REPORT

on the results of the work of the external expert commission on evaluation in accordance with the standards of specialized accreditation of educational programs
7M01407 – Musical education
7M01722 – Russian language and literature,
6B01784 – Russian language and literature
in schools with a non-Russian language of instruction

IN THE FRAMEWORK OF SPECIALIZED ACCREDITATION
Non-profit joint-stock company
"Kyzylorda University named after Korkyt Ata"

Date of on-line visit EEC: from "28" to "30" March 2022

INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert commission

Addressed
Accreditation
IAAR Council

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(I) LIST OF DISCLAIMER AND REDUCTION

JS CNCAT – Joint Stock Company National Center for Advanced Training
HPE – Higher and postgraduate education
EEC – External Expert Commission
SAC – State Attestation Commission
SMSE – State mandatory standard of education
EHEA – European Higher Education Area
ECTS – European Credit Transfer System
ИБК – Информационно-библиотечный комплекс
ICT – Information and communication technologies
IC – Individual curriculum
CTT – Credit technology of training
CED – Catalog of elective disciplines
KU Korkyt Ata - Korkyt Ata Kyzylorda University
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
MEP – Modular educational program
NPJSC - Non-profit joint stock Company
IAAR - Independent Accreditation and Agency Rating
IAQAE - Independent Agency for Quality Assurance in Education
RW – Research work
RWS – Research work of students
RWU – Research work of undergraduates
NIS – Nazarbayev Intellectual School
NQF – National Qualifications framework
RC – Required component
OE – Organization of education
IQF – Industry qualifications framework
EP – Educational programs
PD – Profile disciplines
TS – Teaching staff
RK – Republic of Kazakhstan
WC – Working curriculum
IQAS – Internal quality assurance standards
BDU – The Board of Directors of the University
EMCD – Educational and methodological complex of the discipline
EMD – Educational and Methodical Department
EMC – Educational and Methodological Council
AC – Academic Council
CPE – Center of Pedagogical Excellence

(II) **INTRODUCTION**

In accordance with Order No. 16-22-OD dated 19.01.2022 of the Independent Accreditation and Rating Agency, from March 28 to March 30, 2022, an external expert commission conducted an online assessment of the compliance of educational programs of the NAO "Korkytat Kyzylorda University" with the standards of specialized primary accreditation of the NAAR (Ex-ante) (put into effect by the order of the director of the NU "NAAR" No.68-18/1-OD dated May 25, 2018):

7M01407 – Music education,

7M01722 – Russian language and literature,

6B01784 – Russian language and literature in schools with a non-Russian language of instruction.

The report of the external expert commission contains an assessment of the presented educational programs of the NAO "Korkytat Kyzylorda University" according to the criteria of the NAAR and the recommendations of the EEC for their further improvement.

Composition EEC:

1. Chairman of the EEC – Kosov Vladimir Nikolaevich, Ph.D., Professor of the Kazakh National Pedagogical University named after Abai, member of the Expert Council on Higher Education IAAR, category I expert (Almaty, Republic of Kazakhstan).

2. IAAR expert – Natalia Olegovna Vereshchagina, PhD, Associate Professor, Vice-Rector for Academic Affairs of the Russian State Hydrometeorological University (St. Petersburg, Russian Federation).

3. IAAR expert – Bakhtiyarova Gulshat Rakhmetzhanovna, Ph.D. Professor of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

4. IAAR expert – Larisa Arnoldovna Shkutina, PhD, Professor of the Department of Preschool and Psychological and Pedagogical Training of the Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan).

5. IAAR expert – Gulnara Zhanabergenovna Kuzbakova, PhD in Art History, Associate Professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

6. IAAR expert – Moldakhmetova Alima Talgatovna, PhD, senior lecturer of the Kazakh National Academy of Arts named after T.K. Zhurgenov (Almaty, Republic of Kazakhstan).

7. IAAR expert – Mukhatayev Aidos Agdarbekovich, PhD, Associate Professor at Astana IT-University (Nur-Sultan, Republic of Kazakhstan).

8. IAAR expert – Bodikov Seifolla Zhamauovich, Karaganda State University named after Academician E.A.Buketova, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).

9. IAAR expert – Kunakova Klara Umirzakovna, PhD, Professor of the Kazakh University of International Relations and World Languages. Abylai Khan (Almaty, Republic of Kazakhstan).

10. IAAR expert – Gorylev Alexander Ivanovich, Candidate of Law, Associate Professor, Head of the Center for International Projects and Programs of the National Research Nizhny Novgorod State University named after N.I. Lobachevsky (Nizhny Novgorod, Russian Federation).

11. IAAR expert – Tatarinova Lola Furkatovna, Candidate of Law, Associate Professor of the International University of Business UIB (Almaty, Republic of Kazakhstan).

12. IAAR expert – Yusupova Adalyat Akhmetovna, MBA, Kazakh National Conservatory. Kurmangazy (Almaty, Republic of Kazakhstan).

13. IAAR expert – Mirzoeva Leyla Yuryevna, Doctor of Philology, Professor at Suleiman Demirel University (Almaty, Republic of Kazakhstan).

14. IAAR expert, employer – Yeleusinov Bauyrzhan Tazhimaganbetovich, Ph.D., Director of the Branch of the Joint-Stock Company "National Center for Advanced Training

"Orleu" "Institute for Advanced Training of Pedagogical Workers in the Kyzylorda region" (Kyzylorda, Republic of Kazakhstan).

15. IAAR expert, employer – Mamen Baldyrgan Nurtuganovna, press secretary of the Kyzylorda Regional Chamber of Entrepreneurs "Atameken" (Kyzylorda, Republic of Kazakhstan).

16. IAAR expert, student – Abitova Aruakku Sultanovna, 1st year student of OP 7M03101 Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

17. IAAR expert, student – Kusmanova Karina Kuvandykovna, 4th year student of OP 5B040900 Choreography of the West Kazakhstan University named after M.Utemisov (Uralsk, Republic of Kazakhstan).

18. IAAR expert, student – Kalmukhambetova Laura Kanatkyzy, 4th year student of OP 5B042100 Graphic Design of M.H. Dulati Taraz Regional University (Taraz, Republic of Kazakhstan).

19. IAAR expert, student – Alina Rashidovna Sirazieva, 3rd year student of OP 6B01722 Russian language and Literature of the I.Altynsarin Arkalyk Pedagogical Institute (Arkalyk, Republic of Kazakhstan).

20. IAAR expert, student – Bulatov Zhansen Baurzhanovich, 4th year student of the educational program Law and Law Enforcement, M.S. Narikbayev KAZGUU University (Nur-Sultan, Republic of Kazakhstan).

21. IAAR expert, student – Ovchinnikova Alexandra Vadimovna, 2nd year student of OP 6B01722 Russian language and Literature of Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan).

22. IAAR Coordinator – Kanapyanov Timur Yerbolatovich, Deputy Director General of the Independent Agency for Accreditation and Rating for International Cooperation (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The Kyzylorda Pedagogical Institute was opened in 1937 on the basis of the Far Eastern Korean Pedagogical Institute.

The non-profit joint stock Company "Korkyt Ata Kyzylorda University" was established on the basis of the Korkytat Kyzylorda Humanitarian University and the I.Zhakhayev Kyzylorda Polytechnic Institute (Resolution of the Government of the Republic of Kazakhstan No. 256 of March 24, 1998).

The Republican state enterprise on the right of economic management "Korkyt Ata Kyzylorda State University" was reorganized into a non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" on the basis of the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On certain issues of higher education institution of the Ministry of Education and Science of the Republic of Kazakhstan"; Order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the establishment of a non-profit joint stock company "Korkyt Ata Kyzylorda University" dated July 01, 2020.

As part of five institutes, there are 26 departments that train specialists: Bachelor's degree - 64 Educational programs, Master's degree - 35 OP, PhD Doctorate - 13 EP.

Currently, the contingent of students of the university is 7910 people: Bachelor's degree – 7175, Master's degree – 701, PhD doctorate - 34 students.

The educational process is carried out by 482 full-time teachers, including: 23 doctors of sciences, 34 PhD doctors, 173 candidates of sciences, 190 masters.

The university has 10 academic buildings, 5 dormitories, a Palace of students, 7 student canteens, a sports and recreation complex "Seyhun", a military training ground, a library with 6 reading rooms.

KU Korkyt ata has passed institutional accreditation and 102 educational programs – specialized accreditation.

According to the results of the National Ranking of demand for universities in 2021, conducted by the Independent Accreditation and Rating Agency (NAAR), the University is in the TOP 20 of the General Ranking of Universities of the Republic of Kazakhstan, taking 7th place.

According to the National Rating of the Republic of Kazakhstan – 2021, conducted by the Independent Agency for Quality Assurance in Education (NAOKO), the university ranks 8th among multidisciplinary universities of the Republic of Kazakhstan.

KU Korkyt Ata is a member of:

European Association of Higher Education Institutions (2005),

Eurasian-Pacific Network of Universities (2005),

The Great Charter of Universities (2005),

the Eurasian Association of Universities (2011),

the Association of Asian Universities (2017),

the Association of Economic Universities of South-Eastern Europe and the Black Sea Region (2019),

Consortium of Agricultural Universities for the Development of the countries of Central Asia and the South Caucasus (2020).

Since 1992, the university has published a multi-circulation newspaper of the university "Syr Tulegi", and since 1999 the scientific journal "Bulletin of the Korkytat University".

EP 7M01722 – Russian language and literature, 7M01407 – Music education were developed and entered into the Register of the OP of the Ministry of Education and Science of the Republic of Kazakhstan in 2020. The educational activities of the cluster are carried out on the basis of a license (no. KZ 67LAA00018492) issued by the Committee for Quality Assurance in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on 28.07.2020.

In the 2020-2021 academic year, a new EP 6B01784 – Russian language and literature in schools with a non-Russian language of instruction was developed, approved and recommended for inclusion in the Register of the Ministry of Education and Science of the Republic of Kazakhstan. Admission of students to this OP is planned for the 2022-2023 academic year.

The contingent of students according to the presented cluster options is:

EP 7M01722 - Russian language and literature. – 12 people: (2020-21 academic year – 3 people, 2021-22 academic year – 9 people). The language of instruction is Russian

EP 7M01407 – Music education - 4 people (2020-21 academic year – 3 people, 2021-22 academic year – 1 hour). The language of instruction is Kazakh

The research activity of the teaching staff of the Department of Russian Language and Literature is conducted in two directions: 1) Actual problems of modern linguistics and literary studies, 2) Modern methods and techniques of teaching philological disciplines.

The personnel of the cluster's educational programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive replacement of positions of the teaching staff and researchers of the Korkyt Ata University (Protocol No. 2 of 03.03.20121). The teaching staff of the departments corresponds to the areas of bachelor's and master's degree training (Order No. 522-a of 31.12.2020; https://korkyt.edu.kz/images/doljnosteisotrudnikov.pdf).

Table 1

Quantitative composition of TS
departments of ''Russian language and literature''

№	Academic years	The total number of teaching staff according to the staff	Including the state. teachers, people. (%)	Including part-timers, people.%
1	2018-2019	15	14 (93%)	1 (7%)
2	2019-2020	15	14(93%)	1 (7%)
3	2020-2021	16	15 (93%)	1(7%)
4	2021-2022	18	100	-

Table 2

Quality indicators of TS
departments of ''Musical traditional art and choreography''

№	Учебные годы	The total number of teaching staff according to the staff	Including the state. teachers, people. (%)	Including part-timers, people.%
1	2020-2021	5	5 (100%)	-
2	2021-2022	5	5 (100%)	-

Table 3

Quality indicators of TS
departments of ''Russian language and literature''

Показатели	Academic years			
	2018-2019	2019-2020	2020-2021	2021-2022
Total full-time teaching staff	15	15	16	18
Of these:				
With a Doctor of Science degree	-	-	1	2
With a candidate of sciences degree	6	7	8	9
With a PhD degree	-	-	-	-
With an academic master's degree	3	3	5	5
Degree (%)	40%	47%	56%	61%

Table 4

Quality indicators of TS
departments of ''Musical traditional art and choreography''

Показатели	Academic years	
	2020-2021	2021-2022
Всего штатный ППС	**5**	**5**
Of these:		
With a Doctor of Science degree	-	-
With a candidate of sciences degree	3	3
With a PhD degree	1	1
With an academic master's degree	1	1
Degree (%)	80%	80%

(III) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Russian Russian Language and Literature Educational programs 7M01407 – Music education, 7M01722 – Russian language and Literature and 6B01784 – Russian language and literature in schools with a non-Russian language of instruction undergo the procedure of primary specialized accreditation.

(IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the Program of the visit of the independent external expert commission on specialized accreditation of educational programs at the Korkyt Ata Kyzylorda University in the period from March 28 to March 30, 2022.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors, directors of institutes, heads of structural divisions of the university, heads of departments, teachers, students, graduates, employers. A total of 68 people took part in the meetings (*Table 5*).

Table 5

Information about employees and students who took part in meetings with EEC IAAR:

Category of participants	Quantity
Rector	1
Pro-rectors	4
Heads of structural divisions	23
Directors of institutes	3
Heads of departments	5
Teachers	11
Students, undergraduates	16
Graduates	0
Practice bases	5
Total	**68**

As part of the EEC visit, online classes were organized:
- **by EP 7M01407 – Music Education**:

1**.** Discipline "Management in music education". Topic: "The essence of the management of educational institutions". Teacher: PhD, senior lecturer Baigulova G.B. Id: 813 0821848. Access code: tD3Ujy. During the lesson, the teacher demonstrated the use of various teaching methods using an interactive whiteboard, PowerPoint presentations, tasks for self-control and independent work were given. Undergraduates took an active part in the lesson, answered the questions posed.

2. The discipline "Fundamentals of the updated content of education". Topic: "Goals and objectives, features and principles of music reproduction in the 4th grade in the updated content of education" Teacher: PhD, senior lecturer Bayulov G.B. Id: 813 0821848. Access code: tD3Ujy. During the lesson, the teacher demonstrated the use of various teaching methods using an interactive whiteboard, musical material was used, tasks were given to repeat and consolidate the material. Undergraduates showed musical and theoretical knowledge, activity in discussing a new topic.

- by **EP 7M01722 – Russian language and literature**

3. Discipline "Language and communication" (lecture), lecturer, PhD, Professor Sabitova Z. K. RYAL-21-2m Id: 87200053762, Access code – 004625. The lecture was held in an interactive mode; the knowledge of the students of the OP regarding the types of communication was updated. In addition, the teacher used elements of the "inverted classroom" technology; the lesson was conducted using an interactive whiteboard and a Power Point presentation.

4. Discipline "Stylistics of the modern Russian language" (practical lesson). Teacher: Makhanova A.A. The lesson was conducted using an interactive whiteboard and a PowerPoint presentation, the form of the discussion.

The topics of the classes correspond to the syllabus. The classes were conducted at the proper methodological level using methods of fixing the material with explanations, a consistent transition to the independent performance of tasks.

During the work, EEC members got acquainted with the EP cluster practice bases

through a video clip: (https://cloud.mail.ru/public/PotU/RzPbNmRpc):
1. 1. Secondary school 171 named after G.Muratbayev G.Kyzylorda
2. 2. Lyceum school № 5, Kyzylorda
3. 3. Lyceum school № 46 named after A.S. Pushkin of the Shieli district.

The procedures planned during the EES IAAR visit contributed to a detailed familiarization of experts with the university's infrastructure, material and technical resources, teaching staff, employers, students and graduates, which allowed the VEC to conduct an independent assessment of the compliance of educational programs of the NAO "Korkytat Kyzylorda University" with the criteria of the standards of specialized primary accreditation of IAAR (Ex-ante.)

(IV) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard. Educational program management

✓ *The organization of higher and (or) postgraduate education should have a published quality assurance policy that reflects the relationship between scientific research, teaching and learning.*

✓ *The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP.*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*

✓ *The management of the EP demonstrates transparency in the development of the EP development plan, containing the start dates for implementation, based on an analysis of its functioning, the real positioning of the TS and the focus of its activities on meeting the needs of the state, employers, students and other interested parties.*

✓ *The EP management demonstrates the existence of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*

✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.*

✓ *The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and   (or) postgraduate education.*

✓ *The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and delimitation of the functions of collegial bodies.*

✓ *The management of the EP must provide evidence of the transparency of the educational program management system.*

✓ *The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, decision-making based on facts.*

✓ *The management of the EP must carry out risk management, including within the framework of the EP undergoing primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.*

✓ *The management of the EP should ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

✓ *The OO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*

✓ *The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.*

✓ *The management of the EP should be trained in education management programs.*

Evidence

Educational activities of the Korkyt Ata University under the programs: 7M01407 - Music Education , 7M01722 - Russian Language and Literature, 6B017 84 - Russian Language and Literature in schools with non-Russian language of instruction is carried out on the basis of a license (No. KZ 67 LAA 00018492) issued by the Committee for Providing quality in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan on July 28, 2020.

These EPs are implemented in accordance with the Classifier of areas for training personnel with higher and postgraduate education , the State Compulsory Education Standards of the Republic of Kazakhstan (GOSO) , regulatory legal acts in the field of higher and postgraduate education, the Strategic Development Plan of the KorkytAt University for 2021-2025, the Academic Policy of the University https://korkyt.edu.kz/index.php?EPtion=com_k2&view=item&layout=item&id=4221&Itemid=1371&lang=ru

The quality policy includes a set of the organizational structure of the university, indicators, processes and resources necessary to constantly improve the quality of education and develop a culture of quality, posted on the university website (www.korkyt.edu.kz) , reflected in the internal regulatory documents of the university, Strategic plan for the development of the KorkytAt University for 2021-2025.

The university has a system of internal and external quality control. Thus, by the decision of the Academic Council of the University, the "Regulations on Academic Councils for Quality" (protocol No. 5 dated December 15, 2020) was approved, published on the official website https://korkyt.edu.kz/images/jhfljfjv.pdf ; approved by the Internal Quality Assurance Standards (IQAS), approved by order of the Chairman of the Board-Rector No. 513-a dated December 29, 2020, published on the official website https://korkyt.edu.kz/images/jgljkgkgk.pdf .

The University has developed a Risk Management Regulation (Order of the Chairman of the Board-Rector No. 33-a dated 01/22/2021), published on the official website https://korkyt.edu.kz/images/lgjlgljgljgljgjhjh.pdf . In accordance with the Regulations, the departments of " Traditional Musical Art and Choreography ", "Russian Language and Literature" developed a Risk Passport and a Plan-Report of measures to prevent risks.

Accredited EP 7M01407 - Music Education , 7M01722 - Russian Language and Literature, 6B017 84 - Russian Language and Literature in Non-Russian Language Schools are developed on the basis of national priorities and the Strategic Development Plan of the KU named after. Korkyt-Ata for 2021-2025. The development plans of the EP were developed on the basis of the strategic plan for the development of the university, were updated and approved at meetings of the departments (AC Protocol No. 1 dated 08.28.21 according to EP 7M01722, 6V017 84; AC Protocol No. 2 dated 10.20.21, according to EP 7M01407) **.** The direction of training is scientific and pedagogical with a term of study of 2 years . The language of instruction is Kazakh and Russian. The contingent of students under accredited programs is 16 people. 15 undergraduates are studying on an educational grant. On a paid basis - 1 undergraduate *(Table 6).*

Table 6

Year of admission	Grant	Paid training
EP 7M01407 - Music education		
2020-2021	3 people	
2021-2022		1 person
EP 7M01722 - Russian language and literature		
2020-2021	3 people	
2021-2022	9 people	
6B017 84 - Russian language and literature in non-Russian language schools		
2020-2021	-	-
2021-2022	-	-

The mechanism for coordinating the activities of all persons involved in the development and management of the EP is enshrined in the Regulations for the development and approval of educational programs in the KU. Korkyt Ata, which defines the competence of the Academic

Council in the areas of training of HPE personnel, graduating departments, employers and students. https://korkyt.edu.kz/images/jhfljfj v .pdf .

As the analysis shows, the accredited EPs carry out their activities on the basis of the National Qualifications Framework (NQF), taking into account the Dublin descriptors and the EurEPean Qualifications Framework (ERF), including region-oriented competencies, defined by Korkyt-Ata and individual plans of students. In accordance with the requests of students, the requirements of employers and the labor market, the content of educational programs is adjusted through the catalog of elective disciplines (QED) and updating the work programs of academic disciplines. The management of the EP involves interested persons, stakeholders in the formation of the development plan for the EP. (AC Protocol No. 1 dated 28.08.21 according to EP 7M01722, 6V017 84; AC Protocol No. 2 dated 10.20.21, according to EP 7M01407)

Educational platforms Platonus, Googleclassroom are actively used in the educational process; online conferences, webinars are held using the ZOOM video resource. Teaching staff of accredited EPs effectively use interactive teaching methods in the classroom (presentations, work in small groups, associogram, etc.), modern digital educational resources.

In order to effectively train future specialists, graduating departments have EPened branches in production (Table 7), whose activities are regulated by the Regulations on the production branch of the department of NAO "Kyzylorda University named after Korkyt Ata". (Protocol No. 10 dated 31.05.11), with amendments and additions (Prot. No. 5 dated 12.15.20, and Proto. No. 5 dated 10.29.21) https://korkyt.edu.kz/index.php?EPtion=com_k2&view=item&layout=item&id=4221&Itemid=1 371&lang=ru

Table 7

No.	Name of EP	Branches in production
	7M01722 - Russian language and literature	Lyceum School No. 5 named after I.V. Panfilov (Kyzylorda)
	6B017 84 - Russian language and literature in non-Russian language schools	Secondary school No. 211 named after A. Baitursynov Lyceum school No. 46 named after A.S. Pushkin (Shieli district)
		Lyceum School No. 23 named after Zh.Kizatov (Kyzylorda)
		Secondary school No. 23 (Baikonur)
		Secondary school No. 99 (Karmakshinsky district)
	7M01407 - Music education	School-Lyceum №171 im. G. Muratbayeva
		School No. 4 im. S. Seifullina and the Murager School signed a memorandum

Online interviews with the heads of the EP, teaching staff, students, as well as the analysis of the submitted documentation, confirmed the uniqueness of the accredited EP, which lies in the fact that:

- KU im. Korkyt-Ata is the only university in the region that trains Masters of Pedagogical Sciences in EP 7M01722 - Russian Language and Literature. - The EP was developed in detail together with the teaching staff of the department and colleagues from leading domestic universities (KazNPU named after Abay, KazNZhENPU)

- learning trajectories are directly related to the modern demands of society and the labor market, it is possible to form individual trajectories through the choice of elective disciplines and the language of instruction.

- MEP includes an interdisciplinary approach to the formation of the EP, interactive forms of teaching.

- bases of practices are actively involved ;

The university presents a feedback system focused on students, university staff and stakeholders. All interested persons have the EPportunity to make an appointment with the rector and vice-rectors according to the approved schedule, heads of departments in working mode without an appointment. It is possible to contact the rector personally through his blog on the university website http://e-univer.korkyt.kz/ . This indicates the accessibility of management and its interest in developing feedback from stakeholders.

The survey revealed that the interviewed teaching staff satisfactorily assessed: the level of career growth - 66.2%, the availability of the university management - 80%, the created EPportunities for professional and personal growth for each teacher and employee - 44% of the respondents.

Analytical part

The university EPerates a system of electronic university " E -univer ", developed by the software department of the Kyzylorda University. Korkyt Ata. The use of this system demonstrates the EPenness and accessibility of accredited EPs, includes feedback from students, employers, teaching staff and other interested parties using such sections of this system as: electronic document management, the rector's blog, public services, blogs of department heads, IS "Institute ", IS "Department", IS "Teacher", IS "Student", IS "Applicant", "Electronic Library", "EPen Educational Resource".

EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning outcomes, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP. At the same time, EEC members recommend further improvement of management mechanisms and holding special events to involve representatives of stakeholder groups in the discussion and formation of the EP development plan. This prEPosal is due to the fact that the leadership of EP 7M01407 - Music Education has not sufficiently demonstrated transparency in the development of its development plan for the EP and orientation of its activities to meet the needs of the state, employers, students and other stakeholders .

The management of the educational process is associated with specific officials (head of the department, advisers, directors of institutes, their deputies, developers of educational programs, members of academic councils, university management). The duties performed are described in the job descriptions, the graduating departments are responsible for the business processes of educational programs. According to EEC experts, in the Self-Report, the management of the EP did not sufficiently demonstrate a clear definition of persons responsible for business processes within the EP, which was confirmed during the study of the documentation and online interviews.

Strengths/best practice
- not identified by this standard

EEC recommendations for EP 7M01722 - Russian language and literature:
- According to EP 7M01722 - Russian Language and Literature , determine the responsibility for business processes in the preparation of the EP, reflect this in the minutes of the meetings and register it in the EP Development Plan by December 2022.

recommendations for EP 7M01407 - Music education:

- According to EP 7M01407 - Music Education, update the development plan of the EP with the involvement of representatives of interested parties by September 1, 2022.

EEC notes that according to 15 criteria of the standard "Educational Program Management" EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in non-Russian language schools have satisfactory positions.

6.2. Information Management and Reporting Standard

✓ *The OO must demonstrate that it has a system in place to collect, analyze and manage*

✓ *information based on the use of modern information and communication technologies and software and that uses a variety of methods to collect and analyze information in the context of the EP.*

✓ *The management of the EP must demonstrate the existence of a systemic*

✓ *using processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the EP must demonstrate fact-based decision making.*

✓ *Within the framework of the EP, a system of regular reporting should be provided,*

✓ *reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of structural units, scientific research.*

✓ *The OO must establish the frequency, forms and methods for assessing the management of the EP,*

✓ *activities of collegial bodies and structural divisions, tEP management, implementation of scientific projects.*

✓ *The OO shall demonstrate ordering and securing*

✓ *information, including the identification of persons responsible for the reliability and timeliness of information analysis and data provision.*

✓ *An important factor is the existence of mechanisms for involving students,*

✓ *employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the EP must demonstrate the existence of a mechanism for communication with*

✓ *students, workers and other stakeholders, as well as conflict resolution mechanisms.*

✓ *The OO shall demonstrate that there are mechanisms in place to measure the degree*

✓ *meeting the needs of teaching staff, staff and students within the EP.*

✓ *The OO should provide for an assessment of the effectiveness and efficiency*

✓ *activities, including in the context of EP.*

✓ *The information expected to be collected and analyzed within the framework of the EP should take into account:*

✓ *- key performance indicators;*

✓ *- the dynamics of the contingent of students in the context of forms and types;*

✓ *- level of progress, student achievement and expulsion;*

✓ *- satisfaction of students with the implementation of the EP and the quality of education at the university;*

✓ *- availability of educational resources and support systems for students.*

✓ *The PA must confirm the implementation of the procedures for processing personal data of students, employees and teaching staff on the basis of their documented consent.*

Evidence

Information processes of the university in certain areas of activity of the departments are automated on the basis of modern information and communication technologies. EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools are constantly working to ensure the collection, analysis and dissemination of basic information. In accordance with internal regulatory documents, the collection of information and its frequency in all the main areas of activity of the EP are regulated.

In the management activities of KU them. Korkyt Ata, a corporate network was introduced, the system of the information and educational portal "E-UNIVER", includes such sections as: the rector's blog, blogs of department heads, electronic document management, public services, IS "Dean's office", IS "Department", IS " Teacher", IS "Student", IS "Applicant", "Electronic Library".

To ensure the security of the information systems of the University, the server system of the information infrastructure of the University was transferred to the latest output EPerating

system Windows Server and Linux Ubuntu. For the convenience of working with users of application and server services, a single user registration on the ActiveDirectory server has been introduced. ExchangeServer 2010 using the @korkyt.kz mail server via corporate mail, university employees use the internal corporate network and access to the external environment. A new VMware virtual server has been created, through which information security has been enhanced.

The university library provides access to electronic information resources through the library's website https://korkyt-nb.kz/ . To create a digital library and to develop the university's electronic library, in December 2020, the university purchased the MegaPro automated integrated library system, which provides remote access to use the library.

To conduct training sessions, the Licensed Module "Tasks" and the "Online Proctoring System" in the Platonus information system were purchased. An electronic class schedule has been compiled, which is posted on the university website

Within the framework of accredited EPs, a system of regular reporting is carried out, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the EP. The annual report is heard at the meetings of the departments, the Council of the Humanitarian Pedagogical Institute (minutes of the extraordinary meeting of the department dated 06/28/2021, minutes of the meeting of the department No. mail.ru/public/cQAD/twkhGp3qT)

An important source of information is the university-based sociological surveys of students, graduates and employers. Based on the results of the surveys, reports are compiled that are heard at meetings of the Academic Council, brought to the attention of the parties involved in the implementation of the EP https://cloud.mail.ru/public/cQAD/twkhGp3qT)

In accordance with the Regulation on Information Security, users of information systems, models of potential violators, means and measures of information protection, as well as information security requirements are defined (https://korkyt.edu.kz/images/SDFvdsfv.pdf).

The activities of the university are carried out by means of AIS ("Platonus", "E-UNIVER"), which are aimed at meaningful collection of information and purposeful control of the state and decision-making in the educational activities of the university.

The involvement of students, employees, teaching staff in the processes of collecting and analyzing information is carried out through an online questionnaire, the results of which are reported at meetings of the Academic Council, the Council of the Institute, the Academic Council. considered and apprEPriate action taken.

Evaluation of the effectiveness and efficiency of the EP is based on the analysis of reports, information, materials received as a result of internal and external audits.

Analytical part

The analytical work of the EEC on this standard showed that Korkyt Ata KU has an information management and monitoring system for enrollment of students, academic performance, staffing, which is regularly presented at meetings of the department, the Academic Committee, the Council of the Institute.

The department of strategic planning and quality management of the university conducts a sociological survey of all groups - students, teaching staff, employers, graduates, based on the results of which apprEPriate measures are taken.

Feedback has been established with students, which makes it possible to identify their needs and satisfaction with the quality of the implemented EP.

The university organized information support for scientific research of teaching staff and students. The Department for the Coordination of Scientific Research provides information and methodological support for the work of scientific departments, departments, Dissertation Councils at the university.

The scientific library has access to the international databases "ScEPus/Sciencedirect" and "Web of Science" under the national subscription of the Ministry of Education and Science

of the Republic of Kazakhstan, and also uses databases of domestic information resources such as: http://rmebrk.kz - Republican interuniversity electronic library; http://kazneb.kz - Kazakhstan national electronic library; http://adebiportal.kz/ - adebiet portals; https://www.okulyk.kz/ - Electronic textbooks; https://EPenu.kz/ru - EPen University of Kazakhstan; http://elibrary.kaznu.kz - KazNU named after Al-Farabi; http://library.kaznpu.kz/ru/ - electronic library of NPU named after Abai; https://kitap.kz - "IKitap". On January 5, 2021, an agreement was concluded with the Republican Interuniversity Electronic Library (RIEB) for 5 years (Agreement No. 49 of 01/05/2021)

During the visit, the EEC was provided with information on the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies, structural divisions. Particular attention is paid to the systematic review of the effectiveness of decisions made, monitoring the activities of departments and programs at meetings of the Academic Committee. Thus, within the framework of the EP there is a system of regular reporting, which includes the effectiveness and efficiency of the activities of the departments and their evaluation at the university level. The departments prepare semi-annual and annual reports of an analytical nature, covering all areas of the department's activities. The structure of the reports is determined by the forms approved by the relevant documented procedures.

The university EPerates with a system of information support for students, which allows you to determine the degree of satisfaction of students with the learning process and provides feedback through the Platonus information base . Having a login and password, the student has the EPportunity to follow the process of independent work, expressed in the assessment of the teacher.

The university provides teachers and students with free access to the Internet, there is Wi-Fi.

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, the university teaching staff signed the Consent to the collection and processing of personal data (Contract for the provision of educational services).

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools
- according to this standard not available

The *EEC notes that according to 16 criteria of the Information Management and Reporting standard, EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in non-Russian language schools have satisfactory positions.*

6.3. Standard "Development and approval of the educational program"

✓ *The OO shall define and document the procedures for the development of EPs and their approval at the institutional level.*

✓ *The management of the EP must ensure that the content of the EP complies with the established goals, including the intended learning outcomes.*

✓ *The management of the EP must demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

✓ *The management of the EP should ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities.*

✓ *The management of the EP must demonstrate the conduct of external reviews of the content of the EP and the planned results of its implementation.*

✓ *The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NSC and QF-EHEA.*

✓ *The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *An important factor is the possibility of preparing students for professional certification.*

✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP, ensuring its quality.*

✓ *The management of the EP should ensure that the content of the academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies).*

✓ *The structure of the EP should provide for various types of activities that ensure the achievement of the planned learning outcomes by students.*

✓ *An important factor is the correspondence between the content of the EP and the learning outcomes of the EP implemented by organizations of higher and (or) postgraduate education in the EHEA.*

Evidence

KU them. Korkyt Ata has an Academic Policy approved by the University's CC (minutes No. 10 dated May 31, 2011, as amended and supplemented, minutes No. 5 dated December 15, 2020, minutes No. 5 dated October 29, 2021), which determines the procedure for organizing educational the process of the university according to the EP ViPO. Students, faculty, employers and other interested parties have the EPportunity to familiarize themselves with the Academic Policy of the Korkyt Ata University on the university website www.korkyt.edu.kz . according to the links https://korkut.edu.kz/images/saiasatRUS.pdf ,. https://korkyt.edu.kz/images/jhfljfjv.pdf .

EP 6V017 84 - Russian language and literature in schools with a non-Russian language of instruction, 7M01722 - Russian language and literature, 7 M 01407 - Music education is developed on the principle of modular education, in accordance with the profile and level of education (link to EP https://korkyt .edu.kz/images/722Mag.pdf).

For the implementation of educational programs, the following has been developed: an academic calendar, a catalog of elective disciplines (CED), working curricula, modular educational programs (MEP), individual curricula (IEP), a working curriculum, an educational and methodological complex of a specialty (EMCS), an educational and methodical complex of discipline (CMCD) (www.korkyt. edu .kz).

The content of these educational programs can be found on the university website www.korkyt.edu.kz . in the "Education" tab, further "Bachelor's" / "Master's" links : https://korkyt.edu.kz/images/magistrBB.pdf https://korkyt.edu.kz/images/7M01722-oris_tili.pdf .

Educational programs are developed and approved in accordance with the internal regulatory document "Regulations on the development and approval of educational programs at Kyzylorda University named after Korkyt Ata" (University website www . korkyt , edu . kz , bookmark "Internal regulatory documents", document "Academic Policy" (clause 1.2, p. 20) https :// kork y t . edu . kz / images / saiasatRUS . pdf , https://korkyt.edu.kz/images/jhfljfjv.pdf .)

The educational process according to EP 6B01784 - Russian language and literature in schools with non-Russian language of instruction, 7M01722 - Russian language and literature, 7M01407 - Music education is organized taking into account the individual needs of students, the requests of the region and employers. (Minutes of the meeting of the department No. 1 dated 27.08.20).

Working curricula EP 7M01722 - Russian language and literature, 7 M 01407 - Music education, 6B01784 - Russian language and literature in schools with a non-Russian language of instruction for the 2020-2022 academic years were developed on the basis of the "Rules for organizing the educational process on credit technology of education", approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 (as amended by the order of the Minister of Education and Science of the Republic of Kazakhstan dated 12.10.2018 No. 563, 05.05.2020, No. 182), the State Compulsory Standard of

Higher Education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No.

Compliance with EP 7M01722 - Russian language and literature, 7 M 01407 - Music education, 6B01784 - Russian language and literature in schools with a non-Russian language of instruction to the content of academic disciplines and the planned results of the level of education in the bachelor's and master's programs is confirmed by the working curricula https://cloud. mail.ru/public/354Z/CCWZA6ud1 , https://cloud.mail.ru/public/XpVE/FHeC7nb7M

In the development of EP 6V01784 - Russian language and literature in schools with a non-Russian language of instruction, 7M01722 - Russian language and literature, 7M01407 - Music education, graduating departments, students, strategic partners and Academic Councils, representatives of the Institute for Advanced Studies of the Kyzylorda branch of JSC NTSPC "Orleu" are involved (https://cloud.mail.ru/public/cQAD/twkhGp3qT).

The organization and conduct of professional practice for students of EP 6B01784 - Russian language and literature in schools with a non-Russian language of instruction are planned on the basis of the Rules for organizing, conducting professional practice (minutes No. 4 of October 29, 2021, https://korkyt.edu.kz/images/ replacePRACTICE.pdf .).

All types of practice of students are carried out according to the academic calendar and are organized simultaneously with the educational process in close connection with the disciplines of the EP. Thus, according to EP 6B01784 - Russian language and literature in schools with a non-Russian language of instruction , a continuous educational (introductory) practice is planned for a period of 4 weeks in the amount of 2 credits. For the successful organization of this type of practice, the EP provides for the preliminary development by students of such disciplines as "Physiology of the development of schoolchildren", "Practical course of the Russian language", "PrEPaedeutic course of Russian literature". For future students of the 2nd year in the RUE EP, continuous psychological and pedagogical practice is planned, students will spend 1 day a week during the entire semester outside of class. At the same time, this type of practice is preceded by the study of disciplines: "Psychology", "Pedagogy", " Pedagogical design of the information educational environment ", "Management in education", "Theory and methods of educational work".

Since 2021, graduates of EP 7M01722 - Russian Language and Literature, 7M01407 - Music Education must pass the National Qualification Test, which is organized and conducted at the UStudy Educational Center in Kyzylorda. Students in EP 7M01722 - Russian language and literature.

Upon completion of studies, undergraduates are awarded the following qualifications:
- 7M01407 - Musical education (7 NQF, second cycle of QF-EHEA): 7M01407 - Musical education / MasterofPedagogicalSciencesintheeducationalprogram 7 -M01407 - Musical education / MasterofPedagogicalSciencesintheeducationalprogram07

-7M01722 - Russian Language and Literature (7 NQF, second cycle of QF-EHEA): 7M01722 - Orys tili zhane ədebieti bilim beru bagdarlamasy boyinsha pedagogy gylymdarynyn master / Master of pedagogical sciences educational program 7M01722 - Russian language and literature / Master of pedagogical sciences in the educational program 7M01722 - Russian language and literature.

Analytical part

EPs undergo internal (Academic Councils in the areas of personnel training) and external examinations (representatives of Associations, NGOs of the region, employers, strategic partners, representatives of business structures and other universities). Heads of educational organizations of the city and region are involved in the review of the EP, in particular the directors of leading innovative lyceum schools, private schools, representatives of the teaching staff of domestic universities (https://cloud.mail.ru/public/MQ8S/A6edx8E4v , https://cloud. mail.ru/public/9BdQ/6ChPk9HMi .)

The management of the departments involves employers in the implementation of the EP, while taking into account their qualifications, work experience in educational organizations, the presence of a scientific or academic degree, titles and other achievements. So, the Academic Council for the Humanitarian and Pedagogical Direction as a representative of employers includes: director of the Kyzylorda branch of the "CPM" S.T. Kamalova, senior manager of the KF "CPM" Dzhansugirova Zh.D., Ph.D., senior lecturer branch of JSC NTsPK "Orleu" of the Institute for Advanced Studies of Pedagogical Workers in the Kyzylorda region Zh.A. Zh.Kizatova S.T.Sentayeva, a teacher of Russian language and literature of school-lyceum No. 7 R.M.Kilibaeva, who are involved in the development and revision of the EP. In the development of EP 7 M 01407 - Music Education - teacher-expert of the NIS of the city of Kyzylorda Zh.M. Utebaev, director of secondary school No. 171 named after G. Muratbaev B.S. Kyzylorda region B.T. Yeleusinov.

The strategic priority of the university is the internationalization of the university, aimed at expanding ties with foreign universities and integrating into the international educational space. Within the framework of the coEPeration agreement between the educational institutions "Orenburg State University" and the NAO "Kyzylorda University. Korkyt Ata" negotiations are underway on the development of SEPs.

KU them. Korkyt Ata developed the Graduate Model for all levels of education, which, in general, meets the needs of employers and stakeholders, is provided with the necessary resources for the educational process, including personnel, educational, methodological, informational and logistical support. Competence models of EP graduates correlate with the descriptors of undergraduate and graduate programs (https://korkyt.edu.kz/images/ModelRUS.pdf .). At the same time, the EEC noted that the main conceptual ideas of the model (uniqueness and innovativeness) need to be developed through an individual learning trajectory focused on project-research activities, personal, professional and meta-subject results. In the presented Graduate Model, it is recommended to pay attention to the learning outcomes and their compliance with the requirements of the National Qualifications Framework (NQF), the Sectoral Qualifications Framework (SQF) of the Republic of Kazakhstan and the SES.

In general, the educational programs of this cluster meet the requirements of the labor market and the region, are developed taking into account the competence-based approach, the possibility of building an individual learning path.

Strengths/best practice
- not identified by this standard

EEC recommendations for EP 7M01722 - Russian language and literature:
- Bring the learning outcomes and competencies within the graduate model (as an example, we indicate RO 1 and 2 and K5) in accordance with the National Qualifications Framework (NQF), the Sectoral Qualifications Framework (SQF) of the Republic of Kazakhstan by December 2022.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction according to 11 criteria have satisfactory positions; 1 position suggests improvement

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"
✓ *The PA should determine the mechanisms for monitoring and periodically evaluating the EP to ensure the achievement of the goal and meeting the needs of students, society, and show the focus of the mechanisms on the continuous improvement of the EP.*
✓ *Monitoring and periodic evaluation of the EP should include:*

✓ - *the content of the programs in the light of the latest achievements of science in a particular discipline to ensure*
✓ *relevance of the taught discipline;*
✓ - *changes in the needs of society and the professional environment;*
✓ - *workload, performance and graduation of students;*
✓ - *the effectiveness of student assessment procedures;*
✓ - *expectations, needs and satisfaction of students with EP training;*
✓ - *the educational environment and support services, and their relevance to the objectives*
✓ *The management of the EP must demonstrate a systematic approach in monitoring and periodically assessing the quality of the EP.*
✓ *The OO, the management of the EP should determine a mechanism for informing all interested parties about any planned or taken actions in relation to the EP.*
✓ *All changes made to the EP must be published.*

Evidence

Monitoring and periodic evaluation of EP 7M01407 - Music Education , 7M01722 - Russian Language and Literature, 6B017 84 - Russian Language and Literature in Non-Russian Language Schools is carried out by departments, faculty, Quality and Management Department and Educational and Methodological Department of the University based on the analysis of curricula , a catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, minutes of meetings of departments, questioning of students, teaching staff, employers and interested parties. The results of the survey are reported at the EPerational meetings, meetings of the Academic Council, at the meetings of the graduating departments (https://cloud.mail.ru/public/QDKh/krNTHUdTa)

The procedure for planning, developing and approving, making changes and further improving the EP complies with the legal documents governing the implementation of educational programs, is available to all participants in the educational process. All regulatory documents are completed in the UMK EP ("Rules for the formation of an educational and methodological complex of a specialty", standards and UMKD ("Rules for the formation of an educational and methodological complex of disciplines").

The university has support services that ensure the identification and satisfaction of the needs of various groups of students: the Department of Organization of the Educational Process, the Department of Educational Programs , the Department of Strategic Planning and Quality Management , the Department of International Relations , the Department of Postgraduate Education , the Recruiting Center .

To improve the organization of the educational process, the department of strategic planning and quality management conducts surveys among students (" Student satisfaction with education at the university", "Student satisfaction with the quality of education at the university", "Satisfaction of students of the university to provide them with support", https://cloud.mail.ru/public/ip1p/zcASskiYT , https://cloud.mail.ru/public/ydHb/RTcVo5DdB) and teaching staff ("Teaching staff satisfaction with the university", "Staff satisfaction", "Involvement of teachers in R&D at the university" (https://cloud.mail.ru/public/cQAD/twkhGp3qT)

Monitoring of the academic achievements of students is carried out through a discussion at the meetings of the department of academic performance, attendance, the results of passing the modules and the examination session. An indicator of the qualitative organization of the educational process is the good performance of undergraduates *: (Table 8)*

Table 8

No.	Group	% progress	Average score	Qualitative indicator
1.	RYAL-21-2m	100	3.4	100
2.	RYAL-20-2m	100	3.9	100
3.	MO-21-1m	100	3.5	100
4	MO-20-1m	100	3.4	100

In the educational process, the teaching staff of the EP uses traditional and innovative forms and methods of teaching, digital, interactive technologies that provide for group and individual work of students. So, for example, in EP 6V01784 - Russian language and literature in schools with a non-Russian language of instruction, based on the results of monitoring RPM (syllabuses) and their periodic assessment, taking into account the updated content of education and the inclusion of ICT in the educational process, changes were made to introduce digital resources, use information platforms, methods of critical thinking, as well as elective courses: "Cognitive Linguistics", "Cultural Linguistics", "Active Processes in the Modern Russian Language". In EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, such disciplines as: "New Directions in Literary Studies", "Actual Issues of Lexicography", "Actual Issues of Bilingual Lexicography", "Integrative Linguistics and Its Applied Aspects" are introduced. "Modern educational technologies for teaching the Russian language."

TEPics of master's theses, reports on the implementation of the schedule for writing master's theses are discussed at meetings of the departments "Russian Language and Literature", "Traditional Musical Art and Choreography" (Minutes of the meeting of the TMI department No. 14.01.22) According to the requirements for supervisors of master's theses, specified in the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018, supervisors of master's theses are Ph.D. Karimova B.S., Candidate of Philological Sciences, Associate Professor Bazylova B.K., Ph.D., Associate Professor Sh.M. Maigeldieva. The supervisors of master's theses in EP 7M01407 - Music Education are the Honored Worker of the Republic of Kazakhstan, Associate Professor M.B. Amze, PhD Dr. G.B. Baiulov. (https://cloud.mail.ru/public/cQAD/twkhGp3qT .)

Analytical part

The University carries out constant monitoring, periodic evaluation and revision of educational programs in order to effectively implement the educational process. In the process of developing, implementing and revising the EP, involved employers, teaching staff, students and other interested parties. One of the common methods of involving students in the development of EP is to identify students' EPinions about learning outcomes (degree of satisfaction with the quality of educational services provided "Teacher through the eyes of a student").

Employers provide information on the needs of the labor market, the social needs of society in the relevant personnel, form the professional competencies necessary to conduct certain activities in the relevant EP industry, assist in the passage of all types of professional and research practice. EP 7M01722 - Russian Language and Literature and EP 7M01407 - Music Education, minutes of department meetings with the participation of employers were provided for the inclusion of new elective disciplines (TMI Protocol No. 1 dated 27.08.20).

Monitoring of accredited EPs is carried out through questioning of undergraduates, control of internal and external evaluation, systematic analysis of the general level of training and quality of mastering knowledge by undergraduates. The control of educational achievements of students in the studied disciplines is carried out on the basis of a point-rating system, which consists in conducting knowledge control (current, midterm control, final certification). Internal control is carried out by the NMS of the departments and the NMS of the university. External control is carried out by the Academic Councils in the course of the work of the SAC.

The graduating departments analyze the capabilities of the department (human resources, partnerships with schools) and the university (material and technical base) for the implementation of the EP, and also, on the basis of the NQF, OQF, PS, SES, conduct a study of the scEPe of professional activity, formulate the learning outcomes of the program, monitor and periodically evaluate the EP based on a questionnaire.

EEC members note that a systematic approach is used in monitoring and evaluating the implementation of the EP, which implies the complexity and mutual consistency of the analysis and adjustment of the course content, their continuity and consistency. Informing interested

parties is carried out on the university website www.korkyt.edu.kz ., on the pages of social networks instagram, facebook of graduating departments, as well as in group chats created in WhatsApp, Telegram . At the same time, according to the EEC experts , in the Self-Report, as well as during the visual inspection , the mechanism for making changes to educational programs was not confirmed, examples of publications of the changes made to the EP were not given.

As a result of the analysis RUP EP *6V01784 - Russian language and literature in schools with non-Russian language of instruction* EPportunities to bring the content of the EP in line with modern trends in linguistics are identified. Thus, the EEC recommends introducing the discipline of **Corpus Linguistics** into the RUE EP, which can find practical application both in the development of language competencies and in the scientific work of EP students.

According to the results of a survey on the quality of teaching in university 97.8% of students are fully satisfied, 2.2% are partially satisfied; 98.9% of students are completely satisfied with the quality of study programs in the EP, 10.1% are partially satisfied, 91% of students are fully satisfied with the competence of the teacher, his possession of the taught material, 9% are partially satisfied

Strengths/best practice
- not identified by this standard

recommendations for EP 6V01784 - Russian language and literature in schools with non-Russian language of instruction:
- Ensure that changes are made to EP 6V017 84 - Russian language and literature in schools with a non-Russian language of instruction , in particular, introduce disciplines that correspond to modern trends in linguistics (for example, Corpus Linguistics), which can also be used to improve the language competencies of students for whom Russian the language is not native, until December 2024.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction according to 9 criteria have satisfactory positions; 1 position suggests improvement

6.5. Student-Centered Learning, Teaching and Assessment Standard

✓ *The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.*

✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.*

✓ *The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate.*

✓ *An important factor is the presence of own research in the field of teaching methods of EP disciplines.*

✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.*

✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.*

✓ *Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

✓ *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes.*

✓ *The management of the EP must demonstrate support for the autonomy of learners, while being guided and assisted by the teacher.*

✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

Evidence

EEC confirms that for the peer-reviewed EPs M01407 - Music education, 7M01722 - Russian language and literature and 6B017 84 - Russian language and literature in schools with non-Russian language of instruction in framework standard "Student-centered education, teaching and grade progress" provides evidence of the focus of the educational process on students; in particular, it is shown that students can independently: choose disciplines and teachers for the academic year online; view and upload your individual curriculum; track current, rating and final grades in your electronic journal; pass online tests by computer testing in disciplines during the period of intermediate certification; be able to appeal by discipline. The Report notes that "an individual curriculum is formed for each academic year on the basis of the RUE and in accordance with the QED, in which the student chooses disciplines on his own. Then the IEP is signed by the student, adviser-curator, head of the department and director of the institute. The approved IEP is transferred to the student. If the student has not registered and formed his IEP within the prescribed period, then the working curriculum of this course is taken as the basis for his training, while the elective disciplines are determined at the discretion of the directorate (Appendix 5.1) . This algorithm is clearly spelled out in the documents and is used as part of the educational process for peer-reviewed master's programs; its implementation is also expected according to EP 6V017 84 - Russian language and literature in schools with a non-Russian language of instruction .

Teachers of departments and cycle commissions preliminarily hold presentations of elective disciplines. The teacher gives a brief description of the course: the place and role of the course in the specialty program, goals, objectives and novelty of the course, as well as methods and forms of education. The choice of academic disciplines is carried out by students voluntarily in accordance with individual educational needs. It is noted that the individual educational trajectory consists of university (mandatory), variable, correctional and organizational parts, which is confirmed by the EP posted on the website of the RUP. The EEC confirms that the leadership and teaching staff of the EP provides for the use of a number of student-centered teaching methods in the educational process; the documentation regulating the educational process ensures its student-centered nature to a sufficient extent. The adherence to the policy of academic integrity is also confirmed (see the Code of Academic Integrity, https://korkyt.edu.kz/images/jhfljfjv.pdf).

The attendance of classes by members of the EEC allows us to assert that in the educational process according to EP 7M01722 - Russian language and literature and EP M01407 - Music education uses the following educational technologies and active learning methods (in particular, information and communication, interactive methods, case method, Bloom's taxonomy, project, seminar-discussion, etc.)

The university website also provides information on the appeal procedure, which allows us to speak about the presence of a student-centered algorithm for resolving problems that arise in the educational process. The student-centered nature of learning is also evidenced by the involvement of students in creative activities. So, undergraduates of the EP 7M01722-Russian Language and Literature Kuzembaeva R., Shamshatova G. and Berdikulova B. actively participate in the work of the "Literary Circle" as assistants to the leader in preparing undergraduate students for performances in various literary skits and theatrical productions, when writing scripts events and selection of participants.

Analytical part

Questionnaire of students (share of students of EP M01407 - Musical education among the respondents was 3.4%, the share of students of EP 7M01722 - Russian language and literature among the respondents - 9%) sufficiently confirms the student-centered nature of education. Thus, 95.5% of students demonstrated satisfaction with the availability of academic counseling and support with educational materials in the learning process; 98% of respondents

expressed satisfaction with the accessibility of the administration and the level of responsiveness of the management.

When attending EEC classes, it was revealed that the tEPics correspond to the syllabuses of the disciplines taught; the classes were conducted in an interactive mode, which also indicates the student-centered nature of education

The EEC also notes that the Regulations on the practice of undergraduates (Appendices, pp. 124-133) adequately reflect the student-centered nature of education (see Section Rights of the undergraduate).

The study by the members of the EEC of the IAAR of documents, the results of a survey of students, as well as attendance at classes in accredited EPs, showed the presence of a certain autonomy of the students of these EPs.

At the same time, the EEC notes that the Report contains a number of textbooks (including 3 recommended for EP 6V017 84 - Russian language and literature in schools with non-Russian language of instruction and 1 monograph) , prepared by the teaching staff of the EP, a list of educational and scientific literature of the teaching staff of the department "Traditional Musical Art and Choreography", but specific examples (disciplines) are not given, acts of implementation of these manuals are not presented (protocols of the methodological council of the faculty, EMC or implementation acts)

As a result of the analysis of documents confirming the advanced training of the teaching staff, the EEC did not reveal the passage of courses in the field of modern methods and assessment techniques, which is one of the requirements under this Standard.

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01722 - Russian language and literature, 6B01784 - Russian language and literature in schools with non-Russian language of instruction
- EEC Recommends that the teaching staff complete advanced training courses on modern assessment methods until December 2023

recommendations for EP 7M01407 - Music education
- ensure the availability of acts for the implementation of manuals prepared by the teaching staff of the EP in the educational process until May 2023.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian-Teaching Schools, according to 10 criteria, have satisfactory positions

6.6. Standard "Students"
✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).*
✓ *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.*
✓ *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
✓ *The university should provide an EPportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.*
✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
✓ *An important factor is the existence of a mechanism to support gifted students.*
✓ *The university must demonstrate coEPeration with other educational organizations and national centers of the "EurEPean Network of National Information Centers for Academic Recognition and Mobility / National*

Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.

✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.*

✓ *The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.*

✓ *The management of the EP must demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.*

✓ *The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*

✓ *An important factor is the existence of an active alumni association/association.*

Evidence

AT report on self -assessment of peer- reviewed EPs in framework standard "Students" noted that the procedure for admission of students to KU is regulated by the relevant requirements of the Ministry of Education and Science of the Republic of Kazakhstan. In particular, it is indicated that according to the EP of the master's program 7M01407 - Musical education, 7M01722 - Russian language and literature, " Admission to study is carried out in accordance with the Rules of the University Admissions Committee, developed in accordance with the norms of the Law of the Republic of Kazakhstan "On Education", Model Rules for Admission to Study in an Educational Organization, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018. https://korkyt.edu.kz/images/norm6KAZ11.pdf

For training in EP 6B01784 - Russian language and literature in schools with a non-Russian language of instruction, graduates of general secondary education institutions who have passed the UNT, who scored at least 75 points according to the test results and passed the creative pedagogical exam, are enrolled. https://korkyt.edu.kz/images/norm6KAZ11.pdf

The EEC confirms that the official website of the university has a section "Applicant" (https://korkyt.edu.kz/) , which provides information on the rules of admission and the work of the selection committee. To form a contingent of students since 2020, the Recruiting Center has been EPerating at the university . As a result of the analysis of the site https://korkyt.edu.kz/ The EEC confirms that the site provides detailed information on the EP (a catalog of elective disciplines is presented, which potential applicants and their parents can familiarize themselves with; qualifications that students will receive are also given).

EEC confirms the existence of a feedback system EPerating with the help of the information and educational environment of the university, which includes a portal and an electronic library, as well as a number of system and user resources made available to students .

The Report reflects the positive dynamics of the contingent for EP 7M01407 - Musical Education, 7M01722 - Russian Language and Literature ; as already mentioned above, admission is planned for the 2022-2023 academic year for the peer-reviewed bachelor's program.

The contingent of students in accredited EPs

Academic years		Total
2020-2021	2021-2022	
rus.	rus.	
7M01722 - Russian language and literature.		
3	9	12
7M01407 - Music education		
kaz.	kaz.	
3	1	4
EP 6V01784 - Russian language and literature in schools with non-Russian language of		

instruction		
kaz.	rus.	
0	0	0

Analytical part

The EEC notes that, in general, there is compliance with the requirements of the Standard. A conversation with students of the EP and graduates allows us to assert that the teaching staff of the EP and the administration provide complete information about the competencies and learning outcomes, as well as about the qualifications received and EPportunities for further employment.

The management and teaching staff of the peer-reviewed EP also provides support and development of students' competencies in the field of scientific work, which is especially important for students of EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature. From the conversation with the students of the EP data, an algorithm for preparing scientific publications was revealed (the university provides undergraduates with the EPportunity to publish articles reflecting the results of their scientific research in the "Bulletin of KU Korkyt-ata"); consulting from managers in the process of preparation

At the same time, it was noted that in accordance with the requirements of the Ministry of Education and Science, students in accredited EPs are provided with EPportunities for internships, as well as participation in programs of leading Kazakhstani universities. EEC confirms the internship at KazNPU named after. Abai, but at present, including - and in the plan for the development of the EP, foreign universities are not indicated, which provide for the internship of students of the EP.

The management of the accredited EP did not demonstrate the program for the adaptation of foreign students and the ways of feedback with them.

The report states the fact that the actions of the university comply with the Lisbon Recognition Convention , but does not present internal documents on the basis of which the recognition of previous learning outcomes and qualifications is carried out.

The management of the EP does not provide information on the completion of an online scientific internship by undergraduates of the EP 7M01407 - Music Education .

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature:
- EEC recommends developing a plan for external and internal academic mobility of students by June 2023

recommendations for EP 7M01407 - Music education:
- EEC recommends developing an adaptation and support program for foreign students by September 1, 2022.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Schools with Non-Russian Language of Instruction have satisfactory positions according to 12 criteria

6.7. Standard "Teaching Staff"

✓ The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.

✓ The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP.

✓ The leadership of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

✓ The university should provide EPportunities for career growth and professional development of teaching staff, including young teachers.

✓ The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.

✓ The university must demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff.

✓ The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.).

✓ The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.

✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP.

✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidence

The EEC confirms that report on self-esteem The EP reflects the institutional procedures in relation to the teaching staff and staff, corresponding to the Mission of the University of KU named after Korkyt Ata (https://korkyt.kz/images/kadrpolitikaRUS.pdf), Personnel politics NAO "Kyzylorda university name Korkyt Ata" (December 31, 2020), Regulations about personnel reserve NAO "Kyzylorda university name KorkytAta (December 31, 2020), qualifying characteristics posts workers NAO "Kyzylorda university name Korkyt Ata" (December 31, 2020), Collective treaty NAO "Kyzylorda university name KorkytAta (10.06.2021), Rules attestations faculty composition and scientific workers NAO "Kyzylorda university name KorkytAta" (02/10/2021), Regulations about payment labor and others payments workers NAO "Kyzylorda university name KorkytAta" (03.07.2021), Regulations about disciplinary commissions NAO "Kyzylorda university name KorkytAta" (10.02.2021); Regulations about public commissions on prevention corrupt and other offenses in educational activities NAO "Kyzylorda university name KorkytAta (March 10, 2021), Rules competitive substitution posts faculty composition and scientific workers NAO "Kyzylorda university name KorkytAta" (03.03.2021), Regulations about KRI directors institutions and heads departments NAO "Kyzylorda university name KorkytAta" (19.04.2021), Regulations about okay development Regulations about structural divisions and official instructions employees NAO "KU named after KorkytAta "(05/12/2021).

Among the undoubted positive characteristics of the EEC is the presence of a competency-based model of teaching staff (https://korkyt.edu.kz/images/doljnosteisotrudnikov.pdf), which allows specifying the requirements for both applicants and those already working at the university teaching staff of the EP.

Analytical part

EEC confirms that the links are working and fully reflect the features of the university's personnel policy and its compliance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan; placement of the main documents that form the personnel policy of the university on the university website meets the requirements of its transparency. Qualitative indicators of the teaching staff of the department "Russian language and literature" and the department " Traditional musical art and choreography " reflect the

positive dynamics of degrees; the staffing rate is also high (93% and 90%, respectively). The Report describes in detail the principles of formation of the EP PPP rating, as well as the reporting system. Provides information about the mobility of teaching staff (mainly internal mobility). The EEC confirms that the teaching staff of the EP has publications in the ScEPus database (reflected on the university website, as well as in Appendix 7.1 - Sh. Maigeldieva, B. Karimova), which is a necessary requirement for managing undergraduates.

The results of the questioning of teachers as a whole reflect the satisfaction of the teaching staff. The EEC notes that among the surveyed teaching staff EP 7M01407 - Music education accounted for 30.8%, teaching staff EP 7M01722 - Russian language and literature, 6V01784 - Russian language and literature in schools with a non-Russian language of instruction accounted for 18.5%. At the same time, the degree of academic freedom of the teaching staff is positively assessed by 99% of respondents; the degree of assessment of the possibility of professional improvement of teaching staff, the possibility of introducing innovations in the educational process, etc. is also high.

As part of the implementation of EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in non-Russian language schools, the facts of academic mobility are reflected (mainly included, under an agreement with KazgoszhenPU).

EEC notes as a positive characteristic of accredited EPs the creation of branches of university departments (in particular, in the schools of Kyzylorda).

The EEC also notes the need for teaching staff to participate in joint research projects with Kazakh or foreign partner universities, as well as the lack of information about the creation of conditions for the development of young teachers by the university. At the same time, the EEC notes the need to develop outgoing academic mobility based on relations with foreign universities, since currently there is no information on the participation of teaching staff EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Schools with a non-Russian language of instruction in academic exchange programs.

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools
- EEC recommends leadership of the EP submit a program of academic mobility, especially outgoing, taking into account connections with foreign universities, by January 2024.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction, according to 8 criteria have satisfactory positions; 1 - suggests improvement

6.8. Standard "Educational resources and student support systems"

✓ *The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.*
✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.*
✓ *The university must demonstrate the compliance of information resources with the needs of the university and the EPs being implemented, including in the following areas:*
✓ *technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);*

✓ *library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;*

✓ *examination of the results of research, final works, dissertations for plagiarism;*

✓ *access to educational Internet resources;*

✓ *functioning of WI-FI in its territory.*

✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.*

✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*

✓ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*

✓ *The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.*

✓ *The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*

✓ *The university must ensure that the infrastructure meets the safety requirements.*

Evidence

AT report on self-assessment EP M01722 - Russian language and literature and 6B017 84 - Russian language and literature in schools with non-Russian language of instruction in framework standard "Educational resources and systems support students" presents the dynamics of EP financing in sufficient detail. The EEC confirms that the credited EPs have all the necessary educational and material assets, developed infrastructure and material and technical base for educational and scientific activities. The area of educational premises, special laboratories and classrooms, sports halls meets the requirements for educational premises by the State Standard of the Republic of Kazakhstan on Higher Education. Indicators of the state of the classroom fund, provision with laboratory equipment comply with the regulatory requirements and conditions for the quality of educational services provided by the university . The material and technical base of the university includes 10 educational buildings, the Students' Palace, the Seihun sports and recreation complex, 6 student canteens, a library with 8 reading rooms, an agrobiological section, a greenhouse, a tactical training ground for the military department and 5 dormitories. The university has 5 hostels with a total area of 21993.4 m2: 3 student hostels for 1168 places, 1 hostel for undergraduates and doctoral students for 176 places and 1 hostel for teachers for 59 apartments. The area of indoor sports facilities of the university is 6486.71 m2, and the graduating department "Russian Language and Literature" assigned classrooms No. 122 - 31.80 sq.m, No. 123 - 25.20 sq.m, No. 124 - 25.20 sq.m. , №125 im. A. N. Kantseva - 25.20 sq.m. , No. 126 - 25.20 sq.m. and No. 100 "Creative Laboratory" - 47.60 sq.m., equipped with the necessary educational and methodological literature, stands dedicated to tEPical issues of linguistics and literary criticism " . For the implementation of EP 7M01 407 - Musical education , lecture rooms (3), 4 specialized classrooms, 1 specialized educational laboratory, 1 computer class, testing center, teaching, choir class, orchestral class are assigned to the Department of Traditional Musical Art and Choreography . The basis for the formation of classrooms and laboratories is the principle of specialization in EP .

The Report also reflected data on the growth of the book supply and the growth dynamics of the library stock . One of the positive facts is the presence of its own platforms korkyt.edu.kz and "E-univer", as well as the use of the Antiplagiat.ru program.

Analytical part

The EEC noted that both at the university as a whole and within the framework of the EP, access to databases was provided and contracts were concluded with foreign CDs (Elsevier, Polpredcom, Springer, ThomsonReuters (WebofKnowledge platform), domestic digital libraries (RMEB, KAZNEB, EEB) Using the login and password of the teaching staff allows you to access English-language sites: databases of electronic resources of the companies THOMSON REUTERS, Springerlink All this makes it possible for the teaching staff of accredited EPs to

successfully scientific work, and also indicates compliance with the IAAR Standards in the field of educational resources and student support systems.

The EEC confirms the functioning of portals with authorized access: the class schedule, the modules "Online registration of applicants" are functioning, the EEC also confirms the use of the Antiplagiat.ru program to check graduation papers, as well as the existence of an agreement on the basis of which this program is used.

To the university created and there are academic support services for students: the office of the registrar (OR), the advisory service; the Annexes contain documents confirming the productivity of the research work of students and the support of this type of activity by the teaching staff of the EP and the university administration as a whole. Data on the functioning of student circles are given.

At the same time, in the information provided on library resources EP-7M01407 Music Education, there are not enough examples of the presence of Kazakh educational and scientific literature . EEC notes the need for replenishment library fund _ _ _ 7M01407 - Music education with literature on the pedagogy of music education, the practice of training and shaping the personality of a teacher-musician, methodological developments on the problems of general music or music-pedagogical education.

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01407 Music education
- Provide library resources (educational, methodological and scientific literature of Kazakh scientists: R. Dzherdimaliev, R. Sydykov, B. Bekmukhamedov and others in major disciplines on paper / and electronic media) until September 2022.

EEC notes that EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction, according to 9 criteria, have satisfactory positions.

6.9. Public Information Standard
✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.
✓ Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.
✓ The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.
✓ Information about the educational program is objective, up-to-date and should include:
✓ the purpose and planned results of the EP, the qualifications to be awarded;
✓ information and the system for assessing the educational achievements of students;
✓ information about academic mobility programs and other forms of coEPeration with partner universities, employers;
✓ information about the EPportunities for the development of personal and professional competencies of students and employment;
✓ data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).
✓ An important factor is the publication on EPen resources of reliable information about teaching staff, in the context of personalities.
✓ The university must publish audited financial statements for the EP on its own web resource.
✓ The university must post information and links to external resources based on the results of external evaluation procedures.
✓ An important factor is the placement of information about coEPeration and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.

Evidence
The EEC confirms that the self-report according to this standard adequately reflects the process of informing the public about various aspects of the functioning of the EP and the

university as a whole. Thus, the website contains the Development Strategy of the University, information of a scientific and educational nature - the structure, history and achievements of the University, etc. The Report also provides data on the speed of the Internet, public Wi - Fi , etc. It is noted that on the Internet, on the website https://www.korkyt.kz/index.php?EPtion=com_k2&view=item&layout=item&id=856&Itemid =905&lang=ru# provides information about events at the university, about all ongoing changes in the life of the university, informs about upcoming events. The press service of the university is responsible for posting this information. Important for the peer-reviewed EPs is the fact that in April 2021, the Department of Russian Language and Literature organized a republican webinar on the tEPic "Actual problems of training teachers: experience and prospects". In addition, the works of teachers and students are regularly published on the pages of the republican newspapers " Bilimdi El-Educated Country", "Bilim Ainasy", "Ustaz Masipker".

Direct communication with applicants and students of the university is carried out through accounts on social networks Instagram, Facebook, VKontakte, etc. (it is noted that the teaching staff of the EP are active users of social networks), as well as through regional printed sources.

Analytical part

The EEC confirms that complete information about peer-reviewed EPs, in particular, the RUE EP, the catalog of elective disciplines of the EP, is in the public domain on the university website and is available to any interested person (for example, for undergraduate EPs, this information is available at https://korkyt .edu.kz / index.php ? EPtion = com_k2&view=item&layout=item&id = 4657 & lang = ru , for master 's programs - at the link https://korkyt.edu.kz/index.php?EPtion=com_k2&view=item & layout = item & id =863& Itemid =916& lang = en In 2021, as part of the 30th anniversary of the Independence of the Republic of Kazakhstan, the media plan "30 years of development and creation" was approved. According to the Plan, articles by teachers and staff were published in the media (https://korkyt.edu.kz/images/mediaplan02.pdf) The work to cover the activities of the university in general and the EP in particular in the media, as noted by the EEC, is of a regular nature: at the end of each week, media center specialists summarize the results of the work in a weekly report.Monitoring takes into account materials published in the media, social networks, information press conferences and links to the rector's posts posted on his personal page on social networks.Also, during the week, the results of news about past events on social networks and on the official website of the university are summed up.The video format for 3 minutes tells about the highlights of the week, and on the university website, a press digest is collected indicating links and tEPics of materials published in the media. So, information about the activities of the departments covering was published in newspaper articles of regional publishing houses: "Kyzylorda News", "To Whom What?", "Kyzylorda Times", "Rush Hour", on the KorkytAt University portal - the university website , other social networks: Facebook , Instagram , YouTube and others .

At the same time, there is not enough information on the site in the context of the EP (the information is mostly of a general nature, the above publications provide little information about the achievements of specific EPs, in particular, 7M01407 - Music Education, 7M01722 - Russian Language and Literature), detailed information about the teaching staff is not presented, there is no information on the possibility of employment of EP graduates.

Strengths/best practice
- not identified by this standard

recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools :

- EEC is recommended to place on the web resource information about the achievements of the EP, teaching staff, as well as employment EPportunities upon completion of training in EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, EP 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction, until September 2023.

EEC notes that for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with a non-Russian language of instruction, according to 10 criteria of this standard, they have satisfactory positions.

(IV) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

Strengths / best practice in EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in schools with non-Russian language of instruction have not been identified.

(V) OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY FOR EACH STANDARD

Standard "Management of the educational program"
EEC recommendations for EP 7M01722 - Russian language and literature:
- EP 7M01722 - Russian Language and Literature to determine the responsibility for business processes in the framework of the preparation of the EP, reflect this in the minutes of the meetings and prescribe it in the EP Development Plan by December 2022.

recommendations for EP 7M01407 - Music education:
- EP 7M01407 - Music Education to update the development plan of the EP with the involvement of representatives of interested parties by September 1, 2022.

Information Management and Reporting Standard
- according to this standard not available

Standard "Development and approval of the educational program"
EEC recommendations for EP 7M01722 - Russian language and literature:
- Bring the learning outcomes and competencies within the graduate model (as an example, we indicate RO 1 and 2 and K5) in accordance with the National Qualifications Framework (NQF), the Sectoral Qualifications Framework (SQF) of the Republic of Kazakhstan by December 2022.

Standard "Continuous monitoring and periodic evaluation of educational programs"
recommendations for 6B01784 - Russian Language and Literature in Non-Russian Language Schools
- Ensure that changes are made to EP 6V017 84 - Russian language and literature in schools with a non-Russian language of instruction , in particular, introduce disciplines that correspond to modern trends in linguistics (for example, Corpus Linguistics), which can also be used to improve the language competencies of students for whom Russian the language is not native, until December 2024.

Student-Centered Learning, Teaching and Assessment Standard
recommendations for EP 7M01722 - Russian language and literature, 6B01784 - Russian language and literature in schools with non-Russian language of instruction
- EEC Recommends that the teaching staff complete advanced training courses on modern assessment methods until December 2023

recommendations for EP 7M01407 - Music education
- ensure the availability of acts for the implementation of manuals prepared by the teaching staff of the EP in the educational process until May 2023.

Standard "Students"
recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature:
- EEC recommends developing a plan for external and internal academic mobility of students by June 2023

recommendations for EP 7M01407 - Music education:
- EEC recommends developing an adaptation and support program for foreign students by September 1, 2022.

Standard "Teaching Staff"

recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Non-Russian Language Schools:

- EEC recommends leadership of the EP submit a program of academic mobility, especially outgoing, taking into account connections with foreign universities, by January 2024.

Standard "Educational resources and student support systems"
recommendations for EP 7M01407 Music education

- Provide library resources (educational, methodological and scientific literature of Kazakh scientists: R. Dzherdimaliev, R. Sydykov, B. Bekmukhamedov and others in major disciplines on paper / and electronic media) until September 2022.

Public Information Standard
recommendations for EP 7M01407 - Music Education, 7M01722 - Russian Language and Literature, EP 6V01784 - Russian Language and Literature in Non-Russian Language Schools:

- EEC is recommended to place on the web resource information about the achievements of the EP, teaching staff, as well as employment EPportunities upon completion of training, by September 2023.
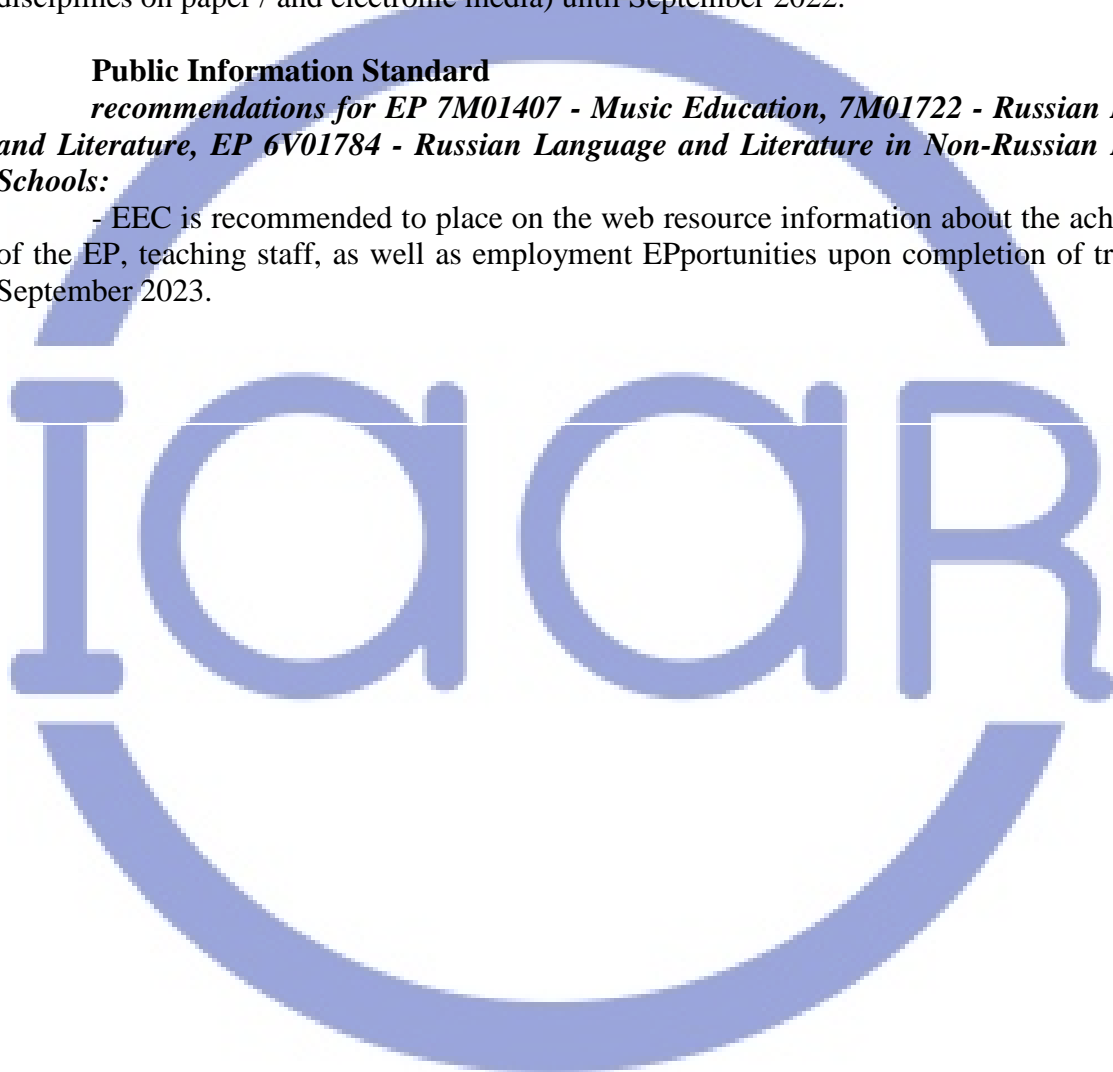
<u>RECOMMENDATION TO THE ACCREDITATION BOARD</u>

The members of the EEC came to the unanimous EPinion that the educational programs 7M01407 - Music Education, 7M01722 - Russian Language and Literature, 6B01784 - Russian Language and Literature in Schools with Non-Russian Teaching, implemented by Korkyt Ata Kyzylorda University can be recommended for accreditation for a period of 5 (five) years *(voting results of EEC members: in favor - 21, against - 0).*

Chairman:	_____	Kosov Vladimir Nikolaevich
Commission members:	_____	Vereshchagina Natalya Olegovna
	_____	Bakhtiyarova Gulshat Rakhmetzhanovna
	_____	Shkutina Larisa Arnoldovna
	_____	Kuzbakova Gulnara Zhanabergenovna
	_____	Moldakhmetova Alima Talgatovna
	_____	Mukhataev Aidos Agdarbekovich
	_____	Bodikov Seyfolla Zhamauovich
	_____	Kunakova Klara Umirzakovna
	_____	Gorylev Alexander Ivanovich
	_____	Tatarinova Lola Furkatovna
	_____	Yusupova Adalat Akhmetovna
	_____	Mirzoeva Leyla Yurievna
	_____	Yeleusinov Bauyrzhan Tazhimaganbetovich
	_____	Mamen Baldyrgan Nurtuganovna
	_____	Abitova Aruakku Sultanovna
	_____	Kusmanova Karina Kuvandykovna
	_____	Kalmukhambetova Laura Kanatkyzy
	_____	Sirazieva Alina Rashidovna
	_____	Bulatov Zhansen Baurzhanovich
	_____	Ovchinnikova Alexandra Vadimovna
	_____	Kanapyanov Timur Erbolatovich

Annex 1. Evaluation table "Conclusion of the external expert commission" (EP 7M01407 - Musical education, 7M01722 - Russian language and literature, 6B01784 - Russian language and literature in schools with non-Russian language of instruction)

No. p \ p	N o. n\ n	Criteria for evaluation	Position of the educational organization			
			str on g	Sat isfa cto ry	As su m es im pr ov e m en t	Un sat isf act ory
Standard "Management of the educational program"						
one	1.	The organization of higher and (or) postgraduate education must have a published quality assurance policy that reflects the relationship between research, teaching and learning		+		
2	2.	The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
4	4.	The EP management demonstrates transparency in the development of the EP development plan, containing the start dates for implementation, based on an analysis of its functioning, the actual positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders		+		
5	5.	The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
6	6.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP		+		
7	7.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education		+		
eight	8.	Organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for		+		

		business processes within the EP, an unambiguous distribution of job responsibilities of staff, delineation of functions of collegial bodies		+		
nine	9.	The management of the EP must provide evidence of the transparency of the educational program management system		+		
ten	10.	The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, decision-making based on facts		+		
eleven	11.	The management of the EP must carry out risk management, including within the framework of the EP undergoing primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.		+		
12	12.	The management of the EP should ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
thirteen	13.	The OO must demonstrate innovation management within the EP, including the analysis and implementation of innovative prEPosals		+		
fourteen	14.	The management of the EP must demonstrate evidence of readiness for EPenness and accessibility for students, teaching staff, employers and other interested parties		+		
fifteen	15.	The management of the EP must be trained in education management programs		+		
		Total by standard		**fifteen**		
Information Management and Reporting Standard						
sixteen	1.	The OO must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods to collect and analyze information in the context of the EP		+		
17	2.	The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system		+		
eighteen	3.	The management of the EP must demonstrate fact-based decision making		+		
nineteen	4.	Within the framework of the EP, a system of regular reporting should be provided, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research		+		
20	5.	The PA should establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, tEP management, and the implementation of scientific projects		+		
21	6.	The OO must demonstrate the determination of the procedure for and ensuring the protection of information, including the identification of persons responsible for the reliability and		+		

		timeliness of the analysis of information and the provision of data				
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The management of the EP must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for resolving conflicts		+		
24	9.	OO must demonstrate the availability of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP		+		
25	ten.	The PA should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP		+		
		The information expected to be collected and analyzed within the framework of the EP should take into account:				
26	eleven.	key performance indicators		+		
27	12.	the dynamics of the contingent of students in the context of forms and types		+		
28	thirteen.	academic performance, student achievement and drEPout		+		
29	fourteen.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
thirty	fifteen.	availability of educational resources and support systems for students		+		
31	sixteen.	The PA must confirm the implementation of the procedures for processing personal data of students, employees and teaching staff on the basis of their documented consent		+		
		Total by standard		**16 _**		
Standard "Development and approval of the educational program"						
32	1.	The OO must define and document the procedures for developing the EP and their approval at the institutional level.		+		
33	2.	The management of the EP should ensure that the content of the EP complies with the established goals, including the intended learning outcomes.		+		
34	3.	The management of the EP must demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		

35	4.	The management of the EP should ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities			+	
36	5.	The management of the EP must demonstrate the conduct of external reviews of the content of the EP and the planned results of its implementation		+		
37	6.	The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NSC and QF-EHEA		+		
38	7.	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
thirty	8.	An important factor is the possibility of preparing students for professional certification		+		
40	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP, ensuring its quality		+		
41	10.	The management of the EP should ensure that the content of the academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)		+		
42	11.	The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes		+		
43	12.	An important factor is the correspondence between the content of the EP and the learning outcomes of the EP implemented by organizations of higher and (or) postgraduate education in the EHEA		+		
		Total by standard		**1 1**	**on e**	
Standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The PA should determine the mechanisms for monitoring and periodically evaluating the EP to ensure the achievement of the goal and meeting the needs of students, society, and show the focus of the mechanisms on the continuous improvement of the EP		+		
		Monitoring and periodic evaluation of the EP should include:				
45	2.	the content of the program in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught		+		
46	3.	changing needs of society and the professional environment		+		
47	4.	workload, performance and graduation of students		+		
48	5.	effectiveness of student assessment procedures		+		
49	6.	expectations, needs and satisfaction of students with EP training		+		
fifty	7.	educational environment and support services, and their compliance with the objectives of the EP		+		
51	8.	The management of the EP must demonstrate a systematic approach in monitoring and periodically assessing the quality of the EP		+		

52	9.	The OO, the management of the EP should determine a mechanism for informing all interested parties about any planned or taken actions in relation to the EP		+		
53	10.	All changes made to the EP must be published			+	
		Total by standard		**nine**	**one**	

Student-Centered Learning, Teaching and Assessment Standard

54	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+		
55	2.	The management of the EP should provide for the use of various forms and methods of teaching and learning		+		
56	3.	An important factor is the presence of own research in the field of teaching methods of academic disciplines of the EP		+		
57	4.	The management of the EP must demonstrate the existence of feedback mechanisms for the use of various teaching methods and the assessment of learning outcomes		+		
58	5.	The management of the EP must demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher		+		
59	6.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
60	7.	The OO must ensure the consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each SP, including appeal		+		
61	8.	The PA must ensure that the procedures for assessing the learning outcomes of students of the EP correspond to the planned results and goals of the program, the publication of criteria and assessment methods in advance		+		
62	9.	The PA should define the mechanisms to ensure the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
63	10.	Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
		Total by standard		**ten**		

Standard "Students"

64	1.	The PA must demonstrate the existence of a policy for the formation of a contingent of students in the context of the EP, ensure transparency and publicity of its procedures governing the life cycle of students (from admission to completion)		+		
		The management of the EP should determine the procedure for the formation of a contingent of students based on:				
65	2.	minimum requirements for applicants		+		
66	3.	maximum group size during seminars, practical, laboratory and studio classes		+		
67	4.	predicting the number of government grants		+		
68	5.	analysis of available material and technical, information resources, human resources		+		

69	6.	analysis of potential social conditions for students, incl. provision of places in the hostel		+		
70	7.	The management of the EP must demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71	8.	The PA must demonstrate the compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning		+		
72	9.	The PA should coEPerate with other educational organizations and national centers of the "EurEPean Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The PA should provide an EPportunity for external and internal mobility of students of the EP, as well as readiness to assist them in obtaining external grants for training		+		
74	11.	The management of the EP must demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain contact with them		+		
75	12.	The PA should provide for the possibility of providing graduates of the EP with documents confirming the qualifications received, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
		Total by standard		**12**		
Standard "Teaching Staff"						
76	1.	The PA must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The PA must demonstrate the compliance of the staff potential of the teaching staff with the specifics of the EP		+		
78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions		+		
79	4.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA, and other strategic documents		+		
81	6.	The PA should provide EPportunities for career growth and professional development of the teaching staff of the EP		+		
82	7.	The management of the EP must demonstrate readiness to involve practitioners in the relevant sectors of the economy in teaching		+		

83	8.	The PA must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the framework of the EP, to attract the best foreign and domestic teachers			+	
		Total by standard		**eig ht**	**on e**	
Standard "Educational resources and student support systems"						
85	on e.	The OO must guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the EP		+		
86	2.	The OO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of the EP (adults, working, foreign students, as well as students with disabilities)		+		
87	3.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
		The EP management must demonstrate the compliance of information resources with the specifics of the EP, including:				
88	4.	technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs)		+		
89	5.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	6.	examination of the results of research, graduation works, dissertations for plagiarism		+		
91	7.	access to educational Internet resources		+		
92	ei gh t.	functioning of WI-FI on the territory of the educational organization		+		
93	ni ne .	The OO demonstrates the planning of providing the EP with educational equipment and software similar to those used in the relevant sectors of the economy		+		
		Total by standard		**nin e**		
Public Information Standard						
		The PA must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:				
94	on e.	expected learning outcomes of the implemented educational program		+		
95	2.	qualification and (or) qualification that will be awarded upon completion of the educational program		+		
96	3.	approaches to teaching, learning, as well as a system (procedures, methods and forms) of assessment		+		

97	4.	information about passing scores and learning EPportunities provided to students		+		
98	5.	information about employment EPportunities for graduates		+		
99	6.	The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties		+		
100	7.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
101	eigh t.	OO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs		+		
102	nine .	An important factor is the availability of adequate and objective information about the teaching staff of the EP		+		
103	ten.	An important factor is informing the public about coEPeration and interaction with partners within the framework of the EP		+		
		Total by standard		**ten**		
		TOTAL		**100**	**3**	

Annex 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL INSTITUTION

AGREED
Chairman of the Board - Rector of NAO "Kyzylorda
University named after Korkyt Ata "Karimova B.S.
March 14 _ 2022 year

APPROVED
Director General of the National Institution "Independent
Agency for Accreditation and Rating" Zhumagulova A.B.
March 14 _ 2022 year

PROGRAM
ON - LINE VISIT OF THE IAAR EXTERNAL EXPERT COMMISSION
TO KYZYLORDA UNIVERSITY NAMED AFTER KORKYT ATA
(SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION)

Date of the visit: March 28-30 20 22 years old
The program was developed taking into account the time of Kyzylorda

cluster	Educational program
Cluster 1. Specialized accreditation	6B01101 pedagogy and psychology 7M 01104 Pedagogy and psychology 8 D 01101 Pedagogy and psychology
Cluster 2 . Specialized accreditation	6B01407 Music education 6B02128 Traditional musical art 6B02130 Choreography
Cluster 3. Specialized accreditation	6B01409 Training of teachers of art work and drawing 7M01409 Vocational training (Artistic work and special disciplines) 6B02132 Design
Cluster 4. Specialized accreditation	6 B 01722 Russian Language and Literature

Cluster 5. Specialized accreditation	6 B 04245 Jurisprudence (civil law)
Cluster 6. Primary specialized accreditation	7M01407 Music education 6 B 01784 Russian language and literature in non-Russian language schools 7M01722 Russian language and literature

date and time	EEC work with target groups	Position and Last name, first name, patronymic of target group participants	Contact form
March 25, 2022			
16:00-1 6 : 5 0	**Preliminary meeting of the EEC**	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
Day 1: March 28, 2022			
10:00 0-10 :30	**Distribution of responsibility of experts, solution of organizational issues**	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
10:30-11:10	**And an interview with the rector**	Chairman of the Board - Rector of the Non-Commercial Joint Stock Company "Kyzylorda University named after Korkyt ata" - *Karimova Beibitkul Sarsemkhanovna, Ph.D. in Philology, Associate Professor*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
11:10-11:25	**Technical break**		
11:25-12:10	**Interviews with vice-rectors**	Vice-Rector for academic issues - *Abdrasheva Dana Meiramovna, master* And about. Vice-Rector for Research and International Relations - *Zhunisov Abaibek Talgatovich, Ph.D., Associate Professor* Vice-Rector for Strategic Development and Finance - *Urazbaev Nurlan Zhetkergenovich, Candidate of*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662

		Economics, Associate Professor Vice-Rector for Social and Educational Work – *Bazartay Zhandos Nurtayevich, DBA*	
12:10-12:20	**Technical break**		
12:20-13: 10	**Interviews with heads of structural divisions**	Director of the Department of Science - *Omarov Kali Abdievich, Candidate of Geographical Sciences, Associate Professor* Head of Department of Department of Educational Programs - *Mukhambetzhan Aisulu Mukhambetzhanovna, Candidate of Physical and Mathematical Sciences, Acting assoc. professors* Head of the Department of Organization of the Educational Process - *Zhusupova Lyailya Azhibaevna, Ph.D., acting assoc. professors* Head of Postgraduate Education Department – *Saktaganova Nargul Amanovna, PhD* Head of Strategic Planning and Quality Management Department – *Zhaksylykova Zhanna Tynyshtykbaevna* Head of the Center for Advanced Studies and Additional Education - *Nasipova Sabira Borbasovna* Head of Service and Information Security *Department - Toyshybek Kuanysh Toyshybekuly* Head of Software Department and Distance Educational Technologies - *Nurmaganbetov Nurlan Sharipovich* Head of the registrar's office - *Abzhaev Marat Malikovich* Head of the Scientific Research Coordination Department - *Umbetova Sholpan Myrzabekovna, Ph.D.* Head of commercialization office – *Zhannat Saparkyzy, PhD* Head of International Relations Department – *Almakhanova Gulnaziya Aitbaevna, master* Scientific Library Director – *Satbaeva Gulmira Alibaevna* Head of the department of youth policy and educational work - *Bimuratkyzy Zhanar*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662

		Head of the Center for Youth Entrepreneurship « Business» START » – *Tubekbaev Zhanarys Altynbekovich* Head of the Recruiting Center - *Orazmakhanov Zhandos Shynzhyrbayevich* Head of Legal Support and Public Procurement Department – *Ilyasova Samal Myrzamuratovna* Head of Economics and Planning Department – *Shyngysbaev Askar Shyngysbaevich* Director of the economic department – *Muldashev Farhat Kazhenovich* Head of HR Service – *Yesimseitova Lyazzat Prmashevna* Chief Accountant – *Rabatova Nurzhamal Kulakhmetovna* Head of Documentation Department and archive - *Temirbolatova Ainur Akhmatovna* Head of the group for information and analytical work – *Maha mbetova Maria Alievna*	
13:10-14:10	*Dinner*		
14:10-14:25	**EEC work**	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (VEC only)
14:25-14:35	**Technical break**		
14:35-15:15	**Interviews with directors of institutes**	Director of the Humanitarian Pedagogical Institute - *Taiman Sagat Tamshibaevich, Ph.D. PhD, Associate Professor* Director of the Institute of Economics and Law - *Kulmyrzaev Nurlan Serikovich , Ph.D.* Director of the Institute of Traditional Art - *Bayulov Gani Bekkhozhaevich, PhD*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
15:15-15:25	**Technical break**		
15:15-16:00	**Interviews with the leaders of the EP,** **heads of departments**	Head of the Department " Psychological and Pedagogical Education and Teaching Methods" - *Bekzhanova Bakytzhamal Zhorabekovna, PhD*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662

		Head of the Department " Traditional Musical Art and Choreography " - *Mirmanov Naku Bakhautdinovich, master* Head of the department "Decorative-applied and fine arts" - *Smailova Zhuldyz Zholdasovna, Ph.D., Professor* Head of the Department "Russian Language and Literature" - *Esenova Pernegul Sagintaevna, Ph.D. in Philology, Associate Professor* Head of the department "Jurisprudence" - *Altaev Erlan Amangeldievich, Ph.D.*	Conference ID: 494 124 0662
16:00-16:15	**Technical break**		
16:15 -17 : 00	**Interview with the teaching staff of the EP (in parallel)**	**Clusters 1, 3** *(Appendix No. 1 List of teaching staff for interviews)*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 *(Appendix No. 1 List of teaching staff for interviews)*	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 *(Appendix No. 1 List of teaching staff for interviews)*	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:00-18:30	**Questioning of teaching staff (in parallel)**	*All teachers of the assessed EP (Appendix No. 1.1)*	Link sent to e - mail teacher personally
17:00-17:15	**Technical break**		
17:15-17:45	**Visual inspection of the TOE**	**Cluster 1** https://cloud.mail.ru/public/Ry6o/UButAb7JV **Cluster 3** https://cloud.mail.ru/public/etKj/QZDEgau5D	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/tcv9/mZ8kawgoH	Join a Zoom meeting https://us02web.zoom.us/j/7172395837

		Cluster 4 https://cloud.mail.ru/public/515d/Xy136LHew Cluster 6 https://cloud.mail.ru/public/FJ4m/hQmgfbnkj	Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/kJnt/cKCsmoG3j	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	EEC work. Summing up the first day	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
		Day 2: March 29 , 2022	
10:00-10 :15	EEC work	*External experts IAAR*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
10:15-10 :30	Technical break		
10:30-11:10	Interviews with EP students (in parallel)	*Students of* EP **Clusters 1.3** *(Appendix No. 2)*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Students of EP **Clusters 2,4,6** *(Appendix No. 2)*	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 2 39 5837
		Students of EP **Cluster 5** *(Appendix No. 2)*	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483

11:10-13:00	**Questioning students of the EP**	*All students of the assessed EP (Appendix No. 2.1)*	The link is sent to the student's email personally
11:10-11:25	**Technical break**		
11:10-13:00	**Working with department documents** *(documents uploaded to cloud folders)* **and attendance of teaching staff classes according to the schedule** *Appendix* 1.A "Extract from the class schedule" with links to ZOOM	**Cluster 1** https://cloud.mail.ru/public/seWf/zE8nd4FvZ **Cluster 3** https://cloud.mail.ru/public/Gute/wizyLvgV5	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba **Cluster 4** https://cloud.mail.ru/public/8tLT/mB8Yjgoyh **Cluster 6** https://cloud.mail.ru/public/j4pQ/Qr6GQeche	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
13:00-14:00	**Dinner**		
14:00-14:15	**EEC work**	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
14:15-14:30	**Technical break**		
14:30-15:30	**Visiting the practice bases of the EP**	**Cluster 1** https://cloud.mail.ru/public/CyPJ/s1FkjmyA6 **Cluster 3** https://cloud.mail.ru/public/qBCE/UrU2NfwzZ	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/iWx9/9FiSACSQy **Cluster 4** https://cloud.mail.ru/public/ZU74/fjCqaoz6P	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837

		Cluster 6 https :// cloud . mail . ru / public / nDi 4/ Y 3 DoudaPj https://cloud.mail.ru/public/fuWS/psYkgBvnE	
		Cluster 5 https://cloud.mail.ru/public/XBXu/m4icf2YBc	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
15:30-15:45	**Technical break**		
15:15-17:45	**Working with documents of departments and attending classes of teaching staff according to the schedule**	Cluster 1 https://cloud.mail.ru/public/seWf/zE8nd4FvZ Cluster 3 https://cloud.mail.ru/public/Gute/wizyLvgV5	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Cluster 2 https://cloud.mail.ru/public/8mJH/H1GFTctba Cluster 4 https://cloud.mail.ru/public/8tLT/mB8Yjgoyh Cluster 6 https://cloud.mail.ru/public/j4pQ/Qr6GQeche	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
		Cluster 5 https://cloud.mail.ru/public/4f2z/NVuC25B8d	Join a Zoom meeting https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17:45-18:00	**Technical break**		
18:00-18:40	**Alumni Interviews**	*Clusters 1, 3,5* List of alumni (Appendix No. 3)	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Clusters 2, 4 List of alumni (Appendix No. 3)	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18:40-18:50	**Technical break**		

18:50-19:30	**Interviews with employers**	***Clusters 1,3,5*** *List of employers (Appendix No. 4)*	Join a Zoom meeting https ://us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
		Clusters 2,4,6 *List of employers (Appendix No. 4)*	Join a Zoom meeting https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
19:30-19:40	**Technical break**		
19:40-21:00	**The work of the EEC, discussion of the parameters of the profiles** *(recording is ongoing)*	*External IAAR experts*	Join a Zoom meeting https ://us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
		Day 3: March 30, 2022	
10:00-11:30	**The work of the EEC development and discussion of recommendations** *(recording)*	*External IAAR experts*	Join a Zoom meeting https ://us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
11:30-11:40	**Technical break**		
11:40-13:00	**EEC work discussion, decision-making by voting** *(recording in progress)*	*External IAAR experts*	Join a Zoom meeting https ://us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)
13:00-14:00	***Dinner***		

14:00-15:00	**Preparation by the chairman of information on the results of an external evaluation**	*External experts IAAR*	(Individual work of the expert, chairman)
15:00-15:15	**Technical break**		
15:15-15:45	**Final meeting of the EEC with the leadership of the university**	*Management*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662
15:45-16:00	**Technical break**		
16:00-17:00	**Work of the EEC, Discussion of the results of the external evaluation**	*External IAAR experts*	Join a Zoom meeting https :// us 02 web . zoom . us / j /4941240662 Conference ID: 494 124 0662 (only for VEC)

Annex 3. RESULTS OF THE PPP QUESTIONNAIRE

The results of an anonymous survey of the teaching staff
Kyzylorda University named after Korkyt Ata

1. Total number of profiles: 65

2. Your department:

Department of Psychological and Pedagogical Education and Teaching Methods	15 people	23.1%
Department of Traditional Musical Art and Choreography	20 people	30.8%
Department of Decorative, Applied and Fine Arts	8 people	12.3%
Department "Russian language and literature"	12 people	18.5%
Department of Jurisprudence	10 people	15.4%

3. Position

Professor	4 people	6.2%
Assistant professor	10 people	15.4%
Aga Okytushy (Senior teacher)	45 people	69.2%
Okytushy (Teacher)	5 people	7.7%
Head department	1 person	1.5%
Kauymdastyrylgan Professor (Associate Professor)	0 people	0%
Assistant	0 people	0%

4. Academic degree, academic title

KR enbek sinirgen kayratkeri (Honored Worker of the Republic of Kazakhstan)	2 people	3.1%
Gylym doctors (Doctor of Science)	2 people	3.1%
Gylym candidates (Ph.D.)	22 people	33.8%
master	26 people	40%
PhD	5 people	7.7%
Professor	0 people	0%
Assistant professor	2 people	3.1%
No (Joq)	8 people	12.3%
Kurmet (State award)	1 person	1.5%
Madeniet salasynyn uzdigi	1 person	1.5%

5. Length of service

Less than 1 year	2 people	3.1%
1 year - 5 years	1 person	1.5%
Over 5 years	62 people	95.4%

No.	Questions	Very well	Good	Relatively bad	Badly	Very bad	Didn't answer
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	54 people (83.1%)	10 people (15.4%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
7	How do you assess the EPportunities provided by the university for the professional development of teaching staff	55 people (84.6%)	10 people (15.4%)	0 people (0%)	0 people (0%)	0 people (0%)	-
eight	How do you assess the EPportunities provided by the university for the career growth of teaching staff	43 people (66.2%)	21 people (32.3%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
nine	How do you assess the degree of academic freedom of teaching staff	43 people (66.2%)	22 people (33.8%)	0 people (0%)	0 people (0%)	0 people (0%)	-
	To what extent can teachers use						

	their own						
te n	• Strategies	50 people (76.9%)	15 people (23.1%)	0 people (0%)	0 people (0%)	0 people (0%)	-
ele ve n	• Methods	54 people (83.1%)	11 people (16.9%)	0 people (0%)	0 people (0%)	0 people (0%)	-
12	• Innovation in the learning process	50 people (76.9%)	15 people (23.1%)	0 people (0%)	0 people (0%)	0 people (0%)	-
thi rte en	How do you assess the work on the organization of medical care and disease prevention at the university?	26 people (40%)	38 people (58.5%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
fo urt ee n	How does the management of the educational institution pay attention to the content of the educational program?	54 people (83.1%)	11 people (16.9%)	0 people (0%)	0 people (0%)	0 people (0%)	-
fif tee n	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	41 people (63.1%)	24 people (36.9%)	0 people (0%)	0 people (0%)	0 people (0%)	-
si xt ee n	Assess the level of conditions created that take into account the needs of different groups of students?	30 people (46.2%)	35 people (53.8%)	0 people (0%)	0 people (0%)	0 people (0%)	-
	Assess the accessibility of the guide						
17	• Students	57 people (87.7%)	8 people (12.3%)	0 people (0%)	0 people (0%)	0 people (0%)	-
ei gh tee n	• Teachers	52 people (80%)	13 people (20 %)	0 people (0%)	0 people (0%)	0 people (0%)	-
ni ne tee n	Assess the involvement of teaching staff in the process of making managerial and strategic decisions	39 people (60%)	26 people (40%)	0 people (0%)	0 people (0%)	0 people (0%)	-
20	How is the innovation activity of teaching staff encouraged?	45 people (69.2%)	20 people (30.8%)	0 people (0%)	0 people (0%)	0 people (0%)	-
21	Assess the level of feedback from teaching staff with management	47 people (72.3%)	17 people (26.2%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	43 people (66.2%)	22 people (33.8%)	0 people (0%)	0 people (0%)	0 people (0%)	-
23	Evaluate the created EPportunities for professional and personal growth for each teacher and employee	44 people (67.7%)	19 people (29.2%)	2 people (3.1%)	0 people (0%)	0 people (0%)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	40 people (61.5%)	25 people (38.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
	How is the work done						
25	• For academic mobility	34 people (52.3%)	30 people (46.2%)	0 people (0%)	1 person (1.5%)	0 people (0%)	-
26	• To improve the qualifications of teaching staff	42 people (64.6%)	21 people (32.3%)	2 people (3.1%)	0 people (0%)	0 people (0%)	-
	Evaluate the support of the university and its management						
27	• Research initiatives of teaching staff	50 people (76.9%)	14 people (21.5%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
28	• Development of new educational programs / academic disciplines / methods	44 people (67.7%)	21 people (32.3%)	0 people (0%)	0 people (0%)	0 people (0%)	-
	Assess the level of ability of teaching staff to combine teaching						
29	• With scientific research	30 people (46.2%)	34 people (52.3%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
thi rty	• with practical activities	48 people (73.8%)	17 people (26.2%)	0 people (0%)	0 people (0%)	0 people (0%)	-

31	Assess the extent to which students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	33 people (50.8%)	31 people (47.7%)	1 person (1.5%)	0 people (0%)	0 people (0%)	-
32	How does the leadership and administration of the university perceive criticism?	26 people (40%)	36 people (55.4%)	3 people (4.6%)	0 people (0%)	0 people (0%)	-
33	Assess how your workload meets your expectations and abilities	43 people (66.2%)	22 people (33.8%)	0 people (0%)	0 people (0%)	0 people (0%)	-
34	Evaluate the focus of educational programs / curricula on the formation of students' skills and abilities to analyze the situation and make forecasts	41 people (63.1%)	24 people (36.9%)	1 person (0%)	0 people (0%)	0 people (0%)	-
35	Assess how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	40 people (61.5%)	25 people (38.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-

36. Why do you work in this university?

➢ *"I love my profession."*
➢ *The educational institution will be able to professionally prepare personnel for the market (forge of personnel)*
➢ *⬜ Because our university trains highly qualified personnel who are able to realize their personal and professional potential for the integration of education and science, the development of society.*
➢ *Korkyt Ata Kyzylorda University is one of the leading universities in pedagogical specialties of the southern region and there is a good material base for training specialists in creative specialties*
➢ *I graduated from this university and work because I love it. Bul ZhOO Cheese elindegi Bilim ordasy 85 zhyl tarihy bar.*
➢ *Because this is my favorite university and a patriot of my region*
➢ *In order to increase the scientific potential and share the experience gained so far with students.*
➢ *Love the profession*
➢ *I graduated from this university, got knowledge in this university. There are all conditions for further development.*
➢ *Participation in the training of competitive specialists in my native land*
➢ *My dream is to provide training for highly qualified specialists.Strong material and technical base and human resources*
➢ *Good morale. The university is a priority educational institution not only in the region, but also in the republic. Working at this university is considered prestigious in our country and enjoys great respect among the pEPulation.*
➢ *For me, the connection between science and production, + Prestigious*
➢ *To combine science with creativity*
➢ *Because I myself am a graduate of this university. I am a patriot of my university*
➢ *All conditions have been created for students and teachers of Higher Education.*
➢ *I came in the direction of the minister of Science and education.*
➢ *There is a very high excellent moral climate, good conditions for self-development, support*
➢ *Due to the fact that the family lives in this city*
➢ *good salary, good atmosphere*
➢ *I like*
➢ *Because here the most highly qualified specialists*
➢ *I myself am a graduate of this university, good indicators for the quality of educational activities, a good prospect*
➢ *After graduating from the university, I immediately began teaching, since in our region this university is a large and prestigious place of work, I chose this particular university*
➢ *The reason for my choice of korkyt Ata University is that, at the request of employers, it is a ranked University in the republic that professionally trains qualified Bachelor of Education, Master's and doctoral students who are competitive in the educational program of pedagogy and psychology.*
➢ *⬜ Because the University with the highest scientific potential in our region is an educational institution and supports my opportunities for professional development.*
➢ *I like working in this educational institution.*
➢ *Conditions have been created to increase my professional potential.*
➢ *This is a prestigious place of work, I have the EPportunity to do science, develop a creative*
➢ *My passion for science led me to work in this educational institution, after graduating from a targeted postgraduate program, I continued my teaching career at the University.*
➢ *Since it is a fundamental educational institution of education and science*
➢ *The university is in my native city and I like to work here on my specialties*
➢ *Selected in order to contribute to the training of future specialists, interest in the study of personal developmentStudied in the target direction of the university*
➢ *Due to the fact that it is the only regional university in our region, has a high scientific potential and is a permanent resident*
➢ *There is an opportunity to work to improve the art of dance in the region*
➢ *I would like to contribute to the development of the culture of my city ,to the promotion of university degrees*

> *Being a fundamental University in the region, it has great opportunities for scientific growth. I was born and raised in this region, and my family is also in this city.*
> *training of capable specialists*
> *Due to the fact that my family lives here and the desire to contribute to the development of the graduated universityLive here*
> *It is my second home... cozy, warm, reliable, confident, prosperous...*
> *First, it is prestigious. This is the only university in the region. Secondly, there is an EPportunity to engage in scientific research. Thirdly, conditions have been created for educational activities*
> *I am a graduate of this university*
> *Because this is the only competitive university in the region with a modern, high-quality base for training specialists. I am a graduate of this university in Bachelor's and master's degrees.*
> *Availability of a prestigious educational institution in the region in my chosen specialty*
> *Education for future generationsIn this university there is an EPportunity to reveal your creative and scientific abilities.*
> *Because our university gives you the EPportunity to realize your creative and scientific abilities*
> *Because there is a University where I study and good support for studying science.*
> *My dream university*
> *KU named after Korkyt Ata is a leading educational institution in the region with a long history, scientific potential and a promising future.*
> *For the education and training of highly qualified and in-demand specialists*
> *Because in this university I have more than 25 years of work experience and we have a favorable atmosphere for work at the department*
> *I love my university*
> *My goal is to combine knowledge and practice and teach students*
> *This is my favorite university, I work with pleasure for the benefit of the region and the republic. This is a university with a good mission and vision.*
> *favorable climate, EPportunity to do science*
> *This is my university, which I graduated in 1978, I live in this region, I love to teach and educate the younger generation*
> *Love for the profession*

37. How often do you have workshEPs and lectures with practitioners in your course?

Өte zhii (very often)	21 people	32.3%
Live (often)	33 people	50.8%
Keide (sometimes)	11 people	16.9%
Өte sirek (very rare)	0 people	0%
Muldem bolmaidy (never)	0 people	0%

38. How often do invited teachers (domestic and foreign) participate in the learning process?

Өte zhii (very often)	12 people	18.5%
Live (often)	41 people	63.1%
Keide (sometimes)	12 people	18.5%
Өte sirek (very rare)	0 people	0%
Muldem bolmaidy (never)	0 people	0%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	1 person (1.5%)	17 people (26.2%)	47 people (72.3%)	-
Unbalanced study load by semesters	1 person (1.5%)	18 people (27.7%)	46 people (70.8%)	-
Unavailability of necessary literature in the library	1 person (1.5%)	27 people (41.5%)	37 people (56.9%)	-
Overcrowding of study groups (too many students in the group)	1 person (1.5%)	18 people (27.7%)	46 people (70.8%)	-
Inconvenient schedule	0 people (0%)	12 people (18.5%)	53 people (81.5%)	-
InapprEPriate conditions for classes in classrooms	0 people (0%)	12 people (18.5%)	53 people (81.5%)	-
No internet access/poor internet	1 person (1.5%)	26 people (40%)	38 people (58.5%)	-
Students' lack of interest in learning	0 people (0%)	21 people (32.3%)	44 people (67.7%)	-
Untimely receipt of information about	0 people	9 people	56 people	-

events	(0%)	(13.8%)	(86.2%)	
Lack of technical facilities in classrooms	1 person (1.5%)	29 people (44.6%)	35 people (53.8%)	-
Other problems	✓ *No* ✓ *No problems* ✓ *None* ✓ *it is necessary to provide teaching staff with the opportunity to work on the mobility of teachers. there are many opportunities in this direction.* ✓ *If each classroom has multimedia boards* ✓ *-No problem* ✓ *None* ✓ *Any problems are always solved in working order.* ✓ *No* ✓ *Good* ✓ *None* ✓ *If paid more attention to the issue of practice* ✓ *There were no other issues* ✓ *noproblem* ✓ *The problem of increasing the hours of artistic work and fine arts in high school,* ✓ *The university has all the opportunities and conditions for education* ✓ *There is no other problem* ✓ *no problem* ✓ *Internet speed problems* ✓ *No problem* ✓ *Not available* ✓ *There are no problems during the service* ✓ *No problem* ✓ *no problem* ✓ *no other issuesNot* ✓ *no problem* ✓ *Problems are solved locally* ✓ *Recommendation: In secondary educational schools, increase hours in the subjects of art, graphics and design.* ✓ *no problem* ✓ *Weak internet speed.* ✓ *Updated literature needs to be supplemented*			

40. There are many different sides and aspects in the life of the university, which in one way or another affect every teacher and employee. Rate how satisfied you are:

Question	Completely satisfied	Partially satisfied	Not satisfied	Difficult to answer
The attitude of the university management towards you	58 people (89.2%)	7 people (10.8%)	0 people (0%)	0 people (0%)
Relationships with direct management	62 people (95.4%)	3 people (4.6%)	0 people (0%)	0 people (0%)
Relationships with colleagues in the department	65 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)
Participation in management decision making	59 people (90.8%)	6 people (9.2%)	0 people (0%)	0 people (0%)
Relations with students	65 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)
Recognition of your successes and achievements by the administration	59 people (90.8%)	6 people (9.2%)	0 people (0%)	0 people (0%)
Support for your suggestions and comments	57 people (87.7%)	8 people (12.3%)	0 people (0%)	0 people (0%)
The activities of the administration of the university	62 people (95.4%)	3 people (4.6%)	0 people (0%)	0 people (0%)
Terms of pay	56 people (86.2%)	9 people (13.8%)	0 people (0%)	0 people (0%)
Working conditions, list and quality of services provided at the university	61 people (93.8%)	4 people (6.2%)	0 people (0%)	0 people (0%)
Occupational health and safety	60 people (92.3%)	5 people (7.7%)	0 people (0%)	0 people (0%)
Management of changes in the activities of the university	61 people (93.8%)	4 people (6.2%)	0 people (0%)	0 people (0%)
Providing a social package: rest, sanatorium treatment, etc.	44 people (67.7%)	19 people (29.2%)	2 people (3.1%)	0 people (0%)

Organization and quality of food at the university	42 people (64.6%)	21 people (32.3%)	1 person (1.5%)	1 person (1.5%)
Organization and quality of medical care	39 people (60%)	24 people (36.9%)	1 person (1.5%)	1 person (1.5%)

Annex 4. RESULTS OF STUDENT QUESTIONNAIRE

Results of anonymous survey of students
Kyzylorda University named after Korkyt Ata

1. Total number of profiles: 89

2. Your specialty :

Pedagogy and psychology (undergraduate)	3 people	3.4 % _
Pedagogy and Psychology (Master's)	5 people	5.6 %
Pedagogy and Psychology (Phd)	1 person	1.1 % _
Music Education (Bachelor's)	10 people	1 1.2 %
Traditional Musical Art (Bachelor)	9 people	10.1%
Choreography (undergraduate)	9 people	10.1 % _
Training of teachers of artistic work and drawing (bachelor's degree)	7 people	7.9%
Vocational Training (Artistic Work and Special Disciplines) (Master's)	5 people	5.6%
Design (undergraduate)	8 people	9 %
Russian language and literature (undergraduate)	11 people	1 2 .4%
Jurisprudence (civil legal) (bachelor's degree)	1 0 people	11.2%
Musical education (Master's degree)	3 people	3.4%
Russian Language and Literature in Non-Russian Language Schools (Bachelor's Degree)	0 people	0%
Russian Language and Literature (Master's)	8 people	nine %

3. Gender:

Yer (male)	13 people	14.6%
Ayel (female)	76 people	85.4%

4. Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I'm at a loss reply
1. Relations with the dean's office	88 people (98.9%)	1 person (1.1%)	0 people (0%)	0 people (0%)	0 people (0%)
2. The level of accessibility of the dean's office	89 people (100 %)	0 people (0 %)	0 people (0%)	0 people (0%)	0 people (0%)
3. The level of accessibility and responsiveness of the university management	86 people (96.6%)	2 people (2.2 %)	0 people (0%)	0 people (0%)	1person (1.1%)
4. Availability of academic counseling	85 people (95.5%)	4 people (4.5%)	0 people (0%)	0 people (0%)	0 people (0 %)
5. Support with educational materials in the learning process	85 people (95.5%)	4 people (4.5%)	0 people (0%)	0 people (0%)	0 people (0%)
6. Availability of personal counseling	85 people (95.5%)	4 people (4.5%)	0 people (0%)	0 people (0%)	0 people (0%)
7. Relationship between student and teacher	98 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
8. Financial and administrative services of the educational institution	83 people (93.3%)	5 people (5.6%)	1 person (1.1%)	0 people (0%)	0 people (0%)
9. Availability of health services	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)
10. The quality of medical care at the university	7 9 people (88.8%)	8 people (nine %)	1 person (1.1%)	1 person (1.1%)	0 people (0%)

11. The level of availability of library resources	8 7 people (97.8%)	2 people (2.2%)	0 people (0%)	0 people (0%)	0 people (0%)
12. The quality of services provided in libraries and reading rooms	87 people (97.8%)	2 people (2.2%)	0 people (0%)	0 people (0%)	0 people (0%)
13. Satisfaction with the existing educational resources of the university	88 people (98.9%)	1 person (1.1%)	0 people (0%)	0 people (0%)	0 people (0%)
14. Availability of computer classes	86 people (96.6%)	2 people (2.2%)	1 person (1.1%)	0 people (0 %)	0 people (0 %)
15. Availability and quality of Internet resources	86 people (96.6%)	3 people (3.4%)	0 people (0%)	0 people (0 %)	0 people (0.%)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	89 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
17. Study rooms, auditoriums for large groups	85 people (95.5%)	4 people (4.5 %)	0 people (0%)	0 people (0%)	0 people (0%)
18. Lounges for students (if any)	77 people (86.5%)	9 people (10.1%)	1 person (1.1 %)	0 people (0%)	2 people (2.2%)
19. Clarity of procedure for taking disciplinary action	86 people (96.6%)	3 people (3.4%)	0 people (0%)	0 people (0%)	0 people (0%)
20. The quality of the educational program as a whole	85 people (9 5 .5%)	4 people (4.5%)	0 people (0%)	0 people (0%)	0 people (0%)
21. The quality of study programs in the EP	88 people (98.9%)	1 person (1.1%)	0 people (0%)	0 people (0%)	0 people (0%)
22. Teaching methods in general	87 people (97.8%)	2 people (2.2%)	0 people (0%)	0 people (0%)	0 people (0%)
23. Quick response to feedback from teachers regarding the educational process	89 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
24. Overall quality of teaching	87 people (97.8%	2 people (2.2 %)	0 people (0%)	0 people (0%)	0 people (0%)
25. Academic load / requirements for the student	89 people (100 %)	0 people (0%)	0 people (0 %)	0 people (0%)	0 people (0%)
26. The requirements of the teaching staff for the student	88 people (98.9%)	1 person (1.1%)	0 people (0%)	0 people (0%)	0 people (0%)
27. Information support and clarification before entering the university of the rules for admission and the strategy of the educational program (specialty)	87 people (9 7.8 %)	2 people (2.2%)	0 people (0%)	0 people (0%)	0 people (0%)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
29. The quality of examination materials (tests and examination questions, etc.)	88 people (98.9%)	1 person (1.1%)	0 people (0%)	0 people (0%)	0 people (0%)
30. Objective assessment of knowledge, skills and other educational achievements	89 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
31. Available computer classes	85 people (95.5%)	4 people (4.5%)	0 people (0%)	0 people (0%)	0 people (0%)
32. Available scientific laboratories	86 people (96.6%)	3 people (3.4 %)	0 people (0%)	0person (0%)	0 people (0%)
33. Objectivity and fairness of teachers	88 people (98.9%)	1 person (1.1 %)	0 people (0%)	0 people (0%)	0 people (0%)
34. Informing students about courses, educational programs and the academic degree received	89 people (100 %)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
35. Providing students with a hostel	86 people (96.6%)	2 people (2.2%)	0 people (0%)	0 people (0%)	1person (1.1%)

5. How much do you agree with:

Statement	Full consent	I agree	Partially agree	Disagree	Complete disagreement	Didn't answer
1. The course program was clearly presented	83 people (93.3%)	6 people (6.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-
2. Course content is well structured	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
3. Key terms are well explained	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
4. The material prEPosed by the teacher is relevant and reflects the latest achievements of science and practice	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-

5. The teacher uses effective teaching methods	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
6. The teacher owns the material being taught	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
7. Teacher's presentation is clear	86 people (96.6%)	3 people (3.4%)	0 people (0%)	0 people (0%)	0 people (0%)	-
8. The teacher presents the material in an interesting way	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
9. Objectivity in assessing knowledge, skills and other educational achievements	80 people (89.9%)	9 people (10.1%)	0 people (0%)	0 people (0%)	0 people (0%)	-
10. Timeliness of assessment of students' educational achievements	83 people (93.3%)	6 people (6.7%)	0 people (0 %)	0 people (0%)	0 people (0%)	-
eleven. The teacher satisfies my requirements for personal development and professional development	84 people (94.4%)	5 people (5.6%)	0 people (0%)	0 people (0%)	0 people (0%)	-
12. The teacher stimulates the activity of students	83 people (93.3%)	6 people (6.7%)	0 people (0%)	0 people (0 %)	0 people (0%)	-
13. The teacher stimulates the creative thinking of students	84 people (94.4%)	5 people (5.6%)	0 people (0%)	0 people (0%)	0 people (0%)	-
14. Appearance and manners of the teacher are adequate	84 people (94.4%)	5 people (5.6%)	0 people (0%)	0 people (0%)	0 people (0%)	-
15. The teacher shows a positive attitude towards students	8 3 people (93.3%)	6 people (6.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-
16. The system for assessing educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	83 people (93.3%)	6 people (6.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-
17. The evaluation criteria used by the instructor are clear	83 people (93.3%)	6 people (6.7%)	0 people (0%)	0 people (0%)	0 people (0 %)	-
18. The teacher objectively evaluates the achievements of students	84 people (94.4%)	5 people (5.6%)	0 people (0%)	0 people (0%)	0 people (0%)	-
19. The teacher speaks a professional language	77 people (86.5%)	11 people (12.4%)	1 person (1.1%)	0 people (0%)	0 people (0%)	-
20. The organization of education provides sufficient EPportunities for sports and other leisure activities	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-
21. Facilities and equipment for students are safe, comfortable and modern	76 people (85.4%)	12 people (13.5%)	1 person (1.1%)	0 people (0%)	0 people (0%)	-
22. The library is well equipped and has a fairly good collection of books .	77 people (86.5%)	12 people (13.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
23. Equal EPportunities are provided to all students	81 people (91%)	8 people (nine %)	0 people (0%)	0 people (0%)	0 people (0%)	-

6. Other problems regarding the quality of teaching (Baska maseleler): 77 answers
- ✓ *No problem*
- ✓ *No.*
- ✓ *No problem*
- ✓ *I did not notice any problems*
- ✓ *I am satisfied with everything.*
- ✓ *I did not notice any problems*
- ✓ *I am satisfied with everything. I get a good, quality education*
- ✓ *There are no problems with the quality of teaching, if any, it allows you to express your opinion and solve the problem.*
- ✓ *No problems*
- ✓ *There are no other issues related to the quality of teaching*
- ✓ *The lesson uses constructive teaching methods of modern education, the use of business games, round tables, clusters, lessons in the development of creative thinking of students*
- ✓ *Everything is great*
- ✓ *I am completely satisfied with the quality of reading*
- ✓ *No*
- ✓ *High level of education*
- ✓ *All conditions are created for students*
- ✓ *I am satisfied with the high quality of teachers' education*
- ✓ *Everything is according to the educational program*
- ✓ *I am satisfied*
- ✓ *No problem*
- ✓ *I am satisfied with the level of education, all conditions are created for students.*
- ✓ *No problem!*
- ✓ *I am completely satisfied with the level of education*
- ✓ *There are no other issues related to the quality of teaching*

- ✓ *I am very satisfied with my university.*
- ✓ *Everything is cool*
- ✓ *No problem*
- ✓ *There are no unresolved issues*
- ✓ *There are no problems, everything is fine*
- ✓ *I am satisfied without any other problems*
- ✓ *Everything is well*
- ✓ *The quality of education is well mastered in our educational program. Students are provided with good quality education.*
- ✓ *No problem, everything is fine*
- ✓ *No problem.*
- ✓ *There are no problems*
- ✓ *No other problem*
- ✓ *No problem*
- ✓ *There are no problems*
- ✓ *There is no problem to be solved*
- ✓ *Relatively the quality of teaching did not notice the problem*
- ✓ *There are no problems.*
- ✓ *No problem.*
- ✓ *The quality of teaching is completely satisfactory, I believe that the university staff is able to train competent professionals.*
- ✓ *I think there are no other issues related to the quality of teaching.*
- ✓ *There are no problems with the quality of teaching*
- ✓ *The quality is super*
- ✓ *I am satisfied with everything*
- ✓ *I am satisfied with everything*
- ✓ *I am satisfied with everything*