REPORT

on the results of the work of the external expert commission
for the evaluation of educational programs

6B01802 "Social pedagogy and pedagogical assistant",
6B03105 "Psychology"
6B04204 "Legal regulation of entrepreneurial activity"

M. UTEMISOV WEST KAZAKHSTAN UNIVERSITY

for compliance with the requirements of the standards of primary
specialized accreditation (EX-ANTE) of higher and (or) postgraduate
education

Date of visit: April 9 to 11, 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

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Addressed to
IAAR Accreditation Council

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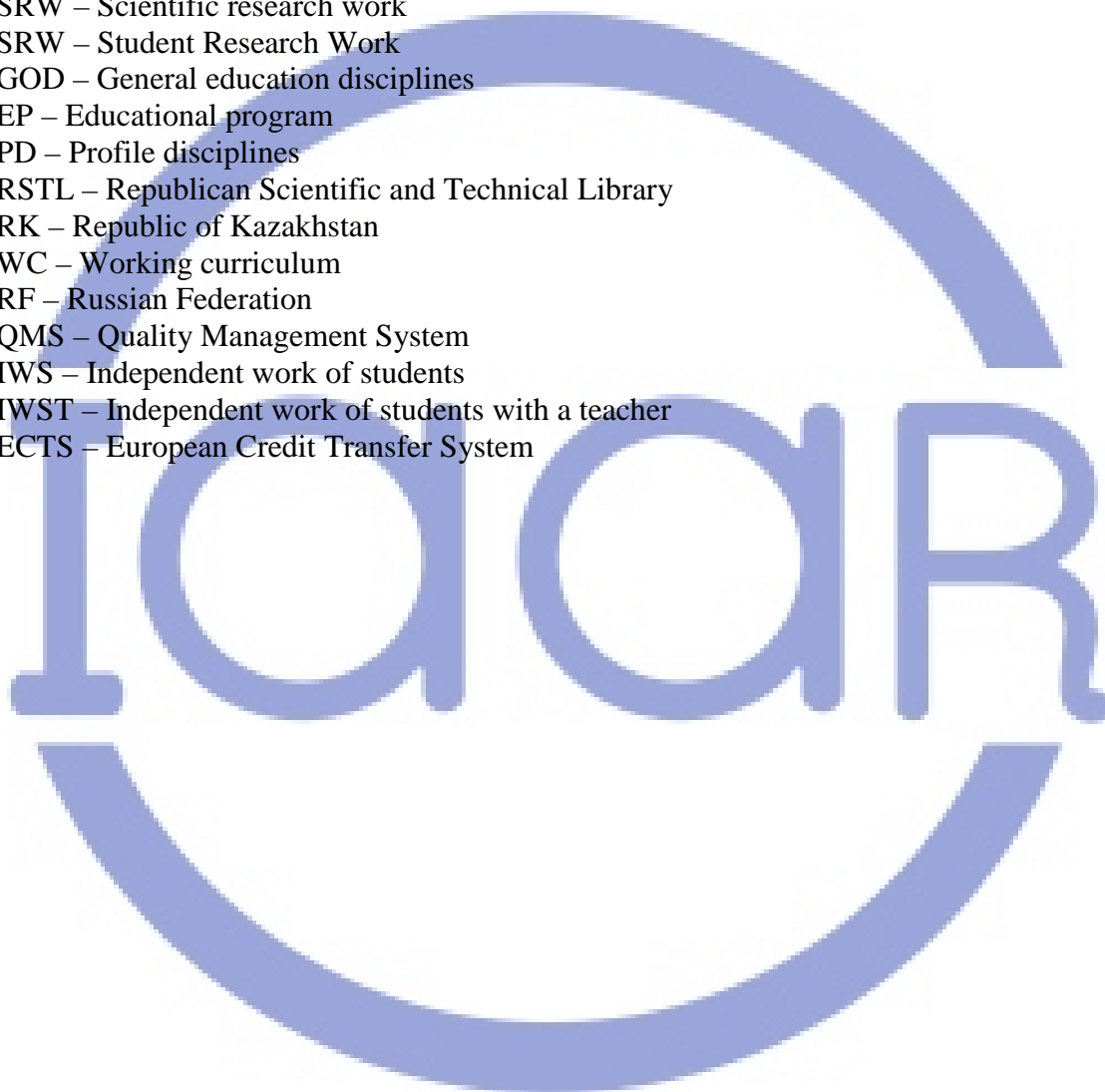*Date of visit: April 9 to 11, 2024*

Uralsk

2024

Content

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AIS – Automatic Information System
DB – Basic disciplines
WKU – M. Utemisov West Kazakhstan University
ICT – Information and Communication Technology
IT – Information Technology
IC – Individual curriculum
QED – Catalog of elective disciplines
MSHE – Ministry of Science and Higher Education
NBRK – National Library of the Republic of Kazakhstan
SRW – Scientific research work
SRW – Student Research Work
GOD – General education disciplines
EP – Educational program
PD – Profile disciplines
RSTL – Republican Scientific and Technical Library
RK – Republic of Kazakhstan
WC – Working curriculum
RF – Russian Federation
QMS – Quality Management System
IWS – Independent work of students
IWST – Independent work of students with a teacher
ECTS – European Credit Transfer System

(II) INTRODUCTION

In accordance with the order № 56-24-OD dated 5.02.2024 of the Independent Accreditation and Rating Agency from 09 to 11 April 2024, the external expert commission assessed the compliance of educational programs 6B01802 "Social Pedagogy and Pedagogical Assistant", 6B03105 "Psychology" of M.Utemisov West Kazakhstan University with the standards of primary specialized accreditation of the NAAR (from "25" May 2018 № 68-17/1-OD).

The report of the External Expert Commission (EEC) contains the assessment of the submitted educational programs to the NAAR criteria, recommendations of the EEC on further improvement of educational programs and parameters of the profile of educational programs.

Composition of the EEC:

Chairperson of the EEC - Akybaeva Gulvira Sovetbekovna, Ph.D., Karaganda University named after Academician E.A. Buketov (Karaganda); Off-line participation

IAAR Foreign Expert - Yuri Nikolaevich Vyazmin, Candidate of Pedagogical Sciences, Professor, Rostropovich Orenburg State Institute of Arts (Orenburg, Russia); Off-line participation.

IAAR Foreign Expert - Babadjanov Davron Dadodjanovich Babadjanov, Doctor of Economics, Professor, Tajik State University of Law, Business and Politics (Khujand, Republic of Tajikistan); On-line participation.

IAAR Expert - Oshakbaeva Zhuldyz Oryntaiqyzy, Candidate of Biological Sciences, Associate Professor, M.Dulatov Kostanay Engineering and Economic University (Kostanay); On-line participation.

IAAR expert - Ismailova Aisulu Abzhapparovna, PhD, Associate Professor, "Kazakh Agrotechnical Research University named after M. Dulatov" (Kostanay, Kostanay, Kazakhstan). C. Seifullin" (Astana); Off-line participation

IAAR Expert - Larisa Lebedeva, PhD, Kazakh National Pedagogical University named after S. Seifullin (Almaty); Off-line participation. Abay Kazakh National Pedagogical University (Almaty); Off-line participation

IAAR Expert - Kurmangali Medeu Shungenuly, Candidate of Legal Sciences, Associate Professor, Narkhoz University (Almaty); Off-line participation.

IAAR Expert - Ainur Zhumagazyevna Gabdulina, Ph. C. Seifullin Kazakh Agrotechnical Research University named after S. Seifullin (Astana); Off-line participation

IAAR Expert - Alkeev Miras Armiyanovich, PhD, Associate Professor, Toraighyrov University (Pavlodar); On-line participation

IAAR Expert - Dilnara Ikramkhanovna Zakirova, PhD, Research Professor, Turan University (Almaty); Off-line participation

IAAR Expert - Sheripidin Itahunovich Khamraev, PhD, Professor, Kazakh National Pedagogical University named after Abai (Almaty); Off-line participation. Abay Kazakh National Pedagogical University (Almaty); Off-line participation

IAAR Expert - Tayshanov Talgat Turganbayevich, senior lecturer, director, cinematographer, producer, graduate of VGIK, Member of the National Academy of Cinematographic Arts, Member of the Eurasian Academy of Television and Radio CIS, Member of the Confederation of the Union of Cinematographers of CIS and Baltic countries, Member of the Union of Journalists of Kazakhstan, Kazakh National University of Arts (Astana); Off-line participation.

IAAR Expert - Kaliakbarova Lyailya Taitoleuovna, Candidate of Pedagogical Sciences, PHD MBA, Professor, Kazakh National Conservatory named after Kurmangazy; (Almaty); Off-line participation.

IAAR Expert - Menlibekova Gulbakhyt Zholdasbekovna, Doctor of Pedagogical Science, Professor, L.N. Gumilev Eurasian National University (Astana) On-line participation;

IAAR Expert - Gulnara Zhanabergenovna Kuzbakova, PhD in Art History, Kazakh National University of Arts (Astana); On-line participation.

IAAR Expert - Ibadullaeva Saltanat Zharylkasymovna, Doctor of Biological Sciences, Professor, Kyzylorda University named after Korkyt-Ata (Kyzylorda); Off-line participation.

IAAR expert, employer - Khamzina Kalamkas Karimtaevna, Department of Culture of Akmola region (Kokshetau city); On-line participation.

IAAR Expert, employer - Sutula Maxim Yurievich, PhD, Leading Researcher, National Center of Biotechnology (Astana) On-line participation

IAAR expert, student - Dyldina Polina Andreevna, student of 2nd year of OP 6B01802 Social Pedagogy NAO "North-Kazakhstan University named after Manash Kozybaev" (Petropavlovsk) On-line participation;

IAAR expert, student - Aruzhan Ardakovna Salmenova, 1st year master student of OP 7M01504-Biology, Kokshetau University named after Sh.Ualikhanov (Petropavlovsk). Sh. Ualikhanov (Kokshetau city); On-line participation

IAAR Expert, student - Zharylkasyn Үlan Rashiduly, 4th year student of Mathematics, Korkyt Ata University of Kyzylorda (Kyzylorda); On-line participation.

IAAR Expert, student - Adel Zhanatovna Omarova, 3rd year student of Finance, S. Seifullin Kazakh Agrotechnical Research University (Astana); On-line participation;

IAAR expert, student - Sabokhat Askarova Marganbaeva, Master's student of OP 7M01506-Geography, Kazakh National Women's Pedagogical University, member of the Alliance of Students of Kazakhstan (Almaty). On-line participation

IAAR expert, student - Amanzhol Ailana Galudinovna, 3rd year student of OP B092 Leisure, NAO "North-Kazakhstan University named after Manash Kozybaev" (Petropavlovsk); On-line participation;

IAAR Expert, student - Abdibekov Gaziz Zhalgasbaevich, 2nd year master student OP 7M01503 - Informatics NAO "Aktobe Regional University named after K. Zhubanov" (Aktobe); On-line participation;

IAAR Expert, Student - Yerzhan Amanzhol, 2nd year student of acting, Kazakh National Academy of Arts named after T. Zhurgenev (Almaty); On-line participation;

IAAR EEC Coordinator - Bekenova Dinara Kairbekovna, IAAR Project Manager (Astana); Off-line participation.

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Brief information about the university.

The full name of the university is Non-profit Joint Stock Company " M. Utemisov West Kazakhstan University" Legal address: 090000 Uralsk, N. Nazarbayev Avenue, 162, tel. 8(711)51-26-32, 51-42-66, e-mail: zapkazu@wku.edu.kz

M.Utemisov West Kazakhstan University was founded in 1932. Training of specialists is carried out on the basis of state license No. KZ33LAA00018425 (date of initial issue: 07.19.2010, date of renewal: 06.25.2020) and its annexes. Licensor: Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

History of West Kazakhstan University named after. M. Utemisova begins in 1932. In 1937 it was renamed the Ural Kazakh Pedagogical Institute named after A.S. Pushkin. In 1996 it was transformed into the West Kazakhstan Humanitarian University. On February 14, 2000, by the Decree of the Government of the Republic of Kazakhstan, the West Kazakhstan State University was created by merging three universities of the West Kazakhstan region: West Kazakhstan Humanitarian University. A.S. Pushkin, West Kazakhstan Agrarian University and the Institute of Arts named after. Dauletkerey. On November 5, 2002, the West Kazakhstan State University was reorganized by separating the West Kazakhstan Agricultural Technical University from it. On May 30, 2003, by Decree of the Government of the Republic of Kazakhstan, No. 497, the WKSU was named after Makhambet Utemisov.

On October 11, 2019, by Decree of the Government of the Republic of Kazakhstan No. 752, the RSE at the RSE "West Kazakhstan State University named after Makhambet Utemisov" was transformed into the NJSC "West Kazakhstan University named after Makhambet Utemisov" with one hundred percent participation of the state in the authorized capital.

ZKU them. M. Utemisova, according to the international Webometrics ranking, in 2022 took 15th place among 129 universities of the Republic of Kazakhstan, in 2023 - 17th place among 130 universities of the Republic of Kazakhstan, in 2024 - 17th place among 127 universities of the Republic of Kazakhstan.

In the structure of West Kazakhstan University named after. M. Utemisov includes 6 faculties, a scientific library, a publishing center, a testing laboratory of ecology and biogeochemistry and a number of other departments. Currently, there are 6,585 people studying at the university, of which 6,052 are undergraduates and 533 are undergraduates.

The WKU faculties include 16 EPs and 2 departments that train personnel in 81 undergraduate EPs and 32 master's EPs. Training of specialists is carried out on the basis of state license No. KZ33LAA00018425 (date of initial issue: 07/19/2010, date of renewal: 06/25/2020).

The Faculty of History, Economics and Law was created on September 1, 1938 on the basis of the Ural Pedagogical Institute named after. A.S. Pushkin. OP 6B04204 "Legal regulation of entrepreneurial activity" trains specialists in the field of state support for entrepreneurship, Legal regulation of entrepreneurial activity, representation of the interests of commercial structures in litigation, and legal support for business.

The Faculty of Education was founded on August 30, 2002. The educational program "Pedagogy and Psychology" trains professional personnel for undergraduate and graduate educational programs 6B01101 "Pedagogy and Psychology", 6B01802 "Social Pedagogy and Teaching Assistant", 6B03105 "Psychology", 7M03104 "Psychology", 7M01109 "Pedagogy and Psychology" .

In 2019, the university successfully passed institutional accreditation in the IAAR for a period of 7 years (No. AA0156/1, 05.24.19-05.23.2026). The university owns academic resources to carry out educational activities for accredited EP.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" NJSC " M. Utemisov West Kazakhstan University" undergo primary accreditation for compliance with the standards of primary specialized accreditation of an educational program of higher and (or) postgraduate education (Ex-ante).

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission on primary specialized accreditation of educational programs of WKU named after M. Utemisov in the period from 09 to 11 April 2024.

In order to coordinate the work of the EEC on 08.04.2024 there was held an on-line introductory meeting, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of methods of expertise.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings with the rector, vice-rectors of the university in the areas of activity, heads of structural units, heads of departments, teachers, students, graduates, employers were held. A total of 242 representatives took part in the meetings (Table 1).

Table 1 - Information about employees and students who participated in meetings with the EEC IAAR:

Category of participants	Quantity
Rector	1
Vice-rector corps	3
Heads of structural subdivisions	24
Deans	4
Heads of OPs	8
Teachers	75
Students	90
Graduates	11
Employers	26
Total	242

During the visual inspection members of the EEC got acquainted with the state of material and technical base, for EP 6B01802 "Social pedagogy and pedagogical assistant", 6B03105 "Psychology" visited specialized rooms for psychological and pedagogical diagnostics, methodical room, computer and lecture rooms.

For EP 6B04204 "Legal regulation of entrepreneurial activity" the commission visited the Hall of court hearings, Mediation room, Legal Clinic room, "Training Accounting" room, Forensic room.

During the accreditation period the members of the EEC visited the classes according to the provided schedule.

On EP 6B03105 "Psychology" Practical training on the discipline "Zhalpy psychology boyynsha praktim" (1 course, Kaz.department), 215 aud., teacher master, Ismagulova J.S.

On EP 6B04204 "Legal regulation of entrepreneurial activity" the commission visited a lecture on the discipline "Criminal law (special part)" (2nd year, Russian department), 309 aud., teacher-practitioner Kaziev T.I. Theme of the lesson: Criminal offenses in the sphere of public administration and corruption crimes.

In accordance with the accreditation procedure, interviewing was conducted involving 70 teachers, 106 students.

During the meetings of the EEC IAAR with the target groups of the university the mechanisms of implementation of the university policy were clarified and individual data presented in the report on the self-assessment of the university were specified.

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During the meetings of the EEC of the NAAR with the target groups of the university the mechanisms of realization of the university policy were clarified and some data presented in the report on the self-assessment of the university were specified.

EEC members visited the practice bases of the accredited programs EP 6B01802 "Social Pedagogy and Pedagogical Assistant", 6B03105 "Psychology": "Nazarbayev Intellectual School".

On EP 6B04204 "Legal regulation of entrepreneurial activity" the commission visited the Chamber of Entrepreneurs of WKO Atameken and JSC SPK "Aqjaiyyg".

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. At the same time, the experts studied the internet positioning of the university through the official website of the university https://wku.edu.kz/ru/ .

Within the framework of the planned program recommendations on improvement of accredited educational programs of M.Utemisov West Kazakhstan University developed by VEC according to the results of the examination were presented at the meeting with the management on 11.04.2024.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1 Standard "Educational Program Management"

• *An institution of higher and/or postgraduate education should have a published quality assurance policy. Quality assurance policy should reflect the relationship between research, teaching and learning.*

• *The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of the OP.*

• *- Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint/double degree education and academic mobility.*

• *The management of the EP demonstrates readiness to ensure the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the EP and the orientation of its activities to meet the needs of the state, employers, students and other stakeholders. The plan should contain the terms of the beginning of the implementation of the educational program.*

• *The management of the EP demonstrates the functioning of mechanisms of formation and regular revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of learners, employers and society, decision-making aimed at continuous improvement of the EP.*

• *The EP management should involve representatives of stakeholder groups, including employers, students and faculty in the formation of the EP development plan.*

• *The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national priorities and development strategy of the organization of higher and (or) postgraduate education.*

• *The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the OP, unambiguous distribution of staff job responsibilities, delineation of the functions of collegial bodies.*

• *The management of the EP should provide evidence of transparency of the management system of the educational program.*

• *The management of the EP must demonstrate the existence of an internal system of quality assurance of the EP, including its design, management and monitoring, their improvement, fact-based decision-making.*

• *The management of the EP should implement risk management, including in the framework of the EP undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk.*

• *The management of the EP should ensure the participation of representatives of employers, teaching staff, students and other stakeholders in the composition of the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

• *The EP must demonstrate the management of innovation within the framework of the EP, including the analysis and implementation of innovative proposals.*

• *The management of the EP should demonstrate evidence of readiness for openness and accessibility to learners, faculty, employers and other stakeholders.*

• *The management of the EP should be trained in educational management programs.*

Evidentiary part

The activity of "M.Utemisov West Kazakhstan University" is determined by its mission reflecting its aspiration to be the center of social, economic, cultural modernization of the "M.Utemisov West Kazakhstan University is determined by its mission, reflecting its aspiration to be the center of social, economic, cultural modernization of the Western Kazakhstan region. The fundamental documents are available on the official website of the university https://wku.edu.kz/ru/.

Quality policy of "M.Utemisov West Kazakhstan University" is posted on the website https://wku.edu.kz/ru/o-vuze/universitet/politika-v-oblasti-kachestva and reflects the relationship between research, teaching and learning at the university.

"Development Program of M.Utemisov WKU for 2024-2029" reflects the mission, vision, values, as well as the main strategic directions of development of the university, approved on December 21, 2023, published on the website https://wku.edu.kz/ru/o-vuze/universitet/damu24-29 .

The development and maintenance of quality culture is ensured through the national and international accreditation of EP, participation of the University in institutional and program ratings (data are reflected on the website in the tab "Accreditation and Rating"

https://wku.edu.kz/ru/o-vuze/akkreditatsiya-i-rejting/akkreditatsiya); application of internal quality assessment procedures (rating of teaching staff, KPI of deans of faculties and heads of departments, quality control of classes and teaching).

The University has and is developing a system of incentives for teachers to improve the quality of teaching and research activities, there is a rating system of evaluation of teaching staff, taking into account publication and research activities (publications in highly rated journals).

EEC notes that the management of the departments of the accredited EPs have developed development plans for the accredited WPs (approved by the Vice-Rector for Academic Affairs on 09.6.2023). These plans include 4 priority directions and are developed taking into account the strategic goals and objectives of "M.Utemisov West Kazakhstan University", the mission of the university, taking into account the social expectations of society to intellectual, personal, professional competencies of the graduate.

During the visit it was confirmed that the development of EP 6B01802 "Social pedagogy and pedagogical assistant", 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activity" and plans for their development is based on monitoring the needs of the market of educational services, requests of potential consumers. Regional needs in the market of educational services are also taken into account, in particular, taking into account the introduction of inclusive education.

In conversations and interviews with different categories of respondents (heads of EPs, teaching staff, employers) the existence of the existing mechanism of formation and regular revision of EP development plans was not fully confirmed. The participation of employers and other stakeholders in the development of EP development plans has not been fully confirmed.

The presented EP development plans are in line with the national priorities and development strategy of M. Utemisov WKU, however, the uniqueness of these plans is not sufficiently reflected. Each of the three development plans contains the main priority areas: Education Quality Management, Human Resources Development, Research and Development, Formation of harmoniously developed personality and includes goals, objectives, activities and expected results (with deadlines for their implementation), but the specifics of training specialists and regional characteristics are not sufficiently traced.

The university has a system of internal quality assurance as a target indicator of quality culture development. The "Regulations on the Quality Assurance Committee of M. Utemisov WKU" has been published and posted on the website, available at https://wku.edu.kz/ru/o-vuze/universitet/rukovodstvo-po-kachestvu-obrazovaniya . Striving for academic quality and high academic reputation of the university is reflected in the national and international ratings of WKU named after M. Utemisov; according to the international rating Webometrics in 2022 took 15th place among 129 universities of the Republic of Kazakhstan, in 2023 - 17th place among 130 universities of the Republic of Kazakhstan, in 2024 - 17th place among 127 universities of the Republic of Kazakhstan.

The university implements the policy of risk management (risk management), "Risk Management Policy of M. Utemisov WKU" was approved on 06.20.2020. And published on the website https://wku.edu.kz/ru/o-vuze/universitet/rukovodstvo-po-kachestvu-obrazovaniya .

In conversations with the heads of OPs, teaching staff, students and employers confirmed the fact that in the development of fundamental documents the university demonstrates openness to dialog and effective interaction.

Analytical part

The University Development Program for 2024-2029 years corresponds to the current legal acts of the Republic of Kazakhstan in the field of education and science. Faculty, staff and students are familiarized with the content. All interested parties also have the opportunity to familiarize themselves.

For all accredited EPs there is a development plan, which are aimed at the implementation of the strategic plan including. The experts made sure that there is consistency in

the objectives of the strategic plan of the university and the EPs, as well as the development plans of the EPs.

On the basis of meetings, discussions, interviews with the rector, vice-rectors, heads of structural subdivisions, students, teaching staff, and on the basis of familiarization of experts with the educational infrastructure of the university, material, technical, information and methodological resources and documents, the EEC notes that the university has defined and operates the processes of formation of the EP development plan.

The experts were convinced that the improvement of the EP is largely ensured by regular interaction with the employer, risk analysis and implementation of innovative proposals of stakeholders.

The EP management has not fully demonstrated the discussability of educational program development plans, as well as the existence of existing mechanisms for their revision and improvement. Stakeholder participation in the activities of collegial bodies of the University has not been fully confirmed.

The IAAR EEC Commission notes that the risks identified in the framework of the OP are analyzed, controlled and manageable (quality composition of the teaching staff, material resources of the EP, infrastructure of the EP).

EEC notes that the development plans of each EP should reflect the uniqueness of the EP itself and include evaluation indicators, taking into account the individuality of a particular EP.

The questionnaire survey of the teaching staff conducted during the NAAR EEC visit showed that the involvement of the teaching staff in the process of managerial and strategic decision-making is "very good" and "good" - 37.1% and 57.1%, respectively, and "relatively bad" - 5.7%.

Strengths / best practices:
No strengths identified.

EEC Recommendations:
To the management of EP 6B01802 Social Pedagogy and Pedagogical Assistant, 6B03105 Psychology, 6B04204 Legal Regulation of Business Activity

- to develop a mechanism for revision of OP development plans and to involve in their discussion students, faculty, employers and other interested parties, to reflect the proposals and decisions on them in the annual reports and minutes of the meeting of departments **(annually).**

- By September 1, 2025 to formulate positions (criteria) reflecting the individuality and uniqueness of the OP development plans in accordance with the University development strategy and regional peculiarities.

EEC conclusions on the criteria:
According to the standard "**Management of educational program**":

Educational programs "6B01802 Social pedagogy and pedagogical assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 14 - satisfactory positions and 1 position implies improvement.

6.2. The Information Management and Reporting Standard
• *The EO should demonstrate the availability of an information collection, analysis and management system based on the use of modern information and communication technologies and software tools and that it uses a variety of methods to collect and analyze information in the context of the EP.*
• *The management of the OP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.*
• *The management of the OP should demonstrate fact-based decision-making.*
• *A regular reporting system should be provided within the framework of the EP, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.*
• *The EO should establish the frequency, forms and methods of evaluating the management of the EP, the*

activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.
• The EO must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.
• An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
• The management of the OP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms.
• The EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP.
• The EO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.
• Information intended for collection and analysis within the framework of the EP should take into account:
• Key performance indicators;
• dynamics of the contingent of students in the context of forms and types;
• Academic performance, student achievements and expulsion;
• satisfaction of students with the implementation of the EP and the quality of education at the university;
• Availability of educational resources and support systems for students;
• The EO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.

The evidentiary part

The University has an official website https://wku.edu.kz/ru , which hosts and constantly updates information about the functioning of the University and the implemented EP.

The website operates in 3 languages: Kazakh, Russian, and English. The website contains the university's Strategy, its Mission, information of a scientific and educational nature - the structure, history and achievements of the university, information on university and postgraduate training, international programs, a distance learning platform, the results of accreditation and rating of educational programs, etc. There is a rector's blog where faculty and students can contact. An electronic library is also located here.

The University has an "Information Security Policy of the M. Utemisov WKU", approved on 01/25/2023, posted on the website https://wku.edu.kz/images/2024/pib24.pdf . The policy is aimed at ensuring information security and preventing material, physical, moral or other damage to the University as a result of information activities. The main tool for protecting the University's information systems and the information stored in them is a personalized account consisting of an identifier and a password.

On the basis of the information and software complex AIS Makhambet, academic support of students is provided for the entire period of study - from the formation of a contingent to the final certification of students https://wku.edu.kz/ru /?option=com_content&view=article&id=548

Students' access to information in the relevant fields of sciences is provided through the website of the University's Scientific Library. The electronic library of the University is available on the website http://library.wku.edu.kz The library is subscribed to the databases of electronic resources: Web of Science, Springer Link, Sciepse, Elsevier, rolpred.som, Lan; cooperates with the Republican Interuniversity Electronic Library (RMEB), State Institution "Library of the First President of the Republic of Kazakhstan – Leader of the Nation", Scientific Electronic Library eLIBRARY.RU (RSCI), with the Unified Electronic Library of NCGNTE JSC.

The University has developed a "Concept for monitoring the internal and external environment of the M. Utemisov ZKU", approved on 10/26/2020, (https://drive.google.com/drive/folders/16Ka3CI0TjTg15TaTzeNZ3w-iTK0ZTRGG). This concept is the basis for managing the processes of collecting, analyzing and using information about educational programs implemented at the university, their social context and resource availability, as well as the state of the labor market and the educational services market. The subjects of monitoring the internal and external environment of the activities of the ZKU named after M. Utemisova is represented by all structural divisions of the university, their heads are responsible for its conduct and the reliability of the information received.

Frequency, forms and methods of management assessment 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activities" of the activities of collegial bodies and heads of educational institutions Defined by the provisions of "Planning and evaluation of university activities". During the assessment process, all collegial bodies and structural divisions, including the EP, are processed. The frequency of performance assessments depends on the specific processes being implemented. The methods, form and structure are prescribed in the regulations on structural divisions and collegial bodies. The decision on the results is made at the level of the university, faculty and EP depending on the level of reports and information received.

Monitoring the satisfaction of teaching staff at the university is carried out through questionnaires. Questioning of teaching staff in order to ensure the degree of satisfaction with their working conditions, relationships with colleagues and management, which are carried out regularly as part of using the capabilities of staff and ensuring the quality of service provision. One of the tools for analyzing the quality of work of management structures of WKU named after. M. Utemisov, their effectiveness is assessed by annual sociological surveys of students, teachers and university staff.

Faculty and staff of the university, responding to the questionnaire, determine their satisfaction with the quality of the work of the rector's office and dean's offices, as well as the management of the educational program, accounting, trade union committee and personnel service, give their assessment of the university's ongoing personnel policy, and the university's current system of incentives for quality work. The results of these surveys are posted on the university website https://wku.edu.kz/ru/zhizn-zku/tsentr-sotsiologicheskikh-issledovanij#otchety. The EEC notes that the data presented reflect the picture of satisfaction at the university, and not in the context of EP.

Based on negotiations with the heads of the EP EC, it was found that the data obtained from the surveys included the satisfaction of the national side (based on the results of annual sociological studies), as well as the study of the dynamics of the contingent (for the competitive ability of determining and improving the EP).

Decisions made by the Academic Council, EMS and the rector are brought to the attention of employees and recorded in the corresponding extracts from the minutes. Storage of management documentation is carried out in accordance with the requirements of the nomenclature of files. The departments have annual department development plans, which reflect all areas of work. The Observation Department Development Plan represents the university's strategic development plan for 2024-2029.

At the ZKU named after M. Utemisov, she developed and posted on the website "The procedure for dealing with claims and complaints from consumers", approval dated 10/14/2020 https://drive.google.com/drive/folders/16Ka3CI0TjTg15TaTzeNZ3w-iTK0ZTRGG.

However, in the presence of a gazebo with teaching staff and training, members of the EEC note that they have not found full confirmation of the current (documented) mechanism for communication with students, employees and other interested parties, as well as taking into account permits. The department's documents did not reflect the proposals of the teaching staff, students and staff and decisions on them.

Analytical part

When studying compliance with the criteria of the "Information Management and Reporting" standard for accredited EP, the commission states that the university has a system for collecting, analyzing and managing information based on the use of ICT and software. These systems provide all aspects of the university's activities - administration, educational activities, information, etc. Document flow is carried out in electronic and traditional format; In accordance with the nomenclature, some documents are stored in paper format.

Collection and analysis of information is carried out within the time frame specified by the university. The information reflects data on the progress of students, the contingent and its movement. During conversations with teaching staff and students, data were confirmed that the main source of information is the internal communications system and the University website. Many students noted the availability of educational resources and the availability of necessary literature in electronic format.

The EEC notes that all teachers of accredited educational institutions, when concluding an individual employment contract, document their consent to the processing of personal data. This information is stored in specialized departments of the university.

According to the survey results, 37.1% answered the question about assessing the involvement of teaching staff in the process of making managerial and strategic decisions "very good", 57.1% "good", and 5.7% "relatively bad".

The commission notes that the university has an effective mechanism for ensuring the protection of information, including identifying responsible persons for the accuracy and timeliness of information analysis and data provision.

Members of the EEC note the need to ensure the functioning of a mechanism for interaction with students, teaching staff, and employers regarding the collection and analysis of information, to record proposals made and decisions on them in the minutes of department meetings, in particular for accredited EPs.

A survey of students conducted during the visit of the IAAR EEC showed that 89.6% were completely satisfied, 8.5% were partially satisfied, and 1.9% found it difficult to answer with information about courses, educational programs and academic degrees.

Strengths/best practices:
No strengths identified.

EEC recommendations:
To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity
- develop a mechanism for involving students, teaching staff, employers and other persons in the process of collecting and analyzing information, reflecting proposals and decisions on them in annual reports and minutes of department meetings (annually).

EEC conclusions according to the criteria: According to the "Information Management and Reporting" standard:
educational programs "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 16 satisfactory positions.

6.3. Standard "Development and approval of an educational program"
• The PA must define and document procedures for developing EPs and their approval at the institutional level.
• The management of the EP must ensure that the developed EP meets the established goals, including the intended learning outcomes.
• The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society.
• The management of the EP must ensure the availability of developed models of the EP graduate that describe learning outcomes and personal qualities.
• The management of the EP must demonstrate that external examinations of the content of the EP and the planned results of its implementation have been carried out.
• The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF and QF-EHEA.

• EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.

• An important factor is the ability to prepare students for professional certification.

• The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP and ensuring their quality.

• The management of the EP must ensure the content of academic disciplines and learning outcomes for the level of study (bachelor's, master's, doctoral studies).

• The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes.

• An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by higher and (or) postgraduate education organizations in the EHEA.

The evidentiary part

The University has defined procedures for the development and approval of educational programs. Educational programs meet established goals, including intended learning outcomes based on the Dublin Descriptors, taking into account the requirements of internal and external stakeholders.

The basis for the development of EP in M. Utemisov WKU are the following state regulatory legal acts: Law of the Republic of Kazakhstan "On Education" (No. 319-III dated July 27, 2007), Model rules for the activities of educational organizations implementing educational programs of higher and postgraduate education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 of October 30, 2018), Rules for organizing the educational process in credit technology (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 of April 20, 2011, as amended No. 563), Model rules for admission to training in educational organizations, implementing educational programs of higher and postgraduate education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018), Bologna process: creation and connection of national, regional and global educational spaces. – Bucharest, April 27, 2013 ECTS – User's Guide. Brussels February 6, 2009, other regulatory legal acts of the Ministry of Science and Higher Education, as well as on the basis of internal regulatory documents of the university.

Educational programs are developed in the context of a competency-based model of specialist training and are focused on learning outcomes expressed in the form of competencies. The graduate model is a set of knowledge, skills and experience in applying them in practice, integrated into the professional and universal competencies that graduates must have at the time of completion of the program. The graduate model corresponds to the qualifications of EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activities" determined by the EP, which characterizes a graduate capable of performing professional functions and specific responsibilities, able to successfully interact with people and striving to self-improvement. The competency model of a graduate becomes the basis for designing the educational process in the form of a model for training a specialist – bachelor.

When developing EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activity", their focus on training highly qualified personnel that meets modern requirements was taken into account: competitiveness, functional literacy, competence (subject, professional, information and etc.).

The university demonstrated the participation of external experts in the review of EP 6B01802 "Social pedagogy and teaching assistant", EP 6B03105 "Psychology": Dorota Podgorska-Jachnik - Doctor of Social Sciences, Associate Professor of the University of Lodz (Poland), defectologist and Kekeeva Z.O. - Doctor of Pedagogical Sciences, Professor of the Department of Psychology and Pedagogy of Higher School of the Federal State Budgetary Educational Institution of Higher Education "Kalmyk State University named after B.B. Gorodovikov" of the Russian Federation. EP 6B04204 "Legal regulation of entrepreneurial activity: Dorota Podgorska-Jakhnik - Doctor of Social Sciences, Associate Professor of the University of Lodz (Poland), defectologist and Kekeeva Z.O. - Doctor of Pedagogical Sciences,

Professor of the Department of Psychology and Pedagogy of Higher School of the Federal State Budgetary Educational Institution of Higher Education "B.B. Gorodovikov Kalmyk State University" of the Russian Federation Review of the EP "Legal Regulation of Entrepreneurial Activities" was carried out by an external reviewer - practicing lawyer R.N. Zhumagaliev. and practicing notary of the city of Uralsk Mehmetova A.B.

The commission established that the goals and content of all types of internships in accredited educational programs are aimed at developing professionally significant competencies in students. During conversations with practice leaders (school directors, psychologists and school social workers), it was confirmed that practice programs, their goals and content are discussed annually, which provides grounds for their improvement. According to available documents, all types of practices are carried out in accordance with the schedule of the educational process. Analysis of the results of practical training is reflected in the minutes of the departments.

The university and the management of the educational program confirmed the participation of students and teachers in the development of the educational program "Legal Regulation of Entrepreneurial Activities" (protocols of discussions are available https://drive.google.com/drive/folders/1ziqoX8FEvEDAbnEe4DcH3TkKJdO6d93_).

The commission notes that the system of preparing students for professional certification is not sufficiently developed. The disciplines (and their contents) where basic preparation for certification is provided, taking into account the specifics of each educational program, are not clearly defined. The heads of the EP and teaching staff noted that it is within the framework of the taught disciplines that high-quality preparation for certification should be carried out.

During conversations with the heads of the EP and teaching staff, it was clarified that the content of the EP contains the basic requirements for a graduate, they correspond to the qualification requirements.

Analytical part
Analysis of compliance with the criteria of the standard "Development and approval of educational programs" for accredited EPs showed their compliance with established goals, including expected learning outcomes, the availability of models of graduates of accredited EPs developed and presented in the public domain, and external examinations of EPs.

The procedure for development, structure, examination procedure, requirements for registration, coordination, approval of educational programs at M. Utemisov West Kazakhstan University are regulated by the following internal documents: Regulations on the formation of educational programs; Regulations on monitoring educational programs; Rules for the learning outcomes assessment system; Regulations on the procedure for implementing educational programs for persons with special educational needs, but at the same time, internal documents do not contain information on the regularity of reviewing the content of the EP and determining the prerequisites for the need to make any changes.

A survey of teaching staff showed that the content of the educational program meets scientific and professional interests and needs, 61.4% of respondents rated it as "very good" and 35.7% as "good." To the question "What attention does the management of the educational institution pay to the content of the educational program?" 62.9% of respondents answered "very good" and 37.1% "good". Based on the data obtained, we can conclude that the management of accredited educational institutions is committed to their continuous improvement.

Strengths/best practices:
No strengths identified.

EEC recommendations:

To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity

Determine and record in the relevant documents the regularity of revision of the content of the EP (taking into account changes in the labor market and the social demands of society), reflect the changes made in the annual reports of the departments (annually).

Make adjustments to the content of the studied disciplines (DB, PD) taking into account the preparation of students for professional certification by 06/01/2025.

Conclusions of the EEC according to the criteria: According to the standard **"Development and approval of an educational program":** educational programs "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 12 satisfactory positions.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

• The educational institution must determine mechanisms for monitoring and periodically evaluating the educational program to ensure the achievement of goals and meet the needs of students and society and show the focus of the mechanisms on the continuous improvement of the educational program.

• Monitoring and periodic evaluation of the EP should include:

• content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;

• changes in the needs of society and the professional environment;

• workload, academic performance and graduation of students;

• effectiveness of student assessment procedures;

• expectations, needs and satisfaction of students with EP training;

• educational environment and support services and their compliance with the goals of the EP.

• The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP.

• EP management must determine a mechanism for informing all interested parties about any planned or taken actions in relation to the EP.

• All changes made to the EP must be published.

The evidentiary part

To improve accredited educational programs and meet the needs of all stakeholders, the university has procedures for monitoring, periodic evaluation and revision of educational programs based on the "Regulations on the formation of educational programs" (approved on January 29, 2024), section "Monitoring of educational programs" https://drive .google.com/drive/folders/1rbGQiACPhJV2_r-dAtKJdN7159LiO6ZY . According to this document, monitoring of the educational program includes: analysis of the educational program at a meeting of the Academic Committees of the faculties; expert assessment and (or) review of the educational program; updating and updating the educational program, taking into account proposals and comments formulated by employers, graduates and other stakeholders, recommendations for updating and approval; entering the updated educational program into the Register of the National Center for the Development of Higher Education.

The subject of monitoring of educational programs implemented at the university is the goals of these programs, their content and the results obtained in the process of their implementation; organization, forms and methods of educational, educational and research work; material, technical, information technology and human resources; student population; external conditions for the implementation of the educational process (the market for educational services and the labor market).

According to accredited EP 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activity", based on a survey of employers (questionnaires), the management of the EP concluded that such areas of specialist training are relevant and will be in demand over the next 5-10 years.

In an interview with the EEC with the management of EP 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial

activities" confirmed the intention to track the progress of students along the educational trajectory by analyzing and assessing educational achievements. Monitoring of students' progress will be carried out based on the results of examination sessions, and will be heard at meetings of departments and the faculty's EMA. This monitoring will allow you to track the progress of students and make the necessary decisions and corrective actions to achieve the desired results.

In order to improve the EP, they are reviewed by experienced practitioners. The EEC provided reviews of the accredited EP 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology", director of the psychological center "Zhan Syry", K.Sh. Shamuratova, director of the KSU Regional Special Complex "Boarding School-College" for children with intellectual disabilities A.N. Gubash, Director of the Center for Education Development of the Education Department of the West Kazakhstan Akimat G.K. Kubasheva, psychologist of the West Kazakhstan Higher Medical College A.S. Muktarova.

In WKU there is a department for planning and organizing the educational process https://wku.edu.kz/ru/ucheba/uchebno-metodicheskaya-rabota3/otdel-planirovaniya-i-organizatsii-uchebnoj-i-uchebno-metodicheskoj-raboty. He, together with departments and deans of faculties, exercises control over the preparation of working curricula by departments for educational programs; over the teaching staff's compliance with the schedule of training sessions and exams; summing up the implementation of the teaching load by teaching staff and departments (monthly, semi-annual, annual), etc.

As part of the monitoring and periodic evaluation of educational programs, the following methods are used as intra-university control: certification of current student performance, final certification, certification of all types of practices, checking the state of methodological support of the educational process, collecting and analyzing data on customer satisfaction, internal audits. The state of methodological support of all departments is being checked.

Monitoring of the implementation of teaching staff of all types of workload is carried out by analysis by the heads of the educational program of the corresponding records of the teacher on the implementation of the teaching load in an individual plan on a monthly, semi-annual and academic year basis in the form of statistical information.

The EEC notes that the timely informing of interested parties about the formation and changes in EP 6B01802 "Social pedagogy and teaching assistant" was not confirmed; 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity".

Members of the EEC were not presented with materials from the department's meetings, which reflected issues of planning and control for accredited EPs. In interviews, the heads of the EP confirmed their readiness to monitor, ensure constant control and the necessary adjustment of educational programs in accordance with the demands of society, the labor market and employers and society.

Analytical part

The EEC Commission established that the university has created a system of monitoring and regular assessment of the quality of educational programs based on internal documents. In an interview with the heads of the EP, the EEC commission revealed that the revision of the EP will be carried out as necessary, subject to proposals from employers and students. However, there is no mechanism for regularly publishing changes to the EP on the content of the program in the context of the latest achievements of science and technology.

The content of educational programs corresponds to classical standards for training specialists. It should be noted that the content of the disciplines corresponds to the requests of employers and practice bases, which are aimed at hiring qualified teachers, which was confirmed when interviewing students and visiting practice bases.

An analysis of the submitted documents confirms that monitoring and evaluation of the implementation of accredited EPs is carried out on the basis of a systematic approach. An analysis of the survey and proposals of stakeholders is being carried out, but not all of them are recorded and decisions on the proposals have not been provided.

Based on conversations with stakeholders, the need for timely posting of information about

organizational decisions and planned actions in relation to the EP was identified.

Based on the results of the survey, students rated the level of accessibility and responsiveness of the university as follows: "completely satisfied" - 89.6%; "partially satisfied" - 16%

Strengths/best practices:
No strengths identified.

EEC recommendations:
To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity
- Carry out annual monitoring and assessment of the quality of the EP, publish the monitoring results on the university website (in the context of educational programs).
- Regularly and timely inform stakeholders and other interested parties about organizational decisions taken and planned actions in relation to accredited educational programs using the official website of the university and the university's social pages (update information as necessary).

Conclusions of the EEC according to the criteria: According to the standard "Continuous monitoring and periodic evaluation of educational programs": educational programs "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 8 satisfactory positions and 2 positions suggest improvement.

6.5. Standard "Student-centered learning, teaching and assessment"
• EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.
• EP management must ensure the use of various forms and methods of teaching and learning.
• An important factor is the presence of one's own research in the field of teaching methods of EP academic disciplines.
• The management of the educational program must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.
• EP management must demonstrate support for student autonomy while providing guidance and assistance from the teacher.
• The management of the EP must demonstrate the existence of a procedure for responding to student complaints.
• The PO must ensure consistency, transparency and objectivity in the learning outcome assessment mechanism for each EP, including appeals.
• The educational institution must ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, publishing criteria and assessment methods in advance.
• The educational institution must define mechanisms to ensure that each graduate of the educational program achieves learning outcomes and ensure the completeness of their formation.
• Assessors must be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.

The evidentiary part
The management of the EP provides equal opportunities for students, regardless of language and form of education. Information material for students on the university website is presented in three languages. On the main page of the site there is a "Students" tab, where information for freshmen is posted https://wku.edu.kz/ru/pamyatka-pervokursniku. The website contains guidebooks for students https://wku.edu.kz/images/dokumenty/ruputevoditel.pdf full-time and distance learning https://wku.edu.kz/images/dokumenty/putevoditel-DO.pdf.

Documentation is presented in two languages (state and Russian), educational, methodological, organizational, methodological and information support of the educational

process in two languages of instruction: Kazakh and Russian; Training is conducted in the state and Russian languages. Catalogs of elective disciplines are available to students, which makes it possible to study them and agree with the advisor.

The WKU has developed a "Regulation on the formation of an individual educational trajectory for students", approved on 06/08/2020.

Students receive information about the possibilities of forming an individual educational trajectory through the automated AIS "Platonus" system, as well as with the help of advisors.

The IEP is compiled for each student annually before the start of training in accordance with the regulations of elective courses in accordance with the requirements of the credit technology of education, the IEP is filled out and registered online.

The Platonus training system has created content that includes a syllabus; a lecture complex with texts, a list of tasks and guidelines for performing practical and seminar classes, test materials, materials from IWS, IWST.

Regardless of the language of instruction, students have equal access to syllabuses, teaching materials, scientific and educational literature, IWS, IWST, consultations and information resources. The departments ensure the harmonious development of students, taking into account intellectual development and individual characteristics.

For academic support for students who have low ratings, as well as those who have absences for various reasons, teachers provide consultations; the EEC has been provided with a consultation schedule https://drive.google.com/drive/folders/10bWWRDqOxcQDJoHWc_oq8J8UtreLdoWL.

Monitoring of students' progress along the educational trajectory is carried out on the basis of a system for assessing student results. Monitoring is carried out based on the results of reports from the teaching staff of the department.

The EEC notes that during the interview, information about students' awareness of assessment criteria and methods was not confirmed. The EEC also notes this when analyzing syllabuses. In all provided syllabuses of the EP "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology" there were no assessment criteria https://drive.google.com/drive/folders/1pJpxa7I7JvgUhq1fwjE73j7oyA7S7AZy, https://drive.google.com/drive/ folders/1pJpxa7I7JvgUhq1fwjE73j7oyA7S7AZy, according to the EP "6B04204 Legal regulation of entrepreneurial activity" documents of about 50 pages are presented as syllabuses, with general criteria that are the same for all academic disciplines https://docs.google.com/document/d/1s08ksPZwGt5gGWew7nFRGvBX0plN1gxL/ edit , https://docs.google.com/document/d/1zYYm9G5jEE0z3fb3kS1C6Pgpa93xv4Gx/edit.

Analysis of the results of the student survey shows that the level of support by educational materials during the learning process is rated quite highly. 84% of respondents rated "completely satisfied", 16% of respondents "partially satisfied". A survey of students showed that 89.9% of students expressed complete satisfaction with the quality of teaching, and 86.8% were generally satisfied with the teaching methods. According to the survey, 91.5% completely and 8.5% partially agreed and were satisfied with the fairness of the assessment.

The management of the EP confirmed its commitment to improving the level of teaching, including by improving the qualifications of teaching staff in accordance with the profile of the disciplines taught. Teachers of the EP "Legal Regulation of Entrepreneurial Activities" Usenko M.S., Kaziev T.I., Nurzhanova A.K. completed advanced training courses in the disciplines taught ("Modern methods teaching juvenile law in higher education", "Modern methods of teaching civil law in higher education" https://drive.google.com/drive/folders/1vpnmth0T1lgLZT_3YAGMo5TOCvhH5Q15).

In the EP "6B01802 Social Pedagogy and Assistant Teacher", "6B03105 Psychology" courses in disciplines were completed by Kudryavtsev V.T., Zaretsky V.K., Nurgaliev K.A., Mukhanbetchina A.G. ("Social pedagogy. Special pedagogy. Practical psychology", "Methodology of research work"; "Methodology of teaching pedagogy and psychology"; "Modern educational technologies in university"

https://drive.google.com/drive/folders/10bWWRDqOxcQDJoHWc_oq8J8UtreLdoWL).

The University has developed a complaints procedure. During the visit, it was not established how complaints and suggestions are documented; students reported that they communicate all questions, suggestions and comments orally, although they know about the possibility of contacting the rector's blog, by telephone and using "trust boxes". In the process of communicating with students, it was established that the management of the EP is responsive to questions and suggestions, students know the mechanism for filing appeals, and the assessment of learning results is objective.

Analytical part

An analysis of the standard "Student-centered learning, teaching and performance assessment" showed that the management of the educational program provides equal opportunities for students (language of instruction, form of instruction, other needs), provides the opportunity to choose disciplines, creating flexible learning paths. Students are satisfied with the opportunities provided for learning and developing personal qualities.

In order to develop students' professional competencies in the educational process, the following educational technologies and active learning methods are used: information, information and communication, interactive, case method, associogram, Bloom's taxonomy, project, portfolio, role-playing games, business games, trainings, seminars -discussions, problem conferences, debates, round tables, etc.

While attending a practical lesson in EP 6B03105 "Psychology" in the discipline "Zhalpy psychology boyinsha workshop" (1st year, Kazakh department), art. Master's teacher, Ismagulova Zh.S. demonstrated the use of various test simulators used in the relevant professional fields, which indicates current methods and the availability of appropriate training tools.

The commission notes that there is a need to update the criteria for assessing students' knowledge, to resolve the issue of their timely publication to ensure that students are aware of the methods and parameters for assessing a specific academic discipline.

The survey showed that 92 (86.8%) students noted that the relationship between student and teacher was completely satisfied, 11 (10.4%) were partially satisfied. 82 (77.4%) are completely satisfied with the activities of the financial and administrative services of the educational institution, 20 (18.9%) are partially satisfied. 88(83%) are completely satisfied with the existing educational resources of the university, 16(15.1%) are partially satisfied. 94 (88.7%) were completely satisfied with the quality of educational programs in the EP, 11 (10.4%) were partially satisfied. The academic load/requirements for the student were completely satisfied - 91 (85.8%), partially satisfied - 13 (12.3%). The teaching staff's requirements for students were completely satisfied - 86 (81.1%), partially satisfied - 19 (17.9%).

Strengths/best practices:
No strengths identified.

EEC recommendations:
To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity:
The management of accredited educational institutions should ensure early publication of criteria and assessment methods in the public domain (on the website, in syllabuses) to inform students (before the start of the 2024/2025 academic year).
organize advanced training for teaching staff in modern methods of assessing learning outcomes (at least 50% of the full-time teaching staff) until 2026.

EEC conclusions according to the criteria: According to the standard "Student-centered learning, teaching and assessment of academic performance": educational programs "6B01802

Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 9 satisfactory positions and 1 position assumes improvement.

6.6. Standard "Students"
• *The educational organization must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion).*
• *The management of the EP must determine the procedure for forming the student population based on:*
• *minimum requirements for applicants;*
• *maximum group size when conducting seminars, practical, laboratory and studio classes;*
• *forecasting the number of government grants;*
• *analysis of available material, technical, information resources, human resources;*
• *analysis of potential social conditions for students, incl. provision of places in a hostel.*
• *The management of the EP must demonstrate its readiness to conduct special adaptation and support programs for newly admitted and foreign students.*
• *The public organization must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning.*
• *The EO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
• *The educational institution must provide the opportunity for external and internal mobility of students of educational programs, as well as readiness to assist them in obtaining external grants for training.*
• *The management of the EP must demonstrate its readiness to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.*
• *The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.*

The evidentiary part
Admission and admission to study at NJSC "M. Utemisov WKU" for accredited EPs occurs in accordance with internal documents developed on the basis of the following regulatory documents:
- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (as amended and supplemented as of February 21, 2019);
- Standard rules for admission to training in educational organizations implementing professional educational programs of higher education, approved by Decree of the Government of the Republic of Kazakhstan dated October 31, 2018 No. 600 (as amended and supplemented on June 8, 2020);
- Rules for awarding an educational grant to pay for higher or postgraduate education with the award of a "bachelor" or "master" degree, approved by Decree of the Government of the Republic of Kazakhstan dated January 23, 2008 No. 58 (Rules as amended by Decree of the Government of the Republic of Kazakhstan dated 06/08/2020 No. 362) .

All basic provisions and standard rules for admission to study are published on the official website of the university, in the "Applicant" tab https://a.wku.edu.kz/index.php/ru/.

The published academic policy of the university reflects standard rules for the activities of educational organizations, rules for organizing the educational process using credit technology of education, rules for ongoing monitoring of academic performance, intermediate and final certification of students at the university, etc. smk22-ru.pdf (wku.edu.kz).

In conversations with students, it was established that they are familiar with the management of the EP, teaching staff, advisers, with the rules for organizing and conducting classes, curricula, and the routine of the educational process.

In conversations with students, it was established that an "adaptation" week is held for

first-year students, when they get acquainted with the management of the educational program, teaching staff, advisers, the rules for organizing and conducting classes, curricula, and the routine of the educational process. Up-to-date materials are available in the public domain: academic calendar, student guidebook.

The university has a "Regulation on Academic Mobility". https://wku.edu.kz/ru/tsentr-internatsionalizatsii-2/polozhenie-ob-akademicheskoj-mobilnosti.

According to the accredited EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", 6B04204 "Legal regulation of entrepreneurial activities" there is a potential opportunity for the implementation of academic mobility, the university has concluded agreements with partner universities near and far abroad, universities in Kazakhstan: State University Mississippi Valley (Itta Bena, USA), University of Economics (Bydgoszcz, Poland), Kalmyk State University (Elista, Republic of Kalmykia, Russian Federation), Saratov State Academy of Law (Saratov, Russian Federation), University. Casimir the Great (Bydgoszcz, Poland), University. Nicolaus Copernicus (Torun, Poland), Ardahan University (Ardahan, Turkey), Adam Mickiewicz University (Poznan, Poland), London Academy of Management (London, UK), Eurasian National University named after L.N. Gumilyov (Astana, Kazakhstan), Kazakh National Pedagogical University. Abay (Almaty, Kazakhstan).

The EEC confirms that for all accredited EPs agreements have been concluded with practice bases (Military Unit 5517 of the National Guard of the Republic of Kazakhstan https://drive.google.com/drive/folders/1VhEhaBqW93mq7hVwiB-AczwPZs3NpNsJ, Department of Health Care of the WKU https://drive.google.com/drive/folders/1VhEhaBqW93mq7hVwiB-AczwPZs3NpNsJ, branch of NIS, city. Uralsk https://drive.google.com/drive/folders/1VhEhaBqW93mq7hVwiB-AczwPZs3NpNsJ) and notes the productive interaction of teaching staff of accredited EP with specialists from these institutions. As a positive practice, the EEC notes the diversity of institutions for all types of internships, as well as the willingness of the management of practice bases to promote employment, as well as participation in the professional growth of students. In a conversation with employers (NISH OJSC), during a visit to the NIS branch in Uralsk, the facts of preparing students for professional activities in full, providing them with the necessary conditions and teaching materials were confirmed.

Analytical part

Based on the documents presented, the EEC concludes that the policy of forming a contingent of students is systematic.

Based on the analysis of the submitted documents, the commission notes the presence of a contingent of students in accredited EP.

The commission notes the high employment potential of graduates from accredited educational programs (based on conversations with employers). Students in educational programs are provided with internship places, which will facilitate their future employment.

At the meeting with potential employers, their request for graduates of accredited EP, as well as their readiness for training and employment, was confirmed.

The University is working on academic mobility of students. During conversations with students and teaching staff, it was established that this work requires further improvement in the direction of the effectiveness of concluded contracts. Despite the concluded agreements, academic mobility is not developing sufficiently.

The survey showed that students assessed positively (completely satisfied): Availability of counseling on personal problems -83 (78.3%); Relationships between student and teacher - 92 (86.8%); Availability of healthcare services - 80 (75.5%); The quality of medical care at the university - 79 (74.5%); The content and information content of the website of educational organizations in general and faculties (schools) in particular - 92 (86.8%); Clarity of procedures for taking disciplinary measures - 91 (85.8%); The quality of the educational program as a whole

is 91 (85.8%); The quality of educational programs in the EP -94 (88.7%); Methods of teaching in general - 92 (86.8%); Speed of response to feedback from teachers on issues of the educational process - 89 (84%); The quality of teaching in general -95 (89.6%); Information support and explanation before entering the university of the rules of admission and the strategy of the educational program (specialty) - 94 (88.7%).

Strengths/best practices:
The management of the EP has proven effective interaction with potential employers and provided students with places to undergo all types of internships.

EEC recommendations:
To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity:
Implement existing opportunities for academic mobility for students on the basis of concluded agreements (in the period until 2026).

Conclusions of the EEC according to the criteria: According to the "Students" standard: educational programs "6B01802 Social pedagogy and teaching assistant", "6B03105 Psychology", "6B04204 Legal regulation of entrepreneurial activity" have 1 strong position and 11 satisfactory positions.

6.7. Standard "Faculty and teaching staff"

• The EO must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of all staff.
• The EO must demonstrate compliance of the staff potential of the teaching staff with the specifics of the EP.
• The management of the EP must demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.
• The leadership of the EP must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.
• The EO must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents.
• The educational institution must provide opportunities for career growth and professional development of teaching staff of the EP.
• The management of the EP must demonstrate a readiness to involve practitioners from relevant industries in teaching.
• The educational institution must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activities and education, and the use of innovative teaching methods.
• An important factor is the readiness to develop academic mobility within the EP and attract the best foreign and domestic teachers.

The evidentiary part

The main provisions of the personnel policy at the university are enshrined in the WKU Quality Policy, Development Plan 2021-2024, Development Program (2024-2029). The Regulations on the personnel policy of the ZKU determine the procedure for hiring, determining the needs for personnel and their selection, and training of personnel. The WKU Employee Code of Conduct establishes the rules of conduct for employees when performing their functional duties and includes issues of responsibility, compliance with safety regulations, health and environmental protection. The internal labor regulations of the WKU / https://inside.wku.edu.kz/ determine the rights and obligations of employees, the rights and obligations of the employer.

The rules for competitive replacement of teaching staff positions of the WKU determine the procedure for notifying about the competition, the formation of the competition commission, the procedure for reviewing documents of competition participants, as well as the procedure for appealing the decision of the competition commission. The Rules for competitive replacement for positions of heads of structural divisions of WKU also apply. The rules for conducting certification of employees of WKU determine the tasks of certification of employees, the procedure for conducting certification (https://inside.wku.edu.kz/).

Job descriptions are developed taking into account the requirements of the Labor Code of the Republic of Kazakhstan, the Unified Tariff and Qualification Directory of Work and Professions of Workers, the Qualification Directory of Employee Positions and in accordance with other regulatory documents in the field of education. All job descriptions are posted on the university's internal website https://inside.wku.edu.kz/.

On the university website, in the "Faculties" section, information is provided about the heads of structural divisions (deans, heads of academic programs) with telephone numbers and email addresses, and there is a virtual reception area.

Information about the qualifications of teaching staff can be obtained on the website https://pedfac.wku.edu.kz/o-kafedre, which provides information about the teacher, advanced training, a list of main works, a list of disciplines read.

Data on advanced training of teaching staff EP 6B04204 "Legal regulation of entrepreneurial activity" can be obtained on the website of the Faculty of History, Economics and Law where data on the teacher, advanced training, a list of main works, a list of disciplines read: https://histecon.wku.edu. kz/index.php/professorsko-prepodavatelskij-sostav-8

Table 7.1 – Degree of teaching staff

Years	Number of full-time teaching staff			Sedateness, %
		PHD	Candidates of Science	
EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", average age 50 years				
2023-2024	10	2	4	60
EP Legal regulation of entrepreneurial activity, medium. age 50 years				
2023-2024	14	-	5	35

Due to the fact that students 6B04204 "Legal regulation of entrepreneurial activity" study general education disciplines for the first year, in the next course, in addition to regular teaching staff, it is planned to attract experienced employees from the employer's base in specialized subjects.

The survey results confirm the good level of support for teaching staff by the management of the university and the heads of the educational program. To the question "How do you assess the opportunities provided by the University for the professional development of teaching staff?" "very good" was answered by 57.1% of respondents, "good" - by 42.9%. To the question "How do you assess the degree of academic freedom of the teaching staff?" "very good" was answered by 60%, "good" by 38.6%. To what extent does the content of the educational program meet your scientific and professional interests and needs? 61.4% answered "very well", 35.7% answered "good". To the question "Assess the created opportunities for professional and personal growth for each teacher and employee," 54.3% answered "very well" and 42.9% answered "good."

Analytical part

EEC experts note that the university provides monitoring of the activities of teaching staff, a systematic assessment of the competence of teachers, and a comprehensive assessment of the quality of teaching: documents have been developed that regulate and reflect the assessment of the quality of teaching.

Job descriptions were developed in accordance with the qualification requirements of teaching staff EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology",

EP 6B04204 "Legal regulation of entrepreneurial activity", which reflect the rights and responsibilities, qualification characteristics.

Analysis of compliance with the criteria of the Standard revealed that the management of accredited EPs attracts leading specialists from relevant industries who have professional competencies that meet the requirements of the EP to teach. The management of the EP involves practical teachers in teaching. Successfully provides the opportunity to combine teaching and practical activities, which was noted during conversations with teaching staff. Heads of structural divisions are appointed from among experienced employees with work experience and professional qualifications in accordance with job descriptions.

In the 2023-2024 academic year, there are 10 full-time teachers in the EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", of which 6 have academic degrees, 4 have master's degrees, there are no part-time teachers. The share of full-time teaching staff with academic degrees and titles is 60%

EP 6B04204 "Legal regulation of entrepreneurial activity" was previously implemented at the department "Subjects of Law". Currently, the teaching staff of this department represents an accredited EP. In the 2023-2024 academic year, according to EP 6B04204 "Legal regulation of entrepreneurial activities", there are 14 full-time teachers, including 6 candidates of science, 6 masters, 2 part-time teachers. This information generally applies to the previous department, where the main one is the EP Jurisprudence. The heads of the EP do not focus on the issues of compliance of the staff potential of teaching staff with the specifics of the EP Legal regulation of entrepreneurial activity. For example, this applies to graduation, advanced training, publications and awards of teaching staff; attracting practicing teachers, etc.

A visit to the EEC showed that the university management, at its own expense, provides training for young teaching staff in postgraduate studies at universities in the Russian Federation (including accommodation and payment of scholarships), and also assumes the costs of advanced training of teaching staff (primarily EP managers) abroad, in particular in Poland . A survey of teaching staff showed sufficient satisfaction of teaching staff with the conditions created at the university for professional, career and personal growth. Thus, according to the criterion of the IAAR Standard - providing opportunities for career growth and professional development of teaching staff, the EP university has a strong position.

At the same time, a visit to the EEC university showed that the processes of encouragement, support and provision of favorable working conditions for teaching staff in relation to the evaluated EP were not documented; opportunities for career growth and professional development of teaching staff; changes in the role of teaching staff in connection with the transition to student-centered learning.

Members of the EEC could not verify how the university management and the management of accredited EPs see and determine the contribution of the EP teaching staff to the implementation of the university development strategy and other strategic documents of the university. Also, members of the EEC could not verify the availability of documented and practically used incentive measures for the integration of scientific activities and education, the use of innovative teaching methods; ongoing work in the field of assessing the quality of teaching.

Members of the EEC also note the insufficient use of multimedia technology by teaching staff in the educational process due to their absence in most classrooms, which is confirmed by the results of interviews, visual inspection and class visits. Therefore, the university management can be recommended to increase the number of projectors and other equipment.

It should also be noted that there is insufficient internal and external academic mobility. University teaching staff in accredited EPs rarely travel to other universities to conduct classes, and there are no invited teachers either. In this regard, the management of the university and the head of the accredited educational program are recommended to encourage the participation of teachers in academic mobility programs; provide for the possibility of international cooperation and exchange of experience with foreign and domestic colleagues.

Strengths/best practice in EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity":
- WKU named after. M. Utemisov provides good opportunities for career growth and professional development of teaching staff of accredited educational institutions, implements a system of moral and material incentives.

Recommendations for OP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity"
- Implement opportunities for academic mobility of teaching staff on the basis of concluded agreements (by the beginning of 2027).

EEC conclusions based on the criteria:
According to the "Faculty and Teaching Staff" standard, educational programs 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity" have 1 strong and 8 satisfactory positions.

6.8. Standard "Educational Resources and Student Support Systems"

• The educational institution must guarantee a sufficient number of learning resources and student support services to ensure the achievement of the objectives of the educational institution.
• The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working people, foreign students, and students with disabilities).
• EP management must demonstrate the availability of procedures to support various groups of students, including information and consultation.
• The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:
• technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs);
• library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
• examination of research results, graduation works, dissertations for plagiarism;
• access to educational Internet resources;
• functioning of WI-FI on the territory of the educational organization.
• EO demonstrates planning for providing EP with educational equipment and software similar to those used in the relevant sectors of the economy.

The evidentiary part

In the course of their work, EEC experts made sure that the material resources of the university corresponded to the stated Mission of the university, the Strategic plan for the development of the university and the requirements for the organization of the educational process.

The educational and laboratory equipment, software teaching tools, devices and accessories used in the educational process for experiments and practical work and laboratory classes in the disciplines of the educational program correspond to the training of personnel of the Republic of Kazakhstan.

The financial resources allocated by the university for the purchase of laboratory equipment, educational literature, periodicals, information resources and computers correspond to the required volume to meet all needs within the educational programs of the EP.

At the beginning of each academic year, all departments of the university send applications to the public procurement department to purchase the funds and materials they need, carry out various works, etc., on the basis of which a public procurement plan for the university is drawn up. In accordance with this plan, the fleet of computer equipment is updated, educational equipment is purchased, repair and construction work is carried out, etc.

On the balance sheet of WKU there are 7 educational buildings, a testing laboratory of ecology and biogeochemistry, 4 student dormitories, 2 gyms, 2 outdoor sports grounds, a health

complex, an agrobiological station, and a garage for official vehicles. Students and university staff are served by two canteens with 132 seats, as well as three buffets with 61 seats.

Each academic building has reading rooms: Humanities (No. 1), Natural Sciences (No. 2), History, Economics and Law (No. 3), Pedagogy, Art and Culture (No. 4).

Currently, a modern dormitory with 500 beds has been built and put into operation at our own expense.

Monitoring of the educational resources used is carried out using annual sociological surveys of students and teaching staff. https://wku.edu.kz/ru/zhizn-zku/tsentr-sotsiologicheskikh-issledovanij#otchety

Preparation of students EP 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology" is carried out in building No. 7, located at the address: st. Studencheskaya, 4.

Students in EP 6B04204 "Legal regulation of entrepreneurial activity" are trained in building No. 3 on the street. Sarayshyk 34.

List of material and technical support for accredited EP 6B01802 "Social pedagogy and teaching assistant"; 6B03105 "Psychology" includes: lecture halls, auditoriums for seminars and practical classes, equipped with educational furniture and specialized literature, diagnostic tools and technical equipment, room 221 - "Pedagogical research", room 216 - "Pedagogical innovation", room 208 - "Inclusive education", room 206 - "Social pedagogy", room 205 - "Methods of teaching pedagogy", room 202 - "Psychotherapy and psychocorrection", room 215 - "Psychodiagnostics and psychological counseling".

For EP 6B04204 "Legal regulation of entrepreneurial activity" there is also a courtroom, a forensic laboratory, a mediation room, a legal clinic office, as well as rooms for practical classes in financial and banking law, etc.

To provide information support for the educational process at the university, the AIS "Makhambet" is used. AIS "Platonus" is used to support the processes of collecting, analyzing and managing information, assessing students' knowledge by organizing exams using computer testing and providing online applications from the Student Service Center. The Platonus learning management system ensures the educational and methodological work of the Center for Distance and Online Learning. The software package "Scheduling training sessions" is used to prepare a database and schedule training sessions.

"The automated system "Anti-Plagiarism" is used at the university to check the following written works of students: diploma and term papers, research projects, scientific works taking part in the republican competition. From the 2019-2020 academic year, all types of written work can undergo this procedure. Until this time, only final papers were tested for plagiarism.

Currently, the bases for educational and professional practices for students in EP 6B01802 "Social Pedagogy and Teaching Assistant", 6B03105 "Psychology" are Military Unit 5517 of the National Guard of the Republic of Kazakhstan, Health Department of the WKU, branch of the NIS, city. Uralsk

According to OP 6B04204 "Legal regulation of entrepreneurial activities", the Chamber of Entrepreneurs of the WKO Atameken and JSC, SEC "Aqjaiyg", the police department, courts, legal consultations and commercial organizations are the bases for educational and professional practice.

According to the results of the survey (first number - completely satisfied; second - satisfied and third number - partially satisfied), the degree of student satisfaction is as follows. Activities of financial and administrative services of the educational institution - 77.4%; 18.9% and 1.9%. Availability of healthcare services - 75.5%; 19.8% and 3.8%. The quality of medical care at the university - 74.5%; 20.8% and 1.9%. Level of accessibility of library resources - 86.8%; 8.5% and 3.8%. The quality of services provided in libraries and reading rooms - 84.9%; 13.2% and 0.9%. Existing educational resources of the university - 83%; 15.1% and 0.9%. Availability of computer classes - 75.5%; 19.8% and 2.8%.

During the interview, students expressed their wishes for further improvement of the material and technical equipment of the university, and in particular the renovation of the

premises and the renovation of plumbing in the toilet in the main building and the faculty building. As an immediate measure, they noted the need to constantly provide restrooms with toilet paper.

It should be noted that in general, most of the positions of this standard for accredited EPs comply with the criteria of the IAAR Standard and are satisfactory. However, as a result of interviews, visual inspection and attendance at classes, EEC experts note the insufficient availability of ICT in classrooms, including in relation to accredited educational institutions. In this regard, the university management can be recommended to increase the number of multimedia equipment and software.

A visit to the university showed the availability of the minimum necessary material and technical resources and infrastructure for educational activities. The management's commitment to continuous improvement is evident.

At the same time, a visit to the university showed the presence of the Internet, mostly wired only in certain classrooms and classrooms. There is no WI-FI on campus. The head of the structural unit of the university explains this by the need to obtain a security certificate by connecting to the Unified Internet Access Gateway, which is handled by State Technical Service JSC in accordance with the Law of the Republic of Kazakhstan "On Informatization".

Analytical part

During the visit of the EEC, experts were convinced that the university has its own infrastructure, ensuring its optimal functioning in many areas. A visual inspection confirmed the relative sufficiency of material and technical resources and the corresponding infrastructure for the educational programs being implemented.

Members of the EEC note the possibility that the management of the EP will continue to work to increase the number of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the EP. This is confirmed by the results of the teaching staff survey. Answers to the question - How often do you encounter the following problems in your work (first number - often, second number - sometimes) are presented below.

Lack of classrooms - 1.4% and 21.4%.

Inaccessibility of necessary literature in the library - 1.4% and 35.7%.

Overcrowding of study groups (too many students in a group) - 1.4% and 15.7%.

Inappropriate conditions for classes in classrooms - 1.4% and 17.4%.

Lack of access to the Internet/weak Internet - 1.4% and 41.4%.

Lack of technical teaching aids in classrooms - 0.0% and 34.3%.

Among other problems of the teaching staff, they note - "Oku korpusyndagy zhondeu zhumystaryn zhane materialdyk-tekhnikalyk bazany zhaksartu" (the need to repair educational buildings and improve the material and technical base).

Information was confirmed during interviews with students and employees about the existence of a policy of supporting various groups of students through a system of benefits and discounts on tuition fees; priority provision of a place in a dormitory to non-residents; encouraging student-athletes, etc.

At the same time, the EEC notes that if there is a truly effective support policy, it might be necessary to document the procedures for such support, familiarize the entire university asset with them and publish them for accessibility and transparency. The EEC emphasizes that the main way of informing and advising students is telephone calls and SMS messages from curators. Thus, it should be noted that the university's information resources are not fully used to support students. Information on the university website intended for students is not systematically updated. The EEC points out the possibilities of improving navigation on the official website and improving the overall interface of the university website in order to provide information and technological support to students.

It is also possible to ensure prompt interaction between students and the university management through official resources, and to establish a procedure for answering student questions. The EEC notes that a visit to the university, interviews with students, graduates and employers showed that information and technological resources do not fully correspond to the specifics of the accredited educational programs.

Based on the results of the visit to the EEC university, it should be noted the need to improve the compliance of information resources with the needs of the university and accredited EPs, as well as to further expand access to a variety of educational Internet resources, taking into account the specifics of EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity."

According to EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", continue to replenish the material and technical base with modern methodological means.

According to EP 6B04204 "Legal regulation of entrepreneurial activity," it is necessary to constantly update library resources in basic and core disciplines on paper and electronic media.

It is also required to provide students and teaching staff with access to intra-university regulatory requirements (for example, Rules or Regulations) for the use of an anti-plagiarism system for research results, graduation works and dissertations.

EEC experts note the need to ensure the functioning of WI-FI on the university premises and its quality, which is currently lacking.

EEC recommendations

The university management is recommended to take measures to ensure the functioning of Wi-Fi on the university premises (before the start of the 2024-2025 academic year).

For heads of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity to improve on an ongoing basis students' access to a variety of educational Internet resources, taking into account the specifics of the EP (from the beginning of the 2024/2025 academic year).

EEC conclusions based on the criteria:

According to the standard "Faculty and teaching staff", educational programs 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity" have 8 satisfactory positions and 1 - requiring improvement.

6.9. Public Information Standard

• *The public organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:*

• *expected learning outcomes of the educational program being implemented;*

• *qualifications and (or) qualifications that will be awarded upon completion of the educational program;*

• *approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment;*

• *information about passing scores and educational opportunities provided to students;*

• *information about employment opportunities for graduates.*

• *The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.*

• *Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education.*

• *The educational organization must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs.*

• *An important factor is the availability of adequate and objective information about the teaching staff of the EP.*

• *An important factor is informing the public about cooperation and interaction with partners within the framework of the EP.*

The evidentiary part

The main channel for informing the public (future students, their parents, students, graduates and employers) is the official website of W   +KU https://wku.edu.kz/ru/

The university has an official website in the state, Russian, English languages with modern navigation, which includes information about the history of the university, mission, Strategic plan for the development of the university, Quality Policy, information about collegial bodies, structural divisions and faculties, teachers, university competitions , international projects, academic mobility programs, portals. The site has sections: university, structure, faculties, training, science, news, press service, applicant.

The university website contributes to the formation of the university's image, provides an information environment for applicants, parents of students, employers, graduates, university employees, openness and accessibility of information to the public on the global Internet. On the main page of the official website of the university there is a "Rector's Blog", which allows university students and their parents, teachers, employers, and the public to provide feedback to the university management.

Information about the educational programs of the university is posted on the websites of the faculties: https://geofac.wku.edu.kz/, https://pedfac.wku.edu.kz/, https://fim.wku.edu.kz/ https: //philfac.wku.edu.kz/, https://artcul.wku.edu.kz/, https://histecon.wku.edu.kz/ On the websites of faculties, you must go to the "Education" menu.

Based on the results of the student survey (the first number is completely satisfied; the second number is satisfied and the third number is partially satisfied), the degree of student satisfaction is as follows. Availability and quality of Internet resources - 74.5%; 20.8% and 2.8%. The content and information content of the website of educational organizations in general and faculties in particular are 86.8% and 11.3%. Information support and explanation before entering the university of admission rules and EP strategies - 88.7%; 9.4% and 1.9%. Informing the requirements in order to successfully complete this OP - 88.7%; 10.4% and 0.9%.

At the same time, to obtain detailed information about the teaching staff, you need to go to the university website, then find the page of the faculty you need, then go to the EP page and then to the teaching staff page. That is, it is assumed that the applicant or other interested user knows which EP is in which faculty and can already get acquainted with the information there.

Analytical part

The EEC notes that in the field of information dissemination policy, the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all interested parties, constant development and adaptability to the changing realities of society. The satisfaction of stakeholders with the quality of the information received and its completeness is studied through the analysis of questionnaires of students, teaching staff, and employers.

However, experts note the need to post complete and high-quality information on the website and other resources of the university, where one could learn about learning outcomes, awarded qualifications, teaching methods and assessment of educational achievements, training and employment opportunities, etc. specifically for accredited educational institutions. For example, information on a university website page for one of the accredited EPs: https://histecon.wku.edu.kz/index.php/spetsialnosti-bakalavriata8/407-6v04204-pravovoe-regulirovanie-predprinimatelskoj-deyatelnosti мало информативна.

For applicants and external stakeholders, complete, up-to-date information about the accredited EP and its specifics is extremely important, revealing the following questions: expected learning outcomes of the implemented EP; qualifications that will be awarded upon completion of the OP; approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment; information about passing scores and educational opportunities provided to students; information about employment opportunities for graduates.

In this regard, the EEC notes the need to streamline the system for constantly updating information about the specifics of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity, including approaches to teaching, learning, as well as procedures, methods and forms of assessment.

If possible, you should work on the design of the site, making it modern and ergonomic. Members of the EEC note the importance of systematizing the processes of reflecting on the university website information characterizing the EP, as well as relevant and complete information about the qualifications of teaching staff in the EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity.

It is also recommended to use a variety of methods to disseminate information, including social media to inform the public and stakeholders. For example, the link to the page of the Faculty of History, Economics and Law on Instagram: https://www.instagram.com/wksu_official/ is invalid. Apparently the Instagram account was updated, but they forgot to link a working link on the faculty website page.

EEC recommendations

The management of the university is recommended to streamline the system of constantly updating information about the specifics of EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", OP 6B04204 "Legal regulation of entrepreneurial activity", including information on approaches to teaching, learning, as well as procedures, methods and assessment forms (before the start of the admissions campaign and the 2024/2025 academic year). Needs adjustments

The management of the university is recommended to systematize the processes of reflecting on the university website information characterizing EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", OP 6B04204 "Legal regulation of entrepreneurial activity" **(before the start of the admissions campaign and the 2024/2025 academic year).**

Heads of 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", OP 6B04204 "Legal regulation of entrepreneurial activities" are recommended to reflect on the university's website relevant and objective information about the qualifications of teaching staff **(before the start of the admissions campaign and the 2024/2025 academic year).**

EEC conclusions based on the criteria:

According to the standard "Informing the public", educational programs EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity" have 10 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Strengths/best practice

According to the "Educational Program Management" standard:
- By this standard, the EP has no strengths.

According to the Information Management and Reporting standard:
- By this standard, the EP has no strengths.

According to the standard "Development and approval of educational programs":
- By this standard, the EP has no strengths.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":
- By this standard, the EP has no strengths.

According to the standard "Student-centered learning, teaching and assessment of academic performance":
- By this standard, the OP has no strengths.

According to the "Students" standard:
- M. Utemisov WKU provides good opportunities for career growth and professional development of teaching staff of accredited educational institutions, implements a system of moral and material incentives.

According to the "Faculty and Teaching Staff" standard:
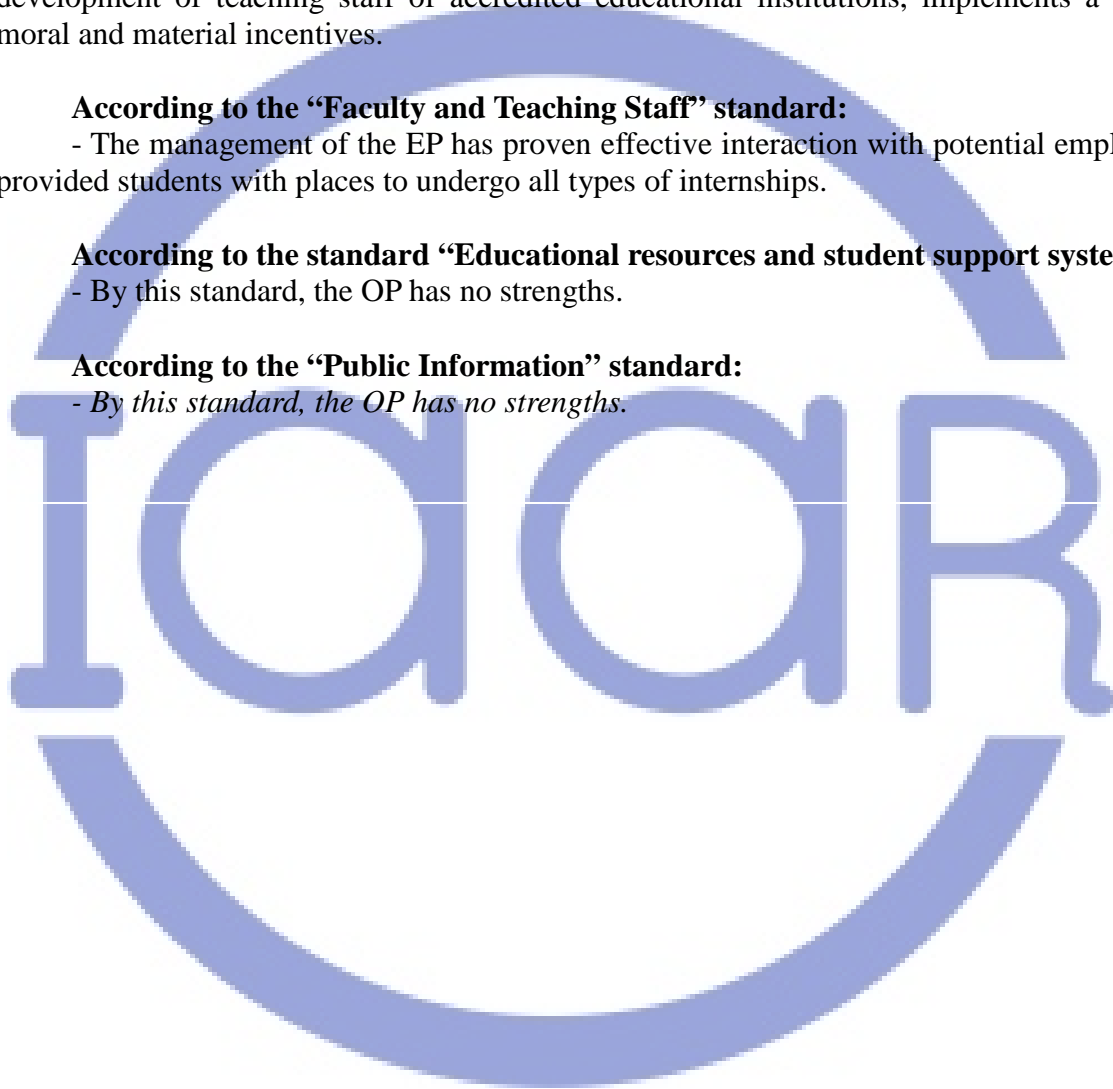- The management of the EP has proven effective interaction with potential employers and provided students with places to undergo all types of internships.

According to the standard "Educational resources and student support systems":
- By this standard, the OP has no strengths.

According to the "Public Information" standard:
- *By this standard, the OP has no strengths.*

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY FOR EACH STANDARD

EEC recommendations for 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity":

According to the "Educational Program Management" standard
- develop a mechanism for revising EP development plans and involve students, teaching staff, employers and other interested parties in their discussion, reflect the proposals made and decisions on them in annual reports and minutes of department meetings **(annually).**
- **by September 1, 2025**, formulate positions (criteria) reflecting the individuality and uniqueness of the EP development plans in accordance with the university development strategy and regional characteristics.

According to the "Information Management and Reporting" standard

- Management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity
- develop a mechanism for involving students, teaching staff, employers and other persons in the process of collecting and analyzing information, reflecting proposals and decisions on them in annual reports and minutes of department meetings **(annually).**

According to the standard "Development and approval of an educational program"

To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity
- determine and record in the relevant documents the regularity of revision of the content of the EP (taking into account changes in the labor market and the social demands of society), reflect the changes made in the annual reports of the departments **(annually).**
- Make adjustments to the content of the studied disciplines, taking into account the preparation of students for professional certification by 01/06/2025.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity
- Carry out annual monitoring and assessment of the quality of the EP, publish the monitoring results on the university website (in the context of educational programs).
- Regularly and timely inform stakeholders and other interested parties about organizational decisions taken and planned actions in relation to accredited educational programs using the official website of the university and the university's social pages (update information as necessary).

According to the standard "Student-centered learning, teaching and assessment of academic performance"

To the management of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity:
- The management of accredited educational institutions should ensure early publication of criteria and assessment methods in the public domain (on the website, in syllabuses) to inform

students (before the start of the 2024/2025 academic year).

- organize advanced training for teaching staff in modern **methods of assessing learning outcomes (at least 50% of the full-time teaching staff) until 2026.**

According to the "Students" standard

- Implement existing opportunities for academic mobility for students on the basis of concluded agreements (in the period until 2026).

According to the standard "Faculty and teaching staff"

- Implement opportunities for academic mobility of teaching staff on the basis of concluded agreements (by the beginning of 2027).

According to the standard "Educational resources and student support systems"

The university management is recommended to take measures to ensure the functioning of Wi-Fi on the university premises (before the start of the 2024-2025 academic year).

For heads of EP 6B01802 Social pedagogy and teaching assistant, 6B03105 Psychology, 6B04204 Legal regulation of entrepreneurial activity to improve on an ongoing basis students' access to a variety of educational Internet resources, taking into account the specifics of the EP (from the beginning of the 2024/2025 academic year).

According to the "Public Information" standard

The management of the university is recommended to streamline the system of constantly updating information about the specifics of EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity", including information on approaches to teaching, learning, as well as procedures, methods and assessment forms **(before the start of the admissions campaign and the 2024/2025 academic year).** Needs adjustments

The management of the university is recommended to systematize the processes of reflecting on the university website information characterizing EP 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activity" **(before the start of the admissions campaign and the 2024/2025 academic year).**

Heads of 6B01802 "Social pedagogy and teaching assistant", 6B03105 "Psychology", EP 6B04204 "Legal regulation of entrepreneurial activities" are recommended to reflect on the university's website relevant and objective information about the qualifications of teaching staff **(before the start of the admissions campaign and the 2024/2025 academic year) .**

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Not worked out

(X) RECOMMENDATIONS TO THE ACCREDITATION BOARD

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

**Conclusion of an external expert commission on quality assessment
educational programs "6B01802 Social pedagogy and teaching assistant",
"6B03105 Psychology"
"6B04204 Legal regulation of entrepreneurial activity"
NJSC " M.Utemisov West Kazakhstan University"**

№	№	Criteria for evaluation	Position of the educational organization			
			Strength	Satisfactory	Suggests improvement	Unsatisfactory
Standard 1 "Educational program management"						
1	1.	The higher and/or postgraduate education organization must have a published quality assurance policy that reflects the relationship between research, teaching and learning		+		
2	2.	The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP		+		
3	3.	A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.		+		
4	4.	The management of the EP demonstrates transparency in the development of a development plan for the EP, containing the start date for implementation, based on an analysis of its functioning, the real positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other interested parties		+		
5	5.	The management of the EP demonstrates the presence of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, compliance with the needs of students, employers and society, making decisions aimed at continuous improvement of the EP			+	
6	6.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP		+		
7	7.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education		+		
8	8.	The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of staff, and delimitation of the functions of collegial bodies		+		
9	9.	The management of the educational program must provide evidence of the transparency of the educational program management system		+		
10	10.	The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, decision-making based on facts		+		
11	11.	The management of the educational institution must manage risks, including within the framework of the educational institution undergoing primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk		+		
12	12.	The management of the educational program must ensure the participation of representatives of employers, teaching staff, students and other		+		

		interested parties in the collegial bodies governing the educational program, as well as their representativeness when making decisions on issues of managing the educational program			
13	13.	The PO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+	
14	14.	The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties		+	
15	15.	EP management must undergo training in educational management programs		+	
		Total according to standard	**0**	**14**	**1**
Standard 2 "Information Management and Reporting"					
16	1.	The organization must demonstrate that it has a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the organization.		+	
17	2.	The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system		+	
18	3.	EP management must demonstrate fact-based decision making		+	
19	4.	The EP should provide for a system of regular reporting, reflecting all levels of the structure, including assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research		+	
20	5.	The PA must establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects		+	
21	6.	The PA must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+	
22	7.	An important factor is the presence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+	
23	8.	The management of the EP must demonstrate the existence of a communication mechanism with students, employees and other interested parties, as well as mechanisms for resolving conflicts		+	
24	9.	The educational organization must demonstrate the presence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, staff and students within the educational program		+	
25	10.	The PA must provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP		+	
		Information intended for collection and analysis within the framework of the EP must take into account:		+	
26	11.	key performance indicators		+	
27	12.	dynamics of the student population in terms of forms and types		+	
28	13.	grade level, student achievement and dropout		+	
29	14.	student satisfaction with the implementation of the EP and the quality of education at the university		+	
30	15.	Availability of educational resources and support systems for students		+	
31	16.	The public organization must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documented consent		+	
		Total according to standard	**0**	**16**	**0**
Standard 3 "Development and approval of an educational program"					
32	1.	The PA must define and document procedures for developing EP and their approval at the institutional level		+	
33	2.	The management of the EP must ensure that the content of the EP corresponds to the established goals, including the intended learning		+	

		outcomes		+		
34	3.	The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society		+		
35	4.	The management of the EP must ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities		+		
36	5.	The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation		+		
37	6.	The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF and QF-EHEA		+		
38	7.	The management of the educational program must determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
30	8.	An important factor is the possibility of preparing students for professional certification (PC)		+		
40	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP and ensuring its quality		+		
41	10.	The management of the EP must ensure that the content of academic disciplines and planned results correspond to the level of study (bachelor's, master's, doctoral)		+		
42	11.	The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes		+		
43	12.	An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by organizations of higher and (or) postgraduate education in the EHEA		+		
		Total according to standard	**0**	**12**	**0**	
Standard 4 "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The educational institution must determine mechanisms for monitoring and periodically evaluating the educational program to ensure the achievement of the goal and meet the needs of students and society and show the focus of the mechanisms on the continuous improvement of the educational program.		+		
		Monitoring and periodic evaluation of the EP should include:		+		
45	2.	the content of the program in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline		+		
46	3.	changes in the needs of society and the professional environment		+		
47	4.	workload, performance and graduation of students		+		
48	5.	effectiveness of student assessment procedures		+		
49	6.	expectations, needs and satisfaction of students with EP training		+		
50	7.	educational environment and support services, and their compliance with the goals of the EP		+		
51	8.	The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP		+		
52	9.	PO, EP management must determine a mechanism for informing all interested parties about any planned or taken actions regarding the PO			+	
53	10.	All changes made to the EP must be published			+	
		Total according to standard	**0**	**8**	**2**	
Standard 5 "Student-centered learning, teaching and assessment"						
54	1.	The management of the educational program must ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+		
55	2.	The management of the educational program should provide for the use of various forms and methods of teaching and learning		+		
56	3.	An important factor is the presence of your own research in the field of teaching methods of EP academic disciplines		+		
57	4.	The management of the educational program must demonstrate the		+		

		presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes				
58	5.	The management of the educational program must demonstrate the presence of mechanisms to support student autonomy with simultaneous guidance and assistance from the teacher		+		
59	6.	The management of the educational program must demonstrate the existence of a procedure for responding to student complaints		+		
60	7.	The educational institution must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each educational program, including appeal		+		
61	8.	The educational organization must ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, publishing criteria and assessment methods in advance			+	
62	9.	The educational institution must define mechanisms to ensure that each graduate of the educational program achieves learning outcomes and ensure the completeness of their formation		+		
63	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area		+		
		Total according to standard	**0**	**9**	**1**	
Standard 6 "Students"						
64	1.	The educational organization must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion)		+		
		The management of the EP must determine the procedure for forming the student population based on:				
65	2.	minimum requirements for applicants		+		
66	3.	maximum group size when conducting seminars, practical, laboratory and studio classes		+		
67	4.	forecasting the number of government grants		+		
68	5.	analysis of available material, technical, information resources, human resources		+		
69	6.	analysis of potential social conditions for students, incl. provision of places in a hostel		+		
70	7.	The management of the educational program must demonstrate readiness to conduct special adaptation and support programs for newly admitted and foreign students		+		
71	8.	The public organization must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal training		+		
72	9.	The PA should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The educational institution must provide the opportunity for external and internal mobility of students of educational programs, as well as readiness to assist them in obtaining external grants for training		+		
74	11.	The management of the educational program must demonstrate its readiness to provide students with places of practice, promote the employment of graduates, and maintain contact with them	+			
75	12.	The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion		+		
		Total according to standard	**1**	**11**	**0**	
Standard 7 "Faculty and teaching staff"						
76	1.	The PA must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and		+		

		development of personnel, ensuring the professional competence of all staff			
77	2.	The PO must demonstrate compliance of the staff potential of the teaching staff with the specifics of the EP		+	
78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions		+	
79	4.	The management of the educational program must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning		+	
80	5.	The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents		+	
81	6.	The educational institution should provide opportunities for career growth and professional development of teaching staff of the EP	+		
82	7.	The management of the EP must demonstrate its readiness to involve practitioners in relevant sectors of the economy in teaching.		+	
83	8.	The educational organization must demonstrate the motivation for the professional and personal development of teachers of the educational program, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods		+	
84	9.	An important factor is readiness to develop academic mobility within the EP and attract the best foreign and domestic teachers		+	
		Total according to standard	**1**	**8**	**0**
Standard 8 "Educational resources and student support systems"					
85	1.	The educational institution must guarantee a sufficient number of educational resources and student support services to ensure the achievement of the educational objectives		+	
86	2.	The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working people, foreign students, as well as students with disabilities)		+	
87	3.	The management of the educational program must demonstrate the availability of procedures to support various groups of students, including information and consultation		+	
		The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:			
88	4.	technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs)		+	
89	5.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+	
90	6.	examination of research results, graduation works, dissertations for plagiarism		+	
91	7.	access to educational Internet resources		+	
92	8.	functioning of Wi-Fi on the territory of the educational organization			+
93	9.	The PO demonstrates planning for providing EP with educational equipment and software similar to those used in the relevant sectors of the economy		+	
		Total according to standard	**0**	**8**	**1**
Standard 9 "Public Information"					
		The public organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:			
94	1.	expected learning outcomes of the educational program being implemented		+	
95	2.	qualifications and (or) qualifications that will be awarded upon completion of the educational program		+	
96	3.	approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment		+	
97	4.	information about passing scores and educational opportunities provided to students		+	
98	5.	information about employment opportunities for graduates		+	

99	6.	The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties		+		
100	7.	Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education		+		
101	8.	The educational organization must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the EP		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP		+		
		Total according to standard	**0**	**10**	**0**	
		TOTAL	**2**	**96**	**5**	