



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation of compliance with the requirements of the standards of specialized accreditation of the educational programs

6B04102 "Economic Security"

6B04108 "Economics and Management"

of M. Utemisov West Kazakhstan University

from "9" to "11" April 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

Addressed to
IAAR Accreditation Council



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Uralsk, 2024

(I) LIST OF NOTATIONS AND ABBREVIATIONS

AIS - automated information system
CED - catalogue of elective disciplines
CIP - Centre for International Programmes
DL - distance learning
ED - educational organization
ECTS - European Credit Transfer and Accumulation System
EEC - external expert committee
EMC - educational and methodical council
EP - educational program
IC - individual curriculum
IAAR - Independent Agency for Accreditation and Rating
ICT - information and communication technology
M. Utemisov WKU - M. Utemisov West Kazakhstan university
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MOOC - massive open online course
MSHE - Ministry of Science and Higher Education
NCE - National Chamber of Entrepreneurs
QMS - quality management system
REMS - Republican educational and methodical section
SW&IC - scientific work and international co-operation
TPD - teaching package of discipline
TS - Teaching staff
WC - working curriculum
EW&SI - educational work and social issues
MM - mass media

(II) INTRODUCTION

In accordance with the order № 56-24-OD dated 05.02.2024 of the Independent Agency for Accreditation and Rating from 9 to 11 April 2024 the external expert commission assessed the compliance of educational programs 6B04102 'Economic Security', 6B04108 'Economics and Management' of Makhambet Utemisov West Kazakhstan University in accordance with the standards of IAAR specialized accreditation (dated '16' June 2020 № 57-20-OD, sixth edition) in hybrid format.

The report of the External Expert Commission (EEC) contains the assessment of the submitted educational programs to the IAAR criteria, recommendations of the EEC on further improvement of educational programs and parameters of the profile of educational programs.

Composition of the EEC:

Chairman of the EEC - Akybaeva Gulvira Sovetbekovna , c.e.s., E.A. Buketov Karaganda University (Karaganda); Off-line participation

IAAR Foreign Expert - Vyazmin Yuriy Nikolaevich , c.p.s., Professor, L. and M. Rostropovich Orenburg State Institute of Arts (Orenburg, Russia); Off-line participation.

IAAR Foreign Expert - Babadjanov Davron Dadodjanovich , d.e.s., Professor, Tajik State University of Law, Business and Politics (Khujand, Republic of Tajikistan); On-line participation.

IAAR Expert - Oshakbaeva Zhuldyz Oryntaiqyzy, c.b.s, associate professor, M.Dulатов Kostanay Engineering and Economic University (Kostanay, Republic of Tajikistan); On-line participation.

IAAR Expert - Ismailova Aisulu Abzhapparovna, PhD, Associate Professor, 'M. Dulatov Kazakh Agrotechnical Research University' (Kostanay, Kostanay, Kazakhstan). C. Seifullin' (Astana); Off-line participation

IAAR Expert - Larisa Lebedeva, PhD, S. Seifullin Kazakh National Pedagogical University (Almaty); Off-line participation. Abai Kazakh National Pedagogical University (Almaty); Off-line participation

IAAR Expert - Kurmangali Medeu Shungenuly, c.l.s., associate professor, Narkhoz University (Almaty); Off-line participation

IAAR Expert - Gabdulina Ainur Zhumagazyevna , c.h.s.. C. Seifullin Kazakh Agrotechnical Research University (Astana); Off-line participation

IAAR Expert - Alkeev Miras Armiyanovich, PhD, Associate Professor, Toraihyrov University (Pavlodar); On-line participation

IAAR Expert - Zakirova Dilnara Ikramkhanovna , PhD, Research Professor, Turan University (Almaty); Off-line participation

IAAR Expert - Sheripidin Itahunovich Khamraev, PhD, Professor, Abai Kazakh National Pedagogical University (Almaty; Off-line participation). Abai Kazakh National Pedagogical University (Almaty); Off-line participation

IAAR Expert - Tayshanov Talgat Turganbayevich, senior lecturer, director, cinematographer, producer, graduate of RSUC, Member of the National Academy of Cinematographic Arts, Member of the Eurasian Academy of Television and Radio CIS, Member of the Confederation of the Union of Cinematographers of CIS and Baltic countries, Member of the Union of Journalists of Kazakhstan, Kazakh National University of Arts (Astana); Off-line participation.

IAAR Expert - Kaliakbarova Lyailya Taitoleuovna, c.p.s., PHD MBA, Professor, Kurmangazy Kazakh National Conservatory; (Almaty); Off-line participation.

IAAR Expert - Menlibekova Gulbakhyt Zholdasbekovna, d.p.s, Professor, L.N. Gumilev Eurasian National University (Astana) On-line participation;

IAAR Expert - Kuzbakova Gulnara Zhanabergenovna, PhD in Art History, Kazakh National University of Arts (Astana); On-line participation.

IAAR Expert - Ibadullaeva Saltanat Zharylkasymovna, Doctor of Biological Sciences, Professor, Korkyt-Ata Kyzylorda University (Kyzylorda); Off-line participation.

IAAR expert, employer - Khamzina Kalamkas Karimtaevna, Department of Culture of Akmola region (Kokshetau); On-line participation.

IAAR Expert, employer - Sutula Maxim Yurievich, PhD, Leading Researcher, National Centre of Biotechnology (Astana) On-line Participation

IAAR Expert, student - Dyldina Polina Andreevna, student of the 2nd year of EP 6B01802 Social Pedagogy NJSC 'Manash Kozybaev North-Kazakhstan University' (Petropavlovsk) On-line participation;

IAAR expert, student - Salmenova Aruzhan Ardakovna, 1st year master student of EP 7M01504-Biology, Sh.Ualikhanov Kokshetau University (Petropavlovsk); On-line participation

IAAR Expert, student - Zharylkasyn Ulan Rashiduly, 4th year student of the EP Mathematics, Korkyt Ata University of Kyzylorda (Kyzylorda); On-line participation.

IAAR Expert, student - Omarova Adel Zhanatovna, 3rd year student of the EP Finance, S. Seifullin Kazakh Agrotechnical Research University (Astana); On-line participation;

IAAR expert, student - Sabokhat Askarova Marganbaeva, master student of EP 7M01506-Geography, Kazakh National Women's Pedagogical University, member of the Alliance of Students of Kazakhstan (Almaty). On-line participation

IAAR Expert, student - Amanzhol Ailana Galudinovna, 3rd year student of EP B092 Leisure, NJSC 'Manash Kozybaev North-Kazakhstan University' (Petropavlovsk); On-line participation;

IAAR Expert, student - Abdibekov Gaziz Zhalgasbaevich, 2nd year master student of the EP 7M01503 - Informatics NJSC 'K. Zhubanov' Aktobe Regional University (Aktobe); On-line participation;

IAAR Expert, student - Erzhan Amanzhol, 2nd year student of EP Acting art, T. Zhurgenev Kazakh National Academy of Arts (Almaty); On-line participation;

IAAR EEC Coordinator - Bekenova Dinara Kairbekovna, IAAR Project Manager (Astana); Off-line participation.

(III) REPRESENTATION OF THE EDUCATIONAL ORGANISATION

M. Utemisov West Kazakhstan University was established in 1932 as a pedagogical institute. In 1996, the institute was transformed into the West Kazakhstan Humanitarian University. In 2000 the West Kazakhstan State University was established, which since 2003 has been named after Makhambet Utemisov.

The University operates under the licence № 12019665 dated 25.06.2020 issued by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Educational activities are carried out on 81 Bachelor's and 32 Master's degree EP in the state and Russian languages.

The University has 6 faculties: Natural Geography; Physics and Mathematics; Pedagogy; Philology; History, Economics and Law; Culture and Arts. The Faculty of History, Economics and Law was established in August 2014 by merging two faculties: Economics and Management; History and Law. In April 2023 by merging two departments "Economics and Management" and "Accounting and Finance" the EP Business, Management and Tourism was formed.

The University in 2019 successfully passed institutional accreditation in IAAR for a period of 7 years (№ AA0156/1, 24.05.19-23.05.2026). EP 6B04108 Economics and Management, 6B04102 Economic Security passed in 2021 the international specialised accreditation in IAAR for a period of 3 years.

M. Utemisov WKU according to the international rating Webometrics in 2022 took 15th place among 129 universities of the Republic of Kazakhstan, in 2023 - 17th place among 130 universities of the Republic of Kazakhstan, in 2024 - 17th place among 127 universities of the Republic of Kazakhstan.

Every year the University takes part in the rating of educational programs of higher education institutions, conducted by NCE "Atameken". In 2023, 38 educational programs of the University took part in the rating, of which 23 programs, which is 60.5% were included in the TOP-10 and 9 programs were included in the TOP-3 best in the Republic of Kazakhstan.

Admission to the university is carried out on the basis of state educational grants and on a contractual basis. Currently, the University has 6585 students, including 6052 undergraduates and 533 master's students.

The contingent of students on accredited programs is:

- EP 6B04102 "Economic Security" - 10 students, including on the basis of the state educational grant - 0 people, on a commercial basis - 10, full-time education - 10 students.
- EP 6B04108 "Economics and Management" - 70 students, including on the basis of the state educational grant - 2 people, on a commercial basis - 68, full-time education - 70 students.

Qualitative and quantitative composition of the teaching staff of EP Business, Management and Tourism: 23 full-time teachers, 11 with academic degrees, 8 masters, the share of full-time teaching staff with academic degrees and titles - 47.8%.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order № 56-21-OD dated 21.04.2021 of the Independent Accreditation and Rating Agency from 12 to 14 May 2021 the external expert commission conducted an assessment of compliance of educational programs 6B04102 "Economic Security", 6B04108 "Economics and Management" of NJSC "Makhambet Utemisov West Kazakhstan University". Makhambet Utemisov" to the standards of primary specialised accreditation (dated

"25" May 2018 № 68-18/1-OD, edition one).

Composition of the previous EEC in M. Utemisov WKU (2021):

1. Chairman of the IAAR EEC - Efimova Elena Mikhailovna Candidate of Historical Sciences, Associate Professor, All-Russian Academy of Foreign Trade, Ministry of Economic Development of Russia;
2. Foreign expert IAAR - Dalinger Viktor Alekseevich Doctor of Pedagogical Sciences, Professor, Omsk State Pedagogical University;
3. Expert IAAR - Lebedeva Larisa Anatolievna Candidate of Pedagogical Sciences. Abai Kazakh National Pedagogical University;
4. IAAR expert - Mukhataev Aydos Agdarbekovich, Candidate of Pedagogical Sciences, Professor of Astana IT- University;
5. IAAR expert - Madieva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences, Associate Professor, Al-Farabi Kazakh National University;
6. IAAR Expert - Mazhitaeva Shara Mazhitaevna Ph.D., Professor, Buketov Karaganda State University;
7. IAAR expert - Musabalina Gulnara Toleugazievna D.Sc., Professor, Gumilev Eurasian National University;
8. IAAR expert - Adilbekova Lyazzat Makhaiqyzy Ph.D., Professor, Kazakh National Women's Pedagogical University;
9. IAAR expert - Shulenbaeva Faina Akhmetovna Ph.D., Professor of Seifullin KATU;
10. IAAR expert - Rakhimova Gulmira Akhmetovna Candidate of Economic Sciences, Associate Professor of Turan;
11. IAAR expert - Gulshat Ramazanovna Nurymbetova, Doctor of Political Sciences, Professor, Abai Kazakh National Pedagogical University;
12. IAAR expert - Menlibekova Gulbakhyt Joldasbekovna Doctor of Pedagogical Sciences, Professor of Gumilev ENU;
13. IAAR Expert - Zakirova Dilnara Ikramkhanova PhD Turan University;
14. Employer - Shyutz Dmitry, Chairman of the Board of the Chamber of Financial Specialists of the Republic of Kazakhstan, Member of the Advisory Body of the Ministry of Finance of the Republic of Kazakhstan;
15. Employer - Satybaldiyev Farukh Rustambekovich, Kazakhstan Ijara Company JSC;
16. Student - Mysko Vladimir Vladimirovich student of the 3rd year of West Kazakhstan Innovation and Technology University;
17. Student - Zhanarbekkyzy Madina student of the 4th year "Accounting and Audit" University named after Shakarim. Shakarim;
18. Agency observer - Gulfiya Rivkatovna Nazirova, Project Manager of the Agency (Nur-Sultan).

Recommendations to the university within the previous accreditation procedure for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management": Standard "Educational Program Management"

- in 2021-2022 academic year to develop an internal normative document regulating the development of the university's EP development plans and stipulating:
 - determination of specific indicative indicators by years and main activities of the EP taking into account the target indicators of the University Strategic Plan;
 - defining the individuality and uniqueness of the EP development plan within the framework of the real positioning of the university and EP on the market of educational services;
 - mechanism for monitoring the implementation of the EP development plan and informing all stakeholders about the monitoring results;

- regular revision of the EP development plan in connection with possible changes in regulations, market conditions, practice demands, etc;
- Involvement of teachers, students and employers in the development of the EP development plan;
 - in 2021-2022 academic year to review the development plans of accredited EPs for compliance with the requirements of the implemented normative document on the development plans of EPs;
 - Ensure real participation of stakeholder representatives in the composition of the collegial management bodies of the EP;
 - in the academic year 2021-2022 to develop a plan of measures to manage risks at the level of EPs (or reflect the relevant measures to reduce the impact of risks in the design and implementation of EPs in the development plans of EPs), specifying measurable indicators of implementation, responsible persons and deadlines for implementation;
 - systematically analyse risk management at the level of the EP;
 - In the academic year 2021-2022, develop a methodology for analysing and identifying mechanisms to ensure the implementation of innovative proposals within the EP.

Standard "Information Management and Reporting"

- in 2021-2022 academic year to provide students and TS with corporate e-mail;
- in the academic year 2021-2022 to ensure transparency and accessibility of information on the management of the system of collection of key performance indicators in the context of EPs.

Standard "Development and approval of educational program"

- in 2021-2022 academic year to ensure the involvement of students in the development and updating of the EP;
- in 2021-2022 academic year to develop the procedure and form of procedures of internal and external examination and review of EPs, to determine the requirements for experts and reviewers, criteria for assessment of EPs;
- by 2022 to determine the criteria of competitiveness of the EP, its uniqueness and positioning in the market of educational services; the results should be communicated to all stakeholders;
- in 2021-2022 academic year to determine the list of disciplines, the content of which is aimed at preparing students for professional certification; by the beginning of 2022-2023 academic year to make appropriate adjustments to the content of the EP and academic disciplines;
- in 2021-2022 academic year to develop an action plan (or to introduce relevant measures into the existing EP development plans with the indication of specific indicators, deadlines and responsible persons) to harmonise the EP content with similar EPs of foreign universities in order to form and implement joint and/or double-diploma EPs until 2024.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- in 2021-2022 academic year to implement a mechanism for timely informing teachers, employers and other stakeholders about organisational decisions made in relation to the EP, including the results of monitoring and revision of the content of the EP, through the official website of the university, etc.

Standard "Student-centred Learning, teaching and learning assessment"

- to monitor the use of innovative teaching technologies on an annual basis;
- regularly ensure the dissemination of information about the results of their own

research on the university website.

Standard "The Learners"

- by the beginning of 2022 to develop and start the implementation of the action plan to expand the external and internal mobility of students of EP, including at the expense of grant funding (or to include the relevant activities in the existing development plans of EP with the indication of specific indicators, deadlines and responsible persons).

Standard "Teaching staff"

- in 2021-2022 academic year to organise training for teachers of EPs on the use of resources of international scientometric databases, development and promotion of Massive Open Online Courses (MOOCs);

- In the 2021-2022 academic year, to increase the motivation of teaching staff, expand the list of measures to encourage their publication activity, scientific activity and application of innovative teaching methods;

- to increase the annual number of scientific publications of the teaching staff in highly rated journals, as well as those included in international scientometric databases;

- from 2021-2022 academic year to intensify the use of information and communication technologies, new and innovative forms and methods of presenting educational material through online learning, MOOCs, etc., with reflection in syllabuses;

- by the beginning of 2022 to develop and start implementing an action plan to expand external and internal mobility of TS in the context of EPs and to attract foreign and domestic teachers (or to introduce relevant measures into the existing development plans of EPs with the indication of specific indicators, deadlines and responsible persons).

Standard "Public Awareness"

- at the beginning of the 2021-2022 academic year, the management of the EP should present on the university website complete objective information about the teaching staff implementing the EP during the entire period of study for all cycles of academic disciplines; update the information at the beginning of each semester;

- to the management of EPs to regularly present on the university website complete and objective information about the implemented EPs, including:

- data reflecting the positioning of the EP on the market of educational services;
- information on the changes that the EPs are undergoing;
- information on the objectives and expected key learning outcomes;
- the system of evaluation of students' educational achievements, etc..;

- B 2021-2022 academic year in 2021-2022 ensure presentation information on the official website of the University in three languages.

The IAAR Accreditation Board meeting of 27 May 2021 decided on the international specialised primary accreditation EP 6B04102 "Economic Security", 6B04108 "Economics and Management" for a period of 3 years.

To implement the recommendations, the university has developed an action plan,

The results of implementation of the planned activities are reflected in the interim reports of M.Utemisov WKU.

Post-monitoring control on assessment of implementation of IAAR EEC recommendations formed based on the results of specialised accreditation EP 6B04102 "The post-accreditation monitoring of M.Utemisov WKU activity was conducted by IAAR expert group on 24 April 2023. The post-accreditation monitoring of M.Utemisov WKU activity was conducted within the framework of the action plan on implementation of the EEC recommendations and was carried out in accordance with the requirements of the regulation on post-accreditation monitoring.

The results of post-accreditation monitoring demonstrated the following:
The University has "Regulations on the formation of educational programs" (approved by the Academic Council on 11.09.2020, Minutes № 1), which, according to the report, "*contains mechanisms for the formation and regular revision of the development plan of the educational program and monitoring of its implementation*". However, when analysing this provision, this fact was not confirmed.

The development plans of EP 6B04102 "Economic Security", 6B04108 "Economics and Management" for 2022-2026 (approved by the EMC on 23.05.2022, Minutes № 9) are presented, but they do not specify specific quantitative indicators; the individuality and uniqueness of the EP development plan within the framework of the real positioning of the university and EP on the market of educational services is not clearly reflected. The documents confirming the involvement of teachers and students in the development of EP development plans are not presented. The results of monitoring the implementation of the EP development plans are not presented. The analysis of the HEI website also showed that informing all stakeholders about the monitoring results is not carried out, moreover, the EP development plans are not found on the website.

In order to improve the quality of EP, the University holds round tables with the participation of practice representatives, educational and methodological seminars and meetings of departments, where the working curricula of EP, catalogues of elective disciplines are discussed. Employers review and examine catalogues of elective disciplines and curricula of disciplines. Supporting documents are presented. The order on approval of the composition of the Academic Committee (№013-328 from 31.08.2022), which includes the dean, heads of departments, representatives of teaching staff, employers (Bisekenova G.V. - regional accountant of Batys JSC "Technodom Operator"; Masimova V.N. - deputy head of the Department of the Agency of the Republic of Kazakhstan of "Technodom Operator") is presented. - Deputy Head of the Department of the Agency of the Republic of Kazakhstan for Public Service in West Kazakhstan region; Kartmambetova J.N. - Head of Planning and Pricing Department of JSC "Batys Kazakhstan REGC"; Aubekerova G.H. - Director of Department of the Association for Support of Small and Medium Business "Tatu") and students (Ihsanova K.K., Tazhibolusova D.R., Mansurova D.A.).

Risk management action plans at the level of the EP are not presented. There are also no sections on risk management in the submitted EP development plans. The report presents identified external and internal risks of the RPs, but they are identical for all EPs of the cluster, and also do not contain measurable indicators of fulfilment, responsible persons and deadlines for implementation.

According to the report, the University regularly conducts stakeholder surveys, based on which "*... many possible risks are identified, and the management of the EP takes decisions and measures to prevent the occurrence of risk situations and timely adjust the EP in order to minimise risks*". The results of the performed analysis, as well as other documents confirming risk management at the level of the EP are not presented.

Modern computer technologies, electronic textbooks, training programs, multimedia technologies are used in the teaching process at the university. Teachers are working on the preparation of mass open online courses. Specific facts and documents confirming the introduction of innovations in teaching are not presented. The methodology of analysis and mechanisms ensuring the introduction of innovative proposals within the framework of the EP are also not presented.

According to the report "To date, the *corporate mail kafedra.eco.men@mail.ru covers the entire staff of the Department of Economics and Management. 57 accounts have been created for*

laboratory assistants and teachers of the department. In addition, separate logins have been created for the departments. The database with contacts is placed on a common disc of the corporate mail with access for all mail users". This fact does not confirm the use of corporate e-mail by students and TS.

The report does not provide information on what includes the system of collecting key performance indicators of EP, as well as how this system is managed. An analysis of the results of the questionnaire survey of students about the effectiveness of the EP 'Economics and Management' is presented, which is also posted on the university website (<https://histecon.wku.edu.kz/index.php/obrecon/specialnostibak/461-mnenie-studentov-ob-effektivnosti-obrazovatelnoj-programmy-po-kafedre-ekonomika-i-menedzhment>).

In the presented EP 6B04108 "Economics and Management" the compositions of developers, experts are indicated, but the students are not included in them. The number of developers of EP 6B04102 "Economic Security" includes student Mansurova D.A. Also presented is the order on approval of the Academic Committee (№ 013-328 from 31.08.2022), which includes students Ihsanova K.K., Tazhibolusova D.R., Mansurova D.A. in the direction 6B041 Business and Management.

The procedure for the development and approval of EPs is carried out in accordance with the Regulations on the formation of educational programs of M. Utemisov WKU (approved by the decision of the Academic Council of the University on 11.09.2020, Minutes № 1), which the university was guided by before the visit of the EEC. The analysis of the mentioned document showed that no changes and additions were made to it concerning the procedures of internal and external expertise and review of the EP. The requirements for experts and reviewers, as well as the criteria for assessment of the EPs are also not defined.

To the competitive advantages of the implemented EP the management considers the training on modular educational programs, the introduction of multilingual education, close cooperation with practice bases, which allows students of the university to undergo professional practice directly at the bases of schools of the city and in large companies, which contributes to the maximum employment of graduates and creates conditions for meeting the needs and interests of the region in labour resources. The uniqueness of EP 6B04108 "Economics and Management" consists in the training of modern highly qualified specialists for various branches of economy, knowing modern technologies and management tools in the implementation of practical solutions to real problems of socio-economic development of the Western region and taking into account the needs of employers. The uniqueness of EP 6B04102 "Economic Security" consists in the presence of a significant module aimed at the formation of analytical abilities of the graduate, with the use of digital technologies. The demand for graduates of the program is determined by the increasing urgency of protecting the interests of business entities from the negative impact of the external environment and internal threats in the context of globalisation of the economy and digitalisation of business processes.

According to the report, *"in the academic year 2021-2022 the list of disciplines, the content of which is aimed at preparing students for professional certification" is defined*, but the list of disciplines is not given. Elective disciplines are presented separately, but it is not indicated on preparation for what certification programmes they are aimed at.

The presented development plans of EP 6B04102 "Economic Security", 6B04108 "Economics and Management" for 2022-2026 (approved by the EMC 23.05.2022, Minutes № 9) contain activities aimed at developing cooperation with foreign universities for joint activities in the framework of dual degree education. For EP 6B04102 "Economic Security" it is supposed to cooperate with Gorodovikov Kalmyk State University; for EP 6B04102 "Economic Security" it is supposed to cooperate with Gorodovikov Kalmyk State University. In EP 6B04108

"Economics and Management" - with the London Academy of Management and Science, Gorodovikov Kalmyk State University, with the London Academy of Management and Science, Gorodovikov Kalmyk State University, Volga Region State University of Service.

The university systematically organises talks and meetings of the department's leadership and faculty with students and TS. Regular surveys and questionnaires, openness of the department's management and other forms of feedback allow to identify shortcomings and implement proposals to improve the EP. The University website provides information about the EP 6B04102 "Economic Security", 6B04108 "Economics and Management. For interested parties, the website provides information about the heads of the EP with the indication of buildings and classrooms, telephone numbers, e-mail addresses.

The University regularly introduces new innovative learning technologies. As a result of annual monitoring, it is recommended to improve learning technologies that include a wide range of digital technologies used to create, transmit and disseminate information. The effectiveness and efficiency of the use of technologies is reflected in the assessments of students' achievements and employers' feedback on their work after the completion of training. The results of student questionnaires are discussed at department meetings and measures are taken. During the reporting period, all teachers of the department updated the prepared audio and video lectures on the disciplines assigned to them. For example, in the 2021-2022 academic year the teacher Bulanova N.K. has developed a complex for the study of "Digital Economy". In 2022-2023 academic year, the MOOCs "Business Planning" and "International Economics" were developed. The results of monitoring conducted during the analysed period are not presented.

The university website provides information about the TS, including information about scientific, educational, teaching and methodological publications. The information on individual teachers has not been updated for the analysed period.

From 31.01.2022 to 17.06.2022 students Dzhanbauova J., Rakhmedov M., Taras H., Syrirova A. of the Sh. Esenov Caspian University of Technology and Engineering underwent online training within the framework of academic mobility. From 14.02.2022 to 15.06.2022 students of EP 6B04108 "Economics and Management" Toleuova K. and Kuzhageldina D. were trained in Gorodovikov Kalmyk State University (RF, Republic of Kalmykia). Gorodovikov (RF, Republic of Kalmykia, Elista). From 1.04.2022 to 02.05.2022 students of Gorodovikov Kalmyk State University Tochka T., Pudovkina V., Badnyaev M. were trained at the Department of Economics and Management. In the period from 23.01.2023 to 17.06.2023 learners EP 6B04108 "Economics and Management" Asan N., Slamgalieva M., Khairullina D., Serikov A., Jaumytbaev T., Amansha Sh., Baimuratova A. are trained in the Kazakh-Russian International University (Aktobe). In the same period the student of the Kazakh-Russian International University Mukhtar E. undergoes training on incoming academic mobility. Confirmation documents are presented. Presented development plans EP 6B04102 "Economic Security", 6B04108 "Economics and Management" for 2022-2026 (approved by the EMS 23.05.2022, Minutes № 9) contain activities aimed at the development of academic mobility of students, but quantitative indicators by year are not specified.

According to the report, *"faculty members regularly participate in webinars on the use of resources from international scientometric databases. For example, in the work of webinar Electronic resources WorldScientific for research and teaching, Publisher's products (Taylor&Francis), Review of the use of AccessMedicine platform, etc."*, *"The Centre of Professional Development and Retraining of M. Utemisov WKU conducts courses on the methodology of development of mass online courses, the results of which for the academic year 2022-2023 developed 5 mass open online courses"*, but supporting documents are not presented.

Certificates of completion of professional development courses are presented, but among them there are no topics specified in the recommendation.

In accordance with the rules of awarding bonuses to employees of M. Utemisov WKU for publications in rating international journals with impact factor and included

in Web of Science and Scopus databases, teachers may be awarded bonuses. The size of the bonus is set as follows: percentile index on CiteScore not less than 35 - 100 MCI; not less than

50 - 200 MCI; not less than 80 - 300 MCI. In accordance with the Regulations on the requirements for positions in accordance with the availability of publications of the TS of the M. Utemisov WKU (approved by the Academic Council of the University 27.02.2023, Minutes № 6) for teachers whose indicators meet the requirements of the certification commission or exceeded, provided incentives by promotion and increase in the rate of teaching load (from 0.25 to 0.5). Every year for TS in WKU named after M. Utemisov a competition of innovative projects with the use of innovative teaching methods is held, in which the teachers of the department take an active part. The winners of the competition are awarded diplomas, receive monetary remuneration and other prizes. Supporting documents have not been submitted.

For the analysed period in the Scopus database published: Tolepov A., Tlesova A., Moldasheva A., ... Orynbassarova Y., Saparova, B. Improving the Innovative Activity of the Region with Impact upon Tourism // Journal of Environmental Management and Tourism, 2022, 13(6), pp. 1728-1739.

During the reporting period, all teachers updated audio and video lectures in their assigned disciplines, and two mass open online courses "Fundamentals of accounting", "Tax and taxation" were developed. Supporting materials are not demonstrated. The presented syllabus on the discipline "Accounting" contains information about the use of only Microsoft Power Point in the educational process.

In October 2021, Professor Anna Dłużewska (Poland, Warsaw) delivered courses in English to students of EP 6B04108 "Economics and Management", EP 6B04102 "Economic Security" and seminars "International Standards of Education in Higher Education Institutions in Poland", "Academic Integrity in Polish Universities". Academic counselling was held for teachers on the following topics "Innovative scientific methods of teaching in higher education institution". Doctor of Economics, Professor T.T. Tsatkhlanova, Candidate of Economics, Associate Professor S.V. Namysov from the Gorodovikov Kalmyk State University in November 2021 held online master classes on the topic: "Features of the development of entrepreneurial activity: foreign and Russian practice". For students of EP 6B04108 "Economics and Management" in the period from 07.11.2022 to 28.12.2022 in the framework of academic mobility from the Sh. Esenov Caspian University of Technology and Engineering conducted classes Bermukhamedova G.B., Kadyrova G.M., Kisaeva Z.N., Kirbasova L.G., Kosymbaeva Sh.I. In the period from 13.02.2023 to 15.03.2023 conducted classes Lekerov E.B., Oteshova A.K. from Kazakh-Russian International University. From 30.05.2022 to 15.06.2022, senior lecturer of the department of "Economics and Management" Suleimenova G.N. in the framework of academic mobility conducted classes in Kh. Dosmukhamedov Atyrau University; senior lecturer Primbetova S.Ch. conducted master classes in Kazakh-Russian International University. From 06.03.2023 to 28.04.2023 in the framework of the implementation of the scientific project, senior lecturer Suleimenova G.N. was in Kh. Dosmukhamedov Atyrau University. Presented development plans of EP 6B04102 "Economic Security", 6B04108 "Economics and Management" for 2022-2026 (approved by the EMC on 23.05.2022, Minutes № 9) contain measures aimed at the development of academic mobility of teachers, but quantitative indicators by years are not specified.

The university website provides sufficient information on the faculty members of the departments, however, for individual professors it is not updated. Also no information about the TS providing training in general education disciplines is provided. The university website provides sufficient information about the EP 6B04102 "Economic Security", 6B04108 "Economics and Management".

Analysis of an official website of the university has demonstrated that not all information is presented in three languages. News and announcements published on the home page are presented in either Kazakh or Russian.

Thus, in EP 6B04108 "Economics and Management" out of 25 recommendations there are no fully implemented ones, 25 recommendations are at the stage of implementation, of which 13 are less than 50 per cent implemented. The average degree of implementation of EEC recommendations is 39.2 per cent. In EP 6B04102 "Economic Security", out of 25 recommendations, 25 recommendations are fully implemented, of which 13 are less than 50 per cent implemented, there are no fully implemented, 25 are under implementation, of which less than 50% implemented 14. The average degree of implementation of EEC recommendations is 37.6%.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Programme of the visit of the expert commission for specialized accreditation of educational programs of M. Utemisov West Kazakhstan University in the period from 9 to 11 April 2024.

In order to coordinate the work of the EEC, an online introductory meeting was held on 08.04.2024, during which the powers were distributed among the commission members, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings with the rector, vice-rectors of the university in the areas of activity, heads of structural units, deans, heads of EPs, teachers, students, graduates, employers were held. A total of 242 representatives took part in the meetings (Table 1).

Table 1 - Information on staff and trainees who participated in meetings with the IAAR EEC:

Category of participants	Quantity
Rector	1
Vice-Rector's Office	3
Heads of structural divisions	24
Deans	4
Heads of EPs	8
Teachers	75
Students	90
Graduates	11
Employers	26
Total	242

During the visual inspection members of the EEC got acquainted with the state of material and technical base, visited the educational building № 3, the museum of archeology, reading room, conference hall, medical centre, canteen, room of inclusive education "Shugyla", laboratories "Educational Accounting", "Virtual Bank", room "Micro-macroeconomics" and classrooms.

During the meetings of the IAAR EEC with the university's target groups, the mechanisms of the university policy implementation were clarified and individual data presented in the self- assessment report of the university were specified.

EEC members visited the practice base of the accredited programs: West Kazakhstan Regional Power Grid Company LLP.

EEC members attended training sessions:

- in the discipline " State regulation of social relations ", 2nd year, group EM-21, teacher - M.Y. Zhumagalieva (auditorium 206). The class was attended by 11 people. The class was held in the form of an active lecture with the involved participation of students, where they themselves explained the material, discussed it and asked questions, which contributes to a deeper assimilation of information and the development of independent work and analysis skills.

- in the discipline "State Regulation of Social Relations", 2nd year, group EM-22, teacher

- Antonova N.M. (auditorium 201). The class was attended by 9 people. The class was held in the form of an interactive lecture. The teacher used an interactive whiteboard to visualise the material and active interaction with the audience.

In accordance with the accreditation procedure, a questionnaire survey was conducted among 70 teachers, 106 students, including undergraduate and graduate students.

In order to confirm the information presented in the Self-Assessment Report, the external experts requested and analysed the working documentation of the university. At the same time, the experts studied the university's internet positioning through the official website of the university <https://wku.edu.kz/ru/>.

Within the framework of the planned programme, the recommendations on improvement of accredited educational programs of M. Utemisov West Kazakhstan University, developed by EEC on the results of the examination, were presented at the meeting with the management on 11.04.2024.

(VI) COMPLIANCE WITH THE SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

✓The HEI should demonstrate the development of the purpose and strategy of the EP development based on the analysis of external and internal factors with wide involvement of a variety of stakeholders.

✓Quality assurance policies should reflect the link between research, teaching and learning.

✓The HEI demonstrates the development of a quality assurance culture.

✓The commitment to quality assurance should apply to any activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual education and academic mobility.

✓The EP management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the HEI and the orientation of its activities to meet the needs of students, the state, employers and other stakeholders.

✓ *The EP management demonstrates the functioning of the mechanisms of formation and regular revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, decision-making aimed at continuous improvement of the EP.*

✓ *The EP management should involve representatives of stakeholder groups, including employers, students and TS in the formation of the EP development plan.*

✓ *The management of the EP should demonstrate the individuality and uniqueness of the EP development plan, its alignment with national development priorities and the development strategy of the educational organisation.*

✓ *The HEI should demonstrate a clear definition of those responsible for business processes within the EP, distribution of staff job responsibilities, delineation of functions of collegiate bodies.*

✓ *The management of the RP ensures the coordination of all persons involved in the development and management of the RP and its continuous implementation, and involves all stakeholders in the process.*

✓ *The management of the EP should ensure that the management system is transparent, that the internal quality assurance system is functioning, including its design, management and monitoring, and that appropriate decisions are made.*

✓ *The management of the EP should carry out risk management.*

✓ *The EP management should ensure the participation of representatives of stakeholders (employers, TS, students) in the collegial bodies of the educational program management, as well as their representativeness in decision-making on the issues of the educational program management.*

✓ *The HEI must demonstrate innovation management within the EP, including analysing and implementing innovative proposals.*

✓ *The management of the EP should demonstrate its openness and accessibility to learners, TS, employers and other stakeholders.*

✓ *The management of the EP confirms the completion of training in educational management programs.*

✓ *The EP management should endeavour to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidentiary part

- The University manages educational programs through systematisation and formalisation of current procedures within the framework of the internal quality assurance system (<https://wku.edu.kz/ru/o-vuze/universitet/rukovodstvo-po-kachestvu-obrazovaniya>). This system includes the Quality Policy (<https://wku.edu.kz/ru/o-vuze/universitet/politika-v-oblasti-kachestva>), as well as the description of processes in a series of internal documents of the university, developed in the context of the quality management system. The Quality Policy of the

- M. Utemisov WKU is built in accordance with the strategic directions of the university development, reflecting the relationship between research, teaching and learning.

- The mission of the University is "Creation, multiplication, transfer of knowledge to the society and socialisation of students on the basis of traditions of the leading regional university of Kazakhstan". Based on this, the Development Programme of M. Utemisov WKU for 2024- 2029 defines priority directions: modernisation of the content of education and ensuring quality training of competitive personnel; improvement of management and monitoring of higher and postgraduate education development; development of infrastructure and

digitalisation; strengthening of scientific potential and status of scientist; increasing the contribution of science to sustainable socio-economic development of the region and the country; development of international cooperation and expansion of international cooperation; improvement of the quality of education and training of competitive personnel.

Documents related to policy and quality assurance are publicly available on the University website, which ensures accessibility and openness not only for staff and students, but also for employers and other interested parties. This information also applies to all educational and service units through the established quality management system in M. Utemisov WKU.

To manage educational programs in the context of quality assurance culture, various documents that regulate key processes are used. In particular, these are educational and methodological documents, such as "Regulations on the organisation of the educational process on credit technology of education", "Academic Policy", and "Regulations on the control and evaluation of students' academic achievements". In addition, there are scientific documents, including "Policy on Scientific Research Activities", "Regulations on Scientific Research Activities" and others, which regulate scientific activities and competitions of scientific projects. Within the framework of educational work, there are documents such as "Regulations on the Organisation of Educational Work" and "Regulations on the Supervisor of Student Academic Group". These documents are aimed at ensuring the quality and efficiency of the university's activities and also include the "Code of Honour of Students" and "Rules of Academic Integrity".

The EEC confirms that the EP is managed in the context of the Development Programme of M. Utemisov WKU for 2024-2029. The University carries out the development of EPs in accordance with the regulatory requirements. The EPs are included in the Register of educational programs of the Centre for Bologna Process and Academic Mobility: EP 6B04102

"Economic Security" in September 2019 as new, EP 6B04108 "Economics and Management" in June 2020 as new.

The mission of EP 6B04102 "Economic Security", 6B04108 "Economics and Management" is to achieve the provision of high quality educational services in the field of higher education, leadership in the national space for training of personnel on Bachelor's degree programs through the implementation of the principles of the Bologna Process and modern quality standards.

Representatives of the University take part in the work of collegial bodies regulating the management of educational programs at the national level, these include participation in meetings of the Training and Methodological Association of the Republican Training and Methodological Council of the MES RK.

The University has introduced collegial forms of management Academic and Academic Councils of the University, Faculty Councils, EP meetings, which participate in planning, monitoring and improving the educational system of the university.

Academic committees function at the University. Thus, in the 2023-2024 academic year, the Academic Committee of the Faculty of History, Economics and Law, in addition to the dean, includes teachers Mergalieva L.I., Primbetova S.Ch, Cheremukhina O.V., Chudrova V.U., Antonova N.M., Erniyazova A.A., Zhangalieva R.U., Tlesova A.B., Ahonova G.K., Baudiyarova E.N., regional accountant of JSC "Technodom Operator" West Bisekenova G.V., Deputy Head of the Department of Public Service of the Agency for Public Service of WKR, Masimova V.N., Head of Planning and Pricing Department of "West Kazakhstan Regional Electric Grid Company" LLP Kartmambetova J.N., Director of "Tattu" LLP Aubekerova G.H., 3rd year students Ihsanova K.K., Tazhibolusova D.R., Mansurova D.A. (the composition is approved by the order № 013-264/1 from 18.08.2023).

The development plans of EP 6B04102 "Economic Security", 6B04108 "Economics and

Management" for 2023-2027 are considered at the meeting of the Faculty Council (Minutes № 9 of 24.05.2023), agreed with the Dean (24.05.2023), the Head of the Department of Science and Postgraduate Training (19.05.2023), the Head of the Department of International Relations and Polilingualism (22.05.2023), Head of the Career and Employment Centre (19.05.2023), Director of the Department of Educational Work and Youth Policy (24.05.2023), Director of the Department of Academic Activities (23.05.2023), Director of the Department of Strategic Development and Innovation (22.05.2023), Head of the Division of Quality and Accreditation (22.05.2023), by the Vice-Rector for SW&IC (24.05.2023), Vice-Rector for EW&SI (24.05.2023) and approved by the Vice-Rector for Academic Affairs (09.06.2023).

At the end of each academic year, the heads of educational programs, taking into account the needs, make a request for the necessary information and other material resources. The necessary number of classrooms and specialised classrooms are assigned to the program.

During the online interview, visual inspection and analysis of documents, the EEC made sure that those responsible for the business processes, within which the implementation of the EP is regulated, have been appointed, the staff job responsibilities have been distributed, and the functions of collegial bodies have been delineated. At the beginning of each academic year, those responsible for the main business processes for the development and implementation of the EP are appointed, which is confirmed by the minutes of the EP meeting.

The University has developed the Risk Management Policy (approved by the decision of the Academic Council on 26.10.2020, Minutes № 2).

Dean of the Faculty of History, Economics and Law Nesterenko G.I. from 20 January to 4 February 2021 took advanced training courses "Management in Education" in the amount of 72 hours. Head of the accredited EP Sharafutdinova A.N. from 5 to 18 January 2021 took advanced training courses "Management in Education" in the amount of 72 hours, from 1 May to 20 June 2023 - "Educational Leadership" in the amount of 80 hours.

Analytical part

The IAAR EEC, having conducted meetings, discussions and interviews with the Rector, Vice-Rectors, heads of structural units, students, teaching staff, heads of EPs, representatives of practice, as well as online questionnaires of teaching staff and students, virtual acquaintance with the educational infrastructure of the University, material, technical, information and methodological resources and necessary documents, notes the following.

The EEC confirms that the university has a quality policy that reflects the link between research, teaching and learning. The quality policy, as well as the main directions of the university development are published, available and posted on the university website. Measures to develop a culture of quality in the educational, research and educational process are reflected in the University Development Programme and included in the work plans of structural units. However, having studied the reports on the post-accreditation monitoring of the EP, the experts note the presence of systemic errors that were identified during the previous accreditation procedures, but have not yet been eliminated. This fact indicates the insufficient development of quality culture.

EEC notes that the university demonstrates management of educational programs in the context of implementation of strategic documents. It also notes the focus of the mission and vision on meeting the needs of the state, society, sectors of the real economy, and potential stakeholders. However, it was not possible to find the mission and vision of the university on the website.

Transparency of the processes of formation of the EP development plan is confirmed by the participation of stakeholders in their discussion. The management of accredited EPs

confirmed the participation of employers and students in the development of EPs. However, during the study of the submitted documentation, the EEC revealed their formal involvement. Moreover, this fact was not confirmed during interviews with representatives of employers and students. This group has no information about the presence of such a document as the Plan of the Program Development in the HEI.

The structure of the EP development plan contains the goals and objectives of the EP development, target indicators and activities for their achievement, deadlines and responsible persons are defined. Analysis of the content of the development plans of the EP 6B04102 "Economic Security" and 6B04108 "Economics and Management" demonstrated their lack of individuality and uniqueness. The lack of individuality and uniqueness in the EP development plans may indicate a number of problems that may make it difficult to achieve the set goals and objectives. Goals and objectives should be clearly adapted to the specifics of each EP, taking into account its peculiarities and labour market needs. The use of common indicators for different EPs may not reflect their unique characteristics and needs. Using the same interventions for different EPs may not be effective as they may have different needs and challenges. The lack of tailored development approaches for each EP may lead to inefficiency and loss of competitiveness of the program. In this regard, EEC recommends to develop specific goals and objectives for each EP, taking into account its unique characteristics and labour market needs; to define individual target indicators for each EP that reflect its characteristics and objectives; to develop activities that are specific to each EP and address its unique challenges; to include representatives of employers, graduates and students in the process of developing EP development plans to receive feedback and take into account their opinions; to conduct regular monitoring in

During the EEC visit the mechanism of formation and regular revision of EP development plans and monitoring of their implementation was not demonstrated. The HEI representatives refer to the Regulation on the formation of educational programs, however, no information about the development plans of EPs was found in it. The presence of these shortcomings requires the development of an institutional procedure for the design and adjustment of development plans, updating of development plans taking into account the requirements of the updated document, regular monitoring of its implementation with the publication of results. Moreover, during the initial accreditation of EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" EEC was recommended to develop an internal normative document regulating the development of EP development plans, but this recommendation was not implemented.

Risk management at the University is carried out in accordance with the University Development Programme. At the same time, the EP development plans do not reflect the system of risks and do not contain measures to reduce the impact of risks for EPs. During the initial accreditation of EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" EEC also recommended the development of an action plan for risk management, regular analysis of risk management at the level of EPs, but this recommendation was not implemented. In the context of accredited EPs it is necessary to carry out systematic work on forecasting and analysing risks, as well as the formation of an appropriate risk map. The quality of this work can be ensured through the training of the management of the EPs in the programmes of advanced training in the field of risk management.

As part of the implementation of online learning, the university carries out some work on the formation and development of new roles and competences of teachers. However, during the organisation of interviews with TS and employees, the EEC was convinced of the insufficient formation of the innovation component. It is important to pay attention to innovation

management, including in the teaching process, which is not reflected in the EP development plans. During the initial accreditation of the EP 6B04102 "Economic Security", 6B04108 "Economics and Management" EEC was also recommended to develop a methodology for analysing and identifying mechanisms to ensure the implementation of innovative proposals within the framework of the EP, but it was not implemented. The EEC considers it necessary to develop a plan to improve the innovation management mechanism, providing for the introduction of various types of training and extracurricular activities to develop competences that allow flexible and dynamic response to all innovative processes, products and services in the professional sphere.

The management of the EP demonstrated its openness and accessibility to learners, faculty, employers and other stakeholders. The EEC was convinced of this during online conversations with focus groups.

During the questionnaire survey to the question "How much attention is paid by the management of the educational institution to the content of the educational program?". 62.9 per cent of TS answered "very well", 37.1 per cent - "well".

To the question "How is the innovative activity of the TS encouraged?" 52.9% gave the answer "very good", 47.1 per cent "good".

The results of the questionnaire survey of students showed high satisfaction of students with the explanation of the rules and strategy of the educational program (fully satisfied - 88.7% (94), partially satisfied - 9.4% (10), 1.9% (2) partially dissatisfied). 84% are fully satisfied

With the level of accessibility and responsiveness of the management team (89) students, partially satisfied - 16% (17).

Strengths/best practice in EP 6B04102 Economic Security, 6B04108 Economics and Management:

- The EP leadership demonstrated a willingness to engage in open and accessible interactions for both learners and educators.

Recommendations for EP 6B04102 " Economic Security", 6B04108 "Economics and Management."

- By the end of 2024, to develop an internal regulatory document describing uniform requirements for the development of development plans for the university's educational programs, taking into account:

- Involvement of employers, students and TS in drawing up the EP development plan;
- defining the individuality and uniqueness of the EP development plan within the framework of the real positioning of the university;
- specifying possible risks and ways to minimise them;
- a mechanism for monitoring the implementation of the EP development plan and regular revision of the EP development plan.

- In the academic year 2024-2025, the management of EPs should review the development plans of EPs with the involvement of key stakeholders, identify the uniqueness and individuality of each individual EP and reflect it in the content of the development plans.

- Annually monitor the implementation of the EP development plans for the fulfilment of target indicators, assessment of the achievement of learning objectives, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuous improvement of the EP. The monitoring results should be communicated to all stakeholders.

- In the academic year 2024-2025, the university management should ensure that

the heads of EPs and other persons involved in the management of EPs receive training on risk management.

- To the management of the EPs by the end of the 2024-2025 academic year to conduct a detailed risk analysis in the context of the EPs, to specify measures to reduce the impact of risks, specifying measurable indicators of implementation, responsible persons and deadlines for implementation.

- In the 2024-2025 academic year, develop an action plan to introduce new innovative teaching and assessment techniques, including our own, into the classroom and provide feedback on the effectiveness of their use.

EEC findings on criteria:

By standard "Educational program management" EP 6B04102 "Economic security" has 1 strong, 10 satisfactory positions, 6 criteria need improvement.

By standard "Educational program management" EP 6B04108 "Economics and Management" has 1 strong, 11 satisfactory positions, 5 criteria need improvement.

6.2. Standard "Information Management and Reporting"

✓ The University is obliged to demonstrate the development of the goal and strategy of the EP development on the basis of the analysis of external and internal. The University is obliged to ensure the functioning of the system of collection, analysis and management of information on the basis of modern information and communication technologies and software.

✓ EP management demonstrates systematic use of processed, adequate information to improve the internal quality assurance system.

✓ The EP management demonstrates the existence of a reporting system reflecting the activities of all structural subdivisions and departments within the framework of the EP, including the assessment of their performance.

✓ The university should determine the periodicity, forms and methods of evaluation of the EP management, activities of collegiate bodies and structural units, top management.

✓ The HEI must demonstrate the mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.

✓ The HEI demonstrates the involvement of students, employees and TS in the processes of collecting and analysing information, as well as decision-making on their basis.

✓ EP management should demonstrate that mechanisms are in place to communicate with learners, employees and other stakeholders, including conflict resolution.

✓ The HEI must ensure that the degree of satisfaction with the needs of students, TS and staff within the framework of the EP is measured and demonstrate evidence of eliminating the identified deficiencies.

✓ The HEI should assess the effectiveness and efficiency of activities in the context of the OP.

✓ The information collected and analysed by the HEI within the framework of the EP should take into account:

- ✓ key performance indicators;*
- ✓ dynamics of the contingent of students in the context of forms and types;*
- ✓ grade level, student achievement and retention;*
- ✓ satisfaction of students with the implementation of the EP and the quality of education at the university;*
- ✓ accessibility of educational resources and support systems for learners;*

- ✓ *employment and career development of graduates.*
- ✓ *Students, TS and staff must document their consent to the processing of personal data.*
- ✓ *The management of the EP should help to provide the necessary information in the relevant fields of sciences.*

Evidentiary part

At M. Utemisov WKU, information management systems are part of the planning system, quality management system, financial processes, application of process approach and EP management.

Information management and reporting are based on the collection, analysis and application of relevant information. The management of the EP ensures this process using modern information and communication technologies and software solutions. The scope and structure of information, which is regularly updated, is defined and responsible persons are appointed to verify its accuracy, timeliness, completeness and integrity.

The HEI has developed the Concept of monitoring the internal and external environment of activities aimed at improving the efficiency of collection, analysis and use of information about the implemented programs, their social context and resource provision (approved by the Academic Council decision of 26.10.2020, Minutes № 2).

All information management processes are automated on the basis of the university's corporate computer network. The local corporate messenger "Commfort" supports the exchange of individual and group messages and file sharing between university departments and faculties.

The University uses an electronic document management system <https://saleoffice.wku.edu.kz/> based on various software products of one or another functional purpose. The University has a WEB-portal in the Internet (<https://wku.edu.kz>), which provides access to the unified information and educational environment of the university, including both internal and external electronic resources. The university has developed and operates the following software products:

- software package "Preparation of the schedule of educational classes of the WKU";
- matrix of activity planning, reporting of WKU;
- the questionnaire "A teacher in the eyes of a student";
- Makhambet automated information system;
- intranet site (internal service resource, where various QMS documentation, regulations, normative documents, etc. are presented);
- electronic journal of faculty members, etc.

There is also a Student Service Centre, which provides for the receipt of applications, acceptance of documents, issuance of certificates, provision of services to students, etc. The purpose of the Centre is to provide timely and effective service to students with accessible and quality services on the principle of

A "single window" based on the application of achievements in the field of information and communication technologies.

The collection, analysis and reporting of performance information is described within the processes embedded in the university's QMS. Feedback is provided through document management, regular questionnaires, personal enquiries, statements, memos, rector's blog, groups in social networks. The University and EP management holds meetings with students as necessary to clarify the issues that have arisen.

The University has an Information Technology Centre, the purpose of which is to create and maintain an optimal information and educational environment that ensures the development of the university through the introduction of information and communication technologies in the

management of the university and the systematisation of information resources.

Protection and safety of information is ensured by unambiguous distribution of roles and functions in the information systems used, availability of anti-virus programmes, system administration of servers, backup system on servers, restricted access of individuals to the premises with servers, technical equipment of premises with servers to ensure safe operation. The University has developed the Information Security Policy (<https://wku.edu.kz/images/2024/pib24.pdf>) (approved on 25.01.2023), which takes into account the current state and near future prospects of development of the corporate data network, goals, objectives and legal basis of operation, modes of operation, as well as the analysis of security threats to its resources.

The university has introduced collegial and corporate forms of governance: Academic Council council (<https://wku.edu.kz/ru/o-vuze/uchenyj-sovet/uchenyj-sovet>), Educational and methodical Council, Supervisory Board, Council employers (https://tylek.wku.edu.kz/index.php?option=com_content&view=article&id=136&Itemid=55&language=ru), Academic Councils, Youth Committee (<https://wku.edu.kz/ru/zhizn-zku/dep-jastar23/komitet-jastar>), Primary trade union organisation (<https://wku.edu.kz/ru/o-vuze/obshchestvennye-organizatsii/pervichnaya-profsoyuznaya-organizatsiya>), etc. The collegiate governing bodies participate in planning, monitoring and improving the educational system of the university.

In order to assess the performance of the EP, stakeholders participate annually in the questionnaire on satisfaction with the quality of educational services. The results of the questionnaires are considered at the meetings of departments, faculty councils, where decisions on corrective measures are taken. Responsibility for conducting questionnaires lies with the Sociological Research Centre (<https://wku.edu.kz/ru/zhizn-zku/tsentr-sotsiologicheskikh-issledovaniy>).

The management policy on conflict of interest resolution consists in the implementation of preventive measures and includes: familiarisation of TS, employees and students with the provisions of internal regulatory documentation, requirements for the organisation of the educational process, the main areas of work of structural units, internal regulations, etc.; creation of a corporate culture based on equality of rights and obligations of employees, teachers and students, respect for their personal dignity. In order to prevent conflict situations, the university has approved and enacted the Academic Policy, Rules of Student Conduct, Compliance with ethical norms in the format of DLs, Rules of Academic Integrity, Code of Honour, etc. The university has a systematic and organised approach to preventing conflict situations. Systematic and organised work is carried out to prevent and eliminate conflict situations in internal corporate relations, which involves both the university administration from the rectorate, dean's offices, and the staff and students.

In order to resolve conflict situations, the University has established a conciliation commission for the resolution of individual labour disputes, which is staffed by competent persons who are able to qualitatively determine the ways out of the conflict situation. In case of written complaints and claims, the established procedures are used to solve these or those problems in accordance with the guidelines developed in the university QMS.07.01 "Procedure for dealing with claims and consumer complaints" (approved on 14.10.2020). Requirements for business ethics are contained in the "Rules of Ethics" (approved by the Academic Council), approved by the Academic Council of the University, which, in particular, defines the procedure for relations with customers, suppliers and third parties.

All interested parties have the opportunity to make an appointment with the Rector and Vice-Rectors according to the approved schedule of appointments. There is an opportunity to

address working issues to the Vice-Rectors and heads of departments in the working mode without an appointment. In addition, anyone has the opportunity to address the rector personally through his blog on the university website (<https://wku.edu.kz/ru/poisk/blog-rektora?start=5>). Also, the university website has pages of heads of departments: vice-rectors, deans, heads of departments and TS (<https://blogs.wku.edu.kz/>), which indicates the openness of the management and its attention to the development of feedback from stakeholders.

The University collects, processes and protects personal data in accordance with the legislation of the Republic of Kazakhstan "On personal data and their protection". By virtue of the requirements of this law, employees and TS confirm their consent to the processing of personal data when signing a labour contract. Students confirm their consent to the processing of personal data when making an application for admission to the first year of study.

Analytical part

The Board notes that the University has a multi-tiered information management and reporting system. Information management includes management of traditional flows and digital information flows. All documents developed at the University are distributed to all structural units.

The management of accredited EPs provides work on the assessment of the degree of satisfaction of students, employees and teachers by means of their questionnaires. EEC notes that the information collected as part of the university activities, including through statistical processing of information, reporting, allows the formation of analytical reports. The results of the questionnaire are summarised in the relevant reports, but for further management decisions that the information is not used in any way.

In accordance with the Regulations on the formation of educational programs (p.9 Monitoring of EP), the criteria for the effectiveness of the implementation of educational programs are: the provision of feedback by employers on the results of students' internships, the conclusion of agreements to expand internship bases, the percentage of employment of graduates, their career growth and development. According to the EEC, this set of criteria seems to be insufficient. It is recommended to supplement or revise the criteria to make them more objective, comprehensive and reflect both quantitative and qualitative aspects of assessing the effectiveness of the program. The criteria of performance and effectiveness of the EP play an important role in the educational process, as they help to assess how well the EP meets the established standards and objectives; how effectively resources are used to achieve educational objectives; how well the EP meets the needs and interests of students, as well as contributes to their personal and professional development; as well as help to identify the weaknesses of the EP and make the necessary changes to improve the educational process. EEC emphasises that during the initial accreditation of EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" the HEI was given recommendations related to key performance indicators, but they were not fulfilled

In view of the lack of enrolment in EP 6B04102 "Economic Security" for the last two years, EEC considers it necessary to strengthen career guidance activities to popularise the EP, to approve specific indicative indicators for the enrolment of students, to develop a plan of career guidance work and begin its implementation.

In the online TS questionnaire, the level of feedback from TS to management was rated "very good" by 58.6 per cent of TS, 40 per cent "good", and 1.4 per cent "relatively poor".

84.3 per cent of TS are fully satisfied with their participation in management decision-making, 12.9 per cent are partially satisfied, 1.4 per cent are not satisfied, and 1.4 per cent find it difficult to answer.

88.6 per cent were fully satisfied with the suggestions and comments made by the TS, 7.1 per cent were partially satisfied, 1.4 per cent were dissatisfied, and 2.9 per cent found it difficult to answer.

At the same time, to the question "How do the management and administration of the university perceive criticism in their address?" 34.3 per cent of TS answered "very well", 61.4 per cent - "well", 4.3 per cent - "relatively bad."

An online questionnaire of learners showed:

- 86.8% (92) of students are fully satisfied with the content and information content of the website of the educational organisation in general and faculties in particular, 11.3% (12) are partially satisfied, 0.9% (1) are not satisfied and found it difficult to answer;
- 84% (89) of students are fully satisfied with the speed of response to feedback from teachers regarding the learning process, 16% (17) are partially satisfied;
- 89.6% (95) of students are fully satisfied with informing students about courses, educational programs and academic degrees, 8.5% (9) are partially satisfied, and 1.9% (2) find it difficult to answer.

There are no strengths/best practices in EP 6B04102 "Economic Security", 6B04108 "Economics and Management".

Recommendations for EP 6B04102 "Economic Security", 6B04108 "Economics and Management"

- To ensure regular discussion of the results of satisfaction assessment of the main stakeholders of the accredited EP at the meetings of collegial bodies and adoption of decisions to eliminate the identified shortcomings.
- In 2024-2025 academic year school year define criteria performance to determine the criteria for the effectiveness and efficiency of the EPs, to conduct annual assessment of the EPs based on the approved indicators.

Additional recommendations for EP 6B04102 Economic Security:

- By the beginning of admission campaign 2024-2025 academic year academic year to develop a marketing plan to promote the program in order to increase the number of students.

EEC findings on criteria:

By standard "Information Management and Reporting" EP 6B04102 "Economic security" has 14 satisfactory positions, 3 criteria require improvement.

By standard "Information Management and Reporting" EP 6B04108 "Economics and Management" has 15 satisfactory positions, 2 criteria require improvement.

6.3 Standard "Development and approval of the educational program"

✓ *The University is obliged to demonstrate the existence of a documented procedure of the EP development and its approval at the institutional level.*

✓ *The University is obliged to demonstrate the compliance of the developed EP with the established objectives and planned learning outcomes.*

✓ *The EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *The university demonstrates the presence of the model of the EP graduate, describing the learning outcomes and personal qualities. The qualification awarded upon completion of the*

EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.

✓ *The EP management should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the EP content corresponds to the set objectives with a focus on achieving the intended learning outcomes of each graduate.*

✓ *The EP management must ensure the compliance of the content of academic disciplines and learning outcomes with each other and with the level of study (Bachelor's, Master's, Doctorate).*

✓ *The EP management must demonstrate that external examinations of the EP have been carried out.*

✓ *The EP management should provide evidence of the participation of learners, faculty and other stakeholders in the development and quality assurance of the EP.*

✓ *The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*

✓ *An important factor is the possibility to prepare students for professional certification.*

✓ *An important factor is the availability of joint (-s) and/or dual degree programs with foreign universities.*

Evidentiary part

The development and approval of educational programs at the university is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education, the University Development Program, as well as documentation developed by the university, including the Regulations on the formation of educational programs (<https://wku.edu.kz/images/2022/cm/1bb-ereje.pdf>).

The objectives of the EP are consistent with the mission of the university, the National Qualification System. When developing the OP, the degree of labor intensity of students' study load for all types of academic activities provided for in the curriculum is taken into account, credits are clearly defined. The content of academic disciplines and learning outcomes of accredited EPs correspond to the level of learning.

The purpose of EP 6B04108 “Economics and Management” is to prepare economists-managers in demand on the labor market in the conditions of digitalization of economy, who are fluent in innovative technologies of economy functioning and doing business, who have a high level of readiness to implement basic professional abilities, who constructively influence the nature and direction of development of professional spheres of their activity, and who have skills of organizational and managerial activity at micro- and macro-level.

The purpose of EP 6B04102 “Economic Security” is to train managers of economic security, implementing a systematic approach to solving the problems of economic security of the state and business in the globalization of the economy, able to effectively adapt to the dynamically changing professional and social conditions of activity, possessing skills of organizational work and managerial activity, having leadership qualities and aspiration for self-education and self-realization.

Training is focused on the content of subjects, taking into account the needs of the regional labor market in Western Kazakhstan. This region is characterized by the presence of numerous transnational and partner companies specializing in the production, processing of oil and gas for the world market. Also, West Kazakhstan actively interacts with border countries at the economic level. Taking into account these features in the curriculum were included such disciplines as “National Economy in the conditions of globalization”, “Regional Economy and Management”, “Digital Economy”, “Risk Management in the system of economic security” and others. These subjects are designed to study the topic in depth, taking into account the latest

achievements and challenges of the scientific world. The purpose of these disciplines is to study the peculiarities of management of relations between the state and business, effective methods of management of public and private structures in Kazakhstan, as well as the main models of management of financial operations, state and transnational corporations in the region.

Accredited EPs are developed by working groups, which include faculty members, employers, students. The working group for EP 6B04102 “Economic Security” includes the head of the department “Accounting and Finance” candidate of economic sciences Iskakova B.G., candidate of economic sciences, associate professor Ahonova G.K., M.Sc, senior lecturer Baudiyarova E.N., chief accountant of the UF JSC “NGSK KazStroyService” Raimkulova S.K., Ph.D., senior lecturer of the Department of “Economics and Management” Primbetova S.Ch. EP 6B04102 “Economic Security” was agreed with representatives of potential employers, the head of SPF № 8 “Eurasia” JSC “Bereke Bank” in WKO Mukanaeva A.B., director of LLC “Association to support small and medium-sized businesses ‘Tatu’ Aubekerova G.H. EP discussed at the meeting of the Department of ‘Accounting and Finance’ (pr. № 7 from 14.02.2023). For 6B04108 “Economics and Management” the developers are m.e.s., senior lecturer of the department “Economics and Management” Sharafutdinova A.N., doctor of economic sciences, associate professor Gizzatova A.I., candidate of economic sciences, senior lecturer Primbetova S.Ch., senior lecturer Cheremukhina O.V., director of economics and finance of “Zap-KazREK” LLP Kartmambetova J.N., experts were the director of ZCF JSC “Halyk Bank of Kazakhstan” Steksov I.V., candidate of economic sciences, associate professor of ZKATU named after Zhangir Khan Kazambayeva A.M. EP 6B04108 “Economics and Management” is agreed with representatives of potential employers, the head of ZCF JSC “First Heartland Jusan Bank” Akhmetov M.S. (16.02.2023), director of OJL “Association for Support of Small and Medium Business ‘Tatu’ Aubekerova G.H. (16.02.2023); discussed at the meeting of the Department of ‘Economics and Management’ (pr. № 7 from 16.02.2023). EPs 6B04102 “Economic Security”, 6B04108 “Economics and Management” are considered and recommended at the meeting of the Academic Council of the Faculty of History, Economics and Law (pr. № 6 from 23.02.2023); considered and approved at the meeting of the Academic Council of the University (pr. № 10 from 19.06.2023). EPs are subject to external examination by employers. To identify the needs of employers, the University conducts an annual survey. Expert opinions and reviews received from employers' representatives ensure the improvement, modernization and actualization of the implemented educational concepts.

The University develops graduate models based on the Qualification Directory of Positions of Managers, Specialists and Other Employees, the results of the survey of academic experts and employers. For example, the competence model for EP 6B04108 “Economics and Management” was developed by the head of the department “Economics and Management” Sharafutdinova A.N. (09.02.2021), agreed with the deputy chairman of the board of economics and finance of JSC “West-Kazakhstan REC” Kartmambetova J.N., approved by the Academic Council of the Faculty of History, Economics and Law (Minutes № 7 of 09.02.2021). The University has created conditions for practical training: programs have been developed, the content of which corresponds to the goals and objectives of specialist training; long-term and short-term contracts for practical training have been concluded. The main purpose of professional internships is the formation of practical skills of professional activity. Bases of industrial practice on EPs 6B04108 “Economics and Management”, 6B04102 “Economic Security” are the enterprises of Uralsk, WKR and western region of RK, for example: Karachaganak Petroleum Operating B.V., Department of the Agency for Public Service in WKR, Population Service Center in Aktobe, Department of Natural Resources and Nature Management in Uralsk, Academy of Public Administration under the President of the Republic of Kazakhstan, Mangistau Employment

Center, Department of State Revenues in Uralsk, KazTransGazAymak JSC, Department of Economic Investigations in WKR, etc.

Analytical part

During the visit the experts analyzed educational programs, educational and methodical support of their implementation. The documentation is developed in accordance with the intra-university methodological recommendations and normative requirements of the RK.

The university has some elements of preparation of students for professional certification. EEC recommends to intensify the preparation of students for professional certification, including international certification, to provide graduates with competitive advantages in the labor market. Certification confirms the level of knowledge, skills and competencies of students, making them more attractive to employers. International certification expands employment opportunities abroad and strengthens the reputation of the university as an institution that provides high quality education. It also contributes to the development of international partnerships and enhances the prestige of the university on a global scale. The recommendation to provide conditions for professional certification of students was given during the initial accreditation of EP 6B04102 "Economic Security", 6B04108 "Economics and Management", but was not implemented.

Also, the management of accredited EPs should strengthen the work on the development of joint/diploma EPs with universities from near and far abroad. Currently, this work is in its infancy, although all the conditions for this are available. The University has a large number of cooperation agreements with foreign universities, there is some experience of academic mobility of students and faculty. The recommendation to develop and implement joint and/or double-diploma EPs was also given during the initial accreditation of EPs 6B04102 "Economic Security", 6B04108 "Economics and Management", but was not fully implemented.

The analysis of educational and methodological documentation for EP 6B04102 "Economic Security", as well as the lack of enrollment of students in the last two years, demonstrates the need to determine the criteria of competitiveness and profitability of the EP. To successfully attract students and employers it is necessary to clearly define the unique features and advantages of the EP, which will help to stand out in the market of educational services and attract the target audience. Analysis of the profitability of the EP will help to determine how effectively resources and investments in this program are used, which is important for budget planning, cost optimization and increasing the university income. The results of the analysis should be shared with all stakeholders, including students, faculty, administration and potential employers of graduates. This will ensure the transparency of the process and take into account the opinion of all parties in decision-making. The definition of criteria and positioning of the EP in the market of educational services is an important part of strategic planning for the development of the program and will help the university to create a long-term and sustainable model for the development of the EP 6B04102 "Economic Security". A similar recommendation was also made during the initial accreditation of the EP, but was not implemented.

The questionnaire survey of the teaching staff, conducted during the IAAR EEC visit, demonstrated that the content of the educational program "very well" meets the scientific and professional interests and needs of 61.4% of respondents, "well" - 35.7%, "relatively bad" - 1.4%, "bad" - 1.4%.

62.9% of faculty members believe that "very well" the attention of the educational institution's management is paid to the content of the educational program, 37.1% - "well".

54.3% "very well" assess the compliance of educational programs in terms of content and quality of implementation with the expectations of the labor market and employers, 45.7% assess "good".

The support of the university and its management for the development of new educational programs was evaluated by 58.6% of teaching staff as “very good”, 38.6% - “good”, 2.9% - “relatively bad”.

Questioning of students showed that 85.8% (91) are fully satisfied with the quality of educational programs in general, 13.2% (14) are partially satisfied, 0.9% (1) of students are partially dissatisfied.

There are no strengths/best practices for EP 6B04102 “Economic Security”, 6B04108 “Economics and Management”.

Recommendations for EP 6B04102 “Economic Security”, 6B04108 “Economics and Management”:

By the beginning of the 2024-2025 academic year to determine the list of disciplines, the content of which is aimed at preparing students for professional, including international, certification. In the 2024-2025 academic year to make appropriate adjustments to the content of the EP and academic disciplines, as well as to establish links with organizations carrying out professional certification.

- In 2024-2025 academic year to develop an action plan to harmonize the content of the EP with similar EPs of foreign universities in order to form and implement joint and/or double-diploma EPs in the period up to 2026.

Additional recommendations for EP 6B04102 “Economic Security”:

- By the beginning of 2025, determine the criteria of competitiveness and profitability of the EP, its uniqueness and positioning in the market of educational services; the results should be communicated to all stakeholders.

EEC conclusions on criteria:

According to the standard “Development and approval of the educational program” EP 6B04102 “Economic Security” has 9 satisfactory positions, 3 criteria require improvement.

According to the standard “Development and approval of educational program” EP 6B04108 “Economics and Management” has 10 satisfactory positions, 2 criteria require improvement.

6.4 Standard “Continuous monitoring and periodic evaluation of educational programs”

✓ *The University is obliged to ensure the revision of the structure and content of the EP taking into account the changes in the labor market, employers' requirements and social demand of the society.*

✓ *The University is obliged to demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the objective of the EP and continuous improvement of the EP.*

✓ *Monitoring and periodic evaluation of the EP should consider:*

✓ *program content in the context of the latest achievements of science and technology in a particular discipline;*

✓ *changes in the needs of society and professional environment;*

✓ *workload, progress and graduation of students;*

✓ *the effectiveness of learner assessment procedures;*

✓ *needs and degree of satisfaction of students;*

- ✓ *the relevance of the educational environment and support services to the objectives of the EP.*
- ✓ *The management of the EP should publish information on changes to the EP, inform stakeholders of any planned or undertaken actions within the framework of the EP.*
- ✓ *Support services should identify the needs of different groups, learners and the degree of their satisfaction with the organization of learning, teaching, assessment, learning of the EP as a whole.*

Evidentiary part

Monitoring and periodic assessment of the EP is carried out on the basis of internal regulatory documents, including the Regulations on the formation of educational programs (item 9 Monitoring of educational programs, approved 28.08.2020) (<https://wku.edu.kz/images/2022/cm/1bb-ereje.pdf>), according to which the monitoring of the EP is carried out in order to obtain information on the degree of demand for the EP in the labor market, fulfillment of requirements in the field of educational services; updating of requirements in the design and implementation of the EP. Also the Regulations on monitoring of educational programs (<https://wku.edu.kz/images/2022/cm/2monitor.pdf>) (approved on 28.08.2020), designed to provide a unified approach to the methodology of monitoring of educational programs, to determine the evaluation procedures of educational programs of the university, are developed.

The University regularly carries out internal control of the educational process. For this purpose the Concept of monitoring of internal and external environment of M. Utemisov WKU activity has been developed. The purpose of this monitoring is to identify the strengths and weaknesses of the practical activities within the framework of the management of EP and to develop recommendations to eliminate shortcomings and disseminate positive experience. Performance indicators are determined based on the criteria of departmental regulatory documents and university resources (scientific potential of teaching staff, teaching and laboratory facilities, library fund, etc.). Feedback in the form of a report on corrective actions allows you to monitor the implementation of the plan to eliminate shortcomings.

The control of students' learning achievements is carried out in accordance with the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan in the system "Platonus". The issues of EP performance and quality of knowledge of students are considered at the meetings of collegial bodies - the meeting of the EP, the Faculty Council, the Academic Council.

To assess the satisfaction of internal needs, every academic period the Center for Sociological Research organizes and conducts a survey of students, teachers and employers of the university, which assesses the content of the disciplines studied; teaching methods; teaching strategy and study of subjects; used equipment, information technology and resources; teaching and learning literature; knowledge assessment processes; class schedule; availability of the library and other teaching aids. Internal assessment of the performance and efficiency of the EP is carried out by dean offices and graduating EPs.

Every year the HEI conducts a rating analysis of the teaching staff, EPs, faculties. The results of the rating analysis are used by the HEI management when making decisions on the extension of contracts, staff appointments, and when determining the amount of salary increments for teaching staff, heads of EPs, and deans to their deputies. In addition, annual visits to the classes of teaching staff are organized in order to check the quality of classroom teaching in accredited subjects, to assess the performance and professional development of teachers. The results in terms of teachers are compiled in the form of reports for discussion at the EP meetings.

On a regular basis, the EP is revised taking into account the changes in the labor market, employers' needs, the latest scientific achievements in specific disciplines and social demand of the society.

The system of external control of the EP implementation efficiency includes the university accreditation procedures, participation in the EP ratings conducted by various independent organizations.

Informing all interested parties about the actions regarding the EP is carried out at the EP meetings, Faculty Council, on the pages of the Business, Management and Tourism EP of the University website, as well as at round tables, meetings of students with the head of the EP, etc.

Analytical part

During the analysis of the self-assessment report, website materials and conversations with the university staff, EEC noted that the university has taken measures to regulate the process of monitoring and evaluation of EP. Monitoring mechanisms are described and realized within the framework of the existing quality management system. However, the informing of all interested parties about any planned or implemented actions in relation to the EP, which is an important element of monitoring of the implemented EP, is insufficiently carried out.

EEC considers it necessary to carry out a number of activities in order to improve the effectiveness of assessment procedures for students: revision and improvement of the assessment system to ensure its transparency, fairness and objectivity; introduction of a variety of forms of assessment to fully assess the achievements of students; training and professional development of teaching staff in modern assessment techniques and the use of evaluation criteria; inclusion of feedback from students on assessment procedures for their continuous improvement. Such measures will help to improve the quality of the assessment process in the university, make it more effective and contribute to a more accurate reflection of the level of knowledge and skills of students.

During the interviews, the students of accredited EPs demonstrated lack of awareness of changes related to EPs. Also, when studying the official website of the university, the lack of updated information was revealed, which complicates the process of informing the main stakeholders. Thus, the mechanism of timely informing teachers, employers and other stakeholders about the organizational decisions made in relation to the EP has not been implemented. During the initial accreditation of EP 6B04102 "Economic Security", 6B04108 "Economics and Management" EEC was given a recommendation "... to implement a mechanism of timely informing teachers, employers and other stakeholders about the organizational decisions made in relation to the EP, including the results of monitoring and revision of the content of the EP, through the official website of the university", but it was not fully implemented.

According to the results of the questionnaire survey of teaching staff 47.1% believe that the knowledge of students received at this university "very well" corresponds to the realities of the requirements of the modern labor market, 52.9% estimate "well".

For 42.9% of teaching staff the teaching load "very well" meets their expectations and opportunities, for 54.3% - "well", for 2.9% - "relatively bad".

54.3% of faculty members believe that the educational program in terms of content and quality of implementation "very well" meets the expectations of the labor market and employers, 45.7% - "good".

85,8% (91) of students are fully satisfied with the academic load and requirements to the student, 12,3% (13) - partially satisfied, 0,9% (1) - partially dissatisfied, 0,9% (1) - found it difficult to answer.

91.5% (97) are fully satisfied with the objectivity of assessment of knowledge, skills and other learning achievements, 8.5% (9) are partially satisfied.

82.1% (87) of students fully agreed that the material proposed by the teacher is relevant and reflects the latest achievements of science and practice, agree - 15.1% (16), partially agree - 2.8% (3).

Fully agree that the evaluation criteria used by the teacher are clear 83% (88), agree - 14.2% (15), 2.8% (3) - partially agree.

There are no *strengths/best practices* for EP 6B04102 “Economic Security”, 6B04108 “Economics and Management”.

Recommendations for EP 6B04102 “Economic Security”, 6B04108 “Economics and Management”:

- The university management should annually monitor the effectiveness of the evaluation systems used by teachers within the framework of academic disciplines; the results of monitoring should be discussed at the meetings of collegial management bodies.

- To conduct annual monitoring and evaluation of the quality of educational programs; the results of monitoring should be published on the university website.

- In 2024, the university management should develop and implement a mechanism for timely informing stakeholders about the organizational decisions made and planned actions in relation to the EP through the official website of the university.

The conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" have 8 satisfactory positions, 2 criteria require improvement.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

✓ *The management of the educational institution should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*

✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.*

✓ *The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.*

✓ *An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP.*

✓ *The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.*

✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of EP training, publication of criteria and assessment methods in advance.*

✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

✓ *The management of the educational institution should demonstrate the existence of a*

feedback system for the use of various teaching methods and evaluation of learning outcomes.

✓ *The management of the educational institution should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*

✓ *The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.*

The evidentiary part

In order to implement a student-centered approach in teaching, teaching and assessment of academic performance, the University has developed an Academic Policy that regulates the rights and obligations of students (<https://wku.edu.kz/images/2022/smk22-ru.pdf>) (approved by the decision of the Academic Council on 28.11.2022, Protocol No. 3).

The university provides for taking into account the needs of various categories of students: working youth; students who take an active part in the activities of public organizations; students with special educational needs; foreign students. In order to identify the needs of various categories of students, data from a regularly conducted analysis of academic performance in the context of courses, faculties, specialties and students are used; information is used on the nature of student appeals to various structural units of the university.

The management of the Educational institution provides equal opportunities for students, regardless of the language of instruction, to form an individual educational program aimed at the formation of professional competence. The management of the EP strives to ensure attention to different groups of students and their needs by providing them with flexible learning paths and using various forms and methods of teaching and learning. In conditions equal for all students, the requirements for training in the disciplines of EP, their harmonious development, taking into account intellectual development and individual characteristics, is carried out through explanatory work, additional consultations and extracurricular work of teaching staff with students (research work of students, involvement of students in the sports life of the university, cultural events, etc.).

Inclusive education at the university is implemented through a distance learning system. Students with disabilities have access to an electronic library, to online educational information bases, which contain educational and methodological complexes of the discipline. The Center for Inclusive Education is functioning, a Regulation has been developed on the procedure for implementing educational programs for people with special educational needs (<https://wku.edu.kz/images/2022/cm/5inklusiiv.pdf>) (approved by the decision of the Academic Council on 11.09.2020, Protocol No. 1).

The University has organized systematic work on social support - financial support for orphaned students and children left without parental care, financial support for students from low-income and socially vulnerable families, provision of places for nonresident and foreign students to live in student dormitories. Talented youth are supported.

For successful adaptation to the conditions of the credit system of education, first-year students are provided with a reference guide (<https://wku.edu.kz/images/dokumenty/ruputevoditel.pdf>) with information about the internal regulations, the working hours of all services, the payment procedure for tuition, requirements for evaluating learning outcomes and a telephone directory. The process of adaptation of foreign students takes place both within the framework of educational activities and during extracurricular activities, which forms speech and socio-cultural competence.

Students' autonomy is supported on the basis of the requirements of the credit technology of education and the possibility of building an individual learning trajectory. The main assistant of the student is the curator. The curator represents the academic interests of students and

participates in the preparation of all necessary information materials on the organization of the educational process, provides them to the student and assists him in compiling and correcting the IEP.

The training on accredited educational programs is supposed to be in the state and Russian languages. All educational and methodological documentation is compiled in two languages of instruction - CAD, IUP and RUP, UMKD, work programs, syllabuses, tests, exam tickets.

The individual educational trajectory is reflected in educational programs, work curricula and individual curricula, where, along with general education, basic disciplines of the compulsory component, there are elective courses and various types of practices aimed at ensuring professional competencies. To build an individual learning trajectory, a catalog of elective disciplines is developed and updated annually. Catalogs of elective subjects are developed taking into account the interests of students and are updated every year taking into account the needs of the labor market and specific requests from employers. Individual training planning is carried out for the academic year under the guidance of curators. The list of curators is approved by the Dean of the Faculty and submitted to the Registrar's Office.

Appeals commissions are organized during the session in order to ensure openness and transparency. At meetings of the EP and the Council of the Faculty of History, Economics and Law, discussions are periodically held on the results of intermediate and final attestations of students, appropriate work is carried out with students who cannot cope with academic requirements.

All students receive an individual login and password and have the opportunity to freely access the website and AIS Platonus.

The University has developed Rules for the evaluation of learning outcomes (<https://wku.edu.kz/images/2022/cm/3ozenka.pdf>) which describe the goals and objectives of the point-rating system, the principles of evaluating students' academic achievements, criteria for evaluating academic achievements, as well as the rights, duties and responsibilities of participants in the educational process when applying the point-rating system of education and assessment of academic performance students.

The university has organized a procedure for responding to student complaints, reviewing student appeals and appeals through the Student Service Center on the principle of "one window", a call center, an online complaint, the rector's blog, and trust boxes.

The analytical part

During the visit, the EEC experts came to the following conclusions on this standard.

The University and the management of the Educational Institution demonstrate a targeted policy for the implementation of measures to take into account the needs and individual characteristics of students in both academic and extracurricular activities.

During the interviews with the students, the experts of the VEK were convinced of the availability of good social support at the university, which is reflected in a favorable socio-psychological climate and a pronounced corporate identity of both the teaching staff and students.

Generalized criteria for evaluating students' academic achievements are clearly formulated and defined in the Rules for the learning outcomes assessment system. The syllabuses of each discipline reflect a letter-based system for evaluating academic achievements in a form that is understandable and accessible to all students. However, when analyzing the presented samples of syllabuses, the criteria for evaluating students' academic achievements by types of controls within each individual discipline are general or not found at all. The detail of the criteria for assessing students' knowledge within the discipline should be sufficient to clearly determine how

students' achievements will be evaluated and what specific criteria and assessment standards will be applied. It is important that the assessment criteria are clear, objective, specific and consistent with the learning objectives and expected results.

In modern conditions, it is necessary to pay more attention to teaching staff and the introduction of various forms and methods of teaching, including the use of innovative technologies and evaluation of learning outcomes. Knowledge of modern assessment methods helps teachers to create a more effective and adaptive educational environment that contributes to the achievement of students' learning goals and their personal development, in order to ensure objectivity, take into account the diversity of students' abilities, promote skills development, adapt to technological changes, stimulate motivation, etc. In this regard, the Higher School of Economics considers it necessary for the teaching staff to actively conduct research in the field of innovative teaching methods, to study and adopt positive experience in using innovative technologies for evaluating learning outcomes. The results of existing in-house research and development in the field of teaching methods of academic disciplines should be disseminated and made available to all interested parties.

The university's website contains the "Handbook-guide of a student of the M. Utemisov WKSU" in 2018. (<https://wku.edu.kz/images/dokumenty/ruputevoditel.pdf>), most of the information in which has lost its relevance, which can mislead students and create problems in their educational activities, as well as indicate an insufficient system for updating and maintaining the content of the site. As a result, this can undermine stakeholders' trust in the university as a reliable and up-to-date source of information.

60% of teaching staff rate the degree of academic freedom of teaching staff "very well", 38.6% - "good", 1.4% - "relatively bad".

72.9% of teaching staff believe that teachers can use their own learning strategies "very well", 25.7% - "good", 1.4% - "relatively bad".

74.3% of teaching staff can use their own teaching methods "very well", and 25.7% can use their own teaching methods "well".

89.6% (95) of students are fully satisfied with the quality of teaching, 9.4% (10) are partially satisfied, 0.9% (1) are partially dissatisfied.

90.6% (96) are completely satisfied with the quality of exam materials, 8.5% (9) are partially satisfied, 0.9% (1) of students found it difficult to answer.

83% (88) of students fully agree that equal opportunities are provided to all students at the university, agree – 12.3% (13), partially agree – 4.7% (5).

84% (89) fully agree that the teacher uses effective teaching methods, agree – 12.3% (13), partially agree – 2.8% (3), 0.9% (1) We absolutely disagree.

Strengths/best practices for EP 6B04102 "Economic Security", 6B04108 "Economics and Management" are missing.

Recommendations for EP 6B04102 "Economic security", 6B04108 "Economics and Management":

- To ensure the objectivity of the assessment of learning outcomes within the framework of individual disciplines, the management of the educational institution should, by the beginning of the 2024-2025 academic year, organize work on the revision of syllabuses of academic disciplines for the availability of criteria and methods for evaluating student achievements

- In the 2024-2025 academic year, to develop and ensure the implementation of a plan of training activities for teaching staff in the field of teaching based on modern achievements of world science and practice, the use of various modern teaching and assessment methods, the development and implementation of their own research in the field of teaching methods in the

educational process; by the beginning of the 2025-2026 academic year, to reflect the results obtained in the content of the taught to provide feedback on the effectiveness of their use by the end of the 2025-2026 academic year.

- Annually monitor the use of innovative learning technologies; regularly ensure the dissemination of information about the results of their own research on the university's website.
- Annually update the Student's Reference Guide and ensure its timely posting on the university's website.

The conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance", EP 6B04102 "Economic Security", 6B04108 "Economics and Management" have 8 satisfactory positions, 2 criteria require improvement.

6.6. Standard "Students"

- ✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion).*
- ✓ *The management of the educational institution should provide for special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
- ✓ *An important factor is the availability of a support mechanism for gifted students.*
- ✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
- ✓ *The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them.*
- ✓ *The university must demonstrate the procedure for issuing documents to graduates confirming their qualifications, including the achieved learning outcomes.*
- ✓ *The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*
- ✓ *The management of the educational institution should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the existence of an active alumni association/association.*

The evidentiary part

NPJSC "M. Utemisov WKU" demonstrates the policy of forming a contingent of students from admission to graduation and ensures transparency of its procedures. The policy of forming a contingent of students is approved in the "Regulations on the formation of a contingent" developed in order to manage the process of forming a contingent of students.

The implementation of the policy of forming a contingent of students is provided through the university's website, which has a section for "Applicants", "Students" [https://wku.edu.kz/ru/sotsialnoe-obespechenie-2/medpunkt /](https://wku.edu.kz/ru/sotsialnoe-obespechenie-2/medpunkt/), where the applicant in the virtual admissions office can apply online for admission to the university.

Based on the results of the test and examination sessions for the course, taking into account the result of the summer semester, the office registrar calculates the transfer score as a weighted average assessment of the level of educational achievements of students of EP 6B04108 Economics and Management and EP 6B04102 Economic security. The registrar's office constantly monitors the results of the intermediate certification of students and analyzes them in accordance with the evaluation table, reflecting the actual percentage distribution of absolute grades above the passing level in groups of students.

All procedures and regulations governing the life cycle of students have been approved and posted on the university's website, as well as on the internal website inside.wksu.kz : the procedure "Formation of the contingent", the procedure "Planning and organization of the educational process", the procedure "Educational process", "Evaluation of learning outcomes", "Quality control of the educational process". These procedures are available to students, the main provisions are included in the student's guide book. From the guidebook, the student has the opportunity to receive explanations on general academic procedures.

The management of the EP systematically analyzes information on the contingent of students.

Table 2 - The contingent of students enrolled in accredited educational institutions

EP	2021-2022 academic year			2022-2023 academic year			2023-2024 academic year		
	In total	Grant	Fee-paying	In total	Grant	Fee-paying	In total	Grant	Fee-paying
6B04108 – Economics and management	38	-	38	60	2	58	70	2	68
6B04102 – Economic security	12	-	12	11	-	11	10	-	10

For the adaptation of students, the initial acquaintance of students with the corporate culture of the organization, its history, the order and features of education at the university and within the framework of the EP, an adaptation week is held at the WKU.

The EO has a specialized structural unit – the Center for Inclusive Education "Zhan Zhyluy", the main purpose of which is to create effective conditions for learning, adaptation and integration of students with special educational needs. According to EP 6B04108 Economics and Management, EP 6B04102 Economic security, there is an inclusive office "Shugyla", for the disabled and persons with special educational needs in vision, there is an alternative version of the official website of the NPJSC "WKU M. Utemisov" on the Internet for the visually impaired.

Evidence of compliance with the Lisbon Convention on Recognition and Commitment are the internal documents of the EO on academic mobility, on the basis of which the recognition of previous learning outcomes and qualifications is carried out.

The result of non-formal education is considered to be knowledge, skills and competencies acquired through: international English language proficiency assessment systems (IELTS, TOEFL); massive open online courses from leading higher educational institutions of the world.

The procedure for the transfer of ECTS-type loans at the university, the solution of practical issues related to the acceptance of previous studies and the transfer of disciplines completed in other educational institutions are regulated by the structural unit - the Registrar's Office in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152.

The University has concluded agreements on mutual cooperation in the field of educational services with 30 universities of the Republic of Kazakhstan. Among them: L.N.Gumilev Eurasian National University; Al-Farabi Kazakh National University; Abai Kazakh National Pedagogical University; Karaganda State University Academician E.A.Buketov; Aktobe Regional State University K.Zhubanov; Atyrau State University H.Dosmukhamedov; Almaty University of Humanities and Technology; S.Amanzholov East Kazakhstan State University; I.Zhansugurov Zhetysay State University; S.Toraighyrov Pavlodar State University, etc. (<https://wku.edu.kz/ru/tsentr-internatsionalizatsii/spisok-dogovorov-rk/>)

Students of EP 6B04108 Economics and Management study under the additional educational program (MINOR) "State and local government", "Financial literacy and the basics of entrepreneurship", which is conducted by the Faculty of EP Business, Management and Tourism Primbetova S.Ch., Mukhambetkaliyeva F.K., Akmalieva A.Zh., Baudiyarova E.N., Antonova N.M., Bulanova N.K.

The Minor catalog was reviewed at a meeting of the Academic council of the University and approved by the decision of the Extraordinary Academic Council of the M. Utemisov West Kazakhstan University dated August 31, 2023 No. 1.

Students of EP 6B04108 Economics and Management, EP 6B04102 Economic security undergo practical training and develop professional skills in many large enterprises of Uralsk and the West Kazakhstan region, for example: Karachaganak Petroleum Operating B.V., "Department of the Agency for Civil Service Affairs in the West Kazakhstan region", JSC, Zhanaozen, "Public Service Center", Aktobe, GU "Management of Natural Resources and environmental management", Uralsk, Academy of Public Administration under the President of the Republic of Kazakhstan, Mangystau Employment Center, State Institution "State Revenue Department for the city of Uralsk", JSC "KazTransGazAimak", Department of Economic Investigations for the West Kazakhstan region, etc.

Based on the results of the internship, employers invite students who have proved themselves professionally to work. The practice is coordinated by the Career and Employment Center at the NPJSC "M. Utemisov WKU". <https://tylek.wku.edu.kz/ru/about-the-department>.

The analytical part

Free Internet access and wireless WI-FI are provided for students in the NPJSC "M. Utemisov WKU". Personal computers are connected to a server network.

The EO has a transparent policy for the formation of a contingent of students, approved procedures governing the life cycle of students. The University provides assistance to students in practical training on the basis of an agreement and direct contacts with the heads of enterprises, organizations and institutions. It was confirmed by the results of the meeting with the databases of practices, employers and the analysis of the presented statistics on the passage of practice on the part of students, the active cooperation of NPJSC "WKU M. Utemisov" with the databases of practices and employers. In the self-assessment report and during interviews with the heads of the EP, it was noted that in order to adapt newly enrolled students, the students' initial acquaintance with the corporate culture of the organization, its history, the order and features of education at the university and within the framework of the EP, an adaptation week is held at the NPJSC "M. Utemisov WKU". The management of the EP has demonstrated its readiness to

conduct special adaptation and support programs for newly enrolled students and undergraduates. But, when interviewing students, this fact was not confirmed.

According to the application of students with special educational needs, an individual curriculum is formed for them with the possibility of changing the terms of study at the university.

There are agreements on mutually beneficial cooperation in the field of academic mobility of students and teaching staff with domestic and foreign universities.

Strengths/best practices for EP 6B04102 "Economic Security", 6B04108 "Economics and Management" are missing.

Recommendations for EP 6B04102 "Economic security", 6B04108 "Economics and Management":

- In the 2024-2025 academic years, the management of the EP will actively work on the development of internal and international academic mobility of students, expanding opportunities for cooperation with foreign and Kazakhstani specialized universities.

The conclusions of the EEC according to the criteria:

According to the "Students" standard, EP 6B04102 "Economic security" has 11 satisfactory positions, 1 criterion requires improvement.

According to the "Students" standard, EP 6B04108 "Economics and Management" has 12 satisfactory positions.

6.7. The standard "Teaching staff"

- ✓ *The university should have an objective and transparent HR policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate the compliance of the qualitative composition of teaching staff with the established qualification requirements, the university's strategy, and the goals of the OP.*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *The university should involve specialists in the relevant industries with professional competencies that meet the requirements of the EP in teaching.*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
- ✓ *The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOHS, etc.).*
- ✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

NPJSC " M. Utemisov WKU" defines the general policy and strategy for the development of the entire team and teaching staff. The University carries out the selection and placement of personnel in accordance with the current laws of the Republic of Kazakhstan and legal acts of the Ministry of Education and Science of the Republic of Kazakhstan: the Labor Code of the Republic of Kazakhstan; the Law of the Republic of Kazakhstan "On Education"; the Law of the Republic of Kazakhstan "On Science", the Framework Agreement on the consolidation of the principles of meritocracy in personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and the WKU.

The key provisions of the personnel policy at the university are defined in such documents as the Quality Policy of the University and the Strategic Plan of the University for 2020-2025. The rules of the internal labor regulations of the WKU (<https://wku.edu.kz/ru/o-vuze/universitet/normativno-pravovye-akty>) determine the rights and obligations of employees, the rights and obligations of the employer; working hours and rest time, work schedule in academic buildings; maintaining order in the premises and on the territory of the university; social guarantees, incentives and penalties. The rules for the competitive replacement of positions of the teaching staff of the WKU determine the procedure for notifying about the competition, the formation of the competition commission, the procedure for reviewing the documents of the participants of the competition, as well as the procedure for appealing the decision of the competition commission. The rules for the certification of employees of the ZKU define the tasks of certification of employees, the procedure for certification (<https://wku.edu.kz/ru/o-vuze/universitet/normativno-pravovye-akty>). The regulation on employee bonuses based on work results defines the procedure for financial incentives for teachers and employees.

The need for EP 6B04108 Economics and Management, EP 6B04102 Economic security at the professional qualification level of teaching staff is determined by the direction of bachelor's and master's degree training, licensing requirements, and the availability of academic load. In the 2023-2024 academic year, according to EP 6B04108 Economics and Management, EP 6B04102 Economic security, 23 full-time teachers work, with academic degrees - 11, masters – 8, the share of full-time teaching staff with academic degrees and titles is 47.8%.

Table 3 - The level of academic staff

Years	Number of full-time teaching staff	Academic degrees		Degrees
		Doctors of Sciences	Candidates of Sciences	
Department of Economics and Management, average age 48 years				
2021-2022	18	2	7	50
2022-2023	18	2	7	50
Department of Accounting and Finance, average age 50 years				
2021-2022	12	-	6	50
2022-2023	12	-	6	50
EP Business, Management and Tourism				
2023-2024	23	2	9	47,8

The University's policy in the field of providing career growth and professional development of teaching staff is reflected in the Regulation "On professional development of the teaching staff and staff of departments of the M. Utemisov West Kazakhstan University".

Currently, according to the accredited EP 6B04108 Economics and Management, EP 6B04102 Economic Security, in addition to full-time teaching staff, experienced employees from the employer's base and with special competencies that meet the requirements of the EP are involved, for example, Kartmambetova Zhanna Niyazovna, M.E., Director of Economics and Finance of West Kazakhstan REC LLP lectures for students in the discipline of Economic analysis of the company's activities.

Professional development of university staff is carried out through a combination of self-education, training within specially created programs and courses at the university and other universities, internships in specialized organizations in the Republic of Kazakhstan and abroad. Professional development is carried out in national universities, in the republican center "Orleu", through the Bolashak line, within the framework of the "Best Teacher" grant, at the expense of third-party organizations, in the WKU, abroad, both at the expense of the university and at the expense of teachers.

The University's activities, in full accordance with its vision and mission, are closely linked to the life of society. WKU teachers take part in city, regional and republican events; public figures, masters of culture, politicians participate in university events; articles and speeches by the university's management and scientists are presented in the media.

Honorary awards and diplomas of the Ministry of Internal Affairs of the Republic of Kazakhstan were awarded: the badge "GYLYMDY DAMYTUGA SINIRGEN ENBEGI USHIN", PhD, Associate Professor Nesterenko G.I., and PhD, Associate Professor Tlesova A.B. (2022, PhD, Associate Professor Iskakova B.G. awarded the Diploma of the Ministry of Internal Affairs of the Republic of Kazakhstan (2023), head of the EP Business, Management and Tourism Sharafutdinova A.N. Letter of thanks from the Ministry of Science and Higher Education of the Republic of Kazakhstan (2022), Candidate of Economics Primbetova S.Ch. Honorary Diploma of the Ministry of Education and Science of the Republic of Kazakhstan (2022), senior lecturer Chudrova V.U. awarded Honorary Diploma of the Ministry of Education and Science of the Republic of Kazakhstan (2022).

The analytical part

Favorable conditions have been created in the NPJSC "WKU M. Utemisov" for the implementation of effective activities of teaching staff. The role of the teacher has changed, associated with the transition to centralized training of students: respect and attention to different groups of students and their needs, the presentation of flexible learning trajectories; the use of various forms of learning; support for the independence of the student at the same time from the appropriate management and the teacher; strengthening mutual respect between teachers and students; the availability of procedures for responding to justified student complaints.

The student receives feedback and, if necessary, consultations regarding the educational process. The university is responsible for the quality of work of its employees and the creation of favorable conditions for their activities.

In relation to the teaching staff and staff of the university (recruitment, promotion, awarding, reduction, dismissal, rights and obligations, official instructions), a personnel policy based on institutional processes, access to its teaching staff and staff is provided.

The self-assessment report noted that the university has a School for a Young teacher. (<https://wku.edu.kz/ru/o-vuze/universitet/normativno-pravovye-akty>), but when interviewing the teaching staff, this fact was not confirmed.

At the same time, no data has been identified confirming information about the interactive and/or innovative methods of teaching and learning used.

The university's management is doing some work to increase the motivation of teaching staff implementing the cluster's activities, including by providing research trips, participation in international and national conferences.

However, it is worth pointing out that there is no fact of academic mobility of teaching staff accredited by the PTS to other foreign universities or universities in Kazakhstan. Such work is important for further integration into the national and international educational space, for creating a system to stimulate the professional and personal growth of teachers.

Strengths/best practices for EP 6B04102 "Economic Security", 6B04108 "Economics and Management" are missing.

Recommendations for EP 6B04102 "Economic security", 6B04108 "Economics and Management":

- In the 2024-2025 academic year, to train teaching staff in the use of modern information and communication technologies, new and innovative forms and methods of teaching, which in the future should be reflected in syllabuses and other educational and methodological documentation.

- By the beginning of 2025, to develop and begin implementing an action plan to expand the external and internal mobility of teaching staff in the context of educational institutions and attract foreign and domestic teachers to teaching, joint scientific research, in order to integrate students into the global research space.

- In the 2024-2025 academic year, strengthen cooperation with the Bolashak Research and Development Center, motivate teachers to go on internships at the best universities according to accredited standards.

The conclusions of the EEC according to the criteria:

According to the standard "Teaching staff" EP 6B04102 "Economic security", 6B04108 "Economics and Management" have 10 satisfactory positions.

6.8. The standard "Educational Resources and student support systems"

The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program.

The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP.

The university must demonstrate the compliance of information resources with the needs of the university and the implemented programs, including in the following areas:

technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);

library resources, including the collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;

- examination of research results, graduation papers, dissertations on plagiarism;*
- access to educational Internet resources;*
- the operation of WI-FI in its territory.*

The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.

The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.

The management of the educational institution should demonstrate the availability of support procedures for various groups of students, including information and counseling.

The management of the educational institution should show the availability of conditions for the advancement of the student along an individual educational trajectory.

The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).

The university must ensure that the infrastructure meets the security requirements

The evidentiary part

NPJSC "M. Utemisov WKU" ensures the availability of sufficient, accessible and appropriate educational resources and student support services. The strengthening and development of the material and technical base of the university, the modernization of information technologies and tools used in it, and the optimization of its organizational structure are aimed at creating the most favorable learning environment at the university. When allocating, planning and providing educational resources, the university takes into account the needs of various groups of students.

Currently, there are 7 academic buildings, a testing laboratory of ecology and biogeochemistry, 4 student dormitories, 2 gyms, 2 outdoor sports grounds, a wellness complex, an agrobiostation, a garage for official vehicles on the balance of the WKU. The library is located in all academic buildings and dormitories. To provide students with a wider range of library and information services, library halls are available in all academic buildings and dormitories. The number of classrooms in academic buildings is 243. The total area of academic buildings, workshops, laboratories, gyms, sports grounds, dormitories where classes with students are held is 42562.5 sq.m., the study area is 21461.6 sq.m.

A new dormitory has been built that meets all modern standards. Students from low-income families are provided with financial support, if necessary, they are given a deferral and discounts when paying for tuition, if possible, they are primarily transferred to study under a grant.

The mechanism for monitoring the sufficiency and modernity of the educational resources used includes an analysis of the state of these resources when preparing annual final reports on the work of faculties, departments of the University and other structural divisions of the university, as well as when planning their activities and drafting public procurement applications. In addition, monitoring of the educational resources used is carried out through annual sociological surveys of students and teaching staff.

The university has an advisory service, which is designed to assist students in mastering the educational program. The student has the right to appeal based on the results of the rating and the final exam. An appeals commission is established for the period of the examination session. The e-learning system created at the university allows using the latest technical achievements, introducing innovations, automating the educational process, creating electronic educational resources, and actively being present in the Internet space. The university has created a unified corporate telecommunications network, which is a platform for the development, implementation and use of ICT.

For information support of the educational process at the university, the website of the M. Utemisov WKU and an educational portal providing access through the Platonus network are used (<https://platon.nnsoft.kz/>) and NNSOFT (<https://wku.nnsoft.kz/>).

According to EP 6B04102 Economic security, EP 6B04108 Economics and Management, the educational process uses the software package "1C - Accounting 8", AuditExpert", "ProjectExpert", an electronic form of tax reporting.

A separate category of educational laboratories should include computer classes equipped with software for laboratory work in computer science specialties and in specialties where training is conducted using information technology: Laboratory "Virtual Bank", "Educational Accounting", Computer graphics, etc.

The library fund of the WKU M. Utemisov on 09.02.2024 is 1,036,920 units of books, the volume of educational, methodical and scientific literature totals 966,965 units of books, including 427,872 units of books in the Kazakh language, and others, languages 602,871 units of books. The library is 6,177 units of xp.

An annual examination of research, graduation and dissertation works for plagiarism is carried out. For this purpose, at the university, the verification of written works of students (term papers), master's theses, scientific papers and educational publications of teaching staff and university staff is carried out through the Anti-Plagiarism System software "StrikePlagiarism.com".

Access to all educational resources hosted on different servers and sites of the University is provided through the official website of the University www.wku.edu.kz presented in 3 languages. Which has access to both internal and external electronic resources: the main site: <https://wku.edu.kz/>, employee blogs: <https://blogs.wku.edu.kz/>, Platonus: <https://platon.nnsoft.kz/>, library: <http://library.wku.edu.kz/>, Electronic catalog <http://elib.wku.edu.kz/>, electronic document management <http://saem.wku.edu.kz/>, scheduling of training sessions of the WKU (<https://wku.nnsoft.kz/>), the Rare Books Foundation: <http://rbf.wku.edu.kz/>, intranet: <https://plans.wku.edu.kz/>, inside: <https://inside.wku.edu.kz/>, email: <https://biz.mail.ru/login/wku.edu.kz>, the journal "Bulletin of the WKU": <https://ojs.wku.edu.kz/>, MOOC <https://open.wku.edu.kz/>, vacant educational grants: <https://gr.wku.edu.kz/>, graduates of the WKU: <https://tylek.wku.edu.kz/>, applicants: <https://a.wku.edu.kz/>.

The analytical part

The NPJSC "M. Utemisov WKU" has all the necessary conditions to meet the social, personal and everyday needs of students through the functioning of structural units that assist students in the educational process and solving social issues. The University provides information and library services in order to provide textbooks, textbooks, scientific publications and electronic resources to teachers, students and researchers.

Special equipment is being purchased for students with special educational needs; volunteer work of student activists is organized; university academic buildings are equipped with ramps; the interface of the official website of the NPJSC "M. Utemisov WKU" is being revised in order to ensure its accessibility for this category of students. In the RUPs of all specialties, an adaptive module is included in the component of choice, which allows individually correcting violations of students' educational and communicative skills. When developing IUP for students with disabilities and persons with disabilities, the variable part (optional component) of the educational program includes specialized disciplines of the adaptive module based on the individual needs and capabilities of students.

It provides access for students with information, reference and methodological materials necessary for the development of educational programs of the university. In general, the infrastructure corresponds to the specifics of the university's implemented projects. The classroom fund and the educational and laboratory base of the university correspond to the implemented educational programs, sanitary and epidemiological standards, safety and fire safety standards, as evidenced by the conclusions of the Department of State Sanitary and Epidemiological Supervision of Uralsk and the Department of Emergency Situations of Uralsk.

During the work, the members of the EEC did not have the opportunity to connect to a Wi-Fi network, which caused certain difficulties for effective and more fruitful work.

Strengths/best practices for EP 6B04102 "Economic Security", 6B04108 "Economics and Management" are missing.

Recommendations for EP 6B04102 "Economic Security", 6B04108 "Economics and Management":

- Before the beginning of the 2024-2025 academic year, ensure the functioning of the Wi-Fi network at a level sufficient for the smooth implementation of all basic and supporting processes.

The conclusions of the EEC according to the criteria:

According to the standard "Educational resources and student support systems", EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" have 12 satisfactory positions, 1 criterion requires improvement.

6.9. The standard "Public Awareness"

✓ *The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.*

✓ *Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education.*

✓ *The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.*

✓ *Information about the educational program is objective, relevant and should include:*

✓ *the purpose and planned results of the EP, the assigned qualification;*

✓ *information about the assessment system of students' academic achievements;*

✓ *information about academic mobility programs and other forms of cooperation with partner universities and employers;*

✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*

✓ *data reflecting the positioning of the EP in the educational services market (at the regional, national, and international levels).*

✓ *An important factor is the publication of reliable information on open resources, in terms of personalities.*

✓ *The university must publish audited financial statements on its own web resource.*

✓ *The university should post information and links to external resources based on the results of external assessment procedures.*

✓ *An important factor is the posting of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

The evidentiary part

NPJSC "M. Utemisov WKU" pays great attention to informing the public, students, employees, as well as stakeholders about the results of its activities, the university's policy and maintaining a dialogue with them. In parallel, the university conducts various career guidance, marketing and other campaigns, organizes scientific seminars and conferences, through which a wide range of the public can get acquainted with the target vector of the university's development, its diverse activities, the specifics of university policy and strategic directions.

The EO widely provides comprehensive information about the nature of its activities, focusing on the programs being implemented, the planned learning outcomes of these programs, the possibilities of qualifications being awarded, the quality level of teaching and learning, transparency of assessment procedures, passing points used and educational opportunities provided to students on an equal basis, as well as comprehensive information about real employment opportunities for graduates.

All information about educational programs, indicating the expected learning outcomes, is available on the websites of the faculties: <https://pedfac.wku.edu.kz/>, <https://geofac.wku.edu.kz/>, <https://fim.wku.edu.kz/>, <https://philfac.wku.edu.kz/>, <https://artcul.wku.edu.kz/>, <https://histecon.wku.edu.kz/>. On the websites of the faculties in the menu "Educational programs" there is information on educational programs implemented by departments.

The Career and Employment Center of the university and the heads of the EP conduct a survey of employers in order to identify their needs for specialists and determine their degree of satisfaction with the qualitative level of training of university graduates. All the work carried out in this regard is reflected on the website of the university and faculties.

"Multi-dimensional life of the university is organized by the press service in the following SMEs: Republican educational institutions: newspapers "Kazakhstan truth", "Egemen Kazakhstan", "liter", "educational country", "Ana Tili", magazines – "Mysl", "Higher School of Kazakhstan "Ustaz", "Igilik", "White Ural. kz", "modern education" and Dr. on Republican television: Kaztrk "Kazakhstan", "Khabar", "24kz" (98 publications/programs); in regional SMI: public and political newspapers "Uralsk region", "Priuralye", "Ural sound", "pulse city", "Nadezhda", regional television "Kazakhstan-Uralsk", City television "TDK – 42".

On the website of vuza, as well as on the platform of the journal entry ZKU <https://ojs.wku.kz/>, in open access, the abstracts of international scientific, Republican scientific, methodological conferences of the PPS, monographs, materials of the schools of the second experience, educational discoveries with the Grif of the Mon RK, Recommended Studies and the doctor are presented.

The activity of the University, in full compliance with the vision and mission, is closely linked with the life community. The report on the execution of the budget within the framework of the budget programs is considered regularly by the Council of the University (https://wksu.kz/images/M_images/2015/uheni_sovet).

The organizers of the EP business, management and Tourism take part in the teleports "Good Morning", "Soztolgau", "Rukhaniyat", "Atameken", "Zhandaua", "KyzZhibek", "Oneginoysotau", "top zhargan", "Blesseldy" and Dr. on issues of Culture, Science, Health and T. D.

Information about cooperation and interaction with partners for practical training is available on the page <https://tylek.wku.kz/>. Cooperation of the M. Utemisov West Kazakhstan

University with universities is available on the page <https://wku.edu.kz/ru/sotrudnichestvo/tsentr-internatsionalizatsii333/spisok-dogovorov-rk>.

In order to inform teachers, staff and students of the WKU, as well as all interested parties on the implementation of the results of the external evaluation procedures of the university, the university draws up action plans to improve the quality of services provided, publishes intra-university normative documents (Guidance on the quality of education of the WKU M. Utemisov, the collection "School of Advanced Pedagogical experience", the Strategic Plan of the M. Utemisov University until 2025, University Employee Code, etc.) <https://plans.wku.edu.kz>.

Informing the public about cooperation and interaction with partners within the framework of EP 6B04102 Economic Security, EP 6B04108 Economics and Management, including with scientific consulting organizations, business partners, social partners and educational organizations is described in detail on the university's website, which is adjusted and supplemented annually taking into account the requirements of the labor market and stakeholders.

The analytical part

The management of the NPJSC "M. Utemisov WKU" uses various ways to disseminate information: the university's website, briefings conducted by the management, open days, job fairs at the university, round tables with heads of enterprises and organizations, an exhibition of achievements, months and weeks of career guidance.

The EO has information resources: a website, a magazine, as well as social networks, where information about the services provided and areas of activity is provided. The university also uses a variety of ways to disseminate information: mass media, web resources, social networks, etc. The available information is relevant, the news feed contains fresh material. Also on the university's website there is all the necessary information about the admission rules, educational programs, terms and form of study, contact information, etc. The site has several categories of pages with the necessary information for applicants and students. But in some places, a single format for presenting information on the EP has not been used, there is no information about changes made to the structure and/or content of the EP, recommendations from employers. However, on the website, on none of the presented pages, at the time of the visit of the EEC, there was no information about already made or proposed changes to the EP implemented by the EO, which does not allow all interested parties to receive timely up-to-date information about the updating of the EP in the NPJSC "WKU M. Utemisov". The university's website is maintained in three languages (Kazakh, English, Russian), however, it does not completely duplicate the information, and some sections are missing in English.

Within the framework of the assessed EP, the information must be accurate, objective, relevant and innovative. The expected learning outcomes provided to students are partially reflected.

The management of the accredited EP should reconsider the approach to work in this area: full information about teaching, training, and evaluation procedures of teaching staff of departments is not reflected. On the university's website, on the pages of EP 6B04108 Economics and Management, 6B04102 Economic security, there is no information for the public of the region, the country in explaining the national development programs of the country and the system of higher and postgraduate education, the development of EP.

Strengths/best practices for EP 6B04102 "Economic Security", 6B04108 "Economics and Management" are missing.

Recommendations for EP 6B04102 "Economic Security", 6B04108 "Economics and Management":

- In the 2024-2025 academic year to develop, implement, publish a clear mechanism for reflecting information on the web resource in the context of the EP on the implemented programs, indicating the expected learning outcomes, evaluation procedures, interactions with academic partners.

- Regularly conduct internal monitoring of the website and assess to what extent the available information resource meets modern requirements, goals and objectives of the EO as a whole and in the context of the EP. At the same time, take into account the technical requirements for standard resources: site design, technical characteristics, content management system (CMS), unification of the presentation of material in three languages.

The conclusions of the EEC according to the criteria:

According to the standard "Informing the public", EPs 6B04102 "Economic Security", 6B04108 "Economics and Management" have 11 satisfactory positions, 1 criterion requires improvement.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational Program Management"

Strengths/best practices according to EP 6B04102 "Economic Security", 6B04108 "Economics and Management":

-The management of the EP has demonstrated a willingness to open and accessible interaction, both for students and teachers.

According to the standard "Information Management and Reporting"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Development and approval of educational programs"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Student-centered learning, teaching and assessment of academic performance"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the "Students" standard

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Faculty"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Educational resources and student support systems"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

According to the standard "Public Awareness"

There are no strengths/best practices for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management".

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard "Educational Program Management"

Recommendations for EPs 6B04102 "Economic security", 6B04108 "Economics and Management":

- By the end of 2024, to develop an internal regulatory document describing the uniform requirements for the development of plans for the development of educational programs of the university, taking into account:

- the involvement of employers, students and teaching staff in the preparation of a development plan EP;
- determining the individuality and uniqueness of the development plan of the University within the framework of the real positioning of the university;
- specifying possible risks and ways to minimize them;
- A mechanism for monitoring the implementation of the EP development plan and regular review of the EP development plan.

- The management of the EP in the 2024-2025 academic year should review the development plans of the EP with the involvement of key stakeholders, identify the uniqueness and individuality of each individual EP and reflect it in the content of the development plans.

- Annually monitor the implementation of EP development plans for the implementation of target indicators, assessment of the achievement of learning goals, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuous improvement of EP. The results of monitoring should be communicated to all interested parties.

- In the 2024-2025 academic year, the management of the university should ensure that the heads of the EP and other persons involved in the management of the EP receive risk management training.

- By the end of the 2024-2025 academic year, the management of the EP will conduct a detailed risk analysis in the context of the EP, specify measures to reduce the impact of risks, specifying measurable performance indicators, responsible persons and deadlines for implementation.

- In the 2024-2025 academic year, develop an action plan for the introduction of new innovative teaching and assessment methods into the educational process, including our own, as well as provide feedback on the effectiveness of their use.

According to the standard "Information Management and Reporting"

Recommendations for EPs 6B04102 "Economic security", 6B04108 "Economics and Management":

- To ensure regular discussion of the results of the satisfaction assessment of the main stakeholders of accredited EP at meetings of collegial bodies and decision-making to eliminate the identified shortcomings.

- In the 2024-2025 academic year, to determine the criteria for the effectiveness and efficiency of the EP, to conduct an annual assessment of the EP based on approved indicators.

Additional recommendations for EP 6B04102 "Economic security":

- By the beginning of the admission campaign of the 2024-2025 academic year, to develop a marketing plan for the promotion of the educational institution in order to increase the number of students.

According to the standard "Development and approval of the educational program"

Recommendations for EPs 6B04102 "Economic security", 6B04108 "Economics and Management":

- By the beginning of the 2024-2025 academic year, determine the list of disciplines whose content is aimed at preparing students for professional, including international, certification. In the 2024-2025 academic year, make appropriate adjustments to the content of educational programs and academic disciplines, as well as establish links with organizations that carry out professional certification.

- In the 2024-2025 academic year, develop an action plan to harmonize the content of the EP with similar EP of foreign universities in order to form and implement joint and/or double-degree EP by 2026.

Additional recommendations for EP 6B04102 "Economic security":

- By the beginning of 2025, to determine the criteria for the competitiveness and profitability of the educational institution, its uniqueness and positioning in the educational services market; to bring the results to the attention of all interested parties.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

Recommendations for EP 6B04102 "Economic security", 6B04108 "Economics and Management":

- The management of the university annually monitors the effectiveness of assessment systems used by teachers in the framework of academic disciplines; the results of monitoring are discussed at meetings of collegial management bodies.

- Annually monitor and evaluate the quality of the EP; publish the results of monitoring on the university's website.

- In 2024, the university's management will develop and implement a mechanism for timely informing stakeholders about the organizational decisions taken and planned actions regarding the EP using the official website of the university.

According to the standard "Student-centered learning, teaching and assessment of academic performance"

Recommendations for EPs 6B04102 "Economic security", 6B04108 "Economics and Management":

- To ensure the objectivity of the assessment of learning outcomes within the framework of individual disciplines, the management of the educational institution should, by the beginning of the 2024-2025 academic year, organize work on the revision of syllabuses of academic disciplines for the availability of criteria and methods for evaluating student achievements

- In the 2024-2025 Academic year, to develop and ensure the implementation of a plan of training activities for teaching staff in the field of teaching based on modern achievements of world science and practice, the use of various modern teaching and assessment methods, the development and implementation of their own research in the field of teaching methods in the educational process; by the beginning of the 2025-2026 academic year, to reflect the results obtained in the content of the taught to provide feedback on the effectiveness of their use by the end of the 2025-2026 academic year.

- Annually monitor the use of innovative learning technologies; regularly ensure the dissemination of information about the results of their own research on the university's website.

- Annually update the Student's Reference Guide and ensure its timely posting on the university's website.

According to the standard "Students"

Recommendations for EPs 6B04102 "Economic security", 6B04108 "Economics and Management":

- The management of the EP in the 2024-2025 academic year to actively work on the development of internal and international academic mobility of students, expanding opportunities for cooperation with foreign and Kazakhstani specialized universities.

According to the standard "Teaching staff"

Recommendations for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management":

- In the 2024-2025 academic year, to train teaching staff in the use of modern information and communication technologies, new and innovative forms and teaching methods, which in the future should be reflected in syllabuses and other educational and methodological documentation.

- By the beginning of 2025, to develop and begin implementing an action plan to expand the external and internal mobility of teaching staff in the context of educational institutions and attract foreign and domestic teachers to teaching, joint scientific research, in order to integrate students into the global research space.

- In the 2024-2025 academic year, strengthen cooperation with the Bolashak Research and Development Center, motivate teachers to go on internships at the best universities according to accredited standards.

According to the standard "Educational resources and student support systems"

Recommendations for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management":

- Before the beginning of the 2024-2025 academic year, ensure the functioning of the Wi-Fi network at a level sufficient for the smooth implementation of all basic and supporting processes.

According to the standard "Public Awareness"

Recommendations for EPs 6B04102 "Economic Security", 6B04108 "Economics and Management":

- In the 2024-2025 academic year to develop, implement, publish a clear mechanism for reflecting information on the web resource in the context of the EP on the implemented programs, indicating the expected learning outcomes, evaluation procedures, interactions with academic partners.

- Regularly conduct internal monitoring of the website and assess to what extent the available information resource meets modern requirements, goals and objectives of the EO as a whole and in the context of the EP. At the same time, take into account the technical requirements for standard resources: site design, technical characteristics, content management system (CMS), unification of the presentation of material in three languages.

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

Appendix 1: Evaluation table ‘Conclusion of the external expert commission’ (for EP 6B04102 ‘Economic Security’)

The number in order	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard ‘Educational Program Management’						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.		+		
2	2.	The quality assurance policy should reflect the relationship between scientific research, teaching and learning.		+		
3	3.	The university demonstrates the development of a culture of quality assurance.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of modern/double-degree education and academic mobility.		+		
5	5.	The management of the EP ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, and stakeholders.		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.			+	
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a			+	

		development plan for the EP.				
8	8.	The management of the EP should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and development strategies of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff responsibilities, and the differentiation of functions of collegial bodies.		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as to involve all stakeholders in this process.		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making.		+		
12	12.	The management of the EP should carry out risk management.			+	
13	13.	The management of the EP should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the EP, as well as their representativeness in making decisions on the management of the EP.		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	The management of the EP should demonstrate its openness and accessibility to students and teaching staff, employers and other interested persons.	+			
16	16.	The management of the EP confirm the completion of training in educational management programs.		+		
17	17.	The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
Total for the standard			1	10	6	0
Standard 'Information Management and Reporting'						
18	1.	The university must ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.		+		
19	2.	The management of the EP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	The management of the EP demonstrates the existence of a		+		

		reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.				
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, and senior management.		+		
22	5.	The university must demonstrate a mechanism to ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and employees within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.			+	
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators;			+	
28	11.	dynamics of the contingent of students in the context of forms and types;			+	
29	12.	academic performance, student achievements and expulsion;		+		
30	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
31	14.	accessibility of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, teaching staff and employees must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science.		+		
Total for the standard			0	14	3	0
Standard 'Development and approval of educational program'						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.		+		

36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.		+		
37	3.	The management of the EP should determine the impact of disciplines and professional internships on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities.		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQS, QF-EHEA.		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The management of the EP must demonstrate the conduct of external expertise of the EP.		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/ national/ international).			+	
45	11.	An important factor is the possibility of preparing students for professional certification.			+	
46	12.	An important factor is the availability of joint and/or double-degree EP with foreign universities.			+	
Total for the standard			0	9	3	0
Standard 'Continuous monitoring and periodic evaluation of educational programs'						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation of the purpose of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular		+		

		discipline;				
50	4.	changes in the needs of society and the professional environment;		+		
51	5.	workload, academic performance and graduation of students;		+		
52	6.	effectiveness of student assessment procedures;			+	
53	7.	the needs and satisfaction of students;		+		
54	8.	compliance of the educational environment and the activities of support services with the objectives of the EP		+		
55	9.	The management of the EP should publish information about the changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and mastering the EP in general.		+		
Total for the standard			0	8	2	0
Standard 'Student-centred learning, teaching and assessment of learning'						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating learning outcomes of the EP, the publication of criteria and methods for evaluating learning outcomes in advance			+	
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area			+	
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		

65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to student complaints		+		
Total for the standard			0	8	2	0
Standard 'Students'						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide having special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training			+	
71	5.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the « European Network of Information Centres for Academic Recognition and Mobility/ National Academic Recognition Information Centres in the European Union» ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni		+		

		association				
Total for the standard			0	11	1	0
Standard 'Teaching staff'						
79	1.	The University should have an objective and transparent personnel policy in the context of EP, including recruitment (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal growth of teaching staff		+		
85	7.	The university should demonstrate the widespread use of information and communication technologies and software by teaching staff in the educational process (for example, on-line training, e-portfolios, MOOCs, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total for the standard			0	10	0	0
Standard 'Educational Resources and Student Support Systems'						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the		+		

		goals of the EP				
<i>The university must demonstrate the compliance of information resources with the needs of the university and the implemented EPs, including in the following areas:</i>						
91	3.	Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	Library resources, including a fund of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	Examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	Access to educational Internet resources		+		
95	7.	The operation of WI-FI in its territory			+	
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, employees and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master the EP are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total for the standard			0	12	1	0
Standard 'Public Awareness'						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program		+		
103	2.	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties		+		
<i>The information published by the university about the EP should be objective and relevant and</i>						

<i>include:</i>						
105	4.	the purpose and planned results of the EP, the assigned qualification		+		
106	5.	information and a system for evaluating students' academic achievements			+	
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	reflecting the positioning of the EP in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication of reliable information about TS on open resources, in terms of personalities		+		
111	10.	The university must publish audited financial statements according to the EP on its own web resource		+		
112	11.	The university should post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total for the standard			0	11	1	0
TOTAL			1	93	19	0

Appendix 2: Evaluation table ‘Conclusion of the external expert commission’ (for EP 6B04108 ‘Economics and Management’)

п\п	п\п	Критерии оценки	Позиция организации образования			
			Сильная	Удовлетворительная	Предполагает улучшение	Неудовлетворительная
Standard ‘Educational Program Management’						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.		+		
2	2.	The quality assurance policy should reflect the relationship between scientific research, teaching and learning.		+		
3	3.	The university demonstrates the development of a culture of quality assurance.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of modern/double-degree education and academic mobility.		+		
5	5.	The management of the EP ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, and stakeholders.		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.			+	
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP.			+	
8	8.	The management of the EP should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and development strategies of the educational organization.		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of		+		

		the EP, the distribution of staff responsibilities, and the differentiation of functions of collegial bodies.				
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as to involve all stakeholders in this process.		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making.		+		
12	12.	The management of the EP should carry out risk management.			+	
13	13.	The management of the EP should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the EP, as well as their representativeness in making decisions on the management of the EP.		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	The management of the EP should demonstrate its openness and accessibility to students and teaching staff, employers and other interested persons.	+			
16	16.	The management of the EP confirm the completion of training in educational management programs.		+		
17	17.	The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
Total for the standard			1	11	5	0
Standard 'Information Management and Reporting'						
18	1.	The university must ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.		+		
19	2.	The management of the EP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, and senior management.		+		

22	5.	The university must demonstrate a mechanism to ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and employees within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.			+	
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators;			+	
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	academic performance, student achievements and expulsion;		+		
30	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
31	14.	accessibility of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, teaching staff and employees must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science.		+		
Total for the standard			0	15	2	0
Standard 'Development and approval of educational program'						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.		+		
37	3.	The management of the EP should determine the impact of disciplines and professional internships on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate		+		

		model of an EP describing learning outcomes and personal qualities.				
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQS, QF-EHEA.		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The management of the EP must demonstrate the conduct of external expertise of the EP.		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/ national/ international).		+		
45	11.	An important factor is the possibility of preparing students for professional certification.			+	
46	12.	An important factor is the availability of joint and/or double-degree EP with foreign universities.			+	
Total for the standard			0	10	2	0
Standard 'Continuous monitoring and periodic evaluation of educational programs'						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation of the purpose of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline;		+		
50	4.	changes in the needs of society and the professional environment;		+		
51	5.	workload, academic performance and graduation of students;		+		
52	6.	effectiveness of student assessment procedures;			+	
53	7.	the needs and satisfaction of students;		+		

54	8.	compliance of the educational environment and the activities of support services with the objectives of the EP		+		
55	9.	The management of the EP should publish information about the changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and mastering the EP in general.		+		
Total for the standard			0	8	2	0
Standard 'Student-centred learning, teaching and assessment of learning'						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating learning outcomes of the EP, the publication of criteria and methods for evaluating learning outcomes in advance			+	
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area			+	
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to student complaints		+		
Total for the standard			0	8	2	0

Standard 'Students'						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide having special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the « European Network of Information Centres for Academic Recognition and Mobility/ National Academic Recognition Information Centres in the European Union» ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association		+		
Total for the standard			0	12	0	0
Standard 'Teaching staff'						
79	1.	The University should have an objective and transparent personnel policy in the context of EP, including recruitment (including invited teaching staff), professional growth and		+		

		development of personnel, ensuring the professional competence of the entire staff.				
80	2.	The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal growth of teaching staff		+		
85	7.	The university should demonstrate the widespread use of information and communication technologies and software by teaching staff in the educational process (for example, on-line training, e-portfolios, MOOCs, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total for the standard			0	10	0	0
Standard 'Educational Resources and Student Support Systems'						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the goals of the EP		+		
<i>The university must demonstrate the compliance of information resources with the needs of the university and the implemented EPs, including in the following areas:</i>						
91	3.	Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		

92	4.	Library resources, including a fund of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	Examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	Access to educational Internet resources		+		
95	7.	The operation of WI-FI in its territory			+	
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, employees and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master the EP are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13.	The university must ensure that the infrastructure meets the security requirements		+		
Total for the standard			0	12	1	0
Standard 'Public Awareness'						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program		+		
103	2.	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties		+		
<i>The information published by the university about the EP should be objective and relevant and include:</i>						
105	4.	the purpose and planned results of the EP, the assigned qualification		+		
106	5.	information and a system for evaluating students' academic achievements			+	
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		

108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	reflecting the positioning of the EP in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication of reliable information about TS on open resources, in terms of personalities		+		
111	10.	The university must publish audited financial statements according to the EP on its own web resource		+		
112	11.	The university should post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total for the standard			0	11	1	0
TOTAL			1	97	15	

