REPORT

on the results of the work of the external expert commission for the evaluation for compliance with specialized accreditation standards educational program
6B01722-« Russian language and literature»
Non-profit joint stock company

«Korkyt ata Kyzylorda University»
Date of on-line visit of the EEC: from March 28 to March 30, 2022

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

**Addressed to
Accreditation
the IAARCouncil**

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(I) LIST OF SYMBOLS AND ABBREVIATION

EEC	- external expert commission
SOSE	- Stateobligatorystandardsofeducation
DP	- documented procedure
ECTS	- European Credit Transfer and Accumulation System
ESUVO	-Unified system of management of higher education of the Republic of Kazakhstan
IC	- individual curriculum
CED	- catalog of elective disciplines
KPI	- key performance indicators
MES RK	- Ministry of Education and Science of the Republic of Kazakhstan
MEP	- modulareducationalprogram
IAAR	- Independent agency of accreditation and rating
RW	-researchwork
RWS	-researchworkofstudents
NQT	- NationalQualificationTesting
EP	- educational program
TSF	- TeachingStaffFaculty
Korkyt Ata KyzylordaUniversity	- Non-profit joint-stock company«Korkyt Ata Kyzylorda University»
RK	- Republic of Kazakhstan
WC	- working curriculum
OS	- organization standard
IWST	- independent work of the student with the teacher
QMS	- quality management system
Mass media	- massmedia
SC	- standard curriculum
EMCD	- educational and methodological complex of the discipline
EMCS	- educational and methodological complex of the specialty
EMCU	- educational and methodological council of the university
CBPAM	- Center for the Bologna Process and Academic Mobility

(II) INTRODUCTION

In accordance with the order No. 16-22-OD dated January 19, 2022 of the Independent Agency for Accreditation and Rating, from March 28 to March 30, 2022, an external expert commission assessed the compliance of the educational program 6B01722 - Russian language and literature (6 NQF, the first cycle of QF- EHEA) Kyzylorda University named after Korkyt ata Standards for specialized accreditation of the educational program of higher and postgraduate education of the IAAR (approved on June 16, 2020 No. 57-20-OD).

The report of the external expert commission (EEC) contains an assessment of the compliance of the educational program 6B01722 - Russian Language and Literature of Kyzylorda University named after Korkyt ata with the criteria for specialized accreditation of the IAAR, recommendations of the EEC for further improvement and parameters of the EP profile.

The IAAR external expert commission for assessing the quality of educational programs of the Non-Profit Joint Stock Company "Kyzylorda University named after Korkyt Ata" was represented as follows:

1**. Chairman of the EEC** - Kosov Vladimir Nikolaevich, Doctor of Physical and Mathematical Sciences, Professor of the Kazakh National Pedagogical University named after Abay, member of the Expert Council on Higher Education IAAR, expert of the 1st category (Almaty, Republic of Kazakhstan).

2**. IAAR expert** – Natalya Olegovna Vereshchagina, Doctor of Pediatric Sciences, Associate Professor, Vice-Rector for Academic Affairs, Russian State Hydrometeorological University (St. Petersburg, Russian Federation).

3. **Expert IAAR** - Bakhtiyarova Gulshat Rakhmetzhanovna, Ph.D. Professor of Aktobe Regional University named after. K. Zhubanova (Aktobe, Republic of Kazakhstan).

4. **Expert IAAR** - Shkutina Larisa Arnoldovna, Doctor of Pedagogy, Professor of the Department of Preschool and Psychological and Pedagogical Training of Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan).

5. **IAAR expert** – Gulnara Zhanabergenovna Kuzbakova, Candidate of Art History, Associate Professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

6. **Expert IAAR** - Moldakhmetova Alima Talgatovna, PhD, Senior Lecturer of the Kazakh National Academy of Arts. T.K. Zhurgenov (Almaty, Republic of Kazakhstan).

7**. Expert IAAR** - Mukhataev Aidos Agdarbekovich, Ph.D., Associate Professor of Astana IT-University (Nur-Sultan, Republic of Kazakhstan).

8**. Expert IAAR** - Bodikov Seyfolla Zhamauovich, Karaganda State University named after. Academician E.A. Buketov, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).

9. **Expert IAAR** - Kunakova Klara Umirzakovna, Doctor of Pedagogical Sciences, Professor of the Kazakh University of International Relations and World Languages. Abylai Khan (Almaty, Republic of Kazakhstan).

10. **Expert IAAR** - Gorylev Alexander Ivanovich, Ph.D. in Law, Associate Professor, Head of the Center for International Projects and Programs of the National Research Nizhny Novgorod State University. N.I. Lobachevsky (N.Novgorod, Russian Federation).

11. **IAAR expert** – Tatarinova Lola Furkatovna, Ph.D. in Law, Associate Professor of the International University of Business UIB (Almaty, Republic of Kazakhstan).

12**. Expert IAAR** - Yusupova Adalat Akhmetovna, MBA, Kazakh National Conservatory. Kurmangazy (Almaty, Republic of Kazakhstan).

13**. IAAR expert** - Mirzoeva Leyla Yuryevna, Doctor of Philology, Professor of Suleyman Demirel University (Almaty, Republic of Kazakhstan).

14. **Expert IAAR**, **employer** - Eleusinov Bauyrzhan Tazhimaganbetovich, Candidate of Physical and Mathematical Sciences, Director of the Branch Office of the Joint-Stock Company

"National Center for Advanced Studies "Orleu" "Institute for Advanced Studies of Pedagogical Workers in the Kyzylorda Region" (Kyzylorda, Republic of Kazakhstan).

15. **Expert IAAR**, **employer** - Mamen Baldyrgan Nurtuganovna, press secretary of the Kyzylorda Regional Chamber of Entrepreneurs "Atameken" (Kyzylorda, Republic of Kazakhstan).

16**. Expert IAAR, student** - Abitova Aruakku Sultanovna, student of the 1st year of EP 7M03101 Psychology of Aktobe Regional University. K. Zhubanova (Aktobe, Republic of Kazakhstan).

17. **IAAR expert**, **student** – Karina Kuvandykovna Kusmanova, 4-year student of EP 5B040900 Choreography of the West Kazakhstan University named after. M. Utemisova (Uralsk, Republic of Kazakhstan).

18**. IAAR expert, student** - Laura Kanatkyzy Kalmukhambetova, 4th year student of EP 5B042100 Graphic Design of the Taraz Regional University named after. M.Kh. Dulati (Taraz, Republic of Kazakhstan).

19. **IAAR expert, student** - Alina Rashidovna Sirazieva, 3rd year student of EP 6B01722 Russian Language and Literature of the Arkalyk Pedagogical Institute. I.Altynsarina (Arkalyk, Republic of Kazakhstan).

20. **IAAR expert, student** – Zhansen Baurzhanovich Bulatov, 4th year student of the educational program Law and Law Enforcement, M.S. Narikbaev (Nur-Sultan, Republic of Kazakhstan).

21**. Expert IAAR, student** - Alexandra Vadimovna Ovchinnikova, 2nd year student of EP 6B01722 Russian language and literature of the Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan).

22. **IAAR coordinator** – Kanapyanov Timur Yerbolatovich, Deputy General Director of the Independent Agency for Accreditation and Rating for International Cooperation (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The non-profit joint-stock company "Korkyt Ata Kyzylorda University" (hereinafter - KU named after Korkyt Ata) was formed on the basis of the Kyzylorda Humanitarian University named after Korkyt Ata and the Kyzylorda Polytechnic Institute named after I. Zhakhaev (Decree of the Government of the Republic of Kazakhstan No. 256 dated March 24, 1998).

The history of the university begins in 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far East Korean Pedagogical Institute.

Based on the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On certain issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan", order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the establishment of a non-profit joint stock company" Korkyt Ata Kyzylorda University " dated July 01, 2020, the Republican State Enterprise on the right of economic management "Korkyt AtaKyzylorda State University " was reorganized into the Non-Profit Joint Stock Company "Korkyt Ata Kyzylorda University ".

The mission of the university is to provide a high-quality level of training of highly qualified personnel capable of realizing their personal and professional potential for the development of society based on the integration of education and science, the generation and transfer of new knowledge and technologies.

Vision: transformation of Korkyt Ata Kyzylorda University into an innovative and entrepreneurial university integrated into the global scientific and educational space with further successful international positioning.

The university has passed institutional accreditation, 102 educational programs - specialized accreditation.

According to the results of the National Ranking of Demand for Universities in 2021, conducted by the Independent Agency for Accreditation and Rating (IAAR), the University is in the TOP-20 of the General Ranking of Universities of the Republic of Kazakhstan, ranking 7th.

According to the National Ranking of the Republic of Kazakhstan - 2021, conducted by the Independent Agency for Quality Assurance in Education (IAQAE), Korkyt Ata Kyzylorda University ranks 8th among the multidisciplinary universities of the Republic of Kazakhstan.

As part of 5 institutes, there are 26 departments that train specialists in 64 bachelor's programs, 35 master's programs, 13 PhD doctoral programs.

Korkyt Ata University is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), Association of Economic Universities of Southeast Europe and the Black Sea Region (2019), Consortium of Agricultural Universities for the Development of Central Asia and the South Caucasus (2020).

The material and technical base of the university includes 10 academic buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seihun sports and recreation complex, a military training ground, a library with 6 reading rooms.

Currently, the contingent of students is 7910 people. The educational process is carried out by 482 full-time teachers, including 23 doctors of science, 34 PhD doctors, 173 candidates of science, 190 masters.

The university publishes the scientific journal "Bulletin of the Korkyt Ata KU", the high-circulation university newspaper "Syr Tulegi" is published.

The Department of Russian Language and Literature, founded in 1937, implements the Educational Program 6B01722 - Russian Language and Literature on the basis of a license (No. KZ 67LAA00018492) issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on July 28, 2020 .

Educational program 6B01722 - Russian Language and Literature was developed in accordance with the Model curriculum of the specialty, the classifier of higher education specialties (bachelor's degree), the professional standard of the teacher, the Dublin descriptors, consistent with the European Qualifications Framework. In the 2021-2022 academic year, the accredited study program was updated in the Register of study programs of the Republic of Kazakhstan, passed an examination and was approved by the CBP and AMS of the MES of the Republic of Kazakhstan. This EP contains a minor (additional educational trajectory) - Russian language and literature in schools with a non-Russian language of instruction.

In 2021, based on the results of an independent assessment of the educational programs of Kazakhstani universities, conducted by the NPP RK "Atameken" together with the Ministry of Education and Science of the Republic of Kazakhstan, the educational program 6B01722 "Russian Language and Literature" of the KU named after. Korkyt Ata took 4th place among 14 multidisciplinary universities in Kazakhstan.

The contingent of students in the EP for the 2021/22 academic year is 183 people.

The staff of teaching staff implementing the EP includes 18 people, data on personalities are posted on the website of the university. Degree degree of teaching staff - 61%

A good indicator of this EP is 100% employment of graduates due to the shortage of teachers of the Russian language and literature in the Kyzylorda region.

Academic mobility aboutstudents and teaching staff is implemented as far as possible, but due to the pandemic for 2020-2021, this area of work has been suspended or is being conducted online.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

EP 6V01722 - Russian language and literature is undergoing specialized accreditation in the IAAR for the first time.

This EP received previous accreditation at NAOKO, where the following recommendations were given:

- on the formulation of competencies corresponding to the Dublin descriptors and based on the following learning outcomes: knowledge, understanding, application of knowledge in practice, analysis, synthesis and evaluation (Bloom's taxonomy). The handbook does not specify goals that contribute to the formation of such competencies as the ability to put into practice the acquired knowledge, analyze, evaluate, etc.;

- individual EMCD do not clearly spell out the tasks for the SIW, as well as the time allocated for the implementation of the SIW. For example, in the EMCD on the discipline "Lexicology of the modern Russian language";

- at the department there is an aging of teaching staff, the average age of the teaching staff is 53 years, attention was also paid to the advanced training of the teaching staff.

In order to eliminate these deficiencies, on the basis of the approved Corrective Action Plan, measures were taken taking into account the recommendations of the NAOKO expert group on external evaluation (audit).

(V) DESCRIPTION OF THE EEC VISIT

Visit of an external expert commission to the KU named after Korkyt ata was carried out on the basis of the approved and pre-agreed Program of the visit of the expert commission for specialized accreditation of the EP in the period from March 28 to March 30, 2022.

In order to coordinate the work of the EEC, on March 25, 2022 at 16.00, a preliminary meeting was held in ZOOM on organizational issues, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on evaluating the activities of the university, the EEC members used on-line methods such as visual inspection, observation, interviewing employees of various structural units, teachers, students, graduates and employers, questioning the teaching staff, students.

In accordance with the requirements of the standards, the program of the visit included meetings with the rector, vice-rectors, heads of structural divisions, deans, heads of departments, teachers, students, graduates, employers and employees from various departments, interviews and questionnaires for teachers and students. A total of 67 people took part in the cluster meetings (Table 1).

Information about staff and students
who took part in the meetings with the EEC IAAR Table 1

Participant category	number
Rector	1
Vice-Rector	4
Heads of structural divisions	23
Deans of faculties	3
Heads of departments	6
Teachers	13
Students	10
Graduates	4
Employers	3
Total	**67**

During the online visual inspection, presented in the form of a video film, the members of the EEC got acquainted with the state of the material and technical base, visited the Humanitarian and Pedagogical Institute, the Department of the Russian Language and Literature, implementing EP - 6B01722 Russian language and literature, educational building No. 1,

classrooms , a scientific library, a museum, an assembly hall, a sports complex, a canteen, a multimedia language laboratory, a student hostel, etc.

The events planned during the visit of the EEC IAAR contributed to familiarizing the experts with the bases of practice on EP 6B01722 Russian Language and Literature. The expert group virtually visited secondary school No. 211 named after A. Baitursynov, KSE "School-lyceum No. 46 named after A.S. Pushkin" of the Shieli district department of education of the Kyzylorda region, School-lyceum No. 7.

During the period of accreditation, 2 classes were attended remotely: 29.03.2022 at 8.30 - Antique literature and literature of the Renaissance (lecture), teacher Taibekova Laura Seydualievna, K.1, room 131, RLL-20-2, RLL-20- 4. Conference ID 410-794-6390, Access Code -136111; at 11.30 - Stylistics of SRY (practical), teacher. Imakhanova Aklima Aitpaevna. room 1, room 123, RLL-19-2 Conference ID 908-769-3578, access code - 4KbD02

In accordance with the EP accreditation procedure, a survey of 23 people was conducted.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university https://www.korkyt.kz

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the staff of the Korkyt Ata University, the presence of the persons indicated in the visit program was ensured in compliance with the established time period.

As part of the planned program, recommendations for improving the accredited educational programs of Korkyt Ata KU, developed by the EEC based on the results of the examination, were presented at a meeting with the management on March 30, 2022.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS
6.1. Standard "Management of the educational program"

☐ The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders.

☐ The quality assurance policy should reflect the relationship between research, teaching and learning.

☐ The university demonstrates the development of a culture of quality assurance.

☐ Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.

☐ The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.

☐ The EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.

☐ The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan.

☐ The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.

 The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.

 The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process.

 The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.

 The management of the EP should carry out risk management.

 The management of the EP should ensure the participation of representatives of stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.

 The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.

 The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.

 The management of the EP confirms the completion of training in education management programs.

 The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

Evidence

Kyzylorda University named after Korkyt Ata independently develops educational programs (EP) in accordance with the Classifier of areas for training personnel with higher and postgraduate education, the requirements of the State Educational Standard, the Atlas of new professions and competencies in the Republic of Kazakhstan, regulatory legal acts of the field of higher and postgraduate education, as well as the Academic university policy.

EP 6V01722 - Russian Language and Literature was developed in accordance with the TUP of the specialty, the professional standard of the teacher, taking into account the Dublin descriptors, agreed with the European Qualifications Framework. In the 2021-2022 academic year, the EP was updated in the Register of EP of the RK, passed the examination and approved by the expert of the CBP and AMS of the MES RK.

The purpose of the EP is determined and formulated with the involvement of stakeholders based on an analysis of the external and internal environment, monitoring the satisfaction of students and teaching staff. When developing the goal of the EP, the labor market of educational services and the interests of their consumers, their development trends, trending educational methods, modern requirements for competencies in the training of teaching staff and their demand, the possibility of opening new EPs, etc. are studied.

There is an acute problem of shortage of teachers in Russian and literature in the Kyzylorda region for schools with the Kazakh language of instruction. In this regard, the content of the EP in the 2021-2022 academic year provides for an additional educational trajectory (minor) - the Russian language and literature in schools with a non-Russian language of instruction. In this regard, the goal of the EP has been clarified: the preparation of competitive and in-demand teachers of the Russian language and literature for secondary schools with Russian and non-Russian languages of instruction, TVET organizations capable of providing language and speech training for students, conducting educational, methodological, research work, participating in addressing issues of industrial and innovative development of the educational sphere of the region and the Republic of Kazakhstan.

In accordance with the Development Strategy of the university, the EP Development Plan has been developed, which defines indicators for strengthening human resources, educational

and methodological support, strengthening the material and technical base, and expanding ties with employers.

When developing a strategy for the development of the EP, the Department of Russian Language and Literature takes into account possible potential risks, for example, a shortage of scientific and pedagogical personnel and their obsolescence, a lack of qualified personnel with the appropriate qualifications to supervise master's theses, the rapid deterioration of existing educational equipment, etc.

To eliminate and prevent potential risks, the Department of the Russian Language and Literature carries out various preventive measures. It should be noted that the teaching staff of the department passed advanced training courses both in the taught disciplines and in general problems of training teachers, courses on the use of modern digital educational resources, distance technologies.

Control over the quality assurance of educational programs is carried out on the basis of monitoring carried out at the university systematically, which makes it possible to determine the sufficiency of available resources for the implementation of the development strategy of the EP.

The vision of the mission of Korkyt Ata University is to form an innovative and entrepreneurial university with a modern infrastructure, innovative educational, scientific and social sphere, ensuring the quality and relevance of graduates, research and development in the interests of the economy of the country and the region.

The internal quality assurance system includes a set of organizational structure of the Korkyt Ata University, internal documentation, indicators, processes and resources necessary to constantly improve the quality of education and develop a culture of quality. The University has approved Internal Quality Assurance Standards (IQAS), approved by order of the Chairman of the Board-Rector No. 513-a dated December 29, 2020, published on the official website https://korkyt.edu.kz/images/jgljkgkgk.pdf.

Commitment to quality assurance refers to any activity performed by partners (outsourcing), including the implementation of academic mobility. According to the accredited EP, contracts have been concluded with the bases of practices on the passage of practices, as well as with leading foreign and domestic universities on the exchange of students and academic mobility. As an example, we note that in the 1st semester of the 2021-2022 academic year, Candidate of Philology, Associate Professor of St. Petersburg State University (RF) Lypkan T.V. read the course "Phonetics of the modern Russian language" in the amount of 70 hours for 2nd year students.

Based on the annual analysis, the management of the accredited EP makes decisions on expanding the services provided by partners and contractors. So, to conduct the dual classes provided by the RUP in the group RLL-19-2 in the disciplines "Methods of teaching the Russian language" and "Methods of teaching literature", an expert teacher of the secondary school No. 23 named after Zh.Kizatov G.A. Baimuratova was invited.

The transparency and collegiality of the processes of forming the development plan for the EP is confirmed by the participation in it of the entire team, stakeholders, and employers.

The leadership of the Department of Russian Language and Literature demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.

Monitoring of the implementation of the Plan is carried out throughout the year, which is reflected in the protocols of the department with a mandatory discussion of achievements and shortcomings and, if necessary, adjustments are made. A report on the implementation, effectiveness and efficiency of the EP development plan is created by the head of the EP and considered by the council of the institute and the academic council.

The performance of the study program is assessed by the following criteria and indicators: academic performance, the use of teaching staff in the educational process of innovative

technologies, high qualification of scientific and pedagogical personnel, the presence of winners of republican subject Olympiads, research competitions, the level of employment, the image of the study program.

The undoubted difference of this EP is that the content of the program ensures the successful professional activity of a philologist teacher in a digital educational environment. The RUP includes elective disciplines: "IT-technologies in teaching the Russian language and literature"; "The use of DOT in teaching the Russian language and literature."

The construction of process management, such as planning, resource allocation, monitoring and evaluation of the effectiveness of the EP, takes place, first of all, on the basis of the Strategic Plan for the Development of the Department, internal and external regulatory legal acts.

Evaluation of the effectiveness and efficiency of the department in terms of the implementation of the EP is based on the analysis of reports, information, materials received as a result of internal and external audits.

The University has developed a Risk Management Regulation, approved by order of the Chairman of the Board-Rector No. 33-a dated January 22, 2021, published on the official website https://korkyt.edu.kz/images/lgjlgljgljgljgjhjh.pdf. This Regulation defines the procedure for identifying, analyzing and assessing risks, eliminating risks and their causes in order to prevent their recurrence. In accordance with the document, the departments develop a Risk Passport and a Plan-Report of measures to prevent risks.

For the effective training of future specialists, the graduating department opened 6 branches on the basis of the schools of the city and the region, whose activities are regulated by the Regulations on the production branch of the department of NJSC "Kyzylorda University named after Korkyt Ata". Representatives of the branches of the department participate in the development of the EP, in the implementation of various scientific and methodological, educational and methodological activities.

The university operates an electronic university system "E-univer", developed by the software department. The use of this system demonstrates the openness and accessibility of the accredited EP and includes feedback on all requests received by the management of the accredited EP and the university from students, employers, teaching staff and other interested parties using such sections of this system as: electronic document management, the rector's blog, public services, blogs of heads of departments, IS "Institute", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library", "Open Educational Resource".

All interested persons have the opportunity to make an appointment with the rector and vice-rectors according to the approved schedule of appointments. It is possible to address work questions to the vice-rectors and heads of departments in working mode without an appointment. In addition, anyone has the opportunity to personally contact the rector through his blog on the university website http://e-univer.korkyt.kz/. This indicates the accessibility of management and its interest in developing feedback from stakeholders.

The strategic plan for the development of the university plans to train the administrative and managerial staff in the field of management. Thus, the head of the Department of Russian Language and Literature, Candidate of Philological Sciences, Associate Professor P.S. Yessenova, from February 01 to February 16, 2021, completed advanced training courses under the program "Management in Education", organized by the Public Foundation "International Fund for the Promotion of Technical education in the CIS.

Analytical part

An analysis of the fundamental documents of the university showed that the Strategic Development Plan of the university for 2020-2025 complies with the current legislation of the Republic of Kazakhstan in the field of education and science. Experts note that stakeholders (students, teachers and employers) are aware of the existence of a strategic plan, policy and goals in the field of quality, internal regulations.

The management of the EP demonstrated the operability of the internal quality management system. Transparency of the processes of formation of the EP development plan, which is confirmed by the participation of interested parties in it. This is evidenced by the activities of the Academic Council, the administration, the educational and methodological council, academic councils that ensure the management of the EP. The development plans of the accredited EP are coordinated with the Development Strategy of the University.

The WEC confirms that the university has a published quality assurance policy that reflects the relationship between research, teaching and learning. The internal quality assurance system includes a set of organizational structure of the Korkyt Ata University, internal documentation, indicators, processes and resources necessary to constantly improve the quality of education and develop a culture of quality. Internal regulatory documents on the QMS are posted on the website https://korkyt.edu.kz.

The EEC notes the existence of a document - "Regulations on risk management of NJSC "Kyzylorda University named after Korkyt Ata"". The submitted documents (minutes of meetings of the departments, the academic council of the University, reports, plans and certificates, individual plans of the teaching staff, records in the information system, etc.) confirm the implementation of the planned types of risk management work. However, the EEC draws attention to the fact that for EPs undergoing accreditation, it is necessary to update the risks due to the threat of a decrease in the degree rate of teaching staff, as well as the quality of education. So, it was revealed that the staff of the department included 2 people of retirement age (Ph.D., Prof. Sabitova Z.K., Ph.D., Associate Professor Maigeldieva Sh.M.), working under an employment contract, who may vacate their positions for various reasons. Therefore, in the EP Development Plan, it is necessary to include measures to rejuvenate and attract personnel with a scientific degree.

In addition, the risk of a decrease in the quality of education is also envisaged in the fact that the enthusiasm for additional programs for the training of teachers of the Russian language and literature in non-Russian-speaking schools can lead to the washing out of the content of education of the very specialty "Russian Language and Literature" for schools with Russian as the language of instruction. Moreover, at present, the university has opened a new specialty 6B01784 - Russian language and literature in schools with a non-Russian language of instruction. In this regard, it can be recommended to eliminate the risk of duplication of two related specialties.

The analysis of the studied documents, as well as the results of interviews with students, teaching staff, graduates and employers, led to the conclusion that it is necessary to continue involving students in the management of the EP at all stages. Also, members of the EEC note the lack of cooperation between the university and partners in the framework of the implementation of double-degree education and academic mobility of teaching staff.

As a positive moment in the intention to improve the quality of educational services, it can be noted that the head of the Department of Russian Language and Literature Ph.D., Associate Professor P.S. Yessenova, Ph.D., Associate Professor Zh.M. M.A. Akayeva from 06/01/2020 to 06/09/2020 were trained under the Curriculum Design program at Nazarbayev University, which will improve the management of the EP.

Questioning of teaching staff during the visit of the EEC on involvement in managerial decision-making showed that 100% of respondents gave a positive assessment.

Strengths
- not identified by this standard

EEC recommendations for EP 6V01722 - Russian language and literature:
- The management of the EP in the Development Plan to provide mechanisms and risk management measures to strengthen and rejuvenate the staff, as well as improve the quality of the content of the EP, taking into account the elimination of possible duplication of related specialties by September 1, 2022.

The conclusions of the EEC according to the criteria: **strong - 0, satisfactory - 16, suggest improvements - 1, unsatisfactory - 0.**

6.2. Information Management and Reporting Standard

☐ The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.

☐ The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

☐ The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.

☐ The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.

☐ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.

☐ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

☐ The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.

☐ The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.

☐ The university should evaluate the effectiveness and efficiency of activities in the context of the EP.

☐ The information collected and analyzed by the university within the framework of the EP should take into account:

key performance indicators;

the dynamics of the contingent of students in the context of forms and types;

academic performance, student achievement and dropouts;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

☐ Students, teaching staff and staff must document their consent to the processing of personal data.

☐ The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.

Evidence

The mechanisms for collecting, analyzing and managing information in certain areas of activity of the EP are automated on the basis of modern information and communication technologies. The university management is working to ensure the collection, analysis and dissemination of basic information for the effective management of training programs and other activities. The collection of information and its frequency for the EP are regulated in accordance with the internal regulations of the university.

All internal regulations governing the educational activities of the university, including those describing documented business processes, are also posted on the official website in the "Corporate Governance" tab.

Currently at KU them. Korkyt Ata operates a corporate network, the system of the information and educational portal "E-UNIVER", to which all departments, services and

educational units are connected. Thanks to a single corporate network of the university, its own information projects are dynamically developing: the information site www.korkyt.edu.kz and "E-UNIVER".

On the site, university staff, students and other visitors can receive a number of public services in electronic format: accepting documents and enrolling in higher educational institutions for studying in educational programs of higher and postgraduate education; providing a hostel for students in higher educational institutions; acceptance of documents for participation in the competition for filling the positions of the teaching staff and researchers of higher educational institutions, etc.

In order to conduct high-quality training sessions in the Platonus information system, the following were purchased: the Licensed module "Tasks" and "Online Proctoring System". An electronic class schedule has been compiled, which is posted on the university website.

Office work at the department is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured. Operative familiarization of performers with information is carried out in electronic form through direct mailing in the electronic document management system in the local network.

Within the framework of the accredited EP, a system of regular reporting is carried out, reflecting all levels of the structure and including an assessment of the effectiveness and efficiency of the department. Annual reports of the department "Russian Language and Literature" on the results of activities are periodically considered at meetings of the department, at the Council of the Institute. At a meeting of the Council of the Institute, reports are considered on the implementation of the main measures to develop the educational process, improve its methodological support and organize independent work of students, reports on the organization of educational work; plans and reports of research works are considered. On the basis of these data, an analysis of the activities of the department is carried out on the issues of educational, methodological, scientific, as well as educational work with students, the state of the level of training of students and other issues related to the assessment of the effectiveness and efficiency of the department's activities are considered.

The frequency, forms and methods for assessing the functioning of the EP, the activities of collegiate bodies and the department are determined by the Regulations on the development and approval of educational programs at the Kyzylorda University. Korkyt Ata. All bodies and structural subdivisions, including the department, are involved in the evaluation process. The frequency of performance evaluations depends on the specific processes being implemented. The decision on the results of the reports is made at the level of the university, institute and department, depending on the level of reports and the information received.

The university, in accordance with the Information Security Regulations, defines users of information systems, models of potential intruders, means and measures of information protection, as well as information security requirements (https://korkyt.edu.kz/images/SDFvdsfv.pdf). The responsible structural subdivision for the direct organization (building) and ensuring the effective functioning of the information security system is the Service and Information Security Department of the Digital Development Department.

The university provides teachers and students with free access to the Internet; there is Wi-Fi in the educational buildings.

During the period of study at the university, students in case of dissatisfaction with certain aspects of the organization of the educational process have the right to file a complaint or claim. It should be noted that the main level at which most issues are resolved is the level of the department and institute. As a rule, advisors work closely with students.

The degree of satisfaction of teaching staff, staff and students with the management system at the university is carried out by the information and analytical service of the Strategic Planning and Quality Management Department through a regular sociological survey of teaching staff and

students, which annually conducts a sociological survey on the topic "Satisfaction of students, teaching staff and staff with the activities of the university management".

Thus, more than 30% of students of EP 6B01722 - Russian Language and Literature took part in the survey. In the course of the survey, to the question "Are you generally satisfied with your studies at the university?" the majority of respondents answered positively.

During the survey, the teaching staff answered questions about the most significant tasks of the university, assessed the objectivity and transparency of the process of encouraging teaching staff at the university, the objectivity of certification, etc. Thus, according to the results of the survey, a significant majority of university teachers (74%) have a positive attitude towards the certification of teaching staff, 5% do not see the need for a survey of students on this issue. The majority of teachers are generally satisfied with social support at the university, but 26% are partially satisfied.

Evaluation of the effectiveness and efficiency of the activities of the department "Russian Language and Literature" in the context of the implementation of the EP is based on the analysis of reports, information, materials received as a result of internal and external audits.

The structure of the university has special services, the functional responsibility of which is to participate in the evaluation of the effectiveness and efficiency of the EP of the university. Thus, the Department of Management of Educational Programs carries out annual monitoring of the implementation of the University's EP, monitors the compliance of educational programs with the requirements of the State Educational Standard of Higher Education, etc.

KPI of educational activity of students - the results of intermediate, final control, final certification.KPI of the teaching staff activity - the results of the rating for the academic year, according to which the teaching staff has a salary bonus. Key performance indicators of the EP are determined by prizes in the ratings of accreditation agencies, NCE "Atameken".

So, in 2021, according to the results of an independent assessment of the educational programs of Kazakhstani universities, conducted by the NPP RK "Atameken" together with the Ministry of Education and Science of the Republic of Kazakhstan, the educational program 6B01722 "Russian Language and Literature" of the KU named after. Korkyt Ata ranked fourth among 14 multidisciplinary universities in Kazakhstan https://atameken.kz/ru/university_ratings .

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, all teachers and employees of the department "Russian Language and Literature" signed a document of consent to the collection and processing of personal data that is stored in the personal files of teachers and staff. Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services.

The university organized information support for scientific research of teaching staff and students. The Department for the Coordination of Scientific Research provides information and methodological support for the activities of scientific departments, departments, Dissertation Councils at the University; provides information support to scientists and teaching staff of the university regarding the activities of international databases of full-text resources, publishing houses and companies.

The university library provides access to electronic information resources through the library's website https://korkyt-nb.kz/.

The scientific library has access to the international databases "Scopus/Sciencedirect" and "Web of Science" under the national subscription of the Ministry of Education and Science of the Republic of Kazakhstan, and also uses databases of domestic information resources.

To create a digital library and to develop the university's electronic library, in December 2020, the MegaPro automated integrated library system was purchased, which provides remote access to use the library. In total, there are 184549 entries in the electronic library database. Of these, 8239 are full-text.

In general, the resources of the scientific library and information and communication technologies used at the university create the necessary conditions for the successful organization of independent educational and research work of students and teachers.

In order to improve the quality of the implementation of EP 6B01722 - Russian Language and Literature and further strengthen the material and technical base of the department in the 2021-2022 academic year, the language laboratory "Russian Language and Literature" was acquired. To date, the laboratory is fully prepared for its active use in the educational process.

Graduates of EP 6B01722 - Russian Language and Literature, for the most part, are employed in their specialty. Data on the employment of graduates for the last two years are presented in Table 2. Note that in the 2018-2019 academic year, there were no specialists in the accredited EP.

Table 2 - Information about the employment of graduates

Year of issue	Number of EP graduates	Number of employed graduates	Continuing their studies at the magistracy	Are on parental leave
2019-2020 academic year	15	14	-	1
2020-2021 academic year	33	23	2	7

Analytical part

Analyzing compliance with the requirements of the Information Management and Reporting standard for accredited EPs, the commission notes that the university has a multi-level information and reporting management system. Particular attention is paid to internal audit and systematic review of the effectiveness of decisions made and monitoring of the activities of departments and programs at meetings of the Academic Council.

The EEC notes that the internal regulatory documentation developed at the university (organizational standards, documented procedures, methodological instructions) determines the structure and volume of information collected, its reliability and timeliness, allows generating analytical reports and making decisions based on facts.

A survey of students during the EEC visit showed 100% satisfaction with the availability and completeness of information provided both through websites and through other communication channels, as well as informing the requirements for the successful completion of the chosen specialty.

The university has created a subdivision – the Department of Digital Development, which forms a single information and educational space of the university's education system. However, it is necessary to continue work on the digitalization of the processes for collecting reporting information and tracking it in the context of the EP.

The EEC also notes that the university has not defined the rules for updating information on the university website. The "Regulatory and legal framework" tab, the composition of the administration, etc., require updating, as well as the educational portal does not provide sufficient information for students.

Strengths

- not identified by this standard

WEC recommendations

- None according to this standard.

EEC conclusions according to the criteria: strong -0, satisfactory – 17, suggest improvements – 0, unsatisfactory – 0.

6.3. Standard "Development and approval of the educational program"

☐ The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.

☐ The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.

☐ The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes.

☐ The university demonstrates the presence of a model of a graduate of the EP, describing the learning outcomes and personal qualities.

☐ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.

☐ The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.

☐ The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies).

☐ The management of the EP must demonstrate the conduct of external examinations of the EP.

☐ The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.

☐ The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).

☐ An important factor is the possibility of preparing students for professional certification.

☐ An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.

Evidence

The academic policy was approved by the Academic Council of the Korkyt Ata Kyzylorda University (protocol No. 10 dated May 31, 2011, amendments and additions protocol No. 5 dated December 15, 2020, amendments and additions protocol No. 5 dated October 29, 2021), with which students, professors –teaching staff, employers and other interested persons have the opportunity to familiarize themselves on the university website.

Based on the "Regulations on the development and approval of educational programs at the Kyzylorda University named after Korkyt Ata" OP 6V01722 – Russian language and literature organizes the educational process both taking into account the individual needs of students, as well as the requests of the region, country, including the requests of employers. The content of the EP, its goals, objectives, design, approval and revision can be found on the university website.

The EP organizes the educational process that meets the learning objectives, reflects the content of learning and its results, methods, methods of learning and teaching, criteria for evaluating learning outcomes, curricula (IEP students, RUE) and curricula for disciplines (curriculum, work programs (syllabuses)).

In order to achieve the planned learning outcomes, the Department of Russian Language and Literature, students, strategic partners and the Academic Council for the Humanities and Pedagogics are involved in the development of EP 6B01722 – Russian Language and Literature. Principals, deputies, teachers and other representatives of the school and educational organizations are involved as strategic partners, with whom the Department of Russian Language and Literature signed cooperation agreements on the basis of the Memorandum of Cooperation between the Korkyt Ata State University and the Kyzylorda Regional Department of Education,

the Kyzylorda City Department of Education. Cooperation is underway with the Institute for Advanced Studies of the Kyzylorda branch of JSC NTsPK "Orleu".

To reduce the level of deficit in teachers of the Russian language and literature in the region, according to the recommendations of employers, the disciplines "Pedagogical design of the digital educational environment", "IT technologies in teaching the Russian language and literature" (in 2019, 2020), literacy", "Module for the formation of environmental knowledge and entrepreneurial skills" (in 2021), and also in 2021, an additional program minor "Russian language and literature in schools with non-Russian language of instruction" was developed for the EP https://korkyt.edu. kz/images/722Mag.pdf.

EP 6V01722 – Russian language and literature is developed on the principle of modular learning and in accordance with the profile representing its special features, scope of study, levels, learning outcomes, main types of professional activity, is subject to constant monitoring to improve quality and is determined by areas in accordance with the Classifier areas of training personnel with higher and postgraduate education.

The accredited EP has the following modules: M1 – Socio-cultural knowledge, M2 – Propaedeutics, M3 – Basic knowledge, M4 – Fundamental knowledge, M5 – Fundamentals of special psychological and pedagogical knowledge, M6 – New approaches in teaching and learning, M7 – Science, innovations and educational work, M8 – Module of final certification, - the peculiarity of which is to focus the disciplines of the EP on the formation of the graduate of the accredited EP of general educational, special, profiling competencies of the EP, the achievement of the expected learning outcomes for this EP in the course of training the future teacher of Russian language and literature. For example, module M6 – New approaches to teaching and learning includes such disciplines as "Management in education", "Technology of criteria-based assessment", "Inclusive education", etc.

Representatives of educational organizations are involved in the composition of the Academic Council for the humanitarian and pedagogical direction as strategic partners.

Heads of educational organizations of the city and region, such as directors of leading innovative lyceum schools, private schools, are involved in the review of the EP. The university has a documented procedure for approving the EP.

Accredited EP is aimed at the formation of the following attributes of the graduate: Deep knowledge of their subject area; Possession of critical thinking and creative approach in solving problems; Communication skills, language literacy and IT skills; Innovative and entrepreneurial skills; Mobility and flexibility in a rapidly changing market environment; Compliance with ethical and professional standards in the field of activity and society as a whole; The ability to receive education throughout life. The attributes of the EP graduate are reflected in the TUPR, RUPR, EMCD and other educational and methodological materials of the EP through the implementation of learning outcomes for each discipline. Upon completion of studies, bachelors are awarded a qualification in accordance with the EP.

The competence model of the EP graduate correlates with the descriptors of the bachelor's degree. The graduate model is the expected result of the activities of all subjects involved in the implementation of the EP, and serves as the basis for designing the educational policy of the university. The level of professional qualification of a graduate is determined by the competencies acquired in the process of learning. The graduate model determines the content and process of implementing the EP, which means the consistent formation of the required list of competencies among students.

The accredited EP is consistent with the Dublin descriptors, in line with the European Qualifications Framework, and takes into account:

1) study: GOSO, EP, etc. (requirement: for results, for structure, for implementation conditions), etc.; needs (state and social order, individual needs of the individual);

2) algorithm for the formation of the EP: preparatory stage (organization of a working group, study of regulatory documentation, etc.); the main stage (analysis of the results of educational activities of the resources and conditions of the university, the development of a

"competence model of the graduate"); structure of the EP (target – goal, objectives, planned learning outcomes, criteria-based assessment system; content – the plan for the development of the EP, programs of disciplines, etc.; organizational – the conditions for the implementation of the EP); final stage (self-examination, adjustment of the EP, discussion, approval of the EP).

The formation of the number and content of EP modules depends on the goals, competencies and learning outcomes for each module separately. Modules are also formed depending on the labor functions described by the professional standard "Teacher".

To ensure the academic mobility of students and the recognition of educational programs (all levels and forms of higher and postgraduate education) in the European educational space, it is necessary to recalculate Kazakhstani credits into ECTS credits. Based on the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, the university has developed and approved the procedure for transferring credits according to the ECTS type, which is the main document for the application of ECTS at the university.

The EP contains a Map of educational and methodological provision, which shows the provision of each discipline with basic and additional literature, their presence in sufficient quantity for the educational process (TCM, syllabus).

In order to form learning outcomes, the management of the EP organizes the study of disciplines by students, taking into account their professional practice, starting from the 1st year. The organization and conduct of professional practice for students of the EP is based on the Rules for the organization, conduct of professional practice and the definition of the organization as the base of practice.

The practice of students of an accredited EP is divided into educational (introductory), psychological and pedagogical, pedagogical and pre-diploma. Each type of practice has goals, objectives and a program and is organized simultaneously with the educational process in close connection with the EP disciplines. The program of each type of practice is developed in accordance with the requirements of the EP.

In order to ensure and improve the quality of the EP, taking into account the relevance of the EP, the department conducts a critical analysis and examination of the EP with the participation of employers for compliance with the needs of the labor market, the use of innovative educational technologies. Interested stakeholders are involved in the examination.

Students take part in the development of the EP, in the formation of individual educational trajectories. The work on organizing and forming educational trajectories is carried out by advisers-curators in accordance with the Regulations on the adviser-curator of Korkyt Ata KU https://korkyt.edu.kz/images/rusklnasdb.pdf.

Every year, teachers prepare presentations of elective disciplines https://cloud.mail.ru/public/1Wyr/FETFsWDvG, where they are viewed, analyzed the content of disciplines offered to students, their relevance for selection and further study https://cloud.mail.ru /public/1Wyr/FETFsWDvG.

The EP undergoes internal and external examinations. Internal expertise is carried out by the Academic Councils in the areas of personnel training, the leading faculty and students. External expertise – representatives of Associations, educational organizations of the region, representatives of other universities, employers, strategic partners, representatives of business structures. Expertise determines the quality of the components of the EP in its mutual consistency – its purpose, content, teaching and learning methods, the final results of training, its compliance with the established requirements, the degree of satisfaction of the EP with the needs of stakeholders. Based on the results of external and internal examination, written expert opinions with relevant recommendations are issued.

The uniqueness and positioning of EP 6V01722 – Russian Language and Literature in the national and international educational spaces lies in the development of the EP in the context and taking into account the updated content of education based on the expected results, with the types and areas of future professional activity, aimed at solving problems related to the priorities of the program "Rukhani Zhangyru", with the organization of the process of education and

upbringing in secondary education, with the design and management of the pedagogical process in schools.

Since 2021, graduates of EP 6B01722 – Russian Language and Literature must pass the National Qualification Testing conducted by the Ustudy Educational Center in Kyzylorda.

Table 3 – Information on passing the national qualification test by graduates of 2021 EP 6V01722 – Russian language and literature

NameofEP	Total	Test passed	Test not passed	Received a certificate	Did not score threshold
6B01722 – Russian language and literature	29	25	4	5	20

In order to prepare and achieve high performance in passing professional certification, according to the approved schedule, for students of 3-4 courses of EP 6B01722 – Russian Language and Literature, trial tests are organized online on the E-UNIVER university platform.

Equally important in the educational process is the presence of joint Eps with foreign educational organizations. Within the framework of the cooperation agreement between the educational institutions "Orenburg State University" and NAO "Kyzylorda University named after Korkyt Ata", negotiations are underway on the development of SOP 6B01722 – Russian language and literature.

Analytical part

Analyzing the standard "Development and approval of educational programs", the members of the EEC came to the conclusion that the review and approval of the EP takes place at the departments, is recommended by the decision of the University's Educational and Methodological Council and is approved at a meeting of the Academic Council of the University. Experts analyzed modular educational programs, as well as educational and methodological support for their implementation by studying the link https://cloud.mail.ru/public/8tLT/mB8Yjgoyh/ The documentation was developed in accordance with internal regulatory recommendations and regulatory requirements of the Ministry of Education and Science of the Republic of Kazakhstan. Analysis of the developed modular EP showed the presence of a description of learning outcomes and key competencies acquired by students. The university has created conditions for internships: programs have been developed, the content of which corresponds to the goals and objectives of training specialists; concluded agreements on conducting practices with educational organizations. At the same time, the WEC believes that it is necessary to find the key aspects of the EP to determine its uniqueness.

The university has a graduate model in accordance with the NQF, PS and level of education. Upon completion of the EP, students who have mastered 240 academic credits are awarded a bachelor's degree in education according to the 6th level of the NQF and RQF. However, it should be noted that the teaching staff of the university does not fully demonstrate the attributes of the graduate model. The studied syllabuses of the EP disciplines do not fully reflect the content of the goals in accordance with the simulated competencies of the future teacher.

The WEC draws attention to the development of an additional minor program that provides specialization for graduates to work in schools with a non-Russian language of instruction. However, in connection with the opening of the specialty OP 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction, there are risks of duplication of the content of the EP and the outflow of the contingent of students.

In interviews with employers and graduates, a desire was voiced to strengthen the practical orientation of students.

It is necessary to note the efforts of the leadership of the EP to prepare students for the NCT, for which consultations are held on the disciplines of testing. In addition, QED includes disciplines aimed at preparing students for professional certification. However, Table 3 shows the statistics that are of concern to the teaching staff regarding the success of passing the NCT.

A survey of students during the EEC visit showed that 93.3% of the total number believe that the program was clearly presented, and 91% fully agree with the developed structure of the EP.

EEC notes the intention to create joint educational programs with foreign or Kazakh partner universities, however, this activity is at the preparatory stage.

Strengths
- not identified by this standard

EEC recommendations for EP 6V01722 - Russian language and literature:
- The management of the EP should improve the content of the EP to determine its uniqueness, as well as a clearer and more motivated logic for the formation of EP modules, taking into account the opening of EP 6B01784 - Russian language and literature in schools with a non-Russian language of instruction, by September 1, 2022;
- The leadership of the EP, when updating the EP, to increase the proportion of practice-oriented education with the involvement of experienced teachers (for example, include training courses in the EP that teach modern school workflow, changes in the curricula of secondary education, etc.) by September 1, 2022.

The conclusions of the EEC according to the criteria: strong - 0, satisfactory - 11, suggest improvements - 1, unsatisfactory - 0.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"
☐ The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.
☐ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.
☐ Monitoring and periodic evaluation of the EP should consider:
☐ the content of the program in the context of the latest achievements of science and technology in a particular discipline;
☐ changes in the needs of society and the professional environment;
☐ load, progress and graduation of students;
☐ the effectiveness of student assessment procedures;
☐ needs and degree of satisfaction of students;
☐ compliance of the educational environment and the activities of support services with the goals of the EP.
☐ The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.
☐ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.
Evidence
The accredited study program is aligned with the strategy, mission, vision and values of the university. The success of the EP implementation is determined by the systematic, purposeful

and effective implementation of the EP development plan and its goals. The plan and goals for the development of the EP are agreed with all stakeholders of the EP (employers, students, etc.).

The Academic Council determines the list, design, development and improvement of the EP, and also monitors the quality of the EP, their methodological and methodological support, compliance with the requirements of the State Educational Standard of higher education, demand in the labor market, hears reports from the graduating departments on the results of monitoring and periodic evaluation of the EP.

To substantiate the relevance of the development of the EP, the management of the EP determines the needs of the labor market, the prospects for employment of graduates, analyzes the available material, technical and information resources, analyzes the staffing, develops an EP focused on learning outcomes, in accordance with the regulatory legal acts in the field of education of the Republic of Kazakhstan , national and sectoral qualifications frameworks, the professional standard "Teacher", conducts monitoring.

The content of the EP is developed taking into account the component for the choice of basic and profile disciplines and is updated annually. By the decision of the educational and methodological seminar, a list of new elective disciplines was proposed, agreed with the academic council of the humanitarian and pedagogical direction and the training center (methodological room) "Orleu" of the Kyzylorda region, approved by the Vice-Rector for Academic Affairs of the University. An individual educational trajectory has been introduced for the student, taking into account a certain field of activity, the needs and demands of the labor market and employers in the following disciplines:

1. Features of the methodology of teaching the Russian language and literature in an ungraded school

2. Methods of critical thinking in the lessons of the Russian language and literature

3. Inclusive education

4. Criteria-based assessment technology

Changes in programs, QEDs according to EP 6V01722 - Russian language and literature are shown in table 4.

2019-2020 academic year	2021-2022academic year
General education disciplines **Required Component** Information and Communication Technologies (in English) **University component** Entrepreneurship (by industry) Constructive learning methodology **Selectable Component** 1. The origins of "Mangilik el" - Modernization of public consciousness 2. Fundamentals of anti-corruption culture **Basic disciplines** 1.Technologies of criteria-based assessment in education **BC Component of your choice** 1. Religion and history of religions 2.Local history 3. Inclusive education 4. Russian literature of the XX century	**Cycle of general education disciplines** **University component** 1. Module of socio-political knowledge (Sociology, Political science, Culturology, Psychology) 2.Pedagogical design of the digital educational environment 3. Criteria-based assessment technology **Cycle of major disciplines** **University component** 1. Module for the formation of environmental knowledge and entrepreneurial skills 2. Constructive teaching methods 3. Russian literature of the 20th century - early 21st century

The need to change the content of curricula and EP at the university is determined by conducting a survey, interviewing students, teaching staff and employers, as well as other interested parties at the request of the administration, the management of the EP and external stakeholders. For this, various Google forms of questionnaires are used, meetings of the administration with students, with teaching staff are organized to identify progress and shortcomings in the implementation of the EP.

Employers take part in the procedure for monitoring and periodically evaluating the EP based on the analysis of QED, university components, students' IEP, RUE, and evaluate the EP based on interviews and questionnaires.

Students take part in the development of the EP, have the right to independently choose and form an educational trajectory, make proposals for improving the quality of the EP, take part in the procedures for monitoring and periodically evaluating the EP.

In order to provide feedback to students and improve the organization of the educational process, the department of strategic planning and quality management annually conducts surveys among students on the topics "Student satisfaction with the quality of education at the university", "Satisfaction of students of the university in providing them with support".

All regulatory documents are completed in the EMC OP ("Rules for the formation of an educational and methodological complex of a specialty", standards and EMCD ("Rules for the formation of an educational and methodological complex of disciplines"). trends in the development of pedagogical and philological science.

Constant monitoring and periodic evaluation of the accredited SP includes:

1. Monitoring compliance with the procedure, rules and deadlines for all types and forms of educational and methodological support of the educational process by the management of the EP, as well as the management department of the EP KU named after Korkyt Ata.

2. Analysis of the quality of the training implemented by the RUE to ensure compliance with professional competencies defined by the SES and the professional standard "Teacher".

3. Analysis of the quality of the implementation of the modular-competence-based approach, taking into account prerequisites and post-requisites in order to ensure a logical sequence and targeted development of the relevant competencies.

4. Application of a systematic approach in the overall construction of plans, drawing up working curricula, examination of working curricula and curricula

5. Control over the activities of advisers-curators: their introductory work with students, on the choice of disciplines, with the involvement of leading teachers for presentation and more detailed acquaintance with the disciplines; conducting activities in the organization of the educational process in contact with the Academic Council for the formation of the IEP; carrying out work with students in accordance with the individual work plan of the teaching staff and the work plan of the department; monthly presentation of a report on the work done at a meeting of the department.

6. Analysis of the compliance of the EP with the implementation of the mission of the university and scientific goals; involvement in this monitoring and evaluation of employers, practitioners, heads of practice bases.

7. Reviewing and examination of QED.

8. An assessment of the coincidence of the expected learning outcomes (competencies based on the Dublin descriptors, reflected in the EMC) with the actual learning outcomes in the undergraduate degree.

9. An assessment of the quality, content and consistency of the implementation of the modular principle of building the educational process within the framework of specialties and the level of education.

10. Monitoring and evaluation of the volume, organization, content and quality of the SRO, SROP, their compliance with work programs, teaching materials, materials for self-study sections of disciplines.

11. Monitoring the fulfillment by teachers of the pedagogical teaching load, the content and quality of the work of the teaching staff during office hours.

12. Monitoring and evaluation of the use of IT resources by teachers, the library fund of the Korkyt Ata University.

13. Monitoring of learning outcomes, which are reflected in the cycles of basic, major and elective disciplines and in additional modules (professional practice).

14. Evaluation of the renewal of elective courses in the specialty, depending on the needs of the educational market, as well as the number of students enrolled in this discipline.

15. Monitoring of prerequisites and postrequisites of the accredited EP and analysis of planned new disciplines aimed at achieving the competencies defined for this EP.

16. Monitoring and evaluation of the implementation of the IEP by students.

17. Monitoring and evaluation of the provision of various types of educational and didactic materials.

Thus, in monitoring and evaluating the implementation of EP 6V01722 - Russian Language and Literature, a systematic approach is used, which implies the complexity and mutual consistency of the analysis and adjustment of the course content, their continuity and consistency.

An indicator of the success of the EP is the progress of students, for example, the results of passing the examination session by students of the EP "Russian Language and Literature" in the 2021-2022 academic year (1 semester) are given in table 5:

№	Group	% of progress	Average score	Qualitative indicator
1.	RLL-21-2	97	3,2	96
2.	RLL-21-4	100	3,4	98
3.	RLL-20-2	100	3,3	100
4.	RLL-20-4	100	3,4	100
5.	RLL-19-2	95	2,6	63
6.	RLL-18-2	99,1	2,5	58
7.	RLL-21-22	99	3,4	83
8.	RLL-21-24	99	3,4	82
9.	RLL-20-22	97	3,1	89
	Total for the department	98	3,1	85

In the educational process, both traditional forms and teaching methods and innovative ones are actively used. Lectures and practical classes use digital, interactive technologies that provide for group and individual work of students.

Topics of theses are discussed at the meetings of the department (minutes No. 3 of 09/22/2021). When writing theses, students are guided by the methodological recommendations for writing and defending theses (projects) approved at a meeting of the NMS of the department.

Separately, as an assessment of the EP and the methodology of teaching the course, determining pedagogical skills in teaching disciplines, one can note the regularly conducted anonymous survey of students "Teacher through the eyes of students". Students evaluated 15 teachers of EP 6V01722 - Russian Language and Literature. According to the results of the survey, 13 teachers were included in the group of the best, 2 - in the group with satisfactory quality.

The Department of Strategic Planning and Quality Management conducts a comprehensive analysis on the above issues, prepares a final report substantiating the goals and objectives of the study and the results of the survey, and makes recommendations to the Academic Council of the University to solve the problem.

Analytical part

An analysis of the submitted documents showed that the activities carried out based on the monitoring results are reflected in the documentation in the form of decisions of the Academic Council, the Academic Council, NMS and other collegiate bodies. The control and evaluation of students' educational achievements is based on academic honesty and complies with the academic policy of the university.

The university has a continuous mechanism for monitoring and periodically assessing the quality of the EP, which is carried out by the relevant services: the department, the Institute, structural divisions. This process includes: a survey of students, an analysis of student performance, information support for the educational process, an assessment of the level of competence of teaching staff, the degree of compliance with established requirements.

The EEC notes that the university provides a revision of the content and structure of educational programs with the participation of employers. This was also confirmed during a visit to the graduating departments, as well as an analysis of the submitted documents.

In the course of regular monitoring and periodic evaluation, the management of the EP takes into account changes in the labor market, the requirements of employers and the social demand of society.

The content of the EP is developed in the light of the current achievements of science, which ensures the expectation and needs of students.

At the same time, the EEC notes that the management of the EP needs to publish information about the changes in the EP in open sources in a timely manner, to inform interested parties about the actions taken within the framework of the EP.

Strengths
- not identified by this standard

EEC recommendations for EP 6V01722 - Russian language and literature:
- The management of the EP needs to take timely actions to inform stakeholders about changes in the EP on an ongoing basis;

EEC conclusions according to the criteria: strong - 0, satisfactory - 9, suggest improvements - 1, unsatisfactory - 0.

6.5. Student-Centered Learning, Teaching and Assessment Standard

☐ The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.

☐ The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching

and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.

 The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the goals of the EP by each graduate.

 An important factor is the presence of own research in the field of teaching methods of EP disciplines.

 The university must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.

 The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.

 Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.

 The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.

 The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

 The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.

Evidence

Student-centered learning is manifested in the development of EP, taking into account the interests of different groups of students. Training in the accredited EP is carried out in Russian.

In the course of mastering the EP, students independently determine the individual trajectory of learning. For a more complete realization of the individual needs of university students, they are given the freedom to independently choose disciplines from the QED, as well as teachers for these training courses, which determines the trajectory of their learning. At the university, in agreement with the student, an IEP is formed that determines his individual educational trajectory. The IEP is formed for each academic year on the basis of the RUP and in accordance with the QED, in which the student chooses the disciplines on his own.

If the student has not registered and formed his IEP within the prescribed period, then the REP of this course is taken as the basis for his training, while the elective disciplines are determined at the discretion of the directorate. Taking into account the IEP, the schedule of classes, SIWT schedules, and the teaching load of teachers are compiled.

According to the academic calendar, students of 2-4 courses at the end of the academic year in April choose elective disciplines and teachers for the next academic year, guided by the choice of RUP, QED, recommendations of the adviser-curator, as well as on the basis of presentations of academic disciplines prepared by the teachers of the department. First-year students determine their individual learning trajectory at the end of enrollment from August 25 to 28, also guided by the help and recommendations of an adviser-curator.

Ensuring the transparency of the educational program is facilitated by credit and distance technologies, which allow students to independently master training courses using the EMCD, the resources of the electronic library; receive advice from teachers during the implementation of the ISIS; track your academic ranking, etc.

As a result of the implementation of the chosen educational trajectory, students form the necessary competencies. An individual educational trajectory consists of university (compulsory), optional, correctional and organizational parts. The obligatory part includes the main modules for studying, which correspond to the structure of the EP. The variable part includes a set of modules and their components, which the student chooses to study depending on the areas of study that interest him. The obligatory and optional parts are aimed at determining the content of training. The correctional part provides for assistance to students, in particular those transferred from other universities, in the choice of disciplines of the variable

part of the modules and variable modules, taking into account their individual characteristics, as well as the definition of the organizational part. The organizational part includes the following components of the system: forms, methods, technologies, tools, control of the study of the selected content.

The university pays great attention to the development of students' creative abilities, creativity of their thinking. At the department there is a circle "Literary Salon". The main goal of the circle is to involve students in creative activities, instill in them a love for literature, art, theater, develop their acting abilities, expressive reading skills.

When implementing the EP, the teaching staff of the department uses a differentiated approach to learning, which allows taking into account the individual abilities, interests, desires of students; develop their creativity. All this in general contributes to improving the quality of education.

The introduction by the teachers of the department into the educational process of modern teaching methods allows for a flexible combination of independent cognitive activity of students with various sources of information, systematic interaction with the course teacher and group work of students and contributes to the achievement of the planned learning outcomes for the educational program.

In the process of introducing modern methods of teaching and learning at the department, scientific, methodological and educational materials, teaching aids, teaching materials, etc. are being developed. Electronic reading rooms are functioning to organize independent work and improve the individual training of students.

The indicators of the effectiveness of the application of the above teaching methods are, first of all, the results of the current academic performance, the final state certification of students and the degree of their satisfaction with the quality of education.

The mechanism for ensuring the development of EP by students is defined in the Rules for the ongoing monitoring of progress, intermediate and final certification of students at the NJSC "Kyzylorda University named after KorkytAta" (https://korkyt.edu.kz/images/jhfljfjv.pdf).

The Office of the Registrar is responsible for educational monitoring, which organizes current exams and monitors their conduct, records the movement of the contingent of students, conducts intermediate and final control for all EPs, compiles semester summary sheets, analyzes the academic performance of theexaminations, final assessments, control sections of students' knowledge, determines the average passing score (GPA). Based on the results of the intermediate and final control, an action plan is drawn up to improve the process of teaching disciplines and eliminate the identified shortcomings.

In the course of evaluating the learning outcomes, the management of the EP has the opportunity to identify the main trends in the academic development of students, diagnose the degree of achievement of the goals set, adjust the content of the EP, the development of which will allow students to form the expected professional competencies.

Evaluation of learning outcomes affects the improvement of the quality of EP 6V01722 Russian Language and Literature. The disciplines in which students showed lower results are determined, and the reasons for such indicators are clarified.

Information on progress is available to students thanks to the Platonus program and the programs "Automated workplace (AWP) of the department", "Workstation of the dean's office".

The final certification of students over the past three years showed 100% progress, which is about achieving the planned learning outcomes.

In connection with the increasing role of independent classroom and extracurricular work of students, teachers of the departments are introducing independent work with the implementation of research and educational research by students, orienting them to the independent solution of professional problems.

As part of independent work, students consider and study additional information on the topics indicated in the syllabuses, prepare abstracts, reports, presentations on them, write essays, etc.

To check the educational achievements of students, the following types and forms of knowledge control are provided: current control; frontier control; final control.

A common form of midterm control and final certification is an interview, which is provided by exam tickets. In some cases, the assessment of the final knowledge of students is carried out in the form of testing, which is provided with a base of test tasks in a certain discipline, automated programs for combining options, processing results, and generating an examination sheet. The decision on the forms of the final certification is made by the Academic Council of the Institute, which includes 2nd year students of the group RYAL-20-2 OP 6V01722 Russian Language and Literature Mirambekova Almira, Kenesbay Nursila, Elaman Beknur. Seitmuratov Nurdana, a 2nd year student of the RYAL-20-4 group, is a part of the Public Commission of the University, which deals with the issues of conducting boundary controls, examination sessions, checking the work of student canteens, living conditions in student dormitories.

University students at the beginning of the academic period are provided with syllabuses of disciplines, which indicate the criteria and methods for evaluating educational achievements. The system of control and evaluation of students' knowledge complies with the generally accepted principles and criteria for assessment, is objective and transparent. Assessment is based on the principles of academic integrity (Code of Academic Integrity, https://korkyt.edu.kz/images/jhfljfjv.pdf).

For the period of the examination session (intermediate certification), by order of the rector, an appeal commission is created from among teachers whose qualifications correspond to the profile of the disciplines being appealed, as well as who own modern methods for assessing learning outcomes.

In order to eliminate academic debt in disciplines, students are provided with a summer semester, which allows them to re-take the course and gain the necessary transfer score. During the liquidation of debts in the summer semester, students are provided with academic support in preparing for exams in the form of additional classes and consultations. For consultations at the departments, schedules of consultations of teachers are drawn up, and information is also provided in the syllabuses of disciplines.

The teaching staff of graduating departments improves their qualifications in the direction of mastering modern methods for assessing learning outcomes. The satisfaction of students with innovative teaching methods is determined by their interest in the academic discipline, in attendance and academic performance, in the results of a questionnaire survey conducted by the department of strategic planning and quality management. The effectiveness and efficiency of the application of the technologies used is reflected in the assessment of the achievements of students and employers' feedback on their work after completion of training. Thus, the results of a survey of heads of various educational institutions in the Kyzylorda region, who are employers of graduates of the department, showed that the average degree of satisfaction of employers with the level of professional training of graduates is 74%.

The university acquaints accepted students with the educational program, study conditions and existing academic career opportunities as part of mandatory meetings with the rector, director, adviser-curator at the beginning of the academic period.

The management of the educational process is quite clearly defined and associated with specific officials, in particular with advisers-curators, directors of institutes, their deputies, developers of educational programs, members of academic councils, university management. As a rule, advisers mainly work with students. The university has also worked out other mechanisms of communication with students, teaching staff, support staff and employers through advisory hours, information stands, the "Platonus" system, the university website, the educational portal of the university, the rector's blog, etc.

When developing the EP, the laboriousness of the student's workload, all types of his educational activities that are provided for in the curriculum, including classroom and independent work, practices, etc. are taken into account. In teaching the credit system of

education, great importance is attached to the student's independent work: CRO, CRCP.The labor intensity of the SIW is determined by the content of the studied disciplines, the qualifications and the level of teaching staff for the development of tasks of the SIW of various types. SIW assignments are provided to students orally in the classroom, sent in writing by e-mail, uploaded to Platonus in the Assignments section. The tasks of the CDS account for 70% of the total number of loans. SIW tasks are defined in syllabuses. The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process.

Students receive advice not only at the appointed time(during the SIWT,laboratory and practical classes)according to the drawn up schedule of consultations and collection of debts,but also at any time as questions of interest to them arise during the working period of the teacher. Independent work of students is organized in 2 forms:

1) SIWT classes are included in the general schedule, are an auditorium type of work. At the SRSP, teachers conduct consultations on the most complex theoretical and practical issues of the curriculum. Reports on independent work of bachelors are being defended, missed classes are made up, etc.

2) SIW (independent work of students) includes preparation for classes, homework and individual assignments.

The management of the graduating department for the accredited EP ensures the availability and effectiveness of a mechanism for collegial response to complaints in the form of organizing the activities of the public commission and the appeal commission during the academic year, the transparency of the criteria and assessment tools. The university has established work to quickly respond to complaints and suggestions from students, teaching staff and staff. The mechanisms for identifying conflicts are the statements of students, a personal appeal to the head by sending a complaint in an online format. There is feedback from the head of the university, which is implemented in the form of the functioning of the rector's blog. http://e-univer.korkyt.kz/Blog.aspx.

Over the past three years, students have complained to the rector of the university about poor heating in the student dormitory, which was promptly eliminated. During the pandemic, in the absence of a normally functioning network for online learning for students living in district centers and remote villages of the Kyzylorda region, the rector resolved their request to open computer classes in university dormitories to enable full-fledged education.

The learning trajectory requires the student to be required to participate in research work. Each student is assigned a supervisor, whose tasks include providing methodological assistance in writing, preparing a scientific work. Alternative forms of student participation in research work are the preparation of scientific reports, participation in student conferences, publication of articles in collaboration with a supervisor.

The teaching staff of the department helps to attract students to scientific activities, assists in the publication of student work, so in 2019 8 students took part in scientific conferences.

Students of the accredited EP under the guidance of their teachers actively participate in the republican subject Olympiads and the public life of the university, city and region, for example:

1 Balmagambetova A., Urazbaeva N., student of RYAL-18-2u. Republican Student Olympiad in Russian Language and Literature, Letter of Appreciation, April 19, 2019 - Nur-Sultan L.N. L.N. Gumilyov

2 Zharbolova Z., student RYAL-18-2, "Golden Book" of the youth of the Republic of Kazakhstan, Golden badge - Nur-Sultan

3 Elaman A., student of RYAL-17-2, International scientific project "Russian text: through the pages of culture", certificate - Russia, St. Petersburg

4 Kalkamanova Shynar, student RYAL-18-2u, XIX Competition of research works for young students and students of the Orenburg region (topic: "Peculiarities of A.S. Pushkin's fairy tales"), Diploma of 3rd degree - Russia, Orenburg

It is worth noting that the employment rate of graduates of the Russian Language and Literature 2020, 2021 program was 100%.

Analytical part

The university implements the principles of student-centered learning. For the purpose of quality education, modern teaching methods, internal and external evaluation of learning outcomes are widely used. QEDs are updated annually, the content of which takes into account changes in the labor market and reflects the interests of employers.

An analysis of the standard "Student-centered learning, teaching and assessment" showed that the accredited EPs use modern teaching technologies. The effectiveness and efficiency of the technologies used is reflected in the assessments of educational achievements of students, positive feedback from employers about the level of professional preparedness of graduates. The control of students' knowledge is presented within the framework of the point-rating system of assessment. Questioning of students during the EEC visit showed high student satisfaction with the objectivity of assessing knowledge, skills and other achievements - 89.9%.

The teaching staff of the department conducts local research in the field of teaching methods. Based on the results of the analysis of the submitted materials, the leadership of the EP demonstrated the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes. At the same time, the EEC notes that the leadership of the EP does not pay enough attention to the development of its own research of teaching staff on the methodology of teaching academic disciplines in the context of student-centered learning with the subsequent introduction of innovative proposals in the implementation of the EP.

Strengths
- not identified by this standard
EEC recommendations for EP 6V01722 - Russian language and literature:
- the management of the EP to make adjustments to the indicative indicators in the EP Development Plan for the development of the teaching staff's own research on the methodology of teaching academic disciplines in the context of student-centered learning by September 1, 2022;
- The management of the EP to develop a roadmap for the formation of joint EPs with leading other Kazakh and foreign universities by September 1, 2022.

EEC conclusions according to the criteria: strong - 0, satisfactory - 10, suggest improvements - 0, unsatisfactory - 0.

6.6. Standard "Students"

☐ The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).

☐ The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.

☐ The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

☐ The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.

☐ The university should encourage students to self-education and development outside the main program (extracurricular activities).

☐ An important factor is the existence of a mechanism to support gifted students.

☐ The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic

Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.

 □ The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.

 □ The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.

 □ The management of the EP must demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.

 □ The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

 □ An important factor is the existence of an active alumni association/association.

Evidence

In order to form a contingent of students since 2020, the Recruiting Center has been operating at the university. In the 2020-2021 academic year, on the basis of the developed Roadmap, the following work was done:

- a memorandum of understanding and cooperation was signed, an action plan was developed with the Otandastar Foundation;

- 84 meetings with applicants were held, of which 62 were held online and 22 offline; https://www.facebook.com/profile.php?id=100057222529303

- a special issue of the youth magazine "Syr Tүlegi" was released for applicants and parents of graduates;

- every month an electronic magazine for applicants "Q-life" is prepared, which is sent to school graduates;

- a common database with detailed information about graduates of schools in the Kyzylorda region has been created;

- a special program for applicants "Salem_talapker!" has been prepared, which is broadcast on the YouTube channel;

- rebranding of the official pages of the university in social networks was carried out, a website for applicants "qorqyt2021.kz" was developed;

- new information for applicants is constantly published on the official page of the center @korkyt_ata_university on Instagram;

- Telegram bot @recruiting_center_bot, Telegram channel "rec_center" and Taplink link "taplink.cc/recruiting.qorqyt" were developed, which works on a QR code for easy search and prompt receipt of information by applicants;

- the page "Recruiting Ortalygy Korkyt Ata" is actively operating on the official Facebook page;

- there is a call center in the whatsapp application at 8702 922 44 58, where everyone can get advice on all their questions;

- 3 information and promotional videos about the university were shot; https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=1428&lang=en

- a new advertising and information leaflet of the university was prepared;

- 256 representatives of the University "Akilderi University" were appointed among school graduates to communicate with graduates, who were regularly sent out new information for its subsequent transfer to 7,000 students of schools in the Kyzylorda region;

- Responsible persons for career guidance from among the teaching staff of the university are assigned to each school, college and districts of the Kyzylorda region.

Graduates of organizations of general secondary education who have passed the UNT, scored at least 75 points according to the results of testing in the field of education "Pedagogical Sciences" and passed the creative pedagogical exam, are enrolled in the accredited EP.

Analyzing the annual enrollment of applicants for the accredited EP, we can talk about the positive dynamics of the number of students: in the 2019-2020 academic year, 65 people entered, in the 2020-2021 academic year - 117 people, in the 2021-2022 academic year - 183 people.

Table 6 provides information on the funding of education for a contingent of students in the 2021-22 academic year.

Table 6 - The contingent of RLL students (bachelor's degree)

Group	Total	State grant	Grant of the regional akim	Onapaidba sis
RLL-21-2	22	9	1	12
RLL-21-4	25	7	8	10
RLL-20-2	26	8	8	10
RLL-20-4	21	10	5	6
RLL-19-2	10	2	5	3
RLL-18-2	7	1	3	3
RLL-20-22	19	-	-	19
RLL-21-22	26	-	-	26
RLL-21-24	27	-	-	27
total	183	37	30	116

Over the past 3 academic years (2019 - 2020, 2020-2021, 2021-2022), 9 students were expelled for various reasons. Among them, 2 people - for family reasons, 2 people - due to non-payment of tuition; 5 people - for educational debts. Each individual case is carefully analyzed at the department, directorate of the Humanitarian Pedagogical Institute. Taking into account student-centered learning, students are provided with all the opportunities to continue their studies (extension of the session, installment payment, etc.). When a student is expelled, he retains the right to reinstate training in this EP.

The content of the accredited study program in order to improve the research work in the 2020-2021 academic year provides for the writing and defense of a thesis for graduate students. Based on the "Rules for the ongoing monitoring of progress, intermediate and final certification of students of the Kyzylorda University named after. Korkyt Ata", approved by the order of the Rector of the University No. 170-a dated June 10, 2020, the topics and supervisors of the theses of graduate students in EP 6B01722 - Russian Language and Literature for the 2021-2022 academic year were approved.

The structure of the EP allows students to engage in research work and study under the program of international academic mobility. The University has more than 30 partner universities in Kazakhstan and foreign countries that provide students with an opportunity to study academic mobility programs. They have the opportunity to choose a partner university they are interested in, which has an identical or adjacent EP.

To expand the range of internal and external academic mobility programs in 2020, the university has signed memorandums with such universities as:
- Moscow City Pedagogical University (Moscow, RF);
- Kazan (Privolzhsky) Federal University (Kazan, RF);
- Moscow State Regional University (Moscow, RF).
- International Kazakh-Turkish University named after Khoja Ahmed Yasawi;
- Eurasian National University named after L.N. Gumilyov;
- Atyrau University named after Kh. Dosmukhamedov and others.

Due to the difficult epidemiological situation in the Republic of Kazakhstan and in the world, the academic mobility program has been suspended.

It should be noted that foreign scientists are invited to the educational and scientific process of the university to implement the program of external academic mobility. According to EP 6B01722 - Russian language and literature in the 2021-2022 academic year, classes in the discipline "Phonetics of the modern Russian language" for 2nd year students in the online format were conducted by Ph.D., Associate Professor of St. Petersburg State University Lypkan T.V.

Every year, from August 25 to August 30, advisers-curators of the accredited EP implement programs for the adaptation of newly enrolled and foreign students (3 people).

In accordance with credit technology, a point-rating system for assessing knowledge and the principle of transferring students to the next course on the basis of GPA (average grade), approved by the Academic Council of the University, is used.

Table 7 - GPAUndergraduate

Course	Passing score GPA	Letter grade
From the 1st to the 2nd course	1,5	D+
From the 2nd to the 3rd course	1,67	C-
From the 3rd to the 4th course	1,84	C-

All students get acquainted with the Code of Academic Integrity of NJSC "Kyzylorda University named after Korkyt Ata", which is available on the university website in the Academic Policy tab, approved by the decision of the Academic Council of the University on May 31, 2011 (protocol No. 10, with amendments and additions protocol No. 5 of 15 December 2020, protocol No. 5 dated October 29, 2021). https://korkyt.edu.kz/images/korrus.pdf.

There are AIS "E-Univer", "Platonus", which include technological support for students and teaching staff. In the AIS "Platonus" the "Journal" module functions to control the knowledge of students. This module is designed to monitor the progress of university students.

The university has developed and approved instructions for conducting intermediate and final control, as well as final certification of students using distance learning technology. In order to carry out high-quality training sessions in the Platonus information system, licensed modules "Tasks" and "Online Proctoring System" were purchased. Every year, the university conducts a survey of employers on the compliance of university graduates with the requirements of the labor market.

For the harmonious development of the student in the educational process, teachers of the department "Russian Language and Literature" effectively use information and communication technologies, critical thinking technologies through reading and writing, problem-based and project-based learning technologies.

The QED of the accredited EP is updated annually, taking into account the component for the choice of basic and profile disciplines and is agreed with the academic council of the humanitarian and pedagogical direction and the branch of JSC NCPC "Orleu" in the Kyzylorda region.

According to the accredited EP, educational work is carried out in the following areas: spiritual and moral education within the framework of the idea "Mangilik el"; patriotic, civil and legal education; increasing religious literacy and preventing extremism; physical education and the formation of a healthy lifestyle; support and stimulation of positive social initiatives of youth; stimulating young people to the processes of multicultural, economic and artistic and aesthetic education. These directions are taken as a basis for approving the educational work plan of the department.

To support and develop talented youth, to form socially significant abilities and a communicative culture among the younger generation, the university annually hosts league

games of the KVN club "Zhaidarman", the festival "Student Spring", the competition "University Aruy" of the club "Kyz Zhibek", etc.

There is a circle "Literary Salon", which has its own plans, protocols of circles, lists of student members of the circle, scenarios of events, reports. At the meetings of the circle, students discuss and analyze the works of Russian and foreign writers, put on dramatizations, recite poems. So, in the 2020-2021 academic year, circle meetings were held on the Zoom and YouTube platforms on the topics: 1) "I sing my Fatherland, I sing the Republic!" - competition of readers dedicated to the 30th anniversary of Independence of the Republic of Kazakhstan; 2) "100th anniversary of the poetry of the Silver Age. Anna Akhmatova and Marina Tsvetaeva. About life and work.

In the 2021-2022 academic year, a poetic battle took place between 1st and 2nd year students of the Russian Language and Literature program on the topic "The best connoisseur of Russian poetry".

https://www.facebook.com/groups/4535040029919926/permalink/4545179438905985/

Issues on the employment of graduates are supervised by the department for organizing the educational process under the Department of Academic Affairs. This department creates a database of employers and vacancies for the university's EP, organizes information and consulting support for graduates in employment, maintains contact with youth employment centers and universities, employers' associations, alumni associations, youth NGOs, educational organizations and institutions. The employment of EP graduates is 100% due to the demand for teachers of the Russian language and literature in Kazakh schools in the region.

The practices provided for in the accredited EP are an important tool for developing professional pedagogical skills. Before passing all types of practices, students receive instructions from the department, assignments and get acquainted with the deadlines for completing assignments, the procedure for maintaining documents provided for by the practice program. The close interaction of the teacher in the process of practice makes it possible to monitor their professional competencies. In the process of passing practices (educational, continuous psychological and pedagogical, pedagogical, industrial / pre-diploma), students keep diaries, write reports that are defended at a meeting of the department. The educational institutions of the city and the region serve as bases of practice. Strengthening the connection with the bases of practice contributes to the development of interaction between the parties on the issues of personnel training and their employment.

Assistance in the employment of graduates is provided by the graduating department and the department for organizing the educational process. The department and the department are looking for vacancies for the employment of graduates, the formation of a database of graduates and employers, establishing communication with employers.

In order to provide graduates with additional services to assist in finding employment, the department for organizing the educational process holds a job fair, which is a fairly promising method of employing young professionals who do not have work experience. Heads and representatives of organizations, enterprises, companies, firms, heads of the regional and city departments for the coordination of employment and social programs, regional and city departments of education, physical culture, sports and tourism of the Kyzylorda region, graduates, as well as representatives of the mass media are invited to participate in job fairs. information.

During the job fair, employers have the opportunity to talk with graduates, form a personnel reserve for their organization, and graduates get to know the requirements of employers for young professionals, and offer them their resume.

To enhance the development of partnerships, joint events are held annually with the participation of research institutes, universities, state and local governments, enterprises, organizations and departments that provide information about their activities, about existing and upcoming vacancies.

The integration of the Republic of Kazakhstan into the world community and educational space has put forward new requirements for the quality of training of a modern specialist in his future professional activity. One of them is the development of research skills of students.

In KU them. Korkyt Ata created the necessary conditions for creative development and participation of students in scientific research. Forms of organization of NIRS are: participation in the work of scientific and practical conferences, seminars, round tables, competitions; publications in scientific journals and collections of reports, materials and abstracts of conferences, etc.

The results of research work of students are reflected in joint publications with scientific consultants. Every year, students under the guidance of scientific consultants, teachers of the department actively publish articles in journals, collections of materials of scientific and practical conferences.

In order to determine the level of satisfaction of students with the organization of research at the university, the department of strategic planning and quality management of the KU named after. Korkyt Ata annually conducts a sociological survey on the topic "Satisfaction of students with the conditions for organizing research at the university."

In 2009, the Korkyt Ata KU Alumni Association was established, which should provide assistance to Korkyt Ata KU graduates, create opportunities for mutually beneficial cooperation between them and the University, and help strengthen the position of the university in the educational services market.

Analytical part

The EEC notes that the leadership of the EP demonstrates the transparency of the procedures for forming a contingent from admission to release. The procedures related to the regulation of the life cycle of students are documented and procedural and are available to interested parties.

Thanks to organized meetings, instructing newly enrolled students, an idea of the goals and requirements of the university is created, a general idea of the educational process is formed. 97.8% of students in the survey conducted during the visit of the EEC indicated that they were satisfied with the clarification before entering the rules and strategy of the EP, which is an indicator of the proper level of career guidance work.

The university actively stimulates the desire of students for self-education and development outside the main program. According to the results of the survey, more than 91% of students noted that the university provides sufficient opportunities for sports and other leisure activities.

Support is provided to gifted students. A flexible system of discounts on tuition fees helps to increase the motivation of students, their interest in academic achievements and the social life of the university.

The EEC notes as a strength that the EP Guide provides students with places of practice, as a result of which the employment of graduates is promoted, as well as maintaining contact with them in their subsequent careers. The commission states the positive dynamics of the employment indicators of EP graduates, which indicates their sufficient professional training.

The university has the opportunity to implement the academic mobility of students, however, in the last two years, this process has been suspended due to objective reasons.

The purpose of the alumni association is to develop partnerships between alumni and maintain the unity of values and interests. The reports indicate that the Association of Alumni of Korkyt Ata University is functioning, however, when interviewing graduates and visiting departments, it was revealed that the Alumni Association functions poorly, the university website does not reflect the active actions of this community.

Strengths / best practice in EP 6B01722 - Russian Language and Literature:

- The university provides students with places of practice on the basis of educational organizations of the Kyzylorda region, demonstrates the procedure for facilitating the employment of graduates, maintaining contact with them.

EEC recommendations for EP 6V01722 - Russian language and literature:
- The management of the university should develop an action plan to intensify the work of the Alumni Association by September 1, 2022.

Conclusions of the EEC according to the criteria: (strong - 1, satisfactory - 10, suggest improvements - 1, unsatisfactory - 0)

6.7. Standard "Teaching Staff"

 The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.

 The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.

 The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

 The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

 The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.

 The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.

 The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.).

 The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.

 The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.

 An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidence

The main resource for achieving a qualitative level of the educational process and fulfilling the mission of the university is the teaching staff. The personnel policy of the NJSC "Kyzylorda University named after Korkyt Ata", approved by order No. 522-a dated December 31, 2020, is built in accordance with the legislation of the Republic of Kazakhstan and the rules of performance of scientific and pedagogical workers and determines the policy in the field of human resource management (https:/ /korkyt.kz/images/kadrpolitikaRUS.pdf). The mission of the personnel policy is to provide the necessary number of personnel with the proper qualifications and motivation to work for the implementation of the University Strategy.

The university has developed the Rules for the competitive replacement of positions of faculty and researchers of the NAO "Kyzylorda University named after Korkyt Ata", which were approved at a meeting of the Board of Directors (https://korkyt.kz/images/docs/ppsss46587.pdf).

The level of competence of teaching staff, determined at the University, is closely related to the National Qualifications System (NQS), which is an integral set of legal and institutional regulators of demand and supply of qualifications. The qualitative composition of the teaching staff of the department corresponds to the purpose of the EP. In the 2021-2022 academic year, the number of teachers of the department with academic degrees was 11 people, which is 61% of the total number of teaching staff.

Table 8 - Staffing of the teaching staff of the department «Russian Language and Literature»

	Academic years	The total number of teaching staff by state. people's	Including the state. teachers, pers. (%)	Including part-time workers, pers.
	2018-2019	15	14 (93%)	1 (7%)
	2019-2020	15	14(93%)	1 (7%)
	2020-2021	16	15 (93%)	1(7%)
	2021-2022	18	18(100%)	-

The main indicators of the success of the implementation of the personnel policy are the improvement of the quality level of the teaching staff.

Table 9 - Qualitative indicators of the teaching staff of the department «Russian Language and Literature»

Indicators	Academic years			
	2018-2019	2019-2020	2020-2021	2021-2022
Total staff teaching staff	15	15	16	18
Of them:				
With a PhD degree	-	-	1	2
With a PhD degree	6	7	8	9
With PhD degree	-	-	-	-
With an academic master's degree	3	3	5	5
Degree (%)	40%	47%	56%	61%

Summary of teaching staff implementing EPs are presented on the university website https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=591&lang=ru

According to the results of the annual rating assessment of the activities of the teaching staff https://korkyt.kz/images/russscvsdf.pdf, by order of the rector, personal allowances are established for the official salaries of the teaching staff, as well as teachers included in the TOP-10, TOP-100 and who have achieved the highest indicators are assigned the title of "The best teacher of Kyzylorda University named after Korkyt Ata". Rating participants who are not included in the TOP-100 are rewarded by significant dates as the rating score decreases.

The results of the annual rating assessment of the teaching staff's activities are published on the University's website to ensure transparency and conduct a comprehensive analysis. For the conscientious performance of official duties and the achievement of high results in professional activities, teachers of the department in the prescribed manner are presented to various awards.

The assessment of the competence of teachers of the position held is carried out by passing all full-time teachers certification in accordance with the Rules for the certification of teaching staff and researchers of NJSC "Korkyt Ata Kyzylorda University" https://korkyt.kz/images/atestatciaRUS.pdf

To improve the quality of teaching, to ensure a close relationship with production, practicing specialists are involved in the educational process. In the schools of the city and the region, branches of the department have been opened, in which teachers with rich work experience manage the professional practice of students, provide them with practical and methodological assistance. Representatives of the branches of the department participate in the development of the EP, in the work of seminars, conferences and the work of the SAC.

In April 2021, a series of webinars for future specialists were held for students of the accredited EP, at which acting teachers of the Russian language and literature made interesting presentations: on April 9, the teacher-master of the Lyceum No. 5 named after I.V. Panfilova R.A. Kuzembaeva held a webinar "The use of digital technologies in the lessons of the Russian language and literature"; On April 12, the head of the branch of the department at school-lyceum No. 46 named after A.S. Pushkina of the Shieli district, teacher-researcher Shamshatova G.K. presented to the attention of teachers and students a work on the topic "Organization of feedback in the lessons of the Russian language and literature"; On April 19, another online meeting of teachers and students of the Department of Russian Language and Literature with representatives of the branch of the department - teachers of school-lyceum No. 136 named after T. Zhurgenov G.A. Nurumbetova took place. and Ibraeva R.A.

In order to continuously improve professional skills, teachers of the Department of Russian Language and Literature take refresher courses. The department has drawn up a plan for advanced training of teaching staff.

Table 10 - Advanced training of teaching staff of the department "Russian Language and Literature"

Academic year	Full-time teaching staff in total	Passed advanced training at the republican level	Passed advanced training at the international level	% advanced training
2018-2019	15	5	-	33,3%
2019-2020	15	5	3	53%
2020-2021	16	15	5	100%
2021-2022	18	10 (1 academic period)	5	100%

In the 2020-2021 academic year, according to an agreement with Abay KazNPU, advanced training courses "Actual problems of modern linguistics and linguodidactics" were held by Doctor of Philology, Professor of Abay KazNPU M.Sh. Musataeva.

In order to exchange experience and improve the qualifications of the teaching staff, the department maintains contact with ANO "CDPO - Alfa-Dialog" (St. Petersburg), RSU. A.N. Kosygin (Moscow) and other foreign partners.

KU named after Korkyt Ata became a partner of the International Educational Project "Russian Text: Through the Pages of Culture". Associate professors of the department P.S. Yessenova, Zh.M. Maigeldieva were appointed curators of this project.

Associate Professor Zh.M. Maigeldieva held a master class on media literacy at the Media Literacy Evening, organized as part of the Central Asian MediaCAMP program with the support of the United States Agency for International Development USAID.

On November 20-21, 2020, teachers of the Department of Russian Language and Literature of Korkyt Ata Kyzylorda University took part in the project "Scientific and Methodological Vector of Russian Studies", organized by the Ministry of Education of the Russian Federation for teachers of Kazakhstan. Within the framework of the project, the following events were held: a webinar "The Horizons of Modern Russian Studies", a video conference "Russian Studies and Modernity", a video lecture "Science and Practice of "Continuous Russian Studies" and a master class on the topic "The Sociocultural Educational Potential of Ethnolinguistics in the Age of Digitalization".

On April 22, 2021, the department held a republican webinar on the topic "Actual problems of training teachers: experience and prospects". More than 250 participants took part in the webinar.

In order to improve the information technology competence of the teaching staff of the EP, the university systematically conducts courses to improve computer literacy, IT-competence of teachers using innovative methods and forms of education. In order to provide the educational process with electronic content, the TV Studio of the University prepared and posted more than 3,000 video lectures on the university server and YouTube channel. At the moment, the teaching staff of the Department of Russian Language and Literature has filmed 130 video lectures. The video lectures of the teaching staff can be found through the following links:https://youtu.be/VXbPdgj6hlc, https://youtu.be/SKzatwZ8RPI,https://youtu.be/3-CFqwHvHS8,https://youtu.be/Dxv2_zM6VTc.

Academic mobility of the teaching staff is represented by the following events: For the second semester 2021-2022 (March-April 2022) of the academic year, Associate Professor of the Department of Linguistics and Literary Studies of the Uzbek State University of World Languages, Doctor of Philology Dzhusupov Nursultan Makhanbet uly .

Kazakh National Women's Pedagogical University, on the basis of a bilateral agreement by letter No. 15-32-02 / 294 of 02/03/2022, as part of the academic mobility program for the 2nd academic period of the 2021-2022 academic year, invited a senior teacher of the department "Russian Language and Literature", Ph.D. Zhalelova Gulnar Zhalelovna to give lectures in the amount of 30 hours on the discipline "History of Russian literature of the 19th century" online for 2nd year students of OP 6B01703 - Russian language and literature, 6B01704 - Russian language and literature in schools with non-Russian language of instruction.

The activity of teachers is of a planned nature, which ensures the compliance of educational, educational-methodical, research and educational work. The workload of teachers is reflected in the journals "Individual plan of the teacher" and "Accounting for pedagogical workload", which contain a list of activities, deadlines and a progress report.

Research work of teachers of the department is carried out according to the plan. Scientific work is carried out in two directions: new directions and topical problems of linguistics, topical problems of literary criticism. The teaching staff of the department participates in conferences of international, republican and regional scale, makes presentations, publishes articles.

Table 11 - The number of publications of the teaching staff of the department

Types of publications	2019-2020	2020-2021
Publications included in the Scopus database	1	1

Articles in the RSCI journal	-	4
Articles in international peer-reviewed scientific journals	1	-
Articles published in publications included in the list of CC SES MES RK	-	3
International, republican collections	7	8
Articles published in the conference proceedings	7	7
Monograph, textbook	-	2

The Department of Russian Language and Literature closely cooperates with the Departments of Regional and City Education, participates in the public life of the city and region, including the development of science in the region, the formation of a cultural environment. On the basis of letters of appeal from various organizations and institutions of the city (the regional department of justice, the police department, the department of economic investigations), teachers provide translation services for documents.

Every year, teachers of the department as members of the jury take part in olympiads of various levels, competitions of scientific projects, regional competitions in language and literature, etc. So, in 2019, teachers of the department Taybekova L.S., Dosmaganbetov B.T. took part in the work of the Republican Olympiad in general subjects. PhD, Associate Professor Sarsenova D.U. She was the chairman of the jury of the competition of scientific projects for schoolchildren of the city and the region. The Committee for the Development of Languages of the Kyzylorda region annually holds a regional competition of experts in Russian literature, in which Ph.D., associate professor Esenova P.S. was the chairman of the jury.

The department annually organizes and conducts a regional subject Olympiad in Russian language and literature for students in grades 11 of schools in the city and region. The winners of the Olympiad have the opportunity to become the owners of the University Rector's grant for EP 6B01722 - Russian Language and Literature.

Also, the teachers of the department are co-leaders and consultants of scientific projects of students of schools in the city and the region, submitted to the competition of scientific projects "Zerde", "Daryn": associate professors of the department Esenova P.S., Imakhanova A.A., senior teachers Zhalelova G.Zh., Akayeva M.A., Beisembaeva Sh.Sh. are leaders and consultants of scientific and creative projects of schoolchildren who won prizes.

Analytical part

In general, the activities of the department meet the criteria of the standard. The teaching staff is aware of its role in connection with the transition to student-centered learning and contributes to the implementation of the development strategy of the university. The university has created an opportunity for the professional development of teaching staff. The university encourages the integration of education and science, but the R&D of the teaching staff is not being implemented to a sufficient extent. The university and the management of the EP need to take active targeted actions for the participation of teaching staff in various kinds of scientific projects financed from various sources, including their own funds.

The teaching staff is actively involved in the life of the society of their region, city. The connection between the university and educational organizations is being strengthened in the form of various joint events of a scientific, methodological, cultural nature.

The university implements an objective and transparent personnel policy, including recruitment, professional growth and development of personnel. According to the results of the survey of teaching staff to the question "Evaluate how equal opportunities are given to all teaching staff" - 96% of the interviewed teachers answered "very good" and "good".

For the implementation of the EP, the department has a high-quality staff of teaching staff, corresponding to the profile of the EP. The degree of the department meets the established

requirements of 61%, but this indicator is unstable due to the involvement of non-resident personnel. In this regard, the issue of staffing the department will have its relevance in subsequent periods. In addition, the issue of attracting young personnel is also relevant in connection with the age composition of the department.

During the reporting period, the implementation of academic mobility of teaching staff, which was most often in the form of online teaching, is a positive experience.

The university creates an educational environment using ICT, so a multimedia language laboratory with modern equipment was demonstrated for the EEC. However, during the training sessions proposed by the commission, the teaching staff did not show its application. Members of the EEC attended classes in ZOOM: Ancient literature and literature of the Renaissance (lecture), teacher: Taybekova Laura Seidualievna, K.1, room 131, RLL-20-2, RLL-20-4, Conference ID 410-794 -6390, Access code -136111; Stylistics of SRY (practical work) Imakhanova Aklima Aitpaevna, room 1, room 123, RYAL-19-2 Conference ID 908-769-3578, Access code -4KbD02.

Strengths
- not identified by this standard
EEC recommendations for EP 6V01722 - Russian language and literature:
- The university management should develop a set of measures to master the teaching staff of ICT and modern software tools in order to digitalize the educational process by September 1, 2022;

- The management of the university during the calendar year 2022 and in the future to find opportunities to finance at its own expense the priority areas of R&D of the OP in order to enhance the research activities of the teaching staff, the systematic implementation of the results of R&D in the educational process;

EEC conclusions according to the criteria: strong - 0, satisfactory - 10, suggest improvements - 0, unsatisfactory - 0.

6.8. Standard "Educational resources and student support systems"

☐ The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.

☐ The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.

☐ The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:

☐ technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

☐ library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

☐ examination of the results of research, final works, dissertations for plagiarism;

☐ access to educational Internet resources;

☐ WI-FI functioning on its territory.

☐ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.

☐ The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.

□ The management of the EP should demonstrate the existence of procedures for supporting various groups of students, including information and counseling.

□ The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.

□ The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).

The university must ensure that the infrastructure meets the safety requirements**.**

Evidence

The material and technical equipment and infrastructure for the educational process are a characteristic of the university's potential and a guarantee of its sustainability. The material and technical base and information resources of the university correspond to the specifics and goals of the educational program.

The creation of an effective educational infrastructure is a prerequisite for the successful implementation of the university's mission. Every year, at a meeting of the Academic Council, the university management hears questions about providing educational activities with the necessary resources. Educational equipment and software necessary for the educational process are sold through the Department of Legal Support and Public Procurement of the University.

The Humanitarian and Pedagogical Institute owns educational building No. 1 with 39 classrooms, a TV studio, 3 digital language laboratories, 2 multimedia language classes, 1 multimedia room, 1 information and communication technology laboratory and a sports hall. The Institute's educational activities are carried out in 12 undergraduate educational programs, 7 master's programs and three doctoral programs.

Students have access to the following facilities: the dining room, located in the educational building No. 1, complies with the requirements of the "Sanitary Rules for Public Catering"; student dormitory No. 5 with a total area of 7025.5 m2, which has rooms for students, leisure rooms, a reading room and a gym.

EP 6V01722 - Russian language and literature has all the necessary educational and material assets, developed infrastructure and material and technical base for educational and scientific activities. Indicators of the state of the classroom fund, provision with laboratory equipment comply with the regulatory requirements and conditions for the quality of educational services provided by the university. In auditorium No. 308 - 68.4 sq.m. there is a multimedia room equipped with language equipment, special furniture, modern multimedia equipment in the amount of 13,131,000 tenge.

In the section "Education" on the website of the university there is a list of educational programs with codes of specialties; academic calendar; catalog of the university component and elective disciplines; a 3D format guide for a more detailed acquaintance with the university; academic mobility program; information on the organization and conduct of professional practice, as well as on the use of the ANTIPLAGIAT system.

In order to identify the degree of information borrowing in the results of research work, graduation theses of bachelors, the software package "Anti-plagiarism. University" (ID6632064, No. 960540000620/180348/00). Graduates of EP 6B01722 - Russian Language and Literature in the 2020-2021 academic year successfully passed the Anti-plagiarism test and defended their theses. The average originality of the text was 76.5%. The university has a corporate computer network, the system of information and educational portal "E-UNIVER", to which all departments, services and educational units are connected.

The policy of the university in relation to students allows to receive a decent education for various categories of students, including those with disabilities. There is a system for providing social support for the period of education for orphans and children left without parental care and under guardianship, the disabled. In order to provide support in obtaining higher education, children from low-income children are provided with benefits for tuition fees, provided by order

of the rector on the basis of the decision of the Academic Council (accredited EP 50% discount on tuition fees was received by 1 student, 25% - 3 students). (Regulations on the procedure for determining the types of internal grants and benefits for tuition fees for undergraduate studies)

The winners of the regional subject Olympiads and competitions among graduates of the Kyzylorda region, organized by the university that won prizes, are awarded an educational grant of the rector (accredited EP 2 students).

According to the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604, students of the EP Russian Language and Literature with children under 2 years old and pregnant, instead of a thesis in major disciplines, take two comprehensive exams (accredited EP 8 students).

There are no students with special educational needs in the accredited EP.

The university offers the possibility of obtaining a second higher education in a shortened program. Students of the full-time reduced form using distance learning technologies (2 years after graduation) have the opportunity to receive advice from teachers, perform intermediate and final attestation work using remote access to the university network.

The academic groups of EP 6V01722 - Russian Language and Literature are assigned 4 advisers of the Department of Russian Language and Literature, who have extensive teaching experience. Their main tasks are to participate in the organization of the educational process, to provide methodological assistance to students in their psychological adaptation to study at a university, to control the behavior of students during and after school hours, and to maintain constant contacts with students' parents. Curator hours and various events are systematically held with students.

On the Platonus platform, EMCDs are entered in all disciplines. In AIS Platonus, all students, including accredited EPs, have personal accounts with login-password authorization and access to view the content of the EMCD.

Students of EP 6B01722 - Russian Language and Literature have the opportunity to view, comment on and share high-quality educational materials on YouTube video hosting Internet channels. The teacher conducts video lectures in compliance with all stages of the lesson, adopted in pedagogical science.

To provide access to information resources of electronic reading rooms, 70 computers connected to the local network were installed. Library users are given access to the databases of domestic electronic libraries "AlemBook" (https://alemlibrary.kz/), RMEB (http://rmebrk.kz) Republican Interuniversity Electronic Library, (KazNEB) http://kazneb.kz/ , "Zan" http://www.zan.kz/, to the use of world resources of scientific and technical information The Web of Knowledge (Clarivate Analytics) https://clarivate.com/webofsciencegroup/solutions/web-ofscience/, information base by Elsevierhttps://www.elsevier.com/solutions/scopus by SciVerseScienceDirect, use the resources of the POLPRED Information Foundation https://polpred.com/ and the scientific electronic library https://elibrary.ru/defaultx.asp for free and has subscription to the ELS "University Library Online" (https://biblioclub.ru/).

The fund of educational and scientific literature according to the educational program 6B01722-Russian language and literature is 469 units of educational and scientific literature, periodicals, teaching aids. In order to provide the accredited EP with new relevant publications, educational and scientific literature in the 2020-2021 academic year, 1605050.22 tenge was allocated. (161 items), in 2021-2022 - 70 copies of special literature. books for 156250 tenge. + 18310 Russian rub.

The university has a number of structural units designed to support students in mastering the EP, promoting their self-development: directorates and graduating departments; department of international relations; Recruiting center providing professional orientation work for graduates of schools and colleges, second higher and postgraduate education, increasing the number of

students; Center for Youth Entrepreneurship "Business - Start" (Business Incubator); office registrar.

Assistance in mastering the EP is provided by the department of youth policy and educational work, which organizes events for the development of students' talents, their full-fledged leisure.

In the section "Social activity" on the website of the university, recommendations are given for the future employment and career growth of graduates. Information on the employment of graduates of the accredited EP for the 2020-2021 academic year showed that out of 33, 23 were employed, 2 entered the magistracy, and 7 graduates are on parental leave.

The university organizes the educational process in accordance with the current sanitary-epidemiological and fire safety norms and rules specified in the curriculum. In accordance with the requirements, the university has established the provision of safety and labor protection for students and teachers of departments. The main tasks of the Department of economic work is to comply with the rules of industrial sanitation and fire safety rules.

Analytical part

According to the self-assessment of the university and the results of the virtual inspection of educational buildings, there is a positive trend in the development of material and technical resources and information support. These issues are included in the Strategic Development Plan of the university, proposals and adjustments are made to the planning and distribution of the budget. Classrooms, specialized classrooms, communication and computer equipment of the university meet modern requirements. The material and technical infrastructure allows the educational process to be carried out in accordance with the State Educational Standards, RUP, UMKD and other documentation.

The Commission notes that ICT is used in the implementation of the EP, however, the teaching staff should intensify the development of their own information and communication products, scientific and educational projects, where students could be attracted on a commercial basis.

Services to support the needs and interests of students, in general, function in accordance with their purpose in all areas of the university. A special place among them is occupied by the scientific library, which is equipped with modern equipment for the full use of the available literature fund.

The EEC confirms that the Internet and Wi-Fi are functioning on the territory of the university. However, during the visits to classes by members of the commission, communication was often interrupted, which indicates its instability for reasons beyond the control of the university.

Questioning of teaching staff and students during the EEC visit showed 100% satisfaction of both teaching staff and students with the material and technical base and educational resources provided by the university.

Strengths/Best Practice for EP 6B01722 - Russian Language and Literature:

- The university ensures that the infrastructure, educational resources correspond to the goals of the EP: the educational building No. 1, the classroom fund, the used educational equipment, the library's scientific fund and other tangible assets, as well as the activities of the university's support services, allow the educational process to be carried out at the proper level and can be considered best practice.

EEC recommendations for EP 6V01722 - Russian language and literature:

- The management of the university during the calendar year 2022 and in the future to find opportunities for financing at its own expense the scientific and educational projects of students of the EP under the scientific supervision of the teaching staff.

EEC conclusions according to the criteria: strong - 1, satisfactory - 11, suggest improvements - 1, unsatisfactory - 0.

6.9. Public Information Standard

☐ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.

☐ Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.

☐ The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.

☐ Information about the educational program is objective, up-to-date and should include:

☐ the purpose and planned results of the EP, the qualifications to be awarded;

☐ information and assessment system of educational achievements of students;

☐ information about academic mobility programs and other forms of cooperation with partner universities, employers;

☐ information about the opportunities for the development of personal and professional competencies of students and employment;

☐ data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).

☐ An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.

☐ The university must publish audited financial statements for the EP on its own web resource.

☐ The university should post information and links to external resources based on the results of external evaluation procedures.

☐ An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.

Evidence

Kyzylorda University named after Korkyt ata carries out its activities on the basis of the principles of transparency, openness, involvement and awareness of all stakeholders in its activities, initiative, continuous development and adaptation to changing conditions in the modern world. Information about the activities of the university and the implementation of the EP is fully presented on the website www.korkyt.edu.kz.

The purpose of the process of informing the public about the activities of the university is to form the image of the university in the external and internal environment by informing the general public about the various activities of the university. The management of Korkyt Ata University considers the process of informing the public as an important resource for the implementation of the mission, goals, quality policy and tasks set in the University's Strategic Development Plan for 2021-2025.

Information about the activities of the Department of Russian Language and Literature was systematically reflected in the local periodicals, on the website of the KorkytAt University, social networks: Facebook, Instagram, YouTube and others.

On the YouTube video hosting, lectures of the teachers of the department are presented, as well as information about various socially useful and cultural events.

The department constantly and systematically participates in online conferences and forums of international and republican format. Interesting lessons were recorded on You Tube on the courses "Russian Literature of the 19th Century" (Senior Lecturer, Ph.D. G. Zhalelova), "Lexicology of the Modern Russian Language" (Ph.D., Associate Professor Esenova P.S. .), "The style of the modern Russian language" (Ph.D., associate professor Imakhanova A.A.), "Foreign literature of the 17th-18th centuries. (senior teacher, master Taibekova L.S.); videos about the activities of the "Literary Salon" (reading by students of poems by poets of the Silver Age A. Akhmatova, M. Tsvetaeva).

Every year the department holds a regional subject Olympiad in Russian language and literature among school graduates of the city and the region. Informing participants about the upcoming Olympiad (dates, requirements for participants, conditions) is carried out through the Department of Education of the region, regional departments of education (information letter), as well as through social networks.

For timely informing the public about the events held at the university, links were established with 7 regional sites and 2 information portals ("Kyzylordanyus", "Syr Media").

Information on the accredited study program, including its goals, learning outcomes, assigned qualifications, teaching staff, teaching methods and assessment of educational achievements, training and employment opportunities, etc. is posted on the university website and the page of the department.

The leadership of the EP uses a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties. Interested parties can obtain information about the processes of formation and implementation of the development plan from public sources of the University (korkyt.edu.kz)

The university website in the "Applicant" section contains information on regulatory documents for the implementation of the EP. Announcements on the conditions for admission of applicants to Korkyt Ata KU and the list of educational programs being prepared by the university are published annually in the regional newspapers "Syrboyi", "Kyzylorda Vesti" and broadcast on local TV channels "Kazakhstan-Kyzylorda" and "Kogam-TV".

The university publishes the scientific journal "Bulletin of the KU named after. Korkyt Ata", the high-circulation university newspaper "Syr Tүlegi" is published, which reflects the scientific activities and achievements of university students, scientific articles, works of employees and doctoral students are published.

On the basis of KU them. Korkyt-Ata hosts various large-scale forums, round tables, regional, republican and international conferences, where both the teaching staff and doctoral students take an active part.

The audited financial statements of the university are posted on the university website in the "University" section.

The university has an official website in Kazakh, Russian, English with modern navigation, which includes information about the history of the university, mission, Strategic plan for the development of the university, Quality Policy, information about collegial bodies, structural divisions, teachers, university competitions, international projects, academic mobility programs, portals. The site has sections: university, structure, institutions, education, science, news, social activity, press service, applicants. The site contains up-to-date information in the form of news, links to other Web-resources, including sites of state bodies, university partners, information portals, etc. The website of the university - www.korkyt.edu.kz contributes to the formation of the image of the university, provides an information environment for applicants, parents of students, employers, graduates, university staff, openness and accessibility of information to the public on the global Internet.

On the main page of the official website of the university, there is a "Rector's Blog" and blogs of vice-rectors, which allow university students and their parents, teachers, employers, and the public to organize feedback with the university's management.

Information about the rules for admission to higher educational institutions is located on the university website (in the "Applicant" section), as well as on the applicant's board, issued on the territory of the educational building No. 5. In addition, information about the hosting company is placed in the media (television and print media).

Information about the teaching staff is posted on the university website on the department page and is available to the public, including applicants, parents, students and employers.

Curators-advisers through WhatsApp keep in touch with graduates of the accredited EP, assist in the issue of employment.

An important tool for external assessment of the quality of educational services is the rating of universities of the Republic of Kazakhstan. Kyzylorda University named after Korkyt Ata takes part in various external evaluation procedures. According to the results of the National rating in the category of multidisciplinary universities, Korkyt Ata KSU took the 8th place (https://korkyt.edu.kz/images/rusrbgsrfgb.pdf). In the General rating of the IAAR TOP 20 universities of the Republic of Kazakhstan - 7th place (https://iaar.agency/rating/1/0/2021, page 9)

The university has a certificate of institutional accreditation, which is posted on the website https://korkyt.edu.kz/images/docs/svedruus.pdf.

The official website of the university has a corporate mail POSHTAQMY. Thus, a comprehensive work is underway to ensure the availability of information about the mission, goals and objectives of the university, policy in the field of quality assurance for the public.

Analytical part

The EEC notes that in the field of information dissemination policy, PSU named after. S. Toraigyrova demonstrates a policy of transparency, openness, involvement in informing the public of applicants, employers, participants in the educational process and all interested parties, continuous development and adaptability to the changing realities of society.

Assessment of satisfaction with information about the activities of the university, the specifics and progress of the implementation of the EP is carried out annually by questioning and interviewing interested parties. There is a "Rector's Blog" on the website of the university, in which everyone can ask a question to the first head of the university and get an answer.

Based on the analysis of the information presented on the website, the EEC notes that the results of the university's activities are partially reflected not in full, as well as the timeliness of informing stakeholders.

Strengths/Best Practice for EP 6B01722 - Russian Language and Literature:
- The university publishes data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels). The accredited EP - Russian Language and Literature has reached high marks in the 2021 ratings conducted by the PP "Atameken" and NAAR, which was informed by interested parties through the website of the university.

WEC recommendations
- None according to this standard.

The conclusions of the EEC according to the criteria: strong - 1, satisfactory -11, suggest improvements - 0, unsatisfactory - 0.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

For EP 6V01722 - Russian language and literature:
Standard "Management of the educational program"
- not identified by this standard

Information Management and Reporting Standard
- not identified by this standard

Standard "Development and approval of the educational program"
- not identified by this standard

Standard "Continuous monitoring and periodic evaluation of the educational program"
- not identified by this standard

Student-Centered Learning, Teaching and Assessment Standard
- not identified by this standard

Standard "Students"

- The university provides students with places of practice on the basis of educational organizations of the Kyzylorda region, demonstrates the procedure for facilitating the employment of graduates, maintaining contact with them.

Standard "Teaching Staff"
- not identified by this standard

Standard "Educational resources and student support systems"
- The university ensures that the infrastructure, educational resources correspond to the goals of the EP: the educational building No. 1, the classroom fund, the used educational equipment, the library's scientific fund and other tangible assets, as well as the activities of the university's support services, allow the educational process to be carried out at the proper level and can be considered best practice.

Public Information Standard
- The university publishes data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels). The accredited EP has achieved high ratings in the ratings conducted by the PP "Atameken" and IAAR, which it informed interested parties through the website of the university.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

For EP 6V01722 - Russian language and literature:

Standard "Management of the educational program"
- The management of the EP in the Development Plan to provide mechanisms and risk management measures to strengthen and rejuvenate the staff, as well as improve the quality of the content of the EP, taking into account the elimination of possible duplication of related specialties by September 1, 2022.

Information Management and Reporting Standard
- None according to this standard.

Standard "Development and approval of the educational program"
- The EP management should improve the content of the EP: a clearer and more motivated logic for the formation of EP modules is needed, taking into account the opening of OP 6B01784 - Russian language and literature in schools with a non-Russian language of instruction by September 1, 2022.
- To the management of the EP, when updating the EP, to increase the share of practice-oriented education with the involvement of experienced teachers (for example, to include training courses in the EP that teach modern school workflow, changes in the curricula of secondary education, etc.) by September 1, 2022.

Standard "Continuous monitoring and periodic evaluation of the educational program"
- The management of the EP to take timely actions to inform stakeholders about changes in the EP on an ongoing basis.

Student-Centered Learning, Teaching and Assessment Standard
- the management of the EP to make adjustments to the indicative indicators in the EP Development Plan for the development of the teaching staff's own research on the methodology of teaching academic disciplines in the context of student-centered learning by September 1, 2022;
- The management of the EP to develop a roadmap for the formation of joint EPs with leading other Kazakh and foreign universities by September 1, 2022;

Standard "Students"
- The university management should develop an action plan to intensify the work of the Alumni Association by September 1, 2022;

Standard "Teaching Staff"
- The university management should develop a set of measures to master the teaching staff of ICT and modern software tools in order to digitalize the educational process by September 1, 2022;
- The management of the university during the calendar year 2022 and in the future to find opportunities to finance at its own expense the priority areas of R&D of the OP in order to enhance the research activities of the teaching staff, the systematic implementation of the results of R&D in the educational process;

Standard "Educational resources and student support systems"
- The management of the university during the calendar year 2022 and in the future to find opportunities for financing at its own expense the scientific and educational projects of students of the EP under the scientific supervision of the teaching staff;

Public Information Standard
- None according to this standard.

RECOMMENDATION TO THE ACCREDITATION BOARD
The members of the EEC came to the unanimous opinion that the educational program 6B01722 Russian Language and Literature, implemented by the Korkyt Ata Kyzylorda University, can be recommended for accreditation for a period of 5 (five) years (voting results of the EEC members: for - 21, against - 0).

Appendix 1. Evaluation table "Conclusion of the external expert commission" (6B01722 Russian language and literature)

n \n	\n	Criteria for evaluation	Position of the educational organization			
			strong	Satisfactory	Assumes improvement	Unsatisfactory
		Standard «Management of the educational program»				
1		The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders				
2		The quality assurance policy should reflect the relationship between research, teaching and learning				
3		The university demonstrates the development of a culture of quality assurance				
4		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility				
5		The management of the EP ensures the transparency of the development plan for the development of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders				
6		The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP				
7		The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan				
8		The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization				
9		The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies				

10	1	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process			
11	1	The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions			
12	1	The management of the EP should carry out risk management			
13	1	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program			
14	1	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			
15	1	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties			
16	1	The management of the EP confirms the completion of training in education management programs			
17	1	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			
Total by standard				**6**	
Information «Management and Reporting Standard»					
18	1	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software			
19	1	The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system			
20	2	The management of the EP demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance			
21	2	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management			
22	2	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of the analysis of information and the provision			

			of data				
2 3	2		The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them				
2 4	2		The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution				
2 5	2		The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings				
2 6	2		The university should evaluate the effectiveness and efficiency of activities in the context of the EP				
			The information collected and analyzed by the university within the framework of the EP should take into account:				
2 7	2 0.		key performance indicators				
2 8	2 1.		the dynamics of the contingent of students in the context of forms and types				
2 9	2 2.		academic performance, student achievement and dropout				
3 0	3 3.		satisfaction of students with the implementation of the EP and the quality of education at the university				
3 1	3 4.		availability of educational resources and support systems for students				
3 2	3 5.		employment and career growth of graduates				
3 3	3 6.		Students, teaching staff and staff must document their consent to the processing of personal data				
3 4	3 7.		The management of the EP should contribute to the provision of the necessary information in the relevant fields of science				
Total by standard					7		
Standard «Development and approval of the educational program»							
5		1	The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level				
6		2	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes				
7		3	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes				

8	4	The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities				
9	5	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF, QF-EHEA				
0	6	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate				
1	7	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)				
2	8	The management of the EP must demonstrate the conduct of external reviews of the EP				
3	9	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP				
4	1	The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)				
5	1	An important factor is the possibility of preparing students for professional certification				
6	1	An important factor is the presence of a joint (s) and / or two-degree EP with foreign universities				
Total by standard				1		
Standard «Continuous monitoring and periodic evaluation of the educational program»						
7		The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society				
8		The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP				
		Monitoring and periodic evaluation of the EP should consider:				
9		the content of the program in the context of the latest achievements of science and technology in a particular discipline				
0		changing needs of society and the professional environment				
1		workload, performance and graduation of students				
2		effectiveness of student assessment procedures				

3		needs and satisfaction of students				
4		compliance of the educational environment and the activities of support services with the goals of the EP				
5		The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP				
6		Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general				
Total by standard						
Standard «Student-Centered Learning, Teaching and Assessment»						
7		The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths				
8		The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level				
9		The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate				
0		An important factor is the presence of own research in the field of teaching methods of EP disciplines				
1		The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP				
2		The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and methods for assessing learning outcomes in advance				
3		Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.				
4		The management of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes				
5		The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher.				
6		The management of the EP must demonstrate the existence of a procedure for responding to complaints from students				
Total by standard						

				0		
		Standard «Students»				
7		The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)				
8		The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students				
9		The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
0		The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study				
1		The university should encourage students to self-education and development outside the main program (extracurricular activities)				
2		An important factor is the existence of a mechanism to support gifted students.				
3		The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications				
4		The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them				
5		The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes				
6		The management of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant				
7		The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates				
8		An important factor is the existence of an active alumni association / association				
		Total by standard		0		
		Standard «Teaching Staff»				
9		The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff				

0		The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP				
1		The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching				
2		The university should provide opportunities for career growth and professional development of teaching staff, including young teachers				
3		The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP				
4		The university must demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff				
5		The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)				
6		The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers				
7		The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP				
8		An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country				
Total by standard				**0**		
Standard «Educational resources and student support systems»						
9	.	The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program				
0	.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP				
		The university must demonstrate the compliance of information resources with the needs of the university and the ongoing EPs, including in the following areas:				
1	.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)				
2	.	library resources, including a fund of educational, methodical and scientific literature on general education,				

		basic and major disciplines on paper and electronic media, periodicals, access to scientific databases				
3	.	examination of the results of research, final works, dissertations for plagiarism				
4	.	access to educational Internet resources				
5	.	functioning of Wi-Fi on the territory				
6	.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students				
7	.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy				
8	0.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling				
9	1.	The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory				
0	2.	The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)				
01	3	The university must ensure that the infrastructure meets the safety requirements				
Total by standard				1		
Standard«Public Information»						
02	.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program				
03	.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education				
04	.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties				
		Information about the educational program is objective, up-to-date and should include:				
05	.	the purpose and planned results of the EP, the qualification to be awarded				
06	.	information and the system for assessing the educational achievements of students				
07	.	information about academic mobility programs and other forms of cooperation with partner universities, employers				

08	.	information about the opportunities for developing personal and professional competencies of students and employment		·		
09	.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)				
10	.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		·		
11	0.	The university must publish audited financial statements for the EP on its own web resource		·		
13	1.	The university must post information and links to external resources based on the results of external evaluation procedures		·		
13	2.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations		·		
Total by standard				**1**		
TOTAL				**05**		

Annex 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION

AGREED
Chairman of the Board - Rector of NAO "Kyzylorda
University named after Korkyt Ata "Karimova B.S.
"14" March 2022

APPROVED
Director General of the National Institution
"Independent Agency for Accreditation and Rating"
Zhumagulova A.B.
March 14, 2022

PROGRAM
ON-LINE VISIT OF THE IAAR EXTERNAL EXPERT COMMISSION
TO KYZYLORDA UNIVERSITY NAMED AFTER KORKYT ATA
(SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION)

Date of the visit: March 28-30, 2022
The program was developed taking into account the time of Kyzylorda

Cluster	Educational program
Cluster 1. Specialized accreditation	6B01101pedagogy and psychology 7M01104 Pedagogy and psychology 8D01101 Pedagogy and psychology
Cluster 2. Specialized accreditation	6B01407 Musical education 6B02128 Traditional musical art 6B02130 Choreography
Cluster 3. Specialized accreditation	6B01409 Training of teachers of art work and drawing 7M01409 Vocational training (Artistic work and special disciplines) 6B02132 Design
Cluster 4. Specialized	6B01722 6B01722 Russian language and literature

accreditation			
Cluster 5. Specialized accreditation		6B04245 Jurisprudence (civil law)	
Cluster 6. Primary specialized accreditation		7M01407 Musical education 6B01784 Russian language and literature in non-Russian language schools 7M01722 Russian language and literature	

date and time	EEC work with target groups	Position and Last name, first name, patronymic of target group participants	Contact Form
March 25, 2022			
16:00-16:50	**Preliminary meeting of the EEC**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
Day 1: March 28, 2022			
10:00-10:30	**Distribution of responsibility of experts, solution of organizational issues**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
10:00-11:10	**Interview with the rector**	Chairman of the Board - Rector of the Non-Commercial Joint Stock Company "Kyzylorda University named after Korkyt ata" - Karimova Beibitkul Sarsemkhanovna, Ph.D. in Philology, Associate Professor	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662
11:10-11:25	**Technical break**		
11:25-12:10	**Interviews with vice-rectors**	ice-Rector for Academic Affairs - Abdrasheva Dana Meiramovna, Master And about. Vice-Rector for Research and International Relations - Zhunisov Abaybek Talgatovich, Candidate of	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID:

		Technical Sciences, Associate Professor Vice-Rector for Strategic Development and Finance - Urazbaev Nurlan Zhetkergenovich, Candidate of Economics, Associate Professor Vice-Rector for Social and Educational Work – Bazartay Zhandos Nurtayevich, DBA	494 124 0662
12:10-12:20	**Technical break**		
12:20-13:10	**Interviews with heads of structural divisions**	Director of the Department of Science - Omarov Kali Abdievich, Candidate of Geographical Sciences, Associate Professor Head of Department of Educational Programs Department – Mukhambetzhan Aisulu Mukhambetzhanovna, Candidate of Physical and Mathematical Sciences, Acting assoc. professors Head of the Department of Organization of the Educational Process - Zhusupova Lyailya Azhibaevna, Ph.D., acting assoc. professors Head of Postgraduate Education Department – Saktaganova Nargul Amanovna, PhD Head of the Strategic Planning and Quality Management Department - Zhanna Tynyshtykbaevna Zhaksylykova Head of the Center for Advanced Studies and Additional Education - Nasipova Sabira Borbasovna Head of Service and Information Security Department -Toyshybek Kuanysh Toyshybekuly Head of the Department of Software and Distance Educational Technologies - Nurmaganbetov Nurlan Sharipovich Head of the registrar's office - Abzhaev Marat Malikovich Head of the Scientific Research Coordination Department - Umbetova Sholpan Myrzabekovna, Ph.D.	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662

		Head of commercialization office – Zhannat Saparkyzy, PhD Head of the Department of International Relations - Almakhanova Gulnaziya Aitbaevna, master Director of the Scientific Library - Satbaeva Gulmira Alibaevna Head of the department of youth policy and educational work - Bimuratkyzy Zhanar Head of the Center for Youth Entrepreneurship "Business START" - Zhanarys Altynbekovich Tubekbaev Head of the Recruiting Center - Orazmakhanov Zhandos Shynzhyrbayevich Head of Legal Support and Public Procurement Department - Ilyasova Samal Myrzamuratovna Head of the Department of Economics and Planning - Shyngysbaev Askar Shyngysbaevich Director of the department for economic work - Muldashev Farhat Kazhenovich Head of HR Service - Yesimseitova Lyazzat Prmashevna Chief Accountant - Rabatova Nurzhamal Kulakhmetovna Head of the Department of Documentation and Archives - Temirbolatova Ainur Akhmatovna Head of the group for information and analytical work - Makhambetova Maria Alievna	
13:10-14:10	*Dinner*		
14:10-14:25	**EEC work**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)
14:25-14:35	**Technical break**		

14:35-15:15	**Interviews with directors of institutes**	Director of the Humanitarian Pedagogical Institute - Taiman Sagat Tamshibaevich, Ph.D. PhD, Associate Professor Director of the Institute of Economics and Law - Kulmyrzaev Nurlan Serikovich, Ph.D. Director of the Institute of Traditional Art - Bayulov Gani Bekkhozhaevich, PhD	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
15:15-15:25	**Technical break**		
15:15-16:00	**Interviews with the leaders of the EP, heads of departments**	Head of the Department "Psychological and Pedagogical Education and Teaching Methods" - Bekzhanova Bakytzhamal Zhorabekovna, PhD Head of the Department "Traditional Musical Art and Choreography" - Mirmanov Naku Bakhautdinovich, Master Head of the department "Decorative-applied and fine arts" - Smailova Zhuldyz Zholdasovna, Ph.D., professor Head of the Department "Russian Language and Literature" - Esenova Pernegul Sagintaevna, Ph.D. in Philology, Associate Professor Head of the department "Jurisprudence" - Altaev Yerlan Amangeldievich, Ph.D.	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
16:00-16:15	**Technical break**		
16:15-17:00	**Interview with the teaching staff of the EP (in parallel)**	**Кластеры 1, 3** (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Кластеры 2,4,6 (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting. https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837

		Cluster 5 (Appendix No. 1 List of teaching staff for interviews)	Join a Zoom meeting. https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:00-18:30	**Questioning of teaching staff (in parallel)**	*All teachers of the assessed EP (Appendix No. 1.1)*	The link is sent to the e-mail of the teacher personally
17:00-17:15	**Technical break**		
17:15-17:45	**Visual inspection of the TOE**	**Cluster 1** https://cloud.mail.ru/public/Ry6o/UButAb7JV **Cluster 3** https://cloud.mail.ru/public/etKj/QZDEgau5D	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/tcv9/mZ8kawgoH **Cluster 4** https://cloud.mail.ru/public/515d/Xy136LHew **Cluster6** https://cloud.mail.ru/public/FJ4m/hQmgfbnkj	Join a Zoom meeting. https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/kJnt/cKCsmoG3j	Join a Zoom meeting. https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	**EEC work. Summing up the first day**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)
	Day 2: March 29, 2022		
10:00-10:15	**EEC work**	*External IAAR experts*	Join a Zoom meeting.

			https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
10:15-10:30	**Technical break**		
10:30-11:10	**Interviews with EP students (in parallel)**	*Students of EP Clusters 1.3 (Appendix No. 2)*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662
		Students of EP Clusters 2,4,6 (Appendix No. 2)	Join a Zoom meeting. https://us02web.zoom.us/j/717239 5837 Conference ID: 717 239 5837
		Students of EP Cluster 5 (Appendix No. 2)	Join a Zoom meeting. https://us02web.zoom.us/j/962388 2483 Conference ID: 962 388 2483
11:10-13:00	**Questioning students of the EP**	*All students of the assessed EP (Appendix No. 2.1)*	The link is sent to the student's email personally
11:10-11:25	**Technical break**		
11:10-13:00	**Working with documents of** departments (documents are uploaded to cloud folders) and **attending teaching staff classes according to the schedule** Appendix 1.A "Extract from the class schedule" with links	**Кластер 1** https://cloud.mail.ru/public/seWf/zE8nd4FvZ **Кластер 3** https://cloud.mail.ru/public/Gute/wizyLvgV5	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662
		Кластер 2 https://cloud.mail.ru/public/8mJH/H1GFTctba **Кластер 4**	Join a Zoom meeting. https://us02web.zoom.us/j/717239

	to ZOOM	https://cloud.mail.ru/public/8tLT/mB8Yjgoyh	5837
		Кластер 6 https://cloud.mail.ru/public/j4pQ/Qr6GQeche	Conference ID: 717 239 5837
		Кластер 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Join a Zoom meeting. https://us02web.zoom.us/j/962388 2483 Conference ID: 962 388 2483
13:00-14:00	**Dinner**		
14:00-14:15	**EEC work**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
14:15-14:30	**Technical break**		
14:30-15:30	**Visiting the practice bases of the EP**	**Cluster 1** https://cloud.mail.ru/public/CyPJ/s1FkjmyA6 **Cluster 3** https://cloud.mail.ru/public/qBCE/UrU2NfwzZ	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy **Cluster 4** https://cloud.mail.ru/public/ZU74/fjCqaoz6P **Cluster 6** https://cloud.mail.ru/public/nDi4/Y3DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE	Join a Zoom meeting. https://us02web.zoom.us/j/717239 5837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc	Join a Zoom meeting. https://us02web.zoom.us/j/962388 2483 Conference ID:

			962 388 2483
15:30-15:45	**Technical break**		
15:15-17:45	**Working with documents of departments and attending classes of teaching staff according to the schedule**	**Cluster1** https://cloud.mail.ru/public/seWf/zE8nd4FvZ **Cluster 3** https://cloud.mail.ru/public/Gute/wizyLvgV5	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba **Cluster 4** https://cloud.mail.ru/public/8tLT/mB8Yjgoyh **Cluster 6** https://cloud.mail.ru/public/j4pQ/Qr6GQeche	Join a Zoom meeting. https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Join a Zoom meeting. https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	**Technical break**		
18:00-18:40	**Interviews with graduates**	*Clusters 1, 3,5 List of graduates (Appendix No. 3)*	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		Clusters 2, 4 List of graduates (Appendix No. 3)	Join a Zoom meeting. https://us02web.zoom.us/j/717239

Unofficial Translation

			5837 Conference ID: 717 239 5837
18:40-18:50	**Technical break**		
18:50-19:30	**Interviews with employers**	*Clusters 1,3,5 List of employers (Appendix No. 4)*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662
		Clusters 2,4,6 List of employers (Appendix No. 4)	Join a Zoom meeting. https://us02web.zoom.us/j/717239 5837 Conference ID: 717 239 5837
19:30-19:40	**Technical break**		
19:40-21:00	**The work of the WEC, discussion of the parameters of the profiles (recording is ongoing)**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
	Day 3: March 30, 2022		
10:00-11:30	**The work of the EEC development and discussion of recommendations (recording)**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662 Conference ID: 494 124 0662 (only for EEC)
11:30-11:40	**Technical break**		
11:40-13:00	**The work of the EEC discussion, decision-making by voting (recorded)**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/494124 0662

			Conference ID: 494 124 0662 (only for EEC)
13:00-14:00	*Dinner*		
14:00-15:00	**Preparation by the chairman of information on the results of an external evaluation**	*External IAAR experts*	(Individual work of the expert, chairman)
15:00-15:15	**Technical break**		
15:15-15:45	**Final meeting of the EEC with the leadership of the university**	*Management*	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
15:45-16:00	**Technical break**		
16:00-17:00	**Work of the EEC, Discussion of the results of the external evaluation**	*External IAAR experts*	Join a Zoom meeting. https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (only for EEC)

Annex 3. RESULTS OF THE PPP QUESTIONNAIRE

The results of an anonymous survey of the teaching staff
Kyzylorda University named after Korkyt Ata
1. Total number of profiles: 65
2. Your department:

Department of «Psychological and Pedagogical Education and Teaching Methods»	15 people	23 ,1%
Department of «Traditional Musical Art and Choreography»	20 people	30 ,8%
Department of «Decorative, Applied and Fine Arts»	8 people	12 ,3%
Department «Russian language and literature»	12 people	18 ,5%
Department of «Jurisprudence»	10 people	15 ,4%

3. Position

Professor	4 people	6,2%
Assistant professor	10 people	15,4%
Senior Lecturer	45 people	69,2%
Teacher	5 people	7,7%
Head department	1 people	1,5%
Associate Professor	0 people	0%
Assistant	0 people	0%

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	2 people	3,1 %
Doctor of Science	2 people	3,1 %
Ph.D.	22 people	33,8 %
master	26 people	40 %
PhD	5 people	7,7 %
Professor	0 people	0 %
Assistant professor	2 people	3,1 %
No (Joq)	8 people	12,3 %
Kurmet (State award)	1 people	1,5 %
Madeniet salasynyn uzdigi	1 people	1,5 %

5. Work experience

Less than 1 year	2 people	3,1 %
1 year - 5 years	1 people	1,5 %
Over 5 years	6 2 people	95,4 %

Questions	Very good	Good	Relatively bad	Badly	Very bad	Didn't answer
To what extent does the content of the educational program meet your scientific and professional interests and needs?	54 people (83,1 %)	10 people. (15,4 %)	1 people. (1,5 %)	0 people. (0 %)	0 people. (0 %)	-
How do you assess the opportunities provided by the university for the professional	55 people. (8	10 people. (1	0 people. (0	0 people. (	0 people. (	-

development of teaching staff	4,6 %)	5,4 %)	%)	0 %)	0 %)	
How do you assess the opportunities provided by the university for the career growth of teaching staff	43 people (6 6,2 %)	21 people. (3 2,3 %)	1 череople . (1, 5 %)	0 people (0 %)	0 people (0 %)	-
How do you assess the degree of academic freedom of teaching staff	43 people. (6 6,2 %)	22 people. (3 3,8 %)	0 people (0 %)	0 people (0%)	0 people (0 %)	-
To what extent can teachers use their own						
• Strategies	50 people (7 6,9 %)	15 people. (2 3,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
• Methods	54 people (8 3,1 %)	11 people (1 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
• Innovation in the learning process	50 people (7 6,9 %)	15 people (2 3,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
How do you assess the work on the organization of medical care and disease prevention at the university?	26 people (4 0 %)	38 people (5 8,5 %)	1 people (1, 5 %)	0 people (0 %)	0 people (0 %)	-
How does the management of the educational institution pay attention to the content of the educational program?	54 people (8 3,1 %)	11 people (1 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	41 people (6 3,1 %)	24 people (3 6,9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
Assess the level of conditions created that take into account the needs of different groups of students?	30 people (4 6,2 %)	35 people (5 3,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
Assess the accessibility of the guide						
• Students	57 people (8 7,7 %)	8 people (1 2,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
• Teachers	52 people (8 0 %)	13 people (2 0 %)	0 people (0 %)	0 people (0%)	0 people (0 %)	-
Assess the involvement of teaching staff in the process of making managerial and strategic decisions	39 people (6 0 %)	26 people (4 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
How is the innovation activity of teaching staff encouraged?	45 people (6 9,2 %)	20 people (3 0,8 %)	0 people (0%)	0 people (0 %)	0 people (0 %)	-
Assess the level of feedback from teaching staff with management	47 people (7 2,3 %)	17 people (2 6,2 %)	1 people (1, 5 %)	0 people (0 %)	0 people (0 %)	-
What is the level of stimulation and involvement of young professionals in the educational process?	43 people (6 6,2 %)	22 people (3 3,8 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
Evaluate the created opportunities for professional and personal growth for each teacher and employee	44 people (6 7,7 %)	19 people (2 9,2 %)	2 people (3, 1 %)	0 people (0 %)	0 people (0 %)	-

Assess the adequacy of recognition of the potential and abilities of teachers	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
How is the work done						
• Academic mobility	34 people (52,3 %)	30 people (46,2 %)	0 people (0 %)	1 people (1,5 %)	0 people (0 %)	-
• On advanced training of teaching staff	42 people (64,6 %)	21 people (32,3 %)	2 people (3,1 %)	0 people (0%)	0 people (0 %)	-
Evaluate the support of the university and its management						
• Research initiatives of teaching staff	50 people (76,9 %)	14 people (21,5 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
• Development of new educational programs / academic disciplines / methods	44 people (67,7 %)	21 people (32,3 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
Assess the level of ability of teaching staff to combine teaching						
• With scientific research	30 people (46,2 %)	34 people (52,3 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
• With practical activitie	48 people (73,8 %)	17 people (26,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
Assess the extent to which students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	33 people (50,8 %)	31 people (47,7 %)	1 people (1,5 %)	0 people (0 %)	0 people (0 %)	-
How does the leadership and administration of the university perceive criticism?	26 people (40 %)	36 people (55,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)	-
Assess how your workload meets your expectations and abilities	43 people (66,2 %)	22 people (33,8 %)	0 people (0%)	0 people (0 %)	0 people (0 %)	-
Evaluate the focus of educational programs / curricula on the formation of students' skills and abilities to analyze the situation and make forecasts	41 people (63,1 %)	24 people (36,9 %)	1 people (0 %)	0 people (0 %)	0 people (0 %)	-
Assess how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	40 people (61,5 %)	25 people (38,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

36. Why do you work in this university?

☐ I love my profession

☐ The university can professionally train staff for the market (blacksmith)

☐ Because our university is a university that trains highly qualified personnel capable of realizing personal and professional potential for the integration of education and science, the development of society.

☐ Korkyt Ata Kyzylorda University is one of the leading universities in the pedagogical specialties of the southern region and here is a good material base for the training of creative specialists

☐ I got a specialty in this university and I work because I love it. This university has a history of 85 years.

☐ Because it is my favorite university and patriot of my region

☐ In order to increase my scientific potential and share with students the experience I have gained so far.

☐ Love of the profession

☐ I graduated from this university, received knowledge in this university. Here are all the conditions for further development.

☐ Participate in the training of competitive specialists in the native land

☐ I like to provide training of highly qualified specialists

☐ Strong material and technical base and human resources

☐ Good moral atmosphere. The university is a priority educational institution not only in the region, but also in the republic. Working in this university is considered prestigious and enjoys great respect among the population.

☐ For me, the connection of science with production, + Prestigious

☐ To combine science with creativity

☐ Because I am a graduate of this university. I am a patriot of my university

☐ Interested in the relationship between high school and university

☐ It is interesting that the university is connected with educational institutions (secondary, special schools).

☐ All conditions are created for students and teachers.

☐ I came on the recommendation of the Minister of Science and Education.

☐ There is a very high excellent moral climate, good conditions for self-development, support

☐ Due to the fact that the family lives in this city

☐ Good salary, comfortable atmosphere

☐ I like

☐ Because here are the most highly qualified specialists

☐ I am a graduate of this university, a good indicator of the quality of educational activity, a good perspective

☐ After graduation, the university immediately began its teaching activities, so in our region, this university is a large and prestigious place of work, chose this university

☐ The reason for choosing Korkyt Ata University is a highly rated university in the country, which trains competently qualified bachelors, masters and doctoral students in the field of pedagogy and psychology education programs, tailored to the needs of employers.

☐ Because it is a university with high scientific potential in our region and supports my opportunities for professional development.

☐ I like working at this university

☐ Conditions are created to maintain my professional potential.

☐ This is a prestigious place of work, I have the opportunity to engage in science, develop creativity

☐ My passion for science led me to work at this university, and after graduating from Target Postgraduate School I continued to teach at the university.

☐ Because it is a fundamental institution of education and science

☐ The university is located in my hometown and I like to work here in my specialty

☐ Interest in the study of personal development was chosen in order to contribute to the training of future professionals

☐ Learned in the direction of the university

 Due to the fact that I am the only regional university in the region, I have a high scientific potential and I am a resident

 There is an opportunity to work to promote the art of dance in the region

 I want to help raise the status of the university to develop the culture of my city

 As a fundamental university in the region, it is a great opportunity for scientific growth. I was born and raised in this region, and my family lives in this city.

 Training of competitive specialists

 Due to the fact that my family lives here and I want to contribute to the development of the university

 live here

 He is for me - the second house ... cozy, warm, hopeful, confident, prosperous ...

 First of all, it is prestigious. This is the only university in the region. Secondly, there is an opportunity to engage in scientific research. In the third, created conditions for educational activity

 I am a graduate of this university

 Because it is the only university in the region with a modern base that trains competitive specialists. I am a bachelor's and master's degree graduate of this university.

 To be a prestigious educational institution in the region in my chosen specialty

 Education for future generations

 In this university there is an opportunity to reveal their creative and scientific abilities

 Because our university gives us the opportunity to realize their creative and scientific abilities

 Because the university where I studied and there is good support for science.

 My dream university

KU named after Korkyt Ata is the leading educational institution of the region with a long history, scientific potential and promising future.

 For education and training of highly qualified and required specialties alistov

 Because in this university I have more than 25 years of work experience and we have a pleasant atmosphere at the department for work

 I love my university

 My goal is to combine knowledge and practice and educate students

 This is my favorite university, I work with pleasure for the benefit of the region and the republic. This is a university with a good mission and vision.

 Favorable climate, the opportunity to engage in science

 This is my university, which I graduated in 1978, I live in this region, I love to teach and teach the younger generation

 Love for the profession

37. How often do you have workshops and lectures with practitioners in your course?

Very often	21 people	32,3 %
Often	33 people	50,8 %
Sometimes	11 people	16,9 %
Very rare	0 people	0 %
Absolutely not (never)	0 people	0 %

38. How often do invited teachers (domestic and foreign) participate in the learning process?

Very often	12 people	18,5 %
Often	41 people	63,1 %
Sometimes	12 people	18,5 %

Very rare	0 people	0 %	
Absolutely not (never)	0 people	0 %	

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	1 people (1,5 %)	17 people (26,2 %)	47 people (72,3 %)	-
Unbalanced study load by semesters	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Unavailability of necessary literature in the library	1 people (1,5 %)	27 people (41,5 %)	37 people (56,9 %)	-
Overcrowding of study groups (too many students in the group)	1 people (1,5 %)	18 people (27,7 %)	46 people (70,8 %)	-
Inconvenient schedule	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
Inappropriate conditions for classes in classrooms	0 people (0 %)	12 people (18,5 %)	53 people (81,5 %)	-
No internet access/poor internet	1 people (1,5 %)	26 people (40 %)	38 people (58,5 %)	-
Students' lack of interest in learning	0 people (0 %)	21 people (32,3 %)	44 people (67,7 %)	-
Untimely receipt of information about events	0 people (0 %)	9 people (13,8 %)	56 people (86,2 %)	-
Lack of technical facilities in classrooms	1 people (1,5 %)	29 people (44,6 %)	35 people (53,8 %)	-
Other problems	✓ no ✓ No problem ✓ No ✓ It is necessary to provide PPS the possibility of work on the mobility of teachers. in this direction of many possibilities ✓ Each classroom has multimedia boards ✓ - no problem ✓ Not available ✓ All problems are always solved in a working order. ✓ no ✓ Good ✓ Nothing ✓ Let's pay more attention to the issue of practice ✓ There were no other issues ✓ No problem ✓ The problem of increasing the hours of artistic work and fine arts in high school,			

	✓ *The university has all the opportunities and conditions for education* ✓ *No other problem* ✓ *No problem* *Internet speed problems* ✓ *No problem* ✓ *is missing* ✓ *No problems during operation* ✓ *No problem* ✓ *No problem* ✓ *No other issues* ✓ *No.* ✓ *No problemProblems are solved in places* ✓ *Recommendation: In secondary educational schools to increase the hours on the subjects of art work, graphics and design.* ✓ *No problem* ✓ *Weak Internet speed.* ✓ *Updated literature should be supplemented*		

40There are many different sides and aspects in the life of the university, which in one way or another affect every teacher and employee. Rate how satisfied you are:

Вопрос	Полностью удовлетворен	Частично удовлетворен	Не удовлетворен	Затрудняюсь ответить
The attitude of the university management towards you	58 people (89,2 %)	7 people (10,8 %)	0 people (0 %)	0 people (0 %)
Relationships with direct management	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Relationships with colleagues in the department	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Participation in management decision making	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Relations with students	65 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
Recognition of your successes and achievements by the administration	59 people (90,8 %)	6 people (9,2 %)	0 people (0 %)	0 people (0 %)
Support for your suggestions and comments	57 people (87,7 %)	8 people (12,3 %)	0 people (0 %)	0 people (0 %)
The activities of the administration of the university	62 people (95,4 %)	3 people (4,6 %)	0 people (0 %)	0 people (0 %)
Terms of pay	56 people (86,2 %)	9 people (13,8 %)	0 people (0 %)	0 people (0 %)
Working conditions, list and quality of services provided at the university	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)
Occupational health and safety	60 people (92,3 %)	5 people (7,7 %)	0 people (0 %)	0 people (0 %)
Management of changes in the activities of the university	61 people (93,8 %)	4 people (6,2 %)	0 people (0 %)	0 people (0 %)
Providing a social package: rest, sanatorium treatment, etc.	44 people (67,7 %)	19 people (29,2 %)	2 people (3,1 %)	0 people (0 %)
Organization and quality of food at the university	42 people	21 people	1 people	1 people

	(64,6 %)	(32,3 %)	(1,5 %)	(1,5 %)
Organization and quality of medical care	39 people (60 %)	24 people (36,9 %)	1 people (1,5 %)	1 people (1,5 %)

Annex 4. RESULTS OF STUDENT QUESTIONNAIRE

Results of anonymous survey of students
Kyzylorda University named after Korkyt Ata
1. Total number of questionnaires: 89

2. Your specialty:

Pedagogy and psychology (undergraduate)	3 people	3,4 %
Pedagogy and Psychology (Master's)	5 people	5,6 %
Pedagogy and Psychology (Phd)	1 people	1,1 %
Music Education (Bachelor's)	10 people	11,2 %
Traditional Musical Art (Bachelor)	9 people	10,1 %
Choreography (undergraduate)	9 people	10,1 %
Training of teachers of artistic work and drawing (bachelor's degree)	7 people	7,9 %
Training of teachers of artistic work and drawing (bachelor's degree)	5 people	5,6 %
Design (undergraduate)	8 people	9 %
Russian language and literature (undergraduate)	11 people	12,4 %
Jurisprudence (civil legal) (bachelor's degree)	10 people	11,2 %
Music Education (Master's)	3 people	3,4 %
Russian Language and Literature in Non-Russian Language Schools (Bachelor's Degree)	0 people	0 %
Russian Language and Literature (Master's)	8 people	9 %

3sex:

Ер (мужской)	13 people	14,6%
Әйел (женский)	76 people	85,4 %

4. Evaluate how much you are satisfied:

Questions	Completely satisfied	Partially satisfied	Partly not satisfied	Not satisfied	difficulty answering
1. Relations with the dean's office	88 people (98,9%)	1 people (1,1%)	0 people (0%)	0 people (0 %)	0 people (0 %)
2. Level of access of the dean's office	89 people (100%)	0 people (0%)	0 people (0%)	0 people (0 %)	0 people (0 %)
3. Level of accessibility and responsiveness of the university leadership	86 people (96,6%)	2 people (2,2%)	0 people (0 %)	0 people (0%)	1 people (1,1 %)
4. Access to academic counseling	85 people	4 people	0 people	0 people	0 people

	(95,5%)	(4,5%)	(0%)	(0%)	(0%)
5. Support with teaching materials in the process of training	85 people (95,5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
6. Availability of personal advice	85 people (95,5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
7. Relations between the student and the teacher	98 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
8. Financial and administrative services of the educational institution	83 people (93,3 %)	5 people (5,6 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)
9. Availability of health services	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
10. The quality of medical services at the university	79 people (88,8 %)	8 people (9 %)	1 people (1,1 %)	1 people (1,1 %)	0 people (0 %)
11. Level of access to library resources	87 people (97,8 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
12. 12. The quality of services provided in libraries and reading rooms	87 people (97,8 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
13. Satisfaction with existing educational resources of the university	88 people (98,9%)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
14. Availability of computer classes	86 people (96,6 %)	2 people (2,2 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)
15. Availability and quality of Internet resources	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0 %)	0 people (0, %)
16. Content and information content of the website of educational organizations in general and faculties (schools) in particular	89 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
17. With study rooms, auditoriums for large groups	85 people (95,5 %)	4 people (4,5%)	0 people (0 %)	0 people (0 %)	0 people (0 %)
18. Rest rooms for students (if they have)	77 people (86,5 %)	9 people (10,1 %)	1 people (1,1 %)	0 people (0 %)	2 people (2,2 %)
19. Clarity of procedures for taking disciplinary measures	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
20. The quality of educational programs as a whole	85 people (95,5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
21. The quality of educational programs in EP	88 people (98,	1 people (	0 people (	0 people (	0 people (0

	9 %)	1,1 %)	0 %)	0 %)	%)
22. Methods of training as a whole	87 people (97, 8 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
23. Rapid feedback on feedback from teachers	89 people (10 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
24. The quality of teaching as a whole	87 people (97, 8 %	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
25. Academic workload / requirements to the student	89 people (10 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
26. PPS requirements to the student	88 people (98, 9 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
27. Information support and explanation before admission to the university, admission rules and strategies of educational programs (specialization)	87people (97, 8 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
28. Informing the requirements for it to successfully complete this educational program (specialization)	89 people (10 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
29. The quality of examination materials (tests and examination questions, etc.)	88 people (98, 9 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
30. Objective assessment of knowledge, skills and other educational achievements	89 people (10 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
31. Having computer classes	85 people (95, 5 %)	4 people (4,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
32. Having scientific laboratories	86 people (96, 6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
33. Objectivity and fairness of teachers	88 people (98, 9 %)	1 people (1,1%)	0 people (0 %)	0 people (0 %)	0 people (0 %)
34. Informing students about courses, educational programs and the resulting academic degree	89 people (10 0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
35. Provision of students with dormitories	86 people (96, 6 %)	2 people (2,2 %)	0 people (0 %)	0 people (0 %)	1people (1,1 %)

5. Evaluate how much you agree:

Confirmation	Full agreement	Agreed	Partially agreed	Not agreed	Complete disagreement	Not answered
1. The program of the course was presented in detail	83 people (93,	6 people (6	0 people (0	0 people (0	0 people (0	-

	3 %)	,7 %)	%)	%)	%)	
2. The content of the course is well structured	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
3. Key terms are sufficiently explained	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
4. The proposed material is relevant to the teacher and reflects the latest achievements of science and practice	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
5.The teacher uses effective teaching methods	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
6. The teacher owns the material taught	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
7.The exposition of the teacher is clear	86 people (96,6 %)	3 people (3,4 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
8. The teacher presents the material in an interesting form	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
9.Objective assessment of knowledge, skills and other educational achievements	80 people (89,9 %)	9 people (10,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
10.Timeliness of assessment of student achievements	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
11. The teacher satisfies my needs for personal development and professional formation	84 people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
12.The teacher stimulates the activity of students	83 people (93,3 %)	6 people (6,7%)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
13. The teacher stimulates the creative thinking of students	84 people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
14. The appearance and mannerisms of the teacher are adequate	84 people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
15.The teacher shows a positive attitude towards students	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
16. The system of assessment of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
17.Evaluation criteria used by the teacher, understood.	83 people (93,3 %)	6 people (6,7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
18.The teacher objectively evaluates the achievements of students	84 people (94,4 %)	5 people (5,6 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

19. The teacher owns a professional language	77 people (86,5 %)	11 people (12,4 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	-
20. The organization of education provides sufficient opportunities for sports activities and other friends	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
21. Equipment and facilities for students are safe, comfortable and modern	76 people (85,4 %)	12 people (13,5 %)	1 people (1,1 %)	0 people (0 %)	0 people (0 %)	-
22.The library is well equipped and has an adequate collection of books	77 people (86,5 %)	12 people (13,5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
23. Equal opportunities are provided for all learners	81 people (91 %)	8 people (9 %)	0 people (0 %)	0 people (0 %)	0 people	-

6. Other problems related to the quality of teaching (Other issues): 77 answers

☐ *No problem*
☐ *No.*
☐ *No problem*
☐ *I did not notice any problems*
☐ *I am satisfied with everything.*
☐ *I did not notice any problems*
☐ *I am satisfied with everything, I get a good, quality education*
☐ *There are no problems with the quality of teaching, if any, it allows you to express your opinion and solve the problem.*
☐ *No problems*
☐ *There are no other issues related to the quality of teaching*
☐ *The lesson uses constructive teaching methods of modern education, the use of business games, round tables, clusters, lessons in the development of creative thinking of students*
☐ *Bari kushti*
☐ *I am completely satisfied with the quality of reading*
☐ *No*
☐ *High level of education*
☐ *All conditions are created for students*
☐ *I am satisfied with the high quality of teachers' education*
☐ *Everything is according to the educational program*
☐ *I am satisfied*
☐ *No problem*
☐ *I am satisfied with the level of education, all conditions are created for students.*
☐ *No problem!*
☐ *I am completely satisfied with the level of education*
☐ *There are no other issues related to the quality of teaching*
☐ *I am very satisfied with my university.*
☐ *Everything is cool*
☐ *No problem*
☐ *There are no unresolved issues*
☐ *There are no problems, everything is fine*
☐ *I am satisfied without any other problems*
☐ *all is well*
☐ *The quality of education is well mastered in our educational program. Students are provided with good quality education.*
☐ *No problem, everything is fine*
☐ *No problem.*
☐ *There are no problems*
☐ *No other problem*
☐ *No problem*
☐ *There are no problems*
☐ *There is no problem to be solved*
☐ *Relatively the quality of teaching did not notice the problem*
☐ *There are no problems.*
☐ *No problem.*
☐ *The quality of teaching is completely satisfactory, I believe that the university staff is able to train competent professionals.*

□ *I think there are no other issues related to the quality of teaching.*
□ *There are no problems with the quality of teaching*
□ *The quality is super*
□ *I am satisfied with everything*
□ *I am satisfied with everything*
□ *I am satisfied with everything*