REPORT

on the results of the work of the external expert commission for
evaluation for compliance with the standards of the primary
specialized accreditation of educational program
EP 6B01707 - English language and computer science
NJC "K. Zhubanov Aktobe Regional University"
Date of EEC visit: from "23" to "25" November 2022

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

Addressed to
Accreditation
IAAR Accreditation Council

REPORT

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for compliance with the standards of the primary specialized accreditation
of educational program EP 6B01707 - English language and computer science
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Aktobe   *November 25, 2022*

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INTRODUCTION

In accordance with the order № 113-22-OD from 23.09.2022 of the Independent Agency for Accreditation and Rating from 23 to 25 November 2022 an external expert commission assessed the compliance of educational programs of NJC "K. Zhubanov Aktobe Regional University" with the standards of specialized primary accreditation IAAR (Ex-ante) (enacted by the Director of IAAR № 68-18/1-OD of May 25, 2018):

6B01707 – English and Computer Science

The report of the external expert commission contains an assessment of the presented educational programs of the NJC "K. Zhubanov Aktobe Regional University" to the IAAR criteria and recommendations of the EEC on their further improvement.

Composition of EEC:

Chairman of the Commission - Tabishev Timur Arsenovich Candidate of Pedagogical Sciences, Associate Professor, Head of Education Quality Management of FSBEI HE "Kabardino-Balkarian State University named after Kh. D. Berbekov". On-line participation

1. **Foreign IAAR expert – Mamedova Valida,** Honoured Art Worker, PhD in Art Studies, Azerbaijan State University of Culture and Art (Baku, Azerbaijan) On-line participation

2. **Foreign IAAR expert – Svetlana Boyko,** Candidate of Medical Sciences, Associate Professor, Dean of Faculty, Grodno State Medical University On-line participation

3. **IAAR expert – Burbekova Saule Zhorabekovna,** Ph.D. in philology, associate professor, Astana IT University (Astana) On-line participation

4. **IAAR expert – Mirzoeva Leyla Yurievna,** Doctor of Philology, Professor, Suleyman Demirel University (Almaty); On-line participation

5. **IAAR expert – Adilova Almagul Sovetovna,** PhD in philology, associate professor at E. A. Buketov Karaganda State University (Karaganda). Off-line participation

6. **IAAR expert – Mamyrkhanova Zhamilya Temirgaliyevna,** PhD, M. Kh. Dulati Taraz State University (Taraz) On-line participation

7. **IAAR expert – Kaliakbarova, Laila Taitoleuovna,** PhD, PHD, MBA, professor, Kurmangazy Kazakh National Conservatoire (Almaty); Off-line participation

8. **IAAR expert – Toleubayeva Aknur Mukhitovna,** PhD L.N. Gumilyov Eurasian National University. On-line participation

9. **IAAR expert – Bobrova Valentina Vladimirovna,** Candidate of pedagogical sciences, assistant professor of E. A. Buketov Karaganda State University (Karaganda). Off-line participation

10. **IAAR expert – Employer – Burumbayev Azamat Serikovich,** Entrepreneurs Chamber "Atameken" of Aktobe region (Aktobe); Off-line participation

11. **IAAR expert – Employer – Jagiparova Gulmira Zeynulovna,** Head of commercial department, KT Cloud lab; On-line participation

12. **IAAR expert – Student – Irina Gavrilenko,** 2nd year doctoral student, member of anti-corruption club "Sanaly Turpak" of Kazakh National Conservatory after Kurmangazy; On-line participation

13. **IAAR expert – Student – Akhmetova Asylzhan,** Master's student of 4 year member of students' trade union organization "Senim" L.N. Gumilyov Eurasian National University (Astana); On-line participation

14. **IAAR expert – Student – Omarova Adel Zhanatovna,** member of Student Alliance of Kazakhstan, S. Seifullin Kazak Agricultural-Technical University (Astana); On-line participation

15. **IAAR expert – Zhannur Sisenova,** Gumilev Eurasian National University; Zhas Otan IC (Astana); On-line participation

16. **IAAR expert – Rabiga Zhakenova,** 2nd year master student of "Russian language and literature" Kazakh National Pedagogical University named after Abay; On-line participation

17. **IAAR expert – Student – Almukhanov Ablayhan,** 2nd year master's student of "Russian language and literature" Kokshetau University named after Sh. Ualikhanov (Kokshetau); On-line participation

IAAR Coordinator – Nazirova Gulfiya Rivkatovna, PhD in Economics, IAAR project manager (Nur-Sultan).

DESCRIPTION OF THE EEC VISIT

Work of EEC was conducted on the basis of the Independent External Expert Commission visit program for specialized accreditation of educational programs in Aktobe Regional University named after K. Zhubanov in the period from November 23 to November 25, 2022.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-evaluation reports meetings were held with the Rector, Vice Rectors, Directors of Institutes, heads of departments of the university, heads of departments, professors, students, graduates and employers. A total of 77 people participated in the meetings, determining the functioning of the accredited EP *(Table 2).*

Table 2

Information about the employees and students who participated in the meetings with the EEC of the IAAR:

Participants' Category	Quantity
Rector	1
Vice Rectors	5
Unit Managers	18
Deans of Faculties	5
Heads of Departments	8
Teachers	21
Students	14
Graduates	0
Bases of internship	5
Total	**77**

As part of the EEC visit, open online classes were organized for **OP 6B01707 – English and Computer Science:**

1. The discipline "English Language". Topic: "Education". Instructor: Zhetesova Zh. https://cloud.mail.ru/public/XDWy/BdLH2Hb79/%D0%9E%D1%82%D0%BA%D1%80%D1%8B%D1%82%D1%8B%D0%B9%20%D1%83%D1%80%D0%BE%D0%BA

At the lesson the teacher demonstrated the use of various methods of teaching with the use of an interactive whiteboard, Power Point presentation, tasks for self-control and independent work were given. Students took an active part in the lesson, answering the questions posed.

2. The discipline "Academic Writing". Topic: "Working with literature (Avoiding plagiarism. Citing the source)" Instructor: Associate Professor Sadikova S.A. https://cloud.mail.ru/public/XDWy/BdLH2Hb79/%D0%9E%D1%82%D0%BA%D1%80%D1%8B%D1%82%D1%8B%D0%B9%20%D1%83%D1%80%D0%BE%D0%BA

Innovative methods of teaching with the use of an interactive whiteboard were demonstrated, programs for checking texts for plagiarism (Turnitin, etc.) were used, tasks for repetition and consolidation of the material were given. The students showed a sufficient level of knowledge and were active during the discussion of the new topic.

- During their work, the EEC members got acquainted with the internship bases of the OPs of the cluster (offline visit to the internship bases)

1. Students of the accredited EP have their practical training at the Department of Foreign Philology and Translation Studies

2. SECONDARY SCHOOL # 21

3. SECONDARY SCHOOL # 30, # 39.

Besides, students have practical training at secondary schools of the region:

4. SECONDARY SCHOOL Maytobe, Aktobe region, Aitekebiy district, Tolybai.

The procedures planned during the visit of the EEC of the IAAR contributed to the experts' detailed acquaintance with the infrastructure of the university, material and technical resources, teaching staff, employers, students and graduates, which allowed the EEC to conduct an independent assessment of compliance of educational programs of NJC "K. Zhubanov Aktobe Regional University" with the standards of specialized primary accreditation of the IAAR (Ex-ante).

COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

Standard 1.Educational program management
The evidentiary part

The quality policy includes the totality of the organizational structure of the university, indicators, processes and resources necessary for continuous improvement of the quality of education and the development of a quality culture, posted on the university's website (http://zhubanov.edu.kz/ru/), reflected in the internal regulatory documents of the university, the Strategic Development Plan of the ARU named after K. Zhubanov for 2021-2025.

The university has a system of internal and external quality control. Thus, the decision of the Academic Council of the University approved the "Policy in the field of quality assurance" (Protocol No. 5 of 12/15/2020), published on the official website http://zhubanov.edu.kz/ru/pages/universitet/universitet-turaly/sapa-salasyndagy-saiyasat.php; internal quality assurance standards have been approved, the Strategic Planning Center is operating: http://zhubanov.edu.kz/ru/pages/universitet/universitettin-damuy/center-planirovaniya.php .

Online interviews with the heads of the EP, teaching staff, students, as well as an analysis of the submitted documentation confirmed the uniqueness of the accredited EP, which consists in the fact that:

- Aktobe Regional University named after K. Zhubanov is the only university in the region that trains bachelors in EP 6B01707-English and Computer Science. Moreover, the EP can be considered unique, since it presents 2 pedagogical directions combining humanitarian and technical training.

- The EP was developed in detail together with the teaching staff of the department and the practice bases (see above)

- learning trajectories are directly related to the modern demands of society and the labor market, it is possible to form individual trajectories through the choice of elective disciplines.

- The MEP includes an interdisciplinary approach to the formation of the EP, interactive forms of teaching.

- practice bases are actively involved;

The survey revealed that the interviewed teaching staff highly appreciate: the level of career growth – (69.7% - very good, 27% - good), accessibility of the university management – 94%, created opportunities for professional and personal growth for each teacher and employee – 67.7% of respondents rated as very good, 37.7% - as good. The involvement of teaching staff in

management decision-making was also highly appreciated (over 97% of respondents rated this parameter as "very good" and "good")

Analytical part

The university operates the "Univer" system, which is used in many universities of the Republic of Kazakhstan. The application of this system demonstrates the openness and accessibility of accredited educational institutions, includes feedback from students, employers, teaching staff and other interested persons using such sections of this system as: electronic document management, information about news in the education system, public services, IS "Teacher", IS "Student", "Electronic library", "Open Educational Resource", etc.

EP 6B01707-English and Computer Science demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning outcomes, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP. At the same time, the VEC recommends further improvement of risk management mechanisms, since this aspect of the functioning of the EP has not been reflected in the EP documentation; specific risks are not prescribed and there are no special measures to prevent them.

Also, both in the Self-report and in the interview, the management of the EP insufficiently demonstrated a clear definition of responsibility for business processes within the framework of the EP.

VTEC Recommendations for EP 6B01707-English and Computer Science:

- define responsibility for business processes in the framework of the preparation of the EP, reflect this in the minutes of meetings and register it in the Development Plan of the EP by April 2023.

- identify specific risks associated with the development and operation of the EP, register them in the SWOT and develop an operational plan to prevent/eliminate them by June 2023.

The VEC notes that according to 14 criteria of the standard "Educational Program Management" EP 6B01707 - English and computer science has satisfactory positions, 1 position requires improvement.

6.2. Information Management and Reporting Standard

The evidentiary part

The corporate network, the system of the information and educational portal "UNIVER" has been introduced in the management activities of the K. Zhubanov ARU.

The total number of university servers is 14, of which 3 servers are used in accounting, in the CIT servers are used to perform such tasks: 1 server for the IPC "Univer"; 1 server for the electronic library inside the university; 1 server for UserGateUTM (Internet Access Control); 1 server for the Confucius Institute; 1 server for Knowledge Maps; 1 server for the open education portal; 1 server for the open university; 1 server for the "Electronic Resources of ARU"; 1 server works as a router; 1 server is a temporary ARSU domain.

Primary domain arsu.kz , corporate email, PS profile, electronic library, anti-corruption portal, data storage ftp server is hosted gohost.kz . All sites are presented in three languages.

The University Library provides access to electronic information resources through the library's website http://library.arsu.kz/?page_id=122.   A new type of information and library service introduced into the work of the library - a virtual exhibition is placed on the library's web resource https://library.arsu.kz/.   The exposition is carried out using multimedia tools that facilitate navigation and perception of information. The resources to which access is provided are the Republican Interuniversity Electronic Library (RMEB) http://rmebrk.kz//(term of the contract 05.01.2021-31.12.2025), database "Epigraph" https://elib.kz/the contract is valid until

20.05.2023); Open University of Kazakhstan https://openu.kz/kz (free of charge); Kazakhstan National Electronic Library (KazNEB) http://kazneb.kz/ (free of charge); Al-Farabi Library http://elib.kaznu.kz//(free of charge);

SmartKitap https://web.smart-kitap.kz/ contract term 19.05.2021 -19.05.2024), as well as Web of Science http://apps.webofknowledge.com (free of charge); Scopus https://www.scopus.com/ (free); Polpred https://polpred.com/free); SpringerLink https://link.springer.com/ (free). The Univer Information System presents an electronic schedule of classes, loaded with all the necessary educational documentation (from syllabuses of academic disciplines to materials for exam preparation.

Analytical part

The analytical work of the VEC on this standard showed that the information management and monitoring system of the contingent on the recruitment of students, academic performance, personnel, which is regularly presented at the meetings of the department, the Academic Council, operates at the ARU named after K. Zhubanov.

The Department of Strategic Planning and Quality Management of the University conducts a sociological survey of all groups – students, teaching staff, employers, graduates, according to the results of which appropriate measures are taken.

During the visit of the VEC, information was provided on the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies, structural units. Special attention is paid to the systematic review of the effectiveness of decisions taken, monitoring the activities of departments and programs at meetings of the Academic Council. Thus, within the framework of the OP, there is a system of regular reporting, which includes the effectiveness and efficiency of the departments and their assessment at the university level. The departments prepare semi-annual and annual analytical reports covering all areas of activity of the department. The structure of the reports is determined by the forms approved by the relevant documented procedures.

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On Personal Data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, the Faculty of the University signed a Consent to the collection and processing of personal data (Educational Services Agreement).

The strengths of this Standard include:
Strengths/Best practices
- the dynamics of the contingent of students in the context of forms and types (there is a positive trend in the growth of the contingent of students (from 80 students in 2021-2022 to 127 in 2022-2023);
- satisfaction of students with the implementation of the EP and the quality of education at the university (for example, 94.3% are satisfied with the effectiveness of teaching methods, 93.1% of respondents are generally satisfied with the quality of the EP, etc.)

VTEC Recommendations for EP 6B01707-English and Computer Science
- document conflict resolution procedures by June 2023.

VEK notes that according to 14 criteria of the standard "Information Management and reporting" EP 6B01707-English and computer science has satisfactory positions, according to 2 criteria – strong positions.

6.3. Standard "Development and approval of the educational program"

The evidentiary part

ARU named after K. Zhubanov has an Academic Policy approved by the US of the University (http://zhubanov.edu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/universitettin-akademiyalyk-sayasaty.php), which determines the order of organization of the educational process of the university according to the VIPO OP. Students, faculty, employers and other interested persons have the opportunity to familiarize themselves with the Academic Policy of the K. Zhubanov ARU on the university's website.

For the implementation of educational programs developed: academic calendar, catalog of elective disciplines (CED), working curricula, modular educational programs (MOS), individual curricula (IUP), working curriculum, educational and methodical complex of specialty (UMKS), educational and methodical complex of discipline (UMKD)

The content of these educational programs can be found on the university's website in the Univer system, as well as brief information is given at the link http://ff.arsu.kz/?page_id=2953&lang=ru.

Educational programs are developed and approved in accordance with the internal regulatory document "Regulations on the construction of a modular educational program" (website университетаhttp: http://zhubanov.edu.kz/ru/pages/bilim/normativtik-kukyktyk-baza/docs.php,, tab "Internal regulatory documents", document http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/15-ru.pdf)

The working curricula of OP 6B01707-English and Computer science for the 2020-2022 academic years were developed on the basis of the "Rules for the organization of the educational process on credit technology of education" approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 (as amended by the order of the Minister of Education and Science of the Republic of Kazakhstan dated 12.10.2018 No. 563, 05.05.2020 No. 182), the State Mandatory Standard of Higher Education, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018.

Since 2021, graduates of the OP have been required to undergo National Qualification Testing.

Upon completion of their studies, graduates are awarded the following qualification: Bachelor of Education in the educational program English and Computer Science.

Analytical part

They undergo internal (Academic councils in the areas of personnel training) and external expertise (representatives of Associations, public organizations of the region, employers, strategic partners, representatives of business structures and other universities). Heads of educational organizations of the city and the region, in particular directors of leading innovative schools-lyceums, private schools, representatives of teaching staff of domestic universities are involved in reviewing the EP.

The strategic priority of the university is the internationalization of the university, aimed at expanding ties with foreign universities and integration into the international educational space. The Department of Foreign Philology and Translation signed memoranda of international cooperation with the following universities and organizations: Bashkir State Pedagogical University named after M.Akmulla (October 15, 2018).

K. Zhubanov ARU has developed a graduate Model for all levels of education, which, in general, meets the needs of employers and stakeholders, is provided with the necessary resources for the educational process, including personnel, educational, methodological, informational and logistical support.The competence model of graduates of the EP correlates with the descriptors of the bachelor's degree; in the graduate Model presented within the framework of the EP, compliance with the requirements of the National Qualifications Framework (NQF), the industry Qualifications Framework (ORC) of the RK and the SES is observed.

In general, the EP meets the requirements of the labor market and the region, is developed taking into account the competence approach, the opportunity to build an individual learning trajectory is provided.

VTEC Recommendations for EP 6B01707-English and Computer Science:

According to the requirements of this Standard,

- An important factor is the possibility of training students for professional certification. Currently, the documents of the EP do not reflect the preparation of students for professional certification in any of the areas; in this regard, it is recommended to submit proposals by April 2023 to prepare students of the EP for professional certification (for example, to pass the TCT test, etc.)

- The management of the EP should demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation, in connection with which, by June 2023, it is recommended to determine the circle of experts and discuss the changes made to the EP.

The VTEC notes that EP 6B01707-English and Computer Science have satisfactory positions according to 10 criteria; 2 positions suggest improvement.

6.4. "Regular Monitoring and Periodic Evaluation of Educational Programs" Standard

The Evidence Part

6B01707 – "English and Computer Science" Educational Program's (EP) monitoring and periodic evaluation is carried out by departments, faculty, Quality Improvement Department http://zhubanov.edu.kz/ru/pages/bilim/oku-adistemelik-kyzmetti-baskaru-kurylymy/kachestvo-obrazovaniya.php and the educational-methodical department of the university based on the analysis of curricula, catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, minutes of department meetings, student surveys, teaching staff, employers and stakeholders. The results of the survey are reported at the meetings of the Academic and Scientific Council, at the meetings of the graduate departments. The procedure for planning, developing and approving, amending and further improving the educational program complies with the regulatory and legal documents that regulates the implementation of educational programs and is available to all participants in the educational process. All normative documents on creating the Module Educational Program and the educational and methodical complex of the Discipline are shown on the link http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/15-ru.pdf; Regulation on registration for academic modules performs a regulatory function in the formation of Educational Program trajectories http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/19-ru.pdf. The principles of Educational Program monitoring, carried out in K. Zhubanov Aktobe Regional University, are also shown in the Regulations on the Quality Assurance Commission http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/09-ru.pdf

To improve the organization of the educational process, Strategic Planning and Quality Management Department conducts surveys among students ("Student Satisfaction with Training in Higher Education", "Student Satisfaction with the Quality of Education in Higher Education", "Student Satisfaction to support them", and teaching staff ("Teaching staff satisfaction with the university", "Staff satisfaction", " Teaching staff involvement in Research at the university")

The Analytical part

The University conducts regular monitoring, periodic evaluation and reconsideration of educational programs in order to effectively implement the educational process. Employers, teaching staff, students and other stakeholders are involved in developing, implementing and reconsidering the educational program. Identifying students' opinions on learning outcomes (the

degree of satisfaction with the quality of educational services provided "Teacher through the eyes of the student") is one of the common methods of involving students in the development of the educational program.

Monitoring of accredited educational programs is carried out through student surveys, internal and external evaluation control, systematic analysis of the general level of training and quality of master's knowledge acquired by undergraduates. Student academic achievements control in the studied disciplines is based on the point-rating system, which consists in the control of knowledge (current, mid-term and end of term control). Internal control is carried out by the Scientific and Methodological Council of the departments and the university. External control is carried out by the Academic Council.

The External Expert Commission (EEC) notes that the monitoring and evaluation of the implementation of the Educational Program is characterized by a sufficient degree of consistency, which determines a comprehensive analysis of the content of the educational program as a whole and the adjustment of the content of disciplines, their continuity and consistency. Stakeholders are informed on the University website http://ff.arsu.kz/?page_id=3454&lang=ru., on social media pages Instagram, as well as in group chats created in WhatsApp, Telegram. However, the Self-Report, as well as the visual inspection does not sufficiently reflect the mechanism for making changes in educational programs, there are no examples of the publication of changes in the educational program. The ability to bring the content of the educational program in accordance with current trends in linguistics identified as a result of the analysis of the Working Curriculum of 6B01707-English and Computer Science educational program. Thus, the External Expert Commission recommends introducing the disciplines **Corpus Linguistics/Working with Language Corpus Data and Computer Lexicography of Modern English** into the Working Curriculum of the Educational Program, which can find practical application both in developing professional competencies in the field of the language under study and in computer science and computer technology, and in the students' scientific work of the Educational Program.

According to the survey, 94.1% of students are completely satisfied with the quality of teaching at the university, 2.2% are partially satisfied, 95.4% are completely satisfied with the quality of educational programs in the curriculum, 3.1% are partially satisfied, 92% of students are fully satisfied with the competence of the teacher, his (her) knowledge of the teaching material, 8% are partially satisfied.

Recommendations of the EEC for 6B01707 – "English and Computer Science" EP
- Ensure changes in the educational program 6B01707-English and Computer Science, in particular, to introduce disciplines that correspond to current trends in information technology and linguistics, such as Corpus Linguistics/Working with Language Corpus Data and Computer Lexicography of Modern English by December 2024.

- In accordance with the Standard and the Educational Organization, the management of the EP must determine a mechanism for informing all stakeholders of any planned or taken activities, in relation to the EP it was recommended to define and systematize the procedure for informing all stakeholders by September 2023.

The EEC notes that 6B01707 – "English and Computer Science" EP has satisfactory positions on 9 criteria; 1 position suggests improvement.

6.5 Student Centered Learning, Teaching, and Assessment Standard

The Evidence Part
The EEC confirms that the reviewed 6B01707 – "English and Computer Science" EP within the Student Centered Learning, Teaching, and Assessment Standard provides evidence of student-centered learning; in particular, it shows that students can independently: select courses

and instructors for the academic year online; view and upload their individual curriculum; track current, rating, and final grades in their electronic journal; take online tests by computer-based testing in the disciplines during the period of the midterm control; have the opportunity to appeal in disciplines using the Univer system and AIS Platonus. The formation order of the Individual Curriculum is clearly defined in the Regulations on registration for training modules (http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/19-ru.pdf). It is noted in the Report that the individual curriculum is prepared for each academic year on the basis of the Working Curriculum and in accordance with the Catalogue of Elective Disciplines (CED), in which the student chooses the disciplines independently. The Individual Curriculum is then signed by the student, the curator-advisor, the head of the department, and the head of the institute. The approved Individual Curriculum is handed over to the student. It is also noted that the professional and academic orientation is carried out with the students, Individual Curriculum is compiled taking into account the scientific and methodological sequence of studying disciplines by modules, additional educational programs, the principles of cost-effectiveness (p.53). This algorithm is clearly spelled out in the documents and is applied in the educational process on 6B01707- "English and Computer Science" EP.

Adherence to the Academic Integrity Policy is also affirmed (see Code of Academic Integrity,http://zhubanov.edu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/akademiyalyk-adaldyk-erezhesi.php) .

Attendance of the EEC members allows us to confirm that the following educational technologies and active teaching methods are used in the educational process on 6B01707 – "English and Computer Science" EP (in particular, information and communication, interactive methods, case method, seminar-discussion, etc. Massive open online courses provided by the Coursera platform were used in classes in Business English, General English, and Academic Writing. Students received international certificates at the end of each course. The classes were conducted in a blended learning mode, where the MOOC material was worked through in pairs or small groups. It is important to note the fact that the MOOCs were prepared by 3 professors over 3 years.

Information on the procedure of an appeal is also given on the website of the university, which suggests that there is a student-centered algorithm for solving problems that arise in the educational process.

The Analytical part

The survey of students sufficiently confirms the student-centered nature of learning. Thus, 95.5% of the students showed satisfaction with the availability of academic advising and support of educational materials in the learning process; 98% of the surveyed expressed satisfaction with the accessibility of the administration and the management responsiveness level.

When the EEC visited classes, it was observed that the topics corresponded to the syllabuses of the disciplines taught; classes were conducted in an interactive mode, which also indicates the student-centered nature of teaching.

The EEC also notes that the student-centered nature of education (see Sections 5.3-5.5. about the formation of educational trajectories) is sufficiently shown in the Regulation on the catalog of elective disciplines (http://zhubanov.edu.kz/media-files/ru/obrazovanie/docs/08-ru.pdf).

The study of documents by the EEC of **Independent Agency for Accreditation and Rating (IAAR),** the results of student survey, as well as attending classes on the accredited EP showed the presence of certain students' autonomy in the EP.

At the same time, the EEC notes that the Report mentions a number of educational aids prepared by the teaching staff of the EP (3 educational aids recommended for 6B01707 – "English and Computer Science" EP), a list of educational and scientific literature of the teaching staff of the Department of Foreign Philology and Translation Studies is presented, but

the acts for implementing these educational aids in the educational process are not given (minutes of the methodical council of the Faculty, Teaching Council or acts of implementation).

As a result of documents' analysis confirming the professional development of the teaching staff, the EEC did not identify the completion of courses in modern methods and techniques of evaluation, which is one of the requirements within this Standard.

Recommendations of the EEC for 6B01707 – "English and Computer Science" EP

- The EEC recommends that faculty should take professional development courses in modern assessment methods by December 2024

The EEC notes that 6B01707 – "English and Computer Science" EP has a satisfactory position on 10 criteria

6.6. "The Learners" Standard

The Evidence Part

The report on the self-evaluation of the reviewed Educational Program as part of the standard "Learners" noted that the policy and procedures for admission of applicants to K.Zhubanov Aktobe Regional University are consistent with the mission, vision, strategic goals of the university and are officially published on the website of the university (http://zhubanov.edu.kz/). Admission of students to K. Zhubanov ARU undergraduate and graduate programs is carried out in accordance with the regulatory document "Standard rules of admission to training in educational organizations that implement educational programs of higher and postgraduate education," approved by Order of the Minister of Education and Science of the Republic of Kazakhstan on October 31, 2018 № 600.

The EEC confirms that the official website of the University has a section "Applicants", including subsections College, Bachelor's, Master's, Doctorate, Career Guidance and Tuition (http://zhubanov.edu.kz/ru/pages/talapkerlerge/), which provides information on the rules of admission and the work of the Admissions Committee. For formatting the contingent of students the "Recruiting Center" carries out its activities since 2020 in the university. As a result of the analysis of the site http://zhubanov.edu.kz/, the EEC confirms that the site provides sufficient information on EP in the context of goals, objectives, obtained qualifications, but there is no catalog of elective disciplines, which can be viewed by potential applicants, their parents and other stakeholders.

The EEC confirms the existence of a feedback system operating through the information and educational environment of the university, which includes a portal and an electronic library, as well as a number of system and user resources made available to students.

The Analytical part

The EEC notes that in general there is compliance with the requirements of the Standard. The conversation with EP students and graduates allows to confirm that the teaching staff and the administration provide full information about the competencies and learning outcomes, as well as about the qualifications obtained and the possibilities for further employment.

The EEC confirms the existence of certain opportunities for academic mobility, especially - internal. In the Report it is noted that the Center for International Cooperation of K. Zhubanov ARU (external academic mobility) and the Department of Academic Quality Enhancement (internal academic mobility) coordinate academic mobility programs in the university. Turlan Zh.S., lecturer, Master of Arts, was appointed as academic mobility coordinator at the Foreign Philology and Translation Department.

At the same time, the management of the accredited EP has not demonstrated a program for the adaptation of foreign students and ways of feedback with them. But at the moment there are no foreign students within the EP. The report states the fact of the university's compliance

with the Lisbon Recognition Convention, but does not present the internal documents on the basis of which the recognition of prior learning outcomes and qualifications is carried out.

Recommendations of the EEC for 6B01707 – "English and Computer Science" EP
- The EEC suggests that the Adaptation Program for International Students should be developed by June 2024.

The EEC notes that 6B01707 – "English and Computer Science" EP has a satisfactory position on 12 criteria

6.7 The " Teaching Staff" Standard

The Evidence Part
The EEC confirms that the institutional procedures in relation to the teaching staff and the personnel, corresponding to the Mission of the University are shown in the report on the self-evaluation of the EP. "The Code of Academic Integrity" is introduced in the university in order to support the strategy of the university aimed at improving the quality of training specialists http://zhubanov.edu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/akademiyalyk-adaldyk-erezhesi.php.

The Code of Academic Integrity Violation is a reason to discuss the behavior of the student, lecturer or employee at a meeting of the Department, Faculty Council, Disciplinary Council and may be the basis for termination of the employment contract for employees and expulsion from the university for students. K.Zhubanov ARU is a member of the Integrity League since 2021-2022. Qualification characteristics of the positions of the teaching staff of K.Zhubanov ARU were approved in the university in the 2nd of September, 2019. This document was made in accordance with the Law of RK "On Education", "On Science", Qualification characteristics of each position consists of three sections: "Official duties", "Must know", "Requirements for qualification".

The presence of a clear rating system is one of the undoubted positive characteristics of the EEC (http://reiting.prepod.arsu.kz/), which allows you to specify the requirements for the teaching staff working at the university. The requirements to the applicants are distinguished by the necessary degree of transparency and are published on the website of the university here: http://zhubanov.edu.kz/ru/pages/universitet/professor-okytushylar-kuramy/bos-lauazymdyk-oryndarga-zhariyalanatyn-baikaular.php

The Analytical part
The EEC confirms that the links are functional and fully reflect the features of the personnel policy of the university and its compliance with the requirements of the Ministry of Education and Science of RK; placement of the main documents forming the personnel policy of the university, on the website of the university meets the requirements of its transparency.

The qualitative indicators of the teaching staff of Foreign Philology and Translation Department reflect the positive dynamics of degree; the staffing rate is also high (95% and 91% respectively). The principles of forming the rating of teaching staff, as well as the reporting system are described in detail in the Report . Information about the teaching staff of EP is available here: http://pps.arsu.kz/ru/teachers?faculty_id=6&chair_id=19. Information about the mobility of teaching staff is given as well (mainly internal mobility). The EEC confirms that the teaching staff has publications in the Scopus database. At the moment, 4 lecturers of Foreign Philology and Translation Department are studying for a doctoral degree, 2 lecturers have completed their doctoral studies and are preparing for their defence.

6B01707 – "English and Computer Science" EP is implemented jointly with Computer Science and Information Technology Department. There are 9 candidates of sciences and 2 PhDs at the department.

The teaching staff of Computer Science and Information Technology Department has 4 grant funding projects, 5 certificates of authorship, Hirsch index (5).

Currently, the classes are taught by lecturers: Erekesheva M.M. ("Best Teacher 2022"); Taskalieva Zh.A. (TOEFL certificate, "Orleu" letter of thanks). There was also an invitation of foreign scientists - native speakers: David Marsh, PhD, professor, director of innovation and external relations EduCluster Finland, group of the University of Jyväskylä (Finland); Grace Davis, American teacher, holder of the U.S. Embassy grant Virtual English language Fellow 2022(*https://www.instagram.com/p/CZ_NVFZMHH0/?igshid=YmMyMTA2M2Y=;* *https://www.instagram.com/p/CZPVP6xsWUf/?igshid=YmMyMTA2M2Y=*)

The results of the survey of lecturers in general reflect the satisfaction of the teaching staff. So, about 97% of respondents evaluate the degree of academic freedom of the teaching staff positively; the same high degree of evaluation of the possibility of professional improvement of the teaching staff, the possibility of innovation in the educational process, etc. The evaluation degree of the possibility's teaching staff professional development is as high as the possibility of innovation in the educational process, etc.

The facts of academic mobility are reflected in the implementation of the accredited EP (The program on realization of external and internal academic mobility has been created for developing academic mobility of teaching staff and students within the department. At the moment there are negotiations with universities of Kazakhstan and foreign countries. Academic mobility is planned with *West Kazakhstan Innovation* and *Technology University* (Kazakhstan, Uralsk) and M.Akmulla Bashkir State Pedagogical University (Russia, Republic of Bashkortostan, Ufa) for the next year.

The EEC as a positive experience of the participation of teaching staff in joint research projects with Kazakhstani or foreign universities-partners (Report p.80-82).

Strengths/best practice

- The contribution of the teaching staff to the implementation of the development strategy of the Educational Organization and other strategic documents has been identified. The contribution of the teaching staff to the development of the scientific potential of the university is evident (among the teaching staff there are professors with h-index 5 in the Scopus database)

Recommendations of the EEC

- The EEC recommends that the Educational Program management submits requirements for faculty practitioners and demonstrates evidence of their involvement in the educational process in the EP by January 2024.

The EEC notes that 6B01707 – "English and Computer Science" EP has a strong 1 criterion, 7 criteria have a satisfactory position; 1 suggests improvement

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6.8 Standard "Educational resources and student support systems

Probative part

The self-assessment report for the Programme 6B01707-English and Informatics under the standard "Educational Resources and Student Support Systems" presents in sufficient details the dynamics of Programme funding. The External Expert Commission (EEC) confirms that the accredited EPs have all the necessary teaching and material assets, developed infrastructure and material-technical base for educational and scientific activities. The educational premises, special laboratories and classrooms, sports halls correspond to the requirements set for the educational premises by the State Standard of Higher Education of the Republic of Kazakhstan. Indicators of classroom facilities, the provision of laboratory equipment meet the regulatory requirements and conditions for the quality of educational services provided by the university. University facilities include 6 academic buildings, the Palace of Students for 800 seats, Zhastar Sarai, Student House,

gymnasium, sports complex, sports facilities, polyclinic. The Zhastar ui was opened for 500 seats, a three-storey laboratory building (technopark) and a wood processing training workshop. The total area of buildings and facilities is 113,970.3 m2. The library is located in all academic buildings, in the Student House and in the Confucius Institute. There are library lounges in all the academic buildings and dormitories to provide students with a wider range of library and information services.

There are necessary classrooms, methodical and specialized rooms, computer labs and special laboratories ("Lingaphone room", Corps A, room 108; "German language room" Corps A, room 214 ", Corps A room 204 "Media Library", Corps B computer class 436 (Simultaneous Translation room); computer class 433; video room, "Culture Matters" room № 231; "Business English", room № 232, etc.).

The Report also reflects data on the growth of book supply and the dynamics of growth of the library resource. One of the positive facts is that the permanent update of the information on the library website http://library.arsu.kz/?page_id=122 and the use of the Turnitin license software.

Analytical part

The EEC noted that both at the university in general and within the framework of the EP, access to databases and contracts with foreign Databases (Elsevier, Polpredcom, Springer, ThomsonReuters (Web of Knowledge platform), national digital libraries (RMEB, KAZNEB, EEB) have been provided. Using the Faculty username and password allows access to English-language sites: the electronic resource databases of THOMSON REUTERS and Springerlink. All this provides an opportunity for successful research work of the teaching staff of the accredited EPs and demonstrates compliance with the Independent Agency For Accreditation And Rating Standards in the field of educational resources and student support systems.

The Professional Development Centre of the Institute of Continuing Education of K.Zhubanov Aktobe Regional University, which coordinates the implementation of inclusive education at the university, regularly holds consultations, training methodological seminars, including programmes aimed at obtaining knowledge about the psychophysiological features of people with disabilities, the specifics of reception-transmission of educational information, the use of special technical training tools.

All university buildings have ramps and there is a lift in the main building.

The EEC confirms the functioning of portals with authorized access: schedule of classes, functioning modules "Online registration of applicants", the EEC also confirms the use of Antiplagiat.ru program to check the graduation papers, as well as the availability of the contract on the basis of which this program is used.

Academic support services for students have been created and operated at the university: registration office (RO), the service of advisors; the documents confirming the productivity of students' research work and support of this type of activity carried out by the teaching staff and the university administration in general are given in the attachments. Information on the functioning of student clubs is given.

EEC notes as a positive factor the wide representation of Kazakh resources, in particular - Links to electronic portals, aimed at expanding the scope of the Kazakh language http://library.arsu.kz/?page_id=16935

EEC Recommendations for OP 6B01707-English and Informatics
There is no recommendation for this standard
The EEC notes that EP 6B01707-English and Informatics has a satisfactory rating on 9 criteria

6.9 Standard "Public information"

Probative part

The EEC confirms that the self-reporting of this standard sufficiently reflects the process of informing the public about the various aspects of the EP and the University as a whole. Thus, the website contains the University Development Strategy, information of scientific and educational nature - structure, history and achievements of the University, etc. The Report also provides data on the Internet speed, public Wi-Fi, etc. According to the Report, the website http://zhubanov.edu.kz/ provides information on the events at the University, all the changes taking place in the life of the University, informs about the forthcoming events. The responsibility for publishing this information lies with the University Press Service. Besides, there are publications about the achievements of the University in national newspapers "Bilimdi el-educated country", "Bilim aynasi", "Ұstaz masipker". The university newspaper Zhubanov University   (http://arsu.kz/ru/pages/marketing/tipografiya/zhubanov-university-gazeti.php)   is published   monthly.   The   journal   "University   Khabarshysy"   (http://arsu.kz/media-files/ru/main/zhurnal-ru.pdf) is published once a quarter. Also on the website you can see the audited financial reports of the university http://zhubanov.edu.kz/ru/pages/universitet/auditorlyk-korytyndy/auditorlyk-korytyndy.php The information about the faculty portfolios, which are publicly available, was presented above.

A wider range of information will be provided for the registered user by connecting to the university's IS HEI educational portal.

Direct communication with university applicants and learners is provided through social media accounts on Instagram, Facebook, VKontakte, etc. (it is noted that the teaching staff is an active user of social networks), as well as through regional print sources.

Analytical part

The EEC confirms that the full information on the reviewed EPs, in particular, the curriculum, is available on the university website and accessible to any interested parties (for example, this information is available on the Bachelor EP at http://ff.arsu.kz/?lang=ru , but the website logistics should be made more precise (so, this information on the EP is given on the Faculty page, the tab Educational programmes currently contains no information on the EP). The work on the coverage of the activities of the University in general and EP in particular in the media, as noted by the EEC, has a regular character: the specialists of the Media Centre at the end of each week summarize the results of the work in a weekly report. The monitoring takes into account materials published in the media, social networks, information from press conferences and links to posts about the University in social networks. Also during the week, news on past events in social networks and on the official website of the university are summarised. The university website compiles a press digest with links and themes of materials published in the media (print and electronic).

Strengths/Best Practices
- The EEC recommends that the Catalogue of elective disciplines of the EP be available on the website by September 2023.

Recommendations of the EEC for the Programme 6B01707-English and Informatics
- The EEC is recommended to place the Catalogue of elective disciplines of the EP on the website until September 2023.

The EEC points out that EP 6B01707-English and Informatics has a satisfactory position according to 10 criteria

REVIEW OF THE STRENGTHS/BEST PRACTICES OF EACH STANDARD

According to Standard 6.2. "Information management and reporting

- Dynamics of students' enrollment in terms of forms and types (there is a positive trend of increasing the number of students (from 80 students enrolled in EP in 2021-2022 to 127 in 2022-2023);
- students' contentment with the implementation of EP and the quality of education at HEI (for example, 94.3% are satisfied with the effectiveness of teaching methods, 93.1% of respondents are satisfied with the quality of EP in general, etc.)

According to Standard 6.7. "Teaching staff"

- The contribution of the teaching staff to the implementation of the development strategy of the Faculty and other strategic documents has been identified. The contribution of the teaching staff to the development of the scientific potential of the university is evident (among the teaching staff there are professors with h-index 5 in the Scopus database)

REVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT

Standard "Educational programme management"

- identify the responsibility for the business processes in the preparation of the EP, reflect it in the minutes of the meetings and write it down in the Development Plan of the EP by April 2023.
- identify specific risks related to the design and functioning of the EP, write them down in the SWOT and develop an operational plan to prevent/eliminate them by June 2023.

Information Management and Reporting Standard

- to document conflict resolution procedures by June 2023.

Standard " Educational programme development and approval".

According to the requirements of this Standard,
- An important factor is the possibility of preparing students for professional certification. Currently, the EP documents do not reflect the preparation of students for professional certification in any of the fields; therefore it is recommended to submit by April 2023 proposals for the preparation of EP students for professional certification (for example, for passing the TQT test, etc.).
- The management of EP must demonstrate external expertise on the content of the Programme and its planned outcomes, therefore it is recommended to identify the range of experts and discuss the amendments to the Programme by June 2023.

Standard "Continuous monitoring and regular evaluation of educational programmes".

- to implement amendments to the EP 6B01707-English Language and Informatics, in particular to introduce courses appropriate to current trends in information technology and

linguistics (e.g. Corpus Linguistics/Language Corpus Data Handling and Computer-based Lexicography of Modern English by December 2024.

- According to the Standard, EP management should define a mechanism for informing all stakeholders about any planned or undertaken actions in relation to the EP recommended by September 2023 to define and systematise the procedure for informing all stakeholders

Student-centred learning, teaching and assessment standard

- The EEC recommends providing professional development courses for teaching staff on modern assessment methodologies by December 2024

"The Learners" Standard

- The EEC recommends the development of the Adaptation Programme for international students by June 2024

"The Teaching staff" Standard

- The EEC recommends that the EP management present the requirements for faculty teaching practitioners and provide evidence of their employment in the educational process within the EP by January 2024.

"Educational resources and student support systems" Standard

There are no recommendations for this standard.

" The Public Information" Standard

- The EEC is recommended to place the Catalogue of elective disciplines of the EP on the website by September 2023.

REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Not available

RECOMMENDATION TO THE ACCREDITATION COUNCIL

"The External Expert Commission made a unanimous decision to accredit the Educational Program 6B01707-English and Informatics of "K. Zhubanov Aktobe Regional University" to the Accreditation Board for a period of 5 (five) years".

Appendix 1. Evaluation table "Conclusion of external expert commission"
EP 6B01707-ENGLISH AND COMPUTER SCIENCE

K.Zhubanov Aktobe Regional University

№ o\n	№ o\n	Evaluation criteria	The position of education organization			
			Str ong	Sati sfa ctor y	Re qui res imp rov em ent	Un sati sfa ctor y
Standard "Educational Program Management"						
1		The organization of higher and (or) postgraduate education should have a published quality assurance policy that reflects the relationship between scientific research, teaching and learning		+		
2		The organization of higher and (or) postgraduate education should demonstrate the development of quality assurance culture, including in the context of EP		+		
3		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
4		The management of EP demonstrates transparency in the development of OP development plan containing the start dates of implementation, based on an analysis of its functioning, real positioning of EO and the orientation of its activities to meet the needs of state, employers, students and other stakeholders		+		
5		The management of EP demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of training goals, responding the needs of students, employers and society, making decisions aimed at continuous improvement of EP		+		
6		The management of EP should involve representatives of stakeholders' groups, including employers, students and teaching staff in the formation of EP plan development		+		
7		The management of EP must demonstrate the individuality and uniqueness of EP plan development, its consistency with national priorities and the development of higher and (or) postgraduate education organization strategy		+		
8		The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the framework of EP, an unambiguous distribution of staff responsibilities, and the differentiation of collegial bodies functions		+		
9		The management of EP must provide evidence of transparency of the educational program management system		+		
10		The management of EP must demonstrate the existence of an internal quality assurance system of EP, including its design, management and monitoring, their improvement, and fact-based decisions		+		
11		The management of EP should carry out risk management, including within the framework of EP undergoing primary accreditation, as well as demonstrate a system of measures aimed at			+	

		reducing the risk degree				
12		The management of EP should ensure the participation of representatives of employers, teaching staff, students and other involved people in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
13		EO should demonstrate innovation management within the framework of EP, including the analysis and implementation of innovative proposals		+		
14		The management of EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested persons		+		
15		The management of EP should be trained in educational management programs		+		
Total on standard				14	1	
Standard "Information Management and Reporting"						
16		EO demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of EP		+		
17		The management of EP should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve internal quality assurance system		+		
18		The management of EP should demonstrate fact-based decision-making		+		
19		A system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments, scientific research, should be provided within the framework of EP		+		
20		The EO should establish the frequency, forms and methods of assessing the management of EP, activities of collegial bodies and structural units, senior management, and the implementation of scientific projects		+		
21		The EO must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of the analysis of information and the provision of data		+		
22		An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
23		The management of EP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms		+		
24		The EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, and students within the framework of EP		+		
25	10.	The EO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP		+		
		The information intended for collection and analysis within the framework of EP should take into account:				
26	11.	key performance indicators		+		
27	12.	the dynamics of students contingent of in the context of forms and types of academic performance, student achievements and expulsion	+			

28	13.	academic performance, student achievements and expulsion		+		
29	14.	satisfaction of students with the implementation of EP and the quality of education at the university	+			
30	15.	availability of educational resources and support systems for students		+		
31	16.	The EO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent		+		
Total on standard			2	14		
Standard "Development and approval of educational program"						
32		The EO should define and document the procedures for the development of EP and their approval at the institutional level		+		
33		The management of EP should ensure that the content of EP meets the established goals, including the expected learning outcomes		+		
34		The management of EP should demonstrate the existence of mechanisms for reviewing the content and structure of EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
35		The management of EP should ensure the availability of developed models of the graduate of EP, describing the learning outcomes and personal qualities		+		
36		The management of EP must demonstrate the conduct of external examinations of the content of EP and planned results of its implementation			+	
37		The qualification assigned upon completion of EP must be clearly defined and correspond to a certain level of the NSC/ HCK and QF-EHEA		+		
38		The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
30		An important factor is the possibility of training students for professional certification			+	
40		The management of EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of EP, ensuring its quality		+		
41		The management of EP should ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)		+		
42		The structure of EP should provide for various types of activities that ensure students' achieve the planned learning outcomes		+		
43		An important factor is the correspondence of the content of EP and results of EP training implemented by organizations of higher and (or) postgraduate education in EHEA		+		
Total on standard			10	2		
Standard "Continuous monitoring and periodic evaluation of educational programs"						
44		The EO should define mechanisms for monitoring and periodic evaluation of EP to ensure the achievement of the goal and meet the needs of students, society and show the orientation of the mechanisms for the continuous improvement of EP		+		
		Monitoring and periodic evaluation of EP should include:				
45		the content of the program the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught		+		
46		changes in the needs of society and the professional environment		+		

47		workload, academic performance and graduation of students		+	
48		effectiveness of student assessment procedures		+	
49		expectations, needs and satisfaction of students with training in EP		+	
50		educational environment and support services, and their compliance with the goals of EP		+	
51		The management of EP should demonstrate a systematic approach to monitoring and periodic evaluation of the quality of EP		+	
52		EO, the management of EP should define a mechanism for informing all interested parties about any planned or taken actions in relation to the EP			+
53		All changes made to the EP must be published		+	
Total on standard				9	1
Standard «Student-centered learning, teaching and performance assessment»					
54		The management of EP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+	
55		The management of EP should provide for the use of various forms and methods of teaching and learning		+	
56		An important factor is the availability of own research in the field of teaching methods of EP's educational disciplines.		+	
57		The management of EP should demonstrate the existence of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes		+	
58		The management of EP should demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher		+	
59		The management of EP should demonstrate the existence of a procedure for responding to complaints from students		+	
60		The EO should ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each EP, including the appeal		+	
61		The EO should ensure that the procedures for evaluating learning outcomes of EP students are consistent with the planned results and goals of the program, the publication of criteria and evaluation methods in advance		+	
62		The EO should define mechanisms to ensure that each graduate of the EP achieves learning outcomes and ensures the completeness of their formation		+	
63		Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+	
Total on standard				10	
Standard «Students»					
64		The EO must demonstrate the existence of a policy for the formation of students' contingent of in the context of EP, ensure transparency and publication of its procedures governing the life cycle of students (from admission to completion)		+	
		The management of EP should determine the order of students contingent formation based on:			
65		minimum requirements for applicants		+	
66		the maximum size of the group during seminars, practical, laboratory and studio classes		+	
67		planning the number of state grants		+	

68		analysis of available material, technical, information resources, human resources		+		
69		analysis of potential social conditions for students, including the provision of places in the dormitory		+		
70		The management of EP should demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71		The EO must demonstrate compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of students' academic mobility, as well as the results of additional, formal and non-formal education		+		
72		The EO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73		The EO should provide an opportunity for external and internal mobility of students of EP, as well as readiness to assist them in obtaining external grants for training		+		
74		The management of EP should demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them		+		
75		The EO should provide for the possibility of providing graduates of EP with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion		+		
Total on standard				12		
Standard «Teaching staff»						
76		The EO should have an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and development of personnel, ensuring professional competence of the entire staff		+		
77		The EO must demonstrate the compliance of the personnel potential of the teaching staff with the specifics of the EP		+		
78		The management of EP must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them		+		
79		The management of EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80		The EO should determine the contribution of EP's teaching staff to the implementation of the development strategy of EO, and other strategic documents	+			
81		The EO should provide opportunities for career growth and professional development of EP's teaching staff		+		
82		The management of EP should demonstrate readiness to involve practitioners of relevant sectors of the economy in teaching			+	
83		The EO should demonstrate the motivation of the professional and personal development of the teachers of EP, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods		+		
84		An important factor is the readiness to develop academic mobility within the framework of EP, to attract the best foreign and native teachers		+		

			1	7	1	
Total on standard			1	7	1	
Standard «Educational resources and student support systems»						
85	1.	The EO should guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of EP		+		
86	2.	The EO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working, foreign students, as well as students with disabilities)		+		
87	3.	The management of EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
		The management of EP must demonstrate compliance of information resources with the specifics of EP, including:				
88	4.	technological support for students and teaching staff (for example, online training, modeling, databases, data analysis programs)		+		
89	5.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	6.	research results expertize, graduation papers, dissertations for plagiarism		+		
91	7.	access to educational Internet resources		+		
92	8.	functioning of WI-FI on the territory of the educational organization		+		
93	9.	The EO demonstrates the planning of providing EP with educational equipment and software tools similar to those used in the relevant sectors of the economy		+		
Total on standard				9		
Standard «Informing the public»						
		The EO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:				
94	1.	expected learning outcomes of the implemented educational program		+		
95	2.	qualification and (or) qualifications that will be awarded upon completion of the educational program		+		
96	3.	teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment		+		
97	4.	information about passing scores and educational opportunities provided to students		+		
98	5.	information about graduate employment opportunities		+		
99	6.	The management of EP should provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and involved people		+		
100	7.	Public awareness should include support and explanation of country's national development programs and the system of higher and postgraduate education		+		
101	8.	The EO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs		+		

102	9.	An important factor is the availability of adequate and objective information about EP's teaching staff		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of EP		+		
Total on standard				10		
TOTAL			3	95	5	