



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on
evaluation in accordance with the standards of
specialized accreditation of educational programs

6B01407 - Musical education

6B02128 - Traditional musical art

6B02130 - Choreography

IN THE FRAMEWORK OF SPECIALIZED ACCREDITATION

Non-profit joint-stock company

"Kyzylorda University named after Korkyt Ata"

Date of on-line visit EEC: from "28" to "30" March 2022

INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert commission

Addressed
Accreditation
IAAR Council



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(I) LIST OF DISCLAIMER AND REDUCTION

AIS Automated information system

SAC State Attestation Commission

GOSO is a state general educational standard

VUZ is a higher educational institution

DSH Children's art school

UNT Unified national test

ICT information and communication technologies

IS information system

IC individual curriculum

The Abay KazNPU The Abay Kazakh National Pedagogical University

The KurmangazyKNC The Kurmangazy Kazakh National Conservatory

KazNZhenPU Kazakh National Women's Pedagogical University

Korkyt Ata KU The Korkyt Ata Kyzylorda University

CED catalog of elective disciplines

MON RK Ministry of Education and Science of the Republic of Kazakhstan

NAO Non-Commercial Joint Stock Company

NIR scientific-research work

NIRS research work of students

EP educational program

PPS professor-teaching staff

PRO planned training results

RK Republic of Kazakhstan

WC Working curriculum

Massmedia

SC standard curriculum

UMCD educational-methodical complex of disciplines

ED elective disciplines

KPI - Key Performance Indicator (key performance indicators)

(II) INTRODUCTION

In accordance with the order № 16-22-OD of 19.01.2022 of the Independent Agency for Accreditation and Rating from 28 to 30 March 2022. An external expert commission assessed the scientific program 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography to Specialized Accreditation of the IAAR -20-OD).

The report of the external expert commission (EEC) evaluates the educational programs presented to the criteria of NAAR, the recommendations of the VEC on further improvement of educational programs and parameters of the profile of educational programs Korkyt Ata KU

EEC composition:

1. Chairman of EEC - Kosov Vladimir Nikolaevich, Ph.D., Professor of the Abay Kazakh National Pedagogical University, member of the Expert Council on Higher Education IAAR, expert of the I category (Almaty, Republic of Kazakhstan).

2. IAAR Expert - Natalia Olegovna Vereshchagina, Ph.D., Associate Professor, Vice-Rector for Academic Affairs of FGBOU in "Russian State Hydrometeorological University" (St. Petersburg, Russian Federation).

3. IAAR Expert - Bakhtiyarova Gulshat Rakhmetzhanovna, Ph.D. Professor of K. Zhubanov Aktobe Regional University. (Aktobe, Republic of Kazakhstan).

4. IAAR Expert - Larisa Arnoldovna Shkutina, Ph.D., Professor of the Department of Preschool and Psychological and Pedagogical Training of E.A. Buketov Karaganda University (Karaganda, Republic of Kazakhstan).

5. IAAR Expert - Kuzbakova Gulnara Zhanabergenovna, Candidate of Arts, Associate Professor of the Kazakh National University of Arts, member of the ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

6. IAAR Expert - Moldakhmetova Alima Talgatovna, PhD, Senior Lecturer of the Kazakh National Academy of Arts. T.K. Zhurgenova (Almaty, Republic of Kazakhstan).

7. IAAR Expert - Mukhataev Aidos Agdarbekovich, Candidate of Philological Sciences, Associate Professor of Astana IT-University (Nur-Sultan, Republic of Kazakhstan).

8. IAAR Expert - Bodikov Seifolla Zhamauovich, E.A. Buketov Karaganda State University, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).

9. Expert IAAR - Kunakova Klara Umirzakovna, Ph.D., Professor of the Abylai Khan Kazakh University of International Relations and World Languages. (Almaty, Republic of Kazakhstan).

10. Expert IAAR - Gorylev Alexander Ivanovich, Ph.D., Associate Professor, Head of the Center for International Projects and Programs of the N.I. Lobachevsky National Research Institute of Nizhny Novgorod State University (N. Novgorod, Russian Federation).

11. IAAR Expert - Tatarinova Lola Furkatovna, Candidate of Law, Associate Professor of UIB International University of Business (Almaty, Republic of Kazakhstan).

12. IAAR Expert - Yusupova Adalat Akhmetovna, MBA, the Kurmangazy Kazakh National Conservatory (Almaty, Republic of Kazakhstan).

13. IAAR Expert - Mirzoeva Leyla Yuryevna, Ph.D., Professor of Suleyman Demirel University (Almaty, Republic of Kazakhstan).

14. IAAR Expert, employee - Eleusinov Baurzhan Tazhimaganbetovich, Ph.D., Director of the Branch of the Joint Stock Company "National Center for Advanced Training" Orleu "" Institute for Advanced Training of Teachers in Kyzylorda region "(Kyzylorda, Republic of Kazakhstan).

15. IAAR Expert, employee - Mamen Baldyrgan Nurtuganovna, Press Secretary of the Kyzylorda Regional Chamber of Entrepreneurs "Atameken" (Kyzylorda, Republic of Kazakhstan).

16. Expert IAAR, student - Abitova Aruakku Sultanovna, a 1st year student of EP 7M03101 Psychology of the K. Zhubanov Aktobe Regional University. (Aktobe, Republic of Kazakhstan).

17. IAAR Expert, student - Kusmanova Karina Kuvandykovna, a 4th year student of EP 5B040900 Choreography of the M. Utemisov West Kazakhstan University (Uralsk, Republic of Kazakhstan).

18. Expert IAAR, student - Kalmukhambetova Laura Kanatovna, a 4th year student of EP 5B042100 Graphic design of the M.H. Dulati Taraz Regional University. (Taraz, Republic of Kazakhstan).

19. IAAR expert, student - Sirazieva Alina Rashidovna, a 3rd year student of EP 6B01722 Russian language and literature of the I. Altynsarin Arkalyk Pedagogical Institute (Arkalyk, Republic of Kazakhstan).

20. IAAR Expert, student - Bulatov Zhansen Baurzhanovich, a 4th year student of educational programs Law and Law Enforcement Activity, KAZGUU the M.S. Narikbaev University (Nur-Sultan, Republic of Kazakhstan).

21. IAAR expert, student - Ovchinnikova Alexandra Vadimovna, a 2nd year student of EP 6B01722 Russian language and literature of Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan).

22. IAAR Coordinator - Timur Erbolatovich Kanapyanov, Deputy Director General of the Independent Agency for Accreditation and Rating of International Cooperation (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The non-profit joint-stock company "the Korkyt Ata Kyzylorda University" (hereinafter – the Korkyt Ata KU) was formed on the basis of the Kyzylorda Humanitarian University named after Korkyt Ata and the Kyzylorda Polytechnic Institute named after I. Zhakhaev (Decree of the Government of the Republic of Kazakhstan No. 256 dated March 24, 1998).

The university was founded in 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far East Korean Pedagogical Institute.

Based on the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On certain issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan", order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the establishment of a non-profit joint stock company" Korkyt Ata Kyzylorda University" dated July 01, 2020, the Republican State Enterprise on the right of economic management "Korkyt Ata Kyzylorda State University" was reorganized into the Non-Profit Joint Stock Company "Korkyt Ata Kyzylorda University".

The mission of the university is to provide a high-quality level of training of highly qualified personnel capable of realizing their personal and professional potential for the development of society based on the integration of education and science, the generation and transfer of new knowledge and technologies.

Vision: transformation of Korkyt Ata Kyzylorda University into an innovative and entrepreneurial university integrated into the global scientific and educational space with further successful international positioning.

The university has passed institutional accreditation, 102 educational programs - specialized accreditation.

According to the results of the National Ranking of Demand for Universities in 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the University is in the TOP-20 of the General Ranking of Universities of the Republic of Kazakhstan, ranking 7th.

According to the National Ranking of the Republic of Kazakhstan - 2021, conducted by the Independent Agency for Quality Assurance in Education (IQAQA), Korkyt Ata Kyzylorda University ranks 8th among the multidisciplinary universities of the Republic of Kazakhstan.

Educational activities of Korkyt Ata University for undergraduate, graduate and PhD doctoral programs are carried out on the basis of a license (No. KZ 67LAA00018492) issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on July 28, 2020.

As part of 5 institutes, there are 26 departments that train specialists in 64 bachelor's programs, 35 master's programs, 13 PhD doctoral programs.

Korkyt Ata University is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), Association of Economic Universities of Southeast Europe and the Black Sea Region (2019), Consortium of Agricultural Universities for the Development of Central Asia and the South Caucasus (2020).

The material and technical base of the university includes 10 academic buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seihun sports and recreation complex, a military training ground, a library with 6 reading rooms.

Currently, the contingent of students is 7910 people, of which: undergraduate students - 7175 students, master's programs - 701 undergraduates, PhD doctoral studies - 34 doctoral students. The educational process is carried out by 482 full-time teachers, including 23 doctors of science, 34 PhD doctors, 173 candidates of science, 190 masters.

The university publishes the scientific journal "Bulletin of the Korkyt Ata KU", the high-circulation university newspaper "Syr Tulegi" is published.

The achievement of the University is the teaching staff awards for the contribution to the achievement of the goals of the accredited EPs. So, B.R. Suleimenova, Ph.D., was awarded the badge "Y. Altynsarin" (2020), the head of the department N.B. Mirmanov was awarded the badge "Honorary Worker of Education of the Republic of Kazakhstan" (2020), senior teacher A .Sh.Shagdatov with the breastplate "The best in the field of culture " (2020), SA Ablaev was awarded the badge "Best in the field of culture" (2020), senior teacher BT Bimbetova was awarded the badge "Best in the field of culture" (2021), senior teacher MI Shakirova was awarded the badge "Best in the field of culture" (2021), senior teacher R.Zh. Akhmetov with an anniversary medal for the 30th anniversary of Independent Kazakhstan (2021), senior teacher RS Taiman with an anniversary medal for the 30th anniversary of Independent Kazakhstan (2021), senior teacher G.I. Murzabaeva with an anniversary medal for the 30th anniversary of Independent Kazakhstan (2021), Senior Lecturer Sh.T. Bimbetova with an anniversary medal for the 30th anniversary of Independent Kazakhstan (2021), Senior Lecturer PhD Doctor G .B.Bayulv was awarded the medal "People's gratitude". Teaching staff of the department B.R. Suleimenova, N.B. Mirmanov, K.K. Kadyrbaeva, O.A. Abdibekova, B.T. Bimbetova, M.I. S. A: Ablaev, A. Sh. Shagdatov, G. I. Murzabayeva, G. T. Baibulova were awarded the gold medal named after Korkyt Ata.

According to the results of the National ranking of the demand for universities of the Republic of Kazakhstan, conducted by the Independent Agency for Accreditation and Rating NAAR: EP 6B01407 - Music Education took 4th place (2019), 5th place (2020), 2nd place (2021). EP 6B02128 - Traditional musical art took 3rd place (2020). EP 6B02130 - Choreography took 2nd place (2019), 2nd place (2020). <https://korkyt.edu.kz/Imdo>

Students of accredited educational programs are laureates of international, republican competitions.

External academic mobility of teaching staff and university students is carried out through the exchange programs Tempus, Erasmus Mundus, Erasmus Mundus Partnership.

According to EP 6B01407 - Musical education, the contingent of students is 127. Of these, students on the basis of the state order - 30, on a paid basis - 86, the grant of the akim of the region - 9, the grant of the university - 1 student.

According to EP 6B02128 - Traditional musical art, the contingent of students is 21. Of these, students on the basis of the state order - 4, on a paid basis - 6, akim's grant - 10, university grant - 1 student.

According to EP 6B02130 - Choreography, the contingent of students is 48. Of these, students on the basis of the state order - 18, on a paid basis - 22, akim's grant - 7, university grant - 1 student.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B01407 - Musical education, 6B02128-Traditional musical art, 6B02130-Choreography are accredited by the NAAR for the first time

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the Program of the visit of the expert commission of the IAAR / IAAR within the framework of specialized accreditation of educational programs from March 28 to March 30, 2022.

In order to coordinate the work of the EEC, an installation meeting was held on March 25, 2022, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on evaluating the activities of the university, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various structural units, teachers, students and undergraduates, graduates and employers, questioning the teaching staff, students and undergraduates.

Meetings of the EEC with the target groups were held in accordance with the revised program of the visit, in compliance with the established time period. On the part of the staff of the Kyzylorda University named after Korkyt Ata, the presence of all the persons indicated in the program of the visit was ensured. The visit of the EEC to the university took place remotely on-line on the Zoom platform.

In accordance with the requirements of the standards, meetings and interviews were held with the rector, vice-rectors, heads of structural divisions, directors of institutes, heads of departments, representatives of teaching staff, students, graduates and employers. interviewing and questioning teachers and students. The objects of the visit made up the bases of practices in the format of watching videos.

A total of 98 people took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with EEC IAAR/IAAR

Category of participants	Number
Rector	1
Vice-rectors	4
Heads of structural divisions	23
Directors of institutes	3
Heads of departments	5
Teachers	20
Students	30
Graduates	6
Employees	6
Total	98

The bases of pedagogical practice for EP 6V01407 - Musical education are secondary schools: No. 4, 171 in Kyzylorda. The basis for organizing professional practice for EP6B02128 - Traditional Musical Art and 6B02130 - Choreography is the Kyzylorda Regional Philharmonic Society, the city department of culture, the M.Kalauov School of Arts.

During the visit, IAAR experts attended three classes remotely on the Zoom platform at the link ID: 856 852 69 51, Password: 215543 class MO-20-1, MO-21-1u according to EP 6V01407 - Musical education "History and theory of musical Education", teacher Suleimenova Bota Romankulovna, Building 7, auditorium 407. Individual lesson EP 6B02128 - Traditional musical art. Teacher Akhmetov Ruslan Zhumabayevich, building 7, room 506. Group TMI-19-1, ID: 757 923 1154 Password: 3Gx24h. According to EP 6B02130 - Choreography "Performing skills in choreography" teacher Murzabaeva Gulbanu Ilyubaevna. Building 6, room 215a Group Khor-19-1 Zoom link: ID: 6528128636 Password: 1234567

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

The university should demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.

The quality assurance policy should reflect the relationship between research, teaching and learning.

The university demonstrates the development of a culture of quality assurance.

Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.

The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on satisfying the needs of students, the state, employers and other stakeholders.

The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.

The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.

The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.

The university should demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.

The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all stakeholders in this process.

The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.

The management of the EP should carry out risk management.

The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the

educational program, as well as their representativeness in making decisions on the management of the educational program.

The university should demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.

The management of the EP should demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.

The management of the EP confirms the completion of training in education management programs.

The management of the EP should strive to ensure the progress made since the last external quality assurance procedure which is taken into account while preparing for the next procedure.

Evidence

Korkyt Ata Kyzylorda University has developed goals and strategies for the development of accredited EP 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography in accordance with the Classifier of areas for training personnel with higher education, the requirements of the State Educational Standard, regulatory legal acts of the field of higher education, as well as Academic university policy. Thus, the goal of EP 6B01407 - Music Education is to train highly qualified specialists who contribute to the education of the unity of respect for universal and ethno-cultural values, tolerance, who own new pedagogical technologies in the field of music education, with critical and creative thinking, self-management skills and reflection, who are able to design and implement musically pedagogical process in various educational and cultural institutions (general education, music schools).

The purpose of EP 6B02128 - Traditional Musical Art - is to train highly qualified specialists who contribute to the upbringing of the unity of respect for universal and ethno-cultural values, tolerance, creatively developing traditional performance in the field of art and culture, competitive, owning modern digital technologies in market conditions.

The purpose of EP 6B02130 - Choreography is to train highly qualified, competitive, competent choreographers capable of choreographic production and performance of dances, selection and analysis of repertoire, planning and organization of mass cultural and educational work, creation and management of a choreographic team, teaching choreographic disciplines.

In order to prevent potential risks, the Department of Traditional Musical Art and Choreography conducts purposeful career guidance with schools and colleges of the city and region; planned advanced training of teaching staff, training of young teachers in doctoral studies; Teaching staff publish articles in publications included in the Scopus and WOS databases with the Q1-Q3 quartile. The material and technical base of the department is being updated.

The policy of Korkyt Ata University in the field of quality is reflected in the Strategic Development Plan of Korkyt Ata University for 2021-2025, posted in all structural divisions of the university, on the university website, which is a guarantee of accessibility, openness, transparency not only to employees and students, but also employers, and other interested parties (www.korkyt.edu.kz).

The university's quality policy reflects the relationship between research, teaching and learning. Based on the proposals of employers, the results of the research activities of the teaching staff, new elective disciplines were introduced into the educational process: according to EP 6V01407 - Music Education: Introduction to the specialty, Voice and solfeggio, Work on the school repertoire, Management in education, Assessment technologies in education, Vocal and choral conducting, Organization of extra-curricular activities at school (folklore ensemble), Methods of constructive learning, Organization of musical leisure and the basics of production activities, Musical psychology and music therapy. According to EP 6B02128 - Traditional musical art: Modern arrangement of traditional works of art, Creativity in the art of zhyrau,

Methods for studying song tradition, Ethnosolfeggio, Organization of an orchestra of folk instruments, Musical management.

The internal quality assurance system includes a set of organizational structure of Korkyt Ata University, internal documentation, indicators, processes and resources necessary for continuous improvement of the quality of education and development of a culture of quality. The University has approved Internal Quality Assurance Standards (IQAS), approved by order of the Chairman of the Board-Rector No. 513-a dated December 29, 2020, published on the official website <https://korkyt.edu.kz/images/jgljkgkkgk.pdf>

By the decision of the Academic Council of the University, the Regulations on Academic Councils for Quality (protocol No. 5 dated December 15, 2020) were approved, published on the official website <https://korkyt.edu.kz/images/jhfljfv.pdf>

At the University, the development and maintenance of a culture of quality is ensured through:

- national and international accreditation of the educational program;
- participation of the university in institutional and program ratings;
- application of internal quality assessment procedures (teaching staff rating, KPI of institutedirectors and heads of departments, quality control of training sessions and teaching).

Academic quality councils at the institutes constantly monitor the quality of teaching (transparency of the policy of expected requirements and discipline, academic honesty and assessment).

The EEC confirms that for encouraging the teachers to self-development and improve the quality of teaching, scientific activities, a rating system for evaluating teaching staff has been introduced, in addition to other areas of teaching staff activity, stimulates the publication of scientific articles in high-ranking journals. So, for example, newly accepted university employees and 1st year students get acquainted with the Quality Policy.

Sociological surveys are conducted annually among the teaching staff and students on the following topics: satisfaction of graduates with the results of training, students studying at the university, students with the quality of the implementation of the EP, satisfaction of teachers with the organization of work, satisfaction of teachers with the organization of research work at the university, etc.

The increase in the publications of the teaching staff as a whole for the university in rating publications in 2020 amounted to 1.9, in 2019 -56 publications, in 2020 -106.

The teaching staff of the department published 40 articles, including SCOPUS - 1 (Amze M.B.), Web of Science - 1 (Bayulov G.B., Mirmanov N.B., Kydyrbaeva K.K., Tleumbetova G.E. ., Baybulova G.T.), in international conferences - 38, as well as textbooks approved by the Ministry of Education and Science of the Republic of Kazakhstan - 6, readers approved by the Ministry of Education and Science of the Republic of Kazakhstan - 6, electronic textbooks approved by the Ministry of Education and Science of the Republic of Kazakhstan - 6, textbooks approved by RUMS - 2.(table in Standard 7 per page)

As a result of purposeful work to ensure quality, 12 EPs of the university entered the top three, which increased the position of the University in the National ranking of the demand for universities in 2021 - 7th place (in 2019 - 9th place).

The quality policy of NJSC " Korkyt Ata Kyzylorda University " is posted on the official website of the university https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=620&Itemid=854&lang=ru

For accredited EPs, agreements have been concluded with practice bases on internships, as well as with foreign and domestic universities on student exchange and academic mobility. In order to implement academic mobility, an agreement was concluded on cooperation in the field of education and science with the Kazan State Institute of Culture (KazGIK).

The quality of activities performed by partners is ensured by conducting questionnaires, surveys and interviews among students. So, according to the results of a survey on the topic:

“Student satisfaction with the quality of organization and internship” to the question “Have the objectives of the internship been achieved? Is the theoretical knowledge obtained at the university sufficient for practical training? 97% of respondents answered positively.

Monitoring of the implementation of the Development Plan of accredited EPs is reflected in the protocols of the department. The effectiveness and efficiency of the EP development plan is considered at a meeting of the Department of Traditional Musical Art and Choreography and the academic council of the university.

Periodic monitoring of the implementation of the EP development plan is carried out by representatives of the Department of Academic Affairs. The Information and Analytical Service of the Department of Strategic Planning and Quality Management conducts a survey of students, teaching staff, and employers. Meetings with employers are organized.

Analysis of available resources, in particular the sufficiency of classrooms, laboratories, computers, etc. is carried out on the basis of monitoring the department of accredited EPs, filing an application for the purchase of the necessary equipment and through an inventory conducted by the university management.

Accredited EPs are developed on the basis of national development priorities and strategic directions of the university. The department has developed a Strategic Development Plan for 2021-2025. All EP management documents developed at the university are based on the Strategic Development Plan, Mission and Quality Policy.

The educational process is managed by the head of the department, advisors, director of the Institute of Traditional Art, their deputies, members of academic councils, university management. The duties to be performed are described in the job descriptions.

The Regulations on the development and approval of educational programs at Korkyt Ata KU spelled out a mechanism for coordinating the activities of all persons involved in the development and management of the EP. This document defines the competence of the Academic Council in the areas of training of higher education personnel, employers and students. The regulation is posted on the university website in the "Internal Regulatory Documents" tab in the "Academic Policy" document on page 21 (<https://korkyt.edu.kz/images/saiasatRUS.pdf>).

Employers, students, teaching staff, stakeholders, university management and representatives of business communities are involved in the management of the EP, including its design, performance monitoring, and ensuring its transparency. The transparency of the management of the EP is ensured by the timely awareness of the management of the EP of all interested parties through the university website. https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=862&Itemid=915&lang=ru.

EEC confirms the development at the university of the Risk Management Regulation, approved by order of the Chairman of the Board-Rector No. 33-a dated January 22, 2021, published on the official website <https://korkyt.edu.kz/images/lgljlgjlgjlgjgh.pdf>. The Regulation defines the procedure for identifying, analyzing and assessing risks, eliminating risks and their causes. In accordance with this document, the departments are developing

The management of the EP provided certificates of advanced training for teaching staff.

The university operates an electronic university system "E-univer", developed by the software department. The use of this system demonstrates the openness and accessibility of the accredited EP and includes feedback on all requests received by the management of the accredited EP and the university from students, employers, teaching staff and other interested parties using such sections of this system as: electronic document management, the rector's blog, public services, blogs of heads of departments, IS "Institute", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library", "Open Educational Resource".

The availability of the university management is ensured by the opportunity to make an appointment with the rector and vice-rectors according to the approved schedule of appointments. Appeal with work questions to vice-rectors and heads of departments in the

working mode takes place without prior appointment. In addition, anyone interested has the opportunity to personally contact the rector through his blog on the university website <http://e-univer.korkyt.kz/>.

The University conducts training of administrative and managerial staff in the field of management. So, from February 01 to February 16, 2021, the head of the Department of Traditional Musical Art and Choreography N.B. Mirmanov, senior lecturer, PhD doctor G.B. Baiulov, senior lecturer G.T. Baibulova. The teachers of the department passed the advanced training course "Management in Education" organized by the public foundation "International Foundation for the Promotion of Technical Education in the CIS".

The management of the EP provided the necessary confirmation of the completion of training in education management programs, as there are appropriate certificates in the name of the director of the Institute of Traditional Art Bayulov Gani Bekkhozhaevich, PhD; Head of the Department "Traditional Musical Art and Choreography" Mirmanov Naku Bakhautdinovich.

For accredited EPs, the participation of representatives of interested parties - employers, teaching staff, who study as part of the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program, is ensured. In this regard, according to the results of the survey, 59 people (90.8%) were completely satisfied with their participation in making managerial decisions, 6 people (9.2%) from among the teaching staff were partially satisfied.

Analytical part

The performance indicator of the accredited EPs are such indicators as: performance indicators, the use of teaching staff in the educational process of innovative technologies, the necessary qualifications of scientific and pedagogical personnel, the presence of winners of republican subject Olympiads, research competitions, the level of employment. Answers during interviews with the above-named persons clearly demonstrate the image of accredited EPs, which in general has developed among teaching staff, students, graduates and employers. The respondents consider the effectiveness of the EP to be highly professional.

When developing and discussing the Development Plan, round tables, seminars, meetings of the department are held, which are attended by employers representing the interests of specialists in the field of school education. Teaching staff of the department, members of the academic council. Stakeholders make proposals for improving the EP. Thus, new disciplines were introduced that form modern competencies that are in demand by reality in a rapidly changing world, and the content of the disciplines is also being updated. Employers' proposals are considered at a meeting of the department, after which decisions are made to amend both the EP and the curricula (syllabuses).

The management of accredited EPs ensures the individuality and uniqueness of the development plan for the educational programs of the department, consistency with national development priorities and the development strategy of the university. As the visit of the EEC to the University showed, the uniqueness of EP 6B02128 - Traditional Musical Art "is in teaching the ancient epic art of the Syr Darya, the presence of masters of storytelling among the teaching staff of the department. Within the framework of the EP, highly qualified specialists are trained who contribute to the upbringing of the unity of respect for universal and ethno-cultural values, tolerance, creatively developing traditional performance in the field of art and culture, competitive, owning modern digital technologies in market conditions.

The uniqueness of EP 6V01407 - Music Education lies in the preparation of highly qualified, competent teachers for the organization of pedagogical processes in the education of general education schools and methodological work in educational institutions with high social and civic responsibility, able to carry out professional activities, competitive in accordance with international requirements. The uniqueness of EP 6B02130 - Choreography lies in the preparation of highly qualified, competitive, competent choreographers capable of choreographic production and dance performance, selection and analysis of the repertoire, planning and

organization of mass cultural and educational work, creation and management of a choreographic team, teaching choreographic disciplines.

Accredited EPs are determined by their development together with the teaching staff of the department and colleagues from leading domestic universities, such as the Abay KazNPU, the Kurmangazy KNK, KazNZhENPU, National Academy of Arts named after Zhurgenov, Academy of Choreography, Kazakh National University of Arts.

Guideline EP 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography ensures the participation of representatives of interested parties in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program, as part of the developers and reviewers of the EP employers, teaching staff, and students.

Evaluation of the effectiveness and efficiency of the department in terms of the implementation of the EP is based on the analysis of reports, information, materials received as a result of internal and external audits.

To maintain the effectiveness of the EP of the accredited EP, the management of the university, together with employers and students, is constantly working to improve the content of the EP. This is the development of elective disciplines, the improvement of the practical component, taking into account the needs of the market, educational and methodological complexes of disciplines based on the National Qualifications Framework, taking into account the Dublin descriptors and the European Qualifications Framework. These changes are reflected in the EP Development Plan. The individuality of all EPs is due to the possibility of forming individual trajectories by students through the choice of elective disciplines and the language of instruction.

The management of the EP carries out risk management. Thus, the risk of accredited EPs is a decrease in the proportion of teachers with academic degrees. In this regard, the management of the EP conducts targeted training of doctoral students, undergoes advanced training courses, invites well-known domestic teachers and practitioners to implement the EP.

The construction of process management, such as planning, resource allocation, monitoring, evaluation of the effectiveness of the EP takes place, first of all, on the basis of the Strategic Plan for the Development of the Department, internal and external regulatory legal acts. The management of the EP is open and accessible to students, teaching staff, employers and other interested parties, about which testify to the results of the survey of teaching staff and students. As for the confirmation of the completion of training in education management programs, there are appropriate certificates in the name of the director of the Institute of Traditional Art Bayulov Gani Bekkhozhaevich, PhD, as well as the head of the department "Traditional Musical Art and Choreography" Mirmanov Naku Bakhautdinovich.

Guideline EP 6B01407 - Music Education, 6B02128 - Traditional Musical Arts, 6B02130 - Choreography has ensured the progress made since the last external quality assurance procedure, which is taken into account in preparation for this accreditation procedure.

As a whole, 85 students (95.5%) were completely satisfied with the quality of the educational program, 4 people (4.5%) of the respondents answered "partially satisfied".

On the official website of the Korkyt Ata KU, along with the published mission of the university, there is information about the vision of the leadership of the university development prospects: "Transformation of the Kyzylorda University named after Korkyt Ata into an innovative and entrepreneurial university integrated into the world scientific and educational space with further successful international positioning." As the visit of the EEC showed, the current process of implementing the accredited EPs does not quite correspond to the above statement. Thus, there are no foreign students at the Department of Traditional Art and Choreography. At the same time, interviews with EP graduates showed that until 2020, foreign students studied at EP 6B02128 - Traditional Musical Art. Considering in this regard the abolition of quarantine measures, overcoming the pandemic on an international scale, as well as the potential of the teaching staff, whose representatives are the bearers of the traditional dombra

and epic art of the region, the leadership of the EP should pay attention to attracting foreign students.

Regarding the involvement of domestic and foreign specialists in the implementation of accredited EPs, the survey of teaching staff showed: to the question "How often do invited teachers (domestic and foreign) participate in the learning process?" - "Very often" 12 people 18.5%, "Often" 41 people. 63.1%, "Sometimes" 12 people, accounting for 18.5%. In this regard, in order to more successfully enter the EP into the international educational space, a plan is needed to organize master classes for teaching staff and students, including foreign specialists.

Strengths/best practice

- None according to this standard

EEC recommendations

For EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography:

Heads of EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 – Choreography are:

- In order to broadly integrate into the global educational space and enter the foreign market of educational services, to develop an action plan to attract foreign students by 04/01/2023.

- to discuss and approve the developed plan for organizing master classes for teaching staff and students for the 2022-2023 academic year at the department, including foreign specialists until 09/01/2022.

Conclusions of the EEC according to the criteria:

According to the criteria of the standard "Management of the educational program" educational programs 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography have 17 satisfactory positions.

6.2. Information Management and Reporting Standard

The university should ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.

The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.

The university should determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.

The university should demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.

The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.

The university should ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.

The university should evaluate the effectiveness and efficiency of activities in the context of the EP.

The information collected and analyzed by the university within the framework of the EP should take into account:

key performance indicators;

the dynamics of the contingent of students in the context of forms and types;

academic performance, student achievement and dropouts;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

Students, teaching staff and staff must document their consent to the processing of personal data.

The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.

Evidence

The University has a system for collecting, analyzing and managing information based on modern information and communication technologies and software. At the Department of Traditional Musical Art and Choreography, in accordance with the internal regulatory documents of the university, the collection of information and its frequency in all the main areas of activity of the department are regulated. So, in the Korkyt Ata Kyzylorda University there operates a corporate network, the system of the information and educational portal "E-UNIVER", to which all departments, services and educational units are connected.

The official information website of the university is www.korkyt.edu.kz. The "E-UNIVER" system includes: the rector's blog, blogs of heads of departments, electronic document management, public services, IS "Dean's office", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic library".

For the purpose of high-quality training sessions, the Licensed module "Tasks" and the "Online Proctoring System" were purchased in the Platonus information system.

To ensure the security of the information systems of the University, the server system of the information infrastructure of the University was transferred to the latest output operating system Windows Server and Linux Ubuntu. For the convenience of working with users of application and server services, a single user registration on the ActiveDirectory server has been introduced. ExchangeServer 2010 using the @korkyt.kz mail server via corporate mail, university employees can use the internal corporate network and access to the external environment. There was created a virtual VMware server for information security.

The university library provides access to electronic information resources through the library's Web site <http://www.korkyt.kz/ntb/>.

Within the framework of accredited EPs, a system of regular reporting is carried out, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments.

The frequency, forms and methods for assessing the functioning of the EP, the activities of collegiate bodies and the department are determined by the Regulations on the development and approval of educational programs at the Korkyt Ata Kyzylorda University. All bodies and structural subdivisions, including the department, are involved in the evaluation process. The decision on the results of the reports is made at the level of the university, institute and department, depending on the level of reports and the information received.

The university, in accordance with the Information Security Regulations, defines users of information systems, models of potential intruders, means and measures of information protection, as well as information security requirements (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>). The Department of Service and Information

Security of the Digital Development Department of the university is responsible for organizing and ensuring the effective functioning of the information security system.

The activities of the university are carried out by means of AIS ("Platonus", "E-UNIVER"), which are aimed at meaningful collection of information and purposeful control of the state and decision-making in the educational activities of the university. The involvement of students, employees, teaching staff in the processes of collecting and analyzing information is carried out by questioning in an online format, the results of the questionnaire are reported at the operational meetings, meetings of the Academic Council, sent to the departments and structural divisions, where they are discussed and appropriate measures are taken. Thus, according to the results of the sociological survey "Student Satisfaction with Social Conditions", the working hours of the reading room and computer classes were extended in the dormitories, new cabinets were purchased.

At the University, to determine the degree of satisfaction with the educational process of students, a survey "Teacher through the eyes of students" is conducted. The results obtained are taken into account by the service during the certification of teaching staff. Based on the results of the surveys, a report is prepared and submitted to the University management. Students, teaching staff, employers are involved in the mechanism of the above activities in order to collect and analyze information and make decisions within the framework of accredited EPs at meetings of the department and academic council.

The degree of satisfaction of the teaching staff, staff and students with the management system at the university is carried out by the information and analytical service of the Department of Strategic Planning and Quality Management. The analytical service annually conducts a sociological survey on the topic "Satisfaction of students, teaching staff and staff with the activities of the university management."

To study the external environment, employers are surveyed about the level of knowledge of university graduates. When studying the internal environment, employees and students are surveyed about the conditions of study and work, the security of the workplace, the quality of services provided, the quality of canteens, cloakrooms, etc. Questionnaires are conducted on the topic of corruption at the university and religious extremism. Key performance indicators of students - the results of intermediate, final control, final certification. Key performance indicators of the teaching staff - the results of the rating for the academic year, for which the teaching staff has a salary supplement. Based on the results of the 2019-2020 academic year (<https://korkyt.edu.kz/images/docs/reityng.pdf>), 100 teaching staff of the university received a salary increase.

The key performance indicators of the EP are also determined by the program, taking prizes in the ratings of accreditation agencies, NCE "Atameken".

Positions of accredited EPs in the National ranking of the demand for universities of the Republic of Kazakhstan, conducted by the Independent Agency for Accreditation and Rating (IAAR)

(<https://korkyt.edu.kz/Imdo/Docs/%D1%80%D0%B5%D0%B9%D1%82%D0%B8%D0%BD%D0%B3%202020%D1%80%D1%83%D1%81.pdf>)

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, the teaching staff of the department "Traditional Musical Art and Choreography" signed a document of consent to the collection and processing of personal data. This consent is stored in the personal files of teachers and staff.

Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services.

The university organized information support for scientific research of teaching staff and students. The Department for the Coordination of Scientific Research provides information and methodological support for the work of scientific departments, departments, Dissertation

Councils at the University; provide information support to teaching staff regarding the activities of international databases of full-text resources, publishers and companies.

The university has 5 reading rooms for 900 seats, 3 electronic reading rooms, as well as a university computer park connected to the Internet.

As of January 1, 2022, the total fund of the scientific library is 2,115,969 copies. Including: textbooks and teaching aids - 514560; scientific literature - 141940; fiction - 58950; brochures - 106564; electronic editions - 2521; periodicals - 339508; normative and technical documentation - 951926 items.

In 2021, at the request of the heads of departments, 6,150 copies of educational and scientific literature were purchased in the amount of 30,832,488 tenge. 31 tyin

According to the project, implemented on the initiative of the First President of the Republic of Kazakhstan - Elbasy Nursultan Nazarbayev, within the framework of the state program "Rukhani zhangyru"(Spiritual revival) from the public fund "Ul'ttyk audarma bureausy"(National Translation Bureau) on a gratuitous basis, the library received 4846 copies of books as a gift. EDU Stream LLP and InterPress Distribution LLP donated 1255 school textbooks, teaching aids for universities and 231 electronic textbooks in English. Other organizations donated 242 copies of books.

The scientific library has access to the international databases "Scopus / Sciencedirect" and "Web of Science" under the national subscription of the Ministry of Education and Science of the Republic of Kazakhstan, and also uses databases of domestic information resources, such as: <http://rmebrk.kz> - Republican interuniversity electronic library; <http://kazneb.kz> - Kazakhstan national electronic library; <http://adebiportal.kz/> - adebiet portals; <https://www.okulyk.kz/> - Electronic textbooks; <https://openu.kz/ru-> Open University of Kazakhstan; <http://elibrary.kaznu.kz> - KazNU named after Al-Farabi; <http://library.kaznpu.kz/ru/> - electronic library of NPU named after Abai; <https://kitap.kz> - "IKitap". On January 5, 2021, an agreement was concluded with the Republican Interuniversity Electronic Library (RIEB) for 5 years (Agreement No. 49 of 01/05/2021)

To create a digital library of the university, in December 2020, the MegaPro automated integrated library system was purchased, which provides remote access to use the library.

In total, there are 184549 entries in the electronic library database. Including, 8239 are full-text. In the 2020-2021 academic year, 2614 titles of bibliographic records were entered into the electronic database. Including: books - 1161; electronic resources - 153; periodicals - 76; articles - 975; dissertations - 188; WRC (final qualifying works (dissertations) - 160.

Every year, applications are received from the teaching staff of the department for the purchase of new educational literature. Teaching EPs are satisfied with the technical means in the classrooms, as evidenced by the results of the survey. Thus, the absence of such in the audience answered "often" (1.5%) by 1 person, 29 people answered "sometimes" (44.6%) and 35 people of the respondents answered "never" (53.8%).

Analytical part

The management of the University ensures the functioning of the system for collecting, analyzing and managing information, based on modern information and communication technologies and programs. Thus, the university has an electronic university system "E-univer", developed by the software department. The use of this system demonstrates the openness and accessibility of the accredited EP and includes feedback on all requests received by the management of the accredited EP and the university from students, employers, teaching staff and other interested parties using such sections of this system as: electronic document management, the rector's blog, public services, blogs of heads of departments, IS "Institute", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library", "Open Educational Resource".

Due to the fact that the University organizes and conducts a regular survey of students, teaching staff and staff within the framework of the EP, the degree of satisfaction with the needs of the above participants in the educational process is measured. All interested persons have the

opportunity to make an appointment with the rector and vice-rectors according to the approved schedule of appointments, as it is possible to contact the vice-rectors and heads of departments with work questions in working mode without an appointment. In addition, anyone has the opportunity to personally contact the rector through his blog on the university website <http://e-univer.korkyt.kz/>. This indicates the accessibility of management and its interest in developing feedback from stakeholders.

Communication with the subjects of the educational process and other stakeholders at the University includes interpersonal communications: "student-teacher", "student-student", "student-group", "teacher-teacher" in the educational process, in classrooms. Communication is also carried out through exhibitions, presentations, seminars, conferences, meetings, etc. The university actively uses the largest channel of communication technologies - the Internet. It makes it possible to constantly fill and update existing information on the Korkyt Ata University website, electronic document management, Platonus, educational portal, etc. The system of information support for students, feedback is implemented through a system of social and control measures, starting from the first day of his studies and ending with protection diploma work.

The university management has demonstrated a high degree of satisfaction with the needs of students, teaching staff and staff, which is confirmed by the relevant documents indicating the purchase of the necessary equipment for distance learning during the pandemic in the 2019-2020 academic year. Also, at the initiative of the leadership of EP 6B01407 - Musical education, 6B02128 - Traditional musical art, a new musical instrument was purchased, 6B02130 - Choreography - new stage costumes were sewn.

At the University, students, employees and teaching staff are involved in the processes of collecting and analyzing information. When surveying IAAR to the question "How often do you encounter in your work the problem of students' lack of interest in learning?" The teaching staff answered: "often" - 0 people, "sometimes" - 21 people, which amounted to 32.3%, "never" - 44 people. (67.7%). To the question of how satisfied the teaching EPs are with the management of changes in the activities of the university, the respondents among the teaching staff gave the following answers: "completely satisfied" 61 people. (93.8%), 4 people are partially satisfied (6.2%).

Strengths / best practice for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography"

- Korkyt Ata Kyzylorda University ensures the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software tools such as E-univer, Platonus.

- The university management has demonstrated a high degree of satisfaction with the needs of students, teaching staff and staff, which is confirmed by relevant documents indicating the purchase of the necessary equipment for training during a pandemic. The management of the university purchased new musical instruments, new stage costumes were sewn.

EEC recommendations

- not available according to this standard

Conclusions of the EEC according to the criteria:

According to the criteria of the "Information Management and Reporting" standard, educational programs 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography have 2 strong and 15 satisfactory positions.

6.3. Standard "Development and approval of the educational program"

The university should demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.

The university should demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.

The EP leadership should determine the influence of disciplines and professional practices on the formation of learning outcomes.

The university demonstrates the presence of a model of a graduate of the EP, describing the learning outcomes and personal qualities.

The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.

The leadership of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.

The leadership of the EP should ensure that the content of academic disciplines, learning outcomes and the level of education (bachelor's, master's, doctoral studies) correspond to each other.

The leadership of the EP should demonstrate the conduct of external examinations of the EP.

The EP leadership should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.

The EP leadership should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).

An important factor is the possibility of preparing students for professional certification.

An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.

Evidence

The EEC confirms the development of the EP by the university, taking into account the Dublin descriptors and the European Qualifications Framework, in accordance with the Classifier of areas for training personnel with higher and postgraduate education, the requirements of the State Educational Standards, regulatory legal acts in the field of higher and postgraduate education, as well as the Academic policy of the university and is implemented through model training, individual and working plans, standard programs and syllabuses.

The development of the EP is based on new regulatory legal acts for the implementation of the Law of the Republic of Kazakhstan dated July 4, 2018 No. 171-VI "On amendments and additions to certain legislative acts of the Republic of Kazakhstan on issues of expanding the academic and managerial independence of higher educational institutions."

Adjustments to existing EP disciplines at the suggestion of employers, the abolition of those that have lost their relevance or the introduction of new elective disciplines are discussed at a meeting of departments and Academic Councils (Minutes 3.1).

The implementation of the EP in the Korkyt Ata KUIs documented and verified by the Department of Academic Affairs, the head of the department. The documents regulating the activities of all structural divisions of the university, the main activities and business processes of the EP, are set out in the standards, regulations, methodological instructions, documented procedures that are available on electronic and paper media in all divisions.

The composition of the Academic Councils represents the competent business community involved in the development of the EP. Employers are involved in the implementation of the EP, taking into account qualifications, work experience in public organizations, with a scientific or academic degree. The representativeness of the involvement of employers is ensured by the involvement of representatives of state educational organizations, as well as national and private institutions that are strategic partners, into the Academic Councils. The representatives of the employers of the Academic Council in the direction of creativity and art are: the director of the Kyzylorda regional philharmonic society T.B. Makashov, the director of the city school of arts

named after M. Kalauov K. T. Zhalimbetov. The degree of involvement in the work of the Academic Council in the direction of creativity and art of employers and students is 46%.

The procedure for approving the EP is as follows:

1. An initial version of the EP is being developed, which is considered at a joint meeting of the Academic Councils in the areas of training and graduating departments;

2. Graduating departments of accredited EPs and Academic Councils, together with strategic partners (employers) and students, carry out the approval procedure (through presentations, round tables, seminars, etc.). In case of a positive decision, the Academic Councils in the areas of training recommend the EP for approval by the Academic Council of the University;

3. The study program is approved by the rector on the basis of a positive decision of the Academic Council of the University. The electronic version of the bachelor's degree program is posted on the university website by the department of educational programs management, the master's and doctoral studies program - by the department of postgraduate education.

The purpose of the accredited EP determines the strategic priorities in the formation of a graduate model that meets the social order of society and the requirements of employers, as well as aimed at meeting the needs of the individual in professional development and personal growth.

In order to prepare in-demand multidisciplinary personnel for various spheres of society, capable of quick orientation in a changing economic environment, the department is developing a minor program (additional mastering of disciplines) according to EP 6B01407 - Music Education. Each student of this EP is given the opportunity to acquire an additional specialization of a musician-educator.

The structure, procedure for development, revision, amendments and adjustments, examination of the EP are determined by the "Regulations on the development and approval of educational programs at Korkyt-Ata Kyzylorda University".
<https://korkyt.edu.kz/images/saiasatRUS.pdf>

The logic of building a sequence of disciplines is determined by the system of pre- and post-requisites. The knowledge and skills of students obtained during the study of academic disciplines are consolidated during professional practice in schools and cultural institutions, in accordance with the goals and objectives of the EP. Educational, training and production and undergraduate practice are provided. Planning, monitoring of professional practice is assigned to a specific teacher.

The graduate model has been developed taking into account the purpose, main content and process of implementing the EP, which means the consistent formation of the required list of competencies among trainees, such as: deep knowledge of their subject area; possession of critical thinking and creative approach in solving problems; communication skills, language literacy and IT skills; innovative and entrepreneurial skills; mobility and flexibility in a rapidly changing market environment; following the principles of compliance with ethical and professional standards in the field of activity and society as a whole; ability to learn throughout life. The EP graduate model is comparable to the descriptors (A, B, C, D, E) of the corresponding level of education. The developers of the graduate model are the graduating departments.

Upon completion of studies, bachelors are awarded a qualification in accordance with the EP. Each graduate has the opportunity to continue his education in the magistracy and doctoral studies in the corresponding group of the EP.

The graduate verification procedure as an internal process is carried out at the department during the preparation and defense of a thesis or a comprehensive exam. At the same time, the assessment for compliance with the competencies acquired by the graduate is set collectively by the commission for the State Final Attestation, which is usually chaired by leading scientists, managers, and specialists in the field of education.

The competence model of a EP graduate is comparable to the descriptors (A, B, C, D, E) of the corresponding level of education.

Educational programs are consistent with the Dublin descriptors, in accordance with the European Qualifications Framework and take into account: study: GOSO EP, etc. (requirement: for results, for structure, for conditions of implementation), etc.; needs (state and social order, individual needs of the individual); EP formation algorithm: preparatory stage (organization of a working group, study of regulatory documentation, etc.); main stage (analysis of the results of educational activities, resources and conditions of the university, development of a “graduate model”; structure of the EP (target - goal, objectives, planned results, assessment system; content - program for the development of the EP, programs of disciplines, etc.; organizational - EP and conditions for the implementation of the EP), the final stage (self-examination, adjustment of the EP, discussion, approval of the EP, etc.).

The reviewers of the EP are the heads of the public organizations of the city and the region, the directors of innovative lyceum schools, private schools, the Pedagogical College named after M.Mametova, School of Arts named after M.Kalauov, Kyzylorda Regional Philharmonic Society, heads of the city department and the regional department of education. So, for EP 6V01407 - Musical education there is a review of the K. Zhubanov Aktobe Regional University, for EP 6V02128 - Traditional Musical Art - a review of the Kurmangazy Kazakh National Conservatory, EP 6V01230 - Choreography - a review of the M. Auevov South Kazakhstan University, Kazakh National Women's Pedagogical University.

In 2020, from June 1-9, teachers of the department G.T.Zhagalova, G.K.Baymaganbetova took courses on the topic "Development of EP", organized by the Graduate School of Education of Nazarbayev University

Since 2021 graduates of EP 6B01407 - Musical education have been passing a qualification test. Qualification testing of graduates of pedagogical specialties is organized and conducted by an organization determined by the authorized body in the field of education, in the UStudy educational center.

For students of 3-4 courses of EP 6B01407 - Music Education, according to the approved schedule, trial testing was organized for the Office of the Registrar of the Korkyt Ata KU.

From the 2020-2021 academic year, graduates of the EP "6B01407 - Music Education" passed qualified tests in accordance with the Rules and conditions for conducting and the conditions for attestation of pedagogical workers and equivalent persons holding positions in educational organizations implementing educational curricula of preschool, primary, basic secondary, general secondary, technical and vocational, post-secondary education, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter - MES RK) No. 83 dated January 27, 2016 (as amended on June 29, 2018 No. 316). According to the results of qualification tests, they have a greater advantage in finding employment.

Analytical part

The University conducts a documented procedure for the development of EP 6B01407 - Music Education, 6B02130 - Choreography, 6B02128 - Traditional Musical Art and their approval at the institutional level. The developed EPs correspond to the established goals and planned learning outcomes prescribed in them. The purpose of the program is clear to teachers and students, as well as to key stakeholders. When implementing the EP, the main tasks of education are specified and supplemented on the basis of professional standards and the requirements of employers.

The university has developed the "Regulations on the development and approval of educational programs at the Korkyt-Ata Kyzylorda University ". The regulation is a guide in the educational and methodological activities of the department, Academic Councils in the areas of training of higher and postgraduate education. When developing the EP, reference and

information resources of the Ministry of Education and Science of the Republic of Kazakhstan and other state information bases are used.

Examinations of accredited EPs are assessed by determining the relevance, fulfillment of the goals and objectives set by the EP, the completeness and logic of alignment, the achievements of students of learning outcomes and their compliance with the requirements of professional standards. At the University, expertise determines the quality of the components of the EP in its mutual consistency, such as the goal, content, methods of learning and teaching, the final results of training, its compliance with the established requirements, to what extent the EP meets the needs of stakeholders.

The correspondence of the EP to the regulatory legal acts in the field of education, the relevance of the EP with its scientific validity, prospects and ways of its development are determined.

During the implementation of the EP, the management of the University developed and approved the procedure for re-crediting ECTS credits based on the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan.

Professional practices within the framework of accredited EPs are carried out on the basis of secondary, specialized educational schools and cultural institutions, in connection with this, direct participation of employers in determining its content is ensured.

At the University, employers, students and graduates who are direct consumers of educational services are involved in the examination of the EP; The teaching staff participating in the development and implementation of the EP.

The EEC Commission notes the lack of practice among students of external academic mobility to foreign universities. The leadership of the EP explains this provision as the reason for the insufficient level of knowledge of a foreign language.

The internal examination of the EP is carried out by the Academic Councils in the areas of personnel training, the leading faculty, and students. External expertise - representatives of Associations, educational organizations of the region, representatives of other universities, employers, strategic partners, representatives of business structures. The materials of the report of the accredited EPs, as well as interviews with the leadership of the EP, demonstrate the uniqueness of the educational program 6B02128 - Traditional Musical Art. In addition, interviews with employers contained information about foreign graduates (Mongolia, China). Thus, this EP is in demand at the international level. The study program, according to the EEC, was not sufficiently positioned in the educational market in the 2020-2021 academic year, the reason for which was the pandemic years of 2020-2021, as a result of which willing foreign students could not come to study at the University. On the other hand, there is not enough information about the history of art or historical and contemporary personalities of the epic storytelling of the region, namely the Syrdarya (Karmakcha) tradition. On the page of the department of the official website of the university, as well as in the media space of the university as a whole, there are no video and audio recordings of samples of the tradition.

An important factor in meeting the accreditation parameters is the presence of joint and / or double-degree EPs with foreign universities. In this regard, the university must conduct appropriate work. Implementation of EP 6B01407 - Musical education, 6B02130 - Choreography, 6B02128 - Traditional musical art has the prerequisites for the implementation of double-diploma EP.

Strengths/Best Practice for EP 6B02128 - Traditional Musical Arts:

- Educational program 6B02128 - Traditional musical art is unique, being positioned in the regional, national and international educational market as the functioning of the ancient original traditional art, as well as the focus of philosophical, spiritual and moral national and state identity.

EEC recommendations for EP 6B01407 - Musical education, 6B02130 - Choreography, 6B02128 - "Traditional musical art":

- Heads of EP 6B01407 - Music Education, 6B02130 - Choreography, 6B02128 - "Traditional Musical Art" are to develop an action plan for the introduction of double-degree education within the framework of accredited EPs by December 1, 2022.

- Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography" are to develop an action plan for the implementation of external academic mobility among students, including measures to improve the level of knowledge of a foreign language in accordance with international requirements (TOEFL IELTS) by December 1, 2022.

Conclusions of the EEC according to the criteria:

According to the criteria of the standard "Development and approval of the educational program", educational programs 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography have 1 strong, 12 satisfactory, 1 position needs improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

The university should demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.

Monitoring and periodic evaluation of the EP should consider:

the content of the program in the context of the latest achievements of science and technology in a particular discipline;

changes in the needs of society and the professional environment;

workload, performance and graduation of students;

the effectiveness of student assessment procedures;

needs and degree of satisfaction of students;

compliance of the educational environment and the activities of support services with the goals of the EP.

The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.

Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.

Evidence

Korkyt Ata KU defines its own requirements for the format of monitoring and periodic evaluation of accredited educational programs.

The goals of the accredited EPs correspond to the mission, strategic plan, goals and objectives of the university and satisfy the needs of students to obtain relevant qualifications and competencies. The goals and objectives of the EP are aimed at creating a new approach to the training of teaching staff based on the multi-level training of a modern teacher who is competitive in the labor market, competent, responsible, fluent in his profession and oriented in related fields of activity, capable of effective professional activity at the level of world standards, ready for constant professional growth, social and professional mobility.

On the basis of the department, systematic monitoring, evaluation of effectiveness, revision of the policy in the field of ensuring the quality of the educational program based on information management is carried out, depending on changing conditions and the environment (labor

market, partners, the world). In connection with the changing socio-economic integration, information and intellectual requests, a systematic assessment of the effectiveness of the goals and objectives of the EP is carried out throughout the entire period of student education.

EEC was convinced that at the Korkyt Ata Kyzylorda University has support services that ensure the identification and satisfaction of the needs of various groups of students: the Department of Organization of the Educational Process, the Department of Educational Programs, the Department of Strategic Planning and Quality Management, the Department of International Relations, the Department of Postgraduate Education, the recruiting center. Korkyt Ata Kyzylorda University provides and guarantees the professionalism of support staff and the development of their competence through methodological and training seminars. Every year, during the holidays after the end of the winter semester, the Department of Academic Affairs organizes intersemester seminars in the form of "Winter" and "Summer" schools for employees. These accredited EPs were developed and included in the register of EPs of the Republic of Kazakhstan in 2019. To improve them in the 2021-2022 academic year, new modular trajectories were developed:

according to EP 6B02128 - Traditional musical art Educational trajectory No. 1: traditional singing artist, teacher.

Educational trajectory No. 2: artist of the orchestra (ensemble) of folk instruments, teacher.

According to EP 6B02130 - Choreography:

Educational trajectory #1: Choreography teacher

Educational trajectory No. 2: Dance ensemble artist, teacher, head of the choreographic group.

In order to expand the scope of educational activities to improve the EP 6B01407 - Music Education, a minor program was created.

In the 2019-2020 academic year, 2 branches of the department of the university were opened to carry out practice-oriented training in the workplace. On EP 6V01407 - Musical education, taking into account the scientific research of the teaching staff, elective courses were introduced: "Organization of extracurricular circle work at school (folklore ensemble)"; "Organization of musical leisure and the basics of production activity"; "Fundamentals of the organization of research work of a music teacher."

Within the framework of accredited EPs, all types of practice are organized and conducted in accordance with the State Educational Standard of the Republic of Kazakhstan. Education system of the Republic of Kazakhstan: Professional practice; Regulations on the pedagogical practice of students, the educational and methodological complex of practice according to EP 6V01407 - Musical education for conducting pedagogical practice. The protocols of the department confirm the holding of introductory and final reporting conferences

The bases for organizing teaching practice for the EP of the specialty 6B01407 - Music Education are secondary schools: No. 4, 171 in Kyzylorda, with which contracts have been concluded. The basis for organizing professional practice for EP 6B02128 - Traditional Musical Art and 6B02130 - Choreography is the Kyzylorda Regional Philharmonic Society, the city department of culture, the M. Kalauov School of Arts.

Practices under the educational program of the bachelor's degree 6B01407 - Musical education are carried out during the entire period of study of students, which in total is 20 credits, of which: 1-year student - 2 credits; on the 2nd course - 4 credits; on the 3rd course - 6 credits; on the 4th course - 8 credits. Practices under the educational program of the bachelor's degree 6B02128 - Traditional Musical Art and 6B02130 - Choreography are carried out during the entire period of study of students, which in total is 18 credits, of which: on the 1st year - 2 credits; on the 2nd course - 3 credits; on the 3rd course - 5 credits; on the 4th course - 8 credits.

Industrial practice of the specialty 6B01407 - Music education is carried out for the formation of professional skills to determine the goals and objectives, planning and conducting music lessons of compensatory and correctional-developing education; developing the ability to reasonably choose effective forms, methods, means of training and education to achieve the

requirements of educational standards in the field of education; developing the ability to organize pedagogically expedient relationships with children, business relationships with leaders, colleagues; development of the ability to exercise pedagogical control, evaluate the process and learning outcomes.

Industrial practice of the specialty 6B02128 - Traditional Musical Art and 6B02130 - Choreography is carried out to improve the complex of professional skills, consolidate key competencies, and form professional competence. The trainee masters educational, educational and developmental activities through independent practical activities. A special place in the development of performing skills is occupied by educational introductory practice, during which there is an honing of performing skills on stage, performance in front of a collegiate group. A trainee student must be able to show that he is a future specialist in the institution.

The department provides access to the necessary sources and resources; the educational portal of Korkyt Ata KU (www.korkyt.kz) electronic library (<http://library.korkyt.kz:84/MegaPro/Web>).

The content of accredited educational programs is developed taking into account the component for the choice of basic and profile disciplines. By the decision of the educational and methodological seminar, a list of new elective disciplines was proposed, agreed with the academic council of the Institute of Traditional Art. An individual educational trajectory has been introduced for the student, taking into account a certain field of activity, the needs and demands of the labor market and employers in the following disciplines:

According to EP 6B01407 - Musical education, there are changes in disciplines for the 2019-2020 academic year. General education disciplines were introduced to Compulsory component: Information and communication technologies (in English), In the Component of the university Entrepreneurship (by industry), The culture of speech of the teacher, Fundamentals of life safety and labor protection, Management in education, Technologies of assessment in education, Theory and methodology of educational work. The following disciplines were introduced into the elective component: Origins of "Mangilik el" - Modernization of public consciousness, Introduction to the specialty, Fundamentals of anti-corruption culture, Religion and history of religions, Local history (by industry). In the Basic disciplines, Technologies of assessment in education, Inclusive education are appeared. In the BD by elective component, the subject of Prevention of self-destructive behavior has become new.

2021-2022 academic year. So, in 2021-2022 academic year the Module of socio-political knowledge (Sociology, Political Science, Culturology, Psychology) was introduced into the Cycle of general education disciplines; Pedagogical design of the digital educational environment; Module for the formation of environmental knowledge and entrepreneurial skills; (Ecology and sustainable development, entrepreneurship; Physiology of the development of schoolchildren. In the database of the Component of choice, the Module of performing skills was introduced, where, along with the discipline "Basic musical instrument", "Choral conducting" was introduced. In the Major disciplines, the discipline "Vocal class and information Technology".

Changes in disciplines in the direction 6B02128-Traditional musical art for the 2019-2020 academic year General education disciplines, Mandatory component Information and communication technologies (in English), Ecology and sustainable development, Political science and sociology, Cultural studies, Fundamentals of life safety and labor protection. The Component of the university included the disciplines Modern Arrangement of Traditional Works of Art, the PD Component for the choice of Methods for the Study of Song Tradition, as well as Musical Computer Programs.

In the 2021-2022 academic year, the 2nd module for the formation of environmental knowledge and entrepreneurial skills (Ecology and sustainable development, entrepreneurship) was introduced into the Cycle of general education disciplines. The basic disciplines of the university component have also been updated. Disciplines Introduction to the specialty, Music

theory and solfeggio, Traditional schools of zhyr 4 (song), Entrepreneurship (by industry), Harmony and solfeggio were introduced

Basic disciplines: Optional component Specialty and information technology.

Regulatory documents are completed in the UMC EP (“Rules for the formation of an educational and methodological complex of a specialty”, standards and UMCD (“Rules for the formation of an educational and methodological complex of disciplines”).

The university uses the following forms, types of monitoring and evaluation of EP:

monitoring of accredited EPs is carried out by means of questioning students; the effectiveness of the implementation of the EP is assessed through control, internal and external evaluation; internal control is carried out by the SMS (scientific and methodological seminar) of the department and the SMS of the university. External control over the effectiveness of the implementation of educational services is carried out by the Academic Council, in the process of the work of the SAC. The teaching staff of accredited EPs conducts a systematic analysis of the general level of training and the quality of students' mastery of knowledge in disciplines, which allows assessing the degree of mastering the educational material by students and constantly monitoring the quality of education. The control of educational achievements of students in the studied disciplines is carried out on the basis of a point-rating system, the essence of which is that continuous control of knowledge is carried out at all stages of education: current and boundary control, final certification.

Regular checks of educational and methodological complexes of disciplines, which are carried out by commissions consisting of leading teachers - members of the Scientific and Methodological Council of the University, Academic Council.

As an assessment of the EP and the methodology of teaching the course, determining pedagogical skills in teaching disciplines, an anonymous survey of students "Teacher through the eyes of students" is regularly conducted.

According to the results of the survey, university teachers and administration take measures aimed at improving the quality of education.

The department of strategic planning and quality management conducts a survey among students. In the course of the survey "Satisfaction with education at the university", students of all EPs take part.

As a result of the evaluation of the EP in connection with the requirements of employers, the competencies of the accredited EP graduate, the organization of the educational process in accordance with the updated content of education, were revised and supplemented. Based on the updated content of secondary school education, cultural institutions, recommendations and proposals from employers, the catalog of elective disciplines of the EP is reviewed and updated annually at meetings of the Academic Council, on the basis of which changes are introduced into the curricula and the EP as a whole.

For the effective training of future specialists, the graduating departments opened branches in production. So for EP 6V01407 - Musical education, branches were opened at the production site on the basis of two secondary schools No. 4 and No. 171 of the city of Kyzylorda. For EP 6B02128 - Traditional musical art, the branches in production were the Kyzylorda Regional Cultural and Producing Center for the Development of Folk Art and the Kyzylorda Regional Philharmonic. For EP 6B02130 - Choreography - Kyzylorda Regional Philharmonic and School of Arts named after M.Kalauov.

The support services of the University during the implementation of the EP monitor the degree of satisfaction of students with the organization of training, teaching, assessment, development of the EP. So, when answering the question “How often are master classes and readings of topics with the participation of practitioners within the framework of your course?” - 21 respondents answered very often, which is 32.3%, 33 people answered “often”, that is, 50.8%, 11 people answered “sometimes”, 16.9%. No one gave the answer "very rarely" and "never". To the question “How often do invited teachers (domestic and foreign) participate in the learning process?” - ‘Very often’ answered 12 people, 18.5%, 41 people - ‘often’, 63.1%, ‘sometimes’ - 12

people, 18.5%, “very rarely”, as well as “never ”- 0 people, 0%. The survey of students, conducted during the online visit of the EEC IAAR, showed that 100% of the respondents were completely satisfied with the content and information content of the website of the educational organization as a whole and the faculty; 100% of the students surveyed are completely satisfied with the awareness of students about courses, educational programs and the academic degree they receive.

Analytical part

According to the criterion of the need to publish information about changes to the EP, the awareness of interested parties about any planned or undertaken actions within the framework of the EP, it should be noted that the management of the EP ensures that the EP is changed and updated. During the meeting of the commission, EEC notes that, at the initiative of employers, new disciplines were introduced in EP 6B01407 - Music Education, such as "Organization of extracurricular work at school and harmonization", "Fundamentals of organizing research work of a music teacher", "Organization of musical leisure and the basics of production activities" were commented by employers, directors of studios. At the same time, in order to develop online learning and the need to form students' competencies in the use of digital educational resources in EP 6B01407 - Elective Music Education, the discipline "Vocal Class and Information Technologies" was introduced.

According to the results of the study of student satisfaction with the quality of educational services, it can be concluded that, in general, the quality of educational services is assessed positively. Most of the students surveyed gave a high assessment of the prestige of their university and specialty. The main part of the students rated the general level of professionalism of teachers as high and average. Based on the results of the survey, it can be concluded that the satisfaction of students with the moral and psychological climate that has developed at the university is quite high. Students are satisfied with the existing relationships, the psychological climate and the conditions for creativity. A similar trend is observed in relation to the satisfaction of students to the provision of the material base of the university, they are satisfied with the availability of the necessary educational literature and the availability of computers used in the educational process.

Constant monitoring and periodic evaluation of accredited EPs at the university include monitoring compliance with the procedure, rules and deadlines for all types and forms of educational and methodological support of the educational process by the heads of EPs accredited by the EP together with the Department of Academic Affairs of Korkyt Ata KU. The analysis of the training performed by the WC corresponds to the professional competencies of certain state compulsory education standards.

Thus, in monitoring and evaluating the implementation of accredited EPs in Korkyt Ata KU uses a systematic approach, which implies the complexity and consistency of the analysis and adjustment of the course content, their continuity and consistency. From these positions, the activities of the Academic Council are built, which annually at the end of the academic year review, update and make adjustments to the WC, give recommendations for adjusting the teaching materials, etc. The content of elective disciplines and their list is updated from 15-30% annually.

As for the parameter of assessing the IAAR standard of the needs and degree of satisfaction of students, as well as the compliance of the educational environment and the activities of support services with the goals of the EP, the interviews of students testify: to the question of the availability of academic counseling, 85 people (95.5%) answered “completely satisfied”; 4 people (4.5%) "partially satisfied". The issue of support with educational materials in the learning process is also 85 people (95.5%) are satisfied with the cavity, while 4 people (4.5%) are partially satisfied. Similar results were found in responses to the question of the availability of counseling on students' personal problems.

Strengths/best practice

- None according to this standard

EEC recommendations

For EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography:

Guidelines EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography:

- to monitor the needs and satisfaction of students by 01.12.2022,
- to ensure that the educational environment and the activities of support services comply with the goals of the EP before 01.12.2022,
- to identify the needs of students and ensure the availability of counseling on personal problems by 01.12.2022.

According to the criteria of the standard "Continuous monitoring and periodic evaluation of educational programs", educational programs 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography have 10 satisfactory positions.

6.5. Standard "Student-Centered Learning, Teaching and Assessment of Progress"

The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning trajectories.

The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.

The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.

An important factor is the presence of own research in the field of teaching methods of EP disciplines.

The university should ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.

The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.

Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.

The EP management should demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.

The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

The management of the EP should demonstrate the existence of a procedure for responding to complaints from students.

Evidence

The management of the EP provides equal opportunities for students, regardless of the language and form of education. Information material for students on the website of the university is presented in three languages. Documentation is developed and submitted in two languages (state and Russian), educational, methodological, organizational, methodological and information support of the educational process in two languages of instruction: Kazakh and Russian; training is conducted in the state and Russian languages.

Interviews with students led to the conclusion that they have the opportunity to choose an individual trajectory within a set of elective disciplines, teachers.

In the course of the work of the EEC, it was established that an individual curriculum (IEP) is compiled with the participation of an adviser (list of disciplines, presentation of disciplines, acquaintance with teachers). The IEP is signed by the student, the adviser-curator, the head of the department and the director of the institute and is transferred to the student.

A positive practice is the presence of own research in the field of teaching methods of disciplines. This is reflected in the publications of teachers A.S. Zhensikbayeva, G.I. Murzabaeva, in educational literature Kydyrbaeva K.K., Amze M.B., Mirmanov N.B., Suleimenova B.R., Murzabaeva G.I.

At the same time, the EEC notes that according to EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography", work is underway to develop students' research skills, which is reflected in the submitted evidence documents of NIRS.

Teaching staff of accredited EPs improve their qualifications in the direction of mastering modern methods for assessing learning outcomes (Abdibekova O.A., Ablayev S.A., Akkulova S.A., Alibekov D.N., Amze M.B., Baibulov G.T., Baimagambetova G.K., Baiulov G.B., Zhagalova G.T., Iskakova J.E., Iskakova J.J., Kydyrbaeva K.K., Makasheva M.S., Mirmanov N.B., Narymbetov M. ., Niyazbaeva G.K., Palymbetova A., Suleimenova B., Taimanov A., Tleumbetova G., Shakirova M).

The management of the educational process is defined, the university has various communication mechanisms through the "Platonus" system, the university website, the rector's blog, etc.

Information on progress is available to students thanks to the Platonus program and the programs "Automated workplace (AWP) of the department", "Workstation of the dean's office".

When developing the EP, the laboriousness of the study load of students is taken into account. The labor intensity of the SIW is 70% of the total number of loans. SIW tasks are defined in syllabuses. Assessment criteria for learners are available in syllabuses.

To resolve conflict situations when students apply with complaints to the management of the university and the educational program: a public commission functions, a helpline and a box for suggestions, comments and wishes function, meetings of the rector with students are held. On the university website, anyone can enter the rector's blog and send a letter.

An analysis of the results of the survey of teachers shows that the level of feedback from the teaching staff with the management is assessed quite high. The assessment "very good" was given by 72.3% of respondents, "good" - by 26.2% of respondents. Questioning of students showed that 89% of students expressed complete satisfaction with the quality of teaching, academic workload.

Analytical part

The EEC notes that the University strives to develop objective means for assessing students' knowledge, using the recommendations of the latest version of ECTS and a clear anti-corruption policy.

Students enrolled in accredited EPs participate in the procedures for independent evaluation of learning outcomes. Interviews of students showed that they have academic freedom in choosing an educational trajectory and a teacher, they are provided with the opportunity to assess the professional qualities of teaching staff through a questionnaire.

The Commission of the EEC during the interview of the teaching staff determined that the teaching staff of the EP publish various teaching aids in their readable disciplines, approved at the level of the internal collegial body. The EEC notes the possibility of developing teaching aids, textbooks and their approval at the level of the Republican Educational and Methodological Council.

In order to form students' professional competencies in the educational process, such teaching methods are used as: information, information and communication, interactive, case

method, sociogram, Bloom's taxonomy, project, portfolio, role-playing games, business games, trainings, discussion seminars, problematic conferences, debates, round tables, etc.

In the process of introducing modern methods of teaching and learning at the departments, scientific and methodological and educational materials, teaching aids, educational and methodological complexes for disciplines, multimedia educational complexes are being developed, suggesting flexibility, adaptability, variability in the study and development of the discipline. To organize independent work and improve the individual training of students, electronic reading rooms are functioning.

The introduction by the teachers of the department into the educational process of modern teaching methods allows for a flexible combination of independent cognitive activity of students with various sources of information, systematic interaction with the course teacher and group work of students, and contributes to the achievement of the planned learning outcomes for the educational program. For applicants there is a guide book.

The mechanism for ensuring that students master the content of accredited EPs is presented in the "Rules for conducting ongoing monitoring of progress, intermediate and final certification of students at the NJSC "KorkytAta Kyzylorda University" (<https://korkyt.edu.kz/images/jhfljfv.pdf>).

Assessment of student-centered learning and objectivity of knowledge assessment processes is carried out on the basis of: analysis of curricula, a catalog of elective disciplines, timetables, individual plans of students, internal regulations governing the implementation of educational programs; analysis of teaching methods and organization of independent work of the student; analysis of applied methods and technologies for assessing learning outcomes; interviewing and questioning students, teaching staff, employers and stakeholders. In order to develop youth policy and develop student self-government, the university has a Committee for Youth Affairs.

Full satisfaction with the availability of academic counseling was expressed by 100% of students; the level of teaching quality 97.8%; teaching methods in general 97.8%.

During interviews, students noted the existence and functioning of a conflict resolution system.

Strengths / best practice in EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography":

- None according to this standard

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography" are to submit for consideration by the Republican Educational and Methodological Council (UMO RK) teaching aids, teaching aids textbooks by March 1, 2023. (Art, Education)

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and assessment of progress", educational programs have 10 satisfactory positions.

6.6. Standard "Students"

The university should demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).

The leadership of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.

The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.

The university should encourage students to self-education and development outside the main program (extracurricular activities).

An important factor is the existence of a mechanism to support gifted students.

The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.

The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.

The university should demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.

The leadership of the EP should demonstrate the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.

The leadership of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

An important factor is the existence of an active alumni association/association.

Evidence

As a result of the visit of the EEC, it was established that the Recruiting Center operating at the university carries out its activities to form a contingent of students. A road map has been developed, an action plan has been developed with the Foundation "Compatriots", an electronic journal for applicants "Q-life; a common database with information about graduates of schools in the Kyzylorda region was created; the YouTube channel broadcasts a program for applicants "Salem_talapker!",

Information for applicants is published on the official page of the center @korkyt_ata_university on Instagram, a site for applicants "qorqyt2021.kz", Telegram bot @recruiting_center_bot, Telegram channel "rec_center" and Taplink link "taplink.cc/recruiting.qorqyt", which works by QR code for convenient use, there is a call center in the whatsapp application at 8702 922 44 58, where everyone can get advice on all issues of interest, 3 informational and promotional videos about the university were shot; https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=1428&lang=en

In conversations with students, it was found that an "adaptation" week is held for first-year students, when they get acquainted with the management of the EP, teaching staff, advisers, with the rules for organizing and conducting classes, curricula, and the schedule of the educational process. Relevant materials are available in the public domain: the student's code of honor, the code of academic honesty of the teaching staff, the organizational structure of the university, faculties, the academic calendar, a guidebook for the student. In order to develop youth policy and develop student self-government, the university has a Committee for Youth Affairs. The EEC notes that the university does not provide a separate support program for foreign students.

The structure of the EP allows students to engage in research work and study under the program of international academic mobility. The University has agreements with partner universities in Kazakhstan and abroad, which provide students with the opportunity to study under academic mobility programs.

The university has created conditions for continuous self-education of students in accredited EPs. For this, there are: a scientific and technical library with a fund of educational, educational, methodical, scientific literature, periodicals, reading rooms; - electronic library and

bases of full-text subscription of domestic and foreign countries; - free access to the library resources through the free Internet; - electronic database of educational and methodological complexes of disciplines; - free access of students to educational materials, Internet, WiFi.

Korkyt-Ata KU ensures that its actions comply with the Lisbon Recognition Convention. The rules on academic mobility regulate the process of recognition of previous learning outcomes and qualifications.

The university has developed and approved instructions for conducting intermediate and final control, as well as final certification of students using distance learning technology. In order to carry out high-quality training sessions in the Platonus information system, licensed modules "tasks" and "Online proctoring system" were purchased. Every year, the university conducts a survey of employers on the compliance of university graduates with the requirements of the labor market. At the n=university e-univer.korkut.kz has an electronic portal

[https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=582&lang=ru;](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=582&lang=ru)
[https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=592&lang=en.](https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=592&lang=en)

To support and develop talented youth, the university has a system of discounts on tuition fees (the data was confirmed during conversations with students and graduates). In Korkyt Ata KU the necessary conditions for the creative development and participation of students in scientific research have been created: participation in the work of scientific and practical conferences, seminars, round tables, competitions; publications in scientific journals and collections of reports, materials and abstracts of conferences, etc. The EEC also notes that students of accredited EPs are laureates of international and republican competitions.

Students of accredited EPs are part of student groups. So, for example, Marat Nabiden, a student of the MO-18-1 group, is a specialist in the department of educational work and youth policy of the university. Kenesuly Ali, a student of the TMI-18-1 group, is the founder and leader of the Domyra-Duman circle. A student of the MO-20-1 group Karl Nurai is the head of the student dean of the Institute of Traditional Art.

Educational and developmental events are regularly held: games of the league of the KVN club "Zhaidarman", the festival "Student Spring", the competition "Aru(Miss)University " of the club "KyzZhibek", etc.

Indicators of the demand for graduates in the labor market is a high percentage of their employment. Graduates of pedagogical specialties have 100% employment rates, which was confirmed in interviews with employers.

As a positive practice, the EEC notes 100% provision with bases of practices, as well as the implementation of scientific research on the bases of practice, the opening of branches of departments on the basis of practices (there are agreements and memorandums).

In 2009, the Association of Alumni of the Korkyt Ata KU. However, the facts of its effective functioning were not provided during the EEC visit. The information on the site is not updated <http://www.korkyt.kz>. At meetings with alumni and employers, facts of their active interaction were revealed, during which proposals were considered to increase hours for educational and pedagogical practice.

Analytical part

On the basis of the presented documents, the EEC concludes that the policy of forming a contingent of students is systematic, the issues of forming a contingent and the results of admission are considered at meetings of departments, faculty councils, administration. Based on the analysis of the submitted documents, the commission notes an increase in the contingent of students in accredited EPs. The commission notes a high percentage of employment of graduates in accredited EPs.

During the visit of the EEC, classes were attended on EP 6B02130 - "Choreography" by the teacher Zhensikbayeva A.S. discipline "Theory and methods of teaching Kazakh dance", where group and pair forms of work for students were applied. According to EP 6V01407 -

"Music Education" the commission notes the weak use of multimedia tools by the teacher Suleimenova B.R., the discipline "History and Theory of Music Education"

Students of accredited EPs take an active part in the life of the university. Students on educational programs are provided with internship places, which contributes to their further employment. At the same time, graduating departments and the department for the development of competencies and employment provide assistance in the employment of graduates. The university has a system of internal monitoring of the quality of knowledge, a survey of students is systematically conducted.

The EEC notes that the results of the interview showed mutual interests and the existence of close relations between the university and the practice bases. Also, student works are widely used in the concert activities of practice bases. Students of EP 6B02130 - "Choreography" on the basis of practices carry out their productions, which are further fixed in the repertoire of the teams.

The University is working on academic mobility of students. Due to quarantine measures during the pandemic, academic mobility was suspended. During the interview, the leadership of the EP announced the prospects for the development of the practice of external and internal academic mobility, in particular, according to EP 6B02128 - "Traditional Musical Art" among foreigners, people of ethnicity.

The organization of academic mobility and credit transfer is carried out in accordance with the Regulations on academic mobility of students of NJSC "Korkyt Ata Kyzylorda University". The Department for Work with Foreign Students and Teachers provides documentation and information support for foreign students, staff and teachers on the issues of nostrification of documents on education, while the HR Department provides documentary and information support for citizens of Kazakhstan on the issues of nostrification of documents on education.

The results of the student survey showed that they are completely satisfied with the academic load / requirements for the student - 100%. The requirements of the teaching staff for the student - 98.9%. Students find informational support and explanations before entering the university of the rules for admission and the strategy of the educational program (specialty) - 97.8%, Information support for the successful completion of the educational program - 100%.

Strengths / best practice in EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography":

- None according to this standard

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography" are to develop an action plan to enhance the internal academic mobility of students by December 1, 2022.

Conclusions of the EEC according to the criteria:

According to the standard "Students" educational programs EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography", 11 satisfactory and 1 position suggesting improvement were identified.

6.7. Standard "Teaching Staff"

The university should have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.

The university should demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.

The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP.

The university should demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.

The university should demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MOOCs, etc.).

The university should demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.

The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.

An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidence

The personnel policy of the NJSC "KorkytAtaKyzylorda University", approved by order No. 522-a dated December 31, 2020, determines the policy in the field of human resource management and is published on the University website (<https://korkyt.edu.kz/images/kadrpolitikaRUS.pdf>).

The teaching staff and researchers of the university are hired by competitive filling of positions with the placement of announcements for vacant positions of the university on Internet resources (the university website www.korkyt.kz).

The University has developed the Rules for the Competitive Replacement of the Positions of the Teaching Staff and Researchers of NJSC "KorkytAtaKyzylorda University", which were approved at a meeting of the Board of Directors (<https://korkyt.edu.kz/images/docs/ppsss46587.pdf>).

The Qualification characteristics of the positions of employees of NJSC "KorkytAta Kyzylorda University" (order No. 522-a dated December 31, 2020) are published on the University website, which reflects the required level of competence of the teaching staff and on the basis of which a competency-based model of the teaching staff was created ([/korkyt.edu.kz/images/doljnosteisotrudnikov.pdf](https://korkyt.edu.kz/images/doljnosteisotrudnikov.pdf)).

All procedures for the admission and promotion of personnel, termination of employment contracts of university employees are carried out in accordance with the norms of the labor legislation of the Republic of Kazakhstan. All working conditions of employees are reflected in labor contracts. The staffing of the teaching staff according to the staffing table is 100%.

Based on the results of an interview with the leadership of the EP in the Department of Traditional Musical Art and Choreography, in August 2021, an announcement was posted on the University website for vacant positions in EP 6B01407 - Music Education, in the amount of 2 work load rates for a teacher, 3 for senior teacher, 1 workload rate for an associate professor, according to EP 6B02128 - Traditional musical art, in the amount of 1 workload rate for a teacher, 1 for senior teacher, according to EP 6B02130 - Choreography, in the amount of 1 for senior teacher. Qualified scientific and pedagogical personnel were accepted for the announced vacant positions on a competitive basis, in accordance with the relevant requirements.

The personnel policy of the department "Traditional Musical Art and Choreography" is aimed at the formation of a high-quality teaching staff, which are the main indicators of the success of the implementation of personnel policy. So, on June 28, 2019, the teacher of the department Bayulov G.B. defended his doctoral dissertation on the topic "Formation and development of music education in independent Kazakhstan." According to EP 6B01407 - Musical education, such specialists are involved as: Honored Worker of the Republic of Kazakhstan R.S. Taimanov., Honored Worker of the Republic of Kazakhstan Zh.E.Iskakova., Honored Worker, Associate Professor M.B. Amze.

According to EP 6B02130 - "Traditional Musical Art", such specialists as: a holder of the order "Kurmet" Sh.T. Bimbetova., excellent student of culture A.A.Nogaibayeva

According to EP 6B02130 - "Choreography", such specialists were involved as: Honored Worker of the Republic of Kazakhstan G.M.Abdiyeva., Excellent student of culture G.I.Murzabayeva.

The contribution of the teaching staff to the achievement of the goals of the accredited EPs: Ph.D., B.R. Suleimenova was awarded the badge "Y.Altynsarina" (2020), the head of the department N.B. Mirmanov was awarded the badge "Honorary Worker of Education of the Republic of Kazakhstan" (2020), senior teacher A.Shagdatov with the badge "Madeniet salasynyn uzdigi" ("The best in the field of culture") (2020), teacher C.A. Ablayev with the badge "Madeniet salasynyn uzdigi" ("The best in the field of culture") (2020), senior teacher B.T.Bimbetov with the badge "Madeniet salasynyn uzdigi" ("The best in the field of culture") (2021), senior teacher M.I. Shakirova with the badge "Madeniet salasynyn uzdigi" ("The best in the field of culture") (2021), senior teacher R.Zh. Akhmetov with an jubilee medal for the 30th anniversary of Independent Kazakhstan (2021), senior teacher R.S. Taimanov with a jubilee medal for the 30th anniversary of Independent Kazakhstan (2021), senior teacher G.I. Murzabayeva with a jubilee medal for the 30th anniversary of Independent Kazakhstan (2021), senior teacher Sh.T. Bimbetova with a jubilee medal for the 30th anniversary of Independent Kazakhstan (2021), PhD Senior Lecturer Dr. G.B. Bayulov was awarded the medal "Khalyk algysy". Teaching staff of the department B.R. Suleimenova, N.B. Mirmanov, K.K. Kydyrbaeva, O.A. Abdibekova, B.T. Bimbetova, M.I. S. A: Ablayev, A. Sh. Shagdatov, G. I. Murzabayeva, G. T. Baibulova were awarded the gold medal named after Korkyt Ata.

The main indicators of the success of the implementation of the personnel policy are the improvement of the quality level of the teaching staff. Summary of teaching staff implementing accredited educational programs are presented on the university website https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=582&lang=ru.

Total number, staffing of teaching staff

Department of "Traditional Musical Art and Choreography"

Academic years by state.	The total number of teaching staff according to staff list (people)	Including full-time teachers, people (%)	Including part-time teachers, people(%)
2019-2020	24,5	27	2
2020-2021	23,5	27	4
2021-2022	34,5	32	3

It is a good practice to conduct an annual rating assessment of the teaching staff activities (https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=865&Itemid=

919&lang=ru). On its basis, by order of the rector, personal allowances are established for the official salaries of teachers. The results of the professional activities of the teaching staff are evaluated by a certain number of points.

In general, in the 2020-2021 academic year, students evaluated 32 teachers of EP 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography. The group of the best teachers (according to students) of the university with rating points from 4 to 5 included 27 (84% of the total number of teachers) teachers. The group with a satisfactory quality of teachers (according to students) of the university with rating points from 3 to 4 included 5 (16% of the total number of teachers) teachers.

Qualitative indicators of the teaching staff of the department "Traditional musical art and choreography"

Indicators	Academic years		
	2019-2020	2020-2021	2021-2022
Total staff teaching staff			
Of them:			
Total staff teaching staff	27	27	32
Including:			
With a Doctor's degree	-	-	-
With a degree of candidate	6	8	14
With a PhD degree	-	1	1
With an academic master's degree	7	7	9
Degree (%)	23	33	48

Advanced training of teaching staff of the department
"Traditional Musical Art and Choreography"

Academic year	Full-time teaching staff Total	Teaching staff completed advanced training at the national level	Teaching staff completed advanced training at the international level	level % of advanced training
2016-2017	19	17	5	47,4
2017-2018	18	11	1	67,0
2018-2019	23,5	11	1	70,5
2019-2020	23,5	10	22	70,5
2020-2021	24,5	26	17	90

Teaching staff publishes scientific articles in editions with indicative indexing. Thus, according to EP 6B01407 - Musical education in 2020-2021 academic year M.B. Amze published - index h-1. <https://produccioncientificaluz.org/index.php/opcion/article/view/24128>.

In order to increase the degree, it is planned to enroll young professionals in master's and doctoral studies. Thus, the teachers of the department "Traditional music and choreography" G.K. Niyazbaeva, G.E. Tleumbetova, G.K. Baimaganbetova passed a course of preparation for the international exam in the format TOEFL from 1.02.2021 - 28.04.

Qualification characteristics of positions of employees of NJSC "KorkytAta Kyzylorda University" (order №522-a from 31.12.2020) are published on the website of the University, where the necessary level of competence of the model of teaching staff on the base of the competence of teaching staff is expressed. /images/doljnosteisotrudnikov.pdf).

The assessment of the competence of teachers of the position held is undergoing a course of certification by all full-time teachers in accordance with the Rules for the certification of faculty and researchers of NJSC "Korkyt-Ata Kyzylorda University", developed on the basis of the requirements of the Law of the Republic of Kazakhstan "On Education" and in accordance with the Rules for Competitive Substitution of Positions teaching staff and scientific workers, confirmed by the order of the university from 10.02.2021.

Internships and courses of advanced qualification are one of the main organizational forms of additional professional education and are carried out for the purpose of continuous improvement of their professional skills. Thus, in 2021, according to the program of external academic mobility, the senior lecturer of the department "Traditional music and choreography" G.I. Murzabaeva conducted an online lecture at the M.Kh. Dulati Taraz Regional University.

In order to ensure the educational process with electronic content, the University TV Studio is prepared and hosted on the university server and the YouTube channel has more than 3,000 video lectures. <https://www.youtube.com/channel/UCWs-HPTpJ7SQwgSxZmb0Rvw>.

Information about professors and teachers is posted on the website "E-Univer" (www.korkyt.kz).

The educational load of teaching staff accredited EP is formed in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan from March 25, 2021 № 122 where the recommended pedagogical workload of full-time teaching staff of organizations of higher and postgraduate education in the amount of 1 rate is not more than 680 academic hours per academic year. At the same time, the volume of audit work is less than 50% of the total volume of pedagogical workload.

Personnel policy of NJSC "Korkyt Ata Kyzylorda University", approved by the order №522-a from 31.12.2020 determines the policy in the field of human resources management and published on the website of the University (<https://korkyt.Rus./usk/>).

The University adopts and operates the Code of Corporate Honor and Ethics of Teachers and Employees of Kyzylorda State University named after Korkyt Ata (reviewed at the meeting of the Academic Council and approved by the order of the Rector №471-a from 20.02.2017).

Analytical part

Korkyt Ata KU has an objective and transparent personnel policy in the section EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography. The composition of teaching staff in the quantitative and qualitative aspects corresponds to the implementation of educational programs.

Professional growth and staff development is reflected in the sufficient volume of documents. Together with that, EEC notes that the leadership of educational programs is interested in the promotion of young professionals in the field of awarding a scientific degree. EEC notes the weak position of the sphere of academic mobility among teaching staff and recommends to establish systematic work for the development of this area. Positive practice is available on the university server and YouTube channel more than 3000 video lectures. The Korkyt Ata KU provides opportunities for career growth and professional development of teaching staff, including young teachers, which is expressed in a number of courses to improve qualifications.

The quality of student-centered training and teaching periodically evaluates the student by means of a questionnaire. The results of the last data are presented with sufficiently high marks. The involvement of each teacher in the promotion of quality culture in the university is reflected in a number of interdisciplinary processes in the relevant research work, in the educational and methodological development of specialists.

At the same time, the EEC notes the EEC on EP 6B02130 "Choreography" there is a practice of taking advanced training courses for teaching staff of the Korkyt Ata KU, mainly in the country's regional universities, however, in order to expand and improve methods of teaching choreographic art, specialists from leading universities in Kazakhstan should be actively involved.

The results of the survey showed that the level of assessment of the possibilities provided by the University, for the professional development of teaching staff is marked as excellent - 84.6% good - 15.4%. The evaluation of the support of the university and its leadership in the aspect of scientific research of teaching staff showed 76.9% - excellent, 21.5% - good. In terms

of the development of new educational programs / teaching disciplines / methods revealed 67.7% - excellent, 32.3% - good. The assessment of work in the field of academic mobility is 52.3% - "excellent", 64.6% - "good".

Strong sides / best practice on EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- None according to this standard

Recommendations of EEC for EP 6B02130 "Choreography":

- Head of EP 6B02130 "Choreography" to discuss the possibility of professional certification of teachers and choreographers of DSHI, as well as organizations of supplementary education of the region on a commercial basis until 01.10.22.

- In order to introduce innovative methods of teaching choreographic art to develop a plan of activities to attract teachers of leading universities of Kazakhstan to June 1, 2022.

Recommendations for EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art":

- Head of EP 6B01407 - "Musical Education", 6B02128 - "Traditional Musical Art" brought to the discussion of the department the possibility of professional certification of teachers-musicians of DMSH and DZhI.

EEC output by criteria:

According to the standard "Professor-teaching staff" educational programs EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography has 10 entertaining positions.

6.8. Standard "Educational resources and systems of student support"

The university should guarantee the adequacy of infrastructure, educational resources, including material and technical, for the purposes of educational programs.

The management of the EP should demonstrate the adequacy of the auditorium, laboratories and other facilities equipped with modern equipment, ensuring the achievement of the objectives of the EP.

The university should demonstrate the relevance of information resources to the needs of the university and the implemented EPs, including the following directions:

technological support for training and teaching staff in accordance with educational programs (for example, online training, modeling, data bases, data analysis programs);

library resources, including the fund of educational, methodical and scientific literature on general, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific publications;

examination of NIR results, alumni works, dissertations on plagiarism;

access to educational Internet resources;

WI-FI functionality in its territory.

The university should demonstrate that it creates conditions for the conduct of scientific research, integration of science and education, publication of the results of research work of teaching staff, staff and educators.

The university should strive for the fact that the educational equipment and software used for the development of educational programs were analogous to those used in the corresponding sectors of the economy.

The management of the EP should demonstrate cash procedures to support different groups of learners, including information and consultation.

The leadership of the EP should show the existing conditions for the development of the individual educational trajectory.

The university should take into account the needs of different groups of students (adults, working, foreign students, as well as those with special educational needs).

The university should ensure that the infrastructure meets the safety requirements.

Evidence

During the work of the EEC experts confirmed that the material resources of the university correspond to the stated mission of the University, the Strategic Plan for the development of the Korkyt Ata KU for 2021-2025, and the requirements for the organization of the educational process.

The university has a service to assist in the study. The university has a social site, where all the information about the activities of the university as a whole and separately by specialties (www.Platonus.korkyt.kz).

For the implementation of accredited EPs for the department are attached 7 lecture halls, 19 - specialized textbooks, 1 - specialized laboratory, 1 computer class, testing center, teaching office, professor's office, classroom, choir class, orchestral class, 3 rhythm classes. The principle of specialization in EP and specialization in EP is based on the formation of educational cabinets and laboratories. Accredited EP students master the skills of pre-pedagogical, choral and performing arts (№507, №508 auditoriums), choir, orchestral class and rhythm class were open.

New musical instruments (dombra - 5 pcs., Accordion - 5 pcs., Digital piano - 2 pcs., Kobyz - 1 pc., Sherter - 1 pc. kyl kobyz - 1 pc., saz syrnay - 1 pc., block flute - 1 pc., percussion instrument kohon - 1 pc.), national ethnic women's suits - 2 pcs., national ethnic men's suits - 7 pcs. women's suits - 2 pcs., national classic men's suits - 7 pcs.

In order to provide timely answers to the questions of students, parents and employees on the website of the university created and a "Call Center" operates.

The library fund of the University consists of 4 subscribers and 3 electronic halls with 70 computers connected to the Internet. Teaching staff services and trainings provide printed documents in the traditional mode, electronic information resources and online services. Availability of resources in remote format is provided for the account of the Electronic catalog, functioning on the basis of AIBS "MegaPRO" - <http://library.korkyt.kz:84/MegaPro/Web> (License for use 10-20.20) №2018. Volume of the Electronic catalog - 186 612 bibliographic records, of them in digitized format - 8287 bibliographic records and 160 dissertations.

Provided access to the signed foreign and domestic database of the following libraries: RMEB (Republican Interuniversity Electronic Library) - <http://rmebrk.kz/Contract> № 49 from 5.01.2021; Electronic library "ALEMBOOK" - <https://alemlibrary.kz/>; Agreement №302 from 01.10.2021; Kazakhstan National Electronic Library - <http://kazneb.kz/>; Open University of Kazakhstan (100 new textbooks) - <https://openu.kz/ru/books>; Electronic textbooks for general education schools - <https://okulyk.kz/>; Electronic library of KNU named after Al-Farabi - <http://elibrary.kaznu.kz/ru/>

In order to identify the degree of borrowing information in the results of NIR, graduation works, dissertations without reference to the sources in the KorkytAta KU uses the licensed program "Antiplagiarism" <https://korkyt.antiplagi>.

For students who have completed first course of training, Code of Honor for students is provided as a guide. Success information is available to students thanks to the Platonus program.

The University adopts measures for the social protection of students: from the number of children; children left without parental care; students with disabilities and students from low-income families.

The educational buildings of the university are equipped in accordance with the requirements of access to educational environment. The interface of the official website of Korkyt Ata KU is available for weak learners and entrants.

Analytical part

Material, technical, library and information resources used to organize the learning process are available and meet the requirements of accredited educational programs.

The E-Univer education management system is supplemented by new modules: a program to obtain a certificate from a university teaching QR code; bypass sheet training program; program for online registration of entrants, taking creative exams and applying for pedagogical educational programs; programs for automation of the department's work, including the calculation of hours, the distribution of educational workload and the increase of teachers' qualifications. The program of distribution of educational load automatically determines the degree of teaching staff on educational programs of the department.

The university provides wide access to the signed foreign (Elsevier, Springer, scientific meteorological database Scopus) and domestic data base RMEB, AlemBook.

For accredited EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography of the leadership of the university were additionally open choral, orchestral class, class of rhythms (507, 508 auditoriums).

At the end of the interview with teaching staff, trained by accredited EP, confirmed the facts of providing guidance to the EP by professional musical instruments, stage costumes.

On the website of the university there is a guide for trainees, but there is a program of adaptation for foreign students, although during the interview with the head of the EP was marked the implementation of early training practices.

According to the results of the survey of students with the support of educational materials in the process of training 95.5% are fully satisfied, 4.5% are partially satisfied; Of the respondents, 97.8% are fully satisfied with the availability of library resources, 2.2% are partially satisfied. 98.8% of university resources are fully satisfied, 1.1% are partially satisfied. 96.6% of students are fully satisfied, 2.2% are partially satisfied. In general, the quality of educational programs in EP is satisfied by 98.9% and partially satisfied by 1.1%. Analyzing the data of student surveys, EEC notes the positive dynamics of satisfaction with the educational resources and system of student support.

Strong sides / best practice on OP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- None according to this standard

Recommendations of EEC for EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art":

- Head of EP 6B01407 - "Musical Education", 6B02128 - "Traditional Musical Art" to develop a program of adaptation for foreign students, to publish in English on June 20 in the official language on the official language.

Recommendations EEC for EP 6B02130 "Choreography" are missing

EEC output by criteria:

According to the standard "Educational resources and systems of student support" educational programs EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography" have 13 amateur performances.

6.9. Standard "Public Information"

The university guarantees that the published information is accurate, objective, relevant and reflects all aspects of the university's activities within the framework of educational programs.

Public information should provide support and explanation of national programs for the development of countries and systems of higher and postgraduate education.

The leadership of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested persons.

Information about the educational program is objective, relevant and must be included: goal and planned results of the EP, assigned to the qualification; information and evaluation system of educational achievements of students; information on programs of academic mobility and other forms of cooperation with universities-partners, employees; information on the possibilities of developing personal and professional competencies in training and work; given, reflecting positioning of EP on the market of educational services (at regional, national, international levels).

An important factor is the publication of open sources of reliable information about teaching staff, in the section of personnel.

The university should publish its own audited financial report on EP.

The university should publish information and links to external resources on the results of the external evaluation procedure.

An important factor is the dissemination of information on cooperation and interaction with partners, including research / consulting organizations, business partners, social partners and education organizations.

Evidence

In the process of the visit, it is established that the website of the University is posted and periodically updated information on various aspects of the University's activities.

The main channel of public information (future students, their parents, trainees, alumni and employees) is the official website of the university. www.korkyt.kz. For informing the public, Kyzylorda University uses social networks: twitter.com/QorqytAta_edu (twitter), [QorqytAta_pressa](https://t.me/QorqytAta_pressa) (telegram), [korkytata_university](https://www.instagram.com/korkytata_university) (instagram), [qorqyt_students](https://www.tiktok.com/@qorqyt_students) (Tik-tok) and [QorqytAta](https://www.facebook.com/QorqytAta) (facebook).

Information on accredited educational programs EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography", methods of teaching and evaluation of educational achievements and achievements of learning. posted on the university website <https://korkyt.edu.kz/Imdo/Docs/bbb/6%206150-esepteu-tehn-bagd-kamsiz-jobalau-bbb-2019-2023.pdf> (https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=3880&lang=en and page of the department

EEC notes that in order to teach accredited EP 6B01407 - "Musical Education", 6B02128 - "Traditional Music Art", 6B02130 "Choreography" teachers of the Institute https://www.youtube.com/results?search_query=%D0%B1%D0%B0%D0%B9%D1%83%D0%BB%D0%BE%D0%B2+%D0%93%D0%B0%D0%BD%D0%B8).

Positive practice EEC marks the placement on the website of the university audited financial statements of the university in the section "University", (https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=709&Itemid=)

Information about the objectives of the EP, the planned results and the qualifications posted on the website of the University (korkyt.edu.kz, Tabs TEACHING-Bachelor - Educational programs (<https://www.kphytem&view=ind.=3880&lang=kz>)).

Information and system of evaluation of educational achievements of students is indicated on the website of the University (korkyt.edu.kz, Go to the tab of the University-Internal normative documents-Academic policy-Section 2) <https://korkyt.ju/>.

Effective feedback with students is provided through the feedback service on personal pages of students, teaching staff in the educational portal of the university <http://platonus.korkyt.kz/> - blog of the university <http://platonus.korkyt.kz/>, service [Blog.aspx](http://platonus.korkyt.kz/).

Heads of accredited EPs are represented, reflecting the positioning of EPs in the market of educational services in the National rankings. So, for example EP 6B01407 - Musical education took 4th place (2019), 5th place (2020), 2nd place (2021). EP 6B02128 - Traditional musical art took 3rd place (2020). OP 6B02130 - Choreography took 2nd place (2019), 2nd place (2020). <https://korkyt.edu.kz/Imdo/Docs/%D1%80%D0%B5%D0%B9%D1%82%D0%B8%D0%BD%D0%B3%202020%D1%80%D1%83%D1%81.pdf>;

The university publishes the scientific journal "Vestnik KorkytAta KSU" (<https://vestnik.korkyt.kz/>) 4 times a year, as well as publishes the university multi-circulation newspaper "Syr tulegi(Graduate of Syr)".

Positive practice is the dissemination of information about the effectiveness of the work of the university website, which is revealed annually through a sociological survey among students. So, according to the results of the survey conducted in September 2021, all surveyed, ie. 100% of students are informed about the availability of the university website. The majority of them, 53% of respondents, rated the work of the university website as completely effective, 16% - as effective and 11% - as average. According to the answers of 16% of respondents, the work of the site is absolutely ineffective and 4% answered that the site works ineffectively.

The University has a certificate of institutional accreditation, which is posted on the website <https://korkyt.edu.kz/images/docs/svedruus.pdf>.

Analytical part

The University has an official Web-site in the state, Russian, English languages with modern navigation, which includes information about the history of the university, mission, Strategic Development Plan of the University, Policy in the field of quality of institutions, departments of the college, information about the college, international projects, programs of academic mobility, portals.

The site has sections: university, structure, institutes, training, science, news, social activity, press service, entrants. The site contains operative information in the form of news, links to other Web-resources, including the sites of government agencies, partners of the university, information portals, etc.

The website of the university - www.korkyt.kz contributes to the formation of the image of the university, provides information for applicants, parents, employees, alumni, employees of the university, the openness and accessibility of information for access to information.

On the main page of the official website of the university operates the "Rector's Blog" and the blogs of vice-rectors, which allow students of the university and their parents, teachers, employees, the public to get feedback from the management.

The audited financial statements of the university are posted on the university's website in the "University" section, <https://gr5.gosreestr.kz/p/ru/GrObjects/objects/teaser-view/222838?EIDossierTabId=AuditReports>.

According to the accredited educational programs EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography", on the site presented the information about training, methods of teaching and evaluation of educational achievements, possibilities of training and work, 72 training video lessons.

The EP management uses a variety of ways to disseminate information. These are different channels of communication: the website of the university, including the media, information networks for informing the general public and interested persons. The University Media Center ensures the openness and availability of information and cooperates with district, regional, and republican media.

Questionnaire conducted during the online visit of EEC NAAR, showed that the content and information content of the website of the organization of education as a whole and the faculty are fully satisfied 100% requested; information about students in courses, educational programs and the resulting academic degree is fully satisfied 100% of the required students.

Strong sides / best practice on EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- None according to this standard

Recommendations of EEC management OP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- None according to this standard

EEC output by criteria:

According to the standard "Informatization of society" educational programs EP 6B01407 - "Musical education", 6B02128 - "Traditional musical art", 6B02130 "Choreography" have 12 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

According to the standard "Management of the educational program"

- None according to this standard

According to the standard "Information Management and Reporting"

For EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography"

- When implementing EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography", Korkyt Ata Kyzylorda University ensures the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software tools, such as E-univer, Platonus.

- The university management has demonstrated a high degree of satisfaction with the needs of students, teaching staff and staff, which is confirmed by relevant documents indicating the purchase of the necessary equipment for training during a pandemic. The management of the university purchased new musical instruments, sewn new stage costumes.

According to the standard "Development and approval of the educational program"

For EP 6B02128 - Traditional musical art:

- Strengths / best practice in EP 6B02128 - "Traditional Musical Art" is that the Educational Program 6B02128 - "Traditional Musical Art" is unique, being positioned in the regional, national and international educational market as the functioning of the ancient original traditional art, and also the focus of philosophical, spiritual and moral national and state identity.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

- None according to this standard

According to the standard "Student-Centered Learning, Teaching and Assessment"

- None according to this standard

According to the standard "Students"

- None according to this standard

According to the standard "Teaching staff"

- None according to this standard

According to the standard "Educational resources and student support systems"

- None according to this standard

According to the standard "Informing the public"

- None according to this standard

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

According to the standard "Management of the educational program"

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- in order to broadly integrate into the global educational space and enter the foreign market of educational services, the management of EP 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography, develop an action plan to attract foreign students by 04/01/2023.

- discuss at the department and approve the developed plan for organizing master classes for teaching staff and students for the 2022-2023 academic year. , including foreign specialists until 09/01/2022.

According to the standard "Information Management and Reporting"

- None according to this standard

According to the standard "Development and approval of the educational program"

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography" to develop:

- an action plan for the introduction of double-degree education within the framework of accredited EPs by December 1, 2022.

- an action plan for the implementation of external academic mobility among students, including measures to improve the level of knowledge of a foreign language in accordance with international requirements (TOEFL IELTS). by December 1, 2022.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

Heads of EP 6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 – Choreography are:

- to monitor the needs and satisfaction of students by 01.12.2022,
- to ensure that the educational environment and the activities of support services comply with the goals of the EP before 01.12.2022,

- to identify the needs of students and ensure the availability of counseling on personal problems before 01.12.2022,

According to the standard "Student-Centered Learning, Teaching and Assessment"

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography" are to submit for consideration by the Republican Educational and Methodological Council (EMC RK) teaching aids, teaching aids textbooks by March 1, 2023. (Art, Education)

According to the standard "Students"

EEC recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art", 6B02130 "Choreography":

- Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art", 6B02130 "Choreography" are to develop an action plan to enhance the internal academic mobility of students by December 1, 2022.

According to the standard "Teaching staff"

EEC recommendations for EP 6B02130 "Choreography":

- The leadership of EP 6B02130 "Choreography" is to submit for discussion by the department the possibility of professional certification of teachers-choreographers of the Children's School of Art, as well as organizations of additional education in the region on a commercial basis until 01.10.2022.

- In order to introduce innovative methods of teaching choreographic art, develop an action plan to attract teachers from leading universities in Kazakhstan until June 1, 2022.

Recommendations for EP 6B01407 - "Music education", 6B02128 - "Traditional musical art"

- **Guidelines OP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art"** to submit for discussion by the department the possibility of professional certification of music teachers of children's music schools and children's art schools, as well as organizations of additional education in the region on a commercial basis until 01.10.2022.

According to the standard "Educational resources and student support systems"

EEC recommendations for EP 6V01407 - "Music education", 6V02128 - "Traditional musical art":

-Heads of EP 6B01407 - "Music Education", 6B02128 - "Traditional Musical Art" to develop an adaptation program for foreign students, publish in English on the official website of the university by June 1, 2022.

There are no recommendations of EEC for EP 6B02130 "Choreography"

According to the standard "Informing the public"

- not available according to this standard

RECOMMENDATION TO THE ACCREDITATION BOARD

The members of the EEC came to the unanimous opinion that the educational programs 6B01407 - Music Education, 6B02128 - Traditional Musical Art, 6B02130 - Choreography, implemented by Korkyt Ata Kyzylorda University can be recommended for accreditation for a period of 5 (five) years (voting results of EEC members: for - 21, against - 0).

Appendix 1. Evaluation table "Conclusion of the external expert commission" (6B01407 - Musical education, 6B02128 - Traditional musical art, 6B02130 - Choreography)

n/n	n/n	Assessment criteria	Position of educational organization			
			strong	satisfactory	Assumes improvement	unsatisfactory
Standard 1. "Management of the educational program"						
1	1.	The university should demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The university demonstrates the development of a culture of quality assurance.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on satisfying the needs of students, the state, employers and other stakeholders.		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7.	The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.		+		

8	8.	The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university should demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.		+		
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all stakeholders in this process.		+		
11	11.	The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.	The management of the EP should carry out risk management.		+		
13	13.	The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university should demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The management of the EP should demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The management of the EP confirms the completion of training in education management programs.		+		
17	17.	The management of the EP should strive to ensure the progress made since the last external quality assurance procedure, which is taken into account while preparing for the next procedure.		+		
Total by standard				-	17	-
Standard 2. "Information management and reporting"						
18	1.	The university should ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.	+			
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		

20	3.	The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.		+		
21	4.	The university should determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.		+		
22	5.	The university should demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university should ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.	+			
26	9.	The university should evaluate the effectiveness and efficiency of activities in the context of the EP.		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the contingent of students in the context of forms and types;		+		
29	12.	academic performance, student achievement and dropouts;		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.		+		
Total by standard						

			2	15	-	
Standard 3. "Development and approval of educational programs"						
35	1.	The university should demonstrate the availability of documented procedures for the development of EP and its approval at the institutional level		+		
36	2.	The university should demonstrate the compatibility of the developed EP with the established goals and planned training results		+		
37	3.	The leadership of the EP should determine the impact of discipline and professional practice on the formation of learning outcomes		+		
38	4.	The university demonstrates the presence of a model of a graduate of the EP, describing the learning outcomes and personal qualities.		+		
39	5.	Qualification, assigned at the end of the EP, should be clearly defined, explained and correspond to the specified level of NSC, QF-EHEA		+		
40	6.	The leadership of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.		+		
41	7.	The leadership of the EP should ensure that the content of academic disciplines, learning outcomes and the level of education (bachelor's, master's, doctoral studies) correspond to each other.		+		
42	8.	The leadership of the EP should demonstrate the conduct of external expertise of the EP		+		
43	9.	The management of the EP should provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)	+			
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.			+	
Total by standard						
			1	12	1	
Standard 4. "Continuous monitoring and periodic evaluation of the educational program"						

47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university should demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changing needs of society and the professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general		+		
Total by standard			-	10	-	
Standard 5. Student-Centered Learning, Teaching and Assessment						
57	1.	The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning trajectories		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level		+		

59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of EP disciplines		+		
61	5.	The university should ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher.		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total by standard			-	10	-	
Standard 6. "Students"						
67	1.	The university should demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study			+	

71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The university should demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the existence of an active alumni association/union		+		
Total by standard						
			-	11	1	
Standard 7. "Teaching staff"						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The university should demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		

83	5.	The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university should demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.)		+		
86	8.	The university should demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total by standard			-	10	-	
Standard 8. "Educational resources and student support systems"						
89	1.	The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		The university should demonstrate the compliance of information resources with the needs of the university and the ongoing EPs, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		

93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of Wi-Fi on the territory		+		
96	8.	The university should demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university should ensure that the infrastructure meets the safety requirements		+		
Total by standard			-	13	-	
Standard 9. Public information						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	the purpose and planned results of the EP, the qualification to be awarded		+		

106	5.	information and the system for assessing the educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university should publish audited financial statements for the EP on its own web resource		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations		+		
Total by standard			-	12	-	
TOTAL			3	108	2	

Annex 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ
НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА
INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

AGREED

Chairman of the Board - Rector of NJSC " Korkyt Ata Kyzylorda
University "Karimova B.S.
March 14, 2022

APPROVED

Director General of the National Institution "Independent
Agency for Accreditation and Rating" Zhumagulova A.B.
March 14, 2022

PROGRAM ON-LINE VISIT OF THE IAAR EXTERNAL EXPERT COMMISSION TO KYZYLORDA UNIVERSITY NAMED AFTER KORKYT ATA (SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION)

Date of the visit: March 28-30, 2022

The program was developed taking into account the time of Kyzylorda

cluster	Educational program
Cluster 1. Specialized accreditation	6B01101 Pedagogy and psychology 7M01104 Pedagogy and psychology 8D01101 Pedagogy and psychology
Cluster 2 . Specialized accreditation	6B01407 Music education 6B02128 Traditional musical art 6B02130 Choreography
Cluster 3. Specialized accreditation	6B01409 Training of teachers of art work and drawing 7M01409 Vocational training (Artistic work and special disciplines) 6B02132 Design
Cluster 4. Specialized accreditation	6B01722 Russian language and literature
Cluster 5. Specialized accreditation	6B04245 Jurisprudence (civil law)
Cluster 6. Primary specialized	7M01407 Music education

accreditation	6B01784 Russian language and literature in non-Russian language schools 7M01722 Russian language and literature
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Date and time	EEC work with target groups	Position and Last name, first name, patronymic of target group participants	Contact form
March 25, 2022			
16:00-16:50	Preliminary meeting of the EEC	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
Day 1: March 28, 2022			
10:00-10:30	Distribution of responsibility of experts, solution of organizational issues	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
10:30-11:10	Interview with the rector	Chairman of the Board - Rector of the Non-Commercial Joint Stock Company "Kyzylorda University named after Korkyt ata" - <i>Karimova Beibitkul Sarsemkhanovna, Ph.D. in Philology, Associate Professor</i>	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
11:10-11:25	Technical break		
11:25-12:10	Interviews with vice-rectors	Vice-Rector for Academic Affairs - <i>Abdrasheva Dana Meiramovna, Master</i> Acting Vice-Rector for Research and International Relations - <i>Zhunisoov Abaybek Talgatovich, Candidate of Technical Sciences, Associate Professor</i> Vice-Rector for Strategic Development and Finance - <i>Urazbaev Nurlan Zhetkergenovich, Candidate of Economics, Associate Professor</i> Vice-Rector for Social and Educational Work - <i>Bazartay Zhandos Nurtayevich, DBA</i>	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
12:10-12:20	Technical break		

12:20-13:10	Interviews with heads of structural divisions	<p>Director of the Department of Science - <i>Omarov Kali Abdievich, Candidate of Geographical Sciences, Associate Professor</i></p> <p>Head of Department of Educational Programs – <i>Mukhambetzhana Aisulu Mukhambetzhonovna, Candidate of Physical and Mathematical Sciences, Acting assoc. professor</i></p> <p>Head of the Department of Organization of the Educational Process - <i>Zhusupova Lyailya Azhibaevna, Ph.D., acting assoc. professor</i></p> <p>Head of Postgraduate Education Department – <i>Saktaganova Nargul Amanovna, PhD</i></p> <p>Head of the Strategic Planning and Quality Management Department - <i>Zhanna Tynyshtykbaevna Zhaksylykova</i></p> <p>Head of the Center for Advanced Studies and Additional Education - <i>Nasipova Sabira Borbasovna</i></p> <p>Head of Service and Information Security Department - <i>Toyshybek Kuanysh Toyshybekuly</i></p> <p>Head of the Department of Software and Distance Educational Technologies - <i>Nurmaganbetov Nurlan Sharipovich</i></p> <p>Head of the registrar's office - <i>Abzhaev Marat Malikovich</i></p> <p>Head of the Scientific Research Coordination Department - <i>Umbetova Sholpan Myrzabekovna, Ph.D.</i></p> <p>Head of commercialization office – <i>Zhannat Saparkyzy, PhD</i></p> <p>Head of the Department of International Relations - <i>Almakhanova Gulnaziya Aitbaevna, master</i></p> <p>Director of the Scientific Library - <i>Satbaeva Gulmira Alibaevna</i></p> <p>Head of the department of youth policy and educational work - <i>Bimuratkyzy Zhanar</i></p> <p>Head of the Center for Youth Entrepreneurship "Business START" - <i>Zhanarys Altynbekovich Tubekbaev</i></p>	<p>Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>
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		<p>Head of the Recruiting Center - <i>Orazmakhanov Zhandos Shynzhyrbayevich</i></p> <p>Head of Legal Support and Public Procurement Department - <i>Ilyasova Samal Myrzamuratovna</i></p> <p>Head of the Department of Economics and Planning - <i>Shyngysbaev Askar Shyngysbaevich</i></p> <p>Director of the department for economic work - <i>Muldashev Farhat Kazhenovich</i></p> <p>Head of HR Service - <i>Yesimseitova Lyazzat Prmashevna</i></p> <p>Chief Accountant - <i>Rabatova Nurzhamal Kulakhmetovna</i></p> <p>Head of the Department of Documentation and Archives - <i>Temirbolatova Ainur Akhmatovna</i></p> <p>Head of the group for information and analytical work - <i>Makhambetova Maria Alievna</i></p>	
13:10-14:10	Dinner		
14:10-14:25	EEC work	External IAAR experts	<p>Join a Zoom meeting</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference ID: 494 124 0662 (VEC only)</p>
14:25-14:35	Technical break		
14:35-15:15	Interviews with directors of institutes	<p>Director of the Humanitarian Pedagogical Institute - <i>Taiman Sagat Tamshibaevich, candidate of historical sciences, Associate Professor</i></p> <p>Director of the Institute of Economics and Law - <i>Kulmyrzaev Nurlan Serikovich, candidate of Economic sciences.</i></p> <p>Director of the Institute of Traditional Art - <i>Bayulov Gani Bekkhozhaevich, PhD</i></p>	<p>Join a Zoom meeting</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference ID: 494 124 0662</p>
15:15-15:25	Technical break		
15:15-16:00	Interviews with the leaders of the EP, heads of departments	<p>Head of the Department "Psychological and Pedagogical Education and Teaching Methods" - <i>Bekzhanova Bakytzhamal Zhorabekovna, PhD</i></p> <p>Head of the Department "Traditional Musical Art and</p>	<p>Join a Zoom meeting</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference ID: 494 124 0662</p>

		Choreography" - <i>Mirmanov Naku Bakhautdinovich, Master</i> Head of the department "Decorative-applied and fine arts" - <i>Smailova Zhuldyz Zholdasovna, candidate of technical</i> <i>sciences, professor</i> Head of the Department "Russian Language and Literature" - <i>Esenova Pernegul Sagintaevna, candidate of Philology,</i> <i>Associate Professor</i> Head of the department "Jurisprudence" - <i>Altaev Yerlan</i> <i>Amangeldievich, candidate of law sciences.</i>	
16:00-16:15	Technical break		
16:15-17:00	Interview with the teaching staff of the OP (in parallel)	Clusters 1, 3 (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:00-18:30	Questioning of teaching staff (in parallel)	All teachers of the assessed EP (Appendix No. 1.1)	The link is sent to the e-mail of the teacher personally
17:00-17:15	Technical break		
17:15-17:45	Visual inspection of the TOE	Cluster 1 https://cloud.mail.ru/public/Ry6o/UButAb7JV	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/etKj/QZDEgau5D	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 2 https://cloud.mail.ru/public/tcv9/mZ8kawgoH Cluster 4	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837

		https://cloud.mail.ru/public/515d/Xy136LHew Cluster 6 https://cloud.mail.ru/public/FJ4m/hQmgfbnkj	
		Cluster 5 https://cloud.mail.ru/public/kJnt/cKCsmoG3j	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	WEC work. Summing up the first day	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC) m
Day 2: March 29, 2022			
10:00-10:15	EEC work	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC) m
10:15-10:30	Technical break		
10:30-11:10	Interviews with EP students (in parallel)	Students of EP Clusters 1.3 (Appendix No. 2)	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Students of EP Clusters 2,4,6 (Appendix No. 2)	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 2 39 5837
		Students of EP Cluster 5 (Appendix No. 2)	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
11:10-13:00	Questioning students of the OP	All students of the assessed EP (Appendix No. 2.1)	The link is sent to the student's email personally
11:10-11:25	Technical break		

11:10-13:00	Working with documents of departments (documents are uploaded to cloud folders) and attending teaching staff classes according to the schedule Appendix 1.A "Extract from the class schedule" with links to ZOOM	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvGV5	
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh Cluster 6 https://cloud.mail.ru/public/j4pQ/QR6GQeche	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
13:00-14:00	Lunch		
14:00-14:15	EEC work	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
14:15-14:30	Technical break		
14:30-15:30	Visiting the practice bases of the EP	Cluster 1 https://cloud.mail.ru/public/CyPJ/s1FkjmyA6	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/qBCE/UrU2NfwzZ	
		Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy Cluster 4 https://cloud.mail.ru/public/ZU74/fjCqaoz6P Cluster 6 https://cloud.mail.ru/public/nDi4/Y3DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc	Join a Zoom meeting https://us02web.zoom.us/j/9623882483

			Conference ID: 962 388 2483
15:30-15:45	Technical break		
15:15-17:45	Working with documents of departments and attending classes of teaching staff according to the schedule	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5	
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh	
		Cluster 6 https://cloud.mail.ru/public/j4pQ/Qr6GQeche	
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	Technical break		
18:00-18:40	Alumni Interviews	Clusters 1, 3,5 List of graduates (Appendix No. 3)	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2, 4 List of graduates (Appendix No. 3)	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18:40-18:50	Technical break		
18:50-19:30	Interviews with employers	Clusters 1,3,5 List of employers (Appendix No. 4)	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 List of employers (Appendix No. 4)	Join a Zoom meeting https://us02web.zoom.us/j/7172395837

			Conference ID: 717 239 5837
19:30-19:40	Technical break		
19:40-21:00	The work of the WEC, discussion of the parameters of the profiles (recording is ongoing)	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
Day 3: March 30, 2022			
10:00-11:30	The work of the EEC development and discussion of recommendations (recording)	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
11:30-11:40	Technical break		
11:40-13:00	The work of the EEC discussion, decision-making by voting (recorded)	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)
13:00-14:00	Dinner		
14:00-15:00	Preparation by the chairman of information on the results of an external evaluation	External IAAR experts	(Individual work of the expert, chairman)
15:00-15:15	Technical break		
15:15-15:45	Final meeting of the EEC with the leadership of the university	Management	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
15:45-16:00	Technical break		
16:00-17:00	Work of the EEC, Discussion of the results of the external evaluation	External IAAR experts	Join a Zoom meeting https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for VEC)

Annex 3. RESULTS OF THE PTS QUESTIONNAIRE

The results of an anonymous survey of the teaching staff

Korkyt Ata Kyzylorda University

1. Total number of profiles: 65

2. Your department:

Department of Psychological and Pedagogical Education and Teaching Methods	15 people	23,1%
Department of Traditional Musical Art and Choreography	20 people	30,8%
Department of Decorative, Applied and Fine Arts	8 people	12,3%
Department "Russian language and literature"	12 people	18,5%
Department of "Jurisprudence"	10 people	15,4%

3. Position

Professor	4 people	6,2%
Assistant professor	10 people	15,4%
Senior Lecturer	45 people	69,2%
Teacher	5 people	7,7%
Head department	1 people	1,5%
Associate Professor	0 people	0%
Assistant	0 people	0%

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	2 people	3,1 %
Doctor of Science (Ph.D)	2 people	3,1 %
Candidate of Science (PhD)	22 people	33,8 %
master	26 people	40 %
PhD	5 people	7,7 %
Professor	0 people	0 %
Assistant professor	2 people	3,1 %
Not (without science deggree)	8 people	12,3 %
State award	1 people	1,5 %
The best in the field of culture	1 people	1,5 %

5. Work experience

Less than 1 year	2 people	3,1 %
1 year - 5 years	1 people	1,5 %

Over 5 years	62 people	95,4 %
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№	Questions	Very good	Good	Relatively bad	Bad	Very bad	No answer
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	54 people (83,1 %)	10 people (15,4 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
7	How do you assess the opportunities provided by the university for the professional development of teaching staff	55 people (84,6 %)	10 people (15,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
8	How do you assess the opportunities provided by the university for the career growth of teaching staff	43 people (66,2 %)	21 people (32,3 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
9	How do you assess the degree of academic freedom of teaching staff	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	To what extent can teachers use their own						
10	Strategies	50 people (76,9 %)	15 people (23,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
11	Methods	54 people (83,1 %)	11 people (16,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
12	Innovation in the learning process	50 people (76,9 %)	15 people (23,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
13	How do you assess the work on the organization of medical care and disease prevention at the university?	26 people (40 %)	38 people (58,5 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
14	How does the management of the educational institution pay attention to the content of the educational program?	54 people (83,1 %)	11 people (16,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
15	How do you assess the	41	24	0	0	0	-

5	sufficiency and availability of the necessary scientific and educational literature in the library?	people (63,1 %)	people (36,9 %)	people (0 %)	people (0 %)	people (0 %)	
16	Assess the level of conditions created that take into account the needs of different groups of students?	30 people (46,2 %)	35 people (53,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Assess the accessibility of the guide						
17	Students	57 people (87,7 %)	8 people (12,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
18	Teachers	52 people (80 %)	13 people (20 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
19	Assess the involvement of teaching staff in the process of making managerial and strategic decisions	39 people (60 %)	26 people (40 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
20	How is the innovation activity of teaching staff encouraged?	45 people (69,2 %)	20 people (30,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
21	Assess the level of feedback from teaching staff with management	47 people (72,3 %)	17 people (26,2 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
23	Evaluate the created opportunities for professional and personal growth for each teacher and employee	44 people (67,7 %)	19 people (29,2 %)	2 people (3,1 %)	0 people (0 %)	0 people (0 %)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	How is the work done						
25	For academic mobility	34 people (52,3 %)	30 people (46,2 %)	0 people (0 %)	1 people (1,5 %)	0 people (0 %)	-

26	To improve the qualifications of teaching staff	42 people (64,6 %)	21 people (32,3 %)	2 people (3,1 %)	0 people (0%)	0 people (0 %)	-
	Evaluate the support of the university and its management						
27	Research initiatives of teaching staff	50 people (76,9 %)	14 people (21,5 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
28	Development of new educational programs / academic disciplines / methods	44 people (67,7 %)	21 people (32,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Assess the level of ability of teaching staff to combine teaching						
29	With scientific research	30 people (46,2 %)	34 people (52,3 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
30	with practical activities	48 people (73,8 %)	17 people (26,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
31	Assess the extent to which students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	33 people (50,8 %)	31 people (47,7 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
32	How does the leadership and administration of the university perceive criticism?	26 people (40 %)	36 people (55,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)	-
33	Assess how your workload meets your expectations and abilities	43 people (66,2 %)	22 people (33,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
34	Evaluate the focus of educational programs / curricula on the formation of students' skills and abilities to analyze the situation and make forecasts	41 people (63,1 %)	24 people (36,9 %)	1 people (0 %)	0 people (0 %)	0 people (0 %)	-
35	Assess how the educational program in terms of content and quality of implementation meets the expectations of	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

the labor market and employers							
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36. Why do you work at this university?

I love my profession

The university can professionally train personnel for the market (personnel miner)

This is because our university is a university that trains highly qualified personnel capable of integrating education and science, realizing personal and professional potential for the development of society.

Korkyt Ata Kyzylorda University is one of the leading universities in pedagogical specialties of the southern region and there is a good material base for training specialists in creative specialties

I graduated from this university and work because I love it.

This university has a history of 85 years.

Because this is my favorite university and I'm a patriot of my region

In order to increase my scientific potential and share with students the experience I have gained so far.

Love of profession

I graduated from this university, got knowledge in this university. There are all conditions for further development.

Participate in the training of competitive specialists in the native land

I like my dream to provide training of highly qualified specialists

Strong material and technical base and human resources

Good morale. The university is a priority educational institution not only in the region, but also in the republic. Working at this university is considered prestigious in our country and enjoys great respect among the population.

For me, the connection between science and production, + Prestigious

To combine science with creativity

Because I am a graduate of this university. I am a patriot of my university

I am interested in the connection between high school and university

It is interesting that the university is connected with educational institutions (secondary, special schools).

All conditions are created for higher education students and teachers.

I came on the instructions of the Minister of Science and Education.

There is a very high excellent moral climate, good conditions for self-development, support

It depends on the family living in this city

Good salary, good atmosphere

I like

Because here the most highly qualified specialists

I am a graduate of this university, good indicators for the quality of educational activities, a good prospect

After graduating from the university, I immediately began teaching, since in our region this university is a large and prestigious place of work, I chose this particular university

The reason for choosing Korkyt Ata University is that it is a highly rated university in the country, which trains competent bachelors, masters and doctoral students in the field of pedagogy and psychology education programs, tailored to the needs of employers.

Because it is a university with high scientific potential in our region and supports my opportunities for professional development.

I like working at this university

There are conditions to maintain my professional potential. This is a prestigious place of work, I have the opportunity to do science, develop a creative

My passion for science led me to work at this university, and after graduating from Target Postgraduate School I continued to teach at the university.
 Because it is a fundamental institution of education and science
 The university is located in my hometown and I like to work here in my specialty
 Interest in the study of personal development was chosen in order to contribute to the training of future professionals
 I studied in the target direction of the university
 Due to the fact that it is the only regional university in the region, I have a high scientific potential and I am a resident
 There is an opportunity to work to promote the art of dance in the region
 I want to help raise the status of the university to develop the culture of my city
 As a fundamental university in the region, it is a great opportunity for scientific growth. I was born and raised in this region, and my family lives in this city.
 Because of training of competitive specialists
 Because my family lives here and I want to contribute to the development of the university I graduated from
 Because of living here
 It is my second home... cozy, warm, reliable, confident, prosperous...
 First, it is prestigious. This is the only university in the region. Secondly, there is an opportunity to engage in scientific research. Thirdly, conditions have been created for educational activities
 I am a graduate of this university
 This is due to the fact that it is the only university in the region with a modern base that trains competitive specialists. I am a bachelor's and master's degree graduate of this university.
 To be a prestigious educational institution in the region in my chosen specialty
 Education for future generations
 In this university there is an opportunity to reveal your creative and scientific abilities.
 Because our university gives you the opportunity to realize your creative and scientific abilities
 Because there is good support for my university and science.
 My dream university
 Korkyt Ata KU is a leading educational institution in the region with a long history, scientific potential and a promising future.
 For the education and training of highly qualified and in-demand specialists
 Because in this university I have more than 25 years of work experience and we have a favorable atmosphere for work at the department
 I love my university
 My goal is to combine knowledge and practice and teach students
 This is my favorite university, I work with pleasure for the benefit of the region and the republic.
 This is a university with a good mission and vision.
 Favorable climate, opportunity to do science
 This is my university, which I graduated in 1978, I live in this region, I love to teach and educate the younger generation
 Love for the profession

37. How often do you have workshops and lectures with practitioners in your course?

Very often	21 people	32,3 %
often	33 people	50,8 %
sometimes	11 people	16,9 %
rarely	0 people	0 %

never	0 people	0 %
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38. How often do invited teachers (domestic and foreign) participate in the learning process?

Very often)	12 people	18,5 %
Often	41 people	63,1 %
sometimes	12 people	18,5 %
rarely	0 people	0 %
never	0 people	0 %

39. How often do you encounter the following problems in your work: (please give an answer on each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	1 people (1,5 %)	17 people (26,2 %)	47 people (72,3 %)	-
Unbalanced study load by semesters	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Unavailability of necessary literature in the library	1 people (1,5 %)	27 people (41,5 %)	37 people (56,9 %)	-
Overcrowding of study groups (too many students in the group)	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Inconvenient schedule	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
Inappropriate conditions for classes in classrooms	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
No internet access/poor internet	1 people (1,5 %)	26 people (40 %)	38 people (58,5 %)	-
Students' lack of interest in learning	0 people (0 %)	21 people (32,3 %)	44 people (67,7 %)	-
Untimely receipt of information about events	0 people (0 %)	9 people (13,8 %)	56 people (86,2 %)	-
Lack of technical facilities in classrooms	1 people (1,5 %)	29 people (44,6 %)	35 people (53,8 %)	-
Other problems	No No problems None			

	<p>it is necessary to provide teaching staff with the opportunity to work on the mobility of teachers. there are many opportunities in this direction.</p> <p>If each classroom has multimedia boards</p> <p>-No problem</p> <p>None</p> <p>Any problems are always solved in working order.</p> <p>No</p> <p>Good</p> <p>None</p> <p>If paid more attention to the issue of practice</p> <p>There were no other issues</p> <p>noproblem</p> <p>The problem of increasing the hours of artistic work and fine arts in high school,</p> <p>The university has all the opportunities and conditions for education</p> <p>There is no other problem</p> <p>no problem</p> <p>Internet speed problems</p> <p>No problem</p> <p>Not available</p> <p>There are no problems during the service</p> <p>No problem</p> <p>no problem</p> <p>no other issuesNot</p> <p>no problem</p> <p>Problems are solved locally</p> <p>Recommendation: In secondary educational schools, increase hours in the subjects of art, graphics and design.</p> <p>no problem</p> <p>Weak internet speed.</p> <p>Updated literature needs to be supplemented</p>
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40. There are many different sides and aspects in the life of the university, which in one way or another affect every teacher and employee. Rate how satisfied you are:

Question	Completely satisfied	Partially satisfied	Not satisfied	Difficult to answer
The attitude of the university management towards you	58 people (89,2 %)	7 people (10,8 %)	0 people (0 %)	0 people (0 %)
Relationships with direct management	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Relationships with colleagues in the department	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Participation in management decision making	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Relations with students	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Recognition of your successes and achievements by the administration	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Support for your suggestions and	57 people	8 people	0 people	0 people

comments	(87,7 %)	(12,3 %)	(0 %)	(0 %)
The activities of the administration of the university	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Terms of pay	56 people (86,2 %)	9 people (13,8 %)	0 people (0 %)	0 people (0 %)
Working conditions, list and quality of services provided at the university	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)
Occupational health and safety	60 people (92,3 %)	5 people (7,7 %)	0 people (0 %)	0 people (0 %)
Management of changes in the activities of the university	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)
Providing a social package: rest, sanatorium treatment, etc.	44 people (67,7 %)	19 people (29,2 %)	2 people (3,1 %)	0 people (0 %)
Organization and quality of food at the university	42 people (64,6 %)	21 people (32,3 %)	1 people (1,5 %)	1 people (1,5 %)
Organization and quality of medical care	39 people (60 %)	24 people (36,9 %)	1 people (1,5 %)	1 people (1,5 %)

Annex 4. RESULTS OF STUDENT QUESTIONNAIRE

Results of anonymous survey of students Kyzylorda University named after Korkyt Ata

1. Total number of profiles: 89

2. Your specialty:

Pedagogy and psychology (bachelor's degree)	3 people	3,4%
Pedagogy and psychology (master's degree)	5 people	5,6 %
Pedagogy and Psychology (Phd)	1 person	1,1 %
Music education (bachelor's degree)	10 people	11,2%
Traditional musical art (bachelor's degree)	9 people	10,1 %
Choreography (bachelor's degree)	9 people	10,1 %
Training of teachers of art work and drawing (bachelor's degree)	7 people	7,9%
Vocational training (Artistic work and special disciplines) (master's degree)	5 people	5,6%
Design (undergraduate)	8 people	9 %
Russian language and literature(bachelor's degree)	11 people	12,4 %
Jurisprudence (civillegal) (bachelor's degree)	10people	11,2%
Music education (Master's)	3 people	3,4%
Russian language and literature in schools with a non-Russian language of instruction (bachelor's degree)	0person	0 %
Russian Language and Literature (Master's)	8 students	9 %

3. Пол:

Male	13 чел.	14,6%
Female	76 чел.	85,4 %

4. Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	dissatisfied	I'm at a loss reply
1.Relations with the dean's office	88 people (98,9%)	1 person (1,1%)	0 people (0%)	0 people (0%)	0 people (0%)
2.The level of accessibility of the dean's office	89 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
3.The level of accessibility and responsiveness of the university management	86 people (96,6%)	2 people (2,2%)	0 people (0%)	0 people (0%)	1person (1,1%)
4.Availability of academic counseling to you	85 people (95,5%)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0%)
5.Support with educational materials in the learning process	85 people (95,5%)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0%)
6.Availability of counseling on personal problems	85 people (95,5%)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0%)
7.Relationship between student and teacher	98 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
8.Financial and administrative services of the educational institution	83 people (93,3%)	5 people (5,6%)	1 person (1,1%)	0 people (0%)	0 people (0%)
9Accessibility of health services	81 people (91%)	8 people (9%)	0 people (0%)	0 people (0%)	0 people (0%)
10The quality of medical care at the university	79 people (88,8%)	8 people (9%)	1 person (1,1%)	1 person (1,1%)	0 people (0%)
11. Level of availability of library resources	87 people (97,8%)	2 people (2,2%)	0 people (0%)	0 people (0%)	0 people (0%)
12.The quality of services provided in libraries and reading rooms	87 people (97,8%)	2 people (2,2%)	0 people (0%)	0 people (0%)	0 people (0%)
13.Satisfaction with the existing educational resources of the university	88 people (98,9%)	1 person (1,1%)	0 people (0%)	0 people (0%)	0 people (0%)
14. Availability of computer classes	86 people (96,6%)	2 people (2,2%)	1 person (1,1%)	0 people (0%)	0 people (0%)
15. Availability and quality of Internet resources	86 people (96,6%)	3 people (3,4%)	0 people (0%)	0 people (0%)	0 people (0,%)
16.The content and information content of the website of educational organizations in general and faculties (schools) in particular	89 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
17. Study rooms, auditoriums for large groups	85 people (95,5%)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0%)
18. Lounges for students (if available)	77 people (86,5%)	9 people (10,1%)	1 person (1,1%)	0 people (0%)	2 people (2,2%)
19.Clarity of procedure for taking disciplinary action	86 people (96,6%)	3 people (3,4%)	0 people (0%)	0 people (0%)	0 people (0%)
20.The quality of the educational program as a whole	85 people (95,5%)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0%)
21. The quality of study programs in the EP	88 people (98,9%)	1 person (1,1%)	0 people (0%)	0 people (0%)	0 people (0%)
22.Teaching methods in general	87 people (97,8%)	2 people (2,2%)	0 people (0%)	0 person (0%)	0 person (0%)

23. Quick response to feedback from teachers regarding the learning process	89 people (100 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
24 . The quality of teaching in general	87 people (97,8 %)	2 people (2,2 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
25 Academic load / requirements for the student	89 people (100 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
26.Requirements of the teaching staff for the student	88 people (98,9 %)	1 person (1,1 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
27.Information support and clarification before entering the university of the rules for admission and the strategy of the educational program (specialty)	87people (97,8 %)	2 people (2,2 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
28.Informing the requirements in order to successfully complete this educational program (specialty)	89 people (100 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
29. Thequalityofexaminationmaterials (testsandexaminationquestions, etc.)	88 people (98,9 %)	1 person (1,1 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
30. Objectivity in assessing knowledge, skills and other educational achievements	89 people (100 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
31.Available computer classes	85 people (95,5 %)	4 people (4,5 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
32.Availablescientificlaboratories	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 person (0 %)	0 person (0 %)
33. Objectivity and fairness of teachers	88 people (98,9 %)	1 person (1,1%)	0 person (0 %)	0 person (0 %)	0 person (0 %)
34. Informing students about courses, educational programs and the academic degree received	89 people (100 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)
35.Providing students with a hostel	86 people (96,6 %)	2 people (2,2 %)	0 person (0 %)	0 person (0 %)	1person (1,1 %)

5. How much do you agree with:

Statement	Full agreement	agreement	partial agreement	Disagreement	fulldisagreement	No answer
1. The course program was clearly presented	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
2. Coursecontentiswellstructured	81 people (91%)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
3. Key terms are well explained	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
5. The teacher uses effective teaching methods	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
6. The teacher possesses the material being taught	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
7.Teacher's presentation is clear	86 people (96,6 %)	3 people (3,4 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
8. The teacher presents the material in an interesting way	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
9. Objectivity in assessing knowledge, skills and other educational achievements	80 people (89,9 %)	9 people (10,1 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
10. Timeliness of assessment of students' educational achievements	83 people (93,3 %)	6 people (6,7 %)	0 person (0 %)	0 people (0 %)	0 people (0 %)	-
11. The teacher satisfies my requirements for personal development and professional development	84 people (94,4 %)	5 people (5,6 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-

12. The teacher stimulates the activity of students	83 people (93,3 %)	6 people (6,7%)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
13. The teacher stimulates the creative thinking of students	84 people (94,4 %)	5 people (5,6 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
14. Appearance and manners of the teacher are adequate	84 people (94,4 %)	5 people (5,6 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
15. The teacher shows a positive attitude towards students	83 people (93,3 %)	6 people (6,7 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
16. The system for assessing educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	83 people (93,3 %)	6 people (6,7 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
17. The evaluation criteria used by the instructor are clear	83 people (93,3 %)	6 people (6,7 %)	0 person (0 %)	0 person (0 %)	0 чел (0 %)	-
18. The teacher objectively evaluates the achievements of students	84 people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
19. The teacher speaks a professional language	77 people (86,5 %)	11 people (12,4 %)	1 person (1,1 %)	0 person (0 %)	0 person (0 %)	-
20. The organization of education provides sufficient opportunities for sports and other leisure activities	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
21. Facilities and equipment for students are safe, comfortable and modern	76 people (85,4 %)	12 people (13,5 %)	1 person (1,1 %)	0 person (0 %)	0 person (0 %)	-
22. The library is well equipped and has a fairly good collection of books.	77 people (86,5 %)	12 people (13,5 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
23. Equal opportunities are provided to all students	81 people (91 %)	8 people (9 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-

6. Other problems related to the quality of teaching (Other issues): 77 answers

No problem

No.

No problem

I did not notice any problems

I am satisfied with everything.

I did not notice any problems

I am satisfied with everything. I get a good, quality education

There are no problems with the quality of teaching, if any, it allows you to express your opinion and solve the problem.

No problems

There are no other issues related to the quality of teaching

The lesson uses constructive teaching methods of modern education, the use of business games, round tables, clusters, lessons in the development of creative thinking of students

Everything is great

I am completely satisfied with the quality of reading

No

High level of education

All conditions are created for students

I am satisfied with the high quality of teachers' education

Everything is according to the educational program

I am satisfied

No problem

I am satisfied with the level of education, all conditions are created for students.

No problem!

I am completely satisfied with the level of education

There are no other issues related to the quality of teaching

I am very satisfied with my university.

Everything is cool

No problem
There are no unresolved issues
There are no problems, everything is fine
I am satisfied without any other problems
Everything is well
The quality of education is well mastered in our educational program. Students are provided with good quality education.
No problem, everything is fine
No problem.
There are no problems
No other problem
No problem
There are no problems
There is no problem to be solved
Relatively the quality of teaching did not notice the problem
There are no problems.
No problem.
The quality of teaching is completely satisfactory, I believe that the university staff is able to train competent professionals.
I think there are no other issues related to the quality of teaching.
There are no problems with the quality of teaching
The quality is super
I am satisfied with everything
I am satisfied with everything
I am satisfied with everything

