



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of work of the external expert committee for evaluation
on compliance with the requirements of standards for specialized
accreditation of educational programs

**5B030200 - "INTERNATIONAL LAW"
LLP "University of International Business"**

SITE VISIT DATES: November 26 to 28, 2018.

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Review Commission**

**Addressed to
Accreditation Board
of the IAAR**



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Almaty

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AIS	Automated information system
AWP	Active handout material
AUP	Administrative and management personnel
BD	Basic disciplines
GNI	Internal regulatory documents
VOUD	External evaluation of learning achievement
GOSO RK	State Compulsory Education Standard of the Republic of Kazakhstan
IUT	Individual educational trajectory
IPP	Teacher's individual working plan
IS	Information system
ISO	International Organization for Standardization
IUP	Individual learning plan
QED	Catalog of elective disciplines
MNP	Modular educational program
IAAR	Independent agency for accreditation and rating
R&D	Research work
NIRS	Student research work
NMS	Scientific and Methodical Council
OOD	General education disciplines
OP, EP	Educational program
OR	Office Registrar
PD	Profile disciplines
PPS	Faculty, Teaching Staff
RUP	Working curriculum
QMS	Quality Management System
SRSP	Independent work of a student with a teacher
SRO	Independent work learner
SRS	Student independent work
SCO	Student- centered learning
TUP	Typical training plan
UVP	Teaching and support personnel
UIB	University of International Business
UMKD	Educational-methodical complex of the discipline
UMR	Educational and methodical work
UMC	Educational and methodical council
UP	training plan
US	Scientific Council
FBVO	Faculty of Basic Higher Education
GPA	Ground Point Average
SWOT	SWOT analysis is a method of strategic planning, which consists in identifying and analyzing the factors of the internal and external environment of the organization.

(II) INTRODUCTION

In accordance with order No. 107 -18-OD dated 19.11.2018 of the Independent Agency for Accreditation and Rating since November 26 and November 28, 2018, an external expert commission assessed the compliance of the University of International Business (UIB) with the standards of specialized accreditation of the IAAR (dated February 24, 2017 No. 10-17-OD, fifth edition) under the programs 5B030200 - "International Law".

The report of the external expert commission (EEC) contains an assessment of the compliance of educational programs of the University of International Business within the framework of specialized accreditation with the IAAR criteria, recommendations of the EEC on further improvement of the parameters of a specialized profile.

EEC members:

1. **Chairman of the Commission** - Vladimir Nikolaevich Kosov, Doctor of Physical and Mathematical Sciences, Professor of the Kazakh National Pedagogical University named after Abai (Almaty);

2. **Foreign expert** - Raija Seppälä-Esser (Raija Seppala-Esser), professor, Kempten University of Applied Sciences, FIBAA expert (Kempten, Germany);

3. **Expert** - Movkebaeva Galiya Akhmetvalievna, Doctor of Historical Sciences, Professor of the Kazakh National University. al-Farabi (Almaty);

4. **Expert** - Duisembaev Azamat Aldashovich, Candidate of Economic Sciences, Associate Professor of the Eurasian National University. L.N. Gumilyov (Astana);

5. **Expert** - Abishev Kairatolla Kayrollinovich, Candidate of Technical Sciences, Associate Professor of Pavlodar State University named after S. Toraigyrov (Pavlodar);

6. **Employer** - Aituar Askarovich Koshmambetov, Deputy Director of the Chamber of Entrepreneurs of Almaty;

7. **Student** - Ismail Zhamal Bakytkyzy, Master's student of the Faculty of Law of the Kazakh National University named after Al-Farabi, Deputy Regional Leader of the Alliance of Students of Kazakhstan (Almaty);

8. **Student** - Amanbek Assem Nurkalikyzy, undergraduate of the Kainar Academy, member of the Alliance of Students of Kazakhstan (Almaty);

9. **Observer from the Agency** - Timur Erbolatovich Kanapyanov, Head of International Projects and Public Relations of the IAAR (Astana).

(III) REPRESENTATION TO THE EDUCATION ORGANIZATION

LLP "University of International Business" has been operating in the educational services market since 1992 on the basis of a non-governmental educational institution "School of International Business" (certificate of state re-registration of a legal entity No. 37020 - 1910 - LLP dated 02.09.2002 . Date of initial state registration: 21.12.2000).

At present, the University operates in accordance with the State license of the AB series No. 0137354, issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on 03.02.2010 . (<http://uib.kz/wp-content/uploads/2016/03/127.png>).

Preparing specialists in UIB carried out in accordance with the classification of specialties of higher and postgraduate education of RK for the full-time form of training. The language of instruction for the accredited EP is Kazakh, Russian, English.

University in December 2015 passed the National and institutional assessment in accreditation agency IQAA (Certificate of Accreditation IA number 0062, date of issue

21.12.2015; active term: 12.21.2015 - 18.12.2020. - E-resource.: <http://uib.kz/wp-content/uploads/2016/03/NKAOKO-Russian.png>).

University demonstrated the existence of the policy guarantees the quality of education, which is an integral part of the Academic Policy UIB. Policy guarantees quality published in the open access on the website of the University in the system of electronic provision of educational, organizational and managerial processes of the Moodle (<http://moodle.uib.kz>).

The University carries out its activities in accordance with the Laws of the Republic of Kazakhstan "On Education", "On science", the Strategy of development "Kazakhstan -2050: a new political course of the established state", the State program of development of education and science of the Republic of Kazakhstan on 2016-2019 years, other regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan regulating relations in the field of higher education, and is also guided by the UIB Charter, Academic Policy (31.08.2018, Protocol No. 1) and "Development Strategy of the University of International Business for 2011-2020." approved by the Academic Council on January 14, 2011. (Minutes No. 7), reflecting the mission strategic vision, goals and objectives of the University development. In this way, the implementation and development and to lending of the programs is determined in the first place, mission, vision, strategy development of the University, as well as the Plans of educational programs.

UIB is a unified school of continuous business education, which includes bachelor's, master's and doctoral studies. The structure of the university includes the faculty of basic higher education, the Graduate School of Business, the Foundation program, as well as other departments and services of the scientific, educational and industrial areas. The composition of the two faculties - the Base of Higher Education, and the Graduate School of Business are 4 chairs and Language Center, preparing cadres for 20 specialties of undergraduate, 18 specialties graduate, 3 - doctoral, and also programs MBA and the DBA.

The mission of the University is to actively influence the socio-economic development of the country by training competitive specialists of a new formation. Ensuring advanced development and achieving competitive positions in the global educational space.

His purpose UIB sees in the formation of a highly creative person with an active civil position, with solid political beliefs, humanistic principles, broad -minded and high spirituality, capable and willing to second to devote himself to the service of his motherland.

Strategic vision of the university:

- to become one of the best universities in the industry for the training of demanded and successful specialists with a high level of professional competence, fundamental knowledge, innovative approaches, research skills;
- become a leading institution for meeting the needs of citizens, society and state in the qual -governmental vocational education at all levels;
- become the most highly efficient university.

UIB is a single school continuous business education consisting in itself Bachelor 's, Master and doctoral. The structure of the University includes Faculty of the basic of higher education, the Graduate School of Business, the program Foundation, as well as other departments and services of scientific, academic, and industrial areas.

The university has its own building, the total area of which is 9059.9 sq.m. The university function 6 teaching and research laboratories and has 15 computer classes.

The UIB to personnel potential are presented special requirements. Accumulation in the university a better intellectual potency ala and specialist practices will allow to provide students relevant qualitative knowledge. Therefore, the analysis of the quantitative and qualitative composition of the teaching staff is the object of constant attention of the University leadership, considering the regulatory requirements for its staffing and graduation.

Institutional policy guides teaching staff is carried out in the framework of these principles as a democratic approach to the management of PPS and members of the university, the combination of the interests of the governing structure and controlled subsystems, availability management, compliance with parity, creating the conditions and atmosphere of initiative and creativity, stimulating the activity of faculty, professional and personal improvement of people and la.

The University systematically conducted analysis of the state and prospective development of the industrial sectors of the Republic of Kazakhstan, the annual Messages of the President of the country N.A. Nazarbayev to people of Kazakhstan with the aim of adjusting the content of OP and compliance of the training of specialists with the requirements of the labor market. This analysis is carried out by the profiling departments, training institutes and the relevant departments of the university.

The results of the analysis are used to develop proposals for the strategic planning of the development of faculties, departments and the university in general.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The educational program 5B030200 - "International Law" is being accredited in the IAAR for the first time.

(V) DESCRIPTION OF THE EXPERTS VISIT

During the tour members of EEC acquainted with the state of the material and technical base of the University, visited the Museum of the University, scientific library, educational laboratory "Hospitality", a franchise lab "KazFranch", Office of the Registrar, sports halls, etc. "Grata International," LLP "Kazakhstan-China pipeline", Bureau Campus France under the French Alliance of Almaty city.

The events planned during the visit of the IAAR EEC contributed to a detailed acquaintance of experts with the educational infrastructure of the university, material and technical resources, in the context of the educational program "International Law", the teaching staff, representatives of prospective employers' organizations, practice bases, students (Table 1). During the visit, the following classes were attended: 28.11.2018 lecture "Theory of State and Law" (Candidate of Law, Associate Professor L.F. Tatarinova). Topic 13: Legal Relations. 1 course; seminar "International Protection of Human Rights", senior lecturer A. Sh. Kuatova. Topic 13: The mechanisms of regional collaboration and control in the sphere of human rights (Mechanisms of regional cooperation and control in the field of human rights), Group: MP-4 course, eng. Group; practical lesson English language 2 level (lecturer I. Khrustaleva Topic Instilling academic writing skills. 1 course).

This allowed the IAAR EEC members to conduct an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programs with the criteria of specialized accreditation standards.

Table 1 - Data on employees and students who took part in meetings with EEC of IAAR

Participant category	Amount
The president	-
Prorector (Acting president)	1

Managing Directors, Adviser to the President for Finance, Director of the Research Institute	5
Heads of Divisions	10
Heads of departments	2
Deans of faculties	2
Teachers	12
Students	24
Total	56

As part of the planned program, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the management on November 28, 2018.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of Educational Program"

Proof part

The accrediting EP is implemented by the Department of Social Sciences and Humanities (SGB) at the undergraduate level at the Faculty of the BVO. The educational program 5B030200 - "International Law" has been carried out by UIB since 2015, in the 2018-2019 academic year the first graduation of bachelors of this specialty will take place.

The EP management involves representatives of employers in determining the directions of development of educational programs and their management.

The effectiveness of the EP implementation and a fairly clear formulation, vision of the EP development plan are ensured by the responsibility of the teaching staff for the final results, the delimitation and delegation of powers, the placement of all necessary information on the website and the educational portal of the university, consistent joint work with employers, managers and employees of organizations that are the bases of practices for students at the EP.

The basic graduating department of specialties 5B030200- "International Law" is the Department of Social and Humanitarian Sciences (until September 2018 it was called the Department of Social and Economic Sciences; hereinafter referred to as the "Department of SGB").

All functional duties (job descriptions) of the teaching staff and employees organizing and carrying out educational and educational activities, research work and research work, all types of student practices, are drawn up in accordance with the requirements of the Strategic Plan for the Development of UIB and ensuring the development of a culture of quality in educational, research and educational processes.

The quality of EP 5B030200 - "International Law" is ensured by the presence of documents developed at the UIB: the Strategic Development Plan of the University, Academic Policy, regulatory documents reflecting quality control, as well as mechanisms for strategic and operational management of the educational program 5B030200 - "International Law".

These mechanisms include: annual revisions of the content and structures of the EP, taking into account the best domestic and foreign experience in training international lawyers, recommendations of practitioners from interested organizations cooperating with the UIB, and practitioners involved in the educational process of the SGB department as invited teaching staff; analysis of the real positioning of accredited EP by assessing the

external competitive environment, internal academic resources and infrastructure of the EP and using the results of this analysis for strategic planning purposes; actively used feedback with students through open and closed sociological questionnaires, interviews, as well as through the analysis of reviews, opinions of students and alumni that they publish on social networks; analysis of the content and quality of graduate works of students using the "Antiplagiat" system and analysis of the results of the current session and final certification of students; open access to the materials of educational disciplines on the EP on the UIB Educational Portal, on the Moodle platform; analysis of the results of all types of internships carried out in UIB and in external organizations, and employment of graduates of bachelor's and master's degrees; subject competitions and olympiads, preparation and participation of students in specialized events (business games, models of UNDP international practice, etc.) in the specialty "International Law", held in the UIB and outside the University; analysis of market needs and maximum adaptation of the content, structure and management system of the EP in accordance with the dynamics of demand and expectations of consumers of the services of the programs 5B030200 - "International Law"; regular hearings of the progress and results of the implementation of OP 5B030200 - "International Law" at meetings of the UIB and Faculty Scientists, the University Educational and Methodological Council, meetings and scientific and methodological seminars of the SGB Department. The results of the work of the department and the assessment of the activities of the teaching staff of the accredited specialty are carried out at the end of each semester and academic year.

Through the use of these mechanisms to ensure and improve the quality of the UIB, in general, the SGB department, in particular, have stable communication channels with each of the teaching staff involved in EP 5B030200 - "International Law", with the leadership of the University and its departments, with employers and partner organizations, with students and alumni, parents and the public.

The overall coordination of activities to implement and improve the quality policy at UIB is carried out by the Quality Assurance Center.

Analytical part

The experts were convinced that the staff of the teaching staff includes those responsible for business processes at the EP, and there is also a distribution of responsibilities to ensure these processes.

Experts also note the openness, accessibility of the information component of the EP due to the active introduction of information and communication technologies.

The Commission notes that all functional responsibilities (job descriptions) of the teaching staff and employees organizing and carrying out educational and educational activities, research work and research work, all types of student practices, are drawn up in accordance with the requirements of the Strategic Plan for the Development of UIB and ensuring the development of a culture of quality in educational, scientific research and educational processes, however, the Strategic Development Plan itself was developed for 2011-2020. and requires improvement in the light of new priorities for economic development, modernization of education, digitalization of the economy and society.

The department presented evidence of a stable process of annual professional development of the teaching staff, which developed the EP - certificates, certificates.

The quality assurance policy reflects the link between research and teaching, which provides for the conduct of research and the implementation of its results in education. Experts of the EEC note that the teaching staff of the department has been implementing an international project since 2017 within the framework of the EU program "Jean Monnet" (D. Serikbai, S. Mukan). These factors will have a positive impact on the prospect of sustainable development of EP through the introduction of foreign research and educational experience, foreign international legal practice.

In addition, the department employs teachers who have good experience of participating in international projects of the previous EU programs Erasmus Mundus, TEMPUS, in the implementation of two-degree educational programs for bachelor's and master's degrees. This experience seems relevant for the advancement of OP 5B030200 "International Law" in the direction of strengthening the international component.

Nevertheless, the EEC notes that aspects of the uniqueness and advantages of OP 6M030200 "International Law" were not fully set out in the self-report. In the course of familiarization with the Self-Report on the accredited EP and interviews with different departments, it was revealed that the management of the EP does not sufficiently determine the risks that the implemented EP may be exposed to. Knowledge of the risks could serve as the basis for developing a "risk-based approach" and taking measures to counter them. The Commission notes the insufficient effectiveness of popularization and the uniqueness of this educational program in comparison with other universities. (During a visit to the Department of EEC, a presentation of a comparative analysis of the UIB EP with other universities was provided, including only the University "Turan" and KazUIR & WL named after Abylaikhan). This conclusion is also based on the fact that during the interviewing of the teaching staff providing this program, the main emphasis was made by the teachers only on the practical orientation of the EP, the multilingual component.

Experts also note the lack of interaction of all stakeholders involved in the implementation of the OP. In the course of interviews with students, the EEC commission revealed that students are not directly involved in the formation of the EP. In addition to the choice of elective disciplines with the help of advisers, the involvement of students themselves in the process of developing educational programs is at an insufficient level.

During the analysis of the Self-Assessment Report, interviews with the management of the EP, heads of structural units, no real evidence of the implementation and analysis of innovative proposals was presented.

The EEC Commission also notes the lack of acceptance of the results of external previous quality assurance procedures.

According to the results of the survey of the teaching staff:

- 10% are not satisfied with the promotion of innovative activities of teaching staff;
- 10% relative to the low estimate perception of the leadership and administration of the University of criticism in his address;
- 93.3% are satisfied with the opportunity to use their own innovations in teaching;
- 80% highly appreciate the support of the university and its leadership in the development of new educational programs.

According to the results of the questionnaire, the level of accessibility and responsiveness of the university management is "completely satisfied" - 83.3 teaching staff and 83.3% of students.

Strengths / Best Practice:

- transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students;
- availability of information systems accompanying the educational process for accredited educational programs;
- openness and accessibility of the management of educational programs for students, teaching staff, employers, etc.;
- the possibility of exchange of experience and cooperation with other educational organizations.

Recommendations of EEC:

- Update the vision, strategy and strategic plan for the development of the University, in accordance with the national priorities of the country's social and economic development and taking into account the new strategic directions in the field of education; to enhance the individuality and uniqueness of the OP.
- Continue work on risk management, identify mechanisms for their prevention, considering changes in the labor market and employment opportunities for graduates.
- On an ongoing basis, analyze and implement innovative proposals.
- Take into account the results of previous external quality assurance procedures and ensure their progress.

Conclusions of the EEC on the criteria for EP 5B030200 - "International Law": strong-2, satisfactory - 12, requiring improvement - 3.

6.2. Standard "Information Management and Reporting"

Proof part

The University has introduced the processes of collecting, managing information, its distribution in directions, blocks and analysis of all information components of the organization and management of the activities of the university.

Technical support for the functioning of the ICT infrastructure, general monitoring of compliance with business processes in the information space of the university is carried out by the Information Technologies Center of the UIB.

Coverage of the activities of the University, its departments and educational programs, research and social programs and projects is carried out through print and electronic media, its own (UIB website and its Study Portal) and external electronic resources and channels. Employees of the Marketing Center, as well as the teaching staff of the Department of SGBV of the specialty "Journalism" actively assist the media in covering the activities of the university, its social image, as well as the activities of its educational and scientific departments.

The general system and subsystems for collecting, analyzing and managing information in the UIB are an integral part of planning processes, quality assurance, financial and economic activities, process approach, management of all educational programs and research projects, etc.

The Commission notes that the educational program 5B030200 - "International Law" is accompanied by sufficient information and technical equipment due to the functioning of a fiber-optic multichannel network and the "Adobe Connect" platform for communication within the university, i.e. departments and classrooms of the University, for communication with the regions.

Since 2013, the educational platform "Moodle UIB" has been operating, connected with the possibilities of using the "Antiplagiat" system. Since 2015, an electronic document flow has been introduced, which ensured the effectiveness of the University management and each of the educational programs. Also, the information support of the University's activities is carried out through the use of the Bitrix24 communication platform since 2017, which has significantly expanded the possibilities of distributing information flows in the areas of activity of the university, groups of employees and teaching staff.

Information about changes in the internal and external environment for UIB, the dynamics of the educational services market, questionnaires of students, analysis of

statistical data, analysis of sociological surveys, etc. constitute an essential part of the management of the University as a whole and all its departments.

The central component of information and communication support for educational and research processes at UIB is the Moodle system. Based on this platform, UIB carries out full control over the course and content of the educational process from its planning to its daily implementation.

The EEC Commission established that multilevel access to information monitoring allows heads of departments to receive information about the content of educational content of each of the department's teachers, about the success of the EP.

The information security policy of the university provides for the adoption of the necessary measures in order to protect information assets as material assets of the university from accidental or deliberate alteration, disclosure or destruction, as well as in order to maintain confidentiality, integrity and availability of information, to ensure information interaction with customers and partners.

To ensure research work and create appropriate conditions for students, specialized audiences were organized:

1. For the use of distance learning technologies, special equipment Polycom Power 9800 was installed in the classrooms. The presence of a fiber-optic connection allows organizing scientific conferences on-line with all regions of Kazakhstan, as well as with other cities of the world. In 2013, UIB launched a project to install 8 high-quality color IP cameras in 8 streaming classrooms, which made it possible to broadcast lectures online to listeners throughout Kazakhstan (Livestream).

2. There are educational and scientific laboratories in areas that are equipped with all the necessary equipment and software, where students can engage in educational, scientific and creative work.

3. Lingaphone room for improving knowledge of foreign languages for students of postgraduate vocational education, equipped with the latest audio, video and computer equipment with training programs: Kazakh, Russian and English languages, grammar tests, dictionaries, etc.

For independent work of students, the University has 3 reading information rooms with Internet access, 15 specialized computer classes, 1 language laboratory for studying languages, more than 15 educational and scientific-methodical rooms.

The total number of computers is 600, of which 450 are available to students. The university has access to the Internet through a fiber optic connection with a provider. For the convenience of users, the University building has implemented a network via an RJ-45 network cable for classrooms, departments and administration, and Wi-Fi with a high connection speed, which allows you to quickly connect to Internet resources. This connection is regulated and shared at the software level.

The EEC Commission confirms the fact that there is a Wi-Fi coverage area at the university and in the surrounding area with divided levels for students, for teachers and employees, service, with an authorization system based on Radius. Any employee, teacher or student can connect to a Wi-Fi network and access the Internet using their own account. The account database is up to date and always up to date and deployed to Active Directory.

With a single account students, teachers, and staff can access a variety of services. Students - to the Wi-Fi network, the Moodle learning management system, mobile applications, local access to any computer used in the educational process. Employees and teachers - to the Wi-Fi network, the Moodle learning management system, the electronic document management system, the mail server, and the local entrance to the personal computer. The system is represented by a set of modules. Also, between these two systems, electronic document management and electronic dean's office, a link is integrated, which allows students to write various applications, appeals, etc.

Since 2015, the University has been using the Documentolog electronic document management system. Electronic document management allows you to quickly resolve issues and have access to documents at anytime from anywhere in the world.

Analytical part

As a result of the analysis of the implementation of the "Information Management and Reporting" standard for the accredited EP, the commission notes the following: the University has an information and reporting management system. Databases are stored in electronic and paper format in accordance with the nomenclature.

The results of processing the information of the university based on the results of recruitment, academic performance, the movement of the contingent, the number of graduates, financial resources, personnel, the number of publications, business trips, agreements with foreign universities, etc., are widely used, which are presented in regular reports of the relevant services to the administration and the Scientist. advice, at the request of the MES RK, etc.

The University widely uses an electronic document management system based on various software products, the Internet WEB-portal (<http://uib.kz/>).

The collection and analysis of information in the UIB includes the following mandatory indicators: contingent dynamics; academic performance; student satisfaction; availability of educational resources and support systems for students; potential employment and career growth of graduates.

During the visit of the EEC, the University did not fully demonstrate how, based on the analysis and assessment of control indicators, preventive and corrective measures are developed, as well as an assessment of their effectiveness. In addition, the information posted on the website (<http://uib.kz/>) about OP 6M030200- "International Law" is clearly insufficient.

Based on the results of the survey:

Fully satisfied with the work of the Internet teaching staff - 80%, - partially satisfied - 20%.

Fully satisfied with the availability of technical equipment - 83.3% of the teaching staff, - partially satisfied - 16.7%.

Strengths / Best Practice

– Availability of information resources for students and teaching staff, AUP and CEP, systemic organization and cluster distribution of information flows.

– The system for collecting, analyzing and managing information at the EP level allows making decisions based on facts, ensuring the quality of education, taking into account the level of academic achievement and achievement of students; identify and predict risks, assess student satisfaction with the implementation of EP.

Recommendations of EEC

Pay constant attention to updating information on EP 5B030200 - "International Law" on the University website and bringing it to the attention of students and all interested parties.

According to the standard "Information Management and Reporting" for OP 5B030200 - "International Law": strong - 3, satisfactory - 14.

6.3. Standard "Development and approval of the educational program"

Proof part

The development and approval of educational programs at the University is carried out in accordance with the provisions of regulatory legal acts in the field of higher education, as well as documentation developed by the university to ensure transparency and clarity in the implementation of development strategy directions.

The University of International Business implements the principles of university autonomy in organizational and managerial activities when addressing issues of organizing and planning the educational process, developing educational programs, regulatory documentation, and forming an organizational and production structure.

The development of educational programs (EP) is carried out in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, SES, professional standards, development strategy of the University, examples of best practice and taking into account the needs of stakeholders. Educational programs are developed by the department and discussed at extended meetings of the Educational and Methodological Council of the University with the participation of members of the Academic Committee, which is the body of the Academic Council of the UIB. After discussing and making changes to the OP, they are considered at round tables with the participation of employers, teaching staff and representatives from among students. The final version of the OP, taking into account all the comments and proposals, is approved at the meetings of the Academic Council.

Stages of the formation of educational programs:

1. Analysis of the needs of the labor market;
2. Formation of the goals of the educational program;
3. Formation of a graduate model: competencies, expected results;
4. Formation of the content and structure of the educational program;
5. Implementation of the educational program: the choice of approaches to training, retraining and assessment methods;
6. Evaluation and improvement based on feedback and forward communication.

The content of the OP includes the following sections:

1. General Provisions
2. The structure of the OP
3. Rules for the development of EP
4. Requirements for the components of the content of the OP
5. Requirements for registration of OP
6. Rules for the development and approval of EP
7. Control and compliance with OP requirements.

The developed EP has formulated goals that are consistent with the mission of the university, the National Qualification System (<http://atameken.kz/>), meet the needs of potential consumers, take into account the possibilities of international student exchange and correspond to the current state of science.

For each educational program at the University of International Business, special directions, trajectories of scientific training in the specialty (specialization) are developed, which allows you to study your specialty in depth in the most popular areas. The processes of development, approval, examination, implementation and implementation of educational programs are regulated by the following internal regulatory documents: "Development Strategy of the University of International Business for 2011-2020", approved by the Academic Council on January 14, 2011 (Minutes No. 7); Regulation "On the educational and methodological council"; Regulation on the organization of the educational process on credit

technology of education at the UIB (ed. 4, 2012); "Regulation on the credit system of education"; "Regulations on the Registrar Office"; "Regulations on the educational and methodological center"; "Regulations on the organization of the educational process on the point-rating system for assessing students' knowledge based on credit technology"; "General requirements for the design of the educational and methodological complex for the discipline under the credit system of education."

The EEC commission confirms that the working curricula of the bachelor's degree are drawn up according to modular technology in 3 languages (Kazakh, Russian, English). General and special competences are defined for each discipline of the specialty. It should be emphasized that disciplines that do not have a contribution to the result of training in this specialty are excluded from the EP. In this regard, changes have been made to the forms of RUEs: the columns "No. of competencies", "Exam form" are included. RUPs provide for various forms of examinations in disciplines: oral exam, combined, written, computer testing, creative exam.

The Department of SGBV annually, together with employers, conducts at round tables, at seminars, at meetings of the department, procedures for agreeing and approving educational trajectories at the choice of students, taking into account the requirements of employers and the needs of the region, as well as the wishes of students. On the specialty 5B030200 - "International law" in the 6th semester, 2 trajectories were defined - "Legal regulation of international trade in natural resources", "Legal regulation of international economic activity".

The catalog of elective EP disciplines is compiled considering the educational trajectories (specializations) at the choice of students. The selection of disciplines for QED goes through the procedure of a competition for applications for elective disciplines, determining the relevance according to the ED selection matrix, taking into account the opinion of employers (Minutes No. 8 of 03.17.17). Practice-oriented disciplines are preferred. According to OP 5B030200 - "International Law" such disciplines as "Law of International Treaties", "International Financial Law", "Family and Marriage Relations in International Private Law", "International Arbitration Process", "International Civil Litigation and Arbitration", "Diversification of energy supplies to the EU: challenges and opportunities for Central Asia".

The experience of leading universities was considered when developing the EP. An example of mapping to the University of Cambridge is in the following table:

University	Cambridge University	UIB
Programme	LLM in International Law	LLB in International Law
Courses	Civil Liberties and Human Rights Comparative Family Law and Policy Competition Law Constitutional Law of the European Union Corporate Finance Law Corporate Governance Corporate Insolvency Law Criminal Justice - Players and Processes EU Trade Law Economics of Law and Regulation	Modern history of Kazakhstan Philosophy Fundamentals of Law and Anti-Corruption Culture Economic theory Political science Information and communication technology (in English) Business information management Kazakh (Russian) language Foreign language Professional Kazakh (Russian) language Professionally oriented foreign language Business English

	<p>History of English Civil and Criminal Law</p> <p>Intellectual Property</p> <p>International Commercial Litigation</p> <p>International Commercial Tax</p> <p>International Criminal Law</p> <p>International Environmental Law</p> <p>International Human Rights Law</p> <p>International Intellectual Property Law</p> <p>International Investment Law</p> <p>International Law of Global Governance</p> <p>Jurisprudence</p> <p>Law and Information</p> <p>Law of Armed Conflict, Use of Force and Peacekeeping</p> <p>Law of Restitution</p> <p>Law, Medicine and Life Sciences</p> <p>Legislation</p> <p>The Birth, Development and Afterlife of States</p> <p>The Law of the World Trade Organization</p>	<p>Language for special purposes</p> <p>Office work in the state language</p> <p>Leadership</p> <p>Management</p> <p>-----</p> <p>Theory of state and law</p> <p>Constitutional law of the Republic of Kazakhstan</p> <p>Civil law of the Republic of Kazakhstan (general part)</p> <p>Civil law of the Republic of Kazakhstan (special part)</p> <p>Criminal law of the Republic of Kazakhstan (general part)</p> <p>Criminal law of the Republic of Kazakhstan (special part)</p> <p>Public international law</p> <p>International private law</p> <p>-----</p> <p>International commercial litigation and arbitration</p> <p>International Trade Law</p> <p>The right of international treaties</p> <p>International humanitarian law</p> <p>International law the rights of man</p> <p>European Law</p> <p>International economic law</p> <p>International protection of the surrounding environment</p> <p>Law of international organizations</p> <hr/> <p>Islamic law</p> <p>Roman Law</p> <p>History of legal and political doctrines</p> <hr/> <p>Specialization 1: "Legal support for the movement of goods"</p> <p>Basics of logistics</p> <p>International transport law</p> <p>International Customs Law</p> <p>International Insurance Law</p> <p>Economy of sea and port transportation</p> <p>INCOTERMS and business custom in the field of transportation</p> <p>Taxation in international business</p> <p>Specialization number 2 <i>Basic aspects of international economic law</i></p> <p>International investment law</p> <p>International law of energy resources</p> <p>Intellectual property law</p> <p>Corporate governance</p> <p>WTO law</p> <p>Financing international projects</p>
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The Commission confirms that the EP at the UIB with a degree in International Law was also drawn up taking into account the programs of the world's leading universities, such

as, for example, the University of Groningen, Maastricht University (Netherlands), University of Birmingham, University of Nottingham (Great Britain).

The teaching staff of the department has stable international relations with universities in Hungary, Lithuania, Poland, Russia, experience in the exchange of educational technologies with universities in the USA, Great Britain, China, South Korea and other countries. This experience can be implemented during the implementation of the accredited EP Master's Degree in International Law.

Importance in the development and approval of EP is attached to the definition of places of internship and possible employment. For OP 5B030200 - "International Law" is the Ministry of Foreign Affairs of the Republic of Kazakhstan, the Ministry of Justice of the Republic of Kazakhstan, diplomatic missions of the Republic of Kazakhstan abroad, consulates and representative offices of foreign states in the Republic of Kazakhstan, parliamentary committees and commissions, akimats (municipality), prosecutors, judicial authorities, internal affairs bodies, law firms, national and foreign companies, etc.

The Commission found that UIB has agreements with a fairly wide circle of long-term partners of the University, such as, for example, NPP Atameken, LLP International Law Company Grata International; TOO "Wake Up Promotion"; TOO "Universal Start Up"; Almaty branch of Kazpost JSC; Danone Berkut LLP; LLP "Adverso Agency"; ICEm LLP; LLP "KMV-Group"; DASS & PARTNERS LLP; ALE "Kazakhstan Franchising Association" KAZFRANCH "; Zharat LLP, RoyalTulip; LLP "Almaty Legal Group"; Almaty City Development Center JSC; ALE in the form of an association "Association of Light Industry Enterprises of the Republic of Kazakhstan"; Research Center "Alternative"; Foundation for the Promotion of Professional Media; JSC Kazkommertsbank; UN Office in Kazakhstan.

The Commission notes that in order to identify the needs for the training of specialists, as well as the requirements of stakeholders, the SGB Department has established constant partnerships with employers, based on the conclusion of contracts, memorandums, round tables and open meetings of departments are held with the participation of interested parties on the formation of educational programs.

Analytical part

For the accredited EP "International Law", a graduate model has been developed, which includes general and professional competencies.

An external expert commission found out that the department has all the necessary documentation for the content and organization of the educational process (TUPr and TUPr; RUP, UMKD, KED, etc.). All types of educational and methodological documentation are prepared in accordance with the requirements of the State Educational Standard and the rules adopted at the university.

Analysis of documents, as well as the results of interviews with students, teaching staff, potential employers allow us to conclude that the content of academic disciplines within the framework of educational programs, in general, take into account changes in the labor market, the requirements of employers. Nevertheless, in the opinion of the commission, it is necessary to cooperate more actively and consistently with prospective employers, organizations of practice bases for a more dynamic update of the content of the EP. It will also strengthen the practical orientation of the OP.

The expert commission was not presented for review the reports of earlier accreditations, the results of risk assessments by experts or modeling. The Commission notes the fact that the availability of external examinations and reviews on OP 5B030200 - "International Law" is not enough, and their content is general.

The Commission notes that the EEC Commission confirms that when developing EP 5B030200 - "International Law" in order to harmonize programs with foreign universities, the experience of leading universities, such as the University of Cambridge, was taken into

account, but the international educational component of accredited programs is not yet sufficiently developed. This reserve should be used more actively.

The questioning of the teaching staff, conducted during the visit of the EEC of the IAAR, showed a high assessment (80%) of the attention of the university leadership to the content of the EP. At the same time, the content of OP "very well" meets the needs of the teaching staff - 80%, "good" - 20%.

A survey of students showed that 75.9% were completely satisfied with the level of responsiveness to feedback from teachers regarding the educational process; partially - 18.5%; completely satisfied with the quality of teaching - 64.8%, partially - 31.5%.

Strengths / Best Practice

- Procedures for the development of EP and their procedure for their approval at the institutional level have been determined and documented.
- A competency model of a graduate has been developed for the accredited EP 5B030200 - "International Law", which describes the learning outcomes and personal qualities.
- A good level of carelessness with educational and methodological documentation (UMKD) and open access to it for students on the Learning Portal.

Recommendations of EEC

- Strengthen the work on conducting external examinations of the content of the EP.
- Continue work on the development and implementation of joint educational programs with foreign educational organizations.

Conclusions of EEC on the criteria for the OP 5B030200 - "International Law": strong - 2, satisfactory - 9, requiring improvement - 1.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

Proof part

The university self-assessment report provides the necessary information on the issues of continuous monitoring and periodic evaluation of the educational programs of the accredited cluster.

Monitoring and periodic evaluation of the educational program of the accredited specialty are aimed at achieving the goals of the EP, the complete formation of the planned learning outcomes. The University of International Business has defined its own requirements for the format of monitoring and periodic evaluation.

The process and procedures for monitoring EP implementation described in the self-report generally correspond to reality. The EEC was convinced that in the UIB and at the Department of SGBV there is constant control over the observance of the order, rules and terms of development and provision of all types and forms of educational and methodological support of the educational process by the teaching staff.

The department, the dean's office and the rectorate carry out monitoring on a regular basis with the logging of the results, the results of this control over the implementation of the EP.

Additional opportunities for effective and constant monitoring of EP are added by mutual visits of the teaching staff of the educational program "International Law", as well as attending classes by the head of the department.

An important component of monitoring is the analysis of the progress and problems of the implementation of the modular-competence-based approach, characteristic of the accredited EP. This type of monitoring is carried out on a systematic basis.

It should also be noted the presence of such aspects of constant monitoring, such as, for example, the analysis of the activities of advisers; analysis of the correspondence of the EP to the implementation of the university mission and scientific goals; involvement in this monitoring and assessment of employers, practitioners, managers of practice bases; reviewing and examination of catalogs of elective disciplines; assessment of the quality, content and consistency of the implementation of the modular principle of building the educational process for each trajectory within the specialty and level of education; assessment of the quality of language training, implementation of trilingual education programs, as well as the study of additional foreign languages; monitoring of learning outcomes, which are reflected in the cycles of basic, major and elective disciplines and in additional modules (professional practice, research work, thesis (project), master's thesis); monitoring the workload of students - the cost of real time for the effective implementation of all planned types of educational activities (attending lectures, seminars; CDS and SRM, SRSP and SRMP); preparation and defense of projects, exams, etc.

To determine the level of student satisfaction, a survey of students, teachers and university staff is carried out. The department carries out systematic monitoring of the workload of the teaching staff, the progress of students and the employment of graduates. Monitoring is carried out through the Training Portal, carried out by the departments of the UIB administration. Monitoring results are available to all internal and external users through the university website and internal networks.

Analytical part

In analyzing the criteria for this standard, the Commission notes the following:

The University leadership has demonstrated its openness and accessibility for students, teaching staff, employers. Reception hours on personal matters have been determined, meetings with the rector, vice-rectors, dean are held on a systematic basis. Traditional forms of feedback are used as a communication channel for proposals: meetings with management and the rector's blog.

The University on a systematic basis provides a revision of the content and structure of educational programs, which strengthens the procedures for continuous monitoring of EP. But the commission notes the need to publish the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social demands of society on an ongoing basis.

Strengths / Best practice

- Openness, availability of information for monitoring at different levels of management of educational processes, management of the university.
- Continuous monitoring and evaluation of the content of the programs by the EP management in the light of the latest scientific achievements
 - Extensive automation by means of modern software for processing information about the educational indicators of students.
 - Availability of a multi-stage EP monitoring system - from departments to the management of the university.
 - The active role of feedback from the teaching staff in the processes of assessing satisfaction with the quality and overall implementation of educational programs.

Recommendations of EEC

1. Ensure the publication of the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social needs of society on an ongoing basis.

**Conclusions of the EEC on the criteria for OP 5B030200 - " International Law":
strong positions - 2, satisfactory - 8.**

6.5. Standard "Student-centered learning, teaching and performance assessment"

Proof part

Based on the documents and materials for this program presented by the Department of SGBV, EEC took into account the statements in the Academic Policy of the University, including those parts that set out the basic principles of teaching in the UIB undergraduate, the content and parameters of the assessment of SRWS, etc. (<http://moodle.uib.kz/>).

In order to meet the educational, professional, spiritual, moral, cultural and ethical needs of students in the specialty "International Law", the University opened a "Legal Club" (September 2018). For training in the international legal aspects of combating crime, the purchase of "forensic equipment" was carried out and a forensic training ground was opened (September 2018). The successful implementation of the EP is ensured by the introduction and effectiveness of the active innovative methods and technologies of teaching.

Within the framework of the educational process, when preparing students for the specialty "5B030200 -" International Law ", the following innovative methods and technologies of teaching are used: moderation technology, business games, role-playing games (plot-role-playing); analysis of case situations (case-study); methods: "brainstorming", "flipped class", "small groups", "round table", "press conference", "dispute", "discussion", etc .; classes in the format of excursions, "field work"; binary lectures and practical exercises with representatives of business and entrepreneurial structures, classes in the form of workshops, which are organized and conducted by employers on their territory; in the classroom, modern technologies are used design thinking, research methods, action research.

As new teaching methods (binary lectures), it is planned to use interdisciplinary connections in the "mix lesson" format (for example, the subject "Philosophy" and the subject "International Private Law").

The University creates conditions that stimulate innovation and research activities among students. The Department of Marketing and Social Development, departments, faculties throughout the year organize coaching for students, master classes with the involvement of practitioners, successful businessmen. The Career Center holds job fairs twice a year, concludes contracts for industrial and pre-diploma practice.

Weeks of research and development work and research work are held annually by the forces of graduating departments and faculties. According to the results of the NIRS Week, a scientific student conference is held in April.

The introduction of the electronic educational portal moodle.uib.kz into the educational process contributed to the establishment of academic honesty of students and teachers, mutual respect in the relations "Student-teacher", "Student-employee".

In the disciplines of EP, students conduct independent research in accordance with the problems arising in the field of international law. The research data, which have been tested at student conferences and round tables, are planned to be used in the graduation course when performing department topics. A number of essays prepared on the problems of

constitutional rights of citizens, also protected by the norms of international law, received a positive response from the Chairman of the Constitutional Council of the Republic of Kazakhstan, Doctor of Law, Professor Rogov I.I. (certificate awarded to student Balzhan Akhmat, 2018).

In order to obtain feedback on the use of interactive teaching methods and knowledge control in the preparation of students in the specialty "5B030200 - International Law", monitoring (questioning, oral survey, open discussions) is carried out, which allows to identify the interest of teaching staff in the use and improvement of their quality.

The autonomy of students is ensured through the formation of the educational program by the student himself by choosing the necessary elective disciplines, as well as the teacher of this discipline.

Based on the data of sociological surveys of students of 1-4 courses of the UIB, a general picture of students' satisfaction with the organization and content of the educational process, as well as the conditions of learning and living conditions at the university, is revealed. Since the research questionnaires differed in structure and wording, the questions were grouped according to the main research areas:

- satisfaction with the level of teaching and the content of classes;
- satisfaction with the organization of the educational process, the choice of forms of training and knowledge control;
- satisfaction with the learning conditions (informing students, providing educational and methodological materials, schedule, etc.);
- students' satisfaction with living conditions.

Analytical part

During the visit, the EEC experts on this standard came to the following conclusions:

- in UIB, the principle of student-centered learning is implemented to a sufficient extent and with good information support.
- The survey of students is carried out both in the traditional "paper" form, so mainly in electronic form. The latter is especially characteristic of the questionnaire "Teacher through the eyes of students".

The University implements the principle of constant monitoring configured and the wishes of students on quality issues, organization and implementation of EP.

In general, both students and teaching staff expressed positive opinions on the progress of the implementation of the accrediting bachelor's program.

The Commission notes the need to develop and implement new own research in the framework of teaching methods in order to develop student-centered learning.

Students believe that the university provides equal opportunities to all students - 63% and 27.8% (fully and partially satisfied), also express complete satisfaction with the quality of teaching - 64.8%, partially satisfied - 31.5%?

In addition, students assess the fact that they are provided with a hostel - they are completely satisfied - 31.5%, partially -18.5%, partially dissatisfied 9.3% and 24.1% of students are not satisfied.

Strengths / Best practice

- Versatile organization and forms of student life implementation.
- Consistency of the educational policy of the university, one of the leading principles of which is student-centeredness.
- Use of various innovative forms and methods of teaching and learning.
- Active support of student educational and social initiatives, support of the autonomy of students by the management of the UIB and the teaching staff.

Recommendations of EEC

1. Increase the quantity and quality of teaching staff's own research in the field of teaching methods of academic disciplines accredited by EP in the context of student-centered learning.

Conclusions of EEC on the criteria for the OP 5B030200 - "International Law": strong - 2, satisfactory - 8.

6.6. Standard "Students"**Proof part**

The implementation of this standard is closely related to the implementation of the student-centered learning principle in the UIB.

Information about the contingent of OP 5B030200 "International Law" is given in the following table:

Table. The contingent of students on the educational program of bachelor's degree 5B030200 - " International Law"

Year of study	Full-time learning					Qty learners
	Language of study	UIB grant	Grant of MES RK	Paid students	foreign students	
2016-2017	Russian branch	3	3	25	2	33
	Kazakh branch	-	1	1	-	2
	English branch	8	-	30	2	40
Total:						75
2017-2018	Russian branch	4	3	33	2	42
	Kazakh branch	-	3	4	-	7
	English branch	9	-	34	2	45
Total:						94
2018-2019	Russian branch	3	3	53	2	61
	Kazakh branch	-	3	6	-	9
	English branch	9	-	40	2	51
Total:						121

The increase in the contingent of students in the Russian department under the bachelor's educational program 5B030200 - "International Law" is explained by the high-quality career guidance work, the practical orientation of the educational program and the ability to choose relevant educational trajectories.

Information about the University and departments is provided to freshmen on the website of the university (<http://uib.kz>), at the stands, in the guidebook, which contains information about the administration of the university and structural divisions, working hours and contact numbers; on the organization of the educational process, regulated in accordance with the documented procedures of the QMS, etc.

The Agreement for the provision of educational services, which each student receives, contains information on the rights and obligations of the parties, etc. The university also has available to students normative documentation on the organization and teaching and methodological support of the educational process. Students are provided with catalogs of elective disciplines, UMKD, literature, etc. The final score for transferring from one course to another is established by the decision of the Academic Council of the UIB, for 1 course - 1.67; for the 2nd course - 2; for the 3rd course - 2.33.

The admission of foreign citizens to study at the university on a paid basis is carried out in the form of an interview conducted by the UIB admission committee. Currently, 4 foreign students are studying in the EP of the accredited specialty.

The successful adaptation of freshmen to the conditions and peculiarities of the educational process and their inclusion in the student community depend on the current and future success of students, the process of their professional development. The success of the training of students, including foreign students, largely depends on the socio-cultural adaptation in the host country and the provision of optimal conditions for life and study of students from foreign countries, taking into account the complex process of their adaptation to the new student status.

The program of adaptation and support of foreign students at UIB provides for the following activities:

- provision of visa support and registration with the migration service of the Republic of Kazakhstan;
- familiarization with the rules of entry / exit and stay in the Republic of Kazakhstan;
- familiarization with the rules for admission of foreign students to universities in Kazakhstan;
- clarification of the procedure for nostrification of educational documents;
- familiarization with the learning process at UIB;
- for foreign students who do not speak Russian or Kazakh, conducting courses for the study of Kazakh / Russian languages in a group or individually;
- assistance in health insurance and medical care;
- ensuring the participation of students in events at the university, city and other levels.

An opportunity for students to participate in external and internal academic mobility is cooperation agreements with partner universities. The UIB International Department informs EP students and coordinators about academic mobility programs by organizing seminars and meetings. Funding for mobility is carried out at the expense of the UIB and students' personal funds. The organization of academic mobility is regulated by the Regulations on the academic mobility of students and teachers of the UIB, the Concept of academic mobility of students in higher educational institutions of the Republic of Kazakhstan, the Rules for organizing the educational process on credit training technologies.

The main criteria for the competitive selection of students for participation in academic mobility are: completion of one academic period, academic performance. With students who have passed the competition, they organize the conclusion of a tripartite agreement between the student, the sending and the receiving university. After training, at the receiving university, students submit a transcript, on the basis of which the student is obliged to transfer credits in accordance with the Kazakhstani system of credit transfer of ECTS type. In the 2016-2017 academic year on academic mobility for one semester study at the International Business School - Salbridge University (Daejeon, South Korea), 2nd year

students - Kenesary Aidana Aibekkyzy and Moldiyar Gaunkyzy left. In the 2017-2018 academic year, a second-year student, Raimova Aigerim Kairatovna, went to study for one semester at the International Business School - Salbridge University (Daejeon, South Korea) for academic mobility.

Additional training is carried out on the basis of catalogs of elective disciplines and approved educational trajectories. The studied disciplines and credits are included in the transcripts, which also indicate the studied additional educational program.

The mechanism of mutual recognition and transfer of disciplines within the framework of academic mobility is implemented in accordance with the Regulation on the procedure for transferring ECTS-type credits dated 09/05/2011. Recalculation of ECTS credits into credits of the Republic of Kazakhstan and vice versa is carried out on the basis of uniform conversion coefficients for higher and postgraduate education, depending on the occupancy 1 ECTS credit in each discipline. The decision to recalculate the disciplines mastered in another university is made by the Educational and Methodological Center at the suggestion of the department. The basis for the transfer of credits for the academic period is the transcript.

The EEC Commission confirms that the awareness of EP students about the programs of external and internal mobility is carried out at the curatorial hours, general meetings with the leadership of the university, head. department, the main provisions on the organization of academic mobility are published on the UIB website.

According to the approved internship programs, all students, before undergoing industrial (pedagogical in the magistracy) internship, receive instructions from the department, assignments and get acquainted with the deadlines for completing assignments, the procedure for maintaining documents, provided for by the internship program. Close interaction of the teacher and students in the process of practice allows monitoring their professional competencies. Protocols and statements on the protection of diaries-reports of industrial (pedagogical) practice are stored at the department.

Table. Indicators of average scores according to the results of internships

Specialty	2015-2016 academic year	2016-2017 academic year	2017-2018 academic year
International Law	84	87	87

Students actively participate in republican, international and regional competitions, promotions and sports competitions together with youth organizations. The best students are sent to participate in regional, republican, and international competitions, Olympiads and conferences. One of the main criteria for awarding personal scholarships to students is research achievements.

On April 25, 2017, the III Model UN UIB was held at the University of International Business - a role-playing game in which the work of two committees was imitated: the General Assembly and the HRC (Human Rights Council). According to the rules of the Model UN, each participant of the game acts as a delegate of one of the countries. The best delegates were awarded valuable prizes, all participants received certificates, as well as valuable experience necessary for their future professional career. The best delegate was also UIB student Kanatbek Algaday (2nd year student, in English).

On April 12, 2018, a 3rd year student of the specialty "International Law" Mansurova Nargiz, group 15.302 participated in the Olympiad in International Law, held within the framework of the V International Farabi Readings "Farabi Alemi" on the basis of the Faculty of International Relations of the Kazakh National University and received a 2nd degree diploma.

Analytical part

Analyzing the website of the university and the data provided, the commission was convinced that there is constant attention to the admission of applicants to the EP of bachelor's degree in International Law. Comparative analysis confirms this fact by the indicator of relatively stable reception.

The department constantly monitors the progress and attendance of students, which is carried out based on the journals of the group leaders. LMS is also used to register educational achievements, results of current and midterm control of students' knowledge.

The analysis of the holding and organization of practice sites showed that the level of organization of practice matches the requirements.

Nevertheless, the commission notes that the attitude to the issue of risks and the development of the innovative component in the work on the development of EP requires more attention.

The Commission notes the formality in the work of the University Alumni Association in the educational process and the lack of information on the work of this body on the website.

In the course of interviewing students, the EP management, the commission confirmed the fact that the UIB created conditions to support gifted students by providing discounts and grants for training.

During the interview, the students expressed their readiness to travel to foreign universities under the academic mobility program, while the constraining factor, according to the students, is the lack of financial support. Analysis of the results of the development of academic mobility in the educational program of the bachelor's degree 5B030200 - "International law has revealed the main problems: financing, language training for external mobility (to universities in the far abroad). At present, the EP management is making efforts to overcome them (conversations with parents, negotiations with potential sponsors, public funds).

Strengths / Best practice

- The University successfully implements the policy of forming a contingent of students from admission to graduation, ensuring the transparency of its procedures
- Stimulating students to self-education and development outside the main program.
- UIB has a support mechanism for gifted students.
- The University provides students with places of practice, promotes the employment of graduates, keeps in touch with them
- The University provides EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes.

Recommendations of EEC:

- Expand the range of programs for internal and external academic mobility of EP students, assist in obtaining external grants for training.
- To work with the graduating course about their active participation in the activities of the University Alumni Association.

Conclusions of the EEC on the criteria for OP 5B030200 - "International Law": strong - 2, satisfactory - 7, requiring improvement - 3.

6.7. Standard "Teaching staff"

Proof part

The EP management demonstrates the application of the personnel policy of the university for the teaching staff involved in the implementation of the EP. The University pays special attention to the processes of recruiting and training personnel. The staff of the teaching staff of the educational program is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules for the competitive replacement of positions of scientific and pedagogical personnel of higher educational institutions.

The number of teaching staff implementing the EP of the accredited specialty "International Law" at the Department of Social and Humanitarian Sciences is 19 people. The number of full-time teaching staff with academic degrees and titles, implementing the accredited EP, is 58%; the average age of this teaching staff is 41.5 years.

The educational program in the accredited specialty is provided by the teaching staff, who has awards and certificates: Abdrashev R.M., Doctor of Law, awarded with the badges "Excellent worker of the Ministry of Internal Affairs of the Republic of Kazakhstan" and "Y. Altynsarin ", holder of the title "The best teacher in Almaty "; Torgautova BA, Candidate of Legal Sciences, is a full corresponding member of the Academy of Pedagogical Sciences of the Republic of Kazakhstan, awarded with a badge for special achievements in the field of education of the Republic of Kazakhstan "Honored Worker of Science and Education"; Tatarinova L.F., Candidate of Legal Sciences, is a professor of the Russian Academy of Natural Sciences, was awarded the RAE badge "Honored Worker of Science and Education", winner of the state prize of the Ministry of Education and Science of the Republic of Kazakhstan "Best Young, Talented Scientist - 2014", awarded with a diploma of the Minister of Education and Science RK for "Great personal contribution to the development of the higher education system in the Republic of Kazakhstan".

For the entire period of implementation of the EP bachelor's degree in the specialty "International Law" at the University of International Business from the moment of licensing to the present, the following features are characteristic:

- the optimal combination of content and learning technologies that contribute to the formation of key, subject and special competencies;
- inclusion in the EP of disciplines that meet modern requirements and contribute to in-depth study of specialties;
- determination of the content of the EP, topics of thesis, taking into account the relevance, competence approach.

The leadership of the graduating department of the SGB and the dean's office of the University's FBO provides monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including an assessment of the satisfaction of teachers and students. This is realized through internal assessment (open classes, mutual visits, control visits by the head of the department, speeches of the teaching staff at scientific-theoretical and scientific-methodological seminars). The Commission confirms the reflection of this in the journal of mutual visits, the analysis of the conducted open classes, the minutes of the meetings of the SGB department.

The workload of the teaching staff of the specialty "International Law" includes educational, educational, methodological, scientific, organizational and methodological, educational work, professional development. The EP management ensures the openness, completeness and adequacy of the individual planning of the teaching staff work in all types of activities, monitoring the effectiveness and efficiency of individual plans. There was also demonstrated evidence of the performance of all types of the planned workload by teachers.

The members of the EEC were convinced that educational and methodological complexes were developed for all disciplines of the department that implements the OP "International Law", where syllabuses of academic disciplines, lectures, seminar plans, tasks for self-regulating organizations, exam materials, etc. are presented.

In the 2014-2015 academic year, 55 teachers underwent advanced training, including 12 in countries of the far and near abroad (Great Britain, USA, Germany, Russia).

In the 2017-2018 academic year, participation in academic mobility within the framework of the Erasmus + program of the teacher of the Department of SGB Serikbay Dana at the University School of Economics and Management in Public Administration in Bratislava (Slovakia, Bratislava).

The teaching staff of the accredited EP travels to the universities of the near abroad as lecturers of summer schools: Tatarinova L.F. in the period from July 11 to August 25, 2016, she gave lectures on the topic: "Actual problems of human rights activities in the EAEU countries" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek); Tatarinova L.F. in the period from 7 to 21 August 2017, she lectured on the topic: "Legal bases for countering the legalization (laundering) of proceeds from crime in the EAEU member states" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek); Torgautova B.A. in the period from 7 to 21 August 2017, she lectured on the topic: "Problems of theory and practice in matters of deprivation of citizenship for committing crimes against the peace and security of mankind" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek).

On incoming academic mobility, lectures for students of the specialty "International Law" were given by: Hungarian professors Veres Lajos (University of Dunaujvaros) and Csiszer Annamaria (University of Dunaujvaros) under the Erasmus + program; Alan Wolfe, Deputy Director General of the WTO. Also, in the last 3 years, a Polish specialist Marcin Dushinsky taught at the University of International Business.

Teachers of the Department of SGB published scientific articles in journals recommended by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan for 2015-2016 - 6, 2016-2017 - 8, 2017-2018 - 17; in foreign scientific journals (including those with an impact factor) 2015-2016 - fourteen; 2016-2017 - ten; 2017-2018 - 6; in conference proceedings for 2015-2016 - 26, 2016-2017 - 24, 2017-2018 - 28.

The results of the research and development work of the teaching staff are used in the educational process - this is reflected in a number of teaching publications (monographs, textbooks), as well as in the content of the UMKD and lists of literature recommended to students and used during the educational process.

The teaching staff is actively involved in international scientific projects aimed at introducing the scientific results of projects into the educational process. One of such international projects is the project entitled "Diversification of Energy Supply: Challenges for the European Union and Opportunities for Central Asia" (2017-2020), funded by Erasmus + under the Jean Monnet program. Besides, this is a development within the framework of a self-funded scientific research in 2015-2018. the topic "Legal regulation of integration processes in the EAEU" (registered with the NCSTI RK). Within the framework of the NIP, the discipline "EAEU: Implementation Mechanisms" was introduced into the educational process, and a collective monograph "Legal support of customs logistics and customs-related infrastructure in the conditions of the EAEU Customs Union" was published (Almaty: Kazakh University, 2018.- 312 p.). The EP management has demonstrated support for the research activities of the teaching staff, providing a link between research and training.

In the specialty, a system of practical training has been introduced, within the framework of which students study theory within the walls of the university, and practical classes take place directly at the enterprise. For example, within the framework of the study

of the discipline "Notaries in international and domestic law" seminars were conducted by the practitioner of the department Zhumagaliev K.A. on the basis of LLP "Almaty Legal Group". The partners of the department in the implementation of accredited EP are such organizations as NPP "Atameken", LLP "International Law Company" Grata International "; TOO "Wake Up Promotion"; LLP "Almaty Legal Group"; Almaty City Development Center JSC; Research Center "Alternative"; JSC Kazkommertsbank; UN Office in Kazakhstan and a number of other organizations. The Commission got acquainted with the content of cooperation agreements and noted their compliance with the content and competence-based approach in the implementation of the accredited EP.

The Department of SGB actively engages in the educational process practitioners from government organizations, international companies and business structures that are partners of the University for conducting master classes, seminars, trainings, presentations. A practicing teacher recruited from the real sector of legal aid is required to have an appropriate basic education, work experience in the real sector, experience in managing industrial practice, a job profile corresponding to the discipline being read, joint research and development, etc.

So, for example, Azamat D. Musapirov and Gulzhazira B. Meirbekova (subject "Civil Law of the Republic of Kazakhstan (General Section)"; "Civil procedural law of the Republic of Kazakhstan"; "Corporate Law under the ACCA Program"; "Private International Law"; "International litigation and arbitration").

Also, for example, the head of the UNDP Department of Public Information in the Republic of Kazakhstan Vlastimil Samek gave guest lectures for students of the specialty "International Law"; Assistant Director of the UNESCO Cluster Office in Almaty for Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan M. Zhumabayeva and Director of the UNESCO Cluster Office in Almaty A.S. Shevelev and other invited guest lecturers.

The teaching staff of the accrediting EP on an ongoing basis participate in international and republican scientific-practical and scientific-theoretical conferences on topical issues of law and education. So, for example, on November 18, 2016, an international scientific and theoretical conference was held on the topic: "Problems and prospects for the implementation of international law in the current legislation of the Republic of Kazakhstan", at the plenary session of which both teachers and students of the UIB spoke. As a result of the conference, a collection of materials was prepared and published (UDC 341 (574) (063); ISBN 978-601-7144-80-7).

Teachers of the accrediting EP take an active part in the public life of the city, region and republic, in scientific-practical and scientific-theoretical conferences, meetings, propaganda of the Messages of the President of the Republic of Kazakhstan - the Leader of the Nation, state programs, programs for the development of the state language, etc.

Analytical part

During the visit of the department of SGN members of the commission got acquainted with the content of UMKD accredited OP, convinced in accordance with the stated principles and criteria stated in the self-report.

The information provided in the self-assessment report on the attraction of teaching practices was confirmed during the acquaintance with the staff of the department, as well as in discussions with focus groups.

The commission also demonstrated the types and methods of PPS activity control with the side of the head of the department through the Moodle system, textbooks published by teachers, journals of interactions, etc.

The Commission states that academic mobility of the department is focused on improving the quality of higher education, increasing the effectiveness of scientific research, the establishment of external and internal integration links, the use of resources. However,

it is noted that under the accredited OP academic mobility PPS is limited, it is possible that the measures should be stimulated by the leadership of the university.

PPS, which carries out accredited OP, conducts research, the results of which are published in domestic, as well as in foreign publications, including the impact factor and the international base of Scopus, RINC, and other materials.

During the PPS interview, he expressed satisfaction with the current personnel policy in the UIB, demonstrated information on the procedure of the current personnel management system, confirmed the fact of the competition for vacant positions. Young teachers are also satisfied with the conditions of work.

According to the results of the questionnaire, the teaching staff of UIB expresses complete satisfaction with the relations with students (96.7%), with colleagues at the department (90%). At the same time, 86.7% of PPPs are fully satisfied with the management, the activity of the administration of the university - 90%, the management of changes in the activities of the university - 76.7%. The level of stimulation of young professionals to the educational process is highly valued by 46.7% of PPS, recognition of the potential and skills of teachers - 70%. As it turns out, the provision of benefits: rest, sanatorium treatment), then fully satisfied 30% PPS, partially - 33.3%, not satisfied 10%, and 26.7% were difficult to answer.

Strengths / Best practice

- The University has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire PPS staff.
- The University demonstrated the adequacy of human resources PPS development strategies and OP specifics.
- The University provides targeted activities for the development of young teachers.
- The University attracts practitioners of relevant industries.

Recommendations of EEC

- Pay attention to the increase in the number of methodical publications on the taught disciplines, to activate the work on the publication of textbooks, recommended by UMO RUMS on specialization
- Stimulate the participation of teachers in academic mobility programs, joint research with foreign partners and international projects, to continue the work on attracting the best foreign and domestic students.

Conclusions of the EEC on the criteria for OP 5B030200 - "International Law": strong - 5, satisfactory 6, requiring improvement - 1.

6.8. Standard "Educational resources and student support systems"

Proof part

The University has created conditions for the satisfaction of social, personal and household needs of students. For this purpose the structural subdivisions assisting the students in the organization of the educational process and in the solution of social issues: departments; Academic Council; Registrar's Office; Department of International Cooperation and Academic Mobility; scientific library; Center quarry; Center for Youth Policy and Student Government; Department of Information Technology, etc.

The University provides a material and technical base, providing practical training and scientific-research work of all types of educational, pre-school educational and educational programs of the university. During the implementation of this direction, UIB is guided by the Charter, documented procedures and approved in 2018. Academic policy (<http://uib.kz>; <http://moodle.uib.kz/>).

The educational process within the framework of accredited OP is provided by the necessary audit fund, educational laboratory, computer classes, functioning Club of Lawyers. Classes on OP "International Law" are conducted in classrooms equipped with computers and audio-visual equipment.

Provision of software products and solutions to technical problems are implemented by IT University. In order to increase the effectiveness of the use of information technology in the educational process, scientific research and in the management of educational and organizational work UIB computer classes are used. Computer auditoriums comply with sanitary and epidemiological norms. In the recreational areas of all three working floors of the educational building of UIB computers are placed for free access of students to the educational portal UIB, electronic funds of the University Library, for open access to the Internet. Auditoriums are illuminated by daily and artificial lighting, all computer equipment regularly undergoes technical maintenance and, if necessary, its modernization is carried out.

According to the Academic Policy, there is a mandatory practice of checking graduate work on plagiarism (<http://moodle.uib.kz/>) in the UIB. Wi-Fi zones have been created at the university, providing access to corporate networks and Internet networks.

Works as a single system of library and information services. Purchase of educational and methodical literature on applications of the department of SGN is available in sufficient volume. The library has an electronic catalog, which allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials.

The library fund is formed in accordance with the profile of the University, curricula and programs of all specialties, at the request of the department of educational and additional literature, on the topics of research, as well as accounting. Work with authors of Kazakh textbooks on direct contracts, including PPS University.

Educational and methodical literature has a little more than 50% of publications published over the last 5-10 years. The library fund is updated with modern textbooks of Kazakh, Russian and foreign publishers. The library closely cooperates with large domestic publishing houses, such as: "Economics", "Kazakh University", Publishing Center of the Association of Universities of the Republic of Kazakhstan, "Lem", "Lawyer", "NurPress", "Kazakh encyclopedia", "Science" Russian and foreign publishers, such as Yurait, Infra-M, UNITI, Polygon International Ltd, Peter, Wiley Plus, Oxford University Press, Pearson and others.

Table. The main indicators of the provision of literature for OP 5B030200 - "International Law"

No.	INDICATORS	Eval. Unit	2014-2015	2015-2016	2016-2017	2017-2018
1	2	3	4	5	6	7
1	Provision of educational, educational-methodical and scientific literature, total:	Pieces	-	5890	5975	5984
2	In that number in the Kazakh		-	1740	1825	1855
3	In English with the students are doing using the base of the national subscription MES RK such as the:		43	43	43	43

<p>Scopus', the ScienceDirect, the Web of Science, as well as the acquired base the EBSCO, is a scientific electronic journals, electronic books, abstracts database data.</p> <p>Scientific Library of the University has a contract on cooperation by the IBA (interlibrary subscription), with Treasury al-Farabi University NARHOZ, JSC "International University of Information Technology" and etc.</p>				
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An important educational and reference resource for students is the Moodle system, which contains all the materials needed by students: syllabi, texts and / or presentations of lectures, reference books, reference books, disciplinary review and discipline; Anyone who learns has their own login and password for access to the system and can also see notes about their attendance, announcements of teachers, recommendations for separate classes, participate in forums on this or that topic, etc.

The budget for the current academic year is approved annually in the university. Financial resources are distributed within the budget, planned for the academic year and directed to the successful implementation of educational programs.

Regularly conducted analysis of the financial activity of the university testifies to the fact that financial management provides the management of financial resources of the university through the analysis of cash flows, monitoring the risks of financial investments. The existing accounting policy at the University corresponds to the strategic plan for the development of the university for 2011-2020. The main purpose of the financial strategy of the University of UIB is the training of competitive specialists of the new formation; increase in the quality of educational services provided. Sources of funding for the university are as much as 8% of the budget funding of the state educational order, 83% of the income from paid educational services, and 9% of other revenues (rent of premises of the university, etc.). The Commission got acquainted with the materials that reveal the principles of budget formation of the University and was convinced of the accuracy of the information presented in the self-report in this part.

There is a developed system of providing a wide range of discounts on training. However, the reduction of demand for certain specialties in connection with the economic crisis and competition, has a negative impact on the development of some areas of the University. The commission also noted a relatively small amount of state grants. As a way to solve the problem in the conditions of fierce competition, the leadership of the University sees the further improvement of the quality of teaching, the development of international educational programs, the improvement of the form of academic mobility and mobile mobility.

The visit of the Youth Policy Center of UIB, conversations with students showed that at the University, in fact, works a whole range of student associations, clubs and clubs that complement the forms of active social support and educational education. Here, for example:

- 1) Legal club - a club for students wishing to increase their practical competencies in the field of law by participating in out-of-court hearings.
- 2) Club of tourists - a club of initiative students engaged in the organization of student trips of all courses on nature and excursions.
- 3) Club of accountants - the main direction of the club is scientific activity in the field of economics and deepening of knowledge through training organizations with successful accountants-practitioners.

4) Sports club, engaged in the acquisition of students to a healthy way of life and the introduction of youth interest in various sports. There will be various spartakiads and competitions.

5) KVN UIB - formed for the support of creative and active students.

6) Enactus is an international student organization that provides various social, environmental, and commercial projects through entrepreneurship.

7) UIB Life - information-analytical portal. Electronic platform, illuminating all the events of student life UIB.

8) Debate club - oratory club. UIB debaters organize various tournaments, seminars and trainings.

9) Club of programmers and others.

The Commission approved the fact that the resource support of UIB students represents its own system with an extensive collection of elements. After visiting audiences and specialized classes, the commission confirms that they operate in UIB, for example:

1. Special equipment Polycom Power 9800 for the use of remote learning technology in remote classrooms. The availability of fiber-optic connections allows you to organize scientific conferences on-line with all regions of Kazakhstan, as well as with other cities of the world.

2. Since 2015, UIB has moved to the software support of the world manufacturer Adobe Acrobat Connect. In 2013, UIB launched a project to install 8 high-quality color IP cameras in 8 streaming audiences, which allowed it to broadcast lectures to listeners all over Kazakhstan (Livestream).

3. There are educational and scientific laboratories in the areas equipped with all the necessary equipment and software, where students, undergraduates and doctoral students can engage in educational, scientific and creative work.

4. For independent work of students studying at the University there are 3 reading information halls with access to the Internet. 15 computer classes, 1 language classroom for language learning. The language cabinet is equipped with modern audio, video and computer equipment with educational programs for multilevel study of Kazakh, Russian, English with grammar tests, dictionaries, etc.

The University has access to the Internet through fiber-optic connections with the provider. Speed of connection, according to the contract with the provider, 400 mb / s. In the building of the University for the convenience of users, the network is implemented through the RJ-45 network cable for classrooms, departments and administration and Wi-Fi with high speed connection. This connection is regulated and divided at the program level.

With the help of an individual single student record, teachers and staff can get access to different services. Students - to the WI-FI network, Moodle learning management system, local access to any computer used in the educational process, resources of the UIB Library. Employees and teachers - to the WI-FI network, Moodle training management system, electronic document management system, mail server, local access to the personal computer, to the resources of Julius. Since 2015, the university has been using the electronic document management system "Documentolog". It allows you to promptly resolve issues and have access to documents at any time.

Visiting the department of SGN, members of the commission, studying the documents and materials on the organization and implementation of accredited OP 5B030200 / 6M030200 "International Law", could be persuaded in the same way as PPS and the leadership of the OP. Confirmation of the possibilities of using these resources is also received during the acquaintance with the University, visits of auditoriums and specialized offices, conversations with students.

Analytical part

As a result of visual inspection by members of the VEC facilities, it is noted that to ensure the educational process of accredited educational programs UIB has the necessary educational and material assets. The University building complies with applicable sanitary regulations and fire safety requirements. Auditorium and laboratory base, study rooms and other premises, medical room, gym are in accordance with established norms and rules.

The Commission notes that it should pay attention and create conditions for students with limited opportunities.

The information support of the university corresponds to the requirements of the OP; The library contains the necessary materials for the study of materials: textbooks, reference books and general literature, various periodicals. Moreover, during visits to libraries, interviews with various focus groups were revealed that there is a certain lack of educational and professional literature, especially in Kazakh and English.

The Commission notes that it should pay more attention and continue to create conditions for students with limited opportunities.

According to the results of the survey of students are satisfied with the existing educational resources of the university "in full" - (64.8%), partially satisfied (27.8%) and (5.6%) partially not satisfied; computer classes and Internet resources - fully satisfied (77.8%), (11.1%), partially unsatisfied (9.3%) .; provided students with dormitories fully satisfied (31.5%), partially (18.5%) partially dissatisfied (9.3%), not satisfied (24.1%), had difficulty answering (16.7%). According to the thesis, the library is well equipped and has a fairly good collection of books - (51.9%), agreed (27.8%), partially agreed (16.7%).

Strengths / Best practice

- Effectively dynamically developed HEI system of IT support of all parts of the educational process, document handling (for example, online training, modeling, data bases, data analysis programs);
- Uninterrupted WI-FI functionality in the territory of the organization of education.

Recommendations of EEC

1. Continue the work on the systematic replenishment of the library fund of professional literature in the section of accredited educational programs of the specialty "International Law", including in Kazakh and English languages.
2. To continue work on maintenance of "unrestricted" physical access and psychological and pedagogical support of students with limited possibilities of development and invalids.

Conclusions of the EEC on the criteria for OP 5B030200 - "International Law": strong positions - 2, satisfactory - 7.

6.9. Standard "Public Awareness"**Proof part**

Following the principles of openness and accessibility to the public, the University openly publishes complete and reliable information about its activities, the rules for admission of applicants, educational programs, the timing and form of training, information about the employment of graduates, alumni reviews, contact and other information useful for applicants and students on various information carriers. Teachers participate in activities aimed at informing students, applicants, and all interested parties. The university

has a variety of ways to disseminate information to inform the public and stakeholders. All information published is accurate, objective, and current.

The university has official pages on popular social networks:

- Facebook: <https://www.facebook.com/uibkz/>
- Instagram: @uib_team
- Twitter: @Uib_Official
- Vkontakte: University of International Business | UIB

To establish feedback with students and employers, reception on personal and other issues is carried out by the heads of departments at certain times when interested persons can receive the necessary information. Also, communication with students is carried out through the university portal, e-mail communication. Feedback from the university administration with the public is carried out through the functioning blog of the President.

Table-14 Main channels of communication and methods of transferring information

the Internet	Advertising and media	Developments
Official website of the University	TV - free plots, advertisements (videos, creeping lines, pop-up banners)	Doors open days
Pages and groups in social networks (vk, fb, inst, tw, yt)	Radio - free participation in programs and advertising	Educational exhibitions
Landing -page	Media publications (free publications and advertising modules)	Presentations and round tables
SMS, whatsapp, email - mailings	Publications in educational reference books (articles, advertising modules)	Conferences
Internet marketing: targeted, contextual, banner, video advertising	Outdoor advertising (billboards, advertising on buses)	Faculty visits
University video channel: youtube channel	Direct marketing (flyers)	Regional outings
Publications in popular groups on social networks	Image products	Press conferences, journalistic tours, etc.

The media for publication have been determined - these are republican and regional newspapers and television and radio. All publications are for informational, image, explanatory purposes.

To inform applicants, information boards, posters, stands, banners, and also plaques with the names of faculties and departments are placed in the foyer of the university.

The university annually holds job fairs, which allows graduates and employers to establish contact for the selection of the necessary personnel. As a result of such preliminary work, students get an idea of the labor market, existing vacancies, and the requirements for them even before graduation.

The University regularly takes part in various ratings of higher educational institutions in Kazakhstan, as well as in external assessment procedures.

Analytical part

Assessment of satisfaction with the information about the activities of the university, the specifics and the course of implementation of the OP is conducted annually through a questionnaire, survey, feedback, as well as through the blog of the Rector.

The analysis of the information presented on the university's website showed that the results of the university's activities and, in the OP section, are not reflected in full, there is no audited financial statements. Also not developed PPS personal pages with the indication of the discipline read with the purpose of creating conditions for the transparency of information review of complaints of consumers. There are external publications (quotes, links) on the implementation of the accredited program on the website of the university, as well as information on the results of the external evaluation procedure.

The survey conducted during the visit of EEC IAAR showed that the satisfaction with the usefulness of the university website and informing students about courses, OP and academic degrees is 66.7%.

Strengths / Best practice

- Introduction to information management processes, including collection and analysis.
- Provision of timely, reliable and full access to information.
- Ensuring access to educational resources and support systems for students.

Recommendations of EEC

- Report on the audited financial statements and constantly update it.
- Systematically update the website of the University with information that reflects all aspects of the life of the University
- Carry out the work on updating and organization of regular updating of information on the website of the University, in part by the OP with the indication of the expanded personalized information about PPS.
- Make information and links to external resources on the results of the external evaluation procedure.
- Continue the work on the participation of the implemented OP in various procedures of external evaluation.

Conclusions of EEC on criteria for OP 5B030200 - "International law": strong - 2, satisfactory - 6, requires improvement - 5.

6.10. Standard "Standards in the context of individual specialties"

Proof part

In accordance with the GC RK 08-2009 "Classifier of specialization of higher and postgraduate education of the Republic of Kazakhstan", approved by the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan from March 20, 2009. №131-od, OP specialty 5B030200 - "International law" refers to the group "Social sciences, humanities, economics, business and law, services".

The whole activity of the educational program corresponds to the strategy, mission, vision and values of UIB. The content and form of the OP, the decisions taken by the leadership of the OP agreed with the strategic documents. This is necessary so that the resources of the organization of education are not spent on goals that do not coincide with

the strategic goals and do not contradict them. In the opposite case, the development and functioning of the organization becomes less effective and less effective.

An adequate distribution between theory and practice within the framework of the program is based on the principle of organization of the accredited OP. Normative duration of development of educational programs - 4 years, training is conducted in the state, Russian and English languages.

The Commission confirms that teaching is based on modern achievements in world science and practice in the field of specialization, as well as the use of advanced methods and technologies of teaching - a method of contextual learning, problem-based learning, problem-based learning, problem-based learning. n. Also widely used in the teaching of information and communication technologies and other modern educational technologies.

The educational program focuses on different types of practice, which include educational, production and graduate practice.

The results of training in the educational program of the accredited OP are the formation of the competencies taught in the labor market; professional activity, directed at personal-professional and social development of students, contributing to the formation of a common culture of personality. The reviews of the employees indicate the following types of competencies, having graduates of the educational program: the availability of formulated professional competencies; bright manifestation of social and personal competencies (striving for professional and personal growth, sociability, ability to make contacts with neighbors), etc.

The goals of the OP are presented quite carefully, clearly and in detail for the assessment of the expected level of professional training (professional competencies) graduates of the program. For example, the purpose of training accredited specialization is to provide conditions for the formation of a civic position of students, the acquisition of a high general level of intellectual development, the acquisition of literacy and professional professions.

The purpose of the accredited specialization program is consistent with the goals and objectives of professional activity specified in the GOSO basic educational program 5B030200 - "International Law". For example, the basic purpose of providing conditions for obtaining full quality professional education, professional competence in the field of law is provided in the GOSO.

According to OP, informational excursions in the field of specialization are conducted in law enforcement agencies and in international companies and organizations.

OP 5B030200 - "International Law" in the preparation of students in accordance with national policy in the field of education and science. The content of the research work, entering the OP, corresponds to the scientific-research, scientific-methodical work of the PPS: the implementation of the competence approach in education, integration of theory and practice.

Implementation of the competency approach within the framework of this OP provides a wide use in the educational process of active and interactive forms of teaching, application of innovative learning technologies, etc. inclusion of students in the field of legal activity, conducting business games, psychological trainings, master classes, discussions, round tables with the purpose of forming professional competencies. For the formation of professional competence in the field of educational activity is conducted seminars on innovative technologies of training with their subsequent discussion. The purpose of such seminars is to master the methodology of the organization, development and introduction of new training technologies. Students prepare reports on the chosen topic. After the presentation of reports, students take part in the discussion. As a result of the seminar, students practice the skills of analysis and synthesis of information, skills in the use of modern software, learn to make presentations.

Within the framework of the OP, classes are conducted by specialists who have practical experience working in law enforcement agencies, and also a professor from abroad is invited.

In general, it is possible to state that the department conducts planned work with the purpose of improving the educational process, which is represented by the following activities:

- annual methodical seminars;
- teacher training courses;
- Development of educational and methodical literature, electronic textbooks and UMKD;
- organization of academic mobility of students and PPS;
- scientific research work.

The results of the conducted research have a practical and theoretical value, so the thematic theses are determined by the problems of research tasks, solved by the faculty.

The OP accredited specialization provides for the use of the Internet in the educational process, the development of electronic manuals, presentations, the creation of Web pages, the study of the methodology of testing. Availability of skills to master the basic functions and software of a modern computer, such as editing and creation of texts, tables, databases, use of multimedia resources, skills of using Internet browsers, change of information orientation. Necessary competencies are formed in the activities of information and communication technologies. These classes are conducted in English.

The teaching staff is actively involved in international scientific projects aimed at introducing the scientific results of projects into the educational process. One of such international projects is the project entitled "Diversification of Energy Supply: Challenges for the European Union and Opportunities for Central Asia" (2017-2020), funded by Erasmus + under the Jean Monnet program. According to the terms of this project, the head of the department of social and humanitarian sciences of the UIB Saken Mukan and the teacher of the department Serikbay Dana in the specialties of "International law" and "International relations" are obliged to conduct scientific research in the field of international oil law for 3 years and must develop a new academic course for students 3 courses in the above specialties as a result of scientific research. This project is in an active phase and the academic course of the same name is taught to bachelor students.

Conducting student conferences, Olympiads, contests contributes to the development of students' independent work, enhancing their cognitive activity. In the educational process, the system for the development of individual creative thinking of students is actively used, based on the rating level training of students.

Analytical part

Students of the accredited specialty 5B030200 - "International Law" undergo appropriate professional training. The department provides for the study of profiling (compulsory and elective) disciplines, striving to develop the professional competencies of students. Students study in depth the topical issues of classical and modern science, in the learning process they master modern educational technologies, taking into account the scientific achievements of different countries. Technologies used in the learning process (performing independent work, individual tasks, etc.) contribute to the development of self-study and self-education skills.

An important role in the preparation of students is played by educational and industrial (pedagogical and research in the magistracy) practice. The specificity of education provides for students to undergo various types of practice - educational, industrial, pre-diploma, pedagogical, research. Programs of internships for students, a report and a diary for the

entire period of study with reviews of organizations and institutions, with questionnaires on the practical training of graduates have been developed.

Conducting student conferences, competitions contributes to the development of students' independent work, enhancing their cognitive activity. In the educational process, the system for the development of individual creative thinking of students is actively used, based on the rating level training of students.

The results of the analysis show the literacy of the graduates of the program in the field of information technology, mastery of the skills of the basic functions of software, the skills of using Internet browsers, since the EP of the accredited specialty provides for the use of the Internet in the educational process, the development of electronic manuals, presentations, the creation of Web pages, the study of the methodology of writing tests.

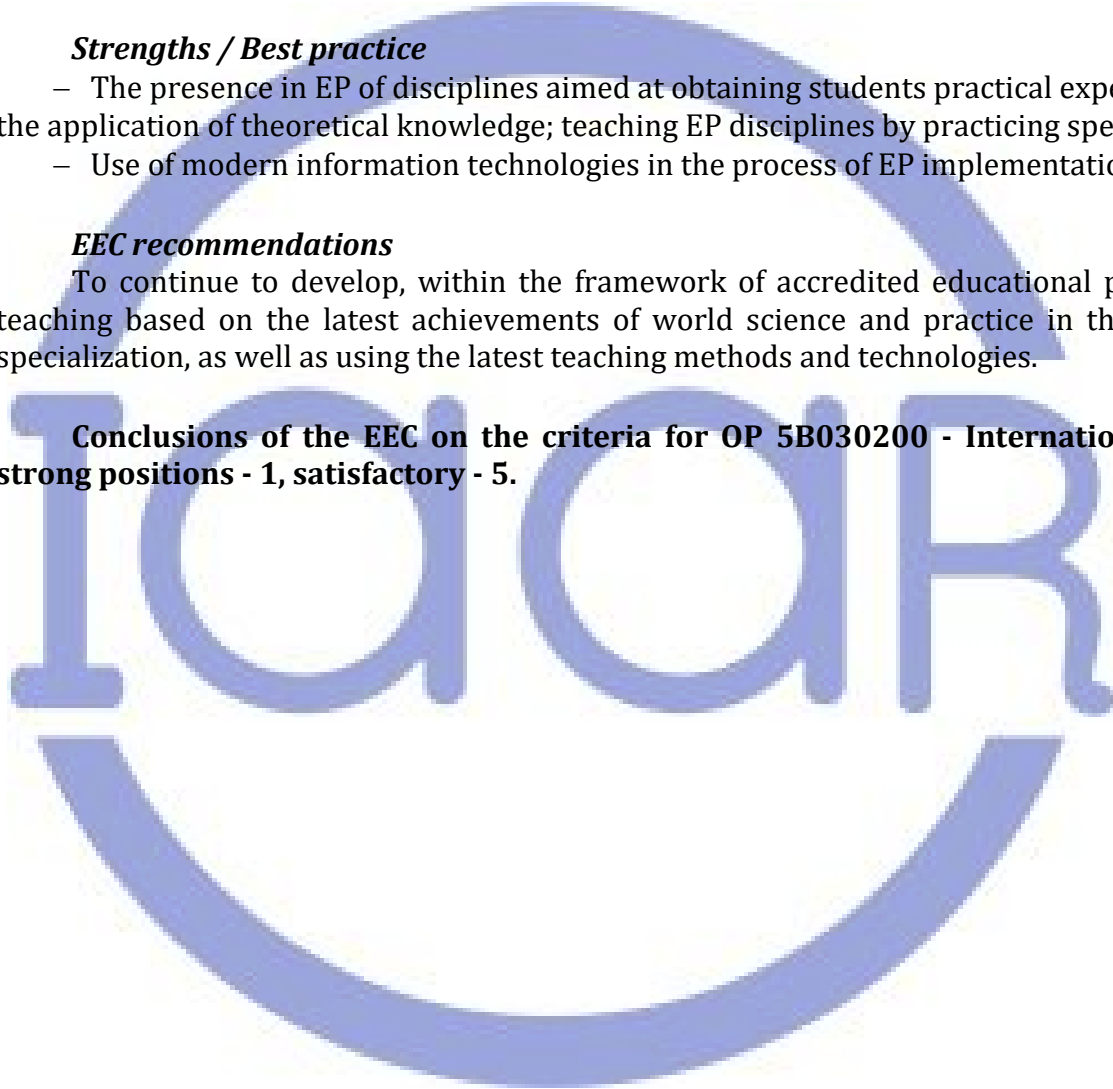
Strengths / Best practice

- The presence in EP of disciplines aimed at obtaining students practical experience in the application of theoretical knowledge; teaching EP disciplines by practicing specialists.
- Use of modern information technologies in the process of EP implementation.

EEC recommendations

To continue to develop, within the framework of accredited educational programs, teaching based on the latest achievements of world science and practice in the field of specialization, as well as using the latest teaching methods and technologies.

Conclusions of the EEC on the criteria for OP 5B030200 - International Law: strong positions - 1, satisfactory - 5.



(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

- Transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students;
- Availability of information systems accompanying the educational process for accredited educational programs;
- Openness and accessibility of the management of educational programs for students, teaching staff, employers, etc.;
- The possibility of exchange of experience and cooperation with other educational organizations.

Standard "Information Management and Reporting"

- Availability of information resources for students and teaching staff, AUP and CEP, systemic organization and cluster distribution of information flows.
- The system for collecting, analyzing and managing information at the EP level allows making decisions based on facts, ensuring the quality of education, taking into account the level of academic achievement and achievement of students; identify and predict risks, assess student satisfaction with the implementation of EP.

Standard "Development and approval of the educational program"

- Procedures for the development of EP and their procedure for their approval at the institutional level have been determined and documented.
- A competency model of a graduate has been developed for the accredited EP 5B030200 - "International Law", which describes the learning outcomes and personal qualities.
- A good level of carelessness with educational and methodological documentation (UMKD) and open access to it for students on the Learning Portal.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- Openness, availability of information for monitoring at different levels of management of educational processes, management of the university.
- Continuous monitoring and evaluation of the content of the programs by the EP management in the light of the latest scientific achievements.
- Extensive automation by means of modern software for processing information about the educational indicators of students.
- Availability of a multi-stage EP monitoring system - from departments to the management of the university.
- The active role of feedback from the teaching staff in the processes of assessing satisfaction with the quality and overall implementation of educational programs.

Standard "Student-centered learning, teaching and performance assessment"

- Versatile organization and forms of student life implementation.
- Consistency of the educational policy of the university, one of the leading principles of which is student-centeredness.
- Use of various innovative forms and methods of teaching and learning.
- Active support of student educational and social initiatives, support of the autonomy of students by the management of the UIB and the teaching staff.

Standard "Students"

- The University successfully implements the policy of forming a contingent of students from admission to graduation, ensuring the transparency of its procedures.
- Stimulating students to self-education and development outside the main program.
- UIB has a support mechanism for gifted students.
- The University provides students with places of practice, promotes the employment of graduates, keeps in touch with them.
- The University provides EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes.

Standard "Teaching staff"

- The University has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire PPS staff.
- The University demonstrated the adequacy of human resources PPS development strategies and OP specifics.
- The University provides targeted activities for the development of young teachers.
- The University attracts practitioners of relevant industries.

Standard "Educational resources and student support systems"

- Effectively dynamically developed HEI system of IT support of all parts of the educational process, document handling (for example, online training, modeling, data bases, data analysis programs);
- Uninterrupted WI-FI functionality in the territory of the organization of education.

Standard "Public Awareness"

- Implementation of information management processes, including collection and analysis.
- Provision of timely, reliable and full access to information.
- Ensuring access to educational resources and support systems for students.

Standard "Standards in the context of individual specialties"

- The presence in EP of disciplines aimed at obtaining students practical experience in the application of theoretical knowledge;
- Teaching staff from industry.
- Use of modern information technologies in the process of EP implementation.

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Management of the educational program"

1. Update the vision, strategy and strategic plan for the development of the University, in accordance with the national priorities of the country's social and economic development and taking into account the new strategic directions in the field of education; to enhance the individuality and uniqueness of the OP.
2. Continue work on risk management, identify mechanisms for their prevention, considering changes in the labor market and employment opportunities for graduates.
3. On an ongoing basis, analyze and implement innovative proposals.
4. Take into account the results of external previous quality assurance procedures and ensure their progress.

Standard "Management of information and reporting "

1. Pay constant attention to updating information on EP 5B030200 - "International Law" on the University website and bringing it to the attention of students and all interested parties.

Standard "Development and approval of educational program"

1. Strengthen the work on conducting external examinations of the content of the EP.
2. Continue work on the development and implementation of joint educational programs with foreign educational organizations.

Standard "Permanent monitoring and periodic evaluation of educational programs"

1. Ensure the publication of the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social needs of society on an ongoing basis.

Standard "C student-centered learning, teaching and assessment of progress"

1. Increase the quantity and quality of teaching staff's own research in the field of teaching methods of academic disciplines accredited by EP in the context of student-centered learning.

Standard "Students"

1. Expand the range of programs for internal and external academic mobility of EP students, assist in obtaining external grants for training.
2. To work with the graduating course about their active participation in the activities of the University Alumni Association.

Standard "Teaching staff"

1. Pay attention to the increase in the number of methodical publications on the taught disciplines, to activate the work on the publication of textbooks, recommended by UMO RUMS on specialization
2. Stimulate the participation of teachers in academic mobility programs, joint research with foreign partners and international projects, to continue the work on attracting the best foreign and domestic students.

Standard "Educational resources and student support systems "

1. Continue the work on the systematic replenishment of the library fund of professional literature in the section of accredited educational programs of the specialty "International Law", including in Kazakh and English languages.
2. To continue work on maintenance of "unrestricted" physical access and psychological and pedagogical support of students with limited possibilities of development and invalids.

Standard "Informing the public"

1. Report on the audited financial statements and constantly update it
2. Systematically update the website of the University with information that reflects all aspects of the life of the University
3. Carry out the work on updating and organization of regular updating of information on the website of the University, in part by the OP with the indication of the expanded personalized information about PPS.
4. Make information and links to external resources on the results of the external evaluation procedure.
5. Continue the work on the participation of the implemented OP in various procedures of external evaluation.

Standard "Standards in the context of individual specialties"

1. To continue to develop, within the framework of accredited educational programs, teaching based on the latest achievements of world science and practice in the field of specialization, as well as using the latest teaching methods and technologies.

**(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF
EDUCATIONAL ORGANIZATION**

(List of EEC recommendations related to the development of HEI. These recommendations do not apply to measures to improve the quality and compliance with IAAR standards)

1. Consider the issue of building a dormitory for the students.
2. Consider the possibility of establishing Dispensers with drinking water in the building of the University.



Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

Specialized Profile Parameters University of International Business (UIB)

5B030200 – International Law

According to the Standards of specialized accreditation of educational programs of higher educational institutions (approved on February 24, 2017, No. 10-17-OD)

№. p \ p	№. n \ n	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard " Management of the educational program "						
1	1.	The institution must have a published quality assurance policy.		+		
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
5	5.	Manual EP ensures the transparency of the development plan for the development of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.	+			
6	6.	The EP's management demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.		+		
8	8.	The EP's management must demonstrate the individuality and uniqueness of the EP's development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		

9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
10	10.	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11.	The EP's management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	The EP's management should carry out risk management.			+	
13	13.	The EP management must ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	The EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.	+			
16	16.	EP management must be trained in educational management programs.		+		
17	17.	EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
Total by standard			2	12	3	
Standard "Information management and reporting"						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP, there should be a regular reporting system that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
21	4.	The university must establish the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management, and the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons		+		

		responsible for the accuracy and timeliness of the analysis of information and the provision of data.				
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.	+			
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the EP and demonstrate evidence of elimination of the identified deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of EP.		+		
		The information collected and analyzed by the university should take into account:				
27	10.	Key Performance Indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	the level of academic achievement, student achievement and expulsion;	+			
30	13.	satisfaction of students with the implementation of EP and the quality of education at the university;	+			
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The EP's management should contribute to the provision of all the necessary information in the relevant fields of science.		+		
Total by standard			3	14	0	
Standard " Development and approval of educational programs "						
35	1.	The university must define and document procedures for the development of EP and their approval at the institutional level.		+		
36	2.	EP management must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
37	3.	The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		

38	4.	The EP's management must demonstrate the conduct of external examinations of the EP.			+	
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF.	+			
40	6.	EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS .		+		
44	10.	The EP management must ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EP with foreign educational organizations.	+			
Total by standard			2	9	1	
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university must monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		Monitoring and periodic EP should consider:				
48	2.	the content of the programs in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline;	+			
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	workload, academic performance and graduation of students;		+		
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with EP training;	+			
53	7.	educational environment and support services and their compliance with the goals of the EP.		+		

54	8.	The university and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All stakeholders should be informed of any planned or taken actions in relation to the EP. All changes made to the EP must be published.		+		
56	10.	The EP management must ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
Total by standard			2	8	0	
Standard "Student-centered learning, teaching and performance assessment"						
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of our own research in the field of teaching methods of educational disciplines EP.		+		
60	4.	EP management must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	The EP's leadership must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.	+			
62	6.	The EP's management must demonstrate the existence of a procedure for responding to student complaints.		+		
63	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
64	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned learning outcomes and the objectives of the program. Criteria and methods of assessment within the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
66	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
Total by standard			2	8	0	
Standard "Students"						
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of		+		

		students (from admission to completion) must be defined, approved, published.				
68	2.	The EP's management must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.			+	
73	7.	The EP's management should make the maximum amount of effort to provide students with places of practice, promote the employment of graduates, and keep in touch with them.		+		
74	8.	The university must provide EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activity of EP graduates.			+	
76	10.	EP management should actively stimulate students to self-education and development outside the main program (extracurricular activities).	+			
77	11.	An important factor is the existence of an active alumni association / association.			+	
78	12.	An important factor is the availability of a support mechanism for gifted students.	+			
Total by standard			2	7	3	
Standard "Teaching staff "						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and personnel development, ensuring the professional competence of the entire staff.	+			
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.		+		

81	3.	EP management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
82	4.	EP management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.	+			
85	7.	The EP's management should involve practitioners of the relevant industries in teaching.	+			
86	8.	The EP's management must ensure targeted actions for the development of young teachers.		+		
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).	+			
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.			+	
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total by standard			5	6	1	
Standard "Educational resources and student support systems "						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		
93	3.	The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
94	4.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);	+			

95	5.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
96	6.	examination of research results, graduation works, dissertations for plagiarism;		+		
97	7.	functioning of WI-FI on the territory of the educational organization.	+			
98	8.	The university should strive to ensure that the educational equipment and software used for mastering EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100	10	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).		+		
Total by standard			2	7	0	
Standard "Public Awareness"						
		The information published by the university in the framework of the EP must be accurate, objective, relevant and must include:				
101	1.	programs being implemented, indicating the expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing scores and learning opportunities provided to students;		+		
105	5.	information about the employment opportunities of graduates.		+		
106	6.	The EP's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should include support and explanation of the country's national development programs and the system of higher and postgraduate education.	+			
108	8.	The university must publish audited financial statements on its own web resource.			+	

109	9.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.			+	
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.			+	
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.			+	
113	13.	An important factor is the participation of the university and the implemented EP in various external assessment procedures.			+	
Total by standard			2	6	5	
Standards in the context of individual specialties						
LAW						
		Educational program on the area of "Law", for example, such as " <i>International law</i> ", should meet the following requirements:				
114	1.	The EP's management must demonstrate that teaching within the program is based on the modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2.	The EP's management must guarantee the access of students to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;		+		
117	4.	The EP's management must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
118	5.	EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.;	+			
119	6.	EP management must demonstrate the analysis of the labor market and give examples of successful employment of graduates.		+		
Total by standard			1	5	0	
TOTAL			23	82	13	