



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of the educational program:

6B01401 – Music education

NJC «Aktobe Regional University named after K. Zhubanov»
in the period from November 23 to November 25, 2022.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

*Addressed
to the IAAR Accreditation
Council*



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Aktobe

"25" November 2022

(II) INTRODUCTION

In accordance with Order No. 113-22-OD dated 09/21/2022 from the Director General of the Independent Accreditation and Rating Agency, from November 23 to November 25, 2022, an external expert commission assessed the compliance of the educational program 6B01401 – Music Education of the NJK "Aktobe Regional University named after K.Zhubanov" of the Ministry of Education and Science of the Republic of Kazakhstan with the standards of specialized accreditation of the IAAR (No. 57-20-OD of 06/16/2020).

The report of the external expert commission (EEC) contains an assessment of the submitted educational program for compliance with the criteria of the standards of specialized accreditation of the IAAR, recommendations of the EEC for further improvement of the educational program and parameters of a specialized profile for evaluating the educational program.

The composition of the EEC:

The Chairman of the commission is Timur Arsenovich Tabishev, Candidate of Pedagogical Sciences, Associate Professor, Head of Education Quality Management at Kabardino-Balkarian State University named after H.M. Berbekov. *On-line participation*

1. *Foreign Expert of IAAR – Mamedova Valida*, Honored Artist, Candidate of Art History, Azerbaijan State University of Culture and Art (Baku, Azerbaijan). *On-line participation*
2. *Foreign Expert of IAAR – Svetlana Leonidovna Boyko*, Candidate of Medical Sciences, Associate Professor, Dean of the Faculty, Grodno State Medical University. *On-line participation*
3. *Expert of IAAR - Burbekova Saule Zhorabekovna*, candidate of philological Sciences, Associate Professor, Astana IT University (Astana). *On-line participation*
4. *Expert of IAAR – Mirzoeva Leila Yurievna*, Doctor of Philology, Professor, Suleiman Demirel University (Almaty). *On-line participation*
5. *Expert of IAAR – Adilova Almagul Sovetovna*, Doctor of Philology, Associate Professor, E.A. Buketov Karaganda State University (Karaganda). *Off-line participation*
6. *Expert of IAAR – Mamyrkhanova Jamilya Temirgalievna*, Doctor of PhD, M.H. Dulati Taraz State University (Taraz). *On-line participation*
7. *Expert of IAAR – Kaliakbarova Layla Tokenovna*, Candidate of Pedagogical Sciences, PHD, MBA, Professor of the KKSON of the Ministry of Education and Science of the Republic of Kazakhstan, Kazakh National Conservatory.Kurmangazy (Almaty). *Off-line participation*
8. *Expert of IAAR – Toleubaeva Aknur Mukhitovna*, Doctor of PhD, L.N. Gumilyov Eurasian National University. *On-line participation*
9. *Expert of IAAR – Bobrova Valentina Vladimirovna*, Candidate of Pedagogical Sciences, Associate Professor, E.A. Buketov Karaganda State University (Karaganda). *Off-line participation*
10. *Expert of IAAR – Employer – Burumbayev Azamat Serikovich*, Chamber of Entrepreneurs "Atameken" of Aktobe region (Aktobe). *Off-line participation*
11. *Expert of IAAR – Employer – Dzhagiparova Gulmira Zeynulovna*, head of the commercial unit, KT Cloud lab. *On-line participation*
12. *Expert of IAAR – Student – Irina Gavrilenko*, 2nd year doctoral student, member of the anti-corruption club "Sanaly Urpak" of the Kazakh National Conservatory named after Kurmangazy. *On-line participation*

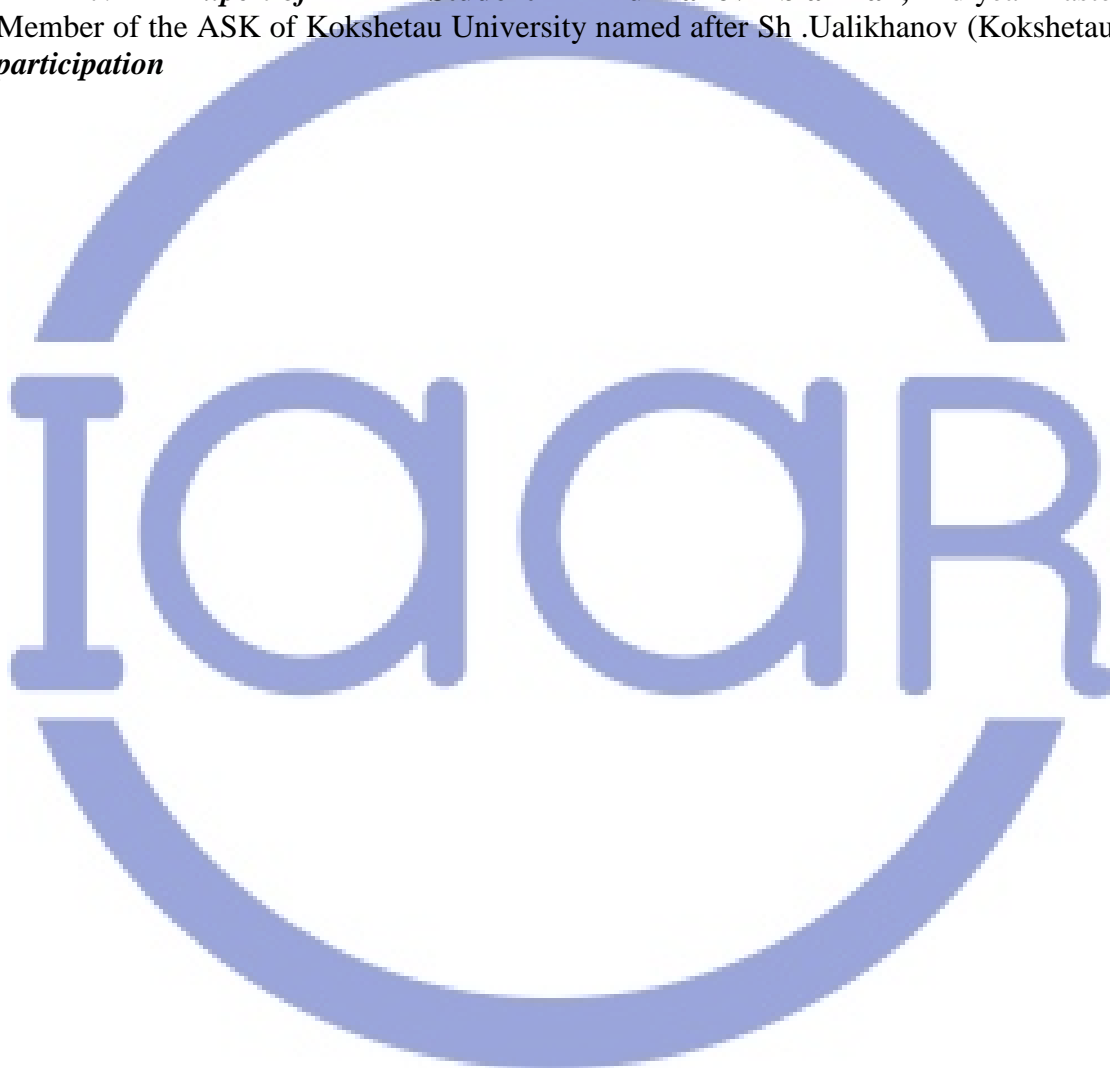
13. **Expert of IAAR – Student – Akhmetova Asylzhan**, 4th year master's student member of the trade union organization of students "senim" L.N. Gumilyov Eurasian National University (Astana). ***On-line participation***

14. **Expert of IAAR – Student – Omarova Adel Zhanatovna**, Member of the Alliance of Students of Kazakhstan, S.Seifullin Kazakh Agrotechnical University (Astana). ***On-line participation***

15. **Expert of IAAR – Student – Sisenova Zhannur**, Eurasian National University named after Gumilev MK "Zhas Otan" (Astana). ***On-line yuacmue***

16. **Expert of IAAR – Zhakenova Rabiga**, 2nd year master's student "Russian language and literature" Kazakh National Pedagogical University named after Abai. ***On-line participation***

17. **Expert of IAAR – Student – Almukhanov Ablaikhan**, 2nd year master's student Member of the ASK of Kokshetau University named after Sh .Ualikhanov (Kokshetau). ***On-line participation***



DESCRIPTION OF THE EEC VISIT

The work of the external expert commission was carried out on the basis of the Program of the visit of the external expert commission for specialized accreditation of the educational program 6B01401-Music Education of the Aktobe Regional University named after K.Zhubanov of the Ministry of Science and Higher Education of the Republic of Kazakhstan from November 23 to 25, 2022. The EEC carried out its work in a hybrid format (off-line and on-line participation).

In order to obtain objective information about the quality of the implementation of the educational program 6B01401-Music education, the infrastructure of the university, to clarify the content of the report on the self-assessment of this EP, meetings were held with the acting rector, vice-rectors, heads of structural divisions of the EO, deans and heads of the EP, teaching staff of the EP, students, graduates of the university, employers. In total, more than 350 people took part in the meetings. Table 1.

Table 1- Information about employees and students who took part in meetings with EEC IAAR:

Acting Rector	1
Vice-Rectors	5
Heads of departments	8
heads of structural divisions	23
deans	5
heads of EP	10
teachers	70
students	135
employers	34
graduates	61
Total	352

During the visit of the EEC, in addition to interviews, a visual inspection of the buildings of the ARU named after K.Zhubanov was carried out, visits to classes of students, practice bases, conversations with practice managers, employers, graduates were organized.

COMPLIANCE WITH THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. The standard «Educational Program Management»

The evidentiary part

Strategic, tactical and operational activities of the university are reflected in the planning, reporting and regulatory documents of the ARU named after K. Zhubanov, specifying the strategy for certain areas of the university's activities and reflecting the Policy in the field of quality assurance (<http://zhubanov.edu.kz/ru/pages/universitet/universitet-turaly/sapa-salasyndagy-saiyasat.php>).

The policy in the field of quality assurance is defined within the framework of the "Strategic Plan of Zhubanov University for 2020-2024" and approved by the decision of the Board of Directors of the NJK ARU named after K. Zhubanov (Protocol No. 4 of December 22, 2020). The policy in the field of quality assurance is reflected in the regulatory documents of the ARU named after K. Zhubanov – in the Charter, the Academic Policy of the ARU named after K. Zhubanov, in the Internal Regulations, Strategic Plan and other regulatory documents posted in the open information field on the university's website, which is a guarantee of accessibility, openness, transparency not only to employees and students, but also to employers, all interested parties.

The list of names of internal regulatory documents of the university is presented at the following link: <http://zhubanov.edu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/universitettin-akademiyalyk-sayasaty.php>, as well as on the university's website in the sections "University" and "Education". One of the strategic directions of the policy in the field of quality assurance of K. Zhubanov ARU is the introduction of innovations and scientific achievements in production and other spheres of life <http://zhubanov.edu.kz/ru/pages/universitet/universitet-turaly/sapa-salasyndagy-saiyasat.php>.

The OP development plan was reviewed at the meetings of the graduating department (Protocol No. 6 of 11.01.2021) and approved by the decision of the Council of the Professional and Creative Faculty (Appendix 1).

Information about the formed development plan of the OP, about the adoption of collegial decisions is brought to interested persons, employers through the website of the ARU named after K. Zhubanov, the newspaper "ZHUBANOV UNIVERSITY" (formerly "Aktobe University") (<http://zhubanov.edu.kz/ru/pages/universitet/universitettin-damuy/damuzhospary.php>), during meetings of the rector with students, management interviews in the media, television, as well as by placing information on stands, a booklet for applicants, career guidance materials, etc.

In order to develop and carry out measures aimed at improving the quality of education; monitoring the quality of methodological, educational and methodological, scientific and methodological support of the educational process; determining strategic directions for the development of the university, the educational and methodological Council of the university, educational and methodological commissions of faculties function. The activity of collegial bodies as a whole covers all problematic issues of methodological support and improvement of the educational process, activation of the activity of the teaching staff.

The Academic Council of the University is a collegial body working out a unified academic policy, as well as forming the basic requirements for the quality of educational programs, the introduction of innovative forms and teaching methods, the development of methodological support for the educational process. The functions of the chairman of the educational and methodological Council are assigned to the vice-rector for educational and methodological work. The academic and methodological council of the university also includes the chairmen of the methodological commissions of faculties, heads of university-wide

departments, heads of structural divisions, the most experienced teachers. The activities of the Academic Council are based on the approved work plan.

In order to analyze the state of educational activity processes and control the implementation of the quality assurance policy at the university, a quality monitoring plan is drawn up annually, in the current academic year, the "Roadmap for quality monitoring at the K. Zhubanov ARU for the 2021-2022 academic year" was discussed at the Academic Council of the university (Protocol US No. 3 of 23.09.202), approved by the rector university (09/24/2021).

Analytical part

The EEC confirms that the policy of implementing EP 6B01401-Music Education is aimed at effective management of EP. The EP is compiled taking into account the domestic and international labor market, implemented in accordance with the Dublin descriptors, the classifier of training areas and other state-established guidance documents.

The strength of the effective management of EP 6B01401-Music education of the EEC notes the systematic training of managers and teaching staff of the EP on educational management programs.

Together with the presented positive results on the implementation of EP 6B01401-Music Education, the EEC, during the study of self-reports, documents submitted by the university, interviews with the heads of the EP, notes the need to ensure clearer coordination of the activities of all persons involved in the management of EP 6B01401-Music Education, as well as the participation in this process of all interested persons. So, unfortunately, at the time of the EEC's work on the blog of Rector L. Karabasova. it was impossible to ask questions from interested parties on the implementation of the accredited EP, due to the lack of activity of this blog. In order to implement the qualitative development of the educational program, the Commission notes the need to develop a documented procedure for identifying partners and contractors.

Strengths/Best practices

- systematic training of managers and teaching staff of EP 6B01401-Music education according to educational management programs.

EEC Recommendations

- to formalize the process of identifying partners, contractors and other stakeholders by the beginning of the 2023-2024 academic year;

- until June 2023, in order to improve the quality of the implemented EP, the head of the EP should develop measures aimed at providing feedback to stakeholders at all stages of the development of the EP.

The conclusions of the EEC according to 17 criteria for EP 6B01401-Music education: strong – 1, satisfactory – 14, suggest improvements - 2

6.2. The ARU named after K. Zhubanov. "Information Management and Reporting"

The evidentiary part

The ARU named after K. Zhubanov has implemented the processes of information management, its collection and analysis. Maintaining the mission, goals, objectives and evaluating their effectiveness is carried out according to the current documented procedures "Analysis by senior management". According to these procedures, the university collects and analyzes data to assess the effectiveness of activities, determine the degree of implementation of the mission, goals and objectives, and opportunities for continuous improvement of the service provided.

To automate the process of collecting, analyzing and managing information, the university uses modern information technologies and software, electronic document management systems and ISC "Univer". The main information resource through which information is distributed is the university's website. The university has identified persons responsible for the functioning of information systems and software resources.

In October 2019, the Smart ARSU mobile application was launched for students, parents and teachers of K. Zhubanov University. "Smart ARSU" is part of a large work on digitalization of the university. Users of "Smart ARSU" in the "ARSU Life" section will be able to view the schedule of classes, sections, clubs and events in a convenient format, follow the news of the university and get information about teachers, buildings and dormitories, educational units of the university.

Feedback is an important component of any mobile application.

Through the application, students are connected with the leadership of the university, faculties and departments in solving various issues. Users of the application can view answers to frequently asked questions in various categories and send their requests to the university. In Smart ARSU, push notifications will be sent to all users, depending on the chosen role, which will allow them to be aware of all events at the university. The Smart ARSU mobile application provides convenient provision of all (informational, transactional and interactive) services to users of the system: services of the student service center "Temirkazyk", library fund services, polyclinic services, educational process services and many other services.

The student Service Center "Temirkazyk" was opened in order to develop information openness and transparency of the educational process.

Within the framework of EP 6B01401-Music Education, there is a system of regular reporting. One of the main forms of evaluation of the activities of departments is their annual reports containing a comprehensive self-assessment of activities. The report of the department is analyzed and discussed at a meeting of the department, approved by the dean of the faculty. Based on the reports of the departments, the dean's office makes a report on the faculty. The annual reports of the faculty are coordinated with the vice-rectors in the following areas. Based on the reports of the faculties, a general report of the university is formed under the guidance of vice-rectors. The current system of coordination of university plans, departments and individual plans of teaching staff provides an opportunity for active participation of all employees in the management of educational programs, research work and their improvement.

Analytical part

The organization of the survey in 2015-2018 was carried out by the Department for monitoring the quality of education, since 2019 – the organization of the survey by the Center for Evaluation of Educational Programs, and since 2022 – the Department for Improving Academic Quality. Questionnaires used to survey students: "Student satisfaction with learning outcomes", "Clean session", "Curator's work efficiency". "Teacher through the eyes of a student", "Quality of the educational process", "Satisfaction of university students in providing them with support", "Satisfaction of research students at the university, "Industrial practice", "Youth policy", "Graduate strategies in the field of employment". Teachers undergo a questionnaire "Satisfaction of teaching staff with the university", "Involvement of teachers in research at the university".

Based on the results of the inspection of the university, communication with students, employees, studying documentation, the EEC notes the positive experience of the university in the functioning of the information collection, analysis and management system based on modern ICT and software. In addition to the strong side of the organization's activities, the EEC includes the collection of information, analysis of employment and career growth graduates of the EP.

At the same time, the EEC recommends improving the mechanisms for ensuring the protection and preservation of information, including the identification of responsible persons for the reliability of the provision of information data on the EP. Also, as noted above, the heads of the EP, together with the university management, need to ensure clearer coordination of activities, communication of all employees involved in the management of EP 6B01401-Music Education through the university's website (including the rector's blog) in order to actively directly participate in this process of all interested persons. In order to improve the information management of the university, the commission recommends systematically evaluating the effectiveness and efficiency of activities, including in the context of EP

Strengths/Best practices

- functioning of the information collection, analysis and management system based on modern ICT and software (availability of proprietary software).
- effective analysis of employment and career growth of graduates of the EP.

EEC Recommendations

- until June 2023, the university management will determine responsible persons for monitoring the reliability, protection, storage of information data of the organization;
- by June 2023, the heads of the university will improve the mechanisms of communication of the rector's blog with students and all interested parties to provide feedback on the activities of educational programs.
- the management of the EP until September 2023 to develop a regulatory document that provides a systematic assessment of the effectiveness and efficiency of the EP 6B01401-Music education.

The conclusions of the EEC according to 17 criteria for EP 6B01401-Music education: strong - 2, satisfactory – 12, suggest improvements - 3

6.3 The results of the "Development and approval of the educational program"

The evidentiary part

The expansion of academic freedom also implies an increase in the responsibility of educational organizations for the quality of graduate training, their compliance with the social order of society and the requirements of employers.

Dual education according to EP 6B01401-Music education is implemented through the involvement of practitioners.

In order to analyze the real positioning of the EP, a survey of employers is conducted, a questionnaire is conducted during meetings with employers, who are invited by the heads of departments responsible for the EP. During these meetings, questionnaires, satisfaction with employers is found out, they express their opinions, offer new elective disciplines, show a desire to participate in the teaching of certain disciplines. As a result, decisions were made to open branches of the department, at enterprises, elements of dual training were applied. In connection with the adoption of a Comprehensive plan for the development of the Department of Music and Choreography for 2020-2024, as well as paying due attention to the development of art and culture, accessibility for the population, appropriate changes were made in the teaching of disciplines, new educational trajectories "Instrumental performance", "Traditional singing" were introduced (minutes of the meeting of the department No. 2 dated 05.02.2019 G.).

Annually, the department develops a Catalog of elective modules in accordance with the Regulations on the catalog of elective modules (modules) (Academic Policy of the K. Zhubanov ARU, Protocol No. 4 of 12/14/2018). The CEM contains a brief description of the disciplines, indicating the prerequisites and post-prerequisites of the discipline. A catalog of elective disciplines for one academic year is being compiled. Catalogs of elective disciplines are available to students in paper format in the library No. 1 of the university building, as well as on the university's website at http://if.arsu.kz/?page_id=3077&lang=ru, http://ptf.arsu.kz/?page_id=2787&lang=ru in electronic format. The content of the CEM preserves the logical sequence of disciplines. Students, employers and teachers participate in the formation of the CAM.

When compiling the CEM specialty 6B01401-Music Education, the Department of Music and Choreography takes into account the trends in the development of science, practice, market needs and consumer requests of educational services of the university. In order to take into account, the interests of employers, representatives of secondary schools, practitioners, heads of centers for children's and youth creativity, children's music schools and art schools actively participate in the development of a list of elective disciplines and the formation of catalogs of elective disciplines.

Analytical part

The EEC confirms that the advantages of the MEP under the accredited EP are an interdisciplinary approach to the formation of the program, including such components as the relationship between the disciplines of the mandatory component; consistency and consistency in the development of the program, taking into account the prerequisites and post-prerequisites, guaranteeing the gradual formation of students' relevant knowledge, skills and social competencies.

The graduate model of an accredited EP is a document that contains the characteristics of the graduate, who he can work with, what he should know, be able to do, what general and professional competencies he should have. The level of training affects the content of the graduate model, since a master's student has a higher level of competence than a bachelor's, but lower than a doctoral student. The model EP 6B01401-Music education is being developed by the faculty of the Department of Music and Choreography together with employers who take part in the discussion of the competencies of graduates. The graduate model is developed by the graduating department and approved by the Dean of the Faculty (Department of Music and Choreography minutes of the meeting No. 1 of 29.08.22, Minutes of the Faculty Council Minutes No. 1 of 08.09.22) (Appendix 4).

The uniqueness of the accredited EP 6B01401-Music Education lies in its orientation to the labor market of the region. Preservation and promotion of the rich spiritual heritage of the West Kazakh musical culture is a priority direction of EP 6B01401-Music education.

In the course of studying materials and interviews with the management of the EP, teaching staff, the administration of the University of the Higher School of Economics, noting the obvious advantages of the EP, came to the conclusion about the need for enhanced training of students for professional certification of the Ministry of Science and Higher Education of the Republic of Kazakhstan in order to further successful employment in schools of the republic. The commission also recommends that the heads of the EP develop a concept and a development plan for the implementation of double-degree education of future music teachers

EEC Recommendations

- until September 2023, the heads of the EP will develop and implement in the WC 2023/2024 academic year the discipline "Methods of preparing graduates for professional certification of the Ministry of Science and Higher Education of the Republic of Kazakhstan" with the aim of their further successful employment in the schools of the region;

-the management of the EP to begin purposeful work on the implementation of joint/double-degree education with educational programs of Kazakhstani and foreign universities until June 2024;

The conclusions of the VEC according to 12 criteria for OP 6B01401-Music education: satisfactory – 10, suggest improvements – 2

6.4. The standards of periodic evaluation of educational programs"

The evidentiary part

Assessment of the quality of the implementation of EP 6B01401-Music education is carried out within the framework of the general system of monitoring the quality of education, which consists in assessing the management of the EP (the level of teaching staff, the organization of the educational process, regular assessment of the level of achievement of the goals of the program, the demand for graduates);- implementation of the EP (curriculum, standard programs of disciplines, methodological and information support, infrastructure, educational technologies, research); - the results of the EP (intermediate certification, final certification). The evaluation mechanisms at the department are control visits to classes (sociological surveys of participants in the educational process, feedback from external managers

of practices, conclusions of the chairmen of state attestation commissions, reviewers of theses, as well as analysis of academic performance indicators, residual knowledge, a report on the implementation of the recommendations of the EEC IAAR.

In order to identify weaknesses and monitor the quality of academic activities of the university, a Roadmap is approved annually at the university (09/24/2021). It reflects all business processes that are subject to verification. In particular, it specifies such a goal as "Identifying weaknesses and risks". In order to implement the Roadmap, Quality Assessment Commissions are being formed at the faculties from 2022. This Commission draws up a work plan for the current academic year in accordance with the Roadmap. On September 9, 2022-2023 of the academic year at the Professional and Creative Faculty, senior lecturer of the Department of Art Work and Design G.M. Algartova was approved by the Chairman of the Commission (Order No. 1 of 09.09.2022).

The guidebook on the website of the ARU named after K.Zhubanov presents criteria and methods for assessing students' knowledge, providing for the procedure for conducting current, intermediate and final control of knowledge, final certification, the current methodology for assessing students' academic performance for rating grades in disciplines.

To determine the level of satisfaction of internal needs at the K. Zhubanov ARU, a survey of students, teachers and university staff is conducted every academic period. The results of the questionnaire on issues related to ensuring the quality of the educational process among students accredited by the EP are statistically processed, discussed at meetings of departments, the Council of Faculties, the rector's Office and taken into account in the further planning of educational activities (No. 2 of 12.09.2021; No. 4 of 10.11.20212; No. 8 of 11.05.2022).

The management of the university, in particular, the Department for Ensuring Academic Quality in accordance with regulatory requirements, organizes and conducts the selection of elective disciplines by bachelors and undergraduates. The catalog of elective modules is developed by qualified teaching staff of departments in order to create opportunities for independent and comprehensive training of students and is approved by the Academic Council of the University. The CEM is available on the university's website and can be found at the following link http://ptf.arsu.kz/?page_id=2787&lang=ru.

Analytical part

The EEC confirms that the policy of implementing EP 6B01401-Music Education is aimed at constant monitoring, systematic and periodic evaluation of EP.

The accredited EP uses mechanisms for monitoring and periodic evaluation of programs to ensure that the goal is achieved and the needs of students are met. The actual monitoring and periodic evaluation of the EP includes changes in the needs of society and the professional environment, the effectiveness of student assessment procedures, the educational environment and the support service in accordance with the goals of the EP. Changes made to the EP are published through the available media.

However, with all the positive aspects of the implementation of quality control of the implementation of EP 6B01401-Music Education, in the self-assessment report, the EEC notes that the management of the EP needs to work in such a direction that all interested parties are informed as much as possible about any planned or taken actions regarding the EP.

EEC Recommendations

- until June 2023, the management of EP 6B01401-Music Education will improve communication mechanisms with students and all interested parties to provide feedback on the activities and improvement of EP.

The conclusions of the EEC on 10 criteria for EP 6B01401-Music education: satisfactory – 9, suggest improvements – 1

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

The evidentiary part

The implementation of EP 6B01401-Music education of the Aktobe Regional University named after K.Zhubanov is carried out in accordance with the principle of student-centered learning.

Students are given the opportunity to choose flexible trajectories. According to EP 6B01401-Music education there are two trajectories: "Instrumental performance", "Traditional singing". The needs of students in the formation of accredited educational programs can be met when choosing elective courses. The contents of the catalog of elective disciplines, the logical sequence of disciplines in them, elective disciplines proposed to students and declared by the Faculty of the department are reviewed and analyzed at meetings of departments and the Faculty Council (minutes of the department meeting No. 5 of 07.11.2017, No. 5 of 01.08.2018, No. 5 of 08.01.2019, No. 5 of 22.01.2020; minutes of the department meeting No. 5 of 07.11.2017, No. 5 of 01.08.2018, No. 5 of 08.01.2019, No. 5 of 22.01.2020; minutes meetings of the Faculty Council No. 7 dated 08.02.2019, No. 6 dated 31.01.2020).

Responsible for the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods are the Center for Advanced Training of the Institute of Continuing Education of the ARU named after K. Zhubanov, the Department of Academic Affairs, the Methodological Council of the Faculty. Various competitions on innovative learning technologies, various seminars on learning problems are held annually. For example, the Department of Music and Choreography annually in February holds a traditional regional educational and methodological seminar: "Rukhani kundylyktar (saz zhane bi) principi negizinde okytudyn adisteri" (2020, 2021), "Madeniet zhane oner kundylyktaryn zamanai formadagi damu adisteri" (2022).

For students of 2-5 courses of the university, the "Quality of the educational process", "Clean session" are conducted, the results are reviewed at a meeting of the Council of the professional and creative faculty. The last survey was conducted from April 21 to May 3 (the quality of the educational process), 403 students took part in the professional and creative faculty. Out of 20 students in OP 6B01401-Music Education (minutes of the Faculty Council No. 7 dated 05.05.2022, minutes of the department meeting No. 8 dated 11.05.2022). From May 18 to May 20 ("Clean Session"), 287 students of the faculty took part on the Smart-arsu platform. (minutes of the Faculty Council No. 1 dated 03.09.2021, minutes of the Department No. 2 dated 12.09.2021). It was decided to take into account the students' answers and consider them satisfactory.

The mechanism of knowledge assessment is reflected in the documents of the university "Regulations on the current control of academic performance and intermediate certification (examination session) of students", "Regulations on the final certification of students", "Regulations on the organization and conduct of the summer semester", "Instructions on the organization and conduct of the final control of knowledge (exams) of students in writing", "Instructions on the organization and conduct of boundary control and intermediate certification in the form of blank and computer testing". These provisions are reflected in the academic policy of the university (<https://www.arsu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/universitettin-akademiyalyk-sayasaty.php>).

A student who disagrees with the result of the intermediate control, submits an appeal no later than the next working day after the exam. The procedure and timing of the appeal are reflected in the guidebook. For the period of interim certification, an appeal commission is created by the rector's order from among teachers whose qualifications correspond to the profile of the disciplines being appealed. The results of the appeal are drawn up by the protocol, on the basis of its decision, changes are made to the ISC "Univer", an individual examination sheet is drawn up for the student, which is attached to the main examination sheet.

Feedback from students on any issues is carried out according to the student–curator (adviser) system–head of the department–dean–structural unit – vice-rector. Many issues are resolved on the basis of student applications, also through student activists who are members of the faculty council and the academic Council of the university. If there are complaints, the student can contact the curator, the head of the department, the dean or the rector of the university.

Analytical part

The EEC confirms that the policy of implementing EP 6B01401-Music Education is aimed at student-centered learning. The students are informed through a package of documents: a reference guide, educational and methodological complexes of disciplines, a catalog of elective courses. Along with these sources of information, the official website of the university, wall stands are used, on which the schedule of training sessions and exams is placed.

Taking into account the needs of students, the teaching staff of the graduating departments provides individual assistance, counseling during the period of mastering the discipline to students. The departments have a schedule of consultations for each discipline. Individual consultations of teachers are available to students when preparing for the exam, writing diploma projects and master's theses, and performing research.

However, in the course of studying self-reports, interviews with students, the teaching staff recommends that the management of the EP ensure the widespread use of modern achievements of world science and practice in the field of music education in teaching basic and profile disciplines, as well as the use of various modern teaching methods that ensure the achievement of the goals of the EP, including the research competencies of future music teachers. To this end, it is necessary to develop a regulatory document that provides systematic monitoring and evaluation of the effectiveness and efficiency of the development of research competencies of future music teachers based on their study of modern methods of teaching music.

EEC Recommendations

- by December 2023, the management of the EP will develop a regulatory document that provides systematic monitoring and evaluation of the effectiveness and efficiency of the development of research competencies of future music teachers based on their study of modern methods of teaching music.

The conclusions of the VEC on 10 criteria for OP 6B01401-Music education: satisfactory – 9, suggest improvements - 1

6.6. The standard "Students"

The evidentiary part

The formation of a contingent of students is carried out by placing a state educational order for the training of scientific personnel, as well as paying for training at the expense of citizens' own funds and other sources. Subject Olympiads are held at the university, the winners of prizes have the right to enter the university on benefits. This event is regulated by the document "Regulations on the provision of benefits for the payment of educational services to students, undergraduates and doctoral students of the ARU named after K. Zhubanov (<http://arsu.kz/ru/pages/bilim/normativtik-kukykytk-baza/kosymsha-normativtyk-kuzhattar.php>).

In the 2021-2022 academic year, 66 people were admitted to the accredited EP 6B01401-Music Education, including 6 students studying under a state educational grant. The dynamics of the contingent of students of the accredited EP is described in the standard "Information Management and reporting". The contingent of students is mainly maintained throughout the entire training period and is brought up to graduation. And also within the framework of the regulation there is a program of financial support for students. Support provided to students by the university (in accordance with the regulations

<http://zhubanov.edu.kz/ru/pages/bilim/normativtik-kukykytk-baza/kosymsha-normativtyk-kuzhattar.php>).

The assessment of the correspondence between the admission process and the subsequent progress of students in the context of the EP is carried out by monitoring knowledge on the basis of the ISC "Univer" by the Registrar's Office and the graduating departments. This process is regulated by the Academic Policy of the ARU named after K. Zhubanov on the basis of the Rules of the organization of the educational process on credit technology of students approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 20.04.2011 No. 152 (with amendments and add. dated 28.10.2018, No. 563), Standard Rules for conducting ongoing monitoring of academic performance, intermediate and final certification of students in higher educational institutions.

Foreign students study at the K. Zhubanov ARU. According to EP 6B01401-Music education, 13 foreign students studied in the 2019-2020 academic year (Uzbekistan, Russia). The university has organized an adaptation process for international students, both within the framework of academic activities and during extracurricular activities. The program of adaptation of foreign students is supervised by the "Center for International Cooperation". A specialist in working with foreign students introduces students to the regulations on foreign students at the ARU named after K. Zhubanov. At the beginning of the academic year, a traditional meeting of the rector of the university with foreign first-year students is held. For foreign students studying at the K. Zhubanov ARU, the Center for International Cooperation, together with the faculties, organizes various events, in particular, an event on the topic "Laws of stay of foreign citizens in the Republic of Kazakhstan" is held. Special extracurricular Russian language courses are organized for international students.

Since 2017, the Senim Socialization Center has been operating at the university, which deals with the problem of adaptation of 1st-year students and foreign students.

For the adaptation of students, the initial acquaintance of students with the corporate culture of the organization, its history, the order and features of education at the university and within the framework of the EP, an orientation week is held at the K. Zhubanov ARU. Students are provided with individual logins and codes in the educational portal of the ISC "Univer". Taking into account the information received, students form ISP, build educational trajectories. Every academic year, a "Guide Book is published, it is available both on paper and in electronic form.

ARU named after K. Zhubanov, within the framework of internal academic mobility, concluded an agreement with the following partner universities: L.N. Gumilev Eurasian National University, Al-Farabi Kazakh National University, Abai Kazakh National Pedagogical University, Kazakh National Women's Pedagogical University, M. Utemisov West Kazakhstan University.

125 universities and educational organizations from 22 countries of the world (USA, Europe, Asia and CIS countries) act as partners abroad. The University cooperates with 7 best universities included in the world ranking (TOP 500), with 5 universities under the Erasmus+ program and with 22 foreign universities on the implementation of the academic mobility program, 13 memoranda have been signed with Turkish universities under the Mevlana program.

The ARU named after K.Zhubanov has agreements on international cooperation with these universities:To ensure that interested parties are informed, the list of strategic partners is posted on the university's website (<http://zhubanov.edu.kz/ru/pages/universitet/universitettindamuy/damu-zhospariy.php>).

Students of EP 6B01401-Music Education actively participate in international and national academic mobility programs. As part of the outgoing international academic mobility, students and undergraduates study at foreign partner universities for one semester. So, in the period from 22.09.2018 to 24.01.2019, 2nd year students of EP 5B010600-Musical education Kozhekbayev Zh., Alibaykyzy A. as part of the MEVLANA program, students studied at Sakarya University (Turkey) (Order No. 539 of 03.07.2018), in the 2021-2022 academic year,

2nd-year students of EP 6B01401-Music Education Esbolaeva A., Uzakbayeva Zh., Nauanova G. during the 1st semester under the MEVLANA program studied at Sakarya University (Turkey) (order No. C92 dated 01.02.2022).

In the 2019-2020 academic year (1 semester), students of the 2nd year of EP 5B010600-Music Education Husainov Zh., Ramazanova A. (Order No. 878 of 11.09.2019), from the Ili Pedagogical Institute (China) from 06.03.2018-01.06.2018 studied within the framework of internal academic mobility from the M.Utemisov West Kazakhstan University. students of the 3rd year of study were Tursynkabyly A., Serkyzy M. (Order No. 188 of 14.03.2018); in the 2020-2021 academic year in the 2nd semester - a 2nd-year student of the specialty 5B010600-Musical education Kapan M. (Order No. 126 of 10.02.2021).

Students of the accredited EP have the opportunity to develop diverse interests by participating in the work of clubs, projects organized on the basis of the university: "English club FM", the debate club "Zaman bizdiki", the club of young writers and poets, the psychological center "Senim", the ARSU media center, the office of psychological and pedagogical consultation "Sana", the park of innovative technologies, TV and radio studio, museum, Working zone, scientific and creative association "Gibrat", choir, orchestra of dombrists, dance groups "Big fam" and "ARSU STARS", theater "Zhubanov zhastary", intellectual debate clubs "Shabyt" and "Kobylandy", volunteer club "Zhubanov zhyluy", "Sanaly urpak", club "Poliglot", football field, alley of youth with LED screen, alley named after N. Baiganin. Students can optionally study at the Mansap School of Public Service, organized on the basis of the Faculty of Economics and Law.

Students are given the opportunity to study Chinese on the basis of the Confucius Institute, which is a structural unit of the university. In addition, in order to organize academic mobility, language training is conducted in Polish, Korean, and Turkish. On November 21, 2018, students of the specialty of Musical education Esbolaeva A., Nauanova G., Uzakbayeva Zh. took courses in the study of the Turkish language, organized by the Center for International Cooperation of Aktobe Regional State University named after K. Zhubanov.

The projects "Zhubanov kerueni", "Aktobe aktangerleri" and others are being implemented. (<http://zhubanov.edu.kz/ru/pages/proekty/nashy-proekty.php>)

Analytical part

To stimulate the research and educational and cognitive activities of students, to encourage talented and gifted youth, to promote the formation of the intellectual potential of society, to strengthen the social protection of students at the K. Zhubanov ARU, a personal scholarship named after K. Zhubanov and educational grants named after K. Zhubanov were established.

To support gifted youth, the university also has a provision on grants and benefits provided to students and undergraduates (<http://arsu.kz/ru/pages/bilim/normativtik-kukykyk-baza/kosymsha-normativtyk-kuzhattar.php>), regulations on awarding the nominations "The best student scientific circle of the year", "The best student", "The Best graduate student".

Among the graduates of the professional and creative faculty are well-known artists, scientists, public figures, teachers, team leaders in the country. Among the famous graduates of EP 6B01401 are Music Education, Svetlana Aitbayeva, Nurlan Abdullin, Arman Zhienaliev, Aigul Aryngazieva, etc. In order to improve the image of the OP, information about the best graduates is posted on the university's website on the faculty page http://ptf.arsu.kz/?page_id=724&lang=ru .

To assess the satisfaction of students with places and the organization of internship, a questionnaire "Satisfaction with the organization of industrial practice" is conducted. For the most part, students are satisfied with the organization of industrial practice. The EEC experts were convinced that the annual monitoring of employment and professional activity of graduates, feedback from graduates give a very good result.

Experts note the success of the EP's activities related to the student's educational

trajectory, the availability of interested parties to the maximum information about the available trajectories. The documents confirm that students from the first year can get acquainted with the graduate model, where the student's educational trajectory from admission to graduation is clearly indicated. In the course of studying the self-report of the EP, interviews with heads of structural divisions, teaching staff and students, the EEC notes how strong the position of the EP 6B01401-Music Education is in implementing the policy of forming a contingent of students, ensuring transparency of procedures regulating the life cycle of students (from admission to completion). Also, the university and the EP adequately provide students with practice bases, promote the employment of graduates, maintain contacts with them

However, the EEC recommends the following: having partners of the ARU named after K.Zhubanov from 125 universities and educational organizations from 22 countries of the world, under the Erasmus+ and Mevlana program, the management of the EP "Musical Education" should pay more attention to the implementation of these agreements, actively work to find greater opportunities for external and internal academic mobility of students-musicians, provide them with assistance in obtaining external grants for training.

Strengths/Best practices

- implementation of the policy of forming a contingent of students, ensuring transparency of procedures regulating the life cycle of students (from admission to completion);
- providing students with practical training bases, facilitating the employment of graduates, maintaining communication with them

EEC Recommendations

- until December 2024, the management of the EP "Musical Education" will develop an action plan for the development of external and internal academic mobility of students-musicians, and their receipt of external grants for training.

The conclusions of the EEC according to 12 criteria for OP 6B01401-Music education: strong - 2, satisfactory – 9, suggest improvements – 1

6.7 The standard "Teaching staff"

The evidentiary part

The Regulation on Personnel Policy is in force at the K. Zhubanov ARU (02.09.2019). The personnel policy of the university is a holistic strategically oriented policy of working with personnel, defining the principles and methods of providing the university with personnel. The main goal of the personnel policy is to ensure the processes of updating and maintaining the number and quality of staff in accordance with the needs of the university, the requirements of the current legislation of the Republic of Kazakhstan and the state of the labor market.

Indicators on the qualitative and quantitative composition of the teaching staff of the department confirm the availability of human resources necessary for the implementation of the OP and corresponding to the qualification requirements for licensing educational activities. The degree of teaching staff teaching at accredited educational institutions of this cluster is shown in Table 9.

Table 9.

Quantitative and qualitative composition of teaching staff of the graduating department

Total teaching staff (including full-time)	Middle age	Teaching staff with academic degrees (including full-time)				
		Total Settled	Doctor of Sciences	Candidate of Sciences	PhD Doctor	% of settled
6B01401-Music education						
36 (17)	42	3(3)	-	2(2)	1(1)	58,6

Every year, by order of the rector, commissions are formed that carry out work on a comprehensive inspection of departments, verification of theses (projects), master's theses, the quality of laboratory work, reports on types of practices, control work.

All these measures make it possible to determine the level of competence of the teaching staff and, if necessary, take appropriate measures to eliminate the identified shortcomings.

The requirements for the competence of teaching staff presented at the K. Zhubanov ARU are formed taking into account the requirements of the Standard qualification characteristics of the positions of teaching staff and persons equated to them, the industry framework and the National Qualifications Framework.

In order to monitor satisfaction with working conditions, a survey of teaching staff is conducted "Satisfaction with teaching staff at the university", "Involvement of teachers in research at the university" (minutes of the Faculty Council No. 7 dated 05.05.2022, minutes of the department meeting No. 8 dated 11.05.2022).

Since the 2018-2019 academic year, the university has created conditions for attracting practitioners-teachers. The work of a practical teacher is paid by the university on the basis of an employment contract. In the 2020-2021 academic year, chamber choir artist Abishev M.A. was invited to conduct practical classes in the discipline "Choir" for 3rd-year students of EP 6B01401-Music education.

The management of the university and the EP created conditions for the development of young teachers. Every year it is planned to enroll young teachers in the master's program and in the targeted PhD doctoral program. Currently, the teachers of the Department of Music and Choreography Ermekbayev A.A. graduated from the N.G. Chernyshevsky SSU, is awaiting the defense of his dissertation. Aziev A.I. is studying at the 3rd year in the specialty "Pedagogy and Psychology" at the L.N. Gumilev Eurasian National University.

For the development of young teachers accredited by the EP at the departments are provided: 1) visits by young teachers to open classes of professors, associate professors; 2) attending classes of young teachers with subsequent analysis and recommendations; 3) taking advanced training courses; 4) participation in scientific and practical conferences (republican, international); scientific seminars. Mentors for young teachers are appointed from among the experienced teachers of the Department of Theory and Methods of Physical Education.

Information about international and national academic mobility is brought to the attention of all interested parties through coordinators, curators of faculties, heads of departments and through the university's website. For example, on the university's website, in the Students section there is a subsection "Internal academic mobility", there is information about the main criteria for competitive selection, a list of necessary documents (<http://zhubanov.edu.kz/ru/pages/obuchaushimsya/academicheskaya-mobilnost.php>), on the website of the Center for International Cooperation, all interested persons can get acquainted with the university's partners within the framework of international academic mobility, also criteria for inviting foreign teachers and general information about external academic mobility (<http://zhubanov.edu.kz/ru/pages/international-cooperation/international-cooperation.php>). If desired, teaching staff can seek individual advice from the methodologists of the Center for International Cooperation and the Department for Academic Quality Improvement.

Analytical part

The qualification of teachers, the qualitative composition of teaching staff correspond to the areas of bachelor's and master's degrees, meet licensing requirements. In order to improve the quality of teaching, to ensure a close relationship with production, teachers, doctors and candidates of sciences, specialists of relevant industries are invited to the university as part-timers.

All teachers of the departments serving these accredited EP have a basic education in the profile. Employment contracts and contracts have been concluded with all teachers based on the

decision of the competition commission for the replacement of positions. All teachers carry out the training load in accordance with the norms of the distribution of hours.

Other mechanisms for motivating teaching staff to work more efficiently and creatively are sending them for internships abroad, as well as solving a number of social issues of teaching staff: assistance in providing housing, improving working conditions, providing the educational process with the necessary equipment of a new generation.

All students and teaching staff of the university are provided with the opportunity to study/ teach in Kazakh and foreign universities within the framework of academic mobility. Internal and external academic mobility used to be supervised by the Center for International Cooperation, since 2019, internal academic mobility has been transferred to the Center for Change Management and Education Quality Assessment. For the implementation of international and national academic mobility, agreements were concluded with both foreign and Kazakh partner universities. The criteria applied to partner organizations, qualification requirements for attracting foreign and domestic teaching staff, criteria applied to teaching staff of other universities, to teaching staff of EP traveling under the academic mobility program are reflected in internal documents that regulate internal and external academic mobility "Regulations on internal (national) academic mobility of students and teaching staff" (<http://arsu.kz/ru/pages/bilim/universitettin-akademiyalyk-sayasaty/universitettin-akademiyalyk-sayasaty.php>), Regulations on Academic Mobility".

At the same time, the EEC draws the attention of the heads of the EP to the increase in the settling down of the teaching staff of the program, the expansion of opportunities for external and internal academic mobility of teaching staff and students, the attraction of a large number of the best foreign and domestic teachers.

At the same time, the EEC draws the attention of the management of the EP to increasing the quantitative composition of full-time teachers of the department, including candidates of sciences, PhD doctors. It is also necessary to expand opportunities for external and internal academic mobility of music teachers, to assist them in obtaining external grants for training.

EEC Recommendations

- until December 2024, the management of the EP "Music Education" will develop an action plan for the development of academic mobility of the teaching staff of the program, attracting the best foreign and domestic teachers.

The conclusions of the EEC on 10 criteria for EP 6B01401-Music education: satisfactory – 9, suggest improvements – 1.

6.01. Standard "Educational resources and student support services"

The evidentiary part

The University has sufficient material, technical, informational and library resources used to organize the process of teaching and educating students. The availability and level of the material and technical base of the university is in the process of constant updating and improvement.

Students of educational programs of accredited educational institutions have the opportunity and access to use socio-cultural, sports facilities of universities: Students' Palace for 800 seats, Zhastar sarayy (1750.2 sq.m.), Students' House with an area of 7157 sq.m., dining room (493 sq.m.), sports hall (1190 sq.m.), sports complex (1761.4 sq.m. Swimming pool "Dolphin" (1491.7 sq.m.), sports facilities (1272 sq.m.), gym at the academic building No. 5 (1134 sq.m.), gym at the academic building (576 sq.m.), sports complex at the academic building No. 3 (3519 sq.m.), sports complex at the main building (1732.4 sq.m.), Students' house (6516.2 sq.m.), polyclinic (1304.8 sq.m.). Students have the necessary living conditions, cultural environment, conditions for sports. Full-time students live in Students' Homes.

Informing students is also carried out with the help of poster materials, which decorated

the building of the educational building No. 1 named after M. Aryn, Zhastar Sarayy. At the stand called "Professional and Creative Faculty" and the Department of "Music and Choreography" there are: class schedules, schedules of IWST, boundary control and exams; information about the achievements of the faculty, various announcements and other relevant information is posted on the stands of the department and faculty. Stands are also available in specialized classrooms.

Teachers have opportunities for individual work with students. At the graduating departments, a schedule of consultations for each discipline is compiled every semester.

In case of problems related to the educational process, for example, in case of receiving an "unsatisfactory" grade corresponding to the "FX" sign, the student has the opportunity to retake the final control without re-passing the discipline/module program. In case of receiving an "unsatisfactory" grade corresponding to the "F" mark, the student is re-enrolled in the discipline, re-attends in the next academic period or in the summer semester all types of training sessions provided for in the working curriculum of classes in this discipline and retakes the exam.

If a student who has completed the discipline program in full, did not appear for the exam if there is a valid reason, for example, due to illness, by order of the dean of the faculty, an individual exam schedule is established for this student and an Incomplete statement is created in the ISC "Univer".

The total area of the university library is 4186.99 sq.m. The area of the reading rooms is 1728.8 sq. m., the total number of seats is 728. The number of seats in the reading rooms of the library is 31.8% of the total number of visitors. The total number of computers in the library is - 130. All computers are connected to a local network and have access to the Internet. There are also 4 copiers, 7 printers, 5 scanners.

The University library has been operating under the IRBIS-64 computer program since 1999. The total volume of bibliographic databases of the electronic catalog contains more than 135,853 entries.

The library's fund is represented by scientific, educational, educational-methodical and fiction literature. To date, the library fund is 1,029,763 copies. books, including 387693 copies in Kazakh. books, which is 37.6%, 4.8% in a foreign language, 49383 copies, 36700 copies.periodicals.

Students and teaching staff have access to electronic resources:

1. ARU Electronic Library <http://new.marsu.kz> The electronic library is the electronic educational and scientific resources of the university, which includes the works of teaching staff of the ARU and other universities. The electronic library has 8882 electronic units of full-text documents, which can be used only in the local network of the university.

2. RME <http://rmebrk.kz/>

3. Database "Epigraph" <https://elib.kz/> (until 17.04.2023)

4. MU "Epigraph" <https://mbook.kz/> (constantly)

5. Open University of Kazakhstan <https://openu.kz/kz> (free of charge)

6. Kazneb <http://kazneb.kz/> (free of charge)

7. Aknurpress <https://aknurpress.kz/> (16.05.2020-16.05.2023)

8. "Zan" DB <http://zan.kz/> (until 31.12.2022)

9. Smart Kitap <https://web.smart-kitap.kz/> (constantly)

Also, modern technologies and remote access to foreign databases are used to ensure access to world information, prompt and effective search:

Web of Science <http://apps.webofknowledge.com> (free of charge)

2. ScienceDirect <https://www.sciencedirect.com/> (free of charge)

3. Scopus <https://www.scopus.com> (free of charge)

Scopus is the largest abstract and cited database of peer-reviewed literature: scientific journals, books and conference materials.

4. Polpred <https://polpred.com/> (free of charge)

Students have access to information on the studied disciplines using the ISC "Univer". In the Univer system, for each OP in all disciplines, the necessary materials for students are placed,

such as syllabus, EMKD, lecture notes, methodological guidelines for practical and laboratory work, control and measuring materials, test tasks for preparation, literature. Each student has access to materials on the studied disciplines in the personal account of the Univer system (login and password authorization).

The university strives to create the necessary conditions for various groups of students. For adults, working students, there is an opportunity to study with the help of distance educational technologies. To implement distance learning technology, the university has a distance learning portal.

Analytical part

For the examination of the results of research, graduation papers and dissertations for plagiarism in the first half of the 2019-2020 academic year, the university was granted access to the anti-plagiarism system "Turnitin". This system was introduced into the educational process, where teachers evaluated the written works of students. This system is implemented in the educational process for evaluating students' written works and is regulated by the "Regulations on the use of the anti-plagiarism system "Turnitin feedback studio" (12.08.2020)

For students with disabilities, there are opportunities to organize training sessions in accordance with the psychophysical development and health status of individuals together with other students in general groups, as well as individually. When organizing training sessions in general groups, teaching staff can use socially active and reflexive teaching methods, technologies of socio-cultural rehabilitation in order to create a comfortable psychological climate in the group.

The university has organized an adaptation process for foreign students, students from other universities who arrived at the K. Zhubanov ARU as part of the academic mobility program.

To organize consultations and assistance to university students who wish to study under the academic mobility program, the university has implemented a project - the club of volunteers "INVO" (<https://www.arsu.kz/ru/pages/proekty/invo.php>).

However, during the work of the VEC, it was inconvenient to carry out accreditation due to the unsatisfactory functioning of WI-FI in all buildings of the university;

The EEC draws the attention of the university management to activate the translation of educational and scientific literature (in different languages) into the Kazakh language. It is also necessary to increase the fund of educational, methodological and scientific literature in English.

EEC Recommendations

- to ensure stable functioning of WI-FI in all university buildings by September 2023.

The conclusions of the VEC according to 13 criteria for OP 6B01401-Music education: satisfactory – 12, suggest improvements – 1

6.9. The standards for forming the public"

The evidentiary part

The university administration uses a variety of ways to disseminate information – the official website of the university (<http://zhubanov.edu.kz/ru> Instagram Facebook, Vkontakte, YouTube channel Zhubanov-universitit, etc./), mass media, information networks, web resources (official pages on Instagram, Facebook, Vkontakte, YouTube channel Zhubanov-universitit), etc. The university newspaper "Zhubanov Universitet" is published monthly (<http://zhubanov.edu.kz/ru/pages/universitet/universitetin-damuy/damu-zhospariy.php>). The magazine "Khabarshysy University" is published with a frequency of 1 time per quarter (<http://arsu.kz/media-files/ru/main/zhurnal-ru.pdf>).

In order to inform the public about its activities, conditions and features of the implementation of educational programs, the University management holds briefings, open days, job fairs at the university, meetings with graduates, large-scale advertising and image work in the

media and social networks.

The site's information is aimed at a wide audience: students, staff, teachers, applicants and their parents, employers, university partners, scientific and public organizations. The university's website contains the following functional elements: "University", "Education", "International Relations", "Science and Innovation", "Youth Policy", "Career", "Applicants", "Students", "Undergraduates and PhD - doctoral students", "Graduates", "Our projects", "Rector's blog", news, faculty pages, the newspaper "Zhubanov University", the magazine "Khabarshysy University".

The university's website provides full information about the teachers of the departments in the section "Faculty Profile". The official website of the University faculty is available at <http://pps.arsu.kz>. On the website, information about the teaching staff is publicly available, and summaries of teachers accredited by the OP in three languages are included. Information about the teaching staff is systematically updated. Information about teachers and their assigned disciplines is posted on the cathedral stands.

Analytical part

The EEC confirms that the departments and the university as a whole are actively working to inform the public about the main areas of activity and the implementation of the educational program in accredited areas of training.

The website reflects information about structural divisions and departments, teachers, university competitions, etc. The site works in three languages (Kazakh, Russian, English). The information posted on the site is periodically updated as new information becomes available. (<http://if.arsu.kz/?lang=ru>, http://if.arsu.kz/?page_id=441&lang=ru; <http://ptf.arsu.kz/?lang=ru> http://ptf.arsu.kz/?page_id=445&lang=ru).

An example of the publicity of labor relations at the university is also the presence of a Trade union Committee, which represents the interests of the labor collective before the management. The analysis of existing communication methods shows the satisfaction of interested persons with these types of communication.

The university's informatization activities are aimed at creating a modern dynamically developing open environment and an educational information space that combines technological, organizational and educational resources of the university, ensuring the integration of modern educational technologies.

The university takes an active position in explaining the national development programs of the country and the system of higher and postgraduate education.

However, during the visit of the university by the members of the Higher Educational Institution, conducting interviews with the heads of structural units, teaching staff, students, studying the content of the university's website, the commission draws the attention of the management of EP 6B01401-Music Education to the placement on the university's website of information for interested persons reflecting the positioning of the accredited educational program in the educational services market (regional, national, international).

EEC Recommendations

- by September 2023, the management of the EP will post information on the university's website reflecting the positioning of EP 6B01401-Music Education in the regional, national, and international educational services market.

The conclusions of the VEC on 11 criteria for OP 6B01401-Music education: satisfactory – 11, suggest improvements - 1

OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Educational Program Management"

- systematic training of managers and teaching staff of OP 6B01401-Music education according to educational management programs.

The standard "Information Management and reporting"

- the functioning of the information collection, analysis and management system based on modern ICT and software (availability of proprietary software).
- effective analysis of employment and career growth of graduates of the EP.

The "Students" standard

- implementation of the policy of forming a contingent of students, ensuring transparency of procedures regulating the life cycle of students (from admission to completion);
- providing students with practical training bases, facilitating the employment of graduates, maintaining communication with them.

OVERVIEW OF THE QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Educational Program Management"

- To formalize the process of identifying partners, contractors and other stakeholders by the beginning of the 2023-2024 academic year;
- until June 2023, in order to improve the quality of the implemented EP, the head of the EP should develop measures aimed at providing feedback to stakeholders at all stages of the development of the EP.

Information Management and Reporting Standard

- until June 2023, the university management will determine responsible persons for monitoring the reliability, protection, storage of information data of the organization;
- by June 2023, the heads of the university will improve the mechanisms of communication of the rector's blog with students and all interested parties to provide feedback on the activities of educational programs;
- the management of the EP until September 2023 to develop a regulatory document that provides a systematic assessment of the effectiveness and efficiency of the EP 6B01401-Music education.

Standard "Development and approval of the educational program"

- until September 2023, the heads of the EP will develop and implement in the WC 2023/2024 academic year the discipline "Methods of preparing graduates for professional certification of the Ministry of Science and Higher Education of the Republic of Kazakhstan" with the aim of their further successful employment in the schools of the region;
- the management of the EP to begin purposeful work on the implementation of joint/double-degree education with educational programs of Kazakhstani and foreign universities until June 2024.

The standard "Continuous monitoring and periodic evaluation of educational programs"

- until June 2023, the management of EP 6B01401-Music Education will improve communication mechanisms with students and all interested parties to provide feedback on the activities and improvement of EP.

The standard "Student-centered learning, teaching and assessment of academic performance"

- by December 2023, the management of the EP will develop a regulatory document that provides systematic monitoring and evaluation of the effectiveness and efficiency of the development of research competencies of future music teachers based on their study of modern methods of teaching music.

The standard "Students"

- until December 2024, the management of the EP "Musical Education" will develop an action plan for the development of external and internal academic mobility of students-musicians, and their receipt of external grants for training.

The standard "Teaching staff"

- until December 2024, the management of the OP "Music Education" will develop an action plan for the development of academic mobility of the teaching staff of the program, attracting the best foreign and domestic teachers.

The standard "Educational resources and student support systems"

- to ensure stable functioning of WI-FI in all university buildings by September 2023;

The standard "Informing the public"

- by September 2023, the management of the EP will post information on the university's website reflecting the positioning of EP 6B01401-Music Education in the regional, national, and international educational services market.

**OVERVIEW RECOMMENDATIONS FOR THE DEVELOPMENT
OF THE ORGANIZATION OF EDUCATION**

RECOMMENDATION TO THE ACCREDITATION COUNCIL

Appendix 1. Evaluation table PARAMETERS OF A SPECIALIZED PROFILE

EP 6B01401-Music education

SPECIALIZED PROFILE PARAMETERS

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Implies improvement	Unsatisfactory
		The standard "Educational Program Management"				
1		The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2		The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3		The university demonstrates the development of a culture of quality assurance		+		
4		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility			+	
5		The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students		+		
6		The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7		The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8		The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9		The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10		The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process			+	

11		The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12		The management of the EP should carry out risk management		+		
13		The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14		The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15		The management of the EP should demonstrate its openness and accessibility to teaching staff, employers and other interested persons		+		
16		The management of the EP confirms the completion of training in educational management programs	+			
17		The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			1	14	2	
The standard "Information Management and Reporting"						
18		The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19		The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20		The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their effectiveness		+		
21		The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22		The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision			+	
23		The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24		The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution			+	
25		The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		
26		The university should evaluate the effectiveness and efficiency of its activities, including in the context of EP			+	

		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context of forms and types		+		
29	12.	the level of academic performance, student achievements and expulsion		+		
30	13.	student satisfaction with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates	+			
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide all the necessary information in the relevant fields of science		+		
Total according to the standard			2	12	3	
The standard "Development and approval of an educational program"						
35		The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36		The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37		The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38		The university can demonstrate the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39		The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40		The management of the EP should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP, its modules (in terms of content and structure) meet the set goals with a focus on achieving the planned learning outcomes		+		
41		The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42		The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43		The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality		+		
44		The management of the EP should demonstrate the positioning of the EP in the educational market (regional/national / international), its uniqueness		+		
45		An important factor is the possibility of preparing students for professional certification			+	
46		An important factor is the presence of a double-degree EP and/or joint EP with foreign universities			+	
Total according to the standard				10	2	
The standard "Continuous monitoring and periodic evaluation of educational programs"						

47		The university should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48		The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation of the EP in order to achieve the goal of the EP. The results of these procedures are aimed at continuous improvement of the EP		+		
		Monitoring and periodic evaluation of the EP should consider:		+		
49		the content of programs in the context of the latest achievements of science and technology in a particular discipline		+		
50		changes in the needs of society and the professional environment		+		
51		the workload, academic performance and graduation of students		+		
52		the effectiveness of student assessment procedures		+		
53		the needs and degree of satisfaction of students		+		
54		the compliance of the educational environment and the activities of support services with the goals of the EP		+		
55		All interested parties should be informed of any planned or undertaken actions regarding the EP. All changes made to the EP must be published			+	
56		Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general		+		
Total according to the standard				9	1	
The standard "Student-centered learning, teaching and assessment of academic performance"						
57		The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58		The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level			+	
59		The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60		An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61		The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62		The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the EP training. Criteria and methods for evaluating learning outcomes should be published in advance		+		
63		Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64		The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		

65		The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66		The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total according to the standard				9	1	
The standard "Students"						
67		The university must demonstrate the policy of forming a contingent of students and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published	+			
68		The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69		The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70		The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training			+	
71		The university should actively encourage students to self-education and development outside the main program (extracurricular activities)		+		
72		An important factor is the availability of a support mechanism for gifted students		+		
73		The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74		The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them	+			
75		The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76		The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market		+		
77		The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78		An important factor is the presence of an active alumni association/association		+		
Total according to the standard			2	9	1	
The standard "Teaching staff"						
79		The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80		The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP		+		

81		The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82		The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83		The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84		The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85		The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)		+		
86		The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers			+	
87		The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88		An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard				9	1	
The standard "Educational resources and student support systems"						
89	1.	The university must ensure that educational resources, including material and technical, and infrastructure meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the presence of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the goals of the EP		+		
		The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:				
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7	functioning of WI-FI on its territory			+	
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		

98	10.	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university must take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	the university must ensure that the infrastructure meets security requirements		+		
Total according to the standard				12	1	
The standard "Informing the public"						
102	1.	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		The information published by the university about the educational program should be objective and relevant and include:		+		
105	4.	the purpose and planned results of the EP, the qualification assigned		+		
106	5.	information and the system for evaluating students' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting positioning of the EP in the market of educational services (at the regional, national, international levels)			+	
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the OP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard				11	1	
TOTAL			35	995	113	