



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the work of the external expert commission on the assessment of compliance with the requirements of standards of specialized accreditation of educational programs

6B01409 Training of teachers of artistic work and drawing
7M01409 Professional training
(Artistic work and special disciplines)
6B02132 Design

NJSC "Korkyt Ata Kyzylorda University"

Date of on-line visit of the EEC: from "28" to "30" March 2022



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AC - Academic calendar
AIS - Automated Information System
BD - Basic disciplines
SAC - State Attestation Commission
SMSE - State Mandatory Standard of Education
DLT - Distance learning technologies
UNT - Unified National Testing
ECTS - European Credit Transfer System
ICT - Information and communication technologies
IC - Individual curriculum
CC – Component of choice
CQAES - Committee for Quality Assurance in Education and Science
Korkyt Ata KU - Korkyt Ata Kyzylorda University
CED - Catalogue of elective disciplines
MES RK - Ministry of Education and science of the Republic of Kazakhstan
MEP - Modular educational program
RW - Research work.
SRWS/SRWU - Scientific - research work of students/undergraduates
SRWDS–Scientific- research work of doctoral students
NQF - National qualifications framework
NQS - National qualifications system
MC - Mandatory component
GED - General education disciplines
EP - Educational programs
PD - Profiling disciplines
TS - Teaching staff
WC - Working curriculum
IWS - Independent work of students
SC - Standard curriculum
EMCD - Educational and methodological complex of the discipline
EMCS - Educational and methodological complex of the specialty
ED - Elective disciplines
NAD-National Academy of Design

(II) INTRODUCTION

In accordance with Order No. 16-22-OD of 19.01.2022 of the Independent Agency for Accreditation and Rating from March 28 to 30, 2022, an external expert commission assessed the compliance of educational programs 6B01409 Training of teachers of artistic work and drawing, 7M01409 Professional training, (Artistic work and special disciplines), 6B0213

The report of the External Expert Commission (EEC) contains an assessment of the submitted educational programs by the IAAR criteria, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

Members of the EEC:

1. **Chairman of the EEC** - Vladimir NikolaevichKosov, Ph.D., Professor of the Abai Kazakh National Pedagogical University, member of the Expert Council on Higher Education IAAR, expert of the first category (city of Almaty, Republic of Kazakhstan).

2. **IAAR expert** - Natalia OlegovnaVereshchagina, Doctor of Pedagogical Sciences, Associate Professor, Vice-Rector for Academic Affairs of FSBEI of HE "Russian State Hydrometeorological University" (Moscow). St. Petersburg, Russian Federation).

3. **IAAR expert** - BakhtiyarovaGulshatRakhmetzhanovna, Ph.D. Professor of Aktobe Regional University named after K Zhubanova (c. Aktobe, Republic of Kazakhstan).

4. **IAAR expert** - Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, Professor of the Department of Preschool and Psychological and Pedagogical Training of Karaganda University named after Academician E.A. Buketova (c. Karaganda, Republic of Kazakhstan).

5. **IAAR expert** - Gulnara ZhanabergenovnaKuzbakova, Candidate of Art History, Associate Professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Moscow). Nur-Sultan, Republic of Kazakhstan).

6. **IAAR expert** - AlimTalgatovnaMoldakhmetova, PhD, senior lecturer at the Kazakh National Academy of Arts named after T.K. Zhurgenova (c. Almaty, Republic of Kazakhstan).

7. **IAAR expert** - MukhatayevAidosAgdarbekovich, Ph.D., Associate Professor of Astana IT-University (Moscow). Nur-Sultan, Republic of Kazakhstan).

8. **IAAR expert** - SeifullaZhamauovichBodikov, Academician E.A. Buketov Karaganda State University, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Moscow). Karaganda, Republic of Kazakhstan).

9. **IAAR expert** - Kunakova Klara Umirzakovna, Doctor of Pedagogical Sciences, Professor of the Kazakh University of International Relations and World Languages named after Abylai Khan (c. Almaty, Republic of Kazakhstan).

10. **IAAR expert** - Alexander IvanovichGorylev, Ph.D., Associate Professor, Head of the Center for International Projects and Programs of the National Research State University of Nizhny Novgorod. N.I. Lobachevsky (c. Nizhny Novgorod, Russian Federation).

11. **IAAR expert** - Tatarinova Lola Furkatovna, Ph.D., Associate Professor of the UIB International University of Business (Moscow). Almaty, Republic of Kazakhstan).

12. **IAAR expert** - YusupovaAdalatAkhmetovna, MBA, Kazakh National Conservatory named after Kurmangazy (c. Almaty, Republic of Kazakhstan).

13. **IAAR expert** - Mirzoeva Leyla Yurievna, Ph.D., Professor at Suleiman Demirel University (Moscow). Almaty, Republic of Kazakhstan).

14. **IAAR expert, employer** - BauyrzhanTazhimaganbetovichEleusinov, Ph.D., Director of Fililal of the Joint Stock Company "National Center for Advanced Training "Orleu" "Institute for Advanced Training of Teachers in Kyzylorda region" (city of Kyzylorda, Republic of Kazakhstan).

15. **IAAR expert, employer** - MamenBaldyrganNurtuganovna, press secretary of the Kyzylorda Regional Chamber of Entrepreneurs "Atameken" (city of Kyzylorda, Republic of Kazakhstan).

16. **IAAR expert, student** - AbitovaAruakkuSultanovna, 1st year student EP 7M03101 Psychology of Aktobe Regional University named after K Zhubanova (c. Aktobe, Republic of Kazakhstan).

17. **IAAR expert, student** - Karina KuvandykovnaKusmanova, 4th year student of EP 5B040900 Choreography of West Kazakhstan University named after M. Utemisova (c. Uralsk, Republic of Kazakhstan).

18. **IAAR expert, student** - Kalmukhambetova Laura Kanatkyzy, 4th year student EP 5B042100 Graphic Design of Taraz Regional University named after M.H. Dulati (c. Taraz, Republic of Kazakhstan).

19. **IAAR expert, student** - Alina RashidovnaSirazieva, 3rd year student of EP 6B01722 Russian Language and Literature of the Arkalyk Pedagogical Institute named after I. Altynsarina (c. Arkalyk, Republic of Kazakhstan).

20. **IAAR expert, student** - ZhansenBaurzhanovichBulatov, 4th-year student of the educational program Law and Law Enforcement, KAZGUU University named after M.S. Narikbayeva (c. Nur-Sultan, Republic of Kazakhstan).

21. **IAAR expert, student** - Ovchinnikova Alexandra Vadimovna, 2nd year student EP 6B01722 Russian Language and Literature of Pavlodar Pedagogical University (Moscow). Pavlodar, Republic of Kazakhstan).

22. **IAAR coordinator** - TimurYerbolatovichKanapyanov, Deputy Director General of the Independent Agency for Accreditation and Rating for International Cooperation (Moscow). Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATION ORGANIZATION

The history of the university dates back to 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far Eastern Korean Pedagogical Institute.

On the basis of a number of reorganizations carried out and Resolution of the Government of the Republic of Kazakhstan of October 11, 2019 No. 752 "On some issues of higher educational institution of the Ministry of Education and Science of the Republic of Kazakhstan", the order of the Chairman of the Committee of State Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan No. 3

Educational activities of the Korkyt Ata KU under bachelor's, master's and PhD doctoral programs are carried out on the basis of a license (No. KZ 67LAA00018492) issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 28.07.2020.

As part of 5 institutes (traditional art, natural science, humanitarian and pedagogical, economics and law, engineering and technological) there are 26 departments that train specialists in 62 EP bachelor's degree, 36 EP master's degree, 13 EP PhD doctoral studies.

Currently, the contingent of students is 8,153 people, including 7,386 undergraduate students, 730 undergraduates and 37 doctoral students in the magistracy and 37 doctoral students. The educational process is carried out by 487 full-time teachers, including 22 doctors of sciences, 34 PhD doctors, 175 candidates of sciences, 193 masters.

The material and technical base of the university includes 10 educational buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seikhun sports and recreation complex, a military training ground, a library with 6 reading rooms.

Korkyt Ata KU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), the Association of Economic Universities of South-Eastern Europe and the Black Sea Region (2019), the Consortium of Agricultural Universities for the Development of Central Asia and the South Caucasus (2020).

According to the results of the National University Demand Rating 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the University is in the TOP-20 of the General Rating of Universities of the Republic of Kazakhstan, taking 7th place.

According to the National Rating of the Republic of Kazakhstan - 2021, conducted by the Independent Agency for Quality Assurance in Education (IAQAE), Korkyt Ata Kyzylorda University ranks 8th among multidisciplinary universities of the Republic of Kazakhstan. According to the results of the rating of universities in Eastern Europe and Central Asia (EmergingEurope&CentralAsia) QS EECA 2022, conducted by the British company Quacquarelli Symonds (QS), Korkyt Ata University of Kyzylorda entered the TOP 351-400 best universities in Eastern Europe and Central Asia.

Educational programs 6B01409 Training of teachers of artistic work and drawing, 7M01409 Professional training, (Artistic work and special disciplines), 6B02132 Design is implemented at the Department of "Decorative, Applied and Fine Arts" of the Humanitarian and Pedagogical Institute.

The contingent of students accredited EPs is:

- EP 6B01409 Training of teachers of artistic work and drawing - 68 students;
- EP 7M01409 Professional training (Artistic work and special disciplines) - 3 undergraduates;
- EP 6B02132 Design - 105 students.

Qualitative and quantitative composition of EP teachers:

According to EP 6B01409 Training of teachers of artistic work and drawing in 2021-2022 there are 11 teaching staff, percentage of degree 46.7%;

According to EP 7M01409 Vocational training (Artistic work and special disciplines) in 2021-2022 there are 7 teaching staff, percentage of degree 100%;

According to EP 6B02132 Design in 2021-2022 there are 10 teaching staff, percentage of degree 50%.

According to the results of the National Rating of Demand of Universities of the Republic of Kazakhstan, conducted by the Independent Accreditation Agency and the rating EP 7M01409 Professional Training (Artistic Work and Special Disciplines) took 1st place (2020), EP 6B02132 Design (graphic design) - 2nd place (2020). In the rating of educational programs of universities "Atameken" EP "6B02132 Design (graphic design)" of Korkyt Ata Kyzylorda University took 3rd place according to the results of the rating of educational programs in 2021.

Employment of graduates under accredited EPs is (2021):

According to EP 6B01409 Training of teachers of artistic work and drawing - 86%;

According to EP 7M01409 Professional training (Artistic work and special disciplines) 96%;

According to EP 6B02132 Design - 80%.

During the period 2017-2021, 3 students were trained under the program of external academic mobility (2 - EP 6B01409 Training of teachers of artistic work and drawing; 1 - EP 7M01409 Professional training (Artistic work and special disciplines); under the program of internal academic mobility - 1 (EP 6B02132 Design).

The scientific activity of the teaching staff of the department is expressed in the implementation of initiative scientific projects. 1 (one) teacher of EP (L.K. Shildebayeva) holder of the title "Best University Teacher" in 2018.

There are no funded and commercialized scientific projects for accredited EPs.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B01409 Training of teachers of artistic work and drawing, 7M01409 Professional training (Artistic work and special disciplines), 6B02132 Design are accredited in IAAR for the first time, previously EP 6B01409 Professional training (Artistic work and special disciplines), OP 6B02132 - "Design" - Graphic design, Costume design, 7M01409 - Vocational training (Artistic work and special disciplines) have passed specialized

accreditation of IAQAE. The management of the EP fully implemented 10 of the 12 recommendations of the Expert Group, partially implemented 1 recommendation (intensification of students' participation in academic mobility programs) and 1 recommendation was not implemented (opening of joint educational programs with partners).



(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of on-line visit of the expert commission on specialized accreditation of educational programs of Korkyt Ata Kyzylorda University in the period from March 28 to 30, 2022.

In order to coordinate the work of the EEC, an on-line installation meeting was held on March 25, 2022, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural units, heads of departments, teachers, students, graduates, employers. A total of 69 representatives took part in the meetings (table 1).

Table 1 - Information on employees and students who took part in meetings with the EEC IAAR:

Category of participants	of	Quantity
Chairman of the Board – Rector		1
Vice-Rector's building		4
Heads of structural units		23
Directors of institutes		1
Heads of departments		1
Teachers		8
Students, undergraduates, students	doctoral	20
Graduates		6
Employers		5
Total		69

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base through videos, visited the library, the Palace of Students, the sports and recreation complex "Seikhun", the military training ground, the faculty, specialized offices and laboratories, the Educational and Educational Center "Mangilik El", the Center for Inclusive Education, the dormitory, the canteen.

At the meetings of the EEC IAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the individual data presented in the university's self-assessment report were specified.

EEC members got acquainted with the databases of practices of accredited programs through videos: school-lyceum No. 264 named after T. Yesetov", School-Lyceum of Information Technologies No. 3 named after S. Tolybekov (IT-school-lyceum), School-Lyceum of Information Technology No. 4 named after S. Seifullina (IT-school-lyceum), Center for Decorative and Applied Arts with National Motifs "SAPA KA", garment factory "DALATES".

During the accreditation period, classes were attended remotely:

- according to EP 6B001409 - Training of teachers of artistic work and drawing, lesson of AsiyaTalgatovnaZhunisova in the discipline "Application of waste-free technology in the manufacture of products", 29.03.2022, 8.30, group: PO-18-1.

- according to EP 6B02132 - Design, lesson of BaymbetovZholdasAsylbekovich in the discipline "Tustan", 29.03.2022, 9.30, group: D-21-1, D-21-3.

- according to EP 7M01409 Vocational training (Artistic work and special disciplines), lesson TazhievaZeynar Completed in the discipline Culture of professional relationship, 29.03.2022, 14.50, group: PO-21-1M.

In general, the methodology of conducting classes meets the requirements for the organization of the pedagogical process at the university.

In accordance with the accreditation procedure, 65 teachers, 89 students, including junior and senior students, were interviewed.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. At the same time, experts studied the Internet positioning of the university through the official website of the university <https://korkyt.edu.kz/>.

Within the framework of the planned program, recommendations for improving the accredited educational programs of the Korkyt Ata KU, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 30.03.2022.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

✓The university must demonstrate the development of the EP development goal and strategy based on the analysis of external and internal factors with the wide involvement of a variety of stakeholders.

✓Quality assurance policy should reflect the link between research, teaching and training.

✓The university demonstrates the development of a quality assurance culture.

✓Commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including in the implementation of joint/two-plom education and academic mobility.

✓The management of the EP ensures transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.

✓The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.

✓The management of the EP should involve representatives of groups of stakeholders, including employers, students and teaching staff in the formation of the EP development plan.

✓The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the organization of education.

✓The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of job duties of personnel, the separation of functions of collegial bodies.

✓The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process.

✓The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and decision-making.

✓The EP management must carry out risk management.

✓The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in decision-making on the management of the educational program.

✓The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.

✓The EP management should demonstrate its openness and accessibility to students, teaching staff, employers and other stakeholders.

✓ The EP management confirms the passage of training in education management programs.

✓ EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.

Evidence part

Educational activities of the Korkyt Ata KU under bachelor's and master's programs are carried out on the basis of a license (No. KZ 67LAA00018492) issued by the Committee on Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 28.07.2020.

The activities of the university are carried out on the basis of the Strategic Development Plan of NJSC "Korkyt Ata Kyzylorda University" for 2021-2025 in accordance with the declared mission, vision and strategic directions. The Strategic Development Plan of the Korkyt Ata KU for 2021-2025 was approved by the Board of Directors of the Korkyt Ata KU Protocol No. 4 of December 24, 2020 (as amended on November 30, 2021, Minutes No. 9, of January 19, 2022, Minutes No. 1 https://korkyt.edu.kz/images/strat_plan

The University demonstrated the existence of a published quality assurance policy (approved by the decision of the Academic Council of November 25, 2020, Protocol No. 4), the university-wide quality concept (quality assurance system), reflecting the link between research, teaching and training. Is the policy posted on an open resource - https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=620&Itemid=854&lang=en.

The internal quality assurance system includes a set of the organizational structure of the Korkyt Ata KU, internal documentation, indicators, processes and resources necessary for the continuous improvement of the quality of education and the development of a quality culture. The University has developed Internal Quality Assurance Standards, approved by Order of the Chairman of the Board-Rector No. 513-a of 29.12.2020, published on the official website <https://korkyt.edu.kz/images/022NORrus.pdf>.

The decision of the Academic Council of the University approved the Regulation on Academic Councils on Quality (Minutes No. 5 of 15.12.2020), published on the official website <https://korkyt.edu.kz/images/jhfljfv.pdf>.

The management of EP, their development are aimed at ensuring the training of modern specialists who are competitive both in the domestic and international labor market, is carried out in accordance with the state programs of modern innovative development of society and current trends in the development of vocational education in the world.

For the implementation and development of the accredited, plans have been developed for the development of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design for 2021-2025.

The University has developed a Regulation on Risk Management, approved by Order of the Chairman of the Board-Rector No. 33-a of 22.01.2021, published on the official website <https://korkyt.edu.kz/images/KAZTAU.pdf>.

When developing the EP development strategy, possible potential risks are taken into account, such as reducing the contingent, lack of scientific and pedagogical personnel, lack of qualified personnel with appropriate qualifications for managing diploma, master's and doctoral dissertations, rapid wear of existing educational equipment, etc. Corrective measures have been developed to prevent and reduce potential risks.

The content of the EP is updated annually taking into account the socio-economic characteristics of the region. The uniqueness of the program development plan lies in the focus on developing students' competencies to carry out professional activities in a small school.

The management of the EP involves representatives of employers in determining the directions of development of educational programs and their management. According to the submitted documents, employers of accredited EPs are involved in the development of EP development plans: Director of Kyzylorda City School of Arts K.T. Zhalimbetov, Director of Kyzylorda School-Lyceum No. 2 "Murager" Zh.M. Sadvakasova, director of Kyzylorda Korkem and K LLP Zh.B. Zharasbayev, director of the garment factory "Dalatex" D.M. Abizov, Director of the Kyzylorda College of Service and Service T.O. Orazbek, Director of the advertising agency "MBO" Mambetov B.O., Director of the Center for Souvenirs with National Motives of the Residential Complex "SAPA KA". Kerimkulova A.A., master's student of the group PO-21-1M MaksutZh.G., student of group D-18-1u Abdilkhamitova A.G. et al. The involvement of these stakeholders is due to the direction of their professional activities, the possibility of providing a practice base.

The effectiveness of the EP development plan is ensured by the responsibility of the TS for the final results, delegation and separation of powers, placement of information on the university website, local regulatory documents regulating the activities of structural divisions of the university and job descriptions of employees and teachers.

The strategic development plan of the university plans to train administrative and management personnel in the field of management. Thus, Head of the Department Zh.Zh. Smailova, Acting Associate Professor L.K. Shildebayeva took advanced training courses under the "Management in Education" program organized by the PF "International Fund for the Promotion of Technical Education in the CIS" from February 01 to 16, 2021.

Experts were convinced of a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of staff duties, the delimitation of functions of collegial bodies, transparency of the educational program management system.

In general, the necessary information, personnel, financial and material and technical resources are available for the management of the EP as a whole, as well as regulatory documentation to ensure the implementation of educational programs.

Analytical part

The EEC notes the focus of the mission and vision on meeting the needs of the state, society, sectors of the real economy, potential stakeholders. Experts confirm that the mission, vision, directions of development of the university, as well as quality assurance policies and standards are posted on the university's website.

Conversations with the university management, heads of structural units, heads of departments, analysis of submitted documents on educational programs EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design confirm the presence of systematic work of the university to implement the following strategic directions:

1. Corporate governance and increasing the potential of the scientific and pedagogical community;
2. Innovative support of educational activities;
3. Development of an innovative ecosystem;
4. Educational work and development of social partnership;
5. International cooperation and internationalization;
6. Modernization of infrastructure.

Nevertheless, it would be advisable to strengthen the focus of EP 7M01409 Vocational Training (Artistic Work and Special Disciplines) for the TPE system.

The effectiveness of the management of educational programs is confirmed by the results of the questionnaire of teaching staff and students. For example, the degree of involvement of TS in the process of making management and strategic decisions is estimated at "very good" - 60%, "good" - 40%.

However, the following issues related to this standard are not fully reflected in the self-report and were not confirmed during the EEC visit.

Analysis of documents, as well as the results obtained during the TS interview showed that today the management of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design does not fully use risk management mechanisms and procedures despite the fact that there is a risk management policy adopted at the institutional level.

Strengths/best practices in EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- it is important to note that the management of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design widely attracts representatives of groups of stakeholders, including employers, students and teaching staff in the formation of the EP development plan;

- management of OP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design at the proper level ensures the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program.

EEC recommendations for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP management to organize training activities for teaching staff on the use of risk management mechanisms available at the university in order to implement risk management policies at the level of EP 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409- Vocational training (artistic work and special disciplines) of risk management policies by September 1, 2022.

Additional recommendation of the EEC for EP 7M01409 Vocational training (Artistic work and special disciplines):

- The EP leadership should ensure in the Development Plan of EP 7M01409 Vocational training (Artistic work and special disciplines) its focus, including for the system of technical and vocational education.

Conclusions of the EEC: according to the standard "Management of the educational program", accredited EPs have 16 satisfactory positions and 1 position involving improvement.

6.2. Standard "Information Management and Reporting"

✓The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.

✓ The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

✓The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the framework of the EP, including an assessment of their effectiveness.

✓The university must determine the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management.

✓The university must demonstrate a mechanism for ensuring information protection, including identifying those responsible for the reliability and timeliness of information analysis and data provision.

✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

✓The management of the EP should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.

✓The university must measure the degree of satisfaction of students, teaching staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.

✓ The university must assess the effectiveness and effectiveness of activities in the context of EP.

✓ Information collected and analyzed by the university within the framework of the EP should take into account:

Key performance indicators;

Dynamics of the contingent of students in terms of forms and types;

Level of academic performance, student achievements and expulsion;

Satisfaction of students with the implementation of EP and the quality of education at the university;

Availability of educational resources and support systems for students;

Employment and career growth of graduates.

✓Students, teaching staff and staff must document their consent to the processing of personal data.

✓The EP management should help to provide the necessary information in the relevant fields of science.

Evidence part of

The university collects and analyzes information within the framework of information systems: the official website of the university (<https://www.korkyt.kzu>); automated educational process management system PLATONUS (<https://edu.enu.kz/>); corporate network; information and educational portal system "E-UNIVER", to which all departments, services and training units are connected. The "E-UNIVER" system includes such sections as: rector's blog, blogs of heads of departments, electronic document management, public services, IS "Dean's Office", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library".

The university library provides access to electronic information resources through the library's website <https://korkyt-nb.kz/>. To create a digital library and develop the university's electronic library, an automated integrated library system "MegaPro" was purchased in December 2020, providing remote access for using the library.

In order to conduct high-quality training sessions, the License Module "Tasks" and "Online Proctoring System" were purchased in the Platonus information system.

To ensure the security of the university's information systems, the server system of the information infrastructure was transferred to the latest output operating system WindowsServer and LinuxUbuntu. For the convenience of working with users of application and server services, unified user registration on the ActiveDirectory server has been introduced. ExchangeServer 2010 using the mail server @korkyt.kz. By corporate mail, university employees can use the

internal corporate network and access to the external environment. A new VMware virtual server has been created and information security has been strengthened through this server.

In accordance with the Regulation on Information Security, the university defines users of information systems, models of potential violators, means and measures of information protection, as well as information security requirements (<https://korkyt.edu.kz/images/SDFvdsfv.pdf>). The responsible structural unit for the direct organization (building) and ensuring the effective functioning of the information security system is the Department of Service and Information Security of the Department of Digital Development.

To assess the satisfaction of the activities of accredited EP, annual stakeholders participate in a questionnaire on satisfaction with the quality of educational services. For example, according to the results of the sociological survey "Satisfaction of students with social and living conditions", the mode of operation of the reading room and computer classes was extended in dormitories, new cabinets were purchased, prices for first and second courses in university buffets were reduced.

In accordance with the Law of the Republic of Kazakhstan of May 21, 2013 No. 94-V "On Personal Data and Their Protection" and other regulatory legal acts of the Republic of Kazakhstan, all teachers and employees of the Department of Decorative Applied and Fine Arts signed a document of consent to the collection and processing of personal data. Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services. Supporting documents were submitted to the members of the EEC.

Analytical part

EEC members, having analyzed materials on accredited EPs for compliance with the requirements of the standard "Information Management and Reporting", note that the Department of "Decorative, Applied and Fine Arts" is constantly working to ensure the collection, analysis and dissemination of basic information for effective management of EP and other activities, there is an information and reporting management system.

The technical support systems used make it possible to automate all areas of the educational process, greatly simplifying the collection, analysis and storage of the necessary information on all processes that the student undergoes during professional training.

Attention is paid to systematic review of the impact of decisions taken and monitoring the activities of units and programs. For example, within the framework of accredited EPs, a regular reporting system is carried out, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments.

Annual reports of the department on the results of activities are considered at meetings of the department, at the Council of the Institute. On the basis of these data, an analysis of the state of the department on educational, methodological, scientific, as well as educational work with students is carried out, the state of the level of training of students and other issues related to the assessment of the effectiveness and effectiveness of the departments are considered.

Thus, the university has created the necessary conditions for effective and expedient management of information and reporting, which forms the development and improvement of information systems and resources of the university on the basis of modern ICT and user suggestions.

According to the results of the survey, 72.3% of the faculty rated the level of feedback with management "very good", 26.2% - "good", and 1.5% - "relatively bad".

4.6% of the faculty to the question "How does the management and administration of the university perceive criticism of themselves?" Answered "relatively bad." And also during the interview, individual teachers of EP 6B01409 Training of teachers of artistic work and drawing and 7M01409 Vocational training (Artistic work and special disciplines) and students of EP 6B01409 Training of teachers of artistic work and drawing found it difficult to name diversified feedback channels with management. In general, assessing the level of feedback from

management satisfactorily, it can be recommended to conduct explanatory work on this issue among students and teaching staff.

Strengths/best practices in EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- no identified according to this standard

EEC recommendations for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP leadership should hold events to familiarize themselves with feedback channels with the management among students and teaching staff until 01.07.2022.

Conclusions of the EEC according to the criteria: according to the standard "Information Management and Reporting", accredited educational programs have 17 satisfactory positions.

6.3. Standard "Development and approval of the educational program"

✓The university must demonstrate the existence of a documented procedure for developing EP and its approval at the institutional level.

✓ The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.

✓ The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.

✓The university demonstrates the presence of a model of an EP graduate describing the results of training and personal qualities.

✓ Qualifications assigned at the end of the EP must be clearly defined, explained and correspond to a certain level of NQS, QF-EHEA.

✓The EP management should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the EP content corresponds to the goals with a focus on achieving the planned learning results of each graduate.

✓The EP management must ensure that the content of academic disciplines and the results of training correspond to each other and the level of education (bachelor's, master's, doctoral studies).

✓ The EP management should demonstrate the conduct of external examinations of the EP.

✓ The EP management must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of EP.

✓The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).

✓An important factor is the ability to prepare students for professional certification.

✓An important factor is the presence of a joint and/or dual-diploma EP with foreign universities.

Evidence part of

The University has established an Academic Council in the field of creativity and art to coordinate the development of EP. Development and approval of educational programs EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 The design is carried out taking into account the

Dublin descriptors and the European Qualifications Framework, in accordance with the Classifier of areas of training of personnel with higher and post The structure, procedure for the development, revision, amendments and adjustments, examination of EPs are determined by the "Regulations on the development and approval of educational programs at Korkyt Ata Kyzylorda University". <https://korkyt.edu.kz/images/saiasatRUS.pdf>.

All stakeholders, including students and employers, are involved in the process of developing educational programs and monitoring educational activities within the framework of the EP. The Academic Council in the direction of creativity and art is approved in the following composition: director of school-lyceum No. 2" Murager; director of Kyzylorda city school of arts; general director of LLP "Kyzylorda Korkem and K"; director of the garment factory "Dalatex"; director of Kyzylorda College of service and service; director of the advertising agency "MBO"; director of the center of decorative and applied arts "SAPA KA"; master's student of group PO-21-1M Zh.G.Maksut; students of group D-21-1 E.B. Akbergen, student of group D.K. Onalbek Khor-21-1, student of group D-20-3 A.G. Abdilkamitova.

The heads of the OE of the city and region are involved in the examination of the EP: directors of leading innovative lyceum schools, private schools, pedagogical college named after M. Mametova, heads of the city department and the regional department of education.

The goals of accredited EPs are determined by strategic priorities in the formation of a graduate model that corresponds to the social order of society and the requirements of employers, and are also aimed at meeting the needs of the individual in professional development and personal growth. The main purpose of the implementation of EP is to form students' expected learning outcomes, and on their basis professional competencies. EPs are focused on the implementation of a competence approach in training with clearly formulated expected learning outcomes.

A graduate model has been developed in the form of a system of interrelated competencies of the graduate, which determines the content and process of implementation of the EP.

In order to meet the needs of employers, new elective disciplines are included in the curricula of accredited EPs. For example, taking into account modern innovative requirements for teaching and improvement of teaching methods, as well as on the basis of proposals of employers, the results achieved research activities of teaching staff, the following elective disciplines were introduced into the educational process:

- according to EP 6B01409 - Training of teachers of artistic work and drawing, Artistic work and special disciplines, Visual art, artistic work, graphics and design, Minor program: Basics of design - "Visual art", "Design and technology", "Computer graphics (Minor), Animation in three-dimensional design (Minor), Interior and exterior design (Minor);

- according to EP 6B02132 - Design, Graphic Design, Costume Design, Technology of Computer Modeling of Graphic Objects, Pedagogical Design of the Digital Educational Environment (Minor), Digitization of Works of Art for Embroidery, Embroidery Creation Interface, Animation Effects and Web Design in Video;

- according to EP 7M01409 - Vocational training (Artistic work and special disciplines) Theory and practice of teaching artistic work, Use of computer technology in the educational process of vocational training.

In order to form the results of training, the management of the EP organizes the study of disciplines, taking into account their professional practice, starting from the 1st year. The organization and conduct of professional practice of EP students is based on the Rules for the organization, conduct of professional practice and determination of the organization as a practice base, which are included in the Academic Policy approved by the decision of the Academic Council of Korkyt Ata Kyzylorda University, Minutes No. 4 of October 29, 2021 ([link https://korkyt.edu.kz/images/zamenaPRACTICE.pdf](https://korkyt.edu.kz/images/zamenaPRACTICE.pdf)).

The analysis of accredited EPs showed logic in building the study of disciplines to consolidate and improve theoretical and practical skills that affect the formation of training results in the process of professional practices.

Analytical part

Analysis of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design for compliance with the requirements of the standard "Development and approval of educational programs" showed their compliance with the established goals, including the expected results of training, the availability of developed and presented models of graduates of accredited EP, external examinations of EP. Development and approval of the content of accredited EPs is carried out in accordance with the internal procedures of the university. The analysis of the submitted documents, the results of the survey of teaching staff and employers, as well as students, demonstrate the fact of involving a wide range of stakeholders in the design of EP.

Content of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 The design is updated annually in accordance with the requests of the labor market (proposals from employers), generally meets the requirements for a graduate in the labor market.

At the same time, the management of the EP does not have a clear position on determining the uniqueness of accredited EPs, their positioning in the national / international educational market.

The results of the survey of students conducted during the visit of the EEC IAAR show a high degree of satisfaction with the quality of the educational program as a whole (fully satisfied - 95.5%; partially satisfied - 4.5%), the overall quality of curricula in the EP (fully satisfied - 98.9%, partially - 1.1%).

When interviewing TS, it also notes a very good level of EP development.

Nevertheless, according to accredited EPs, work on the development of joint (including two-diploma) EPs with domestic and foreign universities is not active enough, which is confirmed by the lack of such educational programs.

Strengths/best practices in EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- no identified according to this standard

EEC recommendations on EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP leadership should prepare a Action Plan for the development and implementation of joint educational programs with domestic and/or foreign educational organizations by 01.09.2022.

- The EP leadership should ensure the admission of students to joint educational programs with domestic and/or foreign educational organizations by 01.09.2024.

The conclusions of the EEC under the standard "Development and approval of educational programs" accredited educational programs have 12 satisfactory positions.

6.4. Standard "Constant monitoring and periodic evaluation of educational programs"

✓ The university must ensure a revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

✓The university must demonstrate the existence of a documented monitoring and periodic evaluation procedure to achieve the goal of EP and continuous improvement of EP.

✓Monitoring and periodic evaluation of EP should consider:

The content of the program in the context of the latest achievements of science and technology in a particular discipline;

Changing the needs of society and the professional environment;

Load, academic performance and graduation of students;

The effectiveness of student assessment procedures;

Needs and degree of satisfaction of students;

Compliance of the educational environment and the activities of support services with the objectives of the EP.

✓ The EP management should publish information about changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP.

✓ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, development of EP as a whole.

Evidence part of

Experts note that the university systematically monitors and periodically assesses the quality of educational programs in accordance with the approved internal regulatory documents presented in the Academic Policy: Rules for Planning and Organization of the Educational Process on Credit Technology at Korkyt Ata Kyzylorda University. Bachelor's degree; Regulations on the development and approval of educational programs at Korkyt Ata University of Kyzylorda; Rules for the development and design of the educational and methodological complex of the discipline; Rules for the organization of the educational process using distance learning technologies at Korkyt Ata University of Kyzylorda; Regulations of the Commission for Quality Assurance of the non monitoring and periodic evaluation of accredited EPs are aimed at achieving the goals of the EP, the full formation of the planned training results. KU named after Korkyt Ata has identified its own requirements for the format of monitoring and periodic evaluation.

Analysis of procedures for monitoring and periodic evaluation of accredited EP 6B01409 - Training of teachers of artistic work and drawing, EP 6B01409 (5B012000) - Vocational training (Artistic work and special disciplines), 6B02132 - Design, 6B02132 - Design (Graphic design), 6B02133 (5B042100) - Design (Cloist design), 7M01409 - "Professional training (Artistic work and special disciplines)" is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual plans of students, internal regulatory documents regulating the implementation of educational programs, their monitoring and evaluation; minutes of meetings of departments; interviewing and questionnaires of students, TS and stakeholders; results of observations over the activities of support services.

Monitoring and annual review of EP includes an assessment of the content of programs in the light of the latest achievements of science and education; the changing needs of society and the labor market; the burden, academic performance and graduation of students; the effectiveness of knowledge assessment procedures; expectations, needs and satisfaction of students; the educational environment and support services, their compliance with the goals of the program.

The following forms, types of EP monitoring and evaluation are used at the university:

1. Monitoring of accredited EPs is carried out through questionnaires of students.
2. The effectiveness of EP implementation is assessed through control, internal and external evaluation. Internal control is carried out by the CMS departments and the SMS of the university. External control over the effectiveness of the implementation of educational services is carried out by the Academic Council, in the process of work of the SAC.
3. TS accredited EP conducts a systematic analysis of the general level of training and quality of assimilation of students' knowledge in disciplines, which allows to assess the degree of mastery of educational material by students and undergraduates and constantly monitor the quality of education. Control of educational achievements of students in the disciplines studied is carried out on the basis of a point-rating system, the essence of which is that continuous control

of knowledge is carried out at all stages of training: current and boundary control, final certification.

4. Regular inspections of educational and methodological complexes of disciplines carried out by commissions consisting of leading teachers-members of the Scientific and Methodological Council of the University, academic councils on humanitarian-pedagogical and natural-pedagogical areas.

Separately, as an assessment of the EP and the methodology of teaching the course, the definition of pedagogical skills in teaching disciplines, we can note the regular anonymous questionnaire of students "Teacher through the eyes of students, undergraduates". The results of the questionnaire make it possible to assess the satisfaction of students with regard to the training program and the feasibility of expectations of students and undergraduates. Based on the results of the questionnaire, university teachers and administration draw certain conclusions and take certain measures aimed at improving the quality of education.

The analysis of the effectiveness of the results of the implementation of accredited EPs is carried out by monitoring the employment of graduates, analyzing their achievements and the quality of professional activity on the basis of feedback from employers, which was confirmed in the process of interviewing faculty and employers.

The relevance of information in the content of the EP disciplines taught is carried out as a result of periodic review and analysis of teaching staff and employers of discipline programs with the introduction of new sections, topics and tasks that meet innovative technologies and achievements in education and science. Thus, at the suggestion of teachers and employers, EP 6B02132 - Design introduced the subjects "Application of felt in modern fashion design", "Web design", "Visual art (Minor)," in EP 6B01409 (5B012000) - Vocational training (Artistic work and special disciplines) were introduced. Visual Art, Design and Technology, Methodology of Teaching Artistic Work, Graphics and Design

At Kyzylorda University named after Korqyt Ata has support services that identify and meet the needs of various groups of students: Department of Educational Process Organization, Department of Educational Programs Management, Department of Strategic Planning and Quality Management, Department of International Relations, Department of Postgraduate Education, Recruitment Center.

Analytical part

The analysis of the self-assessment report and on-line visit to the university showed that the accredited EPs are monitored and evaluated in compliance with the principles of continuity, consistency and consistency; **regular review of the content and structure of the EP, taking into account changes in the labor market, the opinion of employers and the social demand of society.**

EEC members are presented with supporting documents on the participation of students, employers and other stakeholders in the revision and updating of the EP (expert opinions, reviews of the EP, minutes of the department meeting). External and internal mechanisms are used to evaluate educational programs at the university.

At the same time, it should be noted that it is necessary to publish changes made to the EP to fully inform all interested parties. The Commission was not provided with information on the publication of information on changes in the EP, informing interested parties about the actions taken within the framework of the EP, nor was it possible to find published information about changes in the EP on the University's website.

A survey of students conducted during the visit of the EEC IAAR showed that:

- fully satisfied with the quality of teaching - 97.8%;
- fully satisfied with the objectivity of assessing students' achievements - 100%;
- fully satisfied with the objectivity and fairness of teachers - 90.7%; partially satisfied - 98.9%.

Strengths/best practices in EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- no identified according to this standard

EEC recommendations on EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP management should develop a business process by 01.07.2022 and implement a business process to inform interested parties about planned or taken actions on the EP.

Conclusions of the EEC according to the criteria: according to the standard "Continuous monitoring and periodic evaluation of the educational program", accredited educational programs have 9 satisfactory positions and 1 position involving improvement.

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

✓ EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning trajectories.

✓ The EP management should ensure the use of various forms and methods of teaching and training.

✓ An important factor is the availability of own research in the field of methods of teaching EP disciplines.

✓ The EP management should demonstrate the presence of a feedback system on the use of various teaching methods and assessing learning outcomes.

✓ The EP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

✓ The EP management should demonstrate the existence of a procedure for responding to student complaints.

✓ The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.

✓ The university must ensure that the procedures for assessing the results of training of EP students comply with the planned results of training and the goals of the program. Criteria and methods of evaluation within the framework of the EP should be published in advance.

✓ The university should define mechanisms to ensure that each graduate of the EP masters the results of training and ensure the completeness of their formation.

✓ Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.

Evidence part of

During the online check, external experts noted that students are provided with information materials: academic calendar for the academic year; individual curricula; catalogs of elective disciplines; working curricula of disciplines (Syllabus). Educational disciplines are provided with EMCD, methodological guidelines for SIWTs and practical work. The results of EP training are determined on the basis of Dublin descriptors depending on the level and are expressed through competencies. Evaluation of training results and competencies is carried out at the level of qualifications and at the level of modules (educational disciplines).

External experts noted, as well as the course of online interviewing revealed and confirmed that the EP "6B02132 - Design" at the proper level organized exhibition activities of students, the management of the university and EP "6B02132 - Design" supports the creative endeavors of

students. Thus, within the framework of the Republican Olympiad of University Students (MIN RK), which was held at the Zhurgenov Kazakh National Academy of Arts on March 18-19, 2021, a student of the D-18-1-Adilbek Seyld group and Azamatova, a student of the D-19-1 group, was awarded a diploma of the III degree. In addition, AzamatovaAsylzat was awarded the Certificate of Honor of the III degree of the Ministry of Culture and Sports (signature of Deputy Minister K.A. Yergaliyeva).

In 2020, students of OP "6B02132 - Design", groups D-18-1 MukhanbetkhanArailym, Kaldybay Aydin, KurmashAigerim took 1st and 2nd place in the international competition of painting and decorative and applied arts "April Mosaic" in Teplice, Czech Republic.

In January 2021, I. I. Jacques Diaz, a student of the D-20-1 group, took 3rd place in the international on-line contest "New Year's Exclusive" held by the Chuvash State Pedagogical University named after Yakovlev in design.

Experts have revealed that the Academic Policy of Kyzylorda University named after Korkyt Ata is aimed at using innovative learning technologies, at meeting the needs of various categories of students through the implementation of the principles of credit training technology, project training technology, development of critical thinking, problem learning, interactive teaching methods, information technology, business games, case-study analysis; methods: "brainstorming", "small groups", "round table", "press conference", "dispute", "discussion", allowing to reveal the intellectual potential of students.

It is shown and confirmed that the achievement of high results in the performance of the mission, increasing the prestige of the university, its competitiveness depends on the competence of the faculty. TS EP "6B01409 - Training of teachers of artistic work and drawing", "6B02132 - Design", master's degree "7M01409 - Vocational training (Artistic work and special disciplines)" have the necessary competencies aimed at mastering modern methods of assessing learning outcomes. It is noted that to this end, the university conducts advanced training courses, for example, from January 8 to 18, 2021, a winter school on the topic "Innovative and digital opportunities in higher education" was organized at the university in the amount of 72 hours. This course was attended by teachers of the department SmailovaZh.Zh., Shildebayeva L.K., Zhunisova A.T., Koshkarova Sh. Z., Alaydarova A.A., Makashev E. P., BayymbetovZh.A., as well as annually according to the general university plan, TSs in need of professional development are sent to the courses.

External audit experts revealed that the principles of student-centered teaching at the university are being implemented: a program of trilingual education has been introduced, training in accredited EPs is carried out in the Kazakh language. The university, together and in agreement with the student, forms an individual curriculum (IC), which determines its individual educational trajectory, together with an experienced advisor; the university uses a system of point-rating assessment of knowledge, which guarantees transparency of knowledge control and its objectivity; the university uses new educational technologies, including electronic textbooks, educational portal, dual learning technology, etc

The analysis showed that students are actively involved in all processes to ensure the quality of education, which is confirmed by the choice of disciplines and the analysis of student questionnaires. Students are given complete freedom in choosing disciplines and teachers in the formation of an individual learning trajectory. Individual plans of students are posted on the educational portal of the university. An individual curriculum is formed for each academic year on the basis of RUE and in accordance with the CED, in which the student chooses disciplines independently.

During the online interview, it was revealed that taking into account the needs of various categories of students is based on a systematic study of the educational needs of students and their satisfaction with the quality of educational services provided.

It was also revealed that the university respects and attentively to the needs of students with disabilities (disabled students, orphans, students left without parental care, from large families). For example, for accredited EPs, there were students with disabilities in 4 training groups. For them, ramps are equipped in all buildings, it is possible to consult with teachers on-

lain mode according to the schedule placed in the student's Personal Account. They were co-trained in groups with healthy students, their teachers were given simple tasks, given their ability to perform. They were given the opportunity of distance learning (if they needed it during treatment), which is reflected in page 43 of the ACADEMIC POLICY of the University (<https://korkyt.edu.kz/images/1403politica.pdf>).

In general, the commission notes that in order to obtain feedback on the use of innovative teaching methods, the department conducts a survey and an open discussion among students, allowing to identify the effectiveness of the use of the new methodology and the impact of new methods on improving the quality of teaching. The department regularly discusses issues arising in the process of applying new methods, conducts a comparative analysis of the performance of students before and after the application of innovations in the educational process. Satisfaction of students and teaching staff from the use of innovative methods is determined by interest in the academic discipline, attendance and academic performance, in the results of a questionnaire conducted by the Department of Strategic Planning and Quality Management. The effectiveness and effectiveness of the technologies used are reflected in the assessment of students' achievements and feedback from employers on their work after graduation.

The analysis showed that the autonomy of students is carried out with simultaneous guidance and assistance from the teacher. The basic methodological support for the independent work of students is the Educational and Methodological Complex on the Discipline (EMCD).

The Commission noted that examinations are held in written, oral, test or combined forms. University students at the beginning of the academic period are provided with syllabuses of disciplines that specify the criteria and methods for assessing educational achievements. Educational achievements (knowledge, skills, skills and competencies) for all types of training assignments and tasks are evaluated according to the point-rating knowledge assessment system (positive grades, as they decrease, from A to D, grade "unsatisfactory"-FX, F). Students are allowed to take the examination session on the basis of the order of the director of the institute, which is issued taking into account the student's passing of all types of current and boundary controls.

The final assessment of the discipline includes assessments of the admission rating and final control. The system of monitoring and evaluating students' knowledge meets generally accepted principles and evaluation criteria, objective and transparent. The assessment is based on academic honesty (Code of Academic Integrity, p. 146, <https://korkyt.edu.kz/images/saiasatRUS.pdf>).

Experts also noted that great attention is paid to NIRS, including the participation of students in research in such forms as joint scientific work with teachers of the department, participation in international scientific conferences and competitions of scientific works of the university and other universities. For example, the structure of OP "7M01409 - Vocational Training (Artistic Work and Special Disciplines)" allows undergraduates to participate.

Strengths / best practice:

- no identified according to this standard

EEC recommendations for educational programs "6B01409 - Training of teachers of artistic work and drawing", "6B02132 - Design", master's degree "7M01409 - Vocational training (Artistic work and special disciplines)":

- Include in the structure of EP courses developed taking into account the results of its own SRWS until December 2022.

Conclusions of the EEC according to the criteria: for educational programs "6B01409 - Training of teachers of artistic work and drawing", "6B02132 - Design", master's degree "7M01409 - Vocational training (Artistic work and special disciplines)":

According to the "**Student-centered Learning, Teaching and Performance Assessment**" standard, 10 criteria have been revealed, of which 10 are satisfactorily, 0- implies improvement.

6.6. Standard "Students"

✓The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion).

✓The EP management should provide for special adaptation and support programs for newly enrolled and foreign students.

✓The university must demonstrate the compliance of its actions with the Lisbon Convention on Recognition, including the availability and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

✓The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.

✓The university should encourage students to self-education and development outside the main program (extracurricular activities).

✓An important factor is the availability of a mechanism to support gifted students.

✓The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications.

✓The university must provide students with internships, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them.

✓The university must demonstrate the procedure for issuing documents confirming the qualifications received to graduates, including the results achieved.

✓The EP management should demonstrate that graduates of the program have skills in demand in the labor market and that these skills are really relevant.

✓The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

✓An important factor is the presence of an existing association/association of graduates.

Evidence part of

The expert group notes that the management of the University systematically pursues a policy that ensures the sustainability, innovative trajectory of development and attractiveness of the university in the republic, based on the "Strategic Development Plan of the Korkyt Ata KU for 2021-2025" <https://korkyt.edu.kz/images/dfhxdf>

According to the submitted documents, the expert commission confirms that the policy of forming a contingent of students is to accept students who are the most prepared for study at the university, who have consciously chosen the direction of training and scored the necessary number of points based on the results of the UNT or CT. The University determines the procedure for the formation of a contingent of students based on such criteria as: social order, implementation of the needs of the region and country in the profile of specialists with higher and postgraduate education; placement of a state educational order for training of specialists; number of students at their own expense and other sources.

To form a contingent of students, the Recruitment Center has been operating at the university since 2020. As a result of the well-thought-out policy of forming a contingent at the university in the 2021-2022 academic year, 3,279 students were accepted, including 1,048 on the basis of the state order, and 2,231 on a paid basis. Compared to last academic year, the admission

of students increased by 30%, including an increase in the number of students on the basis of the state order by 46.6%.

In general, the expert commission also made sure that at the university the issues of support for foreign students as a multifactorial process of social, personal, psychological, educational adaptation are regulated by the "Program of Adaptation of Foreign Students".

The expert commission also revealed that the university has more than 30 partner universities in Kazakhstan and foreign countries, which provide an opportunity for students to study under academic mobility programs. They have the opportunity to choose the partner university they are interested in, which has an identical or related EP. External academic mobility of faculty and university students is carried out through the exchange programs Tempus, ErasmusMundus, ErasmusMundusPartnership, etc. The organization of academic mobility is regulated by the Regulations on Academic Mobility (<https://korkyt.edu.kz/images/utkirlikRUS.pdf>) of students and teachers of Korkyt Ata KU, the Concept of Academic Mobility of Students of Higher Educational Institutions of the Republic of Kazakhstan, the Rules for Organizing the Educational Process on Credit Learning Technologies. For example, PA-18-1M graduate student PaizuldaAltynay underwent an academic mobility program (under the international teacher and student exchange program) in Poland in Lodz at the University of Lodz from February 18 to June 30, 2019.

Also from 29.09.17 - 18.02.18, a student of the PO-15-1 group TolebayNazerke underwent a semester study at the University of Lodz (Poland); From 18.02.19 - 30.06.19, student of the group PO-16-1 TynysbekovaAigerim also underwent a semester study at the University of

As part of the implementation of the program of internal academic mobility in the 2018-2019 academic year in the second academic semester, a student of the D-17-1 training group TanibayAizhan on EP 6B02132 (5B042100- "Design") - Graphic Design was trained at Almaty Technological University.

The University offers ample opportunities to finance talented young people entering the EP: scholarships and grants for the full cost of education, grants from the University for 100%, 50%, 25% of tuition fees

A dormitory is provided for non-resident students if necessary. University students are entitled to a 50% discount on an annual subscription to the fitness center, swimming pool. All students of the University have equal access to all information and logistical resources of the educational process, receive newsletters on external mobility programs, grants and projects, scientific, cultural and sports events within and outside the University.

During an online interview with the employer and heads of branches, experts were convinced that the department closely cooperates with the enterprises of the region on the organization of production practices and employment of graduates.

Experts found that the university's cooperation with practice bases contributes to the marketing of the regional labor market and, as a result, the expansion of the range of potential employers. The results of the survey of representatives of industry institutions indicate a high demand for graduates. According to the majority of respondents, the advantages of specialists who graduated from university are good theoretical training, the ability to carry out research and the ability to apply the knowledge gained in practice. This is the basis for the growing demand for university graduates in the regional labor market. In addition, resumes of graduates for further employment are posted on the university's website in the "Information" tab in the "Resume of graduates" section (<https://korkyt.kz/resume/>).

The EEC also notes that one of the strengths in organizing the research activities of the university is to attract students to perform research together with the faculty. A motivation system has been formed to attract students to research. Students who have won intra-university competitions of research works, conferences, Olympiads, round tables, etc. are awarded diplomas, certificates, letters of thanks and valuable gifts. The best students are sent to participate in regional, republican and international competitions, olympiads and conferences. One of the main criteria for awarding nominal scholarships is achievements in research. Charity events and concerts are regularly held, as well as trips to orphanages "Kyzylorda Regional

Rehabilitation and Health Center", a home for the elderly and disabled. Volunteers of the department also regularly visit veterans of the Great Patriotic War and provide the necessary assistance.

The expert commission notes that one of the indicators of the success of the university is the success of its graduates, for example: managers and employees of the practice base: advertising agency MBO LLP, SAPA KA Light Industry Center, DALATEX Production Hall JSC, Asem Kala agency - are graduates of this university. United under the auspices of the University Alumni Association, share experience and information; provide material and other support to gifted students; finance scientific, educational and organizational activities in accordance with the goals of the Association. For example: Director of the Advertising Agency MBO LLP Mambetov B.O. and Director of the Light Industry Center "SAPA KA" Kerimkulova A.A. enroll students for the period of internship in paid positions and further employ them.

It has been demonstrated that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market. The analysis shows the demand for specialists in this field in the labor market and the prestige of the university as a whole. This is expressed in the form of targeted admission to universities with the provision of state grants to students of the Akim of Kyzylorda region and a grant from the rector.

During an online visit to the practice base, experts confirm that the bases of production practices are organizations corresponding to the profile of EP, with which the university concludes long-term contracts.

The proof is the employment of graduates of these educational programs at enterprises and educational institutions of Kyzylorda region and Kazakhstan as a whole, in research institutes, in educational institutions - universities and colleges of Kazakhstan. In order to ensure socio-cultural conditions for students at the University, the following is provided: in the educational building of KU named after Korkyt Ata there is a canteen, buffet and catering points (vending machines), the area of which is 296 sq.m, there is a medical center with a total area of 37.7 sq.m., and the University has gym, the area of which is 576 sq.m.

There are also 20 youth organizations at the University, such as the public association "Student Zhastar Odagy", "Student Parliament", the Student Trade Union Committee, the Construction Detachment, the labor detachment "Zhasyl El", the youth wing "Zhas Otan", the pedagogical detachment "Ulagat Ulandary", the debate club "Akikat", the KVN team "Korkyt Zhastary", the club "Kyz Zhibek", the club "Dombyra-Dombyra-Duman", the sports club "Syr Symbaty", the military-patriotic club "Kyran", the youth theater "Zhaukazyn", the student scientific society "Zerde", the branch of the student movement "Alliance Students of Kazakhstan", the office of the front office "Sanalykalakhtykirpa

The folk folklore, ethnographic and dance ensemble "Didar" operates at the university.

Analytical part

Experts noted that the policy of forming a contingent of students at the University is systematic and is implemented throughout the academic year. The procedure for accepting students is based on the principles of openness and transparency.

To form a contingent of students, the Recruitment Center has been operating at the university since 2020.

Experts show that the university carries out procedures that regulate the life cycle of students from admission to completion. To this end, the university has developed an Academic Policy of the University, which covers all these procedures: admission procedure, rules for restoring students, organization of rating control, examinations, defense of diploma works and projects, etc.

Information stands and social networks are used to inform applicants. On the official website of the university (www.korkyt.edu.kz). they can get acquainted with the conditions for further admission to the university, the features of the programs, as well as get information about the specialties of the university.

Experts revealed that students, with the help of an advisor, form individual learning trajectories presented in the individual curriculum, on the basis of which a working curriculum for each academic year is formed.

It was also noted that a prerequisite for transferring a student from course to course is to achieve an average score of academic performance (GPA) not lower than the established transfer point.

The analysis showed that the Management of the EP should consider the possibility of harmonizing the EP cluster with similar EPs of foreign and Kazakhstani universities in order to further expand the academic mobility of students and participate in grant programs. And also, to consider the possibility of developing a mechanism for informing about the cooperation and interaction of graduates with the university.

To form a healthy lifestyle and leisure of students at the University, physical education classes are held in the interests of students in 18 sports sections. Every year on the scale of the University there is a festival of creative youth "Student Spring", student Spartakiads, dedications to students "BalmuzdaqParty", the contest "Miss University", international student day, youth camp for leaders, aitys of young akyns, charity event "Give a helping hand", debate tournaments, creative competitions, scientific conferences, intellectual games, round tables, meetings, etc.

Analyzing the "Students" standard, the members of the EEC came to the conclusion that the university demonstrated the policy of forming a contingent of students and the transparency of its procedures, the compliance of its actions with the Lisbon Convention on Recognition.

Strengths / best practice:

- no identified according to this standard

EEC recommendations for educational programs 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409 - "Professional training (Artistic work and special disciplines)":

- The leadership of the EP should update the EP Development Plans by the beginning of the 2022-2023 academic year with the inclusion of a paragraph on internal and external mobility of students in positive dynamics, taking into account the possibilities of participation in grant programs (including international ones).

- To the management of the university by the end of the 2021-2022 academic year: a) develop and approve a Work Plan for the inclusion of the Alumni Association in the university processes; b) create a page on the university website dedicated to the Alumni Association for public awareness.

Conclusions of the EEC according to the criteria: for educational programs 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409 - "Professional training (Artistic work and special disciplines)":

According to the "Students" standard, 12 criteria have been revealed, of which 10 are satisfactory, 2- involves improvements

6.7. Standard "Professional staff"

- ✓ The university should have an objective and transparent personnel policy in the context of EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.

- ✓ The university must demonstrate the compliance of the quality composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP.

- ✓ The EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centred learning and teaching.

✓The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

✓The university should involve specialists from relevant industries with professional competencies that meet the requirements of the EP in teaching.

✓ The university must demonstrate the presence of a mechanism for motivating the professional and personal development of teaching staff.

✓The university must demonstrate the wide use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.).

✓The university must demonstrate the focus of activities on the development of academic mobility, attracting the best foreign and domestic teachers.

✓The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invitees, to the achievement of the goals of the EP.

✓An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidence part of

The personnel policy of the graduating department is aimed at the formation of high-quality teaching staff, which are the main indicators of the success of the implementation of personnel policy. Teachers are certified once every 3 years for compliance with the requirements of the position in the department in accordance with the Regulations on certification of the faculty of the Korkyt Ata KU, developed on the basis of the requirements of the Law of the Republic of Kazakhstan "On Education".

Experts revealed that the selection of personnel is carried out on the basis of an analysis of the needs of the educational program, according to the results of which a competition for vacant positions is announced. Recruitment and distribution of duties is carried out in accordance with the qualification requirements put forward to the teaching staff in accordance with the qualification characteristics of the positions of scientific and pedagogical personnel (approved by the order of the rector No. 522-a of 31.12.01.2020).

The competition of candidates for the replacement of vacant posts of the teaching staff will be held in a consultation with the qualification characteristics of scientific and pedagogical workers, the announcement of the competition and the acceptance of documents for participation in the competition is posted in the media distributed throughout the territory of the Republic of Kazakhstan, Internet resources, on the website of the Korkyt Ata KU (<https://korkyt.edu.kz/index.php?Lang=ru#>), at least 30 (thirty) calendar days before the date of the contest.

In connection with the personnel movements for the admission and dismissal of the faculty, the PLATONUS program is constantly adjusted. Information about the teaching staff is posted on the website "E-Univer" (www.korkyt.kz).

A special unit of the university - HR-service carries out clear and transparent recruitment processes, systematic professional development and career growth TS, employment conditions, familiarization with rights and obligations, encouragement in accordance with legislative acts of the Republic of Kazakhstan and internal regulations.

During the review of the documentation, it was established that the quantitative composition of the teaching staff is approved annually according to the staffing table. According to the staffing table, the department for accredited EP includes: 1 head of the department - professor of the university, 4 candidates of sciences, 5 senior teachers and 2 production teachers.

Specificity of EP 6B01409 - Training of teachers of artistic work and drawing -46.7%, 6B02132 - Design-50%,7M01409 - "Professional training (Artistic work and special disciplines)": is 100%. All teachers of educational programs have basic education and perform pedagogical activities according to an individual plan.

The teaching staff of the departments corresponds to the areas of bachelor's and master's degree training and meets the indicators of personnel policy according to the required criteria: all teachers have higher and postgraduate education in the specialty, sufficient work experience in the specialty and scientific publications, possess modern teaching methods, have the necessary skills and experience for the effective transfer of knowledge to students within the educational process, which allows you to effectively organize the educational process.

The EEC also confirms that the university constantly assesses the activities of teachers through scheduled certification, control visits to classes, scheduled sociological surveys, thereby ensuring that the personnel potential of the faculty of the university's development strategy meets the specifics of the EP. The certification mechanism developed at the university allows for a comprehensive assessment of the activities of teachers in the context of their functional responsibilities.

Teachers plan their activities in individual plans. The individual work plan of the teaching staff reflects all types of work: educational load, methodological, scientific, extracurricular, educational work, advisory, social activities and other types of work aimed at fulfilling the mission, goals and objectives of the university, in accordance with the Strategic Development Plan.

The university creates favorable working conditions for teaching staff, which is expressed in the appropriate equipment of workplaces at departments and offices in compliance with sanitary norms and requirements, providing the educational and working process with the necessary technical equipment of the new generation, as well as participation in solving a number of social issues of teaching staff - assistance in providing housing, providing vouchers to sanatoriums and rest homes on preferential terms, discount to employees and their children for training, providing material assistance in difficult life situations, etc.

To strengthen the interest of teachers in improving their professional qualifications, mastering advanced pedagogical experience in the creative approach to teaching, Kyzylorda University named after Korkyt Ata annually conducts a rating among teaching staff.

Rating assessment of the professional activities of teachers is carried out according to a single scheme, which includes three aspects: educational and methodological work; scientific work; educational work.

The specific aspect of the professional activity of the TS is estimated by a certain number of points. The results of the rating assessment of the pedagogical activities of the teaching staff are considered once a year at the Academic Council. The results of the rating are published on the university's website https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=865&Itemid=919&lang=en According to the results of the rating, a monthly supplement to the official salary of the TS is made.

For achievements in the field of educational, scientific and social activities, as well as for many years of conscientious work, teachers of the department are awarded diplomas and gratitude from the leadership of the university, city and region.

The department has created all conditions for the development of young teachers. Every year it is planned to enter the magistracy and targeted doctoral studies of young teachers. Requests are formed for admission to the target doctoral studies of young teachers.

Experts also revealed that the management of the EP supports young teachers: for the development of young teachers, the department of accredited are provided: visits by young teachers to open classes of professors, associate professors; visits to classes of young teachers with subsequent analysis and recommendations; advanced training courses; participation in scientific and practical conferences (republican, international); participation in scientific round tables. For example, Young teaching staff have the opportunity to participate in competitions of the Ministry of Education and Science of the Republic of Kazakhstan "Grant Young Scientist" on the basis of educational, methodological and scientific achievements, candidates are considered at the Academic Council and are recommended for participation in the competition

Confirmation of the level of competence of the teaching staff of the department is the effectiveness and quality of teaching, assessed by the departments through open training sessions, mutual visits, as well as conducting a questionnaire "Teacher through the eyes of students". The results of these events serve as the basis for the extension of TS employment contracts, promotion, participation in the annual republican competition "Best University Teacher". For example, 2 teachers of the department implementing EP in different years were awarded the title of "Best University Teacher" and 5 teaching staff were awarded gold medals.

Social support for employees includes: announcement of gratitude, awarding diplomas, one-time bonus (rewarding) of outstanding employees (moral factors characterizing the employee's conscious attitude to work, his initiative, creative approach to business, etc.), bonuses dedicated to national, state and professional holidays, monthly corresponding salary supplement based on the results of the rating, remuneration for the publication of a scientific article in journals with an impact factor included in the database of companies Web of Science and Scopus. For example, SmailovaZh. was awarded in 2021 for publishing 4 scientific articles in journals...

Experts also noted that the university has established a regional TOEFL Testing Center of Korkyt Ata University of Kyzylorda in coordination with the company "Educational Testing Service (ETS) Global Preferred Associate Network) to test international exams in English as a foreign language TOEFL ITP Test/ TOEFL Junior Standard Test/ TOEFL Primary Test/ TOEIC Bridge TM/ TOEIC® Listening & Reading Test/ TOEIC® Speaking & Writing Test/ WiDaF Test. The university established a regional Testing Center of the TOEFL of the Korkyt Ata Kyzylorda University in coordination with the agreement with the company "Global Network of Associated Partners" (Education Network of Associate Partners" (EFTLITIAL Testing to EFTesting to EFTesting/EF

EEC members note that in order to improve the quality of teaching, ensure close relationship with production, specialists with experience in the relevant industries are involved in the educational process: Director of the advertising agency MBO LLP Mambetov B.O., Director of the Light Industry Center "SAPA KA" Kerimkulova A.A.

During the visual inspection, it was revealed that teaching staff uses innovations and information technologies of training in the educational process (case studies, business and role-playing games, trainings, disputes, round tables, seminars, brainstorming, master classes, video lectures, creative training), etc. The classrooms of the department are equipped with interactive multimedia and projection equipment.

Experts note that in order to ensure the quality of the OP, the staff of teachers is supplemented by invited practitioners, teachers, leading specialists in the field of education. For example, in the educational process of preparing bachelors since 2019, practitioners have been working at the department: In the 2019-2020 academic year, in order to use elements of the dual training system in accordance with the contract of DALATEH LLP, practical classes on OP 6B02133 - Costume design "Fundamentals of Clothing Design", "Design of Collectibles 1,2 Classes are also conducted by Bakytzhan Orynbasarula Mambetov, Director of the Printing Center of MBO LLP; Aida Abdikaimkulova, Director of the Light Industry Center of the SAPA KA Residential Complex.

In the 2018-2019 academic year, Acting Assistant Professor of the Department, Ph.D. Z.D. Tazhiyeva completed a 2-week international internship at AkDeniz University in Moscow, Antalya, Turkey under the international program "Mevlana" under the program of exchange of teachers and students;

In the 2018-2019 academic year on cooperation in the field of science, Associate Professor, PhD of the Thracian University of the Republic of Bulgaria Ira Taneva Dimitrova, in the period from December 11 to 26, 2018, held a special course of lectures for undergraduates of specialty 6M012000 - "Professional Training" and students of the department on

From December 2 to 13, 2019, Senior Lecturer of the Department, Ph.D. Kasenova K. B. in order to implement the program of internal academic mobility and exchange of experience in

the educational process, she worked for one semester at the Department of Artistic Work and Design of Aktobe Regional State University named after K. Zhubanov.

From December 2 to 13, 2019, under the program of academic mobility between domestic universities, Associate Professor of the Department of Artistic Work and Design of Aktobe Regional State University named after K. Zhubanov Mayra Akbotayevna Suteeva, according to the work plan, a course of lectures for undergraduates and students of the department was organized at the department.

Experts revealed that the university has created all the conditions for training students, undergraduates, conducting scientific research, publishing the results of research teaching staff, employees and students. The results of scientific research, students publish in the open press. Students have the opportunity to publish their articles in various journals of near and far abroad countries, for this they have free access to all the resources of the university library.

To sufficiently provide educational programs, meet readers' requests and familiarize them with new information, in the 2020-2021 academic year 10 new computers were allocated that provide access to information channels (local network, Internet). The information base is constantly updated, expanded and improved. For the implementation of the EP, it is also planned to open workshops equipped with modern equipment, updating the material and technical base. An application has been submitted for the purchase of modern equipment for processing fabric, leather, wool.

In order to improve the quality of implementation of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design and improvement of the material and technical base of the graduating departments in the 2021-2022 academic year, an application for participation in the tender technical specification of purchased goods in drawing and painting in the amount of 1,640,800 tenge was sent.

It was noted that the university creates favorable working conditions for teaching staff, which is expressed in the appropriate equipment of workplaces in departments and offices in compliance with sanitary norms and requirements, providing the educational and working process with the necessary technical equipment of the new generation, as well as participation in solving a number of social issues of teaching staff - assistance in providing housing, providing vouchers to sanatoriums and rest

Analytical part

The EEC, based on the results of the analysis of the standard "Professorship and teaching staff" notes the existence of an objective personnel policy, the staffing of implemented educational programs with qualified specialists, compliance of the personnel potential of the faculty of the university's strategy and the specifics of the EP.

During the interview with the faculty, it was established that the university provides opportunities for career growth and professional development of TS EP. At the same time, ensuring that TSs are informed about the possibility of providing academic mobility and professional development is not enough. In this regard, the management of accredited EPs needs to increase the level of academic mobility of teaching staff and research work, as well as conducting master classes on EP 6B02132 Design and EP 6B01409 Training of teachers of artistic work and drawing.

Teachers participating in the implementation of accredited EPs take an active part in various public, scientific, methodological and research, cultural and other events of the region and the country.

The analysis showed that the personnel policy ensures the staffing of the implemented educational programs with qualified specialists and its compliance with the university strategy and the specifics of the EP; the university has provided opportunities for career growth and professional development of TS EP; Involvement of TS in the public life of the region in accordance with its professional activities. At the same time, according to the results of an

anonymous survey of the teaching staff, the innovative activity of teaching staff is encouraged: very good - 69.2%, good - 30.8%, bad - 0%;

EEC members note that the presence of academic mobility of teaching staff within the framework of the EP will improve the quality of educational services provided, provide an opportunity for young teachers to gain scientific experience in leading foreign universities and universities of the Republic of Kazakhstan.

Thus, the university has established an objective and transparent personnel policy in the context of EP, which includes professional growth and development of personnel, ensuring the professional competence of the entire staff.

Strengths / best practice:

- no identified according to this standard

EEC recommendations for EP 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409 - Vocational training (Artistic work and special disciplines):

- The management of accredited EPs needs to increase the level of academic mobility of teaching staff and research work.

Conclusions of the EEC according to the criteria for EP 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409 - Vocational training (Artistic work and special disciplines):

According to the standard "Professional staff" 10 criteria were disclosed, 10 - satisfactory;

6.8. Standard "Educational resources and student support systems"

✓The management of the EP must demonstrate the sufficiency of material and technical resources and infrastructure.

✓The EP management should demonstrate the existence of procedures to support various groups of students, including information and counseling.

✓The EP management must demonstrate the compliance of information resources with the specifics of the OP, including compliance with:

✓ Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);

✓ Library resources, including a fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;

✓ Examination of research results, final works, dissertations on plagiarism;

✓ Access to educational Internet resources;

✓Functioning of WI-FI on the territory of the educational organization.

✓ The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant industries.

✓ The university must ensure compliance with safety requirements during the training process.

✓ The university should strive to take into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities).

Evidence part

During the work of the EEC, experts made sure that the university has material resources corresponding to the declared Mission, the Strategic Development Plan for 2021-2025 and the requirements for the organization of the educational process.

The existing auditorium fund (lecture halls, educational laboratories, computer classes, specialized offices) of the Institute of Traditional Art (6th academic building) meets the need of students accredited by EP in educational premises.

According to the documents submitted, all laboratories are certified and provided with fire extinguishing equipment. Primary and repeated safety briefings when working in the laboratory are held for students and staff. Laboratories regularly monitor the state of communications and equipment. All laboratory premises have natural and artificial lighting.

EEC experts revealed that on the basis of the graduating department within the framework of the program of the Ministry of Education and Science of the Republic of Kazakhstan to create the Center for Academic Excellence at the Korkyt Ata KU for students accredited EP 6B02132 Design, a Laboratory for the Study of Objects in Digital Design is planned to master the skills of advanced professional skills.

The material, technical, library and information resources used to organize the learning process are sufficient and meet the requirements of the ongoing educational program, harmonized with international ones.

On the basis of the submitted documents, the expert commission confirms that technical and library resources contribute to the development of technological support for students and teaching staff in accordance with the requirements of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design.

EEC experts made sure that the university has a social website where all information about the activities of the university as a whole and separately by specialty (www.Platonus.korkyt.kz).

During the online inspection, it was revealed that training under the accredited EP, in the process of obtaining educational services, have a dostup to use the following objects:

For the implementation of the EP, the Department of Decorative, Applied and Fine Arts has an educational building No. 6, a total area - 10065.1 (m²), with 9 classrooms, 2 computer classes, 4 multimedia rooms, and a gym. Located in educational building No. 6, the buffet for 50 seats meets the requirements of the "sanitary rules for catering enterprises". Training in the process of accredited EP, in the process of obtaining educational services, also have access to the following facilities: Student dormitory No. 5 with a total area of 7025.5 (m²) resting rooms for students, reading rooms, gym and gym6060; Sports and recreation center Seihun includes: sports hall for game sports (futsal, volleyball, handball) with a size of 968 m²; swimming pool of 275 m², table gym with appropriate stone equipment; 1,900 and equipment; Palace with a total area of 43 students;

During the online check, it was revealed that for the implementation of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design, the department is assigned 5-lecture rooms, 10 specialized classrooms, 9-educational and specialized laboratories, 2 computer classes, testing The total area of the auditorium fund is -7552.7 m². The formation of classrooms and laboratories is based on the principle of specialization in EP and specialization within EP in areas. Computer classes of accredited OPs comply with Sanitary Requirements.

Within the framework of the EP, technological support is provided to both students and teaching staff of the department. Students and teaching staff of educational programs have the opportunity to participate and be organizers of online seminars, so the faculty of the department and students are registered on the domestic platform MOOC of Al FarabiKazNU (<http://open.kaznu.kz>) and international platforms Coursera (<https://www.coursera.org>) and FutureLearn (<https://www.futurelearn.com>) where they were trained in the following courses: "Practicalcourseofenglish", "Englishforcareerdevelopment", "PerfecttensesandModals", etc.).

Experts revealed that the license modules "Tasks" and "Online Proctoring System" were purchased at the university in order to conduct high-quality training sessions in the Platonus information system. During the classes, teachers used platforms such as Platonus, MicrosoftTeams, Ciscowebex, Googlemeet, Googleclassroom, Zoom. In order to ensure the educational process with electronic content, the University Television Studio has prepared and

posted more than 3,000 video lectures on the university server and YouTube channel.
<https://www.youtube.com/channel/UCWs-HPTpJ7SQwgSxZmb0Rvw>

It was revealed that in order to form an integrated information environment focused on the innovative development of educational services in the context of digitalization, the Concept of "Virtual University" for 2021-2025 was developed.

EEC experts have made sure that the university provides access to subscription foreign databases Elsevier, Springer, scientometric databases Scopus.

It was revealed that there are subscriptions to domestic databases of RMEB, AlemBook. The Scientific Library has access to the electronic databases of the following libraries: RMEB (Republican Interuniversity Electronic Library) - <http://rmebrk.kz/> (Agreement No. 49 of 5.01.2021), Electronic Library "ALEMBOOK" - <https://alemlibrary.kz/> (Agreement No. 302 of 01.10.2021), Kazakhstan National Electronic Library - <http://kazneb.kz/>, Open University of Kazakhstan (100 new textbooks) - <https://openu.kz/ru/books>, Electronic textbooks of secondary schools - <https://okulyk.kz/>.

In order to identify the degree of borrowing of information in the results of research, graduation works, dissertations without references to sources in KU named after KorkytAta, the license program "Anti-plagiat" <https://korkyt.antiplagiat.ru> is used.

During the online audit, it was revealed that academic support to the student is provided by: the director of the institute, the head of the EP and the adviser-curator. In case of omissions due to illness or other valid reason, it is possible to change the deadline for passing the border controls or extend the session. Students enrolled in the 1st year of study are provided with a guidebook, the Student's Code of Honor.

During the online audit, it was revealed that the education management system "E-univer" was supplemented with new modules:

- a program for obtaining certificates from university students by QR code;
- student round-around program;
- a program for online registration of applicants who take creative exams and enter pedagogical educational programs;
- programs to automate the work of departments related to the calculation of hours, distribution of the training load and advanced training of teaching staff.

The program of distribution of the educational load automatically determines the degree of teaching staff according to the educational programs of the department.

Experts confirmed that in order to identify the degree of borrowing of information in the results of research, final works, dissertations without references to sources in KU named after Korkyt Ata, the license program "Anti-plagiat" <https://korkyt.antiplagiat.ru> is used. The organization of verification of the results of research works (projects) in each specialty is carried out by specialized departments. To connect various devices of students, teaching staff and employees to Internet services, the WiFi coverage area has been increased.

The Internet provider of the University is SattiTelecom LLP. Increased Internet speed from 200 Mbit/s to 500 Mbit/s. Enhanced information security by creating a new VMware virtual server https://www.korkyt.kz/index.php?Option=com_k2&view=item&id=3971:or-yt-ata-atynda-y-zylorda-universitetini-bas-arma-t-ra-asy-rektory-b-s-k-rimova-universitetti-2020-2021-o-u-zhylynda-y-at-aryl-an-zh-mystar-bojynsha-ba-kilderine-orytyndy-esep-berdi&lang=kz.

During the online interview, it was established that the curricula, the educational, methodological and reference material used for each discipline are discussed at a meeting of the relevant Academic Council. The Academic Council of the EP is responsible for the adequacy of the submitted materials and publications.

It was revealed that these materials are freely available to "Platonus" <https://platonus.korkyt.kz/>, "E-univer" <http://e-univer.korkyt.kz/>, "Student's AWP". Currently, the university has an electronic university system "E-univer", developed by the software department of Korkyt Ata Kyzylorda State University. It includes such subsystems as the rector's blog, blogs of heads of departments, information systems of the directorate, department, teacher, student, applicant, as well as electronic document management, electronic library and electronic

public services. Information on academic performance is available to students thanks to the "Platonus" program and the "Automated Workplace (AWP) of the Department", "AWP Directorate" programs.

Experts note that the university has an official website in Kazakh [https://korqyt.edu.kz/index.php? Lang=kz](https://korqyt.edu.kz/index.php?Lang=kz), Russian [https://korqyt.edu.kz/index.php? Lang=ru](https://korqyt.edu.kz/index.php?Lang=ru), English [https://korqyt.edu.kz/index.php? Languages](https://korqyt.edu.kz/index.php?Lang=en) with modern navigation, which includes information about the history of the university, mission, Strategic Plan for the Development of the University, Quality Policy, information on collegial bodies, structural units and institutes, teachers, university competitions, international projects, academic mobility programs, portals. The site has sections: university, structure, institutes, training, science, news, social activity, press service, applicants. The site contains operational information in the form of news, links to other Web resources, including websites of state bodies, university partners, information portals, etc. The university website-www.korqyt.kz contributes to the formation of the university image, provides an information environment for applicants, parents of students, employers, graduates, university employees, openness and accessibility of information to the public on the global Internet. And also besides the official page of the university [https://korqyt.edu.kz/index.php? Lang=en](https://korqyt.edu.kz/index.php?Lang=en) is present on social networks Facebook <https://www.facebook.com/QorqytAta/>, Vkontakte <https://vk.com/qorqytata>, Instagram [https://instagram.com/korqytata_university? Utm_medium=copy_link](https://instagram.com/korqytata_university?Utm_medium=copy_link).

Electronic EMCDs are placed in the Platonus system. Access to the EMCD in the "Platonus" system is available to all students and teaching staff of the department who have personal accounts with authorization by login and password. EMCD contains the necessary materials for students, such as lecture notes, guidelines for practical and laboratory work, syllabus, control and measuring materials and literature.

The university's website provides full objective information about the activities of the university, the specifics of educational programs, including existing support systems, training results and assigned professional qualifications. The site can be answered by students to all their questions about educational resources and other activities of the university.

Each student and their parents at any time through the portal of the university platonus.korqyt.kz have the opportunity to get acquainted with the results of the current, boundary and final controls, as well as with orders at the end of the academic semester and academic year. At the end of academic periods, the student receives full information about academic performance in the disciplines studied (transcript).

For the successful development of EP, organizational and methodological support is provided to certain groups of students. Thus, for students studying in groups with multilingual education, in order to improve communication skills in a foreign language, English courses, ChemClub and BioClub clubs are organized. Students, by distance learning, an educational and methodological resource is provided electronically in the Platonus platform, all classes and forms of control are conducted online. Students with disabilities are provided with additional digital resources: electronic textbooks, presentations, audio and video material on disciplines. The University takes measures to socially protect students: orphans; children left without parental care; disabled students and students from low-income families.

It was revealed that within the framework of the program of the Ministry of Education and Science of the Republic of Kazakhstan to create the Center for Academic Excellence at the Korkyt Ata KU, the Department of Decorative, Applied and Fine Arts in the period 2022-2024 plans to open the Laboratory for the Study of Objects in Digital Design, which will make it possible to expand the practical skills and digital competencies of graduates, update the readiness of students to take place in the profession, etc. Based on this, a forecast of the share of employed graduates from 80-89% is planned.

EEC experts revealed that this will contribute to solving acute problems of ensuring a stable environmental situation, reducing the man-made impact and influence of adverse factors on the human body, developing environmental education of society, preserving biological diversity, as well as developing and opening new EPs and training highly qualified, competitive

personnel of pedagogical direction and art (bachelor's, magistracy) demanded by employers of Kyzylorda region, Kazakhstan and beyond.

The following tasks will be solved on the basis of the laboratory;

- implementation of research of students, undergraduates and teaching staff with the practical introduction of the results obtained into the educational process and practice of educational institutions at various levels;

- collaboration of research work of doctoral students with leading scientists from near and far abroad with the publication of scientific articles in the Scopus and WoS database.

- development and opening of new EPs for successful professional training of highly qualified, competitive personnel of the pedagogical direction, direction of creativity and art (bachelor's, master's degree, demanded by employers of Kyzylorda region, Kazakhstan and beyond.

Students studying in academic mobility from other universities are supported by the head of the EP, the adviser-curator, students of this academic group. Students are provided with a place in the dormitory (if necessary), reference and methodological material, access to electronic resources and the Platonus program, to the university's library collections.

The online inspection revealed that the educational buildings of the university are equipped with ramps, the bathrooms have been converted according to the requirements of accessibility of the educational environment. On the basis of the laboratory, the issues of research of students, undergraduates and teaching staff will be solved with the practical implementation of the results obtained in the educational process and practice of educational institutions at various levels; collaboration of research work of doctoral students with leading scientists of near and far abroad with the publication of scientific articles in the Scopus and WoS database, development and opening of new OPs for further professional training of highly qualified, competitive personnel in the pedagogical direction, direction of creativity and art (bachelor's, magistracy, demanded by employers of Kyzylorda region, the Republic of Kazakhstan and abroad.

It was revealed that in order to improve the quality of implementation of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design and improvement of the material and technical base of the issuing departments in the 2021-2022 academic year, an application for participation in the tender technical specification of purchased goods in drawing and painting in the amount of 1,640,800 tenge was sent (Registration No. 239, 14.02.2022, for graphic works in the amount of 8,474,349 tenge (according to EP 6B02132 Design) (Registration No. 238, 14.02.2022). For additional equipment for the laboratory for the study of objects in digital design in the amount of 5,464,400 tenge (Registration No. 237, 14.02.2022 g. In addition, the JET JTSS-3200X2 format and cutting machine, the PrimoZhol M4/50 automatic edge cladding machine and the MZ2A drilling machine for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines) were purchased.

EEC experts found out that in the 2021-2022 academic year, in accordance with the public procurement plan, items necessary for use in the educational process and work in the sewing shops of the Department of Decorative, Applied and Fine Arts were purchased. Electronic library of Al-Farabi KNU - <http://elibrary.kaznu.kz/ru/>.

In general, the material, technical, information and library resources used to organize the learning and upbringing process are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational programs being implemented.

Analytical part

As a result of watching the video and online interviews with representatives of the relevant services of the university of the objects of the material base, EEC members note that in order to ensure the educational process of accredited educational programs, the university has the necessary educational and material assets. The buildings and structures of the university comply with current sanitary standards and fire safety requirements. Instead, measures should be taken to

improve the quality of Internet access on the territory of the university. In addition, the need to improve the quality of the Internet was discovered during an online interview with representatives of the university.

The analysis showed that the existing auditorium (lecture halls, specialized laboratories) of the Department of Decorative, Applied and Fine Arts of the Institute of Traditional Arts meets the need of students accredited EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132-Design in

During the online check, as well as online interviewing, it was established, for the successful development of EP 6B01409-Training of teachers of artistic work and drawing, 6B02132 Design, it is necessary to consider the possibilities of updating the material and technical base of the EP, as today educational laboratories of creative profile require investments to provide the educational process with modern equipments.

Experts also identified the use of the "Anti-plagiarism" program for the examination of independent works performed by undergraduate students, including diploma projects and master's theses, scientific publications.

Strengths / best practice:

- no identified according to this standard

EEC recommendations for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- By the beginning of the 2022-2023 academic year, the university management is recommended to take measures to improve the quality of Internet access on the territory of the university.

Conclusions of the EEC according to the criteria for EP 6B01409-Training of teachers of artistic work and drawing, 7M01409-Professional training (Artistic work and special disciplines), 6B02132 - Design:

According to standard 8 "Educational resources and student support systems", 13 criteria have been disclosed, of which 13 are satisfactory.

6.9. Standard "Informing the Public"

✓The information published by the university within the framework of the EP should be accurate, objective, up-to-date and should include:

- ✓programs being implemented, indicating the expected results of training;
- ✓information on the possibility of assigning qualifications at the end of the EP;
- ✓information on teaching, training, evaluation procedures;
- ✓information about passing scores and training opportunities provided to students;
- ✓information about employment opportunities for graduates.

✓The management of the EP should use a variety of ways to disseminate information, including the media, information networks, to inform the general public and stakeholders.

✓ Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.

✓ The university must publish audited financial statements on its own web resource, including in the context of EP.

✓The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of educational programs.

✓An important factor is the availability of adequate and objective information about the EP TS, in the context of personalities.

✓An important factor is to inform the public about cooperation and interaction with partners within the framework of the EP, including scientific/consulting organizations, business partners, social partners and educational organizations.

✓ The university should post information and links to external resources based on the results of external assessment procedures.

✓An important factor is the participation of the university and implemented EPs in a variety of external assessment procedures.

Evidence part of

Experts revealed that the data reflecting the positioning of EP in the market of educational services is represented by the participation of OP in the National Ratings. Thus, EP 7M01409 - "Professional Training (Artistic Work and Special Disciplines)" took part in the National Rating of IAAR and took 1st place in 2020, OP 6B02132 - Design (Graphic Design) according to the results of the EP rating in NCE Atameken in 2020 took 2nd place; EP 6

In order to identify the awareness and effectiveness of the university's website, a sociological survey among students is conducted annually. Thus, according to the results of a survey conducted in September 2021, all respondents, i.e. 100% of students are aware of the availability of the university website. Most of them, 53% of respondents, rated the work of the university's website as fully effective, 16% as effective and 11% as average. According to the respondents, 16% of respondents rated the work of the site absolutely inefficiently and 4% answered that the site works inefficiently.

The university rector's blog maintains control, records, prompt preparation and placement of answers to questions. In order to improve the collection, processing, storage and effective use of the database, the university has developed and implemented the AWP system (automated workplace), the function of which is performed by the "E-Univer" system (<http://e-univer.korkyt.kz/default.aspx>). The system has such sections as electronic document management, rector's blog, public services, blogs of heads of departments, IS "Dean's Office", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library", "Open Educational Resource". The information published is objective, relevant, reliable and reflects the results and goals of accredited EPs.

EEC notes that information on educational programs 6B01409 Vocational training (Artistic work and special disciplines), 6B01408 Fine arts and drawing (Visual arts, artistic work, graphics and design), 6B02132 - Design (Graphic design), 6B02133 (5B042100) - Design (C Costume design), 7M01409 - "Professional training (Artistic work and special disciplines), including its goals, training results assigned by teaching qualifications.

EEC experts have established that in the educational institution an important factor in communication with the public are the Internet, media, conferences and public speeches of university representatives in various scientific, practical and educational events. In order to avoid the threat of information leakage, the university keeps records of personal databases of students and applicants. In addition, the university uses the "Platonus" and "ESUVO" system to request, process, store and report on the requirements of the Ministry of Education and Science of the Republic of Kazakhstan.

To date, the official website of the university has corporate mail POSHTAQMY. <https://korkyt.edu.kz/index.php?Lang=ru>.

EEC experts found that comprehensive work is underway to ensure the accessibility of information about the mission, goals and objectives of the university, quality assurance policy for the public. In Instagram of the Department of Decorative Applied and Fine Arts [kgu_korkyt_dekor_iskusstvo](https://www.instagram.com/kgu_korkyt_dekor_iskusstvo) you can view online practices of students, as well as other news about the work done by the department.

In general, the EEC notes that in the field of information dissemination policy, Korkyt Ata University of Kyzylorda demonstrates a policy of transparency, openness, involvement in informing the public of applicants, employers, participants in the educational process and all interested parties, constant development and adaptability to changing realities of society. The EP

management uses the media and social networks to disseminate information. The website publishes information about the activities of the university. The university, accredited educational programs take part in national and international rankings. The results of the external examination are available on the university's website www.korkyt.kz.

Analytical part

Korkyt Ata Kyzylorda University strives to carry out its activities on the basis of the principles of transparency, openness, involvement and public awareness, as well as web resources reflecting the mission, goals and objectives of the university.

The EEC confirms that the purpose of informing the public is to form a positive image of the university in the external environment, to establish and maintain cooperation with all stakeholders. Assessment of satisfaction with information about the activities of the university, the specifics and implementation of educational programs is carried out annually through questionnaires, surveys, feedback, as well as through the rector's blog.

Experts found that the main channel for informing the public (entrants, their parents, students, graduates and employers) is the official website of the university www.korkyt.kz (presented in Kazakh, Russian and English), which is intended for both external and internal use.

The analysis showed that the university management uses a variety of ways to disseminate information in addition to the university's website, these are briefings, round tables held by management, open days, job fairs on the basis of the university, meetings with graduates, career guidance work in schools and colleges in the city. Kyzylorda and its regions. TS and employees There is a constant news block. The site also contains information about the information resources of the university. Official pages in social networks (Instagram, VKontakte, Twitter, Facebook, YouTube channel) are widely used to disseminate information.

During the online interview with teaching staff, it was revealed that the departments are carrying out systematic work to increase the contingent of students: annual participation in the competition announced by the Ministry of Education and Science of the Republic of Kazakhstan for training under the state order according to the code of training direction 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training Teachers of the department annually give on-site lectures to students of district, city and regional schools and colleges. The department has design stands, exhibition works informing about the specifics, results and achievements of the EP.

From the submitted documents, experts confirm that effective feedback from students is carried out through the feedback service on the personal pages of students, teaching staff in the educational portal of the university <http://platonus.korkyt.kz/>, where they get access to the academic calendar, the curriculum for their EP and the formation of an individual curriculum (information about disciplines and teachers), to information resources and databases of the university library, educational materials provided by teachers in the disciplines studied.

After the end of the academic period, students receive full information about their academic performance (transcript).

During the scheduled meetings, the members of the EEC revealed that in order to establish feedback with students and employers, reception on personal and other issues is carried out by the heads of the university, deans and heads of departments at the established hours.

The analysis showed that information stands, posters, banners are placed in all buildings of the university to inform applicants. The "Recruitment Center" is very active at the university https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=853&Itemid=903&lang=ru in order to effectively implement the strategic plan of KorkytAta Kyzylorda University for professional orientation work.

It was revealed that the external evaluation of the university and accredited educational programs is carried out through accreditation procedures and participation in national and international ratings <https://korkyt.kz/akkreditaciya/>.

It has been established that Kyzylorda University uses the following social networks to inform the public: twitter.com/QorqytAta_edu (twitter), [QorqytAta_pressa](https://t.me/QorqytAta_pressa) (telegram),

KorkytAta_university (instagram), qorqyt_students (Tik-tok) and QorqytAta (facebook). The community of the Department of Decorative, Applied and Fine Arts (<https://www.facebook.com/vtiis>, [http:// Instagramkgu_korkyt_dekor_iskusstvo](http://Instagramkgu_korkyt_dekor_iskusstvo)) has been opened on social networks Facebook and Instagram.

The EEC confirms that information on the system for assessing the educational achievements of students is listed on the University's website (<https://korkyt.edu.kz>, Go to the University tab - Internal regulatory documents - Academic Policy - Section 2 <https://korkyt.edu.kz/images/jhfljfv.pdf>)

The implementation of academic mobility of the department continues its progressive development within the framework of the set priorities of international cooperation for further integration of the university into the world educational space. The University has more than 30 partner universities in Kazakhstan and foreign countries, providing training opportunities for students under academic mobility programs. They have the opportunity to choose the partner university they are interested in, which has an identical or related EP. Information on academic mobility programs is reflected on the university's website at <https://korkyt.edu.kz/images/utkirlikRUS.pdf>.

Strengths / best practice:

- no identified according to this standard

Recommendations of EEC EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- Annually post financial statements on the official website of the university in the context of the EP until 01.2024 following the reporting year.

Conclusions of the EEC on the criteria for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

According to standard 9 "Informing the public" 12 criteria have been disclosed, of which 12 have a satisfactory position;

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Educational Program Management"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Professional training (Artistic work and special disciplines), 6B02132 Design:

- it is important to note that the management of OP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design widely attracts representatives of groups of stakeholders, including employers, students and teaching staff in the formation of the EP development plan;

- management of EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design at the proper level ensures the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program.

Standard "Information Management and Reporting"

- no identified according to this standard

Standard "Development and approval of educational programs"

- no identified according to this standard

Standard "Constant monitoring and periodic evaluation of educational programs"

- no identified according to this standard

Standard "Student-centered learning, teaching and assessment of academic performance"

- no identified according to this standard

Standard "Students"

- no identified according to this standard

Standard "Professional staff"

- no identified according to this standard

Standard "Educational resources and student support systems"

- no identified according to this standard

Standard "Informing the Public"

- no identified according to this standard

(VIII) REVIEW OF THE QUALITY IMPROVEMENT RECOMMENDATION FOR EACH STANDARD

Standard "Educational Program Management"

EEC recommendations for EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP management to organize training activities for teaching staff on the use of risk management mechanisms available at the university in order to implement risk management policies at the level of EP 6B01409 - Training of teachers of artistic work and drawing, 6B02132 - Design, 7M01409- Vocational training (artistic work and special disciplines) of risk management policies by September 1, 2022.

Additional recommendation of the EEC for EP 7M01409 Vocational training (Artistic work and special disciplines):

- The EP leadership should ensure in the Development Plan of EP 7M01409 Vocational training (Artistic work and special disciplines) its focus, including for the system of technical and vocational education.

Standard "Information Management and Reporting"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP leadership should hold events to familiarize themselves with feedback channels with the management among students and teaching staff until 01.07.2022.

Standard "Development and approval of educational programs"

EEC recommendations on EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP leadership should prepare a Action Plan for the development and implementation of joint educational programs with domestic and/or foreign educational organizations by 01.09.2022.

- The EP leadership should ensure the admission of students to joint educational programs with domestic and/or foreign educational organizations by 01.09.2024.

Standard "Continuous monitoring and periodic evaluation of educational programs"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The EP management to develop a business process to inform interested parties about planned or taken actions on EP by 01.07.2022 and implement on an ongoing basis

Standard "Student-centered learning, teaching and assessment of academic performance"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- Include in the structure of EP courses developed taking into account the results of its own SRWS until December 2022.

Standard "Students"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The leadership of the EP should update the EP Development Plans by the beginning of the 2022-2023 academic year with the inclusion of a paragraph on internal and external mobility of students in positive dynamics, taking into account the possibilities of participation in grant programs (including international ones).

- To the management of the university by the end of the 2021-2022 academic year: a) develop and approve a Work Plan for the inclusion of the Alumni Association in the university processes; b) create a page on the university website dedicated to the Alumni Association for public awareness.

Standard "Professional staff"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- The management of accredited EPs needs to increase the level of academic mobility of teaching staff and research work.

Standard "Educational resources and student support systems"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- By the beginning of the 2022-2023 academic year, the university management is recommended to take measures to improve the quality of Internet access on the territory of the university.

Standard "Public Awareness"

For EP 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design:

- Annually post financial statements on the official website of the university in the context of the EP until 01.2024 following the reporting year.

RECOMMENDATION TO THE ACCREDITATION BOARD

EEC members agreed that the educational programs 6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design implemented by Korqyt Ata Kyzylorda University can be recommended for accreditation for a period of 5 (five) years (voting results of EEC; pros-21, cons-0).

Chairman:		Kosov Vladimir Nikolaevich
Members of the commission:		Vereshchagina Natalia Olegovna
		Bakhtiyarova Gulshat Rakhmetzhanovna
		Shkutina Larisa Arnoldovna
		Kuzbakova Gulnara Zhanabergenovna
		Moldakhmetova Alima Talgatovna
		Mukhatayev Aidos Agdarbekovich
		Bodikov Seifulla Zhamauovich
		Kunakova Klara Umirzakovna
		Gorylev Alexander Ivanovich
		Tatarinova Lola Furkatovna
		Yusupova Adalyat Akhmetovna
		Mirzoeva Leyla Yurievna
		Eleusinov Bauyrzhan Tazhimaganbetovich
		Mamen Baldyrgan Nurtuganovna
		Abitova Aruakku Sultanovna
		Kusmanova Karina Kuvandykovna
		Kalmukhambetova Laura Kanatkyzy
		Sirazieva Alina Rashidovna
		Bulatov Zhansen Baurzhanovich
		Ovchinnikova Alexandra Vadimovna
		Timur Yerbolatovich Kanapyanov

Appendix 1. Evaluation table "Conclusion of the external expert commission" (6B01409 Training of teachers of artistic work and drawing, 7M01409 Vocational training (Artistic work and special disciplines), 6B02132 Design)

\п	\п	Evaluation criteria	Position of the education organization			
			tro ngl y	atis fy-	ssu me s	issati sfied -
				1.	mp rov em ent	1.

					mp rov em ent	
					лу чш ен ие	
Standard "Editation Program Management"						
1		The university should demonstrate the development of the EP development goal and strategy based on the analysis of external and internal factors with the wide involvement of a variety of stakeholders				
2		Quality assurance policy should reflect the link between research, teaching and training				
3		The university demonstrates the development of a quality assurance culture				
4		Commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including joint/dual education and academic mobility				
5		The management of the EP ensures transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.				
6		The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP				
7		The management of the EP should involve representatives of stakeholder groups, including employers, students and faculty, in the formation of the EP development plan				
8		The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the organization of education				
9		The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the separation of functions of collegial bodies				
0	1	The EP management ensures the coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process				
1	1	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, decision-making				
2	1	EP management should carry out risk management				
1	1	The management of the EP should ensure the participation				

3		of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in decision-making on the management of the educational program				
4	1	The university should demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals				
5	1	The EP management should demonstrate its openness and accessibility to students, faculty, employers and other stakeholders				
6	1	The management of the EP confirms the passage of training in education management programs				
7	1	The EP leadership should help to provide the necessary information in relevant fields of science				
Total according to the standard				4		
Standard "Information Management and Reporting"						
8	1	The university should ensure the functioning of a system of information collection, analysis and management based on modern information and communication technologies and software				
9	1	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system				
0	2	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the framework of the EP, including an assessment of their effectiveness				
1	2	The university must determine the frequency, forms and methods of assessing the management of EP, the activities of collegial bodies and structural units, top management				
2	2	The university must demonstrate a mechanism for ensuring information protection, including identifying those responsible for the reliability and timeliness of information analysis and data provision				
3	2	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them				
4	2	The EP management should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution				
5	2	The university must measure the degree of satisfaction of students, faculty and personnel within the framework of the EP and demonstrate evidence of the elimination of the identified shortcomings				
6	2	The university should assess the effectiveness and effectiveness of activities in the context of EP				
		The information collected and analyzed by the university within the framework of the EP should take into account:				
7	2	Key performance indicators				
8	2	Dynamics of the contingent of students in terms of forms and types				
9	2	Level of academic performance, student achievements and expulsion				

0	3	3.	Satisfaction of students with the implementation of EP and the quality of education at the university				
1	3	4.	Availability of educational resources and support systems for students				
2	3	5.	Employment and career growth of graduates				
3	3	6.	Students, teaching staff and staff must document their consent to the processing of personal data				
4	3	7.	The EP leadership should help to provide the necessary information in relevant fields of science				
Total according to the standard						7	
Standard "Development and approval of the educational program"							
5			The university must demonstrate the existence of a documented procedure for developing EPs and its approval at the institutional level				
6			The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes				
7			The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes				
8			The university demonstrates the presence of a model of an EP graduate describing the results of training and personal qualities				
9			Qualifications assigned at the end of the EP must be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA				
0			The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate				
1			The management of the EP should ensure that the content of academic disciplines and the results of training correspond to each other and the level of education (bachelor's, master's, doctoral studies)				
2			The EP management should demonstrate the conduct of external examinations of the EP				
3			The EP management should provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of EP				
4			The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)				
5			An important factor is the ability to prepare students for professional certification				
6			An important factor is the presence of a joint and/or dual-diploma EP with foreign universities				
Total according to the standard						1	
Standard "Continuous monitoring and periodic evaluation of the educational program"							

7		The university should ensure a revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society				
8		The university must demonstrate the existence of a documented monitoring and periodic evaluation procedure to achieve the goal of EP and continuous improvement of EP				
		Monitoring and periodic evaluation of the EP should consider:				
9		Content of the program in the context of the latest achievements of science and technology in a particular discipline				
0		Changing the needs of society and the professional environment				
1		Load, academic performance and graduation of students				
2		Effectiveness of student assessment procedures				
3		Needs and degree of satisfaction of students				
4		Compliance of the educational environment and the activities of support services with the objectives of the EP				
5		The EP management should publish information on changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP				
6		Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, development of OP as a whole				
Total according to the standard						
Standard "Student-centered learning, teaching and assessment of academic performance"						
7		The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning trajectories				
8		The management of the EP should provide teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level				
9		The EP management should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate				
0		An important factor is the availability of own research in the field of methods of teaching EP disciplines				
1		The university must ensure that the procedures for assessing the results of training correspond to the planned results and the goals of the EP				
2		The university should ensure the consistency, transparency and objectivity of the mechanism for assessing the results of EP training, the publication of criteria and methods for assessing				

		learning outcomes in advance				
3		Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area				
4		The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes				
5		The EP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher				
6		The EP management should demonstrate the existence of a procedure for responding to student complaints				
Total according to the standard				0		
Standard "Students"						
7		The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion)				
8		The EP management should provide for special adaptation and support programs for newly enrolled and foreign students				
9		The university must demonstrate the compliance of its actions with the Lisbon Convention on Recognition, including the availability and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
0		The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training				
1		The university should encourage students to self-education and development outside the main program (extracurricular activities)				
2		An important factor is the availability of a mechanism to support gifted students				
3		The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications				
4		The university should provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them				
5		The university must demonstrate the procedure for issuing documents confirming the qualifications received to graduates, including the results achieved training				
6		The EP management should demonstrate that graduates of the program have skills in demand in the labor market and that these skills are really relevant				
7		The EP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates				
8		An important factor is the presence of an existing alumni association/association				
Total according to the standard						

			0		
Standard "Teaching staff"					
9		The university should have an objective and transparent personnel policy in the context of EP, including hiring (including invited TSs), professional growth and staff development, ensuring the professional competence of the entire staff			
0		The university must demonstrate the compliance of the quality composition of the faculty with the established qualification requirements, the strategy of the university, the goals of the EP			
1		The EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centred learning and teaching			
2		The university should provide opportunities for career growth and professional development of teaching staff, including young teachers			
3		The university should involve specialists in relevant industries with professional competencies that meet the requirements of the EP in teaching			
4		The university must demonstrate the existence of a mechanism for motivating professional and personal development of teaching staff			
5		The university must demonstrate the wide use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOC, etc.)			
6		The university should demonstrate the focus of activities on the development of academic mobility, attracting the best foreign and domestic teachers			
7		The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invitees, to the achievement of the goals of the EP			
8		An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country			
Total according to the standard			0		
Standard "Educational resources and student support systems"					
9	.	The university must guarantee the compliance of infrastructure, educational resources, including material and technical, with the goals of the educational program			
0	.	The management of the EP should demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP			
		The university must demonstrate the compliance of information resources with the needs of the university and implemented EPs, including in the following areas:			
1	.	Technological support for students and teaching staff in accordance with educational programs (e.g. online training, modeling, databases, data analysis programs)			
2	.	Library resources, including a fund of educational, methodological and scientific literature on general education,			

		basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases				
3	.	Examination of research results, final works, dissertations on plagiarism				
4	.	Access to educational Internet resources				
5	.	Functioning of Wi-Fi on its territory				
6	.	The university must demonstrate that it creates conditions for scientific research, integration of science and education, publication of the results of research work of teaching staff, employees and students				
7	.	The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy				
8	0.	The EP management should demonstrate the existence of procedures to support various groups of students, including information and counseling				
9	1.	The EP management should show the availability of conditions for the student's advancement along an individual educational trajectory				
0	2.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)				
01	3	The university must ensure that the infrastructure meets safety requirements				
Total according to the standard					3	
Standard "Public Awareness"						
02	.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program				
03	.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education				
04	.	The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders				
		Information about the educational program is objective, relevant and should include:				
05	.	Purpose and planned results of the EP, assigned qualification				
06	.	Information and system for assessing the educational achievements of students				
07	.	Information on academic mobility programs and other forms of cooperation with partner universities, employers				
08	.	Information on opportunities for developing personal and professional competencies of students and employment				
09	.	Data reflecting the positioning of EP in the market of educational services (at the regional, national, international levels)				
10	.	An important factor is the publication on open resources of reliable information about TS, in the context of personalities				

11	0.	The university should publish audited financial statements on EP on its own web resource				
13	1.	The university should post information and links to external resources based on the results of external assessment procedures				
13	2.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations				
Total according to the standard				2		
In total				06		



(IX)Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION

АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

**PROGRAM
ON-LINE VISIT OF THE IAAR EXTERNAL EXPERT COMMISSION
TO KORKYT ATA KYZYLORDA UNIVERSITY
(SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION)**

Date of the visit: March 28-30, 2022

The program was developed taking into account the time of Kyzylorda

Clusters			Educational program
Cluster accreditations	1.	. Specialized	6B01101 Pedagogy and Psychology 7M01104 Pedagogy and Psychology 8D01101 Pedagogy and Psychology
Cluster accreditations	2.	. Specialized	6B01407 Music education 6B02128 Traditional musical art 6B02130 Choreography
Cluster accreditations	3.	. Specialized	6B01409 Training of teachers of artistic work and drawing

	7M01409 Vocational training (Artistic work and special disciplines)
Cluster 4. . Specialized accreditations	6B02132 Design 6B01722 Russian language and literature
Cluster 6. . Primary specialized accreditation of the Russian	Cluster 5. . Specialized accreditations 6B04245 Jurisprudence (civil law) 7M01407 Music education 6B01784 Russian language and literature in schools with non-Russian language of instruction 7M01722 Russian language and literature

Date and time	EEC's work with target groups	Position and Surname, first name, patronymic of the participants of the target groups	Form of communication
March 25, 2022			
16:00-16:50	Preliminary meeting of the EEC	External IAAR experts	Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (EEC only)
Day 1: March 28, 2022			
10:00-10:30	Distribution of expert responsibility, resolution of organizational issues	External IAAR experts	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)

10:30-11:10	Interview with the rector	Chairman of the Board - Rector of the Non-Profit Joint Stock Company "Koryt Ata University of Kyzylorda" - Karimova BeibitkulSarsemkhanovna, Ph.D., Associate Professor	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
11:10-11:25 Technical break			
11:25-12:10	Interview with vice-rectors	Vice-Rector for Academic Affairs - Dana MeiramovnaAbdrasheva, Master Acting Vice-Rector for Scientific Work and International Relations - ZhunisovAbaybekTalgatovich, Ph.D., Associate Professor Vice-Rector for Strategic Development and Finance - NurlanZhetkergenovichUrazbayev, Ph.D., Associate Professor Vice-Rector for Social and Educational Work - BazartaiZhandosNurtaevich, DBA	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
12:10-12:20 Technical break			
12:20-13:10	Interviews with heads of structural units	Director of the Department of Science - Kali AbdievichOmarov, Ph.D., Associate Professor Head of the Department of Educational Programs - AisuluMukhambetzhannovna, Ph.D., Acting Associate Professor Head of the Department of Organization of the Educational Process - LyailyaAzhibayevnaZhusupova, Ph.D., Acting Associate Professor Head of the Department of Postgraduate Education - NargulAmanovnaSaktaganova, PhD Head of Strategic Planning and Quality Management Department - ZhaksylykovaZhannaTynyshtykbayevna Head of the Center for Advanced Training and Additional Education - SabiraBorbasovnaNasipova Head of Service and Information Security Department -	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662

		<p>ToishybekKuanyshToishybekuly</p> <p>Head of Software and Distance Learning Technologies Department - NurmanganbetovNurlanSharipovich</p> <p>Head of the registrar's office - Abzhaev Marat Malikovich</p> <p>Head of the Department of Coordination of Scientific Research - UmbetovaSholpanMyrzabekovna, Ph.D.</p> <p>Head of the Commercialization Office - ZaparkyzyZhannat, PhD</p> <p>Head of International Relations Department - AlmakhanovaGulnaziyaAitbayevna, Master</p> <p>Director of the Scientific Library - SatbayevaGulmiraAlibayevna</p> <p>Head of the Department of Youth Policy and Educational Work - BimuratkyzyZhanar</p> <p>Head of the Center for Youth Entrepreneurship "Business START" - TubekbayevZhanarysAltynbekovich</p> <p>Head of the Recruitment Center - OrazmakhanovZhandosShynzhyrbaevich</p> <p>Head of the Department of Legal Support and Public Procurement - IlyasovaSamalMyrzamuratovna</p> <p>Head of the Department of Economics and Planning - ShyngysbayevAskarShyngysbayevich</p> <p>Director of the Department of Economic Work - MuldashevFarhatKazhenovich</p> <p>Head of HR Service - YessimseitovaLyazzatPrmashevna</p>	
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		<p>Chief Accountant - RabatovaNurzhamalKulakhmetovna</p> <p>Head of Documentation Support and Archives Department - TemirbolatovaAinurAkhmatovna</p> <p>Head of the information and analytical work group - Maria AliyevnaMakhambetova</p>	
13:10-14:10	Lunch		
14:10-14:25	Work of the EEC	External IAAR experts	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)</p>
14:25-14:35	Technical break		
14:35-15:15	<p>Interviews with the heads of the EP,</p> <p>Heads of departments</p>	<p>Head of the Department of "Psychological and Pedagogical Education and Teaching Methods" - BakytzhamalZhorabekovnaBekzhanova, PhD</p> <p>Head of the Department of Traditional Musical Art and Choreography - MirmanovNakuBakhautdinovich, Master</p> <p>Head of the Department of Decorative, Applied and Fine Arts - ZhuldyzZholdasovnaSmailova, Ph.D., Professor</p> <p>Head of the Department of Russian Language and Literature - PernegulSagintaevnaYessenova, Ph.D., Associate Professor</p> <p>Head of the Department of "Jurisprudence" - AltayevYerlanAmangeldievich, Ph.D.</p>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>
15:15-15:25	Technical break		
15:15-16:00	<p>Interviews with the heads of the EP,</p> <p>Heads of departments</p>	<p>Head of the Department of "Psychological and Pedagogical Education and Teaching Methods" - BakytzhamalZhorabekovnaBekzhanova, PhD</p> <p>Head of the Department of Traditional Musical Art and Choreography - MirmanovNakuBakhautdinovich, Master</p>	<p>Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662</p>

		Head of the Department of Decorative, Applied and Fine Arts - ZhuldyzZholdasovnaSmailova, Ph.D., Professor	
		Head of the Department of Russian Language and Literature - PernegulSagintaevnaYessenova, Ph.D., Associate Professor	
		Head of the Department of "Jurisprudence" - AltayevYerlanAmangeldievich, Ph.D.	
16:00-16:15	Technical break		
16:15-17:00	Interview with TS EP (in parallel)	Clusters 1, 3 (Appendix No. 1 List of TS for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 (Appendix No. 1 List of teaching staff for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 (Appendix No. 1 List of teaching staff for interviews)	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:00-18:30	TS questionnaire (in parallel)	All teachers of the evaluated EP (Appendix No. 1.1)	The link is sent to the e-mail of the teacher personally
17:00-17:15	Technical break		
17:15-17:45	Visual inspection of GS	Cluster 1 https://cloud.mail.ru/public/Ry6o/UButAb7JV	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 3 https://cloud.mail.ru/public/etKj/QZDEgau5D	
		Cluster 2 https://cloud.mail.ru/public/tcv9/mZ8kawgoH	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837

		Cluster 4 https://cloud.mail.ru/public/515d/Xy136LHew Cluster 6 https://cloud.mail.ru/public/FJ4m/hQmgfbnkj	Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/kJnt/cKCsmoG3j	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	Work of the EEC. Summing up the first day	External IAAR experts	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
Day 2: March 29, 2022			
10:00-10:15	Work of the EEC	External IAAR experts	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
10:15-10:30	Technical break		
10:30-11:10	Interviews with students of the EP (in parallel)	Students of EP Clusters 1,3 (Appendix No. 2)	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Students of EP Clusters 2,4,6 (Appendix No. 2)	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 2 39 5837
		Students of EP Cluster 5 (Appendix No. 2)	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
11:10-13:00	Survey of students EP	All students of the assessed EP (Appendix No. 2.1)	The link is sent to the email of the student personally
11:10-11:25	Technical break		
11:10-13:00	Work with department documents (documents uploaded to cloud folders) and attendance of teaching staff	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662

	classes according to the schedule Appendix 1.A "Extract from the schedule of classes" with links to ZOOM	Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh Cluster 6 https://cloud.mail.ru/public/j4pQ/QR6GQeche	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
13:00-14:00	Lunch		
14:00-14:15	The work of the EEC	External IAAR Experts	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (for EEC only)
14:15-14:30	Technical break		
14:30-15:30	Visiting the practice bases of the EP	Cluster 1 https://cloud.mail.ru/public/CyPJ/s1FkjmyA6 Cluster 3 https://cloud.mail.ru/public/qBCE/UrU2NfwzZ	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy Cluster 4 https://cloud.mail.ru/public/ZU74/fjCqaoz6P Cluster 6 https://cloud.mail.ru/public/nDi4/Y3DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE	Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc	Connect to the Zoom Conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
15:30-15:45	Technical break		
15:15-17:45	Work with the documents of departments and attendance of teaching staff classes according to the schedule	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvGV5	Connect to the Zoom Conference https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662

		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh Cluster 6 https://cloud.mail.ru/public/j4pQ/Qr6GQeche	7	Connect to the Zoom Conference https://us02web.zoom.us/j/717239583 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	3	Connect to the Zoom Conference https://us02web.zoom.us/j/962388248 Conference ID: 962 388 2483
17:45-18:00	Technical break			
18:00-18:40	Interviews with graduates	Clusters 1, 3,5 List of graduates (Appendix No. 3)	2	Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662
		Clusters 2, 4 List of graduates (Appendix No. 3)	7	Connect to the Zoom Conference https://us02web.zoom.us/j/717239583 Conference ID: 717 239 5837
18:40-18:50	Technical break			
18:50-19:30	Interviews with employers	Clusters 1,3,5 List of employers (Appendix No. 4)	2	Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662
		Clusters 2,4,6 List of employers (Appendix No. 4)	7	Connect to the Zoom Conference https://us02web.zoom.us/j/717239583 Conference ID: 717 239 5837
19:30-19:40	Technical break			
19:40-21:00	Work of the EEC, discussion of profile parameters (recording is	External IAAR Experts	2	Connect to the Zoom Conference https://us02web.zoom.us/j/494124066

	underway)		Conference ID: 494 124 0662 (for EEC only)
Day 3: March 30, 2022			
10:00-11:30	Work of the EEC development and discussion of recommendations (a record is being kept)	External IAAR Experts	2 Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662 (for EEC only)
11:30-11:40	Technical break		
11:40-13:00	The work of the EEC discussion, decision-making by voting (a record is kept)	External IAAR Experts	2 Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662 (for EEC only)
13:00-14:00	Lunch		
14:00-15:00	Preparation by the Chairman of the information on the results of the external evaluation	External IAAR Experts	(Individual work of the expert, the chairman)
15:00-15:15	Technical break		
15:15-15:45	The final meeting of the EEC with the leadership of the university	Guide	2 Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662
15:45-16:00	Technical break		
16:00-17:00	Work of the EEC, Discussion of the results of the external evaluation	External IAAR Experts	2 Connect to the Zoom Conference https://us02web.zoom.us/j/494124066 Conference ID: 494 124 0662 (for EEC only)

APPENDIX 3. RESULTS OF THE TS QUESTIONNAIR
The results of an anonymous survey of the teaching staff
Korkyt Ata Kyzylorda University

1. Total number of profiles: 65

2. Your department:

Department of "Psychological and pedagogical education and teaching methods"	15 people	23,1%
Department of "Traditional Musical Art and Choreography"	20 people	30,8%
Department of Decorative, Applied and Fine Arts	8 people	12,3%
Department of "Russian Language and Literature"	12 people	18,5%
Department of "Jurisprudence"	10 people	15,4%

3. Position

Professor	4 people	6,2%
Docent	10 people	15,4%
Senior Lecturer (Senior Lecturer)	45 people	69,2%
Teacher (Teacher)	5 people	7,7%
Head of the Department	1 person	1,5%
Associate Professor (Associate Professor)	0 people	0%
Assistant	0 people	0%

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	2 people	3,1 %
Doctor of Science (Dr. Nauk)	2 people	3,1 %
Candidate of Science	22 people	33,8 %
Master's degree	26 people	40 %
PhD	5 people	7,7 %
Professor	0 people	0 %
Associate professor	2 people	3,1 %
No	8 people	12,3 %
State Award	1 person	1,5 %
Excellent student of culture	1 person	1,5 %

5. Length of service

Questions	Very good	good	Relative ly bad	bad	Very bad	Didn't answer
To what extent does the content of the educational program meet your scientific and professional interests and needs?	54 people (83,1 %)	10 people (15,4 %)	1 person (1,5 %)	0 people (0 %)	0 people (0 %)	-
How do you assess the opportunities provided by the university for the professional development of teaching staff	55 people (84,6 %)	10 people (15,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
How do you assess the	43	21	1	0	0	-

	opportunities provided by the university for the career growth of teaching staff	people (6 6,2 %)	people (3 2,3 %)	person (1, 5 %)	people (0 %)	people (0 %)	
	How do you assess the degree of academic freedom of TS	43 people (6 6,2 %)	22 people (3 3,8 %)	0 people (0 %)	0 people (0%)	0 people (0 %)	-
	How much teachers can use their own						
0	Strategies	50 people (7 6,9 %)	15 people (2 3,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
1	Methods:	54 people (8 3,1 %)	11 people (1 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
2	Innovations in the learning process	50 people (7 6,9 %)	15 people (2 3,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
3	How do you assess the work on the organization of medical care and disease prevention at the university?	26 people (4 0 %)	38 people (5 8,5 %)	1 person (1, 5 %)	0 people (0 %)	0 people (0 %)	-
4	How does the management of the educational institution pay attention to the content of the educational program?	54 people (8 3,1 %)	11 people (1 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
5	How do you assess the sufficiency and accessibility of the necessary scientific and educational literature in the library?	41 people (6 3,1 %)	24 people (3 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
6	Assess the level of conditions created that take into account the needs of different groups of students?	30 people (4 6,2 %)	35 people (5 3,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Evaluate the availability of the manual						
7	For students	57 people (8 7,7 %)	8 people (1 2,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
8	For teachers	52 people (8 0 %)	13 people (2 0 %)	0 people (0 %)	0 people (0%)	0 people (0 %)	-
9	Assess the involvement of TS in the management and strategic decision-making process	39 people (6 0 %)	26 people (4 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
0	How is the innovation of TS encouraged?	45 people (6 9,2 %)	20 people (3 0,8 %)	0 people (0%)	0 people (0 %)	0 people (0 %)	-
1	Evaluate the level of feedback from the TS with management	47 people (7 2,3 %)	17 people (2 6,2 %)	1 person (1, 5 %)	0 people (0 %)	0 people (0 %)	-
2	What is the level of stimulation and involvement of young professionals in the educational process?	43 people (6 6,2 %)	22 people (3 3,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
3	Evaluate the opportunities created for professional and personal growth for each teacher and employee	44 people (6 7,7 %)	19 people (2 9,2 %)	2 people (3, 1 %)	0 people (0 %)	0 people (0 %)	-
4	Assess the adequacy of recognition of the potential and abilities of teachers	40 people (6 %)	25 people (3 %)	0 people (0 %)	0 people (%)	0 people (%)	-

		1,5 %)	8,5 %)	%)	0 %)	0 %)	
	How is the work done?						
5	On academic mobility	34 people (5 2,3 %)	30 people (4 6,2 %)	0 people (0 %)	1 person (1,5 %)	0 people (0 %)	-
6	On advanced training of TS	42 people (6 4,6 %)	21 people (3 2,3 %)	2 people (3, 1 %)	0 people (0 %)	0 people (0 %)	-
	Evaluate the support of the university and its management						
7	Research undertakings of teaching staff	50 people (7 6,9 %)	14 people (2 1,5 %)	1 person (1, 5 %)	0 people (0 %)	0 people (0 %)	-
8	Development of new educational programs/educational disciplines/methodology	44 people (6 7,7 %)	21 people (3 2,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
	Evaluate the level of TS ability to combine teaching						
9	With scientific research	30 people (4 6,2 %)	34 people (5 2,3 %)	1 person (1, 5 %)	0 people (0 %)	0 people (0 %)	-
0	With practical activities	48 people (7 3,8 %)	17 people (2 6,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
1	Assess the extent to which the knowledge of students obtained at this university corresponds to the realities of the requirements of the modern labor market	33 people (5 0,8 %)	31 people (4 7,7 %)	1 person (1, 5 %)	0 people (0 %)	0 people (0 %)	-
2	How does the management and administration of the university perceive criticism of themselves?	26 people (4 0 %)	36 people (5 5,4 %)	3 people (4, 6 %)	0 people (0 %)	0 people (0 %)	-
3	Assess how much your learning load meets your expectations and capabilities	43 people (6 6,2 %)	22 people (3 3,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
4	Assess the focus of educational programs/training programs on developing students' skills to analyze the situation and make forecasts	41 people (6 3,1 %)	24 people (3 6,9 %)	1 person (0 %)	0 people (0 %)	0 people (0 %)	-
5	Assess how the educational program on the content and quality of implementation meets the expectations of the labor market and employers	40 people (6 1,5 %)	25 people (3 8,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

36. Why do you work at this university?

➤ I love my profession

➤ An educational institution can professionally train personnel for the market (kuznitsacadrov)

➤ Because our university trains highly qualified personnel who are able to realize their personal and professional potential for the integration of education and science, the development of society.

➤ Korkyt Ata Kyzylorda University is one of the leading universities in the South Region for pedagogical specialties and has a good material base for training specialists in creative specialties

- I got a specialty in this university and work because I love it. This university has a history of 85 years.
- That is why this is my favorite university and patriot of your region
- In order to increase my scientific potential and share my experience with students.
- Love the profession
- I completed this university, gained knowledge in this university. There are all conditions for further development.
- Participation in the training of competitive specialists in my native land
- my dream is to provide training for highly qualified specialists, I like Strong material and technical base and personnel potential
- Good moral atmosphere. The university is a priority educational institution not only in the region, but also in the Republic. Our work in this university is respected and used with great respect among the population.
- For me to connect science with production, + prestige
- To combine science with creativity
- Because I am a graduate of this university. I am a patriot of my university
- Interested in the relationship between secondary school and University
- Interest in the connection of universities with educational institutions (secondary, special schools).
- All conditions have been created for students and teachers of Higher Education.
- I came on the direction of the minister of Science and education.
- Here is a very high moral climate, good conditions for self-employment, support
- Due to the fact that the family lives in this city
- Good salary, comfortable atmosphere
- I like it
- Because the most highly qualified specialists are here
- I am a graduate of this university, good teachers in the quality of educational activities, good prospects
- After the end of the University, the preparatory work was completed, as in our region this university is a large and prestigious place of work, this university was chosen accordingly
- The reason for my choice of Korkyt Ata University is the rating of the University in the Republic, which professionally trains qualified bachelors, masters and doctoral students who are competitive in the educational program of pedagogy and psychology at the request of employers.
- "I don't know," I said, " but I'm not going to tell you what I'm going to do."
- I like to work in this educational institution
- There are conditions for increasing my professional potential.
- This is a prestigious place of work, I have the opportunity to engage in research, develop creative
- My passion for science led me to work in this educational institution, after graduating from a targeted postgraduate program, I continued my teaching career at the University.
- Because it is a fundamental educational institution of education and science
- The university is in my native city and I like to work here on my specialties
- Selected in order to contribute to the training of future specialists, interest in the study of personal development
- Trained in the target direction of the University
- Due to the fact that it is the only regional university in our region, has a high scientific potential and is a permanent resident
- "I don't know," I said.
- For the development of the culture of my city ,I would like to participate in the promotion of university degrees
- As a fundamental University in the region, it has a great opportunity for scientific growth. I was born and raised in this region, and my family is also in this city.
- даярлай training of capable specialists

- Due to the fact that my family lives here and the desire to contribute to the development of the graduated university
 - Live here
 - For me-the second house...cozy, warm,hopeful,confident, blooming...
 - Well, first of all, it is prestigious. This is a single University of the region. Secondly, there is an opportunity to study scientific research. Third, conditions for educational activities created
 - I graduated from this university
 - Because this is the only competitive university in the region with a modern, high-quality base for training specialists. I am a graduate of this university in Bachelor's and master's degrees.
 - to be a prestigious educational institution in the region in my chosen specialty
 - Education for future generations
 - In this university, there is an opportunity to reveal your creative and scientific abilities
 - Our university gives us the opportunity to implement its creative and scientific capabilities
 - Because there is a good support for studying science.
 - My dream educational institution
 - The leading educational institution of the region with a large history, scientific potential and promising future.
 - For accommodation and training of highly qualified and sought-after specialists
 - I have worked for more than 25 years and we have a good atmosphere for work at the Department
 - I love my university
 - My goal is to combine knowledge and practice and teach students
 - This is my favorite university, I work with pleasure for the region and the Republic. This university with good mission and vision.
 - Good climate, the ability to work with science
 - This is my university, which I graduated in 1978, live in this region, love to teach and teach young generation
 - Love for the profession

37. How often are master classes and reading of topics with the participation of practitioners held as part of your course?

very often	21 people	32.3%
often	33 people	50.8%
sometimes	11 people	16.9%
very rare	0 people	0%
absolutely not	0 people	0%

38. How often do invited teachers (domestic and foreign) participate in the learning process?

very often	12 people	18.5%
often	41 people	63.1%
sometimes	12 people	18.5%
very rare	0 people	0%
absolutely not	0 people	0%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	often	sometimes	never	no answer
Lack of classrooms	1 person (1,5%)	17 people (26,2%)	47 people (72,3%)	-
Unbalanced academic load by semester	1 person (1,5%)	18 people (27,7%)	46 people (70,8%)	-
Unavailability of necessary literature in the library	1 person (1,5%)	27 people (41,5%)	37 people (56,9%)	-
Overcrowding of study groups (too many students in a group)	1 person (1,5%)	18 people (27,7%)	46 people (70,8%)	-
Inconvenient schedule	0 people (0%)	12 people (18,5%)	53 people (81,15%)	-
Inappropriate conditions for classes in classrooms	0 people (0%)	12 people (18,5%)	53 people (81,15%)	-
Lack of access Internet/Weak Internet	1 person (1,5%)	26 people (40%)	38 people (58,5%)	-
Students' lack of interest to training	0 people (0%)	21 people (32,3%)	44 people (67,7%)	-
Untimely receipt of information about events	0 people (0%)	9 people (13,8%)	56 people (86,2%)	-
Lack of technical means in classrooms	1 person (1,5%)	29 people (44,6%)	35 people (53,8%)	-
other problems	<input checked="" type="checkbox"/> no <input checked="" type="checkbox"/> no problems <input checked="" type="checkbox"/> none <input checked="" type="checkbox"/> it is necessary to provide the teaching staff with the opportunity to work on the mobility of teachers. there are many opportunities in this direction			

	<ul style="list-style-type: none"> ✓there are multimedia boards in each classroom ✓no problem ✓not available ✓All any problems are always solved in working ✓no ✓good ✓none ✓I would like to pay more attention to the issue of practice ✓there were no other problems ✓no problems ✓it is necessary to increase the hours of art work and Fine Arts in secondary schools ✓the university has created full opportunities and all conditions for obtaining education ✓there is no other question ✓no problem ✓sucks off ✓no problem during the service ✓no problem ✓no problem ✓no other problems ✓no ✓no problems ✓the problems are solved on the ground ✓Recommendation: In secondary educational schools , increase the hours in the subjects of artistic work, graphics and design. there are no problems ✓Weak Internet speed ✓Updated literature should be supplemented
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40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

question	completely satisfied	partially satisfied	not satisfied	I find it difficult to answer
The attitude of the university management to you	58 people (89,2%)	7 people (10,8 %)	0 people (0%)	0 people (0%)
Relations with direct management	62 people (95,4%)	3 people (4,6%)	0 people (0%)	0 people (0%)
Relations with colleagues at the department	65 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)
Participation in management decision-making	59 people (90,8%)	6 people (9,2%)	0 people (0%)	0 people (0%)
Relations with students	65	0	0	0

	people (100%)	people (0%)	people (0%)	people (0%)
Recognition Your successes and achievements on the part of the administration	59 people (90,8%)	6 people (9.2%)	0 people (0%)	0 people (0%)
Support for your suggestions and comments	57 people (87,7%)	8 people (12,3 %)	0 people (0%)	0 people (0%)
Activities of the university administration	62 people (95,4%)	3 people (4,6%)	0 people (0%)	0 people (0%)
Terms of remuneration	56 people (86,2%)	9 people (13,8 %)	0 people (0%)	0 people (0%)
Working conditions, list and quality of services provided at the university	61 people (93,8%)	4 people (6,2%)	0 people (0%)	0 people (0%)
Occupational health and safety	60 people (92,3%)	5 people (7,7%)	0 people (0%)	0 people (0%)
Managing changes in the university's activities	61 people (93,8%)	4 people (6,2%)	0 people (0%)	0 people (0%)
By providing a social on package: rest, sanatorium treatment, etc.	44 people (67,7%)	19 people (29,2 %)	0 people (0%)	0 people (0%)
Organization and quality of nutrition at the university	42 people (64,6%)	21 people (32,3 %)	0 people (0%)	0 people (0%)
Organization and quality of medical care	39 people (60%)	24 people (36,9 %)	0 people (0%)	0 people (0%)

Appendix 4. RESULTS OF THE SURVEY OF STUDENTS
Results of an anonymous survey of students
KorkytAta Kyzylorda University

1. Total number of questionnaires: 89

2. Your specialty:

Pedagogy and Psychology (Bachelor's degree)	3 people	3,4%
Pedagogy and Psychology (Master's	5 people	5,6%

degree)		
Pedagogy and Psychology (PhD)	1 people	1,1%
Music Education (Bachelor's degree)	10 people	11,2%
Traditional Musical Art (Bachelor's degree)	9 people	10,1%
Choreography (Bachelor's degree)	9 people	10,1%
Training of teachers of art work and drawing (bachelor's degree)	7 people	7,9%
Professional training (Artistic work and special disciplines) (Master's degree)	5 people	5,6%
Design (Bachelor's degree)	8 people	9%
Russian language and literature (bachelor's degree)	11 people	12,4%
Jurisprudence (Civil law) (Bachelor's degree)	10 people	11,2%
Music education (Master's degree)	3 people	3,4%
Russian language and literature in schools with a non-Russian language of instruction	0 people	0%
Russian Language and Literature (Master's degree)	8 people	9%

3. Gender:

Man	13 people	14,6%
woman	76 people	85,4%

4. Evaluate how satisfied you are:

Questions	completely satisfied	partially satisfied	partially dissatisfied	not satisfied	I find it difficult to answer
1. Relations with the Dean's office	88 people (98,9%)	1 people (1,1%)	0 people (0%)	0 people (0%)	0 people (0%)
2. The level of accessibility of the dean's office	89 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
3. The level of accessibility and responsiveness of management university	86 people (96,6%) 2 people (2,2%)	0 people (0%)	0 people (0%)	1 person (1,1%)	

4. Availability of academic counseling to you	85 people (95,5 %)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0 %)
5. Support of educational materials in the learning process	85 people (95,5 %)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0 %)
6. Availability of counseling on personal problems	85 people (95,5 %)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0 %)
7. Student-teacher relationship	98 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
8. Financial and administrative services of the educational institution	83 people (93,3 %)	5 people (5,6 %)	1 person (1,1 %)	0 people (0%)	0 people (0 %)
9. Accessibility of health services	81 people (91 %)	8 people (9 %)	0 people (0%)	0 people (0%)	0 people (0 %)
10. The quality of medical care at the university	79 people (88,8 %)	8 people (9 %)	1 person (1,1 %)	1 person (1,1 %)	0 people (0 %)
11. The level of availability of library resources	87 people (97,8 %)	2 people (2,2 %)	0 people (0%)	0 people (0%)	0 people (0 %)
12. The quality of services provided in libraries and reading rooms	87 people (97,8 %)	2 people (2,2 %)	0 people (0%)	0 people (0%)	0 people (0 %)
13. Satisfaction with the existing educational resources of the university	88 people (98,9 %)	1 people (1,1%)	0 people (0%)	0 people (0%)	0 people (0 %)
14. Availability of computer classes	86 people (96,6 %)	2 people (2,2 %)	1 person (1,1 %)	0 people (0%)	0 people (0 %)
15. Availability and quality of Internet resources	86 people (96,6 %)	3 people (3,4 %)	0 people (0%)	0 people (0%)	0 people (0 %)

	%)	%))	%)	
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
17. Classrooms, classrooms for large groups	85 people (95,5 %)	4 people (4,5%)	0 people (0%)	0 people (0%)	0 people (0 %)
18. Rest rooms for students (if available)	77 people (86,5 %)	9 people (10,1 %)	1 person (1,1 %)	0 people (0%)	2 people (2, 2 %)
19. Clarity of the procedure for taking disciplinary measures	86 people (96,6 %)	3 people (3,4 %)	0 people (0%)	0 people (0%)	0 people (0 %)
20. The quality of the educational program as a whole	85 people (95,5 %)	4 people (4,5 %)	0 people (0%)	0 people (0%)	0 people (0 %)
21. The quality of educational programs in the OP	88 people (98,9 %)	1 people (1,1 %)	0 people (0%)	0 people (0%)	0 people (0 %)
22. Teaching methods in general	87 чел (97,8 %)	2 people (2,2, %)	0 people (0%)	0 people (0%)	0 people (0 %)
23. Responsiveness to feedback from teachers regarding the educational process	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
24. The quality of teaching in general	87 people (97,8 %)	2 people (2,2 %)	0 people (0%)	0 people (0%)	0 people (0 %)
25. Academic load/student requirements	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
26. The requirements of the	88 people	1 people	0 people	0 people	0 people

teaching staff to the student	(98,9 %)	(1,1 %)	(0%)	(0%)	(0 %)
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	87 people (97,8 %)	2 people (2,2 %)	0 people (0%)	0 people (0%)	0 people (0 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
29. The quality of examination materials (tests and examination questions, etc.)	88 people (98,9 %)	1 person (1,1 %)	0 people (0%)	0 people (0%)	0 people (0 %)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)
31. Available computer classes	85 people (95,5 %)	4 people (4,5 %)	0 people (0%)	0 people (0%)	0 people (0 %)
32. Available scientific laboratories	86 people (96,6 %)	3 people (3,4 %)	0 people (0%)	0 people (0%)	0 people (0 %)
33. Objectivity and fairness of teachers	88 people (98,9 %)	1 person (1,1%)	0 people (0%)	0 people (0%)	0 people (0 %)
34. Informing students about courses, educational programs and academic	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0 %)

degree					
35. Providing students with a dormitory	86 people (96,6 %)	2 people (2,2 %)	0 people (0%)	0 people (0%)	1 person (1,1 %)

5. Evaluate how much you agree:

statement	full consent	I agree	partially agree	I don't agree	complete disagreement	they didn't answer
1. The course program was clearly presented	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0%)	0 people (0%)	
2. The course content is well structured	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
3. The key terms are sufficiently explained	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
4. The material proposed by the teacher it is relevant and reflects the latest achievements of science and practice	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)		-
5. The teacher uses effective teaching methods	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
6. The teacher owns the taught material	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
7. The teacher's presentation is clear	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
8. The teacher presents the material in an interesting way	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
9. The	80	9	0	0	0	

objectivity of the assessment of knowledge, skills and other educational achievements	people (89.9 %)	people (10.1 %)	people (0 %)	people (0 %)	people (0 %)	-
10. Timely assessment of students' academic achievements	83 people (93.3 %)	6 people (6.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
11. The teacher satisfies my requirements for personal development and professional formation	84 people (94.4 %)	5 people (5.6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
12. The teacher stimulates the activity of students	83 people (93.3 %)	6 people (6.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
13. The teacher stimulates the creative thinking of students	84 people (94.4 %)	5 people (5.6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
14. The appearance and manners of the teacher are adequate	84 people (94.4 %)	5 people (5.6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
15. The teacher shows a positive attitude towards students	83 people (93.3 %)	6 people (6.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	83 people (93.3 %)	6 people (6.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
17. The evaluation criteria	83 people	6 people	0 people	0 people	0 people	

used	(93.3 %)	(6.7 %)	(0 %)	(0%)	(0%)	-
18. The teacher objectively evaluates	84 people (94.4 %)	5 people (5.6 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
19. The teacher speaks a professional language	77 people (86.5 %)	11 people (12.4 %)	1 person (1.1 %)	0 people (0%)	0 people (0%)	-
20. The organization of education provides sufficient opportunity for classes	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
21. Facilities and equipment for students are safe, comfortable and modern	76 people (85.4 %)	12 people (13.5 %)	1 person (1.1 %)	0 people (0%)	0 people (0%)	-
22. The library is well equipped and has	77 people (86.5 %)	12 people (13.5 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-
23. Equal opportunities are provided to all students	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0%)	0 people (0%)	-

6. Other problems related to the quality of teaching (other issues): 77 answers

✓No problem

✓No

✓The problem is not

✓I didn't notice any problems

✓I am satisfied with everything.

✓I didn't notice any problems

✓I am satisfied with everything, I am getting a good, high-quality education

✓There are no difficulties in the training process, if any, I would like to express my opinion openly.

✓allows you to solve this problem.

✓no problems

✓There are no other issues related to training

the lesson uses constructive teaching methods on updated education, business Games, round table, cluster, lesson in the development of creative thinking of recipients

✓Stadium methods are used

✓everything is great

✓I am very happy with the okusapa

✓No

✓High level of Education

- ✓All conditions are created for students
- ✓The quality of teachers ' knowledge is very high.
- ✓According to the educational program
- ✓Satisfied
- ✓No problem

✓I am satisfied with the level of education,all conditions for students are fully created.

- ✓There are no problems!
- ✓I am full of bilimdengeyin
- ✓There are no other issues related to training
- ✓I am very pleased with the educational institution where I study.
- ✓Everything is cool
- ✓No problem
- ✓There are no unresolved issues
- ✓No problems, everything is destroyed
- ✓There is no other question to be satisfied with everything is good

✓In our educational program, the quality of training is perfectly mastered.Good quality for students education is provided.

- ✓No problem everything is great
- ✓No problem.
- ✓No problems
- ✓BaskaMasele no
- ✓no problem
- ✓No problems
- ✓There is no unsolvable problem
- ✓The problem was not related to the quality of preparedness
- ✓No problem.
- ✓This is not a problem.

✓The quality of training is fully satisfied, the staff of the university provides qualified specialists

- ✓I think he's capable of training.
- ✓I think there are no other problems with the quality of training.
- ✓There are no problems with the quality of training
- ✓Quality super
- ✓I am pleased with everyone
- ✓I am pleased with everyone
- ✓I am pleased with everyone