



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission  
for evaluation of compliance with the standards of specialized  
accreditation of the educational program

6B04101 Economics (reaccreditation)

7M04101 Economics (reaccreditation)

8 D 04101 Economics (reaccreditation))

KAZAKH NATIONAL AGRARIAN RESEARCH UNIVERSITY  
in the period from December 7 to December 9 , 2020

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External expert commission**

**Addressed to**  
**IAAR**  
**Accreditation Council**



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**(I) LIST OF SYMBOLS AND ABBREVIATIONS**

MES RK	Ministry of Education and Science of the Republic of Kazakhstan
NPJSC	Non-profit joint stock company
KazNARU	Kazakh National Agrarian Research University
EP	educational program
GED	general education disciplines
BD	basic disciplines of EP
MD	major disciplines
OR	registrar's office
SSP	standard study plan
WC	working curriculum
RW	research work
QMS	Quality Management System
TS	teaching staff
EMCD	educational and methodological complex of the discipline
IWST	independent work of the student with the teacher
UNT	unified national testing
IWS	student's independent work
SRW	student research work
SAC	State Attestation Commission
RI	Research Institute
CED	catalog of elective disciplines

## (II) INTRODUCTION

In accordance with Order No. 125-20-OD dated November 12, 2020 of the Independent Agency for Accreditation and Rating from 07 to 09 December 2020, an external expert commission assessed the compliance of educational programs 6B04101 Economics, 7M04101 Economics, 8D04101 Economics of the Kazakh National Agrarian Research University (Almaty) with the standards of specialized accreditation of the NAAR (No. 10-17-OD dated February 24, 2017, fifth edition ).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs against the criteria of the IAAR standards, recommendations of the EEC for further improvement of educational programs and profile parameters of educational programs.

### **The composition of the WEC:**

**1. Chairman of the IAAR Commission** - Andrey Alexandrovich Bratsikhin , Doctor of Technical Sciences, Acting Rector of the Izhevsk State Agricultural Academy (Russian Federation, Udmurt Republic, Izhevsk );

**2. IAAR foreign expert** – Belousov Aleksandr Valerievich, Candidate of Technical Sciences, Associate Professor of the Department of Exploration Geophysics and Computer Systems, Russian State University of Oil and Gas named after I.M. Gubkin (Russian Federation, Moscow);

**3. Foreign expert IAAR** - Livia Nistor-Lopatenco, Ph.Dr. in Engineering, Dean of the Faculty Constructions, Geodesy and Cadastre, Technical University of Moldova (Chisinau, Republic of Moldova);

**4. Foreign expert IAAR** - Ryadnov Alexey Anatolyevich, Doctor of Biological Sciences, Professor, Corresponding Member. Russian Academy of Natural Sciences, Volgograd State Agrarian University, expert of the Federal Accreditation Agency (Volgograd, RF);

**5. IAAR expert** - Nurabaev Dawlen Myrzaevich , Ph.D. , Associate Professor, Taraz Regional University named after M.Kh. Dulati ( Taraz , Kazakhstan);

**6. IAAR expert** - Akybayeva Gulvira Sovetbekovna , Ph.D., Astana IT University ( Nur - Sultan);

**7. Employer IAAR** – Pilipenko Yury Alexandrovich, Chairman of the Board of Directors, International Association of Producers of Goods and Services “EXPOBEST” (Almaty);

**8 . IAAR student** - Bobkova Svetlana Sergeevna, 4th year student of the program "Finance", Kostanay Regional University named after A. Baitursynov ( Kostanay );

**9. Student of IAAR** - Gabitkyzy Dinara, 2nd year student of the EP "Cadastre", International Educational Corporation, Representative of the Alliance of Students of Kazakhstan (Almaty);

**10 . The observer from the Agency** is Kanapyanov Timur Yerbolatovich , PhD , head of international projects and public relations of the IAAR ( Nur -Sultan).

### (III) REPRESENTATION OF EDUCATIONAL ORGANIZATION

The Kazakh National Agrarian University was established in 1996 on the basis of two institutes: the Almaty Zoo Veterinary Institute, which was founded in 1929, and the Kazakh Agricultural Institute (1930). In 2001, by the Decree of the President of the Republic of Kazakhstan, Nazarbayev N.A. awarded the status of a National University. In 2010, the university began to transform into the National Research University and was awarded the status of an innovation- oriented university. KazNAU has a state license No. KZ42LAA00006720 dated March 25, 2016 for the right to conduct educational activities in the field of higher and postgraduate professional education (Appendix). NJSC KazNAU passed the procedure of institutional accreditation in the ALE of the Kazakhstan Association for Engineering Education KAZSEE. Accreditation certificate No. 1920 KE 0025 (12.06.2019-12.06.2024) (Appendix).

Today the university is: Republican educational and methodological center; Coordinator for the development of academic mobility (implemented through the Global Consortium, as well as projects and programs " Tempus ", " Erasmus Mundus ", " Bolashak ", DAAD, FET and others); Member of the Global Consortium, which unites more than 300 agricultural universities in the world; Member of 8 international consortiums.

The University annually organizes International Summer and Winter Schools, whose participants are scientists from partner universities in Europe, undergraduates from foreign and Kazakh universities. Evidence of an increase in the quality level is that in 2020 the university entered the top 600 world universities in the QS WUR ranking. In the world ranking Green Metric University is the national coordinator and is ranked 96th.

KazNAU operates the Agrotechnological HUB, the Kazakh-Japanese Innovation Center, the Innovative Scientific and Educational Center, which includes: the Kazakh-Korean Innovation Center, the Water Innovation Center (Water Hub), the Kazakh-Belarusian Innovation Center, the Center for Sustainable Agriculture, an innovative greenhouse, educational and scientific - research laboratories for training specialists within the framework of the state program of industrial and innovative development, Innovation and Consulting Center named after Tamshybaeva Zlihy Zhanbolatovna , N. Nazarbayev Center for Education and Science, Situational Center..

The educational process is implemented within the framework of 7 faculties, where 31 departments function. The university trains 9,000 students in 105 educational programs within the bachelor's , master's and doctoral PhD programs . The university has a highly qualified teaching staff. The training of specialists is carried out by 800 teachers, including 19 academicians of the National Academy of Sciences of the Republic of Kazakhstan, 138 doctors and 314 candidates of science, 62 PhDs .

The contingent of students of accredited EPs as of **November 01, 2020** is:

- 6B004101 Economy - 99 students, including: on the basis of a state educational grant - 9 people, on a commercial basis - 90;
- 7M04101 Economics - 5 undergraduates on a commercial basis 5;
- 8D04101 Economy - 2 doctoral students on a commercial basis.

Currently, the preparation of bachelors and masters in all EPs is carried out on the basis of the Appendix to the license No. KZ42LAA00006720 dated March 25, 2016, issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated July 05, 2019 No. 012.

Educational programs 6B04101 / 7M04101 / 8D04101 - Economics are implemented as part of the functioning of the higher school "Business and Law", the program is coordinated by representatives of the graduating department: "Management and Organization of Agribusiness". The program management carries out the organization of the educational process, including practice, providing educational and methodological literature, teaching staff, modern educational facilities, and general control over the implementation of the educational program. The graduating department develops working curricula, a catalog of elective disciplines, educational

and methodological complexes, practice programs, educational and methodological literature, coordinates the content of the program with employers, employs graduates, monitors progress, updates the educational program in accordance with the requirements of the market and the external environment.

The Department of Management and Organization of Agribusiness was created on the basis of the division of the Department of Economics and Finance since September 2017. The history of the department begins from the moment of its creation in 1932 under the name "Economics and organization of agricultural enterprises" at the Kazakh Agricultural Institute.

The personnel composition according to the levels of training of the EP "Economics" meets the requirements. Thus, the degree of teaching staff involved in the preparation of bachelors was 60%, and for master's and doctoral studies - 100%.

The teaching staff annually undergo refresher courses, which affects the quality of the content of the EP.

*The qualitative and quantitative composition of the teachers of the department:*

As part of the Department of Management and Business Organization in 2020-2021, 32 teaching staff work, the percentage of degrees is 56%, of which: doctors of science - 5 people, candidates of science - 9, PhD - 5.

*Employment of graduates* in accredited EPs of the cluster is at a high level. So, according to the program of postgraduate education, 100% employment is observed, according to the undergraduate program, there is also a positive trend, OP 6B04101 Economics - 2017-2018 - 80%, 2018-2019 - 67%, 2019-2020 - 86%;

As part of the implementation of the *Academic Mobility Program* for accredited EPs of the cluster for the period 2015-2020, one undergraduate Dukenov T.D. participated. under the program 6M050600 "Economics" in the 2015-2016 academic year ( Warmia and Mazury University, Poland).

*Research, economic contract projects for the department in the context of accredited EPs of the cluster:*

*Implementation of research projects financed from the state budget :*

In the department, the research work of the teaching staff consists in the implementation of scientific projects on grants from the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Agriculture of the Republic of Kazakhstan, the provision of consulting services to agricultural producers, the publication of scientific articles, monographs in publications and speeches at scientific conferences. The teaching staff of the department conducted scientific research at the republican level on 2 projects:

1. under the grant of the Ministry of Education and Science of the Republic of Kazakhstan for 2018-2020 - the scientific project "Intersectoral economic interaction of enterprises (organizations) of the grain product subcomplex in the conditions of modern agro-industrial policy". The total amount of financing is 14168955 tenge. Supervisor - Doctor of Economics, Professor Mizanbekova S.K., performers: Tireuov K.M., Kalykova B.B., Nurmanbekova G.K.

2. for program-targeted financing of the Ministry of Agriculture of the Republic of Kazakhstan for 2018-2020. - a scientific project on the topic: "Development of methodological approaches to assessing the resource potential of agricultural production, determining the specialization of regions in agriculture and recommendations for the formation of state policy for its effective use." Supervisor - Doctor of Economics, Professor Kerimova U.K., performers: Suleimenov Zh.Zh., Madiyev G.R. , Bekenova G.Y., Yessengazieva S.K., Karymsakova Zh.K., Ismailova A.K., Zhumabaeva A.M., Kazybaeva M., Erasylova A., Asanov B.M., Aitmuratova A.

The total amount of R&D funding under the grant of the Ministry of Education and Science of the Republic of Kazakhstan and program-targeted financing of the Ministry of Agriculture of the Republic of Kazakhstan for 2020 amounted to 15 million tenge. Based on 1 PPP, the amount of funding for research and development amounted to 441.176 tenge. Undergraduates participate in each of the projects.

The results of research activities are introduced into the educational process in the development of elective courses, the formation of topics for graduation papers of students.

#### (IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Agency for Accreditation and Rating No. 34-15-OD dated November 30, 2015, an external expert commission assessed the compliance of educational programs 5B050600 Economics, 6M050600 Economics, 6D0050600 Economics, standards of specialized accreditation of the IAAR (dated April 26, 2012 No. 08-OD, second edition).

By the decision of the Accreditation Council dated December 24, 2015, educational programs were accredited for a period of 5 years.

The composition of the previous EEC:

1. Chairman of the commission - Nasambaev Edige Gapuovich , Doctor of Agricultural Sciences , Professor, West -Kazakhstan Agrarian-Technical University. Zhangir Khan (Uralsk);
2. Foreign expert - Parshova Velta Janovna, Doctor of Economics, Latvian Agricultural University;
3. Foreign expert - Gabdrakhimov Camille Makhmutovich , Doctor of Agricultural Sciences , Professor, Bashkir State Agrarian University, Ufa, (Bashkiria, RF);
4. Expert - Baigurin Zhaksybek Zhakupbekovich , Doctor of Technical Sciences, Professor Kazakh National Technical University named after. K. Satpaeva (Almaty);
5. Expert - Aubakirova Zhanar Yakhiyaevna , Doctor of Economics, Professor, Al-Farabi Kazakh National University al- Farabi (Almaty);
6. Expert - Shapkenov Bauyrzhan Kaydarovich , Ph.D., professor, Pavlodar State University. S. Toraigyrov (Pavlodar);
7. Judge - Nurgaliev Akylbek Muratovich, Ph.D. in Economics, Associate Professor, West Kazakhstan Agrarian and Technical University named after Zhangir Khan, Department of Ecology and Nature Management (Uralsk);
8. Expert - Asangaliev Elibek Atrauovich , Academician of MAIL, Associate Professor , Candidate of Agricultural Sciences , East Kazakhstan State Technical University. D. Serikbaeva ( Ust-Kamenogorsk );
9. Expert - Tugambayeva Salima Manatovna , Ph.D. , Associate Professor State University. Shakarim of the city of Semey (Semey);
10. Expert - Sapargalieva Nazim Sapargaliqyzy , KazNU named after. Al- Farabi Associate Professor of the Department of Biodiversity and Bioresources (Almaty);
11. Employer - Mukataev Serikgali Mukhametkarimovich , Balkhash- Alakol water management basin (Almaty);
12. Student - Bektememesov Zholaman Maktagaliyuly - KazNU named after. Al- Farabi , 2nd year undergraduate, MKM-2 group (Almaty);
13. Observer from the Agency - Aimurziyeva Aigerim Urinbaevna , Project Manager of the Agency (Astana).

Based on the results of the EEC evaluation, the following recommendations were made according to OP 5B0050600 - Economics, 6M050600 - Economics, 6D050600:

According to the Standard "Management of the educational program"

***Recommendation "Strengthen the career guidance work of the teaching staff of the EP through cooperation with the administration of educational institutions at the district and regional levels, providing consulting assistance to applicants from rural schools in preparing for the UNT, choosing a specialty, organizing Olympiads in UNT disciplines in rural schools, holding an "Open Day " at the Faculty".***

The structural subdivisions of the university use the possibilities of the media, such as image publications about the activities of the department, faculty, university in the republican

media, in the newspaper "Agrouniversitet", responses in print media, advertising products (booklets) are used for visual information.

The university website <http://www.kaznau.kz/> has all the necessary information for applicants to KazNAU in the public domain.

During the reporting period, career guidance work was carried out in the East Kazakhstan region; in Issyk Enbekshikazakh district; in schools of Almaty No. 5, No. 26, No. 31, No. 44, No. 23.

At the same time, there is no information on the provision of consulting assistance to applicants from rural schools in preparation for the UNT, on the organization of Olympiads in the disciplines of the UNT in rural schools.

***Recommendation "Improve work with regional akimats to attract targeted grants, rural quotas."***

Negotiations are underway with akims of regions and districts to allocate grants for students in the University's EP. There is a positive trend in the programs: "Land management", "Cadastre", however, there are no grants for the program "Economy".

Also, during the reporting period, the training of masters was carried out within the framework of SPIID-2 on the educational program "Natural Resource Management and Sustainable Development of Agroecosystems", the learning trajectory "Sustainable Management of Natural Resources" and "Economics and Management of Agroecosystems", which confirms the implementation of the recommendation.

According to the Standard "Specificity of the educational program"

Recommendation "To intensify work on the involvement of students in the framework of specialized research on the EP."

Work is underway to involve students in research work within the framework of the EP. The results of research, students, are reported and published in conferences, scientific competitive works, subject Olympiads.

According to the Standard "Students"

Recommendation "Activation of the publication activity of undergraduates in foreign publications. To increase the level of publications of teaching staff, undergraduates, doctoral students in international publications with a non-zero impact factor".

The university regularly conducts trainings, seminars on teaching how to use and publish in the Web of Science, Scopus databases in order to activate the teaching staff and students to prepare articles for publication in foreign journals, journals with an impact factor.

There is a positive trend in the publication activity of undergraduates and doctoral students in foreign publications:

According to OP 5B0050600 - Economics, 6M050600 - Economics, 6D050600 - Economics - 20 publications. It should be noted that there are publications with the Hirsch index: Omarbekova A.-1, Bekturganova A.-1, Pentaev T.-1.

Based on this, we can conclude that there is a positive trend in the publication of articles with a non-zero impact factor and the recommendation is being implemented.

According to the Standard "Resources available to educational programs"

Recommendation "Increase the availability of paper-based scientific journals. To increase the degree of equipping with educational materials, scientific publications on paper.

To improve the quality of training of specialists, educational and methodological literature is being developed and introduced into the educational process, and the library fund is replenished with periodicals every year. There is direct access to the electronic scientific resources of the university library <http://library.kaznau.kz/new/?lang=ru>.

So, for the reporting period, the scientific library of KazNAU acquired the following journals:

- Kazakh edition "Banks of Kazakhstan", "Economy and Law of Kazakhstan", "Bulletin of the University "Kainar", "Bulletin of the University "Turan", "Labor Issues". "Agricultural sector", "Business sector of Kazakhstan: a guide", "Bulletin of KazNU named after al-Farabi".

Series of international relations and international law”, “Science of sales: from technology to art”;

- the Russian edition "APK: Economics, Management", "Marketing", "Russian Economic Journal", "Economics of Agricultural and Processing Enterprises", "International Life", "Product Quality Control (Conformity Assessment Methods)", "Quality Management Methods", "Logistics and supply chain management", "Food industry". "Harvard Business Review", "Agrarian Science", "Actual Problems of Economics", "Audit and Financial Analysis", "Banking Management", "Bulletin of Russian Agricultural Science", "Innovations in Management", "Quality Management", "Personnel Management", "Financial Risk Management", "Financial Management", "Finance and Economics. Analysis. Forecast";

- foreign edition of the European Journal of Soil Science + Soil Use and Management.

Thus, it can be concluded that the recommendation is being implemented sufficiently.

According to the Standard "Standards in the context of individual specialties"

Recommendation "Diversify the forms of cooperation with employers (opening branches of departments, specialized laboratories, field studies, etc.)".

The Department of "Management and Organization of Agribusiness" signed contracts for internships and joint scientific work, field studies with specialized enterprises: KapStroyProekt LLP, Alfa Bank JSC, SMeEngineering LLP, Karim LLP, GrandVictory-S LLP » Almaty, Department of "Economics and Budget Planning" of the Akimat of Alakol District of Almaty Region, IE "Eskam" of Almaty Region, Department of "Economics and Budget Planning" of KSU Akimat of Kordai District of Zhambyl Region, State Institution "Apparatus of Akimat of Shalkar District" Shalkar, Aktobe Region, Business Center LLP "Nomad" Aktau, department "Economics and Finance" of the Akimat of the Shardarinsky district of the Turkestan region, LLP "AccountForFuture" Almaty, LLP "PK Zhoba" Shymkent, "Kordai institution for the protection of forests and wildlife" KSU Kodai district Zhambyl region, Department of "Economics and budget planning" of the KSU Akimat of the Kyzylorda region.

Based on the material studied, it can be concluded that this recommendation has been implemented to a sufficient extent.

The results of the implementation of the planned activities are reflected in the Reports of IAAR experts on the assessment of the implementation of the recommendations of the EEC IAAR, formed based on the results of specialized accreditation OP 5B0050600 - Economics, 6M050600 - Economics, 6D050600 - Economics Kazakh National Agrarian University Stage 2 (January 2020), in the Report on the implementation of the recommendations of the EEC NAAR of the Kazakh National Agrarian University.

accreditation monitoring of the activities of the Kazakh National Agrarian University was carried out as part of the action plan for the implementation of the recommendations of the EEC and was carried out in accordance with the requirements of the regulation on conducting post - accreditation monitoring of 12/26/11.

During the visit, EEC experts analyzed the recommendations implemented by the university.

#### Conclusions :

According to the results of the reports of the Kazakh National Agrarian University's report on the implementation of the recommendations of specialized accreditation of OP5B090300- Land Department, 6M090300 - Land Management, 6D090300 - Land Management, 5V090700 - Cadastre, 6m090700- Cadastre, 6D090700 - Cadastre, 5V0050600 - Economics, 6m050600 - Economy, 6D050600 - Economy can be made the conclusion is that, in general, the recommendations have been implemented, but at the same time there are some recommendations that require further action on the part of the university. Thus, out of 6 recommendations, 2 are under implementation.

## **(V) DESCRIPTION OF THE EEC VISIT**

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs to the Kazakh national \_ agricultural \_ research university in the period from 07 to 09 December 2020.

In order to coordinate the work of the EEC, on December 06, 2020, an introductory meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, online meetings were held with acting . rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, employers. A total of 88 representatives took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with the EEC IAAR:

<b>Participant category</b>	<b>Quantity</b>
Chairman of the Board - Rector	-
Vice-rectors	7
Heads of structural divisions	31
Heads of departments, heads of educational programs	4
Teachers*	8
Students*	6
Graduates*	21
Employers*	eleven
<b>Total</b>	<b>88</b>

During the online tour, members of the EEC got acquainted with the state of the material and technical base, visited the faculty, department, the main audiences for the educational program: 414, 413, 401, 405, 407, as well as a laboratory room for accounting 1C.

At the online meeting of the EEC IAAR with the target groups of KazNAU the mechanisms for implementing the policy of the university were refined and the individual data presented in the report on the self-assessment of the university were specified.

For the period of accreditation, a remote lesson was attended: in the discipline "Academic Writing", a practical lesson. According to the approved schedule, the lesson in the EK-205K group was conducted by the senior teacher Eltayeva K. in the Kazakh language. As part of the lesson, a stimulating recording was carried out, multimedia presentations were used for clarity and a high activity of students was observed, defenses of their assignments and group discussions were held, in turn, the teacher gave comments and conclusions.

During the work, members of the EEC conducted online visits to the following practice bases: LLP " KazNII of Economics of the AIC and RST"

In accordance with the accreditation procedure, an online survey of 24 teachers, 64 students, including junior and senior students, was conducted.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university. <https://www.kaznau.kz/>.

As part of the planned program, recommendations for improving the accredited educational programs of KazNAU , developed by the EEC based on the results of the examination, were presented at an online meeting with the management on 09.1.2.2020.

## (VI) COMPLIANCE WITH THE STANDARDS OF SPECIALIZED ACCREDITATION

### *6.1. Standard "Management of educational program"*

#### ***Evidence***

The activities of the University are carried out on the basis of the Development Strategy of the Kazakh National Agrarian University until 2023 in accordance with the stated mission, vision and strategic directions ([https://www.kaznau.kz/file\\_archive](https://www.kaznau.kz/file_archive)).

The mission, goals, objectives of the University correspond to the goals and objectives of the national system of education and development of the country. The mission of the university is to create conditions for the formation of a competitive specialist in demand in the agro-industrial complex and the world scientific and educational space, as well as for the development of a socially oriented, highly cultured and tolerant personality (<https://www.kaznau.kz>).

At the University, in order to maintain the mission, vision, tasks and development of a culture of quality, the Policy in the field of quality assurance was discussed and adopted (approved by the decision of the Rectorate No. 1 of August 31, 2019).

The policy of the university is to train highly qualified specialists, meet the needs of students and employers, ensure the implementation of the principle of "Quality Lifelong Learning", conduct research, prepare recommendations for determining priority areas for technical, socio-economic and cultural development and introducing their results into production.

The development and dissemination of the University Policy is provided by the Strategic Development Department. The policy is approved by the decision of the Rectorate of the University.

The policy is posted on an open resource - ([https://www.kaznau.kz/page/strategiia/?link=smzh\\_protcedurasy\\_474&lang=ru](https://www.kaznau.kz/page/strategiia/?link=smzh_protcedurasy_474&lang=ru)). The University has a documented procedure "Development and approval of the Quality Assurance Policy".

The policy is analyzed by the management for compliance with the strategic directions, goals and objectives of the University, external contexts. In accordance with the European standards and quality assurance guidelines (hereinafter - ESG), strategic goals and objectives, national contexts, the University Policy was updated in 2017.

The University manages educational programs as processes, while the regulations are defined at the institutional level within the framework of the current procedures of the internal quality assurance system, which includes the Policy and standards of internal quality assurance and a description of the processes in a series of internal university documents developed within the quality management system.

During the visit, during the meetings, the main criteria of the Standards for the management of educational programs were confirmed. Representatives of the University take part in the work of collegiate bodies that regulate the management of educational programs at the national level, they include participation in meetings of the Educational and Methodological Association of the Republican Educational and Methodological Council of the Ministry of Education and Science of the Republic of Kazakhstan.

For the implementation of methodological, organizational, educational and educational tasks, the relevant support services are functioning, and the mechanisms of academic mobility programs have been determined. For the implementation of mobility, mobility coordinators have been identified, in terms of international cooperation, the leadership of the EP maintains close contact with the departments of leading universities of the Tauride State Agrotechnological University named after Dmitry Motorny, the Kyrgyz Academy, the Tashkent Institute of Irrigation and Agricultural Mechanization, with Alexandras University Stulginskis, Latvian Agricultural University, Warsaw University of Life Sciences, etc.

### ***Analytical part***

EEC IAAR, having held online meetings, conversations and interviews with vice-rectors, heads of departments, heads of structural divisions, students, faculty, representatives of employers' organizations and graduates, as well as conducting an online survey of faculty and students, virtual familiarization with educational infrastructure of the university, material and technical and information and methodological resources and necessary documents, notes the following.

The WEC confirms that the university has a published quality assurance policy that reflects the relationship between research, teaching and learning.

The EEC notes that the university demonstrates the management of educational programs in the context of the implementation of strategic documents. Documents on the management of educational programs developed at the university are based on the strategic priorities of the university.

During online meetings with focus groups, visual inspection and analysis of documents, the EEC made sure that those responsible for business processes were appointed, within which the implementation of the EP is regulated, the duties of the staff were distributed, and the functions of collegial bodies were delineated. To participate in the accreditation procedure, the management of EP 6V04104 "Economics", 7M04101 "Economics", 8D04101 "Economics" prepared basic educational documents: an educational program, a catalog of elective disciplines, a graduate model, an EP development plan and other documents. However, in the course of studying the documents and procedures for the implementation of the main business processes for managing the EP, it was revealed that at the institutional level the mechanisms for the formation of a regular review of the EP development plan are not defined, there are no verification indicators for monitoring the development plan and determining the necessary decisions.

individuality and uniqueness were not demonstrated within the Development Plans .

In this regard, the EEC considers it necessary to determine the main indicators of the EP Development Plan within the framework of three levels of training bachelor's / master's / doctoral studies.

At the same time, it is necessary to note the transparency of the processes of formation of the EP development plan, which is confirmed by the participation of interested parties in them. This is evidenced by the activities of the Academic Council, the administration, the educational and methodological and scientific and methodological council, which ensure the management of the EP.

It is important to pay attention to the *management of innovations, which is not sufficiently reflected in the development plans of the EP* .

In the course of the survey, the question "How does the management of the educational institution pay attention to the content of the educational program?" 91.7% of the teaching staff answered "very good", 8.3 - "good".

To the question "How is the innovative activity of teaching staff encouraged?" 33.3% answered "very good", 62.5% - "good", 4.2% - "relatively bad".

The results of the survey of students showed high satisfaction of students with the explanation of the rules and strategy of the educational program (fully satisfied - 68.8%, partially satisfied - 26.6%, partially dissatisfied - 4.7%).

60.9% of students are completely satisfied with the level of accessibility and responsiveness of the management, 32.8% are partially satisfied , 3.1% are partially dissatisfied, 1.6% are not satisfied.

**Strengths / best practice in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" - not available for this standard.**

### **Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics":**

- The university should work out a mechanism for reviewing the EP Development Plan, as well as determine indicators for monitoring the EP with the designation of the timing of its implementation and updating the EP.
- In order to document the risk management procedure, the management of the university should develop a map of compliance risks as part of the implementation of the EP of the University.
- Regulate at the institutional level the procedure for monitoring and updating the EP (terms and forms of implementation)
- The management of the EP to develop a comprehensive plan for holding seminars and introducing innovative proposals

### **Conclusions of the EEC according to the criteria:**

According to the standard "Management of Educational Program" EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" have 13 satisfactory positions, 4 require improvement.

## **6.2. Standard " Information Management and Reporting "**

### **Evidence**

KazNAU uses traditional management and information transfer processes, as well as software products and information systems. Information management in the university is characterized by the presence of information flows both from top to bottom from top management to the operational level and from bottom to top from the subjects of the educational process, all stakeholders to management.

Information flows at the university are distributed in three directions: descending (orders, instructions, information letters, etc.), ascending (reports, plans, memos, etc.) and horizontal (announcements, information exchange, messages, etc.). P.).

According to the temporal coverage, information is divided into strategic and operational, according to the organizational basis, into organizational and systematized. For the functioning and reliability of information, the departments and employees provided by it are responsible.

The Institute of IT Technologies is a structural subdivision of KazNAU , which ensures the introduction of modern information technologies in the educational process in a single information environment. The information technology management capability provides maintenance of the computer and telecommunications infrastructure. The Institute conducts centralized provision of university computer systems with software products, implementation and technical support of software products operating in the university's local network.

In the educational activities of the university, modern information systems, information and communication technologies and software are used in order to adequately manage information. The main software tools include: « Repository KazNAU » <http://repository.kaznau.kz> , Conference management system, Scientific journal «Research. Searches» <http://izdenister.kaznau.kz> , Management system UE-AIS <http://es.kaznau.kz> , Teaching staff rating system <http://reiting.kaznau.kz> , Distance learning system <http://do.kaznau.kz> , Graduate employment system <http://es.kaznau.kz> , Personnel management system "1C-cadres", System "1C-enterprise", System "IT service " <http://itserv.kaznau.kz/> , Corporate mail <https://post.kaznau.kz> and others.

In order to improve the quality of education at the university, the Institute of IT Technologies conducts a sociological survey "Satisfaction of the teaching staff and students with the available material, technical and information resources" on the website. The questions of the questionnaire concern the satisfaction of the teaching staff and students with the available

material, technical and information resources. The survey is anonymous, the final results will be presented only in a generalized form.

The information management process is largely automated. KazNAU has an official Web site <https://www.kaznau.kz/>. The site contains up-to-date information in the form of news, links to other Web resources, including sites of state bodies, university partners, information and scientific portals, etc. Informing the public about the university is considered as part of the social and political transparency, accountability in the development of the educational institution. By the link ([https://www.kaznau.kz/page/facultet/?name=gidrotekhnika\\_melioratcia\\_zhane\\_biznes&lang=ru](https://www.kaznau.kz/page/facultet/?name=gidrotekhnika_melioratcia_zhane_biznes&lang=ru)) in the "Educational process" section of the "Faculties" section of the university website, interested persons can get information about the processes of formation and implementation of the EP plan.

The rector's blog [https://www.kaznau.kz/page/blog\\_rector/](https://www.kaznau.kz/page/blog_rector/) is functioning, where the rector's reports, speeches, articles are presented, as well as feedback from the university management is provided.

The main information resource is the "Platonus" system <https://es.kaznau.kz/>, which is a portal created to support the processes of assessing students' knowledge within the rating system, taking exams by computer testing, filling out a rating journal, and monitoring students' knowledge.

### ***Analytical part***

In the course of analyzing materials for compliance with the requirements of the criteria of the standard "Information Management and Reporting" for accredited EPs of the cluster, the commission notes that the university has a multi-level information and reporting management system. Information management includes the management of traditional flows and digital information flows.

The EEC notes that the information collected as part of the activities of the university, including through statistical processing of information, reporting, allows you to generate analytical reports and make decisions based on facts. *However, the EEC notes the need to evaluate the effectiveness and efficiency of activities, including in the context of EP.*

The university has established feedback with students, which makes it possible to identify their satisfaction with the quality of the implemented EP. The EEC confirms that the process of questioning students is being implemented at the university on a systematic basis.

During the online survey of the teaching staff, the level of feedback from the teaching staff with the management was rated by 33.3% of the teaching staff as "very good", 66.7% - "good".

91.7% of the interviewed teaching staff never face the problem of late receipt of information about events, 8.3% - sometimes.

83.3% of the teaching staff are fully satisfied with their participation in making managerial decisions, 12.5% are partially satisfied, and 4.2% of the respondents find it difficult to answer.

75% are fully satisfied with the support of proposals and comments from the teaching staff, 20.8% are partially satisfied, 4.2% find it difficult to answer.

Online survey of students showed:

- 59.4% of students are completely satisfied with the content and information content of the website of the organization of education in general and faculties in particular, 29.7% are partially satisfied, 7.8% are partially dissatisfied, 1.6% are not satisfied, find it difficult answer - 1.6%;

- 71.9% of students are completely satisfied with the speed of response to feedback from teachers regarding the educational process, 25% are partially satisfied, 1.6% are partially dissatisfied, find it difficult to answer - 1.6%;

- and informing students about courses, educational programs and the academic degree received 71.9% of students are fully satisfied, 23.4% are partially satisfied, 3.1% are partially dissatisfied; found it difficult to answer - 1.6%.

**Strengths / best practice in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" - not available for this standard.**

**Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics":**

- When developing the EP, the coordinators in the EP Development Plans should review the planned activities and expected results in terms of measurability, performance evaluation and effectiveness.

**Conclusions of the EEC according to the criteria:**

According to the standard " Information Management and Reporting " EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" have 16 satisfactory positions, 1 - require improvement.

***6.3. Standard " Development and approval of the Educational Programme "***

***Evidence***

The development and approval of educational programs at the university is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education, the Regulation on the educational program is used at the university. In accordance with the internal regulations, all responsible departments and heads of the EP participate in this process.

The programs correspond to the National Qualification Framework and are filled in the EP Register.

The Higher School "Business and Law", as well as the graduating department, are responsible for determining the goals of the educational program. The graduating department develops working curricula, a catalog of elective disciplines, educational and methodological complexes, practice programs, educational and methodological literature, coordinates the content of the program with employers, employs graduates, monitors progress, updates the educational program in accordance with the requirements of the market and the external environment.

The priorities in the formation of the goals of the educational program are:

- creation and implementation of the concept of "knowledge society", based on the principle of accessibility and acquisition of knowledge by all throughout life;
- gaining and securing the status of an educational institution of an innovative type with an appropriate level of educational, scientific and managerial processes;
- improving the efficiency of the management structure with a mobile team of teachers, the implementation of scientific projects and programs, teaching in English;
- development of a system of continuous monitoring of current and forecasting of future needs of the labor market of specialists and scientific and pedagogical personnel, promotion of employment and adaptation of graduates;
- analysis of the results of activities with the obligatory consideration of its assessment by consumers of educational services.

The university has developed and published as part of the EP the graduate model by level of training. The competence model of a graduate is developed by departments on the basis of the State Educational Standard of the Republic of Kazakhstan, the Classifier of areas for training personnel with higher and postgraduate education, professional standards, industry-specific qualification frameworks, as well as the results of a survey of academic experts and employers.

EPs of higher and postgraduate education undergo an external examination by employers. To identify the needs of employers, the university annually conducts a survey. Expert opinions and reviews received from representatives of employers ensure the improvement, modernization and updating of implemented educational concepts.

The University has created conditions for internship as one of the types of educational work, developed programs, the content of which corresponds to the goals and objectives of training specialists; concluded long-term and short-term contracts for practices.

When developing the EP, the degree of labor intensity of the student's workload for all types of educational activities provided for in the curriculum is taken into account, credits are clearly defined. The content of academic disciplines and the learning outcomes of accredited EPs correspond to the level of education ( bachelor's , master's, doctoral studies).

It is important to note that an examination of the EP is carried out by interested parties, which is confirmed by the minutes of meetings and the presence of reviews from employers.

### ***Analytical part***

During the visit, the experts analyzed the educational programs "Economics" at the bachelor's , master's, doctoral levels, as well as the educational and methodological support of the programs. The documentation was developed in accordance with the intra -university methodological recommendations and regulatory requirements of the Republic of Kazakhstan.

The University has demonstrated participation in the working groups for the development of EP teaching staff, employers and students. The composition of the working group is indicated in the structure of each EP. However, during the interview, the participation of students in the development of the EP was not confirmed.

During the visit, EEC experts noted that the program does not use the possibilities of joint EPs, especially with foreign educational organizations, there is a passivity in relation to training in English.

An analysis of the developed educational programs showed the presence of a description of the learning outcomes and key competencies acquired by students. Depending on the level of education, the knowledge, skills and abilities of students deepen and improve from undergraduate to graduate.

The EEC notes the need to provide opportunities for preparing students for professional certification. For EP 6B04101 "Economics", 7M04101 "Economics", as well as within the framework of the doctoral program 8D04101 "Economics".

### **Strengths / best practice in EP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics":**

- The qualification obtained upon completion of the EP is clearly defined, explained and corresponds to a certain level of the NSC.
- The labor intensity of the EP is clearly defined in ECTS credits.

### **Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics":**

- The management of the EP to develop an action plan for the further development of cooperation with leading universities in order to form joint educational programs within the framework of the EP "Economy" and begin its implementation from September 2021.

### **Conclusions of the EEC according to the criteria:**

According to the standard " Development and approval of the Educational Programme" EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" have 2 strong positions, 9 satisfactory positions, 1 - needs improvement.

#### *6.4. Standard "On-Going Monitoring and Periodic Review of Educational Programme"*

##### *Evidence*

Monitoring and periodic evaluation of EP KazNAU is carried out on the basis of internal regulations and within the framework of the system management quality.

During the visit, the experts noted that the university guarantees the quality of educational programs through official procedures for approving, monitoring and periodically assessing the quality of the content of educational programs and competencies.

The most important elements of the culture of quality assurance are the processes of formation and regular revision of the Strategy and Policy, monitoring their implementation. The basis of quality assurance is the fulfillment of the requirements of the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan; introduction of international requirements and procedures for improving the quality of education; analysis of the effectiveness of planning and reporting; sociological monitoring of the implementation of the mission and strategy; involvement of interested parties - social partners, employers, teaching staff, students, openness of the University management to suggestions.

For the effectiveness of activities in the field of quality, the University has created and successfully operates the Department for Teaching and Methodological Work and the Quality of Educational Programs, and it is also important to note that the Education Quality Monitoring Center constantly monitors the quality of teaching, the favorable learning environment, and other issues in the form of online surveys ( <http://survey.kaznau.kz> ).

The graduating department ensures the quality of the EP, using tools for monitoring and periodically evaluating the EP. At the department "Management and organization of agribusiness" there have been relations with organizations, enterprises that are interested and are directly involved in the training of personnel: LLP Kazakh Research Institute of Economics of the Agro-Industrial Complex and Rural Development, Department of Economics and Budget Planning of the Alakol District Akimat, LLP PSK KAPSTROYPROEKT, GU Department of Economics and Budget Planning of the Ili district akimat, KSU Akim 's Office Kenessky rural district, State Administration of Akim of Pervomaisky rural district, Department of Economics and Finance of the Akimat Shardarinsky district of the Turkestan region, department of Economics and budget planning " of the akimat of the Aral region of the Kyzylorda region, State Administration of the Akim Shalkar district", KSU Akim 's Office Karakemersky rural district", LLP Genezis -LTD, LLP GrandVictory -S, PK Pobeda, etc.

In order to monitor graduates, there is a department of practice and employment, which, in turn, together with graduating departments, provides advice to graduates in order to adapt them to the workplace. Annually graduating departments organize meetings of graduates with employers, within which employers present their organizations, areas of activity, requirements for specialists, employment opportunities, graduates have the opportunity to obtain the necessary information about employers.

External examination of educational programs is carried out by an expert group, which, in addition to the teaching staff and students, includes employers who give their Expert opinion on the EP.

The internal expertise is determined by the university and consistently applies the procedures for monitoring, periodic evaluation and revision of educational programs.

The University provides constant unhindered progress of the student in the process of mastering the program through clearly regulated procedures for the formation of educational trajectories, assessment of knowledge, accounting for academic achievements and transfer to the next courses. The qualifications obtained as a result of mastering the educational program are clearly defined in accordance with a certain level of the National Qualifications Framework for Higher Education and, therefore, the qualifications framework in the European Higher Education Area: - qualification level 6 - bachelor's degree; -level of qualification 7 - magistracy; - qualification level 8 - PhD doctoral studies.

The system of external control over the effectiveness of the implementation of the EP also includes the SAC procedures, state attestation and accreditation of the university, review of graduation and master's projects, in which practitioners are involved.

An analysis of the data in Table 4 suggests that the quality of knowledge is excessively high in the EP "7M04101 Economics", "5B050900 Finance" and "Tourism", the reason may be the underestimated requirements for the assessment criteria for teaching staff, the EEC recommends considering and analyzing the criteria for assessing students' knowledge at meetings academic committee.

As an indicator of the compliance of the EP goal with the demands of the labor market, the employment of graduates, feedback from employers on the results of internships, and the completion of graduation / master's projects are regularly analyzed.

### ***Analytical part***

The following methods are used by the University to monitor and periodically evaluate their educational programs as an internal university control: current monitoring of student progress, intermediate certification, final certification, evaluation of all types of practice, verification of the state of the methodological support of the educational process, collection and analysis of data on the satisfaction of stakeholders, internal and external audits.

In the management of educational programs, monitoring and evaluation of educational programs is an important and relevant area, which includes a number of procedures for assessing knowledge, the effectiveness of assessment, student satisfaction and the availability of support services, as well as the compliance of the content of programs with modern trends in science and education.

The control of educational programs provides for the evaluation of curricula, as well as work programs and methodological developments in the context of disciplines. The quality control system is successfully functioning in accordance with the developed internal regulatory documents of the university.

According to the self-assessment report, analysis of materials from the website and portal of the university, based on meetings and conversations with managers, employees and teachers of the university, employers, students, the university has taken measures to regulate the process of monitoring and evaluating the EP, and its mechanisms are described within the current management system quality and other internal regulatory documents of the university. In general, the EEC notes that all standard procedures for monitoring and evaluating the EP, generally accepted in the Republic of Kazakhstan, are formalized and implemented.

The EEC also notes that the mechanisms for reviewing and updating the EP provided within the framework of the QMS and the Academic Policy of the University comply with the standards of independent accreditation.

For effective positioning, analysis of changes and long-term planning, it is recommended to *consider the experience of developing similar training programs in other countries.*

**There are no strengths / best practices in OP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics" for this standard.**

**There are no recommendations for OP 6V04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics" according to this standard.**

### **Conclusions of the EEC according to the criteria:**

According to the standard "Continuous monitoring and periodic evaluation of the EP" within the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 10 satisfactory positions.

### *6.5. Standard " Student-Centered Learning, Teaching and Performance Evaluation "*

#### **Evidence**

The University trains bachelors, masters, PhDs using credit technology, aimed at developing students' abilities for independence and self-education based on the formation of an educational trajectory. Within the framework of the accredited EP "Economics", disciplines according to the profile are declared and there are opportunities to choose a trajectory. The educational process is determined by the interests of students and the competence characteristics of the graduate model.

Education is conducted in accordance with the curricula developed on the basis of standard plans of the Ministry of Education and Science of the Republic of Kazakhstan, Catalogs of elective disciplines and Individual curricula of students. Individual curricula contain a learning path that students independently choose for the current academic year. When determining the educational trajectory, students, using an electronic personal account, choose elective disciplines and teachers, which is reflected in the individual curriculum. Information about the educational process is presented to students in the form of an academic calendar, class schedule, schedules for independent work of students under the guidance of a teacher, which allows students to get an idea of the duration and structure of the academic year, their daily employment, types of training sessions and additional consultations.

The principle of student -centered learning determines the differentiation of different types of classes, which are held in the format of lectures, seminars, practical and laboratory classes, and independent work. All basic requirements are stated in the syllabuses and training documents of the course.

In the process of studying the discipline and attending classes , students gain points that form the admission rating and affect the final grade. As a result, students have the opportunity to receive timely information about the assessment of their knowledge in current classes from the teacher, at the boundary and final control through a personal account at the end of testing or interviews. Based on the results of the assessment, students have the opportunity to appeal and receive a reasoned answer or increase the final grade.

The policy of the university allows students to recover or transfer from one program to another, study at another university under the academic mobility program. This practice is aimed at meeting the academic desires of students.

Student -centered learning helps students develop key and professional competencies and be competitive in the labor market, and become active and responsible citizens.

EP 6B04101/7M04101/8D04101 - Economics are the basis for the formation of the educational mission of the University in general and the department in particular. Therefore, the participation of students in the creation of an EP that would reflect their expectations has become a trend in the educational and professional direction in the development of an EP. Based on this, students are actively involved in the process of developing the EP.

In accordance with paragraph 1 of Article 37, the Law of the Republic of Kazakhstan "On Social Protection of Disabled Persons in the Republic of Kazakhstan" approved by the Order of the Minister of Health and Social Development of the Republic of Kazakhstan dated December 09, 2016 No. 1050, the University has created a barrier-free environment to ensure accessibility of buildings and structures for students with special needs: visually impaired ( <http://www.kaznau.kz/>) .

In the buildings and student houses of the university there are ramps, doorways, sanitary facilities for teaching and living of students with disabilities.

At each level of education 6B04101 / 7M04101 / 8D04101 - Economics , certain teaching methods prevail . If discussions, moderation , case methods are more typical for bachelor's programs , then methods aimed at the development of scientific activity - research formulation and solution of experimental hypotheses, comparative analysis, etc.

To assess the educational achievements of students, the following types and forms of control of students' knowledge are provided : current control; frontier control; final control. The level of the intra -university system for assessing the quality of student learning is determined on the basis of the system of internal monitoring of the quality of students' knowledge (internal control), based on the system of rating assessment of students' knowledge in the context of 2 milestone controls within the semester and the final semester exam, reflected in the examination sheets. At the end of the semester, the student's individual rating score at the end of the semester (GPA) is displayed. At the end of the year, the student's annual final rating (annual GPA ) is displayed.

Students are informed about the assessment criteria used, about exams and other types of control. Students can familiarize themselves with the criteria for assessing students' knowledge, the methodology for calculating GPA, the rules for conducting exams, holding appeals, etc., available at the university.

Educational and methodological support of the accredited EP 6B04101 / 7M04101 / 8D04101 - Economics is fully contained in the UMKD.

EMCD is compiled by a teacher who provides discipline, and are updated annually.

Students are provided with access to modern professional databases, information reference and search systems. The library fund is completed with printed and electronic basic educational literature on disciplines. The fund of additional literature includes official normative legal, reference and bibliographic, monographic and periodicals.

In the process of conducting the survey and analyzing the results obtained, the following can be noted:

- the level of availability and responsiveness of the university management - 60.9% are completely satisfied, 32.8% are partially satisfied, 3.1% are partially dissatisfied, 1.6% are not satisfied, 1.6% find it difficult to answer.
- the level of accessibility of the dean's office - 67.2% are completely satisfied, 26.6% are partially satisfied, 3.1% are partially dissatisfied, 1.6% are not satisfied, 1.6% find it difficult to answer.
- the relationship between the student and the teacher - 78.1% are fully satisfied, 21.9% are partially satisfied.
- the level of availability of library resources - 73.4% are fully satisfied, 26.6% are partially satisfied.
- clarity of the procedure for taking disciplinary measures - 70.3% are completely satisfied, 25% are partially satisfied, 3.1% are partially dissatisfied, 1.6% find it difficult to answer.

### ***Analytical part***

During the visit, the EEC noted that the leadership of the EP demonstrates a targeted policy for the implementation of measures to take into account the needs and individual characteristics of various groups of students in both academic and extracurricular activities.

Attention is paid to training and advanced training of teaching staff and the introduction of various forms and methods of training, including the use of innovative technologies. The presence of own research in the field of teaching methods of academic disciplines within the framework of the EP has been demonstrated.

The assessment system is implemented in the format in accordance with the Model Rules of the Ministry of Education and Science of the Republic of Kazakhstan, the university determines the forms of assessment, appeal procedures and the summer semester, receiving feedback from students and responding to their complaints.

However, VEC, paying attention to the available facts (about the high average quality of knowledge of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" ), indicates a certain formalism and insufficient systemic nature of this process. The management of the EP should pay attention to the fact that the range of forms of final control used is determined by the specifics of the course and should not be limited to testing, oral / written

exams; it is necessary to continue work on the expansion of mixed forms of assessment of learning outcomes. All control tasks should be focused on achieving the learning outcomes established in the EP.

**There are no strengths / best practices in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" for this standard.**

**Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics":**

- As part of the assessment policy, use mixed forms of control, taking into account the specifics of the discipline and learning outcomes.

**Conclusions of the EEC according to the criteria:**

According to the standard " Student-Centered Learning, Teaching and Performance Evaluation " within the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 10 satisfactory positions.

## **6.6. Standard " Students"**

### **Evidence**

The policy and procedures for admission of applicants to KazNAU are consistent with the mission, vision, strategic goals of the university. Enrollment in the number of students is carried out by the admission committee of KazNAU for full-time study of the university under the chairmanship of the Chairman of the Board - the Rector of the university and is issued by order of the university in the period from August 20 to 31. To participate in the competition and to study on a paid-contractual basis, a threshold score is taken into account - at least 65 points, for each subject there must be at least 5 points . The university accepts citizens in excess of the established admission plan for study on the basis of contracts with payment for tuition by legal entities and individuals. The rules for admission to study in educational programs of higher and postgraduate education at KazNAU are officially published on the university website in the "Applicants" section (<https://www.kaznau.kz/page/talapker/?lang=ru>).

Citizens of the Republic of Kazakhstan, foreign citizens and stateless persons with higher basic education are accepted for OP 7M04101-Economy. Persons with a diploma of higher basic education with honors in the relevant EP are admitted to study at the magistracy based on the results of entrance examinations in the presence of a state order for the training of specialists in this profile, and have an advantage if the points scored in the entrance examinations are equal. Applicants for admission to the magistracy pass an entrance exam in EP and a foreign language (English, German, French). At the "entrance" a master's student must have all the prerequisites necessary for mastering the relevant professional curriculum of the master's program. The list of required prerequisites is determined taking into account the specifics of the EP. In the absence of the necessary prerequisites , the undergraduate is allowed to master them on a paid basis.

On the OP 8D04101 - Economics , citizens of the Republic of Kazakhstan, foreign citizens and stateless persons with a master's degree and work experience of at least 1 (one) year are accepted on a competitive basis. Persons with a diploma of higher basic education and a master's degree with honors in the relevant specialties are accepted for doctoral studies based on the results of entrance examinations in the presence of a state order for the training of specialists in this profile, and have an advantage in case of equality of points scored in entrance examinations.

Applicants to doctoral studies provide international certificates confirming knowledge of a foreign language in accordance with the pan-European competencies (standards) of foreign language proficiency

All regulations for the admission of applicants are posted on the university website in the same section (<https://www.kaznau.kz/page/talapker/?lang=ru>) and information stands of the admissions committee in three languages.

The issues of organizing admission, the formation of a contingent, as well as the results of admission are considered at meetings of departments, dean's offices, the administration and the Academic Council.

The university has demonstrated the transparency of the policy of forming a contingent of students from admission to graduation, the number of expelled students is shown. These procedures are approved and regulated by the Academic Policy of the university [https://www.kaznau.kz/page/all\\_links/?lang=ru](https://www.kaznau.kz/page/all_links/?lang=ru)

Table 1 - The contingent of students in EP 6B04101 / 7M04101 / 8D04101 - Economics

educational program	1 course		2 course		3 course		4 course		Total	
	paid	grant	paid	grant	paid	grant	paid	grant	paid	grant
6B04101 - Economy										
2015	-	-	13	-	2	-	3	-	18	-
2016	3	-	-	-	13	-	2	-	18	-
2017	18	1	1	-	-	-	10	-	22	1
2018	8	-	2	-	11	-	-	-	20	-
2019	14	-	8	-	19	1	-	-	41	1
2020	6	1	14	-	6	-	19	-	45	2
7M04101 - Economics										
2015	1	-	-	-	-	-	-	-	1	-
2016	4	-	-	-	-	-	-	-	4	-
2017	7	-	1	-	-	-	-	-	8	-
2018	7	-	2	-	-	-	-	-	9	-
2019	1	-	-	-	-	-	-	-	1	-
2020	1	-	2	-	-	-	-	-	3	-
8D04101 - Economy										
2015	-	-	-	-	-	-	-	-	-	-
2016	-	-	-	-	-	-	-	-	-	-
2017	1	-	-	-	-	-	-	-	1	-
2018	1	-	1	-	-	-	-	-	2	-
2019	-	-	1	-	1	-	-	-	2	-
2020	-	-	-	-	1	-	-	-	1	-

These tables indicate an increase in the contingent of students in accredited EPs in dynamics.

To attract applicants, graduating departments annually hold the following events: an open day at faculties, at the university level, visiting schools in Almaty, holding presentations, distributing advertising booklets of educational programs in schools in Almaty, Almaty region and other cities of Kazakhstan. It is planned to continue and expand career guidance work. So, to promote the popularity of the EP of the University, students filmed and posted a video ( <https://www.youtube.com/watch?v=mUhOAiCD-4A> ) .

The implementation of academic mobility programs is carried out by the Department of International Cooperation ( <http://kaznau.kz/> ). Students of the OP have the opportunity to study under the Academic Mobility programs, which include: Erasmus + Program, Academic Mobility Program within the framework of bilateral treaties and agreements of the University. Among the partners of the University are such countries as the USA, Great Britain, South Korea, Poland, Turkey, China.

For the 2015-2016 academic year in EP 7M04101-Economics, Dukenov studied within the framework of academic mobility Tazhibek at the University of Warmia and Mazury (Poland) from 01.10.2015-21.02.2016

1st year undergraduates studying in the profile direction and Bekmagambetov A.Zh., Marat R.R., Marat S.R., Marlenova Sh.R., Rakhmankulova B.K., Sailaubekova D.G., Turalyk M.Zh. 2 courses studying in the scientific and pedagogical direction Akegulova N.R., Karibaev M.B. on the basis of the state educational order, passed a scientific internship at the LLP "Kazakhstan Research Institute of Economics of the Agro-Industrial Complex and Rural Development" in Almaty from April 01 to April 10, 2019.

An analysis of the results of outgoing academic mobility of students shows that the EP "Economics" needs to continue purposeful work in accordance with the adopted plans (EP Development Plans) and use the opportunities of online learning in the current non-standard conditions of a general pandemic.

Achievement of learning outcomes according to EP 6B04101/7M04101/8D04101 - Economics is provided by the appropriate organization of the educational process. The level of knowledge of students is assessed on a professional basis, taking into account modern achievements in the field of test and examination procedures, by placing current and rating control of knowledge in the student's personal account, as well as an assessment for the exam. The procedure for assessing the level of students' knowledge corresponds to the learning outcomes, the objectives of the EP, the current, boundary, final control.

To assess the educational achievements of students, a point -rating system is used.

All types of practice are provided with educational and methodological materials, the internship is issued in the form of reports that are registered and drawn up in accordance with the requirements. The practice bases are: LLP Kazakh Research Institute of Economics of the Agro-Industrial Complex and Rural Development, Department of Economics and Budget Planning of the Alakol District Akimat , LLP PSK KAPSTROYPROEKT, Department of Economics and Budget Planning of the Ili District Akimat , KSU Akim 's Office Kenessky rural district, State Administration of Akim of Pervomaisky rural district, Department of Economics and Finance of the Akimat Shardara district of the Turkestan region, department of Economics and budget planning of the akimat of the Aral district of the Kyzylorda region, State Administration of the Akim Shalkar district, KSU Akim 's Office Karakemersky rural district, LLP Genezis -LTD, LLP GrandVictory -S, PC Pobeda and others.

Table 2 - Data on the employment of graduates for the last 3 years

Name	Release in 2016	Release in 2017	Release in 2018	Release in 2019	Release in 2020
Total	8	10	11	3	7
Of them employed	6	8	7	2	6
Employment, %	75	80	64	67	86

Students who complete the study program are awarded the appropriate degree and issued a state-recognised diploma with an application ( transcript ), as well as a European Diploma Supplement ( EuropeanDiplomaSupplement ) upon request. Documents include information on the achieved learning outcomes, context, content, status of education received, evidence of its completion.

University accounts in social networks [https://www.instagram.com/kaznau\\_official/](https://www.instagram.com/kaznau_official/) , [https://vk.com/kaznau\\_news](https://vk.com/kaznau_news) , [https://vk.com/kaznau\\_news](https://vk.com/kaznau_news) [https://twitter.com/kaznau\\_universi](https://twitter.com/kaznau_universi) allow students to communicate in the virtual space, quickly learn about the news and life of the university.

The university management strives to support gifted students. Gifted students have the right to apply for presidential and nominal scholarships.

The results of the survey of students in the areas discussed above in general, gave good indicators:

- 68.8% are fully satisfied with the information support and clarification before entering the university of the rules for admission and the strategy of the educational program (specialty), 26.6% are partially satisfied, 4.7% are partially dissatisfied.

- With the availability of academic counseling to you - 67.2% are completely satisfied, 28.1% - partially satisfied, 1.6% - partially dissatisfied, 1.6% - find it difficult to answer.

- The content and information content of the website of educational organizations in general and faculties (schools) in particular - 59.4% completely satisfied, 29.7% - partially satisfied, 7.8% - partially dissatisfied, 1.6% - dissatisfied, 1.6% find it difficult to answer.

### ***Analytical part***

The contingent of students is formed in accordance with standard rules. Considering the high competition in the market of educational services, the management of the EP pursues an active policy of forming a high-quality contingent, using all available opportunities.

EEC notes a small demand for EP "Economics" in all three areas.

For those entering the university and further the student, all information is in the public domain, on the website of the university, you can submit an application, ask a question, get advice on issues of interest.

Despite the efforts made to develop academic mobility, there are low rates of mobility, especially for the incoming foreign program "Economics".

Within the framework of the interview, isolated examples were identified when students traveled to other universities as part of the academic mobility program. The leadership should also pay attention to the development of internal academic mobility, especially given the special situation of the current academic year, when classes are held online.

Employment indicators, in general, are comparable with the republican values. It should be noted that in this direction the management of the EP is pursuing a targeted policy, which has improved these employment indicators.

The EEC notes that the possibilities of the Alumni Association are not used enough: the Association exists formally and requires additional attention from both the university management and the management of the EP in terms of performing the functions assigned to it.

**There are no strengths / best practices in EP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics" for this standard.**

**Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics ":**

- The management of the EP to consider the possibility of supporting the academic mobility of students and assistance in obtaining external grants for study.

- The management of the university should take measures to improve the performance of the Alumni Association, draw up a work plan for the Alumni Association.

### **Conclusions of the EEC according to the criteria:**

According to the standard "Students" within the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 11 satisfactory positions, 1 position needs to be improved.

## ***6.7. Standard " Teaching Staff "***

### ***Evidence***

The personnel policy of the university is aimed at effectively supporting the implementation of the university's strategy with a strong corporate culture and quality assurance system. The main goal of the Personnel policy of KazNAU is to improve the efficiency of

personnel management, aimed at developing the potential of teachers in accordance with the transition to student-oriented education.

The key points of the personnel policy are the introduction of effective and transparent systems for the selection and recruitment of personnel, personnel appointments, remuneration and motivation, the establishment of clear requirements for the qualifications of personnel through the introduction of professional standards, continuous professional development, the formation of a favorable moral and psychological climate, work with youth.

The University has developed a Regulation on the procedure for hiring, based on the Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", Model Qualification Characteristics of the Positions of Pedagogical Workers and Equivalent Persons, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan and internal documents of the University.

The selection of teachers for vacant positions of the teaching staff is carried out on the basis of competitive selection with the subsequent conclusion of an employment contract. The University announces a competition for filling the positions of heads of departments, professors, associate professors after the expiration of the employment contract, as well as for vacant positions.

The qualitative and quantitative composition of the teachers of the department:

Table 3 - Personnel involved in the implementation of EP 6B04101 / 7M04101 / 8D04101 - Economics

years	Total number of teaching staff	of which Doctors of Sciences	Of these, candidates of sciences	Of which PhDs	Of which masters	Of them without a degree
6B04101 - Economics						
2015-2016	23	-	13	1	9	-
2016-2017	20	-	10	1	9	-
2017-2018	0	2	9	-	9	-
2018-2019	36	2	16	3	15	-
2019-2020	35	2	17	3	13	-
7M04101/8D04101 - Economics						
2015-2016	8	-	8	-	-	-
2016-2017	16	2	14	-	-	-
2017-2018	18	3	15	-	-	-
2018-2019	15	3	12	-	-	-
2019-2020	13	2	11	-	-	-
8D04101 - Economy						
2015-2016	2	2	-	-	-	-
2016-2017	2	2	-	-	-	-
2017-2018	5	5	-	-	-	-
2018-2019	5	5	-	-	-	-
2019-2020	1	1	-	-	-	-

The personnel composition according to the levels of training of the EP meets the requirements. Thus, the degree of teaching staff involved in the preparation of bachelors was 60%, and for master's and doctoral studies - 100%.

The participation of teaching staff in competitions for grants of the Ministry of Education and Science of the Republic of Kazakhstan also contributes to the improvement of the qualifications of the teaching staff of the EP. Thus, the teachers of the department annually participate in the republican competition of the Ministry of Education and Science of the Republic of Kazakhstan for a grant and the title "The best teacher of the university" and this title has been awarded to the following teaching staff, who during the reporting period conducted classes in the OP: 2006 - prof. Kerimova U.K., 2007 - prof. Suleimenov Zh.Zh., 2008 - prof. Shalgimbaeva K.B., Assoc. Kaiyrbaeva A.E., 2010 - prof. Tireuov K.M., Assoc. Nurmanbekova G.K., 2011 - prof. Mizanbekova S.K., prof. Abrialiev O.A., 2012 - Assoc. Omarkulova M.B., 2013 - prof. Suleimenov Zh.Zh., Assoc. Tazhigulova Zh.Zh.

Teachers of the department "Management and organization of agribusiness" annually improve their skills. Full-time teachers of the department 100% completed advanced training courses both in Kazakhstani universities and research centers, and abroad. So, for example, in the period from October 8 to October 10, 2019, the head of the department, professor, Ph.D. Esengazieva S.K. took part in the international conference "Agro-food systems in the regions of the world" on distance education in agribusiness, which was held at the Moscow Agricultural Academy of the Russian State Agrarian University. K.A. Timiryazev (Moscow, Russian Federation).

Doctor PhD Ismailova A.K. in the period from March 4 to March 19, 2020, as part of the academic mobility of the teaching staff on the basis of Karakalpak State University named after Berdakh (Nukus, Uzbekistan) at the Department of Economic Theory, she delivered a lecture on the topic "Designing tourist recreational regions" in English.

staff of the department Bekenova G.Y., Omarkulova M.B., Karymsakova Zh.K., Kudaibergenova A.A., Sayapil A., Zhumakhanov B.K., Itekeeva G.K., Togzhigitova K.B., Eltaeva K. E., Dzhumabaeva A.M., Kazybaeva M.N., Zhailabaeva Zh.Zh. passed the courses "Fundamentals of Entrepreneurship" in the amount of 80 academic hours, organized by NCE "Atameken".

teacher of the department Rakhimzhanova G.M., Kuralbaeva R.E., Zhailubaeva Zh.A. passed the courses "Distance learning technologies in higher education" on the basis of the University "Turan" in the amount of 72 hours.

staff of the department Karymsakova Zh.K., Sayapil A. took courses on the basis of JSC NTsPK "Orleu" in Almaty "Modern pedagogical technologies in the university as part of the updated content of education" in the amount of 260 hours.

Head of the department of educational and methodical work, senior teacher of the department Itekeyeva G.K. and senior teachers Karymsakova Zh.K. together with the Institute for Advanced Studies of KazNAU, a course "Pedagogical technologies in the system of modern education" was organized and conducted in the amount of 72 academic hours for university staff, in which teachers of the department took part.

Favorable working conditions have been created for university staff. The teaching staff of the department have personal computers and free access to the Internet. For the preparation of bachelors, masters and doctoral students, the department has classrooms (room No. 401,405,407,414), which are equipped with technical teaching aids: LSD - projectors, interactive whiteboards. For conducting classes using new technologies, there are 2 computer classes, each with computers with a local network connection and unlimited Internet: No. 405 (10 computers), 420 (14 computers with the 1C program).

An integral part of the activities of the teaching staff is participation in scientific, practical and methodological conferences. Participation in conferences contributes to the growth of the professional activities of teaching staff by presenting their results, gaining experience, and establishing scientific contacts. Table 4 provides information on the number of published

abstracts in the collections and proceedings of the faculty conferences for 2015-2020.

Table 4 - Number of scientific articles for 2015-2020

years	Number in Kazakhstan	Number of articles abroad
2015-2016	26	12
2016-2017	31	13
2017-2018	35	31
2018-2019	28	30
2019-2020	21	18

In the department, the research work of the teaching staff consists in the implementation of scientific projects on grants from the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Agriculture of the Republic of Kazakhstan, the provision of consulting services to agricultural producers, the publication of scientific articles, monographs in publications and speeches at scientific conferences.

The university has a system of support for teaching staff, a rating system of remuneration and material incentives. There are continuous processes of advanced training in the context of accredited programs.

As part of the support for young teachers, work is underway to create a reserve of personnel, and financial support is provided for scientific research and internships. The departments train specialists in the system of master's training.

#### ***Analytical part***

During the visit, the EEC states the existence of the Human Resources Policy of the University, aimed at the formation of high-quality labor relations in compliance with the norms of the Labor legislation of the Republic of Kazakhstan. As part of the recruiting campaign, the Rules for the Competitive Substitution of Positions of the Teaching Staff of the University are used.

It is possible to note the well-established system of advanced training of teaching staff. Teachers within the framework of accredited programs develop the necessary educational and methodological materials in full, but at the same time, there is a low publication activity in rating journals.

KazNAU provides opportunities for career growth and professional development of teaching staff of the EP.

Within the framework of the qualitative and quantitative composition of the teaching staff, there is compliance with formal features, but along with this, the teaching staff of the programs are not involved in activities for regional research and socio-cultural projects.

During the analysis of documents and the implementation of business processes of academic activity, information about the involvement of guest lecturers and specialists is confirmed, but at the same time, during the discussion of this issue with employers, students and graduates, the need was noted to increase the number of practice-oriented courses throughout the academic period learning.

According to the results of the survey, the teachers of the university mark the work to improve their qualifications - 50% as "very good", 50% as "good".

At the same time, 33.3% rated "very good", 62.5% "good", 4.2% "relatively bad" on the issues of encouraging innovation. As part of the evaluation of the activities of academic mobility programs, 33.5% were rated "very good", 66.7% - "good".

During the discussion, the issue of student - centered learning and readiness to use massive open platforms and resources was raised, in the educational process, traditional technologies and teaching methods are used in most cases, multimedia presentations are used, however, there is a low activity in the use of open resources and world platforms .

According to the results of a sociological survey, to the question "How often do you encounter in your work the problem of the lack of technical means in the classrooms" 45.8% of

the teaching staff - "Sometimes" and 54.2% - "Never".

**Strengths / best practice in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics":**

The university provides opportunities for career growth and professional development of the teaching staff of the EP.

**There are no recommendations for EP 6V04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" according to this standard.**

**Conclusions of the EEC according to the criteria:**

According to the standard " Teaching Staff " within the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 1 strong and 11 satisfactory positions.

**6.8. Standard " Education Resources and Student Support Systems "**

**Evidence**

As part of the implementation of educational programs, the University has the necessary material and technical base that ensures the conduct of all types of educational, cognitive, research, social and educational activities in accordance with the goals of the educational program and the formed learning outcomes.

The material and technical base is constantly updated and meets all regulatory requirements. The university has 11 academic buildings, 10 hostels. The current repair of buildings and adjacent territories is carried out in an operational mode by the forces of the capital construction department, engineering and technical support and the student construction team " Zhasyel".

There is a library, the fund of which is more than 1 million 300 thousand units of educational, methodical and scientific literature, according to which an electronic catalog has been created.

The list of visual aids and technical teaching aids available according to EP 6B04101 / 7M04101 / 8D04101 - Economics of visual aids and technical teaching aids corresponds to the educational goals and programs of the disciplines of the curriculum, in addition, there is a computer class of modern personal computers with Internet access , which are used for educational and scientific work of teachers and students .

Conducting training sessions for students of EP 6B04101 / 7M04101 / 8D04101 - Economics is organized in classrooms 401, 407, 413, 414, including 405 computer classes. The total area of classrooms is 293.7 square meters. m. computer classes - 36 sq. m The total number of computers is 9. The area of classrooms per student complies with the standards established by the State Standard of the Republic of Kazakhstan ST RK 1158-2002 - "Higher professional education. Material and technical base of educational organizations".

The educational process uses the following installed software: Microsoft Office 2010, Microsoft SQL Server 2008, Microsoft Visual C++ 2008 Visual Studio 2008

The technical capabilities of computers, the software installed on them, Internet access, multimedia equipment correspond to the goals of the EP and allow the educational process to be carried out qualitatively.

The university has 32 computer labs with a total number of seats for 650 students. The number of multimedia classes is 64 classrooms with a total number of seats for 1250 students.

The university provides free medical care to students, faculty and staff. The health center carries out medical work: provision of first aid, emergency care, primary diagnostics and outpatient treatment; organizing and conducting annual preventive medical examinations of students and employees; health education work.

For the purpose of methodological support, the Scientific Library functions at the university. The scientific library is one of the most important divisions of the university, which is a scientific and information institution, a support base for the educational, educational, methodological and scientific process for the training of qualified agricultural specialists. The library is equipped with the necessary telecommunication equipment, means of communication, the number of computer equipment is 125 units, of which 93 are automated workstations of users, have free access to the Internet.

In the structure of the book fund, the largest share is educational literature - 55%, educational literature - 8.2%, scientific literature accounts for 21.4%, fiction - 3%. The share of foreign literature is -12.4%.

The book fund of the library is 1071481 copies. books / 139428 titles, including Kazakh . language - 700075 copies, in Russian. language - 237800 copies, in. language - 133606 copies.

In order to improve the quality of students' graduation theses (projects), master's theses, as well as to increase their self-discipline and respect for intellectual property rights, all works are checked for plagiarism.

It is important to note that in order to maintain safety, all classrooms are equipped with fire and burglar alarm systems. This system includes, in addition to the alarm system, also a voice notification system. The design of the system has passed an independent examination, all equipment has certificates of conformity. Free WI-FI operates in all educational buildings and dormitories of the university.

### ***Analytical part***

The EEC confirms the sufficiency of the material and technical base of the university for the implementation of educational programs. There are technical and organizational units and services that accompany students, those responsible for business processes to support students and fully provide educational resources have been identified.

According to the results of the survey of the teaching staff on the question of the organization and quality of medical care - 70.8% of the teaching staff rated "Fully satisfied", 25.0% "Partly satisfied", 4.2% "Difficult to answer". When asked how you rate the sufficiency and accessibility of scientific and educational literature in the library for teachers, 41.7% of the teaching staff rate it "Very good", 58.3% rate it "Good".

The university uses the "Anti- plagiarism " system to determine the uniqueness of works and improve the quality of independent work and the formation of students' research skills.

During a visual inspection of the university base in an online format , the commission noted the need to continue work to create conditions for the education of people with special needs - people with disabilities.

Within the framework of meetings with focus groups, in order to strengthen the competitiveness of educational programs on the part of employers and graduates, a proposal was made to increase the specialized software products used in the respective industries.

**There are no strengths / best practices in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics".**

**Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics":**

- Involve leading scientists and practitioners in the framework of the "Economics" programs.

- Carry out work to create conditions to increase satisfaction with the conditions for the implementation of the EP on the part of various groups of students (in the context of the EP).

### **Conclusions of the EEC according to the criteria:**

According to the standard " Education Resources and Student Support Systems " within

the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 9 satisfactory positions, 1 position needs improvement.

### *6.9. Standard " Public Information "*

#### *Evidence*

The information policy of the university is aimed at: ensuring a stable information flow of news about significant events and achievements in the media; attracting the interest of potential consumers to the programs of the university. The means of supporting the educational process and the channel for the exchange of information are the web resources of the University. The official information posted on the websites relates to the main areas of activity of the University and is intended for both external and internal use.

The website contains the University Development Strategy ( [https://www.kaznau.kz/page/strategiia/?link=damu\\_strategiiasy\\_453&lang=ru](https://www.kaznau.kz/page/strategiia/?link=damu_strategiiasy_453&lang=ru) ), Quality Assurance Policy ( [https://www.kaznau.kz/page/all\\_links/?link=all\\_links\\_477&lang=en](https://www.kaznau.kz/page/all_links/?link=all_links_477&lang=en) ), information of a scientific and educational nature - the structure, history and achievements of the University, etc.

The information on the site is integrated from the information systems of the university, updated in real time and is focused on user groups: applicants, students, academic staff, administrative and managerial staff.

The official website of the University <https://www.kaznau.kz/?lang=ru> operates in Kazakh, Russian and English. The site is hosted by the University, maintained and modernized by employees of the Institute of IT-Technologies.

Direct communication with applicants and students of the university is carried out through accounts on social networks Instagram ( [www.instagram.com/kaznau\\_people](http://www.instagram.com/kaznau_people) ), Facebook ( <https://www.facebook.com/people/> ), VKontakte ( <https://vk.com/kaznau1929> ) Twitter ( [https://twitter.com/kaznau\\_universi](https://twitter.com/kaznau_universi) ).

The "Rating" section ( <http://kaznau.kz/> ) demonstrates the participation of the University and educational programs in international and republican ratings.

#### *Analytical part*

As part of the analysis of the "Informing the Public" standard, the official website of the university ( <https://www.kaznau.kz> ) was analyzed. The Internet site is the main point of obtaining information about the university, visiting the site is the first thing that applicants and their parents do when they are interested in the university. It helps to influence target audiences in order to inform them and encourage them to purchase educational services.

At the same time, the commission notes that the information in the context of teaching staff on the university website is not presented in full. In this regard, it is advisable to place a resume (portfolio) in the context of personalities, indicating courses taught, advanced training programs, published publications, scientific interests, etc.

Feedback on the site is implemented in the form of the functioning of the rector's blog on the rector's page. The university actively uses possible social networks to cover information in the context of the EP, describes all the achievements and best practices.

According to the results of a survey of students on the issue of satisfaction with the "Content and information content of the website of educational organizations in general and faculties (schools) in particular" - 59.4% of students rate "Fully satisfied", 29.7% rate "Partly satisfied", 7.8% "Partially dissatisfied", 1.6% "Difficult to answer".

- 71.9% of students rate "Fully satisfied", 23.4% rate "Partly satisfied", 3.1% "Partly dissatisfied", 0.7% "Not satisfied", 1.6% "Difficult to answer" with information students about courses, educational programs, and academic degrees.

**There are no strengths / best practices in EP 6B04101 "Economics", 7M04101 "Economics", 8 D 04101 "Economics".**

**Recommendations for EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics ":**

- On the website of the university, provide complete objective information about the teaching staff implementing the EP "Economics".

**Conclusions of the EEC according to the criteria:**

According to the standard " Public Information " within the framework of OP 6B04101 "Economy", 7M04101 "Economy", 8D04101 "Economy" they have 12 satisfactory positions, 1 position needs improvement.

***6.10. Standard " Standards in the context of individual specialties"***

***Evidence***

The development of the EP "Economics" is aimed at obtaining the necessary theoretical and practical training for graduates, in accordance with the goals of the program and the tasks aimed at forming a graduate's competence model.

Preparation within the framework of the EP of three levels of bachelor's / master's / doctoral studies is supported by educational materials, the introduction of new elective disciplines, taking into account the recommendations of employers.

In the course of the virtual review of the University, the EEC notes that the library base is completed and the necessary material and technical resources are available. Students have the opportunity to use modern software used in their respective industries, but at the same time, the EEC notes that it is necessary to expand, update and update the range of these programs.

The departments maintain feedback with consumers of educational services to improve EP 6B04101 / 7M04101 / 8D04101 - Economics - the employment of graduates is monitored, students and graduates are surveyed about the level of satisfaction with the education received, employers are surveyed about the quality of training of graduates of the educational program.

To improve and adjust the EP, the departments hold joint scientific and educational-methodical conferences and seminars to exchange experience with foreign scientists, maintain contact with foreign scientific consultants of students, offering to provide feedback on the quality of their training, and also directly attract foreign partners to conduct an examination of educational programs.

The use of a competency -based approach in assessing educational results makes it possible for graduates to develop the ability to successfully socialize in employment and in their future work. The implementation of the EP involves a systematic approach to defining its goals, assessing the conditions for their achievement, analyzing the implemented activities and finding new ways for dynamic development. Constant monitoring of educational results, their comprehensive assessment provide a basis for the timely improvement of EP management methods in general.

***Analytical part***

An analysis of the feedback from employers and leaders of educational and production practices on the EP of the cluster indicates that there is close interaction with the bases of practice.

Within the framework of the EP, processes are carried out aimed at improving the quality of training of specialists, so at the institutional level, processes are defined within the QMS and market requirements.

Support services are functioning, those responsible for business processes have been identified, there are contracts with bases of practices and scientific internships.

**There are no strengths / best practices in EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics".**

**There are no recommendations for EP 6V04101 "Economics", 7M04101 "Economics", 8D04101 "Economics".**

**Conclusions of the EEC according to the criteria:**

According to the standard " Standards in the context of individual specialties " within the framework of EP 6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics" they have 6 satisfactory positions.



## **(VII) \_OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD**

**Standard " Management of Educational Program "**

**Standard " Information Management and Reporting "**

**Standard " Development and approval of the Educational Programme "**

- The qualification obtained upon completion of the EP is clearly defined, explained and corresponds to a certain level of the NSC.
- The labor intensity of the EP is clearly defined in ECTS credits.

**Standard " On-Goig Monitoring and Periodic Review of Educational Programme "**

**Standard " Student-Centered Learning, Teaching and Performance Evaluation "**

**Standard " Students"**

**Standard " Teaching Staff "**

- The university provides opportunities for career growth and professional development of the teaching staff of the EP.

**Standard " Education Resources and Student Support Systems "**

**Standard " Public Information "**

**Standard " Standards in the context of individual specialties"**

## **(VIII) OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY FOR EACH STANDARD**

### **Standard " Management of Educational Program "**

- The university should work out a mechanism for reviewing the EP Development Plan, as well as determine indicators for monitoring the EP with the designation of the timing of its implementation and updating the EP.
- In order to document the risk management procedure, the management of the university should develop a map of compliance risks as part of the implementation of the EP of the University.
- Regulate at the institutional level the procedure for monitoring and updating the EP (terms and forms of implementation)
- The management of the EP to develop a comprehensive plan for holding seminars and introducing innovative proposals

### **Standard " Information Management and Reporting "**

- When developing the EP, the coordinators in the EP Development Plans should review the planned activities and expected results in terms of measurability, performance evaluation and effectiveness.

### **Standard " Development and approval of the Educational Programme "**

- The leadership of the EP - to develop an action plan for the further development of cooperation with leading universities in order to form joint educational programs within the framework of the EP "Economics" and begin their implementation from September 2021.

### **Standard " On-Goig Monitoring and Periodic Review of Educational Programme "**

There are no recommendations for this standard.

### **Standard " Student-Centered Learning, Teaching and Performance Evaluation "**

- As part of the assessment policy, use mixed forms of control, taking into account the specifics of the discipline and learning outcomes.

### **Standard " Students"**

- The management of the EP to consider the possibility of supporting the academic mobility of students and assistance in obtaining external grants for study.
- The management of the university should take measures to improve the performance of the Alumni Association, draw up a work plan for the Alumni Association.

### **Standard " Teaching Staff "**

There are no recommendations for this standard.

### **Standard " Education Resources and Student Support Systems "**

- Involve leading scientists and practitioners in the framework of the "Economics" programs.
- Carry out work to create conditions to increase satisfaction with the conditions for the implementation of the EP on the part of various groups of students (in the context of the EP).

### **Standard " Public Information "**

- On the website of the university, provide complete objective information about the teaching staff implementing the EP "Economics".

### **Standard " Standards in the context of individual specialties"**

There are no recommendations for this standard.

**Appendix 1. Evaluation table "Conclusion of the external expert commission"  
(6B04101 "Economics", 7M04101 "Economics", 8D04101 "Economics")**

No. p \ p	No. n\n	Criteria for evaluation	Position of the educational organization			
			strong	Satisfactory	Assumes improvement	Unsatisfactory –
Standard " Management of Educational Program "						
1	1.	The institution must have a published quality assurance policy.		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double diploma education and academic mobility.		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.			+	
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP .		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan , its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and delimitation of the functions of collegial bodies.		+		
10	10.	The management of the EP must provide evidence of the transparency of the educational program management system.		+		
11	11.	The management of the EP must demonstrate the successful functioning of the internal quality assurance system of the		+		

		EP, including its design, management and monitoring, their improvement, decision-making based on facts.				
12	12.	The management of the EP should carry out risk management.			+	
13	13.	The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	The management of the EP must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The management of the EP must be trained in education management programs.		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
<b>Total by standard</b>				<b>13</b>	<b>4</b>	
<b>Standard " Information Management and Reporting "</b>						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	The management of the EP must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the EP, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
21	4.	The university must establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management, and the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the EP must demonstrate the existence of a mechanism for communication with students, employees		+		

		and other interested parties, including the existence of mechanisms for resolving conflicts.				
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP.			+	
		<i>The information collected and analyzed by the university should take into account:</i>				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the contingent of students in the context of forms and types;		+		
29	12.	the level of academic achievement, student achievement and expulsion;		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should contribute to the provision of all necessary information in the relevant fields of science.		+		
<b>Total by standard</b>				<b>16</b>	<b>1</b>	
<b>Standard "Development and approval of the Educational Programme "</b>						
35	1.	The university must define and document the procedures for the development of EPs and their approval at the institutional level.		+		
36	2.	The management of the EP should ensure that the developed EP complies with the established goals, including the intended learning outcomes.		+		
37	3.	The management of the EP should ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities.		+		
38	4.	The management of the EP must demonstrate the conduct of external reviews of the EP.		+		
39	5.	The qualification obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF.	+			
40	6.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the possibility of preparing students for professional certification.		+		
42	8.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		

43	9.	The labor intensity of the EP should be clearly defined in Kazakhstani credits and ECTS .	+			
44	10.	The management of the EP should ensure the content of academic disciplines and learning outcomes for the level of education ( bachelor's , master's, doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EPs with foreign educational organizations.			+	
<b>Total by standard</b>			<b>2</b>	<b>9</b>	<b>1</b>	
<b>Standard " On-Goig Monitoring and Periodic Review of Educational Programme "</b>						
47	1.	The university should monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	workload, performance and graduation of students;		+		
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with EP training;		+		
53	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
54	8.	The university and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All stakeholders must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.		+		
56	10.	The management of the EP should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
<b>Total by standard</b>				<b>10</b>		
<b>Standard " Student-Centered Learning, Teaching and Performance Evaluation "</b>						
57	1.	The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the EP should ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the presence of own research in the field of teaching methods of academic disciplines of the EP.		+		
60	4.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and		+		

		the assessment of learning outcomes.				
61	5.	The management of the EP must demonstrate support for the autonomy of learners, while being guided and assisted by the teacher.		+		
62	6.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.		+		
63	7.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
64	8.	The university must ensure that the procedures for assessing the learning outcomes of students of the EP correspond to the planned learning outcomes and program goals. Criteria and evaluation methods within the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
66	10.	Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
<b>Total by standard</b>				<b>10</b>		
<b>Standard " Students"</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	The management of the EP must demonstrate the conduct of special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the “ European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers” ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	The management of the EP must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of the EP, as well as assist them in obtaining external grants for training.			+	
73	7.	The management of the EP should make every effort to provide students with places of practice, to promote the employment of graduates, and to maintain contact with them.		+		
74	8.	The university must provide EP graduates with documents confirming the qualifications received, including the achieved learning outcomes, as well as the context, content		+		

		and status of the education received and evidence of its completion.				
75	9.	An important factor is the monitoring of employment and professional activities of EP graduates.		+		
76	10.	The management of the EP should actively encourage students to self-education and development outside the main program ( extracurricular activities).		+		
77	11.	An important factor is the existence of an active alumni association/association.		+		
78	12.	An important factor is the existence of a mechanism to support gifted students.		+		
<b>Total by standard</b>				<b>11</b>	<b>1</b>	
<b>Standard " Teaching Staff "</b>						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.		+		
81	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide favorable working conditions for them.		+		
82	4.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student - centered learning.		+		
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.	+			
85	7.	The management of the EP should involve practitioners from relevant industries in teaching.		+		
86	8.	The management of the EP should provide targeted actions for the development of young teachers.		+		
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers, including the promotion of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff		+		

		in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).				
<b>Total by standard</b>			<b>1</b>	<b>11</b>		
<b>Standard " Education Resources and Student Support Systems "</b>						
91	1	The management of the EP must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		
		<i>The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:</i>				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);		+		
94	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5	access to educational Internet resources;		+		
96	6.	examination of the results of research, final works, dissertations for plagiarism;		+		
97	7.	functioning of WI-FI on the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used to master the EP are similar to those used in the respective industries.		+		
99	9	The university must ensure compliance with safety requirements in the learning process.		+		
100	10	The university should strive to take into account the needs of various groups of students in the context of the EP (adults, working, foreign students, as well as students with disabilities).			+	
<b>Total by standard</b>				<b>9</b>	<b>1</b>	
<b>Standard " Public Information "</b>						
		<i>The information published by the university within the framework of the EP must be accurate, objective, up-to-date and must include:</i>				
101	1	programs being implemented, indicating the expected learning outcomes;		+		
102	2.	information on the possibility of awarding qualifications at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing scores and learning opportunities provided to students;		+		
105	5	information about employment opportunities for graduates.		+		
106	6.	The management of the EP should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.		+		

107	7.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	audited financial statements on its own web resource , including in the context of the EP.		+		
109	9	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of the EP.		+		
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.			+	
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university must post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and ongoing EPs in various external evaluation procedures.		+		
<b>Total by standard</b>				<b>12</b>	<b>1</b>	
<b>Standard " Standards in the context of individual specialties"</b>						
<b>ECONOMY</b>						
		<i>Educational programs in the direction of "Economics" must meet the following requirements:</i>				
114	14	The management of the EP must demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2.	The management of the EP should guarantee students' access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
116	3.	The objectives, respectively, and learning outcomes should be aimed at obtaining by students specific skills that are in demand on the labor market;		+		
117	4.	The management of the EP must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market.		+		
118	5	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience for students in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practitioners, etc.;		+		
119	6.	The management of the EP must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
<b>Total by standard</b>				<b>6</b>		
<b>TOTAL</b>			<b>3</b>	<b>107</b>	<b>9</b>	