



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert assessment committee
for compliance with the requirements of the standards of specialized
accreditation of the educational program

6B07260 – "TECHNOLOGY OF FOOD PRODUCTS"

NJSC "Kyzylorda University named after Korkyt Ata"

from February 25 to February 27, 2025

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Committee

*Addressed
To accreditation
to council IAAR*



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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

AIS	Automated Information System
NPJSC	Non-Profit Joint Stock Company
SCC	State Certification Commission
SES	State Educational Standard
UNT	Unified national testing
ICT	Information and communication technologies
IS	Information system
IC	Individual curriculum
KU named after Korkyt Ata	Kyzylorda University named after Korkyt Ata
CED	Catalogue of elective disciplines
MSaHERK	Ministry of Science and Higher Education of the Republic of Kazakhstan
RW	Research work
RWU	Research work of undergraduates
RWS	Research work of students
EP	Educational program
TS	Teaching staff
PTS	Planned training results
RK	Republic of Kazakhstan
WC	Working curriculum
MMM	Media Mass Media
TC	Typical curriculum
EMCD	Educational and methodological complex of discipline
ED	Elective disciplines

(II) INTRODUCTION

In accordance with Order № №17-25-EA of 5.02.2025 of the Director General of the Independent Agency for Accreditation and Rating, from February 25 to 27, 2025, an external expert commission assessed the compliance of the educational program of the 6B07260 – «Technology of food products» at the Korkyt Ata Kyzylorda University» (Kyzylorda) standards of specialized accreditation of the educational program for organizing higher and postgraduate education of the **IAAR** (№. 57-20-EA dated June 16, 2020, sixth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational program to the criteria of the **IAAR** standards, recommendations of the EEC for further improvement of the EP and parameters of the EP profile.

Composition of EEC:

Chairman of the EEC - Burbekova Saule Zhorabekovna, candidate of philological sciences, associate professor, Astana IT University (Astana, Republic of Kazakhstan);

Foreign IAAR expert - Andrey Alexandrovich Bratsikhin, Doctor of Technical Sciences, Rector of the Federal State Budgetary Educational Institution of Higher Education "Izhevsk State Agricultural Academy" (Izhevsk, Udmurt Republic, Russian Federation);

IAAR expert - Kairova Meruert Kalievna, Candidate of Philological Sciences, Associate Professor, Pavlodar Pedagogical University named after Ulkey Marilan (Pavlodar, Republic of Kazakhstan);

IAAR expert - Taeva Aigul Maratovna, Doctor of Technical Sciences, Associate Professor, Almaty Technological University (Almaty, Republic of Kazakhstan);

IAAR expert - Aliya Kairatovna Aldungarova, Doctor PhD, Associate Professor, Kokshetau University named after Shokan Ualikhanov (Kokshetau, Republic of Kazakhstan);

IAAR expert, employer - Kenetbaev Bolat Sabitkanovich, executive director of ULBATEKHTSENTR LLP (Uskemen, Republic of Kazakhstan);

IAAR expert, student - Kadyrova Aigul Keulimkosovna, 1st year student, OP "Kazakh Philology," NJSC "Kostanay Regional University named after Akhmet Baytursynuly" (Kostanay, Republic of Kazakhstan);

IAAR expert, student - Beknazar Raushan Rakhymkyzy, 2nd year master's student, OP "Technology and Engineering of Food Production," International Engineering and Technology University (Almaty, Republic of Kazakhstan);

IAAR expert, student - Gulnaz Askarovna Zhairbaeva, 2nd year doctoral student, Construction OP, L.N. Gumilyov Eurasian National University, (Astana, Republic of Kazakhstan);

IAAR VEC Coordinator - Bekenova Dinara Kairbekovna, IAAR Project Manager (Astana, Republic of Kazakhstan).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

I. Full name of the university - Non-profit joint-stock company "Kyzylorda University named after Korkyt Ata" (hereinafter - KU named after Korkyt Ata).

II. Brief description of the university.

The non-profit joint-stock company "Kyzylorda University named after Korkyt Ata" was formed on the basis of the Kyzylorda Humanitarian University named after Korkyt Ata and the Kyzylorda Polytechnic Institute named after I. Zhakhaev (Decree of the Government of the Republic of Kazakhstan No. 256 of March 24, 1998).

The history of the university dates back to 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far Eastern Korean Pedagogical Institute. Based on the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On some issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan" and the order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the creation of a non-profit joint-stock company" Kyzylorda University named after Korkyt Ata "dated July 1, 2020 Republican State Enterprise on the right of economic management" Kyzylorda State University named after Korkyt Ata "was reorganized into the Non-Profit Joint-Stock Company" Kyzylorda University named after Korkyt Ata. "

The university's mission: To generate new knowledge and unlock the intellectual potential of the region.

Vision: Kyzylorda University named after Korkyt Ata is a strong regional university that influences the socio-economic development of the region and the formation of high-quality human capital.

Accreditation, ratings. In December 2022, by the decision of the Accreditation Council of the Independent Agency for Accreditation and Rating (IAAR), the university received a certificate of international institutional accreditation for a period of 5 years. 110 educational programs of the university have certificates of specialized accreditation. Of these: undergraduate - 64, graduate - 33, doctoral - 13.

According to the QS World University Ranking 2025 (QS WUR): Developing Europe and Central Asia (QS EECA), position of KU im. Korkyt ata - 1401 +. According to the position of the world ranking Green Metric, the university took 1160 place, the position in the Times Higher education world university ranking - 1501 +. According to the EP rating, the Atameken NPP in 2023 included 21 EP in the Top 10.

According to the results of the Independent rating of the demand for universities of RK-2024, conducted by the Independent Agency for Accreditation and Rating (IAAR), Kyzylorda University named after Korkyt Ata entered the TOP-20 of the General Rating of Universities of the Republic of Kazakhstan, taking 7th place. The university's 25 EP ranked in the top three.

Strategy. The main strategic documents for the development of the university: Development program of NJSC "Kyzylorda University named after Korkyt Ata" for 2023-2029.

Educational activities of KU named after Korkyt Ata in bachelor's, master's and PhD doctoral programs are carried out on the basis of a license issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Training of specialists in 140 EP, including 83 undergraduate EP, 44 graduate EP, 13 PhD doctoral studies, is carried out as part of 6 institutes (Institute of Pedagogy and Traditional Art, Institute of Natural Sciences, Institute of Engineering and Technology, Institute of Economics and Law, Humanitarian Pedagogical Institute, Institute of Artificial Intelligence).

Membership in communities, associations. KU named after Korkyt Ata is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Carta of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), the Association of Economic Universities of Southeast Europe and the Black Sea Region (2019), the Consortium of Agricultural Universities for development of the countries of Central Asia and the South Caucasus (2020).

Infrastructure and classroom fund. The material and technical base of the university includes 9 educational buildings, 5 dormitories, the Student Palace, 7 student canteens, the Seyhun sports and recreation complex, a military training ground, and a library with 5 reading rooms. The university publishes the scientific journal Vestnik KU named after Korkyt Ata, and the university's large-circulation newspaper Syr Tulegi is published.

Library resources. The library consists of 4 subscribers and 4 electronic reading rooms with more than 70 computers connected to the Internet and OpenSpace. As of September 1, 2024, the total fund of the scientific library is 1908,409 copies. The scientific library has access to the international databases "Scopus/Sciencedirect" and "Web of Science." From January 5, 2021, an agreement was concluded with the Republican Interuniversity Electronic Library and the AlemBook electronic library. Domestic databases are used.

Students, staff. Currently, the contingent of students is 10,512 people, of which: in undergraduate - 9888 students, in graduate - 548 undergraduates, in PhD doctoral - 76 doctoral students. The educational process is carried out by 474 full-time teachers, of which: 18 doctors of sciences, 48 PhD, 182 candidates of sciences, 226 teachers. 51% of PPPs have a degree. The average age of PPP is 47 years.

International cooperation, academic mobility. The university implements joint projects in the framework of scientific and educational activities with universities of countries such as Turkey, Germany, Canada, Russia, Portugal, Korea, China, Uzbekistan, Poland, Belgium.

Brief description of the accredited educational program 6B07260- " Technology of food products ":

The 6B07260- " Technology of food products " accredited by EP belong to the direction of training personnel with higher and postgraduate education "Production and Manufacturing Industries," to the group of educational programs "Food Production," bachelor's training is carried out on the basis of license № KZ 67LAA00018492 issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan in 28.07.2020. However, the Self-Report does not indicate the appendices to the license for engaging in educational activities in the direction of training "Production and manufacturing industries."

The department provides training in accordance with the requirements of the State Compulsory Standard of Education of the Republic of Kazakhstan. The preparation of bachelors is carried out in the state and Russian languages, the normative period of study is 4 years.

The contingent of students of the accredited EP is in 2024-2025 - 319 students, including 1 course - 123, 2 course - 98, 3 course - 67, 4 course - 33.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Post-accreditation monitoring of the activities of the educational program 6B07260 - Technology of food products in NJSC "Kyzylorda University named after Korkyt Ata" was carried out within the framework of the action plan for implementation of the recommendations of the EEC in order to monitor the implementation of the recommendations of the EEC LAAR, and was carried out in accordance with the requirements of the regulation on post-accreditation monitoring from the 26.12.2011.

Based on the results of specialized accreditation from March 31 to April 2, 2022, an external expert commission formed a total of 25 recommendations on specialized accreditation standards.

The results of the implementation of the planned measures were reflected in the Action Plan of the Korkyt Ata Kyzylorda University on the implementation of the recommendations of the HAAP/IAAR EEC based on the results of the assessment of the 6B07260 - Technology of food products educational program.

Analysis and degree of implementation of the recommendations of the EEC in the context of the accredited 6B07260 - " Technology of food products ":

According to standard 1. Educational program management

1.1 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, the formation and monitoring of the implementation of the plan for the development of the accredited EP will also involve students, representatives of the public and the business community, reflecting proposals, the results of discussions in the minutes of the meeting of the department, the Academic Council, etc.

Conclusion: *the recommendation is 100% fulfilled.*

1.2 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, the plan for the development of the accredited EP should include a section describing the possible risks during the implementation of the accredited EP, indicating the names of the risks, possible consequences if no response measures are taken, as well as a mandatory description of risk management mechanisms and measures.

Conclusion: *the recommendation at the implementation stage is 80%.*

1.3 Recommendation of the EEC: To ensure annual monitoring of the implementation of the plan for the development of the accredited EP with a description of the achievement of goals and their assessment in the minutes of the meeting of the department.

Conclusion: *the recommendation at the implementation stage is 60%.*

1.4 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, formulate the competitive advantages of the ongoing educational program to determine their uniqueness, as well as the individuality of the development plans of the EP, their consistency with national priorities in the relevant areas of knowledge and the Strategic Development Plan of the university.

Conclusion: *the recommendation is 100% fulfilled.*

1.5 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, provide for measures to manage innovations within the university and in the context of educational programs, including the analysis and implementation of the results of research work of research teams in educational activities.

Conclusion: *80% recommendation at the implementation stage.*

According to standard 2. Information Management and Reporting

2.1 Recommendation of the EEC: Document the procedure for determining the criteria for the effectiveness and efficiency of the implementation of the EP, linking them with the parameters (indicators) of the Strategic Plan for the Development of the University. Regularly monitor the achievement of target indicators.

Conclusion: *the recommendation is 100% fulfilled.*

2.2 Recommendation of the EEC: To ensure transparency of information on the management of the system for collecting key performance indicators in the context of OP and accessibility (for example, on the website of the university).

Conclusion: *the recommendation is 100% fulfilled.*

2.3 Recommendation of the EEC: To take an annual part in the rating of educational programs of higher educational institutions of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken," which assesses the quality of EP, career prospects of graduates, as well as the achievements of students.

Conclusion: *the recommendation is 100% fulfilled.*

According to standard 3. Development and approval of educational programs

EEC recommendation: To bring by the beginning of the 2022-2023 academic year the model of the graduate of the EP in line with the Dublin descriptors of the first level (undergraduate), taking into account Bloom's taxonomy. Detail the training results in accordance with the specifics of the EP.

Conclusion: *the recommendation is 100% fulfilled.*

3.2 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, ensure the conclusion of contracts with enterprises for the production of dairy, bakery, pasta and confectionery products for students to undergo professional practice.

Conclusion: *the recommendation is 100% fulfilled.*

3.3 Recommendation of the EEC: Before the beginning of the 2022-2023 academic year, analyze and update the syllabuses and components of the EMCD disciplines in terms of their content.

Conclusion: *the recommendation is 100% fulfilled.*

3.4 Recommendation of the EEC: To establish a specialized academic and industrial partner for the EP in order to carry out high-quality practical training of students and form a reserve for the transformation of the EP into a joint and/or two-diploma program.

Conclusion: *60% recommendation at the implementation stage.*

3.5 Recommendation of the EEC: Recommendation of the EEC: Until the end of the 2022-2023 academic year, provide for the possibility of professional certification of students during the implementation of the EP with the assistance of employers.

Conclusion: the recommendation is 100% fulfilled.

By standard 4. Continuous monitoring and periodic evaluation of educational programs

Recommendation of the EEC: By the beginning of the 2022-2023 academic year, implement a mechanism for timely informing teachers, employers and other interested parties about organizational decisions taken in relation to the EP, including based on the results of monitoring and revising the content of the EP, using the official website of the university.

Conclusion: *70% recommendation at the implementation stage.*

4.2 Recommendation of the EEC: Starting from the 2022-2023 academic year, conduct external examinations for EP at least 2 reviewers, taking into account the specifics of the existing educational trajectories and analysis of CED disciplines.

Conclusion: *the recommendation is 100% fulfilled.*

According to standard 5. Student-centered learning, teaching and assessment of academic performance

5.1 Recommendation of the EEC: Annually monitor the teaching of specialized disciplines using innovative teaching technologies to improve the quality of teaching. Making proposals for the introduction of new teaching methods should be reflected in the minutes of the meeting of the departments.

Conclusion: *70% recommendation in progress.*

By Standard 6. Students

6.1 Recommendation of the EEC: By the beginning of the 2023-2024 academic year, develop and approve a roadmap for incoming and outgoing academic mobility, taking into account the need for additional training in foreign and Russian languages for students.

Conclusion: *80% recommendation in progress.*

6.2 Recommendation of the EEC: By the beginning of the 2022-2023 academic year, the management of the EP should analyze the existing cooperation agreements with partner organizations in order to exclude enterprises that are not related to the professional activities of graduates. Consider options for concluding agreements on cooperation with enterprises for passing professional practice of students in order to enable them

Conclusion: *the recommendation is 100% fulfilled.*

6.3 Recommendation of the EEC: The management of the EP to ensure the involvement of students in research work and annual participation in republican competitions SRW (MES RK), republican subject olympiads (MES RK), as well as in international competitions of student works.

Conclusion: *60% recommendation at the implementation stage.*

According to standard 7 " Academic staff "

7.1 Recommendation of EEC: The management of the Production Division should bring the availability of standard SSTs implementing the accredited Production Division in accordance with regulatory requirements. Teachers who do not meet the requirements of qualification characteristics for educational activities need to undergo retraining in the direction of "Food Production"

Conclusion: *the recommendation is 100% fulfilled.*

7.2 Recommendation of EEC: To increase the annual number of scientific publications of PPS accredited by EP in highly rated journals, as well as in journals included in international scientometric databases.

Conclusion: *the recommendation is 100% fulfilled.*

7.3 Recommendation of the EEC: Before the beginning of the 2023-2024 academic year, develop and approve a roadmap for incoming and outgoing academic mobility, taking into account the need for additional training in a foreign language for teaching staff.

Conclusion: *60% recommendation in progress*

7.4 Recommendation of the EEC: By the beginning of the 2023-2024 academic year, increase the proficiency of at least 5% of teaching staff in EP in a foreign language of level V1.

Conclusion: 100% recommendation met

According to standard 8 "Educational resources and student support systems"

8.1 Recommendation of the EEC: The management of the university and the EP to develop a long-term plan for equipping specialized laboratories with modern equipment actually used at the enterprises of the relevant industries in the profile of the accredited EP.

Conclusion: *50% recommendation in progress.*

Recommendation of the EEC: By September 1, 2022, complete the creation of a version of the university website for the visually impaired.

Conclusion: the recommendation is 100% fulfilled.

According to the results of post-accreditation monitoring according to the EP of the 6B07260 Technology of food products, out of 25 recommendations, 15 recommendations were 100% implemented, 10 recommendations by more than 50%, and the average percentage of recommendations implementation was 86.8%.

(V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of educational programs to Kyzylorda University named after Korkyt ata in the period from 25 to 27 February 2025.

In order to coordinate the work of the EEC, a kick-off meeting was held in 21.02.2025, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information on the quality of the educational program and the entire infrastructure of the university, to clarify the content of the self-assessment report, meetings were held with the Rector, vice-rectors in areas of activity, heads of structural divisions, directors of institutes, heads of educational institutions, teachers, students, graduates, employers. A total of 60 representatives participated in the meetings (Table 1).

Table 1 - Information on stakeholders who participated in meetings with EEC LAAR

Category of participants	Quantity
Chairman of the Management Board - Rector	1
Vice rectors	4
Heads of structural divisions	18
Directors of Institutes	3
Managers of OP	3
Teachers (cluster 2)	5
Learners (Cluster 2)	20
Graduates (Cluster 2)	3
Employers, representatives from practice bases (2 clusters)	3
In total	60

During the excursion, the members of the EEC got acquainted with the state of the material and technical base of the university were viewed: educational building No. 1: No. 300 - the audience named after I.Kizbekov, No. 302 - Language laboratory; Students Palace, a scientific library in OPENSOURCE format; sports and recreation complex "Seyhun," dormitory No. 5, educational building No. 5: No. 109a - laboratory of composite materials, No. 123a - computer class with virtual laboratories, laboratory of engineering profile "Physical and chemical methods of analysis," No. 408 - laboratory of soil mechanics; No. 413 - audience of structural mechanics, No. 417 - computer class of BIM technologies.

At the meeting of the EEC LAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and individual data presented in the university's self-assessment report were specified.

EEC LAAR attended a lecture on the discipline "Bakery equipment" for students of the accredited EP.

The EEC experts analyzed the conditions of the trainees' practice bases, and also asked questions to the heads of the organizations of the individual entrepreneur IE "Tatti alem," LLP "Distir" (dairy shop).

In accordance with the accreditation procedure, an online survey of 22 teachers and 60 students was conducted.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, experts studied the Internet positioning of the university through the official website of the university (<https://korkyt.edu.kz/>).

Within the framework of the planned program, recommendations on improving the accredited educational programs of the Korkyt Ata Kyzylorda University, developed by the EEC based on the results of the examination, were presented at a meeting with the leadership of 27.02.2025.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Educational Program Management Standard

■ *The university should demonstrate the development of the goal and strategy for the development of EP based on the analysis of external and internal factors with the wide involvement of a variety of stakeholders.*

■ *Quality assurance policies should reflect the link between research, teaching and learning.*

■ *The university demonstrates the development of a culture of quality assurance.*

■ *Commitment to quality should apply to any activities performed by contractors and partners (outsourcing), including the implementation of joint/dual education and academic mobility.*

■ *The management of the EP ensures transparency in the development of the development plan of the OP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.*

■ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at constantly improving the EP.*

■ *The management of the EP should involve representatives of groups of stakeholders, including employers, students and AS, in the formation of a development plan for the EP.*

■ *EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the organization of education.*

■ *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.*

■ *The EP management ensures coordination of the activities of all persons involved in the development and management of EP and its continuous implementation, and also involves all stakeholders in this process.*

■ *The EP management shall ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*

■ *EP management should manage risks.*

■ *The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial educational program management bodies, as well as their representativeness in making decisions on educational program management issues.*

- *The university should demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- *The management of the EP should demonstrate its openness and accessibility for AS students, employers and other stakeholders.*
- *The management of the EP confirms the completion of training in education management programs.*
- *EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.*

Evidence part

The goals and development strategies of EP 6B07260 - " Technology of food products " are developed in accordance with the Classifier of areas of personnel training with higher and after university education, the requirements of the State Educational Institution, regulatory legal acts in the field of higher and postgraduate education, as well as the Academic policy of the university. In 2024, the EP development plan for 2024-2028 was approved, which were considered and approved by the Academic Committee for Quality of the Institute of Pedagogy and Traditional Art. Students, representatives of the public and the business community are involved in the formation and monitoring of the implementation of the plan for the development of the accredited EP.

The quality assurance policy is published on the university website. The mission and vision of the university were approved, goals and objectives were determined, which are reflected in the Strategic Development Plan of KU named after Korkyt Ata. The documents reflect the link between research, teaching and learning.

The commitment of Korkyt Ata management and employees to the development of a culture of quality is ensured by the Quality Policy. To ensure the quality of all processes and their continuous improvement, internal quality monitoring and assessment mechanisms have been introduced, quality assurance processes and their owners have been identified. Korkyt Ata University demonstrates the sustainable development of a culture of ensuring the quality of education, reflected in the annual modernization of the material and technical base, the opening of modern laboratories and an increase in the level of training of students.

Based on the analysis of external and internal factors with the wide involvement of various stakeholders, work is planned to develop the EP in all areas: on October 18, 2024, an online meeting of the Academic Council was held on improving the content of educational programs. Based on the proposals of employers from Foodmaster-Shymkent LLP, Smak LLP Almaty, Sapakhova LLP, disciplines were included in the choice of "Technology of whole dairy products and milk and protein concentrates," "Technology of dairy products for gerodietic nutrition," "Technology of bread and bakery products production by innovative technologies."

The transparency of the goal of the EP is manifested in awareness, openness, interaction with employers in the format of partnerships and is expressed in their participation in determining the professional competencies of bachelors, the list and content of disciplines, providing bases for conducting practices, practical exercises.

The results of the activities of the collegial bodies of the university show the transparency of the development of the development plan of the EP and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders.

During an interview with AS, employers confirmed their participation in the formation of the OP development plan.

As evidence of readiness for openness and accessibility for stakeholders, the website of the KU named after Korkyt Ata posted the contacts of the rector and the head of the accredited OP.

Kyzylorda University named after Korkyt Ata is the only university in Kyzylorda region that trains bachelors in the EP 6B07260 " Technology of food products," which is a competitive advantage. In order to position the uniqueness of the educational program in the international educational space, the university is developing a Roadmap for the implementation of the program to increase the competitiveness of EP 6B07260 - Technology of food products. So, from the 2023-2024 academic year, within the framework of a cooperation agreement between educational

institutions "Trakia University" and NJSC "Kyzylorda University named after Korkyt Ata" is planned to develop SOP "Technology of food products."

The management of the educational process is determined in accordance with the HNA and is associated with specific officials (head of the EP, advisors, directors of institutes, their deputies, developers of the EP, members of academic quality committees, university management). The duties performed are described in the job descriptions.

KU has a personnel development system and is regulated by the relevant Regulation. The heads of the departments passed the relevant advanced training courses, the experts were presented with certificates for passing courses in education management. In order to deepen and develop the quality assurance system at all levels of education, training seminars are held for heads of educational structures.

The university has an effective mechanism for supporting gifted students, which plays a key role in the formation of young scientists. One of the significant tools of such support is the rector's grant provided to the most promising researchers. The university provides ample career opportunities and professional development for faculty, including young faculty.

The university provides conditions for scientific research and the integration of science and education at the university, as evidenced by the following facts:

- The university management is actively developing scientific activities, ensuring the modernization of the material and technical base, the creation of modern laboratories and improving the quality of training of students. These measures are confirmed by the growth of positions in world and national rankings, as well as the participation of teachers and doctoral students in grant competitions, which contributes to the financing of scientific research.

- The integration of science and education in the university is expressed in the high level of educational programs of doctoral studies, which occupy leading positions in the ratings. Foreign internships of faculty contribute to academic exchange and the introduction of advanced techniques, and the «Жас ҒАЛЫМ» grant stimulates the involvement of young scientists in research activities.

The recognition of the scientific achievements of the university is confirmed by the active publication activity of the AS in leading cited journals. The high performance of the Hirsch index demonstrates the significance of the research, and grant support from the rector allows doctoral students to freely publish the results of their work in prestigious scientific publications.

Additionally, the university creates conditions for career growth and professional development of teachers, which is confirmed by their occupation of senior positions, such as heads of departments, heads of departments, centers, as well as former and current rectors. Graduates of doctoral studies continue their academic career, occupying key positions in universities of Kazakhstan, including the positions of vice-rectors and heads of departments, which indicates the high quality of training of future scientific and managerial personnel.

The readiness of the management to be open and accessible to all interested parties is confirmed by the opinion of students, teaching staff, employers, voiced during the interview. To improve the efficiency of management, the management of the EP is trained in education management programs.

EEC submitted a post-accreditation monitoring report on the previous accreditation of EP 6B07260 "Technology of food products," which shows the effectiveness of the implementation of recommendations at the level of 50% to 100%, including out of 25 recommendations 100% - 15 recommendations, more than 50% - 10 recommendations.

Analytical part

The quality policy reflects the link between research, teaching and learning and is published on the university's website. The development of a culture of quality assurance, including in the context of EP, is demonstrated by the participation of all stakeholders, the university is committed to quality assurance in any activity, including the implementation of academic mobility. The university has ensured transparency in the development of a development plan for the EP, the activities of the university are aimed at meeting the needs of the state, employers, and students.

The development plan of the EP meets the needs of students, employers and society and is aimed at constantly improving the EP; representatives of all groups of interested parties are involved in its formation. The experts were presented with documents on the audit of quality assurance processes, proving the regular revision of the EP development plan and monitoring of its implementation. However, the EEC did not present the minutes of the meeting of the department to discuss the results of monitoring the implementation of the plan for the development of the accredited EP, to assess the achievements of the training goals, to make decisions aimed at constantly improving the EP.

During the interview, the university management positioned the uniqueness of the accredited EPs, which, according to the management, lies in the geographical location of the university in the environmental disaster zone (impact on the environment of the consequences of the drying up of the Aral Sea, the use of RSC Baikonyr, the activities of KazAtomProm JSC). And in this regard, curricula and scientific research are focused on the study and research of environmental problems, i.e. aimed at the development and formation of environmental education of students. However, the leadership of the EP did not demonstrate the individuality and uniqueness of the development plan of the EP from the standpoint of its consistency with national development priorities and the development strategy of the organization of education.

During the interview, the university management was asked clarifying questions about the structure of the university and the management of the educational process. The university management confirmed that the name of the structural unit that provides training in EP 6B07260 - Technology of food products is Design and Technology EP and the accredited EP is included in the structure of the Pedagogy and Traditional Art Institute. Due to the fact that the profile of the educational program 6B07260- Technology of food products refers to "Higher Engineering Education," related to the direction of training 6B072 - Manufacturing and manufacturing industries, EEC considers the name of the structural unit and belonging to the institute "Pedagogy and Traditional Art" to be incorrect, this also misleads interested parties.

The self-report presents the Development Plan of OP 6B07260 - Technology of food products for 2024-2028, signed by the Chairman of the Academic Quality Committee of the Institute "Pedagogy and Traditional Art" N.B. Mirmanov, which includes section 3 "Risk Management." The plan presents risks, however, the plan for the development of the accredited PD does not include risk avoidance measures, i.e. a description of risk management mechanisms and measures.

The recommendations formulated by EEC within the framework of the previous accreditation of OP 6B07260 were fulfilled by an average of 86.8%.

Strengths/best practice: The university forms a sustainable system of support for science and education, including research funding, personnel growth, international cooperation and publication activity. These factors create a solid foundation for the further development of the scientific potential of the university and the training of highly qualified specialists.

Recommendations:

The management of the EP 6B07260 annually discuss at the meetings of the department the results of monitoring the implementation of the development plan of the EP, assessing the achievement of training goals. The results of the discussion and proposed actions to achieve the indicators of the effectiveness of the implementation of the EP should be reflected in the minutes of the meetings of the department.

Due Date - Ongoing

The management of the EP should provide a section in the development plan of the EP describing its uniqueness in accordance with the requirements of sustainable development of the regional educational system and consistency with national development priorities and the development strategy of the organization of education.

Due May 31, 2025

The leadership of the university is recommended to revise the name of the structural unit to which EP 6B07260- Technology of food products belongs and to assess the feasibility of securing the engineering profile accredited by the EP for the humanitarian institute - the Institute "Pedagogy and Traditional Art."

Due May 31, 2025

It is recommended that the 6B07260 EP management provide for risk management measures in the EP development plan in Section 3 "Risk Management" reflecting specific measures to avoid their occurrence with the assignment of responsible persons.

Due May 31, 2025

The EP management shall ensure full implementation of the recommendations of the previous accreditation.

Due May 31, 2025

Conclusions of the EEC according to the criteria: according to the standard "Management of the educational program":

according to EP 6B07260-Technology of food products of 17 parameters 1 parameter has a strong side, 13 have satisfactory positions, 3 - suggest improvement.

6.2. Information Management and Reporting Standard

■ *The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.*

■ *EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

■ *The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their effectiveness.*

■ *The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, and senior management.*

■ *The university must demonstrate a mechanism for ensuring information protection, including identifying those responsible for the reliability and timeliness of information analysis and data provision.*

■ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

■ *EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*

■ *The university should provide a measure of satisfaction with the needs of the faculty, staff and students within the framework of the EP and demonstrate evidence of the elimination of the identified shortcomings.*

■ *The university should evaluate the effectiveness and efficiency of activities, including in the context of EP. The information collected and analyzed by the university within the framework of the EP should take into account:*

■ *key performance indicators;*

■ *dynamics of the contingent of students in terms of forms and types;*

■ *academic achievement, student achievement and expulsion;*

■ *satisfaction of students with the implementation of EP and the quality of education at the university;*

■ *availability of educational resources and support systems for students;*

■ *employment and career growth of graduates.*

■ *Trainees, employees and AS must document their consent to the processing of personal data.*

■ *The management of the EP should promote the provision of all necessary information in the relevant fields of science.*

Evidence part

The university has a system for collecting, analyzing and managing information by individual on the basis of modern information and communication technologies.

Currently, the Korkyt Ata Kyzylorda University has a corporate network, the E-UNIVER information and educational portal system, to which all departments, services and educational units are connected.

Thanks to the unified corporate network of the university, its own information projects are dynamically developing: the www.korkyt.edu.kz information website and E-UNIVER.

The E-UNIVER system includes such sections as: rector's assignments, rating (KPI), expertise, WC, EP, thesis, advanced training, MOOC, dormitory, individual plan, archive.

For the purpose of high-quality training sessions in the Platonus information system, the following were purchased: License module "Tasks" and "Online Proctoring System." An electronic schedule of classes has been drawn up, which is posted on the university's website.

The main IS for the university is Platonus, which made it possible to automate the following processes: registration of students for disciplines to teachers; formation of curricula and individual plans; formation of academic flows; drafting academic calendars; organization of current, intermediate and final certification of students; formation of a base of educational achievements of students; loading of teaching materials; maintaining a file of students, employees, teachers; generation of various types of reports in real time.

There are integrations with the EC "EHEA" and "NED," as well as integration with the online proctoring system "Verigram."

In 2022, the IS "Electronic Document Management System - salemoffice.kz" was acquired.

The university uses the IS "Personnel" developed by the employees of the software department, which contains thirty parameters (personal data, education data, work, benefits, vacations, rewards, penalties, position held, rate performed, number of the employment order, validity of the employment contract, category of position, additional payments and allowances, form of employment contract for teaching staff and university employees, additional agreement to the employment contract). All the above personnel data are entered into the database of this program, based on the available information.

Office work at the university is carried out in accordance with the approved Instructions for office work and the nomenclature of cases, the safety and archiving of documents is ensured.

The university implements a regular reporting system that reflects all levels of the structure and includes an assessment of the effectiveness and efficiency of the activities of structural divisions. The experts were provided with the annual reports of the department on the results of activities, which are periodically considered at meetings of the EP "6B07260 -" Technology of food products, "at the Academic Committee on Quality.

The frequency, forms and methods of assessing the functioning of the EP, the activities of collegial bodies and the department of KU are determined by the Regulation on the development and approval of educational programs and the Regulation on assessing the quality of implementation of the university EP.

Processing, accumulation and analysis of information obtained during monitoring is carried out by employees in accordance with their official duties.

The university, in accordance with the Regulation on Information Security, defines users of information systems, models of potential violators, means and measures for protecting information, as well as information security requirements.

The Digital Transformation Department is responsible for the direct organization (construction) and ensuring the effective functioning of the information security system.

Involvement of students, employees, AS in the processes of collecting and analyzing information is carried out by means of a questionnaire in an online format. The results of the survey are reported at hardware meetings, meetings of the Academic Council, sent to departments and structural units, where they are discussed and appropriate measures are taken. For example, according to the results of the sociological survey "Student satisfaction with social and living conditions" in the hostels, the working hours of the reading room and computer classes were extended, new cabinets were purchased, prices for first and second courses in the university buffets were reduced.

The degree of satisfaction of the needs of AS, staff and students with the management system at the university is carried out by the information and analytical service of the Strategic Planning and Quality Assurance Department through a regular sociological survey of AS and students.

The transparency of the system of effective management of educational programs is ensured by such conditions as the availability of information in all areas of the university for stakeholders on the university website, the functioning of a multi-channel feedback system.

In order to popularize the EP, the social networks Instagram, Facebook, Tiktok, and Telegram are used.

During the interview, students are satisfied with the moral atmosphere, the relationship between teachers, employees, and between students.

Work with complaints is carried out in accordance with the approved rules "Rules for the consideration of complaints from students in NJSC Kyzylorda University Korkyt Ata."

In general, the interview showed the predominance of positive assessments among students accredited by the EP in relation to teachers and the university.

The university has organized information support for scientific research of teaching staff and students. The department of coordination of scientific research provides information and methodological support for the activities of scientific units, departments, Dissertation Councils at the university; provides information support to scientists and teaching staff of the university regarding the activities of international databases of full-text resources, publishers and companies.

Analytical part

The existence of a system for collecting, analyzing and managing information is shown through the use of modern information and communication technologies and software by the university, the use of modern methods for collecting and analyzing information. Information obtained as a result of a questionnaire, survey, discussion is analyzed and entered into corrective action plans to improve the internal quality assurance system.

The system of annual and regular reporting allows the university to assess the effectiveness and efficiency of the activities of departments and departments, as well as scientific research.

The documents submitted by the university show the frequency, forms and methods of assessing the management of the EP, the decisive role of the activities of collegial bodies, structural divisions and senior management. The university implements scientific projects that determine the research focus in the development of the university.

The university demonstrated the definition of order and ensuring the protection of information, including the definition of responsible persons for the reliability and timeliness of the analysis of information and the provision of data. Management EP objectively demonstrates the systematic use of processed, adequate information for the internal quality assurance system. The university management has demonstrated that students, teaching staff and staff confirm their consent to the processing of personal data.

The university showed the existence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them, which is an important factor that takes into account the opinion of all interested parties in the implementation of the EP.

Regular questionnaires and opinion polls allow the university to measure and analyze the degree of satisfaction with the needs of AS, staff and students within the framework of the EP and thereby adjust plans for the development of the EP.

According to the results of the survey among students, it was found that 100% (60 people) of students are fully or partially satisfied with the speed of response to feedback from teachers on the educational process.

Strengths/best practice: not identified

Recommendations: - no

Conclusions of the EEC on the criteria: According to the standard "Information management and reporting" on EP 6B07260 - Technology of food products out of 17 parameters, 17 have satisfactory positions.

6.3. Standard "Development and approval of the educational program"

■ *The university should demonstrate the existence of a documented procedure for the development of EP and its approval at the institutional level.*

- *The university must demonstrate compliance of the developed EP with the established goals and planned training results.*
- *EP management should determine the impact of disciplines and professional practices on the formation of training results.*
- *The university can demonstrate the presence of a model of a graduate of EP, describing the results of training and personal qualities.*
- *Qualification assigned at the end of the EP shall be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.*
- *The management of the EP should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP and its modules (in content and structure) meet the set goals with a focus on achieving the planned training results.*
- *The management of the EP should ensure that the content of the academic disciplines and the results of training correspond to each other and the level of training (bachelor's, master's, doctoral studies).*
- *The EP management should demonstrate the conduct of external examinations of EP.*
- *EP management should provide evidence of the participation of students, AS and other stakeholders in the development of EP, ensuring their quality.*
- *EP management should demonstrate the positioning of EP in the educational market, (regional/national/international), its uniqueness.*
- *An important factor is the ability to prepare students for professional certification.*
- ▶ *An important factor is the presence of a two-degree EP and/or joint EP with foreign universities.*

Evidence part

The university has developed and approved the IRD "Regulation on the development and approval of EP KU named after Korkyt Ata."

AS the Academic Quality Committee of the Institute "Pedagogy and Traditional Art," which includes employers and students, take part in the development of accredited EP. When choosing employers to participate in the committees, the following criteria are taken into account: basic education, field of professional activity. These are the heads of confectionery, dairy production and catering enterprises, representatives of teaching staff of domestic universities.

During the interview, employers showed interest in the work of the university and EP 6B07260 - Food Technology, which is expressed in participation in job fairs, open days and other forms of meetings of employers with future graduates; in reviewing theses. So, for example, representatives of employers are: Director of Firma LLP Best-Service LTD T.K. Sultanova, Director of GOLD-STEEL LLP A.A. Kusherbaeva, Director of IP RiM R.B. Swhat, representative of the Chamber of Entrepreneurs of Kyzylorda region Alnazarova G.Sh., head of production of dairy products "Distir" Amangali T.M., director of the Tuymekent restaurant Tulegenova A.M., director of confectionery production "Tuttilem" Tasybaeva D.B. and others.

The issues of updating the EP at the suggestion of employers are discussed at the meetings of the EP 6B07260 - Technology of food products and the Academic Quality Committee of the Institute "Pedagogy and Traditional Art." If a positive decision is made, the Academic Quality Committee recommends the EP for approval by the University Academic Council.

The quality assessment of the EP is carried out on the basis of the GNI "Regulation on the quality assessment of the implementation of educational programs of the university." Educational programs are approved by the Chairman of the Board-Rector on the basis of a positive decision of the Academic Council of the University. The originals of the EP are stored at the department, the EP passport is posted on the university website.

The programs of disciplines and modules of the DB and PD cycles from the 1st to 8th semester are interdisciplinary and multidisciplinary in nature, which provides training at the intersection of a number of areas of knowledge. All accredited EP include a research component in the form of a separately structured module "Science, Innovation and Educational Work." The labor intensity of EP is clearly defined according to ECTS in the curriculum in accordance with regulatory documents.

Students confirmed that their opinions through questionnaires are taken into account during the procedure for assessing and improving EP. EP is designed to provide student-centered training.

In undergraduate programs, starting from the 5th semester, the study of an additional program-Minor (16 credits) is provided.

EP is formed on a modular basis. Each module of the educational program is focused on achieving a certain learning result. The training results are formulated according to the program as a whole, for each module and individual discipline. EP 6B07260 - Food technology consists of 8 modules.

Based on the content of modular educational programs, the following are developed: catalogs of elective disciplines, working training programs (syllabuses) of disciplines and professional practices, final certification programs, individual curricula of students and other documents. QED describes the disciplines of the component by choice, indicating the brief content, pre- and post-requisites.

The catalog of elective disciplines is discussed and agreed with employers, leaders of OP, leading scientists of EP, then approved at meetings of the NMS EP 6B07260 - Technology of food products, Academic Quality Committee of the Institute "Pedagogy and Traditional Art."

On October 18, 2024, an online meeting of the Academic Council was held on improving the content of educational programs. In accordance with the proposals of employers (Foodmaster-Shymkent LLP, Smak LLP Almaty, Sapakhova LLP), elective disciplines were introduced: "Technology of whole dairy products and milk and protein concentrates," Technology of dairy products for gerodietic nutrition, "Technology of bread and bakery products production by innovative technologies".

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The issuing EP, responsible for the preparation and improvement of the EP, annually studies the analysis of changes in the labor market, reviews of workers, the wishes of students and makes the necessary changes, which are subsequently updated in the Register of EP. According to the results of the 2024 update, P 6B07260- Technology of food products in the EHEA register showed an achievability coefficient of RO 86.74%.

During the interview, the students talked about their participation in the development of the EP, about the questionnaire on the quality of the EP.

The organization of industrial practice is carried out in accordance with the GNI "Regulation on the types of practice and the procedure for passing practice." The direction of students for all types of industrial practice is formalized by order of the vice-rector for academic issues of the university. An agreement with the bases of professional practice of students is concluded a month before the start of practice. The agreement defines the duties and responsibilities of the university, enterprise (institution, organization) and students who are the bases of industrial practice.

Industrial practice of students is carried out in accordance with the academic calendar. Types, terms, scope and content of professional practice are determined by MC, WC and EP.

Before passing all types of practices, students receive instructions, tasks and get acquainted with the deadlines for completing tasks, the procedure for maintaining documents provided for by the practice program.

Production practices are organized by the issuing EP and controlled by the Office of the Organization of the Educational Process and the dispatch service. The bases of practice are organizations with a material and technical base and qualified personnel that meet the profile of personnel training and the requirements of the EP. Thus, the bases of practices of accredited EPs are dairy and baking shops, catering, and confectionery products, with which agreements have been concluded and memorandums of cooperation have been signed. EEC presented supporting documents on the creation of branches of the department at enterprises.

For students to undergo professional practice, contracts were concluded with such enterprises as: SMAK dairy plant, on the basis of Foodmaster-Shymkent LLP, Tattialem confectionery workshop, Akzhelei bakery IP, pasta workshop.

The Korkyt Ata KU graduate model is a comprehensive image of the outcome of university studies at all levels of education and is recommended for use in the development of EP. In 2023, a new model of a graduate in accredited EP was developed.

Information on the qualifications assigned is posted on the university website.

Developed/updated EP according to the Regulation "On Development and Approval of EP" undergoes external expertise. Reviews of representatives of the academic community were received for the accredited educational program: Head of the Department of Food Production Technology and Biotechnology, Associate Professor, Candidate of Technical Sciences Zh. Kakhimova, NAO Shakarim University of Semey,; Doctor of Technical Sciences, Professor of the Department of Food Technology, Almaty Technological University F. T. Dikhanbaev.

The university provides academic mobility among students and AS. The organization of academic mobility is regulated by the IR "Regulation on Academic Mobility." Roadmap for incoming and outgoing academic mobility developed and approved

The management and teaching staff of EP 6B07260- Technology of food products, within the framework of international cooperation, held online meetings with the heads of the Department of Technology Custodians of Trakia University. The purpose of the online meeting is to familiarize yourself with the material and technical base, academic, scientific activities and the implementation of the academic mobility program as part of a partnership with the university in order to implement a joint educational program.

Analytical part

The university clearly defined and documented the procedures for the development of EP and their approval at the institutional level.

The goal of EP 6 of the education level of EP 6B07260 is " Technology of food products..." " fundamental training of highly qualified personnel for dairy, bakery, pasta, confectionery and catering enterprises with theoretical and practical skills in the development of food and nutrition production technologies, capable of independently conducting research, generating new ideas in research activities and introducing modern technologies at food industry enterprises, "from the expert's point of view, does not correspond to the results of training in EP and level of education.

The names of the positions indicated in the passport of the EP do not correspond to the positions specified in professional standards approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" (section "Food industry"), for example, the chief cook-technologist at catering establishments, administrator, head, teacher of secondary and professional educational institutions, laboratory worker in research and design institutions, head of the laboratory.

The model of a graduate of EP 6B07260, presented by EEC, is characterized by a description of general competencies that are suitable for any EP and does not reflect the specifics of the direction of training, professional skills, and field of activity.

VEC studied the structure of the EP based on the European Credit Transfer and Accumulation System (ECTS), the compliance of the content of the modules with the set goals and planned training results.

The training results are formulated without taking into account the recommendations of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan. RO EP begin with the inactive verbs "know," "be able," "understand," "own," for example, "learns the technology for the production of flour products and confectionery," "The student owns theoretical information about the equipment of catering institutions and has the competence to work on equipment."

The results of training in the discipline "Fundamentals of Scientific Research" are not achievable by its content.

The description of the discipline "Flour dishes" is incorrect, for example, flour dishes and flour confectionery are different food products.

The description of the discipline "Application of food additives in milk production technology" does not correspond to the formed learning result.

The result of training in the disciplines "Technology of functional nutrition" is incorrectly formulated: "The student masters the functional nutrition of a person and the basics of nutritional nutrition," "Technological equipment of bakery enterprises": "The student can master technological machines and equipment for the production of bakery, pasta products and work in them," "Technology of dairy products for gerodietic nutrition": "He is currently studying the features of human nutrition, population nutrition problems."

The description and result of training in the disciplines "Control and assessment of the quality of food products," "Technology of public catering products," Technology of processing industries, Technology for the production of flour confectionery products, Physicochemical

foundations of product production, Processes and devices for the production of food products, Design of industry enterprises, Development of new food products, etc.

In the EP, the "Matrix for correlating the results of training under the educational program with the formed competencies" is presented, however, the "Matrix of the achievability of the results of training of the OP through the studied disciplines" must be submitted to the Register of the OP of the Ministry of Internal Affairs of the Republic of Kazakhstan.

The leadership of the EP positions the strengths of the EP through publications on social networks. The self-report provides information on the uniqueness of EP, which is characterized by its mobility and the inclusion of elective practitioners on the recommendation of teachers. EEC believes that EP is not sufficiently recognizable in the national educational market, the uniqueness of the accredited program and its role are not clearly indicated.

As evidence of providing the opportunity for professional certification of students, the university presented information on the passage of advanced training courses in 2022 and 2023 by individual students of the EP 6B07260 - "Technology of food products," which is not a systemic event.

Strengths/best practice: not identified

Recommendations:

The EP guidance should be aligned with the Dublin First Level Descriptors (Baccalaureate) objective of the EP 6B07260. Detail and formulate the training results in accordance with the specifics of the EP, with labor functions described in professional standards approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" (section "Food industry"), taking into account the recommendations of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan using Bloom taxonomy.

Due May 31, 2025

The management of the EP 6B07260 specify the model of the graduate of the EP by reflecting the unity of qualification and competence approaches, taking into account his professional duties, scope of activity, nature of production tasks that will ensure the effectiveness of his activities in the field of food production.

Due May 31, 2025

EP management to adjust the description and training results in the disciplines "Fundamentals of Scientific Research," "Technological equipment of bakery enterprises," "Technology of dairy products for gerontological nutrition," "Quality control and assessment of food products," "Technology of public catering products," "Technology of processing industries," "Technology of production of flour confectionery products," "Physicochemical foundations of production," "Processes and devices for the production of food products," "Design of industry enterprises," "Development of new food products" in accordance with the name of the disciplines to achieve the planned training results. Adjust the names of the disciplines "Technology of functional nutrition," "Flour dishes."

Due May 31, 2025

To determine the impact of disciplines and professional practices on the formation of training results, it is recommended that the management of the EP compile and include in the EP 6B07260 Food technology a matrix of the achievability of training results, showing the achievement of the goals and results of training of the EP by studying the proposed disciplines.

Due December 31, 2025

The management of the EP to formulate the uniqueness of the accredited program and its role in the educational market of the Republic of Kazakhstan, indicating these characteristics in the description of the EP and in terms of its development.

Due September 01, 2025

The university management is recommended to systematize activities to provide the opportunity to prepare students for professional certification by developing an action plan to improve and evaluate the professional competencies of graduates of the 6B07260 EP.

Due September 01, 2025

EEC conclusions on the following criteria:

According to the standard "Development and approval of educational programs" according to EP 6B07260 Technology of food products of 12 parameters, 6 parameters have satisfactory positions, 6 - suggest improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

■ The university should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

■ The university should demonstrate the existence of a documented procedure for monitoring and periodic assessment of EP to achieve the goal of EP. The results of these procedures are aimed at continuous improvement of the EP.

Monitoring and periodic assessment of EP should consider:

■ content of programs in the context of the latest achievements of science and technology in a specific discipline;

■ changes in the needs of society and the professional environment;

■ workload, academic performance and graduation of students;

■ effectiveness of assessment procedures;

■ needs and satisfaction of students;

■ compliance of the educational environment and the activities of support services with the goals of the EP.

■ All interested parties should be informed of any planned or taken action in relation to the EP. All changes made to the EP must be published.

■ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP as a whole.

Evidence part

The university presented a number of documents that define the mechanisms for monitoring and periodic assessment of EP. The revision of the EP is regulated by the Regulation "Development and Approval of EP." Changes are initiated by employers, students, teachers. The wishes of employers, students and teachers are identified during annual opinion polls, round tables and meetings with employers.

To ensure the quality of EP, the university monitors and evaluates them. Monitoring and periodic assessment of EP are aimed at achieving the goals of EP, fulfilling all planned training results. The university has determined the requirements for the format of monitoring and periodic assessment contained in the IR "Regulation on the quality assessment of the implementation of educational programs of the university." The university has a Regulation "On Assessing the Quality of EP Implementation," on the basis of which an internal assessment of the quality of EP is carried out.

Documents on the internal audit were submitted to the EEC, based on the results of which an assessment of the effectiveness of the implementation of the EP according to certain criteria was carried out. The results of the assessment were considered at a meeting of the Quality Committee of the Institute "Pedagogy and Traditional Art."

The Academic Quality Committee of the Institute "Pedagogy and Traditional Art" conducts a quality check of the EMCD of all educational programs of the institute. Based on the results of the inspection, an action plan is drawn up to eliminate the identified violations and shortcomings in the quality of the EMCD.

Analysis of the procedures for monitoring and periodic assessment of EP is carried out on the basis of: analysis of curricula, a catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, their monitoring and assessment; minutes of meetings of departments; interviewing and questioning students, ASs and stakeholders; results of observations of support services.

The university uses the following forms, types of monitoring and assessment of EP: through a survey of students, through control, internal and external assessment.

Control of educational achievements of students in the studied disciplines is carried out on the basis of a point-rating system, the essence of which is that continuous control of knowledge is carried out at all stages of training: current and milestone control, final certification.

In order to improve the content of the EP 6B07260 - technology of food products disciplines, the management is working to strengthen the supply of material and technical base of accredited EP. A long-term plan has been developed to equip specialized laboratories with modern equipment used at enterprises of the relevant industries in the profile of the accredited EP.

Personal growth and development of the student in the process of mastering the educational program is monitored by the teacher of the student himself in the "Journal of Assessments" of each discipline by gaining audience points during practical, laboratory, lecture classes, IWST, milestone modules and an exam. The criteria for evaluating the student's work are reflected in Sillabus. The results are entered into the Platonus database, where each student has access by login and password. At the university, the development by each student of the proposed RO, the development of EP as a whole is ensured in a comprehensive, open and accessible manner. Also, the result of the student's mastery of a particular discipline and the subjects of the academic period as a whole is the GPA indicator.

Korkyt Ata KU has support services that ensure that the needs of different groups of students are identified and met. Such services include: Office of the Registrar, Office of Educational Process Organization and Dispatch Service, Office of Educational Program Coordination and Educational Process Planning, International Relations Division, Office of Recruiting and Careers.

The university has a procedure and mechanisms for making changes to the documentation of the educational process (curricula, CED, curricula, etc.), which is reflected in the Academic Policy of the university.

The basis and effective tool for making changes is the conduct and results of a survey of students, employers, teaching staff and graduates, which reflect their wishes, suggestions and level of satisfaction.

The university holds job fairs with the participation of stakeholders and students. This event discusses the implementation of measures to strengthen the educational and research potential of the university, through the promotion of EP and the development of measures for further cooperation between stakeholders on improving the content and quality of programs.

Analytical part

Evidence of ensuring the achievement of the goal of EP, compliance with the needs of students and society is the presence in the university of monitoring mechanisms and periodic assessment of EP, which allow them to be constantly improved.

The content of the disciplines is based on the latest achievements of science, takes into account changes in the needs of society and the professional environment. The student load complies with the regulatory requirements of the SCES and IR and allows students to sufficiently fully form the necessary professional competencies.

The training schedule of students is based on the working curriculum, the organization of the educational process is carried out on the basis of the approved academic calendar.

Students have access to regulatory documents regulating the assessment procedures, their objectivity and transparency of the assessment process and are located in the educational portal "Platonus." The university uses a rating system for assessing knowledge, which allows a comprehensive and objective assessment of the quality of educational work of students.

Professional competencies of students are formed in the process of passing the practices provided for by the curriculum of the EP and are effectively assessed in accordance with the regulation.

Expectations, needs and satisfaction of students with training on accredited EP are taken into account through the analysis of questionnaires.

During the interview, the students confirmed their participation in the survey, in the possibility of choosing elective disciplines and expressed confidence in achieving the final goals

of the EP. AS, trainees and employers confirmed in interviews that they were aware of any planned or taken action regarding EP.

Revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society, is carried out in accordance with the developed mechanism. However, when revising the contents of the EP, the labor functions and the nature of production tasks described in professional standards are not fully taken into account.

A survey conducted among AS implementing accredited EP showed that 100% (22 people) highly appreciate the focus of educational programs on the formation of students' skills and abilities to analyze the situation and make forecasts. A similar number of AS are satisfied with the level of compliance of the educational program in terms of content and quality of implementation with the expectations of the labor market and employers. In addition, 95.5% (21 people) of AS believe that the training load is in line with their expectations and capabilities.

Strengths/best practice: not identified.

Recommendations: The 6B07260 EP management is recommended to take into account the labor functions and the nature of production tasks described in professional standards for improving EP when revising the contents of EP.

Due May 31, 2025

Conclusions of the EEC according to the criteria: According to the standard "Constant monitoring and periodic assessment of educational programs" according to EP 6B07260 Technology of food products out of 10 parameters, 10 parameters have satisfactory positions.

6.5. Student-Centered Learning, Teaching, and Performance Measurement Standard

- *The leadership of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- *The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of training results that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.*
- *The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievements of the goals of the EP by each graduate.*
- *An important factor is the availability of own research in the field of teaching methods of OP disciplines.*
- *The university should ensure that the procedures for assessing training results are consistent with the planned results and goals of the EP.*
- *The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the results of training EP. Criteria and methods for assessing training results must be published in advance.*
- *Evaluators should be up-to-date in their assessment of learning outcomes and regularly improve their skills in this area.*
- *EP management should demonstrate the presence of a feedback system on the use of various teaching methods and assessment of learning results.*
- *EP leadership should demonstrate support for student autonomy while providing guidance and teacher assistance.*
- *The management of the EP should demonstrate the existence of a procedure for responding to complaints from students.*

Evidence part

The university has shown a commitment to student-oriented learning: the development of flexible learning paths, the ability to choose the language of instruction, elective disciplines, teachers; electronic registration for elective disciplines; formation of an individual curriculum; organization of an additional semester for repeated or additional study of disciplines; possibility of training in remote technologies.

The student has the opportunity to study certain disciplines in other educational organizations, including abroad.

To independently choose the educational trajectory, the university provides students with educational programs, a catalog of elective disciplines.

The procedure for enrolling students in the study of disciplines is organized by the educator.

Students of EP 6B07260 - " Technology of food products " have the opportunity to conduct individual research work. The proof is the participation of students in scientific conferences (4th Turkic World Scientific Congress on Engineering and Natural Sciences, Republican competition of research works of students of natural, technical, social and humanitarian and economic sciences).

The department has a student scientific circle «Молочник», whose tasks are to increase the interest of students in research work, create conditions for students to engage in research work, and organize scientific and educational activities outside of school hours.

Students participate in the development of EP and during the interview students confirm that their opinions are taken into account in all areas of the educational and educational process.

The educational process uses modern educational technologies and active teaching methods: information, information and communication, interactive, case method, associogram, Bloom taxonomy, project, portfolio, role-playing games, business games, trainings, discussion seminars, problem conferences, disputes, round tables, etc. Indicators of the effectiveness of the use of the above teaching methods are, first of all, the results of current academic performance, the final state certification of students and the degree of their satisfaction with the quality of training.

To introduce modern teaching and learning methods, the department develops scientific and methodological and educational materials, teaching aids, educational and methodological complexes in disciplines, multimedia educational complexes, suggesting flexibility, adaptability, variability in the study and development of the discipline.

There are electronic reading rooms for students. In order to conduct high-quality training sessions in the Platonus information system, licensed modules "Tasks" and "Online Proctoring System" were purchased. In order to provide the educational process with electronic content, the University's Television Studio prepared and posted on the university's server online courses (MOOS) by Zh.Zh. Smailova "Rational Nutrition" and S. Zh. Yeralieva "Organization of Services at Public Catering Enterprises."

The ratio between SETT and IWS for all types of educational activities is determined by the approved time standards for calculating the volume of educational, educational, methodological and research work of the university faculty. The scope of SETT determined by the work curriculum is carried out in accordance with the schedule approved by the Vice-Rector for Educational and Methodological Work. Principles of IWS implementation: accessibility (clear formulation of the purpose of the work), systematic, as well as a differentiated approach to each student (taking into account the abilities and capabilities of students).

Assessment and adjustment of pedagogical methods is carried out as part of the organization of open classes, mutual visits, meetings of scientific and methodological seminars, master classes.

To get feedback on the use of innovative teaching methods, the department conducts a survey and open discussion among students, which allows you to identify the effectiveness of using the new methodology and the impact of new methods on improving the quality of teaching. The department regularly discusses issues arising in the process of applying new methods, a comparative analysis of student performance is carried out before and after the application of innovations in the educational process. Satisfaction of students and teaching staff from the use of innovative methods is determined by interest in the discipline, in attendance and academic performance, in the results of a questionnaire survey conducted by the information and analytical service.

Assessment of students' achievements is carried out in accordance with the Rules for current control of academic performance, intermediate and final certification of students.

The organization of current exams and control over their conduct, taking into account the movement of the contingent of students, analyzing the academic indicators of sessions, final

attestations, control sections of students' knowledge, calculating the average score (GPA) is carried out by the registrar's office.

Based on the results of intermediate and final control, analytical materials are presented that use tabular and graphic forms that are convenient for making decisions at various levels of educational process management. All results are discussed at a meeting of the department. Based on the results of its implementation, an action plan is drawn up to improve the process of teaching disciplines and eliminate the identified shortcomings.

Information on academic performance is available to students thanks to the AIS "Platonus."

Intermediate certification of students in KU named after Korkyt Ata is carried out in the form of passing exams and differentiated tests. Current control of student performance is carried out in accordance with the approved schedule of training sessions. The curriculum of the discipline defines various types of current monitoring of student progress: oral questioning, written control, combined control, homework presentation, discussions, trainings, round tables, case stages, tests, etc. The final control (exam) is carried out taking into account the results of the current and milestone controls. Examinations are conducted in written, oral, test or combined forms.

University students at the beginning of the academic period are provided with syllabuses of disciplines that indicate the criteria and methods for assessing academic achievements. Syllabus is available to every student and is located in the Platonus base. At the beginning of the academic year, the rector of the university approves the composition of the "Public Commission," whose functions include monitoring all types of assessment of students' knowledge and compliance by students with internal rules of conduct. The "Public Commission" includes both representatives of the teaching staff and students. The system of control and assessment of students' knowledge meets generally accepted principles and criteria for assessment, is objective and transparent. A student who does not agree with the assessment of the final control has the right to apply for an appeal no later than the day following the day of the exam.

During the interview, students emphasized that the university supports students through counseling on the educational process, helping students in case of problems and various difficult life situations.

In order to provide psychological support to students at the university, the Center for Psychological Support has been created, the main tasks of which are to promote the personal, intellectual and professional formation of students in the process of studying at the university.

In order to comply with the requirements for the exam and intermediate control, resolve controversial issues, protect the rights of persons passing the relevant exams, by order of the chairman of the board - rector of the university, an appeal commission is created, which consists of an odd number of people, including the chairman of the appeal commission.

The university organizes advanced training courses for teachers for mastering modern methods of assessing training results. For example, the AS of accredited educational institutions takes an active part in training seminars within the framework of the international Coursera program.

In interviews, EP students 6B07260 expressed gratitude to the teachers, demonstrated optimism and high motivation to study.

Analytical part

Respect and attention to different groups of students and their needs, the provision of flexible learning paths are confirmed by the answers of students during the interview. The EP uses various forms and methods of teaching and learning, which are provided for by the relevant documents and confirmed during the conversation.

Own research in the field of teaching methods of educational disciplines of the educational program (EP) is currently not carried out and is planned by the university in the near future. However, faculty publish their own training manuals, which are used in the educational process. Feedback mechanisms on the use of various teaching methods and assessment of learning results are confirmed by a questionnaire.

The university supports the autonomy of students with simultaneous guidance and assistance from the teacher on the basis of the Regulation on the independent work of students.

Students confirmed the existence of a procedure for responding to student complaints, as well as the consistency, transparency and objectivity of the mechanism for assessing training results, including an appeal. By order of the chairman of the board - the rector of the university, an appeal commission is created, which consists of an odd number of people, including the chairman of the appeal commission.

Criteria and methods of assessment within the framework of accredited faculty are published in syllabuses of disciplines, students have constant access to them. In the syllabus, each teacher has assessment criteria for each form of control.

Mechanisms for ensuring the achievement of educational results by each graduate of the OP are determined by the university and their completeness is ensured.

Faculty owns modern methods of assessing training results and regularly improves qualifications through courses.

The survey among students made it possible to establish that 100% (60 students) of the respondents were satisfied with information support and clarification before entering the university of the rules of admission and strategy of the educational program (specialty), and 100% (60 students) were also satisfied with the degree of information regarding the requirements for successful completion of the educational program where they study. It should be noted that 100% (60 people) of students highly appreciate the level of objectivity in assessing their knowledge, skills and other educational achievements, as well as 98.3% (59 students) noted the objectivity and fairness of the teachers themselves.

The EP survey as part of the survey made it possible to establish a high level of conditions created at the university, taking into account the needs of various groups of students and amounted to 100% of respondents (22 respondents).

Strengths/best practice: not identified

Recommendations: no.

External Expert Committee (EEC) conclusions on the following criteria:

According to the standard "Student-centered training, teaching and assessment of academic performance" according to EP 6V07260 - Food technology out of 10 parameters, 10 parameters have satisfactory positions.

6.6. Trainees standard

- *The university must demonstrate the policy of forming a contingent of students and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.*
- *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.*
- *The university should demonstrate the compliance of its actions with the Lisbon Convention on Recognition, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal training.*
- *The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
- *The university should actively encourage students to educate themselves and develop outside the main program (extracurricular activities).*
- *An important factor is the availability of a support mechanism for gifted students.*
- *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications.*

- The university should provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining contact with them.
- The university must demonstrate the procedure for issuing graduates of documents confirming the qualifications obtained, including the achieved results of training.
- EP management should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market.
- The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- An important factor is the existence of a functioning alumni association/association.

Evidence part

KU has predetermined rules published on the university website and consistently applied rules governing the admission of students to accredited EP in accordance with the license. Information support and support of the university's activities in the state, Russian and English languages is available on the university's website, as well as through social networks, information stands of the selection committee, the newspapers «Сыр бойы», «Қызылординские вести», «Сыр түлегі», commercials on the TV channels «Қызылорда-Қазақстан», «Қоғам-ТВ».

The formation of a contingent of students is carried out on the basis of a state order (grant) and on a commercial basis. Persons who have gained at least 50 points according to the results of UNT are EP 6B07260- "Technology of food products" allowed to enroll in paid training.

Admission of students to KU is carried out in accordance with the GNI "Rules for admission of students to higher and (or) postgraduate education at the Korkyt Ata Kyzylorda University."

Information on the rules and conditions for admission to the university, a list of necessary documents, a list of EP, regulatory documents, announcements and other information regarding admission are posted on the official website of the university in the "Applicant" section. On the official website of the university, a guide guide for students is also posted.

To form a contingent of students under the EP 6B07260- "Technology of food products", teaching staff and students actively participate in career guidance work. Every year, the department holds the Open Day "Мамандыққа кіріспе" among students in grades 10-11. The event is attended by employers, representatives of the Chamber of Entrepreneurs of Kyzylorda region.

Table 2 - Information on admission to the 1st course of students on accredited EP

Name of EP	Admission to the 1st course, people			
	2021-2022 academic year	2022-2023 academic year	2023-2024 academic year	2024-2025 academic year
6B07260- "Technology of food products"	32	67	101	123

Data on the admission of students to 1 course indicate an increase in the EP contingent 6B07260- "Technology of food products."

Table 3 - Total student body by accredited EP for the academic year 2024-2025

Name of EP	Contingent of students, people.				
	1 курс	2 курс	3 курс	4 курс	Итого
6B07260- "Technology of food products"	123	98	67	33	319

The number of students and the dynamics of admission of students to the undergraduate program confirms the demand for EP and the stability of the contingent.

For newly enrolled and foreign students at the university, various measures are taken to adapt on the basis of the Internal Regulations "Program of adaptation of first-year students to the

university environment." To adapt students who have entered the 1st year, an orientation week is held, within the framework of this week the university library organizes a library and bibliographic lesson, in which freshmen are introduced to the working hours, user instructions for reading rooms and a subscription, and the MegaPRO automated information library system program.

For the successful adaptation of foreign students, the university has developed a program for the adaptation of foreign students to the conditions of study at the Korkyt Ata Kyzylorda University. In order to support foreign students and students on a paid basis, discounts for training are provided in the amount of 50% according to the IRD "Regulation on the procedure for determining the types of internal grants and benefits for paying for undergraduate studies at the Korkyt Ata Kyzylorda University."

During the conversation, the students confirmed that the university creates conditions for adaptation, and also provides places in the hostel.

Recognition of educational results acquired in other Kazakhstani or foreign educational institutions is carried out in accordance with the approved Internal Regulations "Rules for the transfer and restoration of students to Kyzylorda University named after Korkyt Ata" and "Rules for recognition of results and re-calculation of formal and informal education loans at Kyzylorda University named after Korkyt Ata. These documents are contained in the Academic Policy of the University.

The university has demonstrated the mechanisms for the development of academic mobility of teaching staff and students. The organization of academic mobility is regulated by the Internal Regulations "Regulation on the academic mobility of students and teachers of KU im Korkyt Ata, the Concept of academic mobility of students of higher educational institutions of the Republic of Kazakhstan." A roadmap for incoming and outgoing academic mobility has been developed and approved. 2022-2023 academic year in the second semester, as part of the program of internal academic mobility, students of EP 6B07260- "Technology of food products" studied at Kokshetau University named after Sh. Ualikhanov (Sultanova A., Sisenbekova A., Toktashova G.). at Aktobe Regional University named after K. Zhubanov (Malik I.), at the Kazakh Agrotechnical University named after S. Seifullin (L. Adilbekova), at the Almaty University of Technology (Zhenisbekkyzy B.).

The university has 23 youth organizations: the Public Association «Альянс студентов Казахстана», the Youth Wing "Jastar Ruhy," the Pedagogical Detachment "Ұлағат ұландары," the KVN Team "Q-құрамасы," the Readers Club "Book Club," the Youth Theater "Жауқазын," the Club "Enactus," Volunteers «Айналайын», Err Organization "Правда", Discussion Organization, Student Parliament, etc.

The university annually hosts the festival of creative youth «Студенческая весна», «BalmuzdaqParty», «Мисс Университет», «Kinofest», «UNITED ZHASTAR», «Жайдарман» КВН, «Домбыра Party», «Золотой голос» of the university, poetry and creative evenings, round tables. In addition, the charitable projects «Ардагерлерді ардақтайық!», «Протяни руку», «Мейірімділік-жылы жүректен», «Тұғыры биік - Тәуелсіздік!», «Менің туым-менің Отаным», «Мен Ұлы даланың мұрагерімін», «Тәуелсіздік ұландары» and others.

The university has created conditions for creative development and participation of students in scientific research. Forms of research organization are: participation in scientific and practical conferences, seminars, round tables, competitions; publications in scientific journals and collections of reports, materials and abstracts of conferences, etc. So, for example, from November 30 to December 3, 2023, research work of TFP-21-1 group student Ongar Karakat on the topic "Technology for preparing a therapeutic whey drink enriched with vitamins useful for the human body" participated in the 4th International Turkic World Scientific Congress on Engineering and Natural Sciences. The work received an author's certificate and a letter of thanks.

The university has 13 sports sections in such types as: football, volleyball, basketball, boxing, wrestling, tennis, swimming, chess, powerlifting, fitness, e-sports, togyzkumalak, dance, sports, athletics.

The Department of Strategic Planning, Monitoring and Quality Management of Korkyt Ata University annually conducts a sociological survey on the topic "Student satisfaction in creating conditions for personal development and education of students." More than 74% of EP 6B07260- "Technology of food products" took part in the survey. The results of recent surveys showed that a significant majority of university students who took part in the survey are satisfied with the creation of conditions for personal development and education of students at the university.

In order to support gifted students, the university has developed a Regulation on the support of gifted students of Kyzylorda University named after Korkyt Ata.

The university demonstrated the presence of branches of the department on the basis of food enterprises of the city of Kzyl-Orda. For students to undergo professional practice, contracts were concluded with such enterprises as: «CMAK» dairy plant, on the basis of «Foodmaster-ШЫМКЕНТ» LLP, «Tattialem» confectionery workshop, «Ақжелең»bakery IP, pasta workshop.

According to the results of the questionnaire "Student satisfaction with university education" for the satisfaction of students with educational and industrial practices, the indicator is 86%.

Students who complete their studies are awarded an appropriate degree and a diploma with an appendix (transcript), as well as the European Diploma Supplement. Since 2021, the university issues a diploma of its own sample. The university has developed the Regulation "On the form and requirements for filling out documents on the formation of its own sample."

Students of accredited educational institutions can receive Coursera certificates, as well as certificates of passing the test for knowledge of the state language and legislation of the Republic of Kazakhstan.

Graduates of accredited EP have skills in demand in the labor market. This is evidenced by the data of a sociological survey among employers of the Kyzylorda region on the topic: "Personnel preferences of employers and requirements for the level of training of young specialists."

Table 4 - Information on employment of graduates of the accredited EP

Name of EP	2021-2022	2022-2023	2023-2024
	% employments		
6B07260- "Technology of food products"	71	70	81

Employment matters are overseen by the Office of Recruiting and Careers. To assist graduates in finding employment, the university annually holds a job fair with the participation of managers and representatives of organizations, enterprises, companies, firms, heads of the regional and city departments for coordinating employment and social programs, and others. The Recruiting and Career Management Department has launched a graduate upgrade program with the aim of providing comprehensive support after graduation, as well as promoting their professional advancement.

Graduates and workers of accredited EP take part in the development and implementation of EP.

The university has an Alumni Association, various meeting formats, foresight sessions, round tables, press conferences, forums are held.

Analytical part

The information posted on the university website is quite complete. To inform the public, in the "Applicant" tab there are sections "Admission Rules," sections "Call Center for University Admission," "Virtual Admission Committee," "Higher Education," "Postgraduate Education," "List of Undergraduate Educational Programs," "Tuition Fees for Undergraduate Educational

Programs," "Internal Grants and Benefits of the University," "Contact Information," "Portfolio of Potential Scientific Leaders."

External Expert Committee in the course of analyzing the contingent of students observes the positive dynamics of recruitment to EP 6B07260- "Technology of food products".

During the interview, the students said that the university has created good conditions for training, for conducting scientific research, and support is provided by teachers and program managers on all issues of the educational process.

External Expert Committee noted that graduates and employers are interested in the development of EP and provide support in employment.

During the interview, students expressed their readiness to travel to foreign universities under the academic mobility program with financial support. Financing of academic mobility can be carried out at the expense of the republican budget; extra-budgetary funds of the university; grants from national companies, social partners, international funds; personal funds of students.

According to the survey results, 96.4% (58 people) of students express complete satisfaction with the availability of academic counseling; the level of availability of library resources - 100% (60 people); existing training resources - 100% (60 people); the quality of the educational program as a whole - 98.3% (59 people); the activities of the financial and administrative services of the educational institution - 98.3% (59 people); the ratio between student and teacher is 98.3% (59 people)

Strengths/best practice: not identified

Recommendations: no

Conclusions of the EEC according to the criteria: According to the standard "Students" according to EP 6V07260 - Food technology out of 12 parameters, 12 parameters have satisfactory positions.

6.7. Faculty Standard

- *The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring professional competence of the entire state.*
- *The university must demonstrate the compliance of the quality composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP.*
- *The leadership of the EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered training and teaching.*
- *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- *The university should involve specialists from relevant industries with professional competencies that meet the requirements of the EP.*
- *The university must demonstrate the presence of a mechanism for motivating the professional and personal development of teaching staff.*
- *The university should demonstrate the widespread use of faculty information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.).*
- *The university should demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers.*
- *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP.*
- *An important factor is the involvement of faculty in the development of the economy, education, science and culture of the region and the country.*

Evidence part

The requirements for the activities of employees of the Korkyt Ata KU, their rights and obligations are determined by job descriptions developed on the basis of the Internal Regulations "Regulation on the structural unit and job descriptions of university employees." All personnel procedures are reflected in the orders and timely communicated to the relevant employees of the university. The university's human resources management carries out current procedures for the admission, registration, dismissal of teachers and employees, which are carried out in accordance with the legislative acts of the Republic of Kazakhstan and internal regulatory documents.

The selection and placement of scientific and pedagogical personnel is carried out on the basis of the decision of the competition commission, the approved rules for the competitive replacement of the posts of professors and scientists, where the procedure and conditions for competitive selection are determined.

Persons who meet the Qualification characteristics of the positions of Korkyt Ata Non-profit joint stock company are allowed to compete for the positions of teaching staff and researchers of the university.

In order to assess the teacher's teaching skills when hiring, the participant submits an online lesson to the competition committee with the application of an online version on an electronic medium.

The selection and placement of scientific and pedagogical personnel is carried out by concluding an employment contract on the basis of a decision of the university competition commission.

When hiring a teaching staff, the availability of diplomas, certificates, information on the availability of publications in international and republican journals, developments (EMKD, textbooks, monographs), on the availability of patents, knowledge of the Laws of the Republic of Kazakhstan "On Education" and other regulatory documents, knowledge of modern information technologies, personal qualities: delivered speech, responsibility.

Compliance with the qualifications of the faculty is determined on the basis of the planned certification of the faculty of the university. The university has developed a certification mechanism that allows for a comprehensive assessment of the activities of teachers in the context of their functional responsibilities. The certification format includes an analysis of the scientific and educational achievements of the teacher over the past three years, an assessment of the public opinion of the leaders and students of the institute about the professional level of the teacher, an examination of the quality of the classes. Based on the results obtained, the certification commission draws conclusions about the teacher's compliance with the position held, gives recommendations for further improvement of his professional development. Certification of teachers is carried out in accordance with the Rules for certification of teaching staff and scientists of the Korkyt Ata KU.

External Expert Committee presented a list of the staff of EP 6B07260- "Technology of food products", which consists of 7 people, including 2 candidates of technical sciences in the field of "Food Production," 1 candidate of technical sciences in the field of "Mechanics and Metalworking," 1 candidate of pedagogical sciences, 1 specialist in the field of "Food Production," 2 masters of technical sciences in "Food Production."

The planning and distribution of the training load according to the EP is carried out on the basis of the Time Standards and is carried out taking into account their qualifications, academic degree, title, position.

During the interview, the teaching staff noted that the university is taking measures to create conditions for the fruitful activities of teaching staff in areas to maintain a favorable psychological climate among teachers and employees of structural divisions.

To improve the quality of teaching, ensuring close relationship with production, specialists with experience in the relevant industries are involved in the educational process. The selection of practical teachers is carried out on the basis of qualification requirements, job descriptions and approved staffing, taking into account practical experience in the relevant field of activity. For EP 6B07260- "Technology of food products" involved teachers-practitioners with experience in

production: head of the department of the Chamber of Entrepreneurs of Kyzylorda region, process engineer G.Sh. Alnazarova and director of the baking workshop K.A. Sapakhova. Within the framework of the concluded agreement between the university and production, in which the involved teachers-practitioners teach such disciplines "Bakery Technology," "Technology for the production of pasta," "Production of bread and bakery products." The above disciplines are held in these industries for innovative technologies, and professional practices are also held there. Teachers involved from production take an exam in the discipline they have conducted, and also participate in the work of the final certification commission for accredited EP.

In connection with the transition to student-centered training and a change in the role of a teacher, the university pays great attention to improving the qualifications of teaching staff.

Advanced training of teachers is carried out through the organization of courses, seminars, individual internships, trainings, master classes, participation in the work of winter and summer schools.

In order to organize and conduct advanced training courses for teachers and employees, the university has been operating a Center for Advanced Training and Additional Education since 2020, on the basis of which courses, seminars and trainings are held in the disciplines read and additional competencies of teachers.

Faculty, which ensures the implementation of accredited EP, is actively engaged in research activities, which is expressed in the implementation of scientific projects, the publication of textbooks and teaching aids, monographs, and the introduction of research results into the training process. For example, in 2022, Zh.Zh.Smailova released a textbook in the discipline "Physiology of Nutrition" in English.

The results of research by teachers are implemented in the educational process. So, according to the results of a scientific study by S.Zh. Eralieva, P.h.D., on the topic "Improving the process and apparatus for processing dough pieces of bakery products," the discipline "Technological machines and equipment for the production of pasta and confectionery" is included in the EP.

The university leadership pays due attention to the professional development of young teachers. Each young teacher is assigned a mentor from among experienced teachers to provide them with methodological assistance in organizing training sessions. The university practices visits by young teachers of open classes of professors, associate professors; attendance of young faculty followed by analysis and recommendations.

The management forms requests for admission to the target doctoral program of young teachers. In the academic year 2024-2025, a teacher, m.t.n. Aman Sagynysh entered doctoral studies at the Almaty Technological University at EP 8D07203- Food Safety, and senior lecturer, m.p. Abdykhaimova Gulzhazira entered the doctoral studies at the Chemistry EP of the Korkyt Ata Kyzylorda University.

To assess professional activities and stimulate the teaching staff, the university annually holds the "Best Teacher" competition, based on the results of which the "Rating-100 faculty" is determined and, during the academic year, they are paid extra to the main official salary. The first five teaching staff are also determined with the presentation of the badge "The best teacher of KU named after Korkyt Ata."

For faculty, the university provides a number of supports: at the end of the calendar year, faculty incentives are paid to those who have published scientific articles in publications included in the Scopus, Web of Science database. Also, the university annually holds a competition for scientific research of young scientists within the framework of the Grant of the rector of Kyzylorda University named after Korkyt Ata.

To create and motivate staff to conscientiously and productively fulfill their duties, the university uses a wide range of incentive methods and tools - moral, financial, corporate and cultural.

For achieving high results in work, university employees are presented with such forms of encouragement as gratitude, awarding with Certificates of Honor, presentation in the prescribed

manner for awarding with awards and insignia. For the purposes of material incentives and social security of employees, the university provides for one-time bonuses paid within the framework of the adopted system of remuneration for reaching anniversaries, for holidays, at the end of the year, for performing work that is especially important for the university.

The creation of conditions for the personal development of teachers is facilitated by a set of social support measures, including benefits for medical care at the university medical center, the right to free use of the gym and swimming pool of the Seyhun University sports and recreation complex, Internet channels in all educational buildings and hostels. The forms of incentives are also extra-budgetary allowances to the official salary, the provision of apartments in the House of Scientists of the University.

The university creates favorable working conditions for teaching staff, which is expressed in the appropriate equipment of workplaces at the department and offices in compliance with sanitary standards and requirements, provision of the educational and working process with the necessary technical equipment of a new generation, as well as participation in solving a number of social issues of faculty - assistance in providing housing, provision of vouchers to sanatoriums and rest homes on preferential terms, discount for employees and their children for training, financial assistance in difficult life situations, etc. In order to determine the level of satisfaction of faculty with working conditions, features of the advanced training system, information services and other strategic planning and quality assurance department of the Korkyt Ata KU, a sociological survey is conducted annually on the topic "faculty satisfaction with the university."

In order to increase the IT competence of teaching staff, the use of innovative methods and forms of education, the university organizes courses to improve the IT competencies of teachers. So, for example. The university has organized continuing education courses under the program "Mass open online courses in education."

In order to harmonize the content of EP leading Kazakhstani and foreign universities, academic mobility is provided at the university. In the field of education and science, the University has concluded more than 180 international cooperation agreements with leading universities of near and far abroad, including in the field of academic mobility of teaching staff.

The university has demonstrated a focus on the development of academic mobility. The procedure for attracting foreign teachers and reimbursement of expenses at their invitation is fixed by the internal regulations "Regulation on attracting foreign specialists and the procedure for reimbursement of expenses at the invitation of the Korkyt Ata KU."

Faculty EP 6B07260- "Technology of food products" takes an active part in the development and improvement of accredited EP. Thus, the leading representatives of the teaching staff are members of the Academic Quality Committee of the Institute of Natural Sciences, the Scientific and Technical Council and the Academic Council of the University.

The involvement of teaching staff in the development of the economy, education, science and culture of the region and the country is expressed in close cooperation with the Departments of regional and urban education, in participation in the public life of the city and region. The faculty of the university is active in various events of the regional and city akimat, cultural and sports institutions, etc.

Faculty accredited EP takes part in scientific, practical and theoretical conferences, meetings, round tables, etc. Every year faculty EP 6B07260- "Technology of food products" take part as jury members in olympiads of various levels, competitions of scientific projects, regional competitions.

Analytical part

During the interview, employees and faculty expressed satisfaction with the current personnel policy at the university, confirmed the fact of holding a competition for filling vacant positions.

The university's website provides complete information about the faculty of the department (photographs, basic education, academic degrees, scientific areas, taught disciplines, etc.).

Analysis of the staffing of EP 6B07260- "Technology of food products" EEC showed that the qualitative composition does not fully meet the qualification requirements: out of 7 people - 1 candidate of pedagogical sciences.

The university implements a plan for advanced training of teaching staff, develops academic mobility within the country, the university has sufficient financial capabilities to attract external professors from foreign countries on an ongoing basis.

EEC notes good incentives for teachers to participate in the university competitions "Best Teacher of the Year" and "Rating-100 faculty."

EEC members noted the existing scientific potential of teaching staff for the development of publishing activity, including in international journals included in the Skopus database, etc.

According to the results of the IAAR survey, the teaching staff noted that the content of the educational program meets scientific and professional interests; faculty appreciate the opportunities provided by the university for professional development. Also, faculty noted the opportunities provided by the university for the career growth of teaching staff: academic freedom is provided, teachers can use their own training strategies. Also, based on the results of the survey, we can conclude that teachers can use their own teaching methods, use educational innovations, the leadership of the educational institution pays attention to the content of the educational program. The library of the university has enough scientific and educational literature, and they are available.

At the same time, 100% of faculty (22 people) are fully or partially satisfied with the good attitude of the management. In general, based on the results of the survey, the teaching staff supports the university's development strategy and positively assesses the university's activities.

Strengths/best practice: not identified

Recommendations:

The university management to staff the teaching staff to improve the quality of teaching specialized disciplines EP 6B07260- "Technology of food products" through the recruitment of teachers with basic education in the field of food technology, catering.

Deadline - 01.09.2025 g.

Conclusions of the EEC according to the criteria: According to the standard "Faculty" according to EP 6B07260- "Technology of food products" out of 10 parameters, 9 parameters have satisfactory positions, 1 parameter implies improvement.

6.8. Standard "Educational resources and student support systems"

- *The university must guarantee the compliance of educational resources, including material and technical, and infrastructure with the goals of the educational program.*
- *The management of EP should demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of EP goals.*
- *The university must demonstrate the compliance of information resources with the needs of the university and those implemented by the EP, including in the following areas:*
 - *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
 - *library resources, including a fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;*
- *examination of the results of research, graduation works, dissertations for plagiarism;*
- *access to educational Internet resources;*
- *operation of WI-FI on its territory.*
- *The university must demonstrate that it creates conditions for scientific research, integration of science and education, publication of the results of research work of teaching staff, employees and students.*
- *The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy.*
- *EP management should demonstrate the availability of support procedures for various groups of students, including information and counseling.*

- *The management of the EP should show the availability of conditions for the student to move along an individual educational trajectory.*
- *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
- *The university must ensure that the infrastructure meets safety requirements.*

Evidence part

Visual inspection showed that the university is in the process of updating and increasing the level of material and technical base of the university. The university creates good conditions for students, the introduction of scientific research, the results of publications of research faculty and students in the educational process.

The educational process of students in the EP 6B07260- "Technology of food products" organized in classrooms equipped with modern means of demonstration of lecture material and laboratories. EEC visited chemical, biochemical and microbiological laboratories, which are equipped with devices and multimedia equipment for conducting basic disciplines of EP.

Students are provided with unlimited access to information educational resources: the official website of the university, the automated information system for managing the educational process "Platonus," the Electronic Scientific Library, the electronic portal "E-UNIVER," official accounts of social networks; "Salemoffice - Sirius AIS" is used for documentation support; MOOC site, which is used for online training of students in educational programs. Support of ICT educational programs is carried out through the development of online courses (MOOS); integrating Coursera into the educational process; organization of work on obtaining a license for on-line education.

In order to provide technological support for students and teaching staff in the Platonus information system, the university acquired the licensed modules "Tasks" and "Online Proctoring System." IS "Platonus" contains EMKD, video materials of current classes, assignments, module questions and examination questions, as well as methodological instructions for laboratory work, coursework and practice programs.

Performance information is also available to students through the Platonus program.

The E-univer education management system has been supplemented with new modules: a program for obtaining certificates from university students using a QR code; students bypass sheet program; program for online registration of applicants passing creative exams and entering pedagogical educational programs; programs to automate the work of departments related to the calculation of hours, distribution of educational load and advanced training of teaching staff.

The electronic schedule of classes is posted on the university website

In order to timely answer questions from students, parents and employees, a "Call Center" has been created and is functioning: +7-7242-558877.

To form an integrated information environment focused on the innovative development of educational services in the context of digitalization, the Concept "Virtual University 4.0" was developed

To ensure the security of the University's information systems, the University's information infrastructure server system was transferred to the latest output operating system WindowsServer and LinuxUbuntu. For the convenience of working with users of application and server services, a single user registration has been introduced on the ActiveDirectory server. ExchangeServer. With the help of a mail server by corporate mail, university employees can use the internal corporate network and access to the external environment. A new VMware virtual server has been created and information security has been strengthened.

Each educational building and all dormitories of the Korkyt Ata Kyzylorda University have libraries and reading rooms, which creates convenience in obtaining educational services.

The library consists of 4 subscribers and 4 electronic reading rooms with more than 70 computers connected to the Internet and OpenSpace - an effective open workspace for university employees and students.

Faculty and students are provided with printed documents in the traditional mode, electronic information resources and online services. The availability of resources in a remote format is ensured by the Electronic Catalog, which operates on the basis of the Automated Integrated Library System (AIBS), MegaPRO (License for use No. 201-2020 of 10.12.2020).

The volume of the electronic catalog is 1955330 bibliographic records, of which 10114 and 880 dissertations in digitized format. All electronic library services are available to users in their personal account: search, order, booking, viewing only in "reading mode," compiling annotated and bibliographic records, selected books on topics, notifying a new receipt to e-mail.

As of November 1, 2024, the total fund of the scientific library is 1,909,548 copies. Of these: textbooks and teaching aids - 560,559; scientific literature - 162037; fiction - 41,769; brochures - 105881; electronic editions - 2145; periodicals - 85267; regulatory and technical documentation - 951890.

The OPEN SPACE library has all the conditions for students: 12 local computers of the latest generation, a laptop, a conference room for 30 seats, a small room for 10 seats and individual places for students. Users have access to new meaningful textbooks and teaching aids in all disciplines of educational programs.

The university provides access to subscription foreign databases Elsevier, Springer, scientometric databases Scopus.

The university has subscriptions to the domestic databases of the RMEB (Republican Interuniversity Electronic Library) under agreement No. 26 of 26.01.2024 and the electronic library "ALEMBOOK" - under agreement No. 302 of 01.10.2021, IS "Paragraph" - the largest database of legal and consulting information, Library and information services for scientific organizations and universities of Kazakhstan NAO RNTT B (Contract No. 2 dated 05.02.2024).

The university demonstrated the existence of agreements on the use of electronic databases of leading universities of libraries of the Republic of Kazakhstan: the library of KazNU named after Al-Farabi (Cooperation Agreement of 15.05.2024); Library of KBTU (Cooperation Agreement of 21.05.2024); Katpayev KazNITU Library (Cooperation Agreement dated 03.05.2024); Buketov KU Library (Agreement dated 11.01.2024).

The book supply of EP 6B07260- "Technology of food products" is 1,909,548 copies, of which: as of November 1, 2024, the total fund of the scientific library is 1,909,548 copies. Of these: textbooks and teaching aids - 560,559; scientific literature - 162037; fiction - 41,769; brochures - 105881; electronic editions - 2145; periodicals - 85267; regulatory and technical documentation - 951890.

The study area used in the process of training bachelors, undergraduates complies with sanitary and fire safety standards, regulatory indicators, GOSO RK 5.03.009-2006 "Educational and material assets of higher educational institutions" and amended by the Minister of Education and Science of the Republic of Kazakhstan dated August 27, 2013 No. 357.

At the interview, the students confirmed that they receive faculty advice on all issues of the educational process and emphasized the informativity of the syllabuses and EMKD. Individual work of the teacher with students is carried out with the help of scientific circles, scientific projects, etc

Students have access to the book and electronic fund of the scientific library, equipped with traditional and electronic catalogs, bulletins of new products, Internet resources, etc.

For each educational program, a catalog of elective disciplines has been developed.

The university has created a mechanism for monitoring student satisfaction with the activities of the university. There is a student support service system. In order to determine the level of satisfaction of the educational and social needs of students, attitude to the educational process and the chosen EP, the cultural environment and psychological atmosphere in the university team, the problem of upbringing and areas of educational work, a survey is carried out.

In order to identify the degree of borrowing of information in the results of research, graduation work in the Korkyt Ata KU, the license program "Antiplagiat" is used.

Based on the current Rules for organizing the educational process on credit technology, a summer semester is provided.

Methodological and reference material is available to students in electronic form in the database of the Platonus program, to which each student has access using his personal password.

In order to ensure accessibility for visually impaired students and applicants, a version of the Interface has been created on the official website of the Korkyt KU.

To adapt foreign students, a program was adopted to adapt foreign students to the conditions of study at the Korkyt Ata KU.

The university has a department of international relations, a department for coordinating educational programs and planning the educational process, which, together with the adviser-curator, organize and document external and internal academic mobility.

Students who actively participate in the life of the university, who have achieved high sports results, are encouraged by tuition benefits.

Analytical part

Experts note the availability of material and technical base, resources and infrastructure of departments to ensure the quality of training of students. Equipment and devices, basically, meet modern requirements, and provide the possibility of research work, taking into account the tasks of EP. The graduating department has a sufficient number of lecture halls and laboratories equipped with modern technical means of training. However, a visual inspection of the material and technical base of the university showed an insufficient number of specialized laboratories to ensure the achievement of the goals of the EP.

Korkyt Ata Library expands its information capabilities through Internet resources, acquiring access to electronic resources, creating its own electronic resources, and maintaining its own Web site.

The availability of educational resources and support services for students allows students to independently enter the Platonus information system using a personal login and password. Students can also personally apply to the dean's office, to the department.

The university operates a unified automated information system, with the help of which students can be informed about academic performance and current grades in points for each type of task. Throughout the educational building there is cable and wireless Wi-Fi-Internet.

The university strives to provide the educational process with equipment and software for learning to master educational programs. However, according to EP 6B07260- "Technology of food products", there is no technological or laboratory equipment for the production of food products, i.e. analogues of production equipment of low productivity, which does not allow students to fully develop practical work skills.

To conduct an examination of the results of research, graduation work, a mandatory check for plagiarism is used.

The necessary and comprehensive conditions for the safety of students and teaching staff in educational buildings and hostels have been created.

According to the results of the interview with the teaching staff, a number of employees pay attention to the need to modernize the material base for conducting laboratory classes with students.

The survey of students showed that 100% (60 people) are satisfied with the educational resources of the university, and 96.7% (58 people) are satisfied with the availability of computer classes and the quality of Internet resources, as well as the equipment of scientific laboratories. At the same time, students in the interview also note the need to create specialized laboratories.

Strengths/best practice: not identified.

Recommendations:

In order to achieve the goal and results of training, the management of the EP 6B07260- "Technology of food products" is recommended to develop a plan for the creation of specialized

laboratories equipped with technological equipment for conducting classes in food technology and begin its implementation before 01.09.2025.

The management of the university, when implementing a plan to create specialized laboratories, it is advisable to purchase educational equipment for the production of food products, similar to those used at the enterprises of the dairy, confectionery industries of the food industry and public catering.

Deadline - until 30.06.2026

EEC conclusions on the following criteria:

According to the standard "Educational resources and student support systems" according to EP 6B07260- "Technology of food products" out of 13 parameters, 11 parameters have satisfactory positions, 2 parameters suggest improvements.

6.9. Public Information Standard

- *The information published by the university should be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.*
- *Public information should include support and clarification of the country's national development programs and the system of higher and postgraduate education.*
- *The university management should use a variety of methods of disseminating information (including media, web resources, information networks, etc.) to inform the general public and stakeholders.*
- *Information published by the university about the educational program should be objective and relevant and include:*
 - *goal and planned results of the Production Division assigned qualification;*
 - *information on the system of assessment of educational achievements of students;*
 - *information on academic mobility programs and other forms of cooperation with partner universities and employers;*
 - *information on opportunities to develop personal and professional competencies of students and employment;*
 - *data reflecting the positioning of EP in the educational services market (at the regional, national, international levels).*
- *An important factor is the publication on open resources of reliable information about faculty, in the context of personalities.*
- *The university should publish audited financial statements for EP on its own web resource.*
- *The university should post information and links to external resources based on the results of external assessment procedures.*
- *Information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations, is important.*

Evidence part

KorkytAt KU management develops, plans and implements measures to inform the public about the university's activities. This is done through the official website of the university www.korkyt.edu.kz, the media, pages on social networks such as Facebook, Instagram, Telegram, Twitter and Youtube.

The official website of the university contains detailed information about all areas of activity of the university and its structural divisions, and also performs the most important function - informing about intra-university life - events taking place in it, including scientific, cultural, student, etc.

KU named after Korkyt Ata provides the public with information on its official website about the specifics of the EP, including its goals, training results, assigned qualifications, educational process, teaching, assessment, admission procedures, educational opportunities and employment opportunities.

The university's website maintains all types of information by constantly updating content in three languages (Kazakh/Russian/English).

Information on the expected results of training and assigned qualifications upon completion of accredited EP, on teaching approaches, training and assessment system, on admission

procedures and educational opportunities in the direction of "Food Production" is posted on the website of the faculty and department in the relevant subsections.

The university uses various methods of disseminating information - the university website, the media, also through the organization of open days, a job fair on the basis of the university, round tables with heads of enterprises, exhibitions, career guidance events, scientific and practical conferences, seminars, etc. In addition, social media platforms such as Facebook, YouTube, Instagram and TikTok are actively used.

The achievements of the university are regularly published on news portals and in newspaper publications.

A number of conditions have been created for students and teachers to publish the results of scientific research. Since 1999, the Korkyt Ata Kyzylorda University has been publishing the scientific journal Vestnik in the series "Agricultural Sciences," "Natural, Technical Sciences," "Education and Humanitarian and Social Sciences." Since 2023, the Bulletin of the Korkyt Ata Kyzylorda University has been published separately in eight directions: the Bulletin of the Korkyt Ata Kyzylorda University. Agricultural Sciences, Philological Sciences Journal, Topical Issues of Teaching Mathematics, Physics and Computer Science, Korkyt Ata Kyzylorda University Bulletin. Pedagogy and Psychology series, Technical Sciences and Technologies, Biological sciences, Chemistry and chemical technology.

Informing the public by the university also provides support and clarification of the national development programs of the country and the system of higher and postgraduate education, carried out through the participation of university employees in various events, such as forums, conferences, round tables, meetings, etc.

The university's website contains the Korkyt Ata KU Development Strategy, which covers the university's development plans and goals.

The sections of the department's website provide comprehensive information about its educational programs, including a list of areas and educational programs, curricula and training programs in areas of training, as well as admission conditions and admission procedure, regulations, regulatory documents and rules governing the educational process at the university.

Adhering to the principle of transparency and accessibility, on the personal pages of the department on the website of the University there is detailed and objective information about the teaching staff of the department, indicating biographical data, professional achievements and achievements in the field of science. All required faculty information is up-to-date and updated as required.

The university's website contains sections "University," "Training," "Science," "Students," "International Relations," "Media," "SDGs," "Applicant." Publications are placed in sections and subsections: "University" (Management Board, University Mission, Development Strategy, Corporate Governance, Accreditation, Positions in Ratings, Register of Internal Documents, Graduates, Structure, Rector's Blog, Material and Technical Base, Personnel Reserve, Quality Assurance Policy), "Science" (Partners, Dissertation Council, Conferences, Projects, Scientific Publications, Council of Young Scientists, Bibliography of Scientists, Patents, Research Institute, Scientific Journals, Commercialization, Research Plan, Research Potential, Student Circle Work, Regulatory Documents, "Students" (Academic Calendar, Practice and Internship, Social Support, Scholarship Programs, Student Life, Freshman Information, "International Connections" (External academic mobility, Two-degree education, Partner universities, Foreign professors, Visa and migration issues, International opportunities, "Media" (YouTube channel, News, media about us, Newspaper "Cheese tulegi," Book "Akparat aydyninda," Regulation on the Media Center, Media Plan, Articles, Sociological polls, etc.

Analytical part

The university has a sufficient number of sources to inform the public about its activities. An analysis of the information presented on the university's website showed that the University

posts complete and reliable information about its activities, rules for admitting applicants, educational programs, terms and form of study, contact and other information useful for applicants and students.

KU named after Korkyt Ata actively informs the public about cooperation and interaction with partners, including research institutes and centers, business partners, social partners, public organizations and partner universities.

The university management uses various ways of disseminating information: the official website of the university, the media, web resources, social networks to inform the general public and interested parties.

Information published by the university about the educational program includes the goal and planned results of the EP, the graduate model, information about the system for assessing the educational achievements of students, information about the programs of academic mobility of students and teaching staff, information about scientific collaboration and cooperation with partner universities, interaction with employers, information about the employment of graduates.

The university positions the EP in the educational services market, but the uniqueness of the accredited EP at the regional level is not emphasized.

An important factor is the publication on open resources of reliable information about faculty, in the context of personalities

The university should post information and links to external resources based on the results of external assessment procedures

According to the results of the survey, 81.9% of students (49 students) were satisfied with the quality of information about courses, educational programs and the academic degree received, as well as the content and information content of the website of educational organizations in general and faculties in particular.

Strengths/best practice: not identified

Recommendations: the university is recommended to post on the website information describing the uniqueness of the accredited EP in accordance with the requirements of sustainable development of the regional educational system and coordination with national development priorities, the development strategy of the organization of education.

Due May 31, 2025

EEC conclusions by criteria

According to the standard "Informing the public": according to EP 6B07260-"Technology of food products", out of 11 parameters, 11 parameters have satisfactory positions.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES BY EACH STANDARD

According to the standard "Management of the educational program":

The university forms a sustainable system of support for science and education, including research funding, personnel growth, international cooperation and publication activity. These factors create a solid foundation for the further development of the scientific potential of the university and the training of highly qualified specialists.

According to the standard "Information Management and Reporting": *not identified*

According to the standard "Development and approval of educational programs": *not identified*

According to the standard "Constant monitoring and periodic assessment of educational programs": *not identified*

According to the standard "Student-centered learning, teaching and assessment of academic performance": *not identified*

According to the standard "Trainees": *not detected*

According to the standard "Faculty": *not identified*

According to the standard "Educational resources and student support systems": *not identified*

According to the standard "Informing the public": *not identified*

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard "Management of the educational program"

The management of the EP 6B07260- "Technology of food products" annually discuss at the meetings of the department the results of monitoring the implementation of the development plan of the EP, assessing the achievement of training goals. The results of the discussion and proposed actions to achieve the indicators of the effectiveness of the implementation of the EP should be reflected in the minutes of the meetings of the department.

Due Date - Ongoing

The management of the EP should provide a section in the development plan of the EP describing its uniqueness in accordance with the requirements of sustainable development of the regional educational system and consistency with national development priorities and the development strategy of the organization of education.

Due May 31, 2025

The leadership of the university is recommended to revise the name of the structural unit to which EP 6B07260- "Technology of food products" belongs and to assess the feasibility of securing the engineering profile accredited by the OP for the humanitarian institute - the Institute "Pedagogy and Traditional Art."

Due May 31, 2025

It is recommended that the EP 6B07260- "Technology of food products" management provide for risk management measures in the EP development plan in Section 3 "Risk Management," reflecting specific measures to avoid their occurrence with the assignment of responsible persons.

Due May 31, 2025

The PD management shall ensure full implementation of the recommendations of the previous accreditation.

Due May 31, 2025

Information Management and Reporting Standard: *None*

According to the standard "Development and approval of the educational program"

The EP guidance should be aligned with the Dublin First Level Descriptors (Baccalaureate) objective of the EP 6B07260- "Technology of food products". Detail and formulate the training results in accordance with the specifics of the OP, with labor functions described in professional standards approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" (section "Food industry"), taking into account the recommendations of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan using Bloom taxonomy.

Due May 31, 2025

The management of the EP 6B07260- "Technology of food products" specify the model of the graduate of the EP by reflecting the unity of qualification and competence approaches, taking into account his professional duties, scope of activity, nature of production tasks that will ensure the effectiveness of his activities in the field of food production.

Due May 31, 2025

EP management to adjust the description and training results in the disciplines "Fundamentals of Scientific Research," "Technological equipment of bakery enterprises," "Technology of dairy products for gerontological nutrition," "Quality control and assessment of food products," "Technology of public catering products," "Technology of processing industries," "Technology of production of flour confectionery products," "Physicochemical foundations of production," "Processes and devices for the production of food products," "Design of industry enterprises," "Development of new food products" in accordance with the name of the disciplines to achieve the planned training results. Adjust the names of the disciplines "Technology of functional nutrition," "Flour dishes."

Due May 31, 2025

To determine the impact of disciplines and professional practices on the formation of training results, it is recommended that the management of the EP compile and include in the EP 6B07260- "Technology of food products" a matrix of the achievability of training results, showing the achievement of the goals and results of training of the EP by studying the proposed disciplines.

Due December 31, 2025

The management of the EP to formulate the uniqueness of the accredited program and its role in the educational market of the Republic of Kazakhstan, indicating these characteristics in the description of the EP and in terms of its development.

Due September 01, 2025

The university management is recommended to systematize activities to provide the opportunity to prepare students for professional certification by developing an action plan to improve and evaluate the professional competencies of graduates of the EP 6B07260- "Technology of food products".

Due September 01, 2025

According to the standard "Constant monitoring and periodic assessment of educational programs": no

When reviewing the contents of the EP, it is EP 6B07260- "Technology of food products" recommended that the management of the EP take into account the labor functions and the nature of production tasks described in professional standards for improving EP.

Due May 31, 2025

According to the standard "Student-centered learning, teaching and assessment of academic performance": no

By Learners Standard: None

According to the standard "Faculty":

The university management to staff the teaching staff to improve the quality of teaching specialized disciplines EP 6B07260- "Technology of food products" through the recruitment of teachers with basic education in the field of food technology, catering.

Deadline - 01.09.2025 g.

According to the standard "Educational resources and student support systems"

In order to achieve the goal and results of training, the management of the EP 6B07260- "Technology of food products" is recommended to develop a plan for the creation of specialized laboratories equipped with technological equipment for conducting classes in food technology and begin its implementation before 01.09.2025.

The management of the university, when implementing the plan for the previous paragraph of the recommendation, it is advisable to purchase educational equipment for the production of food products, similar to those used at the enterprises of the dairy, confectionery industries of the food industry and public catering.

Deadline - until 30.06.2026

According to the standard "Informing the public":

The university is recommended to post on the website information describing the uniqueness of the accredited EP in accordance with the requirements of sustainable development of the regional educational system and coordination with national development priorities, the development strategy of the organization of education.

Due May 31, 2025

(IX)RECOMMENDATION TO THE ACCREDITATION BOARD

The members of the external expert commission came to the unanimous opinion that the educational program EP 6B07260- "Technology of food products", implemented at the Korkyt Ata Kyzylorda University, can be accredited for a period of 5 years.



Appendix 1. Evaluation table "Conclusion of the external expert committee"

**Conclusion of the external expert committee on quality assessment
educational program EP 6B07260- "Technology of food products" of NJSC
"Kyzylorda University named after Korkyt Ata"**

№ s/n	№ s/n	evaluation criteria	Education organization position			
			strong	satisfaction	Suggests improvement	dissatisfaction
Standard 1 "Educational Program Management"						
1	1.	The university should demonstrate the development of the goal and strategy for the development of EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	Quality policy should reflect the link between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance	+			
4	4.	Commitment to quality should apply to any activities performed by contractors and partners (outsourcing), including joint/dual education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students		+		
6	6.	The management of the EP demonstrates the functioning of the mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, compliance with the needs of students, employers and society, making decisions aimed at constantly improving the EP			+	
7	7.	The management of the EP should involve representatives of groups of stakeholders, including employers, students and faculty, in the formation of a development plan for the EP		+		
8	8.	The management of the EP should demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national development priorities and the strategy for the development of the organization of education			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the delimitation of the functions of collegial bodies		+P		
10	10.	The EP management ensures coordination of the activities of all persons participating in the development and management of EP, and its continuous implementation, and also involves all stakeholders in this process.		+		

11	11.	EP management should ensure transparency of the management system, functioning of the internal quality assurance system, including its design, management and monitoring, making appropriate decisions		+		
12	12.	EP management should manage risks			+	
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial educational program management bodies, as well as their representativeness when making decisions on educational program management issues		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility for faculty students, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programs		+		
17	17.	The EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure		+		
Total Standard			1	13	3	
Information Management and Reporting Standard 2						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	EP management demonstrates systematic use of processed, adequate information to improve internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring information protection, including identifying those responsible for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university should provide a measurement of the degree of satisfaction of the needs of faculty, personnel and students within the framework of the EP and demonstrate evidence of the elimination of the identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	KPIs		+		
28	11.	dynamics of the contingent of students in the context of forms and types		+		
29	12.	academic achievement, student achievement and expulsion		+		

30	13.	satisfaction of students with the implementation of EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Trainees, employees and faculty must document their consent to the processing of personal data		+		
34	17.	EP management should promote the provision of all necessary information in the relevant areas of science				
Total standard				17		
Standard 3 "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of EP and its approval at the institutional level		+		
36	2.	The university must demonstrate compliance of the developed EP with the established goals and planned training results			+	
37	3.	EP management should determine the impact of disciplines and professional practices on the formation of training results		+		
38	4.	The university can demonstrate the presence of a model of a graduate of EP, describing the results of training and personal qualities			+	
39	5.	Qualification assigned upon completion of the EP shall be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure compliance of the EP, its modules (in content and structure) with the set goals with a focus on achieving the planned training results			+	
41	7.	The management of the EP should ensure that the content of the educational disciplines and the results of training correspond to each other and the level of training (bachelor's, master's, doctoral studies)			+	
42	8.	The EP management should demonstrate the conduct of external examinations of EP		+		
43	9.	EP management should provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality		+		
44	10.	EP management should demonstrate the positioning of EP in the educational market, (regional/national/international), its uniqueness			+	
45	11.	An important factor is the ability to prepare students for professional certification			+	
46	12.	An important factor is the presence of a two-degree EP and/or joint EP with foreign universities		+		
Total standard				6	6	
Standard 4 "Continuous Monitoring and Periodic Evaluation of Educational Programs"						
47	1.	The university should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university should demonstrate the existence of a documented procedure for monitoring and periodic assessment of EP to achieve the goal of EP. The results of these procedures are aimed at continuous improvement of the EP		+		
		Monitoring and periodic assessment of EP should consider:				

49	3.	content of programs in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of trainees		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	All stakeholders should be informed of any planned or undertaken action in relation to the EP. All changes made to the EP must be published		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP as a whole		+		
Total standard				10		
Standard 5 Student-Centered Learning, Teaching, and Performance Assessment						
57	1.	EP management should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of training results that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievements of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of EP disciplines		+		
61	5.	The university must ensure that the procedures for assessing the results of training are consistent with the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the results of training EP. Criteria and methods for assessing training results must be published in advance		+		
63	7.	Evaluators should be knowledgeable in modern methods of assessing training results and regularly improve their skills in this area		+		
64	8.	EP management should demonstrate the presence of a feedback system on the use of various teaching methods and assessment of training results		+		
65	9.	EP leadership should demonstrate support for student autonomy while providing guidance and teacher assistance		+		
66	10.	EP management should demonstrate the existence of a procedure for responding to student complaints		+		
Total standard				10		
Standard 6 "Trainees"						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university should demonstrate the compliance of its actions with the Lisbon Convention on Recognition, including the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education		+		

70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should actively stimulate students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved results of training		+		
76	10.	The management of the EP should demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market.		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an existing association/association of graduates		+		
Total standard				12		
Standard 7 "Faculty"						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the quality composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP			+	
81	3.	EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered training and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve specialists of the relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the presence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university must demonstrate the widespread use of faculty information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOC, etc.)		+		
86	8.	The university should demonstrate the focus of activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP		+		

88	10.	An important factor is the involvement of faculty in the development of the economy, education, science and culture of the region and the country		+		
Total standard				9	1	
Standard 8 "Educational Resources and Student Support Systems"						
89	1.	The university must guarantee the compliance of educational resources, including material and technical, and infrastructure with the goals of the educational program		+		
90	2.	The management of the EP should demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the goals of the EP			+	
		The university must demonstrate the compliance of information resources with the needs of the university and those implemented by the EP, including in the following areas:		+		
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of the results of research, graduation works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	WI-FI operation on its territory		+		
96	8.	The university must demonstrate that it creates conditions for scientific research, integration of science and education, publication of the results of research work of teaching staff, employees and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy			+	
98	10.	EP management should demonstrate the existence of procedures to support various groups of students, including informing and consulting		+		
99	11.	The management of the EP should show the availability of conditions for the student to advance along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets security requirements		+		
Total standard				11	2	
Standard 9, Public Information						
102	1.	The information published by the university should be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program		+		
103	2.	Public information should support and explain the country's national development programs and the system of higher and postgraduate education		+		
104	3.	The university management should use various methods of disseminating information (including media, web resources, information networks, etc.) to inform the general public and stakeholders		+		
		Information published by the university about the educational program should be objective and relevant and include:				

105	4.	goal and planned results of the production unit, assigned qualification		+		
106	5.	information on the system for assessing educational achievements of students		+		
107	6.	information on academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information on opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the position of EP in the educational services market (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about faculty, in the context of personalities		+		
111	10.	The university should post information and links to external resources based on the results of external assessment procedures		+		
112	11.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total standard				11		
in total			1	99	12	

Приложение 2. ПРОГРАММА ВИЗИТА В ОРГАНИЗАЦИЮ ОБРАЗОВАНИЯ



СОГЛАСОВАНО

Председатель Правления - ректор НАО «Кызылординский университет имени Коркыт Ата»

_____ Б.С. Каримова
«__» _____ 2025 г.



УТВЕРЖДАЮ

Генеральный директор НУ «Независимое агентство аккредитации и рейтинга»

_____ Жумагулова А.Б.
«__» _____ 2025 г.

**ПРОГРАММА
ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ
НЕЗАВИСИМОГО АГЕНТСТВА АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR)
В НАО «Кызылординский университет имени Коркыт Ата»
(международная программная аккредитация)**

Дата проведения визита: 25-27 февраля 2025 года

Кластер 1 (аккредитация)	6B02336 - Казахская филология
Кластер 2 (аккредитация)	6B07260 - Технология продовольственных продуктов
Кластер 3 (аккредитация)	8D07365 - Строительство

Дата и время	Работа ВЭК с целевыми группами	Должность и Фамилия, Имя, Отчество участников целевых групп	Форма связи
24 февраля 2025 г.			
15.00-16.00	Предварительная встреча ВЭК	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969
<i>По графику</i>	Заезд членов Внешней экспертной комиссии		
18.00	Ужин	<i>Внешние эксперты IAAR</i>	
День 1-й: 25 февраля 2025 г.			
09.00-09.30	Распределение ответственности экспертов, решение организационных вопросов	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
09.30-10.00	Встреча с Председателем Правления-Ректором	Председатель Правления - ректор - Каримова Бейбиткуль Сарсемхановна	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
10.00-10.15	Технический перерыв		
10.15-11.00	Встреча с Членами Правления-Проректорами	Проректор по академическим вопросам - Абдрашева Дана Мейрамовна Проректор по научной работе и международным связям - Бурибаева Майнура Абильтаевна Проректор по социальной и воспитательной работе - Базартай Жандос Нуртаевич Проректор по стратегическому развитию и ИТ - Томанов Махмут Муратович	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
11.00-11.10	Технический перерыв		
11.10-11.50	Встреча с руководителями структурных подразделений ОО	Директор Департамента по академическим вопросам - Досжанов Баянали Амантаевич Директор Департамента науки - Сактаганова Наргуль Амановна Директор Департамента экономики и финансов - Уразбаев Нурлан Жеткергенович Директор Департамента стратегии и ИТ - Нурмухаметов Нурбахыт Нурбопаевич	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969

		<p>Директор Департамента по хозяйственной работе-Утегенов Галымжан Касымович</p> <p>Руководитель управления стратегического планирования и обеспечения качества- Жаксылыкова Жанна Тыныштыкбаевна</p> <p>Руководитель управления координации образовательных программ и планирования учебного процесса - Бухарбаева Акмарал Жетыбаевна</p> <p>Руководитель управления организации учебного процесса и диспетчерской службы - Жарылгапова Дина Муратовна</p> <p>Руководитель офиса регистратора - Абжаев Марат Маликович</p> <p>Руководитель управления цифровой трансформации -Турсекеев Бахытжан Муратбекович</p> <p>Начальник управления по обслуживанию обучающихся и ППС - Нурмаганбетов Нурлан Шарипович</p> <p>Руководитель управления человеческими ресурсами - Жолаева Мадина Бекмолдоевна</p> <p>Руководитель центра повышения квалификации и дополнительного образования - Абтикалыков Нурхан Боранбекович</p> <p>Начальник отдела международных связей- Альмаханова Гульназия Айтбаевна</p> <p>Директор научной библиотеки- Сатбаева Гульмира Алибаевна</p> <p>Начальник отдела социальной и воспитательной работы - Бимураткызы Жанар</p> <p>Начальник отдела рекрутинга и карьеры - Мырзабай Асхат Саматович</p> <p>Руководитель группы по информационно-аналитической работе- Махамбетова Мария Алиевна</p>	
11.50-12.00	Обмен мнениями членов внешней экспертной комиссии		<p>Кабинет № 202</p> <p>Подключиться к конференции Zoom</p> <p>https://us02web.zoom.us/j/4641732969</p> <p>Идентификатор конференции: 464 173 2969</p>
12.00-12.40	Встреча с деканами аккредитуемых ОП	<p>Директор гуманитарно-педагогического института - Тайман Сагат Тамшыбаевич</p> <p>Директор инженерно-технологического института - Абжалелов Бахытбек Байдосович</p> <p>Директор института педагогики и традиционного искусства - Мирманов Наку Бахаутдинович</p>	<p>Зал заседаний</p> <p>Подключиться к конференции Zoom</p> <p>https://us02web.zoom.us/j/4641732969</p> <p>Идентификатор конференции: 464 173 2969</p>

12.40-13.00	Работа ВЭК	<i>Внешние эксперты IAAR</i>	
13.00-14.00	<i>Обед</i>		
14.00-14.15	Работа ВЭК		
14.15-15.00	Встреча с заведующими кафедр и руководителями ОП	Руководитель ОП «Дизайн и технологии» - <i>Смаилова Жулдыз Жолдасовна</i> Руководитель ОП «Казахский язык, литература и журналистика» - <i>Алмауытова Асия Базарбайкызы</i> Руководитель ОП «Архитектура и строительное производство» - <i>Жакапбаева Гульназ Абсадыковна</i>	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
15.00-15.10	Технический перерыв		Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
15.10-16.00	Встреча с ППС ОП	<i>Приложение 1</i>	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
16.00-17.00	Анкетирование ППС (параллельно)	<i>Приложение 2</i>	Ссылка направляется на e-mail преподавателя персонально
16.00-16.10	Обмен мнениями членов внешней экспертной комиссии		Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
16.10-17.00	Встреча с обучающимися ОП	<i>Приложение 3</i>	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
17.00-18.00	Анкетирование обучающихся (параллельно)	<i>Приложение 4</i>	Ссылка направляется на e-mail обучающегося персонально
17.00-17.50	Визуальный осмотр ОП и материально-технической и учебно-лабораторной базы	<i>Приложение 5</i>	<i>По маршруту</i>

	<i>только объекты по аккредитуемым ОП</i>		
17.50-18.00	Работа ВЭК обсуждение итогов первого дня	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
18.00-19.00	Ужин	<i>Внешние эксперты IAAR</i>	
День 2-й: 26 февраля 2025 г.			
09.00-09.30	Работа ВЭК	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
09.30-11.30	Выборочное посещение баз практик ОП	<i>Внешние эксперты IAAR согласно маршрутному листу</i> Приложение 6	
11.30-13.00	Работа с документами кафедр (документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom) и посещение занятий ППС по расписанию	Приложение 7 Руководитель ОП «Дизайн и технологии» - Смаилова Жулдыз Жолдасовна Руководитель ОП «Казахский язык, литература и журналистика» - Алмауытова Асия Базарбайкызы Руководитель ОП «Архитектура и строительное производство» - Жакапбаева Гульназ Абсадыковна	
13.00-14.00	Обед		
14.00-14.20	Обмен мнениями членов внешней экспертной комиссии	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
14.20-15.10	Встреча со стейкхолдерами	Приложение 8	Зал заседаний Подключиться к конференции Zoom

	(представителями баз практик и работодателями) (гибридный)		https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
15.10-15.30	Технический перерыв		
15.30-16.10	Встреча с выпускниками ОП (гибридный)	Приложение 9	Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
16.10-16.30	Технический перерыв	<i>Внешние эксперты IAAR</i>	
16.30-19.00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей (ведется запись)	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
19.00-20.00	Ужин	<i>Внешние эксперты IAAR</i>	
День 3-й: 26 февраля 2025 г.			
09.00-11.30	Работа ВЭК, разработка и обсуждение рекомендаций	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
11.30-11.40	Технический перерыв		
11.40-12.30	Работа ВЭК разработка и обсуждение рекомендаций (ведется запись)	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
12.30-13.00	Работа ВЭК	<i>Внешние эксперты IAAR</i>	
13.00-14.00	Обед		
14.00-16.00	Работа ВЭК обсуждение, принятие решений путем голосования (ведется запись)		Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
16.00-16.30	Работа ВЭК, Обсуждение итогов оценки качества	<i>Внешние эксперты IAAR</i>	Кабинет № 202 Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969

			Идентификатор конференции: 464 173 2969
16.30-17.00	Заключительная встреча ВЭК с руководством вуза		Зал заседаний Подключиться к конференции Zoom https://us02web.zoom.us/j/4641732969 Идентификатор конференции: 464 173 2969
18.00-19.00	Ужин	<i>Внешние эксперты IAAR</i>	



Приложение 3. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ПРЕПОДАВАТЕЛЕЙ**Анкета ППС****Общее кол-во анкет: 22****Должность:**

Доцент	6 (27,3%)
Аға оқытушы (Старший преподаватель)	13 (59,1%)
Оқытушы (Преподаватель)	3 (13,6%)

Ученая степень, ученое звание:

Заслуженный деятель РК	0 (0%)
Доктор наук	1 (4,5%)
Кандидат наук	13 (59,1%)
Магистр	5 (22,7%)
PhD	3 (13,6%)
Профессор	0 (0%)
Доцент	1 (4,5%)
Нет	0 (0%)

Стаж работы в данном вузе:

Менее 1 года	1 (4,5%)
1 год - 5 лет	3 (13,6%)
Свыше 5 лет	18 (81,8%)

Вопросы	Очень хорошо	Хорошо	Относительно плохо	Плохо	Очень плохо
Насколько содержание образовательной программы отвечает вашим научным и профессиональным интересам и потребностям?	19 (86,4%)	3 (13,6%)	0 (0%)	0 (0%)	0 (0%)
Как вы оцениваете возможности, предоставляемые Вузом, для профессионального развития ППС?	16 (72,7%)	6 (27,3%)	0 (0%)	0 (0%)	0 (0%)
Как вы оцениваете возможности, предоставляемые Вузом, для карьерного роста ППС?	17 (77,3%)	5 (22,7%)	0 (0%)	0 (0%)	0 (0%)
Как вы оцениваете степень академической свободы ППС?	14 (63,6%)	8 (36,4%)	0 (0%)	0 (0%)	0 (0%)
Насколько преподаватели могут использовать собственные стратегии обучения	17 (77,3%)	4 (18,2%)	1 (4,5%)	0 (0%)	0 (0%)
Насколько преподаватели могут использовать собственные методики преподавания?	18 (81,8%)	4 (18,2%)	0 (0%)	0 (0%)	0 (0%)
Насколько преподаватели могут использовать образовательные инновации?	18 (81,8%)	4 (18,2%)	0 (0%)	0 (0%)	0 (0%)
Как вы оцениваете работу по организации медицинской помощи и профилактике заболеваний в вузе?	11 (50%)	8 (36,4%)	1 (4,5%)	1 (4,5%)	1 (4,5%)
Получает ли внимание руководства учебного заведения содержанию образовательной программы?	16 (72,7%)	6 (27,3%)	0 (0%)	0 (0%)	0 (0%)
Как вы оцениваете достаточность и доступность необходимой научной и учебной литературы в библиотеке?	17 (77,3%)	5 (22,7%)	0 (0%)	0 (0%)	0 (0%)
Насколько высокий уровень созданных условий, учитывающих потребности различных групп обучающихся?	14 (63,6%)	8 (36,4%)	0 (0%)	0 (0%)	0 (0%)

ите открытость и доступность руководства студентам	19 (86,4%)	3 (13,6%)	0 (0%)	0 (0%)	0 (0%)
ите открытость и доступность руководства преподавателям	18 (81,8%)	3 (13,6%)	0 (0%)	1 (4,5%)	0 (0%)
ите вовлеченность ППС в процесс принятия управленческих и стратегических решений	14 (63,6%)	7 (31,8%)	0 (0%)	1 (4,5%)	0 (0%)
ощущается инновационная деятельность ППС?	14 (63,6%)	7 (31,8%)	1 (4,5%)	0 (0%)	0 (0%)
ите уровень обратной связи ППС с руководством	16 (72,7%)	6 (27,3%)	0 (0%)	0 (0%)	0 (0%)
ите уровень стимулирования и привлечения молодых специалистов к образовательному процессу?	14 (63,6%)	8 (36,4%)	0 (0%)	0 (0%)	0 (0%)
ите созданные возможности для профессионального и личностного роста для каждого преподавателя и сотрудника	16 (72,7%)	5 (22,7%)	1 (4,5%)	0 (0%)	0 (0%)
ите адекватность признания потенциала и способностей преподавателей	17 (77,3%)	4 (18,2%)	0 (0%)	1 (4,5%)	0 (0%)
ите образом поставлена работа по академической мобильности?	15 (68,2%)	7 (31,8%)	0 (0%)	0 (0%)	0 (0%)
ите образом поставлена работа по повышению квалификации ППС?	17 (77,3%)	5 (22,7%)	0 (0%)	0 (0%)	0 (0%)
ите поддержку вуза и его руководства научно-исследовательских начинаний ППС	17 (77,3%)	5 (22,7%)	0 (0%)	0 (0%)	0 (0%)
ите ботки новых образовательных программ/учебных дисциплин/методик обучения	15 (68,2%)	6 (27,3%)	1 (4,5%)	0 (0%)	0 (0%)
ите уровень возможности у ППС совмещать преподавание с научными исследованиями	15 (68,2%)	7 (31,8%)	0 (0%)	0 (0%)	0 (0%)
ите уровень возможности у ППС совмещать преподавание с практической деятельностью	19 (86,4%)	3 (13,6%)	0 (0%)	0 (0%)	0 (0%)
ите, насколько соответствуют знания студентов, получаемые в данном вузе, реалиям требований современного рынка труда	14 (63,6%)	8 (36,4%)	0 (0%)	0 (0%)	0 (0%)
ите насколько Ваша учебная нагрузка соответствует вашим ожиданиям и возможностям?	13 (59,1%)	8 (36,4%)	1 (4,5%)	0 (0%)	0 (0%)
ите направленность образовательных программ/учебных программ на формирование у обучающихся умений и навыков анализировать ситуацию и строить прогнозы?	15 (68,2%)	7 (31,8%)	0 (0%)	0 (0%)	0 (0%)
ите насколько образовательная программа по содержанию и качеству реализации соответствует ожиданиям рынка труда и работодателям	12(54,5%)	10 (45,5%)	0 (0%)	0 (0%)	0 (0%)

Почему Вы работаете именно в этом вузе?

Маған қолайлы

Өз өлкемнің рухани дамуына, білімді ұрпақ тәрбиелеуге үлес қосу

Себебі жас оқытушыларға жоғары жағдай жасалған

Оқытушыларды қолдау жоғары болғандықтан

Алдыңғы қатарлы оқу орындарының бірі

Өз өңірімдегі өндіріс саласындағы өзекті мәселелерді көтеру мақсатында және оқу орнындағы білім мен ғылымға өз үлесімді қосу, жастарды қолдау, сонымен қатар ЖОО орнының әлемдік деңгейге жетуі, үкіметтен әр түрлі бағдарламалар арқылы қолдау жасау болғандықтан таңдадым.

Потому что именно этот университет предоставляет много возможностей для молодых ученых.

Мощная поддержка от руководства.

Өңірдегі ғылым мен білімді ұштастырған жан-жақты дамыған білікті мамандар даярлайтын озық оқу орны болғандықтан

Біліктілік сәйкес келген соң
жолдамамен келгенмін

Я являюсь выпускником этого вуза

Я выпускник этого вуза, меня устраивают все условия, предоставляемые для преподавателей. Также есть возможность реализовать себя как менеджера управленца. Обновляется мат.база, стабильная зарплата, есть возможность заниматься научной деятельностью.

Ғылымдағы барлық мүмкіндіктерімді ашқандығы үшін. Ғылыми потенциалы мол университет Біріншіден, осы Қызылорда облысының тумасымын. Екіншіден университеттің ұсынған талаптары, мен қалаған талаптарға сай.

Университеттен кейін

Білімімді көтеру Оқытушылық қызмет ұнайды

Хочу применить свои знания, умения и навыки, свой практический опыт в развитие и формирование потенциального человеческого капитала Кызылординской области

Менің кәсіби маман болып қалыптасуыма алынған білімнің нәтижесінде

университетімнің түлегімін, таңдау берілсе екінші рет тағы тандар едім

Себебі, Қорқыт ата атындағы Қызылорда университеті Қызылорда өңіріндегі жаңа білімдерді қалыптастыруға және өңірдің зияткерлік әлеуетін арттыруға бағытталған ең ірі білім ордасы болып табылады.

Соответствует современным требованиям

Утверждение	Очень часто	Часто	Иногда	Очень редко	Никогда	Не ответили
Как часто проводятся в рамках Вашего курса мастер-классы и чтение тем с участием специалистов-практиков?	9 (40,9%)	10 (45,5%)	3 (13,6%)	0 (0%)	0 (0%)	0 (0%)
Как часто участвуют в процессе обучения приглашенные со стороны преподаватели (отечественные и зарубежные)?	6 (27,3%)	13 (59,1%)	3 (13,6%)	0 (0%)	0 (0%)	0 (0%)

Как часто Вы сталкиваетесь в своей работе со следующими проблемами:

Утверждение	Часто	Иногда	Никогда
Как часто Вы сталкиваетесь в своей работе со следующими проблемами: Недостаток учебных аудиторий	0 (0%)	6 (27,3%)	16 (72,7%)
Несбалансированность учебной нагрузки по семестрам	0 (0%)	5 (22,7%)	17 (77,3%)
Недоступность нужных книг в библиотеке	0 (0%)	5 (22,7%)	17 (77,3%)
Переполненность учебных групп (слишком большое количество студентов в группе)	0 (0%)	8 (36,4%)	14 (63,6%)
Неудобное расписание	0 (0%)	3 (13,6%)	18 (81,8%)
Несоответствующие условия для занятий в аудиториях	0 (0%)	3 (13,6%)	19 (86,4%)
Отсутствие доступа к Интернету/слабый интернет	0 (0%)	8 (36,4%)	14 (63,6%)
Отсутствие у студентов интереса к обучению	0 (0%)	9 (40,9%)	13 (59,1%)

Несвоевременное получение информации о мероприятиях	0 (0%)	6 (27,3%)	16 (72,7%)
Отсутствие технических средств в аудиториях	0 (0%)	10 (45,5%)	12 (54,5%)

Другие проблемы (если имеются). Укажите, пожалуйста, какие:

Ешқандай мәселе жоқ

Барлығы дұрыс

Интернет жай болғанда

Утверждение	Полностью удовлетворен	Частично удовлетворен	Не удовлетворен	Затрудняюсь ответить
В жизни вуза много различных сторон и аспектов, которые так или иначе затрагивают каждого преподавателя и сотрудника. Оцените, насколько Вы удовлетворены:	18 (81,8%)	3 (13,6%)	1 (4,5%)	0 (0%)
Отношениями с непосредственным руководством	21 (95,5%)	1 (4,5%)	0 (0%)	0 (0%)
Отношениями с коллегами на кафедре	20 (90,9%)	1 (4,5%)	1 (4,5%)	0 (0%)
Степенью участия в принятии управленческих решений	18 (81,8%)	4 (18,2%)	0 (0%)	0 (0%)
Отношениями со студентами	22 (100%)	0 (0%)	0 (0%)	0 (0%)
Признанием Ваших успехов и достижений со стороны администрации	18 (81,8%)	4 (18,2%)	0 (0%)	0 (0%)
Поддержкой Ваших предложений и замечаний	18 (81,8%)	4 (18,2%)	0 (0%)	0 (0%)
Деятельностью администрации вуза	19 (86,4%)	3 (13,6%)	0 (0%)	0 (0%)
Условиями оплаты труда	20 (90,9%)	2 (9,1%)	0 (0%)	0 (0%)
Условиями работы, перечнем и качеством услуг оказываемых в вузе	20 (90,9%)	2 (9,1%)	0 (0%)	0 (0%)
Охраной труда и его безопасностью	21 (95,5%)	1 (4,5%)	0 (0%)	0 (0%)
Управлением изменениями в деятельности вуза	19 (86,4%)	3 (13,6%)	0 (0%)	0 (0%)
Предоставлением социального пакета: отдых, санаторное лечение и др.	15 (68,2%)	7 (31,8%)	0 (0%)	0 (0%)
Организацией и качеством питания в вузе	17 (77,3%)	5 (22,7%)	0 (0%)	0 (0%)
Организацией и качеством медицинского обслуживания	17 (77,3%)	4 (18,2%)	1 (4,5%)	0 (0%)

Приложение 4. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ОБУЧАЮЩИХСЯ***Анкета для студентов*****Общее кол-во анкет: 60****Образовательная программа (специальность):**

6B02336 Казахская филология	4 (6,7%)
6B07260 Технология продовольственных продуктов	53 (88,4%)
8D07365 Строительство	3 (5%)

Пол:

Мужской	9 (15%)
Женский	51 (85%)

Оцените, насколько Вы удовлетворены:

Вопросы	Полностью удовлетворен	Частично удовлетворен	Частично не удовлетворен	Не удовлетворен	Затрудняюсь ответить
взаимоотношениями с деканатом (школой, факультетом, кафедрой)	45 (75%)	15 (25%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью доступности деканата (школы, факультета, кафедры)	45 (75%)	14 (23,3%)	1 (1,7%)	0 (0%)	0 (0%)
удовлетворенностью доступности и отзывчивости руководства (вуза, школы, факультета, кафедры)	53(88,3%)	7 (11,7%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью академического консультирования	51 (85%)	7 (11,7%)	2 (3,3%)	0 (0%)	0 (0%)
удовлетворенностью обеспеченностью учебными материалами в процессе обучения	52 (86,7%)	8 (13,3%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью консультирования по личным проблемам	49(81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)
удовлетворенностью отношениями между студентом и преподавателем	49 (81,7%)	10 (16,7%)	1 (1,7%)	0 (0%)	0 (0%)
удовлетворенностью отношениями с финансовыми и административными службами учебного заведения	52 (86,7%)	7 (11,7%)	1 (1,7%)	0 (0%)	0 (0%)
удовлетворенностью качеством услуг здравоохранения	40 (66,7%)	12 (20%)	6 (10%)	1 (1,7%)	1 (1,7%)
удовлетворенностью качеством медицинского обслуживания в вузе	42 (70%)	10 (16,7%)	7 (11,7%)	0 (0%)	1 (1,7%)
удовлетворенностью доступностью библиотечных ресурсов	52 (86,7%)	8 (13,3%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью качеством оказываемых услуг в библиотеках и читальных залах	53(88,3%)	7 (11,7%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью удовлетворенностью существующими учебными ресурсами вуза	49 (81,7%)	11 (18,3%)	0 (0%)	0 (0%)	0 (0%)
удовлетворенностью наличием компьютерных классов	45 (75%)	13 (21,7%)	2 (3,3%)	0 (0%)	0 (0%)
удовлетворенностью наличием и качеством интернет- ресурсов	43 (71,7%)	14 (23,3%)	3 (5%)	0 (0%)	0 (0%)
удовлетворенностью содержанием и информационной наполненностью веб-сайта организаций образования в целом и факультетов (школы) в частности	49 (81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)
удовлетворенностью наличием кабинетами, аудиториями для больших групп	45 (75%)	13 (21,7%)	2 (3,3%)	0 (0%)	0 (0%)

атами отдыха для студентов (если имеются)	41 (68,3%)	9 (15%)	6 (10%)	1 (1,7%)	3 (5%)
стью процедур принятия дисциплинарных мер	49 (81,7%)	11 (18,3%)	0 (0%)	0 (0%)	0 (0%)
ством образовательной программы в целом	50 (83,3%)	10 (16,7%)	0 (0%)	0 (0%)	0 (0%)
твом учебных программ в ОП	49 (81,7%)	10 (16,7%)	1 (1,7%)	0 (0%)	0 (0%)
дами обучения в целом	49 (81,7%)	8 (13,3%)	3 (5%)	0 (0%)	0 (0%)
ротой реагирования на обратную связь от преподавателей касательно учебного процесса	48 (80%)	12 (20%)	0 (0%)	0 (0%)	0 (0%)
твом преподавания в целом	50 (83,3%)	10 (16,7%)	0 (0%)	0 (0%)	0 (0%)
емической нагрузкой/требованиями к студенту	49 (81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)
ованиями ППС к студенту	49 (81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)
рмационной поддержкой и разъяснением перед поступлением в вуз правил поступления и стратегии образовательной программы (специальности)	49 (81,7%)	11 (18,3%)	0 (0%)	0 (0%)	0 (0%)
рмированием требований для того, чтобы успешно окончить данную образовательную программу (специальность)	48 (80%)	12 (20%)	0 (0%)	0 (0%)	0 (0%)
29. (Качеством экзаменационных материалов (тестами и экзаменационными вопросами и др.)	51 (85%)	7 (11,7%)	2 (3,3%)	0 (0%)	0 (0%)
30. Объективностью оценки знаний, умений и других учебных достижений	49 (81,7%)	11 (18,3%)	0 (0%)	0 (0%)	0 (0%)
31. Имеющимися компьютерными классами	48 (80%)	9 (15%)	3 (5%)	0 (0%)	0 (0%)
Имеющимися научными лабораториями	46 (76,7%)	9 (15%)	3 (5%)	1 (1,7%)	1 (1,7%)
Объективностью и справедливостью преподавателей	47 (78,3%)	12 (20%)	1 (1,7%)	0 (0%)	0 (0%)
Информированием студентов о курсах, образовательных программах и получаемой академической степени	49 (81,7%)	11 (18,3%)	0 (0%)	0 (0%)	0 (0%)
Обеспечением студентов общежитием	48 (80%)	9 (15%)	2 (3,3%)	1 (1,7%)	0 (0%)

Оцените, насколько Вы согласны:

Утверждение	Полное согласие	Согласен	Частично согласен	Не согласен	Полное несогласие	Не ответили
Программа курса была четко представлена	53 (88,3%)	7 (11,7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Содержание курса хорошо структурировано	50 (83,3%)	9 (15%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Ключевые термины достаточно объяснены	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Предложенный преподавателем материал актуален и отражает последние достижения науки и практики	51 (85%)	8 (13,3%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель использует эффективные методы преподавания	50 (83,3%)	9 (15%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)

Преподаватель владеет преподаваемым материалом	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Изложение преподавателя понятно	53 (88,3%)	7 (11,7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель представляет материал в интересной форме	49 (81,7%)	10 (16,7%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Объективностью оценивания знаний, навыков и других учебных достижений	47 (78,3%)	10 (16,7%)	3 (5%)	0 (0%)	0 (0%)	0 (0%)
Своевременностью оценивания учебных достижений студентов	48 (80%)	9 (15%)	3 (5%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель удовлетворяет мои требования личностного развития и профессионального формирования	50 (83,3%)	9 (15%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель стимулирует активность студентов	49 (81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель стимулирует творческое мышление студентов	49 (81,7%)	10 (16,7%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Внешний облик и манеры преподавателя адекватны	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель проявляет позитивное отношение к студентам	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Система оценивания учебных достижений (семинары, тесты, анкеты и др.) отражает содержание курса	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Оценочные критерии, использованные преподавателем, понятны	50 (83,3%)	10 (16,7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель объективно оценивает достижения студентов	51 (85%)	9 (15%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Преподаватель владеет профессиональным языком	50 (83,3%)	10 (16,7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Организация образования обеспечивает достаточную возможность для занятий спортом и другим досугом	49 (81,7%)	9 (15%)	2 (3,3%)	0 (0%)	0 (0%)	0 (0%)
Оснащения и оборудование для студентов являются безопасными, комфортными и современными	47 (78,3%)	9 (15%)	4 (6,7%)	0 (0%)	0 (0%)	0 (0%)
Библиотека хорошо оснащена и имеет достаточно хорошую коллекцию книг	51 (85%)	8 (13,3%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)
Равные возможности обеспечены всем обучающимся	48 (80%)	11 (18,3%)	1 (1,7%)	0 (0%)	0 (0%)	0 (0%)

Другие проблемы относительно качества преподавания:

Мәселе жоқ

Барлығы жақсы, көңілім толады

Мәселе мүлдем жоқ оқыту сапасына көңілім толады

Ешқандай мәселе жоқ. Барлығы қаматамасыз етілген.

Өте жоғары деңгейде

Ризамын

Интерактивті тақта болса әр аудиторияда интернет сапасы одан әрі жоғары болғанын қалаймын

Аудиториялардың жеткілікті болмауы

Менің барлық талаптарымды қағанаттандырады. Оқытушылар, аға оқытушылар кәсіби тілді қоса отыра, бізге түсінікті тілде барлық ақпараттарды жеткізе біледі. Менің оқуға деген қызығушылықты аша білді. Мамандыққа қатысты ақпараттарды толықтай кітапханадан алып, сол жерде интернет желісі арқылы сабағымызды жасай аламыз. Сондықтан менің оқытуға, оның сапасына деген ешқандай шағымым жоқ.

Оқу материалдарын түсінікті әрі қызықты жеткізу керек