REPORT

on the results of the work of the external expert commission on the assessment for compliance with the requirements of Standards for international institutional accreditation of
NJSC "West Kazakhstan Marat Ospanov Medical University"

Date of visit: April 01-02, 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

Addressed to
Accreditation
IAAR Board

REPORT

on the results of the work of the external expert commission on the assessment
for compliance with the requirements of Standards for international institutional accreditation of
NJSC "West Kazakhstan Marat Ospanov Medical
University"

Date of visit: April 01-02, 2024

Aktobe   **April 2, 2024**

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS

NJSC "WK Marat Ospanov MU" - Non-profit joint-stock company "West Kazakhstan Marat Ospanov Medical University"

AIS "Platonus" - automated information system

Database - basic disciplines

EEC - External Expert Commission

SCES - State Compulsory Education Standard

DAR - Department of Academic Work

UNT - Unified National Testing

FSC - Final state certification

CLD - Clinical and laboratory diagnostics

IMIS "DamuMed"- Integrated medical information system "DamuMed"

MH RK-Ministry of Health of the Republic of Kazakhstan

LEB - Local executive bodies

MSHE RK - Ministry of Science and Higher Education of the Republic of Kazakhstan

R&W - Scientific research work

NCE RK "Atameken" - National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken"

DPGE – Department of higher and postgraduate education

GED - general education disciplines

EP - educational program

EP CIME - educational programs of continuous integrated medical education

OSCE - Objective Structured Clinical Examination

PID - Propaedeutics of internal diseases

PD - profile disciplines

PCD - Propaedeutics of childhood diseases

Teaching staff - teaching staff

WC - working curriculum

SERR - sanitary and epidemiological rules and regulations

SSC - student scientific circle

SSS - student scientific society

IWS - independent work of the student

IWSUGT - independent work of the student under the guidance of a teacher

USSR - Union of Soviet Socialist Republics

EDMS "Documentologist" - Electronic document management system "Documentologist"

ERW - experimental research work

CBL - Case Based Learning

PBL -problem-based learning

TBL - team-oriented training

(II) INTRODUCTION

In accordance with order No. 29-24-OD dated January 31, 2024, 2024 of the Independent Agency for Accreditation and Rating from April 1 to April 2, 2024. An external expert commission assessed the compliance of NJSC "West Kazakhstan Marat Ospanov Medical University" (hereinafter referred to as WKMU) with the standards for international institutional accreditation of educational organizations in the field of health care (based on WFME/ AMSE/ ESG) IAAR (No. 150-22-OD dated 21 December 2022) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the activities of the NJSC ""West Kazakhstan Marat Ospanov Medical University" according to the criteria of the IAAR, recommendations of the EEC for further improvement of the organization of education.

Composition of EEC:

IAAR expert, chairman of the EEC - Saule Ilyasovna Sydykova, candidate of medical sciences, associate professor, head of the department for coordinating the activities of educational institutions in the field of training "Healthcare" Kazakh National Medical University. S.D. Asfendiyarova (Republic of Kazakhstan, Almaty) offline participation;

IAAR expert – Dmitry Dmitrievich Redko, candidate of medical sciences, associate professor of the department of otorhinolaryngology, Gomel State Medical University (Republic of Belarus, Gomel) online participation;

IAAR expert - Maria Ulasbekovna Anartaeva, MD, Associate Professor, Vice-Rector for Educational, Methodological and Educational Work of South Kazakhstan Medical Academy JSC (Republic of Kazakhstan, Shymkent) offline participation;

IAAR expert, EEC employer – Aset Maratovich Sulikanov, Deputy Director of Medicare Ilek LLP (Republic of Kazakhstan, Aktobe) offline participation;

IAAR expert, EEC student – Karbaeva Radana Olegovna, 4th year student of the OP "General Medicine", Kazakh National University (Republic of Kazakhstan, Almaty) online participation;

The coordinator from the Agency is Dzhakenova Alisa Satbekovna, Ph.D., Head of Medical Projects of the Agency (Republic of Kazakhstan, Astana), offline participation.

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Non-profit joint-stock company "West Kazakhstan Marat Ospanov Medical University" (formerly Aktobe State Medical Academy, West Kazakhstan State Medical Academy, West Kazakhstan Marat Ospanov State Medical University) is a higher educational institution for training healthcare personnel. It was founded in 1957 by order of the USSR Ministry of Higher Education.

The university implements a multi-level education system in 79 bachelor's, master's, residency, doctoral programs, the student population as of April 1, 2024. is 7363, teaching staff - 604, administrative and management personnel - 210.

The structure of the West Kazakhstan Medical University includes 4 faculties (faculty of general medicine, faculties of dentistry, pharmacy, nursing and public health, international medical faculty, postgraduate education), 46 departments, dean's offices and support services for students and teachers, departments and structural divisions administering the main activities of the university .

The university infrastructure includes 4 educational and laboratory buildings, dormitories with 2100 beds, a scientific and medical library, 3 own accredited clinics ((Medical Center, Family Medicine Clinic, Dental Clinic), Center for the Improvement of Nursing, Institute for the Study of Problems of Medical Law, Scientific practical center

WKMU University cooperates with 93 leading foreign and domestic partners in the field of medicine, education and practical healthcare, the number of clinical bases of the University is 130.

The university development program for 2024-2028, approved by the decision of the Board of Directors of NJSC "WKMU", is aimed at creating favorable conditions for research activities, further strengthening the material and technical base, which will help increase the level of development of education, science and clinics, and improve conditions for development abilities of students in the conditions of advanced education and a changing healthcare system.

Every year the university participates in the independent ranking of the demand for universities in the Republic of Kazakhstan (IAAR). The position of West Kazakhst Marat Ospanov Medical University in the general ranking of "TOP-20" universities of the Republic of Kazakhstan is 7th place; in the institutional ranking of universities of the Republic of Kazakhstan in the field of "Healthcare and Social Welfare (Medicine)" educational programs and in groups of EP – first places.

Rating of educational programs of NCE RK "Atameken" 2023. showed: EP Pharmacy – 7th place; EP Public Health – 3rd place; EP General Medicine – 5th place; EP Dentistry – 5th place.

The employment rate of university graduates over the past 5 years ranges from 99.0% in 2019; 99.5% - in 2020; 98.6% - in 2021; 97.8% in 2022. Graduates of the NJSC "WKMU Marat Ospanov" are distributed mainly across 5 regions of Western Kazakhstan, according to the needs for medical personnel from regional health departments.

(V) DESCRIPTION OF THE EEC VISIT

The visit of the external expert commission (hereinafter referred to as the EEC) to NJSC "WKMU" was organized and carried out from April 1 to April 2, 2024. in accordance with the Program approved by the director of the NU "IAAR" Zhumagulova A.B. and agreed with the rector of WKMU Kaliev A.A.

Preliminary meetings of all members of the EEC and the coordinator took place on March 29 and on the day of online arrival on March 31, 2024.

The EEC visit program began with a preliminary meeting of the Chairman and members of the IAAR EEC, during which the purpose and objectives of accreditation were announced, organizational issues were discussed, and responsibilities were distributed between experts.

On the first day of the visit, a meeting was held with the Chairman of the Board-Rector of NJSC "WKMU" A.A. Kaliev, the Rector gave an oral presentation on the activities of the university. Meetings and interviews were held with members of the Board (Vice-Rector for Educational Work Abenova N.A., Vice-Rector for Strategic Development, Science and International Cooperation G.A. Zhurabekova, Vice-Rector for Clinical Work Musin N.M., Executive Director Zhienalin E. Sh.), with the heads of structural divisions of the university, with the heads of accredited EP (Dean of the Faculty of General Medicine - Abilov T.S., Dean of the Faculties of Public Health of Dentistry, Pharmacy, Nursing - Sultanova G.D. Dean of the Faculty of Postgraduate Education Nurgalieva R.E. Dean of the International Medical Faculty Primkulova D.P.), with the heads and teaching staff of the departments of accredited EP.

On the second day of the visit, meetings were held with students and employees of the administration of the academic block. A total of 239 representatives of West Kazakhstan Medical University took part in the face-to-face meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with the IAAR EEC:

Category of participants	Quantity
Chairman of the Board - Rector of NJSC "WKMU"	1
Board members	4
Руководители структурных подразделений	14
Деканы факультетов	5
Заведующие кафедрами	28
Преподаватели	35
Обучающиеся	75
Total	**162**

During the visit, the EEC studied the regulatory and educational and methodological documents of the accredited university, educational and methodological materials of disciplines, methodological documents, visited the structural units and departments stated in the program that ensure the implementation of the educational process, and also checked the operation of the information systems used by the West Kazakhstan Medical University.

As part of the visual inspection, members of the EEC visited the registrar's office, the practical skills center; testing department; morphological laboratory of the department of histology; Anatomical

Museum of the Department of Normal Anatomy of the West Kazakhstan Marat Ospanov Medical University, Scientific and Practical Center, Aktobe Medical Center, Emergency Hospital, Dental Clinic "Dental.Aktobe", Maxillofacial Department of the Center for Maternity and Childhood, Multidisciplinary Regional Children's Hospital, Department of Sanitary and Epidemiological control of the Aktobe region, "National Center of Expertise" for the Aktobe region.

The visit program was completed in full, in accordance with the distribution of activities by day. During technical breaks, members of the EEC discussed the results of the meetings, determined additional information that needed to be requested from the structural divisions of WKMU to validate and confirm the reliability of information/data during accreditation.

The university ensured the presence of all employees and persons specified in the Visiting Program. The materials additionally requested by the commission were provided by university representatives in full and in a timely manner.

The survey was attended by 83 representatives of teaching staff - 41 (Faculty of General Medicine - 51 (61.4%), Faculty of Public Health, Dentistry, Pharmacy and Nursing - 10 (12%), Faculty of Postgraduate Education - 18 (21.7%), center for master's, doctoral and postdoctoral studies - 4 (4.8%).

➢ the opportunities provided by the university for advanced training of teaching staff are rated as very good by 50 (60.2%), good by 30 (35.1%), relatively bad by 3 (3.6%);

➢ the opportunities provided by the university for career growth of teaching staff are rated as very good by 45 (54.2%), good - 35 (42.2%), relatively bad - 3 (3.6%);

➢ the sufficiency and accessibility of the necessary scientific and educational literature in the library was rated as very good by 71 (85.5%), good - by 10 (12%), relatively bad - by 2 (2.4%);

➢ the level of created conditions that take into account the needs of different groups of students was assessed as very good - 34 (41%), good - 47 (56.6%), relatively bad - 2 (2.4%);

➢ 62 (74.7%) were completely satisfied with the degree of participation in management decision-making, 17 (20.5%) were partially satisfied, 1 (1.2%) were not satisfied, 3 (3.6%) found it difficult to answer;

➢ 38 (45.8%) were completely satisfied with the terms of remuneration, 39 (47%) were partially satisfied, 5 (6%) were not satisfied, %, 1 (1.2%) found it difficult to answer;

➢ 61 (73.5%) were completely satisfied with the management of changes in the activities of the university, 18 (21.7%) were partially satisfied, 2 (2.4%) were not satisfied, and were undecided

According to the results of the survey, 86 students (Faculty of General Medicine - 55 (64%), Faculty of Public Health, Dentistry, Pharmacy and Nursing - 4 (4.7%), Faculty of Postgraduate Education - 19 (22.1%), Master's Center, doctoral and postdoctoral studies - 5 (5.8%), international medical faculty -

3 (3.5%) level of accessibility of the dean's office (school, faculty, department), availability and responsiveness of management (university, school, faculty, department), academic counseling , support for educational materials in the learning process, educational resources of the university, website, quality of educational programs, academic load and requirements for the student, teaching methods in general, information support, objectivity and fairness of the teacher were satisfied as "excellent" and "good".

After meetings and visual inspections, the experts discussed the university's performance indicators for their compliance with the parameters of program accreditation and developed recommendations. On the second day of the visit, April 2, 2024, members of the EEC met with the management and officials of the university, based on the results of the work carried out, they shared their general impressions and recommendations for improving accredited EP.

(VI) COMPLIANCE WITH INSTITUTIONAL ACCREDITATION STANDARDS

6.1. Standard "Mission and Values"

Evidence

The University operates on the basis of the Charter, local regulations, strategic development plan, developed in accordance with the regulatory and strategic documents adopted in the Republic of Kazakhstan: Code of the Republic of Kazakhstan dated July 7, 2020 "On the health of the people and the healthcare system"; Law of the Republic of Kazakhstan dated July 27, 2007 "On Education"; Law of the Republic of Kazakhstan dated February 18, 2011 "On Science"; Concept for the development of healthcare of the Republic of Kazakhstan until 2026 (Resolution of the Government of the Republic of Kazakhstan dated November 24, 2022 No. 945); Concept for the development of higher education and science in the Republic of Kazakhstan for 2023 – 2029 (Decree of the Government of the Republic of Kazakhstan dated March 28, 2023 No. 248); Development plan of the Ministry of Health of the Republic of Kazakhstan for 2023 - 2027.

The mission of the West Kazakhstan Marat Ospanov Medical University is to continuously increase the university's contribution to the development of Kazakhstan through the training of highly qualified medical personnel based on the trinity of education, science and clinic (approved by the Academic Council (Minutes No. 4 of December 26, 2023). In accordance with the stated mission of the university, as the final results of training, he defined the training of highly educated, competent and competitive medical personnel in accordance with the existing and future requirements of the individual, country and society, ready for professional mobility and self-improvement taking into account the needs of the labor market.

The mission of the university and the educational program are posted on the website www.zkgmu.kz, in information booklets for applicants, on information stands of departments and other structural divisions. The contents of the document are brought to the attention of teaching staff at departmental meetings, to the attention of students - during curatorial hours, and are also posted on information stands of departments and all structural divisions. Representatives of health authorities (employers) are members of collegial forms of university management, at whose meetings issues related to the implementation of the mission are discussed. An order on the composition of the Academic Council for the 2023-24 academic year is posted on the university website.

To implement the Mission, the university sets and implements the following goals:

1. Improving the training of specialists based on the integration of education, science and clinic.

2. Development of joint educational programs, postdoctoral programs with leading foreign medical schools and universities.

3. Expansion of postgraduate education programs: residencies, training of scientific and pedagogical personnel in master's and PhD-doctoral programs.

4. Expansion of the market for medical educational services through the internationalization of education, export of educational services, admission of foreign students, development of academic mobility of teachers and students to the best medical universities near and far abroad.

5. Focusing the university's research potential on current areas of research, generating new knowledge through research activities.

6. Expansion of medical services by the university's own clinics, introduction of new diagnostic and treatment methods.

7. Improving the university management system, developing infrastructure.

8. Creation of an effective model of social partnership based on the development and implementation of cooperation programs between the university and graduates, professional communities, and the creation of an endowment fund.

Modern teaching technologies are being widely introduced into the educational process, early clinical training of students is being implemented, modular, interdisciplinary approaches to mastering disciplines, the principles of evidence-based medicine, etc. have been introduced. The university implements joint educational programs with partner universities. A transition has been made to continuous integrated medical education (bachelor's degree, internship and specialized master's degree followed by residency and doctoral studies). Educational programs of continuous integrated medical education are being introduced: "Medicine", "Dentistry", "Pediatrics" and "Medical and Preventive Care". The university carries out scientific projects under program-targeted, grant funding from the Ministry of Health/Ministry of Education of the Republic of Kazakhstan and intra-university funding. The number of scientific projects financed by the Ministry of Health/Ministry of Education of the Republic of Kazakhstan increased from 2 to 9 in 2 years. The university has sufficient material assets and resources to organize high-quality higher and postgraduate education. WKMU meets the needs for medical personnel in several regions of the Western region of Kazakhstan (Aktobe, WKO, Mangystau and Atyrau regions) and the Kzylorda region. The employment rate of university graduates is over 98% and has remained stable over recent years.

To ensure the dynamic development of the university and the implementation of the stated Mission, WKMU is developing a Development Program for a 5-year period, which covers all areas of the university's activities. Currently, the Development Program of Marat Ospanov WKMU for the period 2024-2028, which is agreed upon with the Ministry of Health of the Republic of Kazakhstan and approved by the Board of Directors of the West Kazakhstan Medical University. The Development Program reflects the Mission, vision and values of the university. The priority for the development of West Kazakhstan Medical University has been declared to be the improvement of the innovation and research infrastructure of the university, corresponding to the current stage of development of education, science and clinics; attracting talented youth, creating conditions for developing the abilities of students in the advanced education mode.

The development and approval of the University's Mission goes through several stages: informing the target audience about the Mission and strategic goals of the university's development, identifying the opinions of stakeholders and collecting proposals through open platforms for discussion and exchange of opinions; discussion of the Mission project taking into account the proposals made; informing stakeholders about decisions made. In 2023, faculty, administrative staff, graduates and students took part in the development of the Mission and Development Program of the university for 2024-2028. A working group was formed, at whose meetings the projects of the Mission and Development Program for 2024-2028 were discussed. taking into account the proposals made.

Thus, the mission of WKMU corresponds to the Strategic Development Program, they contribute to the development of innovative technologies that are available in the world practice of higher medical education; training specialists focused on the needs of the country's economic and social development, internationalization of education and harmonization with leading medical universities

Analytical part

NJSC "West Kazakhstan Marat Ospanov Medical University " is today a large educational, medical, research, diagnostic and cultural center in the western region of the Republic of Kazakhstan. The only medical university in 4 regions of the Western region, which determines the interest of local executive bodies and health authorities of this region in close cooperation of WKMU, the demand for graduates and the potential for further development of the university. Over the past 5 years, important structural changes have occurred at the university - by the Decree of the Government of the Republic of Kazakhstan, the RSE at the RSE "WKMOSMU" was reorganized into the Non-Profit Joint Stock Company "West Kazakhstan Marat Ospanov Medical University" (the founder is the Government of the Republic of Kazakhstan), the Board of Directors and the University Management Board were formed. The University operates in accordance with the Mission, vision, values, Quality Policy and Development Program. In connection with the introduction of the Development Program of WKMOMU for 2024 - 2028, the updated Mission of the university was approved by the Academic Council (Minutes No. 4 of December 26, 2023). The development program of the WKMU has been agreed upon with the Ministry of Health of

the Republic of Kazakhstan and approved by the Board of Directors of the WKMU. The Development Program reflects the Mission, vision and values of the university. The mission of the university reflects all types of activities of the university: educational, scientific, clinical. The mission of the University is communicated to stakeholders, which was confirmed during interviews with teaching staff, employers and graduates. Students showed insufficient awareness of the University's Mission. At the same time, the University Mission is publicly available: strategic goals and reports are published on the university website.

The goals and objectives of the university for the implementation of the Mission correspond to the available human, educational, financial, information, infrastructure, material and technical resources. The university has been actively developing over the past 5 years, improving the provision of dormitories, material and technical equipment, including rented premises at clinical sites, and expanding the network of its own university clinics. Continuous improvement of all types of activities of the university allows us to train competitive and competent specialists and confirms the high social role of the university in the Western region of Kazakhstan. During meetings with focus groups of employers, the high demand for graduates and the quality of their training, as well as a high percentage of employment, were noted.

The university administration managed to ensure the full involvement of stakeholders in the development of the mission, which is confirmed by the analysis of internal regulations, orders on the composition and reports on the work of the collegial bodies of the university, as well as by the work of experts with focus groups of teaching staff, employers, and students.

Analyzing the compliance of the parameters with international accreditation standards during the review of the self-assessment report and during the work of the external expert commission directly at the university, full compliance with the parameters of the "Mission and Values" standard was revealed.

Strengths/Best Practices:
No strengths were identified for this standard.
EEC recommendations:
There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➢ *strong positions – 0*
➢ *satisfactory – 5*
➢ *suggest improvements – 0*
➢ *unsatisfactory – 0*

6.2 Standard "Educational program"
Evidence part.
West Kazakhstan Marat Ospanov Medical University documents the procedures for the development and approval of EP at the institutional level. For each EP, modular educational programs, EP models have been developed, which specify the graduate's learning outcomes, awarded degree, qualifications, list of positions, functions, types and areas of professional activity, catalog of modules, matrix of the correlation of disciplines and learning outcomes, educational and methodological, information and material provision of EP.

The implemented educational programs (EP) at all levels of training (bachelor's, internship, residency, master's, doctoral) are consistent with the Dublin descriptors, the European and National Qualification Frameworks, and professional standards. Educational programs determine the purpose, content and organization of the educational process and are a set of normative documents developed on the basis of the State Educational Standards of the Republic of Kazakhstan, taking into account the opinion of employers, which is confirmed by the minutes of the meeting of the Academic Committees corresponding to the EP (Minutes of the meeting of the AS No. 5 dated June 20, 2023)https://cloud.mail.ru/public/eZew/naZYS3RY9. When developing the EP, the goals of the EP are ensured in accordance with the institutional strategy, as well as with the vision, mission, goals and objectives of Marat Ospanov West Kazakhstan Medical University and the presence of clearly defined expected learning outcomes.

In the "Policy of Internal Quality Assurance of Educational Activities" of the University (dated August 24, 2021, approved by the decision of the Board of the NJSC "M. Ospanov WKMU"), section 3 "Development and reflection of educational programs" provides a general description. The procedure for the development and approval of educational programs of the university is regulated in accordance with Procedure PRO 703 "Educational and methodological work" of the NJSC "West Kazakhstan Marat Ospanov Medical University" https://cloud.mail.ru/public/ZWkb/Be9CDBn4n, which reflects the structure of the modular educational program. The development of EP is carried out by the Academic Committees of the university's educational programs.

The design of the EP is aimed at achieving the expected learning outcomes of the EP and is associated with the mission and context of Marat Ospanov WKMU, and also takes into account the resources of the university.

Analysis of the EP by members of the EEC showed the integrity of the educational programs being implemented, interdisciplinary integration both horizontally and vertically, logical sequence and continuity in the study of disciplines and modules, with an increase in the depth and complexity of the content in a spiral throughout the entire period of study. EPs are developed in accordance with established goals; the components and expected learning outcomes are interrelated and consistent with the EP learning outcomes. Taking into account the learning outcomes of the EP, modules of academic disciplines are determined in the context of professional functions, including disciplines, the content of which allows you to achieve the goals and learning outcomes within the EP. Learning outcomes are formed both at the level of the entire educational program and at the level of individual modules and academic disciplines. The relationship between disciplines and the resulting learning outcomes is reflected in the matrix of educational disciplines and modules, which was noted by members of the EEC when studying syllabuses, as well as when visiting the department of general medical education No. 2 on the basis of city clinic No. 1 (04/02/2024).

After determining the list of modules and disciplines in the context of competencies and learning outcomes, the complexity of the modules and disciplines in Kazakhstan loans is determined. On this basis, taking into account pre- and post-requisites, a draft curriculum of the educational program is formed. At the same time, the requirements of the State Educational Standard are strictly observed in terms of the number of credits depending on the direction and level of training. In working curricula and syllabuses, the complexity of disciplines and modules is determined in Kazakhstani credits.

Taking into account the learning outcomes of the program/modules/disciplines, strategies for teaching and assessing the educational achievements of students are determined. When developing the EP, the opinions and proposals of stakeholders at the meeting are taken into account: employers, teaching staff and students, the results of feedback (questionnaires, surveys) are analyzed (protocol on the inclusion of the employer's proposal in the EP https://cloud.mail.ru/public/R3mu/1QE4osupK).

EEC studied the syllabus of the module "Digestion" of the EP "Medicine" of the 2nd year, volume 4 credits (approved by the decision of the Academic Council, protocol No. 1 of 08/28/2023), integrating normal anatomy, histology, normal physiology and general hygiene. The module reflects learning outcomes consistent with the learning outcomes of this educational program (shown in the table); Taking into account the learning outcome, teaching methods are prescribed: in practical classes - the traditional method, TBL, work in small groups, the use of natural anatomical preparations, Anatomage. Digital microscope based learning, Image based learning. The SIWT provides for work using electronic databases and library resources, studying using the Science of body youtube channel, studying and sketching histological preparations using video instructions on the channel https://www.youtube.com/@gistologiyazkmu, discussion of questions on the topic of the lesson. During SIW hours: independent study of the topic using natural anatomical preparations, schematic representation of the internal structure of organs, study and sketching of microscopic preparations using video instructions, inclusion of a research component in classes (discussion of journal articles on the problem under study), preparation of crosswords, test tasks, situational tasks) ; methods for assessing different types of control are outlined (Current control: test tasks, oral questioning, assessment of practical skills when working with anatomical preparations, when working with a light microscope and micropreparations, checking the sketch and designation of a micropreparation, solving situational problems. Checking the protocol design, self-assessment and group assessment when working in small

groups. Midterm control: testing on the Platonus platform. Intermediate control: testing on the Platonus platform). The syllabus reflects various control and measurement tools and criteria for their evaluation.

The EEC notes that when developing syllabuses of disciplines and modules, attention is paid to the formation of research skills (analysis of scientific articles, reviews and publications on the topics of the discipline); student scientific circles function at the departments.

When attending a class in the EP "General Medicine" of group 513 AFM at the city clinic No. 7, conversations with teachers (departments of General Medicine No. 1 and General Medicine No. 2) and students, while studying syllabuses (module "Fundamentals of General Medical Practice" (volume 16 credits) Department of General Practitioners No. 1 EP 5B130100 - General Medicine (includes Internal diseases in the work of GPs, Childhood diseases in the work of GPs, Obstetrics and gynecology in the practice of GPs, Surgical diseases in the practice of GPs), as well as the syllabus of the module "Algorithms for the management of patients in the General Practitioners Department of General Practitioners Department No. 2 (volume of 16 credits), members of the EEC note that during practical classes in clinical disciplines, educational technologies are used aimed at achieving learning outcomes: practicing practical skills on simulators and simulators, solving situational problems, analyzing clinical cases, CBL, RBL, nursing of newborns , pregnant and dispensary patients at the primary care level, duty at clinical bases (interns and residents), supervision of patients at clinical bases, work in functional diagnostic rooms, maintaining medical records in the AIS program, Damumed, hospitalization portal, etc.

The qualifications obtained as a result of the implementation of educational programs are clearly defined and explained. EP implemented at the University, their purpose, degrees/qualifications awarded; area, functions and types of professional activities are available on the university website via the link https://zkmu.edu.kz/ru/obrazovatelnye-programmy/.

Explanations on the qualifications potential students receive upon completion of educational programs are carried out within the admissions company by the admissions committee together with the dean's office and the AC, as well as with students. For example, the dean held a meeting with 2nd year students of the EP "Medicine" to explain the EP **NIMO** and the qualifications received upon completion (minutes of the meeting with the dean https://cloud.mail.ru/public/Ptd2/A4YnXLeob).

The Center for Professional Growth monitors the employment of graduates and organizes assessments of graduates' competencies by employers.https://cloud.mail.ru/public/qGXT/8Qjib338R *(results of a survey of employers on graduate training)*

Students in the process of mastering the EP, having completed the established academic load and mastered the prescribed practice, move on to the next stage of training. During professional internships, contact between students and patients is ensured, and conditions are created for mastering clinical/practical skills. Students who have successfully completed training in this EP can continue their studies at the following levels of training, after passing the entrance examinations.

Members of the EEC are presented with the composition of collegial management bodies and the corresponding minutes of meetings.

Analytical part.

The educational programs implemented at the NJSC " Marat Ospanov WKMU" comply with the requirements of the legislation of the Republic of Kazakhstan, the industry and national qualifications framework, the strategic documents of the university, the requests of practical healthcare, take into account the proposals of employers and are updated annually taking into account the requirements of healthcare, modern achievements of medical science and practice. Teachers, employers and students are involved in the development of EP. The development of the OP is regulated by an internal regulatory document. The structural components of the EP are formed taking into account the final learning outcomes and competencies of EP graduates.

During the work and during the visit, members of the EEC were presented with documents confirming the data in the University self-assessment report.

Information support and clarification of the requirements for applicants and the strategy of the educational program (specialty) before entering the university was rated "excellent" and "good" by 73 (84.9%) of the students surveyed; 74 (86%) respondents rated the information on the requirements that must be met to successfully complete the educational program as "excellent" and "good"; 75 (87.2%) completely agreed with the statement "the course program was clearly presented"; The course content is well structured - 71 (82.6%) students completely agreed or agreed; the material proposed by the teaching

staff is relevant and reflects the latest scientific and practical developments - 68 (79.1%) students completely agreed or agreed; the teacher uses effective teaching methods - 69 (80.2%) respondents completely agree, 69 (80.2%) students rated the quality of the training programs as "excellent" and "good"; 76 (88.4%) respondents rated their information about courses, educational programs and academic degrees as "excellent" and "good".Опрос профессорско-преподавательского состава Университета показал удовлетворенность содержанием образовательными программами на «очень хорошо» 45 (54,2%), на «хорошо» 37 (44,6%) респондентов; степень академической свободы профессорско-преподавательского состава оценена на «очень хорошо» 50 (60,2%), «хорошо» 45 (54,2%); преподаватели могут использовать собственные стратегии оценены как «очень хорошо» 33(39,8%) , «хорошо» 44 (53%); преподаватели могут использовать собственные методы оценены как «очень хорошо» 41(49,4%) , «хорошо» 36 (43,4%).

Strengths/Best Practices:
No strengths were identified for this standard.
EEC recommendations:
There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➢ ***Strong – 0***
➢ ***Satisfactory – 7***
➢ ***Suggests improvements –0***
➢ ***Unsatisfactory – 0***

6.3. Standard "Student Assessment"
Evidence
The standard "Student Assessment" of NJSC "WKMU" has defined, approved and published the student assessment policy, which is determined by the Academic Policy and is carried out through a centralized system of multiple coordinated assessments. The student assessment policy is available on the university website https://zkmu.edu.kz/ru/akademiyaly%d2%9b-sayasat/ and distributed to all interested parties.

A centralized assessment policy guides and supports its implementation across the university. Both summative and formative assessment methods are used to acquire required knowledge and skills. The university provides an assessment system; student assessments for all types of control are timely recorded in electronic journals on the Platonus platform.

In accordance with the point-rating system, the academic rating of students is calculated, which allows assessing progress. The admission rating and final exam score are calculated automatically. The student sees his grades in the disciplines in his personal AIS account.

Formative assessment is used in everyday educational practice by providing timely feedback (comments, interviews, questionnaires, self-assessment, group assessment) and is determined by the discipline/module syllabus.

Summative assessment is carried out through midterm, current and final controls, during the period of intermediate and final state certification, and reveals the level of development of students' competencies over a certain period of time. Forms and methods of summative assessment are determined by departments taking into account the learning outcomes of the discipline/module.

Student assessment reflects a student-centered approach, which is implemented through feedback between students, teachers and AS, participation of student representatives in collegial bodies, consultation and support, including students with special needs, adaptation processes for first-year students, resources and technical support (library, and information technology).

The policy and student assessment system are consistent with the mission of NJSC "WKMU", its educational results, resources and the context of the educational program.

The university provides an assessment system on the basis of which decisions are made about the progress and graduation of students. Internal standards provide for the use of academic performance and student attendance to improve the work of academic staff, disciplines, modules and educational programs of the university.

Analytical part

Assessment methods are developed in accordance with the expected learning outcomes of the EP.

It was demonstrated to the EEC experts that in order to determine the reliability and validity of test items, a preliminary analysis of tests is carried out for compliance with the EP, the methodology for compiling test items in accordance with the expected learning outcomes.

Based on the results of current daily control, trial testing, midterm and final control, tests are analyzed by eliminating incorrect tasks (difficulty level, discrimination index, distractor analysis).

To increase the reliability and validity of the OSCE, piloting of OSCE stations is carried out before it is carried out, which makes it possible to assess the quality of the methodological support of the stations and make the necessary changes.

After the intermediate certification of students and the final certification of graduates, an analysis of academic performance and an analysis of the quality of control and measuring equipment are carried out. The results of the analysis are reflected in the reports of the chairmen of the State Attestation Committee and are the basis for making additions and changes to the structural and content parts of the assessment tools.

After each examination session (intermediate certification), a survey of students is conducted to study their opinions about the quality of teaching in the disciplines, the examination procedure, etc. The results of the feedback are analyzed and discussed at meetings of departments, AC, faculty council, AS, Academic Council of the university, a plan is drawn up corrective actions.

Strengths/Best Practices
No strengths were identified for this standard.
EEC recommendations:
There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➢ ***strong positions – 0***
➢ ***satisfactory – 8***
➢ ***suggest improvements – 0***
➢ ***unsatisfactory – 0***

6.4. Standard "Students"
Evidence

Rules for admission of applicants to NJSC "WKMU" reflect a publicly available policy, which sets out the goals, principles, regulatory documents, the procedure for conducting special exams, the processes of selection and admission of students to the university. Based on the Model Rules, the Admissions Committee annually draws up rules for admission to WKMU, which are approved at a meeting of the Board of Directors. Admission of persons is carried out through the placement of state educational orders (educational grants), grants from local executive bodies, as well as payment for training at the expense of citizens' own funds and other sources (sponsors). The admission quota for different categories of citizens is regulated by the Government of the Republic of Kazakhstan. Admission of citizens is carried out based on their applications on a competitive basis in accordance with the points of the certificate issued based on the results of the Unified National Testing (UNT), the minimum threshold level of UNT points is set at 70. The admission rules are published on the website. Career guidance work is carried out systematically in schools and educational centers. A quota is provided for the admission of citizens from among disabled people of groups I and II; disabled children in accordance with the Decree of the Government of the Republic of Kazakhstan dated February 28, 2012 No. 264 and dated March 12, 2013 No. 320.

The university determines, publishes and consistently applies procedures for admitting and graduating students, monitoring learning outcomes, through surveys and other types of research, objective recognition of higher education degrees, periods of study, and previous education. Dean's offices and relevant structural units ensure that students are familiar with the procedure for implementing the procedures for forming a contingent (transfer from course to course, from other educational institutions, the procedure for transferring credits acquired in other educational institutions, deductions, etc.).

To enroll in a bachelor's degree program, you must have a document confirming completion of a high school, college or university, a certificate of passing the Unified National Testing or the results of an entrance exam, a certificate of an educational grant holder or a passing score of at least 70 points on a special exam. To enroll in a master's degree program, you must have a document of higher education and a certificate of passing a foreign language test (if available). Admission to the master's program is based on the results of comprehensive testing. To enroll in a doctoral educational program, you must have a document on postgraduate education, a certificate of passing a foreign language, justification for the planned dissertation research, agreed upon with the proposed domestic or foreign scientific consultant, as well as at least one year of work experience. Admission of graduates to residency is carried out on a competitive basis based on the results of entrance exams in the specialty. The basic rules for transfer and reinstatement, selection of disciplines, assessment and recognition of learning results are defined in the Academic Policy. Students who complete the educational program are awarded the appropriate degree and given a state-issued diploma with an appendix (transcript).

The admissions committee of the university implements a student selection policy in several stages: registration for a special exam (psychometric test) and passing a special exam, submission of documents for participation in the competition for the award of a state educational grant of the Republic of Kazakhstan, submission of documents for participation in the competition for the award of a grant from executive bodies (LEB), submitting documents for admission to the university. The Republican Commission for the Review of Appeals and the Appeals Commission in each basic higher education institution receives and considers applications from test participants and considers appeals.

Contingent of students in the 2023-2024 academic year. amounted to 6,312 people, of which: in the educational program "Medicine" - 1,492 people, "General Medicine" - 1,708, "Dentistry" - 1,125 people; "Pediatrics" - 122 people, "Medical and preventive care" - 6 people, "Public health" - 82 people, Pharmacy - 111 people, "Nursing" - 615 people, internship: "General medicine" - 935 people , "Dentistry" - 116 people.

The academic advising system at WKMU includes the activities of curators and advisers and the advisory work of teaching staff at the departments. Individual support for students is provided: guidance on EP, consultations, support with study guides, assistance in providing housing in dormitories, during internships, when participating in the academic mobility program, support for activists with personalized scholarships, payments to orphans, etc. The advisor acts as an academic mentor and provides assistance in choosing a learning path (formation of an individual curriculum) in mastering the educational program throughout the entire period of study, and also advises in determining a future specialty and career.

The university administration and student government bodies provide accessible individual support to students, which is confirmed by the results of an anonymous survey and focus group interviews with students.

The socio-psychological support service provides students with individual psychological consultation (350 students). The regulation on activities to ensure conditions for inclusive education in Western Kazakhstan Medical University regulates the provision of educational resources to a group of students with disabilities.

Students participate in academic mobility; in 2023, 196 students were sent to partner universities.

According to an analysis of a survey of employers to assess satisfaction with the quality of training of WKMU graduates, there is an annual increase in the level of satisfaction of employers with the quality of practical and theoretical training of young specialists, which amounted to 92.8% in 2021; in 2022 – 97.4%; in 2023–100%.

The student government of the university takes an active part in organizing and providing feedback to students, receiving and considering requests from students to restore violated rights and freedoms of students, resolving conflict situations, and monitoring compliance with social rights and interests of students.

The system of social support for students includes support programs for students with disabilities and those in special life situations: 30% for the education of children of full-time employees of the NJSC "Marat Ospanov WKMU " with at least 3 years of work experience, with subsequent work for the graduate in University for at least 3 years on the basis of a concluded tripartite agreement; 30% for training for orphans and children left without parental care, without subsequent work for graduates; 30%

for training for disabled people of groups 1-2, without subsequent work for the graduate; 75% scholarship supplement for students with hearing and vision disabilities.

Based on the Regulations on Social Policy, students can apply for the following benefits and awards: scholarship named after Marat Ospanov in the amount of 20,000 (twenty thousand) tenge - 23 undergraduate and internship students (for the study period); scholarship named after Akkagaz Doszhanova in the amount of 15,000 (fifteen thousand) tenge – 20 undergraduate students (for the academic period); benefit, approved by the commission, a place in a dormitory free of charge - 20 undergraduate students; Parliamentary benefit, a place in a dormitory approved by the commission free of charge - 10 undergraduate and internship students; "Medical Volunteer" scholarship for student volunteers in the amount of 8,000 tenge (eight thousand) – 25 undergraduate and internship students; gratitude at the end of the school year; a one-time incentive established by order of the Chairman of the Board - Rector, for prizes at regional, republican and international competitions, championships, games, competitions, olympiads and tournaments.

Students studying on a paid basis with academic performance of "good" and "excellent" have the right to participate in the competition for vacant places in educational grants. Students studying under a state educational grant and on a paid basis can apply for a scholarship from the regional Akim, which is held annually in March-April. A flexible repayment schedule for tuition fees has been introduced for students on a contractual basis.

Students are aware of the support system provided by the university.

Analytical part

The policy for selecting and admitting students to the university fully complies with the current legislation of the Republic of Kazakhstan. All information about the work of the admissions committee and the Admission Rules is publicly available to applicants and is actively promoted as part of career guidance work. At the university, enrollment and training are carried out on the basis of the principle of equality, regardless of gender, nationality, religion, socio-economic status, physical capabilities, and ensures mutual respect for the human dignity of the student. In the 2023-24 academic year, 8 applicants with disabilities were enrolled. Upon admission, the university provides special conditions: the provision of a separate audience, assistants, and also develops an individual program taking into account the recommendations of a medical expert commission. For foreign citizens developed and approved in 2020. Board of Directors Rules for admission of applicants (foreign citizens).

The University ensures that enrolled students are familiarized with the educational program, study conditions and existing academic career opportunities through mandatory meetings with the Chairman of the Board - Rector, vice-rectors, deans of faculties at the beginning of the academic period, which is confirmed when interviewing students. The University develops and maintains internal regulatory documents regulating all stages of the educational process from career guidance, formation of the contingent to the organization of the educational process, knowledge assessment, including intermediate and final certification, quality control, professional practice and employment of graduates.

The number of accepted students is planned taking into account the total area of educational and laboratory premises, the availability of teaching staff, the provision of educational, methodological and scientific literature, the availability of clinical bases of the university and social and living conditions for training and living of students, the requirements of SERR - sanitary and epidemiological rules and regulations.

Construction of a new dormitory is planned. Students and teachers note a comfortable group size, the maximum number is 14 in junior courses, up to 12 in senior courses, splitting into subgroups is practiced at clinical sites.

WKMU managed to create an environment in which students are not afraid to express their problems, issues that arose during or after completing the training. Confirmation is the practice of conducting an anonymous survey of students on manifestations of corruption "Clean Session". Support for students is provided in psychological, social, theological and anti-corruption areas.

The social support system includes medical care for students (including foreign citizens); outpatient appointments and periodic medical examinations with the issuance of personal health certificates are organized at the university clinic (75/87% of students are rated "excellent"). The university has a Center for Professional Growth, which deals with issues of placement, monitoring of graduates' employment, career planning and continuous professional development within the framework of additional formal and

informal education. Based on the results of an anonymous survey, 78 (90.7%) students rate the level of accessibility of the dean's office (school, faculty, department) as "excellent"; 75 (87.2%) respondents rate the level of accessibility and responsiveness of management (university, school, faculty, department) as "excellent"; 75 (87.2%) students rated the availability of academic advising as "excellent"; 70 (81.4%) students rated the availability of counseling on personal problems as "excellent."

Strengths/Best Practices

The strength of the university according to this standard is the created system of accessible and fair social support for students, including individual counseling, medical care, psychological assistance, a system of discounts on tuition, and personalized scholarships.

EEC recommendations:

There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➢ *strong positions – 2*
➢ *satisfactory – 4*
➢ *suggest improvements – 0*
➢ *unsatisfactory – 0*

6.5. Standard "Academic staff/teachers"
Evidence
The main document defining the policy for the selection and admission of employees at West Kazakhstan Marat Ospanov Medical University is the "Regulations on Personnel Policy". One of the directions of personnel policy is to ensure adequate implementation of the University's Academic Policy by ensuring the proper balance between medical and non-medical teachers, responsibility and balance of academic staff/faculty in basic biomedical, behavioral, social and clinical sciences. In the 2023-24 school year, the ratio between medical and non-medical faculty was 1.3:1. The numerical composition of the teaching staff is determined based on the standard teaching load, current methodological recommendations for planning the teaching load of teaching staff. The staffing table is approved by the decision of the University Board.

The main characteristics of the teaching staff are presented in the table.

Indicators	Unit	Academic years		
		2021-2022	2022-2023	2023-2024
Total teaching staff	amount	587	582	644
Number of full-time teaching staff	amount	468	485	490
Number of part-time teaching staff	amount	119	97	154
Staffing of teaching staff	%	81,1	84,3	84,5
Sedateness of teaching staff	%	38,2	36,0	34,2
Total for the university: - doctors of sciences, - PhD doctors - candidates of science - masters	amount (%)	28 (6,0) 20 (4,0) 131(30,0) 158 (34,0)	24 (5,0) 25 (5,0) 126 (26,0) 163 (34,0)	20 (4,8) 28 (5,8) 120 (24,4) 167 (34,0)
Share of teaching staff with academic degrees and titles	amount (%)	179 (38,2)	175 (36,0)	168 (34,2)
Average age of teaching staff	years	46	48	47

Over the past year, there has been an increase in the number of full-time and part-time teachers, with a general downward trend in the share of teaching staff with an academic degree.

The selection and formation of administrative and managerial personnel, teaching staff, educational and support personnel occurs at the expense of our own personnel, by training graduates in areas of activity, as well as attracting new employees in accordance with the Rules for the competitive filling of vacant positions of teaching staff and scientific workers of NJSC « M. Ospanov WKMU» The availability of vacant positions is announced on the official website of the university and on the website of the electronic labor exchange. Qualification requirements for teaching staff are defined in job descriptions. When hiring workers, the requirements of the labor legislation of the Republic of Kazakhstan and the procedure approved by the decision of the Board of the NJSC «M. Ospanov WKMU» dated March 27, 2020 No. 9. When recruiting for vacant positions, an open competition is held to fill vacant positions. In the future, the assessment of professional growth and development of teaching staff is carried out through certification at intervals of once every three years. In order to staff and rejuvenate personnel in 2023. The university launched the "University Umiti" program. The main objective of the "University Umiti" program is to form the University's human resources potential, ensuring the gradual involvement of young specialists in all spheres of University life (11 people are enrolled).

The policy of continuous professional development of teaching staff and the creation of appropriate conditions is implemented in accordance with the regulations "On the individual plan for the professional development of teaching staff of the NJSC «M. Ospanov WKMU». An individual professional development plan is prepared for each teacher, and the employee reports at the end of the year at a department meeting. The Academic Quality Department organizes teaching skills courses at least once every 3 years (86 people for the 2022-23 academic year). The university provides the opportunity for professional development in clinical specialties in the form of advanced training courses at least once every 5 years at the expense of the university (108 employees over the last year).

Every year, free English language courses are organized for teaching staff, and from 2022, at the expense of its own funds, the university organizes English language courses in preparation for passing the IELTS exam with international significance and allocates funds to pay for this certification exam. At the same time, in order to stimulate teaching staff in accordance with the Regulations "On remuneration, bonuses, provision of financial assistance and other social payments to employees of NJSC "M. Ospanov WKMU" provides an additional payment to the salary of teaching staff in the amount of: for certificates of official IELTS 5.5, TOEFL 525 and above - 100%, certificates of training centers with an Intermediate level and above - 20%. Currently, 35 teaching staff receive an additional payment for conducting educational activities in English in the amount of 100% of the load; in the amount of 20% of the load they received - 60 teaching staff. The assessment of professional competencies, personal and business qualities of a candidate/employee is carried out by the immediate head of a structural unit under the coordination of the Human Resources Management Department. Admission of teaching staff is carried out through a competition for filling vacant teaching staff positions, the procedure for which is regulated by the Rules for the competitive filling of teaching staff positions and is carried out by concluding employment contracts in accordance with the Labor Code of the Republic of Kazakhstan.

The Regulations on the University's personnel policy documents the creation of an effective system for motivating University employees and stimulating teaching staff taking into account the results of its activities, maintaining organizational order at the University, strengthening labor and executive discipline, diligence, and the responsibility of employees for their job duties. According to the "Regulations on remuneration, bonuses, provision of financial assistance and other social benefits for employees", bonuses are provided to the official salary for an academic degree (title): candidates of sciences, doctors of philosophy (PhD), doctors of sciences, as well as bonuses for supervision, advisory, for work in sports improvement groups.

There are also bonuses for hazardous working conditions for specialized departments: from 5% to 20% of the official salary. Effective methods of motivating teachers are also a system of monetary bonuses, financial assistance to teachers for publications in the most rated scientific journals and participation in conferences, congresses, conventions, symposiums, training at the expense of the university in training programs for new pedagogical technologies on the basis of leading universities and medical organizations of the country and abroad. English language courses are organized for university

employees at the expense of the University for their further admission to doctoral studies. So, based on the results for the 2022 – 2023 academic year. out of 35 trained teachers, 10 people. passed IELTS successfully. For the 2023-2024 academic year, these courses are attended by 43 full-time teachers, of which 20 people. are preparing to enter doctoral studies. According to the Regulations "On remuneration, bonuses, provision of material assistance and other social payments to employees of the NJSC M.Ospanova WKMU" a monthly differentiated supplement to the salary of teaching staff is carried out in the amount of: for certificates of official IELTS 5.5, TOEFL 525 and above - 100%, certificates of training centers with an Intermediate level and above - 20%.

An intangible form of rewarding university employees for their merits and achievements in their work activities is awarding employees with departmental awards and incentives of the Republic of Kazakhstan, awards and incentives on behalf of the University (215 employees were awarded in 2023). To stimulate the desire to improve the efficiency of professional activities, a competition is held in accordance with the "Regulations on the intra-university competition "Best University Teacher"

Analytical part

The university has sufficient qualified teaching staff necessary to implement all educational programs, taking into account the student population. The necessary balance between medical and non-medical teachers is maintained. The distribution of the university teaching staff among blocks of disciplines corresponds to the State Educational Standards of the Republic of Kazakhstan by specialty. Full-time teaching staff working full time as teachers in the 2023-2024 academic year is 86.4%. The increase in the number of part-time teachers is associated with the opening of new residency programs and the shortage of clinical specialists. Of the indicated total number of part-time workers (154 people), 44% (47 people) are the main employees of the University working on a part-time basis. The share of teachers with an academic degree and (or) degree (academic) Doctor of Philosophy PhD / Doctor of Philosophy and (or) academic title from the total number of teachers (full-time) is 34.2%, there is a clear downward trend, which is undoubtedly potentially negative factor for many universities in Kazakhstan. At the same time, in educational programs the degree of teaching staff is at least 40%. Realizing these risks, the university administration is taking a number of measures to increase the standardization of teachers. The Development Program of the NJSC West Kazakhstan Marat Ospanov Medical University for 2024-2028 includes the target indicator "The share of doctoral graduates who successfully defended themselves after completing the doctoral program" (during the first and second calendar year) as a target indicator for the efficiency map of members of the Board. The university has developed and is implementing a comprehensive program "University Umiti" to attract and support young specialists from among the teaching staff (in particular, an additional payment has been established, housing assistance options are offered). For full-time teachers with the academic title of Master, as well as teachers employed under the "University Umiti" program. In dynamics, there is an annual increase in the enrollment of students in doctoral programs. Thus, compared to the 2021-2022 academic year (21 people), in the 2023-2024 academic year the total number of students in doctoral educational programs increased 2.5 times (53 people).

Selection for management positions is carried out mainly from the personnel reserve. When appointing an employee to a vacant position, the main criterion for selecting a candidate is taking into account the performance of previous work, professional competencies that make it possible to confidently predict the effectiveness and success of the candidate's work in a vacant teaching position.

The University management pays great attention to the qualitative and quantitative composition, carries out planned work on training young personnel through doctoral studies, master's programs, residency and advanced training courses. The educational work of teaching staff is carried out according to the teaching load, and at the same time teachers have the opportunity to engage in all types of activities - methodological, scientific, clinical, educational, social, etc. Based on the results of an anonymous survey of employees, 93% rated the opportunities for professional and personal growth as "good" and "Very good". The scientific work of teachers is carried out in accordance with the plans of scientific work of departments and courses, individual plans of teachers, and annual work plans of the department. During the interview, teaching staff told members of the EEC about incentive measures for conducting scientific activities, publishing educational and methodological literature, academic mobility, advanced training, generally spoke positively about changes in the remuneration system, incentive payments for the

last year, but noted an imbalance in the average salary fees for teaching staff at the university and practical health care, which makes it difficult to staff clinical departments.

Internationalization of education is one of the important components of the University's educational policy. The annual increase in the number of foreign English-speaking students, as well as the improvement in the quality of research activities, the further development of academic mobility of teaching staff dictates the need to improve the language competence of teaching staff. The strength of the university is its comprehensive approach to solving this problem with the allocation of significant resources. Every year, the university conducts free English language courses for teaching staff with the assistance of the State Institution "Office for the Development of Languages of the Aktobe Region", including the study of the section "Methodology of teaching the discipline in English". By the decision of the Rector, from 2022, at the expense of the University's own funds, English language courses are organized for teaching staff in preparation for passing the IELTS exam with international significance, with payment for the certification exam itself.

The rules for competitive filling of positions are based on transparent and objective criteria for hiring employees and appointing them to positions. In general, the results of the survey of University employees showed fairly high satisfaction with the working conditions provided by the University management. Based on the results of the HRHR analysis of the survey, the overall satisfaction of staff with work at the University is 82%.

The process of personnel motivation is aimed at stimulating and encouraging employees, increasing the efficiency of their activities, job satisfaction, unlocking potential, improving the social climate, and strengthening commitment to corporate values. WKMU provides opportunities for career growth and professional development of teaching staff, encourages scientific activities to strengthen the connection between education and scientific research, innovative teaching methods and the use of advanced technologies in the educational process, 80 (97%) of the surveyed employees rate the services provided as "good" and "very good" university opportunities for advanced training of teaching staff and career growth. Academic mobility of teaching staff is carried out at the expense of the university (30 employees in 2023). It should be noted that good practice is to organize annual monitoring of the results of professional development and activities of teaching staff with the formation of a rating of departments and individually for teaching staff, which ensures the transition to differentiated remuneration (Regulation "On the assessment of the activities of departments based on KPI"). The system of material and non-material rewards and incentives for teaching staff has undergone positive changes in recent years.

EEC experts also note that, based on the results of interviews with teaching staff, visits to departments, analysis of syllabuses, modern active teaching and learning methods are used in the educational process, CBL, TBL, PBL, work of the student at the patient's bedside under the supervision of a teacher, OSCE, OSPE, methodology " Standardized patient", simulation technologies, analysis of clinical situations, solving situational problems, training with the participation of a real patient, etc.

Based on the results of the work of the EEC, we can confidently say that the qualitative and quantitative composition of the teaching staff of the University of West Kazakhstan Marat Ospanov Medical University named after Marat Ospanov meets regulatory requirements and ensures the full organization and conduct of the educational process and all other activities of the university.

Strengths/Best Practices
The strength of this standard is a systematic approach to improving the language competence of teaching staff with the allocation of significant resources for organizing English language courses, passing certification exams and a differentiated system of additional payments for teaching in English.

EEC recommendations:
There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➢ **strong positions – 1**
➢ **satisfactory – 5**
➢ **suggest improvements – 0**
➢ **unsatisfactory – 0**

6.6. Standard "Educational Resources"

Evidence

To organize the educational process, the University has sufficient, accessible and appropriate educational resources and student support services.

Improvement of the material and technical base is ensured annually according to the university work plan.

The modern campus of the University consists of 5 educational and laboratory buildings, 5 dormitories with 2100 beds, a center for practical skills, a physical education and sports complex "Zhastar" (the total area of 4 sports halls is 1845.1 sq.m.), a military sports complex complex (with an area of 2949 sq.m.), a conference hall with 700 seats, a modern scientific and medical library, a scientific and practical center (with scientific laboratories: molecular genetics, sanitary and hygienic, a laboratory of molecular biology and a cell laboratory), a center for practical skills (from 19 training rooms, 2 debriefing rooms; 205 simulators, training mannequins and simulators in the main clinical disciplines), a cadaver center, a University Clinic (including a medical center, a family medicine clinic, a dental clinic).

Clinical training is carried out on the basis of 68 treatment and preventive organizations in Aktobe, which are the clinical bases of the university.

Academic buildings have lecture halls, study rooms and laboratories. The educational buildings contain 10 lecture halls with 1,100 seats and 135 classrooms with 1,945 seats. Special educational and laboratory equipment is installed in 45 classrooms. Lecture rooms and classrooms in educational buildings comply with current regulatory requirements for fire safety and sanitary and hygienic standards.

Academic buildings have all the infrastructure for conducting classes and providing for the social and everyday needs of students. All classrooms are equipped with modern technical and demonstration teaching aids.

The University provides educational resources to the needs of various groups of students, including students with disabilities in accordance with the Regulations on activities to ensure conditions for inclusive education at the NJSC «M. Ospanov WKMU».

Information resources at the university are supported by its own scientific and medical library (SMC). Basic library processes are automated. Access to modern high-quality information resources has been organized to support educational programs, containing bibliographic and full-text databases, including evidence-based medicine, e-books, scientific and practical medical journals and reference materials in the state, Russian and English languages. Library resources are sufficient and constantly evolving. To improve the quality of information services, the university library purposefully creates its own electronic information arrays. An electronic service system, a mobile library card and an electronic reader form, a reader's personal account have been introduced, which makes it possible to view the reader's form, renew and order the necessary literature. The university's scientific and scientific center is located in two academic buildings and a separate conference hall building. The total area of the premises is 1730.7 square meters. m. The structure of the library includes: scientific and educational subscriptions, reading rooms with 300 seats, 3 electronic rooms and a multimedia classroom of 130 computers connected to a local network and with Internet access.

Library services are provided in a differentiated manner; there are separate points for issuing educational literature for junior and senior students and scientific literature. The library is equipped with modern equipment, a self-service station, with open access to the collection and a security system, wi-fi, rooms for group and independent work, and recreation areas. Reading rooms and a coworking center are available 24/7. For foreign students there is an electronic library of medical literature from book publishers in the Indian subcontinent CBSE books (Medical & Science) and Jaypee Digital.

The university library maintains contact with the republican scientific and technical library, the libraries of the Ministry of Health and the Ministry of Education and Science of the Republic of Kazakhstan, takes part in seminars on the exchange of experience and the introduction of new information technologies, is a member of the Association of University Libraries of Kazakhstan and the Association of Medical Libraries of the CIS, participates in international projects "Big Medical library" https://amedlib.ru/uchastniki/, "Best Practices in Medical Libraries"https://amedlib.ru/tekushhie-proekty/luchshie-praktiki-mediczinskih-bibliotek/ and etc

To organize support for students, the university operates socio-psychological support services (OSPS) and youth affairs services (SMA).

Medical care is provided on the basis of a license for medical care of students in the university's own clinic - KSM.

Rational nutrition is organized for students: in the second educational building there is a buffet, in the first educational building there is a canteen, operating on the basis of a sanitary and epidemiological conclusion and an agreement to provide students with food.

The implementation of the EP of Western Kazakhstan Medical University is ensured by the widespread use of information technologies: an electronic journal on the AIS platform "Platonus", computer online and offline testing of students; the use of computer simulators, programs for training and assessment of practical skills in the central training center; modern computerized instrumental and laboratory research methods in university clinics; application of elements of telemedicine, video operations, etc.

In 2023, the company "Karl Storz Endoscopy Kazakhstan" installed video broadcast equipment for operating units, which are located in the building of the emergency hospital, the children's regional hospital and the medical center of the NJSC "Marat Ospanov WKMU". Carrying out the operation via video communication allows you to broadcast master classes for foreign specialists, as well as for employees and students.

For the implementation and stable operation of the AIS "Platonus", the university purchased server equipment that provides access to AIS databases via the internal and global Internet. In addition, the Dormitory module of AIS Platonus allows you to book rooms in dormitories online and view the availability of available rooms. An online registration module for applicants has been installed.

IS Moodle is an additional educational resource for obtaining the necessary information and taking tests online.

It is planned to create a Digital University, in which internal software (software) will be centralized: 1C, IS Documentologist, Electronic Library. These systems are partially integrated with the Platonus Medical system. This allows you to track the movement of students and teaching staff, control tuition fees, and automatically issue certificates online. Platonus Medical has also implemented the SSC (Student Service Center) module.

The computer park has been replenished (300 units), and a new Testing Center has been opened.

The professional practice department organizes and conducts internships. When distributing students to clinical sites or enterprises, the type of EP, contingent (quantity) are taken into account, and depending on the EP and the choice of each student, the place of practice is determined. Our own clinics are used as clinical bases: Medical Center, Family Medicine Clinic, Dental Clinic; medical organizations in the Western region of Kazakhstan: 36 medical institutions in the city of Aktobe and the Aktobe region, 32 regional and district clinics in Western Kazakhstan (Atyrau, Aktau, Oral). Agreements for conducting practice have been concluded with medical centers: in the EP General Medicine - 45; EP "Dentistry" -10; EP "Nursing" -3; EP "Pharmacy" -4; EP "Public Health" -4; EP "Pediatrics" - 1. All clinical sites and enterprises have sufficient resources to conduct practice in the relevant EP.Университет имеет официальный веб-сайт www.zkgmu.kz General information about the activities of the university is posted on the official website of the university – www.zkgmu.kz. The University website contains links to the university's automated systems, content is updated daily, and a function is provided for the visually impaired. For external and internal correspondence between structural divisions and teachers of the university, corporate email is used, which is generated on the zkgmu.kz domain.

The university provides students and teaching staff with maximum access to all information resources. There are 2 units of physical server on which the AIS Platonus and the Moodle IS, integrated with the Sirius IS, are deployed. Also on virtual servers there is an Electronic Library and an official website.

There is a Department of Digitalization and Process Automation, which includes an Information Technology Department and a Digitalization Department.

The connection of computers to the Internet is 95%. Internet connection speed: outgoing channel 200 Mbit/s, incoming channel 200 Mbit/s. Connection speed on the corporate network is 100/1000 Mbit/s. In the university building, at clinical sites, as well as in student dormitories, there is a WiFi wireless network, the throughput of which reaches up to 200 Mbit/s.

Verification of documents for borrowing is carried out by the Anti-Plagiarism program Agreement No. 361 dated May 22, 2023. https://zkmu.edu.kz/2021/10/12/antiplagiat/

Several platforms KIIS "DamuMed", AIS "Platonus" and EDMS "Documentolog" have been introduced into the university process.

In November 2022, a video surveillance system was installed with the installation of 100 cameras in the buildings of the main, first and second academic buildings. This system allows you to ensure security and limit the free access of unauthorized persons to the university territory. Also in 2024, an access control system (ACS turnstiles) was installed in three academic buildings of the University.

For security purposes, measures are being taken to install and install a video surveillance system in all buildings assigned to the university.

Instruction for a safe learning environment and patients on occupational health and safety is mandatory before undertaking professional practice at clinical sites. All manipulations with the patient during practice are controlled by managers from the clinical base.

In addition, annually (according to plan) the Civil Protection Department on safety precautions of the university conducts briefings for heads of departments.

The university has comfortable dormitories that meet all modern requirements, including for foreign students.

Proper organizational conditions for the stay of foreign students have been created. In particular, interaction with the consular and migration services on issues of foreign students' stay in the Republic of Kazakhstan, assistance in adapting to the process of studying and living in Aktobe, maintaining contact with parents of foreign students, organizing cultural events and national holidays.

To support students, the university administration has created a sufficient material and technical base and socio-psychological support. At the beginning of the academic year, psychologists and dean's offices conduct adaptation training for first-year students. Students are also provided with introductory information about WKMU, internal regulations, contacts of support services and other opportunities of the university.

During the orientation week, students meet with curators/advisers, representatives of student organizations of the university, get acquainted with the structural divisions, information resources of the university, and receive credentials for authorization to access the information and educational resources of the university.

Chairman of the Board - Rector of NJSC M.Ospanov WKMU presented to the EEC investment projects for the modernization of the university, including the construction of a new dormitory for 750 places (2024-2025); construction of a new research laboratory and vivarium (2024-2025); reconstruction of the emergency room of the University Medical Center (2024), the University Dental Clinic (2024-2025) and the Family Medicine Clinic with the construction of an additional building for it (2024-2025).

Analytical part

The university creates the necessary conditions and has appropriate and sufficient resources to guarantee students quality education and the necessary clinical and practical training.

During the visit and visual inspection of the University, members of the EEC noted positive dynamics in strengthening and developing the material and technical base of the university.

When distributing, planning and providing educational resources by support services, the needs of various groups of students are taken into account, and trends in student-centered learning are taken into account.

Thus, according to the results of the survey, 71 (82.6%) students noted their satisfaction with classrooms and auditoriums for large groups as "excellent"; the availability of computer classes and Internet resources was rated "excellent" by 71 (82.6%); the existing computer classes and scientific laboratories were rated "excellent" by 71 (82.6%) and 69 (80.2%) students, respectively; Providing students with hostel accommodation was noted as "excellent" by 72 (83.7%) respondents.

The University ensures the availability and compliance of electronic and information resources with educational purposes, as well as timely informing students about available services, purposefully creating its own electronic information arrays. Thus, the availability of computer classes and Internet resources, the usefulness of the website as a whole and the faculties were rated "excellent" and "good" by 84 (96.5%) and 82 (95.4%) students (respectively).

The key role in the provision of support services belongs to the administration and student support services. To ensure the effective implementation of educational programs, the university is equipped with technical resources: modern laboratory equipment and installations, stands, computer equipment, information resources, library collections, software and information technologies.

The University ensures the functioning of the education management information system - IS Platonus, integrated with the Unified Platform of Higher Education of the Republic, an extensive computer network with broadband and high-speed Internet access.

The university has information services to provide credit technology for education: free authorized provision of educational and organizational information to students both from internal sources and from the global Internet; providing students with means of information exchange (e-mail, electronic bulletin board, "Electronic University" program); integration of the information space of the university's administrative services through a unified centralized electronic document management system, which includes student databases and an automated office registrar system; students have access to personalized interactive resources (available outside of class hours).

Access to modern high-quality information resources has been organized to support educational programs, containing bibliographic and full-text databases, including evidence-based medicine, e-books, scientific and practical medical journals and reference materials in the state, Russian and English languages. The main library processes have been automated, an electronic service system, a mobile library card and an electronic reader form, a reader's personal account have been introduced; The reading rooms are open 24/7, there is a coworking center. To improve the quality of information services, the University purposefully creates its own electronic information files. The library's website, repository, and its own electronic library of works by university teachers operate, its own electronic catalog is updated, and a student's electronic shelf has been developed.

The University checks the effectiveness of educational resources to ensure the quality implementation of the educational process and other types of statutory activities in accordance with the State Educational Standards of the Republic of Kazakhstan, curricula, plans for educational and methodological, research work and other documentation through monitoring and internal audit.

To support students, the administration has created a sufficient material and technical base and socio-psychological support. In order to improve the socio-psychological climate, adaptation training is conducted for first-year students at the beginning of the academic year.

The survey showed that 70 (81.4%) students rated the activities of the financial and administrative services of the university as "excellent," the accessibility of the medical health service and the quality of medical services at the university were rated "excellent" by 75 (87.2%) and 70 (81 .4%) of students, respectively.

The teaching staff assessed the level of created conditions that take into account the needs of different groups of students: 34 (41.0%) respondents as "excellent", 47 (56.6%) as "good".

Members of the EEC note the high level of material and technical equipment, best practices and modern style of library management of the scientific and medical library (NMB), as well as the automation of basic processes. Access to modern high-quality information resources has been organized to support educational programs, containing bibliographic and full-text databases, including evidence-based medicine, e-books, scientific and practical medical journals and reference materials in the state, Russian and English languages. The main library processes have been automated, an electronic service system, a mobile library card and an electronic reader form, a reader's personal account have been introduced; The reading rooms are open 24/7 and there is a coworking center. To improve the quality of information services, our own electronic information arrays are purposefully created. The library's website, repository, and its own electronic library of works by university teachers operate, its own electronic catalog is updated, and a student's electronic shelf has been developed.

The university library maintains contact with republican libraries, is a member of the Association of University Libraries of Kazakhstan and the Association of Medical Libraries of the CIS, and a winner of international projects.

Provides differentiated library services to various groups of readers (teachers, researchers, foreign students, as well as students with disabilities); a clinical librarian works to train teachers of clinical departments on the use of evidence-based medicine resources.

A survey of students showed a high level of satisfaction with the availability of library resources, the quality of services provided in libraries and reading rooms, and satisfaction with the existing educational resources of the university: 71 (82.6%) respondents were "excellent", 31 (12.8%) were "good". The teaching staff of the University also highly assessed the sufficiency and accessibility of the necessary scientific and educational literature in the library - 81 (97.5%) as "very good" and "good".

When visiting clinical sites, members of the EEC were also convinced of their sufficient material and technical equipment for organizing the educational process, close interaction with practical healthcare and the possibility of access to patients under the supervision of a teacher over the actions performed by the student.

For internships with medical organizations identified as bases of practice for the EP "Pediatrics", the EEC recommends increasing contracts (agreements) to at least 2.

The university ensures the availability and compliance of all resources with learning objectives, informing students about available services, the safety of the learning environment and patients, monitoring the actions performed by students in clinical/industrial settings, as well as adequate access to virtual and physical information resources to support the mission of the NJSC M.Ospanov WKMU and educational programs; takes into account the needs of various groups of students (with disabilities, foreign students); has its own clinics and clinical bases in the Western region of the country to provide the necessary clinical and practical training to students.

Strengths/Best Practices

The strengths of the EEC are: adequate and sufficient access to virtual and physical information resources to support the mission of the University and ongoing educational programs, modern resource support for the scientific and medical library, automation of its main processes, best practices for servicing users and, in general, the activities of the scientific and medical library, recommended for distribution to other medical universities in Kazakhstan.

EEC recommendations:
There are no recommendations for improvement for this standard.

EEC conclusions based on the criteria:
➤ ***strong positions – 1***
➤ ***satisfactory –6***
➤ ***suggest improvements – 0***
➤ ***- unsatisfactory – 0***

6.7. Standard «Quality Policy»
Evidence

The university development program provides for regular analysis and assessment of the quality of activities through the quality management system (QMS). The QMS at the university is recertified by the Russian Register Certification Association (2009, 2012, 2015, 2018, 2021) for compliance with the requirements of MS ISO 9001:2 https://zkmu.edu.kz/ru/sistemy-menedzhmenta-kachestva/ .

QMS NJSC "M.Ospanov WKMU" implements quality management of the following processes:

➤ educational activities in the field of training specialists with higher and postgraduate professional education;

➤ additional professional education in the field of advanced training and retraining of personnel with higher and secondary medical and pharmaceutical education;

➤ military training of university students;

➤ medical activities, including preventive, advisory, diagnostic, therapeutic, rehabilitation;

➤ fundamental and applied research developments in the field of theoretical, experimental and clinical medicine.

The university has developed and is implementing the Development Program of the NJSC "M.Ospanov WKMU" for 2024-2028. focused on continuous improvement of all activities. The development program of WKMU provides for the constant assessment of the quality system of the university's activities through a systematic analysis of the QMS, monitoring feedback to determine the degree of consumer satisfaction and modernization of the university's educational system, data collection,

which is part of the administrative procedures related to the admission of students, assessment of students and completion of training.

The NJSC "M.Ospanov WKMU" has determined the Policy for 2021-2024 (04/22/2021) https://zkmu.edu.kz/ru/politika-universiteta/. The following tasks are aimed at increasing the effectiveness of students' educational achievements:

➢ improving the quality of the educational process by ensuring the proportion of internship and residency graduates who successfully pass an independent examination is at least 86%;

➢ the share of university graduates who are employed or entered the next level of education – 97.5%;

➢ the share of students in master's and doctoral programs to the total student population at the university is 1.7%;

➢ internationalization of domestic higher medical education by ensuring the share of foreign students enrolled in undergraduate programs - 19%;

➢ increase in the publication activity of university scientists in international publications indexed in the Web of Science and Scopus databases - 1 publication per 2 teachers;

➢ increase in the average PPP Hirsch index based on the Web on Science Skopus database – 0.55%

➢ patient satisfaction with the quality of medical care provided in the university clinics – 86.5%;

➢ participation of the university in national rankings of educational programs of higher and postgraduate education - 2024;

➢ organizing and conducting a recertification audit of the quality management system for compliance with the requirements of MS ISO 9001:2015 - 2024;

➢ carrying out institutional reaccreditation of the university - 2024;

➢ carrying out specialized accreditation of educational programs for bachelor's, master's and doctoral studies – 2024;

➢ conducting post-accreditation monitoring of specialized accreditation of undergraduate and residency educational programs - 2024;

➢ conducting post-accreditation monitoring of specialized accreditation of master's degree programs - 2024;

➢ training of internal auditors of the quality management system under the program "Training and advanced training of internal auditors of quality management systems in accordance with the requirements of ISO 9001:2015" - 2024.

Regular monitoring, periodic evaluation and review of educational programs include:

➢ annual examination of methodological support at the level of academic departments and collegial bodies;

➢ annual analysis and expansion of the catalog of elective disciplines with the participation of employers;

➢ maintaining feedback with stakeholders to improve educational programs;

➢ monitoring the implementation of the educational program at the academic service level;

➢ assessment of the quality of the educational program by the main stakeholders, such as students, teaching staff and employers.

The university actively participates in external quality assurance processes, undergoes accreditation and certification procedures for compliance with established standards and requirements. It also participates in national and international rankings, and its educational programs undergo external peer review and are placed in the Register of EP of Higher and Postgraduate Education. University graduates undergo an independent assessment of professional preparedness in accordance with the order of the Ministry of Health of the Republic of Kazakhstan dated December 11, 2020 No. MH RK-249/2020.

Analytical part

The Academic Policy of NJSC "WKMU" provides goals for ensuring the quality of the educational process in accordance with ESG standards.

However, the EEC notes that the self-assessment report does not provide a description of how the relevant information is used (after collection and analysis) to improve the internal quality assurance system at the University; at meetings with various groups, University staff mainly talked about the functioning of the QMS; there are general ideas about the system internal quality assurance based on ESG.

The EEC notes the lack of an internal document on the mechanisms for collecting and analyzing information about the activities of the university, implemented by the EP and the use of the obtained data in the work of the internal quality assurance system, as well as a policy and audit process to ensure adequate and effective administrative, personnel and budgetary support for all university activities.

The University's self-assessment report, as well as during the EEC's visit, did not provide documents on risk management analysis, procedures for analyzing and identifying **internal risks.**

No strengths/best practices identified.
No strengths were identified for this standard.

1. To the management of the NJSC "Marat Ospanov West Kazakhstan University until 09/01/2025. it is recommended to ensure the development of internal quality assurance standards (with indicators, criteria and indicators), ensure the activities and subsequent assessment of the effectiveness of the internal quality assurance system (based on ESG);

2. To the management of the NJSC "Marat Ospanov West Kazakhstan University " until 09/01/2025. It is recommended to ensure systematic collection of data on key aspects of the EP, taking into account all aspects of the program: goals, content, teaching methods, assessment of students' educational achievements, availability of resources and infrastructure for the educational process;

3. To the management of the NJSC "West Kazakhstan University named after Marat Ospanov" until 09/01/2025. It is recommended to ensure the organization of regular meetings, surveys and feedback with internal and external stakeholders to collect opinions and suggestions for improving the quality of the EP.

EEC conclusions based on the criteria:
➢ *Strong-0*
➢ *Satisfactory – 2*
➢ *Improvements expected – 3*
➢ *Unsatisfactory – 0*

6.8 Standard "Management and Administration"
Evidence
Management of the activities of NJSC "West Kazakhstan Marat Ospanov University" and the interaction of structural divisions is carried out in accordance with the Charter of the NJSC **"**Marat Ospanov West Kazakhstan University " and organizational structure.

The organizational structure of the University is transparent and accessible to all interested parties on the website (https://zkmu.edu.kz/ru/organizacionnaya-struktura/), aimed at implementing the mission and goals established in the Charter and Institutional Development Strategy of the University, ensuring the stability of the university , quality of educational, clinical and research services.

The highest body of corporate governance is the Board of Directors; corporate documents are posted on the university website:https://zkmu.edu.kz/ru/korporativnye-dokumenty/

The general management and management of the university's activities is carried out by the Chairman of the Board - the Rector, who is directly subordinate to the members of the Board - vice-rectors and executive director, and structures that ensure the life cycle processes of all areas of the university's activities. Vice-rectors and executive directors supervise structural divisions in areas of activity.

The collegial body for managing current activities at the university is the Board of the Marat Ospanov WKMU, whose activities are regulated by the "Regulations on the Board of the NJSC "Marat Ospanov WKMU" (P WKMU 01), (https://zkmu.edu.kz).

The collegial governing body of the university is the Academic Council, headed by the rector. The Academic Council includes teaching staff, students and employers. As representatives of regional health authorities, the Academic Council of the University includes the Director of the obligatory medical insurance fund of the region. The Academic Council considers and makes decisions on the main areas of educational, scientific and medical activities of the Western Kazakhstan Medical University (all

information about the activities of the Academic Council was studied by the EEC on the university website at the link: https://zkmu.edu.kz/ru/%d2%93ylymi-ke%d2%a3es-zh%d2%b1mys-zhospary/

The Academic Council is a collegial advisory and advisory body in the field of teaching, learning and other academic processes at the University. Deans of specialties ensure the implementation of EP, interact with other departments of the university and students, incl. holding meetings of boards and commissions. Management of the faculty and its educational program on the principles of the university-wide and program Mission and Quality Policy https://zkmu.edu.kz/ru/politika-universiteta-v-oblasti-kachestva/ carried out by faculty methodological commissions and cyclic methodological commissions.

Decisions of the Academic Council, other collegial governing bodies, reports, reports and other information materials are communicated to interested parties by sending them to the Documentologist EDMS, Platonus AS, which ensures transparency in the management of all processes at the university for students, teachers, deans, and Academic staff, university management, and other interested parties.

The functions and tasks of structural divisions, the list of divisions and officials with whom the structural divisions of the university interact within the framework of their functionality are determined by the Regulations on structural divisions. The tasks and functions of the personnel are determined by job descriptions.

In accordance with the requirements of the Quality Assurance Policy, an annual analysis is carried out by the management of the degree of achievement of the mission and goals of the university, which includes issues of academic activities, the results of internal and external audits, their recommendations, feedback from students and teachers: written requests, sociological surveys, assessment of the effectiveness of educational programs and the results of final certifications of students, state certifications, results of independent certification of graduates, assessment of key indicators of educational activities, university development strategies.

The university has an effective quality management system (QMS). The university's internal quality assurance system is based on standards and guidelines for ensuring the quality of higher and postgraduate education in the European Higher Education Area (EHEA), is part of strategic management and is considered together with other documents: mission, Development Program, academic policy, ISO 9001:2015 standards , internal quality assurance of the university.

Teachers, students and employers as stakeholders participate in the educational process and development of educational programs. The developers of the EP and its components are persons from among the teaching staff of the departments that are part of the AC. Representatives of students and practical healthcare are official members of the Academic Council https://zkmu.edu.kz/ru/%d2%93ylymi-ke%d2%a3esti%d2%a3-b%d2%b1jry%d2%9btary/, Faculty Council and AC, which gives them the opportunity to participate in the development of EP, management and evaluation of EP. Their opinion is taken into account when making decisions on approving or updating the EP.

University students also take part in determining the trajectory of their studies and choosing elective disciplines.

Reporting information on the implementation of short-term plans and tasks is heard at the University Board of Directors, whose meetings are held weekly. The implementation of long-term tasks is submitted for discussion to the Academic Council. In addition, an analysis of the achievement of development plan indicators is carried out.

The information obtained during monitoring is discussed at the collegial governing bodies of the university, and decisions are formed and sent to responsible executives. The time frame for execution is determined (short-term and long-term goals and objectives) with subsequent monitoring of their implementation.

The analysis of the activities of structural units responsible for the management and coordination of academic activities at the university is carried out by:

Faculty Council and AC, which gives them the opportunity to participate in the development of EP, management and evaluation of EP. Their opinion is taken into account when making decisions on approving or updating the EP.

University students also take part in determining the trajectory of their studies and choosing elective disciplines.

Reporting information on the implementation of short-term plans and tasks is heard at the University Board of Directors, whose meetings are held weekly. The implementation of long-term tasks is

submitted for discussion to the Academic Council. In addition, an analysis of the achievement of development plan indicators is carried out.

The information obtained during monitoring is discussed at the collegial governing bodies of the university, and decisions are formed and sent to responsible executives. The time frame for execution is determined (short-term and long-term goals and objectives) with subsequent monitoring of their implementation.

The analysis of the activities of structural units responsible for the management and coordination of academic activities at the university is carried out by:

➢ DAW: annual reports on the work of the department, the work of the departments that make up the Department, the results of surveys and feedback from students and teachers regarding satisfaction with the educational process.

➢ Academic committees: decisions of committee meetings, work reports

➢ Dean's offices: reports on work, reports on the work of the Faculty Council.

➢ Departments: reports on the work of departments, which are provided and analyzed by specialized deans.

University staff and other interested parties can find information on the implementation of the development strategy on the university website. Thus, based on the results of 2023, a short report from the rector dated December 22, 2023 was posted on the university website annual reports on the work of the department, the work of the departments that make up the Department, the results of surveys and feedback from students and teachers regarding satisfaction with the educational process.

➢ Academic committees: decisions of committee meetings, work reports

➢ Dean's offices: reports on work, reports on the work of the Faculty Council.

➢ Departments: reports on the work of departments, which are provided and analyzed by specialized deans.

University staff and other interested parties can find information on the implementation of the development strategy on the university website. Thus, based on the results of 2023, a short report from the rector dated December 22, 2023 was posted on the university website (https://zkmu.edu.kz/ru/2023/12/22), however, there is no information about the rector's report to the public and students.

To facilitate monitoring of academic development, analysis and qualitative interpretation of information, each student has a personal account in the Platonus IS. All information about the student's individual educational trajectory and academic situation (semester and annual curriculum, type of disciplines studied, results of current and final assessments, grade history, number of accumulated credits) is contained and available in the student's electronic profile.

To achieve its objectives in teaching, learning and research, the University has appropriate and sufficient administrative support.

To support staff and students in organizing scientific research, assistance in publishing scientific results in leading domestic and foreign publications, promoting the commercialization of scientific results, the university operates the department of scientific and analytical work (DSAW), the department of management of scientific and innovative activities (DMSIA), scientific- medical library, local ethical commission.

Leading scientists of the university are both participants in the educational process and implementers of scientific projects, which ensures the unity of science and education.

Since 2011, the Public Association "Association of Alumni of West Kazakhstan Marat Ospanov State Medical University https://zkmu.edu.kz/ru/associaciya-vypusknikov/.

The university's human resources policy is aimed at providing appropriate and sufficient support to staff and students to achieve their goals in teaching, learning and research.

Favorable conditions have been created for increasing the level of pedagogical and professional competencies, career growth of teaching staff and university staff: advanced training at least once every five years or retraining at the expense of the university's own funds, sabbatical leave to engage in scientific activities while maintaining teaching experience, moral and material encouragement for success in teaching activities in the form of state awards, honorary titles, prizes and personal scholarships, a personnel reserve program, a transparent system of employee certification and competitive selection for vacant positions, an academic mobility program, participation in scientific projects, conferences,

advanced training in leading domestic and foreign universities and medical centers. In addition, key achievement indicators have been introduced for all types of activities. Every year, the university allocates funding for intra-university scientific and technological progress, additional payment to teaching staff for the implementation of KPI.

In the area of development of language competencies, effective programs for teaching English to teaching staff by level have been developed with the involvement of specialists from the State Institution "Language Development Center of the Aktobe Region" at the expense of the university.

Issues of increasing human resources are resolved through the implementation of the visiting professors program at the university; English language training courses for teaching staff; academic mobility programs to universities in the Republic of Kazakhstan, near and far abroad; searching and developing joint programs of two-way academic mobility between partner universities.

Effective methods of motivating teachers are a system of cash bonuses, financial assistance to teachers for scientometric indicators, advanced training at the expense of Western Kazakhstan Medical University at the bases of leading higher education institutions and medical organizations in the country and abroad, and additional payments for teaching in English.

The training and development of employees is carried out in accordance with the Rules for the training and professional development of employees of the NJSC "WK Marat Ospanov MU", there is a support program "University Umiti", a non-material motivation system (awarding, etc.). Analysis methods include surveys, questionnaires, and organization of meetings with teaching staff. The "Management Analysis" procedure defines the processes of analysis of management systems by university management in order to monitor quality performance and search for opportunities to improve this system.

The university provides social support measures for employees: benefits from services in the dental clinic of the university, free provision of dental services to children and a discount on education at the West Kazakhstan Marat Ospanov Medical University for children of employees, free gifts for children of employees for the New Year.

The Center for Professional Growth deals with issues of distribution, employment and monitoring of employment of graduates at various levels of education (bachelor's, internship, residency, master's and doctoral studies).

Based on the Regulations on Social Policy, students are provided with benefits and awards based on the results of educational and social achievements.

Analysis and assessment of the functioning of processes is carried out through an internal audit for compliance with the requirements of MS ISO 9001:2015.

In accordance with the requirements of the international standard ISO 9001:2015, an annual analysis is carried out by management to collect and analyze information about the activities of the university, about the educational program in order to use the obtained data in the work of the internal quality assurance system.

Administrative support for solutions to organizational, managerial and operational tasks is achieved through the development of internal regulations, procedures, job descriptions, and rules. For example, quality control of the educational process is regulated by the following procedures: "Quality control of the educational process", "Planning of the educational process", "Educational process", which reflect the requirements, criteria, input and output data for monitoring.

The university ensures the functioning of the educational process through qualified scientific and teaching personnel, a material and technical base with educational premises and clinical bases, a library base, including a digital information base, the Internet and other information resources, dormitories for students, etc.

Based on the University Development Plan for 2023-2025, a Roadmap for the implementation of the Development Plan of the West Kazakhstan Medical University, a Roadmap for solving the problems of integrating the educational process with science and clinic, a Roadmap for the development of SSS and CYS have been developed. On a quarterly basis, at a meeting of the Board, monitoring of the implementation of the Development Plan and activities on Road Maps is carried out, according to which corrective and preventive actions are developed (Minutes of the Board No. 42 dated 12/05/2022) https://cloud.mail.ru/public/8Lp8/GMJhsMFog

The procedure for assessing academic leadership within the University is described in the internal procedures and regulations of the University.

The audit and assessment of financial and economic performance indicators, assessment of the efficiency of budget use, assessment of the reliability, completeness, objectivity of the accounting system and the preparation of financial statements of the university on its basis is carried out by the Internal Audit Service.

The results of external assessments (institutional and accreditation of educational programs, post-monitoring of the implementation of the EEC recommendations) are also assessed. Results of annual external certifications and recertification's for compliance with ISO 9001:2015 requirements, their recommendations and comments.

In accordance with the requirements of the international standard ISO 9001:2015, an annual analysis is carried out by management to collect and analyze information about the activities of the university, about the educational program in order to use the obtained data in the work of the internal quality assurance system.

Informing the public about the activities of the University, ongoing educational programs, assessment procedures, assigned qualifications, employment opportunities, achievements of the University in all areas of activity is brought to the attention of all interested parties through the University website (https://zkmu.edu.kz/ru/), information the "Platonus" system, publications on social networks, newsletters, holding meetings and explanatory work with teaching staff, students and structural units within collegial bodies (Academic Council, Academic Council, Faculty Council), the university newspaper "Medic", as well as coverage in republican and regional newspapers (https://aqtobegazeti.kz/?p=124609), on television, interaction of the university press service and departments with the media, alumni meetings, career guidance events of departments and the university.

Participation of stakeholders and monitoring of feedback is regulated by the Questionnaire procedure.

To ensure transparency and transparency, the achievement of the EP mission and expected learning outcomes, the results of monitoring, evaluation, reports are discussed at collegial governing bodies (Board, Academic Council, Faculty Council, Academic Council, Academic Committee), decisions made are brought to the attention of all interested parties through the EDMS "Documentologist", AIS "Platonus", university website.

Information on the implementation of the university development strategy is posted on the university website. Analytical part

Management of NJSC "West Kazakhstan Marat Ospanov Medical University" is determined by the organizational structure. The WKMU pays attention to compliance with the principles of collegiality and transparency. EEC experts note the readiness of the University management to provide adequate and effective administrative, personnel and budgetary support for all activities; constructive interaction with the healthcare system and the public on issues of training and improving the quality of medical activities.

The university strives to ensure transparency and publicity of the educational process and reports on its activities, creates and maintains mutually beneficial relationships with all stakeholders.

Cooperation agreements have been signed with leading large medical organizations in the Western region to organize the educational process in clinical disciplines. The implementation of cycles of basic and specialized disciplines of educational programs takes place at departments located at their own clinical sites and medical organizations in the city and Western region of the country.

The university has sufficient resources to carry out educational activities and implement its strategic plans, ensuring financial stability and freedom of decision-making and initiatives.

However, having studied the Regulations and job descriptions of administrative and managerial personnel, deans of faculties and heads of departments, the EEC notes the strict centralization of organizational and methodological work. This creates restrictions on the academic autonomy of educational program developers, manifested in an insufficient level of local educational expertise, limited innovation and the risk of missing out on new trends and opportunities.

With all the advantages of centralized processes at the university (unified management, optimization of resources, standardization, more effective management in times of crisis), to ensure the quality and flexibility of the educational program, a balance between central and local management of the educational program is important.

Strengths/Best Practices
No strengths have been identified for this standard.

EEC recommendations:
1. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University is recommended to:
➢ providing deans/heads of educational programs with greater autonomy in making decisions on the organization of the educational process, distribution of resources and personnel management at the faculty, deadline - until 09/01/2024,
➢ development of a system for regular assessment and analysis of the results of the activities of collegial bodies, including a mechanism for responding to changes and making adjustments if necessary, open communication and cooperation between administrative structural units (departments) and heads of educational programs at the faculty level. Completion deadline: 09/01/2025.

EEC conclusions based on the criteria:
➢ **strong – 0**
➢ **satisfactory – 7**
➢ **suggest improvements – 1**
➢ **unsatisfactory – 0**

6.9 "Continuous Update" Standard
Evidence
The University regularly monitors and periodically evaluates educational programs at all levels of training in order to improve their effectiveness and quality of implementation. These processes include the major/graduating and related departments, specialized Academic Committees of educational programs, dean's offices, DAW, Academic Council, Center for Practical Skills, QMS Service, Center for Professional Development, students, employers (general monitoring of the quality of educational programs through a survey of stakeholders).

To monitor the implementation of the educational program and as emerging problems are identified, including those related to resource provision, the following internal documents are approved and updated at WKMU: "Policy for internal quality assurance of educational activities of NJSC "WKMU"; Academic Policy; Regulations on academic committees; Procedures: PRO – 703 - "Educational and methodological work", PRO – 704 "Planning the educational process", PRO – 705 "Educational process", PRO – 708 – "Quality control of the educational process"; Regulations on the catalog of elective disciplines https://cloud.mail.ru/public/n4fk/y7g2atqAD

Every year, at meetings of the department, faculty, Academic and Scientific Council, the results of the Final State Attestation, Interim Attestation, and reports are heard, based on the results of which conclusions are drawn on the formation of students' competencies. If necessary, an action plan is developed aimed at improving the quality of training and eliminating identified problems and shortcomings in the educational program, adjustments are made to the educational curriculum, the list of literature is supplemented, an order is placed for the purchase of literature through the specialized AC, contracts are drawn up with new clinical sites, and electives are revised , learning outcomes of disciplines.

Every year, DAW conducts an anonymous survey of students from all educational institutions to study students' satisfaction with the educational process.

The purpose of the study is to study the quality of the educational process and educational programs for students of the West Kazakhstan M. Ospanov Medical University and to assess the level of student satisfaction with educational programs.

The University provides public information about its activities through the official website https://zkmu.kz, local and national media, social networks (Instagram, Facebook, Telegram).

Analytical part

Analysis of the results of monitoring and evaluation allows the university to identify the strengths of educational programs, as well as areas requiring improvement.

Monitoring and evaluation of the quality of EP includes reviews from employers, employees of other specialized educational institutions, higher education institutions, feedback on the quality of training and work of graduates, satisfaction of students and university graduates with the educational process and EP. Analysis and evaluation are reflected in the reports and minutes of the AC, Academic and Scientific Councils, and faculty. Many changes in the planning and organization of EP were made based on the results of the survey.

Thanks to close cooperation with employers, the indicator of the strategic development of the university - the percentage of employment of graduates - annually fluctuates within the high range of 98.7% -100%.

However, the analysis of documents and the results of interviews with focus groups revealed a lack of publication of the results of monitoring, evaluation and revision of programs, which leads to insufficient transparency and availability of information for all stakeholders, which possibly creates gaps in the understanding of current problems and areas for improving educational programs with on the part of both students and teachers, and the university administration.

The results of the focus group interviews indicate that key stakeholders are not sufficiently informed about planned and undertaken measures to change and improve educational programs.

Strengths/Best Practices

No strengths have been identified for this standard.

EEC recommendations:

1. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" should ensure monitoring of the implementation of administrative processes, the effectiveness of management decisions, the quality of support for students, the deadline for completion is 09/01/2025.

2. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" organize the publication of the results of monitoring, evaluation and revision of programs to ensure transparency and accessibility of information, deadline until 09/01/2025.

3. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" should ensure that the main stakeholders are informed about the planned and taken measures to change/improve the EP, the deadline for completion is 09/01/2025.

EEC conclusions based on the criteria:

➢ *strong – 0*
➢ *satisfactory – 2*
➢ *suggest improvements – 3*
➢ *unsatisfactory – 0*

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Mission and Values"
Not found

Standard "Educational program"
Not found

Standard "Student Assessment"
Not found

Standard "Students"
The strength of the university according to this standard is the created system of accessible and fair social support for students, including individual counseling, medical care, psychological assistance, a system of discounts on tuition, and personalized scholarships.

Standard "Academic Staff/Teachers"
The strength of this standard is a systematic approach to improving the language competence of teaching staff with the allocation of significant resources for organizing English language courses, passing certification exams and a differentiated system of additional payments for teaching in English.

Standard "Educational Resources"
The strengths of the EEC are: adequate and sufficient access to virtual and physical information resources to support the mission of the University and ongoing educational programs, modern resource support for the scientific and medical library, automation of its main processes, best practices in servicing users and, in general, the activities of the scientific and medical library, recommended for distribution to other medical universities in Kazakhstan.

Standard "Quality Policy"
Not found

Standard "Management and Administration"
Not found

Standard "Continuous Update"
Not found

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

Standard "Mission and Values"
No recommendations for improvement

Standard "Educational program"
No recommendations for improvement

Standard "Student Assessment"
No recommendations for improvement

Standard "Students"
No recommendations for improvement

Standard "Academic Staff/Teachers"
No recommendations for improvement

Standard "Educational Resources"
No recommendations for improvement

Standard "Quality Policy"
1. To the management of the NJSC "West Kazakhstan Marat Ospanov Medical University" until 09/01/2025. it is recommended to ensure the development of internal quality assurance standards (with indicators, criteria and indicators), ensure the activities and subsequent assessment of the effectiveness of the internal quality assurance system (based on ESG);
2. To the management of the NJSC "West Kazakhstan Marat Ospanov Medical University" until 09/01/2025. It is recommended to ensure systematic collection of data on key aspects of the EP, taking into account all aspects of the program: goals, content, teaching methods, assessment of students' educational achievements, availability of resources and infrastructure for the educational process;
3. To the management of the NJSC "West Kazakhstan Marat Ospanov Medical University" until 09/01/2025. It is recommended to ensure the organization of regular meetings, surveys and feedback with internal and external stakeholders to collect opinions and suggestions for improving the quality of the EP.

Standard "Management and Administration"
1. To recommend to the management of the NJSC "West Kazakhstan Marat Ospanov Medical University"
➢ providing deans/heads of educational programs with greater autonomy in making decisions on the organization of the educational process, distribution of resources and personnel management at the faculty, deadline - until 09/01/2024,
➢ development of a system for regular assessment and analysis of the results of the activities of collegial bodies, including a mechanism for responding to changes and making adjustments if necessary, open communication and cooperation between structural units (departments) and heads of educational programs at the faculty level. Completion deadline: 09/01/2025.

Standard "Continuous Update"
1. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" should ensure monitoring of the implementation of administrative processes, the effectiveness of management decisions, the quality of support for students, the deadline for completion is 09/01/2025.
2. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" organize the publication of the results of monitoring, evaluation and revision of programs to ensure transparency and accessibility of information, deadline until 09/01/2025.
3. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" should ensure that the main stakeholders are informed about the planned and taken measures to change/improve the EP, the deadline for completion is 09/01/2025.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

1. The management of the NJSC "West Kazakhstan Marat Ospanov Medical University" before the start of the 2024-2025 academic year is recommended to standardize the Internet pages of the departments by providing information about the teaching staff indicating their scientometric indicators and profiles in scientific databases (for example, ORCID, Google Scholar, Web of Science, etc.).

RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission made a unanimous decision to recommend that the IAAR Accreditation Council accredit the NJSC "West Kazakhstan Marat Ospanov Medical University" for a period of 5 (five) years.

Appendix 1. Evaluation table "PARAMETERS OF INSTITUTIONAL PROFILE"

№ п\п	№	Criteria for evaluation	Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard 1. MISSION AND VALUES						
The educational organization must:						
1	1.1	have a published statement outlining the PA's mission, values, priorities and goals		+		
2	1.2.	bring the mission of the organization to the attention of stakeholders and the health sector		+		
3	1.3	describe the mission of the public organization, its values, educational goals,		+		
4	1.4.	research functions and relationships with health services and communities		+		
5	1.5.	ensure compliance of the PA mission with the institutional strategy		+		
		Total:	0	**5**	0	0
Standard 2. EDUCATIONAL PROGRAM						
The educational organization must:						
6	2.1	have procedures for the development and formal approval of EP at the institutional level. Programs should be designed in accordance with established objectives, including the principles underlying the EP model used, the relationship between components and expected learning outcomes		+		
7	2.2	ensure that qualifications resulting from educational programs are clearly defined and explained		+		
8	2.3	determine the expected learning outcomes that students must master before graduation, as well as the expected learning outcomes for the structural units of the EP (disciplines/modules)		+		
9	2.4	when developing EP, ensure that the objectives of the EP are consistent with the institutional strategy and that there are clearly defined expected learning outcomes; participation of students and other stakeholders in the development of EP; unhindered advancement of the student in the process of mastering the EP; determining the expected workload of students (for example, in credits or hours); providing opportunities for internship (where necessary)		+		
10	2.5	ensure that the content of the EP includes the necessary sections to prepare students for their role in practical healthcare and for their subsequent further training		+		
11	2.6	use educational strategies and teaching methods that ensure students achieve expected learning outcomes		+		
12	2.7	ensure that EP design choices are related to the mission, intended outcomes, resources and context of the OE		+		
		Total:	0	**7**	0	0
Standard 3 STUDENT ASSESSMENT						
The educational organization must:						
13	3.1	define, approve and publish a student assessment policy, which is implemented through a centralized system of		+		

		multiple coordinated assessments corresponding to expected learning outcomes. The student assessment policy is communicated to all interested parties.				
14	3.2	provide an assessment system that regularly provides learners with effective feedback, identifies their strengths and weaknesses, and helps them consolidate their learning. This formative assessment is linked to educational strategies that ensure that all learners have the opportunity to realize their potential		+		
15	3.3	define, approve and publish a student assessment policy, which is implemented through a centralized system of multiple coordinated assessments corresponding to expected learning outcomes. The student assessment policy is communicated to all interested parties.		+		
16	3.4	provide an assessment system that regularly provides learners with effective feedback, identifies their strengths and weaknesses, and helps them consolidate their learning. This formative assessment is linked to educational strategies that ensure that all learners have the opportunity to realize their potential		+		
17	3.5	define, approve and publish a student assessment policy, which is implemented through a centralized system of multiple coordinated assessments corresponding to expected learning outcomes. The student assessment policy is communicated to all interested parties.		+		
18	3.6	ensure that an assessment policy with a centralized system guides and supports its implementation will entail the use of a variety of summative and formative methods leading to the acquisition of knowledge, clinical/practical skills and behavior required by the clinician/professional		+		
19	3.7	ensure that the assessment system policy is consistent with the mission of the educational institution, its specific educational outcomes, available resources and the context of the educational institution		+		
20	3.8	regularly evaluate students in disciplines (modules) and clinical internships in order to provide feedback that guides their learning, promotes early identification of underperforming students and opportunities for improvement		+		
		Total:	0	8	0	0
Standard 4. STUDENTS						
The educational organization must:						
21	4.1	have a publicly available policy that sets out the objectives, principles, criteria, selection and admission processes of students		+		
22	4.2	have pre-defined, published and consistently applied rules governing all periods of the student "life cycle", i.e. admission, performance, recognition and certification		+		
23	4.3	provide students with accessible and confidential academic, social, psychological and financial support services, as well as career guidance	+			
24	4.4	When developing policies, take into account the relationship between the number of students (including international students) and the resources, facilities and infrastructure available for their adequate education, issues of equality and diversity, rules for re-application, deferred entry and transfer from other educational institutions.		+		
25	4.5	in the student selection process, pay attention to selection requirements, selection stages, mechanisms for submitting proposals, mechanisms for filing and receiving complaints		+		

26	4.6	Offer and provide support to students in developing academic skills, managing physical and mental health, personal well-being, financial management and career planning	+			
		Total:	2	4	0	0

Standard 5. ACADEMIC STAFF/TEACHERS

The educational organization must:

27	5.1	have a sufficient number of qualified teaching staff necessary for the introduction and implementation of the EP, taking into account the number of students, style of teaching and learning		+		
28	5.2	have objective and transparent processes for recruitment, professional development and development of all staff that ensure the competence of their teachers		+		
29	5.3	implement the stated policy of continuous professional development of its teaching staff		+		
30	5.4	determine a policy regarding the recruitment of academic staff, including consideration of the number, level, qualifications of academic staff necessary to provide planned EP to the expected number of students, distribution of teaching staff by profile, qualifications and experience		+		
31	5.5	recognize the importance of teaching, develop clear, transparent and objective criteria for hiring, appointment, promotion, dismissal of employees and follow them in their activities		+		
32	5.6	provide career opportunities and professional development for teachers, encourage research activities to strengthen the link between education and research, innovative teaching methods and the use of advanced technologies	+			
		Total	1	5	0	0

Standard 6. EDUCATIONAL RESOURCES

The educational organization must:

33	6.1	ensure the availability of sufficient, accessible and fit-for-purpose learning resources and student support services		+		
34	6.2	have appropriate and sufficient resources to ensure trainees receive the necessary clinical/practical training	+			
35	6.3	ensure adequate access to virtual and physical information resources to support the mission of the OE and EP		+		
36	6.4	provide training with appropriate attention to the safety of the learning environment and patients, including observation of trainee activities in clinical/industrial settings		+		
37	6.5	when distributing, planning and providing educational resources with support services, take into account the needs of various groups of students (adults, working people, part-time students, foreign students, people with disabilities) and take into account the trends of student-centered learning		+		
38	6.6	ensure that all resources are accessible and relevant to learning objectives, and that students are informed of available services		+		
39	6.7	ensure that administration and specialized services have a key role in providing support services		+		
		Total:	1	6	0	0

Standard 7. QUALITY ASSURANCE POLICY

The educational organization must:

40	7.1	have a quality assurance system that covers the educational, administrative and research components of the educational institution's activities			+	
41	7.2	have a published quality assurance policy that forms part of		+		

		its strategic management. Internal stakeholders should develop and implement this policy through appropriate structures and processes, with the involvement of external stakeholders				
42	7.3	have a process and outcome monitoring program that includes the collection and analysis of data on key aspects of the EP to ensure that the educational process is carried out appropriately and to identify any areas requiring intervention, and data collection is part of the administrative procedures in connection with the admission of students , assessment of students and completion of training			+	
43	7.4	define policies and procedures as the basis of a logical and consistent system of quality assurance of the educational institution, official status and be accessible to the general public		+		
44	7.5	ensure that the quality assurance policy reflects the relationship between research, teaching and learning and takes into account the national and intra-institutional context; supports the organization of a quality assurance system; structural units of the educational institution, management, teaching staff and students performing quality assurance responsibilities; processes to ensure academic reputation and freedom, processes to prevent intolerance of any kind and discrimination against students and teachers; participation of external stakeholders in quality assurance			+	
		Total:	0	2	3	0

Standard 8. MANAGEMENT AND ADMINISTRATION
The educational organization must:

45	8.1	have a defined governance structure for teaching, learning, research and resource allocation that is transparent and accessible to all stakeholders, consistent with the mission and functions of the institution and ensures its sustainability		+		
46	8.2	ensure that it collects, analyzes and uses relevant information to effectively manage its activities and its EP			+	
47	8.3	have policies and procedures for engaging or consulting students and teachers on key aspects of educational activities and the EP management process		+		
48	8.4	have appropriate and sufficient administrative support to achieve their teaching, learning and research goals		+		
49	8.5	inform the public about its activities (including programs). The information provided must be clear, reliable, objective, relevant and accessible.		+		
50	8.6	determine mechanisms for collecting and analyzing information about your activities, your EP and use the obtained data in the work of the internal quality assurance system		+		
51	8.7	develop a policy and review process to ensure adequate and effective administrative, personnel and budgetary support for all educational institution activities		+		
52	8.8	provide information about their activities, including EPs implemented, expected learning outcomes for these EP, assigned qualifications, teaching, training, assessment procedures, passing scores and educational opportunities provided to students, as well as information about employment opportunities for graduates		+		
		Total:	0	7	1	0

Standard 9. CONTINUOUS UPDATE
The educational organization must:

53	9.1	Monitor and periodically evaluate programs to ensure that they achieve their purpose and meet the needs of learners and society. The results of these processes should lead to continuous improvement of the EP. All interested parties must be informed of any planned or undertaken actions regarding the EP			+	
54	9.2	undergo external quality assurance procedures in accordance with European standards and recommendations on a regular basis		+		
55	9.3	in the monitoring, periodic evaluation and revision of the EP, include an assessment of the content of the EP, taking into account the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline; changing needs of society; workload, academic performance and graduation of students; the effectiveness of student assessment procedures; expectations, needs and satisfaction of students with EP training; educational environment and support services and their relevance to program objectives			+	
56	9.4	regularly evaluate and revise the EP with the involvement of students and other interested parties and publish the changes made			+	
57	9.5	regularly participate in external quality assurance procedures which, where necessary, take into account the requirements of the legislation under which they operate		+		
		Total:	**0**	**2**	**3**	**0**
		TOTAL	**4**	**46**	**7**	**0**