# Report

on the results of the work of the external expert committee for assessment for compliance with the standards of primary specialized accreditation of the academic program
6B01705 - Kazakh, Russian languages and literature,
implemented by non-profit joint-stock company "Aktobe Regional University named after K.Zhubanov
from November 23 to 25, 2022

*Addressed to*
*Accreditation*
*Council of the IAAR*

АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

**Report**

**on the results of the work of the external expert committee for assessment
for compliance with the standards of primary specialized accreditation of the
academic program 6B01705 - Kazakh, Russian languages and literature,
implemented by non-profit joint-stock company "Aktobe Regional University named
after K.Zhubanov
from November 23 to 25, 2022.**

**Aktobe, 2022**

## **INTRODUCTION**

In accordance with the Order №113-22 of 21.09.2022 of the Independent Agency of Accreditation and Rating from November 23 to 25, 2022 the external expert committee conducted compliance assessment of the academic program 6B01705 - Kazakh, Russian languages and literature at Aktobe Regional University named after K. Zhubanov with standards of specialized primary accreditation of higher and postgraduate academic organization program (№57-20-OD of June 16, 2020, edition six).

The report of the External Expert Committee (EEC) contains an assessment of the submitted academic program by the IAAR criteria, EEC recommendations for further improvement of the academic program and the parameters of the profile of the academic program.

**The EEC Composition:**

**Chairman of the Committee -**Tabishev Timur Arsenovich Candidate of Pedagogical Sciences, Associate Professor, Head of Education Quality Management of FSBEI HEI "Kabardino-Balkarian State University named after Kh. M. Berbekov". *On-line participation*

**IAAR Coordinator -** Gulfiya Rivkatovna Nazirova, Candidate of Sc.Economics, Project Manager on formation of external expert commissions of IAAR

**1. Foreign Expert IAAR -** Mamedova Valida Honored art worker, PhD in Art History, Azerbaijan State University of Culture and Art (Baku, Azerbaijan).*On-line participation*

**2. Foreign Expert IAAR -**Svetlana Boyko**,** PhD, Associate Professor, Dean of the Faculty, Grodno State Medical University.*On-line participation*

**3. IAAR Expert -** Saule Zhorabekovna Burbekova Ph.D. in Philology, Associate Professor, Astana IT University (Astana). *On-line participation*

**4. IAAR Expert -** Mirzoeva Leyla Yurievna Doctor of Philology, Professor, Suleiman Demirel University (Almaty).*On-line participation*

**5. IAAR Expert** -Adilova Almagul Sovetovna Doctor of Philology, Associate Professor at Buketov Karaganda State University (Karaganda). E. A. Buketov (Karaganda) *Off-line participation*

**6. IAAR Expert -** Zhamilya Temirgalievna Mamyrkhanova, PhD, M.Kh. Dulati Taraz State University (Taraz). M.H. Dulati (Taraz). *On-line participation*

**7. IAAR Expert** - Kalyakbarova Lyaila Taitoleuovna Candidate of Pedagogical Sciences, PHD, MBA, professor of the Kazakh National Kurmangazy Conservatory (Almaty).*Off-line участие*

**8. IAAR Expert** - Aknur Mukhitovna Toleubayeva, PhD, L.N. Gumilev Eurasian National University. L.N. Gumilev Eurasian National University. *On-line participation*

**9. IAAR Expert** - Valentina Vladimirovna Bobrova, Candidate of Pedagogical Sciences, Associate Professor at E. A. Buketov Karaganda State University (Karaganda). *Off-line participation*

**10. IAAR Expert** - Employer - Burumbayev Azamat Serikovich, Chamber of Entrepreneurs "Atameken" of Aktobe region (Aktobe) *Off-line participation*

**11. IAAR Expert** -Employer - Dzhagiparova Gulmira Zeynulovna, head of the commercial unit, KT Cloud lab. *On-line participation*

**12. IAAR Expert** - Student Irina Gavrilenko- 2nd year doctoral student, member of the anti-corruption club "Sanaly ұрақ" of the Kazakh National Conservatory named after Kurmangazy. *On-line participation*

**13. IAAR Expert –** Student Akhmetova Asylzhan a master's student of 4-year member of the trade union organization of students "Senim" Eurasian National University named after L.N. Gumilev (Astana). *On-line participation*

**14. IAAR Expert** - Student Omarova Adel Zhanatovna, member of the Alliance of Students of Kazakhstan, S. Seifullin Kazak Agricultural Technical University (Astana).*On-*

*line participation*

**15. IAAR Expert**- Student Zhannur Sisenova, Gumilev Eurasian National University, Astana. Gumilyov MK "Zhas Otan" (Astana).***On-line participation***

**16. IAAR Expert** Rabiga Zhakenova -2nd year master's student of Russian language and literature at the Kazakh National Pedagogical University named after Abay.

**17. IAAR Expert** - Student Almukhanov Ablaihanov -2nd year master's student, Member of the ASC of Kokshetau University named after Sh.Ualikhanov (Kokshetau).***On-line participation***

## EEC VISIT DESCRIPTION

The work of the EEC was carried out based on the approved Program of the Committee of Experts on the initial specialized accreditation of the academic program7M01701-Kazakh language and literature in the non-profit joint-stock company "Aktobe Regional University named after K. Zhubanov" from November 23 to 25, 2022.

In order to coordinate the work of the EEC on November 21, an on-line orientation meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was clarified, an agreement was reached on the choice of methods of examination.

In order to obtain objective information about the quality of academic programs and the entire infrastructure of the university, to clarify the content of self-evaluation reports, meetings were held with the Rector, the Vice-Rector of the university on the areas of activity, heads of departments, heads of departments, teachers, students, graduates and employers. In total, all the planned representatives participated in the meetings (Table 1).

Table 1 - Information on staff and trainees who participated in IAAR EEC meetings:

| The Category of participants | Number |
|---|---|
| Board members | 3 |
| Managers of structural units | 18 |
| Deans, heads of departments | 13 |
| Teachers | 15 |
| Trainees | 17 |
| Representatives from internships | 2 |
| Employers | 2 |
| **Total** | **70** |

During the tour, members of the EEC familiarized themselves with the state of the facilities, visited the museum, library, classrooms, special classrooms, laboratories, computer labs, dormitory, departments, divisions, canteen and sports complex.

## COMPLIANCE TO THE SPECIALIZED ACCREDITATION STANDARDS

### 6.1 "Academic Program Management"
*The evidential part*

The university has developed the Strategic Plan NPJSC "Aktobe Regional University named after K. Zhubanov" r for 2020-2024; standards of internal quality assurance of the university (http://zhubanov.edu.kz/ru/pages/bilim/normativtik-kukyktyk-baza/kosymsha-normativtyk-kuzhattar.php.)

which regulate activities and policies in the field of education quality.

Based on the strategic documents, as well as taking into account the results of AP functioning and risk analysis, the AP development plans are developed, which contain an analysis of the current state (information on the contingent of students by levels, potential of teaching staff, state of material and technical base and research work, SWOT-analysis), main goals and objectives of AP development, planned indicators.

Academic program development plans are reviewed with the involvement of all stakeholders when discussing the reports on the activities of graduating departments, on the management of educational programmes, which is presented in the relevant documents of the departments.

The teaching staff of the accredited AP is involved in the management of the AP, which is seen through the updating of the AP taking into account the demand in the labour market and the latest developments in science; planning the volume of credits to study elective disciplines; defining the course policy; making a schedule of test assignments; organizing control of students' knowledge; defining forms and methods of teaching; managing practice, topics of graduate works; participation in the state attestation boards, collegiate bodies; filing requests to form the scientific and teaching fund.

Organization of research and development in the field of study at a satisfactory level: students annually participate in various debates and subject Olympiads, having the status of International, national, regional, as well as take part in scientific and practical conferences of different levels.

The University signed agreements on cooperation with Bashkir State Pedagogical University named after M. Akmulla, Xinjiang University (language program, CNR, Kazan Federal University; Universities of Kastamonu, Sakarya, Hacettepe (Republic of Turkey). Also, the Department maintains close academic ties with leading universities, research and other institutions of RK, such as Al-Farabi Kazakh National University, Daryn Centre at the Regional Office, Institute of Professional Development, City Research and Methodological Centre at CED.

The effectiveness and efficiency of the development of AP is confirmed by the fact that the students show good achievements in various competitions, Olympiads, have letters of commendation on the results of practices, positive feedback from employers.

### *The analytical part*

EEC IAAR on the results of meetings, conversations and interviews with Vice-rectors, deans, heads of departments, heads and employees of structural units, students, faculty, representatives of employers and graduates, as well as conducting a survey of students and faculty, familiarizing in detail with the educational infrastructure of the University, logistical and information-methodological resources, as well as the necessary documents, noted Transparency of the process of forming the development plan of AP is confirmed by the participation of the rectorate, teaching and learning council, teaching staff, students, stakeholders, employers.

EEC confirms that the university has a published quality assurance policy, which reflects the link between research and learning and is oriented to the national and HEI context. The policy is systematically analysed by the management for compliance with the strategy, goals and objectives of the university, labour market requirements, and collective decisions are taken based on the results of the analysis. The policy focuses on student-centred learning, creation of the necessary educational environment, involvement of students in the quality assurance process. Interaction with employers, teaching students entrepreneurial and innovative skills is an important principle of quality assurance, so employers are involved in the development of AP, are involved in teaching and research processes.

EEC notes that the mechanisms of implementation of business processes, including AP management, are specified in detail in the normative documents of the university. The effectiveness and efficiency of AP development is confirmed by the fact that the students show

good achievements in various competitions, Olympiads, have letters of commendation on the results of internships, positive feedback from employers.

The experts note the active participation of university representatives, including heads of EPs, in the work of collegial bodies, which coordinate the management of APs.

The EEC confirms the openness and accessibility of university management and AP for students, teaching staff and other interested parties.

The proof of the high quality of AP is the orientation of HEI towards internationalization in general, reaching the international level, which is realized through the involvement of leading foreign specialists, introduction of innovative teaching methods, exchange of experience.

The survey of teaching staff conducted during the EEC visit of IAAR showed that the involvement of teaching staff in the process of making management and strategic decisions is very good and good - 95.1%; satisfied with the level of incentives for teaching staff and attracting young professionals to the educational process - 100%; not satisfied with the level of encouragement of innovative activities of teaching staff - 0.8%.

**The strength/best practice of AP 6B01705 - Kazakh, Russian Languages and Literature:**
**-** The individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the higher and/or postgraduate education institution.

**Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:**
**-** To the AP management to carry out an analysis of the risks of implementation of the EP declared for accreditation, to assess the possibilities to manage them, as well as to develop and implement ways to prevent adverse factors. The deadline is 31.03.2023.

**The EEC conclusions on the Standard "Academic Program Management": AP 6B01705 - Kazakh, Russian languages and literature has one strong, 13 - satisfactory positions, one - suggesting improvement position.**

*6.2.* **Standard "Reporting and Information Management"**
*The evidential part*
The university has a system for collecting and analysing internal and external data in order to make the necessary decisions. For this purpose, modern information technologies and software tools, electronic document management systems and IPC "Univer" are used. The main information distribution tool is the university website http://zhubanov.edu.kz/ru/. On a server of system "Univer" working through protected report Https with the enciphering, it is established Symantec Endpoint Protection - a complex antivirus and a firewall with several levels of safety. Currently, the Univer system has a complete database of students in all levels of training and forms of education, teaching staff and other employees, grouped into user groups with individual rights, with differentiation of access to information resources.
In October 2019, the mobile application "Smart ARSU" was launched for students, parents and teachers of K. Zhubanov University.
The University has a scientific library http://library.arsu.kz/?page_id=122; corporate e-mail: zhubanov@mail.ru.

The following mechanisms for collecting, storing and analyzing information on AP implementation are in place at HEI: system of monitoring the implementation of plans for AP development; internal self-evaluation in preparation for audits of various university

departments; self-evaluation in preparation for institutional and specialized accreditation; annual monitoring of processes for AP implementation.

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in information management.

*The evidential part*

Users of the mobile application "Smart ARSU", launched in October 2019, in the section "ARSU Life" will be able to view the schedule of classes, sections, clubs and events in a convenient format, follow the university news and receive information about the teachers, buildings and dormitories, educational units of the university.

The EEC notes that the minutes of the department meetings reflect the results and analysis of the implementation of the objectives of AP, ways of improvement and effectiveness of AP.

The University conducts sociological research among students, graduates, teaching staff in order to identify their opinions on the quality of professional activities of teachers, on the level of session organization, on academic performance, on the quality of managerial activities, involvement in research and other important issues of the educational process.

The implemented KPI systems, the rating assessment of teaching staff, departments and institutes, the survey of teaching staff and students reflect the effectiveness and efficiency of the activities of structural units. The University's performance is also confirmed by its participation in various national and international rankings.

The survey of students conducted during the visit of EEC IAAR showed that the satisfaction with the content and information content of the website of educational organisations in general and faculties in particular is 94.8%;

Informing students about the requirements for successfully graduating with a given major - 95.9%; informing students about courses, educational programmes and the academic degree obtained - 94.8%.

**The EEC conclusions on the Standard "Information Management and Reporting": AP 6B01705 - Kazakh, Russian Languages and Literature has 0 strong, 16 satisfactory, 0 - suggesting improvement position.**

**6.3 Standard "Development and approval of an academic program"**

*The evidential part*

The accredited Program is developed and approved on the basis of normative documents of MES RK and internal documents of the University. The educational programme is developed by the university independently in accordance with the SES (Order of the MES RK No. 604 of October 31, 2018. New edition of #182, dated 5.05.2020, Order of MES RK #2 dated 20.07.2022); Standard Rules of the educational organization implementing educational programs of higher and postgraduate education (Order of MES RK dated October 30, 2018 #595. New edition № 182, dated 5.05.2020); Charter of K. Zhubanov ARU, "Regulations on the construction of a modular educational program" dated 12.08.2020, which reflects the main stages of the development and approval of AP, as well as the process of their updating.

The expected learning outcomes of the Program are presented in the graduate model.

The development of AP 6B01705 - Kazakh, Russian languages and literature is carried out stage by stage with the direct participation of teaching staff, students, employers, heads of practicums. The working group consisting of teachers and employers discusses and forms the curriculum, determines the importance and necessity of certain competences of the PG. The developed Program of Study Programs undergoes internal and external expertise. The leading teachers of the department and members of the academic committees of the Faculty, University, conduct internal expertise; the employers conduct external expertise.

The grounds for unplanned revision of AP can be: changes of SES, TEO, EP; changes of labor market requirements.

The CED is updated at the end of the academic year by introducing new courses at the request of students.

*The analytical part*

The accredited AP is developed in accordance with the defined level of preparation of the National Qualifications Framework, the Professional Standard of Education, level 1,2,3 of the Dublin Descriptors, ESG standards. The undergraduate program corresponds to Level 6 of the Sectoral Qualifications Framework (SQF).

The CED includes disciplines as requested by employers.

Experts note the consistency of the process of AP formation, including from data collection and analysis to final approval.

The involvement of employers is stipulated in the "Regulation on Building Modular Education System".

The content of AP includes different types of activities: theoretical course, professional practice, research work, which contribute to the formation and development of professional competencies taking into account their personal, socio-cultural characteristics and planned outcomes. Determination of compliance of the content of academic disciplines and learning outcomes with the level of education (Bachelor's, Master's, Doctoral studies) takes place through external and internal expertise. The expert-teachers of the department conduct internal expertise, head of department, as well as by the learners during the questionnaire on the quality of the studied course. External examination of compliance of the content of academic disciplines and learning outcomes with the level of education is carried out with the involvement of employers, as well as the study of the experience of Al-Farabi Kazakh National University, West Kazakhstan University named after M. Otemisuly.

However, the EEC notes that an important principle in the design of the AP is harmonization with the academic program of domestic and foreign partners for the implementation of academic mobility program. Currently, the AP management does not undertake any actions to explore the possibility of hormonalisation of the AP.

In general, the development of APs in the cluster is a reasonable, purposeful process, oriented towards the achievement of the results by the learners in accordance with the normative documents. The effectiveness of this process is confirmed by the results of the survey of the learners who indicated full satisfaction with the quality of curricula in SPs - 94,%; as well as 69,5% of the learners expressed full agreement and 21,7% agreed that the course content is well structured.

**Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature:**

- The existing potential to prepare bilingual graduates able to work in both Kazakh- and Russian-language educational institutions.

**Recommendation to EEC for AP 6B01705 - Kazakh, Russian languages and literature:**

- Consider the possibility of developing a joint AP with domestic higher education institutions by January 2024.

**Conclusions of the EEC on the Standard "Development and approval of the academic program": AP 6B01705 - Kazakh, Russian languages and literature has 0 strong, 12 satisfactory, 0 - suggesting improvement position.**

**6.4 Standard "Continuous monitoring and periodic evaluation of academic program"**

*The evidential part*

On the basis of normative documents ongoing monitoring, periodic assessment and updating of AP is carried out to ensure effective implementation of AP and the creation of a

favorable learning environment at the level of departments, faculties, the rectorate for compliance with the objectives, completeness of the requirements of educational standards, as well as to assess the quality of education.

At the university level, the Strategic Planning Centre carries out monitoring.

Analysis of the state of the educational process is carried out weekly at the meeting of the rectorate with the participation of vice-rectors, the Educational and Methodological Centre, departments with the adoption of specific decisions. The quality of educational services is systematically reviewed at the meetings of the rectorate and the Academic Council of the University.

The EEC notes that the main role in improving the curriculum is assigned to the teaching staff, as it is the teacher who interacts both with the content of the program and with the students. It is the teaching staff who are engaged in providing the requested information, completing the necessary documentation, i.e. constant purposeful professional activity.

The EEC notes that, in general, the K.Zhubanov ARU, and the management of the AP 6B01705 - Kazakh, Russian languages and literature, in particular, monitor and periodically evaluate the AP in order to ensure the achievement of quality education and meet the needs of students and society.

*The analytical part*

In order to analyse external changes, the Program is monitored between graduates and potential employers in the labour market in the form of interviews, questionnaires, roundtable discussions.

In order to achieve the objectives of AP, various methods of monitoring are used, including questionnaires, open classes, self-attendance, examinations by independent professors, control by the relevant units, expertise of SP by external stakeholders. The achievement of the AP objectives is also facilitated by inviting famous foreign scholars for guest lectures, organising and conducting courses, professional development seminars for the teaching staff and AP management.

The EEC notes that in developing APs the developers take into account the needs of the state, society and the region.

The quality of AP is determined by its relevance. The survey showed that 98.4% of the teaching staff agreed with the statement "the content and quality of the academic program corresponds to the expectations of the labour market and employers"; "informing students about the courses, academic program and academic degree" was fully agreed by 75.2%, agreed by 19.6% of the students.

**Strengths/Best Practice AP 6B01705 - Kazakh, Russian Languages and Literature:**
- no strengths identified.

**Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:**
- Not available.

**Conclusions of the EEC: according to the Standard "Continuous Monitoring and Periodical Evaluation of Academic Programs" AP 6B01705 - Kazakh, Russian languages and literature has 10 criteria, of which 10 have a satisfactory position**.

**6.5 Student-centered learning, teaching and assessment standard**
*The evidential part*

The academic policy of the university is aimed at meeting the needs of different categories of students. The university has the following groups of learners: working youth; student-

athletes; students taking active part in the activities of public organizations; learners with special educational needs; international students.

The University provides all students with equal opportunities regardless of the language of instruction to form an individual academic program aimed at the formation of professional competencies

The Centre for Change Management and Quality Assessment of Education together with the graduating departments conducts a survey "Student Satisfaction with the results of training". In addition, students' feedback is carried out through their personal appeals to the university administration, faculty, department, through curators and student self-government.

Independence and autonomy of students of AP 6B01705-Kazakh, Russian language and literature is carried out by providing them with comprehensive support and assistance, for example, through the methodological settings and recommendations at lectures, conducting collective and individual consultations, discussions, classes on students' independent work, etc.

The assessment tools, mechanism and criteria are transparent. Students receive information on assessment criteria and methods from the syllabus and guidebook.

A student who disagrees with the result of the interim assessment shall submit an appeal no later than the next working day after the examination.

Univer system reflects the results of the current control (weekly), as well as the results of the midterm and final control after the current exams.

The EEC notes that in general the HEI, and the management in particular, are consistent, transparent and objective mechanisms for assessing the learning outcomes of the AP. Criteria and methods of assessment of learning outcomes are published in advance.

### The analytical part

In the syllabuses provided by the EEC of the accredited AP the grading policy consisting of the letter-point system is given.

Assessment of knowledge is regulated in the documents of the university "Regulations on the current control of progress and interim attestation (examination session) of students", "Regulations on the final attestation of students", "Regulations on the organization and conduct of summer semester", "Instructions on the organization and conduct of the final control of knowledge (examinations) of students in written form", "Instructions on the organization and conduct of the boundary control and interim attestation in the form of form and computer testing.

The EEC states that the ARU adheres to the principles of student-centered learning in all the disciplines of the curriculum.

The EEC believes that the leadership of the AP has demonstrated mechanisms for student autonomy, while being guided and assisted by the teacher.

The EEC notes that the feedback with students is carried out through their personal appeals to the leadership of the university, faculty, department, through tutors and student self-government.

The tools, mechanism and criteria of assessment are reflected in the syllabuses of each teacher, the regulations of the educational process and the guidebook

http://zhubanov.edu.kz/pages/obuchaushimsya/1-kurs-studentterine.php.

The HEI has demonstrated the existence of a mechanism for objective, accurate and comprehensive assessment of knowledge through the built-up system of assessment of current control, interim and final attestation, the use of entrance knowledge cut-offs. Assessment methods include the whole range of written and oral tests, colloquiums, tests/exams

At the same time, the EEC notes the insufficiency of its own research in the field of teaching methodology of AP disciplines.

The conducted survey showed that 94.1% of students are satisfied with the quality of the educational program in general, 95.5% with the quality of teaching in general, 94.9% with the existing teaching resources of the HEI.

**Recommendation of the EEC for the AP 6B01705 - Kazakh, Russian languages and literature:**

- To prepare a plan for the development and implementation in the educational process of their own research faculty in the field of teaching methodology of academic disciplines with subsequent implementation. Deadline: September 2023.

**Conclusions of the EEC: according to the Standard "Student-centered learning, teaching and assessment of learning outcomes" AP 6B01705 - Kazakh, Russian languages and literature has 0 strong, 9 satisfactory, 1 - suggestive of improvement.**

### 6.6 The "Students" Standard
*The evidential part*

The University established partnerships with 50 higher educational institutions of Kazakhstan and concluded 175 agreements with foreign universities on international cooperation in education and science.

K. Zhubanov ARU within the framework of internal academic mobility concluded an agreement with the following partner universities: L.N. Gumilev Eurasian National University, Kazakh National University named after Al-Farabi, Kyzylorda University named after Korkyt Ata, Kazakh National Pedagogical University named after Abay, Kazakh National Pedagogical University, Kazakh National Pedagogical University named after Abay, Kazakh National Pedagogical University of the Republic of Kazakhstan. Abai Kazakh National Pedagogical University, M. Utemisov West Kazakhstan University.

Coordination of academic mobility program in the university is carried out by the K. Zhubanov ARU Centre for International Cooperation (external academic mobility) and the Centre for evaluation of educational program (internal academic mobility), with which the responsible departmental officers are in close contact.

Since 20 May 2020, a new online platform-digital job fair for its graduates and employers-is opened at K. Zhubanov ARU https://facultetus.kz/fairs/arsu/manage.

The management of AP 6B01705-Kazakh, Russian languages and literature is systematically working on the conclusion of contracts with enterprises of the city and region in order to expand the base of practice.

For effective work on employment, to assist students and graduates in choosing the field of professional development at K.Zhubanov ARU there is a department of vocational guidance and admission. The department holds open meetings with employers, job fairs and assists in job placement. There is no information on employment on accredited AP, as the graduation is expected in 2023.

The University has developed "The concept of educational work of Aktobe Regional University named after K.Zhubanov" and internal normative documents, such as "Regulations on Student Parliament", "Regulations on the curator of the student academic group", "Regulations on the Board of curators", "Regulations on student houses", which are basic normative documents on educational work.

To organize educational work at the HEI, the Department of Social Affairs and Youth Policy has been established, which includes the Youth Affairs Committee. In addition, the university has a student parliament, a student dormitory council, a sports club, a delinquency prevention council, etc.

For the harmonious development of personality, the development of moral, civil, patriotic and general cultural competences of students in the K. Zhubanov ARU. There are various hobby clubs, such as the debating club "Ritor", the "Zaman Bizdiki" Union of Intellectual Elites (debating club), the School of Legal Knowledge, the student theatre "Zhubanov Zhastary", Young writers and poets club, English club FM, Education club, charitable club Ymitin үzilmesin, Zubanov zhyluy and Ecolife volunteer club, Sanaly Ұrpaq student club, Public service school "Mansap", KVN club, ARSU media centre, office of psychological and pedagogical consultation "Sana", park of innovative technologies, TV and radio studio,

museum, Coworking zone, scientific and creative association "Gibrat", choir, dombrists orchestra, model agency "University", dancing groups "Big fam" and "ARSU STARS", student film club "Zhubanov Cinema" and etc. The projects "Zhubanov kerueni" and "Aktobe ktangerli" are being implemented, as well as training centers, such as the student media centre "Bastau.kz", and foreign language training is available in Chinese, Polish, Korean and Turkish.

In order to support gifted students, the university has established a system of flexible payment terms and an extensive system of incentives. The university has a Regulation on grants and benefits provided to students and master students (http://zhubanov.edu.kz/ru/pages/bilim/normativtik-kukyktyk-baza/kosymsha-normativtyk-kuzhattar.php).

## *The analytical part*

Adhering to the principles of openness and accessibility to the public, Aktobe Regional University named after K. Zhubanov in the open access places complete, objective information about the activities of the university, the rules of admission of applicants, educational programs, terms and forms of training, international programs and partner universities, the advantages of the university and each department, information about graduate employment, contact and other useful for applicants and students information on various information media. The official website of K. Zhubanov ARU, which provides information in the faculties section, is the main channel of public information (applicants, parents, students, graduates and employers). The university newspaper Zhubanov University is published monthly and the magazine University Khabarshysy is published once a quarter. The "Open Doors Day" at K. Zhubanov ARU is held 1-2 times a year. Teachers participate in events aimed at informing students, applicants and all interested parties.

The EEC notes that the university has demonstrated a mechanism for supporting gifted students.

At the same time, the EEC believes that the HEI has failed to fully demonstrate the existence of a functioning alumni association.

The conducted questionnaire indicated that the relationship with the deanery is fully satisfied 73.5%; existing educational resources of the institution - 94.9%; responsiveness to feedback from teachers on the educational process - 96.5%; Quality of services in libraries and reading rooms - 93.7%; Informing students about courses, educational programs and obtaining academic degrees - 94.8%; students.

**Strengths/Best Practice AP 6B01705 - Kazakh, Russian Language and Literature:**

- Creation of social conditions for the students, including the provision of dormitory for all who wish.

**Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:**

- To develop a plan for the activation of the Alumni Association Deadline June 2023

**Conclusion of EEC: according to the standard "Students" AP 6B01705 - Kazakh, Russian languages and literature has 1 strong, 11 satisfactory, 0 - suggesting improvement.**

### 6.7 Standard "Teaching staff"
*The evidential part*

At K.Zhubanov ARU the Regulation on personnel policy (02.09.2019), according to which the main purpose of the personnel policy is to ensure the processes of updating and maintaining the number and quality of staff in accordance with the needs of the university, the requirements of the current legislation of RK and the state of the labour market.Competitive selection of candidates to fill vacant positions is carried out in accordance with the qualification characteristics of scientific and pedagogical staff, the announcement of the competition is placed in national and regional newspapers: "Egemen Kazakhstan", "Kazakhstanskaya Pravda", "Aktobe" and "Aktobe Herald", "Zhubanov University", the university website.

An important factor is the development of academic mobility within the AP, attracting the best foreign and domestic teachers. In December 2021 PhD, associate professor of Gumushane University Zhyhanger Kyzylösen (Turkey) held classes for students of Kazakh department of Philology Department, including OP Kazakh, Russian languages and literature according to the plan. In the first half of 2021-2022 academic year in the framework of attraction of foreign scholars A.A. Evtyugina (Russian State Pedagogical University, Ekaterinburg, Russia) gave lectures for undergraduates and students of Russian Department of Philological Faculty, which were attended by students of accredited educational program.

All teachers of the department prepared lectures-presentations on basic and major disciplines. Besides, teachers supplement the presented new material with presentations made by means of CamStudio and Bandicam programs.

The following teachers have developed MOOCs: K.K. Sadirova, A.A. Imangazina, M.T. Kushtaeva, N.A. Sadoakas, Y.J. Ulukpanova.

*The analytical part*

The EEC believes that the information about the faculty members posted in open access on the website in three languages is limited to factual data and their scientific interests should be more fully reflected.

Over the past 5 years, 10 teachers (JSC NIS, Nursultan, RK), 2 teachers in pedagogical skills have passed training courses on inclusive education within the framework of advanced training - under the program of updated content of primary education (Online course. Al-Farabi Kazakh National University.), 4 teachers completed advanced training courses abroad (Prague, Charles University Faculty of Education, Czech Republic; Tashkent, Uzbekistan; Ankara, Turkey, Sterlitamak, RF), 6 teachers of the departments took courses organized by JSC "NTsPK "Orleu" IPK PR on the topics:

The following topics are included in this book: "The Digital Literacy and Pedagogical Technology" and "Digital Pedagogy for Teachers".

The EEC notes that the university has demonstrated the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the AP, as well as its scientific and creative potential, while the site does not fully provide information about personalities, achievements of the teaching staff.

EEC conclusions: according to the Standard "Teaching staff" AP 6B01705 - Kazakh, Russian languages and literature has 0 strong, 9 satisfactory, 0 - suggesting improvement position.

**6.8 Standard "Educational Resources and Student Support Systems"**
*The evidential part*

The EEC generally notes that the ARU named after K. Zhubanov has sufficient material and technical base to ensure the educational process and implement the mission, goals and objectives of the university. The university is taking measures aimed at improving resource provision. The learning environment includes material and technical equipment that corresponds to the plans for the implementation of educational programs.

The material and technical base of the university includes 6 educational buildings, the Palace of Students for 800 seats, Zhastar sheds, the House of Students, a sports hall, a sports complex, sports facilities, and a clinic. Also, "Zhastar Uyi" for 500 seats, a three-story laboratory building (technopark) and a woodworking training and production workshop were opened. The total area of buildings and structures is 113,970.3 m2. The library is located in all educational buildings, in the House of Students and at the Confucius Institute. To provide students with a wider range of library and information services, there are library halls in all educational buildings and dormitories.

The classroom fund as a whole corresponds to the goals of the educational program. The EP has 3 multimedia language laboratories, an intercultural communication room, a video room, a sound room, 4 computer classes, about 30 classrooms of various sizes.

For carrying out high-quality educational activities, the level of information support (library, educational, methodological and informational) is important. The Fund of the Scientific Library of the ARU named after K. Zhubanov has a website https://library.arsu.kz/, where the Bulletin of New Acquisitions and a virtual exhibition are located. The library is focused on providing the educational process and research work in all areas of the university.

The volume of the fund is formed in strict accordance with the profile of the university specialties. In percentage terms, the book fund is represented by: educational, educational and methodical - 70.6%, fiction - 5.9%, scientific literature - 23.5%, the fund of industry, socio-political and popular scientific periodicals is also replenished annually upon request departments and subdivisions of libraries, through an annual subscription to newspapers and magazines of the Republic of Kazakhstan, the Russian Federation.

According to the state program "Rukhani Zhangyru" and thanks to the financing of the university, the scientific works of the teaching staff of the university are published in the serial format "Zhubanov kitapkhanasy".

Replenishment of the fund for 2 years: in 2021 - 21,000 copies. books 1812 titles (textbooks and teaching aids - 18,606 copies), including in the state language - 11,700 copies. In 2022, 538 copies have been purchased to date.

The library uses both traditional (alphabetic and systematic) and electronic catalog "IRBIS-64".

### The analytical part

EEC notes that the need for the purchase of equipment and software is determined by the departments (Minutes of the meeting of the Kazakh Philology Department № 8 dated 29.04.2022, the Department of Russian and MSU (№ 8 dated 27.04.2022). The need is determined in accordance with the list of equipment and software products specified in the standard program. When purchasing equipment and software products, those models and series that are similar, used in the work in the relevant industry, are specified. The university's website provides access to the most up-to-date information. On the university website, each department has a separate page, built on the principles of orientation to applicants, students and other interested parties. The Faculty page with links to social pages is used to inform applicants, students, and all interested parties and is systematically updated.

During the EEC visit, it was found that there was poor functioning of Wi-Fi on campus, there were difficulties in the process of organizing online meetings with focus groups, despite the fact that the university is trying to update and acquire software.

**Strengths/Best Practices AP 6B01705 - Kazakh, Russian Languages and Literature:**
- introduction of the Turnitin anti-plagiarism system into the educational process.

**EEC recommendation for AP 6B01705 - Kazakh, Russian languages and literature:**
- Increase the bandwidth and stability of the wireless network on campus. Deadline: February 2023.

**EEC conclusions: according to the Standard "Educational Resources and Student Support Systems" AP 6B01705 - Kazakh, Russian languages and literature has 1 strong, 7 satisfactory, 1 - suggestive of improvement.**

### 6.9 The Public Information Standard
### The evidential part

The heads of the departments of Kazakh Philology, Russian Philology and Intercultural Communication use different ways to disseminate information: the official website of the university (http://zhubanov.edu.kz/), media, information networks, web resources (official pages on Instagram, Facebook, Vkontakte, YouTube-channel Zhubanov University), as well as the monthly newspaper "Zhubanov University".

Teaching staff of Kazakh Philology and Russian Philology and Intercultural Communication Departments hold various seminars, "Open Doors" days, meetings with faculty

graduates, extensive advertising and branding work in the media and social networks (https://www.instagram.com/p/CbpIz0mM7Mc/?igshid=MDJmNzVkMjY=, https://www.facebook.com/russkaya.filologiya, https://youtube.com/channel/UCxKkv5o1PfLEQxd43IYWI1w), where all information about the activities is posted.

There was a competition of traditional research projects organized on the basis of "Zhubanov kerueni". The contest of research projects for school graduates consisted of two stages. Several candidates participated, and 4 students made it to the next stage (after checking their uniqueness in the Turnitin system) and defended their research projects. (https://www.instagram.com/p/CAVIpses8VD/?utm_medium=share_sheet).

Cultural and mass work of the departments is aimed at fostering in young people the spirit of patriotism, strengthening and popularizing national and family values. Essay contest "My contribution to a brighter future" was held under the "Organization of young writers" in the faculty. Students and high school students participated in the contest. docs.google.com/forms/d/1vi5bxnbUGiZrNOE_SW.

*The analytical part*

Employees and students of the Faculty of Philology regularly inform the general public about the activities of the K. Zhubanov ARU through publications on the website of the university, meetings with teachers and students of the city. Teachers are actively working with educational organizations of Aktobe and Aktobe region, a number of activities covered in the media.

Cultural and mass work of the departments is aimed at fostering in young people the spirit of patriotism, strengthening and popularizing national and family values. Essay contest "My contribution to a brighter future" was held under the "Organization of young writers" in the faculty. Students and high school students participated in the contest. docs.google.com/forms/d/1vi5bxnbUGiZrNOE_SW.

The EEC notes that, in general, the K. Zhubanov ARU and the management of AP 6B01705 - Kazakh, Russian languages and literature, in particular, use different ways of disseminating information. In this direction, information systems and technologies are used in two aspects: information systems and technologies in the educational process (quality control and assessment of training, indicators, criteria and evaluation methods, etc.) and informatization of department management (subsystems of university management automation).

Currently, there are three social media pages for each department, where all the information about the activities is posted. Many contests, flash mobs, events are also reflected on social media pages.

At the same time, the EEC believes that the website of the K. Zhubanov ARU does not fully reflect the information about the teaching staff, in the context of personalities.

**Recommendation of EEC for the AP 6B01705 - Kazakh, Russian languages and literature:**

- To place relevant and objective information about the teaching staff, implementing the AP on the website of the university. Deadline: February 2023.

**The EEC conclusions: for the Standard "Public Information" AP 6B01705 - Kazakh, Russian languages and literature has 0 strong, 9 satisfactory, 1 - suggesting improvement.**

# A REVIEW OF THE STRENGTHS/BEST PRACTICES OF EACH STANDARD

### Standard "Academic Program Management"
*Strengths/Best Practice AP 6B01705 - Kazakh, Russian Languages and Literature:*

*- the individuality and uniqueness of the AP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.*

### Information Management and Reporting Standard
*Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature*
*- not identified.*

### Standard "Development and approval of the academic program"
*The strength/best practice of AP 6B01705 - Kazakh, Russian languages and literature:*
*- Available potential to train bilingual graduates who are able to work in educational institutions with both Kazakh,and Russian language of instruction.*

### Standard "Continuous Monitoring and regular assessment of Academic Programs"
*Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature*
*- not identified.*

### "Student Centered Learning, Teaching, and Assessment" Standard
*Strengths/Best Practice AP 6B01705 - Kazakh, Russian Languages and Literature*
*- not identified.*

### Standard "Students"
*Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature:*
*- Creation of social conditions for learners, including the provision of dormitory for all wishing.*

### "Academic Teaching Staff" Standard
*Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature:*
*- Not identified.*

### "Educational Resources and Student Support Systems" Standard
*Strengths / best practices of AP 6B01705 - Kazakh, Russian languages and literature:*
*- Implementation in the educational process of the anti-plagiarism system "Turnitin".*

### "Public Awareness" Standard
*Strengths/best practices of AP 6B01705 - Kazakh, Russian languages and literature:*
*- not identified.*

# REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

### Standard « Academic  Program Management»
*Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:*

*- To the management of AP to carry out an analysis of the risks of implementation of the AP declared for accreditation, to assess the possibilities of their management, as well as to develop and implement ways to prevent adverse factors. By 31.03.2023.*

### Standard «Information Management and Reporting Standard»
*EEC recommendation for AP 6B01705 - Kazakh, Russian languages and literature:*
*- not available.*

### Standard «Development and approval of academic programs»
*Recommendation of the EEC for AP 6B01705 - Kazakh, Russian languages and literature:*
*- Consider the possibility of developing a joint AP with domestic universities by January 2024.*

### Standard "Comtinuous monitoring and regular assessment of academic programs"
*EEC recommendation for AP 6B01705 - Kazakh, Russian languages and literature:*
*- not available.*

### Standard «Student-centered learning, teaching, and assessment. »
*Recommendation of the EEC for AP 6B01705 - Kazakh, Russian languages and literature:*
*- To prepare a plan for the development and implementation in the educational process of the faculty's own research in the field of teaching methodology of academic disciplines with subsequent implementation. Deadline: September 2023.*

### Standard « Students »
*Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:*
*- Develop a plan to activate the Alumni Association. Deadline: June 2023.*

### Standard «Academic teaching staff »
*EEC  recommendation for AP 6B01705 - Kazakh, Russian languages and literature:*
*- not available.*

### Standard "Educational Resources and Student Support Systems"
*Recommendation of EEC for AP 6B01705 - Kazakh, Russian languages and literature:*
*- Improve the bandwidth and stability of the wireless network on campus. Deadline: February 2023.*

### Standard "Public Information"
*Recommendation of EEC for the AP 6B01705 - Kazakh, Russian languages and literature:*
*- To place up-to-date and objective information about the teaching staff, implementing the AP on the website of the university.  Deadline: February 2023.*

## REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION:
- not identified.

### RECOMMENDATION TO THE ACCREDITATION COUNCIL

## Appendix 1. Assessment table "FIRST SPECIALIZED PROFILE PARAMETERS"

| № п\п | № п\п | Evaluation Criteria | The position of the educational organization | | | |
|---|---|---|---|---|---|---|
| | | | Strong | Satisfactory | Assumes improvement | Unsatisfactory |
| | | **Standard "Academic Program Management".** | | | | |
| 1 | 1. | An institution of higher and/or postgraduate education must have a published quality assurance policy that reflects the relationship between research, teaching, and learning | | + | | |
| 2 | 2. | The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of the AP | | + | | |
| 3 | 3. | A commitment to quality assurance should apply to all activities performed by contractors and partners (outsourcing), including joint/double-degree education and academic mobility | | + | | |
| 4 | 4. | AP management demonstrates transparency in the development plan for the AP, containing the timing of the beginning of implementation, based on an analysis of its functioning, the real positioning of the EP and the orientation of its activities to meet the needs of the state, employers, students and other stakeholders | | + | | |
| 5 | 5. | AP management demonstrates the existence of mechanisms for the formation and regular review of the AP development plan and monitoring its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, making decisions aimed at continuous improvement of AP | | + | | |
| 6 | 6. | The AP management should involve representatives of stakeholder groups, including employers, students and faculty in the formation of the AP development plan | | + | | |
| 7 | 7. | The management of the AP must demonstrate the individuality and uniqueness of the AP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education | + | | | |
| 8 | 8. | The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the AP, an unambiguous distribution of personnel duties, delineation of functions of collegial bodies | | + | | |
| 9 | 9. | The management of the AP must provide evidence of the transparency of the educational program management system | | + | | |
| 10 | 10. | Management of the AP must demonstrate the existence of an internal quality assurance system for the AP, including its design, management and monitoring, their improvement, decision-making based on facts | | + | | |
| 11 | 11. | The management of the AP must implement risk management, including within the AP undergoing initial accreditation, as well as demonstrate a system of measures to reduce the degree of risk. | | | + | |
| 12 | 12. | The AP management must ensure the participation of | | + | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | representatives of employers, faculty, students and other stakeholders in the collegial management bodies of the educational program, as well as their representativeness in decision-making on the management of the educational program | | | | |
| 13 | 13. | The PA must demonstrate the management of innovation in the OP, including the analysis and implementation of innovative proposals | | + | | |
| 14 | 14. | The AP management must demonstrate evidence of readiness for openness and accessibility to students, faculty, employers and other stakeholders | | + | | |
| 15 | 15. | AP management must be trained in educational management programs | | + | | |
| | | **Total by standard** | 1 | **13** | **1** | |
| **Standard "Information Management and Reporting"** | | | | | | |
| 16 | 1. | EO must demonstrate that it has a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the AP | | + | | |
| 17 | 2. | AP management must demonstrate a mechanism for the systematic use of processed, relevant information to improve the internal quality assurance system | | + | | |
| 18 | 3. | Management of the AP must demonstrate fact-based decision-making | | + | | |
| 19 | 4. | Within the framework of the AP, a system of regular reporting should be provided, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research | | + | | |
| 20 | 5. | The EO should establish the frequency, forms and methods of evaluation of the management of the AP, the activities of collegial bodies and structural units, senior management, implementation of research projects | | + | | |
| 21 | 6. | The EO must demonstrate the determination of procedures and ensuring the protection of information, including the identification of those responsible for the reliability and timeliness of information analysis and data reporting | | + | | |
| 22 | 7. | An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them. | | + | | |
| 23 | 8. | The management of the AP must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for resolving conflicts | | + | | |
| 24 | 9. | EO must demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the AP | | + | | |
| 25 | 10. | The PA should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the OP | | + | | |
| | | *The information to be collected and analyzed in the OP must take into account:* | | | | |
| 26 | 11. | key performance indicators | | + | | |
| 27 | 12. | Dynamics of the contingent of students in terms of forms and types | | + | | |
| 28 | 13. | Levels of academic achievement, student achievement, and attrition | | + | | |

| 29 | 14. | student satisfaction with the implementation of the program and the quality of education at the university | | + | | |
|---|---|---|---|---|---|---|
| 30 | 15. | accessibility of educational resources and support systems for students | | + | | |
| 31 | 16. | EO must confirm the implementation of procedures for processing personal data of students, employees and faculty on the basis of their documentary consent | | + | | |
| | | **Total by standard** | | **16** | | |
| **Standard "Development and approval of academic programs"** | | | | | | |
| 32 | 1. | The EO must define and document procedures for developing PAs and their approval at the institutional level | | + | | |
| 33 | 2. | The management of the AP must ensure that the content of the AP is consistent with the established objectives, including the intended learning outcomes | | + | | |
| 34 | 3. | Management of AP must demonstrate that there are mechanisms to review the content and structure of the AP, taking into account changes in the labor market, employers' requirements and social demands of society | | + | | |
| 35 | 4. | AP management must ensure the availability of developed models of graduates, describing the learning outcomes and personal qualities | | + | | |
| 36 | 5. | Management of the AP must demonstrate an external examination of the content of the AP and the planned results of its implementation | | + | | |
| 37 | 6. | The qualification awarded upon completion of the AP must be clearly defined and meet the defined level of the NSC and QF-EHEA | | + | | |
| 38 | 7. | Management of the AP should determine the impact of disciplines and professional practices on the formation of learning outcomes | | + | | |
| 30 | 8. | An important factor is the possibility of preparing students for professional certification | | + | | |
| 40 | 9. | The management of the AP must provide evidence of the participation of students, faculty and other stakeholders in the development of the AP, ensuring its quality | | + | | |
| 41 | 10. | The management of the AP should ensure that the content of academic disciplines and planned results correspond to the level of training (bachelor's, master's, doctoral degree) | | + | | |
| 42 | 11. | The structure of the AP should include a variety of activities to ensure that students achieve the planned learning outcomes | | + | | |
| 43 | 12. | An important factor is the correspondence of the content of SP and learning outcomes of APs implemented by organizations of higher and (or) postgraduate education in the EHEA | | + | | |
| | | **Total by standard** | | **12** | | |
| **Standard "Continuous monitoring and regular assessment of academic programs"** | | | | | | |
| 44 | 1. | The EO must define mechanisms for monitoring and periodic assessment of the AP to ensure the achievement of the goal and meet the needs of students, society, and to show the focus of the mechanisms for continuous improvement of the AP | | + | | |
| | | *Monitoring and periodic evaluation of the OP should include:* | | | | |
| 45 | 2. | the content of the program in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline | | + | | |
| 46 | 3. | changes in the needs of society and the professional environment | | + | | |
| 47 | 4. | the workload, grades and graduation rates of students | | + | | |

| 48 | 5. | the effectiveness of evaluation procedures for students | | + | | |
|----|----|----|---|---|---|---|
| 49 | 6. | Expectations, needs, and satisfaction of the students with the AP training | | + | | |
| 50 | 7. | educational environment and support services, and their compliance with the goals of the AP | | + | | |
| 51 | 8. | The management of the AP must demonstrate a systematic approach to monitoring and periodic assessment of the quality of the AP | | + | | |
| 52 | 9. | EO, AP management should determine a mechanism for informing all stakeholders of any actions planned or taken with respect to the PA | | + | | |
| 53 | 10. | All changes made to the AP must be published | | + | | |
| | | **Total by standard** | | **10** | | |
| **Standard "Student-centered learning, teaching, and assessment"** | | | | | | |
| 54 | 1. | The AP management must ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths | | | + | |
| 55 | 2. | The AP guidelines should provide for the use of various forms and methods of teaching and learning | | + | | |
| 56 | 3. | An important factor is the availability of our own research in the field of teaching methodology of academic disciplines of the OP | | + | | |
| 57 | 4. | AP management must demonstrate that there are feedback mechanisms in place for the use of different teaching methodologies and assessment of learning outcomes | | + | | |
| 58 | 5. | AP leadership must demonstrate mechanisms to support learner autonomy while being guided and assisted by a faculty member | | + | | |
| 59 | 6. | AP management must demonstrate that there is a procedure for responding to student complaints | | + | | |
| 60 | 7. | The EO must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each OP, including appeal | | + | | |
| 61 | 8. | The EO must ensure that the procedures for assessing the learning outcomes of students in the OP planned results and objectives of the program, the publication of criteria and methods of assessment in advance | | + | | |
| 62 | 9. | The EO must define mechanisms to ensure that each graduate achieves the learning outcomes and ensure the completeness of their formation | | + | | |
| 63 | 10. | Evaluators must be proficient in modern methods of assessing learning outcomes and receive regular professional development in this area | | + | | |
| | | **Total by standard** | | **9** | **1** | |
| **Standard "Students"** | | | | | | |
| 64 | 1. | The EO must demonstrate the existence of a policy for the formation of the contingent of students in the context of the OP, to ensure the transparency and publication of its procedures governing the life cycle of students (from admission to completion) | | + | | |
| | | *The AP management should determine the order of formation of the contingent of students on the basis of:* | | | | |
| 65 | 2. | minimum requirements for applicants | | + | | |
| 66 | | maximum group size during seminars, practical, laboratory and studio classes | | + | | |
| 67 | 3. | forecasting the number of state grants | | + | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| 68 | | analysis of available material and technical, information resources, human resources | + | | | |
| 69 | 4. | analysis of potential social conditions for students, incl. provision of places in the hostel | | + | | |
| 70 | 5. | The management of the AP must demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students | | + | | |
| 71 | 6. | The EO must demonstrate the compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education | | + | | |
| 72 | 7. | The EO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications | | + | | |
| 73 | 8. | The EO should provide an opportunity for external and internal mobility of students of the AP, as well as readiness to assist them in obtaining external grants for training | | + | | |
| 74 | 9. | The management of the AP must demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain contact with them | | + | | |
| 75 | 10. | The EO should provide for the possibility of providing graduates of the AP with documents confirming the qualifications received, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion. | | + | | |
| | | **Total by standard** | 1 | **11** | | |
| **Standard "Academic Teaching Staff"** | | | | | | |
| 76 | 1. | The EO should have an objective and transparent personnel policy, including in the context of OP, including recruitment, professional development and staff development, ensuring professional competence of all staff | | + | | |
| 77 | 2. | The EO must demonstrate that the staff capacity of the teaching staff is appropriate to the specifics of the program | | + | | |
| 78 | 3. | The management of the OP must demonstrate a sense of responsibility for their employees and ensure a favorable working environment for them | | + | | |
| 79 | 4. | AP leadership must demonstrate a change in the role of the instructor in relation to the transition to student-centered learning | | + | | |
| 80 | 5. | The EO should determine the contribution of the teaching staff to the implementation of the AP development strategy, and other strategic documents | | + | | |
| 81 | 6. | The EO must provide opportunities for career and professional development of the teaching staff | | + | | |
| 82 | 7. | The AP management must demonstrate a willingness to involve practitioners from the relevant industries in teaching | | + | | |
| 83 | 8. | EO must demonstrate the motivation for the professional and personal development of AP teachers, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods | | + | | |
| 84 | 9. | An important factor is the readiness to develop academic mobility within the AP, to attract the best foreign and domestic teachers | | 9 | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | **Total by standard** | | **9** | | |
| **Standard "Educational Resources and Student Support Systems"** | | | | | | |
| 85 | 1. | The EO must guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the AP | | + | | |
| 86 | 2. | The EO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of the AP (adults, working, foreign students, as well as students with disabilities) | | + | | |
| 87 | 3. | The management of the AP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling | | + | | |
| | | *AP management must demonstrate the relevance of information resources to the specifics of the AP, which include:* | | + | | |
| 88 | 4. | technological support for students and faculty (e.g., online learning, modeling, databases, data analysis software) | | + | | |
| 89 | 5. | library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases | | + | | |
| 90 | 6. | examination of the results of research, graduate works, dissertations for plagiarism | + | | | |
| 91 | 7. | access to educational Internet resources | | + | | |
| 92 | 8. | functioning of WI-FI on the territory of the educational organization | | | + | |
| 93 | 9. | The EO demonstrates planning to provide educational equipment and software, similar to those used in the relevant sectors of the economy | | + | | |
| | | **Total by standard** | 1 | 7 | 1 | |
| **Standard «Public information»** | | | | | | |
| | | *The EO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:* | | | | |
| 94 | 1. | expected learning outcomes of the implemented academic program | | + | | |
| 95 | 2. | qualification and (or) qualification that will be awarded upon completion of the educational program | | + | | |
| 96 | 3. | approaches to teaching, learning, as well as a system (procedures, methods and forms) of assessment | | + | | |
| 97 | 4. | information about passing scores and learning opportunities provided to students | | + | | |
| 98 | 5. | information about employment opportunities for graduates | | + | | |
| 99 | 6. | The management of the AP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties | | + | | |
| 100 | 7. | Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education | | + | | |
| 101 | 8. | The EO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of | | + | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | educational programs | | | | |
| 102 | 9. | An important factor is the availability of adequate and objective information about the teaching staff of the AP | | | + | |
| 103 | 10. | An important factor is informing the public about cooperation and interaction with partners in the AP | | + | | |
| | | **Total according to the standard** | | **9** | **1** | |
| | | **Total** | **4** | **95** | **4** | |

24