«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

Report

on the results of the work of the external expert commission according to the assessment for compliance with the requirements of the standards of specialized accreditation of the educational program (re-accreditation)
6B04211 "Jurisprudence"
NSEI "Kazakhstan University of Innovative and Telecommunication Systems"

in the period from 22 to 24 May 2023

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation
Council of the IAAR

АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ ТӘУЕЛСІЗ АГЕНТТІГІ
НЕЗАВИСИМОЕ АГЕНТСТВО АККРЕДИТАЦИИ И РЕЙТИНГА
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in the period from 22 to 24 May 2023

Uralsk, 2023

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS 3
(II) INTRODUCTION 4
(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION 4
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE 6
(V) DESCRIPTION OF THE EEC VISIT 9
(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS 10
6.1. Standard "Management of the educational program" 10
6.2. Information Management and Reporting Standard 13
6.3. Standard "Development and approval of the educational program" 15
6.4. Standard "Continuous monitoring and periodic evaluation of educational programs" 17
6.5. Student "Centered Learning, Teaching and Assessment" 19
6.6. Standard "Students" 20
6.7. Standard "Teaching Staff" 22
6.8. Standard "Educational resources and student support systems" 24
6.9. Public Information Standard 26
(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD 30
(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY 31
(IX) OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION 33
(X) RECOMMENDATION TO THE ACCREDITATION BOARD 33
Annex 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE" 34
Annex 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION 43
Annex 3. Questionnaire of teaching staff 51
Annex 4. Questionnaire for students 57

(I) LIST OF SYMBOLS AND ABBREVIATIONS

MES RK	- Ministry of Education and Science of the Republic of Kazakhstan
AIS	- automated information system
CCSES	- Committee for Control in the Sphere of Education and Science
SAK	- state attestation commission
KazUITS	- Kazakhstan University of Innovative and telecommunication systems
UNT	- unified national testing
IC	- individual curricilum
CT	- comprehensive testing
CED	- catalog of elective disciplines
RW	- research work
SRW	- student research work
EMC	- educational and methodological council
EP	- educational program
PD	- Professional disciplines
WC	- working curriculum
RF	- Russian Federation
IWS	- independent work of the student
IWST	- independent work of the student with the teacher
LLP	- limited liability partnership
SC	- standard curriculum
EMCD	- educational and methodological complex of the discipline
UMCS	- educational and methodical complex of specialties
DIA	- Department of Internal Affairs
RC	- research Center

(II) INTRODUCTION

In accordance with Order No. 98-23-OD dated 03/27/2023 of the Director General of the Independent Accreditation and Rating Agency, from May 22 to 24, 2023, an external expert commission assessed the compliance of educational programs 6B04211 - "Jurisprudence" implemented by the Kazakhstan University of Innovative and Telecommunication Systems (Uralsk) with the standards of specialized accreditation of the educational program of the organization of higher education and postgraduate education of the IAAR (No. 57-20-OD of June 16, 2020, sixth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs by the criteria of the IAAR standards, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

The composition of the EEC:

Chairman of the EEC – Aldungarova Aliya Kairatovna, PhD, Associate Professor, East Kazakhstan Technical University by D.Serikbayeva (Ust-Kamenogorsk, Republic of Kazakhstan);

Foreign expert IAAR– Fartunova Maria Atanasova, Associate Professor, Doctor, Mining and Geological University by St. John Rilski (Sofia, Bulgaria);

IAAR expert – Zhumazhanov Serik Karataevich, Candidate of Technical Sciences, Kazakh Agrotechnological University named after S.Seifullin (Astana, Republic of Kazakhstan);

IAAR expert – Khamraev Sheripidin Itakhunovich, Candidate of Technical Sciences, Associate Professor, Kazakh National Pedagogical University named by Abai (Almaty, Republic of Kazakhstan);

IAAR expert – Zeinullina Aigul Zhumagalievna, Candidate of Economic Sciences, Associate Professor, Shakarim University (Semey, Republic of Kazakhstan);

***IAAR* Expert** – Tusaeva Aliya Kuanyshevna, Candidate of Economic Sciences, Associate Professor, Head of the Department of Business Administration, Turan University (Almaty, Republic of Kazakhstan);

IAAR expert– Tatarinov Danila Vladimirovich, candidate of legal sciences, Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan);

Employer – Sarsimbekov Berik Kudaibergenovich, International Mediation Center (Astana, Republic of Kazakhstan);

Student IAAR – Tynymbaeva Aruzhan Muratkyzy, 2nd year undergraduate student of the EP “Translation Studies”, Eurasian National University named after. L.N. Gumilev (Astana, Republic of Kazakhstan);

Student IAAR – Seilbekov Zhandos, 4th year student of the EP “Computer Engineering and Software”, Humanitarian and Technical Academy (Kokshetau, Republic of Kazakhstan);

IAAR student– Sisenova Tolganai, 1st year undergraduate student of the program “Management”, Turan University (Almaty, Republic of Kazakhstan);

Student IAAR– Akhmetova Asylzhan, 2nd year undergraduate, Eurasian National University. L.N.Gumilyova (Astana, Republic of Kazakhstan);

Student IAAR– Zhakenova Rabiga, 2nd year undergraduate, Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan);

IAAR Coordinator – Bekenova Dinara Kairbekovna, Head of the project for accreditation of organizations of technical and vocational education of the Independent Agency for Accreditation and Rating (Astana, Republic of Kazakhstan).

(III) REPRESENTATION OF EDUCATIONAL ORGANIZATION

The non-state educational institution "Kazakhstan University of Innovative and Telecommunication Systems" has been carrying out educational activities as an independent higher educational institution since September 2015 on the basis of state license No. KZ33LAA00005815,

issued on September 29, 2015 by the CCSES of the Ministry of Education and Science of the Republic of Kazakhstan.

In general, the university has a 20-year history of educational activities and was one of the first private universities in the western region: a branch of the Kazakhstan Institute of Information Technologies and Management (Almaty) (1998); Institute of Innovation and Telecommunication Systems (2005); West Kazakhstan Engineering and Humanities University (2008) formed by merging 5 private universities in Uralsk.

The choice of strategic directions for the development of the University until 2025 is determined by its mission, vision and development priorities outlined in the Strategic Development Plan of the NSEI "Kazakhstan University of Innovative and Telecommunication Systems" for 2022-2025.

Mission of the University-training of competitive personnel in order to ensure industrial-innovative and sustainable development of the region and the country, contributing to the formation of an intellectual nation.

*Vision of the University*consists in the educational activities of the university, aimed at the close integration of education, science and production, ensuring the high quality of educational and professional training of graduates, as well as the development of the national innovation system.

University ranking, accreditation. In 2020, the Kazakhstan University of Innovativeand Telecommunication Systems took 12th place in the overall ranking of educational programs conducted by the Independent Accreditation and Rating Agency (IAAR), in particular, the following places were taken:

- 1st place - GEP "Economics";
- 2nd place - GEP "Law", "Information Technologies";

In the ranking of educational programs of universities in 2021, according to the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken", the top 10 EPs included:

- EP "Production of building materials, products and structures" (bachelor's degree) - 5th place out of 7;
- EP "Cadastre" (bachelor's degree) - 4th place out of 8;
- EP "Assessment" (undergraduate) - 2nd place out of 2.

*The structure of the university.*According to the website of the university, the structure of the university includes: 6 departments: the department of technical disciplines, the department of general technical disciplines, the department of economics and management, the department of "Ecology and life safety", the department of Jurisprudence, the department of Ruhani zhangyru (https://kazuits.edu.kz/ru/1036), specialized educational laboratories and classrooms.

Brief description of the accredited EP 5 cluster.

Educational programs of the 5th cluster go through the procedure of specialized re-accreditation.

The training of specialists of EP 5 of the cluster of NSEI "Kazakhstan University of Innovativeand Telecommunication Systems" (hereinafter referred to as NSEI "KazUITS") is carried out in accordance with License No. KZ64BFA00063518, the State Compulsory Standard of Higher and Postgraduate Education, approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 with amendments and additions for the reporting period.

The preparation of bachelors of educational programs of the 5th cluster is carried out by the department "Jurisprudence" on credit technology. Personnel training for accredited EP 5 of the cluster is carried out at the level of 6BRK - bachelor's degree in full-time education. Terms of study: 4 years. Classes are held in the state and Russian languages.

Modular educational programs:

In 2019, EP 6B04211 - "Jurisprudence" was included in the Register of Educational Programs of the Unified Higher Education Management System of the Ministry of Education and Science of the Republic of Kazakhstan. EP 6B04211 - "Jurisprudence", were updated, entered into the register and were highly appreciated by the authorized body.

The purpose of the educational program 6B04211 - "Jurisprudence" is to determine the priorities for ensuring the quality of training of highly qualified specialists of the appropriate level and profile, competitive in the labor market, competent, responsible, morally educated, fluent in their profession and oriented in related fields of activity, capable of effective professional and scientific work at the appropriate level of world standards, ready for continuous professional growth, corresponds to the University Development Strategy.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program 6B04211 - "Jurisprudence" passed the procedure of institutional accreditation at the National Institution "Independent Agency for Accreditation and Rating" (hereinafter IAAR / IAAR) in 2018, having received a certificate with a validity period of 5 years.

Recommendations of the previous EEC to the university and their implementation within the framework of the previous accreditation program (34): of which the university has fully implemented 3,Recommendation is well implemented 16, Recommendation is not well implemented 16:

2.1. Standard "Management of the educational program"

2.1.1 Develop a procedure for predicting, identifying and managing risks in the implementation of the EP. The University has developed the Regulations on the procedures for forecasting, identifying and managing risks in the implementation of the educational program (approved by the rector on September 21, 2020). Recommendation implemented 100%.

2.1.2 Develop a procedure for interaction on the EP with scientific organizations and educational organizations that implement such educational programs.

The University regularly signs new cooperation agreements. The recommendation is being implemented to a sufficient extent by 70%.

2.1.3 Regularly post on the site information about the activities and specifics of the EP using external links and quotations.

Information about updating the information on the university website, presented in the report, was not confirmed. Most of the information has not been updated. The recommendation is not implemented actively enough 30%.

2.2. Standard "Development and approval of the educational program"

2.2.1 Consider the inclusion of interdisciplinary modules in the EP of accredited specialties, including such disciplines as environmental law, digital marketing, innovative entrepreneurship, etc.

In accordance with the report of the expert group on the first stage of post-accreditation monitoring, at the meeting of the Academic Council dated March 26, 2020, by protocol No. 7, it was decided to include the discipline “Environmental Law” (5 credits) in the EP 6B04211 “Jurisprudence” into the interdisciplinary module “ Economic and financial module”. The Recommendation presented by EP 6B04211 "Jurisprudence" is being implemented to a sufficient extent by 60%.

2.2.2 Provide for the possibility of developing practice-oriented disciplines harmonized with the certification program in the areas of activity of accredited specialties.

In accordance with the report of the expert group on the first stage of post-accreditation monitoring, the teaching staff of the department "Jurisprudence" developed a practice-oriented discipline "Mediation", the purpose of which is to develop specialized competencies for successful application in relevant areas of activity, as well as for further use. Updated information on this recommendation is not provided. The recommendation is being implemented to a sufficient extent by 60%.

2.2.3 Consider the possibility of implementing joint educational programs in the short term. The recommendation is being implemented to a sufficient extent by 70%.

2.3. Student-Centered Learning, Teaching and Assessment Standard

2.3.1 Combine forms of assessing the level of mastery of training, including, along with tests, oral exams and written work, taking into account the specifics of the disciplines of the accredited specialties of the cluster.

The recommendation is being implemented to a sufficient extent by 70%.

2.3.2 Continue to involve practitioners to assess the practical preparedness of students through guidance, reviewing graduation papers, as well as inclusion in the examination committees.

The recommendation is being implemented to a sufficient extent by 70%.

2.3.3 Develop a program to involve students in scientific research directly within the framework of RW of accredited specialties.

The recommendation is being implemented to a sufficient extent by 60%.

2.4. Standard "Students"

2.4.1 Increase the level of cooperation with universities and national ENIC/NARIC centers in order to ensure comparable recognition of qualifications. In the Strategic Development Plan of the University for the 2022-2023 academic year, it is planned to conclude a cooperation agreement with national centers and universities of ENIC / NARIC.

The recommendation is being implemented insufficiently 50%.

2.4.2 Consider the possibility of professional certification of students. Since the 2020-2021 academic year, the Department of Jurisprudence, together with the Department of the Agency of the Republic of Kazakhstan for Civil Service Affairs in WKO, has been implementing the work of the Zhanatalap school, aimed at forming professional identity and developing professional competencies of students.

The recommendation is not implemented actively enough 40%.

2.4.3 Consider the inclusion of additional educational trajectories in the EP in accordance with the CFA, ACCA programs for the specialties Finance, Economics, State Medical University, Accounting and Audit.

The recommendation is being implemented to a sufficient extent by 60%.

2.4.4 Consider the inclusion of the disciplines "Profiling", "Mediation" in the EP of the specialty "Jurisprudence" to prepare students for further professional certification in the above area.

The recommendation is implemented to a sufficient extent 80%.

2.4.5 Ensure that students are informed about the possibility of participating in international programs, grant competitions. Informing students about the possibilities of participating in international programs, competitions is carried out through pages on social networks, information kiosks in buildings, as well as the university website.

The recommendation is being implemented insufficiently 50%.

2.4.6 To formalize the process of participation of students in the development of MEPs for accredited specialties.

The recommendation is implemented to a sufficient extent by 90%.

2.5. Standard "Teaching Staff"

2.5.1 Carry out systematic work to ensure the availability of information about teaching staff to the general public, including catalogs of teaching staff, posting questionnaires on the website of the university. The recommendation is being implemented insufficiently 50%.

2.5.2 Involve well-known domestic and foreign scientists in the implementation of the EP.

The recommendation is being implemented to a sufficient extent by 70%.

2.5.3 Consider the possibility of participation of teaching staff in the implementation of scientific projects funded by the Ministry of Education and Science of the Republic of Kazakhstan and other funds.

The recommendation is not implemented actively enough 40%.

2.5.4 Continue work on the development of academic mobility of teaching staff.

The recommendation is being implemented to a sufficient extent by 60%.

2.5.5 Create conditions and a system of motivation for the participation of teaching staff and employees in academic mobility programs in the international programs Erasmus +, etc.

The recommendation is being implemented to a sufficient extent by 70%.

2.5.6 Update the functional duties of the head of the EP.

Recommendation implemented 100%.

2.5.7 Improve the teaching of foreign languages to the teaching staff in order to participate in international training and internship programs in foreign top universities.

The recommendation is being implemented to a sufficient extent by 70%.

2.5.8 Provide methodological seminars and advanced training of teaching staff on active methods of teaching and assessing the level of mastering disciplines.

The recommendation is being implemented insufficiently 50%.

2.6. Standard "Educational resources and student support systems"

2.6.1 Develop and implement interactive resources for using e-learning methods that provide remote access to the learning portal.

The recommendation is not implemented actively enough 30%.

2.6.2 Provide for the possibility of developing interactive training courses, such as MOOCs, etc.

There is a link to the recording of the lecture posted on Youtube. Information on the development of interactive courses, including MOOCs, is not provided.

The recommendation is being implemented insufficiently 50%.

2.6.3 Systematize the reporting system on the provision of educational and scientific literature on major disciplines in the context of the languages of instruction. The university replenishes the library fund of textbooks, educational-methodical and scientific literature, including in the state language.

The recommendation is implemented to a sufficient extent 80%.

2.7. Information Management Standard

2.7.1 Ensure that information about the EP of accredited specialties is updated.

Information on implemented EPs is not presented in full.

(http://kazuits.edu.kz/ru/4562/obrazovatelnye-programmy).

The recommendation is not implemented actively enough 30%.

2.7.2 In order to enhance transparency, post information on the formation of EP development plans for interested parties on the website. There is no information on the formation of EP development plans on the university website, the development plans themselves are not posted.

The recommendation is not implemented actively enough 30%.

2.7.3 Systematically update the university website with information reflecting all aspects of the life of the university in three languages. On the university website, information is presented only in Kazakh and Russian, the English version is not provided. The information presented in the state and Russian languages is not identical. Most of the information has not been updated.

The recommendation is not implemented actively enough 30%.

2.7.4 Conduct training seminars on the use of international databases such as Springer, Scopus, Elsevier.

Updated information that differs from that provided during the first stage of post-accreditation monitoring, as well as supporting documents, has not been submitted. The recommendation is being implemented insufficiently 50%.

2.8. Public Information Standard

2.8.1 Update information on the website about the specifics of educational programs, including existing support systems, learning outcomes and professional qualifications assigned.

The recommendation is not implemented actively enough 30%.

2.8.2 Update adequate and objective information about teaching staff of accredited specialties.

It is recommended to keep the PPP information up to date.

The recommendation is being implemented insufficiently 50%.

2.9. Standard "Standards in the context of individual specialties".

2.9.1 To involve successful graduates in the educational process, to organize practice and employment of graduates.

The recommendation is being implemented to a sufficient extent by 60%.

2.9.2 Develop a system of motivation for the participation of teachers in research and consulting activities.

The recommendation is being implemented to a sufficient extent by 60%.

2.9.3 When conducting research and development of teaching staff and students, use modern and relevant data (statistics, news, scientific results) in the field of specialization of international databases such as Springer, Scopus, Elsevier.

The recommendation is being implemented insufficiently 50%.

2.9.4 Consider the possibility of opening an Institute of Law.

Recommendation implemented 100%.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs to NSEI "KazUITS" in the period from May 22 to May 24, 2023.

In order to coordinate the work of the EEC, on May 21, 2023, a kick-off meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, the content of self-assessment reports was clarified with the Rector, vice-rectors for areas of activity, heads of structural divisions, heads of departments, heads of educational programs, members of academic committees, teachers, students, graduates. A total of 60 representatives took part in the meetings (Table 1).

Table 1 - Information about the focus groups that took part in the meetings with the EEC IAAR:

Participant category	Quantity
Rector (acting rector)	1
Vice-rectors	3
Heads of structural divisions	13
Heads of departments and heads of EP	20
Teachers*	4
Students*	5
Graduates*	5
Employers	19
Total	**60**

* in the context of EP 5 cluster

During the excursion, the members of the EEC got acquainted with the state of the material and technical base of the university, the classrooms were viewed for lectures, practical and laboratory work on the profile of the accredited EP 5 of the cluster, the places of functioning of the support services for the educational, scientific, social and educational process.

At the meeting of the EEC IAAR with the target groups of the university, the mechanisms for implementing the policy of the university were clarified and certain data presented in the self-assessment report of the university were specified.

At the time of accreditation, the attendance did not take place, as the educational process was completed.

EEC experts reviewed the practice bases of IT Group Kazakhstan LLP, KSI Employment Center of Uralsk, the Ural City Court, and also asked questions to the heads of organizations: the

Department of Ecology for the WKO, the Association of Environmental Organizations of the WKO, the National Center for Expertise and Certification, RSE "KazStandard", Specialized Fire Department of Uralsk, Police Department of the WKO, Administrator of the Courts for the WKO, Department for the Penitentiary System of the WKO, Office of the Prosecutor for the WKO, "TORUS.KZ" LLP, Jusan Mobile JSC, Ural Signaling Distance JSC and Communications, StroyGazProm LLP, NBA telekom LLP, IT Group Kazakhstan LLP, Ural Transformer Plant LLP.

In accordance with the accreditation procedure, an online survey of 19 teachers and 57 students was conducted.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university (http://kazuits.edu.kz/).

As part of the planned program, recommendations for improving the accredited educational programs of the NSEI "Kazakhstan University of Innovative and Telecommunication Systems", developed by the EEC based on the results of the examination, were presented at a meeting with the management on May 24, 2023.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

✓ *The institution must have a published quality assurance policy.*

✓ *The quality assurance policy should reflect the relationship between research, teaching and learning.*

✓ *The university must demonstrate the development of a culture of quality assurance, including in the context of EP.*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*

✓ *The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.*

✓ *The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*

✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.*

✓ *The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.*

✓ *The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and delimitation of the functions of collegial bodies.*

✓ *The management of the EP must provide evidence of the transparency of the educational program management system.*

✓ *The management of the EP must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.*

✓ *The management of the EP should carry out risk management.*

✓ *The management of the EP should ensure the participation of representatives of interested*

parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.

✓ *The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*

✓ *The management of the EP must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.*

✓ *The management of the EP must be trained in education management programs.*

✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

Management 6B04211 - "Jurisprudence" is provided by the appropriate organizational structure of the University. The implementation of the EP and the strategy for their development is carried out in accordance with the mission, vision and priorities of the university, determined by the Strategic Development Plan of NSEI "KazUITS" 2020-2025. The entire management procedure is regulated by the norms of the current legislation of the Republic of Kazakhstan.

In addition, the educational activities of the university are regulated by the Charter of the university, the Academic policy of the university, the Strategic Development Plan of the Kazakhstan University of Innovativeand Telecommunication Systems for 2020-2025, 2022-2025.(https://drive.google.com/drive/folders/15UwL6JZfjgf_J8nBGC_q1t8WUQ6k4Yo?usp=sharing)

EEC experts made sure that in order to support the main business processes at the university, a set of internal regulatory documentation was developed and implemented that regulates the implementation of EP 6B04211 - "Jurisprudence". The EP is managed through the work of collegial bodies, the planning system and the functioning of the internal quality assurance system. At the university level, the collegiate bodies that consider the development of educational programs are the Academic Council and the Educational and Methodological Council.

The functioning of the mechanism for regular review of the Development Plans of the accredited EP, monitoring its implementation, making decisions aimed at continuous improvement of the EP, as well as analysis and implementation of proposals are reflected in the minutes of the meeting of the Academic Committees.

EEC members noted that the provided Plans of accredited EPs provide for risks, their possible consequences and mechanisms for their management.

In order to ensure quality, it provides for mandatory interaction between various subjects of the educational process - the business community, the scientific community, teaching staff and students. According to the focus group interview participants, teachers, potential employers, practitioners, heads of practice bases and students take part in the development of the educational program.

Survey results: The openness and accessibility of the university management and EP for students, teaching staff are confirmed by the results of the survey:

- consider the level of accessibility of the dean's office and departments to be satisfactory -
Completely satisfied 77.2%
Partially satisfied19.3%
Partially dissatisfied3.5%
Difficult to answer1.8%
- the level of accessibility and responsiveness of the university management for students -
Completely satisfied 80.7%
*Partially satisfied*14 %
Partially dissatisfied 3.5%
Difficult to answer 1.8%
- the level of accessibility of the manual for teaching staff - 94.7%,

Completely satisfied 78.9%
*Partially satisfied*21.1%
- availability of guidance to students -89.5%.
Completely satisfied 78.9%
Partially satisfied 21.1%
Partially dissatisfied 3.5%

Analytical part

In general, according to the accredited EP 6B04211 - "Jurisprudence", some work has been done to strengthen the documentation of all the main business processes regulating the management of the EP; the analysis of the development plans of EP 6B04211 - "Jurisprudence" is carried out by considering these issues at the meetings of the department, Academic committee, Academic Council.

At the same time, the commission notes that the following issues concerning this standard is not fully reflected in the self-report and was not confirmed during the visit of the EC.

The EEC notes that the uniqueness and advantage of the EP 6B04211 - "Jurisprudence" submitted for accreditation over similar educational programs of other universities has not been sufficiently confirmed. There is no work plan for conducting research in the field of correlation of the evaluated EP 6B04211 - "Jurisprudence" with similar EP of other universities. Moreover, there is no indication in the Development Plans of the EP on the timing of the implementation of certain measures aimed at the development of the EP 6B04211 - "Jurisprudence".

When reviewing the documents of the department, the head of the department "Jurisprudence" noted that most of the educational and teaching literature prepared by the faculty of the department belong to the Law Department.

At the same time, analyzing the qualitative composition of the teaching staff, experts note the presence of a high percentage of settling down and practical experience, which makes it possible to use all the available potential to strengthen the competitiveness of the evaluated EP 6B04211 - "Jurisprudence"

It was also noted that the management of the EP does not carry out systematic work on managing existing risks, there is no work plan indicating measures and deadlines for their implementation aimed at reducing existing risks.

The management of EP 6B04211 - "Jurisprudence" should carry out risk management activities on an ongoing basis based on the results of an analysis of the external and internal environment, compliance with resources, taking into account the needs of the labor market and the specifics of the educational services market in the region. However, when interviewing and analyzing the submitted documents, systematic work on risk management was not confirmed, there is no plan for comprehensive risk management in relation to EP 6B04211 - "Jurisprudence".

The EEC experts confirmed that within the framework of academic mobility and double-degree studies, the university has concluded cooperation agreements on the implementation of external academic mobility programs for students. However, at the time of the visit of the EEC, there were no joint educational programs with foreign partners or a double-degree education in EP 6B04202 6B04211 - "Jurisprudence".

Strengths/best practice on EP 6B04211 - "Jurisprudence":

- According to this standard, the EP has no strengths.

Recommendations on EP 6B04211 - "Jurisprudence":

- The management of the EP to revise the form of the EP development plan, with the mandatory inclusion of criteria indicating the timing of the start of the planned activities. Term: 01.09.2023

- The management of the EP to develop and approve a regulation according to which the plans of the departments for corrective measures aimed at reducing risks will be developed. Deadline: January 31, 2024.

Conclusions of the EEC according to the criteria:

According to the criteria of the standard "Management of the educational program" EP 6B04211 - "Jurisprudence": has 0 strong, 15 satisfactory positions and 2 positions suggesting improvement.

6.2. Information Management and Reporting Standard

✓ *The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.*

✓ *The management of the EP must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *Within the framework of the EP, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.*

✓ *The university must establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management, and the implementation of scientific projects.*

✓ *The university must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.*

✓ *An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the EP must demonstrate the existence of a mechanism for communication with students, employees and other interested parties, including the existence of mechanisms for resolving conflicts.*

✓ *The university must ensure the measurement of the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP.*

✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*

✓ *key performance indicators;*

✓ *the dynamics of the contingent of students in the context of forms and types;*

✓ *academic performance, student achievement and dropouts;*

✓ *satisfaction of students with the implementation of the EP and the quality of education at the university;*

✓ *availability of educational resources and support systems for students;*

✓ *employment and career growth of graduates.*

✓ *Students, employees and teaching staff must document their consent to the processing of personal data.*

✓ *The management of the EP should contribute to the provision of all necessary information in the relevant fields of science.*

The evidentiary part

The university has various information systems and means of transmitting information. To correct the situation of the special service for the formation of a single bank of information data and

various reports, the software information system AIS "PLATONUS" has been introduced.

The University has official registered accounts in all popular social networks. All the information systems used have the necessary licenses, a technical description, and methods of working with them are described in the service documentation.

During the conversation with the teaching staff of the University, the EEC found that all the necessary information for work and training is posted on the university's website. The collection of necessary information is carried out by submitting memos by structural units, interviewing, conducting questionnaires, information data of software resources, observation, experiment, analysis of documentation, interviewing, etc.

The EEC confirms that the university's classrooms are equipped with modern equipment and software, interactive whiteboards, where students can engage in educational, creative, scientific work.

The visit of the EEC IAAR to the university did not establish the existence of the frequency, form and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management.

To improve the quality of training of students, as well as to improve and develop the EP, it is necessary to monitor the satisfaction of students, teaching staff and staff with the implementation of the EP by conducting a survey.

The EEC confirms that the Kazakhstan University of Innovative and Telecommunication Systems in the collection, processing and protection of personal data of employees complies with the requirements established by the Law of the Republic of Kazakhstan "On Personal Data and their Protection". The collection and processing of personal data of an employee is carried out by the university with the written consent of the employee. The consent of employees, including teaching staff to the collection and processing of their personal data, is contained in the personal files of employees.

Analytical part

The EEC IAAR notes the importance of the determining role of the processes of collecting and analyzing information during the implementation of the EP, as well as decision-making based on them, is played by students and teaching staff. The result of this process are decisions taken collectively at the appropriate levels. In this regard, it should be noted that the university staff showed poor awareness, insufficient involvement in the work of collegial bodies, such as the Academic Council, the Educational and Methodological Council, the Academic Council.

The analysis of the information management and reporting in the framework implemented by the University's EP has shown that the mechanism of regular reporting, reflecting all levels of the structure, including the evaluation of the effectiveness and efficiency of scientific research of teaching staff requires more precise coordination.

The information about the existence of a mechanism for determining, forecasting and managing risks based on the analysis of information about the needs of the labor market has not been confirmed precisely within the framework of EP 6B04211 - "Jurisprudence". There are no mechanisms for evaluating the management of the assessed EP with the possibility of cascading the evaluation results to the relevant structural units.

A positive aspect is the fact that the university has concluded a number of agreements and memoranda with foreign educational organizations. In this regard, we note the unrealizable opportunity to implement a joint educational program with a foreign partner, which at the time of the work of the EEC was not available.

The survey of students conducted during the visit of the EEC IAAR showed that satisfaction with:

- the content and information content of the website of the educational organization in general and the faculty in particular is 75.4% (fully satisfied), 21.1% (partially), 1.8% (partially dissatisfied), 1.8% (found it difficult to answer);

- information support and explanation before entering the university of the rules of admission and the strategy of the educational program is 85% (fully satisfied), 12.5% (partially), 3.5% (partially dissatisfied), 1.8% (found it difficult to answer);

- informing the requirements in order to successfully complete this educational program (specialty) – 78.9% (fully satisfied), 15.8% (partially), 3.5% (partially dissatisfied), 1.8% (found it difficult to answer);

- informing students about courses, educational programs and academic degree – 78.9% (fully satisfied), 15.8% (partially), 3.5% (partially dissatisfied), 1.8% (found it difficult to answer);

Strengths/best practiceaccording to the standard 6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations for the standard 6B04211 - "Jurisprudence":

-The management on a regular basis to discuss the results of the survey of students and teaching staff. Deadline: December 31, 2024

- The university determines the frequency of evaluation of the management of the EP, the activities of structural divisions. Deadline: 01.12.2023

Conclusions of the EEC according to the criteria of the Standard "Information Management and Reporting": accredited educational programs 6B04211 - "Jurisprudence" have: 0 strong, 16 satisfactory positions and 1 position suggesting improvement.

6.3. Standard "Development and approval of the educational program"

✓ *The university must define and document the procedures for the development of EPs and their approval at the institutional level.*

✓ *The management of the EP should ensure that the developed EP complies with the established goals, including the intended learning outcomes.*

✓ *The management of the EP should ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities.*

✓ *The management of the EP must demonstrate the conduct of external reviews of the EP.*

✓ *The qualification obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF.*

✓ *The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *An important factor is the possibility of preparing students for professional certification.*

✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.*

✓ *The labor intensity of the EP should be clearly defined in Kazakhstani credits and ECTS.*

✓ *The management of the EP should ensure the content of academic disciplines and learning outcomes for the level of education (bachelor's, master's, doctoral studies).*

✓ *The structure of the EP should provide for various types of activities corresponding to the learning outcomes.*

✓ *An important factor is the presence of joint EPs with foreign educational organizations.*

The evidentiary part

The external expert commission found that the university has defined and documented procedures for the development of EPs and their approval at the institutional level. Thus, the stages of development of the EP are documented and approved at the institutional level, comply with the provisions of regulatory legal acts in the field of higher and postgraduate education, and the internal documentation of the university, in particular, there is a Regulation on the development of

educational and methodological complexes and syllabuses of academic disciplines (Protocol of the Academic Council No. 5 dated January 31, 2019, as amended by the decision of the Academic Council No. 2 dated October 1, 2020). The documentation regulating the educational process of the university is posted on the university website http://kazuits.edu.kz/ru/4562/uchebno-metodicheskaya-rabota/dokumenty-po-umr.

During the EEC visit, the university confirmed the compliance of the content of the accredited study program 6B04211 - "Jurisprudence" of the university to the established goals, including the expected learning outcomes. So, EP 6B04211 - "Jurisprudence" at the university is developed in accordance with the National Qualifications Framework and meets the requirements of the professional standard for the field of activity for the EP, and is also consistent with the Dublin descriptors and the European Qualifications Framework. The plan for the development of educational programs is drawn up in accordance with the Strategic Plan for the Development of the University.

At the university, at the stage of development and approval of educational programs, CEDs are working together with potential employers, specialists with practical experience in EP 6B04211 - "Jurisprudence": the administration of the courts of Uralsk, divisions of the Police Department of the WKO, etc.

It should be noted that in CED according to EP 6B04211 - "Jurisprudence", it is necessary to make an adjustment in relation to prerequisites and postrequisites, for example, in the discipline "Maintenance obligations" in the prerequisites there is no discipline "Family Law".

According to the results of the survey, 78.9% of the teaching staff believe that it is "very good" and 21.1% believe that the content of the educational program is disclosed "well" meets scientific and professional interests and needs. When evaluating the educational program in terms of content and quality, the teaching staff notes that the implementation meets the expectations of the labor market and employers by "very good" - 68.4%, "good" was rated by 31.6% of teachers.

Analytical part

In the process of evaluating the EP 6B04211 - "Jurisprudence", the members of the EEC determined that the management policy of the university is based on the creation of a highly effective organizational structure of the educational institution, which ensures the unity of stable relationships between departments that implement educational, scientific, methodological, educational and economic activities.

It should also be noted that in the process of interviewing focus groups, members of the EEC were able to confirm that the university has a system for handling complaints from students by the university management. A student who believes that the educational services provided by the university do not meet his expectations has the right to file a complaint with the curator, who then forwards it to the head of the department, vice-rector or rector. I am impressed by the fact that students have the opportunity to contact the rector directly through the "Rector's Blog"http://kazuits.edu.kz/ru/blog-rektora236. In most cases, all conflicts are resolved at the level of the head of the department. Complaints, appeals on examination control and current (rating) control are also subject to mandatory consideration. So, to consider complaints of students regarding the assessment of their knowledge during the examination sessions and the final certification, by order of the rector, appeal commissions are created. The appeal procedure is transparent and applications for appeal are received on the day of the examination.

In addition, the openness of the leadership of the university is confirmed by the fact that the rector of the university is receiving students, their parents, both on personal issues and on complaints.

Strengths/Best Practice by Standard6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations for the standard6B04211 - "Jurisprudence":

- The management of the EP should revise the logic of constructing the EP - "Jurisprudence", taking into account the adjustment of prerequisites and postrequisites, with their mandatory reflection in the CED and syllabuses of the teaching staff for specific disciplines. Deadline: 01.12.2023

- EP management should develop a double-degree / joint EP with partner universities. Deadline: 09/01/2024

Conclusions of the EEC according to the criteria of the standard "Development and approval of the educational program" for the EP6B04211 - "Jurisprudence" has: 0 strong, 11 satisfactory positions 1 position requiring improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

✓ *The university should monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.*

✓ *Monitoring and periodic evaluation of the EP should consider:*

✓ *The content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught;*

✓ *Changes in the needs of society and the professional environment;*

✓ *The workload, academic performance and graduation of students;*

✓ *The effectiveness of student assessment procedures;*

✓ *Expectations, needs and satisfaction of students;*

✓ *The educational environment and support services, and their relevance to the objectives of the EP.*

✓ *The university and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.*

✓ *All stakeholders must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.*

✓ *The management of the EP should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

The evidentiary part

The university organizes all types of control of students' knowledge. Current progress control, intermediate and final certification are carried out in accordance with the academic calendar. The form of current and boundary control, depending on the specifics of the discipline, is set by the teacher individually.

Detailed information on the forms of current and midterm control of educational achievements, types of tasks, deadlines for their implementation and the distribution of rating points by discipline is included in the syllabus for each discipline

The frequency and duration of the intermediate certification is determined by the academic calendar. Based on the academic calendar, an exam schedule is drawn up, which is approved by the rector.

The University monitors and systematizes data in the following areas: drawing up a University passport; data collection, registration of information cards on the rating of specialties for participation in the competition for obtaining a state order; analysis of the results of examination sessions in the context of faculties, specialties, disciplines with the preparation of annual and semi-annual reports on them at the University; analysis of the results of the final certification of undergraduates (control of updating the topics of master's theses); development of methodological support for credit technology and analysis of the availability of intra-university documentation,

syllabuses; questioning various categories of undergraduates, graduates, parents, employers on the quality of educational services provided and preparation of proposals; analysis of the level of informatization of the educational process, introduction of distance learning technologies; evaluation and analysis of the results of research work of teaching staff and students.

In order to improve the level of professional training of graduates by the department of "Jurisprudence", mechanisms are provided for monitoring the satisfaction of society's needs is carried out on the basis of annually completed questionnaires by employers, in which they assess the level of basic and practical knowledge of undergraduate trainees, as well as the requirements for EP graduates when hiring them. Employers are invited to formulate proposals for improving the training of specialists: the training process that needs to be strengthened. Students who have successfully completed the theoretical course and intermediate certification are allowed to take internships.

The results of monitoring the passage of practices, internships and assessing the quality of their conduct are discussed annually at the meetings of the department.

The loads of students meet the regulatory requirements. Weekly workloads (how many hours) allow EP graduates to fully master the goals and objectives in order to possess the necessary professional competencies. What are the results of passing state exams.

To monitor and periodically evaluate educational programs as an intra-university control, the University uses the following methods: certification of current and final academic performance, assessment of all types of student practice, collection and analysis of data on customer satisfaction.

The University complies with the general requirements for the organization of the educational process for educational programs of various levels established by NSEI "Kazakhstan University of Innovative and Telecommunication Systems" on the basis of the legislation of the Republic of Kazakhstan in the field of education.

The forms of the exam are approved at a meeting of the Academic Council of the University. Forms of control of intermediate certification are determined by state obligatory standards and working curricula.

In order to monitor and periodically evaluate the EP, the university has created conditions for working with graduates. Alumni feedback is planned through the university's alumni association.

Analytical part

The EEC notes the importance of monitoring and periodically evaluating the accredited EPs of the university, as well as the content of the accredited EPs in the light of the latest scientific achievements in specific disciplines in order to ensure the relevance of the taught disciplines.

Also, there was no confirmation of the existence of a permanent and effective system for informing all interested parties about the proposed changes in the EP or the actions already taken within the framework of the EP. This was confirmed by interviews with focus groups of employers and practice bases.

The study of university documents, the official website, interviews with students showed that when monitoring and periodically evaluating the EP, more attention should be paid to the expectations, needs and satisfaction of students with EP training. In addition, the experts determined that there is no permanent mechanism for informing all interested parties about any planned or taken actions in relation to the EP, and all changes made to the EP are brought to the attention of interested parties within the messenger, without publishing this information on the site.

Strengths/Best practice according to the standard "Continuous monitoring and periodic evaluation of educational programs" for 6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for the EP6B04211 - "Jurisprudence":

- The university administration should increase the number of examination forms, since the

test form does not fully assess knowledge in a number of specific disciplines of the EP, it is proposed to introduce such forms as essays, written exams, etc. Deadline until 01.02.2024

- The management of the university should develop and implement an algorithm, enshrined in the instructions for informing all interested parties about any planned or taken actions in relation to the evaluated EPs, followed by the publication of all changes made to the evaluated EPs on the university website. Deadline until 01.02.2024

Conclusions of the EEC according to the criteria of the Standard "Continuous monitoring and periodic evaluation of educational programs": 6B04211 - "Jurisprudence": 0 strong, 10 satisfactory positions.

6.5. Student-Centered Learning, Teaching and Assessment Standard

✓ *The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.*

✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.*

✓ *The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate.*

✓ *An important factor is the presence of own research in the field of teaching methods of EP disciplines.*

✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.*

✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.*

✓ *Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

✓ *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes.*

✓ *The management of the EP must demonstrate support for the autonomy of learners, while being guided and assisted by the teacher.*

✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

The evidentiary part

The management of the EP provides equal opportunities for students, regardless of the language of instruction, to form flexible learning paths aimed at obtaining professional competencies in 6B04211 - "Jurisprudence". In order to master the EP, an individual curriculum (IC) of the student is formed, which determines the individual educational trajectory of each student. With the help of an academic mentor (advisor), the IC is compiled for each academic year based on the catalog of elective disciplines (CED) and reflects the educational trajectory of each undergraduate.

The student, on the basis of WC and CED, independently forms his own learning trajectory by choosing disciplines in the AIS "PLATONUS". The student chooses the required number of compulsory and elective disciplines, which are reflected in the IC. When they are formed, students are offered a list of compulsory disciplines and elective disciplines in accordance with the WC and CED.

The university has established a procedure for responding to complaints from students. One of

the main functions is performed by the department and the dean's office for receiving and considering complaints from students. Suggestions from students and teaching staff can also be submitted for consideration through the boxes for complaints and suggestions, through the university websitehttps://kazuits.edu.kz/ru/blog-rektora236

A student who believes that the educational services provided by the university do not meet his expectations has the right to file a complaint with the curator, who then forwards it to the head of the department, vice-rector or rector. In most cases, all conflicts are resolved at the level of the head of the department. Complaints, appeals on examination control and current (rating) control are considered by the rector. The President of the university is receiving students, their parents on personal issues and complaints.

For students, their parents, and other visitors, there is a schedule for the reception of the rector of the university. Individual reception on a personal issue is carried out by appointment.

The NSEI "KazUITS" takes the necessary measures to maintain academic honesty and academic freedom, protection from any kind of intolerance and discrimination against students, teachers or employees.

Analytical part

In the course of interviewing students of the evaluated EP, the EEC members determined that the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP was not ensured, all the criteria and assessment methods were not published in advance.

These data are confirmed by the questioning of students, where 15.8% answered the question about satisfaction with informing the requirements in order to successfully complete this educational program (specialty) as “partially satisfied” and 3.5% were not satisfied.

Strengths/Best Practices for Student-Centered Learning, Teaching and Assessment for 6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations for the Student-Centered Learning, Teaching and Assessment Standard for 6B04211 - "Jurisprudence"

- The management of the university to determine specific requirements (mechanism) for informing students about the requirementsassignment requirements in order to successfully complete this educational program. Deadline until 01.01.2023

Conclusions of the EEC according to the criteria of the standard "Student-centered learning, teaching and assessment of progress" educational programs 6B04211 - "Jurisprudence" have: 0 strong, 10 satisfactory positions.

6.6. Standard "Students"

✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).*

✓ *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.*

✓ *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*

✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.*

✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*

✓ *An important factor is the existence of a mechanism to support gifted students.*

✓ *The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.*

✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.*

✓ *The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.*

✓ *The management of the EP must demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.*

✓ *The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*

✓ *An important factor is the existence of an active alumni association/association.*

The evidentiary part

NSEI "KazUITS" implements the training of specialists in ECTS, including prospective students, in case of recruitment for the EP6B04211 - "Jurisprudence", which is undergoing an initial assessment procedure.

Admission of applicants to NSEI "KazUITS" is carried out according to the Model Rules for Admission to Education in Educational Organizations Implementing Educational Programs of Higher and Postgraduate Education, approved by order of the Minister of Science and Education of the Republic of Kazakhstan dated October 31, 2018.

The material and technical base contributes to the successful activity of NSEI "KazUITS". The University has all the necessary educational and material assets to achieve the goals and objectives set before it. Buildings and structures of NSEI "KazUITS" comply with the current sanitary standards and fire safety requirements. According to the analysis of the available material and technical, information resources, human resources on the basis of NSEI "KazUITS" there is a material and technical base and information resources.

The library at the university is aimed mainly at providing students with the literature necessary for the educational process and is close to special libraries in terms of the composition of the fund (http://kazuits.edu.kz/ru/025896/zayavka-v-biblioteku).

The university provides accommodation in a hostel. Settlement of students is issued on the basis of an application. Student hostel for 100 people with favorable living conditions;

For the development of academic mobility, the Regulations on the procedure for transferring loans of the ECTS type in NSEI KazUITS were developed and approved. The transfer of credits according to the ECTS type is a tool for ensuring national and international recognition of educational curricula in NSEI KazUITS, as well as ensuring the mobility of students. Credits are recalculated based on the transcript.

The university for all applicants makes equal requirements in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan. For newly enrolled students, an orientation week is held in order to familiarize themselves with the educational and methodological documentation.

There are standardized methods of current monitoring and ensuring results in NSE I“KazUITS”, in particular, the method of conducting a survey in relation to each discipline using a unified questionnaire in which a student is offered his own independent assessment (“Student satisfaction with the quality of educational services” - a systematic survey of students by discipline).

NSEI KazUITS has a Center for Alumni Employment and Professional Practice, whose employees carry out consulting activities in making career decisions and finding a job while

studying at a university or after graduation.

The university has a comprehensive program to support gifted students. To ensure the availability of education in popular areas of training, to stimulate students' interest in learning and science, to train competent and competitive specialists for the economy of the Republic of Kazakhstan; improving the quality of educational and upbringing services in work with gifted students based on the widespread use of modern scientific and pedagogical achievements.

Analytical part

EEC experts note that NSEI "KazUITS" has developed guidelines and procedures governing the academic mobility of students, there are relevant agreements with partner universities.

As for the material and technical base, the resources presented, in particular, the forensic laboratory, with the forensic suitcases available there.

The information that at the end of each semester, a qualitative assessment is carried out in the form of a survey of students on the educational portal of the university, when interviewing students in other EPs that were assessed, was confirmed. When asked whether the survey is conducted and how often, the students from the focus group answered that the survey is conducted on an ongoing basis, which was also confirmed by the questionnaires provided.

It should be noted that in the process of interviewing students, the information that students form an IC, build educational trajectories, using the opportunity to choose both a teacher and an academic discipline, taking into account their needs in obtaining the relevant competencies within the selected EP, did not find its own. confirmation.

Strengths / best practice according to the standard "Learners" for the EP 6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations for the "Learners" standard for 6B04211 - "Jurisprudence":

- Develop a provision according to which, on a systematic basis, work will be implemented to implement non-formal learning and recognition of loans received in the framework of non-formal learning (lectures with representatives of specialized companies on topical industry topics, Coursera, etc.). Deadline: 01.12.2023

- It is necessary to radically revise the official work of the alumni association, develop documentation and give the association the status of a permanent structure of the university. Deadline: December 31, 2023

EEC conclusions by criteriaStandard "Students"6B04211 - "Jurisprudence": have: 0 strong, 11 satisfactory positions and 1 position suggesting improvement.

6.7. Standard "Teaching Staff"

✓ *The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.*

✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP.*

✓ *The leadership of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*

✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*

✓ *The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.*

▪ *The university must demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff.*

✓ *The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.).*

✓ *The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.*

✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP.*

✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

The teaching staff is the main one in ensuring the quality of educational programs. The personnel policy of KazUITS is laid down in the Strategic Plan for 2022-2025. This policy includes mechanisms for regulating the recruitment, professional growth and development of the teaching staff, ensures the professional competence of the teaching staff involved in the educational process.

KazUITS seeks to establish permanent labor relations with each employee based on the principles of social partnership in compliance with the requirements of labor legislation and internal regulations of the university.

EP implementation 6B04211 - "Jurisprudence" is provided by scientific and pedagogical personnel with basic education related to the "Law" group and systematically engaged in scientific activities. Information about the teaching staff of the EP is posted on the University website in the "Department" section (http://kazuits.edu.kz/ru/1036/kafedra-yurisprudentsii/prepodavatelskij-sostav). The information contains personal data (in 2 languages), information about education, scientific degree, and practical work experience.

Staff development and training of employees is carried out both by third-party organizations and within the University. Documents confirming the fact of advanced training and training are transferred to the personnel department. Copies of documents are kept in the personal files of employees.

Table 2 - Quantitative indicators of the teaching staff of the cluster in the context of the educational program6B04211 - "Jurisprudence"

Index	**2022-2023 academic year**
Total teaching staff (persons)	58
Incl. full-time teaching staff	40
Of them:	
with a doctor degree	7
with a candidate degree	24
with a PhD degree	1
Degree rate (%)	77

Financial assistance is provided in the following cases:

- one-time financial assistance for treatment in case of a serious illness of an employee (surgery, long-term treatment, disability, etc.);

- one-time financial assistance in case of loss of close relatives (spouse, wife, father, mother, children). Forms of moral stimulation of creative work of teachers and employees: submission to the city and regional akimat, regional trade union, to the Ministry of Education and Science of the Republic of Kazakhstan for awarding honorary titles to teachers; diploma and gratitude in the order of the rector of KazUITS. The university regularly organizes cultural and sports competitions, the

winners are awarded prizes, cash incentives and certificates.

Analytical part

It should be noted that KazUITS is fully aware of the responsibility for its team, which was repeatedly voiced by various representatives of the teaching staff during the interview, and which was reflected in the results of the survey: 100% satisfaction of the teaching staff in terms of satisfaction with the level of feedback from the teaching staff with the management (very good - 84.2%, good - 15.8%, relations with colleagues at the department, conditions of remuneration, convenience of work, services available at the university, labor protection and safety, food system, medical and other services. there are also dissatisfied representatives of the teaching staff with the levelteaching load - (5.3%).

Teaching staff implementing the evaluated EP have a significant amount of educational literature on the disciplines of the EP Jurisprudence.

It is also worth noting that I am impressed by the fact that the university provides real opportunities for career growth. This is confirmed by a number of examples, among which we can highlight the fact that Khamzin Zakir Ulygbekovich - Vice-Rector for Educational and Social Work and Officerov Sergey Olegovich -The director of the information technology center, went through all the stages of his formation from a student to a vice-rector within the walls of KazUITS.

In the process of evaluating the EP "Jurisprudence", the EEC members were interviewed by the teaching staff that the university provides the teaching staff with service housing at the expense of the university, while this housing is free, and the teaching staff living there pay only utility bills.

EEC experts note weak involvement Teaching staff in studying the principles of a student-centered approach to teaching, which was confirmed during interviews with target groups (teaching staff, heads of structural divisions, heads of educational programs).

Strengths/Best Practices for Academic Staff Standard for EP 6B04211 - "Jurisprudence":

- KazUITS has demonstrated the existence of a wide range of opportunities for career growth and professional development of teaching staff, including young teachers, by providing assistance in advanced training, internships and defending dissertations for scientific degrees.

Recommendations on the standard "Teaching staff" for EP6 B04211 - "Jurisprudence":

- The leadership of the university at the beginning of the next academic year to hold a seminar for teaching staff and university students on student-centered learning. Deadline: until 01.12.2023

Conclusions of the EEC according to the criteria of the standard "Teaching staff" educational programs 6B04211 - "Jurisprudence" has: 1 strong, 10 satisfactory positions.

6.8. Standard "Educational resources and student support systems"

✓ *The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.*

✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.*

✓ *The university must demonstrate the compliance of information resources with the needs of the university and the EPs being implemented, including in the following areas:*

technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of the results of research, final works, dissertations for plagiarism;
access to educational Internet resources;
functioning of WI-FI in its territory.

✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.*

✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*

✓ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*

✓ *The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.*

✓ *The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*

✓ *The university must ensure that the infrastructure meets the safety requirements.*

The evidentiary part

The University has all the necessary educational and material assets to achieve the goals and objectives set before it. According to the analysis of the available material and technical, information resources, human resources on the basis of KazUITS there is a material and technical base and information resources. To meet the needs of the educational program 6B04211 - "Jurisprudence" in material resources, the university has a powerful and solid material and technical base, equipped with modern technical means. The University has 7 own multi-storey educational buildings: 4-storey educational building No.1 with a total area of 1295.6 sq.m.; 10-storey educational building No.2 with a total area of 9087 sq.m., 4-storey educational building No.3 with a total area of 1385 sq.m., 4-storey educational building No. 4 with a total area of 1708 sq.m. , 6-storey educational building No. 5 with a total area of 1969 sq.m., 2-storey educational building No. 6 with a total area of 1214 sq.m., 4-storey educational building No. 7 with a total area of 833 sq.m. , In general, the total area of all educational buildings is 17492 sq.m. Additionally, the construction of a 6-storey educational building with a sports complex with a total area of 2500 sq.m.

The cluster of the educational program is provided with educational literature used in the process of preparing students in the areas of these educational programs, with a total volume of 200360 copies, of which educational, educational and methodical, scientific literature - 187760 copies (93%), electronic publications - 940 (0.47%). The formation of the library fund meets the established requirements. There are professional bases of practices on the profile of preparing a cluster of an educational program.

When implementing the EP 6B04211 - "Jurisprudence" the availability of material and technical base and information resources is one of the main factors in the professional training of specialists. The management of the EP, teaching staff of the departments, service personnel carry out systematic work on the analysis of the needs of educational programs in material, technical and information resources.

Students with the help of AIS Platonus have access to personalized resources: electronic journal, final grades, messaging, EEMCD, online testing, transcript, IC.

The book fund of the university is formed by the following sections: textbooks,study guides; scientific, artistic, electronic publications.

Informatization of the work of the university is one of the priority areas for the development of KazUITS. So, for example, for the 2022-2023 academic year - 539 computers. The access of teaching staff and students to computers is provided both during school hours and after school hours.

The corresponding contract was analyzed as a document confirming the existence of a

program for checking for plagiarism. However, as part of the implementation of the policy of academic honesty, reconsider the approach to checking written works and graduation projects for the presence of borrowings (plagiarism), expand the verification functionality by providing full access to the examination of reports by supervisors on their own.

The members of the EEC were shown available forensic suitcases for the removal of three-dimensional traces.

Analytical part

An analysis of library resources and EMAs, members of the EEC also emphasize the availability of special literature on specialized disciplines aimed at developing competencies in the field of jurisprudence.

It is also noted that there is a necessary amount of multimedia equipment for demonstrating educational films, slides and presentations within the disciplines implemented by the EP university, in particular, the one that can be used by the teaching staff of the Jurisprudence department.

*EEC members awarded*a significant material and technical base that contributes to the achievement of the goal of EP Jurisprudence, namely the training and forensic center named after Major General of the Ministry of Internal Affairs of the Republic of Kazakhstan Kaidarov R.E., which was created on the basis of the order of the rector of KazUITS Bayakhov A.N. in 2015. The Center includes specialized classrooms and forensic testing grounds: a courtroom, 2 forensic testing grounds, a mediation and forensic room. Polygons are necessary for modeling forensically significant situations.

In the process of interviewing focus groups, in particular teaching staff, experts note that, as part of checking the written and final works of students, scientific supervisors do not have the opportunity to familiarize themselves with the full report of borrowings available in the RW of students, which indicates a lack of such functionality or a lack of awareness teaching staff about the functionality of the software used by the program to detect plagiarism. The teaching staff also noted that they do not have the opportunity to conduct an analysis to exclude the percentage of borrowings from legal acts that the program considers plagiarism, in order to comply with the principles of academic honesty.

Strengths / best practice in the standard "Educational resources and student support systems" for the EP 6B04211 - "Jurisprudence":

- KazUITS has all the necessary material and technical base for the formation of professional competencies among students in the EP "Jurisprudence", which can be used, among other things, to improve the skills of third-party stakeholders, including within the framework of commercialization.

Recommendations on the standard "Educational Resources and Student Support Systems" for the EP 6B04211 - "Jurisprudence":

- The management of the university, as part of the implementation of the policy of academic honesty, should reconsider the approach to checking written works and graduation projects for the presence of borrowings (plagiarism), expand the verification functionality by providing full access to the examination of reports by supervisors on their own. Deadline: 01.01.2024

Conclusions of the EEC according to the criteria of the standard "Educational resources and student support systems" educational program 6B04211 - "Jurisprudence" have: 1 strong and 12 satisfactory positions.

6.9. Standard "Public Information"

✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*

✓ *Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.*

✓ *The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.*

✓ *Information about the educational program is objective, up-to-date and should include:*

✓ *the purpose and planned results of the EP, the qualifications to be awarded;*

✓ *information and the system for assessing the educational achievements of students;*

✓ *information about academic mobility programs and other forms of cooperation with partner universities, employers;*

✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*

✓ *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).*

✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.*

✓ *The university must publish audited financial statements for the EP on its own web resource.*

✓ *The university must post information and links to external resources based on the results of external evaluation procedures.*

✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.*

The evidentiary part

University official websitehttp://kazuits.edu.kz/ru/, as the main information resource, includes not only a large amount of advertising content for the media, but also informs the public about the national programs for the development of the country and the system of higher and postgraduate education.

For high-speed notification and information collection, social networks and mobile applications (WhatsApp) are used. The university provides access to the Internet resources of students and teaching staff to the wireless network (Wi-Fi) of the university with Internet access.

The university created the newspaper "Kazakhstan University of Innovative and Telecommunication Systems" and the scientific journal "News of Engineering Science and Education of Western Kazakhstan".

The scientific journal "News of engineering science and education of Western Kazakhstan" has been published since 2013, with a frequency of 4 issues per year. Certificate of registration of the periodical printed edition No.12160-Zh. E-mail address: nauka-kaziitu@mail.ru, novosty.engin@mail.ru .

On the pages of local print media, including Zhaiyk uni, Priuralie, Oral oniri, as well as in the running lines of local television TDK-42, AQJAYIQ and the Astana kz TV channel, Kazakh TV, Kazakhstan and Khabar 24 publishes information on the admission of applicants for the specialties of the EP cluster.

Every month the site https://kazuits.edu.kz/ru. is being updated. The editors of the site and the newspaper "KazUITS" publishes information about educational programs in the form of interviews with university students. Articles are written in newspapers on such topics as the labor creative mobile personality of a student, an on-site practical lesson for students, etc. In the process, the teaching staff and students are additionally informed about educational programs, academic mobility, etc.

Announcements and information about educational programs are available on the university website https://kazuits.edu.kz/ru, in the portal and sections of the university you can find any information of interest about the educational programs of NSEI "KazUITS". Each department

dealing with educational programs distributes information about the programs on booklets, website, stands of the university.

Analytical part

Within the framework assessed by the EP, the information must be accurate, objective, relevant and innovative. Partially reflected are the expected learning outcomes, information on the possibility of qualifying at the end of the EP, information on passing scores and learning opportunities provided to students.

The leadership of the department should reconsider the approach to work in this area: complete information about teaching, learning, evaluation procedures of the teaching staff of the departments is not reflected.

When examining the website, in particular the pages of the department that implements the EP International Law, it was revealed that the university has introduced an automated information system that allows for the comprehensive automation of learning processes. The system has a centralized database that reflects all real events and processes of the university.

However, the members of the EEC determined that despite the existence of a developed system of comparative analysis of assessments for various parameters of the educational process in order to identify weaknesses in the educational process, there is no description of the criteria and methods for assessing all types of students' work. Such methods should be reflected in all the syllabuses of the academic disciplines of the evaluated EP "Jurisprudence".

The database data is taken into account when calculating the department load, scheduling classroom classes and computer exams during the session.

The site has several categories of user pages: student page, teacher page, department page. Each user is authenticated and gets to his personal page. However, when analyzing the official website of KazUITS, there is no information about cooperation, about possible academic mobility programs within the framework of the EP "Jurisprudence". On the page of the department "Jurisprudence" there is a tab "Memorandums", however, interested parties are not informed about the possibilities arising from these memorandums.

The student page https://kazuits.edu.kz/ru contains such sections as: general information about the student, the student's electronic office (schedule, academic performance, individual plan, advisor, registrars, exam schedule) and the electronic department (electronic materials on academic disciplines , schedule of teachers, curricula, individual plan for the next year, student surveys).

The teacher's page https://kazuits.edu.kz/ru contains general information about the teacher, a link to electronic materials, the schedule and statements of this teacher.

The page of the department https://kazuits.edu.kz/ru consists of the following sections: information about the department, composition of the department, schedule, curricula, workload for the current year, workload for the next year, exam schedule, summary sheets, scientific and research work, international cooperation.

Strengths/Best Practices on the Public Information Standard for the EP 6B04211 - "Jurisprudence":

According to this standard, the evaluated EPs do not have strengths.

Recommendations on the standard "Public information" for the EP 6B04211 - "Jurisprudence":

- Place on the website of the university and in syllabuses criteria, procedures, methods, as well as methods for evaluating all types of students' work. Deadline 09/01/2024

- On the official website of the university and / or on the page of the department "Jurisprudence", create a tab through which the public will be informed about cooperation and interaction with partners within the framework of 6B04211 - "Jurisprudence". Deadline: 09/01/2024

Conclusions of the EEC according to the criteria of the standard "Informing the public" educational programs6B04211 - "Jurisprudence" - The right has: strong positions - 0, satisfactory - 11 positions, 1 position, suggesting improvement.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

The standard "Management of the educational program"
According to this standard, the evaluated EPs do not have strengths.

The standard Information Management and Reporting
According to this standard, the evaluated EPs do not have strengths.

The standard "Development and approval of the educational program"
According to this standard, the evaluated EPs do not have strengths.

The standard "Continuous monitoring and periodic evaluation of educational programs"
According to this standard, the evaluated EPs do not have strengths.

The standard "Student-Centered Learning, Teaching and Assessment"
According to this standard, the evaluated EPs do not have strengths.

The standard "Students"
According to this standard, the evaluated EPs do not have strengths.

The standard "Teaching Staff"
- KazUITS has demonstrated the existence of a wide range of opportunities for career growth and professional development of teaching staff, including young teachers, by providing assistance in advanced training, internships and defending dissertations for scientific degrees.

The standard "Educational resources and student support systems"
According to this standard, the evaluated EPs do not have strengths.

The standard "Public Information"
According to this standard, the evaluated EPs do not have strengths.

(VIII) OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

The standard "Management of the educational program"

- The management of the EP should revise the form of the EP development plan, with the mandatory inclusion in it of criteria indicating the timing of the start of the implementation of the planned activities. Deadline: 09/01/2023

- The management of the EP should develop and approve the regulation, in accordance with which the plans of the departments for corrective measures aimed at reducing risks will be developed. Deadline: January 31, 2024.

- The management of the EP should regularly assess the risks and adjust the development plans of the EP, taking into account the criteria for the effectiveness of educational programs developed and enshrined in internal regulatory documents. Approve a documented mechanism to reduce risks in the context of educational programs, indicating specific activities. Deadline: 01.12.2023

- The management of the EP should conduct training seminars with the teaching staff until September 01, 2023 on the implementation of the standards of the internal quality assurance and risk management system.

The standard "Information Management and Reporting Standard"

- To the management of the EP should revise the logic of constructing the EP - "Jurisprudence", taking into account the adjustment of prerequisites and postrequisites in the CED and syllabuses of teaching staff for specific disciplines. Deadline: 01.12.2023

- EP management should develop a double-degree / joint EP with partner universities. Deadline: 09/01/2024

The standard "Development and approval of the educational program"

- The management of the EP should revise the logic of constructing the EP - "Jurisprudence", taking into account the adjustment of prerequisites and postrequisites, with their mandatory reflection in the CED and syllabuses of the teaching staff for specific disciplines. Deadline: 01.12.2023

- EP management should develop a double-degree / joint EP with partner universities. Deadline: 09/01/2024

The standard "Continuous monitoring and periodic evaluation of educational programs"

- The university administration should increase the number of examination forms, since the test form does not fully assess knowledge in a number of specific disciplines of the EP, it is proposed to introduce such forms as essays, written exams, etc. Deadline until 01.02.2024

- The management of the university should develop and implement an algorithm, enshrined in the instructions for informing all interested parties about any planned or taken actions in relation to the evaluated EPs, followed by the publication of all changes made to the evaluated EPs on the university website. Deadline until 01.02.2024

The standard Student-Centered Learning, Teaching and Assessment

- The management of the university should determine specific requirements (mechanism) for informing students about the requirement assignment requirements in order to successfully complete this educational program. Deadline until 01.01.2023

The standard "Students"

- Develop a provision according to which, on a systematic basis, work will be implemented to implement non-formal learning and recognition of loans received in the framework of non-formal learning (lectures with representatives of specialized companies on topical industry topics, Coursera, etc.). Deadline: 01.12.2023

- It is necessary to radically revise the official work of the alumni association, develop documentation and give the association the status of a permanent structure of the university. Deadline: December 31, 2023

The standard "Teaching Staff"

- The leadership of the university at the beginning of the next academic year should hold a seminar for teaching staff and university students on student-centered learning. Deadline: until 01.12.2023

The standard "Educational resources and student support systems"

- The management of the university, as part of the implementation of the policy of academic honesty, should reconsider the approach to checking written works and graduation projects for the presence of borrowings (plagiarism), expand the verification functionality by providing full access to the examination of reports by supervisors on their own. Deadline: 01.01.2024

The standard "Public Information"

- Place on the website of the university and in syllabuses criteria, procedures, methods, as well as methods for evaluating all types of students' work. Deadline 09/01/2024

- On the official website of the university and / or on the page of the department "Jurisprudence", should create a tab through which the public will be informed about cooperation and interaction with partners within the framework of 6B04211 - "Jurisprudence". Deadline: 09/01/2024

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

- Create analytical and / or expert centers to discuss the EP, create a professional environment, discuss current changes in the EP implemented by the PA, improve innovative teaching methods. Discussions should be held on a public basis on open platforms with the involvement of all stakeholders.

(X) RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission made a unanimous decision to recommend to the Accreditation Council the educational program 6B04211 - "Jurisprudence", implemented by NSEI "Kazakhstan University of Innovative and Telecommunication Systems" to be accredited for a period of 5 (five) years.

Application1. Evaluation table "PARAMETERS OF SPECIALIZED PROFILE"

Conclusion of the external expert commission for quality assessment educational program 6B04211 - "Jurisprudence",
implemented by NSEI "Kazakhstan University of Innovativeand Telecommunication Systems"

n\n	n\n	Criteria for evaluation	Position of the educational organization			
			strong	Satisfy body	Assumes improvement	Unsatisfactory body
The standard **"Educational program management»**						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of		+		

		the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies				
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	Management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programs		+		
17	17.	ManagementThe SP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
		Total by standard	**0**	**15**	**2**	**0**
***The standard* "Information Management and Reporting"**						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management			+	
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of the analysis of information and the provision of data		+		

23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context of forms and types		+		
29	12.	academic performance, student achievement and dropout		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
		Total by standard	**0**	**16**	**1**	**0**
The standard **"Development and approval of the educational program"**						
35	1.	The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF, QF-EHEA		+		

40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)			+	
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and / or two-degree EP with foreign universities			+	
		Total by standard	**0**	**eleven**	**1**	0
The standard "Continuous monitoring and periodic evaluation of the educational program»						
47	1.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changing needs of society and the professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		

55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general		+		
		Total by standard	**0**	**10**	**0**	**0**
The standard **"Student-Centered Learning, Teaching and Assessment"**						
57	1.	The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the objectives of the EP by each graduate		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of EP disciplines		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The management of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher.		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
		Total by standard	**0**	**10**	**0**	**0**
The standard **"Students»**						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from		+		

		admission to completion)				
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the existence of an active alumni association/union			+	
		Total by standard	**0**	**12**	**0**	0
The standard **"Teaching staff»**						
79	1.	The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		

81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers	+			
83	5.	The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff		+		
85	7.	The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)		+		
86	8.	The university must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
		Total by standard	**1**	**10**	**0**	0
***The standard* "Educational resources and student support systems"**						
89	1.	The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program	+			
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		The university must demonstrate the compliance of information resources with the needs of the university and the EPs being implemented, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		

93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI in its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the safety requirements		+		
		Total by standard	**1**	**12**	**0**	0
The standard **"Public Information»**						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	the purpose and planned results of the EP, the qualification to be awarded		+		
106	5.	information and the system for assessing the educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers			+	
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		

110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource			+	
112	11.	The university must post information and links to external resources based on the results of external evaluation procedures			+	
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations		+		
Total by standard			**0**	**eleven**	**1**	**0**
TOTAL			**2**	**103**	**8**	**0**

Annex 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION

AGREED BY
Rector
_____
"___" _____ 2023

АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ ТӘУЕЛСІЗ АГЕНТТІГІ
НЕЗАВИСИМОЕ АГЕНТСТВО АККРЕДИТАЦИИ И РЕЙТИНГА
INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

APPROVED BY
Director General of the NI "Independent Agency for Accreditation and Rating"
_____ Zhumagulova A.B.
"____" _____ 2023

PROGRAM
VISIT OF THE EXTERNAL EXPERT COMMISSION
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)
TO KAZAKHSTAN UNIVERSITY OF INNOVATIVE AND TELECOMMUNICATION SYSTEMS

STAGE 1 SPECIALIZED ACCREDITATION
Date of the visit: May 22-24, 2023, the time is indicated for Uralsk

date and time	EEC work with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
		May 21st	
15.00-16.00	Preliminary meeting of the EEC	*External IAAR experts*	Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
		May 21, 2023	
On schedule during the day	Arrival of members of the External Expert Commission		
20.00	Dinner	*External IAAR experts*	

Day 1: May 22, 2023			
08.30-09.00	Transfer from the hotel to the University	*External IAAR experts, coordinator of the university - project manager for accreditation of organizations of technical and vocational education IAAR Bekenova Dinara Kairbekovna*	
09.00-09.15	Distribution of responsibility of experts, solution of organizational issues	*External IAAR experts*	Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.15-09.45	Interview with the rector	*Rector of the University Bayakhov Alibi Naukhanovich Doctor of Agricultural Sciences, Professor, Corresponding Member of NIA RK*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.45-10.00	Technical break		
10.00-10.40	Interviews with vice-rectors	*Aimaganbetova Anara Mukhambetkalievna - vice-rector for EMW, MSc;* *Duskazieva Zhanar Nurlybaevna - Vice-Rector for SW and IR, Candidate of Cultural Studies;* *Khamzin Zakir Ulykbekovich - Vice-Rector for SEW, M.ESc.*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
10.40-10.50	Technical break		
10.50-11.30	Interviews with the heads of structural divisions of the NGO	*Kurakbaeva Tatyana Sergeevna* -Head of the Department for Academic Affairs, M.Ec.Sc.; *Kurmasheva Layla Zhubandykovna* -office-registrar, M.T.Sc; *Amanbaev Nartau Zholdauovich - Specialist of the Department of Science, M.Ec.Sc.;* *Ofitserov Sergey Olegovich - director of the information technology center.* *Lauberts Kira Yurievna - Head of Practice and Employment*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

		Department; *Dzhumakaeva Gulzhan Tulegenovna - head of the library Gusmanova Guldana Alibekovna - head of the department of career guidance, M.Ec.Sc.;* *Tastemirov Asylbek Gumarovich - chief accountant;* *Otarova Zhanat Sagynbaevna - deputy head. Bukh., M.Ec.Sc.;* *Spandiyarov Zamir Kameshovich - Head of the Department of Educational Work, M.L.Sc;* *Ayazbayeva Gulzhan Serikovna - editor of the newspaper KAZIITU;* *Baymukanov Zhastalap Lukpanovich - head of the economic department;* *Amrullina Aisulu Sembeevna - head of personnel department.*	
11.30-11.45	Exchange of views of members of the foreign expert commission		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
11.45-12.30	Interviews with heads of departments and heads of educational programs	*Analieva Azhar Urazbaevna - head of department "Technical disciplines", M.T.Sc.* *Izteleuova Gulzada Syrymovna - deputy head of the department "Technical disciplines", M.T.Sc., Head of the EP "Computer Engineering and Software"* *Urazova Gulnaz Erbolatovna - Ph.D. Head of the EP "Automation and Control"* *Dzhumakhmetova Liliya Kereevna Head of EP "Information Systems"* *Aksenova Dina Kuanaevna Head of the EP "Information Systems Master"* *Kubiyeva Gulzhanat Oralbekkyzy - M.T.Sc. Head of the EP "Radio Engineering, Electronics and Telecommunications"* *Sadykov Rashid Sagievich - head of the department "Ecology and Belarusian Railways", D.A.Sc* *Nurgaliyeva Balseker Muratovna - Deputy Head of the Department,*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

		M.T.Sc *Moldaganapov Ulan Yerikovich - head of the EP from the organization.* *Muratova Elmira Muratkyzy-head. cafe "Jurisprudence", M.L.Sc.* *Amanbayeva Alfiya Maksutovna - Deputy Head of the Department, M.L.Sc.* *Cherkesov Magomed Alimovich - Senior Lecturer, Head of Educational Program "Jurisprudence", M.L.Sc.* *Rakhmetov Talgat Khasanovich - candidate of legal sciences, professor* *Dzhumabaev Aidynbek Baltabekovich – M.L.Sc., Senior Lecturer* *Mekin Madeniet Adilovich – Head of the department "Economics and Management", M.Ec.Sc.* *Makhambetova Asel Makhambetovna - Head of the EP "Finance", M.Ec.Sc..* *Baygalieva Arailym Salauatovna - Head of the Public Service and Local Government Program, M.Ec.Sc.* *Kazhgalieva Samal Orynbasarovna - Head of the EP "Accounting and Audit", M.Ec.Sc.* *Isagaliev Saken Talgatovich - Head of the EP "Economics", M.Ec.Sc.* *Kadralieva Gulnur Malikovna Head of the EP "Economics Master", M.Ec.Sc.*	
12.30-13.00	EEC work	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
13.00-14.00	***Dinner***		
14.00-14.15	Exchange of views of members of the foreign expert commission		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

14.15-15.00	Interview with teaching staff EP	***Annex 1*** *Cluster 1* *Cluster 2* *Cluster 3* *Cluster 4* *Cluster 5*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
15.00-15.15	Technical break		
15.00-16.00	Questioning of teaching staff (in parallel)	***Annex 2***	The link is sent to the e-mail of the teacher personally
15.15-16.00	Interviews with EP students	***Annex 3*** *Cluster 1* *Cluster 2* *Cluster 3* *Cluster 4* *Cluster 5*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
16.00-17.00	Questionnaire of students (in parallel)	***Appendix 4***	The link is sent to the e-mail of the student personally
16.15-18.00	Visual inspection of the EP and the material, technical and educational and laboratory base	*Route sheet* ***Appendix 5***	
18.00-19.00	Work of the EEC discussion of the results of the first day	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
19.00-20.00	Dinner		
Day 2: May 23, 2023			
08.30-09.00	Transfer from the hotel	*External IAAR experts, coordinator of the university - project manager*	

	to the University	*for accreditation of organizations of technical and vocational education IAAR Bekenova Dinara Kairbekovna*	
09.00-09.15	EEC work		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.15-10.50	Selective visits to the EP practice bases	*External IAAR experts according to the itinerary* ***Appendix 6***	
10.50-11.30	Meeting with stakeholders (representatives of practice bases and employers)	***Annex 7***	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
11.30-11.40	Technical break		
11.40-13.00	Work with documents (documents must be uploaded to the cloud in advance)		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
13.00-14.00	**Dinner**		
14.00-14.15	Technical break		
14.15-15.00	Interviews with graduates of the EP	***Appendix 8***	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

15.00-17.00	Selective visits to the EP practice bases	*External IAAR experts according to the itinerary* ***Annex 9***	
17.00-17.15	Technical break		
17.00-18.00	EEC work, discussion of the results of the second day and profile parameters (recording is ongoing)		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
18.30-19.30	Dinner		
Day 3: May 24, 2023			
08.30-09.00	Transfer from the hotel to the University	*External IAAR experts, coordinator of the university - project manager for accreditation of organizations of technical and vocational education IAAR Bekenova Dinara Kairbekovna*	
09.00-10.00	The work of the EEC development and discussion of recommendations (recording)	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
10.00-10.20	Technical break		
10.20-12.30	The work of the EEC discussion, decision-making by voting (recorded)	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
12:30-13:00	Final meeting of the EEC with the leadership of the university		room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

13.00-14.00	Dinner		
14.00-15.00	Work of the EEC, Discussion of the results of the quality assessment	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
15.00-15.15	Technical break		
15.15-18.00	Work of the EEC, Discussion of the results of the quality assessment	*External IAAR experts*	room number 209 Join a Zoom meeting https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

Annex 3. Questionnaire of teaching staff

Questionnaire of teaching staff

Total number of profiles: 19

2. Position,%

Professor	
Associate Professor/Associate Professor	5.3
Senior Lecturer	73.7
Teacher	15.8
Head Chair	5.3
Other	

3. Academic degree, academic title

Honored Worker	
Doctor degree	
Candidate degree	
master	84.2
PhD	5.3
Professor	
Associate Professor/Associate Professor	5.3
No	10.5
Other	

4. Work experience in this university

Less than 1 year	
1 year - 5 years	36.8
Over 5 years	63.2
Other	

No.	Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	78.9	21.1				
2	How do you assess the opportunities provided by the	68.4	31.6				

	university for the professional development of teaching staff						
3	How do you assess the opportunities provided by the university for the career growth of teaching staff	57.9	42.1				
4	How do you assess the degree of academic freedom of teaching staff	68.4	31.6				
	To what extent can teachers use their own						
5	• Learning Strategies	68.4	31.6				
6	• Teaching Methods	89.5	10.5				
7	• Educational innovation	78.9	21.1				
8	How do you assess the work on the organization of medical care and disease prevention at the university?	63.2	36.8				
9	What attention is paid by the management of the educational institution to the content of the educational program?	89.5	10.5				
10	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	89.5	10.5				
11	Assess the level of conditions created that take into account the needs of different groups of students?	63.2	36.8				
	Evaluate the openness and accessibility of leadership						
12	• Students	78.9	21.1				
13	• teachers	78.9	21.1				
14	Assess the involvement of teaching staff in the process of making managerial and strategic decisions	31.6	68.4				
15	How is the innovation activity of teaching staff encouraged?	52.6	47.4				
16	Assess the level of feedback from teaching staff with management	84.2	15.8				
17	What is the level of stimulation and involvement of young professionals in the educational process?	73.7	26.3				
18	Evaluate the created	63.2	36.8				

	opportunities for professional and personal growth for each teacher and employee						
19	Assess the adequacy of the university management's recognition of the potential and abilities of teachers	52.6	47.4				
	How the work is delivered						
20	• For academic mobility	57.9	42.1				
21	• To improve the qualifications of teaching staff	52.6	47.4				
	Evaluate the support of the university and its management						
22	• Research initiatives of teaching staff	63.2	36.8				
23	• Development of new educational programs / academic disciplines / teaching methods	68.4	31.6				
	Assess the level of ability of teaching staff to combine teaching						
24	• with scientific research	57.9	42.1				
25	• with practical activities	73.7	26.3				
26	Assess how the knowledge of students obtained at the university corresponds to the realities of the requirements of the modern labor market	68.4	31.6				
27	How does the leadership and administration of the university perceive criticism?	31.6	68.4				
28	Assess how your workload meets your expectations and capabilities?	68.4	26.3	5.3			
29	Assess the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts?	63.2	36.8				
30	Assess how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	63.2	36.8				

Why do you work at this university?

democracy, favorable moral climate in the team, excellent material and technical base, stability and confidence in work
the base is good, all the necessary conditions are created for students and teachers
Өңirdegi zhogary oқu oryndarynyң ishindegi қazirgi zaman talaptaryna sai bilim ordasy boluynyn sebinen
Zhana materialdarmen kamtylgan
University missions zhane құndylyқtary, corporativtik madeniyttiligi zhogary
Stability in everything
Uzhymmen zhmys zhasagan unaidy
Olkemizdegi naryktyn talabyna sai zhauap bere alatyn, perspectives of zhogary ZhOO
Hello! I was offered a job at this university in 2021. At the beginning, the work itself seemed difficult, she herself did not plan to work as a teacher. But what kept me in our university was my wonderful team! But six months later, I heard that the university provides good opportunities for young scientists, such as housing. I began to relate to my work with love, responsibility, and indeed - this responsibility for work, has borne fruit in the form of a one-room apartment. In addition, I love teaching.
I live nearby
Gylymi zhұmystarmen ainalysuға barlyk zhagday zhasalynған.
Bilim deңgeyimdi zhoғarlatuға mүmkindigim zhogary
Zhұmys uaқyty yngayly, үyime zhakyn ornalasқan. Oқytu bazasy қatty ұnaydy.
Zhobany zhүzege asyru barysynda university zertkhanalary zhaksy zhabyktalgan zhane kömek körsetiledi.
Because I graduated from a technical university, the material base is good
I graduated from a technical university, the material base is good here
There are many career opportunities and participate in research work
Gylymi izdenis zhұmystarga erkindik

32. How often do you have workshops and workshops with practitioners as part of your course?

Often	often	Sometimes	very rarely	never
15.8	78.9	5.3		

33. How often do invited teachers (domestic and foreign) participate in the learning process?

Often	often	Sometimes	very rarely	never
15.8	57.9	26.3		

34. How often do you encounter the following problems in your work: (please give an answer in each line)

Questions	**Often**	**Sometimes**	**Never**	**No answer**
Lack of classrooms		5.3	94.7	
Unbalanced study load by semesters		10.5	89.5	
Unavailability of necessary literature in the library		15.8	84.2	
Overcrowding of study groups (too		26.3	73.7	

many students in the group)				
Inconvenient schedule		15.8	84.2	
Inappropriate conditions for classes in classrooms			100	
No internet access/poor internet		5.3	94.7	
Students' lack of interest in learning		31.6	68.4	
Untimely receipt of information about events		5.3	94.7	
Lack of technical teaching aids in classrooms		21.1	78.9	
Other problems	No Everything is fine No problem There are no problems in the educational process, at least I personally did not encounter it. bari zhaksy Yeshkanday masele zhok Yeshkanday masele azirge bolmady eshkandai Galymdardy kaita dayyndau kezinde memlekettik kömek körsetilse			

35. There are many different sides and aspects in the life of the university, which in one way or another affect every teacher and employee. Rate how satisfied you are:

Questions	**Completely satisfied (1)**	**Partially satisfied (2)**	**Not satisfied (3)**	**Difficult to answer (4)**
The attitude of the university management towards you	94.7			5.3
Relationships with direct management	100			
Relationships with colleagues in the department	89.5	5.3	5.3	
The degree of participation in managerial decision-making	78.9	21.1		
Relations with students	100			
Recognition of your successes and achievements by the administration	89.5	10.5		
Support for your suggestions and comments	84.2	15.8		
University administration activities	89.5	10.5		
Terms of pay	52.6	42.1		5.3

Working conditions, list and quality of services provided at the university	84.2	15.8		
Occupational health and safety	84.2	15.8		
Management of changes in the activities of the university	89.5	10.5		
Providing a social package: rest, sanatorium treatment, etc.	68.4	31.6		
Organization and quality of food at the university	84.2	10.5		5.3
Organization and quality of medical care	78.9	21.1		

IAR

Annex 4. Questionnaire for students

Questionnaire for students

Total number of profiles: 57

Floor:

Male	47.4
Female	52.6

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I'm at a loss answer
1. Relations with the dean's office (school, faculty, department)	77.2	19.3	3.5		
2. The level of accessibility of the dean's office (school, faculty, department)	77.2	19.3	1.8		1.8
3. The level of accessibility and responsiveness of the leadership (university, school, faculty, department)	80.7	14	3.5		1.8
4. Availability of academic counseling	77.2	17.5	3.5		1.8
5. Support with educational materials in the learning process	73.7	21.1	3.5		1.8
6. Availability of personal counseling	68.4	22.8	3.5		5.3
7. Relationship between student and teacher	87.7	8.8	1.8		1.8
8. The activities of the financial and administrative services of the educational institution	64.9	28.1	3.5		3.5
9. Availability of health services	71.9	21.1	1.8		5.3
10. The quality of medical care at the university	68.4	24.6	1.8		5.3
11. The level of availability of library resources	82.5	10.5	1.8		5.3
12. The quality of services provided in libraries and reading rooms	84.2	8.8	1.8		5.3
13. Existing educational resources of the university	80.7	15.8	1.8		1.8
14. Availability of computer classes	80.7	15.8	1.8		1.8
15. Availability and quality of Internet resources	77.2	15.8	3.5	1.8	1.8
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	75.4	21.1	1.8		1.8
17. Study rooms, auditoriums for large groups	82.5	12.3	3.5		1.8
18. Lounges for students (if available)	59.6	19.3	3.5	1.8	15.8
19. Clarity of disciplinary procedures	73.7	17.5	1.8		7

20. The quality of the educational program as a whole	77.2	17.5	1.8		3.5
21. The quality of study programs in the EP	75.4	15.8	3.5		5.3
22. Teaching methods in general	71.9	21.1	5.3		1.8
23. Quick response to feedback from teachers on the educational process	86	10.5	1.8		1.8
24. Overall quality of teaching	78.9	15.8	1.8		3.5
25. Academic load / requirements for the student	84.2	12.3	1.8		1.8
26. The requirements of the teaching staff for the student	71.9	22.8	1.8		3.5
27. Information support and clarification before entering the university of the rules for admission and the strategy of the educational program (specialty)	82.5	12.3	3.5		1.8
28. Informing the requirements in order to successfully complete this educational program (specialty)	78.9	15.8	3.5		1.8
29. The quality of examination materials (tests and examination questions, etc.)	82.5	10.5	5.3		1.8
30. Objectivity in assessing knowledge, skills and other educational achievements	77.2	17.5	3.5		1.8
31. Available computer classes	78.9	17.5	1.8		1.8
32. Available scientific laboratories	64.9	28.1	1.8		5.3
33. Objectivity and fairness of teachers	80.7	14	3.5		1.8
34. Informing students about courses, educational programs and the academic degree received	78.9	15.8	3.5		1.8
35. Providing students with a hostel	63.2	21.1	3.5	3.5	8.8

How much do you agree with:

Statement	Full consent	Agree	Partially agree	Disagree	Complete disagreement	Didn't answer
36. The course program was clearly presented	56.1	28.1	15.8			
37. Course content is well structured	59.6	28.1	12.3			
38. Key terms adequately explained	61.4	22.8	15.8			
39. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	61.4	28.1	8.8	1.8		
40. The teacher uses effective teaching methods	57.9	24.6	17.5			
41. The teacher owns the material being taught	66.7	22.8	10.5			
42. The lecturer's presentation is clear	63.2	29.8	7			
43. The teacher presents the material in an interesting way	56.1	31.6	10.5	1.8		
44. Objectivity in assessing knowledge, skills and other educational achievements	61.4	29.8	8.8			

45. The timeliness of assessing the educational achievements of students	54.4	33.3	12.3			
46. The teacher meets your requirements and expectations for professional and personal development	63.2	26.3	10.5			
47. The teacher stimulates the activity of students	57.9	29.8	12.3			
48. The teacher stimulates the creative thinking of students	59.6	24.6	15.8			
49. Appearance and manners of the teacher are adequate	63.2	28.1	8.8			
50. The teacher has a positive attitude towards students	64.9	24.6	10.5			
51. The system for assessing educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	61.4	26.3	12.3			
52. Evaluation criteria used by the teacher are clear and accessible	59.6	31.6	8.8			
53. The teacher objectively evaluates the achievements of students	57.9	29.8	12.3			
54. The teacher speaks a professional language	61.4	26.3	12.3			
55. The organization of education provides sufficient opportunities for sports and other leisure activities.	50.9	38.6	10.5			
56. Facilities and equipment for students are safe, comfortable and modern	59.6	28.1	10.5	1.8		
57. The library is well equipped and has a sufficient fund of scientific, educational and methodical literature	61.4	28.1	10.5			
58. Equal opportunities for mastering the EP and personal development are provided to all students	66.7	24.6	8.8			

Other concerns regarding the quality of teaching:

Not available
zhok
kniver everything is fine to arrange👍
Bari zhaқsy, өte keremet!!
Kolidorlarga demalatyn oryndyktar koyuyn kalaymyn. Su ishetin bolsa boiler.
No other problems
Bilim alushylarga arnalgan demalu bolmesi Bulgarians kalap edim darizderge divandar bulganyma kalap edim
I have nothing against
All universities, of course, teach at the right level, but I would completely change this education system, where they don't teach life, but only try to prove to you that you will be poorly evaluated by society if you fail your studies. Students are not meant to be able to study and work at the same time with a normal salary in order to provide themselves with food and tuition fees. I do not blame the university for this, I blame the ministry for this, where the opinion of the students themselves is not received at all

jaksy
None