



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the work of the external expert commission for evaluation for compliance with the standards of specialized accreditation of the educational program 6B04245-jurisprudence (civil law) implemented

Kyzylorda University by Korkyt Ata Non-profit joint-stock company

The date of the EEC visit: from "28" to "30" March 2022

Independent agency of accreditation and rating
External expert commission

Addressed to
Accreditation
Council IAAR



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CONTENT

| | |
|---|----|
| (I) List of designations and abbreviations..... | 3 |
| (II) Introduction | 4 |
| (III) Presentation of the organization of education..... | 6 |
| (IV) Description of the previous accreditation procedure..... | 8 |
| (V) Description of the EEC | 11 |
| (VI) compliance with the standards of specialized accreditation | 13 |
| 6.1. Standard "Educational Program Management"..... | 13 |
| 6.2. Standard "Management of Information and Reporting" | 17 |
| 6.3. Standard "Development and approval of the educational program" | 20 |
| 6.4. Standard "Constant Monitoring and Periodic Evaluation of Educational Programs" | 23 |
| 6.5. Student Learning, Teaching and Assessment of Assumption | 25 |
| 6.6. Student Standard | 28 |
| 6.7. Standard "Professional presentation" | 32 |
| 6.8. Standard "Educational Resources and Student Support Systems"..... | 36 |
| 6.9. Public Informing standard | 39 |
| (VII) review of strengths/ best practice for each standard | 42 |
| (VIII) Review recommendations for improving quality for each standard..... | 43 |
| (IX) Review of recommendations on the development of the organization of education..... | 45 |
| Recommendation for the Credit Council | 46 |
| Appendix 1. The assessment table "Conclusion of an external expert commission" on assessing the quality of the educational program (6B04245 "Jurisprudence (civil law)) | 47 |
| Appendix 2. Program of the visit to the organization of education..... | 56 |
| Appendix 3. The results of the survey of TS | 65 |
| Appendix 4. Students survey results | 75 |

(I) list of designations and abbreviations

- AIS** Automated information system
EEC External Expert Commission
SSC State Certification Commission
SESE State educational standard of education
IIS Issue information system
IC individual curriculum
KazNPU by Abai Kazakh National Pedagogical University by Abai
Kaz NPU by Al-Farabi Kazakh National University by Al-Farabi
KU by Korkyt Ata Kyzylorda University by Korkyt Ata
CAD catalogue of elective disciplines
Mon RK Ministry of Education and Science of the Republic of Kazakhstan
MOOS Mass open online course
IAAR Independent Accreditation and Rating Agency (Independent Agency for Accreditation and Rating)
NPJSC Non -profit joint -stock company
IAAE Independent Accreditation Assembly in Education
RW research work
EP Educational program
TS faculty
RK Republic of Kazakhstan
WCP Work class plan
RF Russian Federation
Media
LLP Limited Liability Partnership
TC typical curriculum
EMCD educational and methodological complex of discipline
Phd Doctor (Scientific degree of Doctor of Philosophy or other specialties)

(II) Introduction

The external expert commission assessed the conformity of the 6B04245 educational program-jurisprudence (civil law), implemented University of Korkyt Ata Non-profit joint-stock company (hereinafter-KO KORKYT ATI), and the standards of specialized accreditation of the IAAR (Order No. 57-20-OD from June 16, 2020, edition of the sixth) in the period from March 28 to 30, 2022, in accordance with the order of the General Director of the Independent Agency of accreditation and rating No. 16-22-OD of 19.01.2022.

The report of the external expert commission (EEC) contains an assessment of the 6B04245 educational program-jurisprudence (civil law) implemented by Korkyt Ata criteria, recommendations of the EEC for further improvement of the educational program and the profile parameters of the educational program of the non-commercial company Kyzylorda University named after Korkyt Ata " (Further - KU named after Korkyt Ata).

EEC composition:

1. The chairman of the EEC-Kosov Vladimir Nikolaevich, Doctor of Foreign Affairs, professor of the Kazakh National Pedagogical University named after Abay, member of the IAAR Expert Council, expert I category (Almaty, Republic of Kazakhstan).
2. Expert IAAR-Vereshchagina Natalya Olegovna, Doctor of Public, Associate Professor, Vice-Rector for educational work of the Federal State Budgetary Institution "Russian State Hydrometeorological University" (St. Petersburg, Russian Federation).
3. Expert IAAR - Bakhtiyarova Gulshat Rakhmetzhanovna, Ph.D. Professor of Aktobe Regional University. K. Zhubanova (G. Aktobe, Republic of Kazakhstan).
4. Expert IAAR-Shkutina Larisa Arnoldovna, Ph.D. Doctor, Professor of the Department of Preschool and Psychological and Pedagogical Training of the University of Karaganda named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan).
5. IAAR expert-Kuzbakova Gulnara Zhanabenovna, candidate of art history, associate professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).
6. Expert IAAR - Moldakhmetova Alima Talgatovna, PhD, senior teacher of the Kazakh National Academy of Arts named after T.K. Zhurgenova (Almaty, Republic of Kazakhstan).
7. Expert IAAR-Mukhataev Aidos Agdarbekovich, Ph.D., associated professor Astana It-University (Nur-Sultan, Republic of Kazakhstan).
8. Expert IAAR - Bodikov Seyfolla Zhamauovich, Karaganda State University named after Academician E.A. Buketova, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).
9. Expert IAAR - Kunakova Klara Umirzakovna, Doctor of Public, Professor of the University of Kazakh International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan).
10. Expert IAAR - Gorylev Alexander Ivanovich, Ph.D., Associate Professor, Head of the Center for International Projects and Programs of National Research Nizhny Novgorod State University named after N.I. Lobachevsky (N. Novgorod, Russian Federation).
11. Expert IAAR - Tatarinova Lola Furkatovna, Ph.D., Associate Professor of the UIB International University (Almaty, Republic of Kazakhstan).
12. Expert IAAR - Yusupova Adala Akhmetovna, MBA, Kazakh National Conservatory named after Kurmangazy (Almaty, Republic of Kazakhstan).
13. Expert IAAR - Mirzoeva Leila Yuryevna, Ph.D, Professor University Suleiman Demireil (Almaty, Republic of Kazakhstan).
14. Expert IAAR, Employer-Eleusinov Bauyrzhan Tazhimagantovich, Ph.D., Director of the Fililala Joint-Stock Company "National Center for Advanced Studies of Qualification" Orley "" Institute for advanced training of teachers in the Kyzylorda region "(Kyzylorda, Republic of Kazakhstan).

15. Expert IAAR, employer-Mamen Baldyrgan Nurtuganovna, spokesman for the Kyzylorda regional chamber of entrepreneurs Atameken (Kyzylorda, Republic of Kazakhstan).

16. Expert IAAR, student - Abitova Aruakka Sultanovna, student of 1 year EP 7M03101 Psychology of Aktobe Regional University named after K. Zhubanova (G. Aktobe, Republic of Kazakhstan).

17. Expert IAAR, student Kusmanova Karina Kuvandykovna, 4th courses EP 5B040900 Choreography of the University of West Kazakhstan named after M.UTEMISOVA (Uralsk, Republic of Kazakhstan).

18. Expert IAAR, student - Kalmukhambetova Laura Kanatkyzi, 4th year student of EP 5B042100 Graphic design of the Taraz regional university named after M.Kh. Dulati (Taraz, Republic of Kazakhstan).

19. Expert IAAR, student - Sirazieva Alina Rashidovna, studying 3 years EP 6B01722 Russian language and literature of the Arkalyk Pedagogical Institute named after I. Altynsarina (Arkalyk, Republic of Kazakhstan).

20. Expert IAAR, student - Bulatov Zhane Baurzhanovich, 4th year student of the educational program Law and law enforcement, University of KazGUU named after M.S. Narikbaeva (Nur-Sultan, Republic of Kazakhstan).

21. Expert IAAR, student - Aleksandra Vadimovna Ovchinnikova, student of the 2nd year OP 6B01722 Russian language and literature of the Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan).

22. Coordinator IAAR-Kanapyanov Timur Erbolatovich, Deputy General Director of the Independent Agency for Accreditation and Rating for International Cooperation (Nur-Sultan, Republic of Kazakhstan).

(III) Presentation of the organization of education

Korkyt Ata University Non -Profit Joint Stock Company (hereinafter referred to as KU by Korkyt Ata) was formed on the basis of the Korkyt Ata and Kyzylorda Polytechnic Institute named after I. Zhahaev (Decree of the Government of the Republic of Kazakhstan No. 256 of March 24, 1998).

The history of the university begins back in 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far Eastern Korean Pedagogical Institute.

On the basis of the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 “On some issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan”, the order of the Chairman of the Committee of State Property and privatization of the MF RK No. 315 of May 25, 2020 “On the creation of a non -profit joint -stock company” Kyzylorda University named after Korkyt Ata ”dated July 01, 2020, the Republican State Enterprise on the right of economic management“ Kyzylorda State University named after Korkyt Ata ”was reorganized into the Kyzylorda University named after Korkyt Ata.

University’s mission: ensuring the qualitative level of training of highly qualified personnel that can realize personal and professional potential for the development of society based on the integration of education and science, generating and transfer of new knowledge and technologies.

Vision: Transformation of Kyzylorda University named after Korkyt Ata into an innovative-entrepreneurial university integrated into the global scientific and educational space with further successful international positioning.

The university underwent institutional accreditation, 102 educational programs - specialized accreditation.

According to the results of the national demand of the universities of 2021, conducted by an independent agency of accreditation and rating (IAAR), the university is part of the top 20 general rating of universities in the Republic of Kazakhstan, occupying 7th place.

According to the national rating of the Republic of Kazakhstan - 2021, conducted by an independent agency for quality assurance in education (Naoko), Kyzylorda University named after Korkyt Ata takes 8th place among multidisciplinary universities of the Republic of Kazakhstan.

The educational activities of Korkyt Ata according to the programs of undergraduate, magistracy and ph.,D doctoral studies are carried out on the basis of a license (No. KZ 67LAA00018492), issued by the Committee for Quality Assembly in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan 07/28/2020.

5 institutes include 26 departments that train specialists for 62 op undergraduate, 35 EP of the magistracy, 13 EP Ph.,D doctoral studies.

KU named after Korkyt Ata is a member of the European Association of Higher Educational Institutions (2005), the Eurasian-Pacific ocean network of universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), Associations of Economic Universities of Southeast Europe and the Black Sea region (2019), a consortium of agricultural universities for the development of the countries of Central Asia and the South Caucasus (2020).

The material and technical base of the university includes 10 educational buildings, 5 dormitories, a palace of students, 7 student canteens, a Sports and recreation complex "Seihun", a training military training ground, a library with 6 reading rooms.

Currently, the contingent of students is 7910 people, of which: 7175 students in undergraduate, 701 undergraduates, 34 doctoral studies - 34 doctoral students. The educational process is carried out by 482 full -time teachers, of which 23 doctors of sciences, 34 PhD doctors, 173 candidates of science, 190 masters.

The university publishes the scientific journal "Bulletin", a university multi -stage newspaper "Syr tulegy" is published.

As for the EP, the total number, staffing and average age of the TS of the Department of Law, which implement the EP 6B04245 - jurisprudence (civil law) is as follows:

| Academic year | of the total number of TS by state | Schedule of people. including staff. | Including staff. Teachers(%) | including part -time, people (%) average age, years |
|---------------|------------------------------------|--------------------------------------|------------------------------|---|
| 2018-2019 | 16 | 11 (100%) | 5 | 36 |
| 2019-2020 | 16,5 | 16,5 (100%) | - | 45 |
| 2020-2021 | 18 | 18 (100%) | - | 45 |

Quality indicators of the TS, Department of "Law"

| Indicators | School years | | |
|---------------------|--------------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 |
| Total full -time TS | 16 | 16,5 | 18 |
| Of them: | | | |

| | | | |
|--|----|------|----|
| With the degree of Doctor of Sciences | - | - | - |
| With the degree of candidate of science | 7 | 9 | 10 |
| With the scientific degree of the doctor PhD | - | - | 1 |
| With an academic degree of a master | 9 | 7,5 | 7 |
| Appropriation (%) | 56 | 54,5 | 61 |

At the Department of EP 6B04245 - Jurisprudence (Civil Law) notes a stable set of applicants. So, over the past 5 years, the contingent of students has grown from 56 - in 2018 to 229 - in 2022.

The leadership of the EP "Jurisprudence (Civil Law)" at the time of the EEC visit did not confirm the existence of progress in the field of interaction with Kazakhstan universities and leading foreign universities in order to develop a joint EP, which would provide for the possibility of implementing a dioeciously education and academic mobility. Accordingly, the academic mobility of students, the TS evaluated by the EP was not implemented at the time of operation of the EEC.

The TS of the Department is actively engaged in research activities. So, from 2018 to 2020, the associate professor of the department of M.K Zhusupbekova worked as part of the working group on the scientific project "Legal support of agricultural cooperation in the context of modern land reform in the context of the agricultural program until 2020", carried out on the basis of the Jetysy University named after I. Zhansugurov.

In order to increase the citation of TS publications, the practice of self -digitalization and creation of collaborations is applied. 4 teachers of the department have a Hirsch index

(Sh.R Zhumagulova H-2, M.K Zhusupbekova, J.A Isaeva, A.Zh Isaeva) doi: <https://doi.org/10.32523/2616-6844-2019-129-4-85-96> and <https://www.scopus.com/adetail.uri?Authorid=57204717498>

Commercialization for the 6B04245 evaluated EP - jurisprudence (civil law) at the time of operation of the EEC did not have.

(IV) Description of the previous accreditation procedure

The basis of the previous accreditation is the order of the IAAR on the EEC No. 28-19-OD dated 03/19/2019, the standards of the IAAR (No. 10-17-OD of February 24, 2017, the fifth edition).

The accreditation council of the IAAR was decided to accreditation of the EP "Jurisprudence" of Kyzylorda University named after Korkyt Ata for 5 (five) years.

As part of the specialized accreditation of EP 5B030100 - jurisprudence, on the basis of the prepared plan of corrective actions, comments were eliminated and the recommendations of the NAAR expert group, on external evaluation (audit), were made.

Analysis and degree of implementation of the recommendations of the EEC IAAR:

Head of the departments undergo training in educational programs.

Head of the Department "Law", Ph.D. L.M Karzhaubaeva from 01.06.2020 to 06/09/2020 was trained under the program "Curriculum Design". From February 16 to February 16, 2021, a seminar "International Fund for promoting technical education in the CIS" was held at the University for All Heads of the departments on the topic "Management in Education" in the amount of 72 hours. At this seminar, the head of the department L.M. Karzhaubaeva was trained. The recommendation is completed.

Ensure documentary consent of students to process personal data.

Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services. The recommendation is completed.

Conduct an external examination of the EP.

The external examination of the educational program “5B030100-legal” was carried out by G.S. Tarbaev-the head of the Department of the Criminal Executive system in the Kyzylorda region. The recommendation is completed.

Develop joint EP with foreign educational organizations.

In order to develop joint educational programs, the Department of Law is negotiating with the Baltic International Academy (Latvia). At the time of operation of the VEC, from March 28 to March 30, 2022, this recommendation was not implemented.

Increase the number and quality of the development of own studies of the PPS in the field of teaching educational disciplines accredited to OP in the context of student -centered learning.

Teachers of the Department "Law" conduct research on the methodology of teaching academic disciplines. So, work is published:

- Isaeva J.A. “Organization and conduct of training classes on a credit system of training” (in collaboration with E.V. Milova), “Active methods of teaching the right to the credit system” (in collaboration with E.V. Milova).

To improve teaching methods for the PPS, the university annually holds summer and winter schools. In addition, the NMS (scientific and methodological seminar) operates at the departments, which constantly consider the issues of teaching methods. The recommendation is completed.

To expand the range of internal mobility programs, to develop and implement programs of external academic mobility of students accredited EP, to assist in obtaining external training grants.

To expand the spectrum of internal and external academic mobility programs in 2020, the university contains memorandums with such universities as: Sakarya University (Sakaria, Turkey); Moscow City Pedagogical University (Moscow, RF); Kazan (Volga) Federal University (Kazan, RF); Moscow State Regional University (Moscow, RF); International Kazakh-Turkish University named after Khoja Ahmed Yasavi; Kazakh National University named after al-Farabi; Eurasian National University named after L.N. Gumilyov; Atyrau State University named after H. Dosmukhamedov and others. In connection with the complex epidemiological situation in the Republic of Kazakhstan and the world, the program of academic mobility has been suspended. At the time of operation of the EEC, from March 28 to March 30, 2022, this recommendation was not fully implemented.

To activate the work of the Association of graduates of the university, to ensure coordination of its activities for more active participation in the formation of EP, promoting the employment of graduates, etc.

The Department "Law" is proud of its graduates and maintains constant communication with them. Graduates are invited to educational events, scientific conferences and seminars, are leaders at the bases of practices, involved in the educational process, are part of academic councils in the areas of training. So, on February 21, 2020, a round table was held on the topic: “The role of Abay in strengthening inter -ethnic and interfaith relations”, organized by the department “Jurisprudence”, where a graduate of this department Musaev Maralbek took part and made a report on the topic: “The words of the edification of Abay is the basis directions of the future generation. ”

In the 2021-2022 academic year, for the introduction to the EP and CED, employers and graduates of the specialty "Jurisprudence" (employer - Zhumabayuly Idos, who is the general director of the Corporation "Ata ZAL", graduate - Yakubov Ruslan - director of Altyn Alliance KZ) The following disciplines “Commercial Law of the Republic of Kazakhstan”, “Energy Law of the Republic of Kazakhstan”. In order to expand the civility unit according to EP 6B04245 - “Jurisprudence” for the next academic year is planned to introduce such disciplines as: “Legal status of legal advisers”, “Legal regulation of public services”, “Contractual relations on state

procurement”, “Legal status of administrative vessels of the Republic of Kazakhstan ”. At the time of operation of the EEC, from March 28 to March 30, 2022, this recommendation was partially carried out.

Continue work to ensure “barrier” physical access and psychological and pedagogical support of students with disabilities and disabled people (swing doors, handrails, etc.), labeling steps for visually impaired, etc.

The university has created the conditions for teaching students with disabilities: a ramp is provided at the entrance to the housings, swing doors, directing markings and colorographic signs and signs for visually impaired students and employees, if necessary, conduct individual classes with students with disabilities.

A version for the visually impaired was created on the university’s website. On the basis of the Department of Pedagogy and Psychology, the Center for inclusive education operates, the main task of which is to create a favorable educational environment for students with special needs, complete integration into the educational process and the creation of conditions for social adaptation, the implementation of correctional and psychological support. The recommendation is completed.

Carry out work on updating and organizing regular information updating on the university’s website, regarding EP, indicating the personified information about the TS, including Russian and English.

On the site of the University <https://www.korkyt.edu.kz>, the department has its own page, which contains information about the PPS of the department (name, academic degree, academic title, work experience, taught courses, scientific publications, etc.). Link to the department of the department:

https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=598&lang=en.

Information is updated annually. The recommendation is completed.

Publish relevant information on auditing financial statements on the University website.

On the University’s website in the University tab there is information about audited financial statements. More detailed

https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=709&itemid=856&lang=u Recommendation has been completed.

(V) Description of the EEC visit

The EEC work was carried out on the basis of the approved Online Program of the Expert Commission for Specialized Accreditation of Educational Programs in KU named after Korkyt Ata in the period from March 28 to 30, 2022.

In order to coordinate the work of the EEC on 25.03.2022, an installation meeting was held in the ON-line format, during which the powers between members of the commission were distributed, the visit schedule was clarified, consent to the selection of examination methods evaluated by EP was reached.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of the self-esteem reports, on-line meetings with the rector, vice-rectors of the university in EP, heads of the departments, representatives of the PPS, Students, graduates (according to EP with graduates), employers. In total, 67 representatives took part in the meetings (table 1).

| Category of participants | Amount |
|---------------------------------|---------------|
| Rector | 1 |
| Procedure corps | 4 |

| | |
|--|----|
| Heads of structural units | 23 |
| Directors of institutes | 3 |
| Interview with the heads of EP, heads of the departments | 5 |
| Teachers | 10 |
| Students | 10 |
| Graduates | 6 |
| Employers and representatives of the base of practice | 5 |
| Total | 67 |

During the Online visit, members of the EEC, by watching a video provided by the university, got acquainted with the state of the material and technical base, visited: forensic rooms, courtrooms and educational audiences.

At Online meetings of the EECIAAR with target groups of the university, clarifying the mechanisms of the implementation of the university's policy and the specification of individual data presented in the university self-esteem.

Members of the EEC watched videos about the bases of practices evaluated by OP 6B04245-jurisprudence (civil law): the police department of the Kyzylorda region; Kyzylorda regional court; College of Lawyers of the Kyzylorda Region; Corporation "Ata ZAN" JSjudicial companies; "Uly Dala Zhany" Center for legal services to the population

Members of the EEC attended on-line training classes:

-03/29/2022: 10.30: Jurisprudence (civil law) group: Yu-20-1; Discipline: Civil Law of the Republic of Kazakhstan (special part)

Topic: Storage agreement (practice)

Lecturer: Zhusupbekova Madina Koyshibaevna

Conference identifier: 524 170 7778

Access code: 097470

<https://us02web.zoom.us/j/524170778?pwd=cnm5qtktiwdfzumzvtwvtq1plqt09>

-03/29/2022: 14.50: Jurisprudence (civil law) group: Yu-19-1.2; Discipline: international public law (lecture).

Topic: "Territory and international law"

Lecturer: Krasnov Eduard Vladimirovich

Conference identifier:

749 719 6617

Access code: hhgs35

<https://us05web.zoom.us/j/7497196617?pwd=dm9kyntazjvnqkdsdwh5nvjwutbfqt09>

In accordance with the accreditation procedure, a survey of teachers and students in the OP Cluster was conducted - 20 people. The survey results are indicated by Appendix No. 4.

In order to confirm the information submitted in the report on the self-esteem of information, external experts were requested and analyzed by the work documentation of the university. Along with this, experts studied the Internet settings of the university through the official website of the university <https://www.korkyt.edu.kz>

Within the framework of the planned program, recommendations on improving the EP “Jurisprudence (civil law) of KU named after Korkyt Ata, developed by the EEC according to the results of the examination, were presented at an online meeting with the leadership on 30.03.2022.

(VI) Compliance with specialized accreditation standards

6.1. Standard "Management of the Educational Program"

The University should demonstrate the development of the purpose and development strategy of EP based on the analysis of external and internal factors with a wide involvement of various stakeholders.

Quality provision policy should reflect the relationship between scientific research, teaching and training.

The University demonstrates the development of quality assurance culture.

Advanced to ensuring quality should relate to any activity performed by contractors and partners (outsourcing), including during the implementation of joint/dioxide education and academic mobility.

The EP leadership ensures the transparency of the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.

The EP leadership demonstrates the functioning of the mechanisms of the formation and regular revision of the EP development plan and monitor its implementation, assessing the achievement of training goals, compliance with the needs of students, employers and society, making decisions aimed at constant improvement of EP.

The leadership of the EP should attract representatives of groups of interested parties, including employers, students and TS to form the development plan of EP.

The EP leadership should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development of the organization of education.

The university must demonstrate a clear definition of those responsible for business processes in the framework of the EP, the distribution of staff duties, delimitation of the functions of collegial bodies.

The EP leadership ensures the coordination of the activities of all persons participating in the development and management of EP, and its continuous implementation, and also involves all interested parties in this process.

The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, which includes its design, management and monitoring, and make appropriate decisions.

The EP management should manage risk.

The management of the EP should ensure the participation of representatives of interested parties (employers, TS, students) as part of the collegial governing bodies of the educational program, as well as their representativeness when making decisions on the management of the educational program.

The university must demonstrate the management of innovation within the framework of EP, including the analysis and implementation of innovative proposals.

The EP leadership must demonstrate its openness and accessibility for students, TS, employers and other interested parties.

The EP leadership confirms the passage of training in educational programs.

□ The EP leadership should strive to ensure that the progress, achieved since the last external procedure of external quality security, is taken into account in preparation for the next procedure.

The evidence part

The University independently develops the EP in accordance with the classifier of the directions of training with higher and postgraduate education, the requirements of the State Authority, regulatory acts of the sphere of higher and postgraduate education, as well as the academic policy of the university.

When developing an EP development plan, the release of the department takes into account possible potential risks that are revealed as a result of the ongoing sociological surveys among PPS, students, employers, and graduates. However, with the direct work of the EEC, the leadership of the EP "Jurisprudence (Civil Law)" did not confirm the existence of a developed risk management system. That is, the risks are determined, but the leadership of the EP evaluated are not determined the monitoring criteria, the methods of preventing risks and the frequency of the revision of the plan, depending on the change in one or another socio-economic, political and epidemiological situations

The EP goal determines the strategic priorities in the formation of a graduate model that meets the social order of society and the requirements of employers, as well as aimed at satisfying the needs of the individual in professional formation and personal growth. The strategic goal of the development of the state is to achieve a high-quality and sustainable rise in the economy, based on increasing the competitiveness of business and human capital, technological modernization, and improving the institutional environment. Currently, the number of entities engaged in entrepreneurship and the legal regulation of their activities is an important direction of the competitive market mechanism.

In this regard, there is a need for qualified lawyers in the field of civilism. The demand for the educational program "Jurisprudence (civil law)" is determined by the fact that legal services gain more and more weight in the era of market relations. Legal services are not limited only to the protection of the interests of a client in court, a representation in civil cases. Lawyers today are unchanging employees of both large and small commercial enterprises, large industries, as well as full-fledged consultants on the most different family.

The purpose of EP 6B04245 is jurisprudence (civil law) is the preparation of competitive and demanded specialists with higher education, focused on protecting the rights and legitimate interests of business entities, to their legal support for the creation of the foundations of the civilized market.

When developing the goal of EP, the labor market and the interests of their consumers, the trends of their development, trend educational methods, modern requirements of competencies in the preparation of lawyers and their demand, the possibility of opening new EP, etc. are studied. So, to improve the EP and increase the competitiveness of graduates of EP 6B04245 - Jurisprudence (civil law), when developing and discussing the development plan, round tables, seminars, meetings of the department at which employers, TS of the department, graduates, members of the Academic Council take part. At such meetings, interested parties make their proposals to improve the EP (the introduction of new disciplines that form modern competencies in demand by reality in a rapidly changing world, as well as the content of disciplines).

All proposals of employers are considered at a meeting of the department and a decision is made to amend both the EP and the curriculum (syllabuses). This information was confirmed by both the minutes of the meeting of collegial bodies, and in the process of interviewing students, PPS and employers.

During self-esteem, the university noted that accredited EP contributes to the formation of an innovative-entrepreneurial university. At the same time, when interviewing both the PPS themselves and students, as well as in the analysis of the Syllabuses presented to members of the

EEC, data confirming information about the applied innovative teaching methods, teaching. This fact indicates a lack of understanding by the TS of the nature of innovation and the absence of real use of this in teaching.

Academic quality advice at institutes conducts constant monitoring of the quality of teaching (transparency of the policy of expected requirements and discipline, academic honesty and evaluation).

Analytical part

The Department of Law annually monitors the implementation of the EP development plan, assessing the achievement of training goals, compliance with the needs of students, employers and society. Based on these measures, decisions are made aimed at constant improvement of EP.

Regarding the training of education programs, the EEC members were determined in the process on the basis of the certificates provided by the TS that from February 1 to February 16, 2021 at the university for all heads of the departments, the seminar of the International Fund for the Promotion of Technical Education in the CIS "was held On the topic: "Management in education" in the amount of 72 hours. Consequently, the leadership of the law "jurisprudence (civil law)", the head of the department L.M. Karzhaubaeva, was also trained at the specified seminar.

The accredited EP includes disciplines taking into account the requirements of employers and needs of the Kyzylorda region, as well as the wishes of students, interested parties, and representatives of business communities. The results of the examination of the EP and CED for EP 6B04245 were studied-jurisprudence (civil law). Active involvement of interested parties was confirmed during interviewing. The uniqueness of EP 6B04245-Jurisprudence (civil law) is the preparation of civilian lawyers who own practical skills to resolve disputes with modern methods.

The uniqueness (distinctive feature) EP 6B04245-jurisprudence (civil law) consists in the training of highly qualified, competitive, demanded personnel for the Kyzylorda region, almost 100% of the employment of graduates of P was shown. Nevertheless, the commission notes that the high result of the employment of graduates does not mean the lack of the need for constant improvement of EP and possible risks associated with its implementation. The documents submitted by the commission did not show that when monitoring the program, due attention is paid to possible risks taking into account the emerging changes in the socio-economic, political and epidemiological situations. It was not demonstrated with what risks the leadership of the OP had already encountered, and how it effectively allowed them.

Also, in the process of direct operation of the EEC, it was confirmed that the mechanism of coordination of the activities of all persons participating in the development and management of the EP is fixed in the Regulation on the development and approval of educational programs in KU named after Korkyt Ata. Experts determined that this document clearly defines the competence of the Academic Council in the areas of training of staff of higher and postgraduate education, issuing departments, employers and students, which include representatives of interested parties.

Reviews confirming the examination of EP 6B04245-jurisprudence (civil law), as well as minutes of meetings of collegial bodies, which confirmed the fate of students, PPS and other interested parties in their work (Protocol No. 6 dated January 25, 2021; Protocol No. 9 dated May 25, 2021).

The commission established that there is an interaction between the PPS, students and employers in the development of curricula in the framework of EP 6B04245-jurisprudence (civil law), interaction with experts positively affects the quality of this EP, but, nevertheless, the introduction of innovative components into the program It occurs randomly without preliminary evaluation and study. Despite a fairly high assessment of the teaching methods on the part of students (the teacher uses effective teaching methods), which was 91%, however, members of

the EEC note that the department is not sufficiently systematized by the identification and implementation of innovative proposals received by the TS, employers and students.

Best practice for EP 6B04245-Jurisprudence (civil law):

□ The management of the EP on a systematic basis attracts all interested parties, all interested parties from among employers, students and the PPS to form the EP development plan, and to the development and updating of EP 6B04245-jurisprudence (civil law).

□ The EP leadership ensures the participation of representatives of interested parties, from among employers, TS, students, as part of the collegial governing bodies of the EP.

□ The university confirmed a high degree of openness of the EP for students, TS, employers and other interested parties, both in the development and updating of EP, and in resolving other issues of EP.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- to develop the intra -university system for managing possible risks, which is subject to the EP that is realized, containing monitoring criteria and methods of preventing such risks. The system should be subjected to annual actualization, taking into account the changes in the socio-economic, political and epidemiological situations. Time: 1.09.2022

- to develop a plan of measures for the implementation and implementation of innovative activities within the framework of the EEC implemented, including the analysis and implementation of innovative proposals received by the PPS, employers and students. Actualization of the plan of measures for the implementation and implementation of innovative activities should be held annually before the start of the next school year. Time: 1.09.2022

Conclusions of the EEC according to the criteria:

According to the standard "Management of the Educational Program", the educational program 6B04245-jurisprudence (civil law) programs have 3 strong, 12 satisfactory positions, 2 positions involving improvement.

6.2. Standard "Management and Reporting Management"

□ *The University should ensure the functioning of the system of collection, analysis and management of information based on modern information and communication technologies and software.*

□ *The EP leadership demonstrates the system use of processed, adequate information to improve the internal quality assurance system.*

□ *The EP leadership demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the framework of EP, including an assessment of their effectiveness.*

□ *The university must determine the frequency, forms and methods of assessing the management of EP, the activities of collegial bodies and structural units, and higher leadership.*

□ *The university must demonstrate the mechanism for ensuring the protection of information, including determining the responsible persons for the reliability and timeliness of information analysis and data provision.*

□ *The university demonstrates the involvement of students, employees and TS in the processes of collecting and analyzing information, as well as making decisions based on them.*

□ *The management of the EP should demonstrate the presence of communication mechanisms with students, employees and other interested parties, including conflict resolution.*

□ *The university should ensure the measurement of the degree of satisfaction of the needs of students, TS and personnel within the framework of EP and demonstrate evidence of the elimination of the detected deficiencies.*

□ *The university must evaluate the effectiveness and effectiveness of activity in the context of EP.*

□ *Information collected and analyzed by the university within the framework of EP should take into account:*

- key performance indicators;*
- dynamics of the contingent of students in the context of forms and types;*
- level of performance, achievement of students and deductions;*
- satisfaction of students in the implementation of EP and the quality of study at the university;*
- availability of educational resources and support systems for students;*
- employment and career growth of graduates.*
- Students, PPS and personnel with their consent to the processing of personal data should be documented.*
- The management of the EP should help provide the necessary information in the relevant fields of sciences.*

The evidence part

At Kyzylorda University by Korkyt Ata operates a corporate network, the E-Univer information and educational portal system, to which all departments, services and educational units are connected.

Thanks to the unified corporate network of the university, their own information projects are dynamically developing: the information site www.korkyt.edu.kz and E-Univer.

The E-UNIVER system includes such sections as: the blog of the rector, blogs of the heads of units, electronic document management, public services, IS "Dean", IS "Department", IS "Lecturer", IS "Student", IS "Abita list ", "Digital library".

To ensure the security of the university information systems, the server system of information infrastructure of the university was translated to the last output operating system WindowsServer and Linux Ubuntu. For the convenience of working with users of applied and server services, a single registration of users on the ActiveDirectory server has been introduced. Exchange 2010 using the @korkyt.kz mail server by corporate mail, university employees can use the internal corporate network and access to the external environment. A new VMware virtual server has been created and information security through this server was strengthened. The university library provides access to electronic information resources through the library Web-site <https://korkyt-nb.kz/>.

In order to improve the quality of the implementation of EP 6B04245-jurisprudence (civil law) and further strengthening the logistics base of the department in the 2021-2022 academic year, the “virtual inspection of the scene” was acquired, which allows you to simulate virtual forensic training grounds (places of incidents) and create Training cases to study the inspection of the scene. However, neither in the report nor during the interviewing of university representatives, experts were able to determine the connection of this software with a civil law orientation of the evaluated EP, which forms the uniqueness of this EP.

Conducting at the department is carried out in accordance with the approved nomenclature of cases, the safety and archival of documents is ensured. The prompt familiarization of the performers with information is carried out in electronic form through an targeted newsletter in the electronic document management system in the local network.

As for the documentary confirmation of consent to the collection of personal information about the PPS, students and other university employees, the EEC members were submitted in writing and in accordance with the requirements presented by the legislation of the Republic of Kazakhstan. Separately, we emphasize that members of the EEC confirmed the presence of information security provisions at the University, where users of information systems, models of potential violators, means and measures of information protection, as well as information security requirements ([https://korkyt.edu.kz/smages/sdfvdsfv .pdf](https://korkyt.edu.kz/smages/sdfvdsfv.pdf)).

The level of satisfaction of students and the TS is measured on a systematic basis, through the use of questionnaires. This was confirmed by an interview with both TS and students. Also, in confirmation of the work on measuring the degree of satisfaction, for the interview, the

students noted that it was according to the results of the sociological survey “Satisfaction of students of social conditions” in the hostels extended the operating mode of the reading room and computer classes, new cabinets were purchased, prices were reduced for prices The first, second dishes in the university buffets.

Based on the results of the sociological survey, “Definition of students' satisfaction with the work of sports sections and the need for new sports views”, new sports sections are opened at the university: e -sports and dance sport.

Analytical part

In accordance with the Regulation on Information Security, users of information systems, models of potential violators, means and measures of information protection, as well as information security requirements (<https://korkyt.edu.kz/images/sdfvdsfv.pdf>) are identified.

The EP leadership provides a revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society. The specified process is carried out by introducing elective disciplines into the educational process, reflecting the latest achievements of science, market requirements and recommendations of employers.

Feedback for improving elective courses is carried out on the basis of systematic collection, analysis and management of reliable information with the participation of students, employees and employers, as a result of which conducts

Thus, according to the EP, jurisprudence, for example, given the president of the Republic of Kazakhstan in a message dedicated to the people of Kazakhstan on January 10, 2018, such disciplines as “agrarian and land law”, “housing legal relations and mortgage lending” were introduced. At the same time, in order to increase the effectiveness of the learning process, teachers implementing the 6B04245 EP 6B04245-jurisprudence (civil law), it is necessary on a systematic basis to record and post videos of lectures on their disciplines, MOOS, etc. Interest in such videos was expressed by students According to EP "Jurisprudence (civil law)" in an interview during the operation of the EEC.

In order to take into account the interests of employers in the development of educational programs and the formation of catalogs of elective disciplines, training, graduates, employers, and managers of the bases of practitioners take an active part. Such participation in the university is ensured in the following forms:

- holding round tables with state and private structures with the conclusion of cooperation agreements;
- invitation of employers to meetings of academic councils in areas where catalogs of elective disciplines are discussed;
- review and examination of catalogs of elective disciplines.

The Scientific Library has access to the international databases "Scopus/Sciencedirect" and "Web of Science". To create a digital library and for the development of the university's electronic library in December 2020, an automated integrated library system Megapro was purchased, providing remote access to use the library.

As for the information collected and analyzed by the university within the framework of the law “jurisprudence “(civil law) evaluated, the regular reporting system reflects all levels of the structure and includes an assessment of the performance and effectiveness of the department of the department. The annual reports of the Department of Law on the results of the activity are periodically considered at the meetings of the department, at the council of the institute.

The main reports distributed in structural levels KU named after Korkyt Ata, presented in the following form: at the university level - the report of the chairman of the board -director as a whole about the achievements of the university; at the level of departments, departments, departments - heads of structural units; at the level of the institute - the director who reports on the council of the institute on the activities of the institute for the reporting period; at the level of

the department - a report on the department for the academic year; reports responsible for educational, educational, educational, scientific activity at the department; TS reports according to the individual plan; advisers reports for the academic year.

Thus, the commission notes that information management and reporting at the university meet the established requirements. At the same time, it should be noted that it is necessary to periodically update the corporate portal of the university so that it fully allowed to effectively build professional communication of administrative personnel and the university's TS.

Best practice for EP 6B04245-Jurisprudence (civil law):

- the presence at the university of approved information policy, which positively affects the implementation of EP 6B04245- jurisprudence (civil law), accredited EP has a high-quality educational environment, comfortable conditions for students and TS.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- It is recommended to post videos of lectures, MOOS and other teachers in EP 6B04245-jurisprudence (civil law) in the public domain at the university training platform for their regular use in the educational process, including distance learning. Time: 1.09.2022

Conclusions of the EEC according to the criteria:

According to the standard "Information Management and Reporting", the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 17 satisfactory positions, 0 positions requiring improvement.

6.3. Standard "Development and approval of the educational program"

- The university must demonstrate the presence of a documented procedure for developing EP and its approval at the institutional level.
- The university must demonstrate the compliance of the EP developed by the established goals and planned learning outcomes.
- The EP leadership should determine the influence of disciplines and professional practices on the formation of learning outcomes.
- The university demonstrates the presence of a model of a graduate of EP, describing the learning outcomes and personal qualities.
- Qualification assigned by the completion of the EP should be clearly defined, explained and corresponded to a certain level of the NSC, QF-Ehea.
- The EP management should demonstrate the modular structure of the program based on ECTS, to ensure the correspondence of the structure of the content of the EP set goals with a focus on achieving the planned learning outcomes with each graduate.
- The leadership of the EP should ensure the compliance of the content of academic disciplines and the learning outcomes to each other and the level of training (undergraduate, magistracy, doctoral studies).
- The EP leadership must demonstrate external examinations of the EP.
- The management of the EP should provide evidence of the participation of students, the TS and other stakeholders in the development and ensuring the quality of the EP.
- The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/ national/ international).
- An important factor is the ability to prepare students for professional certification.
- An important factor is the presence of a joint (s) and/or dual EP with foreign universities.

The evidence part

All processes associated with the implementation of EP in KU Korkyt Ata are documented and checked by the Department of Academic Affairs of the Department. Documents regulating the activities of all structural divisions of the university, the main areas of activity and

business processes of EP are outlined in standards, provisions, methodological instructions, documented procedures that are available on electronic and paper media in all departments.

The database of regulatory documents is available to all participants involved in the implementation of the EP, they have access to it and have the opportunity to study them.

When attracting employers to the implementation of EP, their qualifications are taken into account - experience in the EP, the presence of scientific or academic degree, title, etc. The representativeness of the involvement of employers is ensured by the involvement of representatives of state organizations of education to the academic councils, as well as national and private institutions that are strategic partners. So, for example, representatives of the employers of academic councils in the areas of economics, management and jurisprudence are: head of the Department of Justice of the Kyzylorda Region Bakisheva Irina Zhumabaevna, chairman of the Kyzylorda Regional Court Nuryshev Kambar and others.

Thus, the composition of academic councils represents a kind of competent business community involved in the development of EP.

In the process of EEC work, reviews were studied by the EP "Jurisprudence (civil law), as a result of which experts determined that annually at the end of the school year at the meetings of the department, when discussing the development of CED for the next school year, representatives of employers who make their own are invited proposals for the inclusion of new disciplines. For example, in the 2020-2021 academic years, the discipline "Court and Judicial Accounting" was included at the proposal of the judge for civil cases of the Kyzylorda Regional Court of G.Tanatova.

Attaching great importance to the practical training of students, the department is doing sufficient work on organizing and conducting professional practices, the selection of bases of practice, its methodological support, management and control.

Students of practice at a university are a priority and important direction in the educational process. The professional growth of students as future competitive specialists depends on the effectiveness of the organization and the sequence of all levels of practice.

The leadership of the EP "Jurisprudence (Civil Law)" at the time of the EEC visit did not confirm the existence of progress in the field of interaction with Kazakhstan universities and leading foreign universities in order to develop a joint EP, which would provide for the possibility of implementing a dioeciously education and academic mobility. In the strategic plan of development, it is indicated in the future that an external examination of the accredited EP is planned by foreign universities, which is scheduled for the 2022-2023 academic year. However, there is no approved systemic plan for the implementation of dioxide education and academic mobility at the time of the EEC visit.

Analytical part

The Department that implements the EP "Jurisprudence (Civil Law)" is practiced by the preparation of graduate students for the test of the test for the vacant administrative public office, as well as the test for citizens who first go to law enforcement. For this purpose, for students of the 4th year, the course "State Service in the Republic of Kazakhstan" is provided. This discipline was held in the 1st academic period of the 2021-2022 academic year, and in January-February 2022, 80% of students already received certificates.

The procedure for choosing and entry on elective courses are defined in the "Regulation on the Adviser- Curator" (09/28/2018), approved by the rector of the University. With the help of Advisers, students draw up an individual curriculum on the basis of a typical curriculum (stupid) of specialty and CED. The student, taking into account the personal needs and opportunities, is to select an overwhelming tributary traction: for example, he will pre -break between the reactive elective disciplines, and the TS of the department with the consideration of the employer. At a certain time, the student freely and openly, using the password, holds the choice of elective disciplines and teachers in the program of the Platonus information system. The first-year students in accordance with the academic calendar before the start of classes within one week (August 25-30) using Adviser on the basis of TIP and CED undergo a procedure for recording on

choice of choice. Students 2, 3, 4 courses from April 1 to August 25 can make adjustments to the IUP. Before each academic year, IUP is adjusted.

The procedure for the formation of an individual curriculum of students does not depend on the form and conditions of training.

The EP evaluated systematically undergoes internal and external examinations. Internal examination is conducted by academic councils in the areas of training, leading the faculty, students. External examination-representatives of law enforcement organizations, representatives of other Universities, employers, strategic partners, representatives of business structures.

On the EP 6B04245-legal (civil law), a review of the candidate of legal sciences of the Associate Professor "Civil Law, Civil Procedure and Labor" of the University named after al-Farabi Ermukhametova S.R. (Appendix 3.1).

In addition, the external examination of the accredited EP is carried out by employers who submit their proposals to include certain disciplines in the educational program. Employers are part of the Academic Council in the direction of "Economics, Management and Law."

During the meeting with graduates and employers, their interest in the implementation of the EP 6B04245-legal (civil law) was confirmed, but the demand was also noted in the opening of the master's jurisprudence program. In addition, students expressed interest in participating in mobility programs to leading universities in Kazakhstan and foreign universities, virtual mobility during the Covid 19 pandemic period was not carried out.

Despite the fact that the university has concluded agreements on cooperation in the field of education and science with a number of foreign universities (University of Sakarya (Sakaria, Turkey); Moscow City Pedagogical University (Moscow, Russian Federation); Kazan (Volga) Federal University (Kazan, RF) ; Moscow State Regional University (Moscow, RF); International Kazakh-Turkish University named after Khoja Ahmed Yasavi; Al-Farabi Kazakh National University; Eurasian National University named after L.N. Gumilyov; Atyrau State University named after H. Dosmukhamedova and others) , at the time of the EEC visit, joint educational programs with foreign partners or a dioxide education were absent.

Accordingly, the certificate presented to members of the Commission indicates the absence of an accredited EP of a double -fold education, as well as an approved systemic plan for its creation and implementation.

The commission studied in detail internal documents on the practice and syllabuses of disciplines and came to the conclusion that the formulations of learning outcomes enshrined in syllabus are not fully correlated with the goals of accredited EP and with the results of training in professional practice, and therefore there is a need to revise them and the need for their revision arises and Changes in the wording.

Best practice for EP 6B04245-Jurisprudence (civil law):

□ Students, TS and other stakeholders take an active part in the development of EP 6B04245-jurisprudence (civil law) and ensuring the quality of its implementation.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- systematize the formulations of learning outcomes enshrined in syllabuses to correlate with the goals of EP and with the learning outcomes in professional practices. The learning outcomes in individual disciplines should be combined with the general learning outcomes for EP. Time: 1.09.2022

- It is recommended to develop a roadmap for interaction with Kazakhstan universities and leading foreign universities to develop a joint EP, which would provide for the possibility of implementing a double -fold education and academic mobility. Time: 1.09.2023

Conclusions of the EEC according to the criteria:

According to the standard "Development and approval of the educational program", the educational program 6B04245-jurisprudence (civil law) have: 1 strong, 9 satisfactory positions, 2 positions requiring improvement.

6.4. Standard "Constant Monitoring and Periodic Assessment of Educational Programs"

- The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.
- The university must demonstrate the presence of a documented procedure for monitoring and periodic assessment to achieve the goal of EP and the constant improvement of the EP.
- Monitoring and periodic assessment of EP should consider:
 - The content of the program in the context of the latest achievements of science and technologies for a specific discipline;
 - changes in the needs of society and the professional environment;
 - load, academic performance and release;
 - The effectiveness of students evaluate procedures;
 - needs and degree of satisfaction of students;
 - compliance of the educational environment and the activities of support services to the goals of the EP.
- The EP management must publish information about the changes in EP, inform interested parties about any planned or taken actions within the framework of EP.
- Support services should identify the needs of various groups, students and the degree of their satisfaction with the organization of training, teaching, evaluation, development of EP in general.

The evidence part

Monitoring and periodic assessment of accredited OPs are aimed at achieving the goals of EP, the complete formation of the planned learning outcomes. KU named after Korhyt Ata defines its own requirements for the format of monitoring and periodic assessment.

On the basis of the Department of Law, a systematic monitoring, evaluation of effectiveness, a revision of a policy in the field of ensuring the quality of the educational program based on information management, depending on changing conditions and the environment (labor market, partners, peace), is carried out. In connection with changing socio-economic integration, information and intellectual requests, a systematic assessment of the effectiveness of the goals and objectives of the EP is carried out during the entire period of students' training. The effectiveness of the EP goal is systematically evaluated at the planned meetings of the department.

In Ku operates support services that ensure the identification and satisfaction of the needs of various groups of students, which was also confirmed by the interviewing of students.

In the 2021-2022 academic year, 3 branches of the department were opened to carry out practice-oriented training in production. Each branch of the department has concluded an agreement in which the subject of the contract, bilateral rights and obligations are set out in detail.

In the process of operation of the EEC, internal regulatory documents were analyzed, based on which it was determined that the analysis of monitoring procedures and periodic assessment of accredited EP is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual regulatory plans, internal regulatory documents regulating the implementation of educational programs, their monitoring and assessment; minutes of meetings of the departments; interviewing and surveying students, PPS and interested parties; the results of observations of the activities of support services. However, when studying the materials provided by the university, the official website and pages of social networks KU named after Korhyt Ata, experts determined that there is no systematic placement of information about the alleged measures for the development, revision and/or updates of the EP "Jurisprudence (civil law)". Consequently, the university does not have an algorithm for informing all interested parties about the alleged changes in OP or already taken actions within the framework of the EP.

Analytical part

On the basis of the Department of Law, a systematic monitoring, evaluation of effectiveness, a revision of a policy in the field of ensuring the quality of the educational program based on information management, depending on changing conditions and the environment (labor market, partners, peace), is carried out. In connection with changing socio-economic integration, information and intellectual requests, a systematic assessment of the effectiveness of the goals and objectives of the EP is carried out during the entire period of students' training. The effectiveness of the EP goal is systematically evaluated at the planned meetings of the department.

In KU operates support services that ensure the identification and satisfaction of the needs of various groups of students, which was also confirmed by the interviewing of students.

In monitoring and assessing the implementation of EP 6B04245-jurisprudence (civil law) in KU named after Ata Korkyt uses a systematic approach, which involves the complexity and mutuality of the analysis and adjustment of the content of the courses, their continuity and sequence. From these positions, the activities of the Academic Council were built, which annually at the end of the school year considers, renews and makes adjustments to ropes, gives recommendations on adjusting the EMCKD, etc. The content of elective disciplines and their list is updated from 15-30% annually.

The members of the commission presented documents demonstrating the monitoring of the results of professional practices. Student surveys are conducted based on the results of the practices, and students' reports are analyzed.

At meetings of the departments, questions are discussed about improving the effectiveness of professional practices.

It is also worth noting that with direct analysis of the content of the official site, as well as when interviewing both the university representatives themselves (TS and the heads of the evaluated EP) and employers, members of the VEC determined that the university does not have an approved system of actions aimed at informing interested parties. That is, the members of the commission studied the materials provided by the university, the official website and pages of social networks KU named after Korkyt Ata and came to the conclusion that there is no systematic placement of information about the alleged measures for the development, revision and/or updates of the EP "Jurisprudence (civil law)". The commission believes that the university does not have an algorithm for informing all interested parties about the alleged changes in accredited EP or already undertaken actions within the framework of the EP.

Best practice for EP 6B04245-Jurisprudence (civil law):

- The educational environment and university support services contribute to the effective and high-quality training of students as part of the accredited EP 6B04245- jurisprudence (civil law).

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- We recommend that you develop and implement instructions containing an algorithm for informing all interested parties about the alleged changes in EP or already taken actions within the framework of the EP. Create a special tab on the site in the EP section in which this information will be reflected.

Time: 1.09.2022

Conclusions of the EEC according to the criteria:

According to the standard "Constant Monitoring and Periodic Evaluation of Educational Programs", the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 8 satisfactory positions, 1 position requiring improvement.

6.5. Standard -centered training, teaching and assessment of academic performance "

□ The EP leadership should ensure respect and attention to various groups of students and their needs, providing them with flexible training trajectories.

□ The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluating learning outcomes that ensure the achievement of the goals of EP, including competencies, skills in performing scientific work at the required level.

□ The management of the EP should determine the mechanisms of distribution of the educational load of students between theory and practice within the framework of the EP, to ensure the development of the content and achievements of the goals of EP for each graduate.

□ An important factor is the availability of own research in the field of teaching the disciplines of the EP.

□ The university must ensure that the procedures for evaluating the learning outcomes to planned results and goals of the EP.

□ The university should ensure the sequence, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, the publication of criteria and the methods for evaluating in advance.

□ Evaluating persons should own modern methods of evaluating learning outcomes and regularly improve qualifications in this area.

□ The EP management should demonstrate the presence of a feedback system for the use of various teaching methods and evaluating learning outcomes.

□ The EP leadership should demonstrate the support of the autonomy of students with simultaneous guidance and assistance from the teacher.

□ The EP leadership should demonstrate the presence of a response procedure for students' complaints.

The evidence part

At the university, together and in agreement with the student, an individual curriculum (IC) is being formed, which determines its individual educational trajectory. An individual curriculum is formed for each academic year on the basis of and in accordance with the CED, in which the student chooses disciplines on his own. Then the IP is signed by the student, the editor-curator, the head of the department and the director of the institute. The approved IP is transmitted to the student. If the student did not register and did not form his IP within the prescribed time, then the working curriculum of this course is taken as the basis of his training, while the disciplines of the choice are determined at the discipline of the directorate.

In the process of introducing modern teaching and training methods at departments, scientific, methodological and educational materials, training aids, educational and methodical complexes in disciplines, multimedia educational complexes, which involve flexibility, adaptability, variability of the study and development of discipline are developed. Electronic reading rooms are functioning to organize independent work and improve individual training.

Table-a list of educational literature of the TS of the departments "Law"

| № | Full name of the author | Best | Output |
|---|-------------------------|--|---|
| | Zhusupbekova M.K. | Housing rights | Textbook, Kyzylorda, LCD "Orynbaev A", P.L. 10.75 2021. |
| | Saniazova E.K. | Roman rights | Textbook, kyzylorda, Bers, 5.5 B.T. 2021 |
| | Zhusupbekova M.K. | Obligation to RK | Textbook, kyzylorda, Bers, 4.4 B.T. 2021 |
| | Zhuldybaeva A.R. | Energy Prravo RK | Textbook, kyzylorda, Bers, 4 B.T. 2021 |
| | Zhusupbekova M.K. | Constitutional and legal significance and current state of the judiciary of the Republic of Kazakhstan | Monograph, Nur-Sultan, 13,1 60x84/16800 Den 2021 |

| | | | |
|--|-------------------|---|---|
| | Elshabekov B. | Album of drawings on the right of social security of the Republic of Kazakhstan | Textbook, Kyzylorda, 13,1 60x84/162021 |
| | Zhusupbekova M.K. | "Court of the Republic of Kazakhstan and judicial power" | Textbook, Kyzylorda, 13,1 60x84/16 2021. |
| | Shukenova Zh.S. | Court decode | Textbook, Kyzylorda, 7.5 B.T.2021 |
| | Shukenova Zh.S. | Sudbnaya rhetoric | Textbook, Kyzylorda, 7.5 B.T.2021 |
| | Toylybekova E.O. | Advocacy (Album - Scheme) | Textbook, Kyzylorda, 5.4 B.T.2021 |

Indicators of the effectiveness of the application of the above teaching methods are, first of all, the results of the current performance, the final state certification of students and the degree of their satisfaction with the quality of learning.

The mechanism for ensuring the development of students is defined in the rules for conducting the current control of academic performance, intermediate and final certification of students at the Kyzylorda University named after Korkyt Ata (<https://korkyt.edu.kz/images/jhflfjvrvvv.pdf>).

The TS of the release department improve qualifications in the direction of mastering modern methods of evaluating learning outcomes. So, for example, from 08 to August 18, 2021, a winter school was organized at the university on the topic "Innovative and digital capabilities in higher education" in the amount of 72 hours. This course was held by teachers (Isaeva Zh.A., Zhusupbekova M.K., Zhmagulova Sh.R., Karzhaubaeva L.M., Saniyazova EK, Zhevugenova G.A., Kubenova A.R. and others).

In the process of interviewing the PPS and students, the EEC experts determined that in order to resolve conflict situations when applying students to complaints to the leadership of the university and OP: a public commission is functioning, a trustline and a box for proposals, comments and wishes are functioning, and students' meetings are held. On the university's website, everyone can enter the rector's blog and send a letter. There is also an internal regulatory document governing the process of resolving conflict situations.

In order to comply with the requirements for the exam and intermediate control, resolve disputed issues, protect the rights of persons passing the relevant exams, by order of the chairman of the board - the rector of the university, an appeal commission is created, which consists of an odd number of people, including the chairman of the appeal commission.

The appeal commission accepts applications received for the content and technical reasons for the examination issues of students, and considers them within one day. The work of this commission is regulated by academic policy (<https://korkyt.edu.kz/images/akadrus2503.pdf>) (p. 61).

Analytical part

The accredited EP gives the student freedom in the choice of disciplines listed in CED and WIP, the personal participation of each student in the formation of his individual curriculum, the involvement of Edavizers in the educational process that promote them in choosing the educational trajectory. As a result of the implementation of the selected educational trajectory, the students receive the necessary competencies. The individual educational trajectory consists of university (mandatory), variable, correctional and organizational parts. The mandatory part includes the main ones for studying the module that correspond to the structure of the EP. The variable part includes a set of modules and their components that the student chooses to study depending on his areas of training. The mandatory and variable part is aimed at determining the content of training.

The current control of the academic performance is carried out in accordance with the approved schedule of training sessions. The curriculum of discipline determines various types of current control of the academic performance of students: oral survey, written control, combined control, presentation of homework, discussions, trainings, round tables, cases, tests, etc.

Line or intermediate control is carried out after passing a certain section. Rubefugal control is carried out at the 7-8th and 14-15th weeks of theoretical training. The final control (exam) is carried out taking into account the results of the current and milestone controls.

Exams are carried out in written, oral, test or combined forms. University students at the beginning of the academic period are ensured by soups of disciplines, which indicate the criteria and methods for evaluating educational achievements.

The commission received confirmation that new student -centered teaching methods are introduced by teachers of the department based on the results of participation in continuing education programs, however, the expansion of the participation of teachers in such programs, including leading Kazakhstani and foreign universities, would play a positive role in the further improvement of the accredited program and improving the quality of training. It is also necessary that the teachers include the alleged passage of qualification courses on a systematic basis in their plans for individual work.

Best practice for EP 6B04245-Jurisprudence (civil law):

- The university has created the conditions for the implementation of student-centered learning for EP 6B04245- jurisprudence (civil law), teachers practice the corresponding both traditional and innovative methods in organizing classes.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- It is recommended that the teachers of the Department of Law in their individual plans include measures to improve the qualifications of mastering modern pedagogical technologies aimed at achieving learning outcomes for OP 6B04245- jurisprudence (civil law).

Conclusions of the EEC according to the criteria:

According to the standard “Student learning, teaching and assessment of academic performance”, the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 10 satisfactory positions, 0 positions requiring improvements.

6.6. Student Standard

□ The university must demonstrate a policy of forming a contingent of students and ensure transparency, the publishing of procedures regulating the life cycle of students (from admission to completion).

□ The management of the EP should provide for special adaptation and support programs for just received and foreign students.

□ The university must demonstrate the conformity of its actions by the Lisbon Convention on recognition, including the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training.

□ The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.

□ The university should stimulate students to self-education and development outside the main program (extracurricular activities).

□ An important factor is the presence of a mechanism for supporting gifted students.

□ The university should demonstrate cooperation with other education organizations and the national centers of the European National Information Centers for Academic Recognition and Mobility/National Academic Information Centers for recognition "Enic/Naric in order to ensure comparable recognition of qualifications.

□ The university must provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them.

□ The university must demonstrate the procedure for graduates of documents confirming the qualifications received, including the reached learning outcomes.

□ The EP leadership must demonstrate that the program graduates have skills in demand in the labor market and that these skills are really relevant.

□ The EP leadership should demonstrate the existence of a mechanism for monitoring employment and professional activities of graduates.

□ An important factor is the presence of the current association/unification of graduates.

The evidence part

During the visit of the EEC Kyzylorda University named after Korkyt Ata, to demonstrate the policy of forming a contingent of students, confirmed the transparency of the set, students. So. Acceptance for training EP 6B04245 - Jurisprudence (civil law) is carried out on the basis of the Rules for taking students on educational programs of higher and (or) postgraduate education of the Kyzylorda University named after Korkyt Ata, approved by the decision of the Board of Directors on April 22, 2021, Protocol No. 3. These rules are posted on the site of the University <https://korkyt.edu.kz/images/dftgkmdfymfh.pdf>

On the university's website, students and visitors can familiarize themselves with the regulatory documentation on the organization and educational and methodological support of the educational process, transfer from the course to the course, from other universities, on the procedure for re-appating loans mastered in other universities, deductions, etc.

The result of a well -thought -out policy of forming a contingent at the university in the 2021-2022 academic year 3279 students were adopted, including on the basis of a state order - 1048, on a paid basis - 2231. In comparison with the last school year, the reception of students increased by 30%, including.

The number of students on the basis of a state order has increased by 46.6%. This indicates a stable set of students on the evaluated EP.

Information about admission to 1 course of students on accredited op

2018-2019 academic year-56

2019-2020 academic year-44

2020-2021 academic year-67

2021-2022 academic year-62

To date, the total contingent of students in accredited EP is 229 people, of which 1 year 62, for 2 year 67, for 3 year 44, for 4 year 56. All students study on a contractual basis.

The quality of training of specialists is confirmed by the employment of graduates of the accredited EP "Jurisprudence (civil law)":

| Academic year | The number of graduates | Employed | % |
|---------------|-------------------------|----------|----|
| 2018-2019 | 60 | 46 | 77 |
| 2019-2020 | 23 | 20 | 87 |
| 2020-2021 | 118 | 77 | 65 |

In order to improve and determine the quality of educational services provided in universities, the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" is a rating of educational programs, the criteria of which are: communication with employers, employment, renewability and practical focus of the teaches disciplines and others. So, in 2021, in this rating, accredited EP took 27th place among 61 universities of the Republic <https://atameken.kz/ru/>.

To adapt students received by a 1-course, an orientation week is held, where the director of the institute, the head of the department and Advisers conduct an introductory lesson about the rules of credit technology, introduce the departments, the rules of the university and the charter of the university, the rules of residence in the hostel, the corporate ethics code and in force in the current University and the Institute with circles and student organizations of self-government, with the library operating mode, user instructions with reading rooms and a subscription, electronic information search system, and a guide reference book.

https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=1428&lang=en

In the period from August 25 to 30, Advisers are curators for students who have received a 1-course, they organize a record for elective courses.

The first-year students in accordance with the academic calendar within one week (August 25-30) before the start of classes undergo a procedure for recording for discipline and choosing a teacher. To do this, Advisers and teachers of elective disciplines conduct presentation classes among students. After that, the Advisers explain to students the rules of work on the Platonus portal. To enter the Platonus portal, students have authentication data. After the entrance to the Platonus portal, students have the right to choose elective disciplines, thereby forms an individual plan of the student ("Rules for the planning and

organization of the educational process on credit technology for training at Kyzylorda University named after Korkyt Ata. Bachelor.”).

In order to study the logical rules for constructing judicial speech, composition of judicial speech and characteristic rhetorical techniques, acquiring the skills of conducting discussion speech (formulating the substantiated theses, argumentation of their own statements and the refutation of opposite ones, the anticipation of the enemy arguments and arguments in the dispute) under the course “Judicial rhetoric” is practiced trials in the hall of the court session of the City Court of Kyzylorda.

Students also provide internal grants and benefits in accordance with the Regulation on the Procedure for Determining the types of internal grants and benefits for paying for undergraduate studies at the Kyzylorda University of Korkyt Ata, approved by the decision of the Board of Directors of the Kyzylorda University named after Korkyt Ata dated April 22, 2021 Protocol No. 3 <https://korkyt.edu.kz/images/sertgrdg.pdf>

University cooperation with domestic and foreign universities with which there are agreements, give students the opportunity to undergo training in academic mobility programs. They have the opportunity to choose an partner university that interests them, which has an identical or related OP. However, with the direct visit of the EEC, the students and the TS for the EP "Jurisprudence (Civil Law)" did not implement academic mobility.

Professional judges, prosecutors and lawyers, participating in the educational criminal processes of students, evaluate their skills, the proper application of the norms of criminal and procedural law, the use of speech technology, are divided by practical experience. So, for example, within the framework of the memorandum between the Kyzylorda regional court and KU, on December 2, 2021, a criminal case with 4 year students was examined in the courtroom of the city court. The judge of the Court of Court No. 2

of Kyzylorda, Zhakyeva Zhuldyz Zhaksybaevna, the senior assistant to the prosecutor of the Kyzylorda region, the Advisor to Justice of Temirbekov Sai Temirbekovna, a member of the Bar Assistance of the Kyzylorda Region Kiyazova Fatima Khamzaevna took part in the educational process. Here, professionals analyzed achievements, mistakes, gave advice to students, exchanged opinions.

In order to identify analysis on specialists of various training profiles, expanding direct communication of institutions with employers, receiving feedback from employers, identifying information on additional professional requirements of employers to graduates, in 2009 the Association of graduates was created.

Analytical part

In the 2020-2021 academic year, on the basis of a roadmap developed by the center, the following work was done:

- a memorandum of interconnection and cooperation was signed, an action plan with the Otandastar Foundation was developed;
- 84 meetings with applicants were held, of which 62 in online format, in offline format - 22; <https://www.facebook.com/profile.php?ID=10005722529303>
- released a special number of the youth magazine "Cheese tylegy" for applicants and parents of graduates;
- monthly preparation of an electronic journal for applicants Q-Life, which is sent to school graduates;
- a common base has been created with detailed information about graduates of schools of the Kyzylorda region;
- a special program is prepared for the applicants "Salem_talapker!", Which is broadcast on the onYoutube;
- rebranding the official pages of the university on social networks, a website has been developed for Korkyt 2021.KZ applicants;
- Constantly published new information for applicants on the official page of the @korkyt_ata_university center on Instagram;
- developed @recruiting_center_bot, Telegram channel REC_Center and TAPLINK Link “Taplink.cc/recruiting.qorqyt”, which operates on a QR code for convenient search and operational receipt of information to applicants;
- the page "Recruiting -Talygykorkitat" is actively operating on the official page on Facebook;
- the number of WhatsApp in the number 8702 922 44 58 works, where everyone can get advice on all interests of interest;
- 3 information advertising videos on the university were shot; <https://www.korkyt.kz/index.php>

- prepared a new advertising and information leaflet of the university;
- 256 representatives of the University of "University of ekilder" were appointed among school graduates for interconnections with graduates who regularly conducted new information for its subsequent transfer to 7,000 students of schools of the Kyzylorda region;
- Responsible persons for career guidance work from among the university's TS for each school, college and areas of the Kyzylorda region are assigned.

The Department "Law" systematically pursues a policy of forming a contingent in EP 6B04245 - jurisprudence (civil law). For this, the PPS of the department, within the framework of the annual traditional week of law, conducts a subject Olympiad on the basics of law among students in the 9-10th class of the AIS "E-Univer", "Platonus", which include technological support for students and the PPS. In the AIS "Platonus", the "magazine" module is functioning to control the knowledge of students. This module is designed to control the academic performance of university students.

The university has created conditions for continuous self-education of students, developing research skills, revealing creative potential, individual abilities and personality formation. Also, the university created the necessary conditions for professional growth of students. For this, they function:

- scientific library with the educational, educational, methodological, scientific literature, periodic publications, reading rooms;
- electronic library and bases of full-text subscription of domestic and foreign countries;
- free access to the resources of the library through free Internet;
- electronic base of educational and methodical complexes of disciplines;
- Free access of students to educational materials, Internet, WiFi.

The organization of academic mobility is regulated by the Regulation on academic mobility (<https://korkyt.edu.kz/images/utkirlikrus.pdf>) students and teachers, the concept of academic mobility of students of higher educational institutions of the Republic of Kazakhstan, the rules for the organization of the educational process for credit technology training. Nevertheless, the commission believes that it is necessary to better inform students about the various possibilities of financing academic mobility to other universities, including foreign, inter-university agreements involving students' exchange.

For comprehensive and harmonious development studied in the educational process, informational and communicative technologies, critical thinking technologies, and problem training technologies are effectively used.

In the KU, the necessary conditions have been created for creative development and participation studying in scientific research. Forms of the organization of research are: participation in the work of scientific and practical conferences, seminars, round tables, competitions; publications in scientific journals and collections of reports, materials and theses of conferences, etc.

In order to career guidance, attracting talented applicants among graduates of secondary schools annually the university holds a subject Olympics, as a result of which an applicant who took first place is assigned a grant for training.

The university creates the conditions for ensuring inclusive training of students with disabilities. In the presence of such a contingent, the manufacturing department adapts the current EP in accordance with the needs of the student, develops special curricula, which provides for inclusive education, didactic materials, special textbooks, also provides the curriculum, including the functioning of the Center for Inclusive Education.

The commission believes that the university, in general, has created the conditions for the development of academic mobility, the relevant internal regulatory documents has been adopted, but the potential of the university in this area is not fully realized. So, for example, despite the large number of signed agreements with foreign universities, the potential of the Erasmus + Credit Mobility program is not used to expand mobility of both teachers and students. There are also no external grants for studies from both the TS and students of students.

There are also no external grants for studies of both the TS and students of students, although there are programs of external academic mobility of the TS and university students through TEMPUS, Erasmus Mundus, Erasmus Mundus Partnership, etc.

When interviewing graduates, experts of the EEC, it was found that the work of the Association of graduates is practically not carried out, there is no practical visual activity of this organization. Graduates of accredited EP could not give clear answers regarding their role in the activities of the Association of graduates.

Best practice for EP 6B04245-Jurisprudence (civil law):

- The university has a mechanism for the adaptation, support and support of students in the OP 6B04245 - jurisprudence (civil law).

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- to develop a plan for the search for academic partners at the national and international levels in order to involve students in the evaluated EP in academic mobility, in new educational projects, research, and attract external grants for research or training (for example, the European educational program Erasmus + Credit Mobility). Post this information on the university website on a page dedicated to EP "Jurisprudence". Time: 1.09.2022

- Develop a plan of measures to improve the efficiency of the Association of graduates, with the definition of specific actions for graduates in improving the EP. Time: 31.12.2022

Conclusions of the EEC according to the criteria:

According to the Studying Students, the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 10 satisfactory positions, 2 positions requiring improvements.

6.7. Standard "Professional presentation"

□ The university should have an objective and transparent personnel policy in the context of EP, including a hiring (including invited TS), professional growth and development of personnel, which ensures professional competence of the entire state.

□ The university must demonstrate the compliance of the quality composition of the TS with the established qualification requirements, the university strategy, and the goals of the EP.

□ The EP leadership should demonstrate a change in the role of the teacher in connection with the transition to student -centered learning and teaching.

□ The university should provide the possibilities of career growth and professional development of the TS, including young teachers.

□ The university should involve specialists in the teaching of relevant industries with professional competencies that meet the requirements of EP.

□ The university must demonstrate the presence of a mechanism for motivating professional and personal development of the TS.

□ The university should demonstrate the widespread use of the PPS of information and communication technologies and software in the educational process (for example, on-line learning, E-portfolio, MOOS, etc.).

□ The university should demonstrate the focus of activities for the development of academic mobility, attracting the best foreign and domestic teachers.

□ The university must demonstrate the involvement of each teacher in promoting a quality culture and academic honesty at a university, determining the contribution of the TS, including those invited, to achieve the goals of the EP.

□ An important factor is the involvement of the TS in the development of the economy, education, science and culture of the region and the country.

The evidence part

The personnel policy of Kyzylorda University named after Korkyt Ata, approved by order No. 522-A dated 12/31/2020 determines a policy in the field of human resources and published on the university's website (<https://korkyt.edu.kz/images/kadrapolitikarus>).

In order to implement a framework agreement to consolidate the principles of meritocracy in the personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and Kyzylorda University named after Korkyt Ata dated February 13, 2018, the university and scientific workers of the university are hired by competitive replacement of posts with the placement of announcements for the vacant posts of the university Internet resources (University website www.korkyt.edu.kz), including recruiting portals (vacancies sites <https://hhh.kz> <https://rabota.nur.kz> <https://joblab.kz>).

The university has developed the rules of competitive replacement of the posts of the faculty and scientists of the Kyzylorda University named after Korkyt Ata, which are approved at a meeting of the board of directors (<https://korkyt.edu.kz/images/docs/ppss46587.pdf>).

The University's website published qualification characteristics of the posts of employees of the Kyzylorda University named after Korkyt Ata (Order No. 522-A dated 12/31/2020), which reflects the

necessary level of competence of the PPS and on the basis of which the competency-based model of the PPS (<https://korkyt.kz/images/doljnosteisotrudnikov.pdf>).

Assessment of the competence of teachers of the position is carried out by passing by all full-time certification teachers in accordance with the rules of certification of the faculty and scientists of the Kyzylorda University named after Korkyt Ata [HTTPS://Korkyt.edu.kz/images/atestatciarus.pdf](https://Korkyt.edu.kz/images/atestatciarus.pdf)

The total number, staffing and average age of the TS of the Department "Law"

| School years | The total number of TS by state. | Including staff teachers, people (%) | Including part-time, people (%) | Average age, years |
|--------------|----------------------------------|--------------------------------------|---------------------------------|--------------------|
| 2018-2019 | 16 | 11 (100%) | 5 | 36 |
| 2019-2020 | 16,5 | 16,5 (100%) | - | 45 |
| 2020-2021 | 18 | 18 (100%) | - | 45 |

Quality indicators of the TS Department "Law"

| Indicators | Years | | |
|--|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 |
| Total full-time TS | 16 | 16,5 | 18 |
| Of them: | | | |
| With the degree of Doctor of Sciences | - | - | - |
| With the degree of candidate of science | 7 | 9 | 10 |
| With the scientific degree of the doctor PhD | - | - | 1 |
| With an academic degree of a master | 9 | 7,5 | 7 |
| Appropriation (%) | 56 | 54,5 | 61 |

The resume of the TS implementing the accredited EP are presented on the website of the University https://www.korkyt.kz/index.php?option=com_k2&view=item&layout=item&id=582&lang=en.

To improve the quality of teaching, ensuring close relationships with production, specialists who have experience in law enforcement are involved in the educational process (legal advisers, lawyers, notaries, etc.).

An important element of quality control of the educational process is monitoring the satisfaction of students in the quality of the resulting educational services. In order to study the quality of teaching academic disciplines and the professional skill of teachers with the information and analytical service, a sociological survey on the "teacher through the eyes of students" is regularly conducted among students.

To date, all the teachers of the department have certificates of completion of continuing education courses.

Advanced training of the TS of the Department "Law"

| The academic year | Full-time TS | - | Continuing education at the republican level | Continuing training at the international level | % advanced training |
|-------------------|--------------|---|--|--|---------------------|
| | | | | | |

| | | | | |
|-----------|------|----|---|-----|
| 2018-2019 | 16 | 12 | - | 75 |
| 2019-2020 | 16,5 | 66 | 1 | 100 |
| 2020-2021 | 18 | 31 | 1 | 100 |

The department sends young teachers to study in the doctoral studies and graduate school. So, in 2017, the senior teacher of the department A.Zh Isaeva entered the doctoral studies of the Jayansugurov University of Zhetysu and in 2020 successfully defended the dissertation for the degree of PhD. In 2018, senior teachers of the department of A.K Mudenova and M.A Zhumadilov entered the doctoral studies of the University named after I. Zhansugurov. In 2020, the teacher of the department S. Ermakhanov entered the graduate school of Kazan Federal University (RF).

The level of competence of the TS determined at the university is closely related to the national qualifications system (NQC).

So, specialists-practitioners were involved in the teaching of special disciplines: T. Umirzhanov - lawyer of the Kyzylorda Regional Bar Association, retired judge; Beketova B.I. - private notary; Sabirova Sh.K. - Lawyer of the Kyzylorda Regional Bar Association; Kelimbetova K.S. - teaches a lawyer of the Kyzylorda regional college of lawyers; Zhumabayuly A. - Director of the Legal Company LLP "Corporation ZAS", Chairman of the Kyzylorda Regional Branch of the Republican Public Association Union of Lawyers of Kazakhstan; Altynbekova A. - private notary.

All teachers on the basis of their training load participate in the final certification at the courses they read and contribute to the employment of graduates after graduation.

According to the results of the annual rating of the activities of the PPS <https://korkyt.edu.kz/images/russssssvsdf.pdf>, by order of the rector, personal allowances are established to the official salaries of teachers who have included in the TOP-100, 10 teachers who have reached the highest indicators, the title is awarded the title "The best teacher of Kyzylorda University named after Korkyt Ata." Participants in the rating that are not included in the top 100 are awarded to significant dates as the rating score decrease.

However, when interviewing the PPS, it was determined that if the teacher worked effectively, but did not get into the top 100, but became, for example, 101, then this teacher does not receive any allowance or material encouragement, which reduces motivation and cannot stimulate personal development TS.

In the 2021-2022 academic year, in order to ensure the quality of EP, the staff of teachers was supplemented by an invited foreign specialist reading the discipline "International Public Law" –

E.V Krasnov is a candidate of legal sciences, senior teacher of Kazan Federal University with whom an agreement was concluded. However, when visiting the lesson of this teacher in the discipline: international public law (lecture), on the topic: "Territory and international law", members of the EEC paid attention to the format of the conducted lesson. A monotonous presentation of the material, in the context of student -centered learning, should go away, new and modern teaching methods should come to a shift. However, this lesson was carried out precisely according to this format - the "reading" of theses, not even in the form of a presentation, but a simple text. At the same time, classes of the TS named after Korkyt Ata were accompanied by presentations, and practical classes, for example, in the discipline: civil law of the Republic of Kazakhstan (special part), which took place on the topic: "Storage agreement" (teacher: Zhusupbekova Madina Koyshibaevna) passed with using interactive methods and at a high level.

Analytical part

All procedures for receiving and promoting personnel, termination of employment contracts of employees of the University are carried out in accordance with the norms of labor legislation of the Republic of Kazakhstan. All working conditions of employees are reflected in labor contracts.

Teachers once every 3 years undergo certification for compliance with the requirements of the post according to the Regulation on certification of the faculty KU <https://korkyt.edu.kz/images/atestatciarus.pdf>

The implementation of EP 6B04245 "Jurisprudence (civil law)" is ensured by scientific and pedagogical personnel that have a basic education corresponding to the profile of the taught disciplines, and systematically engaged in scientific and scientific and methodological activities.

In order to ensure the quality of EP, the staff of teachers is supplemented by invited foreign specialists. So, for example, in the 2021-2022 academic year to read discipline: "International Public Law" was invited by E.V Krasnov is a candidate of legal sciences, senior teacher of the Kazan Federal

University, with whom an agreement was concluded, which was acquainted with the members of the EEC at a direct visit in Online format. Nevertheless, the commission drew attention to the fact that criteria for attracting invited foreign specialists were not developed at the department. This activity at the invitation of foreign specialists for teaching educational disciplines is not systematized properly. A systematic approach to inviting both foreign specialists and highly qualified teachers from leading universities in Kazakhstan within the framework of the EP under consideration could significantly improve the quality of training, make this program unique among similar programs of other universities of Kazakhstan.

Best practice for EP 6B04245-Jurisprudence (civil law):

University and leaders of the EP "Jurisprudence (Civil Law)" on a systematic basis attract specialists of practitioners with professional competencies.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- It is recommended to conduct anonymous survey of TS in order to determine their wishes according to key indicators and criteria of the system of stimulating and evaluating the work of the TS. Based on the results obtained, make adjustments to the system of stimulating the work of the TS (KPI), which should have clearly defined high-quality key indicators. Time: 1.09.2022

- develop a system of attracting highly qualified teachers of leading universities in Kazakhstan, foreign teachers, practitioners-practitioners for teaching students according to separate modules of the curriculum. Determine and implement the criteria presented to the TS involved from other universities to reading courses/disciplines. Time: 1.09.2022

Conclusions of the EEC according to the criteria:

According to the standard "faculty" educational program 6B04245-jurisprudence (civil law) have: 1 strong, 7 satisfactory positions, 2 positions requiring improvements.

6.8. Standard "Educational Resources and Student Support Systems"

The University should guarantee the compliance of the infrastructure, educational resources, including material and technical, the goals of the educational program.

The EP management should demonstrate the sufficiency of audiences, laboratories and other objects equipped with modern equipment that ensures the achievement of the goals of EP.

The University must demonstrate the conformity of information resources to the needs of the university and the EP implemented, including in the following areas:

Technological support of students and TS in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

Library resources, including the educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of the results of research, graduation, dissertations for plagiarism;

access to educational Internet resources;

Wi-Fi functioning on its territory.

The university must demonstrate that it creates the conditions for conducting scientific research, integrating science and education, publishing the results of the research work of the PPS, employees and students.

The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy.

The EP leadership should demonstrate the availability of support for various groups of students, including informing and counseling.

The EP leadership should show the presence of conditions for the promotion of the student along an individual educational trajectory.

The University should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).

The University must ensure the compliance of the infrastructure with security requirements.

The evidence part

Sports and fitness complex Seihun, including: sports hall for gaming sports (footzal, volleyball, handball) in size 968 m²; a 275 m² swimming pool, a gym with appropriate inventory and equipment; two saunas equipped with modern stoves; recreation area with billiards and table tennis;

Palace of students with 460 seats with a total area of 1900.3 m².

For the nutrition of students, 7 canteens with 770 seats with a total area of 3247.7 m² are functioning.

The university has a medical center with a total area of 109 m², equipped with the necessary medical equipment and drugs. The center is served by the medical personnel of the clinic No. 1 of Kyzylorda according to the concluded agreement.

For students in accredited EP who need a hostel, all the necessary everyday conditions have been created. Students of daytime training live in a student dormitory. The hostel has: a rest room, a reader room, a shower, laundry, an assembly hall, a computer class, there is access to a Wi-Fi network.

Students also have the opportunity to undergo training at the University of Military Department.

Behind the Department "Law" is assigned 15 audiences, a training room of court hearings, a forensic laboratory.

The audiences are equipped with modern visualization tools: boards, multimedia equipment, network connections of a local computer network with access to Internet for classes in lectures and seminars. The audience meets sanitary requirements and fire safety requirements.

The courtroom is a specialized educational audience, where classes are held in certain sections of such disciplines as: "Civil Procedure Law of the Republic of Kazakhstan", "Criminal Procedure Law of the Republic of Kazakhstan", "Forensic Rhetoric", "Practice of See lets".

The courtroom is equipped with the necessary furniture: the presidium of the court, the place of the prosecutor and the victim or the plaintiff, the place of the defender or defendant, the place of the defendant, the place of the secretary of the court session, as well as the tribune to testify the processes and places for spectators or the court of jurors.

There are samples of a judicial mantle and uniform uniforms of prosecutors and police officers, which students use to model educational processes in the courtroom.

In the forensic laboratory, practical classes are held in the disciplines "Forensics", "Criminal Procedure Law of the Republic of Kazakhstan". The laboratory has 22 items of technical means, 2 landfills are equipped for investigative actions.

The teachers of the departments were recorded and prepared by more than 25 video lectures, which were placed on the university server and on YouTube: <https://www.youtube.com/channel/ucai9hnok-2W168-ITYTIWLA>; https://www.youtube.com/watch?v=yk0ugn_c0ms.

The electronic schedule of classes is posted on the university website.

In order to timely answer the questions of students, parents and employees, the Call Center has been created and operates.

For the convenience of working with users of applied and server services, a single registration of users on the ActiveDirectory server has been introduced. Exchange 2010 using the @korkyt.kz mail server by corporate mail, university employees can use the internal corporate network and access to the external environment.

The library consists of 4 subscribers and 3 electronic halls with 70 computers connected to the Internet. Printing documents in traditional mode, electronic information resources and online services are provided for the services of PPS and students. The availability of resources in a remote format is ensured by an electronic catalog that focuses on the basis of AIBS Megapro - <http://library.korkyt.kz:84/megapro/web> (license for use No. 201-2020 dated 10.12.2020). The volume of the electronic catalog is 187 357 bibliographic records, of which 8411 records and 164 dissertations are digitized format. All services of the electronic library are available to users in your personal account: search, order, booking, viewing only in the "Reading mode", compiling annotated and bibliographic records, selected books on topics, and notifying a new entry on E-mail. As of January 1, 2022, the total fund of the Scientific Library is - 2,115 969 instance. Of these: textbooks and textbooks - 514560; Scientific literature - 141940; Fiction - 58950; brochures - 106564; Electronic publications - 2521; periodicals - 346891; Normative-technical documentation-944543.

The university provides access to the subscription foreign databases Elsevier, Springer, and the Scopus science -based databases. There are also subscriptions to domestic databases of RMEB, Alembook. The scientific library has access to various electronic databases.

Book-impending EP "Jurisprudence (civil law)" is 26314 copies, of which:

- The educational literature is only 19,598 copies, of which 8901 are in the Kazakh language, in Russian - 10 688;

- Scientific literature is only 6720 copies, of which 3853 in the Kazakh language, in Russian -2759.

The Scientific Library has access to the international databases “Scopus/Sciencedirect” and “Web of Science” by national subscription of the Mon of the Republic of Kazakhstan, and also uses databases of domestic information resources, such as: <http://rmebrk.kz> - Republican inter -university electronic library; <http://kazneb.kz>-Kazakhstan National Electronic Library; <http://adebiportal.kz/> - portals; <https://www.okulyk.kz/>- Electronic textbooks; <https://openu.kz/ru>- Open University of Kazakhstan; <http://elibrary.kaznu.kz> –University named after Al -Faraby; <http://library.kaznpu.kz/en/> - electronic library of ex -Abye; <https://kitap.kz> - “ikitap” .5 on January 2021, an agreement was concluded with the Republican Interuniversity Electronic Library (RMEB) for 5 years (Treaty No. 49 dated 05.01.2021)

Every year, the Department "Law" submits applications for the acquisition of new educational literature.

In total, the electronic library has 184549 records. Of these, full-text 8239. In the 2020-2021 academic year, 2614 items of bibliographic records were introduced into the electronic base. Including: books - 1161; Electronic resources - 153; periodicals - 76; Articles - 975; dissertations - 188; BCR (final qualification work (dissertations) - 160.

An annual university is formed by audited financial statements and is located on the website https://korkyt.edu.kz/index.php?option=com_k2&view=item&layout=item&id=709&itemid=856&Lang=RU

Analytical part

One of the important factors for ensuring the quality of education students of the OP "Jurisprudence (Civil Law)" is the constant improvement of material, technical and information resources.

Students on accredited EP have access to a laboratory for practical and laboratory lessons in forensics, where there are 2 computers with printers, 1 TV, 3 sets of unified suitcases, 5 digital cameras, 2 video cameras, 2 soundwriting equipment, a microscope, metal detector. Male and female mannequins, a set for the compilation of subjective portraits, fingerprints and other devices and consumables.

A database has also been created, which includes 333 educational and visual aids, including 179 posters on forensic technology and tactics, 25 videos covering all sections of forensics, 4 forensic textbooks, materials on various types of forensic examinations, database "Law" And the program "Photobot".

The database "Law" contains a complete electronic source of legal information in the state and Russian languages containing all regulatory legal acts of the country - from the Basic Law to the decisions of the Akims of rural districts, as well as a variety of reference books, dictionaries and calendars, comments on the current legislation, templates and samples documents, letters of an explanatory nature, judicial practice, legal advice and much more.

The database of the “photobot” program allows in automatic and manual mode to compose subjective portraits.

All audiences comply with sanitary standards, have passports, and a safety journal is being held in the forensic laboratory.

In order to technological support for students and TS, the Platonus information system acquired licensed modules “Tasks” and “Online Proctering System”. The Platonus IS contains the EMCD, audio - quality of current classes, tasks, issues of modules and examination issues, as well as methodological instructions for laboratory work, coursework and practices programs.

Information about academic performance is also available to students thanks to the Platonus program.

The commission may also note that despite the absence of at present among students with disabilities, the university must continue to develop a favorable environment for such a category of citizens, introducing the relevant technical means.

In general, the commission may confirm that material, technical, library and information resources used to organize the training process at the university are sufficient, meet the requirements of accredited EP.

Best practice for EP 6B04245-Jurisprudence (civil law):

-the material and technical base of the university, the provision of information resources, educational and methodological and scientific literature, including those developed by employees of the university, according to the accredited EP 6B04245-jurisprudence (civil law), contributes to the training of students at a high level.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- There are no recommendations on this standard.

Conclusions of the EEC according to the criteria:

According to the standard “Educational Resources and Systems of Students Support”, the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 13 satisfactory positions, 0 positions requiring improvements.

6.9. Public Informing standard

- The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university as part of the educational program.*
- Information of the public should provide for support and clarification of national programs for the development of the country and the system of higher and postgraduate education.*
- The leadership of the university should use a variety of ways to disseminate information (including the media, web resources, information networks other) to inform the general public and interested parties.*
 - Information about the educational program is objective, relevant and should include:*
 - The purpose and planned results of EP assigned to qualifications;*
 - Information and the system of evaluating educational achievements of students;*
 - Information about programs of academic mobility and other forms of cooperation with partner universities, employers;*
 - Information on the possibilities of developing personal and professional competencies of students and employment;*
 - Data reflecting the positioning of the EP in the educational services market (at the regional, national, international levels).*
 - An important factor is the publication on open resources of reliable information about the PPS, in the context of personalities.*
 - The university must publish auditing financial statements on EP on its own web resource.*
 - The university should post information and links to external resources based on the results of external assessment procedures.*
 - An important factor is to post information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and education organizations.*

The evidence part

For timely informing the public about the events held at the University, ties with 7 district sites and 2 information portals are established.

The Media Center, through the Ada advertising agency, has entered into agreements with the Republican newspapers Egemen Kazakhstan, Kazakhstan Pravda and the regional newspapers of the cheese of the Kyzylorda News. Partnerships were also established with the regional television channels Qyzylorda and Kogam TV, the Republican newspaper Bilimdy El - an educated country.

On the basis of KU various forums, round tables, conferences of the regional, republican and international level are held, where students of accredited EP and the faculty of law "Law" take an active part. Among them:

September 30, 2020-A meeting with the professional mediator of the “BITIM” Mediation Center

K. J Rashov and the psychologist-trainer of this center N.K Aimakhanova, dedicated to the 10th anniversary of the law of the Republic of Kazakhstan “On Mediation” <https://www.facebook.com/groups/234796407899897/Permalink/605856387460562/>

October 04, 2021-Presentation of an innovative computer program “Virtual inspection of the scene: educational and methodological complex”, designed to create interactive three-dimensional models of scenes, as well as to conduct a virtual inspection of the scene of the incident. The association was carried out by the associate professor of the investigative and operational work of the Academy of Law

The university has a certificate of institutional accreditation, which is posted on the website <https://korkyt.edu.kz/images/docs/svedruus.pdf>.

Analytical part

Kyzylorda University named after Korkyt Ata occupies a leading position among multidisciplinary universities in the Republic of Kazakhstan. The university carries out its activities on the basis of the principles of transparency, openness, involvement and awareness of all interested parties in its activities, initiative, constant development and adaptation to changing conditions in the modern world. Information on the activities of the university and the implementation of the EP is fully presented on the website www.korkyt.edu.kz.

The purpose of the process of informing the public about the university's activities is to form the image of the university in the external and internal environment by informing the general public about various areas of activity of the university in the field of education, science, education, sports achievements, commercial and social activities, as well as the formation of the technology of the communicative culture of workers and the technology of workers and the technology university students.

The leadership of Kyzylorda University named after Korkyt Ata considers the process of informing the public as an important resource for the implementation of the mission, goals, politics in the field of quality and tasks set in strategic plan for the development of the university for 2021-2025.

The leadership KU named after Korkyt Ata is developing, planning and implementing measures to inform the public about the university. The university has a media center that has been operating in new areas in the distribution of information since 2021. The center collaborates with district, regional, republican media, as well as bloggers, is working on quick and high-quality news lighting.

The official pages of Facebook, Instagram, Telegram, Twitter and YouTube are actively working.

In the direction of the image work of the chairman of the board-director, the timeliness of the placement of information on social pages is monitored.

The general public and interested parties are informed through the following activities: the distribution of information and mijing products, presentation of materials about the university and OP; organization of exposition and exhibition activities; Organization of the release of corporate publications (newspapers, magazines, Digs, booklets, electronic and online publications, etc.).

University through the official website <https://korkyt.edu.kz>, presented in Kazakh, Russian, English. The university has been published 4 times a year by the scientific journal "Bulletin KU KOR KYT Ata" (<https://vestnik.korkyt.kz/>), and the university multi -tying newspaper "Syr tulegy" is produced ([https://korkyt.edu.kz/Index.php? Option = Com_k2 & View = item & Layout = item & id = 1842 & Itemid = 948 & Lang = ru](https://korkyt.edu.kz/Index.php?Option=Com_k2&View=item&Layout=item&id=1842&Itemid=948&Lang=ru)).

The magazine is designed to help improve the quality of scientific research, identify the scientific potential for the introduction of advanced achievements of science; provide scientists and young researchers with the opportunity to publish the results of their research; Ensure interaction and attract leading domestic and foreign scientists to the publications, to establish an exchange of views between researchers.

The Department "Law" has its own pages on social networks: Korkytata_Lawyers (Facebook), Korkytata_Lawyers (Instagram).

The commission at the same time drew attention to the fact that there is a need to systematize general information about the possibilities of training in KU Ata and information directly related to training in EP 6B04245-jurisprudence (civil law). On the Internet page of the Department of Laws, not all the necessary information is located for students about the capabilities that are provided in the learning process under consideration of EP. For example, information has not been presented about the possibilities of implementing academic mobility and other forms of cooperation with partner universities and employers on the assessed EP 6B04245 "Jurisprudence (civil law)".

Best practice for EP 6B04245-Jurisprudence (civil law):

- The university ensures the promotion of national development programs at the regional level, performing the most important social function to inform the population.

Recommendations of the EEC for EP 6B04245-Jurisprudence (civil law):

- publish on the site, on the EP page visual information about the possibility of implementing academic mobility and other forms of cooperation with partners and employers on the evaluated OP.
Time: 1.09.2022

Conclusions of the EEC according to the criteria:

According to the standard “public information”, the educational program 6B04245-jurisprudence (civil law) have: 0 strong, 11 satisfactory positions, 1 position requiring improvements.

(VII) Review of strengths/ best practice for each standard

Standard "Management of the Educational Program"

Best Practice according to the Standard "Management of the Educational Program" according to EP 6B04245 "Jurisprudence (Civil Law)":

- The management of the EP on a systematic basis attracts all interested parties, all interested parties from among employers, students and the TS to form the EP development plan, and to the development and updating of EP 6B04245-jurisprudence (civil law).
- The EP leadership ensures the participation of representatives of interested parties, from among employers, PPS, students, as part of the collegial governing bodies of the EP.
- The university confirmed a high degree of openness of the EP for students, TS, employers and other interested parties, both in the development and updating of EP, and in resolving other issues of EP.

Standard "Management and Reporting Management"

Best Practice according to the Standard "Management of Information and Reporting" according to OP 6B04245 "Jurisprudence (civil law)":

- The presence at the university of approved information policy, which positively affects the implementation of the EP 6B04245-jurisprudence (civil law), the accredited EP has a high-quality educational environment, comfortable conditions for students and the TS.

Standard "Development and approval of the educational program"

Best practice according to the standard "Development and approval of the educational program" according to EP 6B04245 "Jurisprudence (civil law)":

- Students, TS and other stakeholders take an active part in the development of OP 6B04245-jurisprudence (civil law) and ensuring the quality of its implementation.

Standard "Constant Monitoring and Periodic Assessment of Educational Programs"

Best practice according to the standard "Constant monitoring and periodic assessment of educational programs" according to EP 6B04245 "Jurisprudence (civil law)":

- The educational environment and university support services contribute to the effective and high-quality training of students as part of the accredited EP 6B04245-jurisprudence (civil law).

Standard -centered training, teaching and assessment of academic performance "

Best practice according to the standard "Student learning, teaching and assessment of academic performance" according to EP 6B04245 "Jurisprudence (civil law)":

- The university has created the conditions for the implementation of student-centered learning on EP 6B04245-jurisprudence (civil law), teachers practice the corresponding both traditional and innovative methods in organizing classes.

Student Standard

Best Practice according to the Students Student on EP 6B04245 "Jurisprudence (Civil Law)":

- The university has a mechanism for the adaptation, support and support of students in the EP 6B04245 - jurisprudence (civil law).

Standard "Professional presentation"

Best Practice according to the standard "Professional presentation" according to EP 6B04245 "Jurisprudence (civil law)":

□ University and leaders of the EP "Jurisprudence (Civil Law)" on a systematic basis attracts specialists of practitioners with professional competencies.

Standard "Educational Resources and Student Support Systems"

Best practice according to the standard "Educational resources and students' support systems" according to P 6B04245 "Jurisprudence (civil law)":

□ The material and technical base of the university, the provision of information resources, educational and methodological and scientific literature, including the university employees, according to the accredited EP 6B04245-jurisprudence (civil law), contributes to the training of students at a high level.

"Public Informing" standard

Best practice according to the Public Information Standard for EP 6B04245 "Jurisprudence (Civil Law)":

□ University ensures the promotion of national development programs at the regional level, performing the most important social function to inform the population.

(VIII) Review recommendations for improving quality for each standard

Standard "Management of the Educational Program"

Recommendations on the standard "Management of the educational program" for EP 6B04245 "Jurisprudence (civil law)":

- to develop the intra -university system for managing possible risks, which is subject to the OP that is realized, containing monitoring criteria and methods of preventing such risks. The system should be subjected to annual actualization, taking into account the changes in the socio-economic, political and epidemiological situations. Time: 1.09.2022

- to develop a plan of measures for the implementation and implementation of innovative activities within the framework of the REC implemented, including the analysis and implementation of innovative proposals received by the TS, employers and students. Actualization of the plan of measures for the implementation and implementation of innovative activities should be held annually before the start of the next school year. Time: 1.09.2022

Standard "Management and Reporting Management"

Recommendations on the Standard "Management of Information and Reporting" for OP 6B04245 "Jurisprudence (Civil Law)":

- It is recommended to post videos of lectures, MOOS and other teachers in EP 6B04245-jurisprudence (civil law) in the public domain at the university training platform for their regular use in the educational process, including distance learning. Time: 1.09.2022

Standard "Development and approval of the educational program"

Recommendations on the standard "Development and approval of the educational program" for EP 6B04245 "Jurisprudence (civil law)":

- systematize the formulations of learning outcomes enshrined in syllabuses to correlate with the goals of EP and with the learning outcomes in professional practices. The learning outcomes in individual disciplines should be combined with the general learning outcomes for EP. Time: 1.09.2022

- It is recommended to develop a roadmap for interaction with Kazakhstan universities and leading foreign universities to develop a joint EP, which would provide for the possibility of implementing a double -fold education and academic mobility. Time: 1.09.2023

Standard "Constant Monitoring and Periodic Assessment of Educational Programs"

Recommendations on the standard "Constant monitoring and periodic assessment of educational programs" for EP 6B04245 "Jurisprudence (civil law)":

- We recommend that you develop and implement instructions containing an algorithm for informing all interested parties about the alleged changes in EP or already taken actions within the framework of the

EP. Create on the site in the section on the EP a special tab in which this information will be reflected.
Time: 1.09.2022

Standard -centered training, teaching and assessment of academic performance "

Recommendations on the standard "Student learning, teaching and assessment of academic performance" for EP 6B04245 "Jurisprudence (civil law)":

- It is recommended that the teachers of the Department of Law in their individual plans include measures to improve the qualifications of mastering modern pedagogical technologies aimed at achieving learning outcomes for EP 6B04245- jurisprudence (civil law).

Student Standard

Recommendations for the Student Standard for EP 6B04245 "Jurisprudence (Civil Law)":

- to develop a plan for the search for academic partners at the national and international levels in order to involve students in the evaluated EP in academic mobility, in new educational projects, research, and attract external grants for research or training (for example, the European educational program Erasmus + Credit Mobility). Post this information on the university website on a page dedicated to EP "Jurisprudence". Time: 1.09.2022

- Develop a plan of measures to improve the efficiency of the Association of graduates, with the definition of specific actions for graduates in improving the EP. Time: 31.12.2022

Standard "Professional presentation"

Recommendations on the standard "Professional presentation" for EP 6B04245 "Jurisprudence (civil law)":

- It is recommended to conduct anonymous survey of TS in order to determine their wishes according to key indicators and criteria of the system of stimulating and evaluating the work of the TS. Based on the results obtained, make adjustments to the system of stimulating the work of the TS (KPI), which should have clearly defined high -quality key indicators. Time: 1.09.2022

- develop a system of attracting highly qualified teachers of leading universities in Kazakhstan, foreign teachers, practitioners-practitioners for teaching students according to separate modules of the curriculum. Determine and implement the criteria presented to the TS involved from other universities to reading courses/disciplines. Time: 1.09.2022

Standard "Educational Resources and Student Support Systems"

Recommendations on the standard "Educational resources and system support systems" for EP 6B04245 "Jurisprudence (civil law)":

- There are no recommendations on this standard.

"Public Informing" standard

Recommendations on the standard "public information" for EP 6B04245 "Jurisprudence (civil law)":

- publish on the site, on the EP page visual information about the possibility of implementing academic mobility and other forms of cooperation with partners and employers on the evaluated EP. Time: 1.09.2022

(IX) Review of recommendations on the development of the organization of education

List of EEC recommendations related to the development of the EP. These recommendations do not relate to measures to improve quality and compliance with IAAR standards:

- It is recommended that the university continue to develop a favorable environment for students with disabilities, introducing the appropriate technical means.

Recommendation to the accreditation council

Members of the EEC came to the unanimous opinion that the educational program 6B04245 “Jurisprudence (civil law)”, implemented by Kyzylorda University of Korkyt Ata, can be recommended for accreditation for a period of 5 (five) years (voting of members of the EEC: for - 21, against - against - against - against - against 0).

Chairman: Kosov Vladimir Nikolaevich

Commission members: Vereshchagina Natalya Olegovna

Bakhtiyarova Gulshat Rakhmetzhanovna

Shkutina Larisa Arnoldovna
Kuzbakova Gulnara Zhanabergenovna

Moldakhmetova Alima Talgatovna

Mukhataev Aidos Agdarbekovich

Bodikov Seyfollah Zhamauovich

Kunakova Klara Umirzakovna

Gorylev Alexander Ivanovich

Tatarinova Lola Furkatovna

Yusupova adala Akhmetovna

Mirzoeva Leila Yuryevna

Eleusinov Bauyrzhan Tazhimaganbotovich

Mamen Baldyrgan Nurtuganovna

Abitova Aruakka Sultanovna

Kusmanova Karina Kuvandykovna

Kalmukhambetova Laura Kanatkyzy

Sirazieva Alina Rashidovna

Bulatov Zhansen Baurzhanovich

Ovchinnikova Alexandra Vadimovna

Kanapyanov Timur Erbolatovich

Appendix 1. The assessment table “Conclusion of an external expert commission” on assessing the quality of the educational program (6B04245 “Jurisprudence (civil law))

| n | n/ /n | Criteria for evaluation | The position of the organization of education | | | |
|--|----------|--|---|--------------|----------|----------------|
| | | | Strong | Satisfaction | Suggests | Unsatisfactory |
| Standard "Management of the Educational Program" | | | | | | |
| 1 | | The university should demonstrate the development of the purpose and development strategy of EP based on the analysis of external and internal factors with a wide involvement of various stakeholders | | | | |
| 2 | | Quality provision policy should reflect the relationship between scientific research, teaching and training | | | | |
| 3 | | The university demonstrates the development of a quality assurance culture | | | | |
| 4 | | Adherence to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including during the implementation of joint/dioxidal education and academic mobility | | | | |
| 5 | | The management of the EP ensures the transparency of the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties | | | | |
| 6 | | EP leadership demonstrates the functioning of the mechanisms of the formation and regular revision of the EP development plan and monitor its implementation, assessing the achievement of the goals of training, compliance with the needs of students, employers and society, decision -making aimed at constant improvement | | | | |
| 7 | | The management of the EP should attract representatives of groups of interested parties, including employers, students and PPS to form the development plan of the EP | | | | |
| 8 | | EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development of the organization of education | | | | |
| 9 | | The university should demonstrate a clear definition of those responsible for business processes within the framework of | | | | |

| | | | | | | |
|--|--|---|--|--|--|--|
| | | the EP, the distribution of personnel duties, delimitation of the functions of collegial bodies | | | | |
| 10 | | The EP leadership ensures the coordination of the activities of all persons participating in the development and management of EP, and its continuous implementation, and also involves all interested parties in this process | | | | |
| 11 | | The management of the EP should ensure transparency of the management system, the functioning of the internal quality assurance system, which includes its design, management and monitoring, and make appropriate decisions | | | | |
| 12 | | EP management should carry out risk management | | | | |
| 13 | | The leadership of the EP should ensure the participation of representatives of interested parties (employers, TS, students) as part of the collegial management bodies of the educational program, as well as their representativeness when making decisions on the management of the educational program | | | | |
| 14 | | The university must demonstrate the management of innovation within the framework of EP, including the analysis and implementation of innovative proposals | | | | |
| 15 | | EP management should demonstrate its openness and accessibility for students, TS, employers and other interested parties | | | | |
| 16 | | EP leadership confirms the passage of training in educational programs | | | | |
| 17 | | The EP leadership should strive to ensure that the progress, achieved since the last external procedure of external quality security, is taken into account in preparation for the next procedure | | | | |
| Total on standard | | | | | | |
| Standard "Management and Reporting Management" | | | | | | |
| 18 | | The university should ensure the functioning of the system of collection, analysis and management of information based on modern information and communication technologies and software tools | | | | |
| 19 | | EP leadership demonstrates the system use of processed, adequate information to improve the internal system for ensuring quality | | | | |
| 20 | | The EP leadership demonstrates the presence of a reporting system reflecting the activities of all structural units and departments within the framework of EP, which includes an assessment of their effectiveness | | | | |
| 21 | | The university must determine the frequency, forms and methods of assessing the management of EP, the activities of collegial bodies and structural units, higher leadership | | | | |

| | | | | | | |
|--|----|---|--|--|--|--|
| 22 | | The university must demonstrate the mechanism for ensuring information protection, including determining the responsible persons for the reliability and timeliness of information analysis and the provision of data | | | | |
| 23 | | The university demonstrates the involvement of students, employees and TS in the processes of collecting and analyzing information, as well as making decisions based on them | | | | |
| 24 | | EP management should demonstrate the presence of communication mechanisms with students, employees and other interested parties, including conflict resolution | | | | |
| 25 | | The university should ensure the measurement of the degree of satisfaction of the needs of students, TS and personnel within the framework of EP and demonstrate evidence of eliminating the detected shortcomings | | | | |
| 26 | | The university should evaluate the effectiveness and effectiveness of activity in the context of EP | | | | |
| | | Information collected and analyzed by the university within the framework of EP should take into account: | | | | |
| 27 | 0. | Key performance indicators | | | | |
| 28 | 1. | the dynamics of the contingent of students in the context of forms and types | | | | |
| 29 | 2. | level of performance, achievement of students and deductions | | | | |
| 30 | 3. | Satisfaction of students in the implementation of EP and the quality of study at the university | | | | |
| 31 | 4. | accessibility of educational resources and support systems for students | | | | |
| 32 | 5. | employment and career growth of graduates | | | | |
| 33 | 6. | Students, TS and personnel, their consent to the processing of personal data must confirm documented | | | | |
| 34 | 7. | OP management should contribute to the necessary information in the relevant fields of sciences | | | | |
| Total by the standard | | | | | | |
| Standard "Development and approval of the educational program" | | | | | | |
| 35 | | The university should demonstrate the presence of a documented procedure for developing EP and its approval at the institutional level | | | | |
| 36 | | The university must demonstrate the compliance of the EP developed by the established goals and planned learning outcomes | | | | |

| | | | | | | |
|---|--|--|--|--|--|--|
| 37 | | EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes | | | | |
| 38 | | The university demonstrates the presence of a model of a graduate of EP, describing learning outcomes and personal qualities | | | | |
| 39 | | The qualification assigned by the completion of the EP should be clearly defined, clarified and corresponded to a certain level of the NSC, QF-Ehea | | | | |
| 40 | | The EP management should demonstrate the modular structure of the program based on ECTS, to ensure the conformity of the structure of the content of the EP set goals with orientation to achieve the planned learning outcomes with each graduate | | | | |
| 41 | | The EP leadership should ensure the compliance of the content of academic disciplines and learning outcomes to each other and the level of training (undergraduate, master's program, doctoral studies) | | | | |
| 42 | | The EP management must demonstrate external examinations of EP | | | | |
| 43 | | The management of the OP should provide evidence of the participation of students, PPS and other stakeholders in the development and ensuring the quality of the OP | | | | |
| 44 | | EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international) | | | | |
| 45 | | An important factor is the ability to prepare students for professional certification | | | | |
| 46 | | An important factor is the presence of a joint (s) and/or dioidal EP with foreign universities | | | | |
| Total by the standard | | | | | | |
| Standard "Constant monitoring and periodic assessment of the educational program" | | | | | | |
| 47 | | The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society | | | | |
| 48 | | The university must demonstrate the presence of a documented procedure for monitoring and periodic assessment to achieve the goal of EP and the constant improvement of the EP | | | | |
| | | Monitoring and periodic assessment of EP should consider: | | | | |
| 49 | | The content of the program in the context of the latest achievements of science and technologies for a specific discipline | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| 50 | | changes in the needs of society and the professional environment | | | | |
| 51 | | load, academic performance and release of students | | | | |
| 52 | | The effectiveness of students assessment procedures | | | | |
| 53 | | needs and degree of satisfaction of students | | | | |
| 54 | | compliance with the educational environment and the activities of support services to the goals of | | | | |
| 55 | | The management of the EP must publish information about the changes in EP, inform interested parties about any planned or taken actions within the framework | | | | |
| 56 | | Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluating, mastering EP in general | | | | |
| Total by the standard | | | | | | |
| Standard -centered training, teaching and assessment of academic performance " | | | | | | |
| 57 | | The EP leadership should ensure respect and attention to various groups of students and their needs, providing them with flexible learning trajectories | | | | |
| 58 | | The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluating learning outcomes that ensure the achievement of the goals of EP, including competencies, skills in the performance of scientific work at the required level | | | | |
| 59 | | The EP leadership should determine the mechanisms of distribution of the educational load of students between theory and practice within the framework of EP, to ensure the development and achievements of the goals of EP for each graduate | | | | |
| 60 | | An important factor is the availability of own research in the field of teaching disciplines for EP | | | | |
| 61 | | The university should ensure compliance with the procedures for evaluating the learning outcomes to planned results and goals of the EP | | | | |
| 62 | | The university should ensure the sequence, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, the publication of criteria and methods for evaluating learning outcomes in advance | | | | |
| 63 | | Evaluating persons should own modern methods of evaluating learning outcomes and regularly improve qualifications in this area | | | | |
| 64 | | EP management should demonstrate the availability of a feedback system for the use of various teaching methods and | | | | |

| | | | | | | |
|---------------------------|--|--|--|----------|--|--|
| | | evaluating learning outcomes | | | | |
| 65 | | EP management should demonstrate support for students' autonomy at one | | | | |
| 66 | | Information collected and analyzed by the university within the framework of EP should take into account: | | | | |
| Total by standard | | | | 0 | | |
| Standard «Student» | | | | | | |
| 67 | | The university should demonstrate a policy of forming a contingent of students and ensure transparency, the publishing of procedures regulating the life cycle of students (from admission to completion) | | | | |
| 68 | | The management of the EP should provide for special adaptation and support programs for the newly received and foreign students | | | | |
| 69 | | The university should demonstrate the conformity of its actions by the Lisbon Convention on recognition, including the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training | | | | |
| 70 | | The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training | | | | |
| 71 | | The university should stimulate students to self -education and development outside the main program (extracurricular activities) | | | | |
| 72 | | An important factor is the presence of a mechanism for supporting gifted students | | | | |
| 73 | | The university should demonstrate cooperation with other organizations of education and national centers of the European National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition "Enic/NARIC in order to ensure comparable recognition of qualifications | | | | |
| 74 | | The university should provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them | | | | |
| 75 | | The university should demonstrate the procedure for graduates of documents confirming the qualifications received, including the achieved learning outcomes | | | | |
| 76 | | EP management should demonstrate that the program graduates have skills in demand in the labor market and that these skills are really relevant | | | | |
| 77 | | EP management should demonstrate the existence of a mechanism for monitoring employment and professional activities | | | | |

| | | | | | | |
|---|--|---|--|--|--|--|
| | | of graduates | | | | |
| 78 | | An important factor is the presence of the current association/unification of graduates | | | | |
| Total by the standard | | | | | | |
| Standard "Professional presentation" | | | | | | |
| 79 | | The university should have an objective and transparent personnel policy in the context of EP, including a hiring (including invited PPS), professional growth and development of personnel, ensuring the professional competence of the entire staff | | | | |
| 80 | | The university must demonstrate the correspondence of the quality composition of the TS with the established qualification requirements, the university strategies, and the goals | | | | |
| 81 | | EP management should demonstrate a change in the role of the teacher in connection with the transition to student -centered training and teaching | | | | |
| 82 | | The university should provide the possibilities of career growth and professional development of the TS, including young teachers | | | | |
| 83 | | The university should involve the teaching of specialists of the relevant industries with professional competencies that meet the requirements of the | | | | |
| 84 | | The university should demonstrate the presence of a mechanism for the motivation of professional and personal development of the TS | | | | |
| 85 | | The university should demonstrate the widespread use of the TS of information and communication technologies and software in the educational process (for example, on-line learning, E-portfolio, MOOS, etc.) | | | | |
| 86 | | The university should demonstrate the focus of activities for the development of academic mobility, attracting the best foreign and domestic teachers | | | | |
| 87 | | The university should demonstrate the involvement of each teacher in promoting the culture of quality and academic honesty at the university, determine the contribution of the TS, including those invited, to achieve the goals of the EP | | | | |
| 88 | | An important factor is the involvement of the PPS in the development of the economy, education, science and culture of the region and the country | | | | |
| Total by the standard | | | | | | |
| Standard "Educational Resources and Student Support Systems" | | | | | | |

| | | | | | | |
|-----|----|--|--|--|--|--|
| 89 | . | The university should guarantee the compliance of infrastructure, educational resources, including material and technical, goals of the educational program | | | | |
| 90 | . | The management of the EP should demonstrate the sufficiency of audiences, laboratories and other objects equipped with modern equipment that ensure the achievement of the goals | | | | |
| | | The university must demonstrate the compliance of information resources to the needs of the university and the EP implemented, including in the following areas: | | | | |
| 91 | . | Technological support of students and TS in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs) | | | | |
| 92 | . | Library resources, including the Fund of educational, methodological and scientific literature on general educational, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases | | | | |
| 93 | . | Examination of the results of research, final work, dissertations for plagiarism | | | | |
| 94 | . | Access to educational Internet resources | | | | |
| 95 | . | Wi-Fi functioning on its territory | | | | |
| 96 | . | The university must demonstrate that it creates the conditions for conducting scientific research, integrating science and education, publishing the results of the research work of the TS, employees and students | | | | |
| 97 | . | The university should demonstrate a policy of forming a contingent of students and ensure transparency, the publishing of procedures regulating the life cycle of students (from admission to completion) | | | | |
| 98 | 0. | The management of the EP should provide for special adaptation and support programs for the newly received and foreign students | | | | |
| 99 | 1. | The university should demonstrate the conformity of its actions by the Lisbon Convention on recognition, including the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training | | | | |
| 100 | 2. | The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training | | | | |
| 101 | 3 | The university should stimulate students to self-education and development outside the main program (extracurricular activities) | | | | |

| | | | | | | |
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| 102 | . | The university should provide students with places of practice, demonstrate the procedure for promoting the employment of graduates, maintaining communication with them | | | | |
| 103 | . | The university should demonstrate the procedure for graduates of documents confirming the qualifications received, including the achieved learning outcomes | | | | |
| 104 | . | EP management should demonstrate that the program graduates have skills in demand in the labor market and that these skills are really relevant | | | | |
| | | EP management should demonstrate the existence of a mechanism for monitoring employment and professional activities of graduates | | | | |
| 105 | . | An important factor is the presence of the current association/unification of graduates | | | | |
| 106 | . | Wi-Fi functioning on its territory | | | | |
| 107 | . | The university must demonstrate that it creates the conditions for conducting scientific research, integrating science and education, publishing the results of the research work of the TS, employees and students | | | | |
| 108 | . | Information on the possibilities of developing personal and professional competencies of students and employment | | | | |
| 109 | . | data reflecting the positioning of the EP in the educational services market (at the regional, national, international levels) | | | | |
| 110 | . | An important factor is the publication on open resources of reliable information about the TS, in the context of personalities | | | | |
| 111 | 0. | The university should publish on its own web resource audit financial reporting on EP | | | | |
| 112 | 1. | The university should post information and links to external resources based on the results of external assessment procedures | | | | |
| 113 | 2. | An important factor is to post information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and education organizations | | | | |
| Total by the standard | | | | 1 | | |
| TOTAL | | | | 7 | 10 | |



Appendix 2. Program of the visit to the organization of education

Agree

Chairman of the Board - rector of the NAO
Kyzylorda University named after Korkyt Ata»Karimova B.S.
"14" on March 2022 approved



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

General Director, “Independent Agency for
Accreditation and Rating” Zhumagulova A.B.
"14" March 2022

PROGRAM

**On-line visit to the external expert commission IAAR
At the Kyzylorda University named after Korkyt Ata
(Specialized and primary specialized accreditation)**

Date of visit: 28–30 March, 2022

The program was developed taking into account the time of Kyzylorda

| Cluster | Educational program |
|--------------------------------------|---|
| Cluster 1. Specialized accreditation | 6B01101 Pedagogy and psychology 7m01104 Pedagogy and psychology 8D01101 Pedagogy and psychology |
| Cluster 2. Specialized accreditation | 6B01407 Musical education |

| | |
|--|---|
| | 6B02128 Traditional musical art 6B02130 choreography |
| Cluster 3. Specialized accreditation | 6B01409 Preparation of teachers of artistic work and drawing 7m01409 Professional training (artistic work and special disciplines) 6B02132 Design |
| Cluster 4. Specialized accreditation | 6b01722 Russian language and literature |
| Cluster 5. Specialized accreditation | 6b04245 Jurisprudence (civil law) |
| Cluster 6. Primary specialized accreditation | 7m01407 Musical education 6b01784 Russian language and literature in schools with the non -Russian language of learning 7m01722 Russian language and literature |

| Date and time | Работawork of the EEC with target groups | Position and surname, name, patronymic Participants in target groups | form of communication |
|-----------------------------|--|---|--|
| 25 March, 2022 | | | |
| 16:00-16:50 | Preliminary meeting of the EEK | IAAR external experts | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 (onlyforEEK) |
| Day 1: 28 march 2022 | | | |

| | | | |
|-------------|--|---|---|
| 10:00-10:30 | Distribution of expert responsibility, resolving organizational issues | IAAR external experts | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference identifier:</p> <p>494 124 0662 (only for EEC)</p> |
| 10:30-11:10 | Interview with the rector | <p>Chairman of the Board - rector of the non -profit joint -stock company "Kyzylorda University named after Korkyt Ata" - Karimova Babitkul Saremkanovna, Philol.S., Associate Professor.</p> | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference identifier:</p> <p>494 124 0662 (only for EEC)</p> |
| 11:10-11:25 | Technical break | | |
| 11:25-12:10 | Interview with vice - rectors | <p>Vice -Rector on Academic Affairs - Abdrasheva Dana Meiramovna, masterAnd about. vice -rector for scientific work and international relations - Zhunisov Abaybek Talgatovich, Ph.D., Associate Professor Vice -Rector for Strategic Development and Finance - Uralan Zhometergenovich, Ph.D., Associate Professor Vice -Rector for Social and Educational Work - Bazartai Zhandos Nurtaevich, DBA</p> | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference identifier:</p> <p>494 124 0662 (only for EEC)</p> |
| 12:10-12:20 | Technical break | | |
| 12:20-13:10 | Interview with the heads of structural units | <p>Director of the Department of Science - Omarov Kali Abdievich, Ph.D., Associate Professor</p> <p>Head of the Department of Educational Programs-Mukhambetzhon Aisul</p> | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> |

| | | | |
|--|--|--|--|
| | | <p>Mukhambetzhanoyna, Ph.D., acting Assoc. Professor</p> <p>Head of the Department of Organization of the educational process - Zhusupova Lyalya Azhibaeovna, Ph.D., acting Assoc. Professor</p> <p>Head of the Department of Postgraduate Education - Saktaganova Nargul Amanovna, phd</p> <p>Head of the Department of Strategic Planning and Quality Management - Zhaksylykova Zhanna Tynyshtykbaevna</p> <p>Head of the Center for advanced training and additional education - Nasipova Sabir Borbasovna</p> <p>Head of the Service and Information Security Department - Takoshbek Kuanysh Toyshybekuly</p> <p>Head of the Department of Software and distance educational technologies - Nurmaganbetov Nurlan Sharipovich</p> <p>The head of the registrar office - Abzhaev Marat Malikovich</p> <p>Head of the Coordination Department of Scientific Research - Umbutova Sholpan Myrzabekovna, Ph.D.</p> <p>The head of the commercialization office - Saparky Zhannat, Phd</p> <p>Head of the Department of International Relations - Almakhanova Gulnazia Aitbaevna, master</p> <p>Director of the Scientific Library - Satbaeva Gulmira Alibaevna</p> <p>Head of the Department of Youth Policy and Educational Work - Bimuratkyzi Zhanar</p> <p>Head of the Center for Youth Enterprise "Business Start" - Tubekbaev Zhanarys Altynbekovich</p> <p>The head of the recruiting center is Orazmakhanov Zhandos</p> | <p>Conference identifier:</p> <p>494 124 0662 (only for EEC)</p> |
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|-------------|-------------------------------------|--|---|
| | | <p>Shynzhyrbaevich</p> <p>Head of the Department of Legal Support and State Procurement - Ilyasova Samal Myrzamuratovna</p> <p>Head of the Department of Economics and Planning - Shyngysbaev Askar Shyngysbaevich</p> <p>Director of the Department of Economic Affairs - Muldashev Farchat Kosenovich</p> <p>Head of the HR service - Esimseitova Lyazzat Prmashevna</p> <p>Chief Accountant - Rabatova Nurzamal Kulakhmetovna</p> <p>The head of the documentation support department and archive - Temirbolatova Ainur Akhmatovna</p> <p>The head of the group of information and analytical work-Makhambetova Maria Alievna</p> | |
| 13:10-14:10 | Dinner | | |
| 14:10-14:25 | Work of EEC | IAAR external experts | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> <p>Conference identifier:</p> <p>494 124 0662 (only for EEC)</p> |
| 14:25-14:35 | Technical break | | |
| 14:35-15:15 | Interview with institutes directors | <p>Director of the Humanitarian and Pedagogical Institute-Taiman Sagat Tamshibaevich, K.I. n., Associate Professor</p> <p>Director of the Institute of Economics and Law - Kulmyrzaev</p> | <p>Connect to the Zoom conference</p> <p>https://us02web.zoom.us/j/4941240662</p> |

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| | | Nurlan Serikovich, Ph.D. Director of the Institute of Traditional Art - Bayulov Ganya Bekhozhevich, Phd | Conference identifier: 494 124 0662 (only for EEC) |
| 15:15- 15:25 | Technical break | | |
| 15:15- 16:00 | Interview with the leaders of the EP, heads of the departments | Head of the Department of Psychological and Pedagogical Education and Teaching Methods-Bekzhanova Bakytzhamal Zhorabekovna, Phd Head of the Department "Traditional Musical Art and Choreography" - Mirmanov Naku Bakhautdinovich, master Head of the Department "Decorative and Applied and Fine Arts"-Smailova Zhuldyz Zholdasovna, Ph.D., Professor Head of the Department "Russian Language and Literature" - Esenova Pernegul Sagintaevna, Philol.N., Associate Professor Head of the Department "Law" - Altaev Yerlan Amangeldievich, Ph.D. | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 (only for EEC) |
| 16:00- 16:15 | Technical break | | |
| 16:15- 17:00 | Interview with TS EP (parallel) | Clusters 1, 3 (Appendix No. 1 List of TS for interviews) | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 (only for EEC) |

| | | | |
|-------------|----------------------|--|---|
| | | Clusters 2.4.6 (Appendix No. 1 List of TS for an interview) | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| | | Cluster 5 (Appendix No. 1 List of TS for the interview) | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| 17:00-18:30 | TS survey (parallel) | | The link is sent to the teacher's e-mail personally |
| 17:00-17:15 | Technical break | | |
| 17:15-17:45 | Visual inspection EP | Cluster 1 https://cloud.mail.ru/public/Ry6o/UButAb7JV | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Cluster 3 https://cloud.mail.ru/public/etKj/QZDEgau5D | |
| | | Cluster 2 https://cloud.mail.ru/public/tcv9/mZ8kawgoH | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| | | Cluster 4 https://cloud.mail.ru/public/515d/Xy136LHew | |
| | | Cluster 6 https://cloud.mail.ru/public/FJ4m/hQmgfbnkj | |
| | | Cluster 5 | Connect to the Zoom conference |

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|----------------------|-----------------------------------|---|---|
| | | https://cloud.mail.ru/public/kJnt/cKCsmoG3j | https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| 17:45- 18:00 | Summing up the first day | External experts IAAR | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| Day 2: 29 march 2022 | | | |
| 10:00- 10:15 | Work of EEC | Internal experts IAAR | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| 10:15- 10:30 | Technical break | | |
| 10:30- 11:10 | Questioning students of the EP | Students of the EP clusters 1,3 (Appendix № 2) | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Students of the EP clusters 2,4,6 (Appendix № 2) | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 |

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| | | | Conference identifier: 717 2 39 5837 |
| | | Students of the EP clusters 5 (Appendix № 2) | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| 11:10- 13:00 | Questioning students of the EP | All students of the evaluated OP (Appendix No. 2.1) | The link is sent to the student personally |
| 11:10- 11:25 | Technical break | | |
| 11:10- 13:00 | Work with the documents of the departments (documents are loaded in the cloud folders) and attending the PPS classes on schedule Appendix 1.A “Expliance from the class schedule” with links to Zoom | Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5 | |
| | | Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| | | Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh | |
| | | Cluster 6 https://cloud.mail.ru/public/j4pQ/Or6GQeche | |
| | | Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 |

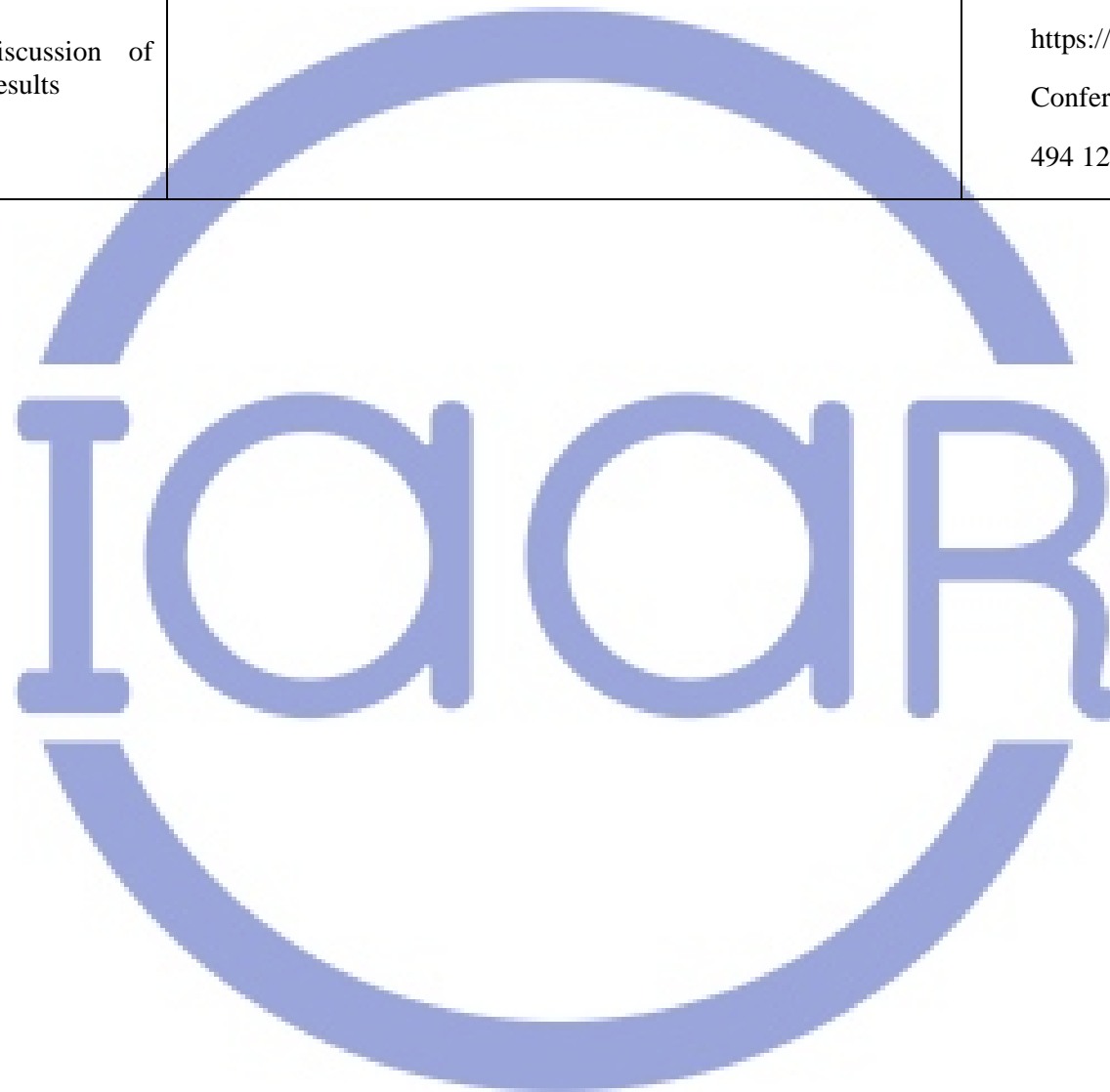
| | | | |
|-------------|---------------------------------------|---|---|
| | | | Conference identifier: 962 388 2483 |
| 13:00-14:00 | Dinner | | |
| 14:00-14:15 | Work of EEC | External experts IAAR | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| 14:15-14:30 | Technical break | | |
| 14:30-15:30 | Visit to the bases of practices EP | Cluster1 https://cloud.mail.ru/public/CyPJ/s1FkjmyA6 https://cloud.mail.ru/public/qBCE/UrU2NfwzZ | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy Cluster 4 https://cloud.mail.ru/public/ZU74/fjCqaoz6P Cluster 6 https://cloud.mail.ru/public/nDi4/Y3DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |

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|-----------------|--|--|---|
| | | Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| 15:30- 15:45 | Technical break | | |
| 15:15- 17:45 | Work with the documents of the departments and attending PPS classes on schedule | Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5 | |
| | | Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| | | Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh | |
| | | Cluster 6 https://cloud.mail.ru/public/j4pQ/Or6GQeche | |
| | | Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| 17:45- 18:00 | Technical break | | |
| 18:00- | Interview with graduates | Cluster 1, 3,5 List of graduates (Appendix No. 3) | Connect to the Zoom conference |

| | | | |
|----------------------|--|---|---|
| 18:40 | | | https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Cluster 2, 4 List of graduates (Appendix No. 3) | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| 18:40-18:50 | Technical break | | |
| 18:50-19:30 | Interview with TS | Clusters 1,3,5 List of graduates (Appendix No. 4) | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| | | Clusters 2,4,6 List of employers (Appendix No. 4) | Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference identifier: 717 239 5837 |
| 19:30-19:40 | Technical break | | |
| 19:40-21:00 | EEC work, discussion of profile parameters (record is carried out) | External experts IAAR | Connect to the Zoom conference https://us02web.zoom.us/j/9623882483 Conference identifier: 962 388 2483 |
| Day 3: 30 march 2022 | | | |

| | | | |
|-------------|--|-----------------------|---|
| 10:00-11:30 | EEC Work Development and Discussion of Recommendations (Record) | External IAAR experts | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| 11:30-11:40 | Technical break | | |
| 11:40-13:00 | EEC Work discussion, decision -making by voting (record is carried out) | External IAAR experts | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| 13:00-14:00 | Dinner | | |
| 14:00-15:00 | Preparation by the Chairman of Information based on the results of external assessment | External IAAR experts | (Individual work of the expert, chairman) |
| 15:00-15:15 | Technical break | | |
| 15:15-15:45 | The final meeting of the EEC with the leadership of the university | Management | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |
| 15:45- | Technical break | | |

| | | | |
|-------------|---|-----------------------|---|
| 16:00 | | | |
| 16:00-17:00 | EEC work, discussion of external assessment results | External IAAR experts | Connect to the Zoom conference https://us02web.zoom.us/j/4941240662 Conference identifier: 494 124 0662 |



Appendix 3. The results of the survey of the TS

The results of anonymous questionnaire of faculty
Kyzylorda University named after Korkyt Ata

1. General number of profiles: 65

2. Your department:

| | | |
|--|----|-----------|
| Department of Psychological and Pedagogical Education and Teaching Methods " | 15 | 23, 1% |
| Department "Traditional Musical Art and Choreography" | 20 | 30, 8% |
| Department "Decorative and Fine Arts" | 8 | 12, 3% |
| Department "Russian Language and Literature" | 12 | 18, 5% |
| Department "Law" | 10 | 15, 4% |

3. Profession

| | | |
|----------------------|----|-------|
| Professor | 4 | 6,2% |
| Assistant professor | 10 | 15,4% |
| Senior teacher | 45 | 69,2% |
| Teacher | 5 | 7,7% |
| Head department | 1 | 1,5% |
| Associated professor | 0 | 0% |
| Assistant | 0 | 0% |

4. Scientific degree, academic title

| | | |
|--|----|--------|
| Honored Worker of the Republic of Kazakhstan | 2 | 3,1 % |
| Ph.D | 2 | 3,1 % |
| Candidate of science | 22 | 33,8 % |
| Master | 26 | 40 % |

| | | |
|---------------------|---|--------|
| Phd | 5 | 7,7 % |
| Professor | 0 | 0 % |
| Assistant professor | 2 | 3,1 % |
| No | 8 | 12,3 % |
| State award | 1 | 1,5 % |

5. Work experience

| | | |
|------------------|----|--------|
| Less than 1 year | 2 | 3,1 % |
| 1 year | 1 | 1,5 % |
| 5 years | 62 | 95,4 % |

| | Questions | Very well | Good | Satisfactory | Unsatisfactory | Bad | Don't answer |
|---|--|---------------------|---------------------|-------------------|----------------|----------------|--------------|
| | How does the content of the educational program meet your scientific and professional interests and needs? | 54. (83 ,1 %) | 10. (15 ,4 %) | 1. (1, 5 %) | 0. (0 %) | 0. (0 %) | - |
| | How do you assess the possibilities provided by the university for professional development of the TS | 55. (84 ,6 %) | 10. (15 ,4 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| | How you evaluate the possibilities provided by the university for career growth of TS | 43. (66 ,2 %) | 21. (32 ,3 %) | 1. (1, 5 %) | 0. (0 %) | 0. (0 %) | - |
| | How do you assess the degree of academic freedom of TS | 43. (66 ,2 %) | 22. (33 ,8 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| | How much teachers can use their own | | | | | | |
| 0 | • Strategies | 50. (76 ,9 %) | 15. (23 ,1 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 1 | • Methods | 54. (83 ,1 %) | 11 (16,9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |

| | | | | | | | |
|---|--|---------------------|---------------------|-------------------|----------------|----------------|---|
| 2 | • Innovation in the learning process | 50. (76 ,9 %) | 15. (23 ,1 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 3 | How do you evaluate the work on the organization of medical care and the prevention of diseases at the university? | 26. (40 %) | 38. (58 ,5 %) | 1. (1, 5 %) | 0 (0 %) | 0 (0 %) | - |
| 4 | How attention to the management of the educational institution is are paid to the content of the educational program? | 54. (83 ,1 %) | 11. (16 ,9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 5 | How do you assess the sufficiency and accessibility of the necessary scientific and educational literature in the library? | 41. (63 ,1 %) | 24. (36 ,9 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 6 | Evaluate the level of created conditions taking into account the needs of various groups, students? | 30. (46 ,2 %) | 35. (53 ,8 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| | Evaluate the availability of management | | | | | | |
| 7 | • Students | 57. (87 ,7 %) | 8. (12 ,3 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 8 | • Teachers | 52. (80 %) | 13. (20 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 9 | Evaluate the involvement of the PPS in the process of making managerial and strategic decisions | 39. (60 %) | 26. (40 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) | - |
| 0 | How is the innovative activity of the TS encouraged? | 45. (69 ,2 %) | 20. (30 ,8 %) | 0. (0%) | 0 (0 %) | 0. (0 %) | - |
| 1 | Evaluate the feedback level of the TS with the leadership | 47 (72 ,3 %) | 17. (26 ,2 %) | 1. (1, 5 %) | 0. (0 %) | 0. (0 %) | - |
| 2 | What is the level of stimulation and attracting young specialists to the | 43. (66 ,2 %) | 22. (33 ,8 %) | 0. (0 %) | 0. (0 %) | 0 (0 %) | - |

| | | | | | | | |
|---|---|---------------------|---------------------|-------------------|-------------------|----------------|---|
| | educational process? | | | | | | |
| 3 | Evaluate the created opportunities for professional and personal growth for each teacher and employee | 44. (67 ,7 %) | 19. (29 ,2 %) | 2. (3, 1 %) | 0 (0 %) | 0 (0 %) | - |
| 4 | Assess the adequacy of recognition of the potential and the abilities of teachers | 40. (61 ,5 %) | 25. (38 ,5 %) | 0. (0 %) | 0 (0 %) | 0 (0 %) | - |
| | How the work is set | | | | | | |
| 5 | • on academic mobility | 34. (52 ,3 %) | 30. (46 ,2 %) | 0. (0 %) | 1. (1 ,5 %) | 0. (0 %) | - |
| 6 | • by advanced training of PPS | 42. (64 ,6 %) | 21. (32 ,3 %) | 2. (3, 1 %) | 0. (0%) | 0. (0 %) | - |
| | Evaluate the support of the university and its leadership | | | | | | |
| 7 | • Research undertaking TS | 50. (76 ,9 %) | 14. (21 ,5 %) | 1 (1, 5 %) | 0. (0 %) | 0. (0 %) | - |
| 8 | • Development of new educational programs/academic disciplines/methods | 44. (67 ,7 %) | 21. (32 ,3 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| | Assess the level of possibility of PPS to combine teaching | | | | | | |
| 9 | • with scientific research | 30. (46 ,2 %) | 34. (52 ,3 %) | 1. (1, 5 %) | 0. (0 %) | 0 (0 %) | - |
| 0 | • with practical activities | 48. (73 ,8 %) | 17. (26 ,2 %) | 0 (0 %) | 0. (0 %) | 0 (0 %) | - |
| 1 | Evaluate how much the knowledge of students received in this university corresponds to the realities of the requirements of the modern labor market | 33. (50 ,8 %) | 31. (47 ,7 %) | 1. (1, 5 %) | 0. (0 %) | 0. (0 %) | - |
| 2 | How does the leadership and administration of the university perceive | 26. (40 %) | 36. (55 ,4 %) | 3. (4, 6 %) | 0. (0 %) | 0. (0 %) | - |

| | | | | | | | |
|---|---|---------------------------|--------------------------|----------------------|---------------------|---------------------|---|
| | criticism in his address? | | | | | | |
| 3 | Evaluate how much your training load corresponds to your expectations and capabilities | 43 (66,2) ,8 %) | 22. (33) ,8 %) | 0. () 0%) | 0. (0) %) | 0. (0) %) | - |
| 4 | Evaluate the focus of educational programs/curriculum for the formation of students and skills to analyze the situation and build forecasts | 41 (63) ,1 %) | 24 (36) ,9 %) | 1 (0) %) | 0. (0) %) | 0 (0) %) | - |
| 5 | Evaluate how much the educational program for the content and quality of implementation corresponds to the expectations of the labor market and employers | 40 (61) ,5 %) | 25 (38) ,5 %) | 0. (0) %) | 0 (0) %) | 0 (0) %) | - |

36. Why do you work in this university?

- I love my profession
- The university can professionally prepare the personnel professionally
- because the university is a university that trains highly qualified personnel capable of integration of education and science, the development of personal and professional potential for society development.
- Kyzylorda University named after Korkyt Ata, one of the leading universities in the pedagogical specialties of the southern region and here is a good material base for the training of specialists of creative specialties
- I got a specialty at this university and work because I love him. This university has a history of 85 years of education
 - because this is my favorite and patriot of my region
 - In order to increase the scientific potential and share my experience so far.
 - love a specialty
 - I graduated from this university, received knowledge at this university. There are all conditions for further development.
 - To take part in the training of competitive specialists in the native land
 - I have a dream to ensure the training of highly qualified specialists
 - strong material and technical base and personnel potential
 - A good moral atmosphere. The university is a priority educational institution not only in the region, but also of the republic. Working in this university is considered prestigious and is very respected among the population.
 - For me, the connection of science and production, + prestigious
 - Because I myself am a graduate of this university. I am a patriot of my university
 - Here is a very high excellent moral climate, good conditions for self -development, support
 - good salary, comfortable atmosphere

- I like it
 - because here is the most high -qualified specialists
 - I myself am a graduate of this university, good quality instructors in educational activity, good prospect
 - After graduation, I immediately began teaching, since in our region this university is a large and prestigious place of work, it was this university that was chosen
 - The reason why I choose Korzyt Ata University, according to the needs of employers, the country's highly trained bachelor's degree in pedagogy and psychology, professionally trained in competence, master's and doctoral students.
 - Because it is a university university in our region and supports my ability to professionally improve professionally.
 - I like working in this university
 - There are conditions for vocational blue.
 - This is a prestigious place of work, I have the opportunity to engage in science, creative will develop
 - University is in my hometown and I like to work here in my specialty
 - My passion for science has led to work in this university, and after completing the target graduate school, I continued my teaching position at the university.
 - As a fundamental educational institution of knowledge and science
- Share
- Due to the only regional university in the region, high scientific potential and to be a resident of residence
 - There is an opportunity to work in order to improve the art of dance in the region
 - I want to contribute to the development of the university to develop a culture of my pen
 - A great opportunity to grow scientific growth since the fundamental university in the region. Also, I was born and raised in the region, my family is in this city.
 - Training of a specialist
 - Due to my family to contribute to the development of the university in connection with living here and
 - I live here
 - He is for me -an second house ... Cozy, warm, reliable, confident, prosperous ...
 - Firstly, it is prestigious. This is the only university of the region. Secondly, there is an opportunity to engage in scientific research. Thirdly, conditions have been created for educational activities
 - In this university there is an opportunity to reveal its creative and scientific abilities
 - because our university makes it possible to realize its creative and scientific abilities
 - KU named after Korzyt Ata - the leading educational institution of the region with many years of stories, scientific potential and promising future.
- for the education and training of highly qualified and demanded specialists
- Because in this university I have more than 25 years of experience and we have a favorable atmosphere at the department for work
 - I love my university
 - This is my favorite university, I work with pleasure for the good of the region and the republic. This is a university with a good mission and vision.
 - A favorable climate, the ability to engage in science
 - This is my university, which I graduated in 1978, I live in this region, I like to teach and train the young generation
 - Love for the profession

37. How are master classes and reading of the participation of practitioners?

| | | | |
|------------|-----|---|------|
| Very often | 21. | % | 32,3 |
|------------|-----|---|------|

| | | |
|-------------|-----|-----------|
| Often | 33. | 50,8 % |
| Sometimes | 11. | 16,9 % |
| Very rarely | 0. | 0 % |
| Not at all | 0. | 0 % |

38. How often do teachers invited from the outside participate in the learning process (domestic and foreign)?

| | | |
|-------------|-----|-----------|
| Very often | 12. | 18,5 % |
| Often | 41. | 63,1 % |
| Sometimes | 12. | 18,5 % |
| Very rarely | 0. | 0 % |
| Not at all | 0. | 0 % |

39. How often do you encounter the following problems in your work: (Please give the answer in each line)

| | Often | Someti mes | Never | No answer |
|--|---------------|--------------------|--------------------|--------------|
| Lack of educational audiences | 1. (1,5 %) | 17. (26,2 %) | 47. (72,3 %) | - |
| Unstobalance of the training load on semester | 1. (1,5 %) | 18. (27,7 %) | 46. (70,8 %) | - |
| The inaccessibility of the necessary literature in the library | 1. (1,5 %) | 27. (41,5 %) | 37. (56,9 %) | - |
| The overflow of training groups (too many students in the group) | 1. (1,5 %) | 18. (27,7 %) | 46. (70,8 %) | - |
| Unknown schedule | 0. (0 %) | 12. (18,5 %) | 53. (81,5 %) | - |
| Inappropriate conditions for classes in audiences | 0. (0 %) | 12. (18,5 %) | 53. (81,5 %) | - |
| Lack of Internet access/weak Internet | 1. (1,5 %) | 26. (40 %) | 38. (58,5 %) | - |
| Students' lack of interest in learning | 0. (0 %) | 21. (32,3 %) | 44. (67,7 %) | - |
| Untimely receipt of | 0. | 9. | 56. | - |

| | | | | |
|--------------------------------------|---|-----------------|-----------------|---|
| information about events | (0 %) | (13,8 %) | (86,2 %) | |
| Lack of technical means in audiences | 1. (1,5 %) | 29. (44,6 %) | 35. (53,8 %) | - |
| Other problems | <p> <input checked="" type="checkbox"/> <input type="checkbox"/> No <input checked="" type="checkbox"/> <input type="checkbox"/> No problem <input checked="" type="checkbox"/> <input type="checkbox"/> Nothing <input checked="" type="checkbox"/> <input type="checkbox"/> It is necessary to provide PPS with the ability to work on mobility of the associators. There are many opportunities in this direction <input checked="" type="checkbox"/> <input type="checkbox"/> No problem <input checked="" type="checkbox"/> <input type="checkbox"/> Not available <input checked="" type="checkbox"/> <input type="checkbox"/> All any problems are always solved in working order. <input checked="" type="checkbox"/> <input type="checkbox"/> No <input checked="" type="checkbox"/> <input type="checkbox"/> Good <input checked="" type="checkbox"/> <input type="checkbox"/> No <input checked="" type="checkbox"/> <input type="checkbox"/> Practice <input checked="" type="checkbox"/> <input type="checkbox"/> If each classroom contains multimedia boards <input checked="" type="checkbox"/> <input type="checkbox"/> Good <input checked="" type="checkbox"/> <input type="checkbox"/> Practice issues are paid a lot of attention <input checked="" type="checkbox"/> <input type="checkbox"/> There were no other maslines <input checked="" type="checkbox"/> <input type="checkbox"/> What is a problem <input checked="" type="checkbox"/> <input type="checkbox"/> The issue of increasing the hour of art and fine arts in high school, <input checked="" type="checkbox"/> <input type="checkbox"/> Full opportunities and all conditions are created for learning from the university <input checked="" type="checkbox"/> <input type="checkbox"/> No other issue <input checked="" type="checkbox"/> <input type="checkbox"/> There is no problem <input checked="" type="checkbox"/> <input type="checkbox"/> Problems related to Internet speed <input checked="" type="checkbox"/> <input type="checkbox"/> The problem is not caused by <input checked="" type="checkbox"/> <input type="checkbox"/> There is no problem during the service <input checked="" type="checkbox"/> <input type="checkbox"/> There is no problem <input checked="" type="checkbox"/> <input type="checkbox"/> There is no problem <input checked="" type="checkbox"/> <input type="checkbox"/> No other issues <input checked="" type="checkbox"/> <input type="checkbox"/> Problems are solved in the field <input checked="" type="checkbox"/> <input type="checkbox"/> Recommendation: In secondary educational schools, increase watches in subjects of artistic work, graphics and design. <input checked="" type="checkbox"/> <input type="checkbox"/> There are no problems <input checked="" type="checkbox"/> <input type="checkbox"/> Weak speed of the Internet. <input checked="" type="checkbox"/> <input type="checkbox"/> updated literature must be supplemented </p> | | | |

40. In the life of the university there are many different aspects and aspects that somehow affect each teacher and employee. Evaluate how satisfied you are:

| Questions | Very well | Good | Satisfactory | Unsatisfactory |
|---|--------------------|--------------------|---------------|----------------|
| The attitude of the university leadership towards you | 58. (89,2 %) | 7. (10,8 %) | 0. (0 %) | 0. (0 %) |
| Relations with direct management | 62. (95,4 %) | 3. (4,6 %) | 0. (0 %) | 0. (0 %) |
| Relations with colleagues at the department | 65. (100 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) |
| Participation in managerial decisions | 59. (90,8 %) | 6. (9,2 %) | 0. (0 %) | 0. (0 %) |
| Relations with students | 65. (100 %) | 0. (0 %) | 0. (0 %) | 0. (0 %) |
| Recognition of your successes and achievements by the administration | 59. (90,8 %) | 6. (9,2 %) | 0. (0 %) | 0. (0 %) |
| Support for your proposals and comments | 57. (87,7 %) | 8. (12,3 %) | 0. (0 %) | 0. (0 %) |
| Activities of the university administration | 62. (95,4 %) | 3. (4,6 %) | 0. (0 %) | 0. (0 %) |
| Wage conditions | 56. (86,2 %) | 9. (13,8 %) | 0. (0 %) | 0. (0 %) |
| Working conditions, list and quality of services provided at the university | 61. (93,8 %) | 4. (6,2 %) | 0. (0 %) | 0. (0 %) |
| Labor protection and its safety | 60. (92,3 %) | 5. (7,7 %) | 0. (0 %) | 0. (0 %) |
| Department of changes in the activities of the university | 61. (93,8 %) | 4. (6,2 %) | 0. (0 %) | 0. (0 %) |
| Providing a social package: rest, sanatorium treatment, etc. | 44. (67,7 %) | 19 (29,2 %) | 2. (3,1 %) | 0. (0 %) |
| Organization and quality of food at the university | 42. (64,6 %) | 21. (32,3 %) | 1. (1,5 %) | 1. (1,5 %) |
| Organization and quality of medical care | 39. (60 %) | 24. (36,9 %) | 1. (1,5 %) | 1. (1,5 %) |

Appendix 4. Students survey results

The results of anonymous questioning of students
Kyzylorda University named after Korkyt Ata

1. General number of profiles: 89

2. Your specialty:

| | | |
|--|----|-----------|
| Pedagogy and psychology (undergraduate) | 3 | 3,4 % |
| Pedagogy and psychology (magistracy) | 5 | 5,6 % |
| Pedagogy and Psychology (PhD) | 1 | 1,1 % |
| Musical education (undergraduate) | 10 | 11,2 % |
| Traditional musical art (undergraduate) | 9 | 10,1 % |
| Choreography (undergraduate) | 9 | 10,1 % |
| Preparation of teachers of artistic labor and drawing (undergraduate) | 7 | 7,9 % |
| Professional training (artistic work and special disciplines) (magistracy) | 5 | 5,6 % |
| Design (undergraduate) | 8 | 9 % |
| Russian language and literature | 11 | 12,4 % |
| (undergraduate) | 10 | 11,2 % |
| Jurisprudence (civilian | 3 | 3,4 % |
| legal) (undergraduate) | 0 | 0 % |
| Musical education (magistracy) | 8 | 9 % |

3. Gender

| | | |
|------------|----|------------|
| M ale | 3. | 14 ,6% |
| Fe male | 6. | 85 ,4 % |

4. Evaluate how satisfied you are:

| Questions | Fully satisfied | Partially satisfied | Partially not satisfied | Not satisfied | It is difficult to reply |
|---|-----------------|---------------------|-------------------------|---------------|--------------------------|
| 1. Relations with the dean | 88 (98,9%) | 1 (1,1%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 2. The level of accessibility of the dean | 89 (100%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 3. The level of accessibility and responsiveness of the university leadership | 86 (96,6%) | 2 (2,2%) | 0 (0%) | 0 (0%) | 1 (1,1%) |
| 4. Academic counseling access to you | 85 (95,5%) | 4 (4,5%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 5. Support for training materials in the learning process | 85 (95,5%) | 4 (4,5%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 6. The availability of advice on personal problems | 85 (95,5%) | 4 (4,5%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 7. Relations between a student and a teacher | 98 (100%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 8. Financial and administrative services of an educational institution | 83 (93,3%) | 5 (5,6%) | 1 (1,1%) | 0 (0%) | 0 (0%) |
| 9. The availability of health care services | 81 (91%) | 8 (9%) | 0 (0%) | 0 (0%) | 0 (0%) |

| | | | | | |
|--|----------------|---------------|--------------|--------------|--------------|
| 10. The quality of medical care at the university | 79 (88,8 %) | 8 (9 %) | 1 (1,1 %) | 1 (1,1 %) | 0 (0 %) |
| 11. The level of accessibility of library resources | 87 (97,8 %) | 2 (2,2 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 12. The quality of the services provided in libraries and reading rooms | 87 (97,8 %) | 2 (2,2 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 13. Satisfaction with the existing educational resources of the university | 88 (98,9 %) | 1 (1,1 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 14. The availability of computer classes | 86 (96,6 %) | 2 (2,2 %) | 1 (1,1 %) | 0 (0 %) | 0 (0 %) |
| 15. accessibility and quality of Internet resources | 86 (96,6 %) | 3 (3,4 %) | 0 (0 %) | 0 (0 %) | 0 (0, %) |
| 16. The content and information fullness of the website of organizations of education as a whole and faculties (schools) in particular | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 17. Training rooms, audiences for large groups | 85 (95,5 %) | 4 (4,5 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 18. Rest rooms for students (if available) | 77 (86,5 %) | 9 (10,1 %) | 1 (1,1 %) | 0 (0 %) | 2 (2,2 %) |
| 19. The clarity of the procedure for taking disciplinary measures | 86 (96,6 %) | 3 (3,4 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 20. The quality of the educational program as a whole | 85 (95,5 %) | 4 (4,5 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 21. The quality of training programs in op | 88 (98, %) | 1 (1, %) | 0 (0, %) | 0 (0, %) | 0 (0, %) |

| | | | | | |
|--|--------------------|------------------|---------------|---------------|----------------------|
| | 9 %) | ,1 %) | %) | %) | %) |
| 22. Methods of learning in general | 87 (97, 8 %) | 2 (2 ,2 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 23. The speed of response to feedback from teachers regarding the educational process | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 24. The quality of teaching in general | 87 (97, 8 %) | 2 (2 ,2 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 25. Academic load/Student requirements | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 26. TS requirements for student | 88 (98, 9 %) | 1 (1 ,1 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 27. Information support and clarification before entering the university of the rules of receipt and the strategy of the educational program (specialty) | 87 (97, 8 %) | 2 (2 ,2 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 28. Information of the requirements in order to successfully finish this educational program (specialty) | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 29. The quality of examination materials (tests and examination issues, etc.) | 88 (98, 9 %) | 1 (1 ,1 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 30. The objectivity of the assessment of knowledge, skills and other educational achievements | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 31. Existing computer classes | 85 (95, 5 %) | 4 (4 ,5 %) | 0 (0 %) | 0 (0 %) | 0 чел (0 %) |
| 32. Available scientific laboratories | 86 (96, 6 %) | 3 (3 ,4%) | 0 (0 %) | 0 (0 %) | 0 (0 %) |

| | | | | | |
|--|----------------|--------------|------------|------------|--------------|
| 33. Objectivity and justice of teachers | 88 (98,9 %) | 1 (1,1 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 34. Information of students about courses, educational programs and the received academic degree | 89 (100 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) |
| 35. Providing students with a hostel | 86 (96,6 %) | 2 (2,2 %) | 0 (0 %) | 0 (0 %) | 1 (1,1 %) |

5. Evaluate how much you agree:

| The approval, disagrees, the | full consent agrees | agree | partially agree | Don't agree | etc disagree | did not answer |
|--|---------------------|--------------|-----------------|-------------|--------------|----------------|
| 1. The course program was clearly presented | 83 (93,3 %) | 6 (6,7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 2. The content of the course is well structured | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 3. The key terms are quite explained | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 5. The teacher uses effective teaching methods | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 6. The teacher owns the teaching material | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 7. The presentation of the teacher is understandable | 86 (96,6 %) | 3 (3,4 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 8. The teacher represents the material | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |

| | | | | | | |
|---|--------------------|--------------------|------------------|---------------|---------------|---|
| in an interesting form | (91 %) | (9 %) | (0 %) | (0 %) | (0 %) | |
| 9. The objectivity of assessing knowledge, skills and other educational achievements | 80 (89, 9 %) | 9 (1 0,1 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 10. Timeliness of evaluating students' educational achievements | 83 (93, 3 %) | 6 (6, 7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 11. The teacher satisfies my requirements of personal development and professional formation | 84 (94, 4 %) | 5 (5, 6 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 12. The teacher stimulates students' activity | 83 (93, 3 %) | 6 (6, 7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 13. The teacher stimulates the creative thinking of students | 84 (94, 4 %) | 5 (5, 6 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 14. The appearance and manners of the teacher are adequate | 84 (94, 4 %) | 5 (5, 6 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 15. The teacher shows a positive attitude towards students | 83 (93, 3 %) | 6 (6, 7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 16. System for evaluating educational achievements (seminars, tests, profiles, etc.) reflects the content of the course | 83 (93, 3 %) | 6 (6, 7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 17. The assessment criteria used by the teacher are clear | 83 (93, 3 %) | 6 (6, 7 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 18. The teacher objectively evaluates the achievements of students | 84 (94, 4 %) | 5 (5, 6 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 19. The teacher speaks professional language | 77 (86, 5 %) | 11 (1 2,4 %) | 1 (1, 1 %) | 0 (0 %) | 0 (0 %) | - |

| | | | | | | |
|--|--------------------|--------------------|------------------|---------------|---------------|---|
| 20. The organization of education provides a sufficient opportunity for sports and other leisure | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 21. Equipments and equipment for students are safe, comfortable and modern | 76 (85, 4 %) | 12 (1 3,5 %) | 1 (1, 1 %) | 0 (0 %) | 0 (0 %) | - |
| 22. The library is well equipped and has a fairly good collection of books | 77 (86, 5 %) | 12 (1 3,5 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |
| 23. Equal opportunities are provided to all students | 81 (91 %) | 8 (9 %) | 0 (0 %) | 0 (0 %) | 0 (0 %) | - |

6. Other problems regarding the quality of teaching : 77 answers

- There is no problem
- A problem
- Not noticed issues
- I am satisfied with everything.
- I did not notice problems
- I am satisfied with all, I have good quality education
- The quality of learning does not have difficulties, if there is no problem, if any, it allows you to solve your opinion openly.
- There are no problems
- There are no other issues related to the quality of teaching
- The lesson uses methods of constructive teaching on renewable education, business games, round table, cluster, lesson study methods are used in the development of creative thinking of students.
- I am satisfied with the quality of the learning
- Stand out
- The level of education is high
- Students have all the conditions
- Teachers' quality of education is very high myself
- Everything in the educational program
- I am satisfied
- There is no problem
- I am satisfied with the level of knowledge, all conditions are fully created for students.
- There are no other issues related to the quality of teaching
- I am satisfied with my study place very well.
- There is no problem
- No unresolved issues
- Another issue is full of disappointments
- The quality of education in our educational program is wellilified. The recipients of education are provided with quality education.
- Is no problem everything is awesome
- What is a problem.

- There is no other super care
- What is problem.
- There is no problem that is not solved
- What is a problem with the problem.
- The quality of teaching is fully satisfied, I think that the staff of the university is able to train competent specialists.
- I think there are no other issues related to the quality of teaching.
- There are no issues related to the quality of teaching
- I am satisfied with everyone

