



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the external expert commission work on the assessment
of compliance with the requirements of the standards of specialized
accreditation of higher and (or) postgraduate
education of educational programs

6B07368 CADASTRE

6B07369 LAND MANAGEMENT

**NON-PROFIT JOINT-STOCK COMPANY "KORKYT ATA
KYZYLORDA UNIVERSITY"**

Date of on-line visit: from March 31 to April 02, 2022

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

*Addressed to
To the IAAR accreditation
Council*



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LIST OF SYMBOLS AND ABBREVIATIONS

RK – Republic of Kazakhstan
MSE RK – Ministry of Science and education of the Republic of Kazakhstan
AC – Accreditation Council
BA – Bachelor
HEI – Higher education institution
EEC – external expert commission
SCES – state compulsory education standards
Korkyt Ata KU- Korkyt Ata Kyzylorda University
IAAR – Independent agency of accreditation and rating
N Q F– national qualification frame
NQS – national qualification system
RW – research work
SRW – students research work
EP – education program
TS – teaching staff
EO – educational organization
GED – general education disciplines
BD – basic disciplines
MD – major disciplines
SIW – student’s individual work
SIWT – student’s individual work with a teacher
SST – final state control
AIC – agro-industrial complex
SRI – scientific and research institute
JSC – joint-stock company
MC – model curriculum
TSS – teaching support staff
EMC – educational-methodical complex
EMCD - educational-methodical complex of disciplines
WC – working curriculum
CED – catalog of elective disciplines
IEP – individual educational plan
EMCS – educational-methodical complex of specialties
EMC – educational-methodical council
MEP – modular educational program
SP – study plan
RSEEM –Republican state enterprise on the right of economic management
MA – midterm assessment
PRS – point-rating system
FC – final control
CC – current control
IT –informational technologies
IS – informational systems
AIS – automated information system
LLP – limited liability partnership
NC – national company
ECTS – European Credit Transfer System

IQAA –Independent Agency for Quality Assurance in Education



(I) INTRODUCTION

In accordance with order No. 19-22-od dated January 25, 2022, of the Independent Agency for Accreditation and Rating, from March 31 to April 2, 2022, an external expert commission assessed the compliance of the university's activities with the requirements of the standards of a specialized IAAR accreditation.

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of the Korkyt Ata Kyzylorda University within the framework of specialized accreditation with the IAAR criteria, the recommendations of the EEC for further improving the parameters of educational programs and the parameters of the profile of educational programs.

EEC members:

Chairman of the EEC - Bratsikhin Andrey Aleksandrovich, Doctor of Technical Sciences, Professor, expert of the 1st category of IAAR.

IAAR expert - Grakovski Alexander Vladimirovich, Doctor of Technical Sciences, Professor of the Faculty of Computer Science and Electronics of the Institute of Transport and Communications (Riga, Latvia). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

IAAR expert - Dimitar Grekov, Doctor of Agricultural Sciences, Professor, Director of the Center for Continuing Education, member of the Accreditation Council of the National Agency for Evaluation and Accreditation (Plovdiv, Bulgaria). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

IAAR expert - Baigabatova Nazgul Kazhimuratovna, Ph.D., Associate Professor of I. Zhansugurov Zhetysu State University (Taldykorgan, Republic of Kazakhstan). Evaluation of EP 6B02234 Archeology and ethnology.

IAAR expert – Baitelenova Aliya Askerovna, Ph.D. kh.s., Associate Professor of S.Seifullin Kazakh Agro Technical University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 8D08171 Agronomy.

IAAR expert - Ismagulova Zhuldyz Saelkhanovna Ph.D., Associate Professor of Khoja Akhmet Yassawi International Kazakh-Turkish University (Turkestan, Republic of Kazakhstan). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

IAAR expert - Viktor Aleksandrovich Kamkin, Ph.D., Associate Professor of Toraigyrov University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6V08171 Agronomy, 7M08172 Crop production.

IAAR expert - Kegenbekov Zhandos Kadyrkhanovich, Candidate of Technical Sciences, Associate Professor of Kazakh-German University (Almaty, Republic of Kazakhstan). Evaluation of EP 6V07159 Transport equipment and technologies, 6V11380 Organization of transportation, traffic and transport operation.

IAAR expert - Mursalimova Elmira Askarovna, Associate Professor of Kazakh National Agrarian Research University (Almaty, Republic of Kazakhstan). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

IAAR expert – Nurzhanova Kulsara Halimardenovna, Candidate of Agricultural Sciences, Associate Professor at Shakarim University (Semey, Republic of Kazakhstan). Evaluation of EP 6V08272 Technology for the production of livestock products.

IAAR expert - Timurbekova Aigul Kulakhmetovna, Ph.D., Professor of the Kazakh National Agrarian University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B07260 Technology of food products.

IAAR expert – Ualkhanov Baizhan Nurbaevich, Ph.D., Associate Professor, Professor of the Innovative Eurasian University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6V08773 Agricultural machinery and technology, 7M08573 Agricultural machinery and technology.

IAAR expert, employer - Aitbayev Abay Malikuly, director of the Kyzylorda branch of the Republican State Institution "Center for Phytosanitary Diagnostics and Forecasts of the State Inspection" State Agro-Industrial Complex Inspection Committee of the Ministry of Agriculture of the Republic of Kazakhstan (Kyzylorda, Republic of Kazakhstan).

IAAR expert, employer - Mamen Baldyrgan Nurtuganovna, Press Secretary of the Kyzylorda Regional Chamber of Entrepreneurs (Kyzylorda, Republic of Kazakhstan).

IAAR expert, student - Kasenalina Anel Tursunkhanovna, 4th year student of EP 6B07369 Land management of S.Seifullin Kazakh Agro Technical University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

IAAR expert, student - Abisheva Ayazhan Dauletkyzy, 3rd year student of EP 6B11380 Organization of transportation, traffic and transport operation of Toraigyrov University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6V07159 Transport equipment and technologies, 6V11380 Organization of transportation, traffic and transport operation.

IAAR expert, student - Mahammadali Ahmet Nazarbekuly, 4th year student of EP 6B07201 Technology of food products of the Kazakhstan Engineering and Technology University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B07260 Technology of food products.

IAAR expert, student - Oralkhanova Gulbarshyn Zhanatkyzy, 3rd year student of EP 5B020300 History of Shakarim University (Semey, Republic of Kazakhstan).

IAAR expert, student - Kereeva Tansholpan Makhambetkyzy, 2nd year student of EP 7M04106 Marketing of Aktobe Regional University named after. K. Zhubanova (Aktobe, Republic of Kazakhstan). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

IAAR Coordinator – Niyazova Guliyash Balkenovna, Head of the Project for Conducting Institutional and Specialized Accreditation of Universities (Nur-Sultan, Republic of Kazakhstan).

(II) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The Non-Profit Joint-Stock Company "Korkyt Ata Kyzylorda University" (hereinafter - Korkyt Ata KU) was formed on the basis of the Kyzylorda Humanitarian University named after Korkyt Ata and the Kyzylorda Polytechnic Institute named after I. Zhakhaev (Resolution of the Government of the Republic of Kazakhstan No. 256 dated March 24, 1998).

Korkyt Ata KU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), Association of Economic Universities of Southeast Europe and the Black Sea Region (2019), Consortium of Agricultural Universities for the Development of Central Asia and the South Caucasus (2020).

According to the results of the National Ranking of Demand for Universities in 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the University is in the TOP-20 of the General Universities Ranking of the Republic of Kazakhstan, ranking 7th.

The structure of the university includes 5 institutes, 26 departments that train specialists in 62 bachelor's degree programs, 35 master's degree programs, 13 PhD doctoral studies. According to the program of trilingual education - 16 EP, the contingent of students in this direction - 467.

The contingent of students at three levels amounted to 8153 people (of which 2475 scholarships, 5602 on a paid basis);

- a contingent of bachelors - 7386 people,
- a contingent of master students - 730 (of which under the state order - 76);
- contingent of doctoral students - 37 people.

The enrollment of students under the state educational grant at three levels is on the rise.

The contingent of the university faculty includes 488 full-time teachers, of which 47.5% (232 people) are teachers with academic degrees and titles: 24 doctors of science, 174 candidates

of science, 34 PhD. The number of teachers with an academic master's degree is 192 people, or 39.3% of the total number of teaching staff.

In the national ranking of the best universities in Kazakhstan - 2021, the university has gained 8th place.

In the TOP-20 ranking, the university has gained 7th place, taking positions in the top three in 10 EPs - 3 EP bachelor's, 5 EP-master's, 2 EP-PhD doctoral studies.

80 EPs of the university have passed specialized accreditation in the IAAR.

20 EPs of the university have passed specialized accreditation in IQAA.

To improve the quality of teaching and to ensure a close relationship with production, candidates and doctors of sciences, specialists from relevant industries are invited to take part-time jobs. 88 part-time workers (15.2%) are involved in the educational process in the 2021-2022 academic year, 23 of them with academic degrees.

An analysis of the quantitative and qualitative composition of the university teaching staff as a whole showed that there is a positive trend in providing personnel with a scientific degree in the pedagogical, technical, and agricultural fields of science.

The average age of teaching staff with academic degrees and titles is 52 years, the average age of University employees is 47 years.

35 teachers are holders of the title "The best teacher of the university of the Republic of Kazakhstan". 27 teachers were elected full members of the Russian Academy of Architecture and Construction Sciences, the Russian Academy of Engineering, the International Engineering Academy, the Kazakh National Academy of Education, the Kazakh National Academy of Engineering, the International Academy of Sciences of Pedagogical Education, the Academy of Pedagogical Sciences of the Republic of Kazakhstan, the National Academy of Natural Sciences of the Republic of Kazakhstan.

There are 6 teachers who are the holders of the honorary title "Honored Worker of the Republic of Kazakhstan". 122 university teachers were awarded through the Ministry of Education and Science of the Republic of Kazakhstan, including: medals "Y. Altynsarin" - 27 teachers, "Enbek ardageri" - 4; badges "Honorary worker of education of the Republic of Kazakhstan" - 28, "For merits in the development of science" - 25, "Excellence in education of the Republic of Kazakhstan" - 11, Certificate of honor of the Ministry of Education and Science of the Republic of Kazakhstan - 27 teachers.

The international activity of the university is aimed at further integration into the global educational and scientific space.

The University, internationalization is implemented taking into account national interests, the needs of the labor market and the real possibilities of the educational activities of the university.

The university is a member of the Eurasian-Pacific Network of Universities (Austria), the European Association of Higher Educational Institutions (Belgium), the Magna Carta of Universities (Italy), the Eurasian Association of Higher Educational Institutions (Lomonosov Moscow State University, Russia), the Association of Asian Universities (ENU named after LN Gumilyov, Kazakhstan), Association of Economic Universities of South-Eastern Europe and the Black Sea Region (Greece), Consortium of Agricultural Universities of Central Asia and South Caucasus.

The geography of the university's international relations is expanding every year. To date, partnerships have been established with universities, educational and cultural centers, leading research centers, foundations and public organizations in the near and far abroad, about 170 agreements and memorandums in the field of international cooperation have been signed.

The university actively participates in international projects and programs of the European Union. Currently, the university is successfully implementing 3 projects of the Erasmus + program of the European Union, including 1 project on the increase of the capacity of higher education 610166-EPP-1-2019-1-SK-EPPKA2-CBHE-JP-ACeSYRI "Advanced center for doctoral students and young researchers in the field of computer science" and 2 projects on international credit mobility with the universities of Slovenia and Belgium.

Since 2017, a joint Kazakh-German project "GeKaVoC - Transfer of professional training in logistics, mechatronics and sustainable energy supply of Kazakhstan" has been implemented, project coordinator Otto von Guericke University of Magdeburg, Germany.

Under the double degree program, a close relationship has been established with the universities of the Republic of Korea, the People's Republic of China and Poland. Within the framework of this program, 7 students of the specialty "Foreign language: two foreign languages" (Korean), "Oil and gas business", "Economics and management" study at the University of Gangnam of the Republic of Korea, at the China Petroleum University - Beijing (PRC) and at the V. Korfanty School of Economics Upper Silesian University of Economics.

From 2017 to 2020, by attracting foreign investment, a computer center with Internet access, 2 Arabic language classrooms were created, equipment was purchased for 2 Korean language classrooms, and a hybrid (solar-wind) power plant with a capacity of 5 kW was purchased on non-traditional energy sources.

Since October 2020, a regional TOEFL Testing Center has been operating at the university agreed with the Global Preferred Associate Network (Educational Testing Service (ETS)). The Center provides an opportunity for everyone to officially confirm their level of English for admission to foreign universities, to participate in international educational programs in English by passing international TOEFL testing for determining the level of English proficiency as a foreign language.

(II) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE (1-2 pages)

Educational programs EP 6B07368 Cadastre, EPB07369 Land management of the non-profit joint-stock company "Korkyt Ata Kyzylorda University" is undergoing an external assessment for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education of the IAAR for the first time.

(III) DESCRIPTION OF THE EEC VISIT

The EEC work was carried out on the basis of the approved visit program of the expert commission for specialized accreditation of educational programs of the Korkyt Ata Kyzylorda University from March 31 till April 2, 2022.

On March 25, 2022, there was held a preliminary meeting of the EEC. In order to coordinate the EEC work, on March 31, 2022, there was also held an introductory meeting, during which were distributed powers among the members of the commission, organizational issues were considered, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In accordance with the requirements standards, the program of the visit included meetings with the rector, vice-rectors, heads of structural divisions, deans, heads of the university departments, teachers, students, graduates, employers and employees from structural divisions,

interviewing and questioning teachers and students. All in all 370 people took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with the EEC IAAR:

Participator categories	Number
Rector	1
Vice-rectors	4
Heads of structural divisions	23
Heads of the accredited EPs	7
teachers	92
Students	183
Graduates	25
Employers	17
Total	370

A visual online inspection was carried out in order to obtain a general idea of the organization of educational, scientific and methodological processes, the material and technical base, and to determine its compliance with the standards. The experts conducted an online inspection of departments, faculties, structural divisions, a library, a medical center, etc.

In accordance with the accreditation procedure, 57 teachers and 142 students were surveyed.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. In particular, the development program of educational programs, the work plan of the university, the work plans of the departments, the catalog of elective disciplines, the Regulations on the department, the WC of the bachelor's degree, job descriptions, plans and protocols of the Academic Council, EMCD, etc.

The experts studied the Internet positioning of the university through the official website of the university <https://korkyt.edu.kz>.

Members of the EEC looked watched the bases of the accredited programs municipal state institution "Department of land relations "of the Akimato f Kyzylorda city, "Government for Citizens "state corporation non-profit JSC Kyzylorda oblast branch.

Members of the EEC attended classes of the following groups: KD-21-1, EP 6B07368 Cadastre, discipline "Geodesy", ZU-20-16, EP B07369 Land management, discipline: "Photogrammetry and remote sensing", teacher: Zhusupova L.K.; KD-19-1, EP 6B07368 Cadastre, discipline "State control over the use and protection of land", teacher Budikova K.M.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard “Management of the educational program”

- ✓ *The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.*
- ✓ *The management of the EP ensures the transparency of the plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.*
 - ✓ *The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
 - ✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.*
 - ✓ *The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
 - ✓ *The university should demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of interested parties.*
 - ✓ *The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process.*
 - ✓ *The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
 - ✓ *The management of the EP should carry out risk management.*
 - ✓ *The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
 - ✓ *The university should demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
 - ✓ *The management of the EP should demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.*
 - ✓ *The management of the EP confirms the completion of training in education management programs.*
 - ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidentiary part

Management of the educational programs is carried out within the framework of the internal quality assurance system of the university, which includes the Policy in the field of quality assurance and a description of the processes in a series of internal documents of the University developed within the framework of a certified quality management system.

Korkyt Ata Kyzylorda University, through the implementation of the mission and strategy, strives to become an innovative and entrepreneurial university with modern infrastructure, innovative educational, scientific and social spheres that ensure the quality and demand for graduates, research and development in the interests of the economy of the country and the region.

The university's vision is to transform Korkyt Ata Kyzylorda University into an innovative and entrepreneurial university integrated into the global scientific and educational space with further successful international positioning.

The mission of the university, vision and strategy are aimed at ensuring a high-quality level of training of highly qualified personnel capable of realizing their personal and professional potential for the development of society based on the integration of education and science, the generation and transfer of new knowledge and technologies.

The priority directions of the strategic plan and development plans of the EP through key performance indicators and individual plans of the teaching staff are reflected at all levels of

management of the EP. Thus, the contribution of each to the implementation of the EP is determined through personal indicators, which are approved at the meetings of the departments.

Achievement of the EP objectives 6B07368-Cadastré, EP-6B07369-Land management is confirmed by diploma applications, which indicate the list of disciplines studied and the number of credits approved in the catalogs of modules.

When developing EP 6B07368 Cadastré, 6B07369 Land management, specialists are involved both from the internal and the external environment.

The transparency of the educational program management system is ensured by: the availability of information on all areas of the university's activities for interested parties on the university's website; the functioning of the feedback system; participation of teaching staff and students in collegiate bodies of the university; formation of a base of normative documentation and its availability to teaching staff and students; the introduction of information systems that support the implementation of educational programs; the functioning of the quality management system, which ensures the transparency of planning and reporting processes. The educational program guide is available for interaction with students, teaching staff, employers through personal reception, e-mail and etc.

During the examination, the real practice of the university was studied, including features of national education quality assurance systems, international trends and areas of cooperation in the field of education quality.

At meetings with students, teaching staff, employers, EEC members were convinced of the openness and accessibility of the EP management in solving various issues related to the development and implementation of the EP.

The uniqueness and individuality of the accredited EP 6B07368 Cadastré, 6B07369 Land management is the focus on the labor market of the region, the presence of elective courses that complement the basic disciplines offered by employers.

To manage the EP, the necessary information, personnel, financial and material and technical resources, regulatory and legal documentation are available to ensure the implementation of educational programs.

Analytical part

An analysis of the fundamental documents showed that Korkyt Ata Kyzylorda University demonstrates the management of educational programs, in accordance with the current legislation of the Republic of Kazakhstan in the field of education and science, the focus of the mission and vision on meeting the needs of the region, society, state, and potential employers.

The university has a published quality assurance policy that reflects the relationship between research, teaching and learning (certification, editions, publications, etc.)

The EEC confirms that the university has a published quality assurance policy aimed at providing quality educational services in order to meet the needs of the market, improving the content of education in the interests of the innovative development of the region and the country as a whole, improving the quality system as a means of achieving the goal, creating the necessary conditions for its operation and improvement.

The management of the EP involves representatives of stakeholder groups, including employers, students and teaching staff, in the formation of a plan for the development of the EP (protocols of department meetings, interviewing). So, for the development and implementation of undergraduate educational programs in the direction of "Land Management", "Cadastré", were involved specialists from the Municipal State Institution "Kyzylorda City Department of Land Relations" Nalibaev B.Zh., Budikova K.M., Office for Control over the Use and Protection of the Kyzylorda region lands Togyzbaev K.A.

The EP development plan was developed on the basis of national development priorities and the Strategic Development Plan of the university in the formation of a graduate model that meets the social order of society and the requirements of employers, aimed at meeting the needs of an individual in professional development and personal growth.

During the online inspection and analysis of documents, the EEC made sure that those responsible for the business processes within which the implementation of the EP is regulated were appointed, the duties of the staff were distributed, and the functions of the collegiate bodies were delineated. The university demonstrates the development of a culture of quality assurance in the context of EP.

To develop strategic documents, the staff assesses the university in meeting the needs of stakeholders, a perspective analysis of the development of the educational services market, and traces the individuality of the EP development plan. The management of the EP ensures the participation of representatives of employers in the management of the educational program and its development, which was revealed as a result of interviews with teachers and employers.

The members of the EEC noted that the university staff involved in the management of educational programs, taking into account their responsibility in connection with the changes made to the regulatory legal acts in the field of education and new approaches, pay insufficient attention to the issue of cooperation between the university and partners within the framework of the implementation of double-degree education and academic mobility of teaching staff.

The results of the survey showed that the mission and strategy are reflected in innovative and educational programs (very good - 80.9%, good - 19.1%), in assessing the level of stimulation and involvement of young professionals in the educational process (very good - 75.5%, good - 24.5%). A survey of faculty members conducted during the visit of the EEC IAAR showed that the involvement of faculty members in the process of making managerial and strategic decisions is very good and good - 63.3% and 36.7%, respectively.

Based on the results of interviews, familiarization with various documentation, material and technical base and information and methodological resources of the university and departments, surveying students and teaching staff, the EEC IAAR notes the following:

Strengths/best practice:

- strong sides are not identified.

EEC recommendations:

- to include in the regulation on the development of the EP a section that determines the procedure for establishing the uniqueness of the EP in accordance with the strategic priorities of the university (in particular, the revision of the theoretical and practical component of educational trajectories and the disclosure of the attractiveness of the EP "Land management", "Cadastre") by 01.06.2022 .;

- include in the structure of the EP development plan a section that determines the procedure for managing innovations within the EP with the establishment of scientific areas of research, taking into account the specialization of the EP, by September 1, 2022.

Conclusions of the EEC: on the standard "Management of the educational program" according to EP 6B07368 Cadastre, 6B07369 Land management, 17 criteria are disclosed, 17 of which are satisfactory.

6.2. "Information Management and Reporting" Standard

- ✓ *The university should ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.*

- ✓ *The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

- ✓ *The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.*

- ✓ *The university should determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions of the top management.*

- ✓ *The university should demonstrate a mechanism for ensuring the protection of information, including determination of persons responsible for reliability and timeliness of the analysis of information and data provision.*

- ✓ *The university demonstrates involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
- ✓ *The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*
- ✓ *The university should ensure the measurement of the degree of satisfaction with the needs of students, teachers and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of activities in the context of the EP.*
 ✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*

key efficiency indicators;

the dynamics of the contingent of students in the context of forms and types;

academic performance, student achievement and dropouts;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

- ✓ *Students, teachers and staff should document their consent to the processing of personal data.*
- ✓ *The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.*

Evidentiary part.

To automate the process of collecting, analyzing and managing information in Korkyt Ata Kyzylorda University, various mechanisms for collecting, analyzing and managing information are used based on the use of modern information and communication technologies: collecting information from structural units according to the submitted sample, memos, data from the automated information system "BY3" (www.korkyt.edu.kz and "E-UNIVER"). Students and staff of the Korkyt Ata KU are involved in the collection and analysis of information and planning further actions.

For the purpose of high-quality training sessions, the Licensed module "Tasks" and the "Online Proctoring System" were purchased in the Platonus information system.

Maintenance of the educational program with information technologies, including information security, is carried out by the Service and Information Security Office of the Department of Digital Development of the Korkyt Ata Kyzylorda University in accordance with the Regulations on Information Security (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>).

Information security includes any activity aimed at protecting information and/or supporting infrastructure. The information security policy covers all automated and telecommunication systems owned and operated by the Korkyt Ata Kyzylorda University.

The volume of information collected, about educational programs and expected learning outcomes is posted on the university website (<https://korkyt.edu.kz>). The site contains information about the university and the specifics of educational programs. There is a rector's blog as well as information about the electronic library. Information management processes are documented and are an integral part of the information structure of the university.

The university activities are carried out by means of AIS ("Platonus", "E-UNIVER"), which are aimed at meaningful collection of information and purposeful control of the state and decision-making in the educational activities of the university.

The main information flows are presented in the form of representatives of the administration, offices, divisions, faculties and departments. Analysis of information at the department is carried out by holding meetings of the department, meetings, seminars. The information received is brought to the teaching staff and employees, heard at meetings and planning meetings of the department. Discussions and decisions are made with the appointment of responsible executors and deadlines for the implementation of the information received, control over the implementation is assigned to the head of the department.

An integral part of the organization of information security is the continuous monitoring of the effectiveness of the measures taken, the definition for employees of the KU of the name Korkyt Ata KU list of unacceptable actions, possible consequences and liability.

Korkyt Ata Kyzylorda University conducts systematic monitoring, evaluation of the "effectiveness" and "efficiency" of the strategy implementation for the development of educational programs with the participation of students, employees and other stakeholders based on the systematic collection, analysis and management of information.

The university has implemented information management processes using the educational portal (<https://korkyt.edu.kz>) the rector's blog, blogs of department heads, electronic document management, public services, IS "Dean's Office", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library".

In the educational portal, documents of the Korkyt Ata Kyzylorda University are freely available, personalized access to information on the management, planning and implementation of the EP (curricula, teaching materials, class schedules, results of assessing students' knowledge, etc.) is carried out. The operational management of the exchange of information between departments is carried out through an electronic document management system.

The collection and analysis of information in the Korkyt Ata Kyzylorda University takes into account the following indicators:

- 1) key efficiency indicators (information and data on all areas of the university's activities);
- 2) dynamics of the students contingent in the context of forms and types (information about the students contingent by forms, courses, study languages, groups, areas of training and other parameters in the AIS of the university (Platonus), the alphabet book, orders, and other sources);
- 3) the level of academic progress, students' achievements and expulsion (test and examination sheets, form 3NK, form 1NK, form 34 at the end of the session, orders, data from the registration department, educational department, student government, etc.);
- 4) satisfaction of students with the implementation of educational programs (EP) and the quality of education at the university (achieved by systematic collection and analysis of information from structural units and periodic surveys.
- 5) the availability of educational resources and support systems for students (in addition to analyzing the results of sociological surveys, the frequency of visits to computer classes, a language laboratory, specialized rooms, laboratories, libraries and other educational resources and support systems for students, applications and complaints from bachelor and master students, etc. .);
- 6) employment and career growth of graduates (the management of educational programs represented by the heads of departments and deans of the faculty provide feedback to graduates on the quality of education, with the professional community - on the employment of graduates, and also encourages feedback from employees and students in order to involve them to improve the activities of the university.

The effectiveness and efficiency of the department's activities in terms of the implementation of the EP is assessed based on the analysis of reports, information, materials obtained as a result of internal and external audits. To assess the effectiveness and efficiency of the department in terms of the implementation of the EP, take part the bodies as the Academic Council of the university, the council of the institute, the Academic Council, the teaching staff of the department and employers.

The degree of satisfaction with the needs of the teachers and staff within the framework of the EP is assessed by conducting systematic certification and competitions for filling vacant positions after the expiration of the employment contract by the university management. Students are evaluated based on the results of passing the final control of theoretical and practical training, gaining a certain number of GPA for transfer from course to course and graduation.

The reporting system includes annual reports of structural divisions, reports on NIR (research work) and NIRS (students research work), financial reporting, teachers' reports.

In accordance with the legislation of the Republic of Kazakhstan, employees of the Korkyt Ata Kyzylorda University provided their consent to the processing of personal data, which was confirmed during conversations with the teaching staff and analysis of documents.

Analytical part

To automate the process of collecting, analyzing and managing information in Korkyt Ata KU, an information and reporting management system has been introduced and is operating based on the use of modern information and communication technologies and software for student recruitment, academic performance, contingent movement, staffing, academic mobility of teaching staff and students, which are presented in regular reports at meetings of departments, administration and Academic Council of the University. Regular surveys of students and employers are carried out and, based on the results of their surveys / interviews, appropriate measures are taken to eliminate shortcomings.

The EEC notes that the internal regulatory documentation developed at the university (organizational standards, documented procedures, methodological instructions) determines the structure and volume of information collected, its reliability and timeliness, allows generating analytical reports and making decisions based on facts.

The EEC notes that the university has not defined the rules for updating information on the university website. The students survey conducted during the visit of the EEC IAAR showed that the following satisfying issues:

- the usefulness of the educational organization's website is good - 95.8%;
- informing the requirements in order to successfully complete this specialty - 95.0%.

In general, the commission notes that the university uses modern information systems, information and communication technologies and software to effectively manage information and reporting. It was not possible to determine the existence of a mechanism for measuring the degree of satisfaction with the needs of teaching staff and students within the framework of the EP.

Strengths/best practice

- strengths are not found

EEC recommendations.

- to establish the frequency of monitoring and analysis of a survey results of interested parties in the current local regulations of the university, as well as regulate the procedure for developing a corrective action plan in the context of the EP, up to 01.10.2022.

EEC conclusions: according to the standard "Information management and reporting" according to EP 6B07368 Cadastre, 6B07369 Land management, 17 criteria were disclosed, 17 of which are satisfactory.

6.3. Standard "Development and approval of the educational program"

- ✓ *The university should demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.*
- ✓ *The university should demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
- ✓ *The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the presence of a model of the EP's graduate, describing learning outcomes and personal qualities*

- ✓ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSK (national qualification standard), QF-EHEA.*
- ✓ *The EP management should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the EP content corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.*
- ✓ *The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies).*
- ✓ *The EP management should demonstrate the conduct of external examinations of the EP.*
- ✓ *The EP management should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the presence of a joint and / or double-diploma EP with foreign universities.*

Evidentiary part

The university develops the EP taking into account the Dublin descriptors and the European Qualifications Framework, in accordance with the Classifier of areas for training personnel with higher and postgraduate education, the requirements of the GOSO (state compulsory education standards), regulatory legal acts in the field of higher and postgraduate education, as well as the Academic Policy of the University and is implemented through curricula (individual and active) and programs (model and syllabuses).

Effective feedback with students is carried out through the feedback service on the students' and teachers' personal pages in the educational portal of the university on the website <https://korkyt.edu.kz>, where they get access to the academic calendar, the curriculum of their specialty and the formation of an individual curriculum (information about disciplines and teachers), to information resources and databases of the university library, educational materials provided by teachers in the studied disciplines. A document such as the Academic Policy contains complete information on the planning and organization of the educational process, the provision for the EP's development and approval on the production branches of the departments of the Korkyt Ata Kyzylorda University, the control and quality of students' knowledge, the rules for conducting ongoing monitoring of progress, intermediate and final certification students, as well as the rules regarding the development of EMCD (educational methodical complex of discipline), the arrangement of the educational process using distance learning technologies, the period and recovery of students at the Korkyt Ata KU.

A student can get acquainted with the results of the current, intermediate and final control in his personal account. At the end of the academic periods, a student receives full information about the progress in the disciplines studied (transcript).

The structure, procedure for development, revision, amendments and adjustments, examination of the EP are determined by the "Regulations on the development and approval of educational programs at the Korkyt Ata Kyzylorda University".
<https://korkyt.edu.kz/images/jhfljfv.pdf>.

The graduate model made by the university was developed taking into account the purpose, main content and process of implementing the EP, which means the consistent formation of the required list of competencies among students, such as: having deep knowledge of their subject area; Possession of critical thinking and creative approach in solving tasks; communication skills, language literacy and IT skills; innovative and entrepreneurial skills; mobility and flexibility in a rapidly changing market environment; adherence to the principles of compliance with ethical and professional standards in the field of activity and society as a whole; ability to learn throughout life.

To ensure that the public is informed about the activities of KATU, the technical faculty, the department has developed information resources - the official website of the university <https://korkyt.edu.kz>, which allows one to receive any amount of information in a timely

manner: - starting with the organization of the educational process, basic and cultural events held by the university which are posted on the website, in the media (newspapers, magazines, TV channels). The newspaper of the university, the newspaper "Syr Tulegi" of the Korkyt Ata Kyzylorda University, has been published since 1992, where students' creativity is published under the headings "Akzholtai zhanalyk", "Rukh", "Zhalyn", "Department", "Alashtan kalgan asyl soz", "Tugyr", "Bizdin maktanyshmyz", "Men tandagan mamandyk". The newspaper is published by the publishing house "Baspa".

Information on the number and content of educational programs, as well as a description of the core competencies is available on the university website <https://korkyt.edu.kz>. The section "Learning" - "Bachelor" provides complete information on the implemented EP 6B07368-Cadastre, 6B07369-Land management, which indicates the expected learning outcomes.

One of the main sources of information about the university activities, its structural divisions, ongoing educational programs, conditions for admission to the university, etc. is a fairly informative website of the university <https://korkyt.edu.kz>, intended for both external and internal use.

According to the passport EPs 6B07368 Cadastre, 6B07369 Land management is compiled indicating the code and classification of the field of education, the profile of the EP of higher education, the code in the International Standard Classification of Education (ISCED), the code and classification of the teaching direction, the levels of the National Framework and the sectoral qualification framework, the list of qualifications and positions, information about the degree awarded (bachelor, master), names of positions for the graduates of EP 6B07368 Cadastre, 6B07369 Land management.

The area, types and functions of professional activity, results, form, language of instruction, amount of credits, academic degree awarded, the presence of an application to the license for the direction of personnel training, the presence of accreditation of the study program, the name of the accreditation body, the terms of accreditation, information about disciplines are indicated. The rationale for the relevance of the EP 6B07368 Cadastre, 6B07369 Land management is given. Clearly defined and explained Qualification awarded upon completion of EP 6B07368-Cadastre, 6B07369 Land management are clearly defined and explained, and corresponds to the level of bachelor studies.

WC (working curriculum) EP 6B07368 Cadastre, 6B07369 Land management has a modular program structure based on ECTS. curricula for EP 6B07368 Cadastre, 6B07369 Land Management consist of 8 modules indicating the main and alternative disciplines, designed for the entire period of study.

The curricula of EP 6B07368 Cadastre, 6B07369 Land management are drawn up in the context of competencies and learning outcomes, the complexity of modules and disciplines in credits is 240 hours.

To determine the quality of the EP components in consistency of the goal, content, methods of learning and teaching, the final learning outcomes, their compliance with the established requirements and compliance with the needs of stakeholders, as well as to evaluate the EP for compliance with the planned learning outcomes of the requirements of professional standards and industry qualifications frameworks, curricula are periodically checked. The expertise is held with the participation of employers for compliance with the needs of the labor market, the use of educational technologies, including the technology for assessing students' achievements, taking into account the relevance of the program.

The expertise membership consists of Employers and students who are direct consumers of educational services, as well as teaching staff involved in the development and implementation of the EP.

The internal examination of the EP is carried out by the Academic Council for the engineering, technological and agricultural direction of personnel training, faculty and students. External expertise membership includes Associations representatives, representatives of other universities, employers, strategic partners and representatives of business structures.

Students, teaching staff and other stakeholders take part in the development of the EP 6B07368 Cadastre, 6B07369 Land management. On the website of the university in the curricula of the section "Education" there are names and signatures of the developers.

According to the results of the survey for students, satisfaction with information about courses, educational programs and academic degrees is 96.6%.

Analytical part

The university does definite activities to ensure the availability of information about the mission, goals and objectives of the university, policy in the field of quality assurance for the public.

The study and approval of the EP takes place at the departments, carries out the procedure for coordination with students. EP is agreed upon by two organizations / enterprises (a strategic partner (employer) and the chairman of the Academic Council for engineering, technology and agriculture, and is approved at a meeting of the University Academic Council.

External experts are the heads of various companies who have extensive experience in their specialty and have made a significant contribution to the development of cadastral and land management activities in the region and the republic.

The structure of the content of the EP 6B07368 Cadastre, 6B07369 Land management corresponds to the set goals, the content disciplines have a logical sequence and are focused on achieving the planned learning outcomes of graduates.

Survey for students, conducted during the visit of the EEC IAAR, showed that: the level of accessibility and responsiveness of the university management is estimated as high - 89.9%;

- availability for academic consulting is estimated as high - 92.4%.

Strengths/best practice

- strengths are not found

EEC recommendations

- to include in the EP development plan a roadmap for the development and implementation of joint educational programs with foreign NGOs, by December 31, 2022.

Conclusions of the EEC according to the standard "Development and approval of the educational program" according to the EP 6B07368 Cadastre, 6B07369 Land management disclosed 12 criteria, 12 of which are satisfactory.

6.4. Standard "Continuous monitoring and periodic assessment of educational programs"

- ✓ *The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*
- ✓ *The university should demonstrate the existence of a documented procedure for monitoring and periodic assessment in order to achieve the goal of the EP and continuously improve the it.*
- ✓ *Monitoring and periodic assessment of the EP should consider:*
the content of the program in the context of the latest achievements of science and technology in a particular discipline;
changes in the needs of society and the professional environment;
workload, performance and graduation of students;
the effectiveness of student assessment procedures;
needs and degree of satisfaction of students;
compliance of the educational environment and the activities of support services with the goals of the EP.
- ✓ *The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.*
- ✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the education organization, teaching, assessment and mastering the EP in general.*

Evidentiary part

Monitoring and assessment of the EP is carried out at the level of the department, the Institute of Engineering and Technology, the administration with mandatory analysis and consideration of reports on the dynamics of the program at meetings and the adoption of appropriate decisions for their implementation. At the level of the department, in accordance with the established schedule, control is carried out for all types of activities (classroom, educational and methodological, educational, independent work of students, etc.) with discussion at sessions and meetings.

The leadership of the Institute of Engineering and Technology, with the participation of the heads of departments, systematically discusses the results of monitoring the progress of the educational process, analyzes attendance at classes and the results of current and midterm control. According to the approved plan, it considers the quality of the educational process and research in the specialty, the activities of the department and individual teachers. On the issues under consideration, decisions are made by the Council of the Institute with the development of corrective actions, if necessary. The execution of planned work is controlled by the Engineering and Technology Institute. The issues of the quality of educational services are systematically considered at meetings of the administration and the Academic Council of the University.

Korkyt Ata KU has support services that ensure the identification and satisfaction of the needs of various groups of students: the Department of Organization of the Educational Process, the Department of Educational Programs, the Department of Strategic Planning and Quality Management, the International Relations Department, the Department of Postgraduate Education and the Recruiting Center.

Taking into account the changing needs of society and the professional environment, changes are made to the EP in terms of the content of the studied disciplines, a revision of the labor intensity, the format of conducting classes. If changes are made to the legal documentation regulating the activities of specialized organizations, then appropriate adjustments are made to the content of the disciplines (syllabuses). Students graduate annually, the form of final certification is the passing of the state exam in the specialty, the defense of the final qualifying work (diploma project or work) or the second state exam in the specialty.

During the final certification as a chairman, a representative of research institutes, enterprises - bases of practice in the profile is invited necessarily. All interested parties take part in the revision of the EP, which makes it possible to identify the real requirements of production formulated by employers and other stakeholders.

Employers from the organization "Kyzylorda City Department of Land Relations" of the Kyzylorda Akimat and the Office of Land Relations of the Kyzylorda region actively took part in the development of the EP 6B07368 Cadastre, 6B07369 Land management.

The list of interested parties for the EP includes students, employers and teaching staff. When discussing the EP, representatives of employers are invited to the department meetings to express their opinion on the content of the EP. Students receive information from advisors, curators and leading teaching staff. Satisfaction monitoring is ensured through regular surveys, testing and personal conversations with the head of the EP, teaching staff with stakeholders. Revision and, if necessary, updating of the EP 6B07368 Cadastre, 6B07369 Land management is carried out by the department at least once a year. The "Catalogue of elective disciplines" is updated taking into account the interests of employers and the proposals of the chairmen of the SAC. When carrying out activities or actions on the EP, all interested parties are informed: the EP management brings information to the teaching staff by discussing at the department meetings. Employers are also informed through communication via communication tools, the

Internet, they are given the developed EP for review, representatives are invited to discuss certain issues, conferences, job fairs, open days; students receive all the information from advisors and curators.

The decision to amend the EP 6B07368 Cadastre, 6B07369 Land management is taken collectively at the department meeting, where a teacher, invited practitioners, as well as students have the right to vote.

https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=3880&lang=kz

Making changes to the EP is possible by revising the working curricula, catalogue of elective disciplines, and syllabuses. When evaluating learning outcomes, various forms of evaluative means of current, midterm and final control (intermediate attestation) are used in accordance with the Standard of the organization "SO SMK 02.2007-2019 Knowledge control and final certification of students".

It is noted that the university monitors and periodically assess the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP. In addition, it was found that the EP management provides a revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

Analytical part

The analysis of the procedures for monitoring and periodic evaluation of the EP is carried out on the basis of: analysis of curricula, a catalog of elective disciplines, individual plans for students' programs, internal regulations governing the implementation of educational programs, their monitoring and evaluation; minutes of the departments meetings; interviewing and questioning students, teaching staff and stakeholders; results of monitoring the activities of support services.

The university has developed and approved instructions for conducting intermediate and final control, as well as final attestation of students using distance learning technology. In order to carry out high-quality teaching there were purchased licensed modules "Tasks" and "Online Proctoring System" in the Platonus information system. The university annually conducts a survey of employers on the compliance of university graduates with the requirements of the labor market.

The practices provided for in accredited EPs are an important tool for developing professional skills, conducting scientific research, using modern methods of organizing and conducting research work, collecting, selecting and processing the necessary materials for preparing the final work of students; formation of the ability to design and implement integrated services, including interdisciplinary research, the acquisition of practical experience in research work. Before passing all types of practices, students receive instruction from the department, assignments and get acquainted with the deadlines for completing assignments, the procedure for maintaining documents provided for by the practice program. The close interaction of the teacher in the process of practice makes it possible to monitor their professional competencies. In the process of passing practice (educational, industrial, pre-diploma) students keep diaries, write reports that are defended at a the department meeting.

Strengthening the connection with the practice bases contributes to the development of interaction between the parties on the issues of training and employment.

The EEC notes that the university provides a content revision and structure of educational programs with the participation of employers. This was also confirmed during the interviews of the graduating departments and the analysis of the submitted documents.

During the monitoring and periodic assessment of the EP, the EP management takes into account changes in the labor market, the requirements of employers and the social demand of society, which is the strength of the EP.

Based on the results of interviews, familiarization with various documentation, online familiarization with the material and technical base and information and methodological resources of the university and departments, survey for students and teaching staff, the EEC IAAR notes the following:

Strengths /best practice

Strengths are not identified.

EEC recommendations:

- include in the EP development plan the tasks of expanding international cooperation and introducing new modern technologies in the field of land management and cadastre in the educational process, as well as increasing the share of practical training in the framework of the studied disciplines of professional orientation by September 1, 2023.

Conclusions of the EEC according to the standard "Continuous monitoring and periodic assessment of educational programs" according to EP 6B07368 Cadastre, 6B07369 Land management disclosed 10 criteria, of which 10 are satisfactory.

6.5. Standard "Student-Centered Learning, Teaching and Assessment of Academic Performance"

- ✓ *The EP management should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The EP management should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.*
- ✓ *The EP management should determine the mechanisms for distributing the study load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.*
- ✓ *An important factor is the presence of own research in the field of teaching methods of the EP disciplines.*
- ✓ *The university should ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.*
- ✓ *The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.*
- ✓ *Assessors should be proficient in modern methods for evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The EP management should demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The EP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The EP management should demonstrate the existence of a procedure for responding to complaints from students.*

Evidentiary part

In general, the university practices student-centered learning, taking into account the personal characteristics and needs of students. The choice of an individual learning trajectory is provided to students when they draw up an individual curriculum, by choosing the disciplines of the mandatory component and the optional component. Training in accredited EPs is carried out in the Kazakh language.

The university management strives to provide equal opportunities for students, regardless of the instruction language, in the formation of an individual educational program aimed at the formation of professional competencies. An individual educational trajectory is reflected in modular educational programs and individual curricula, where, along with general education, basic disciplines of the compulsory component, there are elective courses aimed at developing professional competencies.

Individual support for students is provided through advisors who assist them in choosing an educational trajectory.

The results of the current academic performance, the final state attestation of students and the degree of their satisfaction with the quality of education are analyzed by the department to improve the efficiency of the main activities of the department and the university as a whole.

The mechanism for ensuring the development of EP by students is defined in the Rules for conducting ongoing monitoring of progress, intermediate and final attestation of students at the Korkyt Ata KU" (<https://korkyt.edu.kz/images/jhflifjv.pdf>).

The registry office organizes the reception, consideration, receipt of various certificates, applications, student documents (issuance of certificates, transcripts, transfers, restoration, academic leave, tuition fees, etc.), provides information assistance to students, graduates, applicants, students' parents on the university education.

Information about the progress of students is monitored through the program "Platonus" and the programs "Automated workplace (APM) of the department", "APM of the dean's office".

Professional and academic orientation is carried out with students, IEPs are developed taking into account the sequence of studying disciplines. Students have academic freedom in choosing a discipline and a teacher.

The system of control and assessment of students' knowledge complies with the generally accepted principles and criteria for assessment, is objective and transparent. Assessment is based on academic integrity (Code of Academic Integrity, <https://korkyt.edu.kz/images/jhflifjv.pdf>).

Students have free access to information resources and library fund, to educational and scientific literature, information bases, including international data sources placed in electronic libraries.

The assessment of knowledge, skills and professional competencies of students using credit technology of education is carried out on a 100-point scale with the conversion of the final result into an alphabetic and digital equivalent. For the period of the examination session at the university, an appeal commission is created under the order of the rector. All educational achievements of students are reflected in a transcript.

Students express complete satisfaction with the quality of teaching (93.3%); fairness of examinations and attestation (95.8%); conducted tests and exams (97.5%); objectivity and fairness of teachers (95.0%); timeliness of student assessment (96.6%).

Analytical part

The analysis of the standard "Student-centered learning, teaching and assessment of academic performance" showed that the accredited EPs use modern teaching technologies. The control of students' knowledge is carried out within the framework of the point-rating system of assessment.

The systematic development and implementation of various forms and methods of teaching and learning is shown, the satisfaction of students and teaching staff with the learning process is monitored. At the same time, the commission notes that it is necessary to improve the issues of their own research on the methodology of teaching academic disciplines within the framework of the ongoing EPs.

Based on the analysis of feedback results, decisions are made aimed at implementing a student-centered approach to learning. Heads of departments consider issues based on the results of open lectures and mutual visits at a meeting of the department, where the issues of using teaching methods, assessing knowledge, identified inconsistencies and the reasons for their occurrence are considered.

The Commission notes that supporting documents and indirect evidence of the presence of feedback on the use of various teaching methods of the EP 6B07368 Cadastre, 6B07369 Land management have not been presented.

Strengths/best practice

- strengths are not found.

EEC recommendations.

- to include in the development plan of the EP activities aimed at conducting their own research in the field of teaching methods of the professional cycle academic disciplines and the implementation of the results of such research in the learning process, before 09/01/2022;

- to provide in the plans for advanced training of teaching staff for the ongoing EP advanced training in the study and use of modern methods for assessing learning outcomes, by 06/01/2023.

Conclusions of the EEC according to the standard "Student-centered learning, teaching and assessment of academic performance" according to the EP 6B07368 Cadastre, 6B07369 Land management disclosed 10 criteria, of which: 10 are satisfactory.

6.6. Standard "Students"

✓ *The university should demonstrate the policy of forming a students contingent and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).*

✓ *The EP management should provide special adaptation and support programs for newly enrolled and foreign students.*

✓ *The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of students academic mobility, as well as the results of additional, formal and non-formal education.*

✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.*

✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*

✓ *An important factor is the existence of a mechanism for supporting gifted students.*

✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.*

✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.*

✓ *The university should demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.*

✓ *The EP management should demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*

✓ *The EP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*

✓ *An important factor is the existence of an active alumni association/union of graduates.*

Evidentiary part

The policy of forming a students' contingent at the Korkyt Ata KU is systemic and is

carried out throughout the academic year. The priority strategic direction is to create the most favorable conditions for students in order to effectively master the EP and obtain an academic degree in accordance with its implementation. To form a students' contingent from the university, a Recruitment Center has been created that holds meetings with applicants, created a database of university graduates, rebrands the official pages of the university on social networks, developed a website for applicants "qorqyt2021.kz"; 256 representatives of the University "Universitet Okilderi " were appointed among school graduates to communicate with graduates, who were regularly sent out new information for its subsequent transfer to 7,000 students of schools in the Kyzylorda region.

Guidelines for the educational programs EP 6B07368 Cadastre, 6B07369 Land management determines the procedure for teaching students by credit technology at the University, regulates the procedure for registering students for academic disciplines, conducting current, intermediate and final controls, final attestation, organizing student internships, transfer, restoration, dismissal, assessment of students' knowledge, etc.

Admission of persons, entering the Korkyt Ata KU is carried out according to their applications on a competitive basis in accordance with the points of the certificate issued on the basis of the results of the Unified National Testing (EHT) or comprehensive testing.

Information stands and social networks are used to inform listeners in a timely manner. On the official Internet resource of the university korkyt.kz, they can get acquainted with the conditions for further admission to the university, the features of the programs, and they can also get information about the university specialties.

The adaptation of enrolled students is carried out by various structural divisions: the admissions committee, institutes, departments, the department for organizing the educational process, the department for managing educational programs, the department for postgraduate education, the department for youth policy and educational work, the department for academic affairs, the registrar office, the press service of the university (each within the scope of their functional duties).

The department supervises students throughout the entire period of study. According to the EP, an adviser (curator) is appointed by order of the university rector. An adviser helps first-year students in adapting to the educational process at the university, in choosing an educational trajectory and monitors the entire process of students' educational achievements. The actions of a curator are prescribed in the Regulations on the adviser-curator of the NAO " Korkyt Ata Kyzylorda University".

First-year students receive information and advice about the peculiarities of the educational process at the university from the curators of academic groups, who explain the main policy intended for students, the requirements for exams, the rules for retaking disciplines, procedures for expressing complaints, etc.

Information on admission, academic results, movement of the contingent, graduation, etc. is analyzed according to the students' contingent. Reports are heard following the results of the winter and summer sessions. The general contingent of students is made up of students studying under the state scholarship and on a paid basis of daytime, distance learning forms of study. Students of accredited specialties are characterized by high demand, which is explained by the high demand for these specialties in the labor market in the Republic of Kazakhstan.

The contingent of students in EP 6B07368 Cadastre, 6B07369 Land management is increasing every year. Compared to the 2017-2018 academic year, in the current academic year the enrollment increased by 67%. It should be especially noted that the increase is due to students enrolled on the basis of the state scholarships.

The faculty management invites new employers, organizes meetings with them, and concludes agreements on social partnership. An open day is regularly held. According to survey results, most employers highly appreciate the level of professional training of graduates studying in accredited specialties.

For successful employment of graduates of the EP, the EP management provides the conditions for the successful completion of industrial practice by students. It is noted that students at the stage of internship are employed, continue their activities at these enterprises. Currently for students in the EP 6B07368 Cadastre, 6B07369 Land management, monitoring of employment has shown that the demand for specialists in the field of land management and cadastre in the labor market is high.

Employment of graduates is provided during the annual job fair, held directly by the Korkyt Ata Kyzylorda University, where the employment rate reaches up to 86%. Representatives of more than 30 organizations participate in the annual alumni fair. During the fair, graduates conclude tripartite agreements, verbally agree with employers on employment, where they collect resumes of graduates for consideration.

Significant assistance in the employment of graduates is provided by the Alumni Association of the Korkyt Ata Kyzylorda University and the Recruiting Center. During the year, organizations and enterprises, jointly with the center, organize and hold meetings of students with representatives of organizations and enterprises in order to undergo internships and further employment.

The Alumni Association, established at the university, allows you to implement feedback from consumers. Identification of the needs for changing the curricula content and educational programs is carried out by analyzing the work of departments branches, the results of internships, vacancies for specialists available in the field, employment results, etc.

To date, agreements on mutually beneficial cooperation in the field of students and teachers academic mobility, there have been established partnerships with universities, educational and cultural centers, leading research centers, foundations and public organizations of far and near abroad. About 170 agreements and memorandums in the field of international cooperation have been signed. To ensure the academic mobility of the EP, students are given the opportunity to study certain disciplines in other educational institutions of the Republic of Kazakhstan, between which there is a bilateral agreement. More than 70% of students are engaged in social work, in scientific circles, clubs, volunteer activities, in a specialized construction team, in youth associations, etc.

Annually, for academic excellence and active participation in the public life of the university, excellent students, winners of international and republican olympiads, art amateur festivals; student self-government activists and student-athletes are awarded with diplomas and cash prizes.

According to the survey data, students express complete satisfaction with the availability of academic counseling (92.4%); the quality of the student health service (93.3%); availability of library resources (93.3%); existing learning resources (95.0%); overall quality of study programs (96.6%); relationship between a student and a teacher (95.8%).

Analytical part

Information on this standard is presented in the self-report. In the graduate employment section of the university website, information is given about graduates as the pride of the university. In order to ensure employment and career growth of graduates, information was provided for posting resumes on the portal of the Electronic Labor Exchange www.enbek.kz., which makes it possible to search for a job and assist in the personnel selection. Information about vacancies and applicants throughout the republic is updated daily from various sources:

During interviews with alumni, it was found that the Alumni Associations are functioning very well.

The university has the possibility of external and internal mobility for students. However, the commission notes the lack of students academic mobility. There are only confirmed documents of a single case of training under the internal mobility program according to EP 6B07368 Cadastre, 6B07369 Land management (students of the group ZU-16-1 Zhanabai A., Ersultan A. studied under the academic mobility program at the West Kazakhstan Agrarian Technical University named after Zhangir Khan, 15.01-05.05.2019).

Based on the results of interviews, familiarization with various documentation, material and technical base and information and methodological resources of the university and departments, surveys for students and teaching staff, the EEC IAAR notes the following:

Strengths/best practice

- the university demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of the procedures associated with it. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published on the university website for wide familiarization of all stakeholders;
- the university provides an opportunity and creates favorable conditions for external and internal mobility of students of the EP, provides assistance and support in obtaining external grants for study.

EEC recommendations:

- to include in the EP Development Plan measures for developing external and internal academic mobility of the EP students, for example, by organizing or sending students to summer schools at leading universities of Kazakhstan and foreign partner universities, by September 1, 2022;
- to develop intra-university programs for obtaining level certificates in a foreign language by students and teaching staff, by September 1, 2022.

EEC conclusions on the “Students” standard according to the EP 6B07368 Cadastre, 6B07369 Land management disclosed 12 criteria, among which: 2 have a strong position, 10 have satisfactory positions.

6.7. Standard “Teaching Staff”

- ✓ *The university should have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff; ensuring the professional competence of the entire staff.*
- ✓ *The university should demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.*
- ✓ *The EP management should demonstrate the change in the role of a teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP.*
- ✓ *The university should demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.*
- ✓ *The university should demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MOOCs, etc.).*
- ✓ *The university should demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*

✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Evidentiary part

Korkyt Ata KU has a highly qualified teaching staff and implements a personnel policy in accordance with the main priorities of the university development strategy. The teaching staff of the university carries out educational, methodological and research work, control and management of the research work of students.

Personnel policy of the Korkyt Ata KU determines the policy in the field of human resource management, published on the University website (<https://korkyt.edu.kz/images/kadrpolitikaRUS.pdf>). It combines the following stages: corporate values and competencies of employees, the basic directions of personnel policy and the main indicators of the personnel policy effectiveness, the creation and maintenance of organizational order at the university, the formation and training of a personnel reserve.

The main base of normative documents for the teaching staff of the KU named after Korkyt Ata is reflected in the following documents:

- Regulations on the conciliation commission of the NAO "Korkyt Ata Kyzylorda University";
- Rules for attestation of the teaching staff and researchers of the NAO "Korkyt Ata Kyzylorda University";
- Regulations on the personnel reserve of NAO "Korkyt Ata Kyzylorda University";
- Personnel policy of NAO "Korkyt Ata Kyzylorda University";
- Regulations on the disciplinary commission of NAO "Korkyt Ata Kyzylorda University";
- Regulations on determining the rating of educational activities of the teaching staff of Korkyt Ata Kyzylorda University;
- Qualification characteristics of the positions of employees of NAO "Korkyt Ata Kyzylorda University";
- Instructions for organizing and conducting scientific events at NAO "Korkyt Ata Kyzylorda University";
- Rules for assigning the status of "professor-researcher", "teacher (associate professor)-researcher" to employees of NAO "Korkyt Ata Kyzylorda University";
- Rules of the labor schedule of the Korkyt Ata Kyzylorda University.

The level of competence of the teaching staff, determined at the university, is associated with the professional standard, industry framework and NQS. To ensure it, the teaching staff is formed on the basis of a competitive selection according to the following criteria: the presence of an appropriate basic education, the presence of an academic and / or scientific degree, work experience in the specialty and author's educational and methodological developments.

The teaching staff and researchers of the university are hired by competitive filling of positions with the placement of advertisements for vacant positions of the university on Internet resources (www.korkyt.kz), including recruiting portals (vacancy sites <https://hh.kz>; <https://worka.nur.kz>; <https://joblab.kz>).

Teachers once every 3 years are certified for compliance with the requirements of the position in the department in accordance with the "Regulations on the attestation of the Korkyt Ata KU teaching staff", developed on the basis of the requirements of the Law "On Education" of the Republic of Kazakhstan. (<https://korkyt.edu.kz>).

The number of full-time teaching staff according to the EP 6B07368 Cadastre, 6B07369 Land management is 20 people, with academic degrees and titles - 3 doctors of science, 7 candidates of science, 3 PhD, 6 masters, which is 65.0% of the degree.

The teaching staff, which ensures the implementation of accredited EPs, is represented by highly qualified specialists in specialized fields of knowledge. Under the profile areas of knowledge is meant the basic specialty of the teaching staff, the scope of scientific activity of the

teaching staff, the availability of production experience in the specialty profile, the availability of evidence of qualifications in their teaching disciplines.

Teachers of the EP participating in the educational process systematically undergo advanced training (from seminars on the basis of the Korkyt Ata KU to training on the basis of other universities), including the profile of the disciplines taught.

Based on the needs of the EP, the annual volume of academic work of the teaching staff in the departments is established by the rector, based on the approved standard for the academic year, the staff of teachers, and taking into account the need to perform all types of educational work arising from the curricula.

The implementation of the educational program development plan is accompanied by the development of human resources through improving the professional knowledge and teachers' skills, increasing their level of competence in accordance with the needs of an innovative society, developing the potential of teaching staff through the development and widespread use of information and communication technologies to ensure quality education. The management of the EP provides constant monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.

To determine the level of competence of teaching disciplines at the department, mutual and control visits to classes are carried out, open classes are held. Class attendance is carried out according to the established schedule.

Motivation for the professional and personal development of the EP teachers is carried out by encouraging scientific activity and innovative teaching methods.

Monitoring of satisfaction with working conditions is included in the KPI system, twice a year since 2016, a survey of teaching staff and AUP about their satisfaction with working conditions, internal services of the university through personal accounts of employees on the university portal has been conducted. Each employee has the opportunity not only to assess working conditions, but also to write their comments, suggestions and influence management policy in this area. Improving credit technology involves the development of university teachers academic mobility as part of the implementation of the Bologna process.

Academic mobility in the university is carried out through the implementation of the following mechanisms:

- organization of internships for teaching staff in other universities of the Republic of Kazakhstan and abroad in order to expand academic exchange;
- attraction of foreign teachers.

Academic mobility of teaching staff promotes the exchange of teaching experience through the implementation of joint projects and research, and enrichment of cultures. The results of scientific research of teaching staff are used in the educational process.

Teachers of the departments are awarded state awards, honorary titles and diplomas for their work in the field of education and science of the Republic of Kazakhstan.

The departments create and maintain an enabling environment for innovation and creativity in student learning. Attracting practitioners to teaching is a strategic task of the department, which is solved through the organization of guest lectures, as well as attracting practitioners, together with leading teachers, to conduct courses in the disciplines of the curriculum.

The department provides opportunities for career growth and professional development of the teaching staff of the EP. Currently, there are no undergraduates and doctoral students at the department in the scientific and pedagogical direction for accredited EPs.

Survey for the teaching staff, conducted during the online visit of the EEC IAAR, showed that:

- the university provides opportunities for teaching staff to use innovations in education -

- very good and good - 75.5% and 24.5%, respectively;
- The teaching staff satisfies the content of the educational program - very good and good - 93.9% and 6.1%, respectively;
- the level of feedback from the teaching staff with the management satisfies very good and good - 67.3% and 32.7%, respectively;
- Teaching staff are satisfied with the organization of academic mobility - very good and good - 55.1%, and 44.9%, respectively;
- The teaching staff are satisfied with the plan for advanced training - very good and good - 67.3%, and 32.7%, respectively;

Analytical part

The selection of the teaching staff at the department is carried out on the basis of a competition and requirements set forth in the regulatory document "Rules for the competitive replacement of teaching staff positions", approved by the Ministry of Education and Science of the Republic of Kazakhstan.

The activities of the departments meet the criteria of the standard. Teachers are aware of the change in their role in connection with the transition to student-centered learning. The teaching staff serving the EP makes a significant contribution to the implementation of the university development strategy. An opportunity for career growth and professional development of the teaching staff of the EP has been created. Heads of departments are taking active targeted actions to attract young teachers as well as to develop their professional skills.

The level of competence of the teaching staff, determined at the University, is closely related to the National Qualifications System (NQS), which is an integral set of legal and institutional regulators of demand and supply of qualifications that ensure the interconnection of the economy sectors, the labor market and the system of vocational education and training, as well as with professional standards, the development, introduction, replacement and revision of which are carried out by associations (associations, unions) of employers on the basis of sectoral qualifications frameworks and are approved by the National Chamber of Entrepreneurs (NCE) of the Republic of Kazakhstan in the manner established by the authorized state body for labor (<https://atameken.kz/ru/services/16-professionalnyye-standardy-i-tsenry-sertifikatsii-nsk>).

The implementation of the educational program is provided by personnel with a basic education corresponding to the profile of the discipline taught, and systematically engaged in scientific and / or scientific and methodological activities. Teachers of specialized disciplines have a scientific degree and experience in the relevant professional field.

The EEC notes that according to the accredited EP, the teaching staff generally meets the qualification requirements. Teaching staff for the EP 6B07368 Cadastre, 6B07369 Land management is actively involved in improving their own qualifications in Kazakhstan and neighboring countries.

Based on the results of interviews, familiarization with various documentation, material and technical base and information and methodological resources of the university and departments, questioning of students and teaching staff, the EEC IAAR notes the following:

- the university has an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff;
- the management of the EP demonstrates an awareness of responsibility for its

employees and the provision of favorable working conditions for them;

- the university demonstrates the presence of a system of motivation for the professional and personal development of the EP teachers, including the promotion of the results of the integration of scientific activity and education;

- the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).

Strengths/best practice:

- the university implements an objective and transparent personnel policy, including all stages of career development at the university, forms an effective procedure for motivating employees for self-development and achieving key indicators of the development program.

EEC recommendations.

- to intensify work to attract practitioners (stakeholders) to teaching specialized disciplines before the beginning of the 2022-2023 academic year;

- to expand opportunities for attracting foreign and domestic teachers to conduct joint scientific research and innovative teaching methods.

Conclusions of the EEC according to the standard "Teaching staff": on the EP 6B07368 Cadastre, 6B07369 Land management, 10 criteria are disclosed, of which: 1 - strong position, 9 - satisfactory positions.

6.8. Standard "Educational resources and student support systems"

- ✓ *The university should guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.*

- ✓ *The EP management should demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP objectives.*

- ✓ *The university should demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:*

technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

expertise of the research results, final works, dissertations for plagiarism;

access to educational Internet resources;

WI-FI in its territory.

- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teachers, staff and students.*

- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*

- ✓ *The EP management should demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*

- ✓ *The EP management should show the existence of conditions for the advancement of the student along an individual educational trajectory.*

- ✓ *The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*

- ✓ *The university should ensure that the university infrastructure meets the safety requirements.*

Evidentiary part

During an online inspection of the material and technical base of the EP, it was noted that the university has good material, technical, informational and library resources used to organize the process of teaching and educating students and realizing the mission, goals and objectives of the Korkyt Ata KU. Continuous improvement of the material and technical base is one of the ways to improve the quality of education and achieve the goals of the university. In the Korkyt Ata KU, conditions have been created for students in the EP and for conducting scientific research, publishing research results with a high impact factor.

When preparing specialists for accredited educational programs 6B07368 Cadastre, 6B07369 Land management, the bases of the Engineering and Technology Institute and the university are used as a whole.

The university has a student support system, a student palace, a first-aid post, food zones, a Seikhun sports and recreation center, a stadium, computer classes, a scientific library with reading rooms, a business center, a television studio, student dormitories with libraries and a reading room, a historical and ethnographic museum.

At the department of accredited EP, systematic work is carried out to update and improve the material and technical base of the accredited EP. Students of these EPs have the opportunity and access to use the university's socio-cultural, sports facilities.

In order to provide the educational process with the electronic content, the TV Studio of the University prepared and posted more than 3,000 video lectures on the university server and YouTube channel. (<https://www.youtube.com/channel/UCq79GHElsW23BG5ZC-kLg-g/videos>.)

The university has a registry office to inform and advise students on the effective organization of the educational process. Students can contact specialists on the organization of the educational process. There is an operating AIS "Platonus" at the university. In the disciplines of the accredited EP, the electronic versions of the UMKD (curricula) are posted in the educational portal, which is available to all students and teaching staff of the department, if they have a personal account with authorization by login and password.

The availability of resources in a remote format is ensured by the Electronic Catalog, which operates on the basis of AIBS "MegaPRO" - <http://library.korkyt.kz:84/MegaPro/Web>.

Students of the EP have free access to all services of the electronic library: search, ordering, booking, viewing only in "reading mode", compiling annotated and bibliographic records, selected books on the subject, notification of new arrivals by e-mail.

Advisors 6B07368 Cadastre, 6B07369 Land management monitor and control the progress and attendance of students. In case of detection of an upcoming problem related to the educational process, a student and the head of the department are notified. The teaching staff analyzes the students' progress and attendance, which are reflected in the teaching staff report, after each assessment and session. Issues of students' progress and attendance to classes are considered at a meeting of the department.

Survey for students conducted during the work of the EEC IAAR showed:

- the availability of library resources is 93.3%;
- existing educational resources of the university - 96.6%;
- availability and accessibility of computer classes and Internet resources - 91.6%.

Analytical part

As a result of the online inspection of the objects of the material base by the EEC members, it should be noted that the university has the necessary educational and material assets to ensure the educational process of the accredited EPs. Classroom and laboratory facilities, classrooms comply with established norms and rules. However, the university should improve the technical facilities for people with disabilities.

The information provided by the university on the indicated EPs on material, technical and information resources shows a trend towards improvement.

As a result of the analysis of the accredited EPs activities according to this standard, it can be concluded that an assessment was made of the completeness and availability of the material, technical and information resources specified by the EP. There is a dynamics of resources and the learning environment, library support for the educational process, the activities aimed at improving the resource support for the implementation of the EP are highlighted.

When carrying out educational activities, the university is guided by regulatory documents controlling the mandatory regulatory requirements for the material, technical, educational and laboratory base of educational organizations. There is a fairly good level of information support for educational and scientific-educational activities with access to full-text electronic resources of educational and scientific value, which satisfies the needs of students and teaching staff.

Strengths:

Strengths are not found.

EEC recommendations.

–the content of the site with updated information about the EP should be brought in line with the regulation: curriculum, graduate model, learning outcomes, types of professional activity, by September 1, 2022. To provide for the availability of this information for visually impaired people.

EEC conclusions according to the standard "Educational resources and student support systems" on the EP 6B07368 Cadastre, 6B07369 Land management disclosed 13 criteria, 13 of them are satisfactory positions.

6.9. Standard "Informing Public"

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*
- ✓ *Informing the public should include support and explanation of national programs for the development of the country and the system of higher and postgraduate education.*
- ✓ *The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.*
- ✓ *Information about the educational program is objective, up-to-date and should include:*
 - ✓ *the purpose and planned results of the EP, the qualifications to be awarded;*
 - ✓ *information and evaluation system of students' educational achievements;*
 - ✓ *information about academic mobility programs and other forms of cooperation with partner universities, employers;*
 - ✓ *information about the opportunities for the development of students personal and professional competencies and employment;*
 - ✓ *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.*
- ✓ *The university should publish audited financial statements for the EP on its own web resource.*
- ✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*
- ✓ *An important factor is the introduce of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.*

Evidentiary part

Effective feedback with students is carried out through the feedback service on the personal pages of students and teaching staff in the university educational portal on the website

<https://korkyt.edu.kz>. On this website they get access to the academic calendar, the curriculum of their specialty and the formation of an individual curriculum (information about disciplines and teachers), to information resources and databases of the university library, educational materials provided by teachers in the studied disciplines. A student can get acquainted with the results of the current, intermediate and final control in his personal account. At the end of the academic periods, a student receives full information about the progress in the disciplines studied (transcript).

To ensure that the public is informed about the activities of the Korkyt Ata Kyzylorda University, the department of the Engineering and Technology Institute, has developed information resources that allow you to receive any amount of information in a timely manner. A special algorithm has been developed to increase the activity of the media center in social networks. A content plan for the dissemination of specific information has been approved. Materials published in the media, social networks, press conference information and links to the rector's posts posted on his personal page on social networks. During the week, the results of news about past events in social networks and on the official website of the university are summed up. The Video format tells about the bright events of the week for 3 minutes, and a press digest is collected on the University website (korkyt.edu.kz), indicating links and topics of materials published in the media.

The official pages of Facebook, Instagram, Telegram, Twitter and Youtube are actively working.

The department of accredited EPs update its website page, videos are shot and presentations are created, booklets on all educational programs are updated, which are distributed throughout Kazakhstan to secondary schools and the center of additional education under the Ministry of Education and Science of the Republic of Kazakhstan. For timely informing the public about the events held at the university, links have been established with 7 regional sites ("Tolkyn", "Kazaly", "Karmakshy tany", "Zhalagash zharshysy", "Tirshilik tynysy", "Osken onir", "Zhanakorgan tynysy") and 6 regional newspapers (Syr Boyi, Kyzylorda Vesti, Akmeshit Zhastary, Akmeshit Nedelya, Akmeshit Akshamy, Khalyk) and 2 information portals (Kyzylordanews, Syr Media). Partnerships have also been established with the regional TV channels "Qyzylorda" and "KogamTV", the Republican newspaper "Bilimdi Yel - Educated Country". Information on the number and content of educational programs, a description of the core competencies is available on the university's website <https://korkyt.edu.kz>. The site publishes information on accredited EP 6B07368- "Cadastre", 6B07369- "Land management", where the expected learning outcomes are indicated in the "Teaching" section, full information about EP 6B07368 Cadastre, 6B07369 Land management is provided. The university is doing some work to ensure the availability of information about the mission, goals and objectives of the university, policy in the field of quality assurance for the public.

One of the main information sources about the university activities, its structural divisions, ongoing educational programs, conditions for admission to the university, etc. is a fairly informative website of the university <https://korkyt.edu.kz>, which is intended for both external and internal use.

Effective feedback with students is carried out through the feedback service on the students' personal pages. Applicants for the university can get acquainted with the conditions of study, the rules of conduct on the official website <http://www.korkyt.kz/> in the section "Education" - "Guide for the student". Confirmation of the development of culture and the most optimal forms of propaganda of the university is the holding of various cultural events. This is the upbringing of the spirit of patriotism among young people, the strengthening and promotion of national and family values.

According to the results of the survey for students, satisfaction with informing about courses, educational programs, and academic degrees is 96.6%. Based on the analysis of the information presented on the website, the EEC notes that the results of the university's activities

are reflected in full.

Analytical part

To represent the university's interests in the global network and create a holistic positive image of the Korkyt Ata Kyzylorda University in the world community, a corporate website of the university <http://www.korkyt.kz/> was created, which provides the target audience of the site with information about various aspects of the university's activities.

The corporate website of the university serves to develop scientific and educational relations with domestic and foreign universities, potential partners in the development of academic mobility, to increase competitiveness and investment attractiveness.

However, the analysis of the content of the university's website revealed that the information posted on the website of the university is not presented in full and does not reflect the results of the university's activities in general, and in the context of the accredited EPs.

Strengths/best practice:

-the EP management of the uses a wide range of resources and ways of disseminating information (including media, web resources, information networks, etc.) to inform the public and all interested parties about its activities, as well as about key events related to the particular EP.

EEC recommendations

-there should be provided updated information about the teaching staff involved in the implementation of the EP, supplementing it with information about scientific interests and disciplines taught, by 06/30/2022.

Conclusions of the EEC according to the standard "Informing the public": on the EP 6B07368 Cadastre, 6B07369 Land management, 12 criteria are disclosed, among which: 2 have a strong position, 10 have a satisfactory position.

(VI) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

According to the standard "Educational Program Management"

Not found

According to the standard "Development and approval of the educational program"

Not found

According to the standard "Continuous monitoring and periodic assessment of educational programs"

Not found

According to the standard "Student-Centered Learning, Teaching and Assessment of Academic Performance"

Not found

Standard "Students"

- the university demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of the procedures associated with it. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published on the university website, so that all stakeholders can get wide information about it;

- the university provides an opportunity and creates favorable conditions for external and internal students mobility of the EP, provides assistance and support in obtaining external grants for training.

Standard “Teaching Staff”

- the university implements an objective and transparent personnel policy, including all stages of career development at the university, forms an effective procedure for motivating employees for self-development and achieving key indicators of the development program.

According to the standard “Educational resources and student support systems”

Not found

Standard “Informing Public”

- the management of the EP uses a wide range of resources and ways of disseminating information (including media, web resources, information networks, etc.) to inform the public and all interested parties about its activities, as well as about key events related to the particular EP.

(VI) OVERVIEW OF RECOMMENDATIONS FOR THE IMPROVEMENT OF QUALITY

Standard “Educational Programs Management”

- to include in the regulation on the EP development a section that determines the procedure for establishing the EP uniqueness in accordance with the strategic priorities of the university (in particular, on revising the theoretical and practical component of educational trajectories and revealing the attractiveness of the EP "Land management", "Cadastre") by 06/01/2022. ;

- to include in the structure of the EP development plan a section that determines the procedure for managing innovations within the EP with the establishment of scientific areas of research, taking into account the profile of the EP, by September 1, 2022.

Standard “Information Management and Reporting”

- to establish the frequency of monitoring and analysis of a survey results for interested parties in the current local regulations of the university, as well as to regulate the procedure for developing a corrective action plan in the context of the EP, up to 01.10.2022.

Standard “Development and approval of the educational program”

- to include in the EP development plan a roadmap for the development and implementation of joint educational programs with foreign NGOs, by December 31, 2022.

Standard “Continuous monitoring and periodic assessment of educational programs”

- to include in the EP development plan tasks of expanding international cooperation and introducing new modern technologies in the field of land management and cadastre in the educational process, as well as increasing the share of practical training in the framework of the studied disciplines of professional orientation by September 1, 2023.

Standard “Student-centered learning, teaching and assessment of academic performance”

- to include in the EP development plan activities aimed at conducting their own research in the field of teaching methods of academic disciplines of the professional cycle and introducing the results of such research into the learning process, before 09/01/2022;
- to provide for advanced training in the study and use of modern methods for assessing learning outcomes in the plans for advanced training of teaching staff for ongoing EPs, by 06/01/2023.

Standard “Students”

- to include in the EP Development Plan measures for developing external and internal academic mobility of EP students, for example, by organizing or sending students to summer schools at leading universities of Kazakhstan and foreign partner universities, by September 1, 2022;
- to develop intra-university programs for obtaining level certificates in a foreign language by students and teaching staff, by September 1, 2022.

Standard “Teaching staff”

- to provide within the staffing table of the department and in the staff implementing the EP the increase of the number of practitioners (stakeholders), participating in the teaching of specialized disciplines, by September 1, 2022;
- to include in the EP development plan measures for attracting foreign and domestic teachers to conduct joint scientific research and introduce innovative teaching methods, by September 1, 2022.

Standard “Educational resources and student support systems”

- to bring the content of the site with updated information regarding the EP in line with the regulation: curriculum, graduate model, learning outcomes, types of professional activity, by September 1, 2022. To provide for the availability of this information for visually impaired people.

Standard “Informing public”

- to provide updated information about the teaching staff involved in the implementation of the EP, supplementing it with information about scientific interests and disciplines taught, by 06/30/2022.

(VI) OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Does not exist

(IX) RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission made a unanimous decision to recommend to the Accreditation Council the educational programs 6B07368 Cadastre, 6B07369 Land Management of the Non-Profit Joint Stock Company “Korkyt Ata Kyzylorda University” to be accredited for the period of 5 (five) years.

Annex 1. Assessment table
“PARAMETERS OF THE SPECIALIZED PROFILE”

**Conclusion of the External Expert Commission for the Assessment of the Educational
Program Quality 6B07368 Cadastre, 6B07369 Land Management
Non-profit joint stock company
“Korkyt ata Kyzylorda University”**

п\п	п\п	Assessment criteria	Educational organization position			
			Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard “Educational Program Management”						
1	1.	The university should demonstrate the development of the goal and development of the EP strategy based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of the quality assurance culture		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the EP development based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of stakeholders, including employers, students and teaching staff in the formation of a EP development plan		+		
8	8.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the educational organization development strategy		+		
9	9.	The university should demonstrate a clear identification of		+		

		those responsible for business processes within the framework of the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies				
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all interested parties in this process		+		
11	11.	The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions		+		
12	12.	The management of the EP should carry out risk management		+		
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the educational program management		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The EP management should demonstrate its openness and accessibility for students, teaching staff, employers and other interested bodies		+		
16	16.	The EP management confirms the completion of training in education management programs		+		
17	17.	The EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			0	17	0	0
“Information Management and Reporting” Standard						
18	1.	The university shall ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university should determine the frequency, forms and methods for assessing the EP management, the activities of collegial bodies and structural divisions, top management		+		
22	5.	The university should demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of analysis information and data provision		+		

23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university should ensure the measurement of the degree of satisfaction with the needs of students, teachers and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>		+		
27	10.	Key efficiency indicators				
28	11.	the dynamics of students contingent in the context of forms and types		+		
29	12.	academic performance, students achievements and dropouts		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teachers and staff must document their consent for the processing of personal data		+		
34	17.	The EP management should contribute to the provision of the necessary information in the relevant fields of science		+		
Total by the standard			0	17	0	0
“Development and approval of the educational program” Standard						
35	1.	The university should demonstrate the existence of a documented procedure for the EP development and its approval at the institutional level		+		
36	2.	The university should demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the presence of a model of EP graduate, which describes the learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSK (National Qualifications Standards), QF-EHEA		+		
40	6.	The EP management should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the EP content is in line with the set goals, with		+		

		a focus on achieving the planned learning outcomes for each graduate (30 hours credit must be implemented from the 2020-2021 academic year)				
41	7.	The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The EP management should demonstrate the external reviews of the EP		+		
43	9.	The EP management should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and / or double-degree EP with foreign universities		+		
Total by the standard			0	12	0	0
“Continuous monitoring and periodic evaluation of the educational program” Standard						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university should demonstrate the existence of a documented procedure for monitoring and periodic assessment in order to achieve the EP goal and continuously improve the EP		+		
		<i>Monitoring and periodic assessment of the EP should consider:</i>				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes of society needs and professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	students needs and level of satisfaction		+		
54	8.	compliance of the educational environment and support services activities with the EP goals		+		
55	9.	The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the learning arrangement, teaching, assessment and mastering the EP in general		+		
Total by the standard			0	10	0	0

“Student-Centered Learning, Teaching and Assessment of Academic Performance” Standard						
57	1.	The EP management should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The EP management should ensure teaching based on modern achievements of world science and practice in training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the EP’s objectives, including competencies, skills to perform scientific work at the required level		+		
59	3.	The EP management should determine the mechanisms for distributing teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the EP’s objectives by each graduate		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of the EP disciplines		+		
61	5.	The university should ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the EP learning outcomes, publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Assessors should be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The EP management should demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The EP management should demonstrate support for the autonomy of learners while providing guidance and assistance by a teacher.		+		
66	10.	The EP management should demonstrate the existence of a procedure for responding to students complaints		+		
Total by the standard			0	10	0	0
“Students” Standard						
67	1.	The university should demonstrate the policy of forming a students’ contingent and ensure transparency, publicity of procedures governing students life cycle (from admission to completion)		+		
68	2.	The EP management should provide special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of students academic mobility, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external		+		

		and internal students academic mobility, as well as assist them in obtaining external grants for study				
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)	+			
72	6.	An important factor is the existence of a mechanism to support gifted students.	+			
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating employment of graduates, maintaining contact with them		+		
75	9.	The university should demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The EP management should demonstrate that program graduates have skills that are in demand in the labor market which to be really relevant		+		
77	11.	Руководство ОП должно продемонстрировать наличие механизма мониторинга трудоустройства и профессиональной деятельности выпускников The EP management should demonstrate the existence of a mechanism for monitoring graduates' employment and professional activities		+		
78	12.	An important factor is the existence of an active alumni / association of graduates		+		
Total by the standard			2	10	0	0
“Teaching Staff” Standard						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The university should demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university strategy, and the goals of the EP		+		
81	3.	The EP management should demonstrate the change in the role of a teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve specialists from relevant industries to teaching who have professional competencies that meet the EP requirements		+		
84	6.	The university should demonstrate the presence of a	+			

		motivation mechanism for the professional and personal development of teaching staff				
85	7.	The university should demonstrate the widespread use of the information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MEPs, etc.) by the teaching staff		+		
86	8.	The university should demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total by the standard			1	9	0	0
Standard “Educational Resources and Student Support Systems”						
89	1.	The university should guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program		+		
90	2.	The EP management should demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP’s objectives		+		
		<i>The university should demonstrate the compliance of information resources with the needs of the university and the ongoing EPs, including the following areas:</i>				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodical editions, access to scientific databases		+		
93	5.	examination of the research results, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	Wi-Fi functioning on the territory		+		
96	8.	The university should demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing research results of teachers, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the aquisition of educational programs are similar to those used in the relevant sectors of the economy		+		

98	10.	The EP management should demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The EP management should show the existence of conditions to advance students along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university should ensure that the infrastructure meets the safety requirements		+		
Total by the standard			0	13	0	0
“Public Information” Standard						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested bodies		+		
		<i>Information about the educational program is objective, up-to-date and should include:</i>				
105	4.	the purpose and planned results of the EP, the qualification to be awarded		+		
106	5.	сведения и системе оценивания учебных достижений обучающихся information on the assessment system of the students' educational achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	information about the opportunities for developing students' personal and professional competencies and employment		+		
109	8.	data reflecting the EP positioning in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities	+			
111	10.	The university should publish audited financial statements for the EP on its own web resource	+			
113	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations		+		

Total by the standard	2	10	0	0
All in all	5	108	0	0

4,4 % parameters have the “*strong*” position

95,6 % parameters have the “*satisfactory*” position

