



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on quality assessment for compliance with the specialized accreditation standards of the educational program of higher and (or) postgraduate education

6B08272 PRODUCTION TECHNOLOGY OF ANIMAL PRODUCTS

**NON-COMMERCIAL JOINT STOCK COMPANY
"KORKYT ATA KYZYLORDA UNIVERSITY"**

Date of on-line visit of the EEC: from March 31 to April 02, 2022

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
Council of the IAAR*



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

ECTS – European Credit Transfer System
SWOT –Strengths Weakness Opportunities Threats
AIS – automated information system
AC – academic calendar
BD – basic disciplines
EEC – external expert committee
SEGE – state educational standard for general education
DLT – distance learning technologies
UNT – unified national testing
FC – final control
ICS – information and communication system
ICT – information and communication technologies
ISO - The International Organization for Standardization
IT – information Technology
IC – individual curriculum
OC – optional component
CTE – credit technology of education
KU - Korkyt Ata Kyzylorda University
CED – catalog of elective disciplines
MES RK – Ministry of education and science of the Republic of Kazakhstan
MOP – modular educational program
MA RK – Ministry of Agriculture of the Republic of Kazakhstan
IAAR – independent agency for accreditation and rating
IAQAE- independent agency for quality assurance in education
JSC – non-profit joint stock company
RW – research work
RWS – research work of students
EP– educational programs
MD – major disciplines
TS – Teaching staff
FC– frontier control
WC – working curriculum
QMS – Quality Management System
IWS – independent work of students
CC– current control
MC – model curriculum
TMC – training and methodology complex
EMCD– educational and methodological complex of the discipline
EML - educational - methodical literature
EMC – educational and methodological council
ACU – Academic Council of the University

(I) INTRODUCTION

In accordance with the order of the Director General of the Independent Agency for Accreditation and Rating No. 19-22-OD dated January 25, 2022, an external expert commission assessed the quality of the educational program 6B08272 Technology for the production of livestock products of the Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" (Republic of Kazakhstan) at compliance with IAAR specialized accreditation standards.

The report of the external expert commission (EEC) contains an assessment of the educational program against the criteria of IAAR standards, EEC recommendations for improving the quality of the educational program and the conclusion of the external expert commission in accordance with the criteria of specialized accreditation standards.

EEC composition: *Chairman of the EEC* - Bratsikhin Andrey Alexandrovich, doctor of technical sciences, professor, 1st category IAAR expert.

IAAR expert – Grakovski Alexander, doctor of technical sciences, professor of the faculty of Computer Science and Electronics of the Transport and Communications Institute (Riga, Latvia). *Evaluation of EP 6B01514 Informatics, 7M01514 Informatics.*

IAAR expert - Dimitar Grekov, doctor of agricultural sciences, professor, director of the Center for Continuing Education, member of the Accreditation Council of the National Agency for Evaluation and Accreditation (Plovdiv city, Bulgaria). *Evaluation of EP 6B07368 Cadastre, 6B07369 Land management.*

IAAR expert – Baygabatova Nazgul Kazhimuratovna, candidate of historical sciences, associate professor of I. Zhansugurov Zhetysu State University (Taldykorgan, Republic of Kazakhstan). *Evaluation of EP 6B02234 Archeology and ethnology.*

IAAR expert – Baitelenova Aliya Askerovna, candidate of agricultural sciences, associate professor of the S.Seifullin Kazakh Agrotechnical University (Nur-Sultan, Republic of Kazakhstan). *Evaluation of EP 8D08171 Agronomy.*

IAAR expert - Ismagulova Zhuldyz Sauekhanovna candidate of technical sciences, associate professor of Khoja Ahmed Yassaui International Kazakh-Turkish University (Turkestan, Republic of Kazakhstan). *Evaluation of EP 6B01514 Informatics, 7M01514 Informatics.*

IAAR expert – Kamkin Viktor Aleksandrovich, candidate of biological sciences, associate professor of Toraigyrov University (Pavlodar, Republic of Kazakhstan). *Evaluation of EP 6B08171 Agronomy, 7M08172 Crop production.*

IAAR expert - Kegenbekov Zhandos Kadyrhanovich, candidate of technical sciences, associate professor of the Kazakh-German University (Almaty, Republic of Kazakhstan). *Evaluation of EP 6B07159 Transport equipment and technologies, 6B11380 Organization of transportation, traffic and transport operation.*

IAAR expert - Mursalimova Elmira Askarovna, associate professor of the Kazakh National Agrarian Research University (Almaty, Republic of Kazakhstan). *Evaluation of EP 6B07368 Cadastre, 6B07369 Land management.*

IAAR expert - Nurzhanova Kulsara Halimardenovna, candidate of agricultural sciences, associate professor of Shakarim University (Semey, Republic of Kazakhstan). *Evaluation of EP 6B08272 Technology for the production of livestock products.*

IAAR expert - Timurbekova Aigul Kulakhmetovna, candidate of technical sciences, professor of the Kazakh National Agrarian University (Almaty, Republic of Kazakhstan). *Evaluation of EP 6B07260 Technology of food products.*

IAAR expert – Ualkhanov Baizhan Nurbaevich, candidate of technical sciences, docent, professor of the Innovative Eurasian University (Pavlodar, Republic of Kazakhstan). *Evaluation of EP 6B08773 Agrarian machinery and technology, 7M08573 Agrarian machinery and technology.*

IAAR expert, employer - Aitbaev Abai Malikuly, director of the Kyzylorda branch of the Republican State Inspection Center for Phytosanitary Diagnostics and Forecasts of the State

Inspection Committee in the agro-industrial complex of the Ministry of Agriculture RK (Kyzylorda, Republic of Kazakhstan).

IAAR expert, employer - Mamen Baldyrgan Nurtuganovna, Press Secretary of the Kyzylorda Regional Chamber of Entrepreneurs (Kyzylorda, Republic of Kazakhstan).

IAAR expert, student - Kasenalina Anel Tursunkhanovna, 4th year student of EP 6B07369 Land management of S.Seifullin Kazakh Agrotechnical University (Nur-Sultan, Republic of Kazakhstan). *Evaluation of EP 6B07368 Cadastre, 6B07369 Land management.*

IAAR expert, student - Abisheva Ayazhan Dauletkyzy, 3rd year student of EP 6B11380 Organization of transportation, traffic and transport operation of Toraigyrov University (Pavlodar, Republic of Kazakhstan). *Evaluation of EP 6B07159 Transport equipment and technologies, 6B11380 Organization of transportation, traffic and transport operation.*

IAAR expert, student - Mahammadali Ahmet Nazarbekuly, 4th year student of EP 6B07201 Technology of food products of the Kazakhstan Engineering and Technology University, member of the Students' Alliance Kazakhstan (Almaty, Republic of Kazakhstan). *Evaluation of EP 6B07260 Technology of food products.*

IAAR expert, student – Oralkhanova Gulbarshyn Zhanatkyzy, 3rd year student of EP 5B020300 History of Shakarim University (Semey, Republic of Kazakhstan).

IAAR expert, student - Kereeva Tansholpan Makhambetkyzy, 2nd year master student of EP 7M04106 Marketing K.Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan). *Evaluation of EP 6B01514 Informatics, 7M01514 Informatics.*

IAAR Coordinator – Niyazova Guliyash Balkenovna, Head of the Project for Conducting Institutional and Specialized Accreditation of Universities (Nur-Sultan, Republic of Kazakhstan).



(II) REPRESENTATION OF THE ORGANIZATION

The non-profit joint-stock company "Korkyt Ata Kyzylorda University" was formed on the basis of the Korkyt Ata Kyzylorda Humanitarian University and the I.Zhakhayev Kyzylorda Polytechnic Institute.

Educational activities of Korkyt Ata Kyzylorda University for undergraduate, magistracy and PhD doctoral programs are carried out on the basis of a license (No. KZ 67LAA00018492) and updated external and internal regulatory documents approved by the Government and the Ministry of Education and Science of the Republic of Kazakhstan at the university.

The educational process is conducted in accordance with the State obligatory standards of education of the Republic of Kazakhstan.

According to the results of the National Ranking of Demand for Universities in 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the University is in the TOP-20 of the General Ranking of Universities of the Republic of Kazakhstan, ranking 7th.

Korkyt Ata Kyzylorda University implements educational programs for 62 bachelor's degree programs, 35 master's degree programs and 13 doctoral studies. The university has passed institutional accreditation, 102 educational programs - specialized accreditation.

The University has 5 institutes, 26 departments. The implementation of the accredited EP 6B08272 "Technology for the production of livestock products" is carried out by the Department of "Agrarian Technologies" at the Engineering and Technology Institute.

The students' contingent at the university is 7910 people, of which: undergraduate students - 7175 students, master's programs - 701 master students, PhD doctoral studies - 34 doctoral students.

The students' contingent of the accredited EP 6B08272 "Technology for the production of livestock products" for March 30, 2022 includes 8 students. All of them study in the state language, on the basis of a state educational grant for full-time education.

The educational process is carried out by 482 full-time teachers, including 23 doctors of science, 34 PhD doctors, 173 candidates of science and 190 masters.

At the Department of "Agrarian Technologies" of the Engineering and Technology Institute EP 6B08272 "Technology for the production of livestock products" in the 2021-2022 academic year, the educational process is carried out by 6 full-time teachers, the percentage of degrees is 83%, of which: 5 candidates of science. The average age of the teaching staff according to the EP is 45 years. Basic education (qualification according to a diploma of higher education) from 2 teachers - agronomist, 2 teachers - mechanical engineer, 1 teacher - teacher of biology and chemistry, 1 teacher - teacher of biology and chemistry.

Employment of graduates of the last three years in an accredited EP: 2018-2019 - no graduation, 2019-2020 - 81%, 2020-2021 - 75%.

Outgoing and incoming academic mobility according to EP 6B08272 "Technology for the production of livestock products" for the period 2018-2021.-there is none.

Research, economic contract projects at the department for the period 2018-2021:

implementation of SRW financed from the state budget for the accredited EP - none;

scientific projects based on concluded agreements with economic entities under the accredited EP - none;

implementation of SRW funded from foreign sources, international projects for accredited EP - none.

(II) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program 5B080200 Technology for the production of livestock products of the Non-Commercial Joint Stock Company “Korkyt Ata Kyzylorda University” is undergoing an external assessment for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education of the IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the standards of specialized accreditation of the educational program of higher education dated January 25, 2022, approved by Order No. 57-20-OD and the approved Program of the visit of the expert commission on quality assessment for compliance with the standards of educational programs of the JSC "Korkyt Ata Kyzylorda University" in the period from March 31 to April 2, 2022.

In order to coordinate the work of the EEC, a preliminary meeting was held on March 25, 2022, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of assessment methods.

To obtain objective information about the quality of the educational program and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, directors of institutes, heads of departments, teachers, students, graduates, employers. A total of 105 representatives participated in the meetings (Table 1).

Table 1 - Information about the focus groups participated in the meetings with the EEC IAAR:

Participant category	Amount
Chairman of the Board - Rector	1
Vice-rectors	4
Heads of structural divisions	23
Institute directors	3
Heads of departments, heads of educational programs	4
Teachers	23
Students	24
Graduates	15
Employers	8
Total	105

In accordance with the accreditation procedure, 49 teachers and 119 students were surveyed.

During the visual inspection, the EEC members got acquainted online with the state of the material and technical base, watched a video on feed production.

During the online tour, members of the EEC got acquainted with the state of the material and technical base by visiting the base of practices - LLP "I.Zhakhaev Kazakh NRIR.

04/01/2022 from 14:50 to 15:40 on the ZOOM platform, a member of the EEC attended a lesson on the discipline “Introduction to the specialty and the basics of zoology”, the topic of the lecture was “Fish classes. Cartilaginous fish classes. Bony fish classes”, teacher is Baizhanova B.K.

In order to confirm the information presented in the self-assessment report, the university's documentation was analyzed by an external expert. Along with this, the expert studied the Internet positioning of the university through the official website of the university <https://korkyt.edu.kz/>.

During the online meeting of the EEC IAAR with the target groups of Korkyt Ata Kyzylorda University, the mechanisms for implementing the policy of the university were clarified and certain data presented in the self-assessment report of the university were specified.

As part of the planned program, on April 2, 2022, at an online meeting with the management, recommendations were presented on improving the accredited educational programs of Korkyt Ata Kyzylorda University, developed by the EEC based on the results of the examination.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS**6.1. Standard "Management of the educational program»**

- ✓ *The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between research, teaching and learning.*
- ✓ *The university demonstrates the development of a quality assurance culture.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.*
- ✓ *The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.*
- ✓ *The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.*
- ✓ *The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.*
- ✓ *The management of the EP ensures the coordination of the activities of all persons involved in the EP development and management, and its continuous implementation, and also involves all interested parties in this process.*
- ✓ *The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, and students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.*
- ✓ *The management of the EP confirms the completion of training in education management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The EEC confirms that the quality policy is reflected in the internal regulations of the university, the Strategic Development Plan of the Korkyt Ata University for 2021-2025 and other documents. The quality policy is posted in all structural divisions of the university, on the university website, which is a guarantee of accessibility, openness, transparency not only to employees and students, but also to employers and other interested parties (www.korkyt.edu.kz). The university's quality policy reflects the relationship between research, teaching and learning.

The internal quality assurance system includes a set of organizational structure of Korkyt Ata Kyzylorda University, internal documentation, indicators, processes and resources necessary for continuous improvement of the quality of education and development of a culture of quality. The University has approved the Internal Quality Assurance Standards (IQAS), approved by the order of the Chairman of the Board-Rector No. 513-a dated December 29, 2020, published on the official website <https://korkyt.edu.kz/images/jgljkgkgk.pdf>.

By the decision of the Academic Council of the University, the Regulations on Academic Councils for Quality were approved (minutes No. 5 of December 15, 2020), published on the official website

https://korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=4221&Itemid=1371&lang=ru.

The performance of the EP is assessed by the following criteria and indicators: academic performance, the use of teaching staff in the educational process of innovative technologies, high qualification of scientific and pedagogical personnel, the presence of winners of republican subject Olympiads, research competitions, the level of employment, the image of the EP. These criteria and indicators are related to the processes that cover the activities of the teaching staff of the departments, their heads, academic councils, the council of the institute, and the university management.

The development plan of the accredited EP was developed taking into account external and internal factors, as well as taking into account existing risks. Mubarakov K.A., chairman of the board of LLP "I.Zhakaev Kazakh Research Institute of Rice Growing" took part in the development of the EP.

According to the EP, employers and interested persons in the sphere of the agro-industrial complex (agro-formations, peasant and farm enterprises) act as internal and external stakeholders. The transparency and collegiality of the processes of forming the development plan for the EP is confirmed by the participation in it of the entire team, stakeholders, and employers. This is evidenced by the activities of the Scientific Council, Academic Councils in areas.

Certain types of training are allocated for outsourcing. First of all, this is a professional practice. The Department of Agrarian Technologies has concluded agreements with the FP "Abzal and K"; LLP "I.Zhakaev Kazakh Research Institute of Rice".

According to the analysis of work and the results of the survey, graduates of the accredited EP are in demand in the region. Within the framework of the EP, a Memorandum was signed with the Kazakh National Agrarian Research University.

To eliminate the comments and implement the recommendations of the IAQAE expert group on external evaluation (audit) within the framework of specialized accreditation according to the EP, a corrective action plan was prepared.

Analytical part

An analysis of the fundamental documents showed that in the Korkyt Ata Kyzylorda University, educational programs are managed in accordance with the current legislation of the Republic of Kazakhstan in the field of education and science.

The EP development plan does not contain individuality and uniqueness, and also does not sufficiently take into account national development priorities and the development strategy of the educational organization. The inclusion in the WC of disciplines that are not provided with a material and technical base indicates the insufficiency of assessing the current state of the university when planning the development plan for the EP.

One 2nd year student of the EP took part in the interview, who could not give exact examples of choosing a learning path, elective disciplines, and a teacher. The insufficient number of EP students who participated in the interview did not allow us to determine the real picture of their participation in the discussion and development of the EP. We also cannot judge the participation of employers and representatives of practice bases in the planning, development and approval of the EP, since they did not take part in the interview.

In the materials presented to the attention of the EEC, there is no evidence of decision-making based on the wishes or requests of students.

Based on the analysis of the syllabuses of specialized disciplines and the absence of acts of introducing the research results into the educational process, the EEC indicates the absence of innovative developments and their implementation in the educational process within the framework of the accredited EP.

In accordance with the quality assurance policy, the EP development plan for 2021-2025 was developed and approved. However, 9 indicators of the strategic direction "International cooperation and internationalization" for 2021 and 2022 do not have specific digital achievement

levels. This remark also applies to the participation of teaching staff in educational and research projects, scientific research, international cooperation and the acquisition of laboratory equipment.

The plan for the EP development does not indicate the risks associated with the formation of students' contingent and the involvement of specialists with the appropriate education in the EP.

The actualization of the EP is carried out by the department annually and, as necessary, taking into account the interests of employers, the "Catalogue of elective disciplines" is updated, however, the syllabuses of the disciplines are not updated in a timely manner, i.e. for each academic year.

Strengths/best practice:

- according to this standard, the EEC does not note strengths.

EEC recommendations:

1. By June 30, 2022, revise the EP Development Plan, taking into account existing risks, including career guidance and invitation of masters and PhDs corresponding to the profile of the EP.

2. To ensure the updating of the content of basic and specialized disciplines to the level of modern achievements of world science and the implementation of the results of their own innovative research in the accredited EP. The deadline is until the 2023-2024 academic year.

3. To pay attention to the need to achieve the recommendations of previous accreditation procedures for the accredited EP. Deadline is up to 2024-2025 academic year.

According to the standard "Management of the educational program", the educational program 6B08272 Technology for the production of livestock products has satisfactory positions according to 14 criteria; improvement is expected according to 3 criteria.

6.2. Standard "Information Management and Reporting»

- ✓ *The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.*
- ✓ *The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
- ✓ *The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.*
- ✓ *The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.*
- ✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.*
- ✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
- ✓ *The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*
- ✓ *The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and personnel within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.*
- ✓ *The university should evaluate the effectiveness and efficiency of activities in the context of the EP.*
- ✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*

key performance indicators

the dynamics of students' contingent in the context of forms and types;

academic performance, student achievement and dropouts;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

- ✓ *Students, teaching staff and personnel must document their consent to the processing of personal data.*
- ✓ *The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.*

The evidentiary part

EEC confirms that in Korkyt Ata KU operates a corporate network, the system of the information and educational portal "E-UNIVER", to which all departments, services and educational units are connected. Thanks to a unified corporate network of the university, its own information projects are dynamically developing: information site www.korkyt.edu.kz и «E-UNIVER».

At the university, in accordance with the Regulation on Information Security, users of information systems, models of potential violators, means and measures of information protection, as well as information security requirements are determined. (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>). The responsible structural subdivision for the direct organization (building) and ensuring the effective functioning of the information security system is the Service and Information Security Department of the Digital Development Department.

To ensure the security of the information systems of the University, the server system of the information infrastructure of the University was transferred to the latest output operating system Windows Server and Linux Ubuntu. For the convenience of working with users of application and server services, a single user registration on the ActiveDirectory server has been introduced. ExchangeServer 2010 using the @korkyt.kz mail server via corporate mail, university employees can use the internal corporate network and access to the external environment. A new VMware virtual server has been created and information security has been enhanced through this server.

The University Library provides access to electronic information resources through the library's Web site <https://korkyt-nb.kz/>.

The involvement of students, employees, teaching staff in the processes of collecting and analyzing information is carried out by questioning in an online format, the results of the questionnaire are reported at the operational meetings, meetings of the Academic Council, sent to the departments and structural divisions, where they are discussed and appropriate measures are taken. So, for example, according to the results of the sociological survey "Student Satisfaction with Social Conditions", the working hours of the reading room and computer classes were extended in the dormitories, new cabinets were purchased; prices for first and second courses in the university buffets were reduced.

The EEC notes that the analysis of information is carried out by methods of comparing indicators, the evaluation criteria for which are set out in the provisions on internal and departmental regulations. The results of the analysis are reflected in certificates, reports of the structural divisions of the university and are provided to responsible persons for making decisions on improving the process. In order to prevent conflict situations in the university, the relevant regulatory documents have been approved and put into effect.

Teachers and employees of the department "Agrarian Technologies" signed a document of consent to the collection and processing of personal data. This consent is stored in the personal files of teachers and staff. Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services.

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in order to adequately manage information.

Analytical part

The analysis of the studied documents confirmed that the mechanisms for collecting, analyzing and managing information in certain areas of the department's activities are automated

on the basis of modern information and communication technologies. The Department of Agrarian Technologies is working to ensure the collection, analysis and dissemination of basic information for the effective management of training programs and other activities. In accordance with internal regulatory documents, the collection of information is regulated, and its frequency in all major areas of the department's activities.

However, the EEC notes that during the period of accreditation and work on the report, there was an unstable operation of certain sections of the site, for example, <https://cloud.mail.ru/public/vFmH/megc12TaZ> was changed to <https://cloud.mail.ru/public/pF7R/5K46U3asi>.

The self-assessment report does not contain data on the assessment of key indicators of training performance and the effectiveness and efficiency of EP activities. There is no data on students who are winners of subject republican and international Olympiads, research competitions, participation of students and teaching staff in research projects, academic mobility program.

The analysis of the submitted documents confirmed the insufficient level of attention to the planning and implementation of the accredited EP, as well as the achievement of performance indicators in the context of this educational program.

Strengths/best practice:

- according to this standard, the EEC does not note strengths.

EEC recommendations:

1. To evaluate the effectiveness and efficiency of activities in the context of the EP in a differentiated way at the end of each academic year.
2. To take into account differentially the key performance indicators of the EP at the end of each academic year.

According to the standard "Information Management and Reporting", the educational program 6B08272 Technology for the production of livestock products has satisfactory positions according to 15 criteria; improvement is expected according to 2 criteria.

6.3. Standard "Development and approval of the educational program»

- ✓ *The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.*
- ✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
- ✓ *The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities.*
- ✓ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.*
- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.*
- ✓ *The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies).*
- ✓ *The management of the EP must demonstrate the conduct of external examinations of the EP.*
- ✓ *The EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.*

The evidentiary part

In order to achieve high quality educational programs, ensure academic mobility of students and teachers, implement the principle of continuity of all levels of education at the university, the “Regulations on the development and approval of educational programs at Korkyt-Ata Kyzylorda University” have been developed. The regulation is a guide in the educational and methodological activities of the university departments, Academic Councils in the areas of training of higher and postgraduate education. When developing the EP, reference and information resources of the Ministry of Education and Science of the Republic of Kazakhstan and other state information bases are used.

The EP is developed for the constant advancement of students in the learning process and is aimed at forming the attributes of a graduate, at achieving established goals and planned learning outcomes.

The need to adjust the existing disciplines of the EP at the suggestion of employers, the abolition of those that have lost their relevance or the introduction of new elective disciplines are discussed at a meeting of the department and the Academic Council.

The structure, procedure for development, revision, amendments and adjustments, examination of the EP are determined by the "Regulations on the development and approval of educational programs at Korkyt-Ata Kyzylorda University".

<https://korkyt.edu.kz/images/jhfljfv.pdf>.

In order to form the professional competencies of a graduate, a cycle of profile disciplines is necessarily included in the content of the curriculum along with general education and basic disciplines.

The logic of building a sequence of disciplines is determined by the system of pre- and post-requisites. The knowledge and skills of students obtained during the study of academic disciplines are consolidated during professional practice in accordance with the goals and objectives of the EP. Educational, production and undergraduate practice are provided. Planning, monitoring of professional practice is assigned to a specific teacher.

The EEC notes that a brief description of the disciplines "Innovative technologies in animal feeding" and "Technology for the production of feed and feeding of farm animals", "Poultry" and "Technology for the production of poultry products" has a similar content. When describing the discipline "Introduction to the specialty and fundamentals of zoology", topics such as biochemistry, physiology, morphology are included, where their significance for future professional activity is studied. Later, these disciplines are studied separately as independent disciplines. When describing some disciplines (“Genetics”, “Horse breeding, technology for the production of koumiss and meat”, “Technology for the production and processing of meat from agricultural animals and birds”, etc.), some inaccuracies were made when using special terms. In the discipline "Obstetrics and Biotechnology of Animal Reproduction", the professional competencies include data that require updating and clarification.

In the syllabus "Genetics", approved in 2019, the tasks and professional competencies are consistent with those in the discipline "Animal Morphology". The topics of SIW No. 3 "The dynamics of growth and development of animals and the impact on productivity", SIW No. 4 "Influence of the constitution of the animal on productivity", SIW No. 5 "The role of selection of animals to improve the quality of the breed" are reflected and supplemented in the discipline "Breeding and selection of animals ", SIW No. 7 “Blood Functions” - discipline “Physiology of agricultural animals”.

The CED, approved in 2020, for the discipline "Sheep breeding" provides goals, a summary, competencies and learning outcomes of which are consistent with the discipline "Rabbit breeding".

In the EP approved in 2021, the description of the discipline "Biotechnology of animals" is consistent with the discipline "Physiology of agricultural animals". In the syllabus of this discipline, a brief description is given, the content of which is similar to the discipline "Breeding and selection of animals".

The graduate model is the expected result of the activities of all subjects involved in the implementation of the EP, and it serves as the basis for designing the educational policy of the university. The level of professional qualification of a graduate is determined by the competencies acquired in the learning process.

The content of the EP is established by the relevant state obligatory standards and is implemented through curricula and programs.

When formulating the goals and objectives of the accredited EP, the main provisions of the regulatory legal framework in the field of higher and postgraduate education of the Republic of Kazakhstan are taken into account.

The graduating department ensures the quality of the content of the disciplines of the EP, provides organizational and methodological support for the implementation of the EP and their compliance with the requirements for the formation of professional competence among students, the achievement of learning outcomes, as well as the provision of disciplines with educational and didactic material.

According to the accredited EP, classes are held in the form of lectures, laboratory and practical classes, in the form of seminars. In laboratory and practical classes, the student masters and consolidates the acquired knowledge, learns to apply them in practical activities, forms and improves the ability to work with information, analyzes and generalizes, makes and justifies decisions, etc. Demonstrates the validity of the influence of disciplines and professional practices on the formation of professional competence of EP graduates.

The EEC testifies that the control visit to the lesson in the discipline "Introduction to the specialty and the basics of zoology", the topic of the lecture was "Fish classes. Cartilaginous fish classes. Bony fish classes", teacher - Baizhanova B.K., showed that the lecturer showed a screen with images of diagrams and drawings with symbols from Internet sites on the topic of the lesson in the form of a separate presentation. At the same time, the students were not recommended to use a special methodological manual or complex. The students listened to the material without fixing it. "Introduction to the specialty and the basics of zoology", the topic of the lecture was "Fish classes. Cartilaginous fish classes. Bony fish classes", teacher-Baizhanova B.K. The teacher, 10 minutes before the end of the lesson, offered to complete the task on their own, for example, by agreeing on the names of fish in different languages (Russian, Kazakh, Latin). The demonstration of fish photos was in Russian.

The EP undergoes an external review procedure, the results of which are taken into account in subsequent changes and adjustments to the EP. Also, the competence model (portrait) of the graduate is presented in the EP.

Participants in the development of the graduate model: representatives of the Department of Agrarian Technologies, employers. The basis for the development of the graduate model is: competencies, goals, and principles of educating specialists; opinions of representatives of production and employers; state and regional requirements.

Analytical part

The EEC notes that the agreements signed with foreign partners are in the nature of intentions and do not confirm the existence of joint educational programs or double-diploma programs.

Analysis of the studied documents, as well as the results of interviews with students, teaching staff, graduates and employers, led to the conclusion that the possibility of professional certification of students was not created.

The EP is updated systematically, taking into account the interests of employers. However, it is necessary to select employers taking into account the competence of the future graduate. According to the submitted documents, employers and practice bases are enterprises and organizations involved in the cultivation and sale of rice. There is a need to invite managers and specialists of livestock enterprises and organizations as employers.

Analysis of the submitted documents on the IGA of graduates of the EP 2020 and 2021 showed that the chairmen were Kenenbaev S.B., head of the department of "Agronomy" of

KazNAU and Kurmanbek B., senior researcher of the department of LLP "I.Zhakaev NIIR, whose basic education is an agronomist. IGA members are candidates of pedagogical and technical sciences.

There is not always a difference in the content of disciplines depending on their goals, objectives and learning outcomes.

The analysis of the submitted documents showed that the basis of the professional practices of the EPs are LLPs and FPs engaged in the cultivation and sale of rice. Not excluding the impact of cooperation with these organizations for the further development of the EP. The Commission recommends expanding the bases of practice by identifying livestock enterprises that correspond to the specifics of the EP. That will ensure the organization of passing by the learners of the EP of industrial and pre-diploma practice in a quality manner in order to form the planned results.

The analysis of MP and WC for EP showed that this educational program is focused on the development of basic professional competencies within the framework of the bachelor's degree, but does not contain uniqueness that makes it attractive for internal and external academic mobility. The lack of uniqueness of the EP is also determined by the lack of ongoing research on animal husbandry and the lack of integration of own research results into the educational process.

Analysis of attending a lesson in the discipline "Introduction to the specialty and the basics of zoology", the topic of the lecture was "Fish classes. Cartilaginous fish classes. Bony fish classes", teacher- Baizhanova B.K. made it possible to draw the attention of the EP management to providing students with a content-logical connection between the discipline and the future activities of the graduate and interdisciplinary interconnection.

The work on preparing students for passing the professional certification has not been documented during the period of EEC work.

Despite the work done in the field of academic mobility and international cooperation in the field of science and education, the creation of joint and / or double-degree EPs with partner universities has not been completed.

- Strengths/best practice:

- according to this standard, according to the EEC, it does not note strengths.

EEC recommendations:

1. Analyze and update the syllabuses and components of the EMCD disciplines in terms of their content, linking them to the objects of professional activity and establishing a list of competencies (learning outcomes from the approved graduate model) that are formed by each discipline before the start of the 2022-2023 academic year.

2. In the EP and practice programs, determine the purpose and indicators of the formation of competencies (learning outcomes) in terms of the skills and abilities acquired by the students following the results of the internship.

3. The management of the EP should ensure that external reviews of the EP are carried out before the start of the 2022-2023 academic year, subsequently upon the revision of the EP.

4. Introduce modules/disciplines into the structure of the EP, developed using the results of their own research work to ensure the uniqueness of the content of the EP and strengthen its positioning in the national and international markets. Deadline is up to 2024-2025 academic year.

6. Provide in the structure of the EP a specialized module aimed at preparing students for the passage of professional certification, independently setting the professional standard and labor functions. The deadline for completion is September 01, 2023.

7. Include in the EP development plan an action plan for the development and implementation of joint EPs with the establishment of stages, deadlines and responsible persons for their implementation.

According to the standard "Development and approval of the educational program", the educational program 6B08272 Technology for the production of livestock products has satisfactory a position according to 6 criteria, improvement is expected according to 5 criteria.

✓ 6.4. Standard "Continuous monitoring and periodic evaluation of educational programs»

✓ *The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.*

✓ *Monitoring and periodic evaluation of the EP should consider:*

the content of the program in the context of the latest achievements of science and technology in a particular discipline;

changes in the needs of society and the professional environment;

workload, performance and graduation of students;

the effectiveness of student assessment procedures;

needs and degree of satisfaction of students;

compliance of the educational environment and the activities of support services with the goals of the

EP.

✓ *The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.*

✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.*

The evidentiary part

The EEC notes that when monitoring and evaluating the implementation of an accredited EP at Korkyt Ata KU uses a systematic approach, which implies the complexity and consistency of the analysis and adjustment of the course content, their continuity and consistency. Monitoring and periodic evaluation of the accredited educational program is aimed at achieving the goals of the EP, the full formation of the planned learning outcomes. Korkyt Ata Kyzylorda University defines its own requirements for the format of monitoring and periodic evaluation.

The EEC believes that the management of the University and the EP constantly monitors compliance with the procedure, rules and deadlines for the development and provision of all types and forms of educational and methodological support of the educational process by the teaching staff.

The results of a sociological survey of students are presented in the brochures "Teacher through the eyes of students, undergraduates, doctoral students", "Satisfaction with education at the university."

Questioning of students showed the general satisfaction of students with the quality of educational services and the existing conditions at the university. Thus, the quality of teaching was positively assessed by 98.3% of respondents; 100% of respondents are satisfied with the objective evaluation of students' achievements.

Analytical part

Based on the results of the submitted documentation analysis, the EEC notes that the management has demonstrated its openness and accessibility for students, teaching staff, and employers. As a communication channel for proposals, traditional forms of feedback are used - meetings with management and the rector's blog. The University on a systematic basis provides a review of the content and structure of educational programs, which strengthens the procedures for continuous monitoring of the EP.

Strengths/best practice:

according to this standard, the EEC does not note strengths.

According to the standard "Continuous monitoring and periodic evaluation of basic educational programs" EP 6B08272 Technology for the production of livestock products has a satisfactory position according to 10 criteria.

6.5 Standard "Student-Centered Learning, Teaching and Assessment»

- ✓ *The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of educating, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.*
- ✓ *The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.*
- ✓ *An important factor is the presence of own research in the field of teaching methods of EP disciplines.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.*
- ✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.*
- ✓ *Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

The evidentiary part

The university management creates conditions for the implementation of the student-centered learning principles, ensuring respect and attention to various groups of students and their needs.

The accredited EP gives the student the freedom to choose the disciplines listed in the CED and WC, the personal participation of each student in the formation of their individual curriculum, the involvement of advisers in the educational process, assisting them in choosing an educational trajectory. Education in the EP is carried out in the Kazakh language and in multilingual groups.

At the university, in agreement with the student, an IC is formed, which determines his individual educational trajectory. The IC is formed for each academic year on the basis of the WC and in accordance with the CED.

Within the framework of the EP at the senior courses, the preparation of bachelors is carried out along two educational trajectories: "Technology for the production of livestock and horse breeding products" and "Technology for the production of poultry and sheep breeding products", there is a minor program: "Innovative technologies for the production of livestock products and fodder production".

In the process of introducing modern methods of teaching and learning at the departments, scientific and methodological and educational materials, teaching aids, educational and methodological complexes for disciplines, multimedia educational complexes are being developed, suggesting flexibility, adaptability, variability in the study and development of the discipline. To organize independent work and improve the individual educating of students, electronic reading rooms are functioning.

Based on the results of intermediate and final control, analytical materials are presented that use tabular and graphical forms that are convenient for decision-making at various levels of educational process management. All results are discussed at the meetings of the departments.

Based on the results of its implementation, an action plan is drawn up to improve the process of teaching disciplines and eliminate the identified shortcomings. Information about the progress of students is available to students thanks to the Platonus program and the programs "Automated workplace (AWP) of the department", "Workstation of the dean's office".

The academic calendar of the university provides for a summer semester (excluding the graduation course) lasting 6 weeks to meet the needs for additional education, eliminate academic debts or differences in curricula, study academic disciplines and develop loans for students in other educational organizations with their obligatory transfer, increase the average score progress (GPA), development of a related or additional educational program, including within the framework of a double-diploma education.

Satisfaction of students and teaching staff from the application of innovative methods is determined by the interest in the academic discipline, attendance and academic performance, in the results of a questionnaire survey conducted by the department of strategic planning and quality management. The effectiveness and efficiency of the application of the technologies used is reflected in the assessment of the students' achievements and employers' feedback on their work after completion of education.

Analytical part

An analysis of the submitted documentation showed that the accredited EP does not use modern information and pedagogical learning technologies to a sufficient extent.

A visual inspection of the material and technical base on the basis of the provided video materials and the study of the department documentation showed an insufficient level of material equipment of the department to ensure teaching based on modern achievements of world science and practice in the field of preparation and performance of scientific work at the required level. The commission was not shown any educational laboratory or specialized office in an online format that corresponded to the profile of the accredited EP.

Within the framework of the EP, in the educational process, own research in the field of teaching methods for the disciplines of the EP is not applied. The EEC testifies to the absence of the teaching staff publishing their own textbooks in specialized disciplines during the accreditation period. This was confirmed in the course of an interview with the head of the department "Agrarian Technologies".

The EEC notes that in the 2021-2022 academic year, the number of students in the accredited EP is 8 students and, despite the presence of a CED for EP, educating in educational trajectories is not carried out due to the unprofitability of small groups.

The self-assessment report states that there is a minor program "Innovative technologies for the production of livestock and feed production." The minor program (minor) must be different from the main program (major). Under the accredited program, the minor program is presented as learning trajectory. The name of this program requires revision, taking into account the specifics of the EP.

The EEC notes that in the course of the analysis of syllabuses for the accredited EP, for the disciplines "Fishing" and "Horse breeding, koumiss and meat production technology", approved in 2021, the criterion for assessing the achievements of a student in practical classes is limited to 10 weeks. Practical classes are held for 15 weeks. The last five weeks are not assessed in any way, which requires a speedy review of this approach to organizing a mechanism for assessing the educational achievements of students. In addition, the leadership of the EP should expand the list of references, since the list of additional literature and the Internet resource is not provided for the first discipline, and the list of references indirectly related to the first discipline is indicated for the second discipline.

- Strengths/best practice:

according to this standard, the EEC does not note strengths.

EEC recommendations:

1. The management of the EP should annually monitor and analyze the effectiveness of the applied teaching methods and assessment of core disciplines by attending classes, analyzing syllabuses, EMC, etc. Ensure the dissemination of information about the positive results of their own research on the university's web resource.

2. Develop a plan for the material and technical equipment of laboratories and classrooms with modern equipment to ensure teaching based on modern achievements in world science and practice in the field of animal breeding. Deadline until 09/01/2023.

3. Carry out their own research in the field of teaching methods of EP disciplines with the introduction of research results into the educational process. The deadline for completion is 2023-2024 academic year.

According to the standard "Student-centered learning, teaching and assessment of academic performance" educational program 6B08272 Technology for the production of livestock products according to 9 criteria - satisfactory positions, according to 1 criterion improvement is expected.



6.6. Standard "Students»

- ✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).*
- ✓ *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of students' academic mobility, as well as the results of additional, formal and non-formal education.*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
- ✓ *An important factor is the existence of a mechanism to support gifted students.*
- ✓ *The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.*
- ✓ *The university must provide students with internship places; demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.*
- ✓ *The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including learning outcomes achieved.*
- ✓ *The management of the EP must demonstrate that the graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.*
- ✓ *The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the existence of an active alumni association/association.*

The evidentiary part

To form students' contingent since 2020, the Recruiting Center has been operating at the university. As a result of a well-thought-out policy of forming a contingent at the university in the 2021-2022 academic year, 3279 students were accepted, including 1048 on the basis of the state order, 2231 on a paid basis. In comparison with the last academic year, the admission of students increased by 30%, including the number of students on the basis of the state order increased by 46.6%.

The priority strategic direction is to create the most favorable conditions for students in order to effectively master the EP and obtain an academic degree in accordance with its implementation.

In accordance with the presented contingent for EP, a negative dynamics is observed: 2017 - 41, 2018 - 26, 2019 - 26, 2020 - 6, 2021 - 8 students.

The University has more than 30 partner universities in Kazakhstan and foreign countries, which provide students with the opportunity to study under academic mobility programs. They have the opportunity to choose a partner university they are interested in, which has an identical or adjacent EP.

The university has created conditions for continuous self-education of students in accredited EPs, aimed at the formation of professional mobility, the development of research skills, the disclosure of creative potential, individual abilities and the formation of personality. Also, the university has created the necessary conditions for the professional growth of students. A scientific and technical library with a fund of educational, methodological, scientific literature, periodicals, reading rooms; electronic library and full-text subscription bases of domestic and foreign countries; free access to library resources via free Internet; electronic base of educational - methodical complexes of disciplines; free access of students to educational materials, Internet, WiFi function to do this.

To support and develop talented youth, to form socially significant abilities and communicative culture among the younger generation, the university held games of the league of the FRC "Zhaidarman", the festival "Student Spring", the competition "Miss University" of the club "Kyz Zhibek", etc.

The EEC notes that during the accreditation period for the accredited EP there is no outgoing and incoming internal academic mobility.

The self-assessment report notes that the practices provided for in the accredited EP is an important tool for developing professional skills, conducting scientific research, collecting, selecting and processing the necessary materials for preparing the final work of students.

The commission testifies that the university provides assistance in the employment of graduates through regular job fairs with the invitation of representatives of employers, the publication of graduates' resumes on the website and maintains contact with graduates through social networks and personal contacts.

EEC notes the consistently high employment of graduates of the accredited EP.

Analytical part

The EEC notes that during the academic year the teaching staff of the department "Agrarian Technologies" conducts career guidance work on the formation of students' contingent for an accredited EP, however, the dynamics of the EP contingent indicates a decrease in its number.

The Commission notes for the period from 2017 to 2022 the absence of outgoing and incoming internal and external academic mobility for the EP.

The EEC testifies that since 2019, the practice bases are I.Zhakhaev Kazakh Research Institute of Rice Farming and LLP "Syr Marzhan", whose activities affect the formation of certain knowledge among students. However, in order to form the planned results of the EP, it is necessary to conclude agreements on the passage of industrial and pre-diploma practices with poultry farms, limited liability partnerships and peasant (farm) farms engaged in breeding all types of farm animals and poultry.

At the same time, the external commission notes that, as interviews with alumni showed, not all of them are aware that the university has an Alumni Association.

Based on the results of interviews, familiarization with various documentation, material and technical base, information and methodological resources of the university and departments, and questioning of students and teaching staff, the EEC IAAR notes the following:

Strengths/best practice

-An important factor is the existence of a mechanism to support gifted students.

The university demonstrates the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.

EEC recommendations:

1. Provide an opportunity for students of the EP to participate in internal and external academic mobility. Deadline until 09/01/2023.

2. The management of the EP is recommended to annually monitor the effectiveness of passing the professional practice by students at enterprises and organizations that correspond to the profile of the direction of preparation of the EP within the framework of the concluded agreements.

3. The management of the University should take measures to improve the performance of the Alumni Association, namely, to start implementing the Association's work plan, while informing about the activities of the Association through all possible informative sources. Deadline for completion is September 2022.

According to the "Students" standard, the educational program 6B08272 "Technology for the production of livestock products" has a strong position according to 2 criteria, and satisfactory positions according to 10 criteria.

6.7. Standard "Teaching staff»

- ✓ *The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP.*
 - *The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.*
- ✓ *The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MOOCs, etc.).*
- ✓ *The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university; determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

The personnel policy of NJSC "Korkyt Ata Kyzylorda University", approved by order No. 522-a dated December 31, 2020, determines the policy in the field of human resource management and is published on the University website (<https://korkyt.edu.kz/images/kadrpolitikaRUS.pdf>).

It should be noted that in order to implement the Framework Agreement to consolidate the principles of meritocracy in personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and Korkyt Ata Kyzylorda University dated February 13, 2018, teaching staff and university researchers are recruited by competitive filling of positions with placement of announcements for vacant university positions on Internet resources (university website www.korkyt.kz), including recruiting portals (vacancy websites <https://hh.kz>; <https://rabota.nur.kz>; <https://joblab.kz>).

The University has developed the Rules for the competitive replacement of positions of the teaching staff and researchers of the NJSC "Korkyt Ata Kyzylorda University", which were approved at a meeting of the Board of Directors (<https://korkyt.edu.kz/images/docs/ppsss46587.pdf>).

The Qualification characteristics of the positions of employees of NJSC "Korkyt Ata Kyzylorda University" (order No. 522-a dated December 31, 2020) were published on the University website, which reflects the required level of competence of the teaching staff and on the basis of which a competency-based model of the teaching staff was created (<https://korkyt.edu.kz/images/doljnosteisotrudnikov.pdf>).

In August 2021, an announcement was posted on the University website for vacant positions in the amount of 4 teaching load rates for a senior lecturer at the Department of Agrarian Technologies. Qualified scientific and pedagogical personnel were accepted for the announced vacant positions on a competitive basis, in accordance with the relevant requirements.

The department is assigned the functions of organizing the selection, regulation of the staffing structure, determining and managing the quality of the teaching staff, advanced training, distribution of the teaching staff for educational programs, regulating the workload of personnel, creating conditions for professional growth, monitoring, control and evaluation of the quality of professorial -teaching staff, organization of labor stimulation.

The research activity of the department is a significant and obligatory part of the work of

every teacher. The number of scientific publications to a certain extent is an indicator of the level of research activities of the teaching staff of the university.

The staffing of professorial and teaching staff for accredited EPs of the department is 100%. The average age of full-time teaching staff in the 2021-2022 academic year reached 45 years. The degree of teaching staff for EP is 83% in the reporting period.

The EEC notes that at the Department of Agrarian Technologies of the Institute of Engineering and Technology in the 2021-2022 academic year, the educational process is carried out by 6 full-time teachers in 25 disciplines of the department. Basic education (qualification according to a diploma of higher education) for 2 teachers - an agronomist, 2 teachers - a mechanical engineer, 1 teacher - a teacher of biology and chemistry, 1 teacher - a teacher of biology and chemistry. There are certificates of advanced training in the profile of the disciplines taught.

In order to determine the level of satisfaction of teachers with the organization of research work at the university, the department of strategic planning and quality management of the Korkyt Ata KU annually conduct a sociological survey on the topic "Involvement of teachers in research work at the university". The results of recent surveys have shown that the vast majority of university professors who took part in the survey are generally satisfied with the organization of RW at the university.

The EEC notes that in the 2020-2021 academic year, 87 percent of the teaching staff completed advanced training courses in agriculture.

Analytical part

The analysis of the presented documents allows us to conclude that the teaching of the profile disciplines of the EP is carried out by teachers who do not have basic education in the accredited EP.

The commission also notes the absence for the period of 2017-2022 within the framework of the EP of published textbooks, publications of teaching staff in journals with a non-zero impact factor and journals recommended by the CQAES MES RK, funded by research within the state budget of grant funding, international scientific projects, economic contract projects.

The teachers involved in the implementation of the EP during the accreditation period did not take part in academic mobility. There was also no incoming academic mobility of teaching staff. It is necessary to expand the programs and the number of teachers participating in the framework of academic mobility. It is also necessary to intensify the participation of teachers in joint scientific research with foreign partners and international projects. The lack of own scientific research explains the lack of publications, scientific publications, patents.

In order to ensure that the educational program complies with world standards, highly qualified foreign specialists in the field of crop production were involved, which is one of the mechanisms for resolving this issue.

The EEC notes that within the framework of the EP, the teaching staff does not sufficiently use information and communication technologies and software in the educational process. As the visit to the lesson in the discipline "Introduction to the specialty and the basics of zoology" showed, these technologies are limited to demonstrating a screen with images of diagrams and drawings with symbols from Internet sites without special preparation of methodological support on the topic of the lesson in the form of a separate presentation. The discipline is taught by a teacher of biology and chemistry. The lecturer did not demonstrate the connection of the discipline with the future activities of the graduate and the interdisciplinary relationship, for example, with the discipline "Fish farming". For students of this EP, it is logical to call the discipline "Introduction to the specialty" and it is desirable to conduct training sessions by a practicing teacher with basic education.

Strengths/best practice:

- The university provides opportunities for career growth and professional development of teaching staff.

EEC recommendations:

1. The management of the EP should develop a program for inviting masters and PhDs to teaching, provide for the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP. The deadline for completion is September 1, 2022.

2. The management of the university should provide a set of measures in order to attract to teaching a practitioner with professional competencies that meet the requirements of the EP. The deadline for completion is September 1, 2022.

3. To increase the number of teaching staff participating in outgoing academic mobility to 10% of the full-time staff. To increase the number of invited best foreign and domestic teachers to conduct joint research on the profile of the EP. The deadline is until the 2024-2025 academic year.

4. To increase the number of teaching staff participating in competitions for the implementation of grant research projects funded by the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Agriculture of the Republic of Kazakhstan and the conclusion of contracts with business entities to 25% of the staff. The deadline is until the 2024-2025 academic year.

According to the standard "Teaching staff" educational program 6B08272 Technology of production of livestock products has a strong position according to 1 criterion, satisfactory positions according to 7 criteria; improvement is expected according to 2 criteria.

6.8. Standard "Educational resources and student support systems"

✓ *The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.*

✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.*

✓ *The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:*

technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of the results of research, final works, dissertations for plagiarism;

access to educational Internet resources;

functioning of WI-FI in its territory.

✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, personnel and students.*

✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy*

✓ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*

✓ *The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.*

✓ *The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*

✓ *The university must ensure that the infrastructure meets the safety requirements.*

The evidentiary part

The EEC notes that according to the EP being implemented, the department does not have sufficient material and technical resources, but it has library resources used to organize the process of teaching and educating students. There are no classrooms for teaching specialized disciplines at the university, equipped in accordance with the profile of the accredited EP. At the

same time, classes in different disciplines are held in the same classroom. The classrooms used in the educational process of the EP are connected to the global Internet and the local network of the university. The audiences are decorated with stands, interactive whiteboards, and projectors. Students of the EP use the computer rooms of the university, united in a local network, and having a connection to broadband Internet access. All buildings in which classes are held comply with sanitary standards, fire safety requirements and the requirements of state mandatory standards of the EP being implemented.

In the 2021-2022 academic year, the computer park and software of the department were updated.

From September 1, 2020, the educational process was held using distance learning technology. In order to carry out high-quality educational lessons in the Platonus information system, licensed modules "Tasks" and "Online Proctoring System" were purchased. During the classes, teachers used platforms such as Platonus, Microsoft Teams, Ciscowebex, Googlemeet, Googleclassroom, Zoom. In order to provide the educational process with electronic content, the TV Studio of the University prepared and posted more than 3,000 video lectures on the university server and YouTube channel.

To ensure the educational process of the accredited educational program, the department has introduced elements of dual training: the disciplines "Physiology of farm animals" and "Horse breeding, technology for the production of koumiss and meat" are conducted using the laboratory facilities of I.Zhakaev NIIR. The commission also notes that the university ensures the satisfaction of the special needs of students with disabilities; ramps and special markings for the visually impaired are installed in the building.

Analytical part

A visual inspection of the classrooms based on the provided video materials and the study of the departmental documentation led to the conclusion that the level of material support of the department requires the adoption of measures to ensure teaching based on modern achievements of world science and practice in the field of scientific work preparation and performance. It is impossible to exclude the presence of a classroom fund, but an interview with a focus group revealed the need to provide survey rooms and educational laboratories equipped according to the requirements of the EP. This provision requires urgent measures to improve the material and technical equipment of the EP to ensure the achievement of the planned results of the EP by each student.

Within the framework of the EP, a scientific project was completed in 2020, the results of which are recommended for implementation in the content of the disciplines of the EP. Despite this, the commission notes that the poor equipment of the material and technical base does not contribute to the development of the scientific component of the EP, research, integration of science and education, publication of research work results of teaching staff, personnel and students. In this connection, the management of the EP needs to update the issue of creating a laboratory for zootechnical analysis of feed and a specialized office for animal husbandry, equipped with modern equipment to ensure the achievement of the goals of the EP.

Strengths/best practice:

- according to this standard, the EEC does not note strengths.

EEC recommendations:

1. The management of the EP should include in the development plan of the EP an item on improving the infrastructure and educational and methodological support, taking into account innovative achievements in the field of the accredited EP, and also submit this issue for consideration and agreement with the university management in order to purchase the necessary equipment to ensure the implementation of the EP in full measure. Deadline is up to 2024-2025 academic year.
2. The management of the EP should ensure the opening of an educating laboratory for zootechnical analysis of feed and a specialized animal husbandry room equipped with

modern equipment to ensure the achievement of the goals of the EP. The deadline is until the 2024-2025 academic year.

According to the standard "Educational Resources and Student Support Systems", the educational program 6B08272 Technology for the production of livestock products has satisfactory positions according to 12 criteria; improvement is required according to 1 criterion.

6.9. Public Information Standard»

The university guarantees that the published information is accurate, objective, and up-to-date and reflects all areas of the university's activities within the framework of the educational program.

- ✓ *Informing the public should include support and explanation of national programs for the development of the country and the system of higher and postgraduate education.*
- ✓ *The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.*
- ✓ *Information about the educational program is objective, up-to-date and should include:*
- ✓ *the purpose and planned results of the EP, the qualifications to be awarded;*
- ✓ *information and evaluation system of educational achievements of students;*
- ✓ *information about academic mobility programs and other forms of cooperation with partner universities, employers;*
- ✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*
- ✓ *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.*
- ✓ *The university must publish audited financial statements for the EP on its own web resource.*
- ✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*
- ✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.*

The evidentiary part

The EEC notes that the University carries out its activities on the basis of the principles of transparency, openness, involvement and awareness of all stakeholders in its activities, initiative, continuous development and adaptation to changing conditions in the modern world.

The purpose of the process of informing the public about the activities of the university is to form the image of the university in the external and internal environment by informing the general public about the various activities of the university in the field of education, science, upbringing, sports achievements, commercial and social activities, as well as the formation of a technology for the communicative culture of employees and university students.

Information on EP 6B08272-Technology for the production of livestock products, incl. about its goals, learning outcomes, assigned qualifications, teaching staff, teaching methods on the page of the department "Agrarian Technologies"

https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=603&lang=ru and assessment of educational achievements, training and employment opportunities, etc. is posted on the University website (<https://korkyt.edu.kz>).

The EEC notes that the information about the teaching staff of the department "Agrarian Technologies", presented on the website of the university, does not allow a full picture of the ongoing research work. For example, teachers Nurymova R.D., Zhumataeva Zh.B., Baizhanova B.K., Nurgaliyev N.Sh., Imangazieva P.O. research topics and main scientific publications are not indicated on their personal pages.

The management of the EP uses a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons. Interested

persons can get information about the processes of formation and implementation of the development plan from public sources of the University (<https://korkyt.edu.kz>).

To inform the public, Kyzylorda University uses the following social networks: twitter.com/QorqytAta_edu (twitter), QorqytAta_pressa (telegram), korkytata_university (instagram), qorqyt_students (Tik-tok) and QorqytAta (facebook).

The university publishes the scientific and methodological journal “Bulletin of Korkyt Ata KSU” (<https://vestnik.korkyt.kz/>) 4 times a year, as well as the high-circulation university newspaper “Syr Tylegi” (https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=1842&Itemid=948&lang=ru).

Information about the system for assessing the educational achievements of students is indicated on the University website (<https://korkyt.edu.kz>, tab University-Internal regulatory documents-Academic policy-Section 2 <https://korkyt.edu.kz/images/jhfljfv.pdf>).

The audited financial statements of the university are posted on the university website (<https://korkyt.edu.kz>) in the “University” section (https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=709&Itemid=856&lang=ru).

The university has a certificate of institutional accreditation, which is posted on the website <https://korkyt.edu.kz/images/docs/svedruus.pdf>. The certificate of accredited educational institution is posted on the website https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=4052&lang=ru

Analytical part

The EEC notes that during the accreditation period, the link https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=603&lang=ru specified in the self-assessment report did not function.

The analysis of the studied information on the website of the Korkyt Ata State University → Institute of Engineering and Technology → Agrarian Technologies Department → Faculty showed that information about the faculty is not presented sufficiently, especially in terms of research activities of the teaching staff of the department.

On the website of the university, in the description of the EP, there is no information about its positioning at the regional, republican and international levels and distinctive features compared to similar EPs of other universities, on the basis of which applicants could make an informed choice of a university for admission, and students could choose areas of academic mobility.

Strengths/best practice:

- An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.
- The university must publish audited financial statements for the EP on its own web resource.

EEC recommendation:

1. Reflect on the university website the positioning of the EP at the regional, republican and international levels with the disclosure of its distinctive features. Deadline for completion is September 2022.

According to the standard "Informing the public", the educational program 6B08272 Technology for the production of livestock products has a strong position according to 2 criteria, and satisfactory positions according to 10 criteria.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

*Strengths/best practice EP 6B08272 Technology for the production of livestock products
According to the standard "Management of the educational program":*

- according to this standard, the EEC does not note strengths.

According to the "Information Management and Reporting" standard:

- according to this standard, the EEC does not note strengths.

According to the standard "Development and approval of the educational program":

- according to this standard, the EEC does not note strengths.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- according to this standard, the EEC does not note strengths.

According to the standard "Student-Centered Learning, Teaching and Assessment":

- according to this standard, the EEC does not note strengths.

According to the standard "Students":

- An important factor is the existence of a mechanism to support gifted students.

- The university demonstrates the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.

According to the standard "Teaching staff":

- The university provides opportunities for career growth and professional development of teaching staff.

According to the standard "Educational resources and student support systems":

- according to this standard, the EEC does not note strengths.

According to the standard "Informing the public":

- An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.

- The university must publish audited financial statements for the EP on its own web resource.

(VIII) OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

Recommendations for EP 6B08272 Technology for the production of livestock products

According to the standard "Management of the educational program"

1. By June 30, 2022, revise the EP Development Plan, taking into account existing risks, including career guidance and invitation of masters and PhDs corresponding to the profile of the EP.
2. To ensure the updating of the content of basic and specialized disciplines to the level of modern achievements of world science and the implementation of the results of their own innovative research in the accredited EP. The deadline is until the 2023-2024 academic year.
3. To pay attention to the need to achieve the recommendations of previous accreditation procedures for the accredited EP. Deadline is up to 2024-2025 academic year.

According to the Standard "Information Management and Reporting»

1. To evaluate the effectiveness and efficiency of activities in the context of the EP in a differentiated way at the end of each academic year.
2. To take into account differentially the key performance indicators of the EP at the end of each academic year

According to the Standard "Development and approval of the educational program»

1. Analyze and update the syllabuses and components of the EMCD disciplines in terms of their content, linking them to the objects of professional activity and establishing a list of competencies (learning outcomes from the approved graduate model) that are formed by each discipline before the start of the 2022-2023 academic year.
2. In the EP and practice programs, determine the purpose and indicators of the formation of competencies (learning outcomes) in terms of the skills and abilities acquired by the students following the results of the internship.
3. The management of the EP should ensure that external reviews of the EP are carried out before the start of the 2022-2023 academic year, subsequently upon the revision of the EP.
4. Introduce modules/disciplines into the structure of the EP, developed using the results of their own research work to ensure the uniqueness of the content of the EP and strengthen its positioning in the national and international markets. Deadline is up to 2024-2025 academic year.
5. Provide in the structure of the EP a specialized module aimed at preparing students for the passage of professional certification, independently setting the professional standard and labor functions. The deadline for completion is September 01, 2023.
6. Include in the EP development plan an action plan for the development and implementation of joint EPs with the establishment of stages, deadlines and responsible persons for their implementation.

According to the Standard "Student-Centered Learning, Teaching and Assessment»

1. The management of the EP should annually monitor and analyze the effectiveness of the applied teaching methods and assessment of core disciplines by attending classes, analyzing syllabuses, EMC, etc. Ensure the dissemination of information about the positive results of their own research on the university's web resource.
2. Develop a plan for the material and technical equipment of laboratories and classrooms with modern equipment to ensure teaching based on modern achievements in world science and practice in the field of animal breeding. Deadline until 09/01/2023.

3. Carry out their own research in the field of teaching methods of EP disciplines with the introduction of research results into the educational process. The deadline for completion is 2023-2024 academic year.

According to the Standard "Students»

1. Provide an opportunity for students of the EP to participate in internal and external academic mobility. Deadline until 09/01/2023.

2. The management of the EP is recommended to annually monitor the effectiveness of passing the professional practice by students at enterprises and organizations that correspond to the profile of the direction of preparation of the EP within the framework of the concluded agreements.

3. The management of the University should take measures to improve the performance of the Alumni Association, namely, to start implementing the Association's work plan, while informing about the activities of the Association through all possible informative sources. Deadline for completion is September 2022.

According to the Standard "Teaching staff»

1. The management of the EP should develop a program for inviting masters and PhDs to teaching, provide for the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP. The deadline for completion is September 1, 2022.

2. The management of the university should provide a set of measures in order to attract to teaching a practitioner with professional competencies that meet the requirements of the EP. The deadline for completion is September 1, 2022.

3. To increase the number of teaching staff participating in outgoing academic mobility to 10% of the full-time staff. To increase the number of invited best foreign and domestic teachers to conduct joint research on the profile of the EP. The deadline is until the 2024-2025 academic year.

4. To increase the number of teaching staff participating in competitions for the implementation of grant research projects funded by the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Agriculture of the Republic of Kazakhstan and the conclusion of contracts with business entities to 25% of the staff. The deadline is until the 2024-2025 academic year.

According to the Standard "Educational resources and student support systems"

1. The management of the EP should include in the development plan of the EP an item on improving the infrastructure and educational and methodological support, taking into account innovative achievements in the field of the accredited EP, and also submit this issue for consideration and agreement with the university management in order to purchase the necessary equipment to ensure the implementation of the EP in full measure. Deadline is up to 2024-2025 academic year.

2. The management of the EP should ensure the opening of an educating laboratory for zoo technical analysis of feed and a specialized animal husbandry room equipped with modern equipment to ensure the achievement of the goals of the EP. The deadline is until the 2024-2025 academic year.

According to the Public Information Standard»

1. Reflect on the university website the positioning of the EP at the regional, republican and international levels with the disclosure of its distinctive features. Deadline for completion is September 2022.

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

1. To provide measures for innovation management within the university and in the context of educational programs, including the analysis and implementation of research work results of research teams in educational activities. To provide for the formation of practical entrepreneurial competencies of students through the implementation of complex final qualification works in the format of start-up projects.

2. Provide in the structure of the EP development plan a section related to the identification of risks associated with the implementation of educational programs, with the development of an action plan to minimize them.

3. Document the procedure for establishing criteria for the effectiveness and efficiency of the implementation of the EP, linking them with the parameters (indicators) of the University's Strategic Development Plan. Carry out regular monitoring of the achievement of target indicators.

4. To provide for the development of an action plan for the activities of the Association of University Alumni and its active involvement in key processes for the development and updating of EPs, plans for their development, interaction with employers.

5. To formulate the competitive advantages of the educational programs being implemented to determine their uniqueness, as well as the individuality of the EP development plans, their consistency with national priorities in the relevant fields of knowledge and the University's Strategic Development Plan.

6. To establish a specialized academic and industrial partner for each EP in order to provide high-quality practical training for students and form the groundwork for transforming the EP into a joint and/or double-degree program.

7. To adapt the website of the university for persons with special educational needs - for hearing impaired and visually impaired persons. Supplement local regulatory documents with sections defining the procedure for organizing the educational process for persons with disabilities.

(X) RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission by a majority of votes decided to recommend to the Accreditation Council the educational program 6B08727 Technology for the production of livestock products of the Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" to accredit for a period of 3 (three) years.

Annex 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

Conclusion of the External Expert Commission on the assessment of the quality of the educational program 6B08272 Technology of production of animal products of the Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University"

п\п	п\п	Criteria for evaluation	Position of the educational organization			
			Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard Management of the educational program						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the students' needs, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies		+		

10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the EP should demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programs		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
Total by standard			0	14	3	0
Information Management and Reporting Standard						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of the analysis of information and the provision of data		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting		+		

		and analyzing information, as well as making decisions based on them				
24	7.	The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and personnel within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities in the context of the EP			+	
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>				
27	10.	key performance indicators			+	
28	11.	the dynamics of students' contingent in the context of forms and types		+		
29	12.	academic performance, student achievement and dropouts		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and personnel must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
Total by standard			0	10	2	0
Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes			+	
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes			+	
38	4.	The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP is in line with the set goals, with a focus on achieving the planned learning outcomes for each graduate (in credit 30 hours must be realized from the		+		

		2020-2021 academic year)				
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)			+	
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP			+	
43	9.	The EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international) The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities			+	
Total by standard			0	7	5	0
Standard "Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the		+		

		organization of training, teaching, assessment, mastering the EP in general				
Total by standard			0	10	0	0
Standard «Student-Centered Learning, Teaching and Assessment»						
57	1.	The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of educating, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of EP disciplines			+	
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance		+		
63	7.	Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total by standard			0	9	1	0
Standard «Students»						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including		+		

		the existence and application of a mechanism for recognizing the results of students' academic mobility, as well as the results of additional, formal and non-formal education				
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)	+			
72	6.	An important factor is the existence of a mechanism to support gifted students	+			
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places; demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including learning outcomes achieved		+		
76	10.	The management of the EP must demonstrate that the graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the existence of an active alumni association/association		+		
Total by standard			2	10	0	0
Standard "Teaching staff»						
79	1.	The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP			+	
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet			+	

		the requirements of the EP				
84	6.	The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff	+			
85	7.	The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MOOCs, etc.)		+		
86	8.	The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university; determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total by standard			1	7	2	0
Standard "Educational resources and student support systems"						
89	1.	The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP			+	
		The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI in its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		

97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the safety requirements		+		
Total by standard			0	12	1	0
Public Information Standard»						
102	1.	The university guarantees that the published information is accurate, objective, and up-to-date and reflects all areas of the university's activities within the framework of the educational program		+		
103	2.	Informing the public should include support and explanation of national programs for the development of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	the purpose and planned results of the EP, the qualifications to be awarded		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities	+			
111	10.	The university must publish audited financial statements for the EP on its own web resource	+			

112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.		+		
Total by standard			2	10	0	0
TOTAL			5	94	14	0



Приложение 2. ПРОГРАММА ВИЗИТА В ОРГАНИЗАЦИЮ ОБРАЗОВАНИЯ



СОГЛАСОВАНА

Председатель Правления - Ректор НАО «Кызылординский университет имени Коркыт Ата» Каримова Б.С.
«16» марта 2022 года



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІН
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

УТВЕРЖДЕНА

Генеральный директор НУ «Независимое агентство аккредитации и рейтинга» Жумагулова А.Б.
«16» марта 2022 года

Кластер	Образовательная программа
Кластер 1	6B07159 Транспортная техника и технологии 6B08773 Аграрная техника и технология 6B11380 Организация перевозок, движения и эксплуатация транспорта 7M08573 Аграрная техника и технология
Кластер 2	6B07368 Кадастр 6B07369 Землеустройство
Кластер 3	6B07260 Технология продовольственных продуктов, 6B08272 Технология производства продуктов животноводства 6B08171 Агрономия 7M08172 Растениеводство 8D08171 Агрономия
Кластер 4	6B02234 Археология и этнология
Кластер 5	6B01514 Информатика 7M01514 Информатика

Дата и время	Работа ВЭК с целевыми группами	Должность и Фамилия, имя, отчество участников целевых групп	Форма связи
<i>25 марта 2022 года</i>			

17:00-17:50	Предварительная встреча ВЭК	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
День 1-ый: 31 марта 2022 года			
10:00-10:30	Распределение ответственности экспертов, решение организационных вопросов	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
10:30-11:10	Интервью с ректором	Председатель правления - ректор Некоммерческого акционерного общества «Кызылординский университет имени Коркыт ата» – <i>Каримова Бейбиткуль Сарсемхановна, к. филол.н., доцент</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
11:10-11:25	Технический перерыв		
11:25-12:05	Интервью с проректорами	Проректор по академическим вопросам – <i>Абдрашева Дана Мейрамовна, магистр</i> И.о. проректора по научной работе и международным связям – <i>Жунисов Абайбек Талгатович, к.т.н., доцент</i> Проректор по стратегическому развитию и финансам – <i>Уразбаев Нурлан Жеткергенович, к.э.н., доцент</i> Проректор по социальной и воспитательной работе – <i>Базартай Жандос Нуртаевич, DBA</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
12:05-12:20	Технический перерыв		
12:20-13:00	Интервью с руководителями структурных подразделений	Директор департамента науки – <i>Омаров Кали Абдиевич, к.геогр.н., доцент</i> Начальник отдела управления образовательных программ – <i>Мухамбетжан Айсүлу Мухамбетжановна, к.ф.-м.н., и.о. ассоц. профессора</i> Начальник отдела организации учебного процесса – <i>Жусупова Ляйля Ажибаевна, к.т.н., и.о. ассоц. профессора</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662

		<p>Начальник отдела послевузовского образования – <i>Сактаганова Наргуль Амановна, PhD</i></p> <p>Начальник отдела стратегического планирования и управления качеством – <i>Жаксылыкова Жанна Тыныштыкбаевна</i></p> <p>Начальник центра повышения квалификации и дополнительного образования – <i>Наситова Сабира Борбасовна</i></p> <p>Начальник управления сервиса и информационной безопасности – <i>Тойшыбек Куаныш Тойшыбекулы</i></p> <p>Начальник управления программного обеспечения и дистанционных образовательных технологий – <i>Нурмаганбетов Нурлан Шарипович</i></p> <p>Начальник офис регистратора – <i>Абжаев Марат Маликович</i></p> <p>Начальник отдела координации научных исследований – <i>Умбетова Шолпан Мырзабековна, к.т.н.</i></p> <p>Руководитель офиса коммерциализации – <i>Сапаркызы Жаннат, PhD</i></p> <p>Начальник отдела международных связей – <i>Альмаханова Гульназия Айтбаевна, магистр</i></p> <p>Директор научной библиотеки – <i>Сатбаева Гульмира Алибаевна</i></p> <p>Начальник отдела молодежной политики и воспитательной работы – <i>Бимураткызы Жанар</i></p> <p>Руководитель центра молодежного предпринимательства «Business START» – <i>Тубекбаев Жанарыс Алтынбекович</i></p> <p>Руководитель Рекрутинг центра – <i>Оразмаханов Жандос Шынжырбаевич</i></p> <p>Начальник отдела правового обеспечения и государственных закупок – <i>Ильсоева Самал Мырзамуратовна</i></p>	
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		<p>Начальник отдела экономики и планирования – <i>Шынгысбаев Аскар Шынгысбаевич</i></p> <p>Директор департамента по хозяйственной работе – <i>Мулдашев Фархат Каженович</i></p> <p>Начальник службы HR – <i>Есимсеитова Ляззат Прмашевна</i></p> <p>Главный бухгалтер – <i>Рабатова Нуржамал Кулахметовна</i></p> <p>Начальник отдела документационного обеспечения и архив – <i>Темирболатова Айнур Ахматовна</i></p> <p>Руководитель группы по информационно-аналитической работе – <i>Махамбетова Мария Алиевна</i></p>	
13:00-14:00	<i>Обед</i>		
14:00-14:15	Работа ВЭК	<i>Внешние эксперты IAAR</i>	<p>Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662</p> <p>Идентификатор конференции: 494 124 0662 (Только для ВЭК)</p>
14:15-15:05	Интервью с директорами институтов	<p>Директор инженерно-технологического института – <i>Аскарлова Гульзат Шакирбековна, к.т.н.</i></p> <p>Директор гуманитарно-педагогического института – <i>Тайман Сагат Тамишбаевич, к.и.н., доцент</i></p> <p>Директор института естествознания – <i>Косанов Самалбек Уразбаевич, к.с.х.н., и.о. профессора</i></p>	<p>Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662</p> <p>Идентификатор конференции: 494 124 0662</p>
15:05-15:15	Технический перерыв		
15:15-16:00	Интервью с руководителями ОП, заведующими кафедрами	<p>Заведующий кафедрой «Аграрные технологии» - <i>Бекжанов Серик Жолдахметович, PhD</i></p> <p>Заведующий кафедрой «Водное хозяйство и землеустройство» – <i>Шаянбекова Бахытжан Рахманбердиевна, к.т.н.</i></p> <p>Заведующий кафедрой «История» – <i>Оразбахов Айтжан Жумабаевич, к.и.н., доцент</i></p>	<p>Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662</p> <p>Идентификатор конференции: 494 124 0662</p>

		Заведующий кафедрой «Информатика и информационно-коммуникативные технологии» – <i>Тлеубай Сарсен Шайкамаловна, к.п.н.</i>	
16:00-16:15	Технический перерыв		
16:15-17:00	Интервью с ППС ОП (параллельно)	Кластеры 1,2,3 (<i>Приложение №1 Список ППС для интервью</i>)	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		Кластер 4 (<i>Приложение №1 Список ППС для интервью</i>)	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
		Кластер 5 (<i>Приложение №1 Список ППС для интервью</i>)	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
17:00-18:30	Анкетирование ППС (параллельно)	<i>Все преподаватели оцениваемых ОП (Приложение №1.1)</i>	Ссылка направляется на e-mail преподавателя персонально
17:00-17:15	Технический перерыв		
17:15-17:45	Визуальный осмотр ОО	Кластер 1 https://cloud.mail.ru/public/b8S3/oZyUwfCM4	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		Кластер 2 https://cloud.mail.ru/public/Le1v/JjdMnsmmG	
		Кластер 3 https://cloud.mail.ru/public/4muV/FaS3xUjxc	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
		Кластер 4 https://cloud.mail.ru/public/B9Eb/oLPrbZYtN	

		Кластер 5 https://cloud.mail.ru/public/yY2S/2Kfbips5h	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
17:45-18:00	Работа ВЭК. Подведение итогов первого дня	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
<i>День 2-й: 1 апреля 2022 года</i>			
10:00-10:15	Работа ВЭК	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
10:15-10:30	Технический перерыв		
10:30-11:10	Интервью с обучающимися ОП (параллельно)	<i>Обучающиеся ОП Кластеров 1,2,3 (Приложение № 2)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		<i>Обучающиеся ОП Кластера 4(Приложение № 2)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 2 39 5837
		<i>Обучающиеся ОП Кластера 5 (Приложение № 2)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
11:10-13:00	Анкетирование обучающихся ОП	<i>Все обучающиеся оцениваемых ОП (Приложение № 2.1)</i>	Ссылка направляется на email обучающегося персонально
11:10-11:20	Технический перерыв		

11:20-13:00	Работа с документами кафедр (документы загружены в папки облака) и посещение занятий ППС по расписанию Приложение 1.А «Выписка из расписания занятий» с ссылками на ZOOM	Кластер 1 https://cloud.mail.ru/public/biPP/mFt8bK5of Кластер 2 https://cloud.mail.ru/public/12Fu/ubWv49ZV2 Кластер 3 https://cloud.mail.ru/public/vFmH/mege12TaZ	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		Кластер 4 https://cloud.mail.ru/public/zdHF/kgvxRg4iq	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
		Кластер 5 https://cloud.mail.ru/public/Zmky/esScVeF4b	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
13:00-14:00	Обед		
14:00-14:15	Работа ВЭК	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
14:15-14:30	Технический перерыв		
14:30-15:30	Посещение баз практик ОП	Кластер 1 https://cloud.mail.ru/public/Uh6L/UuUtmwKU5 Кластер 2 https://cloud.mail.ru/public/8qTV/2pHzM1gRD Кластер 3 https://cloud.mail.ru/public/TwTg/qqQHuyRrw	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662

		Кластер 4 https://cloud.mail.ru/public/7Pjs/WU8kVUMPh	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
		Кластер 5 https://cloud.mail.ru/public/tYZr/fPs4FSycW	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
15:30-15:45	Технический перерыв		
15:45-16:15	Работа ВЭК, обсуждение	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
16:15-17:10	Работа с документами кафедр и посещение занятий ППС по расписанию	Кластер 1 https://cloud.mail.ru/public/biPP/mFt8bK5of	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		Кластер 2 https://cloud.mail.ru/public/12Fu/ubWv49ZV2	
		Кластер 3 https://cloud.mail.ru/public/vFmH/megc12TaZ	Кластер 4 https://cloud.mail.ru/public/zdHF/kgvxRg4iq
		Кластер 5 https://cloud.mail.ru/public/Zmky/esScVeF4b	Подключиться к конференции Zoom https://us02web.zoom.us/j/9623882483 Идентификатор конференции: 962 388 2483
17:10-17:20	Технический перерыв		
17:20-18:00	Интервью с выпускниками	<i>Кластеры 1, 2, 3 Список выпускников (Приложение №3)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции:

			494 124 0662
		<i>Кластеры 4,5 Список выпускников (Приложение №3)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
18:00-18:20	Технический перерыв		
18:20-19:00	Интервью с работодателями	<i>Кластеры 1,2,3 Список работодателей (Приложение №4)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
		<i>Кластеры 4,5 Список работодателей (Приложение №4)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
19:00-19:15	Технический перерыв		
19:15-21:00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей (ведется запись)	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
День 3-ий: 2 апреля 2022 года			
10:00-11:30	Работа ВЭК разработка и обсуждение рекомендаций (ведется запись)	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)
11:30-11:40	Технический перерыв		
11:40-13:00	Работа ВЭК обсуждение, принятие решений путем голосования (ведется запись)	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции:

	<i>запись)</i>		494 124 0662 (только для ВЭК)
13.00-14.00	<i>Обед</i>		
14:00-14:30	Подготовка председателем информации по итогам внешней оценки	<i>Внешние эксперты IAAR</i>	(Индивидуальная работа эксперта, председателя)
14.30-15.00	Заключительная встреча ВЭК с руководством вуза	<i>Руководство</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662
15.00-15.15	Технический перерыв		
15.15-17.00	Работа ВЭК, Обсуждение итогов внешней оценки	<i>Внешние эксперты IAAR</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/4941240662 Идентификатор конференции: 494 124 0662 (только для ВЭК)

Приложение 3. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ППС

Результаты анонимного анкетирования профессорско-преподавательского состава
Некоммерческого акционерного общества
«Кызылординский университет имени Коркыт ата»
(СПЕЦИАЛИЗИРОВАННАЯ АККРЕДИТАЦИЯ)

1 Общее кол-во анкет: 49

Из них на казахском языке – 40 (81,6%)

На русском языке – 9 (18,4%)

2 Возраст:

18-25 л.	1 чел.	2%
26-35 л.	8 чел.	16,3%
36-45 л.	15 чел.	30,6%
46-55 л.	16 чел.	32,7%
выше 56	9 чел.	18,4%

3. Выбрать кафедру:

«Аграрные технологии»	20 чел	40,8%
«Водное хозяйство и землеустройство»	6 чел	12,2%
«Информатика и информационно-коммуникационные технологии»	13 чел	26,5%
6В02234 Археология и этнология	10 чел	20,4%

4 Должность

Профессор	2 чел.	4,1%
Доцент	2 чел.	4,1%
Старший преподаватель	40 чел.	81,6%
Преподаватель	5 чел.	10,2%

5 Пол: Муж. – 18 чел. (36,7%)

Жен. – 31 чел. (63,3%)

6 Ученая степень, ученое звание

Заслуженный деятель РК	-	-
Доктор наук	3 чел.	6,1%
Кандидат наук	16 чел.	32,7%
Магистр	19 чел.	38,8%
PhD	8 чел.	16,3%
Профессор	-	-
Доцент	1 чел.	2%
Нет	3 чел.	6,1%

7 Стаж работы в вузе

Менее 1 года	1 чел.	2%
1 год – 5 лет	6 чел.	12,2%
Свыше 5 лет	42 чел.	85,7%

%	Вопросы	Очень хорошо	Хорошо	Относительно плохо	Плохо	Очень плохо	Не ответили
	<i>Каким образом отражается миссия и стратегия вуза</i>						
8	• В инновационных программах	40 чел. (81,6%)	9 чел. (18,4%)	-	-	-	-
9	• Насколько удовлетворяет содержание образовательной программы Ваши потребности?	39 чел. (79,6%)	10 чел. (20,4%)	-	-	-	-
10	Вуз предоставляет возможность для непрерывного развития потенциала ППС	40 чел. (81,6%)	9 чел. (18,4%)	-	-	-	-
	<i>Насколько преподаватели могут использовать собственные</i>						-
11	Стратегии	31 чел. (63,3%)	18 чел. (36,7%)	-	-	-	-
12	Методы	42 чел. (85,7%)	7 чел. (14,3%)	-	-	-	-
13	Инновации в процессе обучения	37 чел. (75,5%)	12 чел. (24,5%)	-	-	-	-
14	• Как действуют в вузе соответствующие медицинские пункты и кабинеты?	25 чел. (51%)	23 чел. (46,9%)	1 чел. (2%)	-	-	-
15	• Как уделяется внимание руководства учебного заведения содержанию образовательной программы?	46 чел. (93,9%)	3 чел. (6,1%)	-	-	-	-
16	Как Вы оцениваете наличие необходимой научной и учебной литературы в библиотеке для преподавателей?	40 чел. (81,6%)	8 чел. (16,3%)	1 чел. (2%)	-	-	-
17	Оцените уровень развития условий для студентов с разными физическими способностями?	28 чел. (57,1%)	21 чел. (42,9%)	-	-	-	-
	<i>Оцените доступность руководства</i>						-
18	Студентам	42 чел. (85,7%)	7 чел. (14,3%)	-	-	-	-
19	Преподавателям	39 чел. (79,6%)	10 чел. (20,4%)	-	-	-	-
20	• Оцените вовлеченность ППС в процесс принятия управленческих и стратегических решений	31 чел. (63,3%)	18 чел. (36,7%)	-	-	-	-

21	Как поощряется инновационная деятельность ППС?	30 чел. (61,2%)	19 чел. (38,8%)	-	-	-	-
22	Оцените уровень обратной связи ППС с руководством	33 чел. (67,3%)	16 чел. (32,7%)	-	-	-	-
23	Каков уровень стимулирования и привлечения молодых специалистов к образовательному процессу?	37 чел. (75,5%)	12 чел. (24,5%)	-	-	-	-
24	Оцените насколько даны равные возможности всем ППС	33 чел. (67,3%)	16 чел. (32,7%)	-	-	-	-
25	Оцените адекватность признания потенциала и способностей преподавателей	31 чел. (63,3%)	18 чел. (36,7%)	-	-	-	-
	Каким образом поставлена работа						-
26	По академической мобильности	27 чел. (55,1%)	22 чел. (44,9%)	-	-	-	-
27	По повышению квалификации ППС	33 чел. (67,3%)	16 чел. (32,7%)	-	-	-	-
	Оцените поддержку вуза и его руководства						-
28	• Научно-исследовательских начинаний ППС	36 чел. (73,5%)	13 чел. (26,5%)	-	-	-	-
29	Разработки новых образовательных программ	36 чел. (73,5%)	13 чел. (26,5%)	-	-	-	-
	Оцените уровень возможности у ППС совмещать преподавание						-
30	• С научными исследованиями	25 чел. (51%)	24 чел. (49%)	-	-	-	-
31	С прикладной деятельностью	21 чел. (42,9%)	27 чел. (55,1%)	1 чел. (2%)	-	-	-
32	• Оцените, насколько соответствуют знания студентов, получаемые в данном вузе, реалиям требований современного рынка труда	31 чел. (63,3%)	18 чел. (36,7%)	-	-	-	-
33	Как воспринимает руководство и администрация вуза критику в свой адрес?	23 чел. (46,9%)	23 чел. (46,9%)	3 чел. (6,1%)	-	-	-
34	По Вашему мнению, как формируют учебные программы организаций образования у обучающихся умение анализировать ситуации и строить прогнозы?	28 чел. (57,1%)	21 чел. (42,9%)	-	-	-	-
35	Оцените насколько соответствует закрепленная за Вами доля ставки Вашим желанием и возможностям?	24 чел. (49%)	24 чел. (49%)	1 чел. (2%)	-	-	-

36 Почему Вы работаете именно в этом вузе?

- Выпускник вуза
- Самый перспективный ВУЗ!
- Региональный вуз, предоставляющий качественное образование.
- В вузе созданы все условия для работы.
- В рамках интеграции образования и науки цель моей деятельности в ВУЗе - подготовка высококвалифицированных специалистов, будущих ученых в области аграрной науки.
- Работаю в ВУЗе по следующим причинам:
- мне самому нравится, так как я сам в данном ВУЗе учился много лет и знаю какие возможности предоставляются обучающимся;
- расположение институтов;
- комфортные условия, как для преподавателей, так и обучающимся;
- высокая квалифицированность научной деятельности.
- Имею большой практический опыт
- Стабильность работы, достойная зп, возможность развиваться и делиться знанием со студентами.
- «Я знаю, что миссия университета — не только содействовать людям в поиске работы, но и помогать им учиться, развиваться, становиться лучше. Эти ценности близки мне, они пересекаются с моими внутренними убеждениями. Я всегда буду рада работать в университете имени Коркыт Ата».
- Стабильность, достойная зарплата и поощрения, перспективы профессионального развития
- Мне нравится заниматься научной деятельностью и преподаванием

37 Как часто проводятся в рамках Вашего курса мастер-классы и чтение тем с участием специалистов-практиков?

Очень часто	12 чел	24,5%
Часто	35 чел	71,4%
Иногда	2 чел	4,1%
Очень редко	0 чел	0%
Никогда	0 чел	0%

38 Как часто участвуют в процессе обучения дополнительно приглашенные преподаватели?

Очень часто	12 чел	24,5%
Часто	31 чел	63,3%
Иногда	6 чел	12,2%
Очень редко	0 чел	0%
Никогда	0 чел.	0%

39 Как часто Вы сталкиваетесь в своей работе со следующими проблемами: (дайте, пожалуйста, ответ в каждой строке)

		Часто	Иногда	Никогда
1	Недостаток учебных аудиторий	-	2 чел. (4,1%)	47 чел. (95,9%)
2	Несбалансированность учебной нагрузки по семестрам	-	7 чел. (14,3%)	42 чел. (85,7%)
3	Недоступность нужных книг в библиотеке	1 чел.	12 чел.	36 чел.

		(2%)	(24,5%)	(73,5%)
44	Переполненность учебных групп (слишком большое количество студентов в группе)	1 чел. (2%)	4 чел. (8,2%)	44 чел. (89,8%)
55	Неудобное расписание	-	5 чел. (10,2%)	44 чел. (89,8%)
66	Плохие условия для занятий в аудиториях	-	7 чел. (14,3%)	42 чел. (85,7%)
77	Отсутствие доступа к Интернету	-	15 чел. (30,6%)	34 чел. (69,4%)
88	Низкая дисциплина студентов	-	7 чел. (14,3%)	42 чел. (85,7%)
99	Несвоевременное получение информации о мероприятиях	-	6 чел. (12,2%)	43 чел. (87,8%)
110	Отсутствие технических средств в аудиториях	-	13 чел. (26,5%)	36 чел. (73,5%)
11	Другие проблемы. Укажите, пожалуйста, какие:	- Дорого обеспечивать материально-техническую базу современным оборудованием. - в некоторых аудиториях слабая Интернет-связь		

40 В жизни вуза много различных сторон и аспектов, которые так или иначе затрагивают каждого преподавателя и сотрудника. Оцените, насколько Вы удовлетворены:

	Полностью удовлетворен (1)	Частично удовлетворен (2)	Не удовлетворен (3)	Затрудняюсь ответить (4)
Отношением руководства вуза к Вам	43 чел. (87,8%)	5 чел. (10,2%)	-	1 чел. (2%)
Отношениями с непосредственным руководством	43 чел. (87,8%)	6 чел. (12,2%)	-	-
Отношениями с коллегами на кафедре	48 чел. (98%)	1 чел. (2%)	-	-
Участием в принятии управленческих решений	42 чел. (85,7%)	7 чел. (14,3%)	-	-
Отношениями со студентами	48 чел. (98%)	1 чел. (2%)	-	-
Признанием Ваших успехов и достижений со стороны администрации	44 чел. (89,8%)	5 чел. (10,2%)	-	-
Деятельностью администрации вуза	46 чел. (93,9%)	3 чел. (6,1%)	-	-
Условиями оплаты труда	39 чел. (79,6%)	10 чел. (20,4%)	-	-
Удобством работы, услугами, имеющимися в вузе	42 чел. (85,7%)	7 чел. (14,3%)	-	-
Охраной труда и его безопасностью	46 чел. (93,9%)	3 чел. (6,1%)	-	-
Управлением изменениями в деятельности вуза	42 чел. (85,7%)	6 чел. (12,2%)	-	1 чел. (2%)
Предоставлением льгот: отдых, санаторное лечение и др.	37 чел. (75,5%)	10 чел. (20,4%)	-	2 чел. (4,1%)

Системой питания, медицинским и другим обслуживанием	37 чел. (75,5%)	11 чел. (22,4%)	-	1 чел. (2%)
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Приложение 4. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ОБУЧАЮЩИХСЯ

**Результаты анонимного анкетирования студентов
Некоммерческого акционерного общества
«Кызылординский университет имени Коркыт ата»
(СПЕЦИАЛИЗИРОВАННАЯ АККРЕДИТАЦИЯ)**

Общее кол-во анкет: 119

Из них на русском языке – 6 (5%)

На казахском языке – 113 (95%)

Образовательная программа:

6B07159 Транспортная техника и технологии	10 чел	(8,4%)
6B08773 Аграрная техника и технология	13 чел	(10,9%)
6B11380 Организация перевозок, движения и эксплуатация транспорта	10 чел	(8,4%)
7M08573 Аграрная техника и технология	4 чел	(3,4%)
6B07368 Кадастр	10 чел	(8,4%)
6B07369 Землеустройство	12 чел	(10,1%)
6B07260 Технология продовольственных продуктов	10 чел	(8,4%)
6B08171 Агрономия	7 чел	(5,9%)
6B08272 Технология производства продуктов животноводства	3 чел	(2,5%)
7M08172 Растениеводство	7 чел	(5,9%)
8D08171 Агрономия	2 чел	(1,7%)
6B02234 Археология и этнология	10 чел	(8,4%)
6B01514 Информатика	11 чел	(9,2%)
7M01514 Информатика	10 чел	(8,4%)

Пол:

Мужской	43 чел.	36,1%
Женский	76 чел.	63,9%

Возраст:

16-18	38 чел.	31,9%
19-21	58 чел.	48,7%
22-24	12 чел.	10,1%
выше 24	11 чел.	9,2%

Оцените, насколько Вы удовлетворены:

Вопросы	Полностью удовлетворен	Частично удовлетворен	Не удовлетворен	Частично не удовлетворен	Затрудняюсь ответить
1. Отношениями с деканатом	112 (94,1%)	7 (5,9%)	-	-	-
2. Уровнем доступности деканата	116 (97,5%)	3 (2,5%)	-	-	-
3. Уровнем доступности и отзывчивости руководства вуза	107 (89,9%)	12 (10,1%)	-	-	-
4. Доступностью Вам академического консультирования	110 (92,4%)	9 (7,6%)	-	-	-
5. Поддержкой учебными материалами в процессе обучения	116 (97,5%)	2 (1,7%)	1 (0,8%)	-	-
6. Доступностью консультирования по личным проблемам	115 (96,6%)	4 (3,4%)	-	-	-
7. Финансовыми и административными службами учебного заведения	111 (93,3%)	8 (6,7%)	-	-	-
8. Доступностью услуг здравоохранения для учащихся	110 (92,4%)	9 (7,6%)	-	-	-
9. Качеством студенческой службы здравоохранения	111 (93,3%)	8 (6,7%)	-	-	-
10. Уровнем доступности библиотечных ресурсов	111 (93,3%)	8 (6,7%)	-	-	-
11. Качеством оказываемых услуг в библиотеках и читальных залах	112 (94,1%)	7 (5,9%)	-	-	-
12. Удовлетворенностью существующими учебными ресурсами вуза	113 (95%)	6 (5%)	-	-	-
13. Доступностью компьютерных классов и интернет ресурсов	109 (91,6%)	9 (7,6%)	1 (0,8%)	-	-
14. Полезностью веб-сайта организаций образования в целом и факультетов в частности	114 (95,8%)	4 (3,4%)	1 (0,8%)	-	-
15. Учебными кабинетами, аудиториями для больших групп	115 (96,6%)	4 (3,4%)	-	-	-
16. Соразмерностью кабинетов для маленьких групп	113 (95%)	6 (5%)	-	-	-
17. Комнатами отдыха для студентов (если имеются)	102 (85,7%)	15 (12,6%)	1 (0,8%)	1 (0,8%)	-
18. Ясностью процедуры для принятия дисциплинарных мер	110 (92,4%)	9 (7,6%)	-	-	-
19. Общим качеством учебных программ	115 (96,6%)	4 (3,4%)	-	-	-
20. Методами обучения в целом	114 (95,8%)	4 (3,4%)	1 (0,8%)	-	-
21. Быстротой реагирования на обратную связь от преподавателей касательно	111 (93,3%)	8 (6,7%)	-	-	-

учебного процесса					
22. Качеством преподавания	115 (96,6%)	4 (3,4%)	-	-	-
23. Академической нагрузкой/требованиям к студенту	113 (95%)	6 (5%)	-	-	-
24. Справедливостью экзаменов и аттестации	114 (95,8%)	5 (4,2%)	-	-	-
25. Своевременностью оценивания студентов	115 (96,6%)	4 (3,4%)	-	-	-
26. Разъяснением Вам перед поступлением правил и стратегии образовательной программы (специальности)	109 (91,6%)	10 (8,4%)	-	-	-
27. Уровнем исполнения данных правил и стратегий образовательной программы (специальности)	113 (95%)	6 (5%)	-	-	-
28. Информированием требований для того, чтобы успешно окончить данную специальность	113 (95%)	6 (5%)	-	-	-
29. Проводимыми тестами и экзаменами	116 (97,5%)	3 (2,5%)	-	-	-
30. Имеющимися компьютерными классами	110 (92,4%)	9 (7,6%)	-	-	-
31. и научными лабораториями	108 (90,8%)	10 (8,4%)	1 (0,8%)	-	-
32. Отношением между студентом и преподавателем	114 (95,8%)	5 (4,2%)	-	-	-
33. Объективностью и справедливостью преподавателей	113 (95%)	6 (5%)	-	-	-
34. Информированием студентов о курсах, образовательных программах, и академических степеней	115 (96,6%)	4 (3,4%)	-	-	-
35. Обеспечением студентов общежитием	110 (92,4%)	9 (7,6%)	-	-	-

Оцените, насколько Вы согласны:

Утверждение	Полное согласие	Согласен	Частично согласен	Не согласен	Полное несогласие	Не ответили
36. Программа курса была четко представлена	111 (93,3%)	8 (6,7%)	-	-	-	
37. Содержание курса хорошо структурировано	112 (94,1%)	6 (5%)	1 (0,8%)	-	-	
38. Ключевые термины достаточно объяснены	105 (88,2%)	14 (11,8%)	-	-	-	
39. Преподаваемый материал актуален	103 (86,6%)	15 (12,6%)	1 (0,8%)	-	-	
40. Преподаватель использует эффективные методы преподавания	111 (93,3%)	6 (5%)	2 (1,7%)	-	-	

41. Преподаватель владеет преподаваемым материалом	114 (95,8%)	5 (4,2%)	-	-	-	
42. Изложение преподавателя понятно	109 (91,6%)	10 (8,4%)	-	-	-	
43. Преподаватель представляет материал в интересной форме	110 (92,4%)	8 (6,7%)	1 (0,8%)	-	-	
44. Преподаватель удовлетворяет мои требования личного развития и профессионального формирования	108 (90,8%)	10 (8,4%)	1 (0,8%)	-	-	
45. Преподаватель стимулирует активность студентов	110 (92,4%)	9 (7,6%)	-	-	-	
46. Преподаватель стимулирует творческое мышление студентов	109 (91,6%)	9 (7,6%)	1 (0,8%)	-	-	
47. Внешний облик и манеры преподавателя адекватны	113 (95%)	6 (5%)	-	-	-	
48. Преподаватель проявляет позитивное отношение к студентам	113 (95%)	6 (5%)	-	-	-	
49. Постоянное оценивание (семинары, тесты, анкеты и др.) отражает содержание курса	108 (90,8%)	11 (9,2%)	-	-	-	
50. Оценочные критерии, использованные преподавателем, понятны	112 (94,1%)	7 (5,9%)	-	-	-	
51. Преподаватель объективно оценивает достижения студентов	109 (91,6%)	10 (8,4%)	-	-	-	
52. Преподаватель владеет профессиональным языком	109 (91,6%)	10 (8,4%)	-	-	-	
53. Организация образования обеспечивает достаточную возможность для занятий спортом и другим досугом	108 (90,8%)	11 (9,2%)	-	-	-	
54. Оснащения и оборудование для студентов являются безопасными, комфортными и современными	107 (89,9%)	11 (9,2%)	1 (0,8%)	-	-	
55. Библиотека хорошо оснащена и имеет достаточно хорошую коллекцию книг	110 (92,4%)	9 (7,6%)	-	-	-	
56. Равные возможности обеспечены всем обучающимся	112 (94,1%)	7 (5,9%)	-	-	-	