



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission
on evaluation of educational programs

6B02129 Instrumental performance

6B02125 Traditional musical art

6B02126 Acting art

NJSC "WEST KAZAKHSTAN UNIVERSITY
NAMED AFTER M. UTEMISOV"

for compliance with the requirements of the standards of primary
specialized accreditation (EX-ANTE) of higher and (or) postgraduate
education

Date of visit: April 9 to April 11, 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

Addressed to
IAAR Accreditation Council



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

| | |
|------------|---|
| MSHE of RK | Ministry of Science and Higher Education of the Republic of Kazakhstan |
| NJSC | Non-Profit Joint Stock Company |
| UHEI | University Higher education institution |
| EEC | External Expert Commission |
| IAAR | Independent accreditation and rating agency |
| SCES | State Compulsory Education Standard |
| LRA | Legal and regulatory acts |
| EP | Educational program |
| GED | General education disciplines |
| BD | Basic disciplines |
| MD | Major disciplines |
| MOOC | Massive Open Online Course |
| SC | Standard curriculum |
| WC | Working curriculum |
| RW | Research work |
| TS | Teaching staff |
| NQF | National Qualification Framework |
| ECTS | European Credit Transfer and Accumulation System (European points transfer and accumulation system) |
| AIS | Automated Information System |
| AC | Academic calendar |
| EW | Educational work |
| SAC | State Attestation Commission |
| SPIID | State program for industrial and innovative development of the Republic of Kazakhstan |
| DET | Distance educational technologies |
| UNT | Unified National Testing |
| ICT | Information and communication technologies |
| IC | Individual curriculum |
| CO | Component optional |
| MSI | Municipal state institution |
| CYA | Committee on Youth Affairs |
| CCFHES | Committee for Control in the Field of Higher Education and Science |
| CT | Comprehensive testing |
| CTA | Comprehensive testing of applicants |
| CTT | Credit training technology |
| CED | Catalog of elective disciplines |
| IL | Interlibrary loan |
| MI | Methodical instructions |
| SS | Small school |
| QMS | Quality Management System |
| EMCD | Educational and methodological complex of discipline |
| DER | Digital educational resource |

(II) INTRODUCTION

In accordance with Order No. 56-24-OD dated 02/05/2024 from the General Director of the Independent Accreditation and Rating Agency, from April 9 to April 11, 2024, an external expert commission assessed the compliance of educational programs 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art of NJSC "West Kazakhstan University named after. M. Utemisov" MSHE of RK standards for primary specialized accreditation of educational programs (EX-ANTE) of the organization of higher and postgraduate education of the Republic of Kazakhstan IAAR (No. 68-18/1-OD dated May 25, 2018).

The report of the external expert commission (EEC) contains an assessment of the presented educational program for compliance with the criteria of the standards of primary specialized accreditation of the IAAR, recommendations of the EEC for further improvement of the educational program and parameters of a specialized profile for assessing the educational program.

Composition of VEC:

Chairman of the EEC - Akybaeva Gulvira Sovetbekovna, Ph.D., Karaganda University named after academician E.A. Buketova (Karaganda); Off-line participation

Foreign expert of the IAAR – Vyazmin Yuri Nikolaevich, Ph.D., Prof., Orenburg State Institute of Arts named after L.I.M. Rostropovich (Orenburg, Russian Federation); Off-line participation

Foreign expert of the IAAR - Babajanov Davron Dadodzhanovich, Doctor of Economics, Professor, Tajik State University of Law, Business and Politics (Khujand, Republic of Tajikistan); On-line participation

IAAR expert – Oshakbaeva Zhuldyz Oryntaykyzy, Ph.D., Associate Professor, Kostanay Engineering and Economic University named after M. Dulatov (Kostanay); On-line participation

IAAR expert – Ismailova Aisulu Abzhapparovna, PhD, associate professor of NJSC Kazakh Agrotechnical Research University named after. S. Seifullin" (Astana); Off-line participation

IAAR expert – Lebedeva Larisa Anatolyevna, Ph.D., Kazakh National Pedagogical University named after. Abay (Almaty); Off-line participation

IAAR expert – Kurmangali Medeu Shungenuly, Ph.D. in Law, Associate Professor, Narxoz University (Almaty); Off-line participation

IAAR expert – Gabdulina Ainur Zhumagazyevna, Ph.D., Kazakh Agrotechnical Research University. S. Seifullina (Astana); Off-line participation

IAAR expert – Alkeev Miras Armiyanovich, PhD, associate professor at Toraihyrov University (Pavlodar); On-line participation

IAAR expert – Dilnara Ikramkhanovna Zakirova, PhD, research professor, Turan University (Almaty); Off-line participation

IAAR expert – Khamraev Sheripidin Itakhunovich, Ph.D., Professor, Kazakh National Pedagogical University. Abay (Almaty); Off-line participation

IAAR expert - Taishanov Talgat Turganbaevich, senior teacher, director, cameraman, producer, graduate of VGIK, Member of the National Academy of Cinematographic Arts, Full member of the Eurasian Academy of Television and Radio of the CIS, Member of the Confederation of the Union of Cinematographers of the CIS and Baltic States, Member of the Union of Journalists of Kazakhstan, Kazakh National University of Arts (Astana); Off-line participation

IAAR expert – Lyayla Tokenovna Kaliakbarova, candidate of pedagogical sciences (PhD), professor of art history (CCFHES MSHE of RK), MBA Kazakh National Conservatory named after Kurmangazy (Almaty); Off-line participation

IAAR expert – Gulbahyt Zholdasbekovna Menlibekova, Doctor of Pedagogical Sciences, Professor, Eurasian National University named after L.N. Gumilev (Astana) On-line participation;

IAAR expert - Kuzbakova Gulnara Zhanabergenovna, associate professor, candidate of art history, Kazakh National University of Arts (Astana); On-line participation

IAAR expert – Saltanat Zharylkasymovna Ibadullaeva, Doctor of Biological Sciences, Professor, Korkyt-Ata Kyzylorda University (Kyzylorda); Off-line participation

IAAR expert, employer – Khamzina Kalamkas Karimtaevna, Department of Culture of Akmola Region (Kokshetau); On-line participation

IAAR expert, employer – Sutula Maxim Yurievich, PhD, leading researcher, National Center for Biotechnology (Astana) On-line participation

IAAR expert, student – Dyldina Polina Andreevna, 2nd year student of EP 6B01802 Social pedagogy of NJSC "North Kazakhstan University named after Manash Kozybayev" (Petropavlovsk) On-line participation;

IAAR expert, student – Aruzhan Ardakovna Salmenova, 1st year master's student OP 7M01504-Biology, Kokshetau University named after. Sh. Ualikhanov (Kokshetau); On-line participation

IAAR expert, student – Zharylkasyn Ulan Rashiduly, 4th year student of the OP "Mathematics", Kyzylorda University named after Korkyt Ata (Kyzylorda); On-line participation

IAAR expert, student – Omarova Adel Zhanatovna, 3rd year student of the OP Finance, NJSC "Kazakh Agrotechnical Research University named after S. Seifullin" (Astana); On-line participation;

IAAR expert, student – Marganbaeva Sabohat Askarovna, master's student OP 7M01506-Geography, Kazakh National Women's Pedagogical University, member of the Students' Alliance of Kazakhstan (Almaty). On-line participation

IAAR expert, student – Amanzhol Ailana Galyudinovna, 3rd year student of OP B092 Leisure NJSC "North Kazakhstan University named after Manash Kozybayev" (Petropavlovsk); On-line participation;

IAAR expert, student - Abdibekov Gaziz Zhalgasbaevich, 2nd year master's student OP 7M01503 - Computer Science NJSC "Aktobe Regional University named after K. Zhubanov" (Aktobe); On-line participation;

IAAR expert, student - Erzhan Amanzhol, 2nd year student of the OP Acting Art, Kazakh National Academy of Arts named after. T. Zhurgeneva (Almaty); On-line participation;

Coordinator of the IAAR EEC - Dinara Kairbekovna Bekenova, IAAR project manager (Astana); Off-line participation.

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Non-profit joint-stock company "West Kazakhstan University named after. M. Utemisov" (hereinafter WKU) is one of the oldest universities in the country. Its history begins in 1932, when the second pedagogical institute in Kazakhstan (after KazPI) was opened in Uralsk. In 1937, it was renamed the Ural Kazakh Pedagogical Institute named after A.S. Pushkin. In 1982, the Ural Pedagogical Institute was awarded the Order of the Badge of Honor. In 1996, the Ural Pedagogical Institute was transformed into the West Kazakhstan Humanitarian University. On February 14, 2000, by the Decree of the Government of the Republic of Kazakhstan, the West Kazakhstan State University was created by merging three universities of the West Kazakhstan region: West Kazakhstan Humanitarian University. A.S. Pushkin, West Kazakhstan Agrarian

University and the Institute of Arts named after. Dauletkerrey. On November 5, 2002, the West Kazakhstan State University was reorganized by separating the West Kazakhstan Agricultural Technical University from it. On May 30, 2003, by Decree of the Government of the Republic of Kazakhstan No. 497, West Kazakhstan State University was named after Makhambet Utemisov. On October 11, 2019, by Decree of the Government of the Republic of Kazakhstan No. 752, the RSE at the RPE "West Kazakhstan State University named after Makhambet Utemisov" was transformed in the manner established by the legislation of the Republic of Kazakhstan into the NJSC "West Kazakhstan University named after Makhambet Utemisov" with one hundred percent participation of the state in the authorized capital.

In the structure of WKU named after. M. Utemisov includes 6 faculties (natural geography; physico-mathematical; pedagogical; philological; history, economics and law; culture and arts), a scientific library, an editorial and publishing center, a testing laboratory of ecology and biogeochemistry and a number of other departments.

Educational activities at WKU named after. M. Utemisov is conducted according to a two-level system of training: bachelor's - master's degree in the state and Russian languages in full-time and full-time shortened forms of study in accordance with state license No. KZ33LAA00018425 (date of initial issue: 07.19.2010, date of renewal: 06.25.2020.) and applications to it. Licensor: Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Training is carried out in 81 undergraduate educational programs and 32 graduate programs.

Every year the university takes part in the ranking of educational programs of universities, conducted by the Atameken Scientific and Production Enterprise. In 2022, 38 educational programs of the university took part in the ranking, of which 24 educational programs, which is 63.2%, were included in the TOP 10 and 13 educational programs were included in the TOP 3 best in the Republic of Kazakhstan. In 2023, 38 educational programs of the university took part in the ranking, of which 23 educational programs, which is 60.5%, were included in the TOP 10 and 9 educational programs were included in the TOP 3 best in the Republic of Kazakhstan.

In 2019, the university successfully passed institutional accreditation in the IAAR for a period of 7 years (No. AA0156/1, 05.24.19-05.23.2026).

Thus, WKU named after. M. Utemisov is constantly working to strengthen the image of one of the best educational organizations both in the Western region and in the Republic of Kazakhstan and beyond.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art of NJSC "West Kazakhstan University named after. M. Utemisov" undergo primary accreditation for compliance with the standards of primary specialized accreditation of an educational program of higher and (or) postgraduate education (Ex-ante).

(V) DESCRIPTION OF THE VEC VISIT

The work of the external expert commission was carried out on the basis of the Visit Program of the external expert commission of the IAAR for primary specialized accreditation of educational 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art of NJSC "West Kazakhstan University named after. M. Utemisov" MSHE of RK from April 9 to April 11, 2024. The EEC carried out its work in a hybrid format (off-line and on-line participation).

In order to obtain objective information about the quality of implementation of educational programs 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 -

Acting art, university infrastructure, clarification of the content of the self-assessment report of this EP, meetings were held with the rector, vice-rectors, heads of structural divisions of the EP, deans and heads of the EP, teaching staff of the EP, students, graduates of the university, employers. A total of 242 people took part in the meetings. Table 1.

Table 1 - Information about employees and students who took part in meetings with the IAAR EEC:

| Category of participants | Quantity |
|--|-----------------|
| Chairman of the Board - Rector | 1 |
| Members of the Board - Vice-Rectors | 3 |
| Heads of structural divisions | 24 |
| Deans | 4 |
| Heads of the EP | 8 |
| Teachers | 75 |
| Students | 90 |
| Alumni | 11 |
| Employers and representatives of the practice base | 26 |
| Total | 242 |

During the visit of the EEC, in addition to interviews, a visual inspection of the University buildings was carried out, visits to students' classes, practice bases, conversations with practice managers, employers, and graduates were organized.

EEC attended offline classes on EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art. The topics of the classes were carried out in accordance with the EMCD, syllabuses, at the proper methodological level using interactive methods and feedback. Class materials were presented by teachers in an accessible form, with the students themselves gradually involved in the pedagogical process.

During the visit to the EEC, the university organized an offline visit to the practice bases of cluster 3 for EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art.

In accordance with the accreditation procedure, a survey of 70 teachers and 106 university students was conducted.

The events organized during the visit of the IAAR EEC contributed to a detailed familiarization of experts with the material and technical base of the university, teaching staff, students, employers, and graduates. All the events and interviews carried out allowed members of the IAAR EEC to most objectively conduct an independent assessment of the compliance of the data indicated in the university's report on self-assessment of educational programs 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art, criteria for standards of primary specialized accreditation of higher and (or) postgraduate education in the Republic of Kazakhstan.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

- *The institution of higher and/or postgraduate education must have a published quality assurance policy. Quality assurance policies should reflect the relationship between research, teaching and learning.*
- *The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP.*

- *A commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.*
- *The management of the EP demonstrates its readiness to ensure transparency in the development of the development plan of the EP based on an analysis of its functioning, the real positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other interested parties. The plan must contain the start date for the implementation of the educational program.*
- *The leadership of the EP demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, compliance with the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.*
- *The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP.*
- *The leadership of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.*
- *The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of staff, and delimitation of the functions of collegial bodies.*
- *The management of the educational program must provide evidence of the transparency of the educational program management system.*
- *The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.*
- *Management of the educational institution must manage risks, including within the framework of the educational institution undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.*
- *The management of the EP must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies governing the educational program, as well as their representativeness when making decisions on issues of managing the educational program.*
- *The PO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- *The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.*
- *EP management must undergo training in educational management programs.*

Evidentiary part

Implementation of educational programs 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art in WKU named after. Utemisov are carried out on the basis of the Development Program for 2024-2029. (updated, reviewed and approved by the decision of the Board of Directors of the NJSC "West Kazakhstan University named after Makhambet Utemisov" dated December 21, 2023, protocol No. 9) in accordance with the state license, annexes to licenses issued by the Committee for Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, and regulatory legal acts of the Republic of Kazakhstan in the field of higher education. To implement the quality policy, the university management has determined the main directions, strategic goals and objectives.

Internal regulatory documents and regulations are posted on the university website and are available to university stakeholders. Information about the activities of the university is also publicly available on the Internet portal.

Documents regulating academic activities, NJSC "West Kazakhstan University named after. M. Utemisov" are represented by the necessary regulations and instructions, the Academic Policy posted on the university website. The academic policy of the university is presented in the form of a system of standards and rules for planning and managing educational, scientific, educational

activities for the effective organization of the educational process, aimed at ensuring the quality of educational services. Academic policy is based on the Mission, vision, quality policy and internal standards for ensuring the quality of education, which determines the effective organization of the educational process in higher education educational programs in order to ensure integration into the European Higher Education Area. The quality policy provides for interaction between the business community, the scientific community, teaching staff and students through the implementation of the following mechanisms:

- involvement of representatives of these categories in the process of development and implementation of educational programs, which is reflected in the examination of modular educational programs, letters from employers on EP.

- carrying out research on grant financing and contractual topics, initiative topics with the subsequent use of the results obtained in the educational process of accredited EP.

- participation in the development of courses in elective disciplines, updating the content of the discipline taking into account the development of science, technology, innovation, advanced domestic and world experience with the provision of acts of implementation of EP in the educational process.

- involvement of representatives of the management of various institutions in the field of music education and the scientific community to carry out the final state certification procedure.

To ensure effective interaction between teaching, research and learning, the policy to ensure the quality of educational programs includes a system of incentives for teachers and staff for high teaching skills, scientific results and dedication.

The quality assessment of the EP is carried out on the basis of an analysis of curricula, a catalog of elective disciplines, individual work plans for students, internal regulatory documents, and surveys of students and employers.

The university implements an effective mechanism for planning and implementing long-term planning for the development of educational programs. The first stage of drawing up a long-term plan for the development of educational programs is their actual positioning in the market of educational programs in terms of the level of employment of graduates.

The university carries out a systematic analysis and assessment of the positions of both the university as a whole and educational program at the proper level.

Formation of a long-term plan for the development of the department, including a development plan for educational programs 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art is focused on the implementation of indicative indicators of the Development Strategy of NJSC “West Kazakhstan University named after. M. Utemisov” and ensuring the strategically important requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, external assessment procedures and trends in the development of the professional sphere of the region and similar educational programs of the Republic of Kazakhstan and abroad.

The development of a long-term plan for the development of departments is carried out by the leading teaching staff of the educational program. When developing the plan, the requirements of legislative and regulatory acts, professional standards, strategies and development programs of the Republic of Kazakhstan were taken into account. WKU them. Utemisov ensures transparency in the formation of the development plan for educational programs. Information on educational programs is discussed and decisions on development are made collectively.

EP development plans are considered at department meetings and approved by the decision of the Academic and Social Council of the Institute. Thus, at the request of employers, the CED EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02104 Acting art included the disciplines “Theory of Kazakh and world literature”, “Scenography and costume”, “Art of entertainer”.

Taking into account the requirements of consumers of educational services and external experts, changes are being made to the list of CEDs. In order to meet the key requirements of stakeholders and further improve the educational process, the development of EP 6B02129 Instrumental Performance, 6B02125 Traditional Musical Art, 6B02126 Acting Art and the allocation of resources for its implementation is carried out in accordance with the development plan, development program and other regulatory documents of the university and faculty.

The WKU identifies potential risks for the organization of educational activities. Thus, the risks for EP 6B02129 Instrumental performance and 6B02125 Traditional musical art are the low external mobility of teachers and students, and the natural aging of personnel. The problem of personnel is solved by hiring young teachers - graduates of the master's program who are planning further studies in doctoral studies. The university has taken measures to reduce risks, including annual applications for the training of PhD doctors at the Ministry of Education and Science of the Republic of Kazakhstan, the organization of free training courses in English, Turkish, Italian for teaching staff, and the allocation of funds for inviting foreign scientists.

In order to implement EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, infrastructure is being improved, new educational and information technologies are being introduced, and systematic communication is being carried out with employers to specify their needs. An analysis of the current EP is carried out annually for the purpose of adjustment, taking into account the experience of the teaching staff and the opinions of students.

The existing material and technical base of the faculty, information support, and their constant improvement contribute to the success of the implementation of accredited educational programs. The high-quality composition and professional level of teaching staff provide the required level of implementation of EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art.

The connection between scientific research, teaching and learning is realized by using the works of teaching staff in the educational process. Thus, the Collection on the study of West Kazakhstan culture at the present stage by A. T. Ergalieva, E. Sh. Nurymbetov's own compositions, including the cue-poems "Akzhelen", "Akzhaiyk", are performed by a student and folk instruments orchestra. Works by Popov M.M. "Winter Patterns", "Ural Tango", "Orphan" were included in the program of creative concerts for students. The content of the discipline "Instrumentation" includes the author's developments of M.E. Erzhanov. "Kazakhtyn halyk aspaptaryna arnalgan aspaptanu adistemesi."

Based on the textbook by Ergalieva A.T. "Kobyzdy mengeruge arnalgan keibir strttardy mengeru adisteri." A syllabus has been developed for the discipline "Arnay panderdi oqytu adistemesi" ("Methodology for studying special disciplines").

Electronic textbook Nurymbetova E.Sh. "Kuishi - Alshekey Bektibayuly" is introduced into the content of the disciplines "Specialty", "Performing Culture", "Mastery of Concert Performance".

For basic and major subjects in EP 6B02126 Acting art, electronic textbooks by M.E. Sultanova "Directing oner", "Theaterlandyrylgan kooilym directing men dramaturgy", "Staging", "Directing sheberliga", I.I. Iskakova and K.S. have been developed. Amandykov "Akterlik sheberlik", A.A. Sundetkalieva and A.I. Mambetova "Sakhna tili". Monograph by senior teacher I.I. Iskakova "Zhas otbasylardyn bos uakyt madenieti" and textbook by I.I. Iskakova and A.B. Elekenova "Tamyr bekem Khadisha theaters" are also introduced into the educational process.

A massive open online course (MOOC) has been prepared and developed in the subject "Stage Speech" by senior teacher, master I.I. Iskakova.

The bases of practice for EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art are the Kurmangazy College of Arts, Children's Art School, Children's Music School named after. D. Nurpeisova, Regional Philharmonic named after. G.

Kurmangalieva, Kazakh Drama Theater named after Kh. Bukeeva, Russian Drama Theater A.N. Ostrovsky, "Youth Palace of Culture".

NJSC WKU concluded an agreement on the creation of a research consortium to conduct fundamental and applied research on the topic "Interaction of cultures of border states: education, art, culture, ethnopedagogy" between the Faculty of Culture and Art of West Kazakhstan University. M. Utemisov and the Institute of Arts of the Federal State Budgetary Educational Institution of Higher Education "Saratov National Research State University named after N.G. Chernyshevsky" (Russian Federation, Saratov). Within the framework of the concluded agreement, joint scientific conferences, festivals and competitions are held, focused on the creative specifics of the EP

The participation of teaching staff in the collegial management bodies of the EP is carried out through the submission of proposals for improving the educational process addressed to the Chairman of the Board - Rector, Chairman of the Academic Council. Through decisions of collegial bodies, the teaching staff influences the strategy of the university, faculties, and departments. All members of the collegial bodies of the university have the right to vote, can freely express their opinions, make proposals, etc. The form of participation of teaching staff and students in making management decisions is also their participation in meetings of the Academic Council, institutes, and departments.

The university ensures that the development plan for educational programs is adequate to the available resources (including financial, information, personnel, material and technical base), market needs and the educational policy of the Republic of Kazakhstan.

Analysis of the sufficiency of resources for the development of educational programs is the basis for the formation of annual plans for the publication of educational and methodological literature, requests for the purchase of equipment, and plans for advanced training of teaching staff.

The management of educational programs, together with employers, discusses changes to modular educational programs at department meetings. Thus, educational programs are updated taking into account the requirements of the labor market, the interests of employers, the requirements of students and the scientific directions of the departments.

The management of accredited educational institutions periodically undergo training courses in educational management programs, which is documented.

Analytical part

During the visit of the EEC, experts carried out an analysis of the compliance of accredited EP with the requirements for the effective functioning of educational programs aimed at students and all stakeholders in the educational service, the modern education market, as well as the principles and methods of organizing educational, research and educational processes. The content and form of the EP, decisions made by the management of the EP are consistent with strategic documents.

In general, the activities of accredited EPs are consistent with the strategy, mission, vision and values of the university. The presented materials confirm the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring their implementation, assessing the achievement of training goals, compliance with the needs of students, employers and society. Management and planning of educational programs is aimed at their successful implementation.

Every year, a survey of employers is organized on the quality of services provided and proposals for improving quality. At the meeting of the departments, the results of the survey are

discussed, the suggestions of the reviewers are taken into account and a decision is made to make changes to the structure and content of educational programs.

When forming an EP, the features of traditional national and modern culture and the requests of employers are taken into account. Accredited EPs are focused on the labor market through the introduction of elective courses into the educational process that complement the main disciplines ordered by employers who provide reviews of the EP. At the same time, the goals outlined in the EP Development Plans are of a general nature and differ only in numerical indicators.

The EEC notes that despite the organizational and financial readiness of the university management to implement joint/double-degree education, at the moment this has not been implemented at the university within the framework of accredited EP.

During the interviews of the EEC with the heads of the educational programs, the uniqueness and advantage of each educational program submitted for accreditation was revealed in comparison with similar educational programs of other universities. However, this information is not adequately presented on the university website and in the official documents of the University. In this regard, the EEC notes the lack of uniqueness of accredited EPs at the documentary level. The individuality of the EP development plan can be partially traced; the formulation of the uniqueness and individuality of accredited EPs and their consistency with national development priorities and the university development strategy is not sufficiently detailed. Meanwhile, the region in which the legacy of the classics of the Kazakh traditional culture of Kazakhstan such as Kurmangazy, Dauletkerey, Dina, Mukhit, Garifulla Kurmangaliev and others lives and actively develops, is a representative of the original Western Kazakhstani traditions in the instrumental, song and epic spheres of musical culture, a kind of his calling card. In this context, the implementation of the EP cluster in the WKU EP is assigned the role of one of the indicators of the national identity of Kazakhstan.

The content and semantic load indicate the presence of measures taken by the university to improve quality in various types of activities. The university has demonstrated a university-wide concept of quality for every activity.

In general, according to the evaluation criteria of the Educational Program Management Standard, WKU demonstrated its commitment to quality assurance in various activities. The management of the EP identifies and systematizes risks based on an analysis of the external and internal situation in the country and society; based on the analysis of various kinds of reports: on academic performance, on the results of research, educational work, on practice, academic mobility, on final certifications, on career guidance work, etc., analyzing reviews of managers about practices and reviewers of final works.

During the visit to WKU, the EEC notes the insufficiency of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, compliance with the needs of students, employers and society, as well as making decisions aimed at continuous improvement of the EP.

Representatives of stakeholder groups, including employers, students and teaching staff, are not properly involved in the formation of the development plan for accredited EP.

The EEC notes that there is not a sufficiently clear definition of those responsible for business processes within the framework of the EP, as well as an unambiguous distribution of job responsibilities of personnel, and delimitation of the functions of collegial bodies.

As for good practice, it should be noted that the management of accredited EPs demonstrates their readiness to ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the PO and the focus of its activities on meeting the needs of the state, employers, students and other interested parties. The development plan contains the dates for the start of the implementation of the educational program.

According to the results of a survey of teaching staff, 37.1% of respondents rated the involvement of teaching staff in the process of making management and strategic decisions as “very good”, 57.1% consider it “good” and 5.7% “relatively bad”, which is not fully confirmed active participation of teaching staff in this process and demonstrates the involvement of each teacher in promoting a culture of quality and academic integrity at the university.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

To the management of the EP:

- Involve employers, students and teaching staff in the formation of a development plan for the EP. Deadline: until 02/01/2025

- In the structure of the EP Development Plan, provide a section on establishing the competitive or distinctive features of the EP to determine their uniqueness, as well as the individuality of the development plan, consistency with national priorities in the relevant areas of culture and the Strategic Development Plan of the University, as well as the results of the SWOT analysis in relation to the EP. Deadline: until 01/01/2025

EEC conclusions based on the criteria:

According to the standard “Management of the educational program” according to EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, 13 criteria are disclosed, of which

0 have a strong position, 12 - satisfactory, 1 - suggests improvement

6.2. Information Management and Reporting Standard

• *The organization must demonstrate that it has a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the organization.*

• *The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.*

• *EP management must demonstrate evidence-based decision making.*

• *Within the framework of the EP, a system of regular reporting must be provided, reflecting all levels of the structure, including assessment of the effectiveness and efficiency of the activities of departments and departments, and scientific research.*

• *The PO must establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.*

• *The PO must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.*

• *An important factor is the presence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

- *The management of the EP must demonstrate the existence of a mechanism for communication with students, employees and other interested parties, as well as mechanisms for resolving conflicts.*

- *The educational organization must demonstrate the presence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, staff and students within the educational program.*

- *The PO must provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP.*

- *Information to be collected and analyzed within the framework of the EP must take into account:*

- *key performance indicators;*
- *dynamics of the student population in terms of forms and types;*
- *academic levels, student achievement and attrition rates;*
- *student satisfaction with the implementation of the EP and the quality of education at the university;*
- *availability of educational resources and support systems for students;*
- *The PO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documented consent.*

Evidentiary part

At the NJSC “West Kazakhstan University named after. M. Utemisov” there is a system for collecting and analyzing external and internal statistical and analytical data and facts that serve as a basis for decision-making. Management of the EP is carried out on the basis of the information provided by this system for collecting and analyzing data on the contingent of students and graduates, available resources, and personnel

Information about educational programs 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art is posted on the university website and is available for review. On the external website you can familiarize yourself with the basic provisions, admission rules, content of entrance exam programs, and regulatory documentation. Internal documents (curricula, standard plans, standard programs, catalogs of elective disciplines, modular educational programs) are posted on the internal portal and are available to students and teaching staff of the university. Access to the portal is provided through the personal account of the teacher and student.

WKU systematically conducts sociological surveys of students, teachers and staff, as well as graduates, students of WKU secondary schools and employers, in order to identify and analyze their perceptions, assessments and attitudes that characterize both the internal and external environment of the university. These surveys in the form of sociological monitoring are conducted by the University’s Center for Sociological Research as part of relevant research projects. The Career and Employment Center also uses social surveys as tools for obtaining information in its work.

The university management monitors the educational process. In order to optimize it and increase the efficiency of information flow management, in 2018 the university developed and put into effect a Concept for monitoring the internal and external environment of the activities of WKU named after. M. Utemisov.

The mission, strategy, goals and objectives of the university are reflected in the planning of the activities of the university and its departments. Current plans of WKU named after. M. Utemisov are given in the Matrix of planning the work of the university, the Academic Council, etc. The matrix contains 47 names of types of planning, indications of the grounds that underlie planning, timing of preparation and actions, forms of completion and approval.

Information management processes in WKU are automated on the basis of the university's corporate computer network. The local corporate messenger "Commfort" supports the exchange of individual and group messages and file exchange between departments and faculties of the university.

The university has implemented an electronic document management system <https://saleoffice.wku.edu.kz/> based on various software products for one or another functional purpose. The university has a WEB portal on the Internet (<https://wku.edu.kz/>), which provides access to a unified information and educational environment of the university, including both internal and external electronic resources.

The university has developed and operates such software products as the software complex "Creating a schedule of training sessions for WKU"; matrix of activity planning, reporting of WKU; survey program "Teacher through the eyes of a student"; automated information system "Makhambet"; intranet site (an internal service resource on which various QMS documentation, regulations, normative documents, etc. are presented); electronic journal of teaching staff, etc.

The survey of students "The teacher through the eyes of a student" reveals the rating of the teacher. To provide information support for the educational process at the university, the AIS "Makhambet" is used. AIS "Platonus" is used to support the processes of collecting, analyzing and managing information, assessing students' knowledge by organizing exams using computer testing and providing online applications to the student service center.

Annual sociological surveys of students, teachers and university staff are the object of analysis and assessment of the quality of activities of the departments of the university.

In the university development program for 2024-2029, risks that may affect the achievement of its goals are identified, and measures to minimize them are identified.

The system for coordinating the plans of the university, departments and individual plans of the teaching staff provides the opportunity for the active participation of all employees in the activities of managing educational programs, research work and their improvement.

The main form of disseminating information about the development, formation, implementation and approval of educational programs is collegial decision-making at each stage of the development of educational programs. Assessment of the effectiveness and quality of teaching staff 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art is determined through a survey of students in order to determine satisfaction with teaching; as well as drawing up a schedule of mutual visits and open classes for the academic year. According to the schedule, open teaching staff classes are held annually, information about which is reflected in the journal of mutual visits.

The feedback channels existing at the university provide an opportunity for all stakeholders to contact management with problems, initiatives and proposals for improving activities. Vice-rectors and heads of structural divisions receive visitors during working hours every day.

In the personal files of teaching staff and students there are documents confirming consent to the processing of personal data. The consent of students is reflected in contracts for the provision of educational services, the consent of teaching staff and staff is contained in an independently developed document.

The University uses a modern information system, information and communication technologies and software for adequate information management and reporting. To automate the process of collecting and analyzing information, the university has implemented and operates the following system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software. The main web resources of the university: domain <https://wku.edu.kz/>, electronic document management - <https://saleoffice.wku.edu.kz/>; AIS "Makhambet" <https://wku.nnsoft.kz/>; career center <https://tylek.wku.edu.kz/>; student service center <https://sso.nnsoft.kz/>; scientific library

<http://library.wku.edu.kz/>; AIS "Platon" Platonus <https://platon.nnsoft.kz/>; electronic journal <https://journal.nnsoft.kz/>; catalogs of disciplines <https://subject.nnsoft.kz/>

Information about educational programs is posted on the website of the Faculty of Culture and Arts: <https://artcul.wku.edu.kz/>. <http://library.wku.edu.kz/>. The intranet site <http://plans.wku.edu.kz/> is an internal service resource on which various QMS documentation, regulations, normative documents, work training programs, etc. are presented.

Information management within the framework of the above system allows you to automate all academic processes in a comprehensive manner.

Internal information, including on the functioning of the QMS and its effectiveness, is carried out at meetings held by the university rector and vice-rectors, the academic council. To classify documents, a list of cases is drawn up, which is approved by order of the rector. In addition, official information is posted on the portal to ensure free access to it.

The university website provides information about the Faculty of Culture and Art in three languages. The personal data of the teaching staff contains information on advanced training, participation in seminars, conferences, competitions, publications in foreign publications, published works - teaching aids, monographs and disciplines taught.

Analytical part

Analyzing the standard "Information Management and Reporting" for accredited educational programs, the EEC notes that the university has formed an information policy for the university, there are mechanisms for collecting, analyzing and managing information in certain areas of activity of graduating departments within the framework of accredited EP. There is a system for managing information and reporting on the enrollment of students, academic performance, movement of the contingent, personnel, teaching staff and students, etc., which is presented in regular reports at meetings of departments, the dean's office of the faculty, the board and the Academic Council of the university.

Regular surveys of students and employers are carried out and, based on the results, appropriate measures are taken to eliminate deficiencies. Information and communication technologies are used with a fairly high degree of efficiency. The EP provides for a system of regular reporting, reflecting all levels of the structure, including assessment of the effectiveness and efficiency of the activities of departments and departments, and scientific research.

The WKU establishes the frequency, forms and methods of assessing the management of EP, the activities of collegial bodies and structural divisions, senior management, and creates conditions for the implementation of scientific projects.

As part of the university's activities to improve the criteria for assessing the work of teaching staff, departments, faculties, proposals are accepted to improve the educational, educational and methodological, research, educational and management activities of the university. But the results of such information collection are not reflected on the university website, or in other sources of information, on social networks like Facebook, etc.

Specific decisions are made on all requests and proposals. The EEC did not detect informing the public of the region and the republic about the activities of the university, carried out through publications in periodicals, television programs, and interviews.

According to the IAAR criteria, detections within the process of measuring the degree of satisfaction of the needs of teaching staff, staff and students, as well as within the framework of internal audits, are carried out in order to prevent their recurrence. Based on the results of the interviews of the EEC with the teaching staff and students, the work of the university management is carried out satisfactorily. In addition, a survey of teaching staff showed a partial imbalance of the teaching load across semesters, where the indicator "often" was noted by 1.4% of respondents, "sometimes" by 24.3% and "never" by 74.3% of teachers.

The survey showed that the management of accredited EPs, according to the criteria of the “Information Management and Reporting” standard, demonstrated the systematic use of processed, adequate information to improve the internal quality assurance system. In this regard, a survey of students during the EEC visit to the university showed that 89 (84%) of 106 respondents noted satisfaction with the speed of response to feedback from teachers on issues of the educational process, 17 (16%) students were partially satisfied.

An important factor is the demonstration by the management of the EP that there is a mechanism for communication with students, employees and other interested parties, including the presence of conflict resolution mechanisms. In this regard, the results of a survey of students of accredited EP showed that 83 (78.3%) respondents were completely satisfied with the availability of counseling on personal problems, 21 (19.8%) were partially satisfied. 1 (0.9%) was partially dissatisfied and found it difficult to answer 1 student (0.9%)

In general, based on the above, we can conclude that information management and reporting functions quite effectively, allows it to solve all the tasks facing the university, and does not allow duplication or “falling out” from the scope of regulation of management functions.

EEC notes the presence of a unified information scientific and educational environment of WKU named after. M. Utemisov, allowing to provide the scientific research conducted there with the necessary information and communication technologies and resources. However, research activities within the framework of accredited EPs are not clearly traced.

The results of the survey showed the existence of a mechanism for communication between the university management and teaching staff and students, the vast majority of whom are fully or partially satisfied with the level of accessibility and responsiveness of the university management.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

- management of the EP to develop a plan for the implementation of scientific projects within the framework of accredited EPs, and make a documented decision. Deadline: until 02/01/2025.

EEC conclusions based on the criteria:

According to the standard “Information Management and Reporting” according to 16 criteria EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, of which

0 have a strong position, 16 - satisfactory, 0 - suggest improvement

6.3. Standard “Development and approval of an educational program”

• *The PO must define and document procedures for developing EPs and their approval at the institutional level.*

• *The management of the EP must ensure that the developed EP meets the established goals, including the intended learning outcomes.*

• *The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society.*

• *The management of the EP must ensure the availability of developed models of the EP graduate that describe learning outcomes and personal qualities.*

- *The management of the EP must demonstrate that external examinations of the content of the EP and the planned results of its implementation have been carried out.*
- *The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF and QF-EHEA.*
- *EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- *An important factor is the ability to prepare students for professional certification.*
- *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP and ensuring their quality.*
- *The management of the EP must ensure the content of academic disciplines and learning outcomes for the level of study (bachelor's, master's, doctoral studies).*
- *The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes.*
- *An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by higher and (or) postgraduate education organizations in the EHEA.*

Evidentiary part

The procedure for design, development and approval of EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art are developed at the university on the basis of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, national and industry qualification frameworks, and professional standards.

The graduating departments are responsible for the implementation of the procedure for the formation of EP. The EP is developed with a focus on the requirements of international and national qualification certification programs and professional standards. In the process of developing the EP, the existing Professional Standards (or industry standards), State Standards of Higher and Postgraduate Education, the national qualifications framework, the industry qualifications framework, the European Qualifications Framework, the Development Program of NJSC "West Kazakhstan University named after. M. Utemisov" for 2024-2029, goal, competency model of the graduate.

The educational and methodological divisions of the departments monitor the process of adoption, implementation and identification of the effectiveness of educational programs. The leader of the educational program is responsible for the implementation of the educational program. Issues of efficiency and effectiveness are considered at meetings of departments; some issues are submitted to meetings of the faculty council, the rector's office, and the Academic Council of the university. Monitoring of EP is carried out in the form of discussion at department meetings, round table meetings or seminars with the invitation of employers, graduates and senior students. The adopted changes are made to the EP and approved by the educational and methodological Council of the university.

Students independently choose their educational path according to the EP. When drawing up their IEP, students: become familiar with the rules for organizing the educational process using credit technology of education; comply with the established deadlines for registering for academic disciplines and making changes to the IEP; enroll in no less than the established number of credits per academic year to master the educational program of the appropriate level.

In order to ensure the high-quality implementation of the principles of Credit Technology of Education, the teaching staff and the University staff are carrying out a lot of organizational and methodological work to improve the quality of the content of existing educational and methodological complexes of disciplines.

The disciplines of the educational cycle reflect in their content the necessary set of professional knowledge, abilities, skills and competencies. The syllabuses of disciplines contain a

description of all competencies acquired during the study of the relevant discipline, information about the main methods used in conducting lecture classes and evaluation criteria for lecture classes. Also, assessment tools used during practical training and assessment criteria for practical training. Types of control (current, milestone 1st and 2nd control, final control), as well as evaluation criteria.

The EP disciplines are interconnected and logically structured to form an educational trajectory when mastering the relevant specialties.

Upon completion of the EP, degrees are awarded to graduates in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated September 27, 2018 No. 500 “On approval of the Classifier of specialties and qualifications of technical and vocational, post-secondary education” (<https://adilet.zan.kz/rus/docs/V1800017564>).

The content of the disciplines OP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art of their modules corresponds to the current planned learning outcomes and directions of development of modern performing and theatrical art.

In the educational process, the process of accounting for the labor intensity of the educational program and its components has been improved using the credit system and the ECTS system. In accordance with the ERC, credit ranges are defined: 180-240 ECTS. The number of EP credits meets the requirements and amounts to 240 ECTS. For each discipline of the specialty, general and special competencies are defined.

The ratio of VC and CV disciplines in the cycles of BD, PD and major disciplines for undergraduate educational programs is determined independently: VC disciplines 60% and CV 40%. Educational programs include the following practices: educational, industrial and pre-diploma.

Conducting EP practices is regulated by the Law of the Republic of Kazakhstan “On Education”, Art. 38 Professional practice of students kodeksy-kz.com/ka/ob_obrazovani/38.htm, State Educational Standards of the Republic of Kazakhstan paragraphs 11 and 12.

All types of internships are carried out in accordance with the approved Academic calendar and individual work plan to the extent established by the State Standard of Higher and Postgraduate Education. For each discipline of the working curriculum, an educational and methodological complex of the discipline (EMCD) is developed, which is annually formed by the teaching staff of the department, reviewed and approved at a meeting of the departments, formed in a separate folder and stored at the department, electronic versions are available to undergraduates in their personal account and on the website.

Within the framework of the regional university in WKU, strategic documents, programs and plans are developed, adopted and updated. The Concept for the development of the university until 2025 was adopted on the basis of the State Program for the Development of Education in the Republic of Kazakhstan until 2025.

Well-known specialists, scientists, practitioners in the field of music and theatrical art are invited as experts of the EP.

At WKU, the educational process is provided by the Platonus information and educational system, which includes a website, an information and educational portal, an automated system for providing credit technology for education, information and educational resources located on the university’s local networks, as well as a computer network with high-speed Internet access.

The Institute of Information Technologies and Innovative Development of the University developed and implemented the module “Management of educational and methodological materials”. The module is aimed at improving and optimizing the processes of creating a data bank on educational and methodological materials of the university; an environment has been created for the publication and distribution of educational materials, both on the internal corporate resource and on the external website of the university.

The educational activities of WKU are built on the basis of the Law of the Republic of Kazakhstan “On Education” dated March 27, 2023 No. 216-VII, Model rules for the activities of educational organizations implementing educational programs of higher and postgraduate education, State compulsory standards of higher and postgraduate education, Rules for organizing the educational process in credit technology, Standard rules for admission to training in educational organizations implementing EP of higher and postgraduate education and other regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan, as well as on the basis of internal regulatory documents of the university.

When developing the EP of the cluster, the university is guided by the “Academic Policy of the University”, “The Procedure for the Development and Approval of Educational Programs of Higher and Postgraduate Education in accordance with State Compulsory Education Standards”, “The Concept of Modernization of the University’s Educational Programs”. The academic policy of the faculty determines the system of relations between all participants in the educational process aimed at realizing the mission of the university. The development and approval of the EP is carried out in accordance with the National Qualifications Framework, State Educational Standards, working curriculum, compiled on the basis of modules including a catalog of elective disciplines. The implementation of the educational program is carried out according to a credit-module system and is based on the student-centered principle of constructing the content of the EP and curricula, using a credit system and a catalog of elective disciplines.

The EP structure contains learning outcomes and key and professional competencies based on the Dublin descriptors, aligned with the European Qualifications Framework.

The procedures for the development and approval of EP at WKU named after M. Utemisov are determined by internal regulatory documents developed at the departments and approved by the Academic Council. The created EPs correspond to the established goals, including the intended learning outcomes. In EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art there are developed graduate models that describe the learning outcomes and personal qualities of the graduate. Every year, an analysis of curricula and catalogs of elective disciplines is carried out, the dispatch service compiles group and continuous classes, teaching staff organize their educational process to conduct individual classes.

The cluster EPs are developed taking into account the complexity of disciplines, their integration and interdisciplinarity. The interdisciplinary nature of education allows students to choose the desired educational trajectories. Students give preference to in-depth study of practice-oriented disciplines. Thus, the modules “Sight Reading”, “Specialty” and “Mastery of Concert Performance” are interconnected, i.e., one module is a continuation of the other. The modules “Music Theoretical Disciplines” and “History of Music” are interconnected. According to EP 6B02126 Acting art, the modules “Fundamental disciplines of acting art”, “Fundamentals of voice production”, “History of theater, cinema and literature” are also interconnected. Also related are the modules “Work of an actor with a monologue, role and director”, “Fundamentals of stage plasticity and vocals”.

Analytical part

During the work of the EEC, it was established that in the WKU the development and approval of EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art is carried out on the basis of a documented procedure in accordance with the requirements of current legislation. The university implements a modular construction of educational programs aimed at improving and implementing competency-based education. One can note the clarity and consistency of the process of forming the MOP, in which interested parties take an active part: teaching staff, students, employers, experts. According to the survey results, the support of the university and its leadership in the development of new educational

programs was assessed by the teaching staff as “very good” - 58.6% of respondents; 38.6% of respondents rated “good”, while 2.9% of respondents were relatively bad.

The university has developed a competency-based graduate model in accordance with the National Framework of Qualifications and Professional Standards and level of education.

The EEC has not presented programs for international cooperation in the field of scientific research; work on the formation of double-diploma education programs is currently only at the discussion stage.

Within the framework of the EP, work is underway to introduce internal and external academic mobility of students, but it is necessary to intensify the activities of the department in this direction. The situation is similar with the plan for the implementation of joint and double-degree programs in accredited EP with foreign educational organizations.

The disciplines studied in accredited EP provide students with the opportunity to prepare for professional certification.

During the interviews of the EEC with students and teaching staff, the fact of their insufficient participation in the development of the EP was established.

According to the results of the survey of teaching staff, the majority of respondents rated the correspondence of the students’ knowledge acquired at this university to the realities of the requirements of the modern labor market at the level of “very good” (47.1%), and 52.9% of teachers rated it as “good”. “Very good” (45.7%), “good” (51.4%) and “relatively bad” (2.9%) focus of educational programs on developing in students the ability to analyze situations and make predictions, which, undoubtedly, should possess today's graduates. It is significant that the vast majority of students who took part in the survey noted that the teacher stimulates creative thinking and stimulates the activity of students. 83 students (78.3%) “completely agree” with this, 17 (16%) respondents “agree”, 6 people (5.7%) “partially agree”. There are no disagreements with this statement.

The results of the EEC survey revealed the degree of involvement of teaching staff in the process of making managerial and strategic decisions at the university. Thus, “very good” was noted by 37.1% of respondents, “good” was rated by 57.1% of respondents, “relatively bad” was considered by 5.7% of teaching staff

EP's strengths

not identified by this standard

EEC recommendations:

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art

The management of the EP must provide evidence:

- participation of students, teaching staff and other stakeholders in the development of EP, as well as ensuring their quality. Deadline: until 01.02. 2025

- involvement of teaching staff in the process of making management and strategic decisions of the university. Deadline: on an ongoing basis, at least once a semester.

EEC conclusions based on the criteria:

According to the standard “Development and approval of educational programs” according to EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, 12 criteria are disclosed, of which

0 have a strong position, 12 - satisfactory, 0 - suggest improvement.

6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

• *The educational institution must determine mechanisms for monitoring and periodically evaluating the educational program to ensure the achievement of goals and meet the needs of students and society and show the focus of the mechanisms on the continuous improvement of the educational program.*

• *Monitoring and periodic evaluation of the EP should include:*

• *content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;*

• *changes in the needs of society and the professional environment;*

• *workload, academic performance and graduation of students;*

• *effectiveness of student assessment procedures;*

• *expectations, needs and satisfaction of students with EP training;*

• *educational environment and support services and their compliance with the goals of the EP.*

• *The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP.*

• *PO, EP management must determine a mechanism for informing all interested parties about any planned or taken actions in relation to the PO.*

• *All changes made to the EP must be published.*

Evidentiary part

Assessment of the quality of implementation of EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art is carried out within the framework of the general system of monitoring the quality of education, which consists of assessing the management of the educational program (level of teaching staff, organization of the educational process, regular assessment of the level of achievement of program goals); implementation of EP (curriculum, standard discipline programs, methodological and information support, infrastructure, educational technologies, research); EP results (interim certification, final certification). The assessment mechanisms at the department are control visits to classes (sociological surveys of participants in the educational process), analysis of performance indicators, residual knowledge.

At the NJSC “West Kazakhstan University named after. M. Utemisov” MSHE of RK monitoring includes tracking: attendance of training sessions; completion of teaching tasks and independent work; delivery of teaching assignments for current, midterm and final tests; implementation by teachers of the student’s individual plan. Monitoring results are communicated to management and stakeholders. Monitoring (control) of planned activities within the framework of the implementation and evaluation of EP is carried out at meetings of the department, faculty councils, department of academic activities, where: the implementation of plans is checked; compliance of process results with planned indicators (effectiveness); performance is discussed; an appropriate assessment is given; If necessary, corrective actions are developed to eliminate shortcomings and omissions in the work.

Information on the standard workload, assessment of academic performance and requirements for students of accredited EPs are given in the Policy of the learning outcomes assessment system, approved by the Academic Council of the university on November 28, 2022, Protocol No. 3.

To determine the level of satisfaction of internal needs at the university, a survey of students, teachers and university staff is conducted every academic period. The results of the survey on issues related to ensuring the quality of the educational process among students accredited by the EP are statistically processed, discussed at meetings of departments, the Faculty Council, the rector's office and taken into account in further planning of educational activities.

Analysis of the success of training is carried out based on the results of sessions for all educational programs, which allows for successful adjustment of the educational process.

Information about educational programs implemented by the university is provided by the content “Educational programs” on the university website by faculties and levels of education (<https://wku.edu.kz>).

Assessment of knowledge, skills and professional competencies is carried out according to the 100-point scale adopted at the university with the final result being converted into letter and digital equivalents. The results of the current certification are carried out publicly by the leading teacher with an explanation of the basis for the assessment. Attendance, level of activity in class, systematic implementation and level of independence of all types of tasks, the ability to correctly formulate unclear questions (problems) and construct an answer, the ability to present a presentation of completed work are taken into account as one of the important competencies that a future teacher needs to master.

To maintain the effectiveness of educational programs, permanent activities are carried out to further improve the content of the EP (development of elective disciplines, improvement of the practical component taking into account market needs); development of the modular principle of EP formation; improvement of educational and methodological complexes of specialty and disciplines based on the National Qualifications Framework, taking into account the Dublin descriptors and the European Qualifications Framework; development and improvement of individual plans for students; improvement and development of forms and methods of SRSP and SRS, etc.

which is reflected in the Development Plans for educational programs EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting art.

Analytical part

The EEC confirms that the implementation policy of EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art is aimed at carrying out constant monitoring and periodic evaluation of the EP.

The results of the EP assessment are discussed at the University Academic Council, department meetings, and faculty councils, which make decisions on measures to ensure the quality of education. The forms of final control (oral, written, computer testing) are approved by the faculty council. All procedures for approving EP documents are carried out in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan.

When forming EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting art, the opinions of interested parties are taken into account: employers - heads of creative organizations and educational institutions, leading practitioners, graduates.

The content of EP 6B02125 Traditional musical art and 6B02129 Instrumental performance is aimed at developing interaction between teaching, scientific research, concert performances and training in the policy of ensuring the quality of programs.

The management of EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art by curators of academic groups systematically conduct curatorial hours at which expected learning outcomes are discussed, analyzed, and appropriate decisions are made. Evaluation of the expected results of the implementation of the EP is carried out through questionnaires, feedback from students after completion of the course, and discussion by students of lectures and teaching methods. Questioning usually includes: the content of the disciplines being studied; teaching methods; teaching strategy and subject learning; equipment, information technologies and resources used; educational and methodological literature; knowledge assessment processes; Timetable of classes; Availability of library and other learning aids.

The results of the survey for the 2023 academic year indicate that the selected content, forms and methods of studying EP contribute to the successful formation of competencies necessary in the future professional activities of graduates. In addition to the questionnaire, an analysis of student performance in this EP is also carried out.

As part of the implementation of the EP, a survey of employers and heads of practice bases is carried out, on the basis of which the CED is formed. For example, the discipline “Computer Musical Literacy and Arrangement” allows students to use the latest achievements in the field of IT technologies.

The effectiveness of the teaching methods used can be assessed by the results of students' learning and research work. The acquired knowledge using innovative teaching methods is used by students when working independently, undergoing internships, speaking at conferences and seminars, as well as when writing research projects.

Standards for student workload are fixed in the “Academic Policy of West Kazakhstan University named after. M. Utemisov”, as well as “Time standards for types of educational work and control activities”, approved by the Academic Council of the university, which sets out the number of credits, the structure of the teaching load - lectures, seminars, course projects, practical work, professional practice, diploma work, self-report work and SIWT. Current monitoring of progress is carried out for each topic of the academic discipline and includes monitoring of knowledge in classroom and extracurricular activities. The assessment of current control of the admission rating consists of assessments of current control and assessments of boundary control. At the same time, students of a full-time shortened form of study using DET, before the start of the educational and examination session, pass all types of tests, coursework, as well as certain types of homework, SIW.

As mentioned above, to obtain information characterizing the satisfaction of students of WKU named after. M. Utemisov, the activities of his university, the quality of the educational services provided, the university actively uses annual student surveys conducted as part of the projects: “Opinion of students and teachers on the effectiveness of the educational process at WKU named after. M. Utemisov”, “Monitoring the social well-being of students of WKU named after. M. Utemisov”, “The state of interethnic relations, language practice and religion in the perception of students of WKU named after. M. Utemisov” and others.

By participating in these surveys, students give their assessment of the educational system used at the university; material, technical, sanitary and hygienic conditions of the educational process; its educational, methodological and information technology support; the effectiveness of the forms and procedures used in it for conducting training sessions and monitoring educational achievements; the state of its social infrastructure, etc. In particular, various proposals were made to improve the schedule; provide free Internet access for students and teachers, etc. The university management took measures to create a wireless Internet access zone, installed terminals, strengthened control over the work of the dispatch service, and introduced an electronic schedule. Students have various other opportunities to make proposals for improving work - by participating in the work of student government, collegial bodies of the university, writing on the rector's blog, in message boxes, calling the hotline, contacting directly the leadership of the department and faculty, etc.

Students of EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art undergo professional internships in educational and cultural organizations. Students' internship is an important aspect of the educational process. The professional growth of students as future competitive specialists depends on the effectiveness of the organization and the consistency of all levels of practice.

The quality of the basic facilities for the practice meets the requirements; agreements have been concluded with enterprises of the city and region, including such enterprises as the city's

music schools, the College of Arts and the regional Philharmonic, and secondary schools. The organization and educational and methodological management of students' internships is carried out by the management of the EP, which appoints managers and methodologists who summarize the results of internships within the framework of concluded agreements.

The places of practice correspond to the profile of EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, all types of practice are provided with educational and methodological materials, the practice is documented in the form of diaries and reports, which are registered and executed in accordance with the requirements. The results of the internship are the development of the qualification competencies of accredited EPs. After the internship, reports from the internship supervisors are heard; following the results, conferences are held with the participation of supervisors and methodologists, where the theoretical preparedness of students is analyzed, and the level of requirements imposed by employers on educational programs is discussed.

The university ensures that interested parties are informed about the content of the EP development plan and the processes of its formation through the WKU website. M. Utemisov and an educational portal that provides access via the Internet to the working curriculum of the EP; to educational and methodological complexes of EP disciplines; to the training schedule; to educational video materials; to the electronic catalog of the WKU library, etc.

The EEC notes that despite all the positive aspects of monitoring EP, the management of EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting needs to step up efforts to ensure that all concerned are as informed as possible of any actions planned or taken regarding the EP. Experts also recommend that the management of the university and the educational program confirm as much as possible the available information in the form of published materials about all changes made to programs

Strengths:

No strengths have been identified for this standard.

EEC recommendations

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

- the management of the university should develop a system of constantly informing the public and all interested parties about any planned or taken actions in relation to the EP until 12/01/2024;

- annually confirm as much as possible all changes made within the EP in the form of published materials on the university website. Term: on an ongoing basis annually, no later than 01.12.

Conclusions of the EEC on the standard “Continuous monitoring and periodic evaluation of educational programs”

according to 10 criteria for EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; **6B02126 - Acting satisfactory - 8, suggests improvement – 2**

6.5. Standard “Student-centered learning, teaching and assessment”

• *EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*

• *EP management must ensure the use of various forms and methods of teaching and learning.*

• *An important factor is the presence of one’s own research in the field of teaching methods of EP academic disciplines.*

• *The management of the educational program must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*

- *EP management must demonstrate support for student autonomy while providing guidance and assistance from the teacher.*
- *The management of the EP must demonstrate the existence of a procedure for responding to student complaints.*
- *The PO must ensure consistency, transparency and objectivity in the learning outcome assessment mechanism for each EP, including appeals.*
- *The educational institution must ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, publishing criteria and assessment methods in advance.*
- *The educational institution must define mechanisms to ensure that each graduate of the educational program achieves learning outcomes and ensure the completeness of their formation.*
- *Assessors must be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.*

Evidentiary part

One of the priority areas of the Development Strategy of WKU named after. M. Utemisov is the implementation of student-centered learning, in which the teacher and students act as active subjects of the educational process. The university creates favorable conditions for learning and maximally supports the personal development and self-realization of each student, as well as the professional growth of the teaching staff. The academic policy of the university is aimed at stimulating student motivation, developing expected learning outcomes and personal qualities of students. As part of the implementation of the mission and instilling personal competencies in the learning environment of the university, the following are formed: healthy competition among students; principles of equality and tolerance; mutual respect among staff, students and teachers; zero tolerance for any manifestations of corruption or academic dishonesty; innovative teaching methods and relevant curriculum content; various platforms for adapting skills and competencies; social support from the university and its structures; active student life. The university is implementing processes of student-centered learning in the EP: creating conditions to increase the motivation and involvement of students in the educational process, which is reflected in the University Development Strategy.

Student support services identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of educational programs.

The main educational process is fully provided with all the necessary information sources: textbooks, teaching aids, teaching aids and developments in academic disciplines, active handouts and instructions for independent work, access to online educational resources. There are electronic textbooks, video lectures, lecture-presentations, etc. The educational process is equipped with multimedia classrooms and specialized laboratories on a continuous basis in accordance with the requirements of state standards.

Teaching staff of the departments use innovative technologies in their activities, such as case study methods, case analysis, thematic discussion method, pair work, business games, project method, critical thinking method, brainstorming, individual and group presentations, the use of dialogue learning in classes, etc.

In the process of introducing various teaching and learning methods, scientific, methodological and educational materials, teaching aids, teaching materials are being developed and created. The results of innovative educational activities are introduced, as a rule, into the educational process in the form of teaching aids, recommendations, special seminars, and are included in the content of lectures, seminars, practical and laboratory classes.

In order to develop skills in the use of innovations and information technologies in the educational process, teaching staff actively participate in scientific, methodological and training

seminars held at the university, and in advanced training. The departments plan to hold open classes, followed by discussion at department meetings. Conducting open classes allows you not only to monitor the teaching process, but also to obtain useful information about the quality of the level of classes. To monitor and evaluate the level of classes, before the start of the school year, schedules of mutual visits and open classes are drawn up, which ensures planned, systematic and mandatory quality assessment procedures.

The management of accredited EPs defines as clearly as possible the mechanisms for distributing the educational load of students between theory and practice within the EP, which makes it possible to ensure that each student masters the content and achieves the goals of the accredited programs. In acquiring knowledge, students are assigned a large burden of independent work.

Teachers of the departments conduct their own research in the field of methodology for conducting EP disciplines and actively participate in the development of education and science. This is evidenced by the ongoing scientific seminars, conferences and publications.

The WKU implements a system of student-centered learning, which is based on the fact that the student is an active “subject” and not a passive “object” of the educational process. Active activities of students include determining the content of educational programs, independent formation of an educational trajectory, choosing a teacher, assessing the level of effectiveness of training and teaching methods, assessing the professional qualities of teaching staff, assessing the level of material and technical support for the educational process and the sanitary condition of the premises. Students, through student self-government, take part in the distribution of places in the dormitory, the distribution of vacant grants and personal scholarships, the organization and control of examination sessions, participation in meetings of collegial bodies of the university - faculty councils, the Academic Council, etc.

Implementing the principle of student-centered learning, the manual of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting provides: respect and attention to different groups of students and their needs, providing flexible learning paths; using different forms of teaching (where appropriate); flexible use of a variety of pedagogical methods; regular feedback on the techniques and methods used to evaluate and adjust teaching methods; supporting learner autonomy while providing appropriate guidance and assistance from the teacher; strengthening mutual respect between teacher and student; availability of necessary procedures for responding to student complaints.

Guideline EP 6B02125 Traditional musical art and 6B02129 Instrumental performance, 6B02126 Acting art provides equal opportunities for students, regardless of the language of instruction, to develop an individual educational program. To organize educational activities, students are provided with a reference book - a guide in two languages. The university has an advisory service that is designed to provide assistance in mastering the educational program. The advisor’s tasks include introducing students to the organization of the educational process, the Charter of the university, and the internal regulations of the university; providing assistance to students in determining their individual learning path; conducting consultations for students when choosing disciplines; assistance to students in drawing up individual educational plans; monitoring current, intermediate, final performance, class attendance, analysis of certification and exam results; monitoring the implementation of the curriculum; organization of all types of additional training, etc.

Office of the Registrar of WKU named after. M. Utemisov registers students by discipline and forms their individual educational plans. First-year students begin the registration procedure after conducting professional and academic orientation with them, in order to explain the principles of the credit education system and the prospects for future professional activity.

Analytical part

EEC confirms that within the framework of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting art, the methodology of conducting lecture classes is systematically improved, modern pedagogical technologies and teaching methods are used to promote the development of cognitive activity of students. Problem-based lectures are practiced, focused on setting research problems; a thesis presentation of the material, accompanied by the preparation of supporting notes and diagrams, which are the basis for organizing independent work; studying the material in blocks; widespread use of handouts, with tasks for SIWs, etc.

For academic support of students who are not performing well in disciplines, gaining low ratings, as well as at the request of students who have absences due to illness or family circumstances, department teachers organize additional classes and consultations. Classes are held at a time convenient for teachers and students, based on the consultation schedules.

Among the students of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting art there is no contingent in need of inclusive education. At the same time, career guidance work is being carried out among applicants in this category, because the university provides an individual approach to teaching such students. All university buildings, sanitary rooms, catering facilities, and dormitories are equipped with ramps, entrances, etc. The Center for Inclusive Education has been opened at the Faculty of Education, where events and meetings are held. Students of pedagogical specialties and future teachers have the opportunity to undergo training in the additional educational program “Correctional Pedagogy” on the basis of the Central Educational Institution of Western Kyrgyzstan, and receive training for work in specialized classes and schools.

The EEC was convinced that in the WKU named after. M. Utemisov is implementing the educational project “Introduction of innovative technologies into the educational process”, within the framework of which an annual competition of scientific and methodological works of the university teaching staff is held. The result of innovation and project activity is a real innovative product (electronic textbook, educational simulator, innovative training, etc.).

During the visit to the EEC open lessons and master classes, experts were convinced that the educational process of EP cluster 3 is carried out on the basis of established methods of traditional performance, using new concepts in the field of education and culture, improving teaching experience, creating and constantly replenishing the fund of electronic learning tools. The results of assessing the competence of teachers are discussed and the quality of classes is constantly monitored.

Monitoring the effectiveness of the use of interactive and innovative teaching methods is carried out through mutual visits to teaching staff classes and discussion of the results at EP meetings, which is reflected in the journal of mutual visits, according to the schedule. The effectiveness of the teaching methods used can be assessed by the results of students' learning and research work. The acquired knowledge using innovative teaching methods is used by students during independent work and internships.

Responsibility for the professional level of preparation of classes rests with the teacher-consultant, who monitors the implementation of the curriculum for the timely completion of technical tests and academic concerts by students.

During the visit, the experts were convinced that the places of practice corresponded to the profile of the specialty, all types of practice were provided with educational and methodological materials, the practice was documented in the form of diaries and reports, which were registered and executed in accordance with the requirements. Monitoring the satisfaction of students, managers of enterprises - practice bases and employers is also carried out through surveys.

The management of the EP creates conditions for the effective advancement of the student along an individual educational path, including consultations with advisors, as well as individual academic support for students during the implementation of the EP. The effectiveness of students'

advancement along an individual educational trajectory is determined by the timely development of an individual plan with the direct participation of the head of research work and systematic monitoring of its implementation.

Monitoring of students along the educational trajectory is carried out throughout the academic year, tracking of achievements is carried out through weekly assessment of achievements in EP disciplines in the teacher's individual journal, rating and final control according to the control system adopted at WKU named after. M. Utemisov; hearing reports at EP meetings or scientific and methodological seminars.

The developed monitoring mechanisms and conditions allow for successful adjustment of the educational process. Feedback aimed at improving educational programs includes, as indicated above, monitoring of employers, graduates, etc. Students who have fully completed the educational process in accordance with the requirements of the work and individual curriculum and work study programs are allowed to take the final certification.

Various sources of information, an electronic library, and constant communication with the teacher are key factors in achieving the expected learning outcomes. The feedback mechanism with students showed the readiness and openness of the EP management to cooperate with students at any level, which indicates the formation of partnerships with students. This, in turn, leads to transparency of requirements for the level of educational achievements and procedures for monitoring learning outcomes. Students are surrounded by attention and care from the teaching staff, which plays an important role in their professional development.

However, with all the positive aspects of student-centered learning within the framework of EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art EEC recommends that the university ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, and also publish the criteria and methods of assessment in advance, since during meetings with focus groups the information about the need to form a descriptive component in the assessment policy was not confirmed learning outcomes, in most cases only a quantitative approach is used through a rating scale, which is not a full compliance of the assessment of PO with the goals of the EP.

Strengths:

No strengths have been identified for this standard.

EEC recommendations

for EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art

- the university ensures that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, and also publish the criteria and methods of assessment in advance before the start of the next session.

EEC conclusions

According to the standard "Student-centered learning, teaching and assessment of academic performance" according to 10 criteria for EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting art:

satisfactory – 9, suggest improvements – 1

6.6. Standard "Students"

• *The educational organization must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion).*

• *The management of the EP must determine the procedure for forming the student population based on:*

- *minimum requirements for applicants;*
- *maximum group size when conducting seminars, practical, laboratory and studio classes;*
- *forecasting the number of government grants;*
- *analysis of available material, technical, information resources, human resources;*
- *analysis of potential social conditions for students, incl. provision of places in a hostel.*
- *The management of the EP must demonstrate its readiness to conduct special adaptation and support programs for newly admitted and foreign students.*
 - *The public organization must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning.*
 - *The PA should cooperate with other educational organizations and national centers of the “European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers” ENIC/NARIC in order to ensure comparable recognition of qualifications.*
 - *The educational institution must provide the opportunity for external and internal mobility of students of educational programs, as well as readiness to assist them in obtaining external grants for training.*
 - *The management of the EP must demonstrate its readiness to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.*
 - *The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.*

Evidentiary part

The policy for forming a student population includes career guidance work throughout the year, the direct work of the university admissions committee in the summer, and managing the movement of the student population in the process of training and graduation. The policy for the formation of a contingent is regulated by the “Regulations on the formation of a contingent of students” approved by the Academic Council of the WKU and includes the procedure for planning the contingent; student enrollment; contingent movements; student expulsions; granting academic leaves; monitoring and analysis.

Career guidance work is carried out in accordance with the WKU Career Guidance Program and the approved plans of the University EP. Centralized management of this work is entrusted to the Center for Marketing and Career Guidance. All information on the formation of the student population is posted on the university website – wku.edu.kz

Each educational program of the university, in order to recruit applicants, conducts school visits, conversations with parents and graduates, surveys, presentation of videos about the university’s educational program, organizes contests and competitions, subject olympiads and open days.

The university’s career guidance work is carried out not only in the West Kazakhstan region, but also in neighboring regions of Kazakhstan: Atyrau, Aktobe, Mangystau regions.

To organize the acceptance of documents entering a higher educational institution, conducting entrance exams and enrolling students, a university admissions committee is annually organized, operating on the basis of the Regulations on the admissions committee of the WKU.

Subject examination committees are organized to conduct entrance exams for creative and pedagogical EP. To ensure the work of the selection committee, a technical secretariat from among teachers is approved. The admissions committee makes decisions on the admission of

applicants to take entrance exams, monitors the work of subject commissions, draws up a schedule of consultations and exams, reviews the results of entrance exams, prepares documents for comprehensive testing of applicants (CTA) and for the competition of educational grants, makes a decision on enrollment in composition of students.

Admission to the university is based on the results of the Unified National Testing (UNT) and Comprehensive Testing (CT). When enrolling in a university, applicants are subject to additional conditions based on the results of passing the UNT and CT. When admitting applicants to creative EP, the university has established additional creative exams aimed at identifying their talents, skills, talents and training opportunities in selected EP.

To organize educational activities, students are provided with a reference book - a guide. The handbook reflects the structure of the curriculum, credit coverage, the procedure for completing internships, requirements for organizing independent work, assessment of learning outcomes, responsibilities and rights of students, procedures for expulsion, reinstatement and transfer. The Agreement for the Provision of Educational Services, which each student receives, contains information about the rights and obligations of the parties, etc. The university also has regulatory documentation available to students on the organization and educational and methodological support of the educational process. Students are provided with catalogs of elective disciplines, syllabuses, literature, etc. The final score for transfer from course to course is established by the decision of the Academic Council of the WKU.

As an introductory course, as well as for the purpose of career guidance for students, the Faculty of Culture and Arts annually holds a creative competition "Zhas Daryn", in which students and school graduates, graduates of pedagogical and music colleges of the city and region take part. This competition is aimed at identifying potential applicants for creative EP of the faculty. Winners and diploma holders are issued an "Invitation", which allows them to be among the priority applicants at the entrance exams.

A feature of accredited educational programs is practice-oriented disciplines. The teaching staff of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance includes two conductors - Nurymbetov E.Sh. – chief conductor of the orchestra of Kazakh folk instruments and Yarikov O.V. - conductor of the city brass band, which invite the best students to work in their creative groups after graduating from university. For many students, their professional career is already determined within the walls of the university. Most students decide on a place of work already during the internship and bring a certificate from their intended place of work to graduation.

At the university, issues of support for foreign students, as a multifactorial process of social, personal, psychological, and educational adaptation, are regulated by the "Regulations on Academic Mobility." In the course of interaction with a new sociocultural environment, foreign students, having specific ethnic and psychological characteristics, must be able to overcome various kinds of social, psychological, and language barriers, and master new types of activities and forms of behavior.

Objective recognition of higher education qualifications, periods of study and previous education, including recognition of non-formal education, is an integral component of meeting the needs of students in the learning process and promotes mobility and is carried out on the basis of the document "Regulations on Academic Mobility". The Department of International Relations and Multilingualism of the WKU works closely cooperation with a similar republican center in order to ensure comparable recognition of qualifications.

When transferring or reinstating a student from a foreign educational organization, a document is presented on the completed educational programs (academic certificate, transcript), as well as on the completion of the previous level of education, which must undergo the nostrification procedure in the Republic of Kazakhstan in the manner established by the Rules for the recognition and nostrification of educational documents and international agreements. Persons

who have received general secondary (general secondary) or technical and vocational education in the Republic of Kazakhstan, when transferring from a foreign university or reinstatement, also present a certificate of unified national testing (hereinafter - UNT) or comprehensive testing (hereinafter - CT) with a score not lower than the established threshold points.

Analytical part

The EEC Commission was convinced that the procedure for forming a student population is carried out strictly in accordance with the academic policy of the university, as well as regulations in the field of higher education. To receive documents and form a student population of all forms of education, the university has an admissions committee. All regulations on the admission of applicants as students are posted on the university website and information stands of the admissions committee. In addition, the admissions committee maintains pages on popular social networks Instagram, Facebook and VKontakte, where information material is posted as it becomes available.

The assessment of the correspondence between the admission process and subsequent training in the context of implemented educational programs is carried out through monitoring (information is discussed at meetings of collegial bodies).

The EEC confirms that the University provides the necessary support to the student from the moment of enrollment until graduation. This work is reflected in the rules published on the website, where students can obtain all the necessary information on training at all stages. The student receives the necessary help and support throughout the first period in close cooperation with advisers, the leadership of departments and faculties.

The university actively supports the academic mobility of students, which includes studying abroad or within the country. For students who have completed a course at other universities, the final document is a transcript and a procedure is provided for the recognition and re-crediting of disciplines within the framework of academic mobility according to the ECTS type.

WKU accepts foreign citizens. All procedures governing the admission, accommodation and adaptation of foreign students are described. The university has developed documents that comply with the requirements of the Lisbon Convention, providing for procedures for recognizing learning outcomes and competencies acquired abroad and in other educational institutions.

Cooperation agreements with partner universities provide an opportunity for students to participate in external and internal academic mobility. The Department of International Relations and Multilingualism informs EP students and coordinators about academic mobility programs by organizing seminars and meetings, evidence of which is training protocols with the full name and signature of the students. Mobility is financed both from the republican budget and from the personal funds of students. The organization of academic mobility is regulated by: Regulations on academic mobility of students and teachers of West Kazakhstan University named after. M. Utemisov dated January 25, 2021; The concept of academic mobility of students in higher educational institutions of the Republic of Kazakhstan; Rules for organizing the educational process in credit education technologies.

In accordance with the requirements, the WKU has developed a project for professional certification of graduates in the community of employers, which has been put into practice. "Regulations on professional certification of graduates by employers", approved on April 21, 2021. To assess the level of professional qualifications of graduates, it provides for the preparation by departments, together with employers, of control and evaluation materials - intended for assessing educational qualifications, competencies at different stages of training, as well as for certification tests of graduates.

The commission was convinced that the necessary conditions have been created at WKU for the creative development and participation of students in scientific research. The forms of

organization of research work are: participation of students in conferences, seminars, round tables, competitions; student scientific societies, scientific circles; publications in scientific journals and collections of reports, materials and abstracts of conferences, etc. One of the positive aspects in organizing the university's research activities is attracting students to carry out research together with the teaching staff. Students, in accordance with the specifics of the EP, participate in creative competitions and festivals, where they become laureates and diploma recipients at various levels.

Experts note that the EP has created a motivation system to attract students to research work. Students who have won intra-university research competitions, student conferences, Olympiads, round tables, etc. are awarded diplomas, certificates, letters of gratitude and valuable gifts. The best students are sent to participate in regional, republican and international competitions, olympiads and conferences. Every year, students who have achievements in research work, by order of the rector, receive a one-time bonus to the scholarship. Also, one of the main criteria for awarding personalized scholarships to students is achievements in research.

The university has a service to promote the employment of graduates - the Career and Employment Center, which holds meetings with business leaders, organizes and conducts job fairs (career days) for non-teaching EPs, personal distribution of graduates of pedagogical and a number of EP arts, participation in the city job fair. Annual employment statistics for EP are maintained.

To create an effective system for promoting the employment of university graduates, work is underway to conclude cooperation agreements with government authorities. 11 memorandums of cooperation were signed with the akimats of the districts of the West Kazakhstan region, as well as the Board of Directors of technical and vocational education organizations. Partnerships are developing with regional training centers, cooperation with the department and employment center of the city of Uralsk, a cooperation agreement has been signed with the Regional Center for Advanced Training of Civil Servants, etc. Significant assistance in finding employment for graduates is provided by the WKU Alumni Association and the Council of Employers.

An important factor in facilitating the employment of graduates and further supporting communication with them is the website of the Career and Employment Center, which includes sections: vacancies presented by the regional education department and the city employment center; information about the release of groups; information about practices and all necessary documentation; feedback information; information on employment of graduates. Every year a database of vacancies is created based on applications from departments, companies and organizations.

The mass student community is the university's student government, which unites all university students. All faculties have student deans who, together with students, organize public holidays, theme evenings, meetings with famous people, and sports competitions. Students organize their holidays at the university's recreation center, which is located outside the city. University students actively cooperate with youth organizations of the city and region, participate in announced grant projects, concert activities, competitions, festivals, meetings, literary readings, conferences, which were noted above. Outside of class, students communicate in the Sports Palace, in the student cafe, Internet cafe, sports grounds, university and city libraries, theaters, concert halls, etc.

Conditions have been created for communication in the virtual space through the WKU website. There is a forum for students, the portal has the rector's blog, scientists' blogs, a Questions and Answers section, a complaint book, etc. The site creates conditions for useful pastime: it offers information on educational activities (video broadcast of training sessions, news and announcements about the life of the university, monthly newspaper "Orken", quarterly "Bulletin of WKU", class schedule, etc.). The feedback system provides the opportunity to contact the management of the university and the educational program through a personal reception,

requests through mailboxes and the website, during meetings with management, through student government, etc.

The EEC noted as a positive side the activities of the University Rectorate, which provides financial support to gifted students on trips to conferences, festivals, olympiads, debates, sporting events, and academic mobility.

During a visit to the practice bases, the EEC was convinced of the high degree of interest and readiness of the management of the educational program to provide students with internship places, promote the employment of graduates, and maintain active communication with them. Within the framework of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02126 Acting art, agreements are systematically concluded with the best practice bases in Uralsk: Kurmangazy College of Arts, Children's Art School, Children's Music School named after. D. Nurpeisova, Regional Philharmonic named after. G. Kurmangalieva, Kazakh Drama Theater named after Kh. Bukeeva, Russian Drama Theater named after. A. N. Ostrovsky, Palace of Culture "Youth".

Strengths/Best Practices

- a high degree of interest and readiness of the management of the EP to provide students with places of practice, to facilitate the conclusion of agreements with the best bases of practices in the field of culture and art of the West Kazakhstan region

EEC recommendations

- absent.

Conclusions of the EEC according to the “Students” standard according to 12 criteria for EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - Acting: strong positions - 1, satisfactory - 11, suggest improvement - 0.

6.7. Standard “Faculty and teaching staff”

- *The PA must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of all staff.*
- *The PO must demonstrate compliance of the staff potential of the teaching staff with the specifics of the EP.*
- *The management of the EP must demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.*
- *The leadership of the EP must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.*
- *The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents.*
- *The educational institution must provide opportunities for career growth and professional development of teaching staff of the EP.*
- *The management of the EP must demonstrate a readiness to involve practitioners from relevant industries in teaching.*
- *The educational institution must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activities and education, and the use of innovative teaching methods.*
- *An important factor is the readiness to develop academic mobility within the EP and attract the best foreign and domestic teachers.*

Evidentiary part

Implementation of EP 6B02129 - Instrumental performance; 6B02125 - Traditional musical art; 6B02126 - The art of acting requires the construction of an effective system for the formation of high-quality teaching staff, which is one of the priorities of the university. At the NJSC "West Kazakhstan University named after. M. Utemisov" selection of personnel and assessment of teaching staff is carried out on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan "On approval of the Rules for competitive filling of positions of teaching staff and scientific workers of higher educational institutions." Competitive filling of university teaching staff positions is carried out in accordance with the state service standard "Acceptance of documents for participation in the competition for filling positions of teaching staff and researchers of higher educational institutions."

By order of the rector, a competition commission is formed, which conducts, on the basis of an analytical summary of the results of the applicants' activities, in the form of testing, interviews, creative reports, while knowledge is tested in accordance with the standard qualification characteristics for each position to determine the level of professionalism. The activities of the commission are carried out on the basis of the principles of independence, collegiality, openness and publicity. Reception of personnel is carried out by the personnel service in accordance with the Labor Code of the Republic of Kazakhstan by concluding an employment contract and is issued by order of the rector.

The personnel service, together with the EP and the center for organization and control of the educational process of the WKU named after M. Utemisov, carries out the selection of personnel in accordance with the approved staffing schedule. The level of training of university personnel is determined by the qualification requirements established in the job descriptions of employees and is confirmed through certification.

The teaching staff of EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02026 Acting art is 100% staffed according to the staffing table. Teaching staff have a basic education - Kazakh National Conservatory named after. Kurmangazy, Saratov State Conservatory named after. L.V. Sobinova, Kazakh National Academy named after. T. Zhurgeneva, West Kazakhstan State University named after M. Utemisov. Work experience: 15 years and above.

Staffing EP 6B02125 Traditional musical art, 6B02129 Instrumental performance, 6B02026 Acting includes the involvement of cultural and arts workers with extensive practical experience in teaching activities: artists of the philharmonic society, drama theaters, teachers of a music college and music school.

The teaching load of teachers consists of educational, educational and methodological, research, social and educational activities, which are planned for one academic year. The teaching load of teachers is reflected in the journals "Individual work plan of the teacher", "Accounting for the work of the teacher and student attendance", which include a list of activities, deadlines and a report on implementation.

According to 6B02129 Instrumental performance and EP 6B02125 Traditional musical art, the total number of teachers is 16 people, including 8 part-time teachers. There are 8 full-time teachers, of which 1 is a professor, 6 are senior teachers. With academic degrees - 1 Doctor of Science, 3 Candidate of Science. The number of full-time teaching staff with academic degrees and titles is 50%, the average age is 50 years. In accordance with the basic education of students and the declared language of instruction, classes for all groups in subjects of the cycle of general education, basic, major and special disciplines are divided into streams with Kazakh and Russian languages. The share of teachers teaching classes in the state language is 88%.

The teacher's individual teaching load is carried out based on the calculation of hours for the EP disciplines. Calculation of EP hours is made taking into account time standards for types of educational work and control activities. Based on the calculation of hours, the teacher's individual teaching load is planned by semester for the academic year. The average teaching load of teaching

staff at the university is 680 hours (22.7 credits). Classroom work includes lecturing, conducting practical and seminar work, and extracurricular work includes coursework management, SIWT, conducting exams, ratings, etc.

Information on teaching staff qualifications can be obtained on the university website. The personal data of the teaching staff provides information on advanced training, participation in seminars, conferences, competitions, publications in foreign publications, published works (educational aids, monographs), participation in funded research projects, disciplines taught and other information.

The university's personnel service has installed, documented and maintains a Quality Management System (QMS), which is a set of processes, rules, organizational structure and resources necessary to achieve quality goals. In order to assess the professional level of the teaching staff, identify problems associated with the implementation of the educational process and determine the directions for the preparation of teaching staff, and improve the methodological support of the educational process at the university, an expert commission was created. The commission's activities are carried out in three areas: assessment of the professional level of teaching staff by experts; assessment of the teacher's activities by students, the "Teacher through the eyes of students" questionnaire, which makes it possible to implement the principle of feedback, and assessment of the professional level of teaching staff by colleagues in the EP; for this purpose, the "Teacher through the eyes of colleagues" questionnaire was developed and adopted, which allows for a close relationship between the work of the expert commission and the results of mutual visits.

In order to objectively assess the professional level of teaching staff, an expert card has been developed, which reflects the criteria and basic requirements for the teaching activities of a teacher in the conditions of the credit education system. The professional level of teaching staff is determined by the degree of teacher competencies and the level of communicative interaction between the teacher and students, which are identified on the basis of a detailed analysis of classroom lessons. To evaluate a teacher's performance, criteria are used that help identify the average score for assessing the professional level of teaching staff.

An internal control system operates at the EP level. To determine the level of competence in teaching disciplines of educational programs EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, mutual and control visits to classes are carried out, and open classes are held. Attendance at classes is carried out according to the established schedule and is recorded in the journal. The results of mutual visits are discussed at OP meetings.

The leadership of the EP carried out work to establish bilateral relations and signed an agreement on the creation of a research consortium to conduct fundamental and applied research on the topic "Interaction of cultures of border states: education, art, culture, ethnopedology" between the Faculty of Culture and Art of West Kazakhstan State University. M. Utemisov (Kazakhstan, Uralsk) and the Institute of Arts of the Federal State Budgetary Educational Institution of Higher Education "Saratov National Research State University named after N.G. Chernyshevsky" (Russian Federation, Saratov). Teaching staff of an accredited EP conduct scientific research, the results of which are published in both domestic and foreign publications, including in the materials of republican and international conferences.

Analytical part

The EEC confirms that the NJSC "West Kazakhstan University named after. M. Utemisov" for the implementation of 6B02129 Instrumental performance EP 6B02125 Traditional musical art, 6B02026 Acting art, a fairly professional teaching staff has been formed, with high methodological and practical training, capable of developing interaction between teaching, scientific research, concert performances and educational work.

With a sufficiently positive staffing of the EP, a desire for rejuvenation and the involvement of young specialists in teaching activities, measures should be taken to increase the level of regularity and systematically increase the personnel potential through obtaining academic degrees and academic titles.

The Commission notes the overall involvement of teachers in the process of developing and managing academic educational programs. The head of the EP, together with the teaching staff, develop working curricula and other documentation; the teaching staff of the EP is directly involved in compiling a catalog of elective disciplines, personally develops working curricula for individual courses, educational and methodological complexes of disciplines (EMCD), and ensures the quality of examination materials. EP teachers supervise practices, conduct surveys of students and employers, and create a website.

Planning of educational activities of teaching staff is carried out on the basis of the Rules for organizing the educational process in credit technology of education and is carried out in the areas that are reflected in the "Individual Work Plan of the Teacher": educational work, educational and methodological work, research work (including research work), organizational -methodological work, social and educational work, advanced training. Information on the completion of the academic load is reflected in the annual report of the university and heard at the Academic Council.

According to the work plan of the department of science and postgraduate training of WKU named after M. Utemisov is implementing the educational project "Introduction of innovative technologies into the educational process", within the framework of which an annual competition of scientific and methodological works of the university teaching staff is held. The result of innovation and project activity is a real innovative product (electronic textbook, educational simulator, innovative training, etc.).

Based on the specifics of EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, the main methods of teaching remain traditional forms of individual learning to play an instrument, however, the commission notes the need to intensify work on the creation of original courses and programs, anthologies and teaching aids.

The university management provides ample opportunities for career growth and professional development of teaching staff. The University's Center for Continuing Education carries out advanced training, professional and personal development of teaching staff, as well as administrative and managerial personnel. Advanced training is carried out in national universities, through the "Bolashak", within the framework of the "Best Teacher" grant. Professional development and advanced training of teaching staff in the areas of musical art is reflected in the individual plans of teachers, where the teachers themselves determine institutions for further training. Also, advanced training of teaching staff takes place at the National Center for Analysis and Certification, at seminars and trainings organized by WKU named after M. Utemisov during the academic year.

The management of the EP pays special attention to the professional development of young specialists. To ensure the professional training of young staff, the university has created a video database of master classes from experienced teachers; based on the results of an innovative technology competition, the collection "School of Advanced Pedagogical Experience" is published annually, and a mentoring system is in place.

It should be noted that the creative specificity of EP 6B02129 Instrumental performance, EP 6B02125 Traditional musical art, also determines the leading direction of the EP research work, which is associated with the development of the topic "Musical culture and art of Western Kazakhstan." For a number of years, research work on this topic has been carried out by the majority of EP teaching staff. However, the issues of research activities provided for in the EP development plan require strengthening.

During the academic year, the university management stimulates the creative, pedagogical and scientific activities of teaching staff, motivates teachers for active cultural and educational work, provides ample opportunities for the development of academic mobility, and provides social support.

WKU teachers take part in city, regional and republican events, articles and speeches by the management and scientists of the university are presented in the media.

It should be noted that, as part of the desire for harmonization processes of EP, it is necessary to activate programs and projects on academic mobility; during meetings with teaching staff, low indicators and opportunities for using this area were noted, as well as in the presence of cooperation agreements and international relations, indicators regarding invitations guest lecturers are poorly developed in the context of accredited educational programs.

A survey of teaching staff showed overall satisfaction of teachers with working conditions, ample opportunities for professional and personal growth, material and technical equipment of classrooms, periodic updating of musical instruments, their repair and tuning.

Strengths:

Creation by the educational organization of favorable conditions for career growth and stimulation of professional development of the teaching staff of the EP.

Recommendations for EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

- the leadership of the EP should ensure the forward movement of organizing and conducting projects on academic mobility within the framework of the development of the EP, and involve the teaching staff of foreign and domestic universities in teaching activities. Deadline - 02/01/2025

EEC conclusions based on the criteria:

According to the standard “Faculty and teaching staff” for EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02026 Acting art, 9 criteria are revealed, of which

1 have a strong position, 8 - satisfactory, 0 - suggest improvement

6.8. Standard “Educational Resources and Student Support Systems”

- *The educational institution must guarantee a sufficient number of learning resources and student support services to ensure the achievement of the objectives of the educational institution.*
- *The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working people, foreign students, and students with disabilities).*
- *EP management must demonstrate the availability of procedures to support various groups of students, including information and consultation.*
- *The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:*
 - *technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs);*
 - *library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - *examination of research results, graduation works, dissertations for plagiarism;*
 - *access to educational Internet resources;*
 - *functioning of WI-FI on the territory of the educational organization.*
 - *PO demonstrates planning for providing EP with educational equipment and software similar to those used in the relevant sectors of the economy.*

Evidentiary part

Constant improvement of material, technical and information resources is an important factor in ensuring the quality of EP education. The student learning environment, including material, technical and information resources, corresponds to the goals of the educational program and its specifics. Guide EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art together with the university administration create conditions for conducting scientific research, integrating science into the educational process, publishing the results of research work of employees and students.

To implement EP B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art, comfortable conditions have been created for learning and teaching, extracurricular activities, scientific, creative, concert activities on the territory of the university. Appropriate development of the infrastructure used for the implementation of EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art is carried out based on the results of monitoring satisfaction with the infrastructure by students, teachers, employees and other interested parties.

The EP development plan provides for the sufficiency of the resources available to the educational program: classrooms, laboratories, computer equipment and software, financial resources, access to international databases of research results, a system of professional practice and employment, teaching aids and materials, etc.

Over the past decade, a Sports Palace, a chemical laboratory building, a nine-story student dormitory, a small-family house for teaching staff and employees have been built, one of the buildings has been converted into a dormitory, and an Information Technology Center has been opened.

Social and welfare facilities include 2 indoor, 3 adapted sports facilities and 2 outdoor sports grounds, 3 canteens with 280 seats, 4 buffets with 70 seats, 3 student dormitories with more than 1000 seats and 1 medical center with 3 rooms located on the first floor of student dormitory No. 1.

The total area of gyms and sports grounds is 4254.3 sq.m., i.e., per 1 student there are 1.86 sq.m. The total area of the first aid post is 71.1 sq.m., useful area is 42.8 sq.m. According to the staffing table, there are 1 doctor and 2 health workers who provide first aid, preventive vaccinations, and medical examinations of students.

Meals for students are organized in 3 canteens with 280 seats, and 4 buffets with 80 seats. The dining rooms are fully equipped, the premises meet the requirements of sanitary regulations.

The university provides financial support to orphans and low-income students: compensation is paid for the purchase of clothing and shoes, and financial assistance is provided.

The number of classrooms in educational building No. 4 is 38, of which: in the EP of cluster 3 there is a recording studio, methodological room No. 210, a room for musical instruments, an interactive room, a room for the VIA, a Scientific and Methodological Room for Traditional Musical Performing Arts named after M. E. Erzhanova No. 203. There are specialized rooms that serve as a scientific and methodological basis for EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art. Scientific and methodological classrooms are provided with computer equipment and literature, educational and electronic publications, documents on practice, coursework, handouts, instruments, etc. are presented, in room No. 311 there are music stands and stands for orchestra practice; office No. 408 has musical instruments and equipment for folklore ensemble classes.

The total book fund of the university library is 1,036,920 items: educational ones – 638,644 copies (61.59% of the total fund); scientific literature – 328,321 copies. (31.66% of the total fund); educational and methodological literature – 69,955 copies. (6.75% of the total fund).

Including in the state language - 427,872 items (41.27% of the total fund); in Russian - 593,331 items (57.23% of the total fund); in a foreign language – 9540 items (0.93% of the total fund); electronic library fund 6177 items (0.57% of the total fund).

Financial investments for the acquisition of library collections are increasing from year to year. Applications for the purchase of educational, methodological, scientific and additional literature and periodicals are submitted annually.

Each academic building has reading rooms: Humanities (No. 1), Natural Sciences (No. 2), History, Economics and Law (No. 3), Pedagogy, Arts and Culture (No. 7), Electronic Reading Room and classrooms for natural sciences geographical sciences, musical works and music publications and reading rooms in dormitories (7,8). The number of seats in the reading rooms is 600.

The library provides users with the opportunity to independently work on the Internet. The library has access to the full-text database of the Republican Interuniversity Electronic Library (RIEL); The Ministry of Science and Higher Education of the Republic of Kazakhstan provides free access to the knowledge base of scientific resources of the publishing house Web of Science, Scopus.

Teachers and students use all educational resources available in WKU: electronic versions of educational and scientific literature, digitized funds of the WKU library; electronic databases of scientific periodicals, educational literature, etc. the use of which is available through the scientific library of the WKU.

The library serves readers, along with the traditional /alphabetical and systematic/ electronic catalog “IRBIS 64+”, which includes electronic databases: “Teaching staff articles”, “Articles”, “Teaching staff books”, “Books”, “Dissertations and abstracts”, “Fiction”, “Electronic textbooks”. The IRBIS64+ system includes the following modules: IRBIS-server TURBO; Workstation Cataloger IRBIS64, Workstation Completer IRBIS64, Workstation Book Issue IRBIS64, Workstation Book Issue IRBIS64, SK-Electronic Library, SK-SIP2.

The university's electronic library is available on the website <http://library.wku.edu.kz/>. SK-Electronic Library is an information system designed for organizing, storing and using electronic objects, united by a single ideology of acquisition, structuring and access, with common means of navigation and search.

With the help of the PlanScan A2VTs book scanner, the digitization of the book stock continues. Teachers, undergraduates, full-time and further education students are included in the electronic database, access to it is provided through authorization. The electronic database is constantly updated.

The speed of information transfer within the corporate network is 100 Mbit/sec (7 academic buildings and 3 dormitories), in the server segment and on campus highways it is 1000 Mbit/sec. Connection to the Internet is carried out via a WiMax wireless connection, at a speed of 52 mbit/s with unlimited traffic.

The software used to organize the educational process, create and demonstrate information content has more than sixty titles.

Information on the availability of a library fund of educational, educational, methodological and scientific literature in the format of printed and (or) electronic publications (accredited specialties) providing 100% of educational programs in languages of instruction:

| Name Code/EP | 2021 | 2022 | 2023 | Percentage of updating educational literature % |
|---------------------|-------------|-------------|-------------|--|
| 6B02129 | 27 | 31 | 42 | 100 |

| | | | | |
|------------------------------------|----|----|----|-----|
| Instrumental performance | | | | |
| 6B02125 Traditional musical art | 27 | 31 | 42 | 100 |
| 6B02126 Acting art | 26 | 33 | 41 | 100 |

Every year, the library's collections receive domestic and foreign newspapers and magazines for each field of study (specialty): Education – 24, Humanities – 26, Law – 2, Art – 5, Social Sciences and Business – 7, Natural Sciences – 10, Technical Sciences – 2, Services – 3. Among them are the official newspapers “Kazakhstanskaya Pravda”, “Egemen Kazakhstan”, “Priuralye”, “Oral Oniri”, “Pulse of the City”, “Zhaiyk Tany”, etc.

Each academic building has reading rooms: Humanities (No. 1), Natural Sciences (No. 2), History, Economics and Law (No. 3), Pedagogy, Arts and Culture (No. 7), Electronic Reading Room and classrooms for natural sciences geographical sciences, musical works and music publications and reading rooms in dormitories (7,8). The number of seats in the reading rooms is 600.

The university has developed and operates software products for which there are copyright certificates: the software package “Creating a schedule of training sessions for the WKU”; software package “Test control system”; survey program “Teacher through the eyes of a student”; automated information system “Makhambet”.

Analytical part

The EEC confirms the positive dynamics of the development of material and technical resources and infrastructure, their sufficiency to ensure the successful implementation of EP 6B02129 Instrumental Performance, 6B02125 Traditional Musical Art and 6B02126 Acting. The management of the university analyzes and assesses the degree of deterioration of buildings, obsolescence of equipment, musical instruments, and takes measures to maintain the resources of the university at the level of requirements for educational organizations. Every year, at meetings of the Academic Council and the rector's office, reports from the financial and economic services, the information technology center are heard, and proposals for the development of the resource base are considered. The management of the EP conducts an analysis of the supply and needs of the EP and prepares applications for the purchase of literature, computer equipment, equipment, etc.

The effectiveness of provision of 6B02129 Instrumental performance, EP 6B02125 Traditional musical art and 6B02126 Acting art is assessed by checking compliance with licensing and regulatory requirements, assessing the satisfaction of teaching staff and students. A survey conducted during the initial accreditation of teaching staff and students showed that satisfaction with material and technical resources and infrastructure was over 80%.

The commission confirms the availability of classrooms, classes for individual and group lessons necessary for conducting the educational process, equipped with musical instruments, educational materials, visual aids, and computer equipment. There are specialized classrooms that serve as a scientific and methodological basis for EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art. Scientific and methodological classrooms are provided with computer equipment and literature, educational and electronic publications, documents on practice, coursework, handouts, instruments, etc. are presented, in

room No. 311 there are music stands and stands for orchestra practice; office No. 408 has musical instruments and equipment for folklore ensemble classes.

The fund of educational, educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media is regularly replenished. Ensuring annual updating of at least 3% of the educational literature stock in the context of disciplines of educational programs.

The self-report states that a wireless WiFi network has been deployed on the territory of the educational buildings and information terminals have been installed, through which students and teachers receive free access to the Internet and the information and educational environment of the university. However, the EEC notes the unstable operation of the WiFi wireless network and recommends that these problems be resolved as soon as possible.

In general, there is a positive dynamic in the development of material and technical resources in the EP. Based on the results of assessing the degree of deterioration of buildings, the results of inventory, obsolescence of equipment, etc., measures are taken to maintain the resources of the university at the level of the requirements for educational organizations.

The main indicators of the financial activity of the university indicate its sustainability and self-sufficiency. The needs of the university and educational programs for various resources are systematically analyzed and measures are taken to meet them. Every year, at meetings of the Academic Council and the rector's office, reports from the financial and economic services, the information technology center are heard, and proposals for the development of the resource base are considered. The management of the EP and faculties analyze the supply and needs of the EP and prepare applications for the purchase of literature, computers, equipment, etc.

Policy for the formation of a contingent of students EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art in WKU named after. M. Utemisov is based on the principle of transparency, unity, and consistency. Students can familiarize themselves with the organization of educational activities on the WKU website in the "Admissions" section. Bachelor's degree", which contains all the necessary information about the structure of the educational program and curriculum, credit coverage, the procedure for completing internships, requirements for organizing independent work, assessment of learning outcomes, responsibilities and rights of students, additional training, procedures for expulsion, reinstatement and transfer. The Agreement for the provision of educational services to students contains sections on the rights and obligations of the parties, etc. The internal and external websites of the university provide students with access to regulatory documentation on the organization of research and educational work, information and educational and methodological support for the educational process. To organize educational activities, students are provided with a reference book - a guide. From the handbook, the student has the opportunity to obtain clarification on general academic procedures.

There are a number of youth organizations at the university - the Students' Trade Union; branch of the Ministry of Education of the Alliance of Students of Kazakhstan WKR; Youth wing "Zhas Otan"; student teams, specialized teams "Zhasyl el".

Student self-government is quite developed. University students have the opportunity to manage the development of the university. Student deans are elected annually at the general meeting of students. Students are members of the University Academic Council, faculties, anti-corruption commissions, the distribution of places in the hostel, and take part in the work of public associations and university management.

The faculty's websites provide data on educational programs for the EP; Faculty, including interactive pages providing online consultations; information about scientific research; social partnership; international cooperation.

Career center website – tylek.wku.kz. provides assistance in employment of graduates and further support of communication with them. The site includes sections: vacancies presented by the regional education department and the city employment center; information about the release of groups; information about practices and all necessary documentation; feedback information; information on employment of graduates. The interactivity of the site allows you to survey employers and accept their applications. A database of vacancies has been created based on applications from departments, companies and organizations.

According to the results of a survey of students with support for educational materials in the learning process, 89 (4) were completely satisfied, 17 (16) were partially satisfied, 92 (86.8) were fully satisfied with the level of availability of library resources, 9 (8) were partially satisfied. 5%), partially satisfied -4 (3.8%), difficult to answer - 1 (0.9%). 90 (84.9%) are completely satisfied with the quality of services provided in libraries and reading rooms, 14 (13.2%) are partially satisfied. -79 (74.5%) are completely satisfied with the availability and quality of Internet resources, -22 (20.8%) are partially satisfied, -3 (2.8%) are partially satisfied, -2 (1.9%) are not satisfied.

According to the results of the survey, teaching staff assessed inappropriate conditions for classes in classrooms - 1.4% often, 17.4% - sometimes, 81.2% - never. Lack of access to the Internet/weak Internet - 1.4% often, 41.4% - sometimes, 57.1% - never. Lack of technical teaching aids in classrooms - 34.3% sometimes, 65.7% - never. Assess the level of created conditions that take into account the needs of different groups of students - 54.3% - very good, 44.3% - good, 1.4% relatively bad.

It should be noted that despite the good results of the survey during the EEC visit, the experts themselves were not able to fully use the WI-FI network within the University, and at meetings with focus groups, in most cases, problems with the ability to use WI-FI were noted.

As part of the implementation of the policy of inclusive education and inclusive economy, it is important to continue work to ensure these processes, in terms of methodological and organizational support for students with special educational abilities, despite the fact that this is not currently available.

In general, the material, technical, information and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational program being implemented.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art

- The management of the university should pay special attention to the category of students with disabilities and other target groups, taking into account their needs and through sufficient material and technical resources and favorable infrastructure in the context of educational programs. Update the roadmap for indicators of development and access to educational resources for students with special educational needs. Deadline: until 03/01/2025

- Ensure uninterrupted functioning of WI-FI throughout the entire educational organization. Deadline: 09/01/2024.

EEC conclusions based on the criteria:

According to the standard “Educational resources and student support systems” according to EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art, 9 positions are disclosed, of which

0 have a strong position, 8 - satisfactory, 1 - suggests improvement

6.9. Public Information Standard

- *The public organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:*
 - *expected learning outcomes of the educational program being implemented;*
 - *qualifications and (or) qualifications that will be awarded upon completion of the educational program;*
 - *approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment;*
 - *information about passing scores and educational opportunities provided to students;*
 - *information about employment opportunities for graduates.*
- *The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.*
- *Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education.*
- *The educational organization must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs.*
- *An important factor is the availability of adequate and objective information about the teaching staff of the EP.*
- *An important factor is informing the public about cooperation and interaction with partners within the framework of the EP.*

Evidentiary part

West Kazakhstan University named after. M. Utemisov is one of the largest and widely known multidisciplinary universities in the region, carrying out educational and scientific activities, advanced training and retraining of managerial and scientific personnel for the western region of Kazakhstan, constantly improving its multifaceted activities and infrastructure through active search, adaptation and use of technological, pedagogical and managerial innovations and increasing the efficiency and quality of specialist training.

An analysis of the university’s external environment shows that the university has a long-standing and stable positive image, which is facilitated by regular information about the university’s activities in the media, newspapers, magazines, and television channels. Every month, the regional television “Kazakhstan-Oral” broadcasts a program with the participation of scientists and university students, dedicated to various anniversaries and significant dates, events of national scale. Twice a month, news reports from regional and city television broadcast stories about events taking place at the university. In the regional newspapers “Priuralye”, “Oral Oniri” there are permanent columns by authors - scientists of the West Ukrainian Culture: on onomastics, on language development, on youth problems, on raising children and education, improving culture in society, on issues of local history. University teachers take part in television programs “Kayrly Tan”, “Soz Tolgau”, “Rukhaniyat”, “Atameken”, “Zhan Daua”, “Top Zhargan”, “Barekeldi” on issues of culture, language, science, and health.

Transparency of complaint handling information is available to all interested parties, the opportunity to use a virtual complaint book, the rector’s blog, e-mail, university forum, internal (Comfort system) and external communication networks is provided. An important factor is the participation of the EP in various external assessment procedures, including ratings and rankings.

The activities of the university, in full accordance with the vision and mission, are closely connected with the life of society. WKU teachers take part in city, regional and republican events;

public figures, cultural masters, politicians participate in university events; articles and speeches by the management and scientists of the university are presented in the media.

Awareness of the public is expressed not only in active publication work, but also in the unique concert, performing and creative activities of teaching staff EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art, participating in many celebrations and celebrations of the republican (anniversary of the Assembly of the People of Kazakhstan, Independence of the Republic of Kazakhstan , Victory Day) at the regional and city levels, trips to government concert venues. Astana, Almaty, cities and regions of the republic.

Analytical part

The EEC notes the sufficiency of the developed information resources that make it possible to obtain information about the activities of the university, from the organization of the educational process to all the main events held at the university. Following the principles of openness and accessibility to the public, West Kazakhstan University named after. M. Utemisov openly posts complete and reliable information about the activities of the university, rules for admitting applicants, educational programs, terms and forms of study, international programs and partnerships of the university, the advantages of the university and each faculty, information about graduate employment, alumni reviews, contact information and other useful information. applicants and students' information on various information media. Information is available and transparent about academic degrees awarded, qualifications awarded, teaching methods used, assessment criteria, percentage of progress, as well as materials about graduates and their employment opportunities.

The university website operates in three languages (Kazakh, Russian and English). The university provides an active media presence in the region, ensures the dissemination of up-to-date information through educational programs, conferences, creative projects, concerts and festivals.

The university management uses a variety of ways to disseminate information - this is the university website, briefings conducted by management, open days, job fairs at the university, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstrations of introduced new technologies and equipment, career guidance months and weeks.

Active positioning of teaching staff EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art in creative, pedagogical and music-performing projects improves the image of the university, attracts the public, including young people, to its activities.

With a generally positive assessment of the functioning of the site, the commission notes the need to constantly improve its work, to pay attention to more complete information about teaching staff, scientific publications and publications, participation in international projects, conferences, etc. Issues of updating information on the development of educational programs require constant attention, career guidance and methodological issues.

Strengths/best practices:

No strengths have been identified for this standard.

EEC recommendations:

For EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

- The management of the EP on the university website should supplement information about the educational program on teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment, taking into account the specifics and profile of the EP by 09/01/2024;

- management of the EP to update information related to the activities of teaching staff: academic mobility programs, participation in international projects, etc. by December 30, 2024.

EEC conclusions on 10 criteria for the “Public Information” standard

According to EP 6B02129 Instrumental performance, 6B02125 Traditional musical art and 6B02126 Acting art are satisfactory – 10

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Strengths/best practice

According to the “Educational Program Management” standard:

- According to this standard, EPs do not have strengths.

According to the Information Management and Reporting standard:

- According to this standard, EPs do not have strengths.

According to the standard “Development and approval of educational programs”:

- According to this standard, EPs do not have strengths.

According to the standard “Continuous monitoring and periodic evaluation of educational programs”:

- According to this standard, EPs do not have strengths.

According to the standard “Student-centered learning, teaching and assessment of academic performance”:

- According to this standard, EPs do not have strengths.

According to the “Students” standard:

A high degree of interest and readiness of the management of the EP to provide students with places of practice, to facilitate the conclusion of agreements with the best bases of practices in the field of culture and art of the West Kazakhstan region.

According to the “Faculty and Teaching Staff” standard:

Creation by the educational organization of favorable conditions for career growth and stimulation of professional development of the teaching staff of the EP.

According to the standard “Educational resources and student support systems”:

- According to this standard, EPs do not have strengths.

According to the “Public Information” standard:

- According to this standard, EPs do not have strengths.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY FOR EACH STANDARD

EEC recommendations for EP 6B02129 Instrumental performance, 6B02125 Traditional musical art, 6B02126 Acting art:

According to the “Educational Program Management” standard

To the management of the EP:

- Involve employers, students and teaching staff in the formation of a development plan for the EP. Deadline: until 02/01/2025
- Determine those responsible for business processes within the EP, a clear distribution of job responsibilities of educational, scientific and administrative personnel, as well as delimitation of the functions of collegial bodies. Deadline: until 02/01/2025
- In the structure of the EP Development Plan, provide a section on establishing the competitive or distinctive features of the EP to determine their uniqueness, as well as the individuality of the development plan, consistency with national priorities in the relevant areas of culture and the Strategic Development Plan of the University, as well as the results of the SWOT analysis in relation to the EP.

According to the “Information Management and Reporting” standard

- management of the EP to develop a plan for the implementation of scientific projects within the framework of accredited EPs, and make a documented decision. Deadline: until 02/01/2025.

**According to the standard “Development and approval of an educational program”:
Provide evidence to the management of the educational program:**

- participation of students, teaching staff and other stakeholders in the development of EP, as well as ensuring their quality. Deadline: until 01.02. 2025
- involvement of teaching staff in the process of making management and strategic decisions of the university. Deadline: on an ongoing basis, at least once a semester.

According to the standard “Continuous monitoring and periodic evaluation of educational programs”:

- the management of the university should develop a system of constantly informing the public and all interested parties about any planned or taken actions in relation to the EP until 12/01/2024;
- annually confirm as much as possible all changes made within the EP in the form of published materials on the university website. Term: on an ongoing basis annually, no later than 01.12.

According to the standard “Student-centered learning, teaching and assessment of academic performance”

- the university ensures that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, and also publish the criteria and methods of assessment in advance before the start of the next session.

According to the “Students” standard

- absent.

According to the standard “Faculty and teaching staff”

- the leadership of the EP should ensure the forward movement of organizing and conducting projects on academic mobility within the framework of the development of the EP, and involve the teaching staff of foreign and domestic universities in teaching activities. Deadline - 02/01/2025

According to the standard “Educational resources and student support systems”

- the management of the university should pay special attention to the category of students with disabilities and other target groups, taking into account their needs and through sufficient material and technical resources and favorable infrastructure in the context of educational programs. Update the roadmap for indicators of development and access to educational resources for students with special educational needs. Deadline: until 03/01/2025

- ensure uninterrupted functioning of WI-FI throughout the entire educational organization. Deadline: 09/01/2024.

According to the “Public Information” standard

- the management of the EP on the university website to supplement information about the educational program on approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment, taking into account the specifics and profile of the EP by 09/01/2024;

- management of the EP to update information related to the activities of teaching staff: academic mobility programs, participation in international projects, etc. by December 30, 2024.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Not worked out

(X) RECOMMENDATIONS TO THE ACCREDITATION BOARD

**Appendix 1. Evaluation table
“SPECIALIZED PROFILE PARAMETERS”**

**Conclusion of an external expert commission on quality assessment
educational programs 6B02129 - Instrumental performance; 6B02125 - Traditional musical
art; 6B02126 - Acting art
NJSC "West Kazakhstan University named after M.Utemisov"**

| № | № | Criteria for evaluation | Position of the educational organization | | | |
|--|-----|---|--|--------------|----------------------|----------------|
| | | | Strength | Satisfactory | Suggests improvement | Unsatisfactory |
| Standard 1 “Educational program management” | | | | | | |
| 1 | 1. | The higher and/or postgraduate education organization must have a published quality assurance policy that reflects the relationship between research, teaching and learning | | + | | |
| 2 | 2. | The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP | | + | | |
| 3 | 3. | A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility. | | + | | |
| 4 | 4. | The management of the EP demonstrates transparency in the development of a development plan for the EP, containing the start date for implementation, based on an analysis of its functioning, the real positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other interested parties | | + | | |
| 5 | 5. | The management of the EP demonstrates the presence of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, compliance with the needs of students, employers and society, making decisions aimed at continuous improvement of the EP | | | + | |
| 6 | 6. | The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP | | + | | |
| 7 | 7. | The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education | | + | | |
| 8 | 8. | The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of staff, and delimitation of the functions of collegial bodies | | + | | |
| 9 | 9. | The management of the educational program must provide evidence of the transparency of the educational program management system | | + | | |
| 10 | 10. | The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, decision-making based on facts | | + | | |
| 11 | 11. | The management of the educational institution must manage risks, including within the framework of the educational institution undergoing | | + | | |

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| | | primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk | | | | |
| 12 | 12. | The management of the educational program must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies governing the educational program, as well as their representativeness when making decisions on issues of managing the educational program | | + | | |
| 13 | 13. | The PO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals | | + | | |
| 14 | 14. | The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties | | + | | |
| 15 | 15. | EP management must undergo training in educational management programs | | + | | |
| Total according to standard | | | 0 | 14 | 1 | |
| Standard 2 “Information Management and Reporting” | | | | | | |
| 16 | 1. | The organization must demonstrate that it has a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the organization. | | + | | |
| 17 | 2. | The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system | | + | | |
| 18 | 3. | EP management must demonstrate fact-based decision making | | + | | |
| 19 | 4. | The EP should provide for a system of regular reporting, reflecting all levels of the structure, including assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research | | + | | |
| 20 | 5. | The PA must establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects | | + | | |
| 21 | 6. | The PA must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision | | + | | |
| 22 | 7. | An important factor is the presence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them | | + | | |
| 23 | 8. | The management of the EP must demonstrate the existence of a communication mechanism with students, employees and other interested parties, as well as mechanisms for resolving conflicts | | + | | |
| 24 | 9. | The educational organization must demonstrate the presence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, staff and students within the educational program | | + | | |
| 25 | 10. | The PA must provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP | | + | | |
| | | <i>Information intended for collection and analysis within the framework of the EP must take into account:</i> | | + | | |
| 26 | 11. | key performance indicators | | + | | |
| 27 | 12. | dynamics of the student population in terms of forms and types | | + | | |
| 28 | 13. | grade level, student achievement and dropout | | + | | |
| 29 | 14. | student satisfaction with the implementation of the EP and the quality of education at the university | | + | | |

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|---|-----|--|----------|-----------|----------|--|
| 30 | 15. | Availability of educational resources and support systems for students | | + | | |
| 31 | 16. | The public organization must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documented consent | | + | | |
| Total according to standard | | | 0 | 16 | 0 | |
| Standard 3 “Development and approval of an educational program” | | | | | | |
| 32 | 1. | The PA must define and document procedures for developing EP and their approval at the institutional level | | + | | |
| 33 | 2. | The management of the EP must ensure that the content of the EP corresponds to the established goals, including the intended learning outcomes | | + | | |
| 34 | 3. | The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society | | + | | |
| 35 | 4. | The management of the EP must ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities | | + | | |
| 36 | 5. | The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation | | + | | |
| 37 | 6. | The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF and QF-EHEA | | + | | |
| 38 | 7. | The management of the educational program must determine the influence of disciplines and professional practices on the formation of learning outcomes | | + | | |
| 30 | 8. | An important factor is the possibility of preparing students for professional certification (PC) | | + | | |
| 40 | 9. | The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP and ensuring its quality | | + | | |
| 41 | 10. | The management of the EP must ensure that the content of academic disciplines and planned results correspond to the level of study (bachelor's, master's, doctoral) | | + | | |
| 42 | 11. | The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes | | + | | |
| 43 | 12. | An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by organizations of higher and (or) postgraduate education in the EHEA | | + | | |
| Total according to standard | | | 0 | 12 | 0 | |
| Standard 4 “Continuous monitoring and periodic evaluation of educational programs” | | | | | | |
| 44 | 1. | The educational institution must determine mechanisms for monitoring and periodically evaluating the educational program to ensure the achievement of the goal and meet the needs of students and society and show the focus of the mechanisms on the continuous improvement of the educational program. | | + | | |
| | | <i>Monitoring and periodic evaluation of the EP should include:</i> | | + | | |
| 45 | 2. | the content of the program in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline | | + | | |
| 46 | 3. | changes in the needs of society and the professional environment | | + | | |
| 47 | 4. | workload, performance and graduation of students | | + | | |
| 48 | 5. | effectiveness of student assessment procedures | | + | | |

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|--|-----|---|----------|----------|----------|--|
| 49 | 6. | expectations, needs and satisfaction of students with EP training | | + | | |
| 50 | 7. | educational environment and support services, and their compliance with the goals of the EP | | + | | |
| 51 | 8. | The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP | | + | | |
| 52 | 9. | PO, EP management must determine a mechanism for informing all interested parties about any planned or taken actions regarding the PO | | | + | |
| 53 | 10. | All changes made to the EP must be published | | | + | |
| Total according to standard | | | 0 | 8 | 2 | |
| Standard 5 “Student-centered learning, teaching and assessment” | | | | | | |
| 54 | 1. | The management of the educational program must ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths | | + | | |
| 55 | 2. | The management of the educational program should provide for the use of various forms and methods of teaching and learning | | + | | |
| 56 | 3. | An important factor is the presence of your own research in the field of teaching methods of EP academic disciplines | | + | | |
| 57 | 4. | The management of the educational program must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes | | + | | |
| 58 | 5. | The management of the educational program must demonstrate the presence of mechanisms to support student autonomy with simultaneous guidance and assistance from the teacher | | + | | |
| 59 | 6. | The management of the educational program must demonstrate the existence of a procedure for responding to student complaints | | + | | |
| 60 | 7. | The educational institution must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each educational program, including appeal | | + | | |
| 61 | 8. | The educational organization must ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, publishing criteria and assessment methods in advance | | | + | |
| 62 | 9. | The educational institution must define mechanisms to ensure that each graduate of the educational program achieves learning outcomes and ensure the completeness of their formation | | + | | |
| 63 | 10. | Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area | | + | | |
| Total according to standard | | | 0 | 9 | 1 | |
| Standard 6 “Students” | | | | | | |
| 64 | 1. | The educational organization must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion) | | + | | |
| | | <i>The management of the EP must determine the procedure for forming the student population based on:</i> | | | | |
| 65 | 2. | minimum requirements for applicants | | + | | |
| 66 | 3. | maximum group size when conducting seminars, practical, laboratory and studio classes | | + | | |
| 67 | 4. | forecasting the number of government grants | | + | | |
| 68 | 5. | analysis of available material, technical, information resources, human resources | | + | | |
| 69 | 6. | analysis of potential social conditions for students, incl. provision of places in a hostel | | + | | |
| 70 | 7. | The management of the educational program must demonstrate readiness to conduct special adaptation and support programs for newly admitted and foreign students | | + | | |

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|---|-----|---|----------|-----------|----------|--|
| 71 | 8. | The public organization must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal training | | + | | |
| 72 | 9. | The PA should cooperate with other educational organizations and national centers of the “European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers” ENIC/NARIC in order to ensure comparable recognition of qualifications | | + | | |
| 73 | 10. | The educational institution must provide the opportunity for external and internal mobility of students of educational programs, as well as readiness to assist them in obtaining external grants for training | | + | | |
| 74 | 11. | The management of the educational program must demonstrate its readiness to provide students with places of practice, promote the employment of graduates, and maintain contact with them | + | | | |
| 75 | 12. | The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion | | + | | |
| Total according to standard | | | 1 | 11 | 0 | |
| Standard 7 “Faculty and teaching staff” | | | | | | |
| 76 | 1. | The PA must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of all staff | | + | | |
| 77 | 2. | The PO must demonstrate compliance of the staff potential of the teaching staff with the specifics of the EP | | + | | |
| 78 | 3. | The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions | | + | | |
| 79 | 4. | The management of the educational program must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning | | + | | |
| 80 | 5. | The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents | | + | | |
| 81 | 6. | The educational institution should provide opportunities for career growth and professional development of teaching staff of the EP | + | | | |
| 82 | 7. | The management of the EP must demonstrate its readiness to involve practitioners in relevant sectors of the economy in teaching. | | + | | |
| 83 | 8. | The educational organization must demonstrate the motivation for the professional and personal development of teachers of the educational program, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods | | + | | |
| 84 | 9. | An important factor is readiness to develop academic mobility within the EP and attract the best foreign and domestic teachers | | + | | |
| Total according to standard | | | 1 | 8 | 0 | |
| Standard 8 “Educational resources and student support systems” | | | | | | |
| 85 | 1. | The educational institution must guarantee a sufficient number of educational resources and student support services to ensure the achievement of the educational objectives | | + | | |
| 86 | 2. | The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working people, foreign students, as well as students with disabilities) | | + | | |
| 87 | 3. | The management of the educational program must demonstrate the availability of procedures to support various groups of students, including information and consultation | | + | | |
| | | <i>The management of the EP must demonstrate the compliance of</i> | | | | |

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|--|-----|---|----------|-----------|----------|--|
| | | <i>information resources with the specifics of the EP, including:</i> | | | | |
| 88 | 4. | technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs) | | + | | |
| 89 | 5. | library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases | | + | | |
| 90 | 6. | examination of research results, graduation works, dissertations for plagiarism | | + | | |
| 91 | 7. | access to educational Internet resources | | + | | |
| 92 | 8. | functioning of Wi-Fi on the territory of the educational organization | | | + | |
| 93 | 9. | The PO demonstrates planning for providing EP with educational equipment and software similar to those used in the relevant sectors of the economy | | + | | |
| Total according to standard | | | 0 | 8 | 1 | |
| Standard 9 "Public Information" | | | | | | |
| | | <i>The public organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:</i> | | | | |
| 94 | 1. | expected learning outcomes of the educational program being implemented | | + | | |
| 95 | 2. | qualifications and (or) qualifications that will be awarded upon completion of the educational program | | + | | |
| 96 | 3. | approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment | | + | | |
| 97 | 4. | information about passing scores and educational opportunities provided to students | | + | | |
| 98 | 5. | information about employment opportunities for graduates | | + | | |
| 99 | 6. | The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties | | + | | |
| 100 | 7. | Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education | | + | | |
| 101 | 8. | The educational organization must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs | | + | | |
| 102 | 9. | An important factor is the availability of adequate and objective information about the teaching staff of the EP | | + | | |
| 103 | 10. | An important factor is informing the public about cooperation and interaction with partners within the framework of the EP | | + | | |
| Total according to standard | | | 0 | 10 | 0 | |
| TOTAL | | | 2 | 96 | 5 | |