



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for the evaluation for compliance with the standards of specialized accreditation of educational programs

6B01101 - Pedagogy and Psychology,
7M01104 -Pedagogy and Psychology,
8D01101 -Pedagogy and Psychology

Korkyt-Ata Kyzylorda University

Date of on-line VEC visit: from "28" to "30" March 2022

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

**Addressed to the Accreditation
Council of the NAAR**



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AC - Academic Calendar

AIS - Automated Information System

BC- Basic Courses

SAC - State Attestation Commission

SCES - State Compulsory Educational Standard

DLT - Distance Learning Technologies

UNT - Unified National Test

ECTS - European Credit Transfer System

ICT - Information and Communication Technologies

IEP - Individual Educational Plan

EC - Elective Component

CQAES - Committee for Quality Assurance in Education and Science

KKU - Korkyt-Ata University - Kyzylorda University

CEC - Catalogue of Elective Courses

MES RK- Ministry of Education and Science of the Republic of Kazakhstan

MPE - Modular Programme of Education

RP - Research paper

RWS/M - Research work of students / majors

RPDS - Research paper of doctoral students

NQF - National Qualifications Framework

CC- Compulsory Component

GED - General Education Disciplines

EP - Educational programmes

GED - General Education Disciplines

TP - Teaching Personnel

CISP- Curriculum global - Individual study programmes

SIW- Students' Individual Work

MC - Model Curriculum

EMCD - Educational and Methodical Complex of Discipline

EMCS - Educational and Methodical Complex of Speciality

ED - Elective Disciplines

(II) INTRODUCTION

In accordance with Decree 16-22-OD of 19.01.2022 by the Independent Agency for Accreditation and Rating from 28 to 30 March 2022 External Expert Commission assessed conformity of educational programs 6B01101 - Pedagogy and Psychology, 7M01104 - Pedagogy and Psychology, 8D01101 - Pedagogy and Psychology of "Kyzylorda University named after Korkyt-Ata" to the standards of specialized accreditation of NAAR (from "16" June 2020, № 57-20-OD, sixth edition) in online format.

The report of the External Expert Commission (EEC) contains the evaluation of submitted educational programmes by the NAAR criteria, EEC recommendations for further improvement of educational programmes and parameters of educational programmes' profile.

Composition of EEC:

1. **Chairman of EEC** - Vladimir Nikolaevich Kosov, PhD in Physics and Mathematics, Professor at Abay Kazakh National Pedagogical University, member of IAAR Expert Council for Higher Education, expert of I category (Almaty, Republic of Kazakhstan).

2. **Expert of IAAR** - Vereshchagina Natalia Olegovna, Doctor of Pedagogical Sciences, Associate Professor, Vice-Rector for Academic Affairs of Russian State Hydrometeorological University (Saint Petersburg, Russian Federation).

3. **Expert of IAAR** - Bakhtiyarova Gulshat Rakhmetzhanovna, PhD, professor of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

4. **Expert of IAAR** - Larisa Arnoldovna Shkutina, PhD, professor of Preschool and Psychological-Pedagogical Training Department at Buketov Karaganda State University (Karaganda, Republic of Kazakhstan).

5. **Expert of IAAR** - Kuzbakova Gulnara Janabergenovna, Candidate in Art History, Associate Professor at Kazakh National University of Arts, Member of ICTM (International Council of Contemporary Music) (Nur-Sultan, Republic of Kazakhstan).

6. **Expert of IAAR** - Alima Talgatovna Moldahmetova, PhD, Senior Lecturer of T.K. Zhurgenov Kazakh National Academy of Arts (Almaty, the Republic of Kazakhstan).

7. **Expert of IAAR** - Mukhataev Aidos Agdarbekovich, PhD, associated professor of Astana IT-University (Nur-Sultan, Republic of Kazakhstan).

8. **Expert of IAAR** - Bodikov Seifollah Zhamauovich, Karaganda State University named after Academician E.A. Buketov, Member of Union of Designers of RK, Member of Eurasian Union of Designers (Karaganda, the Republic of Kazakhstan).

9. **Expert of IAAR** - Kunakova Klara Umirzakovna, Doctor of Pedagogical Sciences, Professor of Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, the Republic of Kazakhstan).

10. **Expert of IAAR** - Alexander Gorylev, PhD, Associate Professor, Head of Center of International Projects and Programs of N.I. Lobachevsky National Research University of Nizhny Novgorod (Novgorod, Russian Federation)

11. **Expert of IAAR** - Lola Furkatovna Tatarinova, PhD, Associate Professor of International Business University UIB (Almaty, Republic of Kazakhstan)

12. **Expert of IAAR** - Yusupova Adalyat Akhmetovna, MBA, Kazakh National Conservatoire named after Kurmangazy (Almaty, the Republic of Kazakhstan). (Almaty, Republic of Kazakhstan).

13. **Expert of IAAR** - Leyla Mirzoeva, PhD, Professor at Suleyman Demirel University (Almaty, Republic of Kazakhstan).

14. **Expert of IAAR, employer** - Bauyrzhan Tazhimaganbetovich Yeleusinov, Ph.-M., Director of Branch of Joint Stock Company "National Centre of Professional Development "Orleu" "Institute for Professional Development of Pedagogical Workers in Kyzylorda Region" (Kyzylorda, Republic of Kazakhstan).

15. **Expert of IAAR, employer** Mamen Baldyrgan Nurtuganovna, Press Secretary of Kyzylorda Regional Chamber of Entrepreneurs "Atameken" (Kyzylorda city, Republic of Kazakhstan).

16. **Expert IAAR, student** - Aruakku Sultanovna Abitova, 1st year student of PG 7M03101 Psychology, Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

17. **Expert of IAAR, student** - Karina Kusmanova, 4th year student of Major 5B040900 Choreography, West Kazakhstan University named after M. Utemisov (Uralsk, Republic of Kazakhstan).

18. **Expert of IAAR, student** - Laura Kanatkyzy Kalmukhambetova, 4th year student of 5B042100 Graphic Design, M.Kh. Dulati Taraz Regional University (Taraz, Republic of Kazakhstan)

19. **Expert of IAAR , student** - Alina Rashidova Sirazieva, 3rd year student of Study Program 6B01722 Russian Language and Literature, Arkalyk Pedagogical Institute named after I. Altynsarin (city of Arkalyk, Republic of Kazakhstan).

20. **Expert of IAAR, student** - Bulatov ZhansenBaurzhanovich, 4th year student of the Law and Law Enforcement Program, M.S. Narikbayev KAZGJU University (Nur-Sultan city, Republic of Kazakhstan).

21. **Expert of IAAR , student** - Alexandra Vadimovna Ovchinnikova, 2nd year student of Study Program 6B01722 Russian Language and Literature, Pavlodar Pedagogical University (Pavlodar city, Republic of Kazakhstan).

22. **Expert of IAAR, Coordinator** - Kanapyanov Timur Erbolatovich, Deputy Director General of Independent Accreditation and Rating Agency for International Cooperation (Nur-Sultan, Republic of Kazakhstan).

(III) PRESENTATION OF EDUCATIONAL ORGANIZATION

The history of the University dates back to 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far Eastern Korean Pedagogical Institute.

On the basis of a number of reorganizations and the Decree of the Government of the Republic of Kazakhstan from October 11, 2019 № 752 "On some issues of higher educational institutions of MES RK", the order of the Chairman of the State Property and Privatization Committee of MF RK № 315 from May 25, 2020 "On creation of a non-profit joint stock company "KorkytAta Kyzylorda State University" from July 1, 2020 the Republican state enterprise on the right of economic management "Kyzylorda KorkytAta" is reorganized into non-profit joint stock company

The educational activity of Korkyt-Ata Kyzylorda State University in Bachelor, Master and PhD programs is based on license (#KZ 67LAA00018492), issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan from 28.07.2020.

The structure of 5 institutions (Traditional Arts, Natural Sciences, Humanities and Pedagogy, Economics and Law, Engineering and Technology) are 26 departments engaged in the training of specialists in 62 bachelor programs, 36 master programs, 13 PhD doctoral studies.

At present time the contingent of students are 8153 people, including 7386 students on Bachelor's degree program, 730 students on Master's degree program, 37 PhD doctoral students. The teaching process is carried out by 487 full-time lecturers, including 22 PhDs, 34 MSc candidates, 175 MSc candidates and 193 MSc candidates.

The material and technical base of the University includes 10 academic buildings, 5 hostels, the Palace of Students, 7 student canteens, a sports complex "Seyhun", a training military training ground, a library with 6 reading rooms.

Korkyt-Ata KU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific University Network (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), Association of Asian Universities (2017), Association of Economic Universities in Southeast Europe and the Black Sea region (2019), Consortium of Agricultural Universities for Development in Central Asia and South Caucasus (2020).

According to the results of the National Ranking of Universities in Demand 2021, conducted by the Independent Agency of Accreditation and Rating (IAAR), the University is in the top-20 of the General Ranking of universities of the Republic of Kazakhstan, taking 7th place.

According to the National Ranking of RK - 2021 conducted by the Independent Agency for Quality Assurance in Education (IAQA), Kyzylorda University named after Korkyt-Ata ranks 8th among multidisciplinary universities of the Republic of Kazakhstan. According to the results of British company QuacquarelliSymonds (QS) QS EECA 2022 (EmergingEurope&CentralAsia) ranking of universities in Eastern Europe and Central Asia Kyzylorda University entered the top 351-400 best universities of Eastern Europe and Central Asia.

Study programs 6B01101 - Pedagogy and Psychology, 7M01101 - Pedagogy and Psychology, 8D01101 - Pedagogy and Psychology are implemented in the department

"Psychological and Pedagogical Education and Teaching Methods" of Humanitarian-Pedagogical Institute.

The contingent of students of the accredited EP is:

- EP 6B01101 - Pedagogy and Psychology - 198 students;
- EP 7M01104 - Pedagogy and Psychology - 34 master students;
- EP 8D01101 - Pedagogy and Psychology - 3 doctoral candidates.

Qualitative and quantitative staff of the EP teachers:

EP 6B01101-Pedagogy and Psychology in 2021-2022, 37 teaching staff work, the percentage of tenure - 54%, including: PhD - 2, Ph.D. - 13, PhD - 5;

For the master course 7M01101-Pedagogy and Psychology, in 2021-2022, eight faculty members are working, percent tenure 100%, including: Dr. - 1, Ph;

Within the program 8D01101 - Pedagogy and Psychology, in 2021-2022, work 2 teaching staff, 100% tenure, including: Dr. - 1, Ph.

According to the results of National Ranking of demand for higher education institutions of RK conducted by the Independent Agency of Accreditation and ranking EP 7M01104 - Pedagogy and Psychology - 2nd place (2021), EP 8D01104 - Pedagogy and Psychology - 4th place (2021). In 2020, according to the results of independent evaluation of educational programs of Kazakhstani universities conducted by the RK National Chamber of Commerce "Atameken", together with the MES, EP 6B01101 -Pedagogy and Psychology, Korkyt-Ata KU took 14th place among 43 multi-disciplinary universities in Kazakhstan.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

The educational programs 6B01101-Pedagogy and Psychology, 7M01104-Pedagogy and Psychology, 8D01101-Pedagogy and Psychology are accredited for the first time by the IAAR.

(V) DESCRIPTION OF THE EEC VISIT

Work of EEC was carried out on the basis of approved Program of the online visit of the Commission of Experts for specialized accreditation of educational programs of Kyzylorda University named after Korkyt Ata in the period from 28 to 30 March 2022.

In order to coordinate the work of the EEC on 25.03.2022 there was held on-line orientation meeting, during which powers were distributed among the members of the Commission, the schedule of the visit was clarified, agreement on the choice of methods of examination was reached.

In order to obtain objective information on the quality of educational programmes and the entire infrastructure of the HEI, to clarify the content of self-evaluation reports, meetings with the Rector, Vice Rector of the HEI, heads of departments, heads of departments, professors, students, graduates and employers were held. In total, 71 representatives participated in the meetings (Table 1).

Table 1 - Information about the employees and students who participated in the meetings with EEC NAAR:

Category of participants	Number
Chairperson of the Board - Rector	1
Vice-rector corps	4
Heads of structural divisions	23
Directors of institutes	3
Heads of departments	5
Teachers	12
Students, Graduates, Doctoral candidates	12
Graduates	6
Employers	5
Total	71

The members of the EEC got acquainted with the state of the material and technical base through a video, visited the library, the Palace of Students, the Seyhun sports and recreation complex, the military training ground, faculties, specialized classrooms and laboratories, the Mangilik El Educational and Cognitive Center, the Center for Inclusive Education, a dormitory, a canteen.

On-line meetings of the VEC NAAR with the university's target groups were carried out to clarify the mechanisms for implementing the university's policy and to specify individual data presented in the university self-assessment report.

The members of the EEC got acquainted through a video clip with the bases of practices of accredited programs: T.Yesetov School-Lyceum No.264, S.Tolybekov School-Lyceum of Information Technologies No. 3 (IT school-lyceum), S.Seifullin School-Lyceum of Information Technologies No. 4 (IT school-Lyceum), Child Support Center with RAS "AsylMiras", Kyzylorda Pedagogical Higher College named after M.Mametova.

During the accreditation period, remote classes were attended:

- according to EP 6B01101 – Pedagogy and psychology lesson of Imangalieva Sholpan Duysenbaevna on the discipline "Psychology of the practice", 03/29/2022, 11.30, group: PP-19-1, PP-20-1u;
- according to EP 6B01101 – Pedagogy and psychology lesson of Utegenovazhetkergenamusaevich in the discipline "Aleumettanu-sayasattanubilimininmoduli (Psychology)", 03/29/2022, 12.50, group: PP-21-1;
- according to EP 7M01104 – Pedagogy and psychology lesson of Igenbaeva Rabiga Tasbergenovna in the discipline "Kazakhstan pedagogicaly-psychologiyalyk oylardyn damu tarikhy", 03/29/2022, 14.50; group: -21-1m.

In accordance with the accreditation procedure, a survey was conducted of 65 teachers, 89 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://korkyt.edu.kz/>.

As part of the planned program, recommendations for improving accredited educational programs of the Korkytat University, developed by the VEC based on the results of the examination, were presented at a meeting with the management on 30.03.2022.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. The standard "Educational Program Management"

- The university should demonstrate the development of a goal and strategy for the development of an educational institution based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.

-The quality assurance policy should reflect the relationship between scientific research, teaching and learning.

-The university demonstrates the development of a culture of quality assurance.

- Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.

-The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.

-The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.

-The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.

-The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.

-The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies.

-The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.

-The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions.

- The management of the EP should carry out risk management.

-The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.

-The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.

-The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.

-The management of the EP confirms the completion of training in educational management programs.

-The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

The evidentiary part

Educational activities of the Korkytat University for bachelor's, master's and PhD doctoral programs are carried out on the basis of a license (no. KZ 67LAA00018492) issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 07/28/2020.

The university's activities are carried out on the basis of the Strategic Development Plan of the NAO "Korkytat Kyzylorda University" for 2021-2025 in accordance with the stated mission, vision and strategic directions. The Strategic Development Plan of KU named after Korkytat for 2021-2025 was approved by the Board of Directors of KU named after KORKYTATA Protocol No. 4 dated December 24, 2020 (as amended on November 30, 2021, Protocol No. 9, dated January 19, 2022, Protocol No. 1 https://korkyt.edu.kz/images/strat_plan_r.pdf).

The University demonstrated the existence of a published policy in the field of quality assurance (approved by the decision of the Academic Council of November 25, 2020, Protocol No. 4), a university-wide quality concept (quality assurance system) reflecting the relationship between scientific research, teaching and learning. The policy is posted on an open resource – https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=620&Itemid=854&lang=ru.

The internal quality assurance system includes a set of organizational structure of the Korkytat University, internal documentation, indicators, processes and resources necessary for continuous improvement of the quality of education and the development of a quality culture. The University has developed Internal Quality Assurance Standards (QMS) approved by the Order of the Chairman of the Board-Rector No. 513-a dated 12/29/2020, published on the official website <https://korkyt.edu.kz/images/022NORrus.pdf>.

The decision of the Academic Council of the University approved the Regulation on Academic Quality Councils (Protocol No. 5 of 12/15/2020), published on the official website <https://korkyt.edu.kz/images/jhfljfv.pdf>.

In order to ensure quality in the training of scientific and pedagogical personnel in OP 8D01101 - Pedagogy and Psychology, since April 2021, the "Regulation on the Ethical Commission of the NAO "KU named after Korkytat" has been in effect, which carries out the ethical examination of dissertation research (https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=871&Itemid=925&lang=ru).

The management of EP and their development are aimed at ensuring the training of modern specialists who are competitive both on the domestic and international labor market, conducted in accordance with state programs of modern innovative development of society and current trends in the development of vocational education in the world.

For the implementation and development of accredited educational institutions, a Plan for the development of educational programs 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology for 2021-2025 has been developed, which includes five strategic directions: expanding access to educational services of the university; innovative provision of educational activities; international cooperation and internationalization; development of the innovation ecosystem; modernization infrastructure. The development plan of the EP, for example, provides indicators for strengthening human resources, educational and methodological support, strengthening the material and technical base, expanding ties with employers

The University has developed a Regulation on risk management, approved by the order of the Chairman of the Board-Rector No.33- a dated 22.01.2021, published on the official website <https://korkyt.edu.kz/images/KAZTAU.pdf>. Possible potential risks are taken into account when developing a strategy for the development of the OP, for example, such as a decrease in the contingent, a shortage of scientific and pedagogical personnel, a lack of qualified personnel with appropriate qualifications to manage diploma, master's and doctoral dissertations, rapid wear of

existing educational equipment, etc. Corrective measures have been developed to prevent and reduce potential risks.

Monitoring of the implementation of the EP Development Plan is carried out throughout the year, which is reflected in the protocols of the department with mandatory discussion of achievements and shortcomings, if necessary, adjustments are made; at meetings of the Council of the Humanitarian Pedagogical Institute and the Academic Council. For example, in the 2020-2021 academic year, at a meeting of the Academic Council for the Humanities and Pedagogical direction, issues of implementation, effectiveness and efficiency of the development plan EP6B01101 - Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology were considered (Protocol No. 9 of 05/25/2021).

The management of the EP involves representatives of employers in determining the directions of development of educational programs and their management. According to the submitted documents, the development plans of the EP involve the employees of the accredited. For example, Askarov S.K., head of the "Educational and Methodological Center" at the regional Department of Education; Abenova L.U., director of the IT Lyceum No. 3 named after S. Tolybekov, Baymurzayeva D.K., head of the KSU "Department of Education for the city of Kyzylorda" of the Department of Education of the Kyzylorda region", Dzhangugirova Zh.D., Center for the Development of Pedagogical Skills, the city of Kyzylorda; Kamitbekova Zh., director of KSU "Lyceum School No. 136 named after T. Zhurgenov", etc. The involvement of these stakeholders is due to the direction of their professional activities, the possibility of providing a base of practice.

The effectiveness of the OP development plan is ensured by the responsibility of the teaching staff for the final results, delegation and separation of powers, posting information on the university's website, local regulatory documents regulating the activities of the structural units of the university and job descriptions of staff and teachers.

To activate the activities and personalize the remuneration of directors of institutes and heads of departments, from 2021, key indicators (KPIs) have been developed for directors of all institutes and heads of all departments, reflecting the increased contribution of heads of departments and directors of institutes to achieving the strategic goals of the university. Data on all indicators, with the attachment of supporting documents, are entered by the Employee in the personal account of AIS CRI. In AIS CRI, Employees enter their data on the results of work for the academic year. The entrance to the AIS CRI is carried out by an Employee through an individual login and password. To summarize the results, by order of the Chairman of the Board- the Rector of the university, a commission is created to summarize the results of the CRI of heads of departments, directors. The Commission considers the applicants' applications within three working days and makes a decision on each indicator specified in the application. On the basis of the minutes of the Commission, an order is issued by the Chairman of the Board- the Rector of the University on the remuneration of Employees.

The strategic development plan of the University plans to train administrative and managerial staff in the field of management. So, from February 01 to February 16, 2021, the head of the Department of Psychological and Pedagogical Education and teaching Methods PhD B.J. Bekzhanova was trained under the program "Management in Education", organized by the International Foundation for the Promotion of Technical Education in the CIS.

The experts were convinced that there is a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of staff responsibilities, differentiation of functions of collegial bodies, transparency of the educational program management system.

The necessary information, personnel, financial and logistical resources, as well as regulatory and legal documentation ensuring the implementation of educational programs are generally available for the management of the EP.

Analytical part

The EEC notes the focus of the mission and vision on meeting the needs of the state, society, sectors of the real economy, potential stakeholders. Experts confirm that the mission, vision, directions of development of the university, as well as the policy and standards of quality assurance are posted on the university's website.

The Commission notes that the quality assurance policy does not sufficiently reflect the individuality and uniqueness of the university's development plan.

The University has the necessary equipment, and all conditions have been created for high-quality training of specialists in the areas of training 6B01101 – Pedagogy and psychology, 7M01104 – Pedagogy and psychology, 8D01101 - Pedagogy and Psychology, including the opening in the 2021-2022 academic year of the branch of the Scientific and Educational Center (REC) for Harmonious Human Development. The branch was opened at the expense of the National Institute of Harmonic Human Development and includes three laboratories: the Scientific Laboratory of Inclusive Education; the Educational Laboratory of Psychodiagnostics; Laboratory of pedagogical excellence. Taking into account the implementation of the goals of practice-oriented teaching at the university, the teaching staff of the department mastered the skills of working with modern educational and scientific equipment in pedagogical and psychological disciplines. Based on this equipment, from the 2019-2020 academic year according to EP 6B01101 – Pedagogy and Psychology, laboratory and practical work in the following disciplines was updated and improved:

- 1) in the discipline of the 5th semester "Inclusive education", "Special pedagogy and psychology" – an alphabet pad and a pencil for writing in Braille for practical work on writing and reading in Braille;
- 2) in the discipline of the 2nd semester "Psychological service at school" - a set of sand therapy is used to conduct practical work on therapy;
- 3) in the discipline of the 5th semester "Psychological workshop-1" – "A computerized system for measuring and performing practical work on psychodiagnostics."

The opening of these laboratories will provide a unique opportunity to solve acute problems of inclusive education, psychological and pedagogical support and diagnostics of students of the digital generation, the development of pedagogical skills, as well as the development and opening of new educational institutions and the training of highly qualified, competitive teaching staff (bachelor's, master's, PhD doctoral studies), demanded by employers of the Kyzylorda region, Kazakhstan and abroad beyond it.

Conversations with the university management, heads of structural divisions, heads of departments, analysis of submitted documents on educational programs 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology confirm the existence of systematic work of the university to implement the following strategic directions:

1. Provision of high-quality training of competitive personnel and improvement of university management.
2. Development and improvement of the effectiveness of scientific research and innovative developments, increasing the contribution of science to the socio-economic development of the region.
3. Internationalization and international cooperation. Education of a harmoniously developed personality on the basis of universal values.
4. Infrastructure development and digital ecosystem of the University.
5. Ensuring sustainable financial and economic development of the university.

At the same time, it should be noted the need for further expansion of cooperation with domestic and foreign universities implementing similar educational programs.

For example, the analysis of the statistics of academic mobility of students in these areas of training indicates that for five years the academic mobility of students between national universities is not present enough.

It should be noted that the development of this academic mobility allows for more efficient use of the resources of higher educational institutions, more systematic building of the individual learning trajectory of each student, exchange of experience among teachers.

The analysis of documents, as well as the results obtained during the conducted interviewing of teaching staff showed that today the university staff does not have a clear understanding of the transition to the implementation of educational programs from the traditional form of education to distance learning. This indicates that there is a need to determine the stages and sequence of transition, the development of methodological recommendations for teaching staff on updating educational programs and the formation of content of disciplines in an electronic environment, as well as for students on the use of electronic educational resources.

The analysis of the documents and the results of the interviewing of the teaching staff indicate the positive dynamics of the students. The priority strategic direction is to create the most favorable conditions for students in order to effectively master the OP and obtain an academic degree in accordance with its implementation. Over the last 3 academic years (2019 - 2020, 2020-2021, 2021-2022), there were no student expulsions. Taking into account student-centered learning, students are provided with all opportunities to continue their studies (extension of the session, payment by installments, etc.). When a student is expelled, he has the right to be reinstated to study under this OP.

An important condition for the effective management of educational programs is the satisfaction of teaching staff and students. It is worth noting the beginning of a systematic transition of the university to new conditions of remuneration for teachers and staff. At the same time, during the survey of teaching staff, there is sufficient recognition of their successes and achievements by the administration (very good – 61.6%, good – 38.5%).

Favorable working conditions are created at the university for teaching staff, which is expressed in the appropriate equipment of workplaces at departments and offices in compliance with sanitary norms and requirements, providing the educational and working process with the necessary technical equipment of a new generation, as well as participation in solving a number of social issues of teaching staff – assistance in providing housing, providing vouchers on preferential terms in sanatoriums and rest homes, a discount for employees and their children for training, providing financial assistance in difficult life situations, etc.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- according to this standard , no identified

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- there are no recommendations for this standard.

Conclusions of the EEC: according to the standard "Educational Program Management", accredited educational programs have 17 satisfactory positions.

6.2. Information Management and Reporting Standard

-The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.

-The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

-The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the OP, including an assessment of their effectiveness.

-The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and top management.

-The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.

-The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

-The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.

-The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.

- The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.

-The information collected and analyzed by the university within the framework of the OP should take into account:

key performance indicators;

dynamics of the contingent of students in the context of forms and types;

academic performance, student achievements and expulsion;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

-Students, teaching staff and staff must document their consent to the processing of personal data.

-The management of the EP should help to provide the necessary information in the relevant fields of sciences.

The evidentiary part

The university collects and analyzes information within the framework of information systems: official website of the university (<https://www.korkyt.kzu>); PLATONUS automated learning process management system (<https://edu.enu.kz>); corporate network; the system of the information and educational portal "E-UNIVER", to which all departments, services and training units are connected. The "E-UNIVER" system includes such sections as: rector's blog, blogs of heads of departments, electronic document management, public services, IS "Dean's Office", IS "Department", IS "Teacher", IS "Student", IS "Entrant", "Electronic library".

The University Library provides access to electronic information resources through the library's website <https://korkyt-nb.kz> /. To create a digital library and to develop the electronic

library of the university, in December 2020, the automated integrated library system "MegaPro" was purchased, providing remote access for using the library.

In order to conduct high-quality training sessions, the Licensed module "Tasks" and "Online Proctoring System" were purchased in the Platonus information system.

To ensure the security of the university's information systems, the server system of the information infrastructure was transferred to the latest output operating system WindowsServer and LinuxUbuntu. For the convenience of working with users of application and server services, a single user registration on the ActiveDirectory server has been introduced. ExchangeServer 2010 using a mail server @korkyt.kz . By corporate mail, university employees can use the internal corporate network and access to the external environment. A new VMware virtual server has been created and information security has been enhanced through this server.

In accordance with the Regulations on Information Security, the University has identified users of information systems, models of potential violators, means and measures to protect information, as well as information security requirements (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>). The Department of Service and Information Security of the Department of Digital Development is responsible for the direct organization (construction) and ensuring the effective functioning of the information security system.

To assess the satisfaction with the activities of accredited educational institutions, stakeholders annually participate in a questionnaire on satisfaction with the quality of educational services. For example, according to the results of the sociological survey "Satisfaction of students with social and living conditions", the mode of operation of the reading room and computer classes was extended in dormitories, new cabinets were purchased, prices for first and second courses in university buffets were reduced.

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, all teachers and staff of the Department of Psychological and Pedagogical Education and Teaching Methods signed a document of consent to the collection and processing of personal data. Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services. The supporting documents were presented to the members of the EEC.

Analytical part

The members of the EEC, having analyzed the materials on accredited EP for compliance with the requirements of the Information Management and Reporting standard, note that the Korkytat KU has an information and reporting management system. The used systems of technical support of the educational process make it possible to automate all parts of the educational process, greatly simplifying the collection, analysis and storage of necessary information on all the processes that a student goes through during professional training. Attention is paid to the systematic review of the effectiveness of decisions taken and monitoring of the activities of departments and programs.

Databases collected as part of the university's activities allow you to generate a variety of analytical reports and make decisions based on facts. Regular questionnaires of students and employers are conducted, according to the results of which appropriate measures are taken to eliminate deficiencies.

An internal assessment of the quality of management of accredited EP is carried out on a systematic basis. The analysis of the readiness of departments for the academic year is carried out: the availability of methodological, material and technical support of the educational process in the OP, the readiness of the department to conduct an assessment of learning outcomes.

Thus, the university has created the necessary conditions for effective and expedient management of information and reporting, which forms the development and improvement of information systems and resources of the university based on modern ICT and user suggestions.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- according to this standard , no identified

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- there are no recommendations for this standard.

Conclusions of the EEC: according to the Information Management and Reporting standard, accredited educational programs have 17 satisfactory positions.

6.3. Standard "Development and approval of the educational program"

-The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level.

-The university must demonstrate the compliance of the developed OP with the established goals and planned learning outcomes.

-The management of the OP should determine the impact of disciplines and professional practices on the formation of learning outcomes.

- The university demonstrates the existence of a graduate model of an OP describing learning outcomes and personal qualities.

- The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.

-The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the goals set with a focus on achieving the planned learning outcomes for each graduate.

-The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).

-The management of the EP must demonstrate the conduct of external examinations of the EP.

-The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.

-The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).

-An important factor is the possibility of preparing students for professional certification.

-An important factor is the presence of joint(s) and/or double-degree EP with foreign universities.

The evidentiary part

An Academic Council for the Humanities and Pedagogical direction has been established at the University to coordinate the work on the development of the EP. The development and approval of educational programs 6B01101 – Pedagogy and Psychology, 7M0104 – Pedagogy and psychology, 8D01101 –Pedagogy and Psychology is carried out in accordance with the provisions of regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan in the field of higher and postgraduate education. In order to achieve high quality of educational programs, ensure academic mobility of students and teachers, and implement the principle of continuity of all levels of education, the university has developed a "Regulation on the development and approval of educational programs at the Korkytat Kyzylorda University" <https://korkyt.edu.kz/images/academpolRUS.pdf> .

All interested parties, including students and employers, are involved in the process of developing educational programs and monitoring educational activities within the framework of the OP. For example, the Academic Council for the humanities and pedagogical direction for the

last 3 years included: Director of the Kyzylorda branch of "CPM" S.T.Kamalova, head of the "Educational and Methodological Center" at the Regional Department of Education S.K.Askarov, director of the IT Lyceum No. 3 named after him. C.Tolybaeva L.A.Abenova, teacher of the Higher Pedagogical College named after M.Mametova, Ph.D., A.A.Dosmakhanova, Deputy.director of academic work of the Lyceum school No. 12 K.K.Smagulova, national coach, methodologist of the department of social and pedagogical service of the regional training center Zh.T.Mahataeva, PhD student PP-18-1d Omarova L., undergraduates Shanzharkhanova A. (PP-17-1m), Omirbekova Zh. (PP-20-1m), students Baigabyl A. (PP-17-1), Kabylbay S. (PP-18-1), A.Tazhi (PP-19-1).

The goals of accredited educational institutions are determined by strategic priorities in the formation of a graduate model corresponding to the social order of society and the requirements of employers, as well as aimed at meeting the needs of the individual in professional development and personal growth. The main purpose of the implementation of the EP is the formation of students' expected learning outcomes, and based on them, professional competencies. EP is focused on the implementation of a competency-based approach to learning with clearly formulated expected learning outcomes.

A graduate model has been developed that defines the content and process of implementing the EP, meaning the consistent formation of the required list of competencies among students (<https://korkyt.edu.kz/images/ModelRUS.pdf>).

In order to meet the needs of employers, new elective disciplines are included in the curricula of accredited educational institutions. For example, in the current situation of covid-post-period periods requiring sufficient mastery of digital skills, employers recommended in the 2019-2020 academic year that the discipline "Pedagogical design of the digital educational environment" was introduced, in the 2020-2021 academic year, materials on metacognition pedagogy and cyber pedagogy were included in the sections of the studied disciplines, such as "Pedagogy". In 2021, additional programs were developed in EP6B01101 – Pedagogy and psychology, EP7M01104 – Pedagogy and psychology – new elective courses "Psychological literacy and teacher competence in the conditions of updated educational content", "Methodology and methods of scientific research", "Innovative technologies in education", EP8D01101 – Pedagogy and psychology – new elective courses "Modern scientific psychological and pedagogical concepts", "Scientific research methods".

In order to form learning outcomes, the management of the EP organizes the study of disciplines by students, taking into account their professional practice, starting from the 1st year. The organization and conduct of professional practice of students of the EP is based on the Rules of organization, conduct of professional practice and definition of the organization as a base of practice, which are included in the Academic Policy approved by the decision of the Academic Council of the Korkytat Kyzylorda University, Protocol No. 4 of October 29, 2021 (link <https://korkyt.edu.kz/images/zamenaPRACTICE.pdf>).

The analysis of accredited EP showed the logic in the construction of the study of disciplines for strengthening and improving theoretical and practical skills that affect the formation of learning outcomes in the process of passing professional practices.

In order to expand the range of training courses offered by employers in the region, the department works on a contractual basis together with the Department of Education of Kyzylorda, the Institute for Advanced Training of Pedagogical Workers in the Kyzylorda region, the Kazakh National Pedagogical University named after. Abaya, Kazakh National Women's Pedagogical University.

In order to improve and ensure the quality of the EP, a critical analysis and examination of the developed programs with the participation of employers is carried out for compliance with the needs of the labor market, the use of educational technologies, including the technology of evaluating the achievements of students, as well as taking into account the relevance of this program. For example, on EP 8D01101 – Pedagogy and Psychology, a review was received from the head of the Department of General and Professional Pedagogy of the Orenburg State

University, PhD, Professor A.V. Kiryakova; EP 7M01104 – Pedagogy and Psychology – Professor of the Department of General and Professional Pedagogy of the Orenburg State University, PhD, Professor N.A. Kargapoltseva and A.Z. Apbergenova, PhD, Associate Professor of the Department of Theoretical and Practical Psychology of the Kazakh National Women's Pedagogical University; EP 6B01101 – Pedagogy and Psychology – Head of the "Educational and methodological center" at the Regional Department of Education Askarova S.K. and etc.

In order to prepare and achieve high performance in passing professional certification for students of 3-4 courses of EP 6B01101 – Pedagogy and Psychology, according to the approved schedule, trial testing was organized on the basis of computer classes of the graduating department and the Office of the registrar of the Korkyt Ata KU. According to the results of passing the national qualification test by graduates of 2021: EP 6B01101 – Pedagogy and psychology passed 53 people, EP 7M01104 – Pedagogy and Psychology passed 14 people all scored a threshold score and received certificates.

Based on the concluded cooperation agreements with Naberezhnye Chelny State Pedagogical University, Kazan Federal University, work has begun on the development of joint EP 6B01101 – Pedagogy and Psychology.

Analytical part

The analysis of EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and psychology for compliance with the requirements of the standard "Development and approval of educational programs" showed their compliance with the established goals, including the expected learning outcomes, the availability of developed and presented models of graduates of accredited EP, external expertise of EP. The development and approval of the content of accredited OP is carried out according to the internal procedures of the university. The analysis of the submitted documents, the results of the survey of teaching staff and employers, as well as students demonstrates the fact of attracting a wide range of interested persons to the design of the EP.

The content of the EP is updated annually within the framework of regulatory requirements (up to 30% of the content of elective courses at the request of stakeholders), is relevant, meets the qualification characteristics, the requirements for a graduate in the labor market.

At the same time, the management of the EP does not have a clear position on determining the uniqueness of accredited EP, their positioning in the national / international educational market.

The component of the choice of the data center EP 7M01104 – Pedagogy and psychology includes the discipline "Psychology", the content of which also reflects the basic psychological categories, concepts that students study at the undergraduate level, therefore it is necessary to revise the content of this discipline.

Analysis of the content of EP 8D01101 – Pedagogy and Psychology, graduation and defense of doctoral students, meetings with focus groups showed that one of the reasons for not defending a doctoral dissertation is the lack of publications in highly rated peer-reviewed scientific journals. Therefore, it is necessary to supplement the content of the disciplines of the EP, for example, "The research culture of a teacher" or to organize additional courses on the preparation and writing of scientific articles for authoritative publications indexed by international databases Scopus / Web of Science.

In order to strengthen ties with production, 5 branches were opened (4 in schools, 1 in the Atameken family-type children's village), in the 2021-2022 academic year 7 branches in secondary schools and 1 branch in the M. Mametova Pedagogical College. At the same time, a proposal was received from employers to strengthen the practice-oriented profile of disciplines, increase the hours for the use of dual training methods.

Work on the development of joint/double-degree OP 6B01101 - Pedagogy and Psychology with foreign universities is at an initial stage.

The survey of students conducted during the visit of the EEC NAAR showed that:

- fully satisfied with the quality of the educational program as a whole – 95.5%; partially satisfied – 0.5%.

- fully satisfied with the overall quality of educational programs in the OP – 98.9%.

The survey of teaching staff conducted during the visit of the VEC NAAR showed that:

- they rate very well "the content of the educational program meets your scientific and professional interests and needs" – 83.1%; good – 15.4%;

- very good attention is paid by the management of the educational institution to the content of the educational program – 83.1%; good – 16.9%;

- the development of new educational programs / academic disciplines / teaching methods is rated very good by 67.7%; good – 32.3%.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- it is important to note that when conducting external examinations of accredited OP, as well as during their development, the Department of Psychological and Pedagogical Education and Teaching Methods actively involves a wide range of professional organizations-employers, representatives of stakeholders, which allows maintaining the content of the OP, its disciplines and evaluation funds at a high current level, corresponding to the request to graduates in the labor market.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- the management of the EP to develop an action plan for positioning the uniqueness of educational programs in the international educational market, term: until 01.09.2022.

Additional recommendations of the EEC for EP 6B01101 Psychology and Pedagogy:

- the management of the OP to carry out organizational measures and develop a roadmap for the development of a joint/double-degree EP 6B01101 - Psychology and pedagogy with foreign universities in accordance with the development plan, term: until 01.01.2023.;

- the management of the OP to adjust the content of the OP 6B01101 – Psychology and pedagogy in order to strengthen the practice-oriented profile disciplines, increase the hours for the use of dual training methods, term: until 01.05.2023.

Additional recommendations of the EEC for EP 7M01104 Psychology and Pedagogy:

- the management of the EP to adjust the content of the discipline "Psychology" taking into account the modern development of psychological and pedagogical science and the level of education, term: until 01.09.2022.

Additional recommendations of the EEC for EP 8D01101 Pedagogy and Psychology:

- the management of the OP to develop a system of activities for doctoral students to prepare and write scientific articles for authoritative publications indexed by international databases Scopus/Web of Science, term: until 01.09.2022.

According to the standard "Development and approval of educational programs", accredited educational programs have 1 strong position, 11 satisfactory positions.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"

-The university should ensure the revision of the structure and content of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society.

-The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP.

-Monitoring and periodic evaluation of the EP should consider:

the content of the program in the context of the latest achievements of science and technology in a particular discipline;

changes in the needs of society and the professional environment;

workload, academic performance and graduation of students;

effectiveness of student assessment procedures;

needs and degree of satisfaction of students;

compliance of the educational environment and the activities of support services with the goals of the EP.

-The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.

-Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole.

The evidentiary part

Experts note that the university systematically monitors and periodically evaluates the quality of educational programs in accordance with the approved internal regulatory documents presented in the Academic Policy: Rules of planning and organization of the educational process on credit technology of education at the Korakyat Kyzylorda University. Bachelor's degree; Regulations on the development and approval of educational programs at the Korakyat Kyzylorda University; Rules for the development and design of the educational and methodological complex of the discipline; Rules for the organization of the educational process using distance learning technologies at the Korakyat Kyzylorda University; Regulations of the Commission for Quality Assurance of the Non-profit Joint Stock Company "Korakyat Kyzylorda University", etc. https://korakyat.edu.kz/images/Akad_polit_r.doc

The monitoring and annual revision of the OP includes an assessment of the content of programs in the light of the latest achievements of science and education; the changing needs of society and the labor market; the workload, academic performance and graduation of students; the effectiveness of knowledge assessment procedures; expectations, needs and satisfaction of students; the educational environment and support services, their compliance with the goals of the program.

In order to control and regularly review the OP, a working group has been created and is constantly operating for internal monitoring and improvement of separate academic disciplines. The monitoring results are heard at the meetings of the Department "Psychological and pedagogical education and teaching methods" (Minutes of the meetings of the department No. 9 dated 20.04.2019, No. 9 dated 24.04.2020, No. 9 dated 22.04.2021). For example, based on the results of the discussion, a decision was made to amend the QED in the direction of OP 6B01101 – Pedagogy and Psychology: Methods of constructive learning, Fundamentals of patriotic education in the context of spiritual modernization (2019-2020), Pedagogical design of the digital educational environment, Organization of psychological assistance to children with special educational needs (2021-2022).G.); according to OP 7M01104 – Pedagogy and psychology: Technologies of criterion assessment in education (2019-2020), Mathematical and statistical methods in psychology (2021-2022); according to OP 8D01101 – Pedagogy and psychology: The research culture of a teacher (2019-2020), Modern scientific psychological and pedagogical concepts (2021-2022), etc.

The system of external control of the evaluation of the effectiveness of the OP includes the results of the SAC, state certification and accreditation, review of diploma and master's works, to which practitioners are involved, participation in the ratings of educational programs of universities in Kazakhstan.

The analysis of the effectiveness of the results of the implementation of accredited OP is carried out by monitoring the employment of graduates, analyzing their achievements and the quality of professional activity based on employer feedback, which was confirmed during the interviewing of teaching staff and employers.

Experts note that the system of annual survey of teachers, students, employers by the Department of strategic planning and quality management of the Korkytat University has been organized – "Student satisfaction with university education", "Student satisfaction with the quality of education at the university", "Satisfaction of university students with providing them with support", "Teacher through the eyes of students, undergraduates, doctoral students", etc.

At the Kyzylorda University named after Korkytat has support services that ensure the identification and satisfaction of the needs of various groups of students: the Department of Educational Process Organization, the Department of Educational Programs Management, the Department of Strategic Planning and Quality Management, the Department of International Relations, the Department of Postgraduate Education, Recruiting Center.

Analytical part

The analysis of the self-assessment report and the on-line visit to the university showed that the accredited EP is monitored and evaluated in compliance with the principles of continuity, consistency and consistency; regular review of the content and structure of the EP taking into account changes in the labor market, the opinion of employers and the social request of society.

Supporting documents on the participation of students, employers and other stakeholders in the revision and updating of the EP (expert opinions, reviews of the EP, minutes of the department meeting) are demonstrated. External and internal mechanisms are used to evaluate educational programs at the university.

At the same time, it should be noted that it is necessary to publish the changes made to the OP in order to fully inform all interested parties. Currently, there are no publications of these changes on the university's website.

The survey of students conducted during the visit of the EEC NAAR showed that:

- fully satisfied with the quality of teaching – 97.8%;
- fully satisfied with the objectivity of the assessment of students' achievements – 100%;
- fully satisfied with the objectivity and fairness of teachers – 90.7%; partially satisfied – 98.9%.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- not identified according to this standard.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- the management of the EP on an ongoing basis to inform and publish planned or taken actions in relation to accredited EP (changes to the content of the EP, plans for their development, etc.) on the university's website (within two weeks from the date of such actions).

Conclusions of the EEC according to the criteria: according to the standard "Continuous monitoring and periodic evaluation of the educational program", accredited educational programs have 10 satisfactory positions.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

-The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.

-The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.

-The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the OP by each graduate.

-An important factor is the availability of own research in the field of methods of teaching the disciplines of the EP.

-The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.

-The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the EP training, the publication of criteria and evaluation methods in advance.

- Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.

-The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.

-The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

-The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.

The evidentiary part

When implementing student-centered learning and teaching, the university ensures:

a) respect and attention towards various groups of students and their needs. Carried out: work with advisors (curators); work in student self-government bodies or student organizations; participation in student creative communities;

b) providing flexible learning paths;

c) the use of various pedagogical methods and forms of education;

d) regular assessment and adjustment of forms of education and pedagogical methods.

The management of the EP provides equal opportunities for students, regardless of the language of instruction, to form an individual educational program aimed at the formation of professional competencies.

The graduating department ensures the harmonious development of students taking into account intellectual development and individual characteristics.

The management of the educational process is quite clearly defined and is associated with specific officials, in particular with advisors-curators, directors of institutes, their deputies, developers of EP, members of academic councils, university management. As a rule, advisors mainly work with students. The university has also worked out other mechanisms of communication with students, teaching staff, support staff and employers through advisory

hours, information stands, the Platonus system, the university website, the educational portal of the university, the rector's blog, etc.

The department ensures the introduction and effectiveness of innovative teaching methods, continuously uses modern technologies and teaching methods that contribute to the activation of cognitive activity of students, including distance learning technologies (DLT).

For the purpose of student-centered learning at the department, which provides accredited educational programs, various teaching methods and technologies are used, taking into account the variety of forms of information assimilation. For example, informational, information and communication, interactive, case method, associogram, Bloom's taxonomy, project, portfolio, role-playing games, business games, trainings, discussion seminars, problem conferences, debates, round tables, etc., as well as practice bases: T.Yesetov Lyceum School No.264, School-Lyceum of Information Technologies No. 3 named after S.Tolybekov (IT school-lyceum), School-Lyceum of Information Technologies No. 4 named after S.Seifullin (IT school-lyceum), Support Center for Children with AsylMiras.

Modern information technologies are used in the implementation of master's and doctoral dissertations, projects, for example, IBM SPSS Statistics 20, 21 programs are used in mathematical modeling and statistical processing of experimental results, the image of diagnostic projection drawings and diagrams.

In the process of introducing modern teaching and learning methods at the Department of "Psychological and Pedagogical Education and teaching methods", scientific and methodological and educational materials, textbooks, educational and methodological complexes for disciplines, multimedia educational complexes are being developed, assuming flexibility, adaptability, variability of studying and mastering the discipline. In the learning process, the results of the research activities of teaching staff are used, which are introduced into the educational process when developing elective courses, forming the topics of students' graduation papers. For example, only in 2021 a monograph was published: Maygeldieva Sh.M., Saparkyzy Zh. "Health-saving technologies of teaching and improving the mental activity of students" and 6 textbooks and manuals on the disciplines of the OP: Imangalieva Sh.D., Saparkyzy Zh., Akhmetova A.S. "Psychodiagnostics"; Imangalieva Sh.D., Akhmetova A.S., Ashimova M.E. "Mektepkedeyingizhanemektepzhasyndagybalalardypedagogicaly-psychologiyalyksuyemeldeu" and others.

The results of the study of doctoral student Zh. Saparkyzy on the topic "The influence of health-saving learning technologies on the improvement of students' mental activity" as the author's methodology is introduced into the content of OP 6B01101 - Pedagogy and Psychology.

Modernization of the process of teaching disciplines under the accredited 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and psychology is due to modern educational technologies, comprehensive methodological support of all its components. The educational process of OP 6B01101 – Pedagogy and psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and psychology is fully provided with all necessary information sources: textbooks, teaching aids, methodological manuals and developments in academic disciplines, active handouts and instructions for independent work, access to online educational resources.

The organization of the system of control and assessment of students' knowledge at the Korkytat University is carried out by the Registrar's Office on the basis of the rector's order on the consolidation of disciplines at departments where forms and types of control over disciplines

are established. The system of control and assessment of students' knowledge complies with generally accepted principles and evaluation criteria, is objective and transparent. The assessment is based on academic integrity, the main requirements are approved in the Academic Policy of the University (Code of Academic Integrity, https://korkyt.edu.kz/images/Akad_polit_r.doc). PhD doctor of the department Kenzhebaeva K.S. he is a member of the ethical commission of the university for checking the content of dissertations of doctoral students (<https://korkyt.edu.kz/images/docs/etitcomm.pdf>).

Teaching staff of the department improve their qualifications in the direction of mastering modern methods of evaluating learning outcomes. For example, the teaching staff of the department took part in the online seminar of Naidenova N.N., PhD, professor, head. laboratory "Methodology of pedagogical measurements" of the Institute of Educational Development Strategy of the Russian Academy of Sciences on the topic "Modern methods of evaluation of learning outcomes", "Evaluation of educational achievements of students (functional, natural, mathematical and historical literacy)". Professor Maigeldieva Sh.M., senior lecturer Daribaeva S.K., senior lecturer Omarova L.T. they have a certificate of advanced training on the topic "Methodology of writing research case studies in the keikis format" (No. 551, Kyzylorda, 07.10.2019), etc.

Teachers (Maygeldieva Sh.M., Igenbaeva R.T., Utegenov Zh.M., Bekzhanova B.Zh., Kenzhebaeva K.S.) have identified not only traditional, but also new means of assessing competencies as educational outcomes in the syllabuses: cases, projects, portfolios, catanotests, contextual tasks, practical tasks, etc.

The faculty of the department took part in the winter school organized by the university management on the topic "Innovative and digital opportunities in higher education" in the amount of 72 hours.

The department's management of accredited EP ensures the availability and effectiveness of the mechanism of collective response to complaints in the form of organizing the activities of the public commission and the appeals commission during the academic year, transparency of evaluation criteria and tools. The university has established work on rapid response to complaints and suggestions from students, teaching staff and employees. The mechanisms for detecting conflicts are statements of students, a personal appeal to the head, leaving a complaint in an online format. There is feedback from the head of the university, which is implemented in the form of the functioning of the rector's blog (<http://e-univer.korkyt.kz/Blog.aspx>).

There were no complaints from the teaching staff and students of EP 6B01101 – Pedagogy and psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology during the reporting period. To consider complaints and appeals, commissions are formed that make decisions on them at the time set by internal procedures. Curators-advisors, the head of the department create chat groups with students, through which students can immediately ask questions about situations that have arisen, make suggestions or suggestions. For example, senior lecturer of the Department of "Psychological and Pedagogical Education and teaching methods", Master of Pedagogy and Psychology G.A.Amzeeva, being a curator-adviser of academic groups PP-19-1, PP-19-1u, PP-20-31, PP-19-31, actively uses chat groups with students on Zoom, WhatsUp, Telegram platforms.

Analytical part

The self-assessment report of accredited educational programs sufficiently fully reflects the processes that ensure equal opportunities for students to form an individual educational

trajectory, the work of the university to identify the level of satisfaction of students with places and the organization of internship.

Teachers of the Department of "Psychological and pedagogical education and teaching methods" create favorable conditions for students to master the disciplines of the specialty and obtain an academic degree.

The results of a consistent study of the effectiveness of elective courses allow us to judge the steady positive dynamics in the assimilation of the developed content of programs focused on the formation of professional competencies of students.

In the process of introducing modern teaching and learning methods, the department develops scientific and methodological and educational materials, teaching aids, educational and methodological complexes for disciplines, multimedia educational complexes, assuming flexibility, adaptability, variability of studying and mastering the discipline.

With the introduction of student-centered learning, the requirements for teaching and teaching activities in general change. In connection with the increasing role of independent classroom and extracurricular work of students, teachers of the department are introducing independent work with the implementation of mini-research and educational research works by students, forming their competence to independently solve professional tasks.

When implementing accredited teaching staff of the department "Psychological and pedagogical education and teaching methods" uses a differentiated approach to learning, which allows taking into account individual abilities, interests, desires of students; develops creativity; improves the quality of training.

According to the results of interviewing and questioning of teaching staff, the commission noted that teachers are quite free to use educational innovations (76.9%). 69.2% of the respondents answered "very well" to the question of how innovative activity of the teaching staff is encouraged.

Attention is paid to the professional development of teaching staff on the use and implementation of various forms and methods of training. In 2020, the focus is on digital, information and communication technologies, which was especially important during the pandemic. The introduction of the results of scientific research into the educational process, the availability of own research in the field of teaching methods of academic disciplines accredited by the EP, the introduction of student-centered learning in educational practice is demonstrated.

The Commission notes that when implementing accredited educational programs developed taking into account modular and competence-based approaches, teaching staff has full knowledge and understanding of the specifics of the subject taught, owns modern teaching methods, has the necessary skills and experience to effectively transfer knowledge to students within the educational process, which allows organizing an effective learning process. The qualitative composition of the teaching staff of the department corresponds to the goals of the EP. The specifics of the EP are taken into account when checking the compliance of the qualification requirements to the teaching staff of the department.

The survey of students conducted during the visit of the EEC NAAR showed that:

- equal opportunities are presented to all students: I completely agree – 91%; I agree - 9%;
- the teacher uses effective teaching methods: fully agree – 91%; agree – 9%;
- the teacher stimulates the activity of students: I completely agree – 93.3%;
- the evaluation criteria used by the teacher are clear: I completely agree -93.3%.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- it is important to use teaching staff accredited by the OP of various methods and modern teaching technologies, taking into account the variety of forms of information assimilation by students, as well as conducting their own research in the field of teaching methods of the disciplines of the EP;

- the introduction by teachers of the department of "Psychological and Pedagogical education and teaching methods" into the educational process of modern teaching methods allows for a flexible combination of independent cognitive activity of students with various sources of information, systematic interaction with the course teacher and group work of students, and contributes to the achievement of the planned learning outcomes according to the educational program.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- there are no recommendations for this standard.

Conclusions of the EEC according to the criteria: according to the standard "Student-centered learning, teaching and assessment of academic performance", accredited educational programs have 1 strong and 9 satisfactory positions.

6.6. The "Students" Standard

- The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).

-The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students.

-The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

-The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.

-The university should encourage students to self-education and development outside the main program (extracurricular activities).

-An important factor is the availability of a support mechanism for gifted students.

-The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.

-The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.

-The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.

-The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.

- The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

- An important factor is the presence of an active alumni association/association.

The evidentiary part

The university demonstrated the policy of forming a contingent of students in the context of the EP and the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published. In order to form a contingent of students, a Recruiting center has been operating at the university since 2020.

Table 2 – Formed contingent of students in the context of accredited specialties

№	Name Of The Educational Program	Academic years		
		2019-2020	2020-2021	2021-2022
1	6B01101 – Pedagogy and psychology	183	198	198
2	7M01104 – Pedagogy and psychology	35	34	34
3	8D01101 – Pedagogy and psychology	5	3	3

In order to adapt and support, every year, from August 25 to August 30, advisors-curators of accredited educational institutions for students enrolled in the 1st year organize an appointment for elective courses, introduce them to the rules of credit technology, the knowledge assessment system, the rules of the university's regulations and charter, the rules of residence in a dormitory, the code of corporate culture, a reference book-guidebook, Code of Academic Integrity of the NAO "Korkyatat Kyzylorda University" (<https://korkyt.edu.kz/images/korrus.pdf>). et al. Students are provided with catalogs of elective disciplines, EMCD, literature, etc.

Students have the opportunity to participate in the academic mobility program, both within the country and abroad. In the 2020-2021 academic year, 3rd-year doctoral students L.T. Omarova and G.S. Usenova completed a scientific internship in an online format at the Department of "Foreign Languages No. 1" of the Plekhanov Russian University of Economics. At the moment, a doctoral student of 2 years of study EP 8D01101 – Pedagogy and Psychology gr. PP-20-1d Bazarbayeva A. is preparing documents for a scientific internship at Kazan Federal University (RF, Kazan) for the period from 05/19/2022 to 06/17/2022.

Table 3 – Information on internal academic mobility of students EP 6B01101 –Pedagogy and psychology

Academic years	Name of the university	Duration of the visit	Full names of the Students	Group
2019-2020	Kazakh National Women's Pedagogical University 6B01101 – PP	13.01.2020 - 20.05.2020	Orazgalieva Aitgul Maratbekovna	PP-18-1y
2019-2020	Kazakh National Women's	13.01.2020 - 20.05.2020	Kenesova A., Kabylbay S., Amirkhan N., Usen	PP-18-1

	Pedagogical University 6B01101 – PP		L.	
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Table 4 – Information on external academic mobility of students EP 7M01104 –Pedagogy and psychology

Academic years	Name of the university	Duration of the visit	Full names of the Students	Group
2018-2019	Republic of Poland, University of Lodz 7M01104 – PP	01.10.2018 – 17.02.2019	Netalieva A.B., Oteuli A.A.	PP-17-1M

Employment issues are supervised by the Department of Organization of the Educational Process under the Department of Academic Affairs, which creates a database of employers and vacancies in the specialties of the university, organizes information and consulting support for graduates in employment, maintains contact with youth employment centers and universities, employers' associations, alumni associations, youth NGOs, educational organizations and institutions.

https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=747&Itemid=876&lang=ru.

Table 5 – Information on employment of graduates of EP – 6B01101

№	Criteria of indicators	Academic years		
		2018-2019	2019-2020	2020-2021
1	Employment rate (in %)	82,76 %	82,86 %	82,86 %
2	Average salary (in tenge)	65,279 tenge	71,987 tenge	71,987 tenge
3	Duration of job search (in months)	3,55	1,42	1,42

The university has a joint dissertation council in the areas of personnel training 8D011 – Pedagogy and Psychology (specialty 6D010300 – Pedagogy and Psychology); 8D013 – Teacher training without subject specialization (specialty 6D010200 – Pedagogy and methods of primary education), whose members are teachers of the graduating department Sh.M.Maygeldieva, B.Zh.Bekzhanova, A.Zh.Ayaganova, R.T.Igenbayeva, technical secretary Zh.M.Utegenov, Scientific secretary Saparkyzy Zh. (https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=1169&lang=ru)

Table 6 – Information about the release and protection of doctoral students

Name of the EP	2017-2018		2018-2019		2019-2020		2020-2021	
	graduation	defense	graduation	defense	graduation	defense	graduation	defense
8D0110 – PP	3	2	2	1	2	-	2	-

For the comprehensive and harmonious development of students, senior lecturer, Master of Psychology R.Amanbaykyzy directs the circle "Expression". Students visit the Mangilik El Center, a psychological counseling Center opened at the university under the leadership of the Department of Psychological and Pedagogical Education and Teaching Methods.

Students are actively engaged in research activities, take part in international and national conferences, are published in scientific journals, and take prizes. For example, in the 2020-2021 academic year, the team of undergraduates of EP 7M01104 – Pedagogy and Psychology took 1st place at the Republican Olympiad of Undergraduates held at the Kostanay University named after A. Baitursynov. Doctoral student Paridinova B. in 2018 became the winner of the III

International Competition of Higher Achievements in Science and Education "Recognition", took 1st place in the nomination "Young Scientist of the Year – 2018". In 2021, a master's student of the PP-19-1m group, Gani A., was awarded a Diploma of the 1st degree and a medal at the republican contest "The Best Master's student of Kazakhstan", a student of the PP-19-1 study group, Tazhi A., a medal of Elbasy, she is the owner of a Presidential scholarship.

In 2021, by the decision of the Board of Directors of NAO "KU named after Korkytat", a fund was formed in "ENDAWMENT". The purpose of this fund is to form, at the expense of university graduates who are successful managers and representatives of business structures in various fields of activity of the Kyzylorda region and beyond, a financial fund to support the university.

https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=1259&Itemid=1256&lang=ru.

Analytical part

During the on-line visit of the EEC and meetings with focus groups, the information presented in the self-assessment report in the context of this standard was confirmed. The policy of forming a contingent of university students is systematic, the issues of forming a contingent and the results of admission are considered at meetings of departments, Faculty Council, rector's office.

Based on the submitted documents, the commission notes stability in the admission and graduation of students, a high percentage of graduates' employment.

For applicants and further students, all information is publicly available on the university's website, you can apply, ask a question, get advice.

The Commission notes the participation of students in volunteer activities, clubs, research work.

The analysis of documents and interviews with focus groups showed a fairly wide range of diverse organizations identified as practice bases, providing students with the opportunity to choose them to practice special skills and professional competencies, as well as opportunities for further employment.

Based on the submitted documents, the EEC concludes about the low mobility of students of accredited EP.

The on-line interviewing showed the absence of a functioning Alumni Association, despite the fact that the self-assessment report provides information about it.

The survey of students conducted during the visit of the EEC NAAR showed that:

- availability of academic counseling: fully satisfied – 95.5%;
- availability of counseling on personal problems: fully satisfied – 95.5%;
- informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university: fully satisfied – 97.8%;
- informing students about courses, educational programs and academic degree received: fully satisfied – 100%.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- not identified according to this standard.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- the management of the EP to adjust the plan of participation in the academic internal and external mobility of students of accredited OP in order to increase participation with the use of DOT, term: until 01.07.2022;
- the management of the university to develop regulatory documents regulating the activities of the Alumni Association - term: until 01.09.2022;

- the management of the EP to develop a plan for the activities of the Alumni Association for accredited EP, term: until 01.09.2022

Conclusions of the EEC according to the criteria: according to the "Students" standard, accredited educational programs have 11 satisfactory positions and 1 position implies improvement.

6.7. The standard "Teaching staff"

The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.

- The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP.

- The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

-The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

- The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP.

-The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.

-The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).

-The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.

-The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.

An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

The evidentiary part

In order to implement the Framework Agreement on the consolidation of the principles of meritocracy in personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and the Korkytat Kyzylorda University dated February 13, 2018, teaching staff and researchers of the University are hired by competitive replacement of positions with placement of advertisements for vacant positions of the University on Internet resources (university website <https://korkyt.edu.kz/>), including recruitment portals (job sites <https://hh.kz> ; <https://rabota.nur.kz> ; <https://enbek.kz>).

The University has developed Rules for competitive replacement of positions of teaching staff and researchers of the NAO "Korkytat Kyzylorda University", which were approved at a meeting of the Board of Directors (<https://korkyt.edu.kz/images/docs/ppsss46587.pdf>).

The qualification characteristics of the positions of employees of the "Korkytat Kyzylorda University" have been published on the university's website (Order No. 522-a of 31.12.2020), which reflects the required level of competence of teaching staff and on the basis of which a competence model of teaching staff has been created <https://korkyt.edu.kz/images/doljnosteisotrudnikov.pdf>

The level of competence of teaching staff determined at the university is closely related to the National Qualifications System (NQS), professional standards <https://atameken.kz/ru/services/16-professionalnyye-standarty-i-tsentry-sertifikatsii-nsk> .

Teachers are certified once every 3 years for compliance with the requirements of the position in the department according to the Regulations on the certification of the teaching staff of the Korkytat University, developed on the basis of the requirements of the Law of the Republic of Kazakhstan "On Education" <https://korkyt.edu.kz/images/atestaciaRUS.pdf>.

The educational process in EP 6B01101 – Pedagogy and psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and Psychology is provided by the Department of "Psychological and Pedagogical Education and teaching methods" of the Humanitarian Pedagogical Institute.

At the Department of Psychological and Pedagogical Education and Teaching methods, the educational process is served by teaching staff in the number of 24 teachers on staff. Including: 1 Doctor of Sciences, 8 candidates of Sciences, 4 PhD, 11 with an academic master's degree. The degree of the department is 63%. 24 teachers (100%) teach classes in the state language. 7 teachers with the Russian language of instruction – 43.7%. The average age of the teaching staff is 47 years. In the context of accredited educational programs, there are:

Table 7 – EP 6B 01101 – Pedagogy and psychology

Indicators	Academic years	
	2020-2021	2021-2022
Total teaching staff on EP	29	37
With a Doctor of Science degree	1	2
With a Candidate degree	7	13
With a PhD degree	6	5
With an academic master's degree	14	16
Part-time employee	-	2
Scientific degree (%)	48 (%)	54 (%)

Table 8 – EP 7M01104 – Pedagogy and psychology

Indicators	Academic years	
	2020-2021	2021-2022
Total teaching staff on EP	7	8
With a Doctor of Science degree	-	1
With a Candidate degree	4	5
With a PhD degree	3	2
With an academic master's degree	-	-
Part-time employee	1	1
Scientific degree (%)	100 (%)	100 (%)

Table 9 – OII 8D01101 – Pedagogy and psychology

Indicators	Academic years	
	2020-2021	2021-2022
Total teaching staff on EP	4	2
With a Doctor of Science degree	1	1
With a Candidate degree	1	1
With a PhD degree	2	-
With an academic master's degree	-	-
Part-time employee	-	-
Scientific degree (%)	100 (%)	100 (%)

Advanced training of teachers and the use of the latest technologies in the classroom indicates that the teaching staff of the department are constantly in search of new forms and

methods of teaching. In accordance with the Law of the Republic of Kazakhstan "On Education", teachers undergo advanced training at least once every five years, including in the specialty at the national and international levels.

Table 10 – Advanced training of teaching staff of the department "Psychological and pedagogical education and teaching methods"

Academic years	Full-time teaching staff total	Passed advanced training at the republican level	Passed advanced training at the international level	% of professional development
2019-2020	18	15	8	83,0
2020-2021	16	16	11	100
2021-2022	24	8	-	33

In order to ensure the quality of the EP, the staff of teachers is supplemented by invited teachers, leading experts in the field of education. For example, the employer, the psychologist of the S. Tolybaev Gymnasium No. 3 Onalbayeva G.M. teaches elective disciplines "Age psychology", "Psychological counseling in educational institutions" and "Psychological service at school" for students of OP 6B01101 – Pedagogy and psychology.

In order to exchange the experience of the teaching staff of the Department of "Psychological and Pedagogical Education and teaching methods" with leading foreign scientists of leading rating universities (QS) at the expense of the university in the 2021-2022 academic year, a course of lectures by PhD doctor, associate professor of the University of Leap Head (Toronto, Canada) Seth AbabioAgbo in the amount of 105 hours was organized; in the 2018-2019 academic year Professor of the Thracian University of the Republic of Bulgaria Stoykova Zhaneta Dobрева conducted a course of lectures on the topic "Age development and psychological and pedagogical practices in the context of humanistic theories" in the amount of 144 hours; In the period from May 13 to May 18, 2019, Professor of the Plekhanov Russian University of Economics N.Y. Fomin gave a course of lectures on the topic "Development of professional competence of a teacher in the context of modern educational trends" for 36 hours. Foreign scientists are also invited as scientific consultants of doctoral dissertations.

In February 2019, according to the program of internal academic mobility, Professor of the department Maigeldieva Sh.M. conducted classes at Baishev University (Aktobe).

The teaching staff of the department, providing EP, are actively engaged in research activities. For example, teachers of the department, PhD doctors Zh. Saparkyzy, Sh.D. Imangalieva, A.S. Akhmetova in collaboration with a foreign specialist, professor of Orenburg University Kargapoltseva N.A. and doctoral student of the OP "VT and PO" ENU named after L.Gumilyov Ashimova M. won a grant funded project "Scientific and pedagogical foundations of creating a mobile application for parents on psychological and pedagogical support of preschool and school age" in the amount of 4,849,017 tenge; teachers Sh.D. Imangalieva, A.S. Akhmetova participated in the republican project "Chess at school", the project amount is 3,600,000 tenge. The head of the department, PhD, B.Zh. Bezhanova, has been participating in the joint project of well-known experts from Finland and Nazarbayev University "Strengthening teacher education" since the 2021-2022 academic year.

In order to increase the citation of teaching staff publications, the practice of self-citation and the creation of collaborations is used, as a result - an increase in the index of the Hirsch index: PhD, Professor Sh.M. Maygeldieva on the basis of Scopus index h-2, on the basis of Web of Science index h-1; PhD.Zh. Bekzhanova on the basis of Scopus and Web of Science index h-1, PhD doctor J. Saparkyzy on the basis of Scopus h-2, at the St.Rev. Daribaeva S.K. index h-1.

Table 11 – Number of publications of the faculty of the department

№	In printed form	2019-2020	2020-2021	2021-2022
1	Publications included in the Scopus, WebofScience database	8	6	8
2	Articles in the RSCI journal	4	5	5
3	Articles in international peer-reviewed scientific journals	4	5	5
4	Articles published in publications included in the list of COXON of the Ministry of Education and Science of the Republic of Kazakhstan	12	13	7
5	Articles published in collections of international, republican, regional conferences	55	60	65
7	Monograph, textbook, study guide, methodical manual	4	5	7

According to the agreement with the scientific and educational foundation Sh.Yesenov and the British Language School BonasMacfarlaneEducation conducted English language courses at the university according to a special program, where students, undergraduates and teachers participated. In October 2020. The university has established a regional Testing Center for Korkytat's TOEFL in coordination with the company "Global Network of Associated Partners" (EducationalTestingService(ETS) GlobalPreferredAssociateNetwork) in order to test international exams in English as a foreign LANGUAGE TOEFL ITP TEST/TOEFL Junior Standard Test/TOEFL primary Test/TOEIC Bridge™/ TOEIC® Listening & Reading Test / TOEIC® Speaking & Writing Test/WiDaF Test. From among the teaching staff who passed the international IELTS exam, senior lecturer A.S.Sherimova entered the PhD program.

The management of the OP ensures the completeness and adequacy of individual planning of the work of teaching staff in all types of activities, monitoring of the effectiveness and effectiveness of individual plans, evidence of teachers' fulfillment of all types of planned workload has been demonstrated.

Teaching staff of accredited educational institutions actively uses ICT in the educational process, in particular interactive whiteboards, stationary computers are connected at the department, which were purchased at the expense of the university, 4 computer classes work, there is free access to the Internet.

In order to improve the IT competence of teaching staff of accredited educational institutions, the use of innovative methods and forms of education, courses on improving computer literacy and IT competencies of teachers are systematically organized at the university. In order to provide the educational process with electronic content in the 2021-2022 academic year, 13 teachers of the Department of Psychological and Pedagogical Education and Teaching Methods prepared and recorded 56 video lectures on the disciplines of accredited educational institutions (<https://youtube.com/playlist?list=PLgR7crIywCfx05ZPjEkUrztuGIUisWA3W>). Educational and methodological complexes have been developed for all disciplines of the department, where syllabuses of academic disciplines, lectures, seminar plans, tasks on SRO, types of control, questions and tasks, rating tasks, exam materials are presented.

The members of the EEC confirm their support for the research activities of the teaching staff, ensuring the link between scientific research and training. The management of the OP demonstrated mechanisms for stimulating the professional and personal development of teachers and employees. One of the key activities of the OP management is to create favorable conditions for the professional and personal development of teaching staff, including professional development.

For achievements in the field of educational, scientific and social activities, as well as for many years of conscientious work, teachers of the department are awarded with diplomas and commendations of the university, city and region management. So, Professor Sh.M. Maygeldieva was awarded a letter of thanks from the akim of the region (2020), the Uzdiktulegi

medal (2021), Professor R.T. Igenbayeva – letters of thanks from the akim of the region, the rector of the university for high performance in the management of scientific works of students, undergraduates (2021), Doctor of PhD Saparkyzy Zh. – medal "Uzdiktulegi" (2021), a letter of thanks from the rector, PhD K.S. Kenzhebaeva – a letter of thanks from the branch "Turan" of the Nur Otan party (2019).

The motivation of professional and personal development of teachers of the OP, including encouragement of both integration of scientific activity and education, and the use of innovative methods, was confirmed and demonstrated. teaching, through the developed university rating.

During the survey of the teaching staff, the following data were obtained:

- evaluate the openness and accessibility of the manual to teachers: very good – 80%; good – 20%;

- evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions: very good – 60%; good – 40%.

Analytical part

The members of the IAAR EEC confirm that the personnel policy of the university is implemented in accordance with the development strategy and is aimed at meeting the needs of the university in professional labor resources. All procedures of the personnel policy of the university are transparent and accessible, strictly documented and meet the requirements of current legislation.

The university has a system of motivation and encouragement of staff, built on the principle of rating the achievements of teachers, which allows you to stimulate research and other activities of teaching staff.

The University is responsible for its employees, provides them with favorable working conditions. The university's activities in this direction are reflected in the Charter of the Korkytat University, the social package for employees of the Korkytat University, and the remuneration system.

During interviews and questionnaires, the teaching staff spoke positively about the state of the moral and psychological climate at the university, the social support system. However, during the survey it turned out that a sufficient number of teachers were completely satisfied (67.7%), 29.2% were partially satisfied, 3.1% were not satisfied with the provision of benefits in the form of rest, sanatorium treatment, etc.

The analysis of documents and the interview conducted with the head of the OP, teaching staff on accredited OP showed that teachers participate in research work, publish its results, however, the number of articles, including in journals included in international scientometric databases, is not enough. It is necessary to intensify the participation of teachers in joint scientific research with foreign partners and in international projects.

The commission also noted that academic mobility of teaching staff is not sufficiently developed, but the Korkytata University demonstrates readiness to develop this direction in the Development Programs of the EP. It is necessary to expand the programs and the number of teachers participating in academic mobility in leading domestic and foreign universities.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- the strength of the university is the mechanism for the formation of the personnel support of the EP by attracting leading specialists to the implementation of the disciplines of the professional cycle, the management of scientific research. The personnel policy of the Department of "Psychological and Pedagogical education and teaching methods" of accredited EP is aimed at the formation of high-quality teaching staff, their training, social support in order to implement the EP in the context of the mission of the university. The formation of a

qualitative staff of teaching staff as one of the priority areas is reflected in the Strategic Development Plan of the department for 2021-2025.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- the management of the OP to adjust the academic mobility plan of the teaching staff of accredited EP in order to increase participation, including with the use of DOT, term: until 01.09.2022.

Conclusions of the EEC according to the criteria: according to the standard "Teaching staff and teaching effectiveness", accredited educational programs have 1 strong and 9 satisfactory positions.

6.8. The standard "Educational resources and Student Support systems"

- The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.

-The management of the OP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the EP.

-The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:

technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);

library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of research results, graduation papers, dissertations for plagiarism;

access to educational Internet resources;

functioning of WI-FI on its territory.

-The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.

-The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.

-The management of the OP should demonstrate the availability of support procedures for various groups of students, including information and counseling.

-The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory.

-The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).

The university must ensure that the infrastructure meets the security requirements.

The evidentiary part

During the visit, the EEC made sure that the university has sufficient material, technical, information and library resources used to organize the process of teaching and educating students. The University has created conditions for the implementation of accredited educational programs 6B01101 – Pedagogy and psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and psychology and conducting scientific research. Material and technical support of educational programs takes into account the development of scientific and technological progress, the possibility of advanced training. The premises comply with the

current sanitary and epidemiological requirements for the conditions of their operation and meet the requirements of fire safety standards and regulations.

When training specialists in accredited educational programs, the bases of the Humanitarian Pedagogical Institute and the University as a whole are used. Students of OP 6B01101 – Pedagogy and Psychology, EP 7M01104 – Pedagogy and Psychology and OP 8D01101– Pedagogy and Psychology have the opportunity to use modern information and communication technologies in the classroom, which is confirmed by on-line attendance of classes by members of the EEC.

Students enrolled in accredited educational programs in the process of receiving educational services have access to the following facilities: academic buildings No. 1, 7, with a total area of 10065,1m², with 2 Self-knowledge rooms (building 1, room 200; building 7, room 205), sensory rooms of the Psychological Counseling Center (building 1, room 200a), the office of the Mangilik El Center (building 7, room 304), classroom rooms of the Center for Inclusive Education (building 7, room 105) and computer psych diagnostics (building 7, room 411); cabinet "Innovative educational technologies" (building 7, room 306); student dormitory No. 5 with a total area of 7025.5 m²; sports and wellness center "Seyhun"; Students' Palace for 460 seats with a total area of 1,900.3m².

One of the important aspects of the quality of the educational environment is the creation of conditions for the implementation of research and projects by students and teaching staff. Thus, by the decision of the Academic Council of the Korkytata Kyzylorda State University (Protocol No. 9 dated 04/16/2018), a branch of the Scientific and Educational Center (REC) for Harmonious Human Development was opened.

The structure of the REC includes three laboratories: the Scientific Laboratory of Inclusive Education; the Educational Laboratory of Psych diagnostics; the Laboratory of Pedagogical Excellence. The opening of these laboratories will provide a unique opportunity in solving acute problems of inclusive education, psychological and pedagogical support and diagnostics of students of the digital generation, the development of pedagogical skills, as well as the development and opening of new educational institutions and the training of highly qualified, competitive teaching staff (bachelor's, master's, PhD doctoral studies) demanded by employers of the Kyzylorda region, the Republic of Kazakhstan and beyond limits.

Taking into account the presence among the teaching staff of the department of trainers, teachers who have certificates for advanced training in the field of modern pedagogical technologies and have extensive pedagogical experience, it was decided to open and equip on the basis of the department for students accredited OP cabinet "Innovative educational technologies". In this room, students master the skills of advanced pedagogical skills (building 7, room No. 306).

During the reporting period, the department acquired 10 new generation computers and a set of psych diagnostic techniques produced by Imaton, which are similar to those used in professional activities.

To form an integrated information environment focused on the innovative development of educational services in the context of digitalization, the Concept of a "Virtual University" for 2021-2025 has been developed. The server system of the university's information infrastructure has been transferred to the latest output operating system WindowsServer and LinuxUbuntu; the Internet speed has been increased from 200 Mbit/s to 500 Mbit/sec; enhanced information security by creating a new VMware virtual server.

Each academic building and all dormitories of the Korkytata Kyzylorda University have libraries and reading rooms, which creates convenience when receiving educational services. Students are provided with access to modern databases of the university library fund, which has the possibility of providing educational and scientific literature, textbooks, electronic educational resources, reference and bibliographic publications and periodicals.

The availability of resources in a remote format is ensured by an Electronic catalog operating on the basis of AIBS "MegaPro" (License for use No. 201-2020 dated 10.12.2020

<http://library.korkyt.kz:84/MegaPro/Web>). The University provides access to the subscribed foreign databases Elsevier, Springer, scientometric databases Scopus, as well as to the domestic databases RMEB, AlemBook.

At the moment, there are 10,310 titles of literature in the fund of the University library for accredited EP, 5253 of them in basic disciplines, 5057 in core disciplines. For the renewal of the library fund in the context of accredited libraries over the past four years (2018-2022), the university administration allocated 12,665,632.86 tenge.

In order to identify the degree of borrowing of information in the results of research, graduation papers, dissertations without references to sources, the Korkytat KU uses the license program "Antiplagiat" <https://korkyt.antiplagiat.ru> .

The results of scientific research are published in the scientific journal "Bulletin of KU named after Korkytat" (<https://vestnik.korkyt.kz/>) the Azov multi-circulation newspaper "Syr tulegi".

Kyzylorda University named after Korkytata considers the needs of various groups of students. The interface of the official website of the Korkytat KU is also available for visually impaired students and applicants. Students with disabilities are provided with additional digital resources: electronic textbooks, presentations, audio and video materials on disciplines. The university also takes measures for the social protection of students: orphans; children left without parental care; disabled students and students from low-income families. For example, students of Eshniyaz D. (gr.PP-20-1u) and Teplyakova E. (gr.PP-18-1) by the decision of the Academic Council (Protocol No. 2 of 29.09.2020) receive 50% benefits for tuition fees for the current year; 30% of the enrolled students, undergraduates accredited by the EP receive travel benefits.

Analytical part

The objects of the material base of the accredited OP were presented to the members of the EEC in an online format. The bases have all the necessary educational and material assets. The audiences are adequate to the goals of the programs and create favorable conditions for learning. According to the results of the survey of teaching staff, 81.5% of respondents replied that there had never been inappropriate conditions for classes in classrooms, and 98.9% of students were completely satisfied with the existing educational resources of the university.

In general, the material and technical, information resources used to organize the learning and upbringing process are sufficient to fulfill the stated mission, goals and objectives, meet the requirements for accredited EP 6B01101 - Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology. The study area used in the educational process is sufficient. Work is carried out with students outside of classes for their progress in learning, providing conditions for their personal development and key competencies specified in the EP.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- not identified according to this standard.

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- there are no recommendations for this standard.

Conclusions of the EEC according to the criteria: according to the standard "Educational Resources and Student Support Systems", accredited educational programs have 13 satisfactory positions.

6.9. The standard "Informing the public"

-The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.

-Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.

-The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

-Information about the educational program is objective, relevant and should include:

-the purpose and planned results of the OP, the assigned qualification;

-information and evaluation system of educational achievements of students;

-information about academic mobility programs and other forms of cooperation with partner universities, employers;

-information about the opportunities for the development of personal and professional competencies of students and employment;

-data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels).

-An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.

-The university must publish on its own web resource the audited financial statements on the EP.

-The university should post information and links to external resources based on the results of external evaluation procedures.

An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

The evidentiary part

Based on the study of the self-assessment report, the university's website, publications in the media and social networks, the EEC experts note that the university has a certain strategy to promote the university in the educational services market. The information policy of the university is aimed at ensuring a stable information flow of news about significant events and achievements of the university in the mass media. The main resources for informing the public about the university's activities are the website (<https://www.korkyt.kz>) and the university's official social media accounts (twitter.com/QorqytAta_edu (twitter); QorqytAta_pressa (telegram); korkytata_university (instagram); qorqyt_students (Tik-tok); QorqytAta (facebook)).

The university has a Media Center, which in the 2021-2022 academic year switched to a new direction in the dissemination of information and launched several new projects, as well as cooperates with district, regional, republican media, works on fast and high-quality news coverage.

Official website <https://korkyt.edu.kz/index.php?lang=ru> функционирует in three languages (Kazakh, Russian, English). The website contains information for applicants: admission rules, data on educational programs, student's honor code, teacher's honor code, etc. Information is published on the activities of the university and the implementation of the OP, the results of the implementation of the university's strategy, quality assurance policy, teaching, training, evaluation procedures, qualifications awarded, information on passing scores and educational opportunities provided to students, and employment opportunities for graduates.

Information on EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and psychology, including its goals, learning outcomes, assigned qualifications is available on the website

(https://korkyt.edu.kz/images/6B01111_Pedag_Psih.pdf) and the department's page (https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=592&lang=ru)

For information on the implementation of the EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 submitted for accreditation – Pedagogy and psychology there are official accounts of the department in social networks: https://www.instagram.com/pedagogika_psyhologia/;

<https://www.facebook.com/%D0%9A%D0%B0%D1%84%D0%B5%D0%B4%D1%80%D0%B0->

[D0%BF%D0%B5%D0%B4%D0%B0%D0%B3%D0%BE%D0%B3%D0%B8%D0%BA%D0%B8-%D0%B8-](https://www.facebook.com/%D0%BF%D0%B5%D0%B4%D0%B0%D0%B3%D0%BE%D0%B3%D0%B8%D0%BA%D0%B8-%D0%B8-)

[%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B8%D0%B8-107148281150853](https://www.facebook.com/%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B8%D0%B8-107148281150853).

For timely informing the public about the events held at the university, contacts have been established with 7 district websites ("Tolkyn", "Kazaly", "Karmakshytany", "Zhalagashzharshty", "Tirshilikty", "Oskenonir", "Zhanakorgantynsy"), 6 regional newspapers ("Syr Boyy", "Kyzylorda News", "Akmeshitzhastary", "Akmeshit week", "Akmeshitakshamy", "Halyk") and 2 information portals ("Kyzylordanews", "Cheese media"). The media center signed contracts with the republican newspapers "EgemenKazakstan", "Kazpravda" and the regional newspapers "Syr Boyy", "Kyzylorda News" through the ADA advertising agency. Partnerships have also been established with the regional TV channels "Qyzylorda" and "KogamTV", the Republican newspaper "Bilimdi el – An Educated country".

Open days, career guidance weeks, job fairs, round tables with heads of enterprises and organizations, forums, round tables, conferences of regional, republican and international scale are regularly held.

The audited financial statements of the university are available on the university's website in the "University" section https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=709&Itemid=856&lang=ru.

There is a POSHTAQMY corporate mail on the official website of the university. https://korkyt.edu.kz/index.php?option=com_mailto&tmpl=component&template=sj_flatnews&link=fb017ede619c7579f2d5a14ec1d3c90171eb88a1&lang=ru

Analytical part

The EEC notes that the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all interested persons, constant development and adaptability to the changing realities of society.

The management of the EP uses a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons. The members of the EEC note that the quality of educational services is systematically confirmed by the results of external procedures for assessing the quality of the university and educational programs; the university participates on an ongoing basis in republican ratings, which are reflected on the university's web resources.

The satisfaction of interested persons in the quality of the information received and in its completeness is investigated by analyzing the questionnaires of students, teaching staff, employers.

Strengths/best practice on EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- according to this standard , no identified

EEC recommendations for EP 6B01101 Pedagogy and Psychology, 7M01104 Pedagogy and Psychology, 8D01101 Pedagogy and Psychology:

- there are no recommendations for this standard

Conclusions of the EEC according to the criteria: according to the "Informing the Public" standard, accredited educational programs have 12 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Educational Program Management"

- has not been identified according to this standard.

Standard "Information Management and Reporting"

- not identified according to this standard.

Standard "Development and approval of educational programs"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- it is important to note that when conducting external examinations of accredited EP, as well as when developing them, the Department of Psychological and Pedagogical Education and Teaching Methods actively involves a wide range of professional organizations-employers, representatives of stakeholders, which allows maintaining the content of the EP, its disciplines and evaluation funds at a high current level, corresponding to the request to graduates in the labor market.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- has not been identified according to this standard.

Standard "Student-centered learning, teaching and assessment of academic performance"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- it is important to use teaching staff accredited by the OP of various methods and modern teaching technologies that take into account the variety of forms of information assimilation by students, as well as conducting their own research in the field of teaching methods of the disciplines of the EP.

- the introduction by teachers of the department of "Psychological and Pedagogical education and teaching methods" into the educational process of modern teaching methods allows for a flexible combination of independent cognitive activity of students with various sources of information, systematic interaction with the course teacher and group work of students, and contributes to the achievement of the planned learning outcomes according to the educational program.

Standard "Students"

- not identified according to this standard.

Standard "Teaching staff"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- the strength of the university is the mechanism for the formation of the personnel support of the EP by attracting leading specialists to the implementation of the disciplines of the professional cycle, the management of scientific research. The personnel policy of the Department of "Psychological and Pedagogical education and teaching methods" of accredited EP is aimed at the formation of high-quality teaching staff, their training, social support in order to implement the OP in the context of the mission of the university. The formation of a qualitative staff of teaching staff as one of the priority areas is reflected in the Strategic Development Plan of the department for 2021-2025.

Standard "Educational resources and student support systems"

- has not been identified according to this standard.

Standard "Informing the public"

- has not been identified according to this standard.

(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

Standard "Educational Program Management"

- there are no recommendations for this standard.

Standard "Information Management and Reporting"

- there are no recommendations for this standard.

Standard "Development and approval of educational programs"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- the management of the EP to develop an action plan for positioning the uniqueness of educational programs in the international educational market, term: until 01.09.2022.

For EP 6B01101 – Pedagogy and Psychology:

-the management of the EP to carry out organizational measures and develop a roadmap for the development of a joint/double-degree EP 6B01101 - Psychology and pedagogy with foreign universities in accordance with the development plan, term: until 01.01.2023.;

- the management of the EP to adjust the content of the EP 6B01101 – Psychology and pedagogy in order to strengthen the practice-oriented profile disciplines, increase hours for the use of dual training methods, term: until 01.05.2023.

For EP 7M01104 – Pedagogy and Psychology:

- the management should adjust the content of the discipline "Psychology" taking into account the modern development of psychological and pedagogical science and the level of education, term: until 01.09.2022.

For EP 8D01101 – Pedagogy and Psychology:

- the management should develop a system of activities for doctoral students to prepare and write scientific articles for authoritative publications indexed by international databases Scopus/WebofScience, term: until 01.09.2022.

Standard "Continuous monitoring and periodic evaluation of educational programs"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- the management of the EP on an ongoing basis to inform and publish planned or taken actions in relation to accredited EP (changes to the content of the OP, plans for their development, etc.) on the university's website (within two weeks from the date of such actions).

The standard "Student-centered learning, teaching and assessment of academic performance"

- there are no recommendations for this standard.

The "Students" standard

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- the management of the OP to adjust the plan of participation in the academic internal and external mobility of students of accredited OP in order to increase participation with the use of DOT, term: until 01.07.2022;

- the management of the university to develop regulatory documents regulating the activities of the Alumni Association - term: until 01.09.2022;

- the management of the OP to develop a plan for the activities of the Alumni Association for accredited OP, term: until 01.09.2022

Standard "Teaching staff"

For EP 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 – Pedagogy and Psychology:

- the management of the EP to adjust the academic mobility plan of the teaching staff of accredited EP in order to increase participation, including with the use of DOT, term: until 01.09.2022.

The standard "Educational resources and Student Support systems"

- there are no recommendations for this standard.

The standard "Informing the public"

- there are no recommendations for this standard.

RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the EEC came to the unanimous opinion that the educational programs 6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and psychology, 8D01101 – Pedagogy and Psychology implemented by the Korkytat Kyzylorda University can be recommended for accreditation for a period of 5 (five) years (the results of the vote of the members of the EEC: for - 21, against - 0).

Chairman: _____

**Members of the
Commission:** _____

Kosov Vladimir Nikolaevich

Vereshchagina Natalia Olegovna

Bakhtiyarova Gulshat Rakhmetzhanovna

Shkutina Larisa Arnoldovna

Kuzbakova Gulnara Zhanabergenovna

Moldakhmetova Alina Talgatovna

Mukhataev Aidos Agdarbekovich

Bodikov Seifolla Zhamauovich

Kunakova Klara Umirzakovna

Gorylev Alexander Ivanovich

Tatarinova Lola Furkatovna

Yusupova Adalyatakhmetovna

Mirzoeva Leila Yurievna

**Yeleusinov Bauyrzhan
Tazhimaganbetovich**

Mamen Baldyrgan Nurtuganovna

Abitova Aruakku Sultanovna

Usmanova Karina Kuvandykovna

Kalmukhambetova Laura Kanatkyzy

Sirazieva Alina Rashidovna

Bulatov Zhansen Baurzhanovich

Ovchinnikova Alexandra Vadimovna

Kanapyanov Timur Yerbolatovich



**Appendix 1. EVALUATION TABLE "Conclusion of the external expert commission"
(6B01101 – Pedagogy and Psychology, 7M01104 – Pedagogy and Psychology, 8D01101 –
Pedagogy and Psychology)**

п\п	п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggest	Unsatisfactory
Standard "Educational Program Management"						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the OP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operational		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the		+		

		development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization				
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management		+		
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in educational management programs		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard				17		
Standard “Information Management and Reporting”						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal		+		

		quality assurance system				
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of evaluation of the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>				
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context		+		
29	12.	the level of academic performance, student achievements		+		
30	13.	satisfaction of students with the implementation of the OP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences		+		
Total according to the standard				17		

Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed OEP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP	+			
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and/or a double-degree program with foreign universities		+		
Total according to the standard			1	11		
Standard "Continuous monitoring and periodic evaluation of the educational program"						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		

48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the EP		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>		+		
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional workload, academic performance and graduation of		+		
51	5.	the effectiveness of student assessment procedures		+		
52	6.	the needs and degree of satisfaction of students		+		
53	7.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
54	8.	The management of the EP should publish information about the changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP		+		
55	9.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general		+		
56	10.			+		
Total according to the standard				10		
Standard "Student-centered learning, teaching and assessment of academic performance"						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should provide teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP	+			
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		

62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total according to the standard			1	9		
Standard "Students"						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		

76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association			+	
Total according to the standard				11	1	
Standard "Teaching staff"						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP	+			
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOE, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving CERTAIN goals		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			1	9		
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		

90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of CERTAIN goals		+		
		<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>				
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard				13		
Standard "Informing the public"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the		+		

		general public and interested persons				
		<i>Information about the educational program is objective, relevant and should include:</i>				
105	4.	the purpose and planned results of the OEP, the assigned		+		
106	5.	information and evaluation system of educational		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard				12		
TOTAL			3	10	1	
				9		

Appendix 2. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ
НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА
INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

AGREED

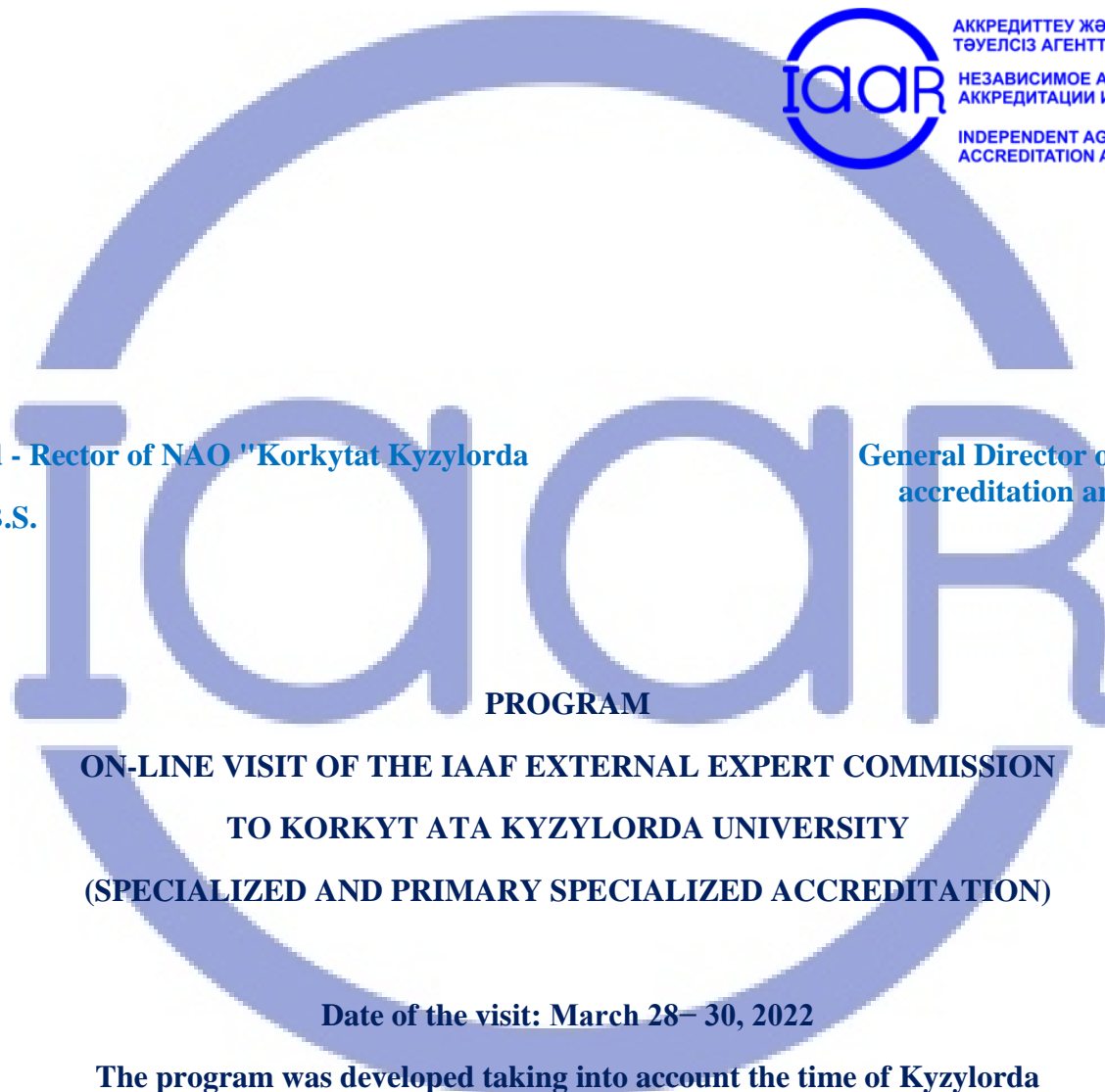
**Chairman of the Board - Rector of NAO "Korkytat Kyzylorda
University" Karimov B.S.**

"14" March 2022

APPROVED

**General Director of NU "Independent Agency of
accreditation and Rating" Zhumagulova A.B.**

"14" March 2022



PROGRAM

**ON-LINE VISIT OF THE IAAF EXTERNAL EXPERT COMMISSION
TO KORKYT ATA KYZYLORDA UNIVERSITY
(SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION)**

Date of the visit: March 28– 30, 2022

The program was developed taking into account the time of Kyzylorda

Cluster	Educational program
Cluster 1. Specialized accreditation	6 In 01101 Pedagogy and psychology 7M01104 Pedagogy and Psychology 8D01101 Pedagogy and Psychology
Cluster 2 . Specialized accreditation	6B01407 Musical education 6B02128 Traditional musical art 6B02130 Choreography
Cluster 3 . Specialized accreditation	6B01409 Training of teachers of art work and drawing 7M01409 Vocational training (Artistic work and special disciplines) 6B02132 Design
Cluster 4. Specialized accreditation	6B01722 Russian language and literature
Cluster 5 . Specialized accreditation	6B04245 Jurisprudence (civil law)
Cluster 6. Primary specialized accreditation	7M01407 Music education 6B01784 Russian language and literature in schools with a non-Russian language of instruction 7M01722 Russian language and literature

Date and time	EEC's work with target groups	Position and Surname, first name, patronymic of target group participants	Form of communication
March 25, 2022			
16:00-16:50	Preliminary meeting of the EEC	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
Day 1: March 28, 2022			
10:00-10:30	Distribution of responsibility of experts, solution of organizational issues	External IAAR Experts	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
10:30-11:10	Interview with the rector	Chairman of the Management Board - Rector of the Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" - Karimova Beibitkul Sarsemkhanovna, Candidate of Philology, Associate Professor	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
11:10-11:25	Technical break		
11:25-12:10	Interviews with Vice-rectors	<i>Vice-Rector for Academic Affairs - Abdrasheva Dana Meiramovna, Master.</i> <i>Acting Vice-Rector for Research and International Relations – Zhunisov Abaybek Talgatovich, Ph.D., Associate Professor. Vice–</i> <i>Rector for Strategic Development and Finance - Urazbayev Nurlan Zhetkergenovich, Candidate of Economics, Associate</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662

		<p><i>Professor.</i></p> <p><i>Vice-Rector for Social and Educational Work - Bazartai Zhandos Nurtayevich, DBA</i></p>	
12:10-12:20	Technical break		
12:20-13:10	Interviews with heads of structural divisions	<p><i>Director of the Department of Science – Omarov Kali Abdievich, PhD, Associate Professor</i></p> <p><i>Head of the Department of the Department of Educational Programs – Mukhambetzhana Aisulu Mukhambetzhanova, Ph.D., Acting Associate Professor</i></p> <p><i>Head of the department of the organization of the educational process – Zhusupova Laylya Azhibayeva, Candidate of Technical Sciences, acting assoc. professor</i></p> <p><i>Head of the Department of Postgraduate Education – Saktaganova Nargul Amanovna, PhD</i></p> <p><i>Head of the Strategic Planning and Quality Management Department – Zhaksylykova Zhanna Tynyshtykbayeva</i></p> <p><i>Head of the Center for Advanced Training and Additional Education – Nasipova Sabira Borbasovna</i></p> <p><i>Head of the Department of Service and Information Security – Toyshybek Kuanysh Toyshybekuly</i></p> <p><i>Head of the Department of Software and Distance Educational Technologies – Nurmaganbetov Nurlan Sharipovich</i></p>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>

		<p><i>Head of the registrar's office – Marat Malikovich Abzhaev</i></p> <p><i>Head of the Research Coordination Department – Umbetova Sholpan Myrzabekovna, Ph.D.</i></p> <p><i>Head of the Commercialization Office – Saparkyzizhannat, PhD</i></p> <p><i>Head of the Department of International Relations – Almakhanova Gulnaziya Aitbayevna, Master's degree</i></p> <p><i>Director of the scientific library – Satbayeva Gulmira Alibaevna</i></p> <p><i>Head of the Department of Youth Policy and Educational Work – Bimuratkyzy Zhanar</i></p> <p><i>Head of the Center for Youth Entrepreneurship "BusinessSTART" – Tubekbayev Zhanarys Altynbekovich</i></p> <p><i>Head of the Recruiting Center – Orazmakhanov Zhandos Shynzhyrbaevich</i></p> <p><i>Head of the Department of Legal Support and Public Procurement – Ilyasova Samal Myrzamuratovna</i></p> <p><i>Head of the Department of Economics and Planning – Shyngysbayev Askar Shyngysbayevich</i></p> <p><i>Director of the Department of Economic Work – Muldashev Farhat Kazenovich</i></p> <p><i>Head of HR Service– Yessimseitova Lyazzat Prmashevna</i></p> <p><i>Chief Accountant – Rabatova Nurzhamal Kulakhmetovna</i></p>	
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		<p><i>Head of the Documentation Support Department and Archive – Temirbolatova Ainur Akhmatovna</i></p> <p><i>Head of the group for information and analytical work - Makhambetova Maria Alievna</i></p>	
13:10-14:10	Lunch		
14:10-14:25	The work of the EEC	<i>External IAAR Experts</i>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)</p>
14:25-14:35	Technical break		
14:35-15:15	Interviews with directors of institutes	<p><i>Director of the Humanitarian Pedagogical Institute - Taiman Sagat Tamshibaevich, Candidate of Historical Sciences, Associate Professor</i></p> <p><i>Director of the Institute of Economics and Law –Kulmyrzaev Nurlan Serikovich, Ph.D. in Economics.</i></p> <p><i>Director of the Institute of Traditional Art – Bayulov Gani Bekkhozhaevich, PhD</i></p>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>
15:15-15:25	Technical break		
15:15-16:00	Interviews with the heads of the EP, heads of departments	<p>Head of the Department "Psychological and pedagogical education and teaching methods"-Bekzhanova Bakytzhamal Zhorabekovna, PhD</p> <p>Head of the Department "Traditional Musical Art and Choreography" – Mirmanov Naku Bahautdinovich, Master</p>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>

		<p>Head of the Department of Decorative, Applied and Fine Arts - Smailova Zhuldyz Zholdasovna, Ph.D., Professor</p> <p>Head of the Department of "Russian Language and Literature" – Yesenova Pernegul Sagintayevna, PhD, Associate Professor</p> <p>Head of the Department of "Jurisprudence" – Altaev Yerlan Amangeldievich, Candidate of Law.</p>	
16:00-16:15	Technical break		
16:15-17:00	Interview with the teaching staff of the EP (in parallel)	Clusters 1, 3 (Appendix No. 1 List of teaching staff for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 (Appendix No. 1 List of teaching staff for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 (Appendix No. 1 List of teaching staff for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:00-18:30	Survey of teaching staff (in parallel)	<i>All teachers of the assessed OP (Appendix No. 1.1)</i>	The link is sent to the e-mail of the teacher personally
17:00-17:15	Technical break		
17:15-17:45	Visual inspection of the OO	Cluster 1 https://cloud.mail.ru/public/Ry6o/UButAb7JV	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/etKj/QZDEgau5D	
		Cluster 2 https://cloud.mail.ru/public/teV9/mZ8kawgoH	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837

		Cluster 4 https://cloud.mail.ru/public/515d/Xy136LHew Cluster 6 https://cloud.mail.ru/public/FJ4m/hQmgfbnkj	Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/kJnt/cKCsmoG3j	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	The work of the EEC. Summing up the results of the first day	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
Day 2: March 29, 2022			
10:00-10:15	<i>The work of the EEC</i>	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
10:15-10:30	Technical break		
10:30-11:10	Interviews with students of the EP (in parallel)	<i>Students of EP Clusters 1,3 (Appendix No. 2)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Students of EP Clusters 2,4,6 (Appendix No. 2)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 2 39 5837
		<i>Students of EP Cluster 5 (Appendix No. 2)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483

11:10-13:00	Questionnaire of students	<i>All students of the assessed EP (Appendix No. 2.1)</i>	The link is sent to the e-mail of the teacher personally
11:10-11:25	Technical break		
11:10-13:00	Work with department documents (documents uploaded to cloud folders) and attendance of teaching staff classes according to the schedule Appendix 1.A "Extract from the schedule of classes" with links to ZOOM	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5	
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh	
		Cluster 6 https://cloud.mail.ru/public/j4pQ/Or6GQeche	
Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483		
13:00-14:00	Lunch		
14:00-14:15	<i>The work of the EEC</i>	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
14:15-14:30	Technical break		
14:30-15:30	Visiting the practice bases of the EP	Cluster 1 https://cloud.mail.ru/public/CyPJ/s1FkjmyA6	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/qBCE/UrU2NfwzZ	
		Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
Cluster 4 https://cloud.mail.ru/public/ZU74/fjCqaoz6P			

		Cluster 6 https://cloud.mail.ru/public/nDi4/Y3DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE	
		Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
15:30-15:45	Technical break		
15:15-17:45	Work with the documents of departments and attendance of teaching staff classes according to the schedule	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5	
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh	
		Cluster 6 https://cloud.mail.ru/public/j4pQ/qr6GQeche	
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	Technical break		
18:00-18:40	Interviews with graduates	<i>Clusters 1, 3.5 List of graduates (Appendix No. 3)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Clusters 2, 4 List of graduates (Appendix No. 3)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18:40-18:50	Technical break		

18:50-19:30	Interviews with employers	<i>Clusters 1,3,5 List of employers (Appendix No. 4)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Clusters 2,4,6 List of employers (Appendix No. 4)</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
19:30-19:40	Technical break		
19:40-21:00	<i>Work of the EEC, discussion of profile parameters (recording is underway)</i>	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)
Day 3: March 30, 2022			
10:00-11:30	Work of the EEC development and discussion of recommendations (a record is being kept)	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)
11:30-11:40	Technical break		
11:40-13:00	<i>The work of the EEC discussion, decision-making by voting (recording is being conducted)</i>	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)
13:00-14:00	Lunch		
14:00-15:00	<i>Preparation by the Chairman</i>		(Individual work of the expert, the

	<i>of the information on the results of the external evaluation</i>	<i>External IAAR Experts</i>	chairman)
15:00-15:15	Technical break		
15:15-15:45	The final meeting of the EEC with the leadership of the university	<i>Management</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
15:45-16:00	Technical break		
16:00-17:00	<i>Work of the EEC, Discussion of the results of the external evaluation</i>	<i>External IAAR Experts</i>	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)

Appendix 3. RESULTS OF THE SURVEY OF TEACHING STAFF

The results of an anonymous survey of the teaching staff
of the Korkyt Ata Kyzylorda University

1. Total number of questionnaires: 65

2. Your department:

Department of "Psychological and pedagogical education and teaching methods"	15 people	23,1%
Department of "Traditional Musical Art and Choreography"	20 people	30,8%
Department of Decorative, Applied and Fine Arts	8 people	12,3%
Department of "Russian Language and Literature"	12 people	18,5%
Department of "Jurisprudence"	10 people	15,4%

3. Position

Professor	4 people	6,2%
Docent	10 people	15,4%
Senior Lecturer (Senior Lecturer)	45 people	69,2%
Teacher (Teacher)	5 people	7,7%
Head of the Department	1 people	1,5%
Associate Professor (Associate Professor)	0 people	0%
Assistant	0 people	0%

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	2 people	3,1 %
Doctor of Science	2 people	3,1 %
Candidate of Science	22 people	33,8 %
Master's degree	26 people	40 %
PhD	5 people	7,7 %
Professor	0 people	0 %
Docent	2 people	3,1 %
No	8 people	12,3 %
Kurmet (State Award)	1 people	1,5 %
Honor student of culture	1 people	1,5 %

5. Work experience

Less than 1 year	2 people	3,1 %
1 year – 5 years	1 people	1,5 %
Over 5 years	62 people	95,4 %

No	Questions	Excellent	Good	Relatively bad	Bad	Very bad	They didn't answer
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	54 people (83,1 %)	10 people (15,4 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
7	How do you assess the opportunities provided by the University for the professional development of teaching staff	55 people (84,6 %)	10 people (15,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
8	How do you assess the opportunities provided by the University for the career growth of teaching staff	43 people (66,2 %)	21 people (32,3 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
9	How do you assess the degree of academic freedom of teaching staff	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	To what extent can teachers use their own						
10	• Strategies	50 people (76,9 %)	15 people (23,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
11	• Methods	54 people (83,1 %)	11 people (16,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
12	• Innovations in the learning process	50 people (76,9 %)	15 people (23,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
13	How do you assess the work on the organization of medical care and disease prevention at the university?	26 people (40 %)	38 people (58,5 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
14	How is the management of the educational institution paying attention to the content of the educational program?	54 people (83,1 %)	11 people (16,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
15	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	41 people (63,1 %)	24 people (36,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
16	Assess the level of conditions created that take into account the needs of different groups of students?	30 people (46,2 %)	35 people (53,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Evaluate the availability of the manual						
17	• To students	57 people (87,7 %)	8 people (12,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
18	• To teachers	52	13	0	0	0	-

		(80 %)	(20 %)	(0 %)	(0%)	(0 %)	
19	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	39 people (60 %)	26 people (40 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
20	How is the innovative activity of teaching staff encouraged?	45 people (69,2 %)	20 people (30,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
21	Evaluate the level of feedback between the teaching staff and the management	47 people (72,3 %)	17 people (26,2 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
23	Evaluate the created opportunities for professional and personal growth for each teacher and employee	44 people (67,7 %)	19 people (29,2 %)	2 people (3,1 %)	0 people (0 %)	0 people (0 %)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	How the work is delivered						
25	• On academic mobility	34 people (52,3 %)	30 people (46,2 %)	0 people (0 %)	1 people (1,5 %)	0 people (0 %)	-
26	• For advanced training of teaching staff	42 people (64,6 %)	21 people (32,3 %)	2 people (3,1 %)	0 people (0 %)	0 people (0 %)	-
	Appreciate the support of the university and its management						
27	• Научно-исследовательских начинаний ППС	50 people (76,9 %)	14 people (21,5 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
28	• Development of new educational programs/academic disciplines/methods	44 people (67,7 %)	21 people (32,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Evaluate the level of faculty's ability to combine teaching						
29	• With scientific research	30 people (46,2 %)	34 people (52,3 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
30	• With practical activities	48 people (73,8 %)	17 people (26,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
31	Evaluate how the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	33 people (50,8 %)	31 people (47,7 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
32	How does the management and administration of the university	26 people	36 people	3 people	0 people	0 people	-

	perceive criticism in their address?	(40 %)	(55,4 %)	(4,6 %)	(0 %)	(0 %)	
33	Evaluate how much your academic load meets your expectations and capabilities	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
34	Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts	41 people (63,1 %)	24 people (36,9 %)	1 person (0 %)	0 people (0 %)	0 people (0 %)	-
35	Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

36. Why do you work in this university?

"I love my profession."

- An educational institution can professionally prepare personnel for the market(kuznitsa Kadrov)
- Because our university trains highly qualified personnel who are able to realize their personal and professional potential for the integration of education and science, the development of society.

Kyzylorda University is one of the leading universities in the South Region for pedagogical specialties and has a good material base for training specialists in creative specialties

I got a specialty in this university and work because I love it. This university has a history of 85 years.

After all, this is my favorite university and patriot of your region

- In order to increase the scientific potential and share the experience gained so far with students.
- Love the profession

I completed this university and gained knowledge in this university. There are all conditions for further development.

Participation in the training of competitive specialists in my native land

- my dream is to provide training of highly qualified specialists,I like
- Strong material and technical base and personnel potential
- Good moral atmosphere. The university is a priority educational institution not only in the region, but also in the Republic. Our work in this university is respected and used with great respect among the population.

For me to connect science with production, + prestige

- To combine science with creativity

Because I am a graduate of this university. I am a patriot of my university

I am interested in the relationship between secondary schools and universities

I am interested in the connection of universities with educational institutions (secondary, special schools).

- All conditions have been created for students and teachers of Higher Education.

- I came in the direction of the minister of Science and education.

Here is a very high moral climate, good conditions for self-employment, support

- Due to the fact that the family lives in this city

- good salary, comfortable atmosphere

I like it

Because the most highly qualified specialists are here

I am a graduate of this university, good teachers in the quality of educational activities, good prospects

After the completion of the University, the preparatory work was carried out, as in our region this university is a large and prestigious place of work, this university was chosen accordingly

The reason for my choice of Korkyt Ata University is that, at the request of employers, it is a ranked University in the republic that professionally trains qualified Bachelor of Education, Master's and doctoral students who are competitive in the educational program of pedagogy and psychology.

Because the University with the highest scientific potential in our region is an educational institution and supports my opportunities for professional development.

"I like working in this educational institution."

- Conditions have been created to increase my professional potential.

This is a prestigious place of work, I have the opportunity to engage in research, develop creative

- My passion for science led me to work in this educational institution, after graduating from a targeted postgraduate program, I continued my teaching career at the University.

Since it is a fundamental educational institution of education and science

- The university is in my native city and I like to work here on my specialties

Selected in order to contribute to the training of future specialists, interest in the study of personal development

Studied in the target direction of the University

Due to the fact that it is the only regional university in our region, has a high scientific potential and is a permanent resident

There is an opportunity to work to improve the art of dance in the region

I would like to contribute to the development of the culture of my city, to the promotion of university degrees

- Being a fundamental University in the region, it has great opportunities for scientific growth. I was born and raised in this region, and my family is also in this city.

training of capable specialists

Due to the fact that my family lives here and the desire to contribute to the development of the graduated university

live here

Ten for me-the second house...cozy, warm, hopeful, confident, blooming...

First, it is prestigious. This is a single University of the region. Secondly, there is an opportunity to study scientific research. Third, conditions for educational activities created

I am a graduate of this university

Because this is the only competitive university in the region with a modern, high-quality base for training specialists. I am a graduate of this university in Bachelor's and master's degrees.

- Availability of a prestigious educational institution in the region in my chosen specialty

Education for future generations

In this university, there is an opportunity to expand its creative and scientific capabilities

Because our university gives us the opportunity to implement its creative and scientific capabilities

Because there is a University where I study and good support for studying science.

"I don't know," I said.

In the name of parents, the leading educational institution of the region with a large history, scientific potential and promising future.

For accommodation and training of highly qualified and sought-after specialists

Due to the fact that in this university I have worked for more than 25 years and we have a favorable atmosphere for work at the Department

I love your university

My goal is to combine knowledge and practice and teach students

This is my favorite university, I work with pleasure in the region and the Republic. This university with good mission and vision.

thanks to the favorable climate, the ability to work with science

This is my university, which I signed in 1978, living in this region, love to teach and teach young children

"Lovetomyprofession"

37. How often are master classes and reading of topics with the participation of practitioners held as part of your course?

Very often	21 people	32,3 %
Often	33 people	50,8 %
Sometimes	11 people	16,9 %
Rarely	0 people	0 %
Never	0 people	0 %

38. How often do invited teachers (domestic and foreign) participate in the learning process?

Very often	12 people	18,5 %
Often	41 people	63,1 %
Sometimes	12 people	18,5 %
Rarely	0 people	0 %
Never	0 people	0 %

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	1 people (1,5 %)	17 people (26,2 %)	47 people (72,3 %)	-
Unbalanced academic load by semester	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Unavailability of necessary literature in the library	1 people (1,5 %)	27 people (41,5 %)	37 people (56,9 %)	-
Overcrowding of study groups (too many students in a group)	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Inconvenient schedule	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
Inappropriate conditions for classes in classrooms	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
Lack of Internet access/weak Internet	1 people (1,5 %)	26 people (40 %)	38 people (58,5 %)	-
Students' lack of interest in learning	0 people (0 %)	21 people (32,3 %)	44 people (67,7 %)	-
Untimely receipt of information about events	0 people (0 %)	9 people (13,8 %)	56 people (86,2 %)	-
Lack of technical means in classrooms	1 people (1,5 %)	29 people (44,6 %)	35 people (53,8 %)	-
Other problems	<ul style="list-style-type: none"> ✓ <input type="checkbox"/> no ✓ <input type="checkbox"/> No problem ✓ <input type="checkbox"/> Eshkandai ✓ <input type="checkbox"/> it is necessary to provide the teaching staff with the opportunity to work on the mobility of teachers. there are many possibilities in this direction ✓ <input type="checkbox"/> Әрдәрісханадамультимедиалықтақталарбо лса ✓ <input type="checkbox"/> -maselezhok ✓ <input type="checkbox"/> Not available ✓ <input type="checkbox"/> All any problems are always solved in a working order. ✓ <input type="checkbox"/> no ✓ <input type="checkbox"/> Zhaksy ✓ <input type="checkbox"/> No ✓ <input type="checkbox"/> The practice of maselesinkopkonilbolinseeken ✓ <input type="checkbox"/> baskamaslelerbolganzhok ✓ <input type="checkbox"/> there is no problem ✓ <input type="checkbox"/> Orta mekteptekorkemenbek pen beineleuonersagatynarttyrumaselesi, ✓ <input type="checkbox"/> University of 			

	<p>tarapynanbilimaluushintolykmumkindikter men barlykzhagdayzhasalyngan</p> <p>✓ <input type="checkbox"/> Baskamaselezhok</p> <p>✓ <input type="checkbox"/> eshkandaimaselezhok</p> <p>✓ <input type="checkbox"/> Internet</p> <p>zhyldamdygynabaylanystykiyndyktar</p> <p>✓ <input type="checkbox"/> Maseletuyndaganzhok</p> <p>✓ <input type="checkbox"/> missing</p> <p>✓ <input type="checkbox"/> Kyzmetbarysyndamaselezhok</p> <p>✓ <input type="checkbox"/> Maselezhok</p> <p>✓ <input type="checkbox"/> maselezhok</p> <p>✓ <input type="checkbox"/> baskamaselezhok</p> <p>✓ <input type="checkbox"/> No</p> <p>✓ <input type="checkbox"/> no problem</p> <p>✓ <input type="checkbox"/> Problems are solved on the ground</p> <p>✓ Recommendation: In secondary educational schools, increase the hours in the subjects of artistic work, graphics and design.</p> <p>✓ There are no problems</p> <p>✓ <input type="checkbox"/> Weak Internet speed.</p> <p>✓ <input type="checkbox"/> Updated literature should be supplemented</p>
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40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Question	Completely satisfied	Partially satisfied	Not satisfied	I find it difficult to answer
The attitude of the university management to you	58 people (89,2 %)	7 people (10,8 %)	0 people (0 %)	0 people (0 %)
Relations with direct management	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Relations with colleagues at the department	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Participation in management decision-making	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Relations with students	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Recognition of your successes and achievements by the administration	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Support for your suggestions and comments	57 people (87,7 %)	8 people (12,3 %)	0 people (0 %)	0 people (0 %)
Activities of the university administration	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Terms of remuneration	56 people (86,2 %)	9 people (13,8 %)	0 people (0 %)	0 people (0 %)
Working conditions, list and quality of services provided at the	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)

university				
Occupational health and safety	60 people (92,3 %)	5 people (7,7 %)	0 people (0 %)	0 people (0 %)
Managing changes in the university's activities	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)
By providing a social package: rest, sanatorium treatment, etc.	44 people (67,7 %)	19 people (29,2 %)	2 people (3,1 %)	0 people (0 %)
Organization and quality of nutrition at the university	42 people (64,6 %)	21 people (32,3 %)	1 people people (1,5 %)	1 person (1,5 %)
Organization and quality of medical care	39 people (60 %)	24 people (36,9 %)	1 person (1,5 %)	1 person (1,5 %)

Appendix 4. RESULTS OF THE SURVEY OF STUDENTS

Results of an anonymous survey of students Kyzylorda University named after Korkyt Ata

1. Total number of questionnaires: 89

2. Your specialty:

Pedagogy and Psychology (Bachelor's degree)	3 people	3,4%
Pedagogy and Psychology (Master's degree)	5 people	5,6 %
Pedagogy and Psychology (PhD)	1 person	1,1 %
Music Education (Bachelor's degree)	10 people	11,2%
Traditional Musical Art (Bachelor's degree)	9 people	10,1 %
Choreography (Bachelor's degree)	9 people	10,1 %
Professional training (Artistic work and special disciplines) (Master's degree)	7 people	7,9%
Training of teachers of art work and drawing (Bachelor's degree)	5 people	5,6%
Design (Bachelor's degree)	8 people	9 %
Russian language and literature (bachelor's degree)	11 people	12,4 %
Jurisprudence (Civil law) (Bachelor's degree)	10 people	11,2%
Music education (Master's degree)	3 people	3,4%
Russian language and literature in schools with a non-Russian language of instruction (bachelor's degree)	0 people	0 %
Russian language and Literature (Master's degree)	8 people	9 %

3. Gender:

Male	13 people	14,6%
Female	76 people	85,4 %

4. Evaluate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	Difficult to answer
1. Relations with the Dean 's office	88 people (98,9%)	1 people (1,1)	0people (0%)	0people (0 %)	0people (0%)
2. The level of accessibility of the dean's office	89people (100%)	0people (0%)	0people (0%)	0 people (0 %)	0 people (0 %)
3.The level of accessibility and responsiveness of the university management	86people (96,6%)	2people (2,2%)	0people (0 %)	0people (0%)	1people (1,1%)
4.The availability of academic counseling to you	85people (95,5%)	4people (4,5)	0 people (0%)	0people (0%)	0 people (0%)
5.Support of educational materials in the learning process	85people (95,5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
6.Availability of counseling on personal problems	85people (95,5 %)	4people (4,5 %)	0 people (0 %)	0people (0 %)	0people (0 %)
7.Student-teacher relationship	98people (100 %)	0 people (0 %)	0 people (0 %)	0people (0 %)	0 people (0 %)
8.Financial and administrative services of the educational institution	83people (93,3 %)	5people (5,6 %)	1 people (1,1 %)	0people (0 %)	0 people (0 %)
9.Accessibility of health services	81people (91 %)	8people (9 %)	0people (0 %)	0people (0 %)	0 people (0 %)
10.The quality of medical care at the university	79people (88,8 %)	8people (9 %)	1 people (1,1 %)	1people (1,1 %)	0people (0 %)
11.The level of availability of library resources	87people (97,8 %)	2people (2,2 %)	0people (0 %)	0people (0 %)	0people (0 %)
12.The quality of services provided in libraries and reading rooms	87 people (97,8 %)	2people (2,2)	0people (0 %)	0 people (0 %)	0people (0 %)

13.Satisfaction with the existing educational resources of the university	88people (98,9%)	1people (1,1%)	0people (0%)	0 people (0%)	0people (0%)
14.Availability of computer classes	86people (96,6%)	2people (2,2%)	1 people (1,1%)	0people (0%)	0people (0%)
15.Availability and quality of Internet resources	86 people (96,6%)	3 people (3,4%)	0 people (0%)	0 people (0%)	0 people (0,%)
16.The content and information content of the website of educational organizations in general and faculties (schools) in particular	89people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0people (0%)
17.Classrooms, classrooms for large groups	85people (95,5%)	4people (4,5%)	0people (0%)	0people (0%)	0 people (0%)
18.Rest rooms for students (if available)	77people (86,5%)	9people (10,1%)	1people (1,1%)	0people (0%)	2people (2,2%)
19.Clarity of the procedure for taking disciplinary action	86people (96,6%)	3 people (3,4%)	0people (0%)	0people (0%)	0people (0%)
20.The quality of the educational program as a whole	85people (95,5%)	4people (4,5%)	0 people (0%)	0people (0%)	0people (0%)
21.The quality of educational programs in the EP	88 people (98,9%)	1 people (1,1%)	0people (0%)	0people (0%)	0 people (0%)
22.Teaching methods in general	87people (97,8%)	2 people (2,2%)	0 people (0%)	0 people (0%)	0people (0%)
23.Responsiveness to feedback from teachers regarding the educational process	89people (100%)	0 people (0%)	0people (0%)	0 people (0%)	0people (0%)
24.The quality of teaching in general	87 people (97,8%)	2people (2,2%)	0 people (0%)	0 people (0%)	0people (0%)
25.Academic load/student requirements	89 people (100%)	0 people (0%)	0people (0%)	0 people (0%)	0people (0%)
26.The requirements of the teaching staff to the student	88people	1people	0people	0 people	0 people (0%)

	(98,9 %)	(1,1 %)	(0 %)	(0 %)	
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	87 people (97,8 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
29. The quality of examination materials (tests and examination questions, etc.)	88 people (98,9 %)	1 person (1,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	89 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
31. Available computer classes	85 people (95,5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
32. Available scientific laboratories	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
33. Objectivity and fairness of teachers	88 people (98,9 %)	1 person (1,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
34. Informing students about courses, educational programs and the academic degree they receive	89 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
35. Providing students with a hostel	86 people (96,6 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	1 person (1,1 %)

5. Evaluate how much you agree:

Statement	Full consent	Agreed	Partially agree	Don't agree	Complete disagreement	Didn't answer
1. The course program was clearly presented	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
2. The course content is well structured	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
3. The key terms are sufficiently explained	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
4. The material proposed by the teacher is relevant and reflects the latest	81 people	8 people	0 people	0 people	0 people	-

achievements of science and practice	(91 %)	(9 %)	(0 %)	(0 %)	(0 %)	
5. The teacher uses effective teaching methods	81people (91 %)	8 people (9 %)	0people (0 %)	0 people (0 %)	0 people (0 %)	-
6. The teacher owns the taught material	81 people (91 %)	8people (9 %)	0 people (0 %)	0people (0 %)	0 people (0 %)	-
7. The teacher's presentation is clear	86 people (96,6 %)	3people (3,4 %)	0people (0 %)	0 people (0 %)	0 people (0 %)	-
8. The teacher presents the material in an interesting way	81people (91 %)	8 people (9 %)	0 people (0 %)	0people (0 %)	0 people (0 %)	-
9. Objectivity of assessment of knowledge, skills and other educational achievements	80people (89,9 %)	9 people (10,1 %)	0people (0 %)	0people (0 %)	0 people (0 %)	-
10. Timely assessment of students' academic achievements	83people (93,3 %)	6 people (6,7 %)	0people (0 %)	0people (0 %)	0 people (0 %)	-
11. The teacher satisfies my requirements for personal development and professional formation	84people (94,4 %)	5people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
12. The teacher stimulates the activity of students	83people (93,3 %)	6people (6,7%)	0people (0 %)	0 people (0 %)	0people (0 %)	-
13. The teacher stimulates the creative thinking of students	84 people (94,4 %)	5 people (5,6 %)	0people (0 %)	0people (0 %)	0 people (0 %)	-
14. The appearance and manners of the teacher are adequate	84people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0people (0 %)	0 people (0 %)	-
15. The teacher shows a positive attitude towards students	83people (93,3 %)	6people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0people (0 %)	-
17. The evaluation criteria used by the teacher are clear	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0people (0 %)	-
18. The teacher objectively evaluates the achievements of students	84 people	5people	0people	0 people	0people	-

	(94,4 %)	(5,6 %)	(0 %)	(0 %)	(0 %)	
19. The teacher speaks a professional language	77 people (86,5 %)	11 people (12,4 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	-
20. The organization of education provides sufficient opportunity for sports and other leisure activities	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
21. Facilities and equipment for students are safe, comfortable and modern	76 people (85,4 %)	12 people (13,5 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	-
22. The library is well equipped and has a fairly good collection of books	77 people (86,5 %)	12 people (13,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
23. Equal opportunities are provided to all students	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

6. Other problems regarding the quality of teaching (Baska maseleler): 77 responses

- ✓ No problem
- ✓ No
- ✓ No problem
- ✓ I didn't notice any problems.
- ✓ "I'm satisfied with everything.
- ✓ I didn't notice any problems.
- ✓ I am satisfied with everything, I am getting a good, high-quality education
- ✓ - There are no difficulties with the quality of training, if any, it will allow me to solve the problem by openly expressing my opinion.
- ✓ , no problems
- ✓ There are no other issues related to the quality of training
- ✓ - the lesson uses constructive teaching methods on updated education, business Games, round table, cluster, lesson Stadium methods are used to develop students ' creative thinking
- ✓ Bari kushti
- ✓ I am very satisfied with the quality of training
- ✓ No
- ✓ , High level of Education
- ✓ , All conditions are created for students
- ✓ The quality of teachers ' knowledge is very high, I am satisfied
- ✓ - According to the educational program
- ✓ I am satisfied
- ✓ , No problem
- ✓ - I am satisfied with the level of education ,all conditions for students are fully created.
- ✓ This video is unavailable
- ✓ "I'm sorry," I said.
- ✓ There are no other issues related to the quality of training
- ✓ I am very pleased with the educational institution where I study.
- ✓ Everything is cool
- ✓ No problem

- ✓ *There are no unresolved issues*
- ✓ *And no problems, everything will be eliminated*
- ✓ *"I don't know," I said.*
- ✓ *everything is good*
- ✓ *In our educational program, the quality of training is well mastered. Students are provided with good quality education.*
- ✓ *, No problem everything is great*
- ✓ *No problem.*
- ✓ *No problems*
- ✓ *"I'm sorry," I said.*
- ✓ *this video is unavailable*
- ✓ *No problems*
- ✓ *There is no unsolvable problem*
- ✓ *The problem was not related to the quality of the preparation*
- ✓ *"No problem.*
- ✓ *No problems.*
- ✓ *- I believe that the quality of training is fully satisfied, the staff of the university is able to train competent specialists.*
- ✓ *I think there are no other problems with the quality of training.*
- ✓ *There are no problems with the quality of training*
- ✓ *I'm sorry, " I said.*
- ✓ *I am happy with everyone*
- ✓ *I am happy with everyone*
- ✓ *I am happy with everyone*

