



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

Report

on the results of the work of the external expert commission for assessing compliance with the requirements of the standards of specialized accreditation of educational programs
6B04201 «Jurisprudence», 7M04201 «Jurisprudence»,
7M04251 «Jurisprudence» of
NAO «Toraigyrov University»

EC visit date: from " 01 "to" 03 " April 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to the Accreditation Body
NAAR Council



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03 April 2024
Pavlodar

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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

PK	Republic of Kazakhstan
MHES RK	Ministry of Higher Education and Science of the Republic of Kazakhstan
AC	Accreditation Council
BD	Bachelor's degree
MDP	Master's degree program
PhD	Doctoral studies
HEI	Higher education institution
EEC	External expert commission
SMSE	State mandatory standards of education
SPDE	State Program for the Development of Education
IARA	Independent Accreditation and Rating Agency
RLA	Research and development work
RLA	regulatory legal acts
NQF	National qualifications framework
NQF	National Qualifications Framework
OE	organization of education
EP	educational program
TF	Teaching staff
ECTAS	European Credit Transfer and Accumulation System
SGQAEHEA	Standards and guidelines for quality assurance in the European Higher Education Area
QF-EHEA	Qualifications Framework in the European Higher Education Area
RIEL	Republican Interuniversity Electronic Library
ELS	Electronic Library System
DIT	Distance Learning Technologies
LLP	Limited Liability Partnership LLP
EMCS	educational and methodical complex of specialty
EMCD	educational and methodical complex of the discipline
QMS	Quality management system
GES	General education subjects
BD	basic disciplines
PD	profile disciplines
IWS	independent work of students
IWSUQT) Independent work of students under the guidance of a teacher
IC	individual curriculum
MEP	modular educational program
BC	border control
SWOT	Strengths Weakness Opportunities Threats;
UNT	unified national testing
KTA	comprehensive testing

(II) INTRODUCTION

In accordance with the order No. 41-24-OD of 31.01.2024 of the Independent Agency for Accreditation and Rating from 3 April 1-3, 2024. , the NAAR Standards, according to which an external assessment of compliance of educational programs 6B04201 "Jurisprudence", 7M04201 "Jurisprudence", 7M04251 "Jurisprudence" of NAO "Toraigyrov University" with the standards of specialized accreditation of higher and (or) postgraduate education was carried out. education of the NAAR (dated June 16, 2020 57-20-OD, Sixth Edition)

The report of the External Expert Commission (EC) contains an assessment of the submitted educational programs to the IAAR standards criteria, recommendations of the EC for further improvement of educational programs, and parameters of the profile of educational programs.

The structure of the VEC:

Chairman of the IAAR EEC-Alexey A.Ryadnov, Doctor of Biological Sciences, Professor, Academician of the Russian Academy of Natural Sciences, Volgograd State Agrarian University (Volgograd, Russian Federation);

IAAR expert IAAR-Sisenova Assel Tursyngaliyevna Candidate of Economic Sciences, Associate Professor Turan University (Almaty, Kazakhstan)

IAAR Expert IAAR, Employer-Adyikhan Asset Berdygaliuly of Atameken NPP in the East Kazakhstan region (Ust-Kamenogorsk, Kazakhstan);

IAAR Expert IAAR, Student-Adel Omarova, member of the Alliance of Students of Kazakhstan, S. Seifullin Kazakh Agrotechnical University (Astana, Republic of Kazakhstan)

IAAR expert IAAR-Tatibekov Bauyrzhan Nurlanovich, Candidate of Economic Sciences, Director of the Department for Research and International Cooperation International University of Engineering and Technology (Almaty, Kazakhstan)

IAAR expert IAAR- Davron Babadzhanov, Doctor of Economics, Vice-Rector for International Relations of the Tajik State University of Law, Business and Politics (Khujand, Republic of Tajikistan);

IAAR expert IAAR, Student-Arystan Aidana 3rd year doctoral student specialty "Nanotechnologies" of the Kazakh-British Technical University (Almaty);

IAAR expert IAAR-Zeynullina Aigul Zhumagaliyevna Candidate of Economic Sciences Professor, Head of the Department of Shakarim SSU (Semey, Republic of Kazakhstan)

IAAR Expert IAAR, Employer-Alexey V. Kan, Head of EXPLORATION PRODUCTION LLP (Almaty, Republic of Kazakhstan)

IAAR Expert IAAR, Student - Zhakenova Rabiga, 1st year Postgraduate student, Baltic Federal University

IAAR expert IAAR-Akimzhanova Marzhangul Tursunkhanovna, PhD, Associate Professor, Head of the Department of Civil and Labor Law of NAO "Karaganda University named after Academician E. A. Buketov" (Karaganda, Republic of Kazakhstan)

IAAR Expert IAAR, Student-Sofia Fominykh, 3rd year student, Caspian Public University (Almaty, Republic of Kazakhstan)

IAAR expert IAAR-Nargiza Smailovna Baltabayeva доктор PhD, Associate Professor, Women's National Pedagogical University (Almaty, Republic of Kazakhstan)

IAAR expert IAAR, Student-Musabekova Aigerim, doctoral student of 1 year of study, specialty 8D04102-Orys tili men adebieti, Kazakh National Pedagogical University. Abaya (Almaty, Republic of Kazakhstan)

IAAR expert IAAR-Zharkenova Svetlana Bakhytovna Candidate of Law, Professor L. N. Gumilyov Eurasian National University (Astana, Kazakhstan)

IAAR Expert IAAR, Student-Ilyas Khamitov, 1st-year Master's student, Eurasian National University named after V. I. Abramovich. Gumilyov (Astana, Kazakhstan)

IAAR Coordinator IAAR- Gulfiya Nazyrova, Ph. D. in Economics, Project Manager for the formation of external IAAR expert commissions;

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

NAO "Toraigyrov University" – one of the largest universities in Kazakhstan, is the center of education, science and culture not only in the Pavlodar region, but also in the Republic. It is a multifunctional university of innovative type, a leading university in the region, the largest scientific center, widely known for its innovations and achievements in the Republic of Kazakhstan and abroad.

In connection with the transition to a non-profit joint-stock company in 2020, the university received academic and managerial freedom in its activities, which allows it to independently determine the vector of development of the university and develop its own educational programs.

Non-profit Joint-Stock Company "Toraigyrov University" is a subject of higher and postgraduate education in the Republic of Kazakhstan.

The University trains highly qualified specialists, taking part in determining the prospects for the development of the main sectors of the region's economy, performs funded research and develops its own entrepreneurial initiatives.

The activities of the Non-profit Joint-Stock Company "Toraigyrov University" are determined by its mission, vision and strategy.

The mission of Toraigyrov University is defined as "Development of human capital and promotion of formation of outstanding, socially responsible professionals of digital time, harmonious and versatile personalities".

The vision of Toraigyrov University is "An innovative digital university, a leading academic and research center of the country".

This initiative was supported by the Akimat of Pavlodar region and the initiative "Strong University – strong Region" is currently being implemented jointly with the university. The main objective of this initiative is to implement the triple helix "Power-business-Science (university)" at the level of Pavlodar region, through an indissoluble connection with the real sector of the economy and the implementation of the results of applied scientific activities in the cluster surrounding the university (selling the results of intellectual property to business structures or creating technological solutions by students and teachers based on the results of their own scientific activities and R & D). Today, many scientists of the university are actively involved in the work of project offices of regional akimats, cities and districts, which allows us to use the scientific and technical potential of the university to solve regional problems. The three-way interaction of government, science and business makes it possible to successfully employ graduates.

Currently 9 факультетов (факультет «ComputerScience», факультет инженерии, факультет энергетики, факультет естественных наук, факультет сельскохозяйственных наук, факультет гуманитарных и социальных наук, факультет экономики и права, факультет архитектуры и строительства, факультет Foundation), 28 кафедр, а также, the university has about 8 thousand students, 9 faculties (the Faculty of Computer Science, the Faculty of Engineering, the Faculty of Energy, the Faculty of Natural Sciences, the Faculty of Agricultural Sciences, the Faculty of Humanities and Social Sciences, the Faculty of Economics and Law, the Faculty of Architecture and Construction, the Faculty of Economics), 28 departments, as well as the military Department, IT school, College of Toraigyrov University, Startup Academy.

At Toraigyrov University, research work is carried out on the basis of 5 scientific and practical centers, the Ertis Science and Technology Park, the regional center for innovation and technology transfer, and the student research center. The university actively implements dual training, which allows you to transfer practical and laboratory classes to production, which are conducted by employees of enterprises themselves. Among the partners there are such large enterprises as Kazmunaygas, ERG Group, petrochemical and ferroalloy plants, electrolysis and aluminum plants, as well as large agricultural enterprises "Pobeda" and "Pakhar".

Toraigyrov University has achieved international recognition in the process of integration into the world educational space, it is a full participant in the European educational process.

As part of the Oxford Summit of Business, Science and Art Leaders, Toraigyrov University was awarded the international award "European Quality".

Toraigyrov University is a full member of the Bologna Charter of Classical Universities of the World, a member of the international Association for the exchange of student internships LAESTE, the Siberian Open University Association, the Association of Universities of Kazakhstan and the Shanghai Cooperation Organization.

According to the results of this General Rating of universities of the Independent Agency for Quality Assurance in Education (NAOKO), the university took the 5th place in 2021, entering the top five of the best multidisciplinary Kazakhstani universities for the ninth time. According to the results of the National Rating of NCE "Atameken" in 2021 – 2nd place among multidisciplinary universities.

Comparative data on the participation of Toraigyrov of the University in international and national rankings

Rating Name	2019	2020	2021	2022	2023
QS International Rating	--	-	1001+	1200+	1200+
QS ASIAN	--	-	551-600	551-600	601-650
National rating of NPP "Atameken" according to OP 6B04201 Jurisprudence	-	16/62	24/61	25/56	37/57
Total of 2023: out of 46 OP / 24 OP in the TOP 30% of the best, (i.e. 52% of OP in the TOP 30 % of the best), of which 1 place – 9 OP, 2 place-5 OP, 3 place-4 OP, 4 place-4 OP, 5 place-2 OP.					

The University is developing and improving in accordance with the Development Strategy of Toraigyrov University for 2020-2024, which is based on the main trends in the development of higher education in the world and the national project "Quality Education", "Educated Nation".

Bachelor's and master's degree programs in the specialty "Jurisprudence" are prepared by the Department of "Jurisprudence". The department is a structural division of the Faculty of "Economics and Law" of NAO "Toraigyrov University".

The main activities of the department are conducting scientific research and teaching disciplines in the field of theory and history of state and law, taking into account the requirements of the scientific community and employers, as well as the relevant standards of OP.

The faculty of the department carries out research, scientific-pedagogical and scientific-methodical research, provides information and consulting services to organizations and enterprises, develops and implements innovative technologies in the educational process.

The department has an educational and material base that provides training of specialists in accordance with the requirements of state mandatory standards, which include 6 classrooms.

The Department maintains relations in accordance with agreements and memoranda of cooperation with the following universities: Altai State University, Mogilev State University named after A. A. Kuleshov, Financial University under the Government, Kazan Federal University, Ural Federal University named after A. A. Kuleshov. First President Yeltsin, Siberian Institute of Management-branch of RANEPa, Tomsk Polytechnic University, Lodz University, Katowice University of Economics, Rostov State University of Economics, Zelenogur University, Belarusian Trade and Economic University of Consumer Cooperation, etc. In addition, there are agreements on the academic exchange program with well-known universities in Kazakhstan, including the L. N. Gumilyov Eurasian National University, Al-Farabi Kazakh National University, and S. Seifullin Kazakh Agrotechnical University. Research work of the department is carried out in accordance with the long-term and annual research and

development plans of the university, faculty and department. Also, the faculty of the department annually plans to publish UML, textbooks and monographs.

Students and undergraduates are actively involved in research and participation in public events. Every year, students are involved in scientific work, participate in scientific and practical conferences, in republican subject Olympiads.

For many years, the university has been training personnel for Universities, law enforcement agencies, enterprises, state organizations and institutions, and closely cooperates with the Prosecutor's Office of Pavlodar region, the Department of Justice of Pavlodar region, the Police Department of Pavlodar region, the Pavlodar Regional Court, the Department of the Anti-Corruption Agency of Kazakhstan (Anti-Corruption Service) of Pavlodar region, the Department of Defense of Pavlodar region regions, etc., where trainees have internships and professional practices.

Thus, one of the main aspects of ensuring the quality of education in the modern educational space is openness and informing the public about the university's activities.

Graduates of these departments can work in law enforcement agencies, the bar, notary offices, legal departments of insurance campaigns and other private organizations.

Studentybody (by educational program) - : 6B04201 Law (Bachelor's degree) - 735 students; 7M04201 Law (Master's degree 2 years) – 48; 7M04251 Law (1 year) – 6 students.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with Order No. 47-19-OD of 24.04.2019. From May 14 to May 16, 2019, an external expert commission assessed the compliance of the educational programs "5B030100-Jurisprudence, "6M030100-Jurisprudence" with the standards of specialized accreditation of the NAAR.

Composition of the previous commission of the EEC:

1. **Chairman of the Commission**-Skiba Marina Aleksandrovna, Candidate of Pedagogical Sciences, Associate Professor Narkhoz University (Almaty);

2. **Foreign expert**-Flura Zinatovna Garifullina, PhD, Associate Professor, National Accreditation Agency for Education (Yoshkar-Ola, Russia);

3. **Foreign expert** - Svetlana Galazova, Doctor of Economics, Professor, K. L. Khetagurov North Ossetian State University (Vladikavkaz, Russia);

4. **Expert**-Zharkenova Svetlana Bakhytovna, Candidate of Law, Associate Professor, L. N. Gumilyov Eurasian National University (Nur-Sultan),

5. **Expert**-Linok Svetlana Albertovna, Candidate of Pedagogical Sciences, Associate Professor D. Serikbayev East Kazakhstan State Technical University (Ust-Kamenogorsk),

6. **Expert**-Rakisheva Aigul Kuanyshbaevna, Candidate of Economics, Associate Professor, Kazakh University of Economics, Finance and International Trade (Nur-Sultan),

7. **Expert** - Dilnara Ikramkhanovna Zakirova, PhD, Turan University (Almaty),

8. **Expert**-Yerlan Meiramovich Zholamanov, Candidate of Law, Associate Professor, Kazakhstan University of Engineering and Technology (Almaty),

9. **Expert**-Zulfiya Akhmetvaliyevna Movkebayeva, Doctor of Pedagogical Sciences, Professor, Kazakh National Pedagogical University. Abaya (Almaty),

10. **Expert**-Abdykalykova Zhazira Esenkeldievna, PhD, Associate Professor, L. N. Gumilyov Eurasian National University (Nur-Sultan),

11. **Expert**-Leyla Mirzoeva, Doctor of Philology, Professor of Seleiman Demirel University (Almaty),

12. **Expert**-Argingazina Sholpan Baykadiyevna, Doctor of Philology, Kazakh National Women's Pedagogical University (Almaty),

13. **Expert**-Gulnara Zhanabergenovna Kuzbakova, Candidate of Art History, musicologist, Associate Professor, Kazakh National University of Art (Nur-Sultan),

14. **Expert**-Madiyeva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences Associate Professor Al-Farabi Kazakh National University (Almaty),
15. **Expert**-Nosieva Nazym Kazhimuratovna, K. filol .PhD, Associate Professor S. Seifullin Kazakh Agrotechnical University (Nur-Sultan),
16. **Expert**-Adilbekova Lyazzat Makhaikyzy, K. filol .Professor, Kazakh National Women's Pedagogical University (Almaty),
17. **Expert**-Makhanov Lyaila Zamadinovna, K. filol .Professor, Abylaykhan Kazakh University of International Relations and World Languages (Almaty),
18. **Expert** - Dana Altayevna Sabirova, PhD, Kazakh National Women's Pedagogical University (Almaty),
19. **Expert** - Klara Kunakova, Doctor of Pedagogical Sciences, Professor, Abylai Khan Kazakh University of International Relations and World Languages (Almaty),
20. **Expert** Mikhail Borisovich Smirnov, Candidate of Technical Sciences, Professor of Shakarim University (Semey),
21. **Expert**-Yerkebulan Omirliovich Kidibayev, Candidate of Technical Sciences, Institute of Mechanics and Machine Science named after Academician U. A. Dzholdasbekov (Almaty),
22. **Employer**-Vladimir Yuryevich Pitrov, Director of the Pavlodar regional branch of UAPF JSC (Pavlodar),
23. **Employer**-Ilyasova Bakhytzhan Ilyasovna, Regional Chamber of Entrepreneurs of Pavlodar region (Pavlodar),
24. **Student**-Kamelov Alisher Serikbayevich, Pavlodar State Pedagogical University (Pavlodar),
25. **Student**-Serikov Altynbek Aitpayevich, Innovative Eurasian University (Pavlodar),
26. **Student**-Akimniyazova Samal Shakizatovna, Pavlodar State Pedagogical University (Pavlodar),
27. **Observer for the Agency**-Malika Saidulayeva, Project Manager of the Agency (Nur-Sultan),
28. **Observer from the Agency**-Aimurziyeva Aigerim Urinbaevna, Project manager of the Agency (Nur-Sultan),

On May 24, 2019, by the decision of the NAAR Accreditation Council, the educational programs 5B030100-Jurisprudence and 6M030100-Jurisprudence were accredited for 5 years.

Based on the results of the specialized accreditation procedure, an external expert commission made recommendations on improving the quality of the university's activities and educational services provided. In order to implement these measures, the university has developed an action plan for their implementation. Post-accreditation monitoring was carried out within the framework of the action plan for implementing the recommendations of the EEC and was carried out in accordance with the criteria for its implementation.

Recommendations to the University under the previous accreditation procedure for the educational programs "5B030100-Jurisprudence," 6M030100-Jurisprudence "(2019): 5B030100-Jurisprudence, "6M030100-Jurisprudence"

Educational Program Management Standard

- complete the review of the Strategic Plan and other strategic documents in 2019;
- clarify the uniqueness and individuality of accredited educational programmes within the framework of revising educational programmes in order to include it in the national list of educational programs of the Center for the Bologna Process and Academic Mobility;
- continue the practice of advanced training in management education programs of the university management, deans and heads of departments of accredited educational programs;
- review the format of the development plan of the University with a view to its harmonization with the strategic documents of the university;
- integrate individual plans and KPIs of teaching staff, while ensuring their publication on the personal page of the teacher in the current IP;

- continue to develop the current IP in order to digitalize the transition to planning the activities of teaching staff and ensure management actions (for example, cascading KPIs) in the context of educational programs;

- formalize approaches to determining the results of maintenance in the context of entering the OP in the register;

- provide for the participation of students in meetings of collegial bodies that make decisions on the management of OP.

Information Management and Reporting Standard

- provide information on the university's website about the planned participation of employers in the development and revision of the content of accredited educational programs.

Standard "Development and approval of educational programs"

- regulate the procedure for external review of the OP by developing methodological recommendations;

- develop criteria for evaluating learning outcomes in the context of professional practice programs;

- ensure that the EP is harmonized with the best practice of similar programs in foreign universities, with a view to possible joint implementation of the EP.

- conduct explanatory work with students in order to disseminate information about the level of implementation of the OP.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- develop a format for informing students and other interested parties about changes in the EP.

Standard "Student-centered learning, teaching and assessment of academic performance".

- ensure that students are made aware of the appeal procedure on an ongoing basis.

Standard "Students"

- provide financial and informational support for students' participation in state and international educational projects with the involvement of national and international grant programs;

- reorganize and take measures to create a real-life Alumni Association;

- reorganize employment processes and monitor graduate support at the university level, using the experience of Erasmus+ projects implemented in the Republic of Kazakhstan;

Standard "Teaching staff"

- continue the practice of interaction with employers, including teaching OP subjects on an ongoing basis;

- draw up and approve a professional development plan for teaching staff of the department;

- continue the practice of attracting foreign lecturers as part of academic mobility.

- to form the personnel reserve of the department, attracting young teachers to work.

Standard "Educational resources and student Support systems"

- continue informing students about the discount system and support programs

- consider the possibility of creating conditions for students to receive additional education (for example, language courses, etc.) and certification in accredited educational programs.

Standard "Educational resources and student Support systems"

- develop, in the context of strategic documents, a plan for interaction with the public in the context of implementing state programs;

- continue reviewing the structure of the site as part of the reengineering of the OP in order to ensure the completeness of publishing information about the specifics and results of training in the framework of implemented educational programs and complete the placement of basic information.

Post-monitoring control to assess the implementation of the recommendations of the IAAR HEC formed based on the results of specialized accreditation of educational programs 7M04201- "Jurisprudence", 7M04251- "Jurisprudence", OP 6B04201- "Jurisprudence" was conducted at Toraigyrov University *on June 21, 2021 (Stage 1) and April 4, 2023. (stage 2).*

Post-accreditation monitoring of the activities of Toraigyrov University was carried out within the framework of the action plan for implementing the recommendations of the EEC and was carried out in accordance with the criteria for its implementation and was carried out in accordance with the requirements of the regulation on conducting post-accreditation monitoring.

The following work was carried out on the recommendations of the Higher Economic Commission:

Within the framework of the PAM, experts were provided with information according to which the Strategic Plan of S. Toraigyrov PSU for 2016-2020 was revised. In 2020, the Development Program of S. Toraigyrov PSU for 2019-2022 was adopted. It was confirmed that the University is currently developing and improving in accordance with the Development Strategy of NAO "Toraigyrov University" for 2020-2024 (hereinafter referred to as the Development Strategy), approved at the meeting of the Academic Council Protocol No. 5 of December 14, 2020 and Amendment No. 1 of November 24, 2021, Protocol No. 4/3.

In 2022, the Department of "Legal Studies" developed two educational programs in the field of personnel training "Law": "6B04203 - Legal support of public administration" and "6B04202-Legal support of entrepreneurial activity". The uniqueness and individuality of each of the offered educational programs is determined by the training of specialists of a high professional level, with the basics of compliance;

After the OP accreditation conducted in May 2019 and after the 1st stage of the PAM, the heads of the departments of the Law School improved their qualifications in management programs in education. The dean of the Faculty of Economics and Law completed the same professional development in 2020 факультет.

According to the information provided, long - term plans for the development of the departments of Law for 2019-2022 were developed, approved and implemented by «Правоведение» на 2019-2022 годы, which correspond to the Development Program of S. Toraigyrov PSU for 2019-2022 and include indicators for the development of the OP "5B030100 /6B04201-Jurisprudence", "6M030100 Jurisprudence /7M04201 Scientific and pedagogical; 7M04251 profile".

Subsequently the development plans of the Political science Department were harmonized with the strategic documents of the university [https://drive.google.com/file/d/1kfLcy0YVt9qJ4W5F2mbxQQhKVFPcMeMZ / view?usp=share link](https://drive.google.com/file/d/1kfLcy0YVt9qJ4W5F2mbxQQhKVFPcMeMZ/view?usp=share_link). Long-term development plan of the Department of Law for 2022-2024 (<https://drive.google.com/file/d/1yXAwM8-5AQsst301vmZAxIE7EcH2Zxl/view?usp=sharing>)

The long-term development plan of the departments «Правоведение» of Law includes indicators for the development of educational programs accredited by the Independent Accreditation and Rating Agency (IAAR) "5B030100 /6B04201-Jurisprudence", "6M030100 Jurisprudence /7M04201 SCIENTIFIC and pedagogical; 7M04251 profile". It is confirmed that every year the Department of Law develops Quality Goals, which are reviewed and approved by the decision of the Board of Directors of Toraigyrov University (dated June 03, 2022, Protocol No. 5) (relevant links

https://tou.edu.kz/ru/?option=com_docshttps://tou.edu.kz/ru/component/university?department=102§ion=10665Plana for the development of departments " Law " corresponds to the Development Program of NAO "Toraigyrov University" for 2020-2024, with annual updates of the plan. <https://tou.edu.kz/arm/storage/files/6295912b0ee366.08487029.pdf>

The individual teacher's work plan module contains: data on educational, methodological, scientific and methodological, innovative and organizational work, as well as information about the teacher's publications. Information is also provided, according to which the University has carried out work on expanding the tools of the educational portal. In the teacher's personal

account, the "Portfolio" tab has been created where the teacher can upload information about professional achievements of their activities in the following sections: general information, work experience, resume, awards and incentives, professional development, scientific activities, implementation of funded research and commercialization, educational and methodological activities, publications. Moreover, as part of the implementation of this recommendation in the 2022-2023 academic year, the teaching staff portfolio is supplemented with tabs: participation in specialized councils, various councils, project expertise, participation in competitions. Thus, the need to request information from teachers in paper form has disappeared.

Currently, the collection of information on the KPIs of teaching staff, on the activities of structural divisions. The KPI module is also integrated with the automated workplace of an employee of the Accreditation and Quality Management System Department (QMSMS) and contains criteria and planned values developed by this department, as well as reflects the actual values of the teacher and the achievement index.

At the university, systematic work is being carried out to improve the current e-Learning CDT IP. In particular, the following modules were implemented: KPI of university employees; Formation of an individual teacher's work plan; Academic calendar; Schedule; Electronic journal of academic performance; Formation of RUP. Moreover, this system is supplemented by the OpenU platform of NAO ToU, which contains video lectures, presentations for classes, methodological recommendations for practical teaching staff classes, and a system for checking anti-plagiarism of undergraduate and graduate course papers.

The block of formation of modular educational programs was developed and implemented, and the module of registration for disciplines was upgraded. The development of modules and expansion of the portal functionality is carried out according to the requests of the university's structural divisions. From 2020 to the present, teaching staff reports are generated in electronic format based on data from teachers' personal accounts. This ensures the integration of PPP reporting and their individual plans.

The management of the EP has worked to formalize approaches to determining learning outcomes in the context of entering the EP in the register. The results of training in the framework of the acquired competencies are divided into the following blocks: general education; socio-ethical competencies; economic, entrepreneurial, organizational and managerial competencies; competencies in the field of humanitarian, socio-economic training; special competencies. So, as a confirmation of the work done to implement this recommendation, information was provided that the necessary information is available on the official ESUVO website for accredited OP: [program / application/10272](#); [register / education program/application/10193](#); 7M04251 Jurisprudence http://esuvo.platonus.kz/#/register/education_program/application/20200.

The university provides for the participation of students in meetings of collegial bodies that make decisions on the management of OP. As a confirmation of the implementation of this recommendation, information was provided about students who participated in the meetings of collegial bodies: 5B030100 / 6B04201-Jurisprudence", "6M030100 Jurisprudence /7M04201 Scientific and pedagogical; 7M04251 profile", OP "5B030100 /6B04201-Jurisprudence" student of the Ct-301 group D. Kaliyeva is the developer of the OP <https://drive.google.com/file/d/1mGLVkd0YBTHSMF8CQoS6wV96KTK6zvx/view?usp=sharing>. OP "6M030100 Jurisprudence /7M04201 scientific and pedagogical" master's student of the MYUR-12n group Alybaev A. A. is its developer; OP "7M04251 profile" master's student of the MYUR-12p group Filatova P. O. took part in the work on the development of the MOE https://drive.google.com/file/d/1KSQ2X41eli9AxGVdeQrQ2_wYaW6wfHw3/view?usp=sharing

Academic and expert committees include both teachers, students, and employers when developing the EP. Relevant information is available on the university's website. Employers have the opportunity to make their own suggestions on the subjects of the OP, the content of professional practices, the topics of graduation papers, etc.

So, during the post-accredited period, working meetings and round tables were held

between the university and employers to discuss and make suggestions in the content of the OP, to introduce elective courses, topics of final works at the bachelor's and master's levels, in the areas of OP NAO Toraigyrov University https://docs.google.com/document/d/12Q2CgI09yB_4oNLQ9Hmu2jVcZs9dKek-edit?usp=share_link&oid=111744722492930472526&rtopf=true&sd=true

in 2022-2023, a proposal was made to introduce an elective course on human rights for the specialties of political science, journalism, law, state and local administration https://drive.google.com/file/d/1oLuNRLJciAK5WKCFtnkyGmDsglghyzgw/view?usp=share_link this proposal is currently under development.

Academic councils include both teachers, students, and employers https://drive.google.com/file/d/1582QdVRwpiMrRw_FVkdEWxU84wLc8sLF/view?usp=share_link

In 2022-2023, a proposal was made to introduce an elective course on human rights for the specialties and jurisprudence https://drive.google.com/file/d/1oLuNRLJciAK5WKCFtnkyGmDsglghyzgw/view?usp=share_link this offer is currently under development. Academic councils include both teachers, students, and employers https://drive.google.com/file/d/1582QdVRwpiMrRw_FVkdEWxU84wLc8sLF/view?usp=share_link

The procedure for reviewing educational programs is mandatory on the basis of PSU CO 8.07.3-21 "Design and development of educational services".

The employer evaluates the EP, primarily, from the point of view of compliance of the planned results with the requirements of the labor market, taking into account the opinion of employers and the potential ability of the graduate to solve professional problems in the chosen field of activity based on the knowledge, skills and competencies acquired in the course of training. To facilitate the communication process at the university, a memo has been developed for the reviewer.

Criteria for evaluating learning outcomes in the context of professional practice programs are regulated by QMS 8.02.6-21 "General requirements for the organization and conduct of professional practices". When forming the practice assessment, the following factors are taken into account: the content and design of the practice diary-report; the quality of participation of the student in the scientific and technical seminar on the interim results of the practice; the quality of defending the practice report; the assessment of the manager from the enterprise.

On March 6, 2017, a cooperation agreement was signed with the Federal State Budgetary Educational Institution of Higher Education "Russian Presidential Academy of National Economy and Public Administration" under the OP "5B030100 /6B04201 - Jurisprudence", "6M030100 Jurisprudence /7M04201 Scientific and Pedagogical; 7M04251 profile". As part of the Action Plan of the roadmap for cooperation in 2021, the textbook "Anti-Corruption Policy of the Republic of Kazakhstan" was published in collaboration with the teaching staff of the Department of Law and Candidate of Law, Associate Professor, Dean of the Faculty of Law of SIU RANEPА E. A. Dorozhinskaya. https://drive.google.com/file/d/1Pb64z_UoxgfMEgjq3zjuLuj45t5Ru9oE/view?usp=sharing. Also, within the framework of the agreement concluded with SIU RANEPА, the teaching staff of the Siberian Institute of Management, a branch of RANEPА, is involved in educational activities under the OP "5B030100 /6B04201- Jurisprudence", "6M030100 Jurisprudence /7M04201 Scientific and Pedagogical; 7M04251 profile".

At the same time, the information provided indicates cooperation, the process of implementing the recommendation to ensure the harmonization of the EP with the best practice of similar programs in foreign universities, with a view to possible joint implementation. However, there are no results in the form of joint OP and/or at least disciplines taught in NAO "Toraigyrov University" and the partner university.

According to the work plans of the departments, curatorial and advisory hours are held. Within the framework of these adviser hours, information and explanation of the specifics of the

organization of training is provided, including adviser hours dedicated to explaining the concept of level training in the higher education system.

https://drive.google.com/file/d/1hBfSjkKOKaBelBRrcEVgTCrnBbd8Fn2T/view?usp=share_link
<https://drive.google.com/file/d/1eLpwwffEevKMKjcVTyisOVYhKj1X5Hp9/view?usp=sharing>
https://drive.google.com/file/d/17-gWFXU37r2_FGXxcmpK_Y5NSc7LZ3Ke/view?usp=share_link

The updated format of the student's personal account provides for the possibility of placing announcements about changes in the framework of the OP and QED in it. Also «Правоведение», in the pre-registration period, the Departments of Legal Studies work with students on the choice of elective subjects. In addition, the updated format allows you to conduct questionnaires, inform about the available grants, about the possibility of settling into a hostel, about the possibility of participating in various state and international educational projects with the involvement of national and international grant programs.[https://drive.google.com/file/d/1Ev6EC2-jAT4CN9SDf8nA9wU5BmDR2oF-/view?usp=share link](https://drive.google.com/file/d/1Ev6EC2-jAT4CN9SDf8nA9wU5BmDR2oF-/view?usp=share_link)Also, during the pre-registration period, departments conduct introductory work with students on the choice of elective subjects, during which the teaching staff of the department and the university hold meetings and presentations on the content of working curricula of disciplines.

According to point 4.5.2 Control of academic achievements of the Guidebook available in the student's personal account, "the results of the exam and intermediate certification in the discipline are communicated to students on the same day or the next day, if the written exam was held in the afternoon. The student has the right to appeal if he does not agree with the exam score. The application for appeal is accepted by the dean's office until 13.00 hours of the next working day after the exam." In addition, advisors consider this issue during curatorial hours:
https://drive.google.com/file/d/1mk7TKVUYoOUsEIEGGPMna_W2M75AY3R/view?usp=sharing;
[https://drive.google.com/file/d/15jE5OBUWq_PZdPQqYt2CTc5X5AbM5Wq/view?usp=share link](https://drive.google.com/file/d/15jE5OBUWq_PZdPQqYt2CTc5X5AbM5Wq/view?usp=share_link)
[https://drive.google.com/file/d/1hBfSjkKOKaBelBRrcEVgTCrnBbd8Fn2T/view?usp=share link](https://drive.google.com/file/d/1hBfSjkKOKaBelBRrcEVgTCrnBbd8Fn2T/view?usp=share_link)

On the basis of the order of the Minister of Education and Science of the Republic of Kazakhstan "On the distribution of the Presidential scholarship of the Republic of Kazakhstan among higher educational institutions for 2022" No. 183 dated May 04, 2022, A. K. Manfagatov, a student of OP 6B04201 "Jurisprudence", was awarded a scholarship of the President of the Republic of Kazakhstan, by passing a competitive selection according to the requirements presented in accordance with the Rules for Awarding scholarships established by the President of the Republic of Kazakhstan
<https://adilet.zan.kz/rus/docs/V1100006936https://drive.google.com/file/d/15ZoKKscClcIeIjRkzoNiON2124RfsmZN/view?usp=sharing>

Also, students of the Law School participate in contractual research commissioned by the State Institution "Information and Public Development Department of Pavlodar region". Toraigyrov University has various student support programs, such as the state program funded by the Ministry of Education and Science of the Republic of Kazakhstan; the international academic mobility program of the European Union "Erasmus +"; "Abay-Verne", a joint program coordinated by the Ministry of Education and Science of the Republic of Kazakhstan and the Ministry of Europe and Foreign Affairs of the French Republic, as well as the Shanghai Cooperation Organization University-a network university of The SCO.

According to the provided links and information, the experts were able to confirm that the university has developed a "Regulation on the Alumni Association" approved on April 22, 2019https://tou.edu.kz/ru/?option=com_content&view=article&id=9896.

Graduates of the university are involved in improving the quality of the educational process (reviewing MOS, reviewing QED, are involved in conducting classes, etc.), improving the material base of the university. Graduates of the Department of Social Sciences, Journalism

and Information in the current academic year were presented with two laser printers to strengthen the material and technical base of the OP <https://drive.google.com/file/d/1n7EeGWNwSI9yoG0IAkw0b/view?usp=sharing> On December 1, 2022, the Toraigyrov University Endowment Fund was established [https://drive.google.com/file/d/1jgoIPhLbCn1-XMZohvEgLTWTJ0zsPuL5/view?usp=share link](https://drive.google.com/file/d/1jgoIPhLbCn1-XMZohvEgLTWTJ0zsPuL5/view?usp=share_link) By the decision of the Board of Directors, the Endamend Foundation and the NAO ToU Alumni Association represent a single organization. The Charter of this organization, standard forms of donation agreements, regulations on replenishment and use of endowment capital, etc. were approved.

Experts of the VEK PAM received information that the organization of employment of graduates is regulated by PSU CO 8.01.4-21 "Management of the process of distribution and employment of graduates". In order to assist in the employment of graduates, a job fair is held annually at the university (together with the Department of Employment and Social Programs of Pavlodar). To support the employment of students, including in the framework of informing students about employment opportunities based on the experience of implementing projects of the Erasmus+ program in the field of employment, a Career Center was created at the university, which, together with the Center for Advanced Training, worked to develop competencies and employment potential among students through the development of critical thinking skills, emotional intelligence, entrepreneurial skills.

Currently, the University is implementing the Erasmus / + 2020 project "Stimulating innovative approaches and entrepreneurial skills of students through creating conditions for employment of graduates in Central Asia-TRIGGER". The project implementation period is 2021-2024. The budget of Toraigyrov University is 62,559 euros. As a result of the project, it is planned to develop students' entrepreneurial skills, which will increase their competitiveness and create conditions for employment of graduates. However, absolutely the same information, without any additions, was presented in the report on the implementation of the recommendations of the HEC NAAR of the first stage. In this regard, experts note that the implementation of this recommendation has remained at the same level of implementation.

The University continues to integrate teaching staff reporting and KPI INDICATORS. The parameter "professional development of employees" includes the KPI indicator.

At Toraigyrov University, employers traditionally assist in organizing internships and employment of graduates, act as reviewers of the OP. Since 2020, we have been actively working to attract employers to the training process on an ongoing basis. The Department of Legal Studies has employed from 1 to 5 representatives of the real sector of the economy in different years: Balgozhina A. A. - First Deputy Head of the Department of the Anti - Corruption Agency of the Republic of Kazakhstan (Anti - Corruption Service) of Pavlodar region, Yerniyazova N. A. -Deputy Head of the Department of the Anti-Corruption Agency of the Republic of Kazakhstan (Anti-Corruption Service) of Pavlodar region (2020-2021), Kurakbayeva D. G.-Deputy Head of the Department of the Anti-Corruption Agency of the Republic of Kazakhstan (Anti-Corruption Service) of Pavlodar region service) of Pavlodar region, Karimova K. K.-Chairman of the Akkuly district Court, Rakhmatulinu G. B.-judge of the Specialized Interdistrict Administrative Court of Pavlodar region, Bolatbayeva D. T.-Senior Prosecutor of the Ekibastuz Prosecutor's Office (2021-2022), Musabayeva M. K.-judge of the Specialized Interdistrict Administrative Court of Pavlodar region, Kapanova A. K. - Head of the Labor Department of Pavlodar region, Omarova N.-Chairman of the Specialized Court for Administrative Offenses of Pavlodar, Pavlodar region (2022-2023), Alnazar K. S.-investigator of the State Institution " Police Department of Pavlodar region, Abzharova O. D.-judge of the court No. 2 of Pavlodar (2023-2024).).

The professional development plan for teaching staff of the Department of Law is drawn up within the framework of the Department's Plan. For each calendar year of the departmentsoй, осуществляюthat carry out the educational process for accredited educational programs, a plan for advanced training of teaching staff is drawn up. Certificates of advanced training of teaching

staff of the OP "Jurisprudence" for the post-accreditation period are presented.

Attraction of foreign lecturers at the university is carried out on a planned basis. Department A continues its cooperation with foreign colleagues. So, as part of the academic mobility of foreign lecturers, Professor Almaz Tolymbek of Delta International University (USA) conducted training courses and seminars for teaching staff and students in the following courses: Soft skills and Leadership, Strategic Management, Financial Markets and Portfolio Investment in 2019 Financial Markets and Portfolio Investment. They are designed for the development of modern investment literacy among teaching staff and students, as well as for the gradual achievement of personal financial independence.

At the time of the second stage of PAM, information was received, according to which at the Department of "Jurisprudence" in the 2022-2023 academic year, an assistant teacher Bek Sultanov A. S. was involved in the teaching staff.

Toraigyrov University has a notification system for all student support measures, including the system of discounts and student support programs. In addition, by analyzing the information provided, it can be summarized that students have the opportunity to get information about individual deadlines for studying disciplines and passing exams, appeal procedures, participation in research projects, grant topics, vacant grants, places in dormitories, etc.

In order to ensure the possibility of preparing students for professional certification, practitioners are involved in the educational process. When studying disciplines, case studies are provided, which allows you to gain experience in solving real practical problems. For the possibility of international communication and personal growth of students, the university operates a "Multilingual Center", where students and undergraduates improve their skills in the field of foreign languages as part of additional education. Also, students of OP 6B04201 "Jurisprudence" on the international COURSERA platform at the University of California, successfully studied the courses "The Art of Negotiation" and received supporting certificates <https://drive.google.com/file/d/1pFbewijB1ASqL8ViafB849leTRFJYJH/view?usp=sharing>

We work with stakeholders of educational programs, as well as with the media and social networks on the main state programs (including the Anti-Corruption Program for 2015-2025, Trilingualism, Ruhani Zhangyru, etc.)

The educational portal of Toraigyrov University is registered as an object of intellectual property in the Committee on Intellectual Property Rights of the Ministry of Justice of the Republic of Kazakhstan (Certificate No. 870 dated June 6, 2011). To reach a larger audience, information on the Educational Portal is provided in three languages: Kazakh, Russian and English.

The Department of "Jurisprudence" actively maintains its page in social networks Instagram https://instagram.com/pravo_tou?igshid=YmMyMTA2M2Y= which provides information about the department, photo and video content of students, undergraduates and teachers of the department from various significant events in which the department's teaching staff and students are involved. The university has a Media Center, which is a structural division of the Center for PR Strategy and Corporate Communications. Specialists of the center constantly make news releases, telling about events held at the university. This is done through the university website <https://tou.edu.kz/> and pages in such social networks as: Facebook <https://www.facebook.com/ToraigyrovUniversity>, Instagram <https://www.instagram.com/psukz/>. In addition, experts in the framework of the second stage of PAM note that important materials are published in national and regional newspapers and magazines, as well as voiced on TV channels.

The university has a Media Center, which is a structural division of the Center for PR Strategy and Corporate Communications. Specialists of the center make news releases, informing the public about events held at the university, through the university website and pages in social networks. Important materials are published in national and regional newspapers and magazines, as well as voiced on TV channels.

The experts received information based on which the website was redesigned, which

makes it possible to simplify the wording, layout and navigation, which makes it easier for visitors to find the necessary information. In particular, in order to ensure the completeness of the publication of information on the specifics and results of training in the framework of implemented educational programs, the university portal has attached complete information about MES in the Faculties tab. <https://tou.edu.kz/ru/component/university?faculty=94><https://tou.edu.kz/ru/component/university?faculty=91>

Involvement of representatives of the real sector in conducting classes ensures the use of modern achievements of science and practice in the field of specialization in the formation of graduates' competencies. Thus, classes are held in multimedia-equipped classrooms (projectors, LED screens, special licensed computer programs (statistical program SPSS (PS IMAGO PRO software, "IPS Paragraph") <https://drive.google.com/file/d/1gt38brCWMltZnAofSDLz83ah0iHCvgYk/view?usp=sharing><https://drive.google.com/file/d/1lqfPqWEb9gsPI956Ghp2gAZVr6bQOeD/view?usp=sharing> Link to the company's website: https://prg.kz/jurist_info/jur_complexts and specialized auditoriums – the office of political science, the courtroom, cabinet of constitutional legislation and criminalistics training ground.

Thus, it can be concluded that more than 90% of the recommendations made by the NAAR HEC on accredited OP were implemented%.

(V) DESCRIPTION OF THE EC SESSION:

The visit of the external expert commission to NAO "Toraigyrov University" was carried out on the basis of the approved and pre-agreed Visit Program of the expert commission for specialized accreditation OP 7M04201 - "Jurisprudence", OP 7M04251 - "Jurisprudence", OP 6B04201 - "Jurisprudence" of Toraigyrov University in the period from April 01-02, 2024.

In order to coordinate the work of the HEC, an orientation meeting was held on 29.03.2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

In order to obtain objective information about the quality of educational programs of the cluster and the entire infrastructure of the university, to clarify the content of the self-assessment report, meetings were held with the rector, vice-rectors in the areas of activity, heads of structural divisions, heads of departments and heads of educational institutions, teaching staff of educational institutions, students of educational institutions, graduates of educational institutions, with stakeholders (employers and representatives of practice bases). In total, the meetings were attended by representatives of the university and its partners (Table 1).

Table 1-Information about employees and trainees who participated in meetings with the IAAR HEC:

Category of participants	Number
of Rectors	1
Vice-rectors	3
Heads of structural divisions	17
Heads of departments, heads of OP	6
Teachers	23
Students	31
Graduates	21
Employers	14
Total	116

During the combined excursion (online and offline), the members of the Higher Economic Commission got acquainted with the state of the material and technical base, visited the Department of "Law", the educational, laboratory and research base. Experts examined specialized offices, a forensic training ground, a library, a dormitory, a medical center, a sports hall, a canteen, practice bases, and the main classrooms for accredited OP.

At the meeting of the NAAR HEC with the target groups of Toraigyrs of the University, the mechanisms for implementing the university's policy were clarified and certain data presented in the university's self-assessment report were specified.

The EEC members visited the following practice bases: State Institution "Prosecutor's Office of Pavlodar region", Department of Justice of Pavlodar region, Police Department of Pavlodar region.

During the visit of the HEC, practical classes on the discipline "Contract Law" were attended by teachers of the Department "Jurisprudence" Kydralinova A. K., Shagieva G. T. For active training, situation analysis and development of decision-making skills among students, they used such teaching methods as case study, working in small groups.

In accordance with the accreditation procedure, 23 teachers and 31 students were interviewed, including undergraduates and undergraduates of junior and senior courses.

In order to confirm the information provided in the Self-assessment Report, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://tou.edu.kz/ru/>

Для работы ВЭК All conditions were created for the work of the HEC, and access to all the necessary information resources was organized. On the part of the Toraigyrov University collective, the presence of all persons indicated in the program of the visit was ensured, in compliance with the established time interval.

Within the framework of the planned program, recommendations for improving accredited educational programs developed by the HEC based on the results of the expert examination were presented at a meeting with the management on 02.04.2024.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1 Standard "Educational program management".

- ✓ *The university must have a published quality assurance policy.*
- ✓ *A quality assurance policy should reflect the relationship between research, teaching, and learning.*
- ✓ *The university must demonstrate the development of a culture of quality assurance, including in the context of OP.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.*
- ✓ *The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, interested parties and students.*
- ✓ *The EP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.*
- ✓ *The EP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the EP development plan.*

- ✓ *The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of job responsibilities of personnel, and the division of functions of collegial bodies.*
- ✓ *The OP management should provide evidence of the transparency of the educational program management system.*
- ✓ *The EP management should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and fact-based decision-making.*
- ✓ *The management of the OP should manage risks.*
- ✓ *The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The EP management should demonstrate evidence of openness and accessibility for students, teaching staff, employers, and other stakeholders.*
- ✓ *The OP management must be trained in educational management programs.*
- ✓ *The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The proof part.

Toraigyrov University is the largest regional university in Pavlodar region, providing three-stage training (bachelor's, master's, doctoral) of personnel in a wide range of specialties. The University is developing in accordance with the Development Strategy of NAO "Toraigyrov University" for 2020-2024, taking into account the main trends in the development of higher education and the Development Strategy of Pavlodar region until 2050.

The mission of the university is "To develop human capital and promote the formation of outstanding, socially responsible professionals of the digital age, harmonious and versatile personalities".

Vision as a description of the future of ToU: "An innovative digital university, a leading academic and research center in the country".

Internal regulatory documents and regulations are posted on the university's website and are available to university stakeholders <https://tou.edu.kz/ru/>.

For the effective functioning of the quality management system of Toraigyrov University, quality policies were developed and adopted (approved at the meeting of the Academic Council Protocol No. 3 of October 28, 2020). For the implementation of the quality policy and goals, the university management has identified the main directions (https://tou.edu.kz/ru/?option=com_docs), which form the basis for the Development Strategy of NAO "Toraigyrov University" for 2020-2024 (<https://tou.edu.kz/arm/storage/files/62ba90550b8678.85255479.pdf>). The quality assurance policy is supported at the institutional level by a number of developed internal regulatory documents, which are focused on the specific scope of the CbT's activities. This is evidenced, for example, by the [ToU Code of Academic Integrity](#), the Code of Corporate Ethics, documents related to ensuring the quality of education, monitoring, scholarships, etc. However, the HEC notes that the lack of a separate document in which the quality assurance policy is presented in a meaningful form makes it difficult for stakeholders to determine their intentions, guarantees and activities university's quality assurance program.

At the same time, the quality management system is built in accordance with international standards and recommendations for quality assurance of higher education in the European Area (ESG) ISO 900 and ISO 37001-16. In connection with the transition to the new version of ISO 9001:2015, the mission of the University was reviewed and approved by the decision of the Board of Directors of Toraigyrov University (dated June 03, 2022, Protocol No. 5). The department responsible for internal quality assurance, monitoring, evaluation and analysis is the Accreditation and Quality Management System Office. The main methods of data collection are questionnaire surveys related to the quality of educational programs and the work of teaching staff.

In order to minimize possible threats, the University has developed and approved a Risk Management Policy, which is implemented in accordance with QMS 6.02.3-22 "Risk management". At the level of business processes and structural divisions, the risk management system was diagnosed, current and potential risks were identified and evaluated. For the purpose of effective risk management, curators and owners of risks are identified with risk classification by the following types: 1) strategic risks; 2) financial risks; 3) compliance risks; 4) legal risks; 5) operational risks; 6) corruption risks.

Development, approval and monitoring of OP 7M04201 - "Jurisprudence", OP 7M04251- "Jurisprudence", OP 6B04201- " Jurisprudence "is carried out on the basis of the regulation " Design and development of educational services " WITH QMS 8.07.3-21 (https://tou.edu.kz/ru/?option=com_docs). The principles of multi-disciplinarity, student-centricity, inclusivity, innovation, competence-based approach, internationalization, integration of education, science and the real economy of Kazakhstan are taken into account when developing the EP. The competitive advantages of accredited programs are the focus on the practical component by attracting practitioners, and the annual professional development of teaching staff.

The University ensures awareness of stakeholders and transparency of the content of the main strategic documents and development plans of the University, conducts public discussions with representatives of all interested parties, and discusses them in collegial bodies.

Implementation and development of OP 7M04201 - "Jurisprudence", OP 7M04251- "Jurisprudence", OP 6B04201- "Jurisprudence" is determined by the mission, vision, strategy of Toraigyrov University, as well as plans for the development of educational programs that cover strategic directions for the development of OP, activities, indicators and responsibilities. Plans for the development of educational programs for 2023-2026 were reviewed and approved at the meeting of the Department of "Jurisprudence" (Protocol No. 1 of 31.08.2023). All categories of internal and external educational programs participate in the management of accredited educational programs stakeholders. Academic committees have been set up to coordinate the development of educational programs and their Development Plans, which include teaching staff, employers, and students. So, in the development of OP 7M04201 - "Jurisprudence", 7M04251- "Jurisprudence", OP 6B04201 - "Jurisprudence" took part: Deputy Head of the Department of Justice of Pavlodar region Aubanov A. A., Chairman of the Specialized Court for Administrative Offenses of Pavlodar Senior Adviser of Justice, Head of the Investigative Department of the Prosecutor's Office of Pavlodar region Korganbayev B. N. The criteria for selecting employers to the collective bodies of the OP are: basic education, professional activity and professional specialization, in particular practitioners who enjoy authority professional communities; the presence in the institution represented by the employer of employees-graduates of Toraigyrov University and the existence of existing long-term contracts for conducting professional practice of students between the university and the institution.

Accredited CS strive to focus on the regional labor market through the introduction of elective courses in the educational process that complement the main disciplines commissioned by employers, who give their suggestions reflected in the reviews of the CS and recommendations of relevant areas. Thus, the following elective subjects are included in the working curriculum of the OP: "Labor disputes", "Court and Justice", "Social Security law",

"Anti-corruption policy of the Republic of Kazakhstan", "Legal bases of mobilization training and mobilization in the Republic of Kazakhstan"

As part of meetings with focus groups, the heads of accredited educational institutions confirmed the completion of advanced training courses under the program "Management in Education".

Student satisfaction is characterized by the following survey results:

Relations with the dean's office: fully satisfied-31 (100%), partially satisfied-0 (0%), difficult to answer-0 (0%);

Dean's office accessibility level-fully satisfied-30 (96.8%), partially satisfied-1 (3.2%), difficult to answer-0 (0%);

The level of accessibility and responsiveness of the university management - 31 (100%), partially satisfied-0 (0%), difficult to answer-0 (0%);

Availability of academic advice: fully satisfied-30 (96.8%), partially satisfied – 1 (3.2%), undecided – 0 (0%).

Staff satisfaction is characterized by the following survey results:

Evaluate the availability of the manual:

- Students: very good-14 (63.6%), good-8 (36.4%);

- Teachers: 14 (63.6%), good – 8 (36.4%);

Evaluate the involvement of teaching staff in the process of making managerial and strategic decisions - very good-11 (50%), good-10 (45.5%), relatively bad-1 (4.5%);

How is the innovative activity of teaching staff encouraged? very good-9 (40.9%), good-11 (50%), relatively bad-2 (9.1%);

Evaluate the level of feedback between the staff and the management - very good-11 (50%), good – 10 (45.5%), relatively bad – 1 (4.5%).

As for the respondents ' opinion about the educational program, in terms of its content and quality of implementation, it meets the expectations of the labor market and employers. The degree of satisfaction is 93.5% of the survey participants.

Analytical part

Analysis of the submitted information and supporting documents for this standard allows us to draw the following conclusions.

Toraigyrov University demonstrates the management of educational programs in the context of the implementation of strategic documents. The management of accredited educational institutions demonstrated the consistency of educational institutions with national development priorities and the university's development strategy. The Quality Assurance Policy is provided, which generally reflects the interaction between the business community, the scientific community, the teaching staff and students.

Plans for the development of the EP have been developed that correspond to their goals, the mechanism for disseminating information about the plan and goals of the EP, the resource support of the EP and the management structure of the EP. At the same time, the information provided during the HEC visit did not allow us to fully assess the development of a quality assurance culture, including in the context of accredited QoS.

Employers and trainees are involved in the development of development plans for the OP. As a result of the recommendations of stakeholders, elective courses that complement the main disciplines are included in the content of educational programs.

The university management demonstrated openness in communicating with students and faculty, which is confirmed by the results of the survey.

Management of educational programs at the university is ensured by involving teaching staff, students and employers in the development and management of the OP, availability of information on all types of activities for interested parties, functioning of the quality management system, participation of students and teaching staff in the collegial bodies of the

university, which is confirmed by the submitted materials and internal regulatory documents and regulations posted on the official website of the university <http://www.tou.edu.kz>.

Based on the analysis of economic development trends, approved programs for the development of the economy of the Republic of Kazakhstan, which determine the need for legal personnel in the long term, the goals of educational programs in the direction of "Jurisprudence" are determined. Based on the analysis of the presented materials, it can be concluded that training within the framework of accredited educational institutions is carried out on the basis of integration of training, science and production. Plans for the development of educational programs 7M04201 - "Jurisprudence", 7M04251 - "Jurisprudence" and 6B04201 - "Jurisprudence" are included in the content of the long-term development plan of the department and are implemented through the interaction of the business community, the scientific community, teaching staff and students by: their participation in the development of modular educational programs of the OP (examination for modular educational programs, letters Project AP19680399 "Digital profile of a citizen: legal regulation and protection of personal data"; Project AP19679267 "Illegal and forced migration in Kazakhstan: security challenges and counteraction measures"); development of master's theses with direct participation in the development of a master's degree program for the development of a master's degree program for the development of a master's degree program for the development of a Master's degree program for the development of a Master's degree program for the development of a Master's degree program for the development of a Master's degree program for the development of a Master's degree program for participation and their implementation under the guidance of well-known practical scientists in the Republic of Kazakhstan; participation in the development of elective courses, updating the content of disciplines (OP 6B04201 - "Jurisprudence"); participation of employers in the final state certification procedures, etc.

The competitive advantages of accredited programs are the focus on the practical component by attracting practitioners, and the annual professional development of teaching staff.

Various tools are used in the educational process of "Toraigyrov University" to provide information and feedback to students, employees and interested parties: an internal information and educational portal has been created and is successfully functioning, which hosts a virtual reception of the rector. There is a catalog of teaching materials and electronic documents. Information about each student's academic achievements is provided. There are subsystems for inter-session testing and questionnaires of university students, as well as a distance learning system.

Internet positioning of the university is presented on the official website on the global Internet at <http://www.tou.edu.kz> It is presented in three languages: Kazakh, Russian, and English. The site's information is aimed at a wide audience: students, employees, teachers, applicants and their parents, employers, university partners, scientific and public organizations. In addition, the activities and events of the department are reflected in the media and on personal pages of social networks. Students receive feedback from teachers on their progress in learning directly in the classroom, as well as through an electronic portal where they receive weekly progress scores.

The Department of accredited educational institutions uses interactive teaching methods, including: video lectures, slide lectures, group methods, innovative digital methods, Case study, brainstorming, critical thinking, business and role-playing games, situational tasks, etc. Teachers of the department use modern teaching technologies in the course of training: multimedia technologies; technology of modular training, technology of educational cooperation.

The submitted certificates confirm the completion of training in educational management programs by the management of the OP.

The quality assurance policy reflects the relationship between research/science, teaching and learning, which was confirmed by representatives of various structures during meetings with focus groups according to the program of the HEC visit.

Strengths/Best practices:

Not identified by this standard

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Educational program management" for OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 17 criteria are disclosed, of which 0 have a strong position, 15-a satisfactory position, and 0-suggest improvement.

6.2 Information Management and Reporting Standard.

- ✓ *The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.*
- ✓ *The university must demonstrate the use of processed, adequate information for/ effective management of educational programs, improving the internal quality assurance system.*
- ✓ *The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the activities of departments, OP, research and their interaction.*
- ✓ *The university should establish the frequency, forms and methods of evaluating the management of the University, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.*
- ✓ *The university must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.*
- ✓ *An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them. The university must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, including the existence of mechanisms for conflict resolution.*
- ✓ *The university should measure the degree of satisfaction with the needs of teaching staff, staff and students and demonstrate evidence of addressing the identified shortcomings.*
- ✓ *The university should evaluate the effectiveness and efficiency of its activities, including, in the context of OP.*
- ✓ *Information collected and analyzed by the university should take into account:*
 - key performance indicators;*
 - dynamics of the number of students in the context of forms and types;*
 - the level of academic performance, student achievements and deductions; satisfaction of students with the implementation of the OP and the quality of education at the university;*
 - availability of educational resources and support systems for students; employment and career development of graduates.*
- ✓ *Students, teaching staff, and other internal stakeholders must document their consent to the processing of personal data.*
- ✓ *The university should promote the provision of all necessary information in the relevant fields of science.*

Proof part

Toraigyrov University uses modern information systems, information and communication technologies and software tools to adequately manage information and reporting. Information

management is a regulated procedure and takes place within the framework of established business processes. Maintaining goals and objectives and evaluating the effectiveness of their implementation is carried out in accordance with the current documented procedures (Documented Procedure-DP) (https://tou.edu.kz/ru/?option=com_docs). Education information is provided by the Information Technology Implementation Department, which is part of the IT HUB. The system of information and feedback is implemented through the work of collegial bodies, scheduled meetings of the rector with the staff, with students, reception of the rector on personal and official issues; questions and answers on the rector's blog, deans; curatorial hours; official web portal; information, mounted stands; sociological surveys.

The AWP system for collecting and analyzing external and internal statistical and analytical data and facts operates: ARM "HR-service"; - Automated library information system "Irbis"; - Automated information system "Questionnaire"; - AWP "Audit"; - AWP "Library"; - AWP "VMCH"; - AWP "Issuing a username"; - APM "Dean's Office"; - APM "Diploma"; - APM "Contract"; - APM "Department"; - APM "Commandant"; - APM "Director of PR"; - APM "Head of UDiP"; - APM "Registration Office"; - APM "Practice"; - APM "Admissions Committee"; - APM "Pass"; - APM "Registration of disciplines"; - APM "Rector"; - APM "Sysadmin"; - APM "Student Personnel Department"; - APM "UMO";- APM "Academic performance";- ARM "CDO"; - APM "DSP"; - ARM "Adviser"; - ARM "Electronic journal" ; - Personal account of the teaching staff/employee; - Personal account of the student/master's student.

The main form of dissemination of information about the development, formation, implementation and approval of educational programs is collective decision-making at each stage of the development of educational programs. At the stage of developing educational programs, the Academic and Expert Committees are formed by the Department of Academic Activity Management based on the proposals of departments.

One of the most effective mechanisms for internal assessment of the quality of accredited educational programs and providing feedback is a questionnaire, where students act as respondents, in order to identify their opinions on the quality, content of educational programs and their compliance with practical requirements of the labor market. The introduction of a sociological survey among students is an important aspect of the educational process, covering the scope of activities of teaching staff, departments to improve the content of the OP. The OP is being finalized and supplemented taking into account current conditions and needs. Automated survey processes of teaching staff, AUP and students, regulated by MI QMS 9.01.4-23 "Questionnaire. General requirements for the procedure" dated 02.10.203, approved by the Chief of Staff of the Management Board. The survey of teaching staff includes a study of the level of satisfaction of teaching staff with working conditions, prospects for professional development and administrative management of Toraigyrov University. In accordance with the monitoring schedule, the degree of satisfaction of teaching staff, AUP and students with the university's educational services is measured twice a year – in December and in May. An internal survey is conducted through the university's portal (<https://tou.edu.kz/>) through the personal accounts of the above-mentioned categories: https://tou.edu.kz/student_cabinet/index.php; <https://tou.edu.kz/armp/index.php>; <https://tou.edu.kz/arm/>.

Toraigyrov University provides analysis of information on specific types of risks, risk analysis is carried out through monitoring business processes, based on reports on the activities of departments. The purpose of current inspections is to study and monitor the parameters of educational, methodological, scientific, educational and other processes. Quality assurance of the implementation of accredited OP is achieved on the basis of approved internal regulatory documentation. All system information is fully documented. Orders, regulations, and standards are available on the university's website in an open document management system: https://tou.edu.kz/ru/?option=com_docs. Internal documents (curricula, standard plans, standard programs, catalogs of elective subjects, modular educational programs) are posted on the internal

portal and are available to students and faculty of the university. Access to the portal is provided through the personal account of the teacher and student.

Information about the educational programs OP 7M04201 - "Jurisprudence", OP 7M04251- "Jurisprudence", OP 6B04201-"Jurisprudence" is available on the university's website and is available for review. The following information is available for the graduate department: personal pages of teaching staff, scientific and creative achievements of teaching staff, etc. /<https://tou.edu.kz/ru/component/university?department=102>. Information collected and analyzed by the university within the framework of the OP, including information on employment and career growth of graduates, can be found on the portal ([https://tou.edu.kz/arm/?menu=764 & mod=trud_vipusk](https://tou.edu.kz/arm/?menu=764&mod=trud_vipusk)).

The results of the activity of the department and all structural divisions within the framework of the Department's management are reflected in the reporting system, which includes reports, statistical methods and other methods of quality engineering. Submission of reports is established by the documented procedure "Data analysis" of DP QMS 9.1-01/04 Data analysis, Continuous improvement of the quality management system.

The University provides the necessary information in the fields of sciences that correspond to the profile of accredited universities. Educational resources are provided by the University Scientific Library of the Higher Educational Institution named after Academician S. Beisembayev. The Electronic Catalog and Virtual Reference Service are available at all library service points and are available to users on the Internet. Electronic access to library resources is provided via the university's website page https://irbis.tou.edu.kz/jirbis2/index.php?option=com_irbis&view=irbis&Itemid. Students, faculty and staff have access to information resources, including databases of scientific publications: (Web of Science, Springerlink, Scopus, Science Direct, Wiley Online Library) provided by JSC NCSTI, to Kazakhstan databases (RMEB, PBB of scientific and educational works, KazNEB, IPS " AdiletRussian electronic library systems (EBS IPRbooks, EBS Epigraph, EBS TNT, ER SPO Oboobrazovanie). This allows you to support scientists of the department, university in providing their information requests with up-to-date and scientifically reliable information.

The presence of a mechanism for communication with students, teaching staff, employees and other interested parties is demonstrated through communication within Facebook, Instagram, Telegram, etc.

In accordance with the Law of the Republic of Kazakhstan dated May 21, 2013 No. 94-V "On personal data and their protection" (with amendments and additions as of 11.02.2024), students, employees and teaching staff of the University draw up agreements on the processing of their personal data, which confirms the legality of the activities of Toraiyrov of the University in this direction. The consent of students is reflected in contracts for the provision of educational services, the consent of teaching staff and staff is stored in personal files in the HR department.

The system of control and assessment of students' knowledge at Toraiyrov University was developed in accordance with the Standard Rules for the activities of organizations of higher and Postgraduate Education, approved by the Decree of the Government of the Republic of Kazakhstan No. 595 dated 30.10.2018. The forms of conducting current monitoring of academic performance, promuzhtochnaya and final certification of students are regulated by the Academic Policy of the university.

Conflicts of interests and relations at Toraiyrov University are resolved through consideration of appeals and complaints. The mechanism of managing conflicts of interests and relationships is defined: familiarizing teaching staff, employees and students with the provisions of internal regulatory documentation, requirements for the organization of the educational process, the main directions of structural divisions, internal regulations, etc.; creating a corporate culture that is based on equality of rights and obligations of employees, teachers and students, respect for their personal dignity. Applications from conflicting parties are considered and discussed at meetings of collegial bodies of the university, with the participation of the trade union committee, which is documented in the minutes.

Analytical part

Analyzing the standard "Information Management and reporting" for accredited academic programs, the commission notes that the university has formed an information policy of the university, there are mechanisms for collecting, analyzing and managing information in certain areas of activity of the graduating department within the framework of OP 7M04201 - "Jurisprudence", 7M04251 - "Jurisprudence", OP 6B04201- "Jurisprudence". Information on various areas of activity (recruitment of students, academic performance, movement of the contingent, staffing, academic mobility of students, teaching staff, scientific activities) is analyzed in the process of managing the EP, which is presented in regular reports at meetings of the department, deans of the faculty, and the Academic Council of the University. Moreover, Toraigyrov University has created its own AIS, through which data is collected, stored and processed. The educational portal of Toraigyrov University is registered as an object of intellectual property in the Committee on Intellectual Property Rights of the Ministry of Justice of the Republic of Kazakhstan (Certificate No. 870 dated June 6, 2011). At the request of the EEC experts, the efficiency, fullness and capabilities of this AIS were demonstrated.

During the interview, the university staff demonstrated a good level of awareness, a sufficient degree of involvement in the work of collegial bodies, such as the Academic Council, Academic Committee, etc. Interviews with focus groups, in particular, with students of accredited educational institutions, also confirm their participation in the work of collegial bodies. Employers are actively involved in the discussion and implementation of both the accredited CS and the CS Development Plan, which improves the quality of the evaluated CS.

Signed consents to the collection and processing of personal data of both students and teaching staff were demonstrated, which confirms the implementation of this criterion.

Toraigyrov University has signed a number of memoranda and agreements with foreign educational organizations, as well as active cooperation with them, which indicates the high potential and prospects of accred educational institutions. <https://tou.edu.kz/ru/2011-09-15-10-55-55?id=2855>

Strengths/Best practices:

Functioning of its own system for collecting, analyzing and managing information through the E-learning CDT 21 software (IS) - the ToU educational portal.

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Information Management and reporting" for OP 6B04201- Jurisprudence, 7M04201- Jurisprudence, 7M04251- Jurisprudence, 17 criteria are disclosed, of which 1 has a strong position, 16- a satisfactory position, 0- suggest improvement.

6.3 Standard "Development and approval of the educational program"

- ✓ *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
- ✓ *The university must demonstrate that the developed OP meets the established goals and planned learning outcomes*
- ✓ *The OP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the existence of an OP graduate model describing learning outcomes and personal qualities.*
- ✓ *The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.*

- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.*
- ✓ *The OP management should ensure that the content of academic disciplines and the results of training correspond to each other and the level of training (bachelor's, master's, doctoral studies).*
- ✓ *The OP management must demonstrate that external reviews of the OP are conducted.*
- ✓ *The EP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The OP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*
- ✓ *An important factor is the ability to prepare students for professional certification.*
- ✓ *An important factor is the existence of a joint and / or two-degree OP with foreign universities.*

Proof part

Accredited OP 7M04201 - "Jurisprudence", 7M04251-"Jurisprudence" OP 6B04201-"Jurisprudence" are developed on the basis of the requirements of the National Tax Code, the State Educational Standard of the Republic of Kazakhstan, professional standards, the university development strategy, as well as the internal document "Design and Development of educational services" with QMS 8.07.3-21, approved by the Acting Deputy.Chairman of the Management Board for Academic Affairs dated 31.03.2021 https://tou.edu.kz/ru/?option=com_docs. When developing Toraigyrov programs, the University ensures that the goals of the educational program correspond to the university's development strategy, that the expected learning outcomes are available, that students and other stakeholders participate in the development of the educational program, and that external examinations are conducted. Approval of the EP at the institutional level is procedurally determined and implemented by the decision of the Academic Council of Toraigyrov University.

Toraigyrov University defines and documents procedures for assessing the quality of educational programs, which are reflected in the developed and approved internal regulatory documents of the university https://tou.edu.kz/ru/?option=com_content&view=article&id=7835. Assessment of the quality of educational programs is carried out on the basis of an analysis of curricula, a catalog of elective subjects, schedules, individual curricula of students, internal regulatory documents regulating the implementation of accredited educational programs, questionnaires of students and employers.

The goals and objectives of the educational programs 6B04201 "Jurisprudence", 7M04201 "Jurisprudence", 7M04251 "Jurisprudence" are aimed at training highly qualified personnel in the field of legal activity, taking into account the needs of society, the economy and the labor market. The participation of stakeholders in the formation of the EP is reflected both in the procedure of formation and in the content of the EP. Confirmation of the dynamism of the goals of educational programs is the coordination of its content with employers who participate in determining the list of elective subjects, providing practical training bases and final assessment of graduates. So, at the suggestion of the State Institution "Labor Department of Pavlodar region", heads of state bodies of Pavlodar region, notaries of the notarial district of Pavlodar region, the following elective subjects are included in the accredited OP: "Labor disputes", "Court and Justice", "Social Security law", "Anti-corruption policy of the Republic of Kazakhstan", "Legal bases of mobilization training and mobilization in the Republic of Kazakhstan", etc. At the stage of implementation of the OP, it is planned to involve them in the pedagogical process as practical teachers, heads of production practices, heads of diploma projects (Alnazar K. S.-investigator of the State Institution " Police Department of Pavlodar region, Abzhaparova O. D.-judge of the court No. 2 of Pavlodar).

The dynamic nature of educational programs is also indicated by the catalog of elective subjects.The management of accredited educational institutions updates the catalog of elective disciplines by 30% at the end of the academic year by introducing new courses and new educational trajectories. The basis for revising the EP is changes, recommendations at the level

of the Ministry of Internal Affairs of the Republic of Kazakhstan, as well as changes and challenges occurring in modern society, science and production.

The examination of the content and quality of accredited educational programs takes place in several stages: discussion at a meeting of the working group, coordination with the department, and consideration at a meeting of the Academic Committee. External expertise of the OP is carried out by a third-party organization (an employer organization, a scientific or educational organization of the corresponding profile). So, the ОП 6B04201-«Юриспруденция» following specialists in this field acted as external experts of OP 6B04201-"Jurisprudence": D. S. Salatov (judge of the Pavlodar regional court); K. G. Artykbayev (Head of the Office of the Prosecutor's Office of the Pavlodar region, Senior Adviser of Justice).

The norms and standards of the ECTS and the EHEA qualification framework, as well as the requirements of the current legislation in the field of higher professional education of the Republic of Kazakhstan, are met. Accredited educational programs are based on the modular-competence principle of building the educational process. Each module of accredited educational programs is focused on achieving a specific learning outcome, i.e. competence. The structure of accredited EOS reflects the expected results of training after the completion of the educational program. In accordance with the State Educational Standard of the Republic of Kazakhstan, each cycle of disciplines consists of a mandatory component and a component of choice. The component for selecting each cycle of accredited EOS provides an opportunity to independently determine the trajectory of EOS by independently forming a course of elective subjects, taking into account the specifics of socio-economic development of the state, as well as in accordance with the needs of the regional labor market. Elective courses provide students with the right to choose their own subjects in accordance with their academic, scientific and personal interests.

Based on identifying the needs of the labor market, employers' requests, in accordance with the National Framework of Qualifications and Professional Standards and the level of education (bachelor's, master's degree), the OP management determined a set of required professional competencies and formed a model for the graduate of the educational program. In the plans for the development of accredited educational institutions in accordance with the knowledge, skills, competencies obtained in the course of training, and the development of personal qualities, the competence model of an educational institution graduate is developed and implemented.

Attaching great importance to the practical training of students, the department conducts sufficient work on the organization and conduct of professional practices, on the selection of practice bases, its methodological support, management and control. The structure of accredited SPS includes types of practices, the organization of practices is regulated by QMS 8.02.7-23 "General requirements for the organization and conduct of professional practices" https://tou.edu.kz/ru/?option=com_docs. The main requirements for the content of professional practices are set out in the end-to-end program of practices and methodological guidelines for practice developed by the department.

The teaching staff of accredited educational institutions uses modern technologies and teaching methods such as case studies, various formats of game situations of practice-oriented tasks, project technologies, innovative business game; the use of innovative teaching methods is aimed at developing critical thinking. These principles, technologies, methods, and goals of the OP are reflected in syllabuses, QMS, and reports that support the learning process.

The OP management strives to provide students with the opportunity for professional certification. So, for example, the following additional certified programs are provided within the framework of 5 credits: "Digital Technology Law Consultant" (awarded the micro-level of digital technology law consultant) and "Compliance Officer: fundamentals of activity" (based on the results of training, students are awarded the micro-qualification "Compliance Specialist").

Currently, there are no joint two-degree educational programs for accredited educational institutions. At the time of the EC visit, the management of accredited universities did not confirm any progress in cooperation with universities in Kazakhstan and leading foreign

universities in order to develop a joint program that would provide for the possibility of implementing two-degree education and academic mobility. The EP development plan indicates that a joint EP is planned to be developed in the future, but no approved system plan for the implementation of two-degree education was presented at the time of the HEC visit.

Analytical part

EC experts note that Toraigyrov University develops and approves the EP on the basis of a documented procedure in accordance with the requirements of the Bologna Process and the current legislation of the Republic of Kazakhstan in the field of education. The EEC experts were shown that there are mechanisms for revising the content and structure of the EP, taking into account changes in the labor market and employers' requirements. Based on the results of interviews with focus groups, HEC experts confirmed that *формировании и разработке образовательных программ активное участие принимают* faculty members, potential employers, practitioners, managers of practice bases and students actively participate in the formation and development of educational programs. During the meetings with graduates and employers, it was confirmed that they are interested in implementing accredited programs and that the university provides students with participation in academic mobility programs to leading universities in Kazakhstan and foreign universities.

HEC experts made sure that the university has developed a competency model for graduates in accordance with the National Qualifications Framework, *также в рамках аккредитуемых ОИ* and that students can also pass professional certification within the framework of accredited educational institutions. The management of accredited educational institutions ensures the availability of developed models of graduates of educational institutions that describe the results of training and personal qualities. However, the experts did not reveal the publication of the graduate model for accredited OP on the website of Toraigyrov University.

The management of accredited CS generally ensures that the developed CS meet the established goals, including the expected learning outcomes. *аккредитуемых ОП в целом обеспечивает соответствие разработанных ОП установленным целям, включая предполагаемые результаты обучения.* At the same time, when analyzing the OP 7M04201-Jurisprudence, 7M04251-Jurisprudence, studying QED, HEC experts revealed that the goals and results of training in the OP are identical, respectively, the difference between the scientific and pedagogical magistracy and the profile one is blurred. In accordance with the State Standard of higher and postgraduate education, the scientific and pedagogical master's degree is aimed at training scientific and scientific-pedagogical personnel for universities and scientific organizations that have in-depth scientific and pedagogical and research training. Training in the specialized master's program is applied in nature, aimed at in-depth professional training and development of management skills in the field of professional activity.

It should be noted that within the trajectory of some OP basic disciplines were declared, so in the content of one of their modules OP 7M04201 - "Jurisprudence" there is a discipline "Legal foundations of the organization of executive power", based on the goals and brief content of the discipline, it is recommended to pass within the framework of a bachelor's degree, in general, the name with the wording "legal foundations" is not it is recommended for use in postgraduate education. HEC experts emphasize the absence of specifying prerequisites and post-prerequisites in the QED structure, which led to questions about the logical sequence of studying disciplines in accredited educational institutions. In addition, there are no unique disciplines aimed at the formation of competencies that indicate the uniqueness of the evaluated OP. Thus, during the EEC visit, the OP management did not demonstrate the uniqueness of the educational program and its positioning in the regional and national educational services market.

The EEC experts note that for more successful implementation of the accredited CS, it is recommended to harmonize the content of the accredited CS with the programs of leading universities in the country and foreign universities that train legal personnel on a systematic basis.

The logical conclusion of training in accredited educational programs is the final certification. HEC experts note that the topics of the diploma projects reflect the research direction of the scientific activity of the department, OP scientists and the university as a whole.

The qualification that is awarded upon completion of the accredited EP is defined and corresponds to certain levels of the NSC and QF-EHEA.

Within the framework of accredited training centers, the Higher Economic Commission sees an opportunity to prepare students for professional certification

According to the criteria of this standard, there is a need to match and harmonize the content of accredited educational programs with similar programs of leading universities of the country and universities of foreign countries in order to cooperate, exchange experience, educational integration, high-quality training of specialists, as well as create joint educational programs, since there are conditions for this: there are a sufficient number of cooperation agreements we have experience in academic mobility.

An online survey of teaching staff conducted during the HEC visit showed that:

- 72.7 PPS % (16 people) consider that "very good" attention is paid by the management of the educational institution to the content of the educational program, "good" - 27% (6 people);

- 50% of the teaching staff (11 people) believe that the knowledge of students obtained at this university corresponds "very well" to the realities of the requirements of the modern labor market, - "good" - 50% of the teaching staff (11 people);

54.5% of teaching staff (12 students) assess the orientation of educational programs/training programs to develop students' skills and abilities to analyze the situation and make forecasts as "very good", 45% (10 people) - as "good";

Students estimated that the material offered by the teacher is relevant and reflects the latest achievements in science and practice: 87.1% (27 people)- fully agree, 9.7% (3 people) - agree, 3.2% (1 person) - partially agree.

Strengths/Best practices:

Not identified by this standard

WEC recommendations:

1. To the OP Management:

- taking into account the focus on in-depth professional training and development of management skills in the field of professional activity, review the goals and results of training OP 7M04251-Jurisprudence. Completion date: until 01.09.2024.

- academic services, the OP management should monitor educational programs for compliance of the content of academic disciplines and learning outcomes with the level of bachelor's and master's degree programs. Exclude post-graduate courses that focus on the study of basic foundations, which, in accordance with the prerequisites policy, must be declared within the framework of a bachelor's degree. Term: until 01.09.2024.

2. To the OP Management:

- to determine the uniqueness of accredited educational programs and the individual content of cluster educational programs by making adjustments to the internal content of disciplines/courses or forming new training modules to distinguish them from similar programs implemented in the Republic of Kazakhstan. Term: until 01.09.2024.

- conduct an analysis of accredited SOEs to determine their readiness for joint implementation with foreign partner universities, identify "potentially ready" SOEs, and start developing and implementing SOEs and double degree programs starting from the 2024-2025 academic year.

WEC's conclusions based on the following criteria:

According to the standard "Development and approval of an educational program" for OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 12 criteria are disclosed, of which 0 have a strong position, 10-a satisfactory position, and 2-suggest improvement.

6.4 Standard. Continuous monitoring and periodic evaluation of the educational program.

- ✓ *The university should ensure that the structure and content of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.*
- ✓ *The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the EP and continuously improve the EP.*
- ✓ *Monitoring and periodic evaluation of the EP should consider:*
 - *content of the program in the context of the latest achievements in science and technology in a particular discipline;*
 - *changes in the needs of society and the professional environment;*
 - *students' workload, academic performance, and graduation;*
 - *effectiveness of student assessment procedures;*
 - *the needs and degree of satisfaction of students;*
 - *compliance of the educational environment and the activities of the support services of the OP.*
- ✓ *The EP management should publish information about changes to the EP, inform interested parties about any planned or taken actions within the framework of the EP.*
- ✓ *Support services should identify the needs of different groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the OP as a whole.*

The proof part.

In order to implement the principles of ensuring the quality of education, Toraigyrov University defines and applies procedures for monitoring, periodic evaluation and revision of accredited educational programs. The mechanism for monitoring the implementation of the educational program plan, evaluating the achievement of learning goals, meeting the needs of students and society, as well as the decision-making mechanism for improving the development of educational programs at the university is based on documents of the quality management system and is a regulated procedure. These include: Guidelines for ensuring the quality of education in ToU, University standards: QMS 8.02.7-23 "General requirements for organizing and conducting professional practices" ; QMS 8.06.4-23 "Managing the processes of research activities of students"; QMS 8.07.3-21 "Design and development of educational services"; QMS 8.07.3-21 "Design and development of educational services". QMS 8.08.3-23 Management of the academic process; with QMS 8.08.3-23 "Monitoring and evaluation of students' academic achievements", etc.; methodological instructions: "Educational works"; "Procedure for using the classroom fund", "Checking written works for plagiarism", "Standard control" , etc. https://tou.edu.kz/ru/?option=com_docs

To determine the unified structure of the content of the UMKD at the university, we have developed – WITH QMS 8.10.7-23 "Requirements for educational and methodological complexes of the educational program and discipline" (https://tou.edu.kz/ru/?option=com_docs).

Various monitoring methods are used to monitor and periodically evaluate accredited educational programs: assessment of students' current academic performance, results of all types of practice, final certification, checking the state of methodological support for the educational process, collecting and analyzing data on stakeholder satisfaction, and internal audits in accordance with the International Standard ISO 9001:2015. The activities carried out to control the quality of the educational process, carried out at different levels, are recorded in the form of reports and discussed at meetings of departments, the Academic Council of Toraigyrov University (Protocol No. 19 of 08.12.2023). Based on the analysis and evaluation of control indicators, measures are developed to improve the quality of implementation of accredited educational programs.

In the educational process, the management of the OP actively participates in practitioners who have made suggestions for including the following elective disciplines "Forensic Medicine

and Psychiatry", "Labor Disputes" in the content of the MOE and RUE, and also in the form of letters of recommendation they proposed the topics of theses and master's theses on the OP 6B04201-Law, 7M04251-Law, etc. 7M04201-Law with further implementation in the educational process. In order to increase the effectiveness and objectivity of students' knowledge assessment, the final assessment commissions include representatives of the scientific community, employers and experienced university teachers.

Separately, as an assessment of accredited educational programs, determining pedagogical skills in teaching the disciplines of the department, we can note the regularly conducted anonymous survey of students "Teacher through the eyes of students". The survey process is automated on the educational portal <http://tou.edu.kz> the module "Questionnaire" has been created, thanks to which it is possible to fully cover the student population, electronically calculate and send survey results to students.

The analytical part.

The analysis of this standard allows us to conclude that the management of Toraigyrov University provides a review of the structure and content of the OP, taking into account changes in the labor market and involving the administration, faculty, students and employers in the control process in order to strengthen its objectivity, on the one hand, and with the aim of further professionalization of the OP, on the other. At the same time, it should be understood that the documentation that relates to this process will require systematic updating, which is due to changes taking place in the internal and external educational environment, as well as changes in the dynamically developing labor market. The EEC experts note that in general, the processes of monitoring and evaluation of accredited EOS are characterized by consistency, frequency and a sufficient degree of objectivity.

The main methods of monitoring and evaluating accredited educational programs are: survey of students, graduates, teachers, organizations, employers, student performance; information support of the educational process, information support of the educational program; analysis of the student assessment system, etc.

The Department of Academic Activities of Toraigyrov University checks the state of methodological support for all departments, as a result of which readiness certificates are drawn up for the next academic year. Monitoring and quality assurance at the Faculty of Economics and Law is supervised by an Academic Committee. The results of monitoring are reported at the meeting of the Educational and Methodological Council of the university, and specific measures are taken as a result.

The effectiveness of student assessment procedures can be traced by examples of the results reflected on the educational portal of the university (student's personal account, teacher's personal account, employees' personal account) [. https://tou.edu.kz/student_cabinet/](https://tou.edu.kz/student_cabinet/) The EEC Commission made sure that the electronic journal of student's academic achievements shows the entrance control of knowledge, intermediate, milestone and final. In addition, it is planned to increase the rating. This assessment procedure allows students to track the dynamics of mastering the discipline in the learning process. At the request of the HEC experts, the journal on OP 6B04201 Jurisprudence, 7M04201 Jurisprudence, 7M04251-Jurisprudence was demonstrated. In order to increase the effectiveness and objectivity of students' knowledge assessment, experienced university teachers, representatives of the scientific community, and employers are included in the final certification.

Taking into account the requirements of the labor market, the interests of employers, the requirements of students and research areas of departments, educational programs, catalogs of elective subjects are updated, the number of credits, the ratio of lectures and seminars, professional practice programs are updated, and the composition of practice bases is replenished.

One of the indicators of activity of Toraigyrov University in the field of ensuring the quality of training of specialists is the degree of satisfaction of students with various aspects of the

learning process at the university, which is determined on the basis of studying their opinions during the survey and questionnaire. The Commission of the Higher Economic Commission made sure that the survey is regularly conducted in accordance with MI QMS 9.01.4-23 "Questionnaire. General requirements for the procedure". https://tou.edu.kz/ru/?option=com_docs There are also mailboxes for complaints and suggestions. The HEC notes that regular surveys conducted by Toraigyrovs among students allow us to determine their requests regarding the OP and implement them in the process of developing and adjusting the educational program <https://www.tou.edu.kz/arm/storage/files/65d3317b53faa3.92673891.pdf> A similar survey is also conducted among employers. Information about the results and measures taken is available on the university's website at the link <https://www.tou.edu.kz/arm/storage/files/65d331f0e21763.77296252.pdf>

A survey conducted during the EC visit showed that the management of Toraigyrov University pays great attention to the content of the OP. 77.3% of respondents rated it "very good" and 22.7% - "good". This indicates the proper level of assessment of accredited educational programs at the university.

Strengths/Best practices:

Not identified by this standard.

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Continuous monitoring and periodic evaluation of the educational program" for OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 10 criteria are disclosed, of which 0 have a strong position, 10-a satisfactory position, 0-suggest improvement.

6.5 Standard Student-centered learning, teaching and assessment of academic performance.

- ✓ *The EP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.*
- ✓ *The management of the EP should ensure that teaching is based on modern scientific achievements and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.*
- ✓ *The management of the OP should determine the mechanisms for distributing the academic load of students between theory and practice within the OP, ensuring the development of the content and achievement of the goals of the OP by each graduate.*
- ✓ *An important factor is the presence of our own research in the field of methods of teaching OP disciplines.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.*
- ✓ *The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training in the OP, publishing criteria and assessment methods in advance.*
- ✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.*
- ✓ *The OP leadership should demonstrate support for students' autonomy, while providing guidance and assistance from the teacher.*
- ✓ *The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.*
- ✓ *The Op leadership should demonstrate support for students' autonomy, with simultaneous guidance and assistance from the teacher.*
- ✓ *The EP management should demonstrate that there is a procedure in place to respond to student complaints.*

The proof part.

Implementation of student-centered training in OP 6B04201 "Jurisprudence", 7M04201 "Jurisprudence", 7M04251 "Jurisprudence" is carried out on the basis of the "Quality Policy of Toraigyrov University" dated June 03, 2022, Protocol No. 5. The studied evidence allows us to state that the OP management provides equal opportunities for students, regardless of the language of instruction, to form an individual educational trajectory of learning. There is equal access to educational, scientific research and educational activities. For the upcoming academic year, registration of students for the study of academic disciplines (modules) is organized by the office registrar with the advice and methodological assistance of the Department of "Jurisprudence" after discussing the individual learning path with the adviser. The University has approved the regulations on the university adviser. (<https://tou.edu.kz/arm/storage/files/63770266418701.10659383.pdf>). The registration procedure is carried out in accordance with the "Rules for registering students for disciplines and teachers". <https://tou.edu.kz/arm/storage/files/6526423b188d39.73349797.pdf>. Based on the choice of disciplines and teachers, individual curricula are formed, which are approved by the head of the department and the dean of the faculty and stored in electronic format in the LMS of the university. Taking into account individual curricula, the schedule of classes, the schedule of WEDOP, the pedagogical load of the teaching staff of the department are compiled.

When implementing student-centered learning and teaching, Toraigyrov University ensures respect and attention to different types of students and their needs. To improve the level of general education and language training for representatives of the non-Kazakh diaspora, Kandas and foreign citizens, a preparatory department was opened in October 2014, which includes the study of Kazakh, Russian and English. (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 383 dated September 18, 2014). So, the number of selected students in the accredited OP 6B04201-Law and 7M04201-Law is 9 people. After applicants are enrolled in the preparatory department, a curator is assigned to accompany foreign students throughout the academic year. For students, meetings are held with structural divisions and deans of faculties.

Toraigyrov University has also created favorable conditions for students with special educational needs. Inclusive education at the university is implemented through a system of distance and full-time education. The entrances to the academic buildings are equipped with ramps and lifts, and an elevator operates, which provides students with special educational needs with unhindered access to all floors. The university's website has a version for the visually impaired.

All educational and methodological documentation within the framework of accredited educational programs is compiled in the languages of instruction (Kazakh, Russian, English): catalogs, UMKDS, work programs and syllabuses, IUP, tests, exam tickets. Students are provided with access to the electronic system of the university, which reflects current grades, rating, final scores, GPA, here you can also get acquainted with methodological guidelines and recommendations for passing exams, study QED, etc. The university's educational portal "Student's Personal Account" is used as a source for quickly obtaining online electronic educational and methodological complexes for disciplines, working curricula, information on academic performance, announcements about competitions, academic mobility procedures, training schedules, sessions, formed directions, etc. https://tou.edu.kz/student_cabinet/

The university implements a policy of multilingual education, so according to the accredited OP 7M04201-Law, 7M04251-Law, some disciplines are taught in English: "History and Philosophy of Science", "Foreign Language (professional)", "Management Psychology".

For an objective assessment of both the content of accredited educational programs and the quality of teaching at the university, several types of monitoring of classes are carried out. Thus, the faculty of the department systematically conducts open classes in the subjects taught in accordance with the schedule of open classes approved by the Department of Academic

Activities for the academic year. Based on the results of teaching, a checklist for evaluating the lesson is filled out, the form of which is approved by the QMS (8.08.02.06). Teaching staff of the department, representatives of the Dean's Office, the Department of Academic Activities, as well as teachers of the Department of "Personal Development and Education" are invited to the open lesson, who evaluate the pedagogical side of the lesson. This form of open classes has been practiced since 2022, which makes it possible to improve the quality of classes and improve the use of active and interactive teaching methods. Toraigyrov University has developed a practice of conducting sociological surveys of students regarding their satisfaction with the quality of education in general.

In order to improve the quality of the educational process and introduce innovative technologies into the educational process, the department's teaching staff annually takes advanced training courses and training seminars, as evidenced by the corresponding certificates (for example, M. A. Badanina "Information and communication technologies in the scientific and pedagogical activity of a teacher: technologies and methods of online learning", 2022; O. Dubovitskaya. B., Beksultanov A. S., Azhibaeva Zh. K., "Artificial intelligence in the educational process", 2024, etc.) Innovative and new pedagogical technologies are being introduced, taking into account social needs, the material and technical base is being replenished, the level of equipping the educational process with new equipment is increasing. To strengthen the theoretical and practical training of students, the management of accredited educational institutions is gradually equipping the material and technical base at the expense of strategic partners and employers. The HEC experts were shown a forensic training ground, the material equipment of which was provided as a gift by a former employee of the Department of Internal Affairs and part-time teacher of the Department V. A. Vyaznyuk. As part of practical classes held in the "Courtroom", students of accredited OP receive skills in preparing and drawing up legal documents; develop the ability to develop regulatory legal acts, legally correctly qualify employees of the Department of Internal Affairs. facts and circumstances, implement the norms of substantive and procedural law, etc. Within the framework of dual training in the accredited OP 6B04201-Jurisprudence, the study of the discipline "Criminalistics" is carried out on the basis of the Pavlodar region Police Department.

HEC experts note that the content of the presented syllabuses reflects such tasks as design and modeling, essays, creative tasks, presentations focused on the formation of practical skills.

Transparency of the knowledge assessment procedure within the framework of accredited educational programs is provided on the university platform by notifying students in advance of the assessment criteria that are available to them in the syllabus content in electronic and printed forms, as well as in the internal Rules of the university on the organization of training using credit technology of training. The internal electronic system of Toraigyrov of the University allows you to see a list of disciplines that have been successfully mastered by students, as well as a list of disciplines that are in the process of mastering and a list of types of training that will be taught in the future. The standard with QMS 9.01.6-22 Monitoring and evaluation of academic achievements of students establishes general requirements for monitoring and evaluation systems of academic achievements of students studying at Toraigyrov University (https://tou.edu.kz/ru/?option=com_docs). In order to assess students' academic achievements in each academic discipline and professional practices at the university and at the department, it is carried out according to the point-rating system adopted in international practice in the form of current monitoring of academic performance in the course of studying disciplines, boundary control and final control – during exam sessions. Parole for each type of control is evaluated on a 100-point scale. At the request of the experts of the Higher School of Economics and Teaching Staff, the electronic system of the university demonstrated the attendance of students, the results of current and final monitoring of academic performance.

When passing exams, students form an application through their personal accounts on the university portal. The APM system "Academic performance" automatically determines the examiner from among the teachers who teach this discipline. The head of the department is

removed from the procedure for appointing an examiner, sending directions for passing exams is automatic, thereby observing the principle of transparency and impartiality. The following exam forms are used:

Non /	a Form of examination	% of the total number of disciplines
1	Project defense (Project 2 - "Inheritance case layout")	12
2	Test (Administrative Law of the Republic of Kazakhstan)	10
3	Combined (with solving situational problems, Family Law of the Republic of Kazakhstan)	15
4	Case resolution (Civil Law of the Republic of Kazakhstan)	10
5	Orally	5
6	In writing	48

The final certification commission consists of external experts: employers, practitioners. The final certification format includes an exam in the form of a comprehensive test and / or a defense of the final work.

The procedure for responding to complaints of students in the framework of academic activities is based on the "Rules for organizing the work of the Appeal Commission in the Toraigyrov University NAO". Students who have completed the course program in full, but have not scored a transfer point, in order to increase their GPA, are given the opportunity to re-study certain disciplines on a paid basis in the summer semester and re-pass exams on them.

Proposals from students and teaching staff can be submitted for consideration through the complaint boxes and suggestions, through the university website directly to the blog of the rector of Toraigyrov University <https://tou.edu.kz/ru/component/rblog>

The practice bases of Toraigyrov of the University correspond to the profile of accredited educational institutions (Police Department of Pavlodar region, Prosecutor's Office of Pavlodar region, Department of Justice of Karaganda region), all types of professional practices are provided with educational materials.

Based on the results of a survey of students conducted within the framework of the HEC, it was determined that, in general, equal opportunities are provided to all students: "Full consent" - 83.9%, "Agree" - 16.1%. On the issue of objectivity in assessing knowledge, skills, and other academic achievements: "Full agreement" - 90.3%, "I agree" - 9.7%.

The analytical part.

The information provided in the self-assessment report of accredited CS in the context of this standard was confirmed during a visit to Toraigyrov University. Analysis of regulatory and methodological documentation at the university allows us to conclude that the provisions of Standard 5. "Student-centered learning, teaching and evaluation" are generally implemented. At Toraigyrov University, students' interests are focused on and equal opportunities for students are provided in all spheres of their life and continue throughout the entire period of study, starting from the moment of admission to training.

The Department of Law is focused on taking into account the interests and needs of students in the development and adjustment of the content of accredited educational programs, and also demonstrates readiness for professional improvement and growth.

In the course of interviews with students, a high level of satisfaction with the quality of educational services provided was revealed. In the process of mastering accredited educational programs, students understand their own importance in achieving the necessary learning outcomes, and also positively assess the conditions created at the university for this: a flexible approach to the formation of the learning path, the use of modern technologies in teaching specialized ones, the possibility of internal and external academic mobility, support from

advisors, involvement of students in the process of improving the educational program (confirmed during the interview process).

The active role of students is ensured by changing their usual positions in the "student - teacher" system by increasing the share of their independent work in the learning process, the presence in the syllabuses of tasks focused on the formation of practical competencies, the ability to get advice in the process of independent work, access to the digital environment of Toraigyrov of the university, the protection of personal data with authorized logins and passwords.

Students of accredited educational institutions are provided with access to the E-learning CDT 21 system - the ToU educational portal, which reflects current grades, rating, final scores, and GPA. In addition, the system provides an opportunity to get acquainted with methodological guidelines and recommendations for passing exams, study QED, etc.

Assessment of accredited academic programs includes the necessary criteria for objectivity and transparency, and the generally accepted 100-point system of knowledge assessment is used. The academic performance of students of accredited educational institutions for the reporting period was 85-100%.

The experts of the Higher School of Economics have made sure that the students of accredited educational programs are full participants in the process of developing, correcting and evaluating educational programs (for example, the following students are registered in the Academic and Expert Committees: Z Mukanova; A Seidaly, R Ivanov, V. Thyssen, A. Burakov).

The EEC notes that favorable conditions have been created in Toraigyrov University within the framework of inclusive education. Experts of the Higher School of Economics have made sure that the university provides people with disabilities with conditions for unhindered, safe and convenient movement of students with limited mobility, providing access to buildings and structures of the university, such as ensuring the accessibility of traffic routes, placing information and navigation support tools, duplicating stairs with ramps or lifting devices, equipping stairs and ramps with handrails, contrasting coloring doors and stairs, allocation of parking spaces for vehicles of persons with OOP, etc. The interface of the official website of Toraigyrov University is designed to ensure accessibility for visually impaired students and applicants.

HEC experts note that a variety of modern teaching methods and innovative technologies are used in the educational process of accredited educational institutions. This, of course, contributes to improving the quality of accredited OPS. However, at the same time, the department's own innovative research of teaching staff in the field of teaching academic disciplines accredited by the OP is not included in the student-centered learning context. To improve the quality of accredited educational programs, the experts of the Higher School of Economics consider it necessary to conduct their own research and develop author's methods of teaching academic subjects.

During the visit of the HEC, practical classes on the discipline "Contract Law" were attended by teachers of the Department "Jurisprudence" Kydralinova A. K., Shagieva G. T. Traditional methods and technologies of conducting classes (working in small groups, interactive training) were demonstrated, without the use of advanced technologies, including information technologies. Visual inspection of the classroom revealed that they were poorly equipped with multimedia equipment.

Strengths/Best practices:

Inclusive education of Toraigyrov University, where students with PLO create a respectful and tolerant educational environment and where they feel accepted and respected.

WEC recommendations:

1. Ensure that the management of accredited educational institutions conduct their own research and develop their own methods of teaching specialized subjects: draw up a plan and

implement it. By 01.01.2025, post on the university's website information about the author's methods of teaching specialized subjects in accredited educational programs.

2. Management should develop a plan to improve the skills of teaching staff in the field of applying various modern teaching methods and evaluating learning outcomes and start implementing them starting from the 2024-2025 academic year.

WEC's conclusions based on the following criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" in OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 10 criteria are disclosed, of which 1 has a strong position, 7-a satisfactory position, and 2-suggest improvement.

6.6 Standard Students.

- ✓ *The university must demonstrate the policy of forming a student cohort and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) should be defined, approved, and published.*
- ✓ *The OP management should provide for special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education*
- ✓ *The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
- ✓ *The university should actively encourage students to self-educate and develop outside of the main program (extracurricular activities).*
- ✓ *The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.*
- ✓ *The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.*
- ✓ *The university should pre-establish the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*
- ✓ *The OP management should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market.*
- ✓ *The OP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the existence of a valid alumni association.*

The proof part.

NAO "Toraigyrov University" complies with the requirements of the State mandatory Standard of postgraduate Education, approved by the order of the Minister of Education and Science of July 20, 2022 No. 2; Standard Rules for the activities of educational organizations, approved by the order of the Minister of Education and Science No. 595 of October 30, 2018; Standard rules for admission to study in educational organizations that implement higher education programs and postgraduate education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600. In addition, the university has developed internal documents explaining the rules of admission to the university and its academic policy (with QMS 4.02.3-21 "Management of the selection process of applicants", Academic Policy of the University).

All information on admission and enrollment, transfer and recovery rules, payment, list of documents, etc. is available on the admissions committee's website (<https://tou.edu.kz/ru/component/abitur>).

Formation of a set of students is carried out by the center for the formation of the student body "Foundation".

The management of accredited SPS conducts targeted year-round diverse career guidance work, uses online and offline formats, and field events in the region and beyond have become traditional. The study of the presented facts and evidence allows us to draw a conclusion about well-established career guidance work, creative approach, and a competent marketing strategy in attracting applicants.

Based on the approved existing regulatory acts, internal rules and procedures have been developed that regulate all stages of the "life cycle" of students at the university (WITH QMS 4.02.3-21 (https://tou.edu.kz/ru/component/docs/?id_n=404)).

Rapid adaptation of first-year students at the university is facilitated by the events of the traditional introductory September week, during which first-year students receive all the necessary information on the organization of the educational process. The preparatory department for representatives of the Kazakh Diaspora, Oralman and foreign citizens of the Faculty "Foundation" of ToU has been functioning since October 2014 (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 383 dated September 18, 2014). For the socio-cultural adaptation of foreign students to the learning process, language training is constantly conducted during the school year, including the study of Kazakh, Russian and English. The Department of Academic Activities annually prepares a Student's Guide, which reflects all the main issues of university life, teaching rules, behavior, etc. Thus, the number of selected students in the accredited OP 6B04201-Law and 7M04201-Law is 9 people. After applicants are enrolled in the preparatory department, a curator is assigned to accompany foreign students throughout the academic year.

Nonresident students are provided with places in the student's Homes (dormitories). The university's infrastructure includes: 5 academic buildings, 2 dormitories; scientific library Beisembayev Library; sports center; stadium; sports hall; medical center, etc. Beisembayev library has a subscription, co-working room, Food zone. For self-study of educational material, students have the opportunity to access computer equipment during extracurricular hours under the supervision of the faculty staff, as well as access to electronic resources of the distance learning system in the amount regulated by the leading teacher of the discipline. Free Wi-Fi is available throughout the university with a ToU-Guest account.

HEC experts note that Toraigyrov University NAO follows the established requirements of the academic rules for transfer, reinstatement, and granting academic leave. When admitting students from other universities, the university follows the Rules for transferring and reinstating students by type of educational organization, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 20, 2015 No. 19 (as amended on May 22, 2020 No. 218) and with SMB 8.08.3-23 "Academic process Management".

The Lisbon Recognition Convention regulation applies to the recognition of academic mobility learning outcomes adopted by the "Regulation on the Transfer of ECTS-type Credits at ECTSToraigyrov University" [perezach_ects.pdf \(tou.edu.kz\)](#) Recognition of learning outcomes at a partner university is a mandatory parameter of academic mobility at Toraigyrov University. The organization of academic mobility in Kazakhstan is regulated by the Law of the Republic of Kazakhstan "On Education" (with amendments and additions as of 01.01.2024), regulatory documents of the Ministry of Science and Higher Education of the Republic of Kazakhstan. In the structure of TOU there is an International Office that conducts information- and explanatory work among students about the possibilities of studying under academic mobility programs; coordinates and performs competitive selection of applicants for academic mobility programs on a grant and extra-budgetary basis. So, as part of external mobility, a 4th-year student of OP 6B04201 "Jurisprudence Uzdymbayeva G. studied at the Palac University (Olomouc, Czech

Republic). Second-year students of OP 6B04201-Jurisprudence Alkambek A, Musagulova Zh. Maksimova A., a student of the Yr-206 group, was sent to study with the use of distance educational technologies at Kokoshetau University. Abay Myrzakhmetov, to study the discipline "Criminal Law of the Republic of Kazakhstan (special part)".

HEC experts note that students of accredited educational institutions are full participants in the process of developing, adjusting and evaluating the educational program and make suggestions on teaching methods, new disciplines, changes and additions to the content of existing disciplines, this is confirmed by their participation in the Academic and Expert Committees (Mukanova Z.; Seidaly A, Ivanov R, Thyssen V., Burakov A.).

Toraigyrov University has created conditions for continuous self-education of students in accredited educational programs, aimed at the formation of professional mobility, development of research skills, disclosure of creative potential, and individual abilities. Students of accredited OIICS, having access to free courses on the Coursera platform, received additional online training skills in the "Art of Negotiation" training course with the transfer of this course to the "Mediation" discipline. The HEC experts were informed that the results of research activities of students and undergraduates of accred universities are published in the materials of regional, national, and international scientific and practical conferences. Students are actively published in collaboration with the leading teaching staff of the department in the annual collection "Toraigyrov readings", "Satpayev readings". Also, the results of research and development programs are continued in the writing of theses and master's studies. The topics of theses and theses are determined taking into account the interests of students, the scientific priorities of the teaching staff of the department and the relevance of problems.

The educational process at Toraigyrov University is defined as one of the main priorities of the Strategic development plan of the university and is implemented in accordance with QMS 8.04.5-23. Managing the educational process (https://tou.edu.kz/ru/component/docs/?id_n=324). The Department of "Jurisprudence" actively promotes the educational process, the main directions of which are - spiritual, moral, cultural and aesthetic organization of education of the work of student group advisors. After analyzing the submitted materials, the EEC experts confirm the organization of guest lectures and meetings with law enforcement agencies at the university level, which contribute to the development of partnership and cooperation between the structural divisions of law enforcement agencies and the university, as well as mediators, private bailiffs, etc.

A system of discounts on tuition fees for students with high academic performance has been introduced. Also, this discount is available to students who have success in sports events (Rules for providing discounts on educational services to students of NAO "Toraigyrov University" dated 22.05.2023, posted on the university's website (<https://tou.edu.kz/arm/storage/files/64c0f61ba3f6c8.28180819.pdf>)).

Students of accredited educational institutions are provided with internships from among the most important enterprises, institutions and organizations of the relevant industry with subsequent employment. (State Institution "Specialized Court for Administrative Offenses of Pavlodar", State Institution "Prosecutor's Office of Pavlodar region", State Institution "Department of Entrepreneurship and Industrial and Innovative Development of Pavlodar region", Department of the Anti-Corruption Agency of the Republic of Kazakhstan for Pavlodar region, Police Department of Pavlodar region, etc.) The organization of practices is regulated with QMS 8.02.7-23. requirements for organizing and conducting professional practices. The Department has developed and approved programs and guidelines for all types of practices for effective practice. After completing the internship, final conferences are held with students.

The analysis of employment of graduates of the reporting period is as follows: 6B04201-Law-88%, 7M04201-Law-89%, 7M04251-Law-100%.

Interaction with employers is structured on a systematic basis and has a constructive partnership character. The Department tracks the professional career of its graduates and keeps in touch with them.

Graduates of accredited educational institutions who have passed the final certification and confirmed the presence of competencies for working in the professional field receive a diploma with information about the degree awarded and the Diploma Supplement appendix, in accordance with European requirements.

The analytical part.

B Toraiyrov University applies the rules established by the legislation of the Republic of Kazakhstan in the field of education. Based on the approved existing regulatory acts, internal rules and procedures have been developed that regulate all stages of the "life cycle" of students at the university.

The study of facts and evidence allows us to draw a conclusion about well-established career guidance work, creative approach, competent marketing strategy in attracting applicants, stable information presence *узнавании* and brand recognition of KaragandaBuketovUniversity. All information about admission and enrollment is available on the university's website.

Orientation events are organized for first-year students to better adapt to the conditions of the university, and they are also provided with information materials – a Reference guide, both in traditional paper form and in an electronic version. The experts of the Higher School of Economics clearly convinced us that the university created conditions for students with special educational needs, provided *возможность* professional psychological support for all students, provided a system of benefits, and created conditions for personal growth and creative development of students.

Collecting, monitoring and managing information about students' progress is carried out using the capabilities of the university's electronic database, which meets the requirements of the time and rationalizes many management processes.

The university has created all conditions for providing graduates of accredited educational institutions with documents confirming their qualifications. Graduates who have passed the final certification and confirmed that they have the competencies to work in a professional field receive a diploma with information about the degree awarded and the Diploma Supplement, in accordance with European requirements.

A survey of students conducted as part of the work of the Higher School of Economics showed that 100% (31 people) are fully satisfied with the existing educational resources of the university. *нем* 96.8% (30 people) were fully satisfied with the level of information support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university 96,8%, and 3.2% (1 person) were partially satisfied. Availability and quality of Internet resources - fully satisfied-87.1% (27 people), partially satisfied – 12.9% (4 people). 9.6.8% (30 people) are fully satisfied with the objective assessment of knowledge, skills and other educational achievements 6,8% (30 чел), and 3.2% (1 person) are partially satisfied.

In interviews with target groups *экспертами ВЭК*, HEC experts note that both students and employers are aware of the existence and activities of the Association of University Graduates. On employment of future graduates, the management of the OP interacts with relevant organizations, which was confirmed by a visit to the practice base for OP 6B04201-the Police Department of Pavlodar region, the Department of Justice of Karaganda region, as well as interviews with employers. VEC experts emphasize a wide range of practice bases and partners who act as potential employers. The information that at the end of each semester a qualitative assessment is carried out in the form of a questionnaire of students on the university's educational portal when interviewing students on other OP that passed the assessment was confirmed. Interviews with students and employees of the university made it possible to establish the existence of systems for identifying and supporting gifted students, which is expressed both in material incentives for their participation in various competitions, and in creating conditions for the development of their creative, sports and other abilities.

According to the submitted documents, analytical information, conducted interviews, as well as the results of studying the self-assessment report, OP 6B04201-Law, 7M04201-Law,

7M04251-Law in the context of the standard "Students" meet the criterion of the NAAR standard.

Strengths/Best practices:

Not identified by this standard.

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Students" in OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 12 criteria are disclosed, of which 0 have a strong position, 10-a satisfactory position, and 0-suggest improvement.

6.7 Standard Teaching staff.

- ✓ *The university should have an objective and transparent HR policy in the context of OP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate that the quality of teaching staff meets the established / qualification requirements ^{goals of the OP's strategy, and the}*
- ✓ *The OP management should demonstrate a change in the role of the teacher in connection with the transition to / student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓ *The university should involve in teaching specialists of relevant industries who possess / professional competencies that meet the requirements of the OP.*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
- ✓ *The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHS, etc.).*
- ✓ *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in the promotion of cultural excellence and academic integrity in the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The proof part.

In order to maintain motivation and promote labor efficiencyТорайгыров , Toraigyrov University operates a new system of motivation and encouragement of teaching staff, which reflects the main qualification requirements for teaching staff positions in three categories https://tou.edu.kz/arm/storage/files/647f1c3c9036a9_91094368.pdf. разработаныThe document "[Rules on the procedure for remuneration and bonuses for employees of NAO "Toraigyrov University"](https://tou.edu.kz/arm/storage/files/65e800fc8e7898_60716536.pdf)" [65e800fc8e7898_60716536.pdf](https://tou.edu.kz/arm/storage/files/65e800fc8e7898_60716536.pdf) has also been developed (tou.edu.kz) We are talking about extra-budgetary allowances to the official salary for a number of indicators that indicate active scientific work, work with students, and remuneration is also provided for holidays and anniversaries, based on the results of work per year; for attracting investments, etc.

B Toraigyrov University has defined a general policy and strategy for the development of human resources, as well as developed standard procedures and documentation for personnel

management, covering such aspects as: job descriptions; regulations on the conditions of remuneration and bonuses for employees; internal regulations.(tou.edu.kz The main provisions of the personnel policy are developed in accordance with the principles of legality, meritocracy, prohibition of discrimination in the sphere of work and priority of life and health of employees. In addition, it takes into account the criterion of professional development of teachers in teaching under the updated content of education and is based on the current labor legislation of the Republic of Kazakhstan. The traditional mechanism in this regard is intra-university training (on-the-job training, mentoring institute, training in the framework of additional education (Talent Management Center), as well as external training, internships, participation in seminars, trainings, etc.

B Toraigyrov University has developed objective and transparent employment rules and standards that fully comply with the current legislation in the field of labor and higher education of the Republic of Kazakhstan. Information about the competition and the availability of a vacant position is posted in regional periodicals and on the official website of the university ten calendar days before the deadline for accepting documents. The University publishes information in social networks and on the official website of the University. Persons who meet the "Qualification characteristics of teaching staff and equivalent persons" of NAO "Toraigyrov University" are allowed to participate in the competition for the positions of teaching staff and (or) researchers (https://tou.edu.kz/ru/?option=com_content&view=article&id=7835)

When determining the number of teaching staff participating in the implementation of accredited educational programs, the university is guided by the norms of the Law of the Republic of Kazakhstan" On Education "dated July 27, 2007 No. 319-III" (with amendments and additions as of 01.01.2024). In addition, the University management takes into account the student body and the amount of academic load per full-time employee the teacher. Currently, teaching of the basic and profile block disciplines is assigned to 21 full-time teaching staff, of which 5 have the degree of Doctor of Science, 9-Candidate of Science, 1- PhD and 7-academic master's degree. The rate of settling down is 62%. Within the framework of accredited educational institutions, the requirements for 100% staffing of full-time teachers are met, as well as the involvement of representatives of the practical sphere and specialized specialists in teaching academic subjects. The scope of work of the teaching staff of the Department of "Jurisprudence" is established in accordance with the regulatory documents of the Republic of Kazakhstan in the field of education and science, based on the salary fund and taking into account the need to perform all types of educational, teaching-methodical, research and educational work.

Table 1 shows the quantitative and qualitative composition of the teaching staff of OP 6B04201, 7M04201, 7M04251 Jurisprudence for the 2023-2024 academic year.

Total Teaching staff	of Full-time Teaching staff	of Doctors of Sciences	Candidates of Sciences	Doctors	of PhD Magis-trs	Percentage
of settling down 28	21	5	9	1	7	62

In addition, part of the classes is conducted directly on the bases of practice (according to the accredited OP 6B04201-Jurisprudence, the study of the discipline "Criminalistics" is carried out on the basis of the Pavlodar Region Police Department), foreign professors of vizing are actively invited to give lectures on topical issues in the field of legal scienceand (Doctor of Law, Professor of the Department of Legal Sciences Fundamentals of Management, Faculty of Public Administration, Lomonosov Moscow State University K. A. Ishekov (2019-2020), Ph. D. in

Law, Associate Professor, Siberian Institute of Management, Branch of the Russian Academy of National Economy and Public Administration. Novosibirsk-Dorozhinskaya E. A. (2021-2024)

RESEARCH PROJECT. The department implements 2 grant funding projects for scientific and technical projects for 2023-2025: (project AP19680399 "Digital citizen profile: legal regulation and personal data protection" ; Project AP19679267 "Illegal and forced migration in Kazakhstan: security challenges and counteraction measures". Scientific research is conducted on contractual topics (commissioned by IP "Gorilei" on the topic: "Labor legislation: occupational safety and health"; a sociological study on the topic: "Assessment of the anti-corruption culture in Pavlodar region"), which is a favorable condition for increasing the publication activity of teaching staff in the international databases Web of Science, Scopus in the framework of scientific projects.

It is also worth noting the good publication activity of the faculty: in recent years, more than 100 scientific papers have been published, including 10 textbooks, 2 monographs, 9 articles in other scientific journals, more than 200 scientific articles and abstracts with students and undergraduates, in the journal included in the Scopus – 13 database, in journals recommended by the Committee in science - 21.

Advanced training of teaching staff. The system of advanced training and professional development of teaching staff of the department is coordinated by the Talent Management Center. The EEC experts noted that in the period from 2021 to 2023, 100% of the teaching staff of the Department of accredited educational institutions completed advanced training. In order to strengthen the management mechanism for educational programs in 2023, the head of the department Zhetpisov S. K., the dean of the faculty Kolesnikov Yu. Y. was trained in the program of education management.

The University has developed and operates an intra-university system of advanced training for young teaching staff who do not have university work experience. In the approved List of areas of training of TOU by order No. 5.3-05/338 of June 05, 2018, such areas are included as: Mentor's School: pedagogical and educational-methodical direction: adaptation program for young and novice teachers. According to this List, young teachers should take seminars for their professional and personal development. To improve the skills of a teacher or employee, the university pays out of extra-budgetary funds all the necessary amount for completing training.

Interviews with teaching staff of the accredited cluster confirmed the existence of favorable conditions for their work. Identification of the needs of teaching staff is carried out through the mechanisms of questioning of teaching staff, discussion of the issue at the collegial bodies of the university. HEC experts note that the university has a sufficiently successful mechanism of motivation for research activities of teaching staff, so the university provides financial incentives to teachers and doctoral students for publishing articles in highly rated journals with an impact factor that are included in the 1-4 quartile in the Scopus and Web of Science databases. Authors receive 75,000 tenge for articles in quartile 1 and 2, and 30,000 tenge for articles in quartile 3 and 4. Also, the contest "Best scientist of Toraigyrov University" is held annually, according to the results of which the best scientists of the university receive 1 million tenge each.

Mobility of teaching staff. As part of the academic mobility program, outgoing and incoming mobility is provided for teachers, in which the faculty of the department participates. So, in the 2022-2023 academic year, internal incoming academic mobility of teaching staff is 1 person, in the 2023-2024 academic year external outgoing – 1 person. Д.ю.н., Doctor of Law, Professor S. K. Zhetpisov received an invitation to Katowice Business University in the period from April 2 to April 7 to May 10, 2024.

The teaching staff of accredited educational institutions works in accordance with the Code of Academic Integrity. (<https://tou.edu.kz/arm/storage/files/5f1982073c5499.02928059.pdf>) .

The analytical part.

When forming the personnel policy, Toraigyrov University, the Faculty of Economics and Law, and the Department of "Jurisprudence" are focused on maintaining and developing the

professional level of the teaching staff as the main link responsible for the quality of education and training of legal personnel. The university management is aware of its responsibility for creating the necessary and most favorable conditions for professional staff to work by providing access to advanced training programs, social infrastructure, measures to encourage achievements, stimulating activity in the field of scientific research, conditions for decent remuneration of teaching staff, etc.

The University has developed objective and transparent recruitment rules and standards that fully comply with the current legislation in the field of labor and higher education of the Republic of Kazakhstan. Teachers involved in the implementation of OP 6B04201-Law, 7M04201-Law, 7M04251-Law have the necessary level of professional competence to maintain high quality standards of the educational process. This was confirmed by the HEC experts who got acquainted with the results of internal certification of personnel, the results of open classes and the analysis of the Schedule and Journal of mutual visits, during interviews with teaching staff, thanks to student feedback, analysis of methodological developments of teachers of the accredited program, etc. materials at the university.

The experts of the Higher School of Economics were convinced that the OP management met the requirements of 100% staffing with full-time teachers. In addition, the fact of attracting highly qualified practitioners to study with students was confirmed (some of the training sessions are conducted directly at the practice bases). Within the framework of existing Agreements on cooperation in the educational process, invited foreign and leading domestic scientists are involved.

HEC experts note that the educational and research work of teaching staff is based on individual planning, taking into account the need to include in the plan specific tasks to improve indicators in educational, methodological, research and educational work. The Department of Law strives to maintain a balance between all types of teaching staff activities, as well as distribute the teaching load, taking into account the responsibilities of the department (research and development, organization of practice, etc.), regulating the amount of teaching load in accordance with the positions held ("Qualification characteristics of positions of teaching staff and persons equated to them NAO "Toraigyrov University").

The OP management pays great attention to improving the skills of scientific and pedagogical personnel in modern methods of teaching and assessing the level of knowledge, as well as in the profile of subjects read, if necessary, they undergo internships, introduce the results of scientific and innovative activities into the educational process. According to the results of the survey, 40.9 % (9 people) rated the work on the organization of advanced training of teaching staff as "very good" and 59.1% (13 people) - "good".

The results of interviews with teaching staff and students, studying the QMS and QED, and attending classes indicate a student-centered approach to learning within the framework of accredited educational programs. The student-centered approach provides the department's teaching staff with the freedom to choose teaching paths.

At the same time, the expert from the Higher School of Economics could not be convinced of the widespread use of multimedia and software tools in the educational process, which means that the OP management should motivate the teaching staff of the department to fully apply modern interactive software technologies such as MOOCs, on-line training, etc.

Faculty members of the department are involved in the development of the economy, education, science and culture of the region and the country. Thus, the faculty of the department regularly conducts trainings in the field of project management, in order to instill knowledge, skills and abilities of project management in students (training sessions with police officers of the Pavlodar region Police Department to acquire soft skills within the service model of policework). Also, the faculty of the department develops regional development strategies in the context of contractual topics and directions. Scientists of the department have developed projects on topical issues of housing and communal services and in the field of combating corruption and

protecting the constitutional rights and legitimate interests of citizens to include funding from the regional budget:

The survey of teaching staff conducted during the HEC visit showed that:

- the level of stimulation and involvement of young professionals in the educational process: "very good" - 45.5% (10 people), "good" -54.5% (12 people);
- the organization provides opportunities for professional development of teaching staff: "very good" -50% (11 people), "good" -50% (11 people).

Strengths/Best practices:

Higher education institution, OP management demonstrates the involvement of teaching staff of accredited OP in the development of the economy, education, science and culture of the region and the country.

WEC recommendations:

By 01.02.2025, the OP management should ensure the development of the MOOCs Department's teaching staff in the following disciplines: "Theory of State and Law", "Civil Law of the Republic of Kazakhstan", "Criminal Law of the Republic of Kazakhstan", "Labor Law of the Republic of Kazakhstan" with placement on the official website of Toraigrov University.

WEC's conclusions based on the following criteria:

According to the standard "Teaching staff" in OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 10 criteria are disclosed, of which 1 has a strong position, 8-a satisfactory position, and 1-suggests improvement.

6.8 Standard Educational resources and student support system.

- ✓ *The university must ensure that educational resources, including material and technical resources, and infrastructure meet the goals of the educational program.*
- ✓ *OP management should demonstrate that there are classrooms, laboratories, and other facilities that are equipped with modern equipment and ensure that the goals of the OP are achieved.*
- ✓ *The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:*
technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;
examination of research results, graduation papers, and dissertations for plagiarism;
access to educational Internet resources; functioning of WI-FI on its territory
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.*
- ✓ *The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The EP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.*
- ✓ *The OP management should show that there are conditions for the student's progress along the individual educational path.*
- ✓ *The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements.*

The proof part.

NAO "Toraigyrov University" ensures the availability of sufficient, accessible and appropriate educational resources and student support services. When allocating, planning and providing educational resources, the university takes into account the needs of various groups of students.

Students of accredited educational institutions are fully provided with educational, scientific and methodological literature, and have the opportunity to use the entire social infrastructure of the university. The infrastructure of Toraigyrov University is a single educational and scientific complex and includes: 5 academic buildings with a total area of 44,460.7 sq. m.; 2 dormitories; assembly hall; scientific library Beisembayev Library; technopark; sports center; stadium; sports hall; medical center; military Department; Higher College ToU. Training sessions are held in computer classrooms with modern personal computers with Internet access, which are used for academic and scientific work of teachers and students.

The Center for Informatization of Education was created, which in 2017 was renamed the IT HUB, which analyzes the adequacy of the equipment used, software, as well as the definition of operational safety.

The IT infrastructure of T Oraigyrov University is a computer park that includes more than a thousand pieces of equipment, a server complex, computer classes, as well as wi-fi coverage covering 95% of the university buildings and dormitories, in which there is Wi-Fi for students' leisure activities, and a TV equipped with OTAU satellite broadcasting is located in the lobby TV, there is a computer class. Free Wi-Fi is available throughout the university with a ToU-Guest account. Investments in the development of the computer park of the university, as well as the faculty, amounted to 45,643,544.35 tenge.

Students of accredited educational institutions are provided with individual unlimited access to the following personalized educational information resources during the entire period of study: the official website of Toraigyrov University, the distance learning system, the automated workplace, electronic library systems – EBS IPRbooks, EBS "TNT" of the Thin Science-intensive Technologies publishing house. In addition, when making requests, bibliographic resources of the Internet are used: the National Library of the Ministry of Education and Science of the Republic of Kazakhstan, the National Scientific Portal of Kazakhstan, the National Library of the Republic of Kazakhstan, the National Library of the Republic of Kazakhstan, the NTI Research Center, the IPS "Adilet", the Russian State Library, the National Library of Science, university libraries of Kazakhstan and Russia. Via the University's educational portal (<https://tou.edu.kz/ru/>) access to the Student's electronic library and electronic catalog is organized <https://irbis.tou.edu.kz/jirbis2/>.

Users have access to English-language electronic information resources (Web of Science, Springerlink, Scopus, Science Direct, Wiley Online Library) provided by JSC NCSTI, to Kazakhstan databases (RMEB, PBB of scientific and educational works, KazNEB, IPS "Adilet", RNTB database), to Russian electronic library systems (EBS Yurayt. Legendary books, EBS IPRbooks, EBS "TNT"). In May 2021, an agreement was signed to connect the Kazakh EBS Epigraph database, which provides access to 800 titles of publications in Kazakh, Russian and English.

The book collection of the Toraigyrov University Library is 586,883 copies. publications (72,405 titles), including the collection of educational literature – 385,192 copies. (in Kazakh-124,768 copies, in Russian-252,797 copies, in foreign languages-7,627 copies), including 22,830 educational and methodical literature (15,551 copies). in the Kazakh language, 6,641 in Russian, 638 in foreign languages) and scientific literature – 152,392 copies, of which 39,386 copies are in the state language, 110,305 copies are in Russian, and 2,701 copies are in foreign languages. Investments in the library fund of the faculty for the period from 2018 to 2023 amounted to 10,531,449 tenge.

The university operates an information resource for mass open courses - <https://openu.tou.edu.kz/> / Beisembayev library is located in the main building of the university.

The total area of the premises is 2726 m², including book storage-1166 m². The library has a subscription, a co-working hall with an area of 1560 m² for free access by users, with a zoned territory. There is a conference hall with 144 seats, a user work area with 100 seats (30 computers), a recreation area with a fund of classic fiction and world bestsellers, a meeting area, a Reception, a Food area, a PC for finding books, a zone for a faculty consultant and students, a reception area for new books.

For students of accredited OP, the faculty has: an auditorium equipped as a courtroom for playing games; lecture halls that allow the possibility of demonstrating electronic presentations; a forensic training ground, a forensic science room, offices equipped with a PC and Internet access; a computer class equipped with a projection and computer system and connected to the local network of the university and the Internet. The courtroom is equipped with the necessary furniture: the presidium of the court, the prosecutor's seat, the podium for giving evidence, etc. There are samples of court robes that students use to simulate learning processes in the courtroom. The forensic training ground (two rooms of 18 m² each) consists of a "Living room" classroom (for practicing the skills of examining the scene of an accident, search, seizure) and a combined classroom equipped with specialized cabinets, stands, a computer and a TV (for conducting lectures and seminars, trainings, drafting procedural documents, etc.). In addition, in order to strengthen the practice-oriented orientation of training, increase the effectiveness of implementing the results of scientific research in the practice of internal affairs bodies, as well as improve the skills of legal personnel within the framework of the "Center for Academic Excellence" project, the management of the OP applied to the management of Toraigyrov University with an application and justification on the allocation of 180 m² premises to the Department of Law for the organization of a comprehensive forensic training ground, including a specialized computer class for 20 seats, equipped with licensed programs (ERDR and "E-criminal case"). At the time of the HEC visit, the application was under consideration by the university's management.

BToraigyrov University offers tuition discounts for students from socially protected segments of the population and talented young people; 50% discount for orphans, 30% discount for disabled children, 20% discount for single-parent students, etc. In the category of talented young people, the following discounts apply: when passing the exam session for excellent results-20 %, for good and excellent results-10 %, etc.

The university takes into account the needs of students with disabilities. At the university, the entrances to academic buildings are equipped with ramps and lifts, an elevator operates, which provides students with PLO with unhindered access to all floors. The university's website has a version for the visually impaired <https://tou.edu.kz/ru/>. Students with OOP have a pre-emptive right to provide places in the university dormitory. The program "Organization of psychological and pedagogical support of inclusive education" has been developed to ensure accessibility of education at the University for people with disabilities.

Toraigyrov University promotes the values and principles of academic integrity based on the University's approved Code of Academic Integrity. For this purpose, graduate papers, master's projects and theses are passed through the antiplagiat verification system антиплагиат.

Safety requirements in the training process are defined by the organization's standard with QMS 8.03.4-20 "Safety process management", which includes the scope of application, regulatory references, terms and definitions, responsibility and authority of persons responsible for occupational safety and health (BiOT), general provisions on BiOT.

There is a Virtual Reference Service (VSS), as well as an electronic document delivery service (EDD). The University has an official website: <https://tou.edu.kz/>, through which a rich information environment is formed, access to educational resources, electronic databases is provided, both as part of a subscription and in open access.

Taking into account the functioning of distance learning, electronic textbooks, multimedia presentations, course cases, electronic lectures, programs for forming an individual learning path and schedule are introduced into the educational process. Indicators of the availability of

electronic developments and multimedia presentations in the disciplines accredited by the Law School are high.

Results of the faculty survey:

- уровень создания 54.5% of respondents rated the level of creating conditions that take into account the needs of various groups as very good, and опрошенных, как хороший – 45.5% rated it as good.
- 63.6% of respondents rated the sufficiency and availability of necessary scientific and educational literature in the library as "very good", while 63,6% опрошенных, как хороший – 36.4% rated it as good.

Results of the student survey:

- availability of library resources – "fully satisfied" - 100%.
- satisfaction with the existing educational resources of the University - "fully satisfied" - 100%;
- availability of computer classes - "fully satisfied" - 90.3%, "partially satisfied" - 6.5%.

The analytical part.

VEK experts got acquainted with the equipment of the material and technical base for the implementation of accredited projects. In general, the material and technical, informational and library resources that are used to organize the learning process and support students are sufficient and meet the requirements of the implemented educational programs.

The result of a competent financial policy is the creation of an educational environment at the university that meets modern requirements for training specialists.

Students of accredited educational institutions study in modern classrooms and have access to multimedia equipment. The material base is regularly updated.

The university has a library with an extensive structure of subscriptions, catalogs, reading rooms, a repository and an electronic catalog. The library's collection is updated annually, taking into account the adopted standards, and currently amounts to about 1 million units. The Beisembayev library provides access to subscription publications, both domestic and foreign. The cost of purchasing literature is stable. Book availability of accredited OP is complete in terms of mandatory literature, and sufficient in terms of additional literature.

The information resources used in the educational process are sufficient to maintain the necessary quality of education and its compliance with modern requirements. Students and teachers have access to both a local network and the Internet. VEK experts note the functioning of high-quality WI-FI on the territory of the university, a survey of teaching staff and students of accredited OP revealed the same feedback.

In order to meet the requirements of students with disabilities, the university has created a barrier-free educational environment: there are special ramps, elevators and other technical means by which they can move around.

The experts of the Higher Economic Commission made sure that there is an expert examination of research results, graduation papers, and dissertations for plagiarism, which is carried out by the "Anti-Plagiarism University" system.

Distance learning technologies implemented within the framework of accredited educational programs place high demands on the information environment of the university and the corresponding competencies of teaching staff and students. VEK experts note that the university and its departments confidently accept these challenges of our time. The activity of student support services in the implementation of their educational and personal interests is characterized by optimal structure, accessibility, professionalism and orientation to the needs of students.

Experts of the Higher Economic Commission note that Toraiyrov University provides the necessary resources for the training process in accredited educational programs in sufficient volume and guarantees access to them for all students and teachers.

Strengths/Best practices:

The university demonstrated that the Beisembayev library library resources Beisembayev library used for organizing the educational process correspond to the needs of the university and the implemented programs.

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Educational resources and student support system" for OP 6B04201-Law, 7M04201-Law, 7M04251-Law, 13 criteria are disclosed, of which 1 has a strong position, 12-a satisfactory position, 0-suggest improvement.

6.9 Public Awareness Standard.

- ✓ *The information published by the university within the framework of the OP must be accurate, objective, up-to-date and reflect all areas of the university's activities within the framework of the educational program.*
- ✓ *Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.*
- ✓ *The management of the OP should use a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.*
- ✓ *Information published by the university about the educational program should be objective and up-to-date and include:*
 - the goal and planned results of the OP, assigned to vklyifikatsii;*
 - information about the system for evaluating students' educational achievements*
 - information about academic mobility programs and other forms of cooperation with partner universities and employers*
 - information about opportunities to develop students' personal and professional competencies and employ them*
 - data reflecting the position of educational institutions in the market of educational services (at the regional, national, and international levels)*
- ✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities*
- ✓ *The university must publish on its own web resources audited financial statements on the OP*
- ✓ *The university should post information and links to external resources based on the results of external assessment procedures*
- ✓ *An important factor is the publication of information about cooperation and interaction with patrons, including scientific / consulting organizations, business partners, social partners, and educational organizations*

The purpose of the process of informing the public about the activities of Toraigyr of the University is to form the image of the university in the external and internal environment by informing the general public about various activities of the university in the field of education, science, education, sports achievements, commercial and public activities, as well as the formation of technological and communicative culture of employees and students of the university. Various channels of mass communication have been created and are functioning: from traditional media outlets to online communities and social networks. Observing the principle of openness and transparency of its activities, the university develops its official website <https://tou.edu.kz/ru/>. The information posted on the site is defined as reliable and up-to-date: on the site you can get acquainted with the history of the university, its mission, study the Strategic Development Plan of the university, about collegial bodies, structural divisions and faculties, etc.

Information about passing points and educational opportunities provided to students can also be found on the university's website on the "Applicants" page and on the "Online Admissions Committee" portal <https://abiturient.tou.edu.kz/>. Also available on this portal is a virtual guide-navigation around the university. This resource allows you to study the university's infrastructure

virtually, which is very convenient for people with disabilities and for nonresident applicants and guests of the city.

On the page of the Department "Law" there is a tab "Teachers", "Quality goals", "Achievements in the field of quality of the department", "Best graduates". You can also get information on accredited educational programs, expected learning outcomes and possible employment. <https://tou.edu.kz/ru/component/uniiversity?department=102§ion=9366>

The official website publishes reports on the results of sociological surveys conducted at the university on a regular basis. In addition to the official website, information on accredited SPS is also posted on social networks (https://www.instagram.com/pravo_tou/#), on information stands, included in advertising booklets, as well as in the Guide Book (presented in printed and electronic formats).

Analysis and monitoring of publication activity is carried out by employees of the media center, who are constantly provided with analytical support for indicators indicating the topic, the list of media outlets and output data. The Media Center of Toraigyrov University actively uses various information networks for publications, provides information support for events of departments and faculties of the university with the participation of the rector of ToU, deans of faculties, faculty members in Kazakh and Russian languages on regional and republican TV channels. The university's events are covered, radio programs are organized with the participation of the management, deans of faculties, faculty members, students of the university in Kazakh and Russian languages on regional and republican radio.

The analytical part.

Analysis of official site content <https://tou.edu.kz> /indicates the completeness, relevance and reliability of the information provided both for the university as a whole and for accredited educational institutions. The site structure includes various sections, references to individual faculties and departments, structural divisions, allows you to evaluate various aspects of the university's activities, get acquainted with indicators for individual educational programs and, in particular, for accredited educational programs.

Information about accredited training programs is provided in the section "Training programs" and is presented in such a way that it gives a complete picture of the goals, content and expected results of training, which is important for applicants and employers. On the website you can get acquainted with the data of teachers, quality goals of the Department of Law, achievements of the department, etc. The Department of Law has a separate Instagram page, built on the basis of the principles of orientation to applicants, students and other interested parties.

Toraigyrov University publishes the scientific journal "Bulletin of Toraigyrov University" 4 times a year. The journal aims to improve the quality of scientific research, identify the scientific potential for implementing advanced scientific achievements; provide scientists and young researchers with the opportunity to publish the results of their research, ensure interaction and attract leading domestic and foreign scientists to publications, etc. The "Legal series" of the journal is registered in the Russian National bibliographic database of scientific citation RSCI (Contract No. 93-04/2023 of 21.04.2023). Publication languages: Kazakh language, Russian language, English language, German language. Periodicity: 4 times a year.

Strengths/Best practices:

Not identified by this standard.

WEC recommendations:

There are no recommendations.

WEC's conclusions based on the following criteria:

According to the standard "Informing the public" for OP 6B04201-Jurisprudence, 7M04201-Jurisprudence, 7M04251-Jurisprudence, 12 criteria are disclosed, of which 0 have a strong position, 12-a satisfactory position, and 0-suggest improvement.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational program management"

-not identified by this standard

According to the standard "Information management and reporting"

Functioning of its own system for collecting, analyzing and managing information through the E-learning CDT 21 software (IS) - the ToU educational portal.

According to the standard "Development and approval of the educational program"

-not identified by this standard

According to the standard "Continuous monitoring and periodic evaluation of the educational program"

-not identified by this standard

According to the standard "Student-centered learning, teaching and assessment of academic performance"

Inclusive education of Toraiyrov University, where students with PLO create a respectful and tolerant educational environment and where they feel accepted and respected.

According to the "Students" standard

-not identified by this standard.

According to the standard "Teaching staff"

Higher education institution, OP management demonstrates the involvement of teaching staff of accredited OP in the development of the economy, education, science and culture of the region and the country.

According to the standard "Educational resources and student support system"

The university demonstrated that the Beisembayev library resources Beisembayev library used for organizing the educational process correspond to the needs of the university and the implemented programs.

According to the "Informing the Public" standard

-not identified by this standard

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard "Educational program management"

No recommendations available

According to the "Information Management and Reporting" standard

There are no recommendations.

According to the standard "Development and approval of the educational program"

1. To the OP Management:

- taking into account the focus on in-depth professional training and development of management skills in the field of professional activity, review the goals and results of training OP 7M04251-Jurisprudence. Completion date: until 01.09.2024.

- academic services, the OP management should monitor educational programs for compliance of the content of academic disciplines and learning outcomes with the level of bachelor's and master's degree programs. Exclude post-graduate courses that focus on the study of basic foundations, which, in accordance with the prerequisites policy, must be declared within the framework of a bachelor's degree. Term: until 01.09.2024.

2. To the OP Management:

- to determine the uniqueness of accredited educational programs and the individual content of cluster educational programs by making adjustments to the internal content of disciplines/courses or forming new training modules to distinguish them from similar programs implemented in the Republic of Kazakhstan. Term: until 01.09.2024.

- conduct an analysis of accredited SOEs to determine their readiness for joint implementation with foreign partner universities, identify "potentially ready" SOEs, and start developing and implementing SOEs and double degree programs starting from the 2024-2025 academic year.

According to the standard "Continuous monitoring and periodic evaluation of the educational program"

There are no recommendations.

According to the standard "Student-centered learning, teaching and assessment of academic performance"

1. Ensure that the management of accredited educational institutions conduct their own research and develop their own methods of teaching specialized subjects: draw up a plan and implement it. By 01.01.2025, post on the university's website information about the author's methods of teaching specialized subjects in accredited educational programs.

2. Management should develop a plan to improve the skills of teaching staff in the field of applying various modern teaching methods and evaluating learning outcomes and start implementing them starting from the 2024-2025 academic year.

According to the "Students" standard

There are no recommendations.

According to the standard "Teaching staff"

By 01.02.2025, the OP management should ensure the development of the MOOCs Department's teaching staff in the following disciplines: "Theory of State and Law", "Civil Law of the Republic of Kazakhstan", "Criminal Law of the Republic of Kazakhstan", "Labor Law of the Republic of Kazakhstan" with placement on the official website of Toraigyrov University.

According to the standard "Educational resources and student support system"

There are no recommendations.

According to the "Informing the Public" standard

There are no recommendations.



(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The EEC members came to a unanimous opinion that OP 7M04201 - "Jurisprudence", OP 7M04251 -" Jurisprudence", OP 6B04201-" Jurisprudence "implemented by Toraigrov University NAO can be recommended for accreditation for a period of 5 years.



Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

n\n	\n	evaluation Criteria	, the organization of education			
			is Strong	satisfactory	Involves improving	unsatisfactory
Standard "educational program"						
1	1.	the University must demonstrate the development of goals and strategies for the development of OP based on the analysis of external and internal factors, with wider involvement of diverse stakeholders		+		
2	2.	quality assurance Policy needs to reflect the relationship between research, teaching and learning of		+		
3	3.	, the University demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should relate to any activity carried out by contractors and partners (outsourcing), including the implementation of joint/double-diploma education, academic mobility		+		
5	5.	OP Guide provides transparency on the development of the plan of development of OP based on the analysis of its functioning, the actual positioning of the University and focus its activities to meet the needs of the state, employers, stakeholders and learners		+		
6	6.	OP Guide demonstrates the mechanisms of formation and regular revision of the development plan OP and monitoring its implementation, and assessment of achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of OP		+		
7	7.	Guide OP should involve representatives of stakeholder groups, including employers, students and teachers to the formation of a development plan OP		+		
8	8.	Manual OP must demonstrate individuality and unikalnosti development OP consistency with national development priorities and development strategy to the organization of education		+		
9	9.	the Institution must demonstrate a clear definition		+		

		responsible for business processes within the EP, the distribution of job responsibilities of staff, the division of functions of collegial bodies				
10	10.	The EP management ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	11.	The EP management should ensure transparency of the management system, the functioning of internal quality assurance system, including its design, management and monitoring, and appropriate decision		-making+		
12	12.	The CA management should manage risks		+		
13	13.	The CA management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on educational program management		issues +		
14	14.	university must demonstrate innovation management within the framework of the EE, including the analysis and implementation of innovative proposals		+		
The						
15	15.	The EE management must demonstrate its openness and accessibility to teaching staff, employers and other interested parties		+		
16	16.	The EE management confirms the completion of training in educational management programs		+		
17	17.	The EE management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparation for the next procedure		+		
Total according to the standard			0	17	0	0
Standard "Information Management and reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software	++	+		

19	2.	The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The OP Management demonstrates the availability of a system for reports reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their performance		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management		+		
22	5.	The university should demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university should measure the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP and demonstrate evidence of addressing the identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP		+		
		Information collected and analyzed by the university within the framework of the EP, must take into account:		+		
27	10.	key performance indicators		+		
28	11.	dynamics of the number of students in the context of forms and types		+		
29	12.	level of academic performance, student achievements and deductions		+		
30	13.	satisfaction of students with the implementation of the OP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		

32	15.	employment and career development of graduates		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data		+		
34	17.	The management of the OP should help to provide all the necessary information in the relevant fields of science		+		
Total according to the standard			1	16	0	0
Standard "Development and approval of the educational program"						
35 The	1.	university must demonstrate the existence of a documented procedure for the development of the educational program and its approval at the institutional level		+		
36 The	2.	university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes		+		
37 The	3.	management of the educational program must determine the impact of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university can demonstrate the existence of a graduate model of the EE describing learning outcomes and personal qualities		+		
39	5.	The qualifications awarded upon completion of the EE should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA		+		
40	6.	The EE management should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS) to ensure that the EP and its modules (in terms of content and structure) correspond to the goals set with a focus on achieving the planned learning outcomes		+		
41	7.	The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).			+	
42	8.	The OP management should demonstrate external expertise of the OP		+		
43	9.	The OP management should provide evidence of the participation of students, teaching staff and other stakeholders in the development of the OP, ensuring their		+		

		quality				
44	10.	The OP management should demonstrate the positioning of the OP in the educational market, (regional/national / international), its uniqueness			+	
45	11.	An important factor is the possibility of training students and other stakeholders in the development of the OP, ensuring their quality + 44 The OP management should demonstrate the positioning of the OP in the educational market, (regional / national / international), its uniqueness + 45 students are ready for professional certification			+	
46	12.	An important factor is the presence of a two-degree OP and / or joint OP with foreign universities			+	
Total according to the standard			0	10	2	0
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university should ensure that the content and structure of the EP are reviewed, taking into account changes in the labor market, employers ' requirements, and the social demand of society			+	
48	2.	The university should demonstrate that there is a documented procedure for monitoring and periodically evaluating the EP in order to achieve the goal of the EP. The results of these procedures are aimed at continuous improvement of the OP			+	
		Monitoring and periodic evaluation of the EP should consider:			+	
49	3.	content of programs in the context of the latest achievements in science and technology in a particular discipline			+	
50	4.	changes in the needs of society and the professional environment			+	
51	5.	student workload, academic performance, and graduation			+	
52	6.	Effectiveness of student assessment procedures			+	
53	7.	student needs and satisfaction			+	
54	8.	compliance of the educational environment and support services with the objectives of the EP			+	
55	9.	All stakeholders should be informed of any planned or undertaken actions regarding the EP. All changes made to the OP should be			+	

		published				
56	10.	Support services should identify the needs of different groups of students and their level of satisfaction with the organization of training, teaching, assessment, and development of the OP as a whole		+		
Total according to the standard			0	10	0	0
Standard "Student-centered learning, teaching and assessment of academic performance"						
57	1.	The EP leadership should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths	+			
58	2.	The EP leadership should ensure that teaching is based on modern achievements of world science and practice in the field of training, use various modern teaching methods and assessment of learning outcomes that ensure the achievement of the EP goals, including competencies skills of performing scientific work at the required level			+	
59	3.	The EP management should determine the mechanisms for distributing the academic load of students between theory and practice within the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of their own research in the field of teaching methods of OP disciplines			+	
61	5.	The university should ensure compliance with the procedures for evaluating learning outcomes According to the planned results and objectives of the OP		+		
62	6.	, the university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the OP. Criteria and methods for evaluating learning outcomes should be published in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management should demonstrate a feedback system for using various teaching methods and evaluating learning outcomes		+		
65	9.	The EP management should demonstrate support for student autonomy while guiding and evaluating students ' learning outcomes. teacher's assistance		+		

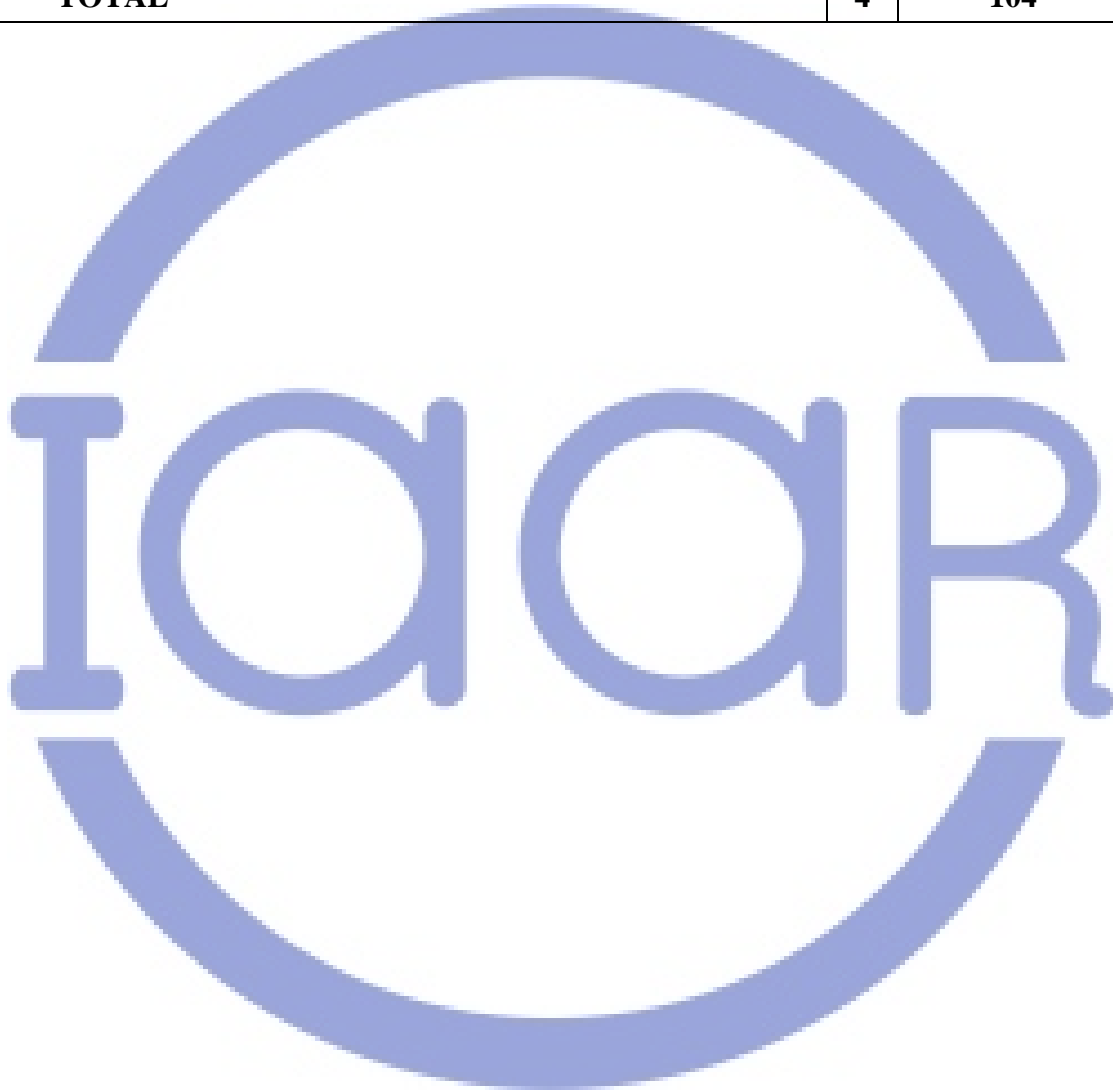
66	10.	The OP management should demonstrate that there is a procedure in place to respond to student complaints		+		
Total according to the standard			1	7	2	0
Standard "Students"						
67	1.	The university should demonstrate the policy of forming a contingent of students and ensure transparency of its procedures. The procedures governing the life cycle of students (from entry to completion) should be defined, approved, and published		+		
68	2.	The EP guidelines should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university should demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism to ensure that students are able to participate in recognition of the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a mechanism for supporting gifted students		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, maintaining communication with them		+		
75	9.	The university should demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes		+		
76	10.	The The EP management should		+		

		demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market				
77	11.	The The OP management should demonstrate that there is a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of a functioning alumni association/association		+		
Total according to the standard			0	12	0	0
Standard "Teaching staff"						
79	1.	The university must have an objective and transparent HR policy in the context of the OP, including hiring (including invited faculty members), professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate compliance with the quality of the teaching staff with the established requirements qualification requirements, the university's strategy, and the goals of the AP		+		
81	3.	The AP management should demonstrate a change in the role of the teacher due to the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should attract specialists from relevant industries with professional competencies to teach		4 The		
84	6.	university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	university must demonstrate the widespread use of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHS, etc			.)+	
86	8.	The university must demonstrate the focus of its activities on development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of teaching staff, including invited ones, to		+		

		achieving the goals of the OP				
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country	+			
Total according to the standard			1	8	1	0
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that educational resources, including material and technical resources, and infrastructure meet the goals		of the+		
90	2 educational program.	OP management should demonstrate the availability of classrooms, laboratories, and other facilities that are equipped with modern equipment and ensure that the goals of the OP		are achieved+		
		The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:		+		
91	3.	Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The EP management should demonstrate the availability of support procedures for various groups of students, including		+		

		informing and advising				
99	11.	The OP management should show that there are conditions for the student's progress along the individual educational path		+		
100	12.	The university should take into account the needs of various groups of students (adults, working people, foreign students, as well as students with special educational needs).		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard			1	12	0	0
Standard "Informing the public"						
102	1.	The information published by the university must be accurate, objective, up-to-date and reflect all areas of the university's activities within the framework		of the+		
103	2 educational program.	Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	University management should use a variety of information dissemination methods (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		Information published by the university about the educational program should be objective and up-to-date and include:		+		
105	4.	the purpose and planned results of the OP, the assigned qualification		+		
106	5.	information about the system for evaluating students' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	information on opportunities for developing students' personal and professional competencies and employment		opportunities+		
109	8.	data reflecting the positioning of the OP in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the OP		+		

112	11.	The university should post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners, and educational organizations		+		
Standard total			0	12	0	0
TOTAL			4	104	5	0



Appendix 2. PROGRAM OF A VISIT TO AN EDUCATIONAL ORGANIZATION

program
VISIT OF AN EXTERNAL EXPERT COMMISSION
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)
TO TORAIGYROV UNIVERSITY

SPECIALIZED ACCREDITATION**Date of the visit: April 01-03, 2024**

1 cluster

- 1) 6B04101 Economics
- 2) 6B04102 Management
- 3) 7M04101 Economy
- 4) 8D04101 Economics

2 cluster

- 5) 6B04105 State and local administration
- 6) 7M04102 Management
- 7) 7M04104 Marketing
- 8) 6B04106 Marketing

3 cluster

- 9) 6B04103 Accounting and audit
- 10) 6B04104 Finance
- 11) 7M04103 Finance
- 12) 7M04153 Finance

4 cluster

- 13) 6B04201 Jurisprudence
- 14) 7M04201 Jurisprudence
- 15) 7M04251 Jurisprudence

5 cluster

- 16) 8D02302 Kazakh philology

6 cluster

- 17) 6B04202 Legal support of entrepreneurial activity (*primary accreditation*)
- 18) 6B04203 Legal support of public administration (*primary accreditation*)

Date and time	HEC work with target groups	Position and Surname, First Name, Patronymic of target group participants	Contact form
March 29, 2024			
15: 00-16: 00	HEC Preliminary meeting IAAR	<i>External Experts</i>	Connect to Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
March 31, 2024			
<i>According to the schedule during the day</i>	Arrival of members of the External Expert Commission		
20.00	Dinner	<i>IAAR External experts</i>	
Day 1: April 01, 2024			
08.30-09.00	Transfer from the hotel to the University	<i>External IAAR experts, University coordinator- Bayakhmetova Gulnar</i>	Hotel-University

		<i>Sagipovna</i>	
09.00-09.15	Distribution of responsibility of experts, solution of organizational issues	<i>External IAAR experts</i>	auditoria A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.15-09.45	Interview with the Rector	<i>Chairman of the Management Board-Rector - Sadykov Yerkin Tokmukhammedovich</i>	auditoria A-209 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.45-09.55	Technical break	<i>IAAR External Experts</i>	
09.55-10.35	Interviews with Vice-Rectors	<i>Member of the Board for Academic Affairs - Vice-rector -Pyotr Bykov ;Member of the Board for Research and International Cooperation-Vice - rector - Nurlan Yerzhanov; Member of the Board for Youth Policy, Social and Economic Issues - Vice-rector-Shakhman Yertargyn Toyganuly.</i>	A-209 Fishing rod Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
10.35-10.50	Technical break	<i>IAAR External experts</i>	
10.50-11.30	Interviews with heads of structural divisions of TU	Department Directors, Department heads, Service managers (Appendix 1)	auditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
11.30-11.45	Exchange of views of members of the external expert commission	<i>IAAR external experts</i>	auditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/82972841841 https://us02web.zoom.us/j/82972841841 Conference ID: 829 7284 1841
11.45-12.30	Interviews with department heads	Deans of faculties, heads of departments (Appendix 2)	auditoriya A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
12.30-13.00	Work	<i>of the EC External experts IAAR</i>	auditoria A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
13.00-14.00	Lunch	<i>IAAR External Experts</i>	
14.00-14.15	Exchange of views of members of the external	<i>IAAR external experts</i>	auditoria A-239 Connect to

	Expert Commission		the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
14.15-15.00	Interview with PPS	PPS OP (Appendix 3)	anduditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
15.00-15.15	Technical break	. IAAR experts	
15.00-16.00	Survey of teaching staff (in parallel)	PPS of the OP (Appendix 3)	The link is sent to the teacher's e-mail in person
15.15-16.00	Interview with students	Students of the OP (Appendix 4)	anduditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
16.00-17.00	Student survey (in parallel)	OP Students (Appendix 4)	The link is sent to the student's e-mail in person
16.15-17.00	Meeting with stakeholders (representatives of the practice bases and employers)	Employers of the OP (Appendix 5)	anduditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
17.00-18.00	Visual inspection of the logistics, training and laboratory base of the public organization	<i>Itinerary</i> (Appendix 6)	
18.00-19.00	Work of the HEC discussion of the results of the first day IAAR	<i>External experts</i>	anduditoria A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
19.00-20.00	Dinner		
Day 2: 02 April 2024			
08.30-09.00	Transfer from the hotel to the University	<i>IAAR External experts, to the coordinator Higher education institutions – Bayakhmetova Gulnar Sagipovna</i>	
09.00-09.15	Work	<i>of the HEC External experts IAAR</i>	audience A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
09.15-10.15	Attending scheduled classes and working with documents (Appendix: links to classes)	<i>IAAR External Experts</i> (Appendix 7)	<i>Appendix 7</i>

10.15-10.55	Interviews with	graduates OP graduates (Appendix 8)	auditoria A-5 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
10.55-11.05	Technical break	<i>IAAR External Experts</i>	
11.05-12.05	Selective visit to the OP practice bases (video must be uploaded to the cloud)	<i>IAAR External Experts</i>	auditoriya A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 IAAR External experts and uditoria A-239 Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
12.05-13.00	Work	<i>IAAR External Experts</i>	auditoriya A-239 of the EC External experts IAAR and uditoria A-239 Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
13.00-14.00	Lunch	<i>IAAR external experts</i>	
14.00-16.00	Work of the HEC, discussion of results, voting (<i>recording is underway</i>)	<i>IAAR External experts</i>	anduditoria A-239 Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
16.00-16.15	Technical break	<i>IAAR external experts</i>	
16.15-17.00	Work of the HEC, discussion of results, voting (<i>recorded</i>)	<i>IAAR External experts</i>	anduditoria A-239 Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
17.00-17.30	Final meeting of the Higher School of Economics with the university management	Heads of the University and structural divisions (Appendices 1-2)	aa-5 audience Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
17.30-19.30	Dinner	<i>IAAR External Experts</i>	
Day 3: April 03, 2024			
09: 00-11: 00	Work of the HEC on reports IAAR	<i>External Experts</i>	Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
11.15-11.30	Technical break	<i>IAAR External Experts</i>	
11.30-13.00	HEC working on reports IAAR	<i>External experts</i>	Connect to Zoom conference https://us02web.zoom.us/j/6813032588

			https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
13.00-14.00	Lunch	<i>IAAR External Experts</i>	
14.00-16.00	Work of the HEC on reports IAAR	<i>external experts</i>	Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
16.00-16.15	Technical break	<i>IAAR External Experts</i>	
16.15-18.00	Work of the HEC on reports IAAR	<i>external experts</i>	Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588

Appendix 3. Results of an anonymous survey of the teaching staff NAO "Toraigrov University"

1. Total number of questionnaires: 22

2. What OP do you serve:

Economics	3	people 13.6%
Management	1 person	4.5%
Marketing	1 person	4.5%
Accounting and audit	2 people	9.1%
Finance	4 people	18.2%
Law	6 people	27.3 %
Kazakh philology	4 people	18.2 %
Legal support of public administration	1 person	4.5%

3. Position

Профессор	6чел	27,3 %
Доцент	4чел	18,2 %
Аға Оқытушы (Старший преподаватель)	11чел	50%
Оқытушы (Преподаватель)	4 people	12.9%
Head of Department	1 person	4.5%
Acting Professor		
Acting Professor Acting Associate Professor		

4. Academic degree, academic title

ҚР еңбек сіңірген қайраткері (Заслуженный деятель РК)	0 чел	0%
Ғылым докторы (Доктор наук)	2 чел	9,1%
Ғылым кандидаты (Кандидат наук)	8 people	36.4 %
Master	11chel	50 %
PhD	2 people	9.1 %
Professor	2 people	9.1 %
Associate Professor	2 people	9.1%
No (Jok)	1chel	4.5%

5. Work experience

Less than 1 year	2 people	9.1%
1 year – 5 years	1 person	4.5%
Over 5	years 19 people	86.4%

No	Questions	Very good	Good	Relatively bad	Bad	Very bad	Not answered
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	17 people (77.3%)	5 people (22.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-7
7	How do you assess the opportunities provided by the University for the professional development of teaching staff	11 people (50%)	11 people (50%)	0 people (0%)	0 people (0%)	0 people (0%)	-8
8	How do you assess the opportunities provided by the University for career growth of teaching	staff 9 pers. (40.9%)	13 pers. (59.1%)	0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-9
9	How do you assess degree of academic freedom of teaching staff	11 people (50%)	11 people (50%)	0 people (0%)	0 people (0%)	0 people (0%)	-
	How much teachers can use their own						
10	• Strategies	14 people (63.6%)	8 people (36.4%)	0 people (0%)	0 people (0%)	0 people (0%)	-11
11	• Methods	16 people (72.7%)	6 people (27.3%)	0 people (0%)	0 people (0%)	0 people (0%)	-12
12	• Innovations in the learning process	12 people (54.5%)	10 people (45.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-13
13	How do you assess the work on the organization of medical care and disease prevention at the university?	13 people (59.1%)	9 people (40.9%)	0 people (0%)	0 people (0%)	0 people (0%)	-14
14	How does the management of an educational institution pay attention to the content of the educational program?	16 people (72.7%)	6 people (27.3%)	0 people (0%)	0 people (0%)	0 people (0%)	-15
15	How do you assess the sufficiency and availability of necessary scientific and educational literature in the library?	14 pers. (63.6%)	8 pers. (36.4%)	0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-16
16	Evaluate the level of created conditions that take into account the needs of different groups of students?	12 people. (54.5%)	10 people. (45.5%)	0 people. (0%)	0 people. (0%)	0 people (0%)	-
	Evaluate the accessibility of the guide						
to 17	• Students	14 people. (63.6%)	8 people. (36.4%)	0 people. (0%)	0 people (0%)	0 people (0%)	-18
18	• Teachers	14 people (63.6%)	8 people (36.4%)	0 people (0%)	0 people (0%)	0 people (0%)	-19
19	Evaluate the involvement of teaching staff in the process of making managerial and strategic decisions	11.3. (50%)	10 people (45.5%)	1 person (4.5%)	0 people (0%)	0 people (0%)	-20
20	How is the innovative activity of teaching staff encouraged?	9 people (40.9%)	11 people (50%)	2 people (9.1%)	0 people (0%)	0 people (0%)	-21
21	Evaluate the level of feedback of the teaching staff with the management	of 11 people. (50%)	10 people (45.5%)	1 person (4.5%)	0 people (0%)	0 people (0%)	-22
22	What is the level of incentive and involvement of young professionals in the educational process?	10 people (45.5%)	12 people (54.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-23
23	Evaluate the created opportunities for professional and personal growth for each teacher and employee	10 people (45.5%)	11 people (50%)	1 person (4.5%)	0 people (0%)	0 people (0%)	-24
24	Assess the adequacy of recognition of the potential and abilities of teachers	9 people (40.9%)	13 people (59.1%)	0 people (0%)	0 people (0%)	0 people (0%)	-

	How the work						
is delivered 25	• On academic mobility	8 people (36.4%)	14 people (63.6 %)	0 people. (0%)	0 pers. (0%)	0 pers. (0%) -	Advanced
26	• training programs for teaching staff	9 pers. (40.9%)	13 pers. (59.1%)	0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-
	Evaluate the support of the university and its management						
27	• Research projects/research initiatives of teaching staff	12 people (54.5%)	10 people (45.5%)	0 people (0%)	0 people (8%)	0 people (0%)	-28
28	• Development of new educational programs/disciplines / methods	12 pers. (54.5%)	10 pers. (45.5%)	0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-
	Assess the level of teaching staff's ability to combine teaching						
29	• With scientific research	9 pers. (40.9%)	12 people (54.5%)	1 person (4.5%)	0 people (0%)	0 people (0%)	-30
30	• With practical activities	7 people (31.8%)	12 people (54.5%)	3 people (13.6%)	0 people (0%)	0 people (0%)	-31
31	Evaluate how students' knowledge obtained at this university corresponds to the realities of the modern labor market requirements	11 people. (50 %)	11 чел. (50 %)	0 people (0%)	0 people (0%)	0 people (0%)	-32
32	How does the management and administration of the university perceive criticism in their address?	7 pers. (31.8%)	14 pers. (63.6 %)	1 pers. (4.5%)	0 pers. (0%)	0 pers. (0%)	-33
33	Evaluate how much your training load meets your expectations and capabilities	8 pers. (36.4%)	14 pers. (63.6 %)	0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-34
34	Evaluate the focus of educational programs/training programs on developing students' skills and abilities to analyze the situation and make forecasts	12 pers. (54.5 %)	10 pers. (45.5%)	0 pers. (0%) 0 pers. (0%)	0 pers. (0%)	0 pers. (0%)	-35
35	Evaluate whether the educational program meets the expectations of the labor market and employers in terms of content and quality of implementation	12 people (54.5 %)	10 people (45.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-

36. Why do you work at this particular university?

- ✓ *Маған ұнайды.*
- ✓ *I am a university graduate, everything suits me*
- ✓ *Өлкедегі рейтингі жоғары оқу орны болғандықтан*
- ✓ *leading regional university*
- ✓ *Friendly environment, professional growth, normal working conditions.*
- ✓ *I believe that this is one of the best universities in the Republic of Kazakhstan.*
- ✓ *Leading university in the region and the Republic of Kazakhstan*
- ✓ *I like working conditions, university policies, and prospects.*
- ✓ *Кәсіби мамандық ата-бабамыздан келе жатқан 3 ұрпақ*
- ✓ *The university provides opportunities for career and professional growth*
- ✓ *салыстырмалы түрде - жоғары еңбекақы, біліктілікті арттыру, ғылыми жобаларға қатысу, тәжірибе алмасу*
- ✓ *Маған ұнады.*
- ✓ *This is the best university in our region*
- ✓ *Where there are opportunities to improve professional knowledge*
- ✓ *To improve the level of education in our region*
- ✓ *I like working conditions and university policies*
- ✓ *All conditions for work are created, there are prospects for career growth and professional development, it is convenient to get to work*
- ✓ *The best university in the region*

37. How often are master classes and reading topics held in your course with the participation of practitioners?

Өте жиі (очень часто)	3чел.	13,6 %
Жиі (часто)	12 people	54, 5%
Сәде (sometimes)	7 people	31.8%
Өте сирек (very rare)	0 чел.	0%

Мүлдем болмайды (никогда)	0 people	0%
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38. How often do external teachers (domestic and foreign) participate in the learning process?

Өте жиі (очень часто)	4чел.	18,2 %
Жиі (часто)	9 people	40, 9%
Kade (sometimes)	9 people	40, 9%
Оте сирек (very rare)	0 чел.	0%
Мүлдем болмайды (никогда)	0чел.	0%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	There is Never	an answer
Lack of classrooms	0 pers (0%)	1 pers (4.5%)	21 pers (95.5%)	-
Unbalanced academic load for semesters	0 pers. (0%)	11 people (50%)	11 people (50%)	-
Unavailability of necessary literature in the library	0 people (0%)	10 people. (45.5%)	12 people (45.5%)	-
Overcrowding of study groups (too many students in the group)	0 people. (6.5%)	2 people (9.1%)	20 people (90.9%)	-
Inconvenient schedule	1 person (4.5%)	10 people (45.5%)	11 people. (50 %)	-
Inappropriate conditions for classes in classrooms	0 people (0%)	5 people (22.7%)	17 people (77.3%)	-
Lack of Internet access / weak Internet	0 people. (0%)	9 people (40.9%)	13 people (59.1%)	-
Lack of students ' interest in learning	0 people (0%)	8 people (36.4%)	14 people (63.6%)	-
Late receipt of information about events	0 people (0%)	2 people (9.1%)	20 pers (90.9%)	-
Lack of technical facilities in the classrooms	0 pers (0%)	9 pers (40.9%)	13 pers (59.1%)	-
Other problems	<ul style="list-style-type: none"> ✓ - ✓ no ✓ Jok ✓ no sales office for image products of the university ✓ It is desirable to increase the number of computer classes. ✓ Problems ✓ of communication culture Zhurnalga maqala beru, PhD student of Bolu T. B. ✓ zhok ✓ there are no problems ✓ I do not face problems related to working in the NAO "ToU". The university management has created all the necessary conditions for work 			

40. In the life of a university, there are many different aspects and aspects that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Question	Fully satisfied	Partially satisfied	Not satisfied	I find it difficult to answer
The attitude of the university management towards you	16 people (72.7%)	6 people (27.3%)	0 people (0%)	0 people. (0%)
Relationships with direct management	18 people (81.8%)	4 people (18.2%)	0 people (0%)	0 people (0%)
Relations with colleagues in the department	21 people (95.5%)	1 person (4.5%)	0 person (0%)	0 person (0%)
Participation in managerial decision	-making 16 people (72.7%)	6 people (27.3%)	0 people (0%)	0 people (0%)
Relations with students	19 people (86.4%)	3 people (13.6%)	0 people (0%)	0 people (0%)
Recognition of your success and achievements by the administration	15 pers. (68.2%)	6 pers (27.3%)	1 pers (4.5%)	0 pers. (0%)

Support for your suggestions and comments	15 people (68.2%)	4 people (18.2%)	0 people (0%)	3 people (13.6%)
Activities of the university administration	19 people (86.4%)	3 people (13.6%)	0 people (0%)	0 people (0%)
Terms of payment	14 people (63.6%)	8 people (36.4%)	0 people (0%)	0 people (0%)
Working conditions, list and quality of services provided at the university	18 people (81.8%)	4 people (18.2%)	0 people (0%)	0 people (0%)
Occupational health and safety	20 people (90.9%)	2 people (9.1%)	0 people (0%)	0 people (0%)
Management of changes in the university	's activities 17 people (77.3%)	5 people (22.7%)	0 people (0%)	0 people (0%)
Providing a social package: recreation, sanatorium treatment, etc	. 17 people (77.3%)	4 people (18.2%)	0 people (0%)	1 person (4.5%)
Organization and quality of food at the university	14 people (63.6%)	7 people (31.8%)	0 people. (0%)	1 person (4.5%)
Organization and quality of medical care	18 people (81.8%)	4 people (18.2%)	0 people (0%)	0 people (0%)

Appendix 4 Results of anonymous survey of students

NAO «Toraigyrov University»

Total number of questionnaires: 31

Ер (male)	10чел.	32,3%
Әйел (женский)	21чел.	67,7%

1. Төмендегі жағдайларға көңіліңізді қаншалықты толатындығын бағалаңыз: (Оцените, насколько Вы удовлетворены:)

Questions	Fully satisfied	Partially satisfied	Partially	dissatisfied Not satisfied	I can't answer
1. Relations with the Dean	's office 31чел (100%)	0чел (0%)	0чел (0%)	0чел (0%)	0чел (0%)
2. Dean	's office accessibility level 30 people(96.8%) 1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
3. Level of accessibility and responsiveness	of the university management 31 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
4. Access to academic counseling	30 people (96.8%)	1 person (3.2%)	0 person (0%)	0 person (0%)	0 person (0%)
5. Support of educational materials in the learning process	30 people (96.8%)	1 person (3.2%)	0 person (0%)	0 person (0%)	0 person (0%)
6. Access to personal counseling	30 people	1	0	0	0

Questions	Fully satisfied	Partially satisfied	Partially	dissatisfied Not satisfied	I can't answer
	(96.8%)	person (3.2%)	people (0 %)	people (0 %)	people (0 %)
7. Student-teacher relations	31 people (100 %)	0 people (0%)	0 people (0 %)	0 people (0%)	0 people (0 %)
8. Financial and administrative services of the educational institution	29 people (93.5%)	1 person (3.2%)	0 people (0%)	0 people (0 %)	1 person (3.2 %)
9. Access	to health services 27 people (87.1 %)	3 people (9.7%)	0 people (0 %)	0 people (0 %)	1 person (3.2%)
10. Quality of medical care at the university	24 people (77.4%)	5 people (16.1%)	0 people (%)	0 people (%)	2chel 2 people (6.5%)
11. Availability of library resources	31 people(100%)	0 people (0%)	0 people (0 %)	0 people (0%)	0 people (0%)
12. Quality of services provided in libraries and reading rooms	31% (100%)	0 people (0%)	0 people (0 %)	0 people (0 %)	0 people (0%)
13. Satisfaction with the existing educational resources of the university	31% (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
14. Availability of computer classes	28 people (90.3 %)	2people (6.5%)	0 people (0 %)	0 people (0 %)	1 person (3.2 %)
15. Availability and quality of Internet resources	27 people (87.1%)	4 people (12.9%)	0 people (0%)	0 people (0 %)	0 people (0 %)
16. Content and information content of the website of educational organizations in general and faculties (schools) in particular	28 people (90.3%)	3 people (9.7%)	0 people (0%)	0 people (0 %)	0 people (0 %)
17. Study rooms, classrooms for large groups	of bees (100 %)	0 pers (0 %)	0 pers (0 %)	0 pers (0 %)	0 pers (0 %)
18. Student rest rooms (if available)	25 pers (80.6%)	1 pers (3.2%)	1 pers (3.2 %)	0 pers (0%)	4 pers (12.9%)
19. Clarity of procedure for taking disciplinary action	26 pers (83.9%)	2 pers (6.5%)	0 pers (0 %)	0 pers (0%)	3 pers (9.7%)
20. The quality of the educational program as a whole	29 people (93.5%)	2 people (6.5%)	0 people (0 %)	0 people (0 %)	0 people (0 %)
21. The quality of educational programs in the OP	31 people (100 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)
22. Learning methods in general	29 people (93.5%)	2chel 2 people (6.5%)	0 people (0 %)	0 people (0 %)	0 people (0 %)

Questions	Fully satisfied	Partially satisfied	Partially	dissatisfied Not satisfied	I can't answer
23. Quick response to feedback from teachers regarding the educational process	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
24. Overall teaching quality	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
25. Academic load / student requirements	31 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
26. Teaching staff requirements to the student	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
27. Information support and explaining the rules of admission and the strategy of the educational program (specialty) before entering the university	30 people (96.8%)	1 person (3.2%)	0 person (0%)	0 person (0%)	0 person (0%)
28. Informing the requirements for successfully completing this educational program (specialty)	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
29. The quality of exam materials (tests and exam questions, etc.)	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 person (0%)	0 person (0%)
30. Objective assessment of knowledge, skills and other academic achievements	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
31. Available computer classes	27 people (87.1%)	3 people (9.7%)	0 people (0%)	0 people (0%)	1 person (3.2%)
32. Available scientific laboratories	27 people (87.1%)	1 person (3.2%)	0 person (0%)	0 person (0%)	3 people (9.7%)
33. Objective and fair teachers	30 people (96.8%)	1 person (3.2%)	0 people (0%)	0 people (0%)	0 people (0%)
34. Informing students about courses, educational programs and academic degrees	31 people (100%)	0 people (0%)	0 people (0%)	0 people (0%)	0 people (0%)
35. Providing students with a hostel	27 people (87.1%)	1 person (3.2%)	0 people (0%)	0 people (0%)	3 people (9.7%)

4. Evaluate how much you agree with:

Approval	Full agreement	Agree	Partially agree	Disagree	Fully disagree	Not answered
1. The course program was clearly presented	28 people (90.3%)	3 people (9.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-2

. Course content is well structured	27 people(87.1%)	4chel 4 people (12.9%)	0 people (0%)	0 people (0%)	0 people (0%)	-3
. Key terms are sufficiently explained	27 people (87.1 %)	4 people (12.9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-4
. The material proposed by the teacher is relevant and reflects the latest achievements in science and practice	27 people (87.1 %)	3 people (9.7%)	1 person (3.2%)	0 people (0%)	0 people (0%)	-5
. The teacher uses effective teaching methods	26 people (83.9%)	4 people (12.9 %)	1 person (3.2 %)	0 people (0%)	0 people (0 %)	-6
.The teacher owns the taught material	12 people (75 %)	3 people (18.8%)	1 person (%)	0 people (0 %)	0 people (0 %)	-7
. The teacher's presentation is clear	26 people (83.9 %)	5 people (16.1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-8
. The teacher presents the material in an interesting form	27 people (87.1 %)	4 people (12.9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-9
. Objective assessment of knowledge, skills and other academic achievements	28 people (90.3 %)	3 people (9.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-10
. Timely assessment of students ' academic achievements	26 people (83.9%)	5 people (16.1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-11
.The teacher meets my requirements for personal development and professional development	28 people (90.3 %)	3 people (9.7%)	0 people (0%)	0 people (0%)	0 people (0%)	-12
. The teacher encourages the activity of students	28 people (90.3 %)	3 people (9.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-13
. The teacher encourages students ' creative thinking	26 people (83.9 %)	5 people (16.1 %)	0 people (0%)	0 people (0 %)	0 people (0 %)	-14
. The appearance and manners of the teacher are adequate	27 people (87.1 %)	4 people (12.9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-15
. The teacher shows a positive attitude towards students	27 people (87.1 %)	4 people (12.9 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-16
.The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	29 people (93.5 %)	2 people (6.5 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-17
.The evaluation criteria used by the teacher are clear	28 people (90.3 %)	3 people (9.7 %) 0 people (0 %)	0 people (0 %)	0 people (0%)	0 people (0 %)	-18
. The teacher objectively evaluates the achievements of students	28 people (90.3 %)	3 people (9.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-19
. The teacher speaks a professional language	29 people (93.5%)	2 people (6.5%)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-20
. The organization of education provides sufficient opportunities for sports and other leisure	activities 26 people (83.9 %)	4chel 4 people(12.9%)	0 people (0%)	0 people (0%)	1 person (3.2%)	-21
. Facilities and equipment for students are safe, comfortable and modern	28 people (90.3 %)	3 people (9.7 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-22
. The library is well equipped and has a fairly good collection of books	26 people (83.9 %)	5 people (16.1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-23
.Equal opportunities are provided for all students	26 people (83.9 %)	5 people (16.1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-

5. Other problems regarding the quality of teaching (Baskameseleler):7 responses

Not available

There are no specific proposals on the quality of teaching. Fully satisfied with the quality.
there are no problems

I'm fine with that. Thank you very much to all the teachers for their contribution. Thank you for being able to prepare me for a Presidential scholarship. I am grateful to the university as a whole.

Меселе жок

No.

No problems

