



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs  
6B02234 ARCHEOLOGY AND ETHNOLOGY

**NON-PROFIT JOINT-STOCK COMPANY "KORKYT ATA  
KYZYLORDA UNIVERSITY"**

Date of on-line visit: from "31" to "02" April 2022

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
*External Expert Commission*

*Addressed to  
To the IAAR accreditation  
Council*



**REPORT**

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UNIVERSITY"**

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## **INTRODUCTION**

In accordance with the order of the General Director of the Independent Agency for Accreditation and Rating No. 19-22-od dated January 25, 2022, an external expert commission assessed the quality of the educational program 6B02234 Archeology and Ethnology of Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" (Republic of Kazakhstan) for compliance with the standards of a specialized accreditation of the educational program of higher and (or) postgraduate education (enacted by order of the General Director of the Nonprofit Organization "Independent Agency for Accreditation and Rating" dated June 16, 2020 No. 57-20-OD).

The report of the external expert commission (EEC) contains an assessment of educational programs for compliance with the criteria of IAAR standards, recommendations of the EEC for improving the quality of educational programs and the conclusion of an external expert commission in accordance with the criteria of specialized accreditation standards.

### **The composition of the EEC:**

*Chairman of the EEC* - Bratsikhin Andrey Aleksandrovich, Doctor of Technical Sciences, Professor, expert of the 1st category of IAAR.

*IAAR expert* - Grakovski Alexander Vladimirovich, Doctor of Technical Sciences, Professor of the Faculty of Computer Science and Electronics of the Institute of Transport and Communications (Riga, Latvia). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

*IAAR expert* - Dimitar Grekov, Doctor of Agricultural Sciences, Professor, Director of the Center for Continuing Education, member of the Accreditation Council of the National Agency for Evaluation and Accreditation (Plovdiv, Bulgaria). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

*IAAR expert* - Baigabatova Nazgul Kazhimuratovna, Ph.D., Associate Professor of I. Zhansugurov Zhetysu State University (Taldykorgan, Republic of Kazakhstan). Evaluation of EP 6B02234 Archeology and ethnology.

*IAAR expert* – Baitelenova Aliya Askerovna, Ph.D. kh.s., Associate Professor of S.Seifullin Kazakh Agro Technical University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 8D08171 Agronomy.

*IAAR expert* - Ismagulova Zhuldyz Saelkhanovna Ph.D., Associate Professor of Khoja Akhmet Yassawi International Kazakh-Turkish University (Turkestan, Republic of Kazakhstan). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

*IAAR expert* - Viktor Aleksandrovich Kamkin, Ph.D., Associate Professor of Toraigyrov University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6V08171 Agronomy, 7M08172 Crop production.

*IAAR expert* - Kegenbekov Zhandos Kadyrkhanovich, Candidate of Technical Sciences, Associate Professor of Kazakh-German University (Almaty, Republic of Kazakhstan). Evaluation of EP 6V07159 Transport equipment and technologies, 6V11380 Organization of transportation, traffic and transport operation.

*IAAR expert* - Mursalimova Elmira Askarovna, Associate Professor of Kazakh National Agrarian Research University (Almaty, Republic of Kazakhstan). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

*IAAR expert* – Nurzhanova Kulsara Halimardenovna, Candidate of Agricultural Sciences, Associate Professor at Shakarim University (Semey, Republic of Kazakhstan). Evaluation of EP 6V08272 Technology for the production of livestock products.

*IAAR expert* - Timurbekova Aigul Kulakhmetovna, Ph.D., Professor of the Kazakh National Agrarian University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B07260 Technology of food products.

*IAAR expert* – Ualkhanov Baizhan Nurbaevich, Ph.D., Associate Professor, Professor of the Innovative Eurasian University (Pavlodar, Republic of Kazakhstan). Evaluation of EP

6V08773 Agricultural machinery and technology, 7M08573 Agricultural machinery and technology.

*IAAR expert, employer* - Aitbayev Abay Malikuly, director of the Kyzylorda branch of the Republican State Institution "Center for Phytosanitary Diagnostics and Forecasts of the State Inspection" State Agro-Industrial Complex Inspection Committee of the Ministry of Agriculture of the Republic of Kazakhstan (Kyzylorda, Republic of Kazakhstan).

*IAAR expert, employer* - Mamen Baldyrgan Nurtuganovna, Press Secretary of the Kyzylorda Regional Chamber of Entrepreneurs (Kyzylorda, Republic of Kazakhstan).

*IAAR expert, student* - Kasenalina Anel Tursunkhanovna, 4th year student of EP 6B07369 Land management of S.Seifullin Kazakh Agro Technical University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 6V07368 Cadastre, 6V07369 Land management.

*IAAR expert, student* - Abisheva Ayazhan Dauletkyzy, 3rd year student of EP 6B11380 Organization of transportation, traffic and transport operation of Toraigyrov University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6V07159 Transport equipment and technologies, 6V11380 Organization of transportation, traffic and transport operation.

*IAAR expert, student* - Mahammadali Ahmet Nazarbekuly, 4th year student of EP 6B07201 Technology of food products of the Kazakhstan Engineering and Technology University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B07260 Technology of food products.

*IAAR expert, student* - Oralkhanova Gulbarshyn Zhanatkyzy, 3rd year student of EP 5B020300 History of Shakarim University (Semey, Republic of Kazakhstan).

*IAAR expert, student* - Kereeva Tansholpan Makhambetkyzy, 2nd year student of EP 7M04106 Marketing of Aktobe Regional University named after. K. Zhubanova (Aktobe, Republic of Kazakhstan). Evaluation of EP 6V01514 Informatics, 7M01514 Informatics.

*IAAR Coordinator* – Niyazova Guliyash Balkenovna, Head of the Project for Conducting Institutional and Specialized Accreditation of Universities (Nur-Sultan, Republic of Kazakhstan).

## **(I) REPRESENTATION OF THE EDUCATION ORGANIZATION**

The Non-Profit Joint-Stock Company "Korkyt Ata Kyzylorda University" (hereinafter - Korkyt Ata KU) was formed on the basis of the Kyzylorda Humanitarian University named after Korkyt Ata and the Kyzylorda Polytechnic Institute named after I. Zhakhaev (Resolution of the Government of the Republic of Kazakhstan No. 256 dated March 24, 1998).

Based on the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On some issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan", the order of the Chairman of the Committee for State Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the establishment of a Non-Profit Joint Stock Company "Korkyt Ata Kyzylorda University" from July 01, 2020 Republican state enterprise on the right of economic management "Kyzylorda State University named after Korkyt Ata" was reorganized into a Non-Profit Joint-Stock Company "Korkyt Ata Kyzylorda University".

Educational activities of the KU named after Korkyt Ata for bachelor's degree, master's degree and PhD doctoral programs are carried out on the basis of a license (no. KZ 67LAA00018492) issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on 28.07.2020.

In accordance with the mission of the university - to ensure a high-quality level of training of highly qualified personnel capable of realizing the personal and professional potential for the development of society based on the integration of education and science, the generation and transfer of new knowledge and technologies, the university trains specialists from a wide range of demanded EPs both in the region and in the republic.

Today, the university positions itself as an innovative and entrepreneurial university, integrated into the global scientific and educational space with further successful international positioning.

The university has 5 institutes: the Institute of Traditional Art, the Institute of Natural Science, the Humanitarian-Pedagogical Institute, the Institute of Economics and Law, the Institute of Engineering and Technology.

Training of personnel with higher and postgraduate education at the university is carried out in 62 EPs of undergraduate, 35 EPs of master's programs, 13 EPs of PhD doctoral studies.

The University passed institutional accreditation in 2017 in the Independent Kazakhstan Agency for Quality Assurance in Education (currently IQAA) until 2023. To date, 80 educational programs have been accredited in the IAAR and 102 in the IQAA.

According to the results of the National Ranking of Demand for Universities in 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the university is in the TOP-20 of the General Ranking of Universities of the Republic of Kazakhstan, ranking 7<sup>th</sup> place. At the same time, 3 educational programs of undergraduate, 5 of master's, 2 of PhD doctoral studies were in the top three EPs.

According to the National Ranking of the Republic of Kazakhstan 2021, conducted by the Independent Agency for Quality Assurance in Education (IAQA), Korkyt Ata Kyzylorda University ranks 8th among the multidisciplinary universities of the Republic of Kazakhstan.

Korkyt Ata KU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific University Network (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), Association of Economic Universities of Southeast Europe and the Black Sea Region (2019), Consortium of Agricultural Universities for the Development of Central Asia and the South Caucasus (2020).

In the Strategic Development Plan of the Korkyt Ata KU, scientific activity occupies a key position. Since 2021, 13 scientific projects have been implemented, of which 11 projects are under grant funding from the CS MES RK, 1 project under an international grant, 1 project under extrabudgetary funding.

The scientific journal Bulletin of the Korkyt Ata KU is publishing in the direction of "Agricultural Sciences", which is included in the list of publications recommended by the COMMITTEE FOR QUALITY ASSURANCE IN EDUCATION AND SCIENCE of the MINISTRY OF EDUCATION AND SCIENCE of the REPUBLIC OF KAZAKHSTAN (Order No. 63 of 02/21/2022).

Since 2019, 7 dissertation councils have been functioning on the basis of the university in the following EPs: 8D011 - Pedagogy and Psychology (6D010300 - Pedagogy and Psychology) and 8D013 - Training of teachers without subject specialization (6D010200 - Pedagogy and methods of primary education); 8D015 - Training of teachers in natural sciences (6D011300 Biology); 8D017 - Training of teachers in languages and literature (6D011700-Kazakh language and literature); 8D041 - Business and management (6D050600-Economics); 8D073 - Architecture and construction (6D072900 Construction; 6D073000 - Manufacture of building materials, products and structures); 8D081 - Plant growing (6D080100 - Agronomy); 8D086 - Water resources and water use (6D081000 - Melioration, reclamation and land protection).

International cooperation of Korkyt Ata KU is carried out on the basis of 170 signed agreements and memorandums with universities and scientific organizations. The main areas of cooperation: academic mobility of students and teachers, the implementation of double-degree education, internships for undergraduates and doctoral students, joint research, etc. Currently, the university is implementing the following joint projects: the international educational project "GeKaVoC", the scientific project of Maria Skłodowska-Curie H2020-MSCA -RISE-2020 PhytoAPP under the European Union Horizon 2020 program, ACeSYRI under the European Union Erasmus+ program, Erasmus+ International Credit Mobility, cooperation with the Seoul National University of Science and Technology to introduce the latest Korean technology into the

educational process, a joint project with Michigan State University USA to improve teaching methods.

It is necessary to note the high practice orientation of the educational process of the university: 678 agreements have been concluded with practice bases, including 190 with educational organizations. 67 memorandums on professional practice have been signed with enterprises and institutions. There are 94 branches of departments in production. Elements of dual training were introduced for 51 EPs in 126 disciplines

The contingent of university students as of April 1, 2022. The total contingent of university students is 8153 people, of which 7386 are studying for a bachelor's degree, 730 for a master's degree, and 37 for a doctoral degree; on the basis of the state educational grant - 2475 people, the grant of local executive bodies - 76, on a paid basis - 5602 people.

*Table 1. Dynamics of the contingent of university students over the past 3 years*

<b>№</b>	<b>Contingent of students</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
1	The total contingent of students.	5195	6242	8153
2	The contingent of students studying on a grant.	1152	1623	2551
I)	Reception of students.	1523	2525	3277

The university has 22 youth organizations. 449 students received tuition benefits as part of the social support of students.

Employment of graduates of the Korkyt Ata KU in 2019 amounted to 85%, in 2020 – 86%.

Qualitative and quantitative composition of teachers as of April 1, 2022. The total number of full-time teachers at the university is 487 people, of which 22 are doctors of science, 175 are candidates of science, 34 are Phd doctors, 193 are masters, and 63 are specialists. The degree is 47,4%.

54 practitioners, more than 20 scientists from Canada, the USA, Switzerland, England, Bulgaria, Turkey, Russia and other universities of Kazakhstan are involved in the educational process. 7 teachers became the owners of the Bolashak international scholarship and are currently undergoing scientific training in leading scientific and industrial centers of the world, 742 employees have been trained in advanced training courses.

Young teachers are annually allocated 10 million tenge for the implementation of scientific projects, training and internships (in 2021, 4 young scientists became grant holders). The material and technical base of the university includes 10 academic buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seihun sports and recreation complex, a military training ground, a library with 6 reading rooms.

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The University's right to train specialists under the accredited EP 6B02234 Archeology and Ethnology is confirmed by the said license and the annex to the state license. In 2019, EP 6V02234 Archeology and Ethnology was included in the Register of EP RK. The preparation of bachelors in the accredited EP is carried out by the Department of History, which is one of the structural divisions of the NJSC "Korkyt Ata Kyzylorda University" and is part of the Humanitarian Pedagogical Institute.

Training in the accredited EP is carried out in the Kazakh language.

*The contingent of students in EP 6B02234 Archeology and Ethnology*

As of April 1, 2022, the contingent of students in EP 6B02234 Archeology and Ethnology is 19 people, including in the state language - 19, of which: on the basis of a state educational grant - 5 people, a grant from the local government - 4, on a paid basis – 10.

*Qualitative and quantitative composition of teachers of OP 6B02234 Archeology and Ethnology:*

In 2021-2022, the program is being implemented by 15 full-time teachers, of which: Doctor of History. – 2; Candidate of Historical Sciences. – 2; Candidate of Political Sciences - 1; PhD - 3; masters - 6; specialists - 1. The percentage of degrees is - 53.3%.

*Employment of graduates of the last three years under an accredited EP:*

*Table 2. Information about the employment of graduates of the EP 6B02234 Archeology and Ethnology (2018-2021)*

<b>Graduation year</b>	<b>Number of graduates</b>	<b>Employed</b>	<b>%</b>
2018	3	1	33,3
2019	-	-	-
2020	1	1	100
2021	8	6	75

*Academic mobility for the EP for the period 2018-2022:*

- incoming mobility: professorial- teaching staff - 2; students - 0;
- outgoing mobility: professorial- teaching staff - 0; students - 1.

*Research, economic contract projects in the context of EP*

- "Ethno-cultural relations of the Turkic-Oghuz with settlers and farmers of the Aral Sea region in the formation of urban culture in the lower reaches of the Syr Darya (I millennium BC)". GF CS MES RK, 54678559, 2018-2020

- "Formation and urbanization of a nomadic state in the northern part of the Great Silk Road: the early medieval city of Zhankent (Aral Sea, Kazakhstan)" in collaboration with the University of Tübingen, Germany. 28343791 tenge, 2018-2021

- "Archaeological research in the city of Zhankent, Kazalinsky district, Kyzylorda region." Grant of the Inspectorate for the Protection of Historical and Cultural Monuments of the Kyzylorda Region. 14 100 000 tenge. 2020

- "Archaeological research in the city of Sortobe, Karmakshy district, Kyzylorda region", Grant of the inspection for the protection of historical and cultural monuments of the Kyzylorda region. 7,000,000 tenge, 2020

- "Archaeological research in the city of Asanas, Syrdarya region, Kyzylorda region", grant of inspections for the protection of historical and cultural monuments of the Kyzylorda region. 7000000 tenge, 2020

- "Archaeological research in the city of Zhankent, Kazalinsky district, Kyzylorda region" Grant of the inspection for the protection of historical and cultural monuments of the Kyzylorda region. 7,100,000 tenge, 2021, etc.

## **(II) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Educational program 6B02234 Archeology and Ethnology of the Non-Profit Joint Stock Company "Korkyt Ata Kyzylorda University" is undergoing an external assessment for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education of the IAAR for the first time.

## **(III) DESCRIPTION OF THE VISIT OF THE EEC**

The work of the EEC was carried out on the basis of the approved Program of the on-line visit of the expert commission for quality assessment for compliance with the standards of specialized accreditation of educational programs of NJSC "Korkyt Ata Kyzylorda University" from March 31 to April 02, 2022.

In order to coordinate the work of the EEC, a kick-off meeting was held on March 25, 2022, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of assessment methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of institutes, heads of departments, teachers, students, graduates, employers.

A total of 58 representatives of the university took part in the meetings (Table 3).

*Table 3. Information about focus groups that took part in meetings with the EEC IAAR:*

<b>Participant category</b>	<b>Number</b>
Chairman of the Board - Rector	1
Vice-rectors	4
Heads of structural divisions	23
Institute Deans	3
Heads of departments	4
Teachers*	5
Students*	10
Graduates*	5
Employers*	3
<b>Total</b>	<b>58</b>

\* in the context of OP

During the visual inspection, the members of the EEC were provided with videos that allowed them to get acquainted with the state of the material and technical base of the university.

At the on-line meetings of the EEC IAAR with the target groups of the university, the mechanisms for implementing the policy of the university were clarified and certain data presented in the self-assessment report of the university were specified.

During the work, members of the EEC conducted an on-line visit to the practice base of OP 6B02234 Archeology and Ethnology of the Scientific Center "Archaeology and Ethnography" of the Korkyt Ata KU.

During the period of accreditation, in accordance with the presented schedule, the classes of students in the accredited EP were remotely attended:



1) in the discipline "Теориялық деректану ", a practical lesson (seminar) on the topic "Халық ауыз әдебиеті ", 3rd year, group: АЕ-19-1, teacher - Zholdasuly Talgat, venue - building No. 1, room 209. Time: 11 :30-12.20.

2) in the discipline " Қазақ диаспорасының тарихы" "practical lesson (seminar) on the topic "Түркиядағы қазақ босқындары", 3rd year, group: АЕ-19-1, teacher - Akhmetbek Vakytzhан Muharramuly, venue - building No. 1, room 209. Time: 12:50-13:40.

In accordance with the accreditation procedure, a survey was conducted among 49 teachers and 119 students, of which 10 teachers and 10 students took part in the survey in EP 6B02234 Archeology and Ethnology.

In order to confirm the information presented in the Self-Evaluation Report, external experts analyzed the documentation of the university in general and the accredited EP, in particular. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.korkyt.kz>

As part of the planned program, recommendations for improving the accredited educational programs of the university, developed by the EEC based on the results of the examination, were presented at an online meeting with the management on 04/02/2022.

#### **(IV) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS**

##### **6.1 Standard “Management of the educational program”**

- ✓ The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.
- ✓ The quality assurance policy should reflect the relationship between research, teaching and learning.
- ✓ The university demonstrates the development of a culture of quality assurance.
- ✓ Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.
- ✓ The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.
- ✓ The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.
- ✓ The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.
- ✓ The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.
- ✓ The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.
- ✓ The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process.
- ✓ The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.
- ✓ The management of the EP should carry out risk management.
- ✓ The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.
- ✓ The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.

- ✓ The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.
- ✓ The management of the EP confirms the completion of training in education management programs.
- ✓ The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

### ***Evidence***

The management of EP 6B02234 Archeology and Ethnology is provided by the appropriate organizational structure of the University. The implementation of the EP and the strategy for its development are carried out in accordance with the mission, vision and priorities of the university, defined by the Strategic Development Plan of NJSC "Korkyt Ata Kyzylorda University" for 2021-2025, the Development Program of NJSC "Korkyt Ata Kyzylorda University" for 2021-2025 and the Strategy for Sustainable Development of the NJSC "Korkyt Ata Kyzylorda University" until 2030, published on the university website.

The quality policy is implemented through processes and standards of internal quality assurance, which involve the participation of all departments of the university. Policies and standards have an official status and are available to the general public on the university website <https://korkyt.edu.kz/index.php/optio>.

The internal quality assurance system includes a set of organizational structure of Korkyt Ata KU, internal documentation, indicators, processes and resources necessary for continuous improvement of the quality of education and development of a culture of quality. The University has approved the Internal Quality Assurance Standards (IQAS), approved by the order of the Chairman of the Board-Rector No. 513-a dated December 29, 2020, published on the official website <https://korkyt.edu.kz/images/jgljkgk.pdf>.

The EEC notes that by the Decision of the Academic Council of the University, in order to ensure quality, the Regulation on Academic Quality Councils was also approved (Protocol No. 5 of 12/15/2020), published on the official website <https://korkyt.edu.kz/images/jhfljfv.pdf>.

The management of the EP is carried out in accordance with the laws "On Education", "On Science", regulations of the Ministry of Education and Science of the Republic of Kazakhstan, internal regulations and in accordance with the Development Plan of the EP.

The development plan of the accredited EP was developed on the basis of the University's Strategic Development Plan and is the main document for identifying and solving the problems of the educational program.

Development Plan of EP 6B02234 - "Archaeology and Ethnology" for 2021-2025 reviewed and approved by the decision of the Academic Council for the Humanitarian and Pedagogical Direction of the Humanitarian Pedagogical Institute NJSC "Korkyt Ata Kyzylorda University" (Protocol No. 1 of August 27, 2022).

During the analysis of the submitted documents, it was revealed that employers are involved in the development of the goal and development strategy of the EP. In particular, to the formation of the Development Plan EP 6B02234 - "Archaeology and Ethnology" for 2021-2025. members of the Council of Employers Aldanazarov E. - director of the KSU "For the protection of historical and cultural monuments of the Kyzylorda region" were involved as developers; Sadykov G. - head of the department of KSU "On the protection of monuments of history and culture of the Kyzylorda region"; Kuzeibaev S. - Director of the Kyzylorda Regional Museum of History and Local Lore; Bekkulieva A. - Head of the Department of the Kyzylorda Regional Museum of History and Local Lore; Tazhekeev A. - Head of the Scientific Center "Archaeology and Ethnology" of the Korkyt Ata State University.

The EEC experts were convinced that in order to maintain the main business processes at the university, a set of internal regulatory documentation has been developed and implemented regulating the management of the EP, which is carried out through the work of collegial bodies, the system of planning and functioning of the internal quality assurance system.

EEC confirms that the management of the educational program has completed training in management programs in education. The head of the department "History" Orazbakov Aitzhan Zhumabayuly has certificates of completion of the courses "Management in education" in the amount of 72 hours (No. 0507 dated February 16, 2021, Nursultan); "New architectonics of academic programs of the innovation-entrepreneurial university" in the amount of 78 hours (No. 1080 of 04/30/2022, Almaty). In addition, he has a certificate of advanced training courses "Updating the content of educational programs in accordance with the modern requirements of higher and postgraduate education" (07/03/2017-07/05/2017, 18 hours).

According to the results of a survey of students with the quality of clarification before entering the rules and strategies of the EP, "completely satisfied" - 91.6%, "partially satisfied" - 8.4% of students. The level of implementation of these rules and strategies of the EP is "completely satisfied" - 95%, "partially satisfied" - 5% of students.

### ***Аналитическая часть***

#### ***Analytical part***

In general, for the accredited EP 6B02234 Archeology and Ethnology, the university and the graduating department "History" have done some work to coordinate the activities of all persons involved in the development and management of the EP, as well as the procedure for documenting all the main business processes governing the management of the EP; the analysis of plans for the development of the EP is carried out by considering these issues at meetings of the department, Academic Councils in the direction.

However, the commission notes that the following issues regarding this standard are not fully reflected in the self-report and were not confirmed during the EEC visit.

The EEC notes that although the Development Plan of EP 6B02234 Archeology and Ethnology has been generally agreed and developed in accordance with the development strategy of Korkyt Ata KU, neither the Self-Assessment Report nor the online visit demonstrated its uniqueness and advantage, as well as its alignment with national development priorities.

The transparency of the EP management system within the framework of the Internal Quality Assurance Standards (IQAS) of the university, which ensures the transparency of planning and reporting processes, has not been sufficiently demonstrated. The management of the EP was supposed to ensure the participation of representatives of all interested parties - employers, teaching staff studying in the collegial management bodies of the EP, as well as their representativeness in making decisions on the management of the educational program.

However, the analysis of the presented Plan for the development of the EP Archeology and Ethnology shows that only representatives of employers were involved in its development. The involvement or participation of teaching staff and students in the development of the goal and strategy of the EP, as well as the Development Plan, was not found.

In the course of the analysis of the content of the self-assessment report, interviews with the leadership of the university and heads of structural divisions, acquaintance with internal documents, the analysis and practical implementation of innovative proposals for the development of EP 6B02234 Archeology and Ethnology were not documented.

The management of the EP should carry out risk management activities on an ongoing basis based on the results of an analysis of the external and internal environment, compliance with resources, taking into account the needs of the labor market and the characteristics of the educational services market in the region. The University has developed a Risk Management Regulation, approved by order of the Chairman of the Board-Rector No. 33-a dated January 22, 2021, published on the official website <https://korkyt.edu.kz/images/lglgljgljgljghjh.pdf> This Regulation determines the procedure for identification, analysis and risk assessment, elimination of risks and their causes to prevent their recurrence. In accordance with the document, the departments develop a Risk Passport and a Plan-Report of measures to prevent risks. However, there is no such document at the department.

At the same time, the Self-Assessment Report states that when developing the development strategy for EP 6B02234 Archeology and Ethnology, the graduating Department of History takes into account possible potential risks, for example, such as a decrease in the contingent, a lack of personnel in research areas, the rapid obsolescence of existing educational equipment and etc. However, during interviews and analysis of the submitted documents, systematic work to prevent potential risks was not confirmed. Also, risk management tasks have not been properly reflected in the EP Development Plan, in particular, there is no information about targeted career guidance work with schools and colleges in the city and region.

The Self-Assessment Report states that “monitoring of the implementation of the EP Development Plan is carried out throughout the year, which is reflected in the minutes of the department with a mandatory discussion of achievements and shortcomings and, if necessary, adjustments are made. A report on the implementation, effectiveness and efficiency of the EP development plan is created by the head of the EP and considered by the council of the institute and academic councils. However, documents confirming the revision and monitoring of the EP Development Plans were not provided.

An important condition for the effectiveness of EP management is the openness and accessibility of the manual for students of teaching staff, employers and other interested parties and their involvement in the management and design of the EP. According to the results of a survey of students with the level of accessibility and responsiveness of the university management, “completely satisfied” - 89.9% of respondents, “partially satisfied” - 10.1%

The Self-Assessment Report indicated that teachers are actively involved in the management processes of the EP. In general, according to the results of the survey, the teaching staff rated the involvement of teachers in the process of making managerial and strategic decisions as "very good" - 63.3%; "good" - 36.7%; at the same time, 85.7% of respondents are “completely satisfied” with their participation in making managerial decisions, and 14.3% are “partially satisfied”.

***Strengths / best practice according to the standard "Management of the educational program" of EP 6B02234 Archeology and ethnology***

- Strong positions are not identified

***Recommendations of the EEC on the standard "Management of the educational program" for EP 6V02234 Archeology and ethnology***

- To ensure the effective management of the EP, establish an intra-university regulation for the regular review of the EP Development Plans and monitoring its implementation. Deadline: June 30, 2022
- Include risk management measures in the EP Development Plan. Deadline: September 1st.
- In order to ensure the quality of innovation management within the EP, the EP Development Plan includes measures for innovation based on innovative proposals, including those from the teaching staff implementing the evaluated OP. Deadline: September 1, 2022

***Conclusions of the EEC by criteria:***

***According to the standard "Management of the educational program" EP 6B02234 Archeology and ethnology has 0 strong, 15 satisfactory positions and 1 position suggesting improvement.***

## 6.2. Standard “Information Management and Reporting”

- ✓ The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.
- ✓ The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.
- ✓ The management of the EP demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.
- ✓ The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.
- ✓ The university must demonstrate the mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.
- ✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.
- ✓ The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.
- ✓ The university should evaluate the effectiveness and efficiency of activities in the context of the EP.
- ✓ The information collected and analyzed by the university within the framework of the EP should take into account:
  - key performance indicators;
  - the dynamics of the contingent of students in the context of forms and types;
  - academic performance, student achievement and dropouts;
  - satisfaction of students with the implementation of the EP and the quality of education at the university;
  - availability of educational resources and support systems for students;
  - employment and career growth of graduates.
- ✓ Students, teaching staff and staff must document their consent to the processing of personal data.
- ✓ The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.

### ***Evidence***

NJSC "Korkyt Ata Kyzylorda University" has implemented information management processes, including its collection and analysis. The maintenance of the mission, goals, objectives and evaluation of their effectiveness is carried out according to the current documented procedures, according to which the University collects and analyzes data to evaluate the performance, determine the degree of implementation of the mission, goals and objectives, and opportunities for continuous improvement of the service provided.

Currently, the Korkyt ata KU has a corporate network, the system of the information and educational portal "E-UNIVER", to which all departments, services and educational units are connected.

The E-UNIVER system includes such sections as: the rector's blog, blogs of heads of departments, electronic document management, public services, IS “Dean's Office”, IS “Department”, IS “Teacher”, IS “Student”, IS “Applicant”, "Digital library".

Also, the following types of public services are available in electronic format through the university website:

- acceptance of documents and enrollment in higher educational institutions for training in educational programs of higher and postgraduate education;
- providing a hostel for students in higher educational institutions;
- acceptance of documents for participation in the competition for filling the positions of the teaching staff and researchers of higher educational institutions;
- issuance of duplicate documents on higher and postgraduate education;
- acceptance of documents for participation in the competition for studying abroad, including within the framework of academic mobility;

- issuance of various kinds of certificates for students and university staff.

To improve the internal quality assurance system, the following information is collected on a systematic basis: analysis of areas of activity (annual reports of heads of departments, directors of institutes), results of intermediate, final, state certification; results of sociological surveys; analysis of employers' feedback on students and graduates; analysis of the activities of teaching staff, heads of departments and directors of institutes (rating of teaching staff, KPI of heads of departments and directors of institutes), etc.

Within the framework of EP 6B02234 Archeology and Ethnology, a system of regular reporting is implemented, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments. Annual reports of the department on the results of activities are considered at meetings of the department, at the Council of the Humanitarian and Pedagogical Institute. At a meeting of the Council of the Institute, reports are considered on the implementation of the main measures to develop the educational process, improve its methodological support and organize independent work of students, reports on the organization of educational work; plans and reports of research works are considered. On the basis of these data, an analysis of the state of the department is carried out on the issues of educational, methodological, scientific, as well as educational work with students, the state of the level of training of students and other issues related to the assessment of the effectiveness and efficiency of the department's activities are considered.

Processing, accumulation and analysis of information obtained in the course of monitoring is carried out by employees in accordance with their official duties. Based on the results of the analysis of the received data, the appointed persons prepare the relevant documents (reports, certificates, reports), which are submitted to the University management within the time limits established by the order. The activities of the university are carried out by means of AIS ("Platonus", "E-UNIVER"), which are aimed at meaningful collection of information and purposeful control of the state and decision-making in the educational activities of the university. The data entered into the AIS is produced by all structural divisions of the university. The collection of information is carried out by involving students, employees and teaching staff in this process.

The university, in accordance with the Information Security Regulations, defines users of information systems, models of potential intruders, means and measures of information protection, as well as information security requirements (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>). The responsible structural subdivision for the direct organization and ensuring the effective functioning of the information security system is the Service and Information Security Department of the Digital Development Department.

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, all teachers of the Department of History signed a document of consent to the collection and processing of personal data. This consent is stored in the personal files of teachers.

Communications of the leadership of the Institute and the EP with students and teaching staff are carried out through specially created chats in social networks, and by the "face-to-face" method, which was confirmed during the interview

During the online visit, it was revealed that the determination of the degree of satisfaction of the teaching staff, staff and students with the management system at the university is carried out by the information and analytical service of the Strategic Planning and Quality Management Department through a regular sociological survey of teaching staff and students.

Informing students about courses and educational programs is "completely satisfied" - 96.6%, "partially satisfied" - 3.4% of students.

### ***Analytical part***

The analysis of the materials provided according to the standard "Information Management and Reporting" according to EP 6B02234 - "Archaeology and Ethnology" showed that the

university has an information management and reporting system in all areas of the university's activities, which is presented in regular reports at a meeting of the collegial bodies of the university. Regular sociological surveys of teaching staff and students on the subject of satisfaction with the services provided are conducted.

At the level of the graduating department "History", advisors collect information on students, the department has information about the teaching staff, which are provided for by the nomenclature. In order to determine the degree of consumer satisfaction with the educational process (content, organization and quality of the educational process), as well as the quality of teaching academic disciplines (the work of individual teachers), a survey is conducted throughout the year. Questioning of students in relation to individual teachers is carried out by decision of the heads of interested structural units. The results obtained can be taken into account by the HR service during the certification of teaching staff. Based on the results of the surveys, a report is prepared and submitted to the University management.

At the same time, there are a number of issues related to this standard that are not fully reflected in the self-report and have not been confirmed in the course of the work of the EEC. In particular, the management of the university and the EP insufficiently demonstrated the frequency, forms and methods for assessing the management of information on the EP, the activities of the collegial bodies and structural divisions of the university. For example, the Self-Assessment Report states that the assessment of the effectiveness and efficiency of the activities of the Department of History in the context of the implementation of the EP is based on the analysis of reports, information, materials received as a result of internal and external audits.

However, the systematic use of the processed information to improve the internal quality assurance system has not been demonstrated. In particular, there is no information that includes an assessment of the effectiveness and efficiency of the activities of the Department of History based on information management and a regular reporting system; no specific facts of decision-making based on the results of reports have been identified. The exception is the decisions of the university management, taken on the basis of a survey of students. So, for example, in the course of interviews with the heads of structural divisions, it was noted that after surveys conducted by the sociological service of the university, regarding satisfaction with social and personal development, at the request of the students, circles on e-sports and dancing were additionally opened.

During the online visit of the EEC, the management of the accredited EP did not fully demonstrate how, based on the analysis of information and the assessment of control indicators, preventive and corrective measures are developed, as well as an assessment of their effectiveness, did not give examples of how the information collected affects the improvement of the internal support system quality, what are the key performance indicators of the department, the specific facts of the participation of students in the processes of collecting and analyzing information, as well as making decisions based on them.

The analysis of the university website as a means of generating all information about the university revealed that the website contains outdated information, there is no necessary unified information on key areas of the department's activities, in particular, regarding teaching staff, including in the context of personalities (the merits of teaching staff are not presented, a complete list works, work experience and personal achievements), about the possibilities of academic mobility, etc.

In addition, the EEC members note that the information on the strategic directions of the Development Plan EP 6B02234 - "Archaeology and Ethnology" stated on the page of the Department of History is outdated and does not correspond to the directions of the Development Plan EP 6B02234 - "Archaeology and Ethnology" for 2021-2025. presented in the Appendix to the Self-Assessment Report. The Plan currently being implemented indicates completely different, innovative development strategies ([https://www.korkyt.kz/index.php?option=com\\_k2&view=item&layout=item&id=602&lang=ru](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=602&lang=ru))

A discrepancy was found on the website and in the Self-Assessment Report in terms of information on funded projects implemented by the department.

***Strengths / best practice according to the standard "Information Management and Reporting" of EP 6B02234 Archeology and Ethnology***

- The consent of students and teaching staff to the processing of personal data is documented.

***Recommendations of the EEC on the standard "Information Management and Reporting" for EP 6V02234 Archeology and Ethnology***

- In order to ensure the effectiveness and efficiency of activities in the context of the EP, the university should systematically develop a program of preventive and corrective measures based on the analysis of information and assessment of control indicators, as well as the implementation of the EP Development Plan. Deadline: annually.

- Post on the university website on the page of the department "History" Development Plan EP 6B02234 Archeology and Ethnology for 2021-2025 and update information on key areas of activity of the Department of History, including teaching staff. Deadline: June 30, 2022.

***EEC conclusions by criteria:***

***According to the standard "Information Management and Reporting" OP 6B02234 Archeology and Ethnology has 1 strong, 14 satisfactory positions and 2 positions suggesting improvement.***

### 6.3 Standard "Development and approval of the educational program"

- ✓ The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.
- ✓ The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.
- ✓ The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes.
- ✓ The university demonstrates the presence of a model of a graduate of the EP, describing the learning outcomes and personal qualities.
- ✓ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the QF-EHEA.
- ✓ The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.
- ✓ The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies).
- ✓ The management of the EP must demonstrate the conduct of external examinations of the EP.
- ✓ The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.
- ✓ The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).
- ✓ An important factor is the possibility of preparing students for professional certification.
- ✓ An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.

***Evidence***

The development and approval of educational programs at the University is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education of the Republic of Kazakhstan, as well as documentation developed by the University.



Currently, the procedure for the development and approval of the EP is carried out in Korkyt at KU in accordance with the Regulations on the development and implementation of educational programs (<https://korkyt.edu.kz/images/saiasatRUS.pdf>).

EP 6B02234 Archeology and Ethnology is developed by the Department of History, considered at a meeting of the Department, sent to the Council of the Humanitarian and Pedagogical Institute, for analysis and decision-making on recommendations for consideration and approval by the Academic Council of the Humanitarian and Pedagogical Direction. The Department at the end of each academic year, together with employers conducts at round tables, seminars, at department meetings the procedures for agreeing and approving the EP, as well as educational trajectories for the choice of students, taking into account the requirements of employers and the needs of the region, as well as the wishes of students. In August 2020, an expanded meeting of the Academic Council on the humanitarian and pedagogical direction was held with the participation of the teaching staff of the department, representatives from employers - the director of the Kyzylorda Regional Museum of History and Local Lore S. Kozeybaev, the director of the KSU "Department for the Protection of Historical and Cultural Monuments of the Kyzylorda Region" S. Amangeldiev, students Smatova K. (group AE-18-1), Abduayt Asylzhan (group AE-19-1) to update the QED and approve the EP.

Involvement in the development and management of educational programs of employers, students and teaching staff is documented (protocols of the department No. 1 dated 08.26.2020, No. 1 dated 08.25.2021, protocols of the Academic Council No. 8 dated 04.24.2019, No. 1 dated 08.27. .2021).

ECTS credits were used as a conditional unit of labor intensity of the EP, which are tied to the degree of the profile, to the learning outcomes, to the competence, to the student workload, and also include the achievement of learning outcomes in the assessment procedure. The university has introduced and operates a credit system of education.

EP 6B02234 Archeology and Ethnology is built on a modular principle, contains competencies and learning outcomes based on Dublin descriptors, in accordance with the State Educational Standard of the Republic of Kazakhstan, the National Qualifications Framework and professional standards. Each module of the educational program is focused on achieving a certain learning outcome, that is, competence. Learning outcomes are formulated for the program as a whole, for each module and individual discipline.

In accordance with the State Educational Standard of the Republic of Kazakhstan in the working curricula of the undergraduate level, the ratio of the volume of disciplines OOD, BD, PD is maintained - a total of 240 credits, of which BD - 100 credits (mandatory component - 54 credits, optional component - 46 credits), PD - 52 credits (mandatory component - 26 credits, optional component - 26 credits). The presented Working Curriculams reflect the logical sequence of mastering cycles, disciplines, practices, final certification, defense of the thesis, ensuring the formation of general and special competencies. The complexity of the disciplines of the cycles is indicated, with the allocation of lectures, practical (seminar) classes, independent work of students under the guidance of a teacher and independent work, all types of practices and certifications.

EEC members note that the disciplines and practices of the accredited EP contribute to the formation of professional skills and competencies of students. The disciplines introduced in the EP on the recommendations of employers contribute to an in-depth study of the problems of archeology and ethnology. For example, the subjects "Archaeology of the Aral Sea Region", "Local History", proposed by employers, which was confirmed during the interview, enable students to get to know the archaeological monuments and historical sites of the region more widely, and the subjects "Medieval archeology of Kazakhstan", "Urban culture on the Great Silk Road" contribute to students' knowledge of the differences and uniqueness of the medieval urban culture of Kazakhstan. In order to form legal competencies among students, the disciplines "Protection of the historical and cultural heritage of Kazakhstan" and "Practical archeology" were introduced. When studying these disciplines, students get acquainted with the Laws and

legal and regulatory documents of the Republic of Kazakhstan on the protection of historical and cultural heritage and the rules of security excavations. The disciplines "Methods of archaeological research", "Methods of field ethnographic research", "Natural scientific methods in archeology" and educational, industrial practices allow the formation of professional competence among students in EP 6B02234 Archeology and Ethnology.

The bases for internships in OP 6B02234 Archeology and Ethnology are the Kyzylorda Regional Museum of History and Local Lore, the KSU "Department for the Protection of Historical and Cultural Monuments of the Kyzylorda Region", as well as the archaeological base of the Scientific Center "Archaeology and Ethnography" (the medieval settlement of Dzhanakent). Students of the EP according to the Working Curriculum undergo educational practice (2 weeks), archaeological and ethnographic practice (3 weeks), industrial practice (5 weeks), pre-diploma practice (7 weeks). The department presented for analysis of the EEC programs of all types of practices, contracts concluded with the bases of practices, orders for internships. An analysis of student reports on completion of internships, which are heard at the final conferences of interns, as well as students' answers during interviews, showed that professional practices have a significant impact on the formation of learning outcomes (minutes of the department meeting dated February 28, 2022).

The process of examination of the quality of educational programs is prescribed in the Regulations on the Council of Employers (<https://korkyt.edu.kz/images/rusjkbvdfb.pdf>), which reflects the principles for selecting external experts of the EP. In accordance with this document, external examinations on OP 6B02234 Archeology and Ethnology were carried out by the Director of the KSU "For the Protection of Historical and Cultural Monuments of the Kyzylorda Region" S. Kuzeybaev, also the head of the scientific center "Archaeology and Ethnography" PhD A. Tazhekeyev. In addition, the management of the EP carried out work on reviewing the accredited EP, which were submitted by Art. Lecturer in the Department of Archeology, Ethnology and Museumology of the Kazakh National University named after Al-Farabi Ph.D. G. Bekseitov and Head of the Department of Archeology and Ethnology of the Eurasian National University named after L.N. Gumilyov Ph.D. U. Umirkaliev (documented by the presence of expertise and reviews in the Appendix).

As a result of the survey, high satisfaction with the overall quality of training programs was revealed - 96.6% of students are "completely satisfied"

### ***Analytical part***

Analysis of EP 6B02234 Archeology and Ethnology for compliance with the criteria of the standard "Development and approval of an educational program" shows that the university has a documented procedure for developing an EP and its approval at the institutional level. Employers, students and teaching staff of the department are involved in the development of the EP on a systematic basis. In general, based on the analysis of the Self-Assessment Report, submitted documents and answers during the interview period, it can be concluded that the development of the EP ensures: compliance of the objectives of the EP with the university development strategy; the presence of clearly defined expected learning outcomes; participation of stakeholders in the development of the EP; conducting external reviews.

At the same time, the analysis of the accredited EP revealed insufficient compliance of the EP content structure with the set goals with a focus on achieving the planned learning outcomes. So, for example, in the EP developed in 2021 (approved by the decision of the Academic Council of 06/04/2021, protocol No. 14), the presence of a significant number of disciplines in the direction of "History" was found, which in principle is legitimate and does not contradict the goals of training future archaeologists and ethnologists, however, it does not sufficiently ensure the compliance of the content of the disciplines of EP 6B02234 Archeology and Ethnology with the qualification assigned to students upon completion of the EP.

So, for example, the cycle of basic disciplines includes the disciplines "New and recent

history of Kazakhstan", "History of Russia (from ancient times to 1917)", "Historiography of world history", "Historiography of the history of national liberation movements", "New and latest history of foreign countries"; in the profile cycle - "History of the USSR and the CIS countries", "History of the countries of Eastern Europe", "Methods of teaching history".

At the same time, such fundamental disciplines for EP 6B02234 Archeology and Ethnology as "Introduction to Archeology" and "Fundamentals of Archeology" are indicated as minor subjects (additional mastering of disciplines).

Also, a certain prevalence of disciplines in archeology was revealed and, as a result, the choice of topics for graduation theses by students in archeology (orders on the approval of themes of graduation theses No. 970-c dated 13.10.).

Insufficiently, the self-assessment Report demonstrates the uniqueness of the accredited EP, although it is undoubted, its positioning in the educational market of the Republic of Kazakhstan is not disclosed. During the interviews, students and teaching staff were unable to reveal the uniqueness of their EP and its difference from other similar educational programs in other universities of the republic.

The Self-Assessment Report does not contain information about the existence or plans to develop joint EPs with domestic specialized universities.

According to the results of the survey of teaching staff, it was revealed that the management of the educational institution pays attention to the content of the educational program "very good" 93.9%; "good" 6.1%; At the same time, 73.5% of respondents rated the support of the university and its management in the development of new educational programs as "very good" and 26.5% as "good".

***Strengths / best practice according to the standard "Development and approval of the educational program" of EP 6B02234 Archeology and ethnology***

- Availability of external expertise of employers and reviews of the EP from specialists-teachers of specialized departments of leading universities of the Republic of Kazakhstan;
- The practical orientation of the disciplines of the EP and the availability of its own archaeological base.

***Recommendations of the EEC on the standard "Development and approval of the educational program" for EP 6V02234 Archeology and ethnology***

- In order to ensure that the content of the EP is consistent with the learning outcomes, revise and update the content of the EP in the direction of increasing the number of disciplines of the basic and profile cycle in archeology and ethnology up to 80%, while the share of disciplines in ethnology should be at least 40% of their total number. Deadline: September 1, 2022
- to improve the model of the EP graduate, which will contain not a general description of learning outcomes and personal qualities, but a specific indication of the competencies, skills and knowledge acquired by graduates of the OP Archeology and Ethnology. Deadline: June 30, 2022
- in the EP Development Plan, consider the possibility of developing joint educational programs with foreign and / or leading domestic universities that have specialized departments. Deadline: September 1, 2023

***EEC conclusions by criteria:***

***According to the standard "Development and approval of the educational program" OP 6B02234 Archeology and Ethnology has 1 strong, 10 satisfactory positions and 1 position, suggesting improvement.***

## 6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.
- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.
- ✓ Monitoring and periodic evaluation of the EP should consider:
- ✓ the content of the program in the context of the latest achievements of science and technology in a particular discipline;
  - changes in the needs of society and the professional environment;
  - workload, performance and graduation of students;
  - the effectiveness of student assessment procedures;
  - needs and degree of satisfaction of students;
  - compliance of the educational environment and the activities of support services with the goals of the EP.
- ✓ The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.
- ✓ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.

### *Evidence*

The University has determined the procedure for monitoring, analysis and revision of educational programs. During the interview, it was noted that the revision of educational programs at the university is carried out once a year.

Monitoring and periodic evaluation to achieve the goal of the EP and its continuous improvement are carried out in accordance with the Regulation on the development and approval of educational programs (<http://korkyt.edu.kz./images/akadru>). In accordance with this document, the results of training in the EP undergo an annual analysis, recommendations are developed for the introduction of new components that form the competencies in demand. The EP is adjusted as necessary in accordance with changes and additions to the NPA in the field of education, changes in the demands of employers and market needs.

Monitoring and periodic evaluation of the EP is carried out taking into account the proposals of organizations, interested persons, students participating in the process of selecting and forming a list of elective disciplines, developing the topics of graduation theses, as well as the opinions and suggestions of students and employers based on the results of professional internships, proposals of the chairmen of the final commission, it also takes into account the demand for graduates in various structures of society, other industrial and social spheres, the recognition by employers of the region of the quality of training specialists (documented, employers' recommendations are given in the Appendix to the Self-Assessment Report).

The management of the accredited EP uses a feedback mechanism (survey, interviews, questioning of students, key employers). All EPs are necessarily subject to the process of examination by the employer, who draw up examination certificates.

At the beginning of the 2021-2022 academic year, the Department of History of Korkyt Ata Kyzylorda University revised and significantly updated the content of EP 6B02234 Archeology and Ethnology, developed in 2019 and included in the Register of OP RK. The EP update was implemented on the basis of proposals from employers and external EP experts. Item content has been added. The disciplines "Historical Anthropology" were introduced; "Auxiliary historical disciplines"; "Cultural Anthropology"; "Civilization of nomads"; "Medieval archeology of Kazakhstan"; "Urban culture on the Great Silk Road" (at the suggestion of employers - museum staff - confirmed during the interview); "Archaeology of the Aral Sea"; "Protection of the historical and cultural heritage of Kazakhstan"; "Historical local history" (at the suggestion of employers - employees of the museum - confirmed during the interview); "Practical archeology"; "The use of geoinformation technologies in archaeological research";

"Natural scientific methods in archeology"; "Stone Age of Kazakhstan"; "The Bronze Age of Kazakhstan".

In addition, in the course of updating the EP, the discipline "Stone and Bronze Age of Kazakhstan" was divided into 2 separate disciplines "Stone Age of Kazakhstan" and "Bronze Age of Kazakhstan". To preserve the logical sequence, continuity and chronological reference, the subject "Stone Age of Kazakhstan" is studied in the 3rd semester, "Bronze Age of Kazakhstan" in the 4th semester, "Iron Age of Kazakhstan" in the 5th semester, "Medieval Archeology of Kazakhstan" in the 6th semester. For the same reason, the discipline "Introduction to Ethnology" was moved to the 3rd semester, and "Ethnography of the Peoples of the World" to the 4th semester.

The members of the EEC confirm that the progress of students is systematically monitored in the form of a discussion of the results of boundary controls, examination sessions in study groups at department meetings. Based on the results of the discussion, corrective actions and decisions are taken. If the low level of intermediate control results is due to the student's dishonesty, then actions are taken to bring information to parents. Various forms and types of control sections of students' knowledge are used, including with the use of modern computer technologies. An annual examination of methodological support is carried out at the level of the meeting of the departments: EMCD, tests, examination materials, QED.

In order to monitor the EP, the university systematically conducts questionnaires and interviews according to specially designed questionnaires of the Center for Social Monitoring and Forecasting in order to identify the degree of satisfaction of employers, students and graduates with the quality of educational services (Analysis of the results of sociological surveys is presented in the Self-Assessment Report).

External control over the effectiveness of the implementation of the EP is carried out in the course of the trainees passing practices and assessing the quality of graduate training. There are positive reviews for interns of the 4th year of EP 6B02234 Archeology and Ethnology, as well as graduates of this EP employers.

### ***Analytical part***

The EEC confirms that the university constantly monitors, periodically evaluates and revises educational programs for the effective implementation of the educational process and is working to create a favorable learning environment for students.

All processes related to monitoring and evaluation of EP 6B02234 Archeology and Ethnology of Korkyt Ata Kyzylorda University are documented and verified by the Department of Educational Programs and the Department of Strategic Planning and Quality Management.

The participation of employers in the processes of design, development and implementation, as well as the revision of the EP has been documented.

The Self-Assessment Report indicated that when carrying out measures to adjust or change the EP, all interested parties are informed: the EP management brings information to the teaching staff through discussion at department meetings, employers are informed through communication via communication tools, the Internet, they are given the developed EP for review, representatives are invited to discuss certain issues, conferences, job fairs, open days are held; students receive all the information from advisors and curators. However, when interviewing employers, representatives of practice bases, information about their systematic informing was not confirmed.

During the online visit, it was revealed that the analysis of monitoring procedures and periodic evaluation of the accredited EP is carried out on the basis of: analysis of curricula, a catalog of elective disciplines, individual student plans, internal regulations governing the implementation of educational programs, their monitoring and evaluation; minutes of meetings of departments; interviewing and questioning students, teaching staff and stakeholders; results of monitoring the activities of support services.

The self-assessment report also states that in order to monitor the progress of students at the meetings of the department, the Council of the Institute, the Academic Council, at the operational meetings of the university, the results of 1 and 2 boundary controls, the results of the session are considered. Based on the results of monitoring, teachers of the department organize additional classes, consultations for students. However, this information has not been documented.

There is also no information about the regular analysis at the level of the department of the effectiveness of assessment procedures, teaching methods and the organization of independent work of students under the guidance of teaching staff; the results of control over the conduct of classes, open lectures, seminars held at the level of the department and the university and decision-making based on them.

The workload of students, the level of academic performance and graduation of students meet regulatory requirements. The academic load of students is no more than 30 credits for 1 semester, includes all disciplines provided by the curriculum, as well as classroom, practical, independent work of the student, etc. According to the results of the survey conducted during the period of the EEC accreditation, 96.6% are completely satisfied with the overall quality of educational programs; 3.4% of students are partially satisfied; 95.8% are fully satisfied with teaching methods in general; 3.4% are partially satisfied; 96.6% are completely satisfied with the quality of teaching; 3.4% are partially satisfied; 95% are completely satisfied with the academic load/student requirements; 5% are partially satisfied.

Monitoring and periodic evaluation of the EP should constantly consider the effectiveness of student assessment procedures. So, according to the results of the survey of students, 95.8% are completely satisfied with the level of fairness of exams and certification); partially satisfied - 4.2% of students

In general, the results of monitoring and periodic evaluation of the EP indicate systematic work aimed at achieving the goals of the EP, meeting the needs of students and constantly improving the EP, however, certain provisions for compliance with this standard need to be improved.

***Strengths / best practice according to the standard "Continuous monitoring and periodic evaluation of educational programs" of EP 6B02234 Archeology and ethnology***

- The management of the EP provides a systematic review of the content of the EP, taking into account the requests of employers.

***Recommendations of the EEC on the standard "Continuous monitoring and periodic evaluation of educational programs" for EP 6B02234 Archeology and ethnology***

- The university management should consider the possibility of developing a unified regulation for continuous monitoring and periodic evaluation of the EP. Deadline: June 30, 2022.

***EEC conclusions by criteria:***

***According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 6B02234 Archeology and Ethnology has 0 strong, 10 satisfactory positions and 0 positions suggesting improvement.***

## **6.5. Standard "Student-Centered Learning, Teaching and Assessment"**

- ✓ The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.

- ✓ The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.
- ✓ The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.
- ✓ An important factor is the presence of own research in the field of teaching methods of EP disciplines.
- ✓ The university must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.
- ✓ The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.
- ✓ Assessors should be proficient in modern methods for evaluating learning outcomes and regularly improve their skills in this area.
- ✓ The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.
- ✓ The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.
- ✓ The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.

### ***Evidence***

The management of the university provides equal opportunities for students, regardless of the language of instruction, aimed at the formation of professional competence in the implemented EP and pay attention to different groups of students.

At the initial stage, the support system includes consultations with the management of the EP, with teachers, teachers-advisers supervise the process of adaptation of students who entered the university: they spend curatorial hours that are aimed at support, assistance and advice in mastering the features of credit technology, features of training in higher educational institutions, choice of elective disciplines.

With the help of advisors, students form Individual Curriculams. The Individual Curriculam is compiled for each student annually before the start of training in accordance with the regulations for organizing the educational process and elective courses in accordance with the requirements of the credit technology of education. The EEC analyzed the Individual Curriculam provided by the students of EP 6V02234 Archeology and Ethnology Abdirasilova A., Nurdilla S., Nurdilda A., which correspond to Working Curriculum EP. Catalogs of elective disciplines for educational programs posted on the website of the university are available to each student, which makes it possible to study the content of all disciplines in advance and, with the help of an advisor, build their own learning path.

In order to ensure teaching based on modern achievements of world science in the field of archeology and ethnology, the developers of EP 6B02234 Archeology and Ethnology introduced the disciplines "Natural scientific methods in archeology" and "Use of geoinformation technologies in archaeological research". In the course of teaching these disciplines, students have the opportunity to master new methods of archaeological research and get acquainted with the achievements of world archaeological science.

The mechanism for ensuring the development of EP by students is defined in the Rules for conducting ongoing monitoring of progress, intermediate and final certification of students at NJSC "Kyzylorda University named after KorkytAta" (<https://korkyt.edu.kz/images/saiasatRUS.pdf>).

In connection with the increasing role of independent classroom and extracurricular work of students, teachers of the departments are introducing independent work with the implementation of mini-research and educational-research work by students, shaping them to independently solve professional problems.

The management of the EP provides students with the opportunity to undergo internships

on the basis of the Kyzylorda Regional Museum of History and Local Lore, the KSU "Department for the Protection of Historical and Cultural Monuments of the Kyzylorda Region", as well as the archaeological base of the "Scientific Center for Archeology and Ethnography" of the Korkyt Ata Kyzylorda University, which ensures the achievement of the objectives of the EP and the formation of special competencies.

In addition, students of EP 6B02234 Archeology and Ethnology are actively involved in the implementation of scientific projects of the department, annually participate in the work of archaeological expeditions (the department presents supporting photo documents, orders to include students in the research group of the scientific project No. 142-a of 05/13/2020 and etc.), which allows you to instill skills in performing scientific work.

The system of control and assessment of students' knowledge complies with the generally accepted principles and criteria for assessment, is objective and transparent. Assessment is based on academic integrity (Academic Integrity Policy posted on the university website <https://korkyt.edu.kz/images/saiasatRUS.pdf>).

Students take exams in strict accordance with the approved working and individual curriculum and curriculum of disciplines. The directors of the institutes, together with the office of the registrar, approve the schedule for passing the exams. In the absence of a student during the exam for a good reason, he is given the opportunity to retake.

The teaching staff of the department systematically improve their qualifications both in the profile and in modern trends in education. For example, from August 17 to August 19, 2020, the university organized a 36-hour advanced training course on the topic "Digital Transformation in Education". This course was attended by teachers Orazbakov A.Zh., Utkelbaev K.Z., Sydykova Zh.T., Tolepbergen K.K., Abdrazakova A.A., Azirbekova A.Zh..

For the purpose of student-centered learning, the teaching staff of the departments of the accredited EP use various forms and methods of teaching. The analysis of the provided methodological documents, the protocols of the department, the classes attended showed that the teaching staff of the Department of History quite actively use innovative methods and teaching methods: case method, project method, interactive training, etc. Dialogue training is carried out during lectures, practical exercises in the form of presentations with using interactive whiteboards.

The effectiveness and efficiency of the application of student-centered teaching methods is the active participation of students in research work, in the implementation of scientific projects and subject republican Olympiads. For example, in the 2020-2021 academic year, students of the EP 6B02234 Archeology and Ethnology, students of the AE-17-1 group Sabituly Elzhan, Zhusipnazar Magzhan, Esmakhan Fariza, and a student of the AE-18-1 group Smatova Karlygash participated in the republican subject Olympiad in archeology and ethnology and won the 1st place.

### ***Analytical part***

The Self-Assessment Report of the accredited EP 6B02234 Archeology and Ethnology states that equal opportunities are provided for students in the formation of an individual educational trajectory. It is indicated that in order to master the educational program, students form an individual curriculum that determines the individual educational trajectory of each student. However, when studying the students of the group AE-20-1 provided by the Individual Curriculum, Abdirasilova A., Nurdilla S., Shakhanov K, and in the process of interviewing students, the process of forming specific individual learning paths for accredited EPs was not confirmed. Perhaps the lack of educational trajectories of the EP is due to the small number of groups (see the Contingent of students in the EP).

According to the criteria of this standard, an important factor is the presence of own research in the field of teaching methods for EP disciplines. In this regard, the EEC notes the absence of educational, teaching aids, methodological recommendations or teaching staff articles that implement the EP in the field of teaching methods of archeology and ethnology. Since 2018,



the teaching staff of the department has released only 3 textbooks, while all three have been developed in the discipline "Local History", and 2 of them are intended for schoolchildren.

Further analysis of publications, incl. articles of the teaching staff of the department showed that there are no own developments in the field of methods of teaching archeology and ethnology. In this case, teaching materials remain the main tool of the teacher. However, when getting acquainted with the EMCD of the department, it was found that there are shortcomings in a number of syllabuses. For example, when analyzing the syllabus in the discipline "Methods of archaeological and ethnographic research" (considered at the meeting of the department protocol No. 1 dated 08.26.2021, the meeting of the Academic Council No. 1 dated 08.27.2021 and approved by the director of the Humanitarian and Pedagogical Institute S.T. Taimanov ) it was revealed that the topics of lectures are absolutely identical to the topics of practical classes, there are no questions and tasks of the SIWT and SIW. The syllabuses "Introduction to archeology", "Methods of field ethnographic research", "Theoretical source studies" are in a similar state. Moreover, the content of the EMCD data does not contain any information/recommendations on preparation for practical exercises, on the implementation of the SIW or SIWT, etc.

The Self-Evaluation Report states that from the first days of admission, students are introduced to the academic policy of the University, and in the future they work on familiarization and support in academic life. At the same time, during the interview, it was revealed that not all students fully received information about the rules and development strategy of the EP itself before entering.

It is also very important that the teaching staff implementing the EP possess modern methods for assessing learning outcomes and regularly improve their skills in this area. However, no information was provided on passing courses or advanced training in the field using modern methods of assessing learning outcomes or supporting documents, and there is no information on the university website.

Also, the presence of a feedback system on the use of various teaching methods and the assessment of learning outcomes in an accredited EP has not been sufficiently demonstrated.

Nevertheless, according to the results of the survey conducted during the visit of the EEC, it was revealed that, in general, 95.8% of students are "completely satisfied" with the teaching methods, and 3.4% of students are "partially satisfied"; 96.6% are "completely satisfied" with the quality of teaching; "partially satisfied" - 3.4%; a high level of use of effective teaching methods by teachers was noted by 93.3% of students.

***Strengths / best practice according to the standard "Student-centered learning, teaching and assessment" of EP 6B02234 Archeology and ethnology***

- Formation of research skills and competencies of students through their active involvement in the implementation of scientific projects.

***EEC recommendations on the standard "Student-centered learning, teaching and assessment" for EP 6B02234 Archeology and Ethnology***

- The management of the EP to provide advanced training in the field of mastering modern methods for assessing learning outcomes. Deadline: January 1, 2023

- Develop and ensure the further implementation of a set of measures to develop their own research in the field of teaching methodology for EP disciplines. Deadline: December 1, 2023

***EEC conclusions by criteria:***

***According to the standard "Student-centered learning, teaching and assessment" EP 6B02234 Archeology and Ethnology has 0 strong, 10 satisfactory positions and 0 positions suggesting improvement.***

## **6.6. Standard "Students"**

- ✓ The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).
- ✓ The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.
- ✓ The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.
- ✓ The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.
- ✓ The university should encourage students to self-education and development outside the main program (extracurricular activities).
- ✓ An important factor is the existence of a mechanism to support gifted students.
- ✓ The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.
- ✓ The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.
- ✓ The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.
- ✓ The management of the EP must demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.
- ✓ The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- ✓ An important factor is the existence of an active alumni association/association..

### ***Evidence***

The management of the university and the EP demonstrates the policy of forming a contingent of EP students from admission to graduation and ensures the transparency of its procedures.

The educational activity of the university is based on an academic policy aimed at meeting the needs for obtaining a quality education for students in the EP. The formation of a contingent of students is carried out by placing a state educational order for the training of scientific personnel, as well as paying for education at the expense of citizens' own funds and other sources. School graduates are admitted to undergraduate studies at Korkyt Ata State University on a full-time basis, graduates of colleges and universities - on full-time and distance forms according to reduced educational programs. Those entering the university for undergraduate educational programs must have knowledge in the volume of high school, confirmed by the required number of points on the unified national testing (UNT).

Graduates of organizations of general secondary education who have passed the UNT and scored at least 50 points according to the test results are enrolled in the accredited EP 6B02234 Archeology and Ethnology.

Information about the rules and conditions for admission to the bachelor's degree, a list of required documents, a list of specialties, entrance exam programs in Kazakh and Russian, exam schedules, regulations, announcements, etc. are placed in advance on the official website of the university in the "Applicant" section (<https://korkyt.edu.kz/>), information stands of the admissions committee. In addition, information on admission to the university can be obtained from the technical secretaries working in the selection committee and from those responsible for career guidance.

To attract applicants, the Department of History, which implements the accredited EP, annually holds a number of events to attract schoolchildren, the format of which includes not only the presentation of the university, but also a dialogue with graduates, including visits to the

districts and villages of the Kyzylorda region. In the course of the interview, 3 out of 5 students of the OP 6B02234 Archeology and Ethnology who were present at the interview indicated that the choice of the university and the EP was made after career guidance work was carried out in their schools, and they were especially impressed with the interest the students themselves spoke about the features of the EP.

The list of specialties, the deadline for accepting documents and benefits for applicants to the university are published in the regional media: the newspapers "Syr Boyi", "Kyzylorda Vesti", "Syr Tylegi"; commercials are broadcast on the channels "Kyzylorda-Kazakhstan", "Kogam-TV".

Since 2019, the Recruiting Center has been operating at the university, which, together with the department, is actively engaged in career guidance work. The university has developed a Roadmap for Career Guidance. [https://www.korkyt.kz/index.php?option=com\\_k2&view=item&layout=item&id=853&Itemid=903&lang=ru](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=853&Itemid=903&lang=ru)

The result of effective career guidance can be considered that the contingent of students in OP 6B02234 Archeology and Ethnology is gradually growing.

*Table 4. The contingent of students of EP 6B02234 Archeology and Ethnology*

Academic years								Total
2018-2019		2019-2020		2020-2021		2021-2022		
kaz	rus	kaz	rus	kaz	rus	kaz	rus	
2		2		5		10		19

At the same time, out of 19 people, 5 people study on the basis of the state educational grant, 4 people are the owners of the LEA grant, 10 students study on a paid basis.

The EEC notes that the indicators of the effectiveness of the implementation of the EP and the achievement of its goals are the prizes of students in various competitions, olympiads, etc. In 2017-2018, at the republican subject Olympiad in the specialty 5B020800 - Archeology and Ethnology, students of Korkyt Ata KU took the 2nd place.

In the 2020-2021 academic year, students of the AE-17-1 group Sabituly Yelzhan, Zhusipnazar Magzhan, Esmakhan Fariza and a student of the AE-18-1 group Smatova Karlygash, students of the EP 6B02234 Archeology and Ethnology, participated in the republican subject Olympiad in Archeology and Ethnology and won an honorary I-place.

As part of the implementation of academic mobility of students, Smatova Karlygash, a student of the accredited study program, studied at E. Buketov Karaganda University in the second semester of the 2019-2020 academic year.

The university has created conditions for motivating students for self-education and development outside the educational process - research activities, volunteer movement, debate club, KVN, etc., which was confirmed by the interview participants.

At the department of "History" there is a student scientific club: "Altyn kombe". The purpose of the club "Altyn kombe" is an in-depth study of the archaeological sites of Kazakhstan and its neighboring regions, teaching students to read historical values, monuments of history, culture and archeology, familiarizing students with the history of the region, traditional culture, cultural values of our ancestors, increasing students' interest in scientific - research work, as well as the creation of conditions for students to engage in research work, the organization of scientific and educational activities after school hours. Members of this circle are 19 students of 1-4 courses of bachelor's degree 6B02234 Archeology and ethnology. Members of the "Altyn Kombe" circle, in addition to organizing events in accordance with the plan of the circle, are engaged in research work throughout the year (the Work Plan of the circle, photographs, reports are presented).

It is documented that students of EP 6B02234 Archeology and Ethnology actively participate in competitions at various levels. The result of their participation are letters of thanks, certificates, prizes, diplomas. So, for example, in 2021, a student of the AE-18-1 group Smatova K. took part in the republican seminar “Zhana zhagdaydagy Kazakhstan: is-kymyl kezeny” and was awarded a 2-degree diploma. Also in this 2021, she participated in the republican conference on the topic “Pandemiya kezindegi studentterdin gylymi-innovation shygarmashylygy” and won 1st place. In July 2021, students of EP 6B02234 Archeology and Ethnology Alibay B, Zhusipnazar M. under the guidance of PhD A. Tazhekeyev won an international scientific grant under the Esera project of the Ministry of Foreign Affairs of the Federal Republic of Germany. In October 2021, a student of the AE-20-1 group Shakhanov K. under the guidance of a senior teacher Sydykova Zh.T. took part in the republican competition of scientific projects on the topic "The tragedy of Kazakhstan in the 20-30s of the XX century" and won 2nd place. The article prepared under this project was published in the collection of scientific articles of the republican competition.

During the visit, members of the EEC noted that the leadership of the university has established and worked out a mechanism to support gifted students, as well as students from socially vulnerable groups. So, for example, according to the data presented by the Chairman of the Board, Rector of the University B.S. Karimova year by year the number of students with tuition benefits increases: in 2019-2020. – 123 students were granted tuition benefits, 2020-2021. – 260, 2021-2022 - 449. Out of 449 students: 275 - students from low-income and large families; 8 - children of university employees; 23 - students-orphan, disabled children, disabled people; 41 - winners of sports and creative competitions, activists; 3 - foreign students - representatives of the Kazakh diaspora; 99 - owners of "Altyn belgi", "Uzdik attestat", who scored "100" points and more according to the results of the UNT, winners of subject Olympiads.

#### ***Analytical part***

An analysis of the university website and the materials presented showed that, in accordance with the criteria of this standard, the university has formed a clear and transparent policy for the formation of a contingent of students and undergraduates. When forming a contingent of students, the university is guided by the current regulatory framework, the Model Rules for Admission to Education in Educational Organizations that Implement Professional Educational Programs of Higher Education. The formation of a contingent of master's students is carried out by placing a state educational order for the training of scientific and pedagogical personnel, as well as paying for training at their own expense.

As a result of the measures taken, there is a gradual increase in the contingent of OP 6B02234 Archeology and Ethnology.

At the same time, EEC experts note that, in general, there is a low level of external and internal academic mobility. Despite the existing opportunities - the presence of contacts of the Department of History and university agreements with foreign and domestic universities - the implementation of academic mobility is still not active enough. The exception is the invitation of foreign scientists to teach special courses to students, as well as to conduct seminars for the teaching staff of the department. For example, in the period from 01/04/2021 to 01/27/2021 PhD, Professor of the University of Cambridge Kenzheahmet Nurlan held a seminar for the teaching staff of the department on the topic “History of Kazakhstan and historical geography” in the amount of 36 hours, as a result of which certificates were awarded to the teaching staff of the department.

From 01.11. 2021 to 11/30/2021, Doctor of Historical Sciences, Professor of the University of Haji Bayram Veli (Ankara) Kurmangalieva-Ercilasun G.K. was invited to give lectures to 3rd-year students on OP 6B02234 Archeology and Ethnology in the special course "Ethnogeography of Turan in antiquity". Kurmangalieva-Ercilasun G.K.

Minimal activity of students: over the past 3 years, 1 outgoing internal mobility (student AE-18-1 Samatova K. in KarSU named after E.Buketov).

In this regard, the management of the accredited EP needs to intensify the participation of students and teachers in external and internal academic mobility programs; provide for the possibility of cooperation and exchange of experience with both foreign and domestic universities. In order to integrate the education system into the international educational space, it is necessary to strengthen work and draw up a long-term plan for incoming and outgoing academic mobility of students both inside and outside the country.

There is no information about the current Alumni Association on the website of the department and in the Self-Assessment Report.

***Strengths / best practice according to the standard "Students" of OP 6B02234 Archeology and ethnology***

- The management of the EP created opportunities and conditions for self-education and development of students
- Social support for gifted students

***Recommendations of the EEC on the standard "Students" for EP 6V02234 Archeology and Ethnology***

- in the EP Development Plan, consider the possibility of developing joint educational programs with domestic partner universities in order to implement internal academic mobility of students. Deadline: September 1, 2023.
- Publish the Work Plan of the University Alumni Association on the university's web resource. Deadline: June 30, 2022.

***EEC conclusions by criteria:***

***According to the standard "Students" EP 6B02234 Archeology and Ethnology have 2 strong, 10 satisfactory positions and 0 positions suggesting improvement.***

**6.7. Standard "Teaching Staff"**

- ✓ The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.
- ✓ The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.
- ✓ The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.
- ✓ The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.
- ✓ The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.
- ✓ The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.
- ✓ The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPS, etc.).
- ✓ The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.
- ✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP.
- ✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

### *Evidence*

The personnel policy is one of the strategic priorities for the development of the university and is aimed at ensuring qualification requirements for the implementation of educational programs, maintaining the professional potential of the teaching staff, creating conditions for increasing professional motivation and psychological climate in the team and is carried out in accordance with the main priorities of the development strategy of the university. The faculty is the main resource for ensuring the mission of the university. In this regard, the university pays great attention to the selection and training of personnel, which was also confirmed during an interview with the leadership of the university.

All areas of personnel policy, which reflects institutional procedures in relation to teaching staff and staff, are reflected in the Mission of the University of KU named after Korkyt Ata, the Personnel Policy of NJSC "Korkyt Ata Kyzylorda University" ([https://korkyt.edu.kz/images/kadrapolitikaRUS .pdf](https://korkyt.edu.kz/images/kadrapolitikaRUS.pdf)), Regulations on the personnel reserve of NJSC "Korkyt Ata Kyzylorda University", Qualification characteristics of positions of employees of NJSC "Korkyt Ata Kyzylorda University", Collective agreement of NJSC "Korkyt Ata Kyzylorda University", Rules for attestation of teaching staff and scientists NJSC "Kyzylorda University named after Korky Ata", Regulations on remuneration and other payments of employees of NJSC "Korkyt Ata Kyzylorda University", Regulations on the disciplinary commission of NJSC "Korkyt Ata Kyzylorda University"; Regulations on the Public Commission for the Prevention of Corruption and Other Offenses in Educational Activities of NJSC "Korkyt Ata Kyzylorda University", Rules for the competitive replacement of positions of faculty and researchers of NJSC "Korkyt Ata Kyzylorda University", Regulations on KRI directors of institutes and heads of departments NJSC "Korkyt Ata Kyzylorda University", Regulations on the procedure for developing the Regulations on the structural unit and job descriptions of employees of NJSC "Korkyt Ata KU".

During the visit, the members of the EEC made sure that all regulatory documents related to personnel policy are posted on the university website (<https://korkyt.edu.kz/images/kadrapolitikaRUS.pdf>), electronic versions of the legal acts were sent to the relevant structural divisions.

The staff of the accredited EP is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules for the Competitive Substitution of the Positions of the Teaching Staff and Researchers of the Korkyt Ata KU (approved by the decision of the Board of Directors of NJSC "Korkyt Ata KU", protocol No. 2 dated 03.03.20121).

Recruitment and distribution of duties is carried out in accordance with the qualification requirements put forward to the teaching staff in accordance with the qualification characteristics of the positions of scientific and pedagogical personnel (approved by order of the rector No. 522-a of 12/31/2020).

In 2021-2022, the implementation of EP 6B02234 - "Archaeology and Ethnology" is carried out by 15 full-time teachers, of which: Doctor of History. – 2; Ph.D. – 2; Ph.D. - one; PhD - 3; masters - 6; specialists - 1. The percentage of degrees is - 53.3%. Information about the qualitative composition of the teaching staff of the EP is contained on the page of the Department of History [https://www.korkyt.kz/index.php?option=com\\_k2&view=item&layout=item&id=602&lang=ru](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=602&lang=ru)

The management of the EP for teaching involves specialists from relevant industries with professional competencies that meet the requirements of the EP. So, on the basis of the order of the Chairman of the Board-Rector of the university in the 2021-2022 academic year, in connection with the inclusion of dual education in the educational process based on the results of a survey among students and the decision of the Department of History, A.T. Bekkulieva was involved in the educational process. - Head of the Department of the Regional Museum of Local History in teaching practical hours of the discipline "Fundamentals of Museum Studies", as well as Sadykov G. - Head of the Department of KSU "Department for the Protection of Historical

and Cultural Monuments of the Kyzylorda Region" in teaching practical hours of the discipline "History of Sacred Places of the Kyzylorda Region" .

Teachers of the department are actively involved in research. So, for example, since 2017, under the leadership of PhD A. Tazhekeev, several scientific projects have been implemented in the amount of 142,682,468 tenge: "Ethno-cultural relations of the Turkic-Oghuz with settlers and farmers of the Aral Sea region in the formation of urban culture in the lower reaches of the Syr Darya (I millennium BC). e."). GF CS MES RK, 2018-2020; "Formation and urbanization of a nomadic state in the northern part of the Great Silk Road: the early medieval city of Zhankent (Aral Sea, Kazakhstan)" in collaboration with the University of Tübingen, Germany, 2018-2021; "Archaeological research in the city of Zhankent, Kazalinsky district, Kyzylorda region." Grant of the Inspectorate for the Protection of Historical and Cultural Monuments of the Kyzylorda Region, 2020-2021, etc.

Currently, PhD A. Tazhekeyev, within the framework of the Bolashak program, is undergoing a scientific internship at the University of Tübingen (Germany).

In 2018, the senior lecturer of the department Sydykova Zh.T. participated in the scientific project "Aimak epigraphikasy: ruhani zhangyru zhane urpaktar sabaqtastygy (Kyzylorda oblysy materialdary boyynsha)" (2018 - 6,946,556 tenge). Currently, associate professors of the department, Doctor of Historical Sciences. Satbay T.Ya., Ph.D. Taiman S.T. take part in the implementation of the scientific project "Mustafa Shokay murasyndagy kolzhazbalardyn tarihi derekter kundylygy" on grant funding from the Ministry of Education and Science of the Republic of Kazakhstan (2021 - 47,450,779 tenge, 2022 - 47,450,729 tenge).

The topics of scientific projects implemented by the teachers of the department correspond to the directions of their scientific research and the disciplines that they teach in the EP. This, in turn, contributes to a better education of students, the acquisition of research skills and practical potential, and hence the qualitative implementation of EP 6B02234 - "Archaeology and Ethnology".

As a positive practice, members of the EEC note the systematic improvement of the qualifications of the teaching staff of the department, including the profile of the EP. So, for example, Ansatova M.N., Sydykova Zh.T. passed the courses "Ethnology irligi maseleleri" in the period 09.11.2020-20.11.2020, in the amount of 72 hours, Tazhekeev A.A., Sydykova Zh.T. "Archaeologiyalyk mura nysandary: tarihy-madeni zertteu adisteri zhane museificalonalau", 10/26/2020-11/04/2020, 72 hours; Tukhmarova Sh.K., Utkelbaev K.Z., Azirbekova A.Zh., Abdrazakova A.U., Akhmetbek B.M., Tolepbergen K.K. "Zhogary bilim berudegi innovatsionalyk zhane sandyk mymkindikter", 08.01.2021-18.01.2021, 72 hours, etc.

As a practical involvement of teaching staff in the field of specialization, scientific publications of teaching staff in publications of Kazakhstan, near and far abroad, as well as in rating journals should be mentioned. Teachers of the accredited department have published 49 articles over the past 5 years: in journals recommended by the Committee for Ensuring Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan – 34 (Orazbakov A.Zh. – 3, Satbai T.Ya. – 6, Tazhekeev A.A. – 10, Zhumadildaev M.M. – 3., Kozhakuly O. – 5, Sydykova Zh.T. – 2, Utkelbaev K.Z. – 4, Zholdasuly T. - 1), in foreign scientific journals – 6 (Orazbakov A.Zh. – 1, Satbai T.Ya. – 2, Zhumadildaev M.M. - 2), in Scopus – 9 (Orazbakov A.Zh. – 1, Satbai T.Ya. – 2, Tazhekeev A.A. – 4, Zholdasuly T. - 2). Teaching staff The department is interested in publishing its scientific achievements in rating scientific journals, since the university implements an incentive system in the form of awarding teaching staff, which was confirmed during the interview.

In addition, social support for employees includes: announcing gratitude, awarding diplomas, one-time bonuses (rewarding) for distinguished employees (moral factors characterizing the conscious attitude of an employee to work, his initiative, creative approach to business, etc.), bonuses dedicated to national, state and professional holidays. The teaching staff also noted the role of the trade union committee of the university, which provides material

assistance in sanitary and spa treatment at a discount of 30%; for the rest of children in summer camps - 50%.

### *Analytical part*

During the interview, the teaching staff expressed their satisfaction with the current personnel policy at the university, demonstrated their awareness of the procedure and nuances of the current personnel management system, and confirmed the fact of holding a competition for vacancies. Young teachers are also satisfied with the working conditions.

In addition, the university creates and provides opportunities for career growth and professional development of teaching staff. Currently, 2 teachers of the department are studying at the target doctoral studies at Al-Farabi KazNU.

In general, favorable conditions have been created at the university for the effective work of the teaching staff of the university. Students receive feedback and, if necessary, consultations regarding the educational process. The university is responsible for the quality of work of its employees and the creation of favorable conditions for their activities.

The commission notes the rather high-quality, highly qualified composition of the teaching staff of the Department of History and its compliance with the established qualification requirements, the strategy of the university, and the goals of the EP. The results of scientific research are introduced into the educational process in the form of elective disciplines.

The planning of the educational work of the teaching staff of the department is carried out by the head of the department. The distribution of the teaching load among teachers is carried out taking into account their qualifications. The total workload of a full-time full-time teacher was determined - 680 hours, taking into account the performance of educational, educational and methodological, research, organizational and methodological, educational work, advanced training, and other types of work.

Members of the EEC note the orientation of the university to the development of academic mobility with the involvement of the best foreign and domestic teachers. We have already noted above that the leadership of the EP invited PhD, Professor of the University of Cambridge Kenzheahmet Nurlan, Doctor of Historical Sciences, Professor of the University of Haji Bayram Veli (Ankara) Kurmangaliyeva-Yerjilasun G.K. to give lectures, which will undoubtedly have an impact on the achievement of the objectives of the EP.

At the same time, the department is recommended to organize work to attract leading archaeologists and ethnologists working in specialized cafes of domestic universities and research institutes of the Republic of Kazakhstan to lectures.

In addition, the members of the EEC note, despite the potential and participation of the teaching staff of the department in the implementation of scientific projects, the low activity of the teaching staff of the department in writing monographs and teaching aids: only 2 monographs and 3 teaching aids (2 of which are intended for secondary school students) for last 5 years.

The results of the questioning of the teaching staff showed a positive assessment of the activities of the university management. So, for example, 81.6% of respondents answered the question "The university provides an opportunity for continuous development of the teaching staff's potential" "very well"; 93.9% are "completely satisfied" with the activities of the university administration; the following answers were received to the question "Why do you work at this university": "the university has created all the conditions for work", "comfortable conditions for both teachers and students", "stability of work, a decent salary, the opportunity to develop and share knowledge with students", etc.

At the same time, 51% rated the level of faculty's ability to combine teaching with scientific research "very well"; 49% rated it "good"; 42.9% rated it "very well" with applied activities; 55.1% of respondents rated it "good". 79.6% are "fully satisfied" with the terms of remuneration; 20.4% of the teaching staff are "hourly satisfied".



***Strengths / best practice according to the standard "Teaching staff" of EP 6B02234 Archeology and ethnology***

- Active participation of the teaching staff of the department in the implementation of funded projects;
- The management of the EP involved in teaching practitioners from relevant industries with professional competencies that meet the requirements of the EP.

***Recommendations of the EEC on the standard "Teaching staff" for EP 6V02234 Archeology and ethnology***

- Provide for the participation of leading domestic archaeologists and ethnologists from universities and research institutes of the Republic of Kazakhstan in the implementation of the EP. Deadline: permanent.
- Include the development of teaching materials for the teaching staff of the department in the EP Development Plan. Deadline: January 1, 2023

***EEC conclusions by criteria:***

***According to the standard "Teaching Staff" EP 6B02234 Archeology and Ethnology has 2 strong, 8 satisfactory positions and 0 positions suggesting improvement.***

**6.8. Standard "Educational resources and student support systems"**

- ✓ The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.
- ✓ The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.
- ✓ The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:
  - technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);
  - library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
  - examination of the results of research, final works, dissertations for plagiarism;
  - access to educational Internet resources;
  - functioning of WI-FI in its territory.
- ✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.
- ✓ The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.
- ✓ The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.
- ✓ The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.
- ✓ The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).
- ✓ The university must ensure that the infrastructure meets the safety requirements

***Evidence***

In the Self-Assessment Report within the framework of the standard "Educational Resources and Student Support Systems", the university demonstrates, in general, the sufficiency of material, technical and information resources. The university has a fairly developed infrastructure.

For the implementation of EP 6V02234 Archeology and Ethnology, there is an educational building No. 1 with 40 classrooms, 1 computer class, 4 multimedia rooms, 1 TV studio, 2 laboratories and 1 sports hall. The canteen for 100 seats located in the educational building No. 1 complies with the requirements of the Sanitary Rules for Public Catering Enterprises. Students in an accredited study program, in the process of receiving educational services, also have access to the use of the following facilities: student dormitory No. 5 with a total area of 7025.5 sq.m. Sports and recreation center "Seyhun" includes: a sports hall for team sports (futsal, volleyball, handball) with a size of 968 sq.m.; a swimming pool with a size of 275 sq.m., a gym with appropriate inventory and equipment; two saunas equipped with modern heaters; recreation area with billiards and table tennis; Palace of Students for 460 people with a total area of 1900.3 sq.m.

In the process of watching the videos, the EEC members were convinced that specialized classrooms are used in the educational process, including the exhibition hall and laboratories of the Center for Archeology and Ethnography, computer and multimedia classes equipped with technical teaching aids. When preparing specialists for the EP implemented at the university, both specially equipped laboratories and general-purpose classrooms are used.

Technological support for students and teaching staff is being implemented. For technological support of students and teaching staff, in accordance with the EP, licensed modules "Assignments" and "Online Proctoring System" were purchased. Instructions for conducting intermediate and final control, as well as final certification of students using distance learning technology, have been developed and approved. EMCD are entered on the Platonus platform in all disciplines. In AIS Platonus, all students have personal accounts with authorization by login and password and have access to the EMCD.

Students of distance-credit learning technology have the opportunity to consult with teachers and take exams online.

There is access to scientific databases, educational Internet resources. In particular, the scientific library of the Korkyt Ata KU, as the leading structural unit of the university, is an information center with more than two million interdisciplinary traditional publications and electronic resources equipped with modern technologies and information systems. The University provides access to foreign subscription databases Elsevier, Springer, Scopus scientometric databases. There are also subscriptions to domestic databases RMEB, AlemBook, etc.

Over the past year, in order to implement the educational program in the Department of History, 113 textbooks were purchased from the publishing houses Otan and Kazakh University for the amount of 390,050 tenge.

In order to identify the degree of borrowing of information in the results of research, graduation theses, dissertations without references to sources, the Korkyt Ata KU uses the licensed program "Anti-plagiarism" of 2018. <https://korkyt.antiplagiat.ru>. The Appendix contains references to the theses of graduates of the EP of the last year.

***Analytical part***

In the course of the work of the EEC, the experts made sure that the university has all the necessary educational and material assets that ensure the conduct of all types of theoretical and practical training of students accredited by the EP.

Interviews with the heads of structural divisions revealed that the university conducts a regular assessment of the quality of material, technical and information resources.

There is a tendency to develop material and technical resources for implementation. So, for

example, the Development Plan EP 6B02234 Archeology and Ethnology provides for the strategic direction "Modernization of infrastructure", within which it is planned to replenish the library fund, purchase the necessary literature, laboratory equipment.

According to the results of the survey of students, 97.5% are "completely satisfied" with the support of educational materials in the learning process; "partly satisfied" - 1.7%; 93.3% are "completely satisfied" with the level of availability of library resources; "partly satisfied" - 6.7%; 94.4% are "completely satisfied" with the quality of services provided in libraries and reading rooms; "partly satisfied" - 5.9%; 95% are "completely satisfied" with the existing educational resources of the university; "partially satisfied" - 5%; 91.6% are "completely satisfied" with the availability of computer classes and Internet resources; "partially satisfied" - 7.6%

Analysis of students' answers shows, in general, very high satisfaction of students with educational resources and their availability and quality.

At the same time, the analysis of individual syllabuses showed that the list of basic literature contains educational and scientific literature of the 50-70s. last century. For example, in the syllabus "Methods of archaeological and ethnographic research" the following literature is indicated as the main one: Avdusin D.A. Archaeological exploration and excavations. M., 1959, Avdusin D.A. Archeology of the USSR. M., 1977, Avdusin D.A. Field archeology of the USSR. 2nd id. M., 1980, Archeology and natural sciences. M., 1965, Blavatsky V.D. Antique field archeology M., 1967; in the syllabus "Early Iron Age of Kazakhstan" - Akishev K.A., Kushaev G.A. Ancient culture of the Saks and Usuns of the Ili river valley. Alma-Ata, 1963; Artamonov M.I. Treasure of the Saks. M., 1973; Brashinsky I.B. Treasure of the Scythian kings. M., 1963; Vinogradov A.V. A millennium, buried in the desert. M., 1966; Gryaznov M.P. The first Pazyryk burial mound. L., 1950; Ancient culture of Central Kazakhstan. Alma-Ata, 1966; which does not meet the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan for educational activities (Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 No. 391), which states "The presence of a library fund of educational and scientific literature: in the format of printed and electronic publications for the last ten years, providing 100% of the disciplines of the educational program of the direction of personnel training, including those published in the languages of instruction.

The department did not provide quantitative information on the availability of educational, methodological and scientific literature, as well as information on the availability of a fund of educational and scientific literature on digital media in the basic and major disciplines of the EP on 6B02234 Archeology and Ethnology.

***Strengths / best practice according to the standard "Educational resources and student support systems" of EP 6B02234 Archeology and ethnology***

- Access to educational Internet resources and most information resources.

***EEC recommendations on the standard "Educational resources and student support systems" for EP 6B02234 Archeology and ethnology***

- On a systematic basis, continue updating the funds of educational, methodological and scientific literature on the basic and major disciplines of the OP Archeology and Ethnology. Deadline: permanent.

***EEC conclusions by criteria:***

***According to the standard "Educational resources and student support systems" EP 6B02234 Archeology and Ethnology has 0 strong, 13 satisfactory positions and 1 position suggesting improvement.***

## 6.9. Standard "Informing the public"

- ✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.
- ✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.
- ✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.
- ✓ Information about the educational program is objective, relevant and should include:
  - ✓ the purpose and planned results of the EP, the assigned qualification;
  - ✓ information and evaluation system of educational achievements of students;
  - ✓ information about academic mobility programs and other forms of cooperation with partner universities, employers;
  - ✓ information about the opportunities for the development of personal and professional competencies of students and employment;
  - ✓ data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).
- ✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.
- ✓ The university must publish on its own web resource the audited financial statements on the EP.
- ✓ The university should post information and links to external resources based on the results of external evaluation procedures.
- ✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

### *Evidence*

As effective tools for informing the public, to create the image of an open educational institution, Korkyt Ata Kyzylorda University uses various media resources, holds press conferences, and activates business contacts with the editors of newspapers, magazines, radio, and television. For timely informing the public about the events held at the university, contacts have been established with 7 regional newspapers “Tolkyn”, “Kazaly”, “Karmakshy tany”, “Zhalagash zharshysy”, “Tirshilik tynysy”, “Osken onir”, “Zhanakorgan tynysy”, 6 regional newspapers “Syr Boyi”, “Kyzylorda news”, “Akmeshit zhastary”, “Akmeshit nedeliya”, “Akmeshit Akshamy”, “Khalyk” and 2 information portals “Kyzylordanews”, “Syr media”.

The management of the EP uses various ways of disseminating information - these are booklets and promotional materials, the university website, open days, round tables with heads of enterprises and organizations, career guidance events. Information about the content of educational programs is regularly discussed at meetings with representatives of employers.

Nevertheless, the main channel of information is the official website <https://korkyt.edu.kz/index.php?lang=ru> of the university in three languages (Kazakh, Russian, English), containing information content on all structures and processes of the university. The site is designed to accommodate operational information relating to the main areas of activity of the university. Modern navigation allows external and internal users to freely navigate the sections of the site.

The EEC states that the university's audited financial statements are posted on the university's website in the "University" section ([https://korkyt.edu.kz/index.php?option=com\\_k2&view=item&layout=item&id=709&Itemid=856&lang=ru](https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=709&Itemid=856&lang=ru)).

An important tool for external assessment of the quality of educational services is the rating of universities in the Republic of Kazakhstan. Korkyt Ata Kyzylorda University takes part in various external evaluation procedures. According to the results of the National Ranking in the category of multidisciplinary universities, Korkyt Ata KU took the 8th place

(<https://korkyt.edu.kz/images/rusrbgsrfgb.pdf> ). In the General ranking of the TOP 20 universities of the Republic of Kazakhstan - 7th place (<https://iaar.agency/rating/1/0/2021> )

The university has a certificate of institutional accreditation, which is posted on the website <https://korkyt.edu.kz/images/docs/svedruus.pdf>.

The EEC members confirm that the materials published on the website and in social networks are available. They are posted in the public domain, without any obstacles in the form of pre-registration, etc.

The analysis of the Self-Assessment Report within the framework of the “Informing the Public” standard showed that the university is making efforts to carry out extensive information work to provide the public and target stakeholders with a variety of information about events, processes taking place in educational, scientific, educational activities, social sphere, student life. The main channel of information is various social networks.

The Department of History has a page of the Department on the university website [https://www.korkyt.kz/index.php?option=com\\_k2&view=item&layout=item&id=602&lang=ru](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=602&lang=ru) events taking place at the university, their existing pages on social networks Facebook, Instagram and YouTube channels

<https://www.youtube.com/channel/UCIoFuUlyy-2ydV2ZQ-wKIBQ/featured>,

[https://instagram.com/kmu\\_history?utm\\_medium=copy\\_link](https://instagram.com/kmu_history?utm_medium=copy_link)

<https://www.facebook.com/groups/251937662977139/?ref=share>

(EEC members note a systematic, almost daily update of the content of the last two).

In addition, various media resources are used, the teaching staff of the department is actively published in the regional and republican media, and speaks on the regional TV channel.

### ***Analytical part***

In its information work, the university uses all available channels and technologies, including the media. The possibilities of the Internet and social networks are actively used. There is a system of traditional events that position activities both within the university and in the external environment

At the same time, according to the criteria of this standard, information provided on the official website and in the media must be accurate, objective, relevant and innovative. However, the analysis of the website of the university as a means of generating all the information about the university and the pages of the Department of History showed that the information on EP 6B02234 Archeology and Ethnology is presented in a truncated version; there is no complete information about the purpose and planned results of the EP, information about the educational opportunities provided to students, about the expected academic mobility, information about the opportunities for developing personal and professional competencies of students and employment, there is no necessary unified information, in particular, related to teaching staff, including in the context of personalities (a complete list of works, work experience and personal achievements), as well as information reflecting the uniqueness of the EP and the positioning of the accredited EP in the educational services market (at the regional, national, international levels).

In addition, the EEC members note that the information on the strategic directions of the Development Plan of EP 6B02234 - "Archaeology and Ethnology" stated on the page of the Department of History is outdated and does not correspond to the directions of the Development Plan of EP 6B02234 - "Archaeology and Ethnology" for 2021-2025 presented in the Appendix to the Self-Assessment Report. The Plan currently being implemented indicates completely different, innovative development strategies ([https://www.korkyt.kz/index.php?option=com\\_k2&view=item&layout=item&id=602&lang=ru](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=602&lang=ru))

Also, experts note that the rules for updating information on the site and pages of the department implementing the EP have not been defined.

At the same time, the results of a student survey conducted during the online visit of the EEC IAAR showed that satisfaction with the usefulness of the website of the university and

faculties in particular is quite high and amounts to 95.8%; 96.6% are also completely satisfied with informing students about courses and educational programs; informing the requirements in order to successfully complete this specialty 95% of students.

Among the teaching staff, “Untimely receipt of information about events” was sometimes recorded by 12.2%), never by 87.8%.

***Strengths / best practice according to the standard "Informing the public" EP 6B02234 Archeology and ethnology***

- The use of the university website, the media, social networks to inform the general public and interested parties about the activities carried out by the university and the department was confirmed.

***Recommendations of the EEC on the standard "Informing the public" for EP 6V02234 Archeology and ethnology***

- Place on the university's web resource complete information in the context of the EP, indicating the uniqueness and prospects of the EP, the expected learning outcomes, assessment procedures, information about the possibilities for developing personal and professional competencies of students and employment, interactions with partner universities and research centers, positioning of the EP in the market of educational services on a national scale, as well as the EP Development Plan for 2021-2025. Deadline: June 1, 2022

***EEC conclusions by criteria:***

***According to the standard "Informing the public" EP 6B02234 Archeology and ethnology has 1 strong, 11 satisfactory positions and 0 positions suggesting improvement.***

**OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD**

***Standard "Management of the educational program"***

***Strengths / best practice according to the standard "Management of the educational program" of EP 6B02234 Archeology and ethnology***

- Strong positions are not identified

***Standard "Information Management and Reporting"***

***Strengths / best practice according to the standard "Information Management and Reporting" of EP 6B02234 Archeology and Ethnology***

- The consent of students and teaching staff to the processing of personal data is documented.

***Standard "Development and approval of the educational program"***

***Strengths / best practice according to the standard "Development and approval of the educational program" of EP 6B02234 Archeology and ethnology***

- Availability of external expertise of employers and reviews of the EP from specialists-teachers of specialized departments of leading universities of the Republic of Kazakhstan;

- The practical orientation of the disciplines of the EP and the availability of its own archaeological base.

***Standard "Continuous monitoring and periodic evaluation of educational programs"***

***Strengths / best practice according to the standard "Continuous monitoring and periodic evaluation of educational programs" of EP 6B02234 Archeology and ethnology***

- The management of the EP provides a systematic review of the content of the EP, taking into account the requests of employers.

**6.5. Standard "Student-Centered Learning, Teaching and Assessment"**

***Strengths / best practice according to the standard "Student-centered learning, teaching and assessment" of EP 6B02234 Archeology and ethnology***

- Formation of research skills and competencies of students through their active involvement in the implementation of scientific projects.

**Standard "Students"**

***Strengths / best practice according to the standard "Students" of OP 6B02234 Archeology and ethnology***

- The management of the EP created opportunities and conditions for self-education and development of students
- Social support for gifted students

**Standard "Teaching staff"**

***Strengths / best practice according to the standard "Teaching staff" of EP 6B02234 Archeology and ethnology***

- Active participation of the teaching staff of the department in the implementation of funded projects;
- The management of the EP involved in teaching practitioners from relevant industries with professional competencies that meet the requirements of the EP.

**Standard "Educational resources and student support systems"**

***Strengths / best practice according to the standard "Educational resources and student support systems" of EP 6B02234 Archeology and ethnology***

- Access to educational Internet resources and most information resources.

**Standard "Informing the public"**

***Strengths / best practice according to the standard "Informing the public" EP 6B02234 Archeology and ethnology***

- The use of the university website, the media, social networks to inform the general public and interested parties about the activities carried out by the university and the department was confirmed.

**OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY**

**Standard "Management of the educational program"**

- To ensure the effective management of the EP, establish an intra-university regulation for the regular review of the EP Development Plans and monitoring its implementation. Deadline: June 30, 2022

- Include risk management measures in the EP Development Plan. Deadline: September 1st.

- In order to ensure the quality of innovation management within the EP, the EP Development Plan includes measures for innovation based on innovative proposals, including those from the teaching staff implementing the evaluated OP. Deadline: September 1, 2022

**Standard "Information Management and Reporting"**

- In order to ensure the effectiveness and efficiency of activities in the context of the EP, the university should systematically develop a program of preventive and corrective measures based on the analysis of information and assessment of control indicators, as well as the implementation of the EP Development Plan. Deadline: annually.

- Post on the university website on the page of the department "History" Development Plan EP 6B02234 Archeology and Ethnology for 2021-2025 and update information on key areas of activity of the Department of History, including teaching staff. Deadline: June 30, 2022.

**Standard "Development and approval of the educational program"**

- In order to ensure that the content of the EP is consistent with the learning outcomes, revise and update the content of the EP in the direction of increasing the number of disciplines of the basic and profile cycle in archeology and ethnology up to 80%, while the share of disciplines in ethnology should be at least 40% of their total number. Deadline: September 1, 2022

- in the EP Development Plan, consider the possibility of developing joint educational programs with foreign and / or leading domestic universities that have specialized departments. Deadline: September 1, 2023

**Standard "Continuous monitoring and periodic evaluation of educational programs"**

- The university management should consider the possibility of developing a unified regulation for continuous monitoring and periodic evaluation of the EP. Deadline: June 30, 2022

**Standard "Student-Centered Learning, Teaching and Assessment"**

- The management of the EP to provide advanced training in the field of mastering modern methods for assessing learning outcomes. Deadline: January 1, 2023

- Develop and ensure the further implementation of a set of measures to develop their own research in the field of teaching methodology for EP disciplines. Deadline: December 1, 2023

**Standard "Students"**

- in the EP Development Plan, consider the possibility of developing joint educational programs with domestic partner universities in order to implement internal academic mobility of students. Deadline: September 1, 2023.

- Publish the Work Plan of the University Alumni Association on the university's web resource. Deadline: June 30, 2022

**Standard "Teaching staff"**

- Provide for the participation of leading domestic archaeologists and ethnologists from universities and research institutes of the Republic of Kazakhstan in the implementation of the EP. Deadline: permanent.

- Include the development of teaching materials for the teaching staff of the department in the EP Development Plan. Deadline: January 1, 2023

**Standard "Educational resources and student support systems"**

- On a systematic basis, continue updating the funds of educational, methodological and scientific literature on the basic and major disciplines of the OP Archeology and Ethnology. Deadline: permanent.



**Standard "Informing the public"**

- Place on the university's web resource complete information in the context of the EP, indicating the uniqueness and prospects of the EP, the expected learning outcomes, assessment procedures, information about the possibilities for developing personal and professional competencies of students and employment, interactions with partner universities and research centers, positioning of the EP in the market of educational services on a national scale, as well as the EP Development Plan for 2021-2025. Deadline: June 1, 2022.

**OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION**

To create conditions for education in the EO of persons with special educational needs, in particular, the creation of a version of the official website of the NJSC "Korkyt Ata Kyzylorda University" for the visually impaired.

**RECOMMENDATION TO THE ACCREDITATION BOARD**

The external expert commission made a unanimous decision to recommend to the Accreditation Council the educational program 6B02234 Archeology and Ethnology of the Non-Commercial Joint Stock Company "Korkyt Ata Kyzylorda University" to be accredited for a period of 5 (five) years.

## Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

### **Conclusion of the External Expert Commission for the Assessment of the Quality of the Educational Program 6B02234 Archeology and Ethnology of the Non-Commercial Joint Stock Company "Korkyt Ata Kyzylorda University"**

n \ n	n \ n	Evaluation criteria	Position of the organization of education			
			strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard "Management of the educational program"</b>						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	Quality assurance policy should reflect communication between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility		+		
5	5.	The EP management ensures the transparency of the development of the EP development plan based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP's management demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP's management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, the delineation of the functions of collegiate organs		+		
10	10.	The EP management ensures the coordination of the		+		

		activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all stakeholders in this process				
11	11.	The EP's management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	EP management should carry out risk management		+		
13	13.	The EP management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
15	15.	EP management must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	EP management confirms the completion of training on educational management programs		+		
17	17.	The EP's management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.				
<b>Total by standard</b>			0	15	1	0
<b>Standard "Information Management and Reporting"</b>						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and programmatic means		+		
19	2.	EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their effectiveness		+		
21	4.	The university must determine the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and providing data		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes as well as making decisions based on them of collecting and analyzing information		+		

24	7.	EP management must demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the EP and demonstrate evidence of elimination of the identified deficiencies		+		
26	9.	The university should evaluate the effectiveness and efficiency of activity in the context of EP			+	
		<i>The information collected and analyzed by the university within the EP should take into account:</i>				
27	10.	key performance indicators			+	
28	11.	dynamics of the contingent of students in the context of forms and types		+		
29	12.	the level of academic performance, student achievement and deduction		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and systems support for learners		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The EP's management should contribute to the provision of the necessary information in the relevant fields of science		+		
<b>Total by standard</b>			1	14	2	0
<b>Standard "Development and approval of educational programs"</b>						
35	1.	The university must demonstrate the existence of a documented procedure for the development of EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	EP management must determine the impact of disciplines and professional practices on the formation of learning outcomes	+			
38	4.	The university demonstrates the presence of a model of an EP graduate, describing learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF, QF-EHEA		+		
40	6.	The EP's management must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the EP's content corresponds to the goals set with a focus on achieving the planned learning outcomes by each graduate		+		
41	7.	EP management must ensure the compliance of the content of academic disciplines and learning outcomes each other and the level of study (bachelor's, master's, doctoral		+		

		studies)				
42	8.	The EP's management must demonstrate the conduct of external examinations of the EP		+		
43	9.	The EP's management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional / national / international)		+		
44	10.	An important factor is the ability to prepare students for professional certification.		+		
45	11.	An important factor is the presence of a joint (s) and / or double-degree EP with foreign universities		+		
46	12.	An important factor is the presence of a joint (s) and / or double-degree EP with foreign universities			+	
<b>Total by standard</b>			1	10	1	0
<b>Standard "Continuous monitoring and periodic assessment Educational program"</b>						
47	1.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
49	3.	the content of the program in the context of the latest advances in science and technology in a specific discipline		+		
50	4.	changes in the needs of society and professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		
53	7.	students' needs and satisfaction		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The EP's management must publish information about changes to the EP, inform interested parties about any planned or taken actions within the EP.		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction , assessment, mastering the EP as a whole with the organization of training, teaching.		+		
<b>Total by standard</b>			0	10	0	0
<b>Standard "Student-centered learning, teaching and assessment of progress"</b>						
57	1.	The EP's management must ensure respect and attention to various groups of students and their needs, providing them with flexible trajectories of learning		+		

58	2.	EP management should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of EP goals, including competencies, skills for performing scientific work on required level		+		
59	3.	The EP's management must determine the mechanisms for distributing the teaching load of students between theory and practice within the EP, ensuring the mastering of the content and achieving the goals of the EP by each graduate		+		
60	4.	An important factor is having your own research in the field of teaching methods of EP disciplines		+		
61	5.	The university must ensure that the procedures for assessing learning outcomes are consistent with the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
64	8.	The EP's management must demonstrate the presence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		
65	9.	EP management must demonstrate support for the autonomy of students, while providing guidance and assistance from the teacher		+		
66	10.	The EP's management must demonstrate the existence of a procedure for responding to student complaints		+		
<b>Total by standard</b>			0	10	0	0
<b>Standard "Students"</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	2.	The EP's management should provide for the implementation of special adaptation and support programs for newly admitted and foreign students		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.		+		
71	5.	The university should stimulate students to self-education and development outside the main program (extracurricular activities)	+			
72	6.	An important factor is the availability of a support mechanism for gifted students	+			

73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with places of practice, demonstrate the procedure maintaining communication with them for promoting the employment of graduates		+		
75	9.	The university must demonstrate the procedure for issuing graduates of documents confirming acquired qualifications, including achieved learning outcomes		+		
76	10.	The EP's management must demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The EP's management must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of a valid associations /unification of graduates		+		
<b>Total by standard</b>			2	10	0	0
<b>Standard "Teaching staff"</b>						
79	1.	The university must have an objective and transparent personnel policy in the context of EP, including recruitment (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the aims of the EP and the strategy of the university		+		
81	3.	EP management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide career opportunities growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists from relevant industries who have professional competencies that meet the requirements of the EP	+			
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff	+			
85	7.	The university must demonstrate the widespread use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.)		+		
86	8.	The university must demonstrate the focus of activities on the development of academic mobility, attracting the best foreign and native teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting the culture of quality and academic		+		

		honesty in the university, determine the contribution of the teaching staff, including those invited, to the achievement of the aims of the EP				
88	10.	An important factor is the involvement of teaching staff in development of the economy, education, science and culture of the region and country		+		
<b>Total by standard</b>			2	8	0	0
<b>Standard "Educational resources and student support systems"</b>						
89	1.	The university must guarantee the compliance of infrastructure, educational resources, including material and technical, with the goals of the educational program		+		
90	2.	The EP's management must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's aims.		+		
		<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following directions:</i>				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific information		+		
93	5.	examination of research results, graduation works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for scientific research, integration of science and education, publication of the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including informing and consulting		+		
99	11.	The EP's management must show the existence of conditions for the student's advancement along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working people, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets security requirements		+		
<b>Total by standard</b>			0	13	0	0



Standard "Informing the public"						
102	1.	The university guarantees that the information published is accurate, objective, relevant and reflects all areas of the university's activities within the educational program		+		
103	2.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.		+		
104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders		+		
		<i>Information about the educational program is objective, relevant and must include:</i>		+		
105	4.	purpose and intended outcomes of the awarding qualification		+		
106	5.	information and assessment system of educational achievements learners		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the educational services market (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university must publish the audited financial statements of the EP on its own web resource	+			
113	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including with scientific / consulting organizations, business partners, social partners and educational organizations		+		
<b>Total by standard</b>			1	11	0	0
<b>TOTAL</b>			<b>7</b>	<b>101</b>	<b>4</b>	<b>0</b>

Can't be assessed

More than 6% of the parameters have a "strong" position

90% of the parameters have a position of "satisfactory"

More than 3% of the parameters have the position "suggest improvement"