



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the External Expert Commission on the assessment of compliance with the requirements of the Standards for the International Program Accreditation of Basic Medical and Pharmaceutical Education (based on WFME/ESG/AMSE standards) of Educational Program 31.05.03 Dentistry at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the Ministry of Healthcare of the Russian Federation
from May 14 to May 16, 2024

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

***Addressed to
Accreditation
IAAR Board***



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Krasnoyarsk

May 16, 2024

(I) LIST OF NOTATIONS AND ABBREVIATIONS

PRS	—	Point-Rating System
SFC	—	State Final Certification
APE	—	Additional Professional Education
USISMHCC	—	Unified State Information System for Monitoring of the Higher Certification Commission
c.u.	—	credit units
LR	—	Local Regulations
DP	—	Disabled Persons
LS	—	Logistical Support
MOH of Russia	—	Ministry of Healthcare of the Russian Federation
DS	—	Disabled Student
EP	—	Educational Program
BPEP	—	Basic Professional Educational Program
IC	—	Interim Certification
TS	—	Teaching Staff
WP	—	Work Program
CSD	—	Course Steering Document
PP	—	Practice Program
EMO	—	Education Methodical Office
FAC	—	Federal Accreditation Center
FSES HE	—	Federal State Educational Standard of Higher Education
CLAM	—	Collection of Learning Assessment Materials
CCMC	—	Central Coordination Methodological Council
EIEE	—	Electronic information and education environment

(II) INTRODUCTION

In accordance with the Order No. 73-24-CA dated 15.02.2024 of the Independent Agency for Accreditation and Rating, from 14 to 16 May, 2024, an External Expert Commission assessed the compliance of the Educational Program 31.05.03 Dentistry (specialist's degree) of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia with standards for international accreditation of Basic Medical and Pharmaceutical Education Programs (based on WFME/AMSE/ ESG) No.150-22-OD dated December 21, 2022, third edition).

The report of the External Expert Commission (EEC) contains an assessment of the presented EP according to the IAAR criteria, recommendations of the EEC for further improvement of the EP and profile parameters of educational programs.

List of the EEC:

IAAR Expert, Chairman of the EEC - Omarkulov Bauyrzhan Kadenovich, Candidate of Medical Science, Associate Professor, Non-Profit Joint-Stock Company "Medical University of Karaganda" (Karaganda, Republic of Kazakhstan) *offline participation*;

IAAR Expert – Zhankalova Zulfiya Meirkhanovna, Doctor of Medical Science, Non-Profit Joint-Stock Company S. Asfendiyarov Kazakh National Medical University (Almaty, Republic of Kazakhstan) *offline participation*;

IAAR Expert – Anatoly Viktorovich Sikorsky, Candidate of Medical Science, Associate Professor, Department of Education "Belarusian State Medical University" (Minsk, Republic of Belarus) *offline participation*;

IAAR Expert – Kiseleva Elena Aleksandrovna, Doctor of Medical Science, Professor at the Federal State Budgetary Educational Institution of Higher Education "Kemerovo State University" (Kemerovo, Russian Federation), *online participation*;

IAAR Expert, EEC employer - Gerok Tatyana Nikolaevna, Chief Physician of a Multidisciplinary Clinic, Krasnodar region (Goryachy Klyuch, Russian Federation) *online participation*;

IAAR Expert, EEC student – Zagidullin Ruslan Ildarovich, 5th year student, EP "Pediatrics" at the Federal State Budgetary Educational Institution of Higher Education "Kirov State Medical University" (Kirov, Russian Federation), *online participation*;

Agency Coordinator – Dzhakenova Alisa Satbekovna, Ph.D., Project Manager for institutional and specialized accreditation of medical educational organizations the Non-Profit Institution "Independent Agency for Accreditation and Rating" (Astana, Republic of Kazakhstan), *offline participation*.

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia, in accordance with the Charter, approved by order of the Ministry of Healthcare of the Russian Federation dated 23.06.2016 No. 405, is a federal state budgetary educational institution of higher education, implementing educational programs of higher education, secondary vocational education, additional educational programs, as well as BPEP of postgraduate medical education and pharmaceutical residency training.

The Krasnoyarsk State Medical Institute was organized in 1942 (order of the All-Union Committee for Higher School Affairs under the Council of People's Commissars of the USSR and the People's Commissariat of Health of the USSR dated November 21, 1942 No. 558) on the basis of the Voronezh Dental Institute and parts of the 1st and 2nd Leningrad Medical institutes, Leningrad Pediatric and Leningrad Dental Institutes, evacuated during the Great Patriotic War to Krasnoyarsk for the purpose of training doctors for the front.

Currently, the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is the main supplier of medical personnel for the Krasnoyarsk Region, other regions of the Russian Federation and a number of countries of various continental representation. The contingent of student is almost 7,000 people, of which 4,765 are in specialty programs. There are 358 foreign students studying, whose share is 7.5% of the total student contingent. Full-time form of education. Training is conducted in Russian and English languages.

The University has a license to carry out educational activities issued by the Federal Service for Supervision of Education and Science. Its validity period is unlimited. According to the license, basic educational programs of higher education are implemented.

The university has a material and technical base that complies with current fire safety rules and regulations and ensures all types of disciplinary and interdisciplinary training, practical and research work for students provided for by the curriculum. The use of allocated resources necessary for the implementation of educational programs is carried out in accordance with local legal acts of the University.

(IV) INFORMATION ON PREVIOUS ACCREDITATION

In 2022, the specialty 31.05.03 Dentistry was accredited by the National Center for Professional and Public Accreditation (NATSAKKREDSNTR) for a maximum period until 23.12.2028 (certificate of international accreditation No. 1341-08-IA151.1) (the text contained incorrect information regarding the lack of international accreditation in the specialty 31.05.03 Dentistry)

(V) DESCRIPTION OF THE EEC VISIT

The visit of the External Expert Commission (hereinafter referred to as EEC) to the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia was organized and conducted from May 14 to May 16, 2024 in accordance with the Programme approved by the Director of the Non-Profit Institution "IAAR" Zhumagulova A.B. and agreed with the Rector Protopopov Alexey Vladimirovich.

The preliminary meeting took place online on May 10, 2024, which was attended by all members of the EEC. During the visit, the EEC studied the regulatory and educational and methodological documents of the accredited university, Course Steering Document, methodological documents, visited the structural divisions and departments stated in the program that ensure the implementation of the educational process, and also checked the operation of the information systems used by the University to conduct classes online

All materials requested by the Commission were provided by the University representatives in a timely manner. In order to obtain objective information on assessing the activities of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia members of the EEC carried out: a visual inspection of classrooms, laboratories, library, clinical basis and own clinics and other premises providing training sessions; observation, interviewing employees of various structural divisions, teachers, employers, questioning of teaching staff (TS) and students.

Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia ensured the presence of all employees and persons specified in the Visit Program. The three-day Program for conducting the EEC program accreditation has been completed in full, in accordance with the distribution of activities by day.

On the first day, May 14, 2024, a preliminary meeting was held between the Chairman and members of the IAAR EEC, during which the goals, program, and responsibilities of the EEC members were announced. Members of the EEC discussed key issues and identified additional information that needed to be requested from the structural divisions of the Federal State Budgetary

Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia for validation and confirmation of the reliability of information/data during accreditation.

The meeting with the rector Protopopov Alexey Vladimirovich took place according to the program, an oral presentation was given on the current activities of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

A meeting was held with the Vice-Rectors of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia (Vice-Rector for Academic, Educational Work and Youth Policy - Soloveva Irina Anatolyevna; Vice-Rector for Economics and Finance - Kuleshko Mikhail Yaroslavovich; Vice-Rector on Administrative Work - Sheludko Yulia Evgenievna; Vice-Rector for Medical Work and Regional Health Development - Cherdantsev Dmitry Vladimirovich; Vice-Rector for Digital Development - Eliseev Dmitry Yaroslavich; Vice-Rector for Administrative and Economic Affairs - Orlov Ivan Ivanovich; Vice-Rector for Scientific Affairs – Shesternya Pavel Anatolyevich).

Afterwards, a meeting was held with the heads of structural divisions of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia (Table 1).

Table 1. List of heads of structural divisions

№	Full name	Job title
1.	Askerov Nuretdin Yamitdinovich	Chairman of the Joint Student Council
2.	Belova Olga Anatolevna	Head of the Department of Research and Innovation
3.	Boos Yulia Alexandrovna	Head of Economics and Finance Office
4.	Broy Yulia Vyacheslavna	Head of the Law Department
5.	Varygin Alexey Evgenievich	Head of Medical Office
6.	Gavrilyuk Oksana Alexandrovna	Head of the Center of International Programs
7.	Grishina Natalya Viktorovna	Head of the Office of Pre-University Education and New Enrollment
8.	Drobusheskaya Elena Vladimirovna	Head of the Common Department
9.	Ermicheva Elena Valerievna	Head of the Staff Office
10.	Zhitomirova Olga Alekseevna	Head of the Educational Methodical Office of the Educational Office
11.	Kirillova Alexandra Alekseevna	Head of Department for Organization and Implementation of Procurement
12.	Kraposhina Angelina Yurievna	Head of the Education Methodical Office

13.	Kuznetsova Elena Yurievna	Assistant of Vice-Rector for Administrative and Economic Affairs
14.	Lopatina Olga Leonidovna	Head of the Department for Foreign Citizens
15.	Mailova Lyudmila Mikhailovna	Head of the Library Center
16.	Maltseva Elena Alexandrovna	Head of the Postgraduate Studies
17.	Mankevich Arina Sergeevna	Head of the Extracurricular Office
18.	Morgun Andrey Vasilievich	Head of the Department for Educational, Extracurricular and Social Work
19.	Orlova Irina Igorevna	Deputy Chairman of the Trade Union Committee for Work with Students
20.	Plokhuta Vyacheslav Mikhailovich	Head of the IT Department
21.	Savelyeva Elena Evgenievna	Head of the Office of Pre-University Education and New Enrollment
22.	Sokolovskaya Marina Vladimirovna	Head of the Office of Licensing, Accreditation, Certification and Standardization
23.	Tkachenko Oksana Vladimirovna	Head of the Department of Residency and Career Development
24.	Yurieva Elena Anatolyevna	Director of the Institute of Postgraduate Education

A meeting was held in interview mode with the heads of the faculties (Dean of the Faculty of General Medicine - Kharitonova Ekaterina Viktorovna; Deputy Dean - chief specialist of the Faculty of Dentistry - Volynkina Anna Igorevna; Dean of the Faculty of Pediatrics - Morgun Andrey Vasilievich), who took an active part in the meeting with EEC experts and highlighted the main directions of its activities in terms of organizing the educational process, development, implementation and management of educational programs, working with students and teaching staff, interaction with the administration and other structures of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia.

Subsequently, a meeting was held with the heads of the EP 31.05.03 Dentistry and the heads of departments of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia (Table 2).

Table 2. List of heads of departments where training in the specialty 31.05.03 Dentistry is carried out.

No.	Full name	Job title
1.	Alyabyev Fedor Valerievich	Head of the Department of Forensic Medicine

- | | | |
|-----|--------------------------------------|--|
| 2. | Baksheeva Svetlana
Lukinichna | Head of the Department of Therapeutic Dentistry |
| 3. | Bril Elena Alexandrovna | Head of the Department of Pediatric Dentistry and Orthodontics |
| 4. | Vakhrushev Sergey
Gennadievich | Head of the Department of ENT Diseases with a PE-Course |
| 5. | Veselova Olga Fedorovna | Head of the Department of Pharmacology and Clinical Pharmacology with a PE-Course |
| 6. | Kan Ivan Vladimirovich | Acting Head of the Department of Surgical Dentistry and Maxillofacial Surgery |
| 7. | Kiprin Dmitry
Vladimirovich | Head of the Department of Orthopedic Dentistry |
| 8. | Loginova Irina Olegovna | Head of the Department of Clinical Psychology and Psychotherapy with a PE-Course |
| 9. | Malinovskaya Natalia
Alexandrovna | Head of the Department of Biological Chemistry with Courses in Medical, Pharmaceutical and Toxicological Chemistry |
| 10. | Medvedeva Lyudmila
Viktorovna | Head of the Department of Histology, Cytology, Embryology |
| 11. | Mozheiko Elena Yurievna | Head of the Department of Physical and Rehabilitation Medicine with a PE-course |
| 12. | Shadrin Konstantin
Viktorovich | Head of the Department of Medical Cybernetics and Informatics |

During interviews with them, information was obtained about the implementation of the educational process in the departments, the conditions that the University provides for their activities, answers were received to questions about the motivation and stimulation of teaching staff, admission and career growth, financial support of teaching staff and other aspects.

At the meeting with the teaching staff of the departments of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, in particular with the representatives of basic biomedical sciences, behavioral and social sciences, medical ethics, medical jurisprudence, clinical and professional disciplines, EEC experts asked questions about the implementation of educational, scientific and clinical processes in the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, career opportunities, stimulation of teaching staff, provision of the educational process with the necessary resources (material, technical, information, etc.), interaction with administrative and management structures.

Next, teaching staff took part in the survey.

During a visual inspection of the material and technical equipment of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, EEC experts visited the clinics of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia training laboratory, departments in the laboratory and morphological educational buildings, department-center of simulation technologies, which is also an accreditation center (according to the visit program).

During the day, discussions and exchange of expert opinions were held, as well as policy development and determination of the range of issues to obtain the necessary information. On May 15, 2024, EEC experts had a meeting with students of the Federal State Budgetary Educational

Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The meeting was held in the form of an interview; issues of student support at the University, the functioning of student representation, the participation of students in the activities of the University, in the development of educational programs and other issues were discussed.

Subsequently, the students took part in a survey. A visual inspection and attendance of classes was carried out at the departments of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The departments demonstrated conducting classes with 4th – 5th year students, teaching materials for students, a lesson plan, control tools and literature for self-study.

There was a conversation with Russian and foreign students, they expressed their positive opinion about the activities of departments, clinics, departments, the University as a whole, and the educational process.

The EEC experts selectively visited the bases of work practice on the EP of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The planned meeting with employers took place (Table 3).

Table 3. Employers according to EP 31.05.03 Dentistry.

No.	Full name	Job title
1.	Vlasov Dmitry Viktorovich	Chief external specialist, dentist Chief Physician of the Regional State Autonomous Healthcare Institution "Krasnoyarsk City Dental Clinic No. 1"
2.	Zagovor Ruslan Nikolaevich	Chief Physician of the Regional State Autonomous Healthcare Institution "Krasnoyarsk City Dental Clinic No.3"
3.	Kan Vsevolod Vladimirovich	Chief Physician of the Regional State Autonomous Healthcare Institution "Krasnoyarsk City Dental Clinic No. 2"
4.	Nagornov Aleksey Vladimirovich	Acting Chief Physician of the Regional State Autonomous Healthcare Institution "Krasnoyarsk City Dental Clinic No. 7"
5.	Petrovskaya Nina Trofimovna	Head of the Department of Pediatric Therapeutic Dentistry of the Regional State Autonomous Healthcare Institution "Krasnoyarsk City Dental Clinic No. 1"

The data was obtained that the University closely cooperates with clinical bases, implements clinical training at clinical sites, graduates work in those organizations, young specialists are selected and invited to work at organized career events, employers participate in the formation of the educational program partly through their familiarization.

A total of 254 representatives of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia took part in the face-to-face meetings (Table 4).

Table 4. Information about employees and students who took part in meetings with the IAAR EEC.

Category of participants	Quantity
Rector	1
Vice-Rectors	7
Heads of structural divisions	24
Deans of faculties	3
Heads of departments	12
Teachers	98
Students	97
Graduates	7
Employers	5
Total	254

The survey was participated by 98 representatives of the teaching staff (38.8% – EP General Medicine, 29.6% – EP Dentistry, 31.6% – EP Pediatrics) and 97 students (30.9% – EP General Medicine, 30.9% – EP Dentistry, 38.1% – EP Pediatrics).

According to the survey results: the level of communication between the University administration and teaching staff was rated as “very good” and “good” by 88.1% (86); 94% (92) of teaching staff are satisfied with the level of attention that the administration of the educational institution pays to the content of the educational program; 93,3% (91) of teaching staff are satisfied with the availability of necessary scientific and educational literature in the library for teachers, 92% (90) - openness and accessibility of management for teaching staff, 81% (79) - involvement of teaching staff in the process of making managerial and strategic decisions, 89,2% (80) - equal opportunities for all teaching staff; 89,2% (80) are fully satisfied with the attitude of the university administration to teaching staff.

The results of the student questionnaire showed that students were fully satisfied with the level of accessibility of the dean's office in 93% (90) of cases, the accessibility of academic counseling - in 61.8% (59) of cases, the accessibility of counselling for personal problems - in 77% (75), the level of accessibility of library resources - in 89.5% (87), the overall quality of curricula - in 88.3% (86), and teaching methods in general - in 91.3% (89).

During three days of the EEC’s work, also after all the interviews and visits were completed, the experts discussed the University’s indicators for the compliance with the parameters of program accreditation and developed recommendations.

On May 16, 2024, upon completion of the work, the EEC experts had a meeting with the administration and coordinating authorities of the University, shared their impressions and presented the recommendations developed based on the results of the work.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard “Mission and Results”

Evidence-based part

All parties concerned participated in the development and approval of the Mission: teaching staff, students, representatives of the practical sphere, employers.

BPEP is developed by teachers of departments, as well as working groups, including members of the Academic Council, cyclic methodological commissions, the Central Coordinating Educational and Methodological Council with the involvement of practical healthcare professionals and students, coordinated with the Education Methodical Office and approved by the decision of the Academic Council of Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

When developing the BPEP, the faculty has enough independence to choose the number of biomedical, behavioral, clinical disciplines as well as to include elective disciplines, types of practices, i.e. ensuring their compliance with national and international requirements as much as possible.

Annually, on September 1, the staff office analyzes the availability of both departments and programs with professional personnel. To organize the educational process in clinical disciplines, the capabilities of the Federal Accreditation Center are used, which provides simulation practical skills training, allows the students to develop clinical skills based on situation simulation and obtain the correct basic safety skills for patients, therefore reducing risks when providing medical care in future. There are phantoms to be used in dental manipulations, technology for monitoring the correctness of tooth preparation, injections, etc.

As a result of mastering the specialty program, the graduate must have developed universal, general professional and professional competencies of the Federal State Educational Standard for Higher Education on specialty 31.05.03 Dentistry, implemented through knowledge, skills and possessions (Passport of competencies for the specialty 31.05.03 Dentistry, included in the BPEP). A specialist who has completed mastering the BPEP can carry out the following types of professional activities: 01 Education and Science (in the field of scientific research); 02 Healthcare (in the field of providing medical care for dental diseases); 07 Administrative, Managerial and Office Activities (in the field of activity of healthcare institutions).

The assessment of the final results of mastering the BPEP in terms of the formation of all competencies enshrined in the educational program is carried out during the State Final Certification of Graduates. Based on the results of the State Examination, the commission, in addition to making decisions on the assignment of appropriate qualifications, generates a report in which it reflects its opinion on the level of students' preparation and the main shortcomings in their preparation (minutes of the Academic Council).

These data are reported and analyzed at the Academic Council of the KrasSMU, where an action plan is adopted to eliminate the comments of the Chairmen of the State Examination Committee in the relevant specialty. This assessment is direct feedback for the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia on the formation of clinical competencies among its graduates.

In order to study the needs and expectations of consumers of educational services of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia and all interested parties, to improve the quality of education at the University within the framework of the quality management system, internal independent assessment of the quality of education, questionnaires have been developed and surveys are being conducted for students, teachers, employers and graduates (sociological research). The survey process is automated for the convenience and

efficiency of collecting information. The results are discussed at meetings of the Academic Council of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, are presented at educational and methodological conferences and are used to improve the curriculum and educational program as a whole.

Analytical part

EEC experts note that within the framework of the “Mission and Results” Standard in the specialty 31.05.03 Dentistry of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia during the work of the expert commission and analysis of the submitted documentation, it was revealed, basically, compliance with the requirements of the standard.

Compliance analysis of the activities of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia and the Faculty of Dentistry, the criteria of this Standard, in general, indicate the presence of a Development Strategy at the University that corresponds to the mission and vision.

The university administration carries out a number of activities on target indicators of areas of activity, monitoring and improvement measures.

Members of the EEC note that the Mission EP 31.05.03 Dentistry is brought to the attention of interested parties through notification in the media, by dissemination by e-mail to all departments of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, to the teaching staff, students, by posting on information stands of departments.

However, EEC experts note that the mission and vision were not interpreted during interviews with faculty, students, employers, and graduates.

EP in the specialty 31.05.03 Dentistry is designed on the basis of the mission and taking into account the requirements of the federal educational standard and allows to prepare a competent doctor capable of the following types of professional activities: medical organizational and managerial; research.

This allows the graduate of the educational program 31.05.03 Dentistry to choose areas of career growth.

When a graduate is oriented towards a medical type of professional activity, he has the opportunity, after passing primary accreditation, to find employment in medical institutions as a dentist or continue his studies in residency, carry out research activities in the process of training in postgraduate or doctoral programs, preparation and defense of scientific - qualification work.

Available material resources are used responsibly, with the aim of worthy implementation of the designated mission and goals of EP 31.05.03 Dentistry

Members of the EEC note that great importance is attached to developing appropriate behavior among students in relation to colleagues, teachers, administration, patients and their relatives.

At the same time, members of the EEC note that the stakeholders of the EP 31.05.03 Dentistry (students and employers, etc.) found it difficult to clearly reproduce the mission of the EP during interview with members of the EEC and provide specific examples of what exactly their personal participation in developing the mission and vision of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia and EP 3.05.03 Dentistry.

During the visit and interview, members of the EEC did not receive a complete and detailed idea of what specific events were carried out at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia in order to discuss the mission and final results of the EP in the specialty 31.05.03 Dentistry.

Satisfactory ratings were given by members of the EEC for those items that formally correspond to the standard, but require increased attention when meeting the criteria of the standards.

Strengths/best practices:

No strengths identified for this standard.

EEC recommendations:

- 1) To bring to the attention of all stakeholders the mission, quality policy and vision of the organization (Completion deadline – 01.09.2024);
- 2) Heads of the EP is recommended to constantly involve stakeholders in the development of the mission of the EP in the specialty 31.05.03 Dentistry (Completion deadline – 01.09.2024);
- 3) OP 31.05.03 Dentistry managers are recommended to regularly (at least once a year) study, analyse and document opinions/suggestions of stakeholders regarding the mission, vision and learning outcomes (Completion deadline - 01.09.2024).

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

strong positions – 0

satisfactory – 10

suggest improvements – 3

unsatisfactory – 0

6.2. Standard "Educational program"

Evidence-based part

The total volume of the educational program is 300 credit units (c.u.). The structure of the BPEP corresponds to the Federal State Educational Standard for Higher Education in the field of training 31.05.03 Dentistry (specialty level).

In 2023, the EP was revised by representatives of the teaching staff of the graduating clinical departments, the council of students, employers, a thorough discussion of the main provisions of the EP was held, and it was approved by the academic council of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

Then the BPEP was approved by the decision of the academic council of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

EP HE is updated annually in terms of the composition of disciplines (modules) established in the curriculum, and (or) the content of work programs of disciplines (modules), work programs of practices, teaching materials that ensure the implementation of appropriate educational technology taking into account the development of dental science, medicine, healthcare, social sphere, economy, focusing on the expectations of consumers, main employers, recommendations developed by the quality management system of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The development and control of the implementation of the EP is carried out by the dean's office of the Faculty of Dentistry and the educational and methodological department of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

When conducting practical classes, the following educational technologies are used: educational videos, solving case problems, analysis of clinical cases, round tables, discussions, medical duty at clinical departments based at teaching hospitals, preparing a medical history, portfolio, working on training simulators, etc.

When studying disciplines aimed at developing competencies, including research activities, students' research work is widely used (composing an informational review of the literature on the proposed topic, preparing an abstract, preparing an essay, a report, preparing educational schemes, tables), educational student research work, work in the archive of medical and preventive institutions. Also, trainings, master classes of experts and practical healthcare specialists, visits to medical conferences and consultations, participation in scientific and practical conferences, meetings with representatives of Russian and foreign companies, government and public organizations are widely used.

One of the forms of independent work is the formation of a student's portfolio. According to the regulations on EIEE in the personal account, to which the student receives access from the moment of admission to KrasSMU, the formation of an "electronic portfolio of the student" is available, including the preservation of the student's work, reviews and evaluations of these works by any participants in the educational process. Forming a portfolio develops students' ability to analyze and evaluate the process of their own development.

The Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia introduced a system of point-rating assessment of students' academic progress. The main objectives of the PRS are to: increase the motivation of students to master educational programs; activation (stimulation) of students' daily and systematic work; increasing the efficiency of regular independent work of students; reducing the role of chance and ensuring a more accurate and objective assessment of the level of knowledge and practical training of students during intermediate certification.

The opportunities for conducting research work, in particular, educational experiments in the classroom, are used. Activities to develop this area include: updating departmental curricula with the mandatory introduction of elements of educational research work and educational experiments in accordance with the topics of the curriculum; strengthening control over the implementation of the results of scientific research and development by employees of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia.

At the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia effectively operates a unit responsible for organizing both direct postgraduate education (residency) and continuing medical education (additional professional programs). One of the tasks of the unit is constant interaction with the regional administration and practical healthcare in order to assess the need for specialists in certain specialties.

The staff schedule of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia includes the position of Vice-Rector for Medical Work and Development of Regional Health Care and Vice-Rector for Research, they organize and supervise the work in these areas. This allows the faculty to provide a link between basic medical education and the subsequent stage of specialist training.

Analytical part

EEC experts note that the content of the work curricula of all disciplines EP 31.05.03 Dentistry takes into account regional, national characteristics and the current state of medical science and practice.

Teachers of clinical departments of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia work at the departments based at teaching hospitals and in medical institutions of Krasnoyarsk, which ensures a close relationship between EP 31.05.03 Dentistry and the field of practical healthcare and the participation of students in the work of a team of specialists in providing various types of dental care.

Members of the EEC note that practicing dentists take an active part in training students. The labor intensity of EP 31.05.03 Dentistry is 300 credit units, regardless of the form of educational technologies used, including all types of classroom and independent student work, practice and time allocated to quality control of the educational program, electives. The volume of full-time EP, implemented in one academic year, is 60 credit units.

In the process of interviewing students and teaching staff, members of the EEC revealed the lack of a wide Catalog of elective disciplines, which dictates the need to intensify the work of the EMO, the dean's office and departments in this direction and the broad involvement of all interested parties (students, teaching staff, employers, representatives of practical healthcare, graduates of the EP "Dentistry") in the process of developing a Catalog of elective disciplines in the specialty 31.05.03 Dentistry to fulfill the requests of students and employers.

Based on the results of interviewing representatives of focus groups by members of the EEC, it was revealed that in the FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia does not actively use teaching and learning methods based on the modern theory of adult learning; the analysis of the results of assessing the competencies of graduates is not sufficiently carried out and documented in order to use the results obtained as a feedback tool for improving EP, integrated training, based on organ systems and diseases has not been documented, the program has a consistent linear design; the balance between the mandatory and variable parts of the EP 31.05.03 Dentistry is regulated on the basis of the Federal State Educational Standard of Higher Education, representatives of teaching hospitals, graduates of the EP 31.05.03 Dentistry, practical healthcare specialists did not confirm during the interview their active participation in the discussion of the content of the EP 31.05.03 Dentistry as part of collegial advisory bodies of the University.

According to the Federal State Educational Standard of Higher Education - specialty in the specialty 31.05.03 Dentistry, approved by the order of the Ministry of Education and Science of Russia dated August 12, 2020 No. 984, 2 internships in scientific fields are proposed including introductory practice "Research work (obtaining primary skills in scientific research work)" and work experience internship "Research work", data on their implementation in the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia are presented (practice journals, programs of science-oriented practices).

Satisfactory ratings were given by members of the EEC on those items that require increased attention while maintaining standards.

No strengths/best practices identified.

No strengths have been identified for this standard.

EEC recommendations:

1. Heads of EP 31.05.03 Dentistry are recommended to carry out a step-by-step adaptation of the EP model to a modular or spiral design (integrated modules for systems or organs, spiral design for studying material) of the educational program. (Completion deadline – 01.09.2025);
2. Heads of EP 31.05.03 Dentistry are recommended to introduce the integration of related sciences (integrated module, integrated program). (Completion deadline – 01.09.2025)

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

strong positions – 0

satisfactory – 26

suggest improvements -2

unsatisfactory – 0

6.3. Standard "Student Assessment"

Evidence-based part

The policy and procedure for assessing learning outcomes, forms for assessing learning outcomes within the framework of EP 31.05.03 Dentistry are regulated in accordance with external and internal regulations. Assessment of students' knowledge, skills and abilities takes place at the following levels: entrance control, ongoing assessment in practical and final classes; intermediate certification - exams and tests upon completion of studying disciplines, state final certification. The principles and methods of assessing students' knowledge in exams and tests are established by the Regulations on the ongoing monitoring of academic performance and intermediate certification of students of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia.

The regulation establishes that "the main purpose of intermediate certification is to assess the quality of students' achievement of the planned learning outcomes in the discipline (module) and practice." The planned learning outcomes for each discipline (module) and practice are knowledge, abilities, skills that characterize the stages of competencies formation and ensure the achievement of the planned results of mastering the main professional educational program. Intermediate certification is carried out using the assessment tools presented in the work program of the discipline. Evaluation tools for intermediate certification undergo internal (methodological commissions in the specialty) and external examination, the results of which are formalized in the form of a review, and annual updating of evaluation tools is carried out. Testing the level of mastery of practical skills developed in practical classes is carried out at final (modular) classes on practical skills, on thematic patients or on phantoms at the Federal Accreditation Center. When assessing practical skills in simulated conditions (OSCE), assessment sheets are used, borrowed from the database of the Federal Methodological Center for Accreditation of Specialists. During the intermediate certification, a five-point assessment system is used.

Current monitoring of the progress of students at the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia is carried out daily, during the educational process, in the form of oral questioning, testing, written work, practical work, analysis of clinical cases, evaluation of the results of students' independent work. Current control of progress provides assessment during the development of disciplines and internships, intermediate control - assessment of intermediate and final learning results in disciplines and internships.

The purpose of the State Final Certification at the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia is to establish compliance of the results of mastering the basic educational programs by students with the relevant requirements of the Federal State Standard (approved by Order dated August 12, 2020 No. 984 of the Ministry of Education and Science of the Russian Federation).

Each discipline is provided with a work program and control and measuring equipment. These documents are fundamental for ongoing monitoring of progress and intermediate certification. The final assessment of the knowledge of graduates of EP 31.05.03 Dentistry is carried out on the basis of a state exam, which includes the assessment of fundamental, paraclinical and clinical knowledge necessary for the professional activities of future specialists.

Normative legal acts regulate the processes of conducting current, intermediate and final certification; describe the policies, principles and methods of assessment, appeal procedures, and retake policies. These fundamental documents are available to the public, including supervisory and regulatory authorities, teaching staff, students and external stakeholders. Internal departmental control by type of activity is carried out by department employees in accordance with the departmental work plan, as part of attending lectures and training sessions.

Monitoring of the implementation of the EP is carried out by the dean's office, based on the results of midterm control, final certification, final state certification, analysis of test results, examination of graduates, surveys of students and teaching staff, employers, which allows assessing the achievement of the final learning outcomes of the EP. Monitoring of the

implementation of the EP is carried out both within the framework of intra-university control and during internal and external audits of teaching staff activities.

The final learning outcomes are divided into three categories - knowledge, abilities, skills (together components of competencies). The programs of each academic discipline reflect a list of general cultural, general professional and professional competencies. One discipline can participate in the formation of a number of competencies.

The Department-Center of Simulation Technologies allows assessing the level of mastering practical skills and abilities of students, the purpose of which is a practice-oriented approach to medical education, training and development of skills in providing medical care using simulation educational technologies. The second stage of the comprehensive examination of the state final certification is the analysis of the clinical case (practical skills).

The system provides a certain balance between formative and summative assessment, which makes it possible to objectively rank students when awarding bonuses, scholarships, awards of diplomas, commendations, etc. For high academic performance and extracurricular activity, students receive bonus points, which they need to enter residency in their chosen specialty. An important role in the development of measures to encourage students for extracurricular activities is played by student government bodies: the Council of Students, the Trade Union Committee of Students, and the Council of the Student Scientific Society.

Based on the results of a survey of KrasSMU students during the work of the EEC, 61% (1003) and 27% (419) of respondents were “fully” and “partially satisfied” with the fairness of exams and intermediate certification; timely assessment of 76% (74) and 18% (16) of students; clarification of the rules and strategy of the educational program 69% (67) and 20% (18); conducted tests and examinations by 57% (55) and 24% (22) of respondents, respectively. 66% (64) and 26% (24) of respondents were completely and partially satisfied with the relationship between students and teachers; objectivity and fairness of teachers 53% (51) and 43% (42); informing students about courses, educational programs 66% (64) and 23% (21) of students, respectively.

Analytical part

According to the results of the questionnaire conducted during the EEC visit, 49% (47) and 33% (31) of the questionnaire respondents "completely agree" and "partially agree" that continuous assessment (seminars, tests, questionnaires, etc.) reflects the course content, respectively. The evaluation criteria used by the instructor are fully and partially understood by 48% (47) and 32% (30) of the surveyed students respectively. 41% (39) and 39% (36) of respondents fully and partially agree that lecturers objectively evaluate students' achievements, respectively.

The EEC Commission recommends the use of assessment methods based on criteria and reasoning, and special exams, taking into account the specifics of medical education (direct and indirect monitoring of operational and communication skills, mini-clinical exam (MiniCex), workplace assessment, etc.).

The student knowledge assessment system is continuously studied by the heads of departments and is an open environment for the introduction of new methods in this activity. However, it is necessary to use a wider range of assessment methods and formats depending on their "utility assessment", which includes a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and formats, using modern software. Familiarization with the examples of tasks in the test form for senior students revealed the predominance of tasks of a low cognitive level, the presence of defects made by the developers of tasks in the test form.

EEC experts note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia needs to document and evaluate the reliability and validity of assessment methods,

which requires the introduction of appropriate software and an appropriate quality assurance process according to existing assessment practice.

EEC experts note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia needs to introduce new assessment methods in accordance with the need and modern trends in medical education. It is recommended to establish a clear relationship between assessment and learning and to ensure an appropriate balance between formative and summative assessment. This will allow for more effective management of the student's learning and assessment of academic progress and establish rules for evaluating progress and their relationship to the assessment process.

EEC experts note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia should guarantee the provision of timely, specific, constructive and fair feedback to students based on the results of formative and summative assessments, document the assessment process using appropriate assessment forms, and make wider use of a variety of models and methods of obtaining feedback.

During interviews with the heads of the EP 31.05.03 Dentistry and students, the EEC members were recorded that there is a certain misunderstanding on the part of focus group participants on these issues.

Satisfactory ratings were given by EEC members on those items that require increased attention while maintaining standards.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

1. The managers of EP 31.05.03 Dentistry are recommended to develop a system (local normative act) to assess the validity, reliability of the used methods and formats of assessment. (Completion deadline - 01.09.2025);
2. The managers of EP 31.05.03 Dentistry should use assessment methods based on criteria and reasoning, and special exams, taking into account the specifics of medical education (direct and indirect monitoring of operational and communication skills, mini-clinical exam (MiniCex), workplace assessment, etc.) (Completion deadline - 01.09.2025)

Quantitative indicators reflecting the organization’s compliance with the criteria of the Standard are as follows:

strong positions – 0

satisfactory – 8

suggest improvements - 2

unsatisfactory – 0

6.4. Standard “Students”

Evidence-based part

Admission to higher education programs – specialty programs is carried out in accordance with the normative legal acts of KrasSMU, which are updated annually and in accordance with Federal Law dated December 29, 2012 No. 273-FZ "On Education in the Russian Federation", order of the Ministry of Education and Science of the Russian Federation dated August 21, 2020. No. 1076 "On approval of the Procedure for admission to higher education educational programs - Bachelor's degree programs, specialty programs, Master's degree programs", other regulatory legal acts of a higher level.

Transparency, objectivity, maximum accessibility and detailed information for applicants are the main principles of the University’s admission policy at all stages of admission to study.

Admission is carried out in accordance with the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia regulatory documents, which are approved and published on the University’s information platforms no later than November 1 of the year preceding the year of admission, and are the main document in the organization and implementation of the admission policy.

The basis of the Rules for admission to the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia are federal laws and orders of the Ministry of Science and Higher Education of the Russian Federation, orders of the Ministry of Health of the Russian Federation - the founding shareholder of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, other authorities.

The Government of the Russian Federation, federal executive authorities, the Ministry of Science and Higher Education of the Russian Federation, the Ministry of Health of the Russian Federation as the founding shareholder of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia determine the volume of admission to training, primarily within the framework of the target admission figures, distribute a detailed quota of targeted admission, determine the requirements for the number of places and conditions of admission, including a special quota, other special, preferential and special conditions, according to the general competition. The list of applicants without entrance examinations is separately detailed.

The organization of work and membership of the Admissions Committee are determined by the Regulations on the Admissions Committee (approved annually by the order of the the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia), to ensure the conduct of entrance tests for certain categories of citizens, including foreign citizens and stateless persons.

Examination commissions have been set up at the the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, the organization of its work is determined by the Regulations on Examination Commissions and the Procedure for Entrance Tests.

The applicant can get acquainted with the Entrance Test Programmes at the information sites of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

Admission to the first year of study is carried out on the basis of competitive selection, the competition is carried out on the basis of the total competitive score, which is made up of points of entrance examinations and points for individual achievements of the entrant, the accounting of individual achievements is carried out in case of equality of competitive scores of entrants.

The list of individual achievements of applicants, which is approved annually in the Rules of Admission, provides for the consideration of the diverse interests and capabilities of applicants. Draft orders for admission are discussed at meetings of the admissions committee; the decision on admission to the first year is of a collegial nature. At all stages of admission and enrollment and during the academic year the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia closely interacts with applicants and their representatives, for which technical staff of the admissions committee is created annually.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has established a system of support and guidance for students, covering the main range of problems that students may encounter at different stages of education.

To promote graduate and career employment at all stages of training, the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia carries out work on vocational guidance and assistance to temporary employment for the period of study, including for students with disabilities. All organizations and structures providing advisory services operate within the framework of the law on the protection of personal data on the principles of confidentiality. The existing system of support and accompaniment for students generally ensures that the requests and needs of students are met.

Student self-government at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is implemented through public student organizations, which are led by the students themselves.

Policy of student representation in the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is implemented in three directions: student self-government; representation of students in collegial bodies of the University that manage the educational process; representation of students in socially oriented projects that implement regional healthcare objectives.

The range of public organizations includes: the Council of Students - coordinates the initiatives of students and the management of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

According to the results of a student survey conducted during the EEC visit, relations with the dean’s office were assessed as “very good” and “good” by 93% (91) of respondents; level of accessibility of the dean's office - 95% (93) of respondents; the level of accessibility and responsiveness of the University administration is 93% (91) of respondents.

According to the survey, 92% (90) of respondents are fully and partially satisfied with the availability of academic counseling; 92% (90) of respondents are satisfied with educational materials.

86% (87) of respondents were fully or partially satisfied with the availability of counseling on personal problems and the clarity of procedures for taking disciplinary actions. 86% (84) of students are fully and partially satisfied with the work of financial and administrative services of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia. 87% (85) of respondents are fully or partially satisfied with the accessibility of health services for students and the quality of the student health service.

Analytical part

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia meets the requirements set out in the IAAR standard "Students" in full, with the exception of an extended choice of elective disciplines.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia establishes a connection between student selection, mission, EP and the desired quality of graduates.

The main criterion for passing the competition is the sum of competitive points, which is calculated as the sum of points for each entrance test, as well as for individual achievements.

During interviews with students and graduates of the EP, members of the EEC found that during meetings with heads of departments and the dean’s office, students have the opportunity to express their opinions and wishes regarding their participation in the decision-making process, ensuring academic quality and other professional, financial and social issues.

All issues raised and discussed at these meetings are resolved in a timely and appropriate manner.

The results of the student survey showed high (over 90% - 93 participants) indicators of satisfaction in terms of the attitude and level of accessibility of the dean's office, the availability and responsiveness of the university management, the support of educational materials during the learning process, the availability of counseling on personal problems, the financial and administrative services of the educational institution, the level of the availability of library resources, the quality of services provided in libraries and reading rooms, the existing educational resources of the university, the usefulness of the website of educational organizations in general and faculties in particular, the clarity of the procedure for taking incentive and disciplinary action, the overall quality of educational programs, teaching methods in general, quality of teaching.

During the interviews there was no confirmation of the implementation of a certain system of academic counselling of students (service of permanent advisors) on the choice of elective disciplines, formation of individual educational trajectory, preparation for postgraduate studies and planning of professional career at the the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

Satisfactory ratings were given by members of the EEC on those items that require increased attention while maintaining standards.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

The managers of EP 31.05.03 Dentistry are recommended to collect information systematically and analyze the results of feedback from students on the choice of elective disciplines and the formation of an individual educational trajectory (Deadline – 01.12.2024).

Quantitative indicators reflecting the organization’s compliance with the criteria of the Standard are as follows:

strong positions – 0

satisfactory – 15

suggest improvements – 1

unsatisfactory – 0

6.5. Standard “Academic Staff/Teachers”

Evidence-based part

The main resource of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is the competent and capable of further improvement teaching staff, whose professional level allows to ensure high quality of the educational process and the competitiveness of the University in the market of educational services.

Policy for the selection and admission of academic staff at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is carried out in accordance with the Labor Code of the Russian Federation, the regulation “On the procedure for filling positions of teaching employees related to the teaching staff”, approved by order of the Ministry of Science and Higher Education of Russia dated July 23, 2015. No. 749, Nomenclature of positions of organizations teaching staff carrying out educational activities, positions of heads of educational organizations, approved by Decree of the Government of the Russian Federation dated 21.02.2022 No. 225 “On approval of the nomenclature of positions of organizations teaching staff carrying out educational activities, positions of heads of educational organizations”, by order of the Ministry of Health and Social Development of the Russian Federation dated January 11, 2011 No. 1n “On approval of the Unified Qualification Directory of positions of managers, specialists and employees, section

“Qualification characteristics of positions of managers and specialists of higher professional and additional professional education” and the Charter of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The personnel policy for recruitment and selection of personnel ensures complete equality for everyone and accessibility to those available at the the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia vacancies and guarantees equal opportunities and an objective assessment of the professional qualities of applicants.

The number of teaching staff members with a scientific degree has remained stable over the past 5 years at about 80%. All teachers of clinical departments have specialist certificates. The teaching staff has a high level of qualifications and competence; more than 50% of the teaching staff has experience in scientific, pedagogical and clinical work of 15 years or more. Classes with students are conducted in Russian and English. Every year the number of teachers speaking a foreign (English) language at the level required for teaching at a university increases.

Teaching staff are guaranteed the right to elect colleagues and be elected to the governing and advisory bodies of the faculty and University in accordance with current criteria and procedures.

In order to stimulate employees to produce high-quality work results, as well as rewards for work performed, incentive payments have been established in addition to the official salary.

Issues of personnel incentives are regulated by local regulations of the University, in particular, orders on remuneration of employees of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The regulation is intended to ensure uniformity in matters of remuneration for employees of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia provides for the procedure and conditions for remuneration, the procedure for spending funds on remuneration, a system of material incentives and incentives for employees.

The system of material incentives and rewards is aimed at increasing the motivation to work of employees of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, ensuring their financial interest and increasing responsibility for the results of their activities, including in the provision of educational services.

The regulations determine the size of official salaries for professional qualification groups, the size of increasing coefficients for salaries; conditions and amounts of compensation and incentive payments in accordance with the lists of payments approved by the MOH of Russia.

According to the results of a survey during the visit of the EEC, teachers of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia gave a positive assessment (ratings “very good” and “good”) regarding the ability to use one’s own learning strategies (90%, 88) and teaching methods (98%, 96); opportunities to participate in academic mobility programs (97%, 95); advanced training (95%, 93); support from faculty leadership (91%, 89); opportunities to conduct research (91%, 89). They positively assess the opportunities provided by the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia for the professional development of teaching staff (94% (92)).

According to the results of a student survey conducted during the EEC visit, 80% (78) of students provided positive answers (“very good” and “good”) that the faculty’s teachers use effective teaching methods (93%, 91); master the taught material (96%, 94); use effective teaching methods (80%, 78); present the material in an understandable form (89%, 87); present the material in an interesting way (76%, 74); satisfies the requirements in terms of personal development and

professional formation of future specialists (82%, 80); stimulate student activity (77%, 75); stimulate creative thinking of students (72%, 70); demonstrate a positive attitude towards students (82%, 80); speak professional language (97%, 95).

Analytical part

EEC experts note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia ensures:

- a balance of academic staff/teachers of basic biomedical sciences, behavioral and social sciences and clinical sciences is maintained for adequate implementation of EP 31.05.03 Dentistry;
- the development of criteria for the admission and selection of teaching staff, including the scientific, pedagogical and clinical merits of applicants;
- monitoring of the responsibility of academic staff/teachers teaching social sciences, humanities, basic biomedical sciences, behavioral, social and clinical sciences is ensured;
- institutional conditions for staff financing and efficient use of resources.

EEC experts state that teachers involved in the implementation of EP 31.05.03 Dentistry:

- provide high-quality educational services to train qualified specialists for the healthcare system;
- conduct their own scientific research and implement it both in the educational process and in clinical activities;
- carry out social and educational work as part of the formation of social and personal qualities of a future dentist;
- assess the quality of student training through current, intermediate and final monitoring using assessment tools developed at the departments;
- participate in the selection of basic practical healthcare institutions for training students and conducting internship;
- provide advisory and scientific-practical assistance to medical institutions;
- introduce simulation teaching methods into the educational process;
- develop and introduce new educational and methodological materials into the educational process;
- participate in the process of implementing academic mobility programs.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has implemented a policy of activity and development of the teaching staff, which guarantees recognition of academic activity with appropriate emphasis on teaching, research and clinical qualifications, which is implemented in the form of institutional and governmental awards, promotion and/or remuneration in the form of bonuses. Clinical activity and research outputs are used in teaching and learning.

In general, at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, the satisfaction of the teaching staff and students with the working and learning conditions is noted. However, the members of the WEC note that, according to the results of interviews and questionnaires among the teaching staff, some results and wishes of respondents have been revealed in terms of the imbalance of the academic load for semesters (“sometimes” - 10% (8) and “often” - 39% (37)), overcrowding of study groups (“sometimes” - 11% (9) and “often” - 47% (45)), inconvenient class schedule (“sometimes” - 14% (12) and “often” - 42% (40)). These results were also noted during the observation of the course of practical classes during the period of full-time attendance of classes and individual clinical bases where training on EP 31.05.03 Dentistry is conducted.

EEC experts also note that, based on the results of interviews with teaching staff and students, analysis of the content of work curricula in disciplines and full-time attendance at lectures

and practical classes, teaching and learning methods focused on memorization (reproduction) and understanding of educational material; elements of clinical situation analysis; supervision of patients under the supervision of clinical mentors (in senior years) predominate in the educational process of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

Assessment methods are used that do not fully reflect all the competencies planned in EP 31.05.03 Dentistry, which is also noted in the EEC recommendations for Standard 2 “Educational program”.

Most teaching staff and students are not properly oriented in the field of such teaching and learning methods as Team Based Learning, Case Based Learning; Research Based Learning, Project-Oriented Learning.

Widespread introduction of modern teaching methods into the educational process of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia in the specialty 31.05.03 Dentistry will allow students to be immersed in a safe quasi-professional environment; simulate real clinical situations based on the existing rich clinical experience of teaching staff; consider and analyze diverse complex clinical cases from the perspective of an integrated interdisciplinary approach; to develop communication skills, clinical thinking, scientific research and teamwork skills in students, starting from junior years of study.

The introduction of modern educational technologies into the educational process will require the teaching staff of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia mastering modern methods and tools of assessment and assessment forms successfully used in the global medical educational community.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

1. The management of the University is recommended to organize advanced training for the University teaching staff on the problem of the application of modern educational technologies and assessment methods to introduce the best international practices in the educational process (Team-Based Learning - team-oriented learning, Case-Based Learning - learning based on a clinical case, Research Based Learning - learning based on research, Project-Based Learning) (Execution deadline – 01.09.2025).

Quantitative indicators reflecting the organization’s compliance with the criteria of the Standard are as follows:

strong positions – 0

satisfactory – 7

suggest improvements – 1

unsatisfactory – 0

6.6. Standard “Educational Resources”

Evidence-based part

For the implementation of EP 31.05.03 Dentistry of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has sufficient materials and technical base that comply with the current rules and regulations, ensuring all types of disciplinary and interdisciplinary training, practical and research activities of students provided by the curriculum.

To implement the educational process at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University”

of the MOH of Russia has educational buildings, premises of clinical departments and laboratories located in medical clinics, its own clinics, and several dormitories for students.

An analysis of the material and technical equipment of the classroom fund for mastering the educational program showed full compliance with the requirements of the Federal State Educational Standard for Higher Education.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has sufficient potential to implement the curriculum: the presence of training and lecture rooms equipped with modern technical equipment; libraries and library collections; gyms and sports grounds with appropriate equipment; sufficient hostel facilities for students; places for catering (canteen, buffets).

All facilities comply with fire safety requirements and sanitary and hygienic standards. Clinical departments of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia are located directly in the city’s medical institutions. Academic buildings have the entire infrastructure for conducting classes and providing for the social and everyday needs of students.

The entire classroom fund is equipped with modern technical and demonstration equipment

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has the material and technical base necessary to conduct all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students, residents and graduate students.

The state of the educational laboratory base and the level of its equipment meets the requirements of current educational standards.

Students have at their disposal auditoriums, classrooms, interfaculty laboratories, an anatomical hall, an anatomical museum, and a cadaver storage facility.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has its own Dental Clinic.

The departments of humanities, socio-economic, natural sciences and biomedical blocks of disciplines at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia have everything necessary for organizing and conducting the educational process, in particular, equipped classrooms, light projection and linguistic equipment, microscopes, tables for all sections of disciplines.

The educational process is provided with a sufficient amount of a wide variety of modern equipment (computers, office equipment, technical teaching aids, laboratory equipment, medical simulators and phantoms, medical instruments and consumables, medical, physical and chemical instruments, reagents and chemical glassware, anatomical and biological collections, microscopes and microslides, etc.), which is replenished according to standard lists of necessary equipment.

At the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, on the basis of the multidisciplinary accreditation simulation center, an accreditation center was created to conduct primary and primary specialized accreditation.

Library and information support for educational activities is carried out by the library of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The library provides educational, methodological, and scientific and information support for ongoing educational programs. The KrasSMU library has entered into agreements for the provision of services to provide access to professional databases, information reference and search systems necessary for the educational process: Electronic Library System (ELS) “Student Consultant”.

At the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia each student during the entire period of study is provided with individual unlimited access to the ELS “Student Consultant” and EIEE. The electronic information and educational environment of the University provides access to publications of electronic library systems and electronic educational resources specified in the course steering documents.

For clinical training of students, clinical departments based in medical organizations are used. Clinical bases with which the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has agreements on the practical training of students, which include several medical organizations, including multi-disciplinary 24-hour hospitals; specialized medical institutions (obstetrics and gynecology, infectious diseases, oncology, dermatology, ophthalmology, TB, psychiatric); outpatient clinics.

Medical institutions that serve as the University teaching hospitals have the necessary modern material and technical base for training in the provision of all types of dental care in accordance with the current Procedures for the provision of medical care in the relevant profiles, which is confirmed by the presence of a license.

In teaching hospitals, students under the supervision of teachers can share medical equipment and tools to develop professional competencies in practice to gain professional skills and experience in professional activities (preventive dentistry, surgical dentistry, therapeutic dentistry, prosthetic dentistry, general dentistry, pediatric dentistry).

Supplementing the educational process with a stage of simulation training with the widespread use of patient-substituting and patient-oriented technologies.

According to the results of a survey of teachers conducted during the EEC visit, the sufficiency and accessibility of the necessary scientific and educational literature in the library was rated positively “very good” and “good” by 91% (89) of respondents; the level of created conditions, taking into account the needs of various groups of students - 94% (92) of respondents.

Based on the results of a survey of students at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, conducted during the visit of the EEC, the sufficiency and accessibility of library resources was positively assessed as “very good” and “good” by 94% (92) of respondents; quality of services provided in libraries and reading rooms 96% (94); satisfaction with existing learning resources 93% (91); available computer classes and science laboratories 89% (87); providing students with hostel accommodation for 68% (66) respondents.

Based on the results of the analysis of the survey results, it was established that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia provides sufficient opportunity for sports and other leisure activities (86%, 84); facilities and equipment for students are safe, comfortable and modern (81%, 79). Positive responses were received from 84% (82) of respondents in terms of providing all students with equal opportunities.

Analytical part

EEC experts state the fact that, within the framework of the “Educational Resources” standard in the specialty 31.05.03 Dentistry, during the work of the expert commission and analysis of the submitted documentation, the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia constantly improves the learning environment for students through regular updating, expanding and strengthening the material and technical base, which corresponds to the development of healthcare and educational practice in medicine.

Members of the EEC note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia provides the necessary resources for the successful implementation of the EP

“Dentistry” through the acquisition of clinical experience by students, including a sufficient number of educational and clinical bases, categories of patients; long-term contractual relationships with medical organizations in the city.

At the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia a is implementing a form of practical training in the form of internships at the bases of leading universities in Russia and foreign universities.

The members of the EEC state that the teachers of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia , according to the results of a survey during the visit of the EEC, indicate such problems in educational activities (answers "sometimes" and "often") as a lack of classrooms 17% (15) and 46% (44) accordingly; inappropriate conditions for classes in classrooms 8% (6) and 26% (24), respectively; weak Internet signal 10% (8) and 47% (45); delayed receipt of information about some events 7% (5) and 35% (33); The lack of technical training facilities in some classrooms is 13% (11) and 27% (25).

EEC experts note that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia should develop and implement a policy for the use of expertise in the development of teaching methods and assessment of knowledge and skills in EP 31.05.03 Dentistry, for example, a group of independent experts (from among the advanced teaching staff), since teaching and learning methods are somewhat behind the material capabilities - technical base of the University.

EEC experts also recommend to the administration of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia to carry out a set of measures to conduct examination in the field of educational assessment and in research in the field of medical education, including the study of theoretical, practical and social issues, since no convincing data was obtained on the ongoing research and expert work during the interview with the teaching staff of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia .

Based on the results of an interview with teaching staff teaching disciplines in the specialty 31.05.03 Dentistry, EEC experts identified the need for greater assistance from the administration of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia to the desire and interests of employees in conducting research in the field of medical education.

Satisfactory ratings were given for those items that require increased attention in meeting the standards.

Strengths/best practices:

EEC recommendations:

The management of EP 31.05.03 Dentistry is recommended to ensure the implementation of scientific research in medical education and to promote the aspirations and interests of employees in their implementation, including the study of theoretical, practical and social issues (Completion deadline - 01.09.2025).

Quantitative indicators reflecting the organization’s compliance with the criteria of the Standard are as follows:

strong – 0

satisfactory – 14

suggested improvements – 0

unsatisfactory – 0

6.7. Standart “Evaluation of Educational Program”

Evidence-based part

At the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia there is a multi-level system for evaluating educational programs, which includes ongoing monitoring by the dean’s office, periodic monitoring by the education methodical office, and assessment of the quality of the educational process by the office of standardization and quality in the form of internal audit of educational units and processes.

Monitoring of the educational program and the results of its mastering is carried out on the basis of the Regulation on the basic professional educational program of higher education.

Education Methodical Office of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is responsible for regular monitoring of the educational program. The Dean’s Office, with the active participation of departments, ensures timely implementation and assessment of assigned tasks. The results are discussed at the Scientific Council, Faculty Council, and brought to the attention of departments and teachers. Monitoring of the educational program is carried out to identify compliance with the requirements of the Federal State Educational Standard for Higher Education.

The dean’s office and Education Methodical Office provide students with a real opportunity to participate in the formation of their study program and explain their rights and responsibilities for the implementation of the educational program.

After studying each discipline, students have the opportunity to formulate and bring to the attention of the head of the department, deans, vice-rector and rector proposals on the structure, scope, and content of the discipline being studied, as well as methods and means of control through questionnaires.

To analyze the educational program, there is a basic feedback system, within the framework of information cards of the processes “Design and development of educational programs” and “Implementation of basic educational programs”, which regulate the implementation of the following indicators: the percentage of curricula and programs of academic disciplines that meet the requirements of the Federal State Educational Standard in terms of level and content; percentage of provision of disciplines with educational and methodological materials; level of competencies of graduates according to the requirements of the Federal State Educational Standard; student satisfaction; graduate satisfaction; teacher satisfaction. Those applying to the dental clinic of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, patients sign informed voluntary consent to medical intervention.

Based on the results of a survey of students during the EEC visit, 88% (86) of respondents were fully or partially satisfied with the overall quality of educational programs; with teaching methods 90% (88) of students; with quality of teaching 94% (92); with academic workload and requirements for students 89% (87) of respondents. The results of studying the satisfaction of various categories of consumers are communicated to all interested parties.

Analytical part

EEC experts note that within the framework of the standard “Evaluation of educational programs” in the specialty 31.05.03 Dentistry, during the work of the expert commission and analysis of the submitted documentation, it was revealed, mainly, compliance with the requirements of the standard. Members of the EEC, having analyzed the submitted documents and talked with focus group participants, came to the conclusion that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has a multi-level system for assessing the educational

program in the specialty 31.05.03 Dentistry, which includes an internal assessment of the quality of education and consists of:

- current control over the organization and implementation of the educational process by the dean's office (in the form of a monthly report from the departments on the current performance and attendance of students);
- assessment of the quality of the educational process by the education methodical office and the education quality control assessment department in the form of internal audit of educational units and processes;
- participation in the procedures for intermediate and final certification of independent experts;
- assessing the quality of faculty and teaching staff teaching from students through questionnaires;
- internal departmental assessment of the quality of teaching in the form of mutual visits by staff to classes, etc.

Administration of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia periodically evaluates educational programs, including the content of disciplines, organization of the educational process, material and technical resources, learning environment, cultural and national characteristics.

At the same time, EEC experts note that the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia needs to update the monitoring of processes and results, including the collection and analysis of data on key aspects of the educational program in the specialty 31.05.03 Dentistry.

Academic achievements of students of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia are systematically analyzed regarding the mission and final learning outcomes of educational programs, including the determination of such indicators as the grade point average in disciplines and courses of study; absolute academic performance and qualitative indicator of academic performance; absolute number and proportion of expelled students.

The conditions of training in the completed disciplines are analyzed. Administration of the Federal State Budgetary Educational Institution of Higher Education "Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University" of the MOH of Russia conducts periodic studies in the field of assessing the degree of satisfaction of students and faculty and teaching staff with educational programs and the provision of resources.

At the same time, members of the EEC state that the processes for obtaining feedback from students regarding the implemented EP 31.05.03 Dentistry are insufficient to develop corrective or preventive measures to improve the EP 31.05.03 Dentistry.

Members of the EEC note that feedback regarding issues of assessing and improving EP is mainly presented in the form of a questionnaire, while the range of forms and methods should be expanded, taking into account the specifics of EP (oral and written comments from EP stakeholders; reflective reviews; focus group interviews, chronological reports, etc.).

Satisfactory ratings were given by members of the EEC on those items that require increased attention while maintaining standards.

Strengths/Best Practice

No strengths were identified for this standard.

No EEC recommendations

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

strong – 0;
satisfactory – 9
suggested improvements – 0
unsatisfactory – 0.

6.8. Standart “Management and Administration”

Evidence-based part

Management of activities and interaction of structural and collegial divisions of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is carried out in accordance with the Charter and organizational structure.

The collegial governing body of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is the Academic Council, which includes the Rector, Vice-Rectors, Deans of faculties, representatives of regional health authorities, heads of departments, heads of structural divisions, and students.

The Academic Council considers and makes decisions on the main areas of educational, scientific and medical activities of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia , and also approves curricula and educational programs on the proposal of deans of faculties, presents candidates for the award of academic titles, awards honorary titles, and approves local regulations governing the main types of activities.

According to the organizational structure of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia , vertical and horizontal interaction of structural units is carried out

General management and management of the activities of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is carried out by the Rector.

Directly subordinate to the Rector are the Vice-Rectors and departments that provide all the main and auxiliary processes of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia .

The dean's office of the Faculty of Dentistry is a unit located within the department of the Vice-Rector for Academic, Educational Work and Youth Policy. In the course of performing its main tasks and functions, the dean’s office interacts with other departments: education methodical office, staff office, and departments. The interaction of the dean's office with departments and students is carried out within the framework of meetings of councils and commissions, as well as in the electronic information educational environment of the university through corporate email and electronic personal accounts.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia carries out financial and economic activities in accordance with the charter approved by the Ministry of Healthcare of the Russian Federation, the Budget Code, federal laws, orders of the Government of the Russian Federation, other regulations in force on the territory of the Russian Federation regulating educational activities and the activities of budgetary institutions and on the basis of the Plan of financial and economic activities of federal government institutions subordinate to the Ministry of Healthcare of the Russian Federation.

Management of financial and economic activities ensures the economic feasibility and validity of program policies aimed at supporting the Mission of the Federal State Budgetary

Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, educational program, external relations, etc.

Financing is carried out in accordance with agreements concluded with the Ministry of Healthcare of the Russian Federation. The educational program is financed from the following sources: 1) subsidies for financial support for the implementation of state (municipal) assignments from the federal budget; 2) targeted subsidies in accordance with the budget code of the Russian Federation; 3) revenues from the provision of paid educational services and other paid services.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has the opportunity, in accordance with regulatory documents, to independently direct financial resources to achieve the final results of training. The volume of financing of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia for the implementation of the main educational program of higher professional education is determined in accordance with the standards established by the Government of the Russian Federation, taking into account the characteristics of educational programs per student, resident, and includes: employee compensation expenses, including established compensation and incentive payments; expenses directly related to the provision of the educational process (purchase of educational and visual aids, technical teaching aids, consumables, office supplies, payment for communication services in terms of costs associated with connecting to the Internet information network and fees for using this network and other economic needs); other expenses related to the provision of the educational process (upgrading the qualifications of employees, travel expenses, etc.).

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia makes incentive payments to teachers: for high achievements in scientific and methodological activities; for the presence of state, departmental and university awards and insignia; based on the results of rating control of the quality of their activities.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia allocates funds to support students (material assistance). The volumes of financial resources spent on remuneration of teachers are analyzed. Based on the performance of teachers, indicators are revised to determine an effective bonus system. It is planned to expand the indicators for assessing the work of teachers when achieving the intended results in education, subject to the availability of financial resources.

External independent assessment of the quality of education is carried out on an ongoing basis in accordance with the Federal Law of December 29, 2012 No. 273-FZ “On Education in the Russian Federation”, “Methodological recommendations for organizing and conducting internal independent assessment of the quality of education in educational institutions of higher education” educational programs of higher education - bachelor's degree programs, specialty programs and master's programs" (letter of the Ministry of Education and Science of the Russian Federation dated February 15, 2018 No. 05-435), by order of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia .

Regular self-assessment is carried out as part of the annual self-examination of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, as well as through internal audit, which regulates internal activities and was created to analyze and evaluate the functioning of the organization.

The main goals of conducting internal audits at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia are: assessment of compliance of processes with the requirements of internal regulations, international and national standards; providing the

management of the organization with reliable data on the quality of educational, research and other processes; analysis of the effectiveness of corrective and preventive actions to eliminate identified inconsistencies.

Analytical part

According to the Charter of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia has the status of a federal state budgetary institution and receives funding for the implementation of state orders.

To conduct research and professional activities, graduates of the bachelor's program can continue their studies in training programs in residency and postgraduate school.

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia independently carries out financial and economic activities, its financial autonomy correlates with the principles of responsibility to society for the quality of all activities in professional training, scientific research and provision of services, with the effective management of funds and state property.

To discuss the main issues of organizing educational and educational-methodological work, the dean's office of the Faculty of Dentistry has a Faculty Council, which includes: the dean, deputy deans, student representatives, and heads of departments.

The distribution of resources is implemented depending on the characteristics and needs of the EP, the specifics of the academic discipline, the conditions for conducting practical and laboratory classes, the need to attract standardized patients, etc. The established policy does not contradict the legislative acts of the Russian Federation, which ensures the institutional autonomy of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia

In the process of interviewing employees of the administrative and management personnel of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia and heads of departments, it was noted that the responsibility of academic management in relation to the development and management of the educational program was determined.

The implementation of the educational program is ensured by management and scientific and teaching staff of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia , as well as persons involved under the terms of a civil contract.

Members of the EEC noted that at the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, the Rector, Vice-Rector for Academic, Educational Work and Youth Policy, the dean's office of the Faculty of Dentistry, the Education Methodical Office, Office of Licensing, Accreditation, Certification and Standardization are responsible for the implementation of the educational program and the achievement of final goals and results.

During the conversation with the focus groups, the answer was received from the interviewers that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia periodically evaluates academic management regarding the achievement of its mission and the final learning outcomes.

According to a survey conducted during the visit of the EEC, the attitude of the management of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia to teachers 75% of respondents found completely satisfactory; with the relations with immediate management 82% (80) are completely satisfied; relationships with colleagues at the department 92% (90); degree of participation in management decision making 69% (67); relationships with students 84% (82) of respondents. 80% (78) of the teaching staff are completely satisfied with the recognition of

successes and achievements by the administration; support for suggestions and comments 75% (73); activities of the university administration 73% (71); wage conditions for 70% (68) of respondents. 71% (69) of teaching staff are completely satisfied with the working conditions, list and quality of services provided at the university; occupational health and safety 73% (71); management of changes in the activities of the university 75% (73) of respondents. 50% (48) of the teaching staff are completely satisfied with the provision of a social package (rest, sanatorium treatment, etc.); organization and quality of food at the university 61% (59); organization and quality of medical care 68% (68) of respondents.

Satisfactory ratings were given by members of the EEC on those items that require increased attention while maintaining standards.

Strengths/Best Practice

1. Constructive interaction with the healthcare system and health-related sectors of society and government, including foreign organizations.

EEC recommendations

None.

Quantitative indicators reflecting an organization's compliance with the criteria of the Standard are as follows:

strong – 1

satisfactory – 12

suggested improvements – 0

unsatisfactory – 0

6.9. Standard "Continuous Improvement"

Evidence-based part

The Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia is a dynamically developing and socially responsible educational organization in which procedures for continuous monitoring and improvement of fundamental functioning processes have been developed and implemented.

Monitoring the implementation of the main educational program includes: 1) a self-examination procedure; 2) internal audit procedure; 3) surveys of stakeholders to identify requirements for learning outcomes; 4) analysis of the results of incoming control (testing, Unified State Examination); 5) reviews from employers; 6) results of all types of practice.

Documentation of inconsistencies and shortcomings in the work of departments and the faculty as a whole is carried out during internal and external audits of Krasnoyarsk State Medical University. Based on the results of audits, in order to eliminate the causes of identified inconsistencies and prevent their reoccurrence, departments develop plans for corrective and preventive measures. Based on the results of the academic year, all departments, councils, commissions prepare reports on the results of the implementation of plans and processes at the Faculty of Dentistry.

These results are analyzed by the education methodical office, the dean's office of the faculty, and the management of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia for making decisions for future periods, and are also reflected in the plans for the strategic development of the Faculty of Dentistry and the FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia as a whole. For the successful implementation of the educational program, it is necessary to provide sufficient support for the departments and structural divisions of the

Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia , participating in educational activities, with material, technical, information resources (availability of classrooms, office equipment, equipment of offices, etc.), and human resources.

Every year, before the start of the academic year, an order is prepared to prepare the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia for the new academic year. For the program 31.05.03 Dentistry, a list of commission members is determined, who make a conclusion, in accordance with the departments’ readiness reports, on the need for additional resources for a high-quality educational process, which are subsequently reflected in applications.

At the end of the calendar year, a plan for the material and technical support of the educational program is formed on the basis of requests from structural divisions and departments, in order to plan financial resources for the future period for the educational process. The planning and financial management develops a plan for financing all processes related to the implementation of the program.

All departments keep records of material and technical resources. A significant amount of resources was allocated to the formation of the Electronic information and educational environment in order to implement the program in a remote format. Carrying out scientific research by both teachers and students of the program also requires certain material costs, which is reflected in the procurement plan of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia.

The process of updating educational resources is carried out in accordance with changing needs, the development of research areas in medicine, innovative technologies for surgical intervention, treatment of many diseases, as well as the socio-economic requirements of the labor market in the field of medical services, which involves updating the program and introducing new compulsory disciplines and elective disciplines, electives, based on promising and own research, world trends in the study of this area.

Dynamic adjustment of educational resources is based on new trends in basic, clinical, behavioral, social sciences, taking into account the level of morbidity, mortality, health status in society, government assignments, profile of specialists; adjustment of the inclusion of new knowledge helps to improve socio-economic indicators of living standards in country and in the world.

The educational process is organized using modern technologies. Many classrooms are equipped with interactive whiteboards and equipment necessary for video conferencing. Students have access to extensive online library resources and international databases.

One of the important tasks of the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia in the near future is to establish compliance of activities with international standards, through the integration of higher medical education, research work and qualified clinical activities into the educational process; harmonization of the traditions of the national medical school with international standards in the field of medical education.

Analytical part

Members of the EEC, after analyzing the submitted documents and talking with focus group participants, came to the conclusion that, as a dynamically developing and socially responsible organization of higher medical education, the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia should initiate procedures for regular review and revision of the content of EP, learning outcomes/competencies, assessment and learning environment.

It is necessary to carefully review the functions of structural and functional units and process maps, document and eliminate deficiencies in the accredited EP 31.05.03 Dentistry, taking into

account the fact that the Federal State Budgetary Educational Institution of Higher Education “Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia constantly allocates resources for continuous improvement.

Heads of EP in the specialty 31.05.03 Dentistry need to annually adjust the elements of the educational program and their relationship in accordance with achievements in the field of biomedical, behavioral, social and clinical sciences, changes in the demographic situation and health status/morbidity structure of the population and socio-economic and cultural conditions, and the adjustment process will ensure that new relevant knowledge, concepts and methods are included, and obsolete ones are eliminated.

EEC members recommend developing clear principles to ensure assessment, use of methods of conducting and number of examinations in accordance with the changing final learning outcomes and teaching and learning methods, since in the process of interviews with students, mainly only oral and written surveys, testing and solving situational problems were mentioned. It is therefore recommended to use a wide range of assessment methods and formats depending on their “utility assessment”, which includes a combination of validity, reliability, impact on learning, acceptability and effectiveness of the assessment methods and evaluation format.

Satisfactory ratings were given by members of the EEC on those items that require increased attention while maintaining standards.

Strengths/Best Practice: None

EEC recommendations:

1) Managers of EP 31.05.03 Dentistry are encouraged to routinely use and document a wide range of assessment methods and formats depending on their “utility assessment”, which includes a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and evaluation format. (Completion deadline - 01.09.2025).

Quantitative indicators reflecting the organization’s compliance with the criteria of the Standard are as follows:

strong – 0

satisfactory – 11

suggested improvements – 1

unsatisfactory – 0

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

Standard 8 “MANAGEMENT AND ADMINISTRATION”

Engage constructively with the health system and health-related sectors of society and government.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT

Standard 1 “MISSION AND RESULTS”

- Bring to the attention of all interested parties the mission, quality policy and vision of the organization (Completion deadline: 01.09.2024);

- The management of the EP is recommended to constantly involve stakeholders in the development of the mission of the EP in the specialty 31.05.03 “Dentistry” (Completion deadline: 01.09.2024);

- Managers of EP 31.05.03 “Dentistry” are recommended to study, analyze and document stakeholders’ opinions/suggestions regarding the mission, vision and final learning outcomes on a regular basis (at least once a year) (Completion deadline: 01.09.2024).

Standard 2 “EDUCATIONAL PROGRAM”

- Managers of EP 31.05.03 Dentistry are recommended to carry out a step-by-step adaptation of the EP model to a modular or spiral design (integrated modules for systems or organs, spiral design for studying material) of the educational program. (Completion deadline: 01.09.2025);
- Managers of EP 31.05.03 Dentistry are recommended to introduce the integration of related sciences (integrated module, integrated program). (Completion deadline: 01.09.2025).

Standard 3 “STUDENT ASSESSMENT”

- Managers of EP 31.05.03 Dentistry are recommended to develop a system (local regulatory act) to assess the validity, reliability of the assessment methods and formats used. (Completion deadline: 01.09.2025);
- Managers of EP 31.05.03 Dentistry are recommended to use assessment methods based on criteria and reasoning, and special examinations, taking into account the specifics of medical education (direct and indirect observation of operational and communication skills, mini-clinical examination (MiniCex), workplace assessment, etc.) (Completion deadline: 01.09.2025).

Standard 4 “STUDENTS”

- Managers of EP 31.05.03 Dentistry are recommended to systematically collect information and analyze the results of feedback from students on the choice of elective disciplines and the formation of an individual educational trajectory (Completion deadline: 01.12.2024).

Standard 5 “ACADEMIC STAFF/TEACHERS”

- Managers of the University are recommended to organize advanced training for the faculty and teaching staff in the application of modern educational technologies and assessment methods in the educational process (Team-Based Learning, Case-Based Learning; Research-Based Learning, Project-Based learning, etc. (Completion deadline: 01.09.2024);

Standard 6 “EDUCATIONAL RESOURCES”

- Managers of EP 31.05.03 Dentistry are recommended to ensure the implementation of scientific research in medical education and to promote the aspirations and interests of employees in their implementation, including the study of theoretical, practical, and social issues (Completion deadline: 01.09.2025).

Standard 9 “MANAGEMENT AND ADMINISTRATION”

- Managers of EP 31.05.03 Dentistry are encouraged to routinely use and document a wide range of assessment methods and formats depending on their “utility assessment”, which includes a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and evaluation format. (Completion deadline: 01.09.2025).

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

No recommendations

(X) RECOMMENDATION TO THE ACCREDITATION BOARD

Members of the EEC came to a unanimous opinion that the EP 31.05.03 Dentistry, implemented at the Federal State Budgetary Educational Institution of Higher Education

“Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University” of the MOH of Russia, can be accredited for a period of 5 years.

Appendix 1. Evaluation table “SPECIALIZED PROFILE PARAMETERS”

No. P/P	№	Crit. No.	EVALUATION CRITERIA	EO position			
				Strong	Satisfactory	Consider improvements	Unsatisfactory
Standard 1 “MISSION AND RESULTS”							
1.1 Mission definition							
The educational organization must:							
1	1	1.1.1.	define the mission of the EP and communicate it to interested parties and the health sector.			+	
2	2	1.1.2.	the mission of the EP should reflect the goals and educational strategy to prepare a competent specialist at the level of higher education in the field of health care with an appropriate basis for a future career in any field of health care, including all types of practice, administrative medicine and scientific research in health care; capable of performing the role and functions of a specialist in accordance with the established requirements of the healthcare sector; prepared for postgraduate study and committed to lifelong learning		+		
3	3	1.1.3.	ensure that the mission includes advances in research in the biomedical, clinical, pharmaceutical, behavioral and social sciences, global health aspects and reflects major international health issues.		+		
1.2. Institutional autonomy and academic freedom							
The educational organization must:							
4	4	1.2.1.	have institutional autonomy to develop and implement quality assurance policies for which the administration and teachers are responsible, especially with regard to the development of the educational program and the allocation of resources necessary for the implementation of the educational program		+		
5	5	1.2.2.	ensure academic freedom for staff and students to implement the educational program and use the results of new research to improve the study of specific disciplines/issues without expanding the EP		+		
1.3. Learning outcomes							
The educational organization must:							
6	6	1.3.1.	define the expected learning outcomes that students should achieve upon completion of the training, which provides the opportunity to achieve at a basic level in relation to		+		

			knowledge, skills and professional attitudes; an appropriate foundation for a future career in any area of the healthcare industry; future roles in the health sector; subsequent postgraduate training; commitment to lifelong learning; community health needs, healthcare system needs and other aspects of social responsibility					
7	7	1.3.2.	ensure proper behavior of students in relation to classmates, teachers, medical staff, patients and their relatives		+			
8	8	1.3.3.	publish the expected learning outcomes of the EP		+			
9	9	1.3.4.	identify and coordinate the relationship of learning outcomes required upon completion with those required in postgraduate study		+			
10	10	1.3.5.	provide the opportunity for students to participate in research in the relevant field of health care		+			
11	11	1.3.6.	pay attention to intended learning outcomes related to global health		+			
1.4. Participation in the formulation of mission and learning outcomes								
The educational organization must:								
12	12	1.4.1.	ensure the participation of key interested parties in the formulation of the mission and expected learning outcomes			+		
13	13	1.4.2.	ensure that the stated mission and expected learning outcomes are based on the opinions/suggestions of other interested parties.			+		
				<i>Total</i>	0	10	3	0
Standard 2 "EDUCATIONAL PROGRAM"								
2.1. Educational program model and teaching methods								
The educational organization must:								
14	1	2.1.1.	determine the specifications of the EP, including a statement of intended learning outcomes, a curriculum based on a modular or spiral structure, and the qualifications obtained as a result of completing the program		+			
15	2	2.1.2.	use <i>teaching and learning methods</i> that encourage, prepare and support learners to take responsibility for their learning		+			
16	3	2.1.3.	ensure that the EP is implemented in accordance with the principles of equality.		+			
17	4	2.1.4.	develop students' abilities for lifelong learning		+			
2.2. Scientific method								
The educational organization must:								
18	5	2.2.1.	throughout the entire training program, instill in students the principles of scientific methodology, including methods of analytical and critical thinking; research methods in healthcare and evidence-based medicine		+			
19	6	2.2.2.	include the results of modern scientific research into the EP		+			
2.3 Basic biomedical sciences								
The educational organization must:								

20	7	2.3.1.	identify and include in the EP the achievements of basic biomedical sciences to develop in students an understanding of scientific knowledge, concepts and methods that are the basis for the acquisition and practical application of clinical scientific knowledge		+		
21	8	2.3.2.	change the educational program, taking into account the achievements of biomedical sciences, reflecting scientific, technological and medical and pharmaceutical developments, current and expected needs of society and the health care system		+		
2.4. Behavioral and social sciences, medical/pharmaceutical ethics and law							
The educational organization must:							
22	9	2.4.1.	identify and include in the EP achievements of behavioral sciences, social sciences, medical/pharmaceutical ethics and law		+		
23	10	2.4.2.	change the EP, taking into account the achievements of behavioral and social sciences, medical/pharmaceutical ethics and law, including modern scientific, technological and medical and pharmaceutical developments, current and expected needs of society and the healthcare system; changing demographic and cultural context		+		
2.5. Clinical/pharmaceutical sciences and skills							
The educational organization must:							
24	11	2.5.1.	identify and include in the EP the achievements of clinical/pharmaceutical sciences to ensure that students, upon completion of training, have acquired sufficient knowledge, clinical and professional skills to assume appropriate responsibilities in subsequent professional activities;		+		
25	12	2.5.2.	ensure that students spend a sufficient portion of the program in planned contact with patients, service users in appropriate clinical/industrial settings and gain experience in health promotion and disease prevention		+		
26	13	2.5.3.	determine the amount of time allocated to studying the main clinical/profile disciplines		+		
27	14	2.5.4.	provide training with appropriate attention to the safety of the learning environment and patients, including observation of student activities in clinical/industrial settings		+		
28	15	2.5.5.	change the EP, taking into account the achievements of scientific, technological, medical and pharmaceutical developments, the current and expected needs of society and the healthcare system		+		
29	16	2.5.6.	ensure that each student has early contact with real patients, consumers of services, including his gradual participation in the provision of services and including responsibility: - in terms of examination and/or treatment of the patient under supervision in appropriate clinical conditions; - in sanitary and epidemiological surveillance procedures in terms of inspection and/or inspection of an object under supervision, which is carried out in the relevant production		+		

			bases (sanitary and epidemiological examination centers, territorial departments of sanitary and epidemiological control, including in transport, disinfection organizations and health care facilities); - in terms of consulting the patient on the rational use of medicines, which is carried out in appropriate production conditions				
30	17	2.5.7.	structure the various components of training in clinical, hygienic skills for monitoring environmental and industrial factors and other production skills in accordance with the specific stage of the training program.		+		
2.6. Structure of the educational program, content, and duration							
The educational organization must:							
31	18	2.6.1.	describe the content, scope and sequence of disciplines/modules, including the appropriate balance between core biomedical, behavioral, social, and clinical/specialty disciplines.		+		
32	19	2.6.2.	provide for horizontal integration of related sciences and disciplines;			+	
33	20	2.6.3.	provide vertical integration of clinical/profile sciences with basic biomedical and behavioral and social sciences			+	
34	21	2.6.4.	provide the opportunity for elective content (electives) and determine the balance between the mandatory and elective parts of the EP		+		
35	22	2.6.5.	determine the relationship with complementary medicine, including non-traditional, traditional or alternative practices, occupational medicine, including aspects of the impact of the environment and man-made production loads, social situation on public health.		+		
2.7. Program management							
The educational organization must:							
36	23	2.7.1.	define procedures for development, approval, and revision of EP		+		
37	24	2.7.2.	identify a committee under academic leadership responsible for planning and implementing the EP to ensure achievement of expected learning outcomes.		+		
38	25	2.7.3.	ensure the representation of teachers, students, representatives from other interested parties, including representatives from clinical, production bases, graduates of educational organization, health care professionals involved in the learning process as part of the educational committee responsible for the educational program.		+		
39	26	2.7.4.	through the committee responsible for the EP, plan and implement innovations in the EP.		+		
2.8. Relationship to medical/pharmaceutical practice and health care system							
The educational organization must:							

40	27	2.8.1.	ensure continuity between the EP and subsequent stages of professional training or practical activity, which the student will begin upon completion of training		+		
41	28	2.8.2.	takes into account the peculiarities of the conditions in which graduates will have to work and modify the EP accordingly		+		
<i>Total</i>				0	26	2	0
Standard 3 "STUDENT ASSESSMENT"							
3.1. Assessment methods							
The educational organization must:							
42	1	3.1.1.	define and approve the principles, methods and practices used for assessing students, including the number of examinations, criteria for establishing passing scores, grades and the number of retakes allowed;		+		
43	2	3.1.2.	ensure that assessment procedures cover knowledge, skills, attitudes and professional behavior		+		
44	3	3.1.3.	use a wide range of assessment methods and formats depending on their "utility assessment", including a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and evaluation format			+	
45	4	3.1.4.	ensure that the assessment process and methods are open (available) for examination by external experts		+		
46	5	3.1.5.	ensure that assessment methods and results avoid conflicts of interest and use a system for appealing student assessment results		+		
47	6	3.1.6.	ensure openness of the assessment procedure and its results, inform students about the criteria and assessment procedures used		+		
48	7	3.1.7.	provide for the possibility of documenting and assessing the reliability and validity of assessment methods, as well as the use of external examiners			+	
3.2. Relationship between assessment and learning							
The educational organization must:							
49	8	3.2.1.	use assessment principles, methods and practices that are comparable to planned learning outcomes and teaching and learning methods, ensure achievement of intended learning outcomes, promote student learning, provide an appropriate balance of formative and summative assessment to guide learning and make decisions about academic performance		+		
50	9	3.2.2.	provide for the possibility of adjusting the number and nature of examinations to stimulate both knowledge acquisition and integrated learning		+		
51	10	3.2.3.	provide timely, specific, constructive, and fair feedback to students based on assessment results		+		
<i>Total</i>				0	8	2	0

Standard 4 "STUDENTS"							
4.1. Admission and selection policy							
The educational organization must:							
52	1	4.1.1.	define and implement an admission policy that is based on principles of objectivity and includes a clear statement of the student selection process		+		
53	2	4.1.2.	have a policy and implement practices for the admission of persons with disabilities		+		
54	3	4.1.3.	have a policy and implement the practice of transferring students from other educational organizations, including foreign ones		+		
55	4	4.1.4.	establish a connection between selection and the mission of the educational organization, educational program and the desired quality of graduates; periodically review the admission policy		+		
56	5	4.1.5.	use a system for appealing decisions on admission of students		+		
4.2. Recruitment of students							
The educational organization must:							
57	6	4.2.1.	determine the number of accepted students in accordance with the capabilities of the organization of education at all stages of the educational program		+		
58	7	4.2.2.	periodically regulate the number and contingent of accepted students, taking into account the opinions of interested parties responsible for planning and development of human resources in the health sector in order to meet the medical needs of the population and society as a whole		+		
59	8	4.2.3.	provide for the possibility of periodically reviewing the number and nature of students admitted in consultation with other interested parties and adjusting them to meet the health needs of the population and society as a whole		+		
4.3. Consulting and support for students							
The educational organization must:							
60	9	4.3.1.	have a system of academic counseling for students		+		
61	10	4.3.2.	offer students a program of support aimed at social, financial and personal needs, allocating appropriate resources and ensuring confidentiality of advice and support		+		
62	11	4.3.3.	have a feedback system with students regarding the assessment of conditions and organization of the educational process		+		
63	12	4.3.4.	provide students with documents confirming the qualifications obtained (diploma) and a diploma supplement (transcript)		+		
64	13	4.3.5.	take into account the needs of different groups of students and provide the opportunity to form an individual educational trajectory			+	

65	14	4.3.6.	provide academic counseling, which is based on monitoring the student's progress and includes issues of professional guidance and career planning		+		
4.4. Student representation							
The educational organization must:							
66	15	4.4.1.	develop and implement a policy for student representation and their appropriate participation in defining the mission, development, management and evaluation of the educational program and other issues related to students		+		
67	16	4.4.2.	provide the opportunity to encourage and provide assistance and support to student activities and student organizations		+		
<i>Total</i>				0	15	1	0
Standard 5 "ACADEMIC STAFF/TEACHERS"							
5.1. Recruitment and selection policy							
The educational organization must develop and implement a personnel selection and recruitment policy that:							
68	1	5.1.1.	determines their category, responsibility and <i>balance of academic staff/teachers</i> of basic biomedical sciences, behavioral and social sciences and medical/pharmaceutical sciences for the adequate implementation of the EP, including the proper balance between medical, non-medical, pharmaceutical, full-time and part-time teachers, as well as the balance between academic and non-academic staff		+		
69	2	5.1.2.	takes into account the criteria of scientific, educational and clinical achievements, including the relationship between teaching, research activities and "service" functions		+		
			defines and monitors the responsibilities of academic staff/teachers in basic biomedical sciences, behavioral and social sciences and clinical, hygiene, pharmaceutical sciences.		+		
70	3	5.1.3.	defines and monitors the responsibilities of academic staff/teachers in basic biomedical sciences, behavioral and social sciences and clinical, hygiene, pharmaceutical sciences.		+		
71	4	5.1.4.	provides for the possibility in the selection and recruitment policy to take into account such criteria and features as the attitude to the mission and economic opportunities of the educational organization, as well as significant features of the region		+		
5.2. Policy of activity and personnel development							
The educational organization must develop and implement a personnel activity and development policy that is aimed at:							
72	5	5.2.1.	balancing opportunities between teaching, research and service roles, ensuring recognition of meritorious academic work with due emphasis on teaching, research and professional qualifications		+		
73	6	5.2.2.	ensuring sufficient knowledge by individual employees of the entire educational program, as well as training and professional development of teachers, their development and			+	

			evaluation				
74	7	5.2.3.	the ability to take into account the teacher-student ratio depending on the various components of the educational program		+		
75	8	5.2.4.	staff career growth		+		
<i>Total</i>				0	7	1	0
Standard 6 “EDUCATIONAL RESOURCES”							
6.1. Material and technical base							
The educational organization must:							
76	1	6.1.1.	have a sufficient material and technical base to ensure adequate implementation of the educational program, as well as create a safe learning environment for staff, students, patients, and their relatives		+		
77	2	6.1.2.	improve the learning environment by regularly updating and expanding the material and technical base to comply with changes in educational practice		+		
6.2. Resources for practical training							
The educational organization must:							
78	3	6.2.1.	provide the necessary resources to provide students with appropriate clinical/practical experiences, including: <ul style="list-style-type: none"> • quality and categories of patients/consumers of services • number and categories of clinical/production sites • observation of students' practice 		+		
79	4	6.2.2.	evaluate, adapt and improve clinical/practice training environments to meet population needs		+		
6.3. Information technology							
The educational organization must:							
80	5	6.3.1.	develop and implement policies aimed at the effective and ethical use and evaluation of relevant information and communication technologies		+		
81	6	6.3.2.	provide access to websites or other electronic media		+		
82	7	6.3.3.	provide the opportunity for teachers and students to access relevant patient data and health information systems using existing and relevant new information and communication technologies for independent learning, access to information, patient databases and work with healthcare information systems		+		
6.4. Medical/Pharmaceutical research and scientific advances							
The educational organization must:							
83	8	6.4.1.	use research activities and scientific achievements in the field of medicine and pharmacy as the basis for the educational program		+		

84	9	6.4.2.	formulate and implement policies that strengthen the relationship between research and education; provide information on the research base and priority areas in the field of scientific research of educational organizations		+			
85	10	6.4.3.	provide for the relationship between research and education is taken into account in teaching, encourages and prepares students to participate in health research		+			
6.5. Expertise in education								
The educational organization must:								
86	11	6.5.1.	have access to educational expertise of the processes, practices and problems of medical and pharmaceutical education with the involvement of specialists, educational psychologists, sociologists at university, interuniversity and international levels; develop and implement an examination policy in the development, implementation and evaluation of an educational program, development of teaching and assessment methods		+			
87	12	6.5.2.	demonstrate evidence of the use of internal or external educational expertise in staff development, taking into account current experience in medical/pharmaceutical education and promoting the interests of staff in educational research		+			
6.6. Exchange in education								
The educational organization must:								
88	13	6.6.1.	formulate and implement policies on national and international cooperation with other educational organizations, including the mobility of staff and students, as well as the transfer of educational credits		+			
89	14	6.6.2.	promote the participation of teachers and students in academic mobility programs in the country and abroad and allocate appropriate resources for these purposes		+			
				<i>Total</i>	0	14	0	0
Standard 7 "EVALUATION OF THE EDUCATIONAL PROGRAM"								
7.1. Program monitoring and evaluation mechanisms								
The educational organization must:								
90	1	7.1.1.	have regulated procedures for monitoring, periodic evaluation of the educational program and learning outcomes, progress and academic performance of students		+			
91	2	7.1.2.	develop and apply an educational program evaluation mechanism that examines the program, its main components, student performance, identifies and solves problems, and ensures that the relevant evaluation results influence the EP		+			
92	3	7.1.3.	periodically evaluate the program, comprehensively considering the educational process, components of the educational program, expected learning outcomes and social responsibility		+			
7.2. Feedback from teachers and students								

The educational organization must:								
93	4	7.2.1.	systematically conduct, analyze and respond to feedback from teachers and students		+			
94	5	7.2.2.	use feedback results to improve the educational program		+			
7.3. Academic achievements of students								
The educational organization must:								
95	6	7.3.1.	analyze the performance of students and graduates in accordance with the mission and expected learning outcomes, training program and resource availability		+			
96	7	7.3.2.	analyze the performance of students and graduates, taking into account the conditions of their previous education, the level of preparation when entering the university; use the results of the analysis to interact with the structural unit responsible for selecting students, developing an educational program, and counseling students		+			
7.4. Stakeholder engagement								
The educational organization must:								
97	8	7.4.1.	involve key interested parties in monitoring and evaluating the educational program		+			
98	9	7.4.2.	provide interested parties with access to the program evaluation results, collect and study feedback from them on the practical activities of graduates and feedback on the educational program		+			
				<i>Total</i>	0	9	0	0
Standard 8 "MANAGEMENT AND ADMINISTRATION"								
8.1. Management								
The educational organization must:								
99	1	8.1.1.	identify structural units and their functions, including relationships within the university		+			
100	2	8.1.2.	determine committees in the management structure, their composition of responsibilities, reflecting the representation of the main and other interested parties, ensuring transparency of the work of management bodies and the decisions they make		+			
8.2. Academic leadership								
The educational organization must:								
101	3	8.2.1.	describe the responsibilities of academic leadership in defining and managing the educational program		+			
102	4	8.2.2.	periodically evaluate academic leadership regarding the achievement of its mission and expected learning outcomes		+			
8.3. Training budget and resource allocation								

The educational organization must:								
103	5	8.3.1.	have a clear distribution of responsibility and authority to provide resources for the educational program, including a targeted training budget		+			
104	6	8.3.2.	allocate the resources necessary for the implementation of the educational program and distribute educational resources in accordance with their needs		+			
105	7	8.3.3.	provide the opportunity to independently distribute resources, including remuneration for teachers who properly achieve the planned learning outcomes; when allocating resources, take into account scientific advances in the field of healthcare and public health problems and their needs.		+			
8.4. Administrative staff and management								
The educational organization must:								
106	8	8.4.1.	have administrative and professional staff to implement the educational program and related activities, ensure proper management and allocation of resources		+			
107	9	8.4.2.	ensure the participation of all departments of the educational organization in the processes and procedures of the internal quality assurance system		+			
8.5. Interaction with the health sector								
The educational organization must:								
108	10	8.5.1.	carry out constructive interaction with the healthcare system and health-related sectors of society and government, including foreign ones	+				
109	11	8.5.2.	formalize collaboration, including the involvement of staff and students, with partners in the health sector		+			
8.6. Informing the public								
The educational organization must:								
110	12	8.6.1.	publish on the official website of the educational organization and in the media complete and reliable information about the educational program and its achievements		+			
111	13	8.6.2.	publish objective information on employment and demand for graduates on the official website		+			
				<i>Total</i>	1	12	0	0
Standard 9 “CONTINUOUS UPDATE”								
The educational organization must:								
112	1	9.1.1.	as a dynamic and socially responsible organization, initiate procedures to regularly review and update the program process, structure, content, outcomes/competencies, assessment and learning environment, address documented deficiencies, allocate resources for continuous update		+			
113	2	9.1.2.	base the update process on prospective health care research and on the results of one's own research, evaluation, and			+		

			medical/pharmaceutical education literature;				
The educational organization must ensure that the renewal and restructuring process results in the revision of policies and practices in accordance with previous experience, current activities and future prospects , and provide for the opportunity to address the following issues in the renewal process:							
114	3	9.1.3.	adapting the mission for the scientific, socio-economic and cultural development of society		+		
115	4	9.1.4.	changing the expected learning outcomes of graduates in accordance with the documented needs of the environment in which they will find themselves. Modification of learning outcomes in accordance with and documented needs of the graduate training environment, including clinical skills, training in public health issues and participation in patient care in accordance with the responsibilities assigned to graduates after graduation		+		
116	5	9.1.5.	adaptation of the EP model and training methods to ensure their adequacy and relevance		+		
117	6	9.1.6.	adjustments of EP elements and their relationship in accordance with advances in biomedical, behavioral, social and clinical, hygienic, pharmaceutical sciences, with changes in the demographic situation and health status/morbidity structure of the population and socio-economic and cultural conditions, and the adjustment process will ensure the inclusion of new relevant knowledge, concepts and methods, and eliminating outdated ones		+		
118	7	9.1.7.	development of assessment principles, methods and number of examinations in accordance with changes in intended learning outcomes and teaching methods		+		
119	8	9.1.8.	adapting the student admission policy and selection methods taking into account changing expectations and circumstances, human resource needs, changes in the pre-university education system and the needs of EP		+		
120	9	9.1.9.	adapting recruitment and academic staffing policies to meet changing needs		+		
121	10	9.1.10.	updating educational resources in accordance with changing needs, i.e. enrollment of students, number and profile of academic staff and educational program;		+		
122	11	9.1.11.	improving the monitoring and evaluation process of programs		+		
123	12	9.1.12.	developing organizational structure, as well as leadership and management, to cope with changing circumstances and needs and, over time, to adapt to the interests of different stakeholder groups		+		
<i>Total</i>				0	11	1	0
TOTAL IN GENERAL				1	112	10	0