong criteria, 96% of satisfactory criteria, 2% of criteria requiring improvement, no unsatisfactory criteria.

Taking into account the results of the external assessment, IAAR Accreditation Council decided that educational programme **Medicine of Iuliu Hațieganu University of Medicine and Pharmacy, Cluj-Napoca** meets the necessary requirements for obtaining international accreditation **for 5 (five) years.**

In case of disagreement with the decision of the Accreditation Council, the educational organisation has the right to appeal to the IAAR Appeals and Complaints Commission.

The Review Report of the External Expert Panel, which reflects overall experts' assessment of the educational programme for compliance with IAAR standards is attached to the letter.

Please accept our congratulations to the Iuliu Hațieganu University of Medicine and Pharmacy, Cluj-Napoca with the positive international accreditation outcome and we look forward to fruitful future cooperation!

Annexes:

- Accreditation Certificate – 1 sheet

- Review Report on Educational Programme Medicine – 70 sheets

**Yours sincerely,
General Director**



Dr. Alina Zhumagulova