REPORT

on the results of the external expert commission work for assessment
of compliance with the requirements of the standards
of specialized accreditation of

6B04117 «Finance», 6B04111 «Accounting, audit
and taxation of entrepreneurship»,
7M04115 «Finance», 7M04117 «Accounting and audit»

M.Kh. DULATY TARAZREGIONALUNIVERSITY

for the period from May 20to22, 2024.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

Addressed
to the IAAR
Accreditation Council

REPORT
on the results of the external expert commission work for assessment
of compliance with the requirements of the standards of specialized accreditation of

6B04117 «Finance», 6B04111 «Accounting, audit
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for the period from May 20to22, 2024.

Taraz 2024

CONTENTS

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

M.Kh.Dulaty TarRU – M.Kh.Dulaty Taraz Regional University
IAAR – Independent Accreditation And Rating Agency
EEC - External Expert Commission
SP – Study programs
RCE – Regional Chamber of Entrepreneurs
SRI – Scientific Research Institute
MSHEofRK –Ministry of Science and Higher Education of the Republic of Kazakhstan
AS – Academic staff
PMP - Project Management Professional
CIMA - Chartered Institute of Management Accountants
ACCA - Association of Chartered Certified Accountants
CFA - Chartered Financial Analyst
CIA - Certified Internal Auditor
QMS – Quality management system
AC – Academic Council
AIS- automated information system
NQF – National Qualifications Framework
ECTS – European Credit Transfer and Accumulation System
NCE – National Chamber of Entrepreneurs
GPA – Grade point average
SP – Study programs
CE - Catalog of electives
IC –Individual curriculum
WC – Working curriculum
EMCD - educational and methodical complex of the discipline
CASCADE - International Consortium of Agricultural Universities for the Development of Central Asian and South Caucasus Countries
TOEFL - Test of English as a Foreign Language
MOOC – MOOC
SP – Software program
SONO – Tax reporting processing system
MSP – Modular study programs
MM – Mass media

(II) INTRODUCTION

In accordance with the order № 88-24-OD from 26.02.2024 of the Independent Agency for Accreditation and Rating from 20 to 22 May2024 the external expert commission conducted an assessment of compliance of educational programs6B04117 "Finance", 6B04111 "Accounting, Audit and Taxation of Entrepreneurship",7M04115 "Finance", 7M04117 "Accounting and Audit" of M.Kh.Dulaty Taraz Regional University with the IAAR specialized accreditation standards (from "16" June 2020 № 57-20-OD, edition six) in hybrid format. H. Dulati-standards of specialized accreditation IAAR (from "16" June 2020 № 57-20-OD, edition sixth) in hybrid format.

The report of the External Expert Commission (EEC) contains the assessment of the submitted educational programs to the IAAR criteria, recommendations of the EEC on further improvement of educational programs and parameters of the profile of educational programs.

Composition of the EEC:

1. Chairman of the IAAR Commission - Gulnara Bayanovna Turtkaraeva, Candidate of Pedagogical Sciences, Associate Professor, Head of Strategic Planning, Accreditation and Quality Management Service of Sh. Ualikhanov Kokshetau University, member of the Expert Council on Higher Education, expert of I category (Kokshetau, Republic of Kazakhstan)

2. IAAR Expert - Natalia Tsopa, Doctor of Economic Sciences, Professor, Vernadsky Crimean Federal University (Simferopol, Russian Federation).

3. IAAR Expert - Vakhobov Amirtimir Mannonovich, Candidate of Technical Sciences, Polytechnic Institute of Tajik Technical University named after Academician M.S.Osimi in Khujand (Khujand, Republic of Tajikistan).

4. IAAR Expert - Sultanova Zamzagul Khamitovna, Candidate of Economic Sciences, Associate Professor, Zhangir Khan West Kazakhstan Agrarian and Technical University (Uralsk, Republic of Kazakhstan).

5. IAAR Expert - Zakirova Dilnara Ikramkhanovna, PhD, Turan University (Almaty, Republic of Kazakhstan).

6. IAAR Expert - Joldasbaeva Gulnar Karimovna, Doctor of Economics, Professor, Almaty Technological University (Almaty, Republic of Kazakhstan).

7. IAAR Expert - Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty, Republic of Kazakhstan).

8. IAAR Expert - Zharkenova Svetlana Bakhytovna, PhD in Law, Professor, L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan). L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan)

9. IAAR Expert - Arynova Shynar Janybekovna, PhD, Associate Professor, Toraigyrov University (Pavlodar, Republic of Kazakhstan).

10. IAAR Expert - Kozykeeva Aliya Tobazhanovna, Doctor of Technical Sciences, Associate Professor, Kazakh National Agrarian Research University (Almaty, Republic of Kazakhstan).

11. IAAR Expert - Otarbayev Bauyrzhan Syrmaganbetovich, Candidate of Agricultural Sciences, Kyzylorda University named after Korkyt Ata (Kyzylorda, Republic of Kazakhstan).

12. IAAR Expert - Natalya Ryvkina, L.N.Gumilev Eurasian National University (Kyzylorda, Kyzylorda, Republic of Kazakhstan). L.N.Gumilev Eurasian National University (Astana, Republic of Kazakhstan)

13. IAAR Expert - Kalshabekova Elmira Nurlybaevna, C.t.s., PhD. South Kazakhstan State University named after M. Auezov (Shymkent, Republic of Kazakhstan)

14. Expert-employer IAAR -Abdykadyrov Aidar Kainarovich, Deputy Director for Economic Affairs, RPP of Zhambyl region (Taraz, Republic of Kazakhstan).

15. Expert-employer IAAR – Abisheva Asem Kairatovna, PhD, Senior Researcher of Research Institute "Geotechnical Institute", Senior Researcher of the grant project of MSHERK

"Methodology of determination of intermediate geotechnical characteristics of soils and their spatial representation in GIS" Solid Research Group LLP (Astana, Republic of Kazakhstan)

16. IAAR Expert-Student - Anastasia Sergeevna Kuzmina, 3rd year student of Finance, A.Baitursynov Kostanay Regional University (Kostanay, Republic of Kazakhstan).

17. Expert-student IAAR -Omarova Adel Zhanatovna, student of the 3rd year "Management", NAO "Kazakh Agrotechnical Research University named after S. Seifullin" (Astana, the Republic of Kazakhstan).

18. IAAR Expert-Student - Armankyzy Kyzgaldak, 3rd year student of "Jurisprudence", Turan University (Almaty, Republic of Kazakhstan)

19. IAAR Expert-Student - Dzhumabaeva Zhansaya Smagulovna, 3rd year student of "Life Safety and Environmental Protection", West Kazakhstan Innovative Technological University (Uralsk, Republic of Kazakhstan).

20. IAAR Expert-Student - Zhaksylykov Mady Maratuly, 2nd year student of "Water Resources and Water Use", Kyzylorda Korkyt Ata University (Kyzylorda, Republic of Kazakhstan).

21. IAAR Expert-Student - Mukhamedjan Alisher Sabyrzhanuly, 3rd year student of SP 6B07329 "Design of Buildings and Structures", L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan).

22. IAAR Coordinator - Kydirmina Nurgul Alimovna, PhD, Head of IAAR Information and Analytical Project (Astana, Republic of Kazakhstan).

23. IAAR Coordinator - Auezkhanova Zhulduz Aubakirovna, Project Manager of IAAR Post-Accreditation Monitoring Project (Astana, Republic of Kazakhstan)

(III) UNIVERSITY PRESENTATION

Taraz State University named after M.Kh.Dulaty was established on March 24, 1998 on the basis of three higher educational institutions: Zhambyl University, Zhambyl Hydro-Reclamation and Construction Institute and Zhambyl Technological Institute of Light and Food Industry. In 2020, in accordance with the Decree of the Government of the Republic of Kazakhstan "On certain issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan" dated October 11, 2019 No. 752 (Item 5) and the Order of the Ministry of Finance of the Republic of Kazakhstan No. 346 dated 03.06.2020, it was transformed into Taraz Regional University named after M.Kh.Dulaty.

The University operates under license No. KZ19LAA00018483 dated 27.07.2020. Educational activities are conducted in 103 bachelor's degree programs,61 Master's degree programs, 9 doctoral programs in Kazakh and Russian.

The University has 6 faculties: the Faculty of Pedagogy and Social Sciences, the Faculty of Philology and Humanities, the Faculty of Natural Sciences, the Faculty of Technology, the Faculty of Economics and Law, the Faculty of Physical and Basic Military Training, as well as the Institute of Water Management and Environmental Management, which includes 48 departments. There is a military department and Karatau Mining and Technological College.

The Faculty of Economics and Law was created on the basis of the merger of the Faculty of Law and the Faculty of Economics and Business on October 26, 2020. The faculty consists of 6 departments, including the Department of Finance and Accounting, which trains bachelors in SP 6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04117 "Accounting and Audit".

In May 2022, the university passed institutional accreditation with the Independent Agency for Quality Assurance in Education (IQAA) for a period of 5 years. SP 6B04117 "Finance", 7M04115 "Finance" in 2019 passed specialized accreditation in the Independent Agency for Quality Assurance in Education (IQAA) for a period of 5 years; SP 7M04117 "Accounting and Audit", 6B04111 "Accounting, Audit and Taxation of Entrepreneurship" - in 2019 in the Independent Agency for Accreditation and Taxation of Entrepreneurship. Rating Agency (IAAR) for a period of 5 years.

Admission to the university is carried out on the basis of state educational grants and on a contractual basis. Currently, the university has 13057 students, including 12554 undergraduates, 146 undergraduates and 36 doctoral students.

The number of students enrolled in accredited OP is as follows:
- SP 6B04117 "Finance" - 42 students, including 32 students in the Kazakh department, 10 students in the Russian department.
- SP 6B04111 "Accounting, audit and taxation of entrepreneurship" - 24 students, including 17 students in the Kazakh department, 7 students in the Russian department.
- SP 7M04115 "Finance" - 4 master's students, all studying at the Kazakh department.
- SP 7M04117 "Accounting and Audit" - 4 master's students, all studying at the Kazakh department.

The university has 911 teachers, including 28 doctors of science, 238 candidates of science, 78 PhDstudents, including 19 professors and 146 associate professors.

The Department of Finance and Accounting implements the project " Assessment and ways to improve the financial condition of the enterprise "with Magi-Design LLP on the basis of contract No. 15-37/13-2/02 from 11.12.2023 on joint activities in the implementation of applied, research, development and technological works. Implementation period: 08.12.2023.12.2023г-08.12.2024.12.2024г.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B04117 "Finance", 7M04115 "Finance" are accredited by IAAR for the first time.

In accordance with Order No. 109-19-od of 22.10.2019. Independent Accreditation and Rating Agency from November 25 to 27, 2019, an external expert commission evaluated the compliance of the educational programs "Accounting, Audit and Taxation of Entrepreneurship", 7M04117 "Accounting and Audit" Taraz State University named after M.Kh.Dulaty meets the IAAR standards of specialized accreditation (No. 10-17-OD dated February 24, 2017, fifth edition).

The composition of the previous EEC in M.Kh.Dulaty TarSU (2019):

1. Chairman of the Commission – Gita Revalde, PhD in Physics, corresponding member of the Latvian Academy of Sciences, Professor of Riga Technical University, expert of the Latvian Scientific Council, member of the Latvian Science Association, President of the Almaty University of Energy and Communications (Almaty);

2. Foreign expert-Chinara Kochkorbayeva, Head of Laboratory, Kyrgyz-Uzbek University (Osh, Kyrgyzstan);

3. Expert-Rakisheva Aigul Kuanyshbayevna, Candidate of Economic Sciences, Associate Professor, project manager (Nur-Sultan);

4. Expert- Zakirova Dilnarai Kramkhanovna, PhD, Turan University (Almaty);

5. Expert-Duzkeneva Nailya Akataevna, Candidate of Historical Sciences, D. Serikbayev East Kazakhstan State Technical University (Ust-Kamenogorsk);

6. Expert-Omarbekova Aikumis Ilyasovna, Candidate of Pedagogical Sciences, L. Gumilyov Eurasian National University (Nur-Sultan);

7. Expert- Smirnov Mikhail Borisovich, Candidate of Technical Sciences, Professor, Shakarim State University of Semey;

8. Expert-Moiseenko Oleg Viktorovich, Candidate of Technical Sciences, Associate Professor, Kostanay Engineering and Economic University named after M. Dulatov (Kostanay);

9. Expert-Abdimuratov Zhubanyshba Ssuynullayevich, Candidate of Technical Sciences, Associate Professor, Almaty University of Energy and Communications (Almaty);

10. Expert-Ibragimov Aman Ilesovich, Candidate of Pedagogical Sciences, Acting Associate Professor, Abay Kazakh National Pedagogical University (Almaty);

11. Expert-Adilbekova Lyazzat Makhaykyzy, Candidate of Philology, Professor, Kazakh State Women's Pedagogical University (Almaty);

12. Employer-Maya Turarovna Azhmagambetova, Head of the Human Capital Development Department, Chamber of Entrepreneurs of the Zhambyl region (Taraz);

13. Employer-Toktybayeva Bakhytkul Yegemberdievna, Director of the sewing workshop "Dana-Del", member of the Council of Business Women of the Chamber of Entrepreneurs of Zhambyl region (Taraz);

14. Student-Kuatbek Aliya Ergalikyzy, 3rd year student of OP "5B051000-State and Local Administration", Taraz Innovation and Humanitarian University (Taraz);

15. Student-Sarymamedov Hasan Aliyevich, 1st year master's student of OP "7M01601 - Training of history teachers", Taraz State Pedagogical University (Taraz);

16. Student-Turgyn Ansar Azamatuly, 3rd year student of OP "1201000 Maintenance and repair of motor transport", Taraz College of Service and Technology (Taraz);

17. Student-Abitay Marzhan Sekenkyzy, 3rd year student of OP "5B042100 Design", Taraz State Pedagogical University (Taraz);

18. The Agency's observer is Kanapyanov Timur Erbolatovich, PhD, Head of International Projects and Public Relations of the NAAR (Nursultan).

Recommendations to the university under the previous accreditation procedure for the educational programs "Accounting, Audit and Taxation of entrepreneurship", 7M04117 "Accounting and Audit"(2019):

Standart «Study programm management»:
- concretize strategic indicators and cascade them to the level of educational programs, teachers and employees;
- review the structure of the SP development plan in order to harmonize it with the strategic documents of the university, detailing and specifying key indicators;
- specify the list of implemented educational programs included in the Register of Educational programs, taking into account optimization and improving the efficiency of their functioning;
- determine the mechanism for reviewing and monitoring the development plans of the SP;
- to clarify the uniqueness and individuality of the development plans of accredited SPs;
- take measures to establish a permanent council of employers at the university to develop joint and effective solutions aimed at improving and improving the university's educational activities;
- exclude the formal nature of participation of students, teaching staff and other stakeholders in the design, development and updating procedures of the SP;
- improve the risk management system, ensure its cascading to the level of educational programs, conduct quantitative and qualitative assessment, and be guided by it not formally, but actually in all areas of the university's activities;
- determine the real need for the appointment of SP managers, develop a document defining and regulating their activities;
- conduct training of university management, heads of educational programs on management issues in the context of educational programs, programs management in education, project management, etc.

Standard "Information Management and Reporting»:
- analyze information flows, identify shortcomings in existing processes, and develop forms and procedures for information management and data analysis;
- develop and document a mechanism for measuring the degree of satisfaction of staff andemployees within the framework of the SP, as well as eliminating identified shortcomings;
- determine the criteria for profitability and payback of educational programs for their implementation;
- document students ' consent to the processing of personal data.

Standard "Development and approval of the study program":
- when designing educational programs, review the approach to the formation of training modules based on optimization, consolidation, as well as guided by regulatory documents;
- at the institutional level, develop a unified mechanism for forming graduate models, taking into account the analysis of the labor market, practice requests, and learning outcomes recorded in the Register of Educational Programs;
- determine the place of the process of forming the graduate model in the general algorithm of design and development of the SP;
- exclude the formal nature of participation of students, teaching staff and other stakeholders in the procedures for developing the SP;
- eliminate formalism in conducting external expert examinations of the SP, involve leading scientists, representatives of domestic and foreign universities in this process;
- in the content of SP 7M04117-Accounting and Audit, define and differentiate the features of the disciplines " Financial Accounting (advanced)" and" Advanced Financial Accounting", or eliminate duplication;
- in the educational and methodological complexes of disciplines, eliminate the values of loan volumes corresponding to outdated regulatory documents;

- provide an opportunity to prepare students for professional certification (PMP (PMP/PMI), CIMA, ACCA, CFA, CIA, etc.) by including disciplines and/or modules included in professional certification programs in the structure of the SP;

- expand the list of foreign and Kazakh partner universities for the development and implementation of joint educational programs and other types of interaction.

Standard "Continuous monitoring and periodic evaluation of study programs":

- develop a mechanism for revising the SP and ensure its systematic functioning;

- continuously monitor the labor market, the external environment, and practice requirements, as well as analyze employer satisfaction;

- determine the list of priority employers, develop and consistently implement a joint action plan;

- publish and bring to the attention of all interested parties information about proposed and / or implemented changes in the implemented SP.

Standard "Student-centered learning, teaching and of academic performance assessment ":

- develop an action plan for introducing new innovative teaching and evaluation methods, including their own, into the educational process, as well as provide feedback on the effectiveness of their use.

Standard "Students":

- develop a marketing plan for promoting the SP, in order to increase the number of students;

- continue working on the development of external and internal academic mobility of students. Accredited CS should develop a plan for academic mobility with indicators and clearly indicate the time and quantitative framework;

- increase the role of the Alumni Association in the University's activities and the development of accredited educational institutions by developing and implementing annual work plans for them.

Standard "Academic staff":

- strengthen the work on organizing external mobility, in particular, develop a plan for academic mobility with specific measurable indicators;

- continue to work on establishing close ties with industrial enterprises in the field of professional exchange of experience and improving the quality of educational activities, actively involving practitioners in teaching.

Standard "Educational resources and student support systems":

- open a co-working center at the university for self-realization and development of students, their active involvement in society;

- develop the university's infrastructure (open a branded store, increase the number of recreation areas for students, increase the number of parking spaces on the university grounds, etc.);

- organize work on strengthening the WI-FI access signal on the territory of the university.

The "Public Awareness" Standard:

- update and post on the website up-to-date information about the university's activities, including the SP and changes that they are undergoing;

- post information about teaching staff (portfolio) on the university's website in the tab of departments of accredited educational institutions, including a list of scientific publications.

Standart «Public awareness»":

- include in the content of the accredited SP disciplines that develop communication skills, public speaking skills, and economic thinking (for example, the courses "Technologies of Effective Business Communication", "Public Speaking", "Enterprise Economics", etc.);

- update the content and strengthen the practice orientation of academic disciplines of accredited educational programs;

- expand the production practice base (for example, to include national companies, large manufacturing enterprises, etc.).

At the meeting of the IAAR Accreditation Council on December 20, 2019, a decision was made on the international specialized accreditation of educational programs 6B04111 "Accounting, Audit and taxation of Entrepreneurship", 7M04117 "Accounting and Audit" for a period of 5 years.

To implement the recommendations, the university developed an action plan approved on January 14, 2020. The results of the planned activities are reflected in the interim reports of TarRU named after M.Kh.Dulaty..

Post-monitoring control to assess the implementation of the recommendations of the IAAR HECformed based on the results of specialized accreditation of SP 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04117 "Accounting and Audit"by the IAAR expert group was conducted in TarRU named after M.Kh.Dulaty on February 7, 2022 and January 15, 2024.Post-accreditation monitoring of the activities of TarRU named after M.Kh.Dulaty was carried out within the framework of the action plan for implementing the recommendations of the EEC and was carried out in accordance with the requirements of the regulation on conducting post-accreditation monitoring.

The results of postaccreditation monitoring showed the following:

The development program of Taraz Regional University named after M.Kh.Dulaty for 2020-2025 contains detailed indicators for the implementation of the tasks set. According to the report, the development plans of the University are developed on the basis of the university's Development Program, but these appendices do not contain development plans, which makes it difficult to analyze the cascading of strategic indicators to the level of departments, departments, teachers, etc. No plans for the development of SP were found on the university's website.

According to the report, the development plans of the SP were developed on the basis of the Development Program of Taraz Regional University named after M.Kh.Dulaty for 2020-2025 of the university. Due to the lack of plans for the development of the SP, their analysis for compliance with the strategic documents of the university is not possible. The specified appendices do not include any development plans for the SP. On the university's website, the development plans of the SP were also not found.

The Register of Educational Programs contains current SP's as amended.

The university has developed a Regulation on the design of educational programs (approved by the rector on 10.04.2019). During the visit of the EEC, as well as during the first post-accreditation monitoring, the specified document did not reveal a mechanism for reviewing and monitoring the development plans of the SP. The report does not provide information on the development and consolidation of this mechanism during the analyzed period. The title page of the Regulation on Designing Educational Programs 2019 is presented as a supporting document. The full text of this Regulation was also not found on the university's website. In this regard, the university does not confirm the existence of a mechanism for reviewing and monitoring SP development plans.

According to the report, there is currently no permanent employers ' council attached to the university. In the context of SP, departments involve employers in improving educational activities. The report provides information about the activities of the Alumni Association.

The report describes the involvement of stakeholders in the processes of managing the OP, including updating the content of the SP, but does not mention their participation in the procedures for designing, developing and updating SPdevelopment plans.

The report contains information that is not related to risk management. Risk management practices at the SPlevel are not described.

Working groups are formed at the university in order to manage and coordinate the functioning of the SP, as well as those responsible for each SPare appointed. The presence or removal of the position of the head of the SPis not confirmed, as is the development of a document defining and regulating their activities. The purpose of this recommendation was to

eliminate duplication of the functions of the head of the department and the head of the SP(or other responsible person), but based on the information provided in the report, it is impossible to accurately determine the implementation of this recommendation.

In the 2022-2023 academic year, senior lecturer of the Finance and Accounting Department A. N. Iglikova completed a 72-hour training course on "Designing a competitive Faculty model at Taraz Regional University named after M.Kh.Dulaty", the results of which were used in updating SP6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04117 "Accounting and audit".

The Department of Accounting and Student Movement, the Department of Postgraduate Education, in accordance with the approved forms of the QMS, formalize students ' consent to the processing of personal data. Samples are provided.

The facts of optimization and consolidation of academic modules and disciplines are not given. Analysis of the content of the SPshowed that there is still a large number of disciplines with a volume of 3-4 credits. Decisions of the collegial bodies on discussing the approach proposed in the recommendation are not presented.

At the university, the graduate model is determined by the department at the design stage of the OP. In the Regulation on the design of educational programs, there is a clause providing for the formation of general competencies, the composition of components (disciplines) of the module is determined, the results of which ensure the formation of professional competencies in the student. Employers, highly qualified teaching staff and trainees were involved in the development of models. The final list of competencies was approved by the Dean of the faculty and approved by the representatives of employers. Graduate models are available on the university's website.

In the Regulation on the design of educational programs, clause 5.3 "Algorithm for designing educational programs" describes the process of forming a graduate model.

Departments continue the practice of coordinating the content of the SPwith employers, involving employers in the management of practices, and including employers in the attestation commissions.

Each year, educational programs are subject to external expertise, through participation in the "Atameken" rating, as well as an independent assessment when adjusting the educational programs in the Register of Educational Programs. Samples of expert opinions are presented.

In accordance with the Register of Educational Programs, the discipline "Advanced Financial Accounting" was excluded from SP 7M04117 "Accounting and Audit" and new relevant disciplines were included.

During the analyzed period, the university signed a memorandum of cooperation with Maltepe University (Turkey), reached agreements on the creation of joint projects for double degrees, conducting joint research, knowledge exchanges and expanding academic mobility for students and faculty. More detailed information and documents confirming the work on the development and implementation of joint SPs and other types of interaction are not provided.

The University has developeda Regulation "On the designof educational programs". In accordance with clause 5.2.13, departments update the SPas necessary (in accordance with approved professional standards, the demand of employers, taking into account the development of science, culture, economics, technology, technology and the social sphere).

The university's website contains SP2021, but there are no official documents confirming the adoption of such a decision. There is no information at all on the university's website about the expected changes in the implemented educational programs.

According to the report: "*A marketing plan has been developed to promote the* SP*in the market of educational services, in order to increase the number of students and is included in the general plan for the development of the* SP." At the same time, the marketing plan or development plan of the SPis not presented, and the dynamics of the contingent is also not demonstrated.

Specific facts of academic mobility of students for the analyzed period are not presented.

In the spring semester of the 2023-2024 academic year, students are expected to arrive from Halbronn (Germany) as part of academic mobility. The plan of academic mobility of students in the context of the SP is not presented, while indicative indicators of the development of academic mobility of students are defined in the Strategic Development Plan of the University.

The university has a public association "Association of Graduates of Taraz University named after M.Kh.Dulaty". According to the report: "*A joint work plan is developed annually with the Alumni Association for the improvement and development of accredited educational*institutions", but the plan is not presented, and the appendices indicated in the report are missing.

During the analyzed period, there are facts of incoming external mobility of teaching staff, but information on outgoing mobility is not provided.The plan of academic mobility of teaching staff in the context of the SPis not presented, whilethe informative indicators for thisarea are defined in the Strategic Development Plan of the University.

Involvement of employers is carried out in the form of conducting classes, managing theses (projects), managing professional practice, etc. In the 2022-2023 academic year, practitioners Akhmetov B., Saparov A. K., Bekbulatova R., Bopetay B. are involved in conducting classes, in the 2023-2024 academic year - Akhmetov B., Dosalyanov D.

The technological complex has a "COWORKING ZONE" with an area of 62 sq. m, equipped with furniture that meets modern requirements. The main goal is to organize socially significant student initiatives, social projects in the field of improving student life and providing an accessible working space for young people to work together.

On the University's website (http://dulaty.kz) The "News" section regularly publishes information on various areas of activity in Kazakh and Russian.The SP posted on the site is not updated, and the SP development plans are not found.

On the website of the University on the pages of the departments "Finance and Accounting" (https://dulaty.kz/index.php/ru/business-and-law/finance-rus) and " Economics and Management "(https://dulaty.kz/index.php/ru/business-and-law/economy-rus) the academic staff is represented, indicating their full name, position, academic degree, and email address. Information about publications and other information is not available.

Thus, according to SP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit"andz 43 recommendations, 4 have been fully implemented, 39 are at the implementation stage, of which 19 have been completed by 50% or less. The average implementation rate of the EEC recommendations is 58%.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the Expert Commission for specialized accreditation of educational programs of Taraz Regional University named after M.Kh.Dulaty in the period from May 20 to May 22, 2024.

In order to coordinate the work 16.05of the EEC 1 on 6.05.2024, an online orientation meeting was held, during which powers were distributed among the commission members, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in their areas of activity, heads of structural divisions, deans, heads of departments, teachers, students, graduates, employers. A total of 215 representatives participated in the meetings(Table 1).

Table 1-Information about employees and trainees who participated ino meetings with the IAAR EEC:

Category учof teachers	Number
of Rectors	1
Vice rectors	5
Heads of structural divisions	27
Deans	2
Heads of departments	7
Teachers	25
Students	63
Graduates	54
Employers	31
Total	215

During the visual inspection, the EEC members got acquainted with the state of the materialand technical base, visited the academic building of the Faculty of Economics and Law, the conference hall, the training bank and classrooms.

At the meetingsaxof the IAAR EEC with the university's target groupsуниверситета, the mechanisms for implementing the university's policy were clarified and certain data presented in the university's self-assessment report were specified.

VEC members visited the practice base of accredited programs:Department of Finance of the Akimat of Zhambyl region, as well as a branch of the department in JSC "FirstHeartlandJusanbank".

In accordance with the program of the visit,EEC employees are not allowed to attend training sessions.In accordance with the accreditation procedure, 41 teachers and 47 students, including undergraduates and undergraduates, were interviewed.

In order to confirm the information provided in the Self-assessment Report, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the Internet positioning of the universitythrough the official website of the universityhttps://dulaty.kz/ru/.

Within the framework of the planned program, recommendations for improving the accredited educational programs of Taraz Regional University named after M.Kh.Dulaty, developed by the EEC based on the results of the expert examination, were presented at a meeting with the management on 22.05.2024.05.2024.

(VI) COMPLIANCE WITH THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard «Study programme management»

✓ *The university should demonstrate the development of the goal and strategy for the development of the SP based on the analysis of external and internal factors with a wide involvement of various stakeholders.*

✓ *A quality assurance policy should reflect the relationship between research, teaching, and learning.*

✓ *The university demonstrates the development of a quality assurance culture.*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.*

✓ *The SP management ensures transparency in the development of the SP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.*

✓ *The SP management demonstrates the functioning of mechanisms for forming and regularly reviewing the SP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the SP.*

✓ *The SP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the SP development plan.*

✓ *The SP management should demonstrate the individuality and uniqueness of the SP development plan, its consistency with national development priorities and the development strategy of the educational organization.*

✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the SP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies. The management of the SP ensures coordination of the activities of all persons involved in the development and management of the SP and its continuous implementation, as well as involves all stakeholders in this process.*

✓ *The SP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*

✓ *The management of the SP should manage risks.*

✓ *The SP management should ensure the participation of representatives of interested parties (employers, teaching staff, and students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

✓ *The university must demonstrate innovation management within the framework of the SP including the analysis and implementation of innovative proposals.*

✓ *The SP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.*

✓ *The SP management confirms the completion of training in educational management programs.*

✓ *The SP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Proof part

The University manages educational programs through systematization and formalization of current procedures within the internal quality assurance system. This system includes RC 2-9-1-2020 Quality Manual,, Quality Policy, Annual Quality Goals (https://dulaty.kz/ru/recognition-rus/qms-rus/item/1348), as well as a description of the processes in a series of internal university documents developed in the context of the quality management system. The quality policy of TarRU named after M.Kh.Dulaty is adjusted in accordance with the strategic directions of the university's development, reflecting the relationship between scientific research, teaching and learning. The University has developed PD 1.17-2023concept of the quality assurance system of education (approved by the decision of the US 04.05.2023, protocol No. 11), E / PD 3-1. 11-2022position "Internal quality assurance system of the University".

The mission of the University is "A leading entrepreneurial university-a sustainable integrator of research, innovation and best practices". Based on this, the Development Program of the M.Kh.Dulaty ARRU for 2023-2029 (https://dulaty.kz/ru/ob-universitete/development-program-of-theuniversity.html) определены Strategic directions are defined: academic excellence, scientific leadership and global vision, operational excellence, development of chemical, engineering and technological schools, ensuring effective and sustainable development of the water and energy industry, effective energy efficiency, etc. model of teacher education and science, new model of legal and business education (approved by the Board of Directorson19.03.20242024 г., Protocol No. 1).

Documents related to the policy and quality assurance are publicly available on the university's website (https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html), which ensures accessibility and openness not only for employees and students, but also for employers and other interested parties. This information is also distributed to all educational and service departments through an internal communication system.

To manage educational programs in the context of a quality assurance culture, various documents are used that regulate key processes. In particular, these are PD 3-1. 01-2022 " Academic Policy "(approved by the decision of the US No. 7 of 27.12.2023, https://dulaty.kz/ru/education/academic-policy.html This policy includes the Admission Policy of Students, the Policy of Academic Integrity of Teachers, Staff and Students, the Policy of Development and Approval of Educational Programs, and the Policy of Recognition of Learning Outcomes Obtained through Formal and Non-formal Education The Policy of student-centered training and registration of students for academic disciplines, the Policy of planning, Organizing, implementing and Monitoring the educational Process, the Policy of Evaluating academic Achievements, the Policy of organizing final Certification, the Policy of transferring, reinstating, expelling students and granting academic leave, the Policyy of ensuring openness and transparency, etc. In addition, there are documents regulating scientific activities: E / PD 4-1. 01-2022 Regulations on Research Activities, E / PD 3-4. 02-2022 Regulations on Student's Research Work, E/PD4-1.03-2022 Regulations on Patent and Information Activities, E / PD 4-1. 05-2022 Regulations on Student's research activities.   scientific circles, etc. Within the framework of educational work, the following documents apply E / PD 4-10. 04-2022 Regulations on the organization of educational work, PD 2-6-3-2020position on the organization of the adviser's work, KE / PD 4-5-2021 Regulations on the youth affairs committee, as well as regulations on various clubs, circles, etc. These documents are aimed at ensuring the quality and efficiency of the university's activities and include KE/PD 4.1-2-2020 Code of Corporate Ethics (pr #211 of 29.12.2020) and PD 3.09.2023 Rules of Academic Integrity of teachers, employees and students.

The university has implemented collegial forms of governance: the Academic Council of the University (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/uchenyj-sovet.html), Academic Council (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/academic-council.html), Educational and Methodological Council, Scientific and Technical Council (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/nauchno-tekhnicheskij-sovet-universiteta.html), Ethics Council (https://dulaty.kz/ru/sostav-soveta), Council of Young Scientists (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/sovet-molodykh-uchenykh.html), as well as the Veterans ' Council (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/sovet-veteranov.html) and the Anti-Corruption Council and prevention of offenses (https://dulaty.kz/ru/ob-universitete/2020-01-30-06-03-49/sovet-po-borbe-s-korruptsiej-i-profilaktike-pravonarushenij.html)who are more or less involved in planning, monitoring, and improving the university's educational system.

The Academic Council of the University for 2024-2027 includes: Rector, vice-rector's office, deans, heads of structural divisions, heads of departments, representatives of teaching staff (Ph. D., Professor of the Department of Physics and Informatics, T. Bizhigitov, Ph. D., Professorof the Department of Design and Fashion IndustryMunasipov.S.E., PhD, Associate Professor of the Department "Textiles, Materials Science and Standardization" Abzalbekuly B., Master's degree, senior lecturer of the Department "Pedagogical Psychology"Almuratov B..T.) and students (2nd year student OP 6B01706 Training of teachers of Russian language and literature", coordinator of the student organization "Zhastar rukhy dulaty" KonysbayN.AA., 2nd year student of OP 6B01707 Training of foreign language teachers", Deputy Chairman of the Committee on Youth Affairs N.K.Kylas).

Academic committees function at the university (E/PD 3-1.13-2022 Regulation on the Academic Committee), and Quality Assurance Commissions function at faculties (E / PD 3-1.06-2022 Regulation on the Quality Assurance Commission of the Faculty /Institute).

At the end of each academic year, the managers of the SP, taking into account the needs, make an application for the necessary information and other material resources. The SP is assigned the required number of classrooms and specialized offices.

During the interviews, visual inspection and analysis of documents, the EEC made sure that those responsible for the business processes within which the implementation of the SP is

regulated were appointed, the official duties of the staff were distributed, and the functions of collegial bodies were differentiated. At the beginning of each academic year, those responsible for the main business processes for the development and implementation of the SP are appointed, which is fixed in the minutes of the department meeting.

The University has developed a Risk Management Policy (approved by the decision of the Board of Directors on 20.08.2021, Protocol No. 6), which defines the order of identification, analysis, evaluation, monitoring, sets key goals and objectives, basic principles of risk management and elimination of causes to prevent their re-occurrence in the university's activities. There is RI 2-9-1-2020 Working Instruction "Risk management", which regulates the procedure for organizing work with risks.

The university and SP management demonstrate their openness and accessibility to students, teaching staff, employers and other interested parties. Contact details are available on the university's website: university management - https://dulaty.kz/ru/ob-universitete/rukovodstvo.html; dean's office - https://dulaty.kz/index.php/ru/business-and-law; department - https://dulaty.kz/index.php/ru/business-and-law/finance-rus.

Head of the Department "Finance and Accounting" Moldabekova A. Sh. from February 12 to February 23, 2024, completed advanced training courses "Management in Education" in the amount of 72 hours.

Analytical part
EEC IAAR, having held meetings, conversations and interviews with the rector, vice-rectors, heads of structural divisions, students, faculty members, heads of educational institutions, representatives of practice, as well as conducting online questionnaires of faculty and students, visual acquaintance with the educational infrastructure of the university, material and technical, information and methodological resources, etc. with the necessary documents, notes the following.

The EEC confirms that the university has a quality policy that reflects the relationship between research, teaching and learning. The quality policy, as well as the main directions of the university's development, are published, available and posted on the university's website. Measures to develop a culture of quality in the educational, research and educational process are reflected in the University's Development Program and included in the work plans of its structural divisions.

The transparency of the processes of forming the development plan of the OP is confirmed by the participation of interested parties in their discussion. The management of accredited EOS confirmed the participation of employers and trainees in the development of the EOS. However, in the course of studying the submitted documentation, the EEC revealed their formal involvement. Moreover, this fact was not confirmed during conversations with representatives of employers and students. This group does not have any information about the existence of such a document as a Plan for the development of the SP in the university.

The presenteddevelopment plans of SP 6B04117 "Finance", 7M04115 "Finance", 7M04117 "Accounting and Audit" for 2023-2025 were considered at the meeting of the Department "Finance and Accounting" on 14.09.2023 (Protocol No. 2), but were approved by the Dean of the Faculty of Economics and Law on 30.02.2023.

The structure of the SP development plan contains goals and objectives for the development of the SP , but there are no target indicators and measures to achieve them, deadlines and responsible persons are defined. The analysis of the content of the development plans of the SP showed the lack of their individuality and uniqueness. The lack of individuality and uniqueness in the development plans of the SP may indicate a number of problems that may make it difficult to achieve the goals and objectives set. The goals and objectives should be clearly adapted to the specifics of each SP , taking into account its features and the needs of the labor market. The use of common indicators for different SPs may not reflect their unique characteristics and needs. Using the same activities for different SPs may not be effective, as

they may have different needs and problems. The lack of individual approaches to the development of each SP can lead to inefficiency and loss of competitiveness of the program. In this regard, the EEC recommends developing specific goals and objectives for each SP , taking into account its unique characteristics and labor market needs; identifying individual target indicators for each EP that reflect its characteristics and goals; developing activities that will be specific to each EP and aimed at solving its unique tasks and problems; including: the process of developing development plans requires representatives of employers, graduates and students to receive feedback and take their views into account; conduct regular monitoring of the implementation of development plans and make adjustments, if necessary, to ensure their relevance and effectiveness.

During the visit to the EEC, the mechanism for forming and regularly reviewing SP development plans and monitoring their implementation was not demonstrated. Representatives of the university refer to the Regulation on the design and updating of educational programs, but it does not contain information about the development plans of the SP . The presence of these shortcomings requires finalizing the institutional procedure for designing and adjusting development plans, updating development plans in accordance with the requirements of the updated document, and conducting regular monitoring of its implementation, taking into account the results. Moreover, during the previous accreditation of the SP 6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04117 "Accounting and Audit", the EEC was recommended to determine a mechanism for reviewing and monitoring the development plans of the SP , but this recommendation was not fully implemented (30%).

The process of risk management within the framework of the SP is mentioned in E / PD 3-1. 07-2022 Regulation on the design and updating of educational programs (clause 6. Risk management). At the same time, OP development plans do not reflect the risk system approved by internal regulatory documents.In the context of accredited CS, it is necessary to carry out systematic work on forecasting and analyzing risks, as well as forming an appropriate risk map. The quality of this work can be ensured by training the SP management in advanced training programs in the field of risk management.

As part of the introduction of online learning, the university carries out certain work on the formation and development of new roles and competencies of teachers. However, during the organization of interviews with teaching staff and employees, the EEC was convinced of the lack of formation of the innovation component. It is important to pay attention to innovation management, including in the educational process, which is not reflected in the development plans of the SP . The EEC considers it necessary to develop a plan for improving the innovation management mechanism, which provides for the introduction of various types of educational and extracurricular activities to form competencies that allow flexible and dynamic response to all innovative processes, products and services in the professional sphere.

During the survey, 43.9%(18 people) of teaching staff answered "very good" and 56.1% (23 people) - "good" to the question "How does the management of an educational institution pay attention to the content of the educational program?"

34.1% (14 people) answered "very good", 61% (25 people) - "good", 4.9% (2 people) – "relatively bad" to the question "How is the innovative activity of teaching staff encouraged?".

The results of the student survey showed high satisfaction of students with explaining the rules and strategy of the educational program (72.3% (34 people) were fully satisfied, 23.4% (11 people) were partially satisfied, and 4.3% (2 people) were not satisfied).

74.5% (35 people) of students are fully satisfied with the level of accessibility and responsiveness of the management, 21.3% (10 people) are partially satisfied, and 4.3% (2 people) are not satisfied.

Strengths/best practices in SP *6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.*

Recommendations for OP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- Before the beginning of the 2024-2025 academic year, review the development plans of the educational program; bring them into compliance with the requirements established by the Regulation on the development of an educational program development Plan:

- compliance of the SP development plans with the Development Program of TarRU named after M.Kh.Dulaty for 2023-2029, national priorities and labor market needs;
- compliance with the approved structure of SP development plans;
- involving employers, trainees, and teaching staff in drawing up a development plan for the SP ;
- determining the individuality and uniqueness of the development plan of the University within the framework of the real positioning of the university;
- specifying possible risks and ways to minimize them.

- Annually monitor the implementation of the development plans of the EE for the implementation of target indicators, assessment of the achievement of training goals, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuous improvement of the EE. Communicate the results of monitoring to all interested parties.

- Until January 2025, ensure that the head of the department, the head of the SP and other persons involved in the management of the SP complete risk management training.

- By the end of the 2024-2025 academic year, conduct a detailed risk analysis in the context of the SP, specify measures to reduce the impact of risks, indicating measurable performance indicators, responsible persons and implementation deadlines.

- In the 2024-2025 academic year, develop an action plan for introducing new innovative teaching and evaluation methods, including our own, into the educational process, as well as provide feedback on the effectiveness of their use.

EEC conclusions based on the following criteria:

According to the standard "Management of the educational program" OP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 13 satisfactory positions, 4 criteria require improvement.

6.2. Standard "Information Management and Reporting»

✓ *The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.*
✓ *The SP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
✓ *The SP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the SP, including an assessment of their performance.*
✓ *The university should determine the frequency, forms and methods of evaluating the management of the SP, the activities of collegial bodies and structural divisions, and top management.*
✓ *The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.*
✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
✓ *The SP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.*
✓ *The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the SP and demonstrate evidence of addressing the identified shortcomings.*
✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of SP.*
✓ *Information collected and analyzed by the university within the framework of the SP should take into account:*
  ✓ *key performance indicators;*
  ✓ *dynamics of the number of students in the context of forms and types;*
  ✓ *the level of academic performance, student achievements, and deductions.*
  ✓ *satisfaction of students with the implementation of the SP and the quality of education at the university;*
  ✓ *availability of educational resources and support systems for students;*
  ✓ *employment and career development of graduates.*

✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*
✓ *The management of the SP should help to provide the necessary information in the relevant fields of science.*

Proof part

In NPO "Taraz Regional University named after M.Kh.Dulaty", the functioning of the information collection, analysis and management system is provided by the Project Management and Digitalization Center. The information management system is implemented through the use of Platonus AIS (http://platonus.dulaty.kz/), which, along with academic functions, provides an opportunity to document social functions, such as check-in at the hostel (https://dulaty.kz/ru/platonus-rus).

The university management demonstrates the use of processed information to improve the internal quality assurance system, based on the provisions of the University Standard "Management of documented Information" (Rector's order on approval No. 152 of November 19, 2020). As it was noted during an interview with the heads of structural divisions, mutual use of information is implemented, among other things, through an electronic document management system (https://dulaty.documentolog.kz/user/login?back=%252F), corporate email address (https://dulaty.kz/roundcube). All documentation at the university is conducted in accordance with the University Standard "Documented Information Management" (STU 01-2020 of November 19, 2020).

The frequency, forms, methods and assessments of information management at the university are implemented based on the provisions of STU 06-2020 "Management analysis".

The activity of the Accounting Department and the Personnel Management Service is carried out through the use of IS "1-C Enterprise" and "1-C Personnel accounting".

In the personal files of students and teaching staff, there are originals of documented consent to the collection and processing of personal data.

Information protection at the university is provided by the activities of the digital transformation sector and the IT systems support sector. In particular, the IT system support sector ensures the stable functioning of all university servers. Each SP teacher and university employee has access to the Platonus AIS as part of their functional responsibilities, regulated by login and password.

The university has a Code of Corporate Ethics (approved on December 29, 2020), along with issues of relations between teachers and employees, which also regulates issues of conflict resolution and prevention of corruption.

The University has a well-developed information and computer infrastructure. Information about the university's activities is available on the official website, which has a detailed structure.

All regulations governing the educational process in the field of SP are approved by the Academic Council of the University. The original documents are stored in the educational and methodological department, the electronic version of the document is located in the Electronic Document Management System of the university and on the university's website.

Every year, an on-line survey is conducted among students "Assessment of disciplines by students".

The system of information and feedback is implemented through the work of collegial bodies, scheduled meetings of the rector with the staff, students, reception of the rector on personal and official issues; questions and answers on the rector's blog https://dulaty.kz/ru/obrashchenie-rektora.html.

A survey of students in the course of the work of the EEC NAAR showed that 63.8% of respondents (30 people) were completely satisfied with the availability and quality of Internet resources, 23.4% (11 people) were partially satisfied, 6.4% (3 people) were partially dissatisfied, and 6.4% (3 people) were not satisfied.

Analytical part

When analyzing the criterion of the standard "Information and Reporting Management" for

accredited educational programs, the WSC notes that the University has developed an information policy and established processes for collecting, analyzing and managing data on the activities of specific training areas within the framework of accredited educational programs. It is also noted that there is a system for managing information and reporting on student enrollment, academic performance, transfers, staffing, academic mobility of teachers and students, which is regularly presented at meetings of collegial management bodies.

Familiarization with the documentation of the graduating department and the university as a whole, related to the implementation of accredited EP, made it possible to make sure that there is a reporting system that reflects the activities within the framework of the EP. However, the experts of the IAAR EEC did not manage to get acquainted with the electronic and paper versions of the Report on the implementation, efficiency and effectiveness of the EP development plan, compiled in accordance with Section 7 of PD 3.10-2024 "Regulations on the development of an educational program development Plan".

During interviews with heads of structural divisions, deans and directors, heads of departments, the system of involving teaching staff and students in the processes of collecting and analyzing information was highlighted, but it was not possible to fully verify the functioning of the decision-making system based on the results of monitoring. It was also not possible to verify that the university has a functioning mechanism for evaluating the effectiveness and efficiency of EP activities. Interviews with students showed that many people are aware of the latest changes in the curriculum, but they do not have enough information about the activities of the SP management bodies and the opportunity to participate in it. An analysis of information management and reporting within the cluster's implemented SP shows that regular reporting mechanisms that reflect all levels of the structure, including evaluation of the effectiveness and efficiency of the SP, need to be better coordinated.

Strengths/best practices in OP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

Recommendations for OP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
- By December 31, 2024, the University management should publish reports on the implementation, effectiveness and effectiveness of the University development plan on the official website of the University.
- By the end of 2024, the university management should make changes to the documented procedures of the university in terms of the mechanism for evaluating the effectiveness and effectiveness of the SP and ensure its implementation on an ongoing basis.

EEC conclusions based on the following criteria:
According to the standard "Information management and reporting" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 17 satisfactory positions.

6.3. Standard "Development and approval of the study program""

✓ *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
✓ *The university must demonstrate that the developed OP meets the established goals and planned learning outcomes.*
✓ *The SP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
✓ *The university demonstrates the existence of a graduate model of the OP, which describes the results of training and personal qualities.*
✓ *The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.*

✓ *The management of the SPshould demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the SPcorresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.*

✓ *The OP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).*

✓ *The SP management must demonstrate that external reviews of the SPare conducted.*

✓ *The SP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the SP.*

✓ *The SP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).*

✓ *An important factor is the ability to prepare students for professional certification.*

✓ *An important factor is the availability of joint and / or two-degree programs with foreign universities factor is the availability of joint(s) and/or double-degree programs with foreign universities.*

Proof part

Development and approval of educational programs at the university is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education, the University Development Program, as well as documentation developed by the university, including E / PD 3-1. 07-2022positionm on the design and updating of educational programs (approved by Order No. 339 of 09.06.2022).).

The objectives of the SP are consistent with the mission of the university, the National Qualification System. When developing the SP , the degree of labor intensity of the student's academic load is taken into account for all types of educational activities provided for in the curriculum, and credits are clearly defined.

The purpose of SP 6B04117 "Finance" is to train fullyeducated,competitive specialists who meet the needs of society for highly qualified personnel, who have mastered fundamental knowledge in the field of finance, financial management, corporate finance, taxation and insurance, computer technologies in the real and public sectors of the economy, who are able to apply them in practice, developing professional skills over the course of all their active life, including for the system of technical and professional, post-secondary education.

The purpose of SP 6B04111 "Accounting, audit and taxation of entrepreneurship" is to train comprehensively educated, competitive bachelor's specialists who meet the needs of society for highly qualified personnel who have mastered fundamental knowledge in the field of accounting and auditing in the real and public sectors of the economy, and are able to apply them in practice.

The purpose of SP 7M04115 "Finance" is to train highly qualified specialists, professionals in the field of financial, banking, and entrepreurial services, who are competitive in the labor market, possess in - depth theoretical and practical training, and are capable of self-improvement and mastering new knowledge, skills, and experience in applying modern methods and tools for analyzing and making managerial decisions.

SP 7M04117 "Accounting and Audit" is aimed at training qualified accountants and auditors who understand the concepts and specific rules for generating information in accounting and reporting, possess modern accounting skills, prepare and audit financial statements, have knowledge and experience of studying at a university in the field of pedagogy and psychology of a higher educational institution, and have the skills of organizing an organization. and conducting scientific research.

Training is focused on the content of subjects that take into account the needs of the regional labor market. Events, meetings, master classes, guest lectures, trainings are held. Within the framework of cooperation with the Universities of Kastomonu and Maltepe (Turkey) on the academic mobility program in September-October 2022., Professors Kutay Oktayi Sefachet in also gave lectures to students of SP 6B04117 "Finance". Within the framework of cooperation on mobility (agreement dated 21.10.2021), Professor of the University of Applied Sciences Heilbron (Germany) E. J. Jaworski conducted lectures for students in October 2023.

The Department of Finance and Accounting keeps in constant contact with organizations of the city and region:Zhambyl branch of FirstHeartlandJusanbank JSC, Eurasian Bank TF JSC, Nurbank TF JSC, Taraz branch of Fortebank JSC, AEM LLP, Buryl-Birlesu LLP, Talasinvestmentcompany LLP, Metal Construction and Reservoir Plant LLP, State Revenue Department for Zhambyl Region", State Revenue Department for the city of Taraz, etc.

Representatives of enterprises are involved in the development and updating of the SP , as well as participate in the compilation of the list and content of elective subjects, in providing opportunities for practical training.

Accredited training programs are developed by working groups that include teaching staff, employers, and students. Thus, the working group on the development of SP 6B04111 "Accounting, audit and taxation of entrepreneurship", 6B04117 "Finance", 7M04117 "Accountingand Audit", 7M04115 "Finance" included leading teachers of the department, director of "Arna-Audit Company" LLP, head of the Finance Department of Zhambyl region and director of the branch Zhambyl JSC "FirstHeartlandJusanbank".

Evaluation of the quality of the development of the SP is carried out by the Expert Council for Ensuring the Quality of the developed SP, which includes representatives of the academic community, employers and students, graduates, industry experts, the regional council of NCE Atameken (clause 5.10. Examination of educational programs E/PD 3-1.07-2022position on the design and updating of educational programs).

SP's are subject to external expertise by employers. To identify the needs of employers, the university conducts an annual survey. Expert opinions and reviews received from employers ' representatives ensure the improvement, modernization and updating of the implemented educational concepts.

The University develops graduate models based on the Qualification Directory of positions of managers, specialists and other employees, the results of a survey of academic experts and employers. The university graduate model is a list of developed general and professional competencies that need to be mastered in the learning process and subsequently demonstrated in practice.

The University has created conditions for internships: programs have been developed that meet the goals and objectives of training specialists; long-term and short-term contracts for conducting internships have been concluded. Organization and completion of internships is carried out in accordance with KE 3.05-2023 "Rules for organizing and conducting internships for students" (24.11.2023).The main goal of professional practices is the formation of practical skills of professional activity.

Analytical part

During the visit, experts analyzed educational programs, educational and methodological support for their implementation. The documentation is developed in accordance with intra-university guidelines and regulatory requirements of the Republic of Kazakhstan.

According to paragraph 5 of Article 5 of the Law "On Professional Qualifications", the Ministry of Finance of the Republic of Kazakhstan has developed the professional standard" Accountant", which should be applied in the areas of accounting and financial reporting in the development and updating of educational programs for the professional component, as well as in the independent assessment of qualifications. In this regard, the management of the SP should review the existing models of the graduate of the SP 6B04111 "Accounting, audit and taxation of Entrepreneurship", 7M04117" Accounting and Audit " for their compliance with the requirements of the professional standard and make appropriate adjustments to the content of the SP and other educational and methodological documentation.

The university has some elements of preparing students for professional certification. The Higher School of Economics recommends increasing the training of students for professional certification, including international certification, in order to provide graduates with competitive advantages in the labor market. Passing certification confirms the level of knowledge, skills and competencies of students, making them more attractive to employers. International certification expands employment opportunities abroad and strengthens the university's reputation as a high-quality educational institution. It also promotes the development of international partnerships and increases the prestige of the university on a global scale. The recommendation to provide conditions for professional certification of students was given during the initial accreditation of

SP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and Audit", but was not implemented (30%).

Also, the management of accredited educational institutions should strengthen their work on developing joint / two-degree educational programs with universities in the near and far abroad. The university has a large number of cooperation agreements with foreign universities, and some experience in academic mobility of students and teaching staff. The procedure for developing and implementing two-degree programs and joint educational programs, including between universities of the Republic of Kazakhstan, is defined in clause 5.4 of E / PD 3-1. 07-2022 of the Regulation on Designing and Updating Educational Programs. The recommendation on the development and implementation of joint OPS was also made during the previous accreditation of OP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and Audit", but was not fully implemented (40%).

The survey of teaching staff conducted during the visit to IAAR showed that the content of the educational program "very well" meets the scientific and professional interests and needs of 65.9% (27 people) of respondents, "well" - 34.1% (14 people).

43.9% of teaching staff (18 people) believe that the management of the educational institution pays "very good" attention to the content of the educational program, 56.1% (23 people) - "good".

36.6% (15 people) "very well" assess the compliance of educational programs in terms of content and quality of implementation with the expectations of the labor market and employers, 63.4% (26 people) rate "good".

51.2% of teaching staff (21 people) rated the support of the university and its management for the development of new educational programs "very good", 48.8% (20 people) - "good".

The survey of students showed that 74.5% (35 people) were fully satisfied with the quality of educational programs, 21.3% (10 people) were partially satisfied, and 4.3% (2 people) were not satisfied.

Strengths/best practices in SP *6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"are absent*.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
- In the 2024-2025 academic year, conduct an analysis of international professional certification programs, determine the list of disciplines whose content is aimed at preparing students for professional certification; by the beginning of the 2025-2026 academic year, make appropriate adjustments to the content of SP and academic disciplines, as well as establish links with organizations that carry out professional certification.
- In the 2024-2025 academic year, develop an action plan to harmonize the content of the SP with similar SP of foreign universities in order to form and implement joint and/or two-degree SP in the period up to 2026.

Recommendations for SP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":
- By the end of the 2023-2024 academic year, bring the graduate model of SP 6B04111 "Accounting, Audit and taxation of Entrepreneurship", 7M04117 "Accounting and Audit" in accordance with the requirements of the professional standard "Accountant", make appropriate adjustments to the content of the educational program.

EEC conclusions based on the following criteria:

According to the standard "Development and approval of the educational program" OP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 10 satisfactory positions, 2 criteria require improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

✓ *The university should ensure that the structure and content of the SP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.*
✓ *The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the SP and continuously improve the SP.*
✓ *Monitoring and periodic evaluation of the SP should consider:*
  ✓ *content of the program in the context of the latest achievements in science and technology in a particular discipline;*
  ✓ *changes in the needs of society and the professional environment;*
  ✓ *students ' workload, academic performance, and graduation;*
  ✓ *effectiveness of student assessment procedures;*
  ✓ *the needs and degree of satisfaction of students;*
  ✓ *compliance of the educational environment and support services with the goals of the SP .*
✓ *The SP management should publish information about changes to the SP; inform interested parties about any planned or taken actions within the framework of the SP.*
✓ *Support services should identify the needs of different groups, students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the SP in general.*

Proof part

Monitoring and periodic evaluation of educational programs is carried out on the basis of internal regulatory documents, including E/PD 3-1.07-2022 Regulation on Designing and Updating Educational Programs (clause 5.9 Updating educational programs), according to which the purpose of updating is to constantly maintain compliance of the content of the educational program with the requirements of stakeholders (requirements of state educational standards, NSC documents, requests from employers, requirements of users of educational services). Also, the Academic Policy of Taraz Regional University named after M.Kh.Dulaty " (PD 1.37-2023) provides for the provision of:12. "Policy of planning, organization, implementation and monitoring of the educational process".

The university regularly conducts an internal audit (STU 03-2020 of 19.11.2020). Standard of the University "Internal audits"), within the framework of which the control of the educational process is carried out.

Monitoring of students ' academic achievements is carried out in accordance with the requirements of regulatory documents in the Platonus system. These AIS allows you to keep records of students ' academic achievements, form a transcript, and automatically calculate the average GPA score. Monitoring of academic achievements of students is carried out through current, milestone and final monitoring of student performance using a point-rating system for assessing knowledge. Questions of the effectiveness of the SP and the quality of students ' knowledge are considered at meetings of collegial bodies - a meeting of the department, faculty, Academic Council.

In order to assess the satisfaction of internal needs, students, teachers and employers of the university are interviewed every academic period, which assesses the content of the subjects studied; teaching methods; teaching strategy and study of subjects; equipment used, information technologies and resources; educational and methodological literature; knowledge assessment processes; class schedules; availability of libraries and other support tools training. Internal assessment of the effectiveness and efficiency of the SP is carried out by the deans and the department.

Also, regular visits to teaching staff classes are organized in order to check the quality of classroom classes in accredited educational programs, evaluate the teacher's performance and professional development. Results in the context of teachers are compiled in the form of reports for discussion at meetings of the department.

On a regular basis, the SP is reviewed taking into account changes in the labor market, the

needs of employers, the latest scientific achievements in specific disciplines, and the social demand of society.

The system of external monitoring of the effectiveness of the implementation of the SP includes university accreditation procedures, participation in the SP ratings conducted by various independent organizations.

All interested parties are informed about their actions in relation to the SP at meetings of collegial bodies, on the university's website, as well as at round tables, meetings with students and employers.

Analytical part

The conducted analysis allows us to conclude that the SP management provides a review of the structure and content of the SP , including taking into account changes in the labor market and with the participation of employers. There are documentary evidence confirming the annual updating of the UP, QED. In the course of updating the SP , management generally takes into account changes in the requirements of the professional environment, current scientific achievements in the advising areas, the dynamics of academic achievements and the degree of student satisfaction.

However, there are some aspects of the standard that need to be improved. In particular, general approaches to updating the SP should be decomposed to the level of specific monitoring and periodic evaluation procedures, which fix the mechanisms for monitoring and evaluating specific aspects of the SP implementation, including the formats for attracting various categories of stakeholders (students, teaching staff, employers); the frequency of these monitoring and evaluation procedures; the list of responsible persons. for their implementation; forms of reporting on the results of monitoring and evaluation; forms of recording and mechanisms for approving decisions taken in relation to the SP based on the results of reviewing the results of monitoring and evaluation. It is recommended to specify these requirements inthe internal regulatory documents and regularly monitor and evaluate the SP .

The EEC considers it necessary to carry out a number of measures to improve the effectiveness of student assessment procedures: review and improve the assessment system to ensure its transparency, fairness and objectivity; introduce various forms of assessment to fully assess students ' achievements; train and improve the skills of teaching staff in modern assessment methods and the use of assessment criteria; include feedback from students on the following issues: evaluation procedures for continuous improvement; develop clear and understandable evaluation criteria that are accessible to students; regularly audit and self-evaluate evaluation procedures to identify weaknesses and opportunities for improvement. Such measures will help improve the quality of the assessment process at the university, make it more effective and contribute to a more accurate reflection of the level of knowledge and skills of students.

In the course of interviews, students enrolled in accredited EOS demonstrated ignorance of changes related to the EOS. Also, when studying the official website of the university, the lack of updated information was revealed, which makes it difficult to inform the main stakeholders. Thus, the mechanism for timely informing teachers, employers and other interested parties about organizational decisions taken in relation to the EP has not been implemented. During the previous accreditation of SP 6B04111 "Accounting, Audit and taxation of Entrepreneurship", 7M04117 "Accounting and Audit", the EEC was given a recommendation "To publish and bring to the attention of all interested parties information about proposed and/or implemented changes in the implemented SP ", but it was not fully implemented (50%).

According to the results of a survey of teaching staff, 36.6% (15 people) believe that the knowledge of students obtained at this university corresponds "very well" to the realities of the requirements of the modern labor market, 61% (25 people) rate "good", 2.4% (1 person) – "relatively bad".

For 29.3% of teaching staff (12 people), the training load "very well" corresponds to their

expectations and capabilities, for 58.5% (24 people) - "good", for 9.8% (4 people) - "relatively bad", 2.4% (1 person) – "bad".

36.6% of teaching staff (15 people) believe that the educational program in terms of content and quality of implementation "very well" meets the expectations of the labor market and employers, 63.4% (26 people) - "good".

76.6% of students (36 people) are fully satisfied with the academic load and student requirements, 19.1% (9 people) are partially satisfied, 4.3% (2 people) are not satisfied.

76.6% (36 people) were completely satisfied with the objectivity of their assessment of knowledge, skills, and other academic achievements76,6, 17% (8 people) were partially satisfied, 4.3% (2 people) were not satisfied, and 2.1% (1 person) found it difficult to answer.

68.1% (32 people) of students expressed full agreement that the material proposed by the teacher is relevant and reflects the latest achievements in science and practice,19,119.1% (9 people) agree, 8.5% (4 people) partially agree, 4.3% (2 people) disagree.

70.2% (33 pers.) fully agree that the assessment criteria used by the teacher are clear, 19.1% (9 pers.) agree, 4.3% (2 pers.) - partially agree and disagree, 2.1% (1 pers.) – completely disagree.

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"are absent.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
- The university management should conduct annual monitoring of the effectiveness of assessment systems used by teachers in academic disciplines; discuss the results of monitoring at meetings of collegial management bodies.
- Conduct annual monitoring and evaluation of the quality of educational programs; publish the results of monitoring on the university's website.
- In 2024, the university management will develop and implement a mechanism for timely informing stakeholders about the organizational decisions taken and planned actions regarding the SP using the official website of the university.

EEC conclusions based on the following criteria:
According to the standard "Continuous monitoring and periodic evaluation of educational programs" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 9 satisfactory positions, 1 criterion requires improvement.

6.5. Standard "Student-centered learning, teaching and of academic performanceassessment "

✓ *The SP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.*
✓ *The management of the SP should ensure that teaching is based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the SP, including competencies, skills in performing scientific work at the required level.*
✓ *The management of the SP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the SP, ensuring the development of the content and achievement of the goals of the SP by each graduate.*
✓ *An important factor is the availability of our own research in the field of methods of teaching SP disciplines.*
✓ *The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the SP.*
✓ *The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the SP, publication of evaluation criteria and methods in advance.*
✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
✓ *The SP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.*
✓ *The SP leadership should demonstrate support for students ' autonomy, while providing guidance and assistance from the teacher.*
✓ *The SP management should demonstrate that there is a procedure in place to respond to student complaints.*

Proof part

In order to implement a student-centered approach to teaching, teaching and assessment of academic performance, the University has developed an Academic Policy that regulates the rights and obligations of students.

The university provides for taking into account the needs of various categories of students: working youth; students who take an active part in the activities of public organizations; students with special educational needs; foreign students. In order to identify the needs of various categories of students, we use data from a regularly conducted analysis of academic performance by course, faculty, specialty, and student; we use information on the nature of student appeals to various structural divisions of the university.

The SP management ensures equal opportunities for students, regardless of the language of instruction, to form an individual educational program aimed at developing professional competence. SP management strives to ensure that different groups of learners are addressed and their needs are met by providing them with flexible learning paths and using different forms and methods of teaching and learning. In conditions that are equal for all students, the requirements for training in the disciplines of SP, their harmonious development, taking into account intellectual development and individual characteristics, is carried out through explanatory work, additional consultations and extracurricular work of teaching staff with students (research work, involvement in the sports life of the university, cultural events, etc.).

The University has organized systematic work on social support - material support for orphaned students and children left without parental care, material support for students from low-income and socially vulnerable families, providing nonresident and foreign students with places to stay in student dormitories. Talented young people are supported.

For successful adaptation to the credit system of training, first-year students are provided with a reference guide with information about internal regulations, the operating mode of all services, the procedure for paying for training, requirements for evaluating training results, and so on. The process of adaptation of foreign students takes place both within the framework of educational activities and during extracurricular activities.

Students ' autonomy is supported based on the requirements of credit technology of training and the possibility of building an individual learning path. The main assistant of the student is the curator. The curator represents the academic interests of students and participates in the preparation of all necessary information materials on the organization of the educational process, provides them to the student and assists him in compiling and correcting the IEP.

Training in accredited educational programs is provided in the state and Russian languages. All educational and methodological documentation is compiled in two languages of instruction-QED, IUP and WC, EMCD, work programs, syllabuses, tests, exam tickets.

The individual educational trajectory is reflected in educational programs, working training and individual curricula, where along with general education, basic disciplines of the mandatory component, there are elective courses and various types of practices that are aimed at ensuring professional competencies. To build an individual learning path, a catalog of elective subjects is developed and updated annually. Catalogs of elective subjects are developed taking into account the interests of students and are updated every year to meet the needs of the labor market and specific requests of employers. Individual training planning is carried out for the academic year under the supervision of curators.

Appeal commissions are organized during the session to ensure openness and transparency. At the meetings of the department, discussions are held on the results of intermediate and final attestations of students, and appropriate work is carried out with students who do not cope with academic requirements.

All students receive an individual login and password and have the opportunity to freely access the site and AIS "Platonus".

The University has developed / PD 3-4.04-2022 Regulation " Student Achievement

Assessment Policy "(approved 22.10.2022), which describes the goals and objectives of the point rating system, the principles of evaluating students ' academic achievements, criteria for evaluating academic achievements, as well as the rights, duties and responsibilities of participants in the educational process when applying the point rating system.- rating system of training and assessment of students ' academic performance.

The university has organized a procedure for responding to student complaints, reviewing student appeals and appeals, including through the rector's blog (https://dulaty.kz/ru/obrashchenie-rektora.html), trust boxes. Regulations on the management review of students 'complaints have been developed (PD 6.07-2023 Work instruction "Working with complaints", STU 06-2023 Standard "Management review"), which обеспечиваеprovides studentswiththe opportunity to express their comments and suggestions, as well as receive fair consideration of their complaints.

Analytical part

During the visit, the EEC experts on this standard came to the following conclusions.

The University and the SP management demonstrate a targeted policy to implement measures to take into account the needs and individual characteristics of students in both academic and extracurricular activities.

The syllabuses of each discipline reflect a letter system for evaluating academic achievements in a form that is understandable and accessible to all students. However, when analyzing the presented syllabus samples, the criteria for evaluating students ' academic achievements by types of controls within each individual discipline are general in nature, or they are not found at all. Detailed criteria for evaluating students ' knowledge within the discipline should be sufficient to clearly define how student achievement will be evaluated and what specific assessment criteria and standards will be applied. It is important that the assessment criteria are clear, objective, specific and consistent with the learning objectives and expected results.

In modern conditions, it is necessary to pay more attention to teaching teaching staff and the introduction of various forms and methods of teaching, including the use of innovative technologies and evaluation of learning outcomes. Proficiency in modern assessment methods helps teachers create a more effective and adaptive educational environment that promotes the achievement of students 'learning goals and their personal development, in order to ensure objectivity, take into account the diversity of students' abilities, promote skills development, adapt to technological changes, stimulate motivation, etc. In this regard, the Higher School of Economics considers it necessary for the teaching staff to actively conduct research in the field of innovative methods of teaching disciplines, to study and adopt the positive experience of using innovative technologies for evaluating learning outcomes. The results of our own research and development in the field of teaching methods of academic subjects should be disseminated and made available to all interested parties.

41.5% of teaching staff (17 people) rate the degree of academic freedom of teaching staff as "very good", 58.5% (24 people) - "good", 1.4% (1 person) - "very bad".

48.8% of teaching staff (20 people) believe that teachers can use their own learning strategies "very well", 51.2% (21 people) - "well".

56.1% of teaching staff (23 people) can use their own teaching methods "very well", 43.9% (18 people) can use their own teaching methods "well".

74.5% of students (35 people) are fully satisfied with the quality of teaching, 21.3% (10 people) are partially satisfied, and 4.3% (2 people) are not satisfied.

74.5% (35 people) are completely satisfied with the quality of exam materials, 17% (8 people) – partially satisfied, 2.1% (1 person) – partially dissatisfied, 4.3% (2 people) - not satisfied, 2.1% of students(1 person) found it difficult to answer.

72.3% of students (34 people) fully agree that the university provides equal opportunities for all students, agree-17% (8 people), partially agree – 6.4% (3 people), disagree and completely disagree – 2.1% (1 person).

68.1% (32 people) fully agree with the fact that the teacher uses effective teaching methods, 25.5% (12 people) agree, 2.1% (1 person) partially agree, 4.3% (2 people) disagree.

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit":

- By the beginning of the 2024-2025 academic year, in order to ensure the objectivity of evaluating the results of training in individual disciplines, the SP management should organize work on reviewing the syllabuses of academic disciplines for the availability of criteria and methods for evaluating students ' achievements

- In the 2024-2025 academic year, develop and ensure the implementation of a plan of training activities for teaching staff in the field of teaching based on modern achievements of world science and practice, the use of various modern teaching methods and assessment, the development and implementation of their own research in the field of teaching methods of academic disciplines; by the beginning of the 2025-2026 academic year, reflect the results obtained in the content of the by the end of the 2025-2026 academic year, provide feedback on the effectiveness of their use.

- Conduct annual monitoring on the use of innovative teaching technologies; regularly ensure the dissemination of information about the results of their own research on the university's website.

EEC conclusions based on the following criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 9 satisfactory positions, 1 criterion requires improvement.

6.6. Standard «Students»

✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).*

✓ *The SP management should provide for special adaptation and support programs for newly enrolled and foreign students.*

✓ *The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*

✓ *The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*

✓ *The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).*

✓ *An important factor is the availability of a support mechanism for gifted students.*

✓ *The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.*

✓ *The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.*

✓ *The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*

✓ *The management of the SP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.*

✓ *The SP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*

✓ *An important factor is the existence of a functioning alumni association.*

Proof part

In order to attract applicants to the accredited cluster SP, potential applicants are systematically informed, including through social networks. On the university's website in the" Admission " section https://dulaty.kz/ru / posted information about the university admission procedure, as well as advertising materials of the university. The activities of the admissions committee are regulated by U / PDZ3-7.01-2022 "Regulations on the Admissions Committee" dated March 16, 2022.

Foreign citizens are admitted to higher educational institutions and scientific organizations in accordance with the procedure established by the legislation of the Republic of Kazakhstan, as well as international treaties ratified by the Republic of Kazakhstan. Applications for admission to the Master's program are accepted by the university's admissions committee and /or through the information system from June 1 to July 15 of the calendar year. The Department of International Cooperation provides assistance in the adaptation of foreign citizens entering higher education, such as legalization of stay in the country, assistance in migration issues. All issues related to working with foreign students are carried out in accordance with PD-4.01-2022 "Regulations on working with foreign students".

The issues of forming a contingent and the results of admission are considered at meetings of departments, the Rector's Office and the Academic Council.

The correspondence between the admission process and the subsequent progress of students is evaluated based on the results of exam sessions. In the course of training, students pass current, milestone, and final control. Boundary control in accordance with the credit technology of training is carried out 2 times a semester - on the 8th and 15th weeks.

The results of the border control are posted in the electronic magazine Platonus, using your username and password, where each student can view their points at any time in their personal account. In case of arrears, the procedure for eliminating academic arrears is carried out on a paid basis during the summer semester, according to the approved academic calendar. The teacher also supervises the process of debt elimination during the semester. Students who do not pass the exam session in due time due to illness or other valid reasons, documented by the relevant organization, are given the opportunity to extend the session and set deadlines for their passing.

Based on the results of the academic year (based on the results of the winter and spring sessions) and the results of the summer semester, the average academic achievement score (GPA) is calculated. For transfer from course to course, the university has established a scale of transfer points (GPA) in the context of courses, which is approved annually by the Academic Council.

Transfer from one course to another is made by order of the rector based on the submission of the dean of the faculty of the corresponding direction. Students receive information about the admission rules, transfer from one course to another, transfer from other universities, the procedure for transferring credits mastered at other universities, the rules for deductions, as well as if they have any questions related to educational activities during consultations with advisors, at meetings with the head of the department and the dean. Transfer and reinstatement of students are implemented in accordance with PD 2-1-12-2021 "Regulation" Transfer and reinstatement of students "of March 25, 2021, issues of evaluating student learning outcomes – the norms of PD 4-1-2-2021" Regulation on Planning, Control and Reporting in the educational process " of April 27, 2021. And PD 3-4. 04-2022 "Policy of assessment of students 'academic achievements", PD 3.04. -2023 – "Regulations on final certification of students", PD 03.10-2023 "Regulations on the policy of academic recognition of learning outcomes in Taraz Regional University named after M.Kh.Dulaty".

The university has PD 4-10.01-2022 "Regulation on the provision of benefits for tuition fees for educational programs of NPO "Taraz Regional University named after M.Kh.Dulaty", which defines the procedure for granting benefits to persons studying on a contractual basis (dated November 25, 2021). Educational benefits are provided from the University's funds. The total limit of educational benefits for one academic year is determined when the budget is

approved.

The graduate department successfully operates the scientific circle "Accountant-Financier", which unites 50 students of the SP cluster. The university also has many clubs and student organizations that promote extracurricular activities of students ("club " Kyzzhibek", historical club "Alashtagylymy", volunteer club, Assembly of Students "Dostyk", intellectual debate club" Yerkinoyl Alany", youth literary club" Mangilik el Murasy", student club"Sanalyurpak"). There is also an ombudsman for students ' rights.

Academic mobility at the university is carried out within the framework of concluded agreements and memoranda with national and foreign universities in accordance with PD 3-5-1-2021 "Regulations on the organization of academic mobility" and is coordinated by the International Cooperation Department.

The university provides an opportunity for all students of the SPcluster to take part in academic mobility programs, creates possible conditions, and provides advisory support. The SPguide helps in facilitating the selection of disciplines, drawing up curricula, and re-crediting disciplines.

The cluster's SP, together with the department of the Career and Business Partnership Center, are actively working to promote the employment of graduates. During the interviews, the graduates of the SP remembered with great warmth their teachers who sent them to certain companies for employment. The university has an Association of university graduates https://dulaty.kz/ru/graduates.html.

Analytical part

The EEC Commission confirms that the procedure for forming a contingent of students is carried out strictly in accordance with the academic policy of the university and with the Rules for Admission to higher and Postgraduate Education programs of the Taraz Regional University named after M.Kh.Dulaty dated October 14, 2023. The number of students enrolled in the university includes only those students and undergraduates who scored the required number of points based on the test results.

Information on the contingent for the 2023-2024 academic year is presented in table 2.

Students and undergraduates are well aware of the content of the training program, disciplines, and qualifications obtained after completing their studies. From conversations with students and applicants, it was obvious that the main factor that determined the choice of the university and the SP was the recommendations of relatives and friends who successfully studied at this university. In addition, employers highly appreciated the good theoretical readiness of students.

According to the report data of the university, in the 2020-2021 academic year, 14 students, including 2 2nd – year students and 5 3rd – year students of SP 6B04117 - "Finance", 7 3rd-year students of SP 6B04111 - "Accounting, Audit and Taxation of Entrepreneurship", took part in academic mobility programs within the framework of the International Consortium of Agricultural Universities for Development At the same time, the broad network of international and internal contacts of the university allows for more active implementation of academic mobility, especially in the light of the language training of students supported by the university's management and the opening of the TOEFL international exam point at the university. Experts of the IAAR EEC note the low efficiency of work to assist students in obtaining external grants for academic mobility programs.

The survey of students showed that 74.5% of respondents (35 people) are fully satisfied with the level of accessibility and responsiveness of the university management, informing students about courses, educational programs and academic degrees obtained, as well as the speed of response to feedback from teachers regarding the educational process, 21.3% of respondents (10 people) are partially satisfied and 4.3% are not satisfied (2 people).

All students are provided with practical databases, but undergraduates ' practice databases do not always provide an opportunity to implement research content.

The University is ready to accept foreign citizens. All procedures governing the admission, accommodation and adaptation of foreign students are described. The University has developed documents that meet the requirements of the Lisbon Convention, providing for procedures for recognizing learning outcomes and competencies obtained abroad and in other educational institutions.

Based on the results of completing the training and successfully passing the final control, the university issues its own diploma with an appendix on the development of the full amount of educational credits. The diploma supplement is issued in three languages.

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"are absent.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
- To develop a roadmap for the development of academic mobility of students by September 1, 2024.
- The management of the university until January 1, 2025to expand the list of databases of research practice of undergraduates in the profile "7M04115-Finance, 7M04117-Accounting and Audit".

EEC conclusions based on the following criteria:
According to the standard "Students" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 12 satisfactory positions.

6.7. Standard "Academic staff"

✓ *The university should have an objective and transparent HR policy in the context of SP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.*
✓ *The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the SP.*
✓ *The SPmanagement should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
✓ *The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the SP.*
✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
✓ *The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHSs, etc.).*
✓ *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*
✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the SP.*
✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Proof part
The university has an objective HR policy in the context of SP, including hiring teachers, their professional growth and development. The main documents in the framework of the HR policy for the SP are the Rules for competitive replacement of positions of faculty and researchers of the non-profit joint-stock company "Taraz Regional University named after M.Kh.Dulaty", PD 03.13-2023 "Regulations on the procedure for certification of faculty members", PD 2-1-13-2021 " Regulations on competitive replacement of positions of faculty deans/directors of institutes".

Familiarization with the personnel profiles of the graduate Department "Accounting and Audit"

https://esil.edu.kz/department/%D0%BA%D0%B0%D1%84%D0%B5%D0%B4%D0%B0-%D1%83%D1%87%D0%B5%D1%82-%D0%B8-%D0%B0%D1%83%D0%B4%D0%B8%D1%82/ showed that the teaching staff meets the established requirements of the Ministry of Internal Affairs of the Republic of Kazakhstan and the goals of the implemented SPs.

Practitioners were involved in conducting SP classes, for example, Tolendiyeva A, Chief accountant of the Zhambyl Regional Skin-and Venereal Dispensary, and K. T. Kelgenbayev, Chief specialist of the ZHF of JSC UAPF, S. R. Usenov, independent auditor of Arna-Audit Company LLP, and chief accountant of Kantri-M LLP."M. D. Abdimanapov At the graduating department there are branches of the department on the basis of Arna-Audit Company LLP (cooperation agreement dated 05.04.2021), head Usenov S. R.;

- JSC ZHF "FirstHeartlandJusanBank" (cooperation agreement dated 12.01.2024), head of Makhashovzh.K.

Personnel procedures at the university are transparent. Information on competitive replacement of teaching staff positions is posted on the university's website.

The criteria for hiring teaching staff are work experience, level of training (education, advanced training), competence, special skills, availability of publications, business and moral qualities, etc.

Personnel policy is implemented through the possibility of continuous internal training and development of teaching staff (advanced training), which is necessary for the university at the present time and in the future, through attracting young employees with other personal characteristics and qualifications to the team in order to ensure the influx of new ideas and the reproduction of personnel.

Over the past 2 years, more than 10 teachers of SP have been trained in various advanced training courses (in the 2022-2023 academic year, 11 teachers have completed advanced training ("ThomsonReuters for Researchers", "EnglishinContext"; "Paidalanushynynakparattykmadenieti"; "Curatorlarmectebi", "Howtouse, howtopublish", "Support and continuous improvement of QMS in educational organizations", "IntensiveEnglishPracticeCourse. Intermediate Level. Pre-Intermediate Level», «International Programs and Education Process», «International Workshop «Research Decvelopment and Publications».

«Инновациялықтехнологияларжәнеинтерактивтітақтаныңмультимедиялықмүмкіндіктері. «Электрондықбілімберуресурстарынқұрутехнологиясы» ит.д.).

Among the teaching staff of the OP, there are teachers who have been awarded badges, titles, certificates of honor and letters of thanks from the relevant ministry and state bodies (Moldabekova A. Sh., Iglikova A. N., Zaurbekova L. E., Alpenova B. A., etc.).

The choice of teaching methods and technologies, teaching styles in higher education institutions is based on the principles of fundamental character, innovation in education and individualization of education. The quality staff of teaching staff conducts systematic work to improve the teaching methodology, raise the level of scientific and methodological culture, introduce the results of scientific research into the content of academic programs of disciplines, actively search for technologies that ensure the achievement of high-quality results of personnel training, a high level of professional competence.

In connection with the ongoing implementation of educational and methodological seminars on the OP cluster, the effectiveness of the educational process has significantly increased due to the adaptation of multimedia, the active use of slide materials duringpractical and theoretical classes. The topics of graduate and master's theses have been updated. As part of the exchange of pedagogical experience, open classes were held.

Departments carry out systematic work on the formation of personnel and a reserve of teaching staff, ensuring the implementation of educational programs.

The main directions of forming the personnel reserve and developing the personnel potential of teaching staff are: scientific internships, advanced training of teaching staff,

academic mobility of teaching staff, training in PhD doctoral studies.

The faculty is actively involved in grant projects of university scientists by providing consulting support for the implementation of budget calculations and project efficiency.

All teachers of the OP adhere to the principles of academic integrity and anti-corruption policy, which is ensured through the implementation of the Regulations on the Council for Combating Corruption and Preventing Offenses, the functioning of the Ethics Council.

Analytical part

The EEC Commission made sure that the university follows the human resource management policy in strict accordance with the legislation of the Republic of Kazakhstan and internal documents. The main goal of the personnel policy is to effectively manage and develop the human potential of the university, maintain the optimal quantitative and qualitative composition of employees, as well as their professional and social development. Employees who have successfully passed the competition to fill vacant positions are provided with all the necessary conditions for effective work. The University is actively developing its human resources potential, providing a teaching staff with appropriate education and scientific degrees.

The university management has built a system of motivation for teaching staff to work more effectively. Thus, during interviews, members of the CC faculty noted the high level of bonuses paid based on the results of publication activity in highly rated publications, and the university successfully applies the Provision on Moral and Material Incentives for Employees.

The EEC Commission has made sure that the leading teachers are qualified practitioners in their fields and are able to provide high quality education.

In the course of the interview, it became clear that personal development of the teaching staff is one of the key areas of the university's work. Experts were convinced that the university actively supports the personal development of teachers of the main programs, which is manifested in additional rewards for active participation in publications in peer-reviewed international scientific publications WebofScience (WebofKnowledge) and Scopus. This fact is confirmed by the results of the faculty survey, where 36.6% (15 people) of the teachers surveyed rated the support of the university and its management for the research initiatives of the faculty as "very good", 53.7% (22 people) as "good" and 9.8% (4 people) as "satisfactory".

Also, during the interview, the university's management, represented by the rector and vice-rectors, demonstrated their readiness to attract foreign teachers, moreover, the university has a Regulation on the procedure for attracting and accepting foreign scientists and professors.

The University's teaching staff participates in academic mobility programs, mainly in an online format. So, in Kyzylorda State University named after Korkyt-Ata and MKTU named after Khoja Akhmetyassawi conducted classes Kapanova Sh. A. (discipline "Finance and Credit", 01.02.2021-01.03.2021), in turn, senior lecturer of the Department "Finance", Kyzylorda State University named after Korkyt-AtaMakenova A. A. conducted classes in the discipline "Islamic finance"."term 01.02.2021-10.05.2021, Head of the Department of "Finance", Khoja Akhmetyassaui Moscow State Technical University, Azretbergenova G. Zh. on the disciplines "Financial Management", term 01.02.2021-10.05.2021, senior lecturer of the Department of "Finance" of Khoja Akhmetyassauisultankhanova G. on the discipline "Financial Management", term 01.02.2021-10.05.2021. However, the level of development of academic mobility requires the management of the SPand the university as a whole to work systematically in this direction, in particular, to strengthen the language training of teaching staff, ensure the participation of teaching staff in the programs "500 scientists", "Bolashak", etc., and attract foreign teachers from universities included in the QS world university rating.

Despite the involvement of specialists from production, the level of practitioners in the teaching staff of the SPdoes not exceed 10%, which makes it necessary to continue work on attracting specialists in the accounting and financial sphere to the educational and scientific processes of the SP.

In general, the teaching staff has a sufficient level of pedagogical qualification, teachers

have practical work experience to provide high-quality education. Teachers engaged in teaching in accredited educational programs apply a variety of modern teaching methods and encourage students to be creative. This is confirmed by the results of a student survey: 74.5% (35 people) are fully satisfied with the quality of teaching in general, the speed of responding to feedback from teachers regarding the educational process, the objectivity and fairness of teachers and informing students about courses, SPand the academic degree obtained, 21.3% (10 people) are partially satisfied and 4.3% are not satisfied (2 people).

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"are absent.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
-     By the beginning of the 2024-2025 academic year, the University's management should include in the University's Development Plans points for the development of academic mobility of the University's teaching staff, including strengthening the language training of teaching staff, participation of teaching staff in the programs "500 scientists", "Bolashak", etc., and attracting foreign teachers from universities included in the QS world university rating.
-     By the beginning of the 2023-2024 academic year, the SPmanagement should develop a Roadmap for attracting practitioners in the SPprofile to teaching.

EEC's conclusions based on the following criteria:
According to the standard "Teaching staff" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"have 10 satisfactory positions.

6.8. Standard "Educational resources and student support systems"

✓ *The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.*
✓ *The SP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the SP's goals.*
✓ *The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:*
✓ *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
✓ *library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
✓ *examination of research results, graduation papers, and dissertations for plagiarism;*
✓ *access to online educational resources;*
✓ *operation of WI-FI on its territory.*
✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.*
✓ *The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.*
✓ *The SP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.*
✓ *The SP management should show that there are conditions for the student's progress along the individual educational path.*
✓ *The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).*
✓ *The university must ensure that the infrastructure meets the security requirements.*

Proof part

The need for material and technical resources and infrastructure of SP 6B04117-Finance, 6B04111-Accounting, audit and taxation of entrepreneurship, 7M04115-Finance, 7M04117-Accounting and audit is determined taking into account the forms of training, educational programs, and the number of students. To ensure sufficiency, annual monitoring is carried out to determine the need for resources by means of student questionnaires, summarizing the needs of departments and departments.

The information and library resources used to organize the learning process are sufficient and meet the requirements of each SP .

The library fund is an integral part of information resources and includes educational, educational and methodical, scientific, reference, industrial and practical literature, legislative and regulatory legal acts, as well as additional literature for personal self-development.

The number of publications in Kazakh, Russian or other languages of instruction in the library's collection is proportional to the number of students enrolled in the languages of instruction.

The information portal that provides a wide range of information sources is the University's website and the page on the Electronic Library website. http://lib.dulaty.kz/index.php/ru/elektronnaya-biblioteka. This page contains sections such as: about the library, service, researchers, online service, instructions for using electronic resources.

All computers are connected to the INTERNET, students have access to information resources, various databases, collections of digitized documents, websites and web portals.

Electronic library available through the web portal http://lib.dulaty.kz/index.php/ru/ Library and Information Center, really provides convenient access to a variety of information resources (http://rmebrk.kz/, https://www.iprbookshop.ru/и etc.), such as electronic library catalogs and thematic full-text databases.

In 2023, the university allocated 11,716,464. 22 tenge for the purchase of books, and 5,977,469. 70 tenge for subscriptions to periodicals.

Interactive whiteboards and projectors, electronic encyclopedias and textbooks are actively used in the educational process.

The university has a website, that provides information support to students and teaching staff. The site's information is updated as needed.

Students of the SP cluster are assigned advisorswho coordinate the educational process. Individual work of teaching staff with students is provided in the syllabus for each discipline. Additionally, in order to develop the professional competencies of students and conduct research work of doctoral and master students in the educational process, there are branches of departments.

In general, the material and technical, library and information resources used to organize the learning process at the "university" are sufficient, meet the requirements of each implemented SP cluster and meet their purpose.

All classrooms used in the educational process of the SP cluster are connected to the global Internet and the local network of the university. Classrooms are equipped with projectors and computers, furniture and office equipment.

The availability of information resources in the context of the OP cluster and the basic equipment of the university with information resources meet the established requirements.

Safety requirements at the university are implemented on the basis of: the current Legislation of the Republic of Kazakhstan; resolutions, orders of higher authorities, methodological and other materials on labor protection, safety, industrial sanitation and fire protection.

In the A. Nurumov Training Center, 1C: Accounting software is installed and used on 21 personal computers, version Accounting 8.3. The budget and tax training laboratory auditorium 1.2.203 works with the SONO program to teach remote filing of tax returns.

Thus, the equipment used in the implementation of the OP meets the basic needs and meets modern multimedia requirements.

Analytical part

The university provides adequate learning resources and student support services to achieve the goals of its educational programs. The entire infrastructure, special classrooms and their operation are aimed at the successful implementation of educational tasks.

During the work of the commission, the university management demonstrated the

adequacy of material and technical resources and infrastructure intended for various groups of students in the study programs. Equal opportunities and unhindered access for students with special educational needs were provided.

According to the results of the student survey, 72.3% (34 people) of respondents are completely satisfied with classrooms and auditoriums for large groups, 21.3% (10 people) are partially satisfied, 2.1% (1 person) are partially dissatisfied and 4.3% (2 people) are not satisfied, 76.6% (36 people) are completely satisfied with the level of availability of library resources. partially satisfied-19.1% (9 people) and not satisfied 4.3% (2 people).

The EEC notes that the EEC management should pay attention to further improvement of the material and technical base of the EEC in terms of using software products for the EEC profile.

An important element of the system for ensuring a high level of resource adequacy and student support systems is regular monitoring of students ' satisfaction with the quality of the organization of the educational process, which is carried out through questionnaires. Students express their opinions through oral interviews and conversations with teachers, department heads, and university management. Thus, 80.9% (38 people) are fully satisfied with informing the requirements for successfully completing this educational program (specialty), 14.9% of respondents (7 people) are partially satisfied, and 4.3% (2 people) are not satisfied.

In general, the available educational materials, technologies and information and library resources used in the organization of the educational process fully meet the stated mission, goals and objectives, as well as meet the requirements of the educational program.

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit":
- By October 1, 2024, the SP management should develop a Roadmap for improving the SP infrastructure by purchasing training equipment and software products in the SP profile 6B04117 - "Finance", 6B04111 – "Accounting, Audit and Taxation of Entrepreneurship", 7M04115 - "Finance", 7M04117 – " Accounting and Audit "(SAP, Statistica, Audit-Expert, etc.).

EEC's conclusions based on the following criteria:
According to the standard "Educational resources and student support systems", SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit"have13 satisfactory positions.

6.9. Standart «Public awareness»

✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*
✓ *Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.*
✓ *University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.*
✓ *Information about the educational program is objective, up-to-date and should include:*
  ✓ *the purpose and planned results of the SP, the qualification to be assigned;*
  ✓ *information about the system for evaluating учебных достиженийstudents ' academic achievements;*
  ✓ *information about academic mobility programs and other forms of cooperation with partner universities and employers;*
  ✓ *information about opportunities for developing students ' personal and professional competencies and employment;*
  ✓ *data that reflects the SP's positioning in the educational services market (at the regional, national, and international levels).*
✓ *An important factor isthe publication on open resources of reliable information about teaching staff, in the context of personnel.*
✓ *The university must publish on its own web resource the audited financial statements on the SP.*
✓ *The university should post information and links to external resources based on the results of external assessment procedures.*
✓ *An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners, and educational organizations.*

Proof part

The university administration uses a variety of ways to disseminate information, including the university's official Instagram page, the university's personal blog page on Instagram, the official website of the university and the website of the admissions committee, the university's Facebook page, the Telegram channel, TikTok account, the university's VKontakte page and YouTube the university's YouTube channel, which broadcast information about the activities of TARRU named after Dulati, including information about the cluster's options. The university also publishes the newspaper "University Tynysy" and operates a student TV studio.

Information about the SP for subsequent publication is prepared by the SP management represented by the graduating department, is approved by the dean of the faculty and the heads of the relevant structural divisions, and is submitted to the Media Service for publication on the website and in social networks.

The purpose of the website is to develop a high-quality information environment of the university, as a resource of educational and scientific networks and a national information resource. The information resource of the site is open and publicly accessible and is aimed at creating the image of the university for prompt and objective informing the public about the university's activities.

The university's website systematically updates information about implemented educational programs - goals, results, qualifications awarded, information about the system for evaluating students 'academic achievements, academic mobility programs and other forms of cooperation with partner universities and employers, opportunities for developing students' personal and professional competencies, and information about the teaching staff of the SP. The site is designed foгя users with disabilities (the visually impaired version) and is adapted to use the site from personal computers and smartphones. Via the site https:dulaty.kz/ru The university management actively explains the national development programs of the Republic of Kazakhstan and the system of higher and postgraduate education, in which much attention is paid to highlighting events within the framework of the implementation of the Concept of Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029.

Information on financial activities is published annually on the university's website (report for previous years https://dulaty.kz/ru/finansovyj-otchet.html).

The University participates in external evaluation, including national and international ratings, the results of which are reflected on the university's website.

Analytical part

In the course of the work of the EEC, interviews were conducted with the university's management, teachers and students, as a result of which the objectivity and reliability of the published data on the educational program was revealed. Full information about the program can be found on the official website of the University. It was noted that the provision of information on topical issues is carried out both through the website and through the university's internal networks. An anonymous survey of students showed that the content and information content of the university's website as a whole:

- 74.5% of students (835 people) are completely satisfied;
- partially satisfied 19.1% (9 people);
- 2.1% (1 person) are partially dissatisfied.
- 4.3% (2 people) of students who participated in the survey are not satisfied;
- there were no people who couldn't answer.

According to the requirements of this standard, the information published by the university must be accurate, objective, up-to-date and reflect the full range of activities of the university within the framework of the educational program. The EC notes that although the published information is accurate and objective, it does not always reflect the full range of activities of the

university within the framework of the implementation of the SP, covering all phases of the program life cycle. So, the site does not contain development plans for the SP, MOS, QED, or Graduate Model for each of the cluster's SP.

Despite the good information content of the university's website, information about the positioning of the cluster's SP in the regional and national markets of educational services, such as the results of benchmarking conducted by the university, is not always available to benchmarking.

Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- The university management uses a variety of information dissemination methods (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By September 1, 2024, the SP management should analyze and systematize the basic documents on SP on the official website of the university and provide information in the context of educational programs by posting SP documents on the website of the university by October 1, 2024 (SP Development Plan, MOE, QED, Graduate Model, etc.).

- By October 1, 2024, the University management should publish on the official website of the university the results of benchmarking and information on the positioning of the University at the regional and national levels.

EEC's conclusions based on the following criteria:

According to the standard "Informing the public" SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" have 1 strong, 11 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Study program management"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Information Management and Reporting"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Development and approval of the study program"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Continuous monitoring and periodic evaluation of the study programs"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard " Student-centered learning, teaching and of academic performance assessment"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Students"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Academic staff"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Educational resources and student support systems"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit" are absent.

According to the standard "Public awareness"
Strengths/best practices in SP 6B04117 "Finance", 6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":
- The university management uses a variety of information dissemination methods (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

According to the standard "Study program management"

Recommendations for OP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- Before the beginning of the 2024-2025 academic year, review the development plans of the educational program, bring them into compliance with the requirements established by the Regulation on the development of an Educational program development Plan:

* compliance of the SP development plans with the Development Program of TarRU named after M.Kh.Dulaty for 2023-2029, national priorities and labor market needs;

* compliance with the approved structure of SP development plans;

* involving employers, trainees, and teaching staff in drawing up a development plan for the SP;

* determining the individuality and uniqueness of the development plan of the University within the framework of the real positioning of the university;

* specifying possible risks and ways to minimize them.

- Annually monitor the implementation of the development plans of the EE for the implementation of target indicators, assessment of the achievement of training goals, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuous improvement of the EE. Communicate the results of monitoring to all interested parties.

- Until January 2025, ensure that the head of the department, the head of the SP and other persons involved in the management of the SP complete risk management training.

- By the end of the 2024-2025 academic year, conduct a detailed risk analysis in the context of the SP, specify measures to reduce the impact of risks, indicating measurable performance indicators, responsible persons and implementation deadlines.

- In the 2024-2025 academic year, develop an action plan for introducing new innovative teaching and evaluation methods, including our own, into the educational process, as well as provide feedback on the effectiveness of their use.

According to the standard "Information Management and Reporting"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By December 31, 2024, the University management should publish reports on the implementation, effectiveness and effectiveness of the University development plan on the official website of the University.

- By the end of 2024, the university management should make changes to the documented procedures of the university in terms of the mechanism for evaluating the effectiveness and effectiveness of the SP and ensure its implementation on an ongoing basis.

According to the standard "Development and approval of the study program"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- In the 2024-2025 academic year, conduct an analysis of international professional certification programs, determine the list of disciplines whose content is aimed at preparing students for professional certification; by the beginning of the 2025-2026 academic year, make appropriate adjustments to the content of SP and academic disciplines, as well as establish links with organizations that carry out professional certification.

- In the 2024-2025 academic year, develop an action plan to harmonize the content of the SP with similar SP of foreign universities in order to form and implement joint and/or two-degree SP in the period up to 2026.

Recommendations for SP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- By the end of the 2023-2024 academic year, bring the graduate model of SP 6B04111 "Accounting, Audit and taxation of Entrepreneurship", 7M04117 "Accounting and Audit" in accordance with the requirements of the professional standard "Accountant", make appropriate adjustments to the content of the educational program.

According to the standard "Continuous monitoring and periodic evaluation of study programs"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- The university management should conduct annual monitoring of the effectiveness of assessment systems used by teachers in academic disciplines; discuss the results of monitoring at meetings of collegial management bodies.

- Conduct annual monitoring and evaluation of the quality of educational programs; publish the results of monitoring on the university's website.

- In 2024, the university management will develop and implement a mechanism for timely informing stakeholders about the organizational decisions taken and planned actions regarding the SP using the official website of the university.

According to the standard " Student-centered learning, teaching and of academic performance assessment"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By the beginning of the 2024-2025 academic year, in order to ensure the objectivity of evaluating the results of training in individual disciplines, the SP management should organize work on reviewing the syllabuses of academic disciplines for the availability of criteria and methods for evaluating students ' achievements

- In the 2024-2025 academic year, develop and ensure the implementation of a plan of training activities for teaching staff in the field of teaching based on modern achievements of world science and practice, the use of various modern teaching methods and assessment, the development and implementation of their own research in the field of teaching methods of academic disciplines; by the beginning of the 2025-2026 academic year, reflect the results obtained in the content of the by the end of the 2025-2026 academic year, provide feedback on the effectiveness of their use.

- Conduct annual monitoring on the use of innovative teaching technologies; regularly ensure the dissemination of information about the results of their own research on the university's website.

According to the standard "Students"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- To develop a roadmap for the development of academic mobility of students by September 1, 2024.

- The management of the university until January 1, 2025to expand the list of databases of research practice of undergraduates in the profile "7M04115-Finance, 7M04117-Accounting and Audit".

According to the standard "Academic staff"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By the beginning of the 2024-2025 academic year, the University's management should include in the University's Development Plans points for the development of academic mobility of the University's teaching staff, including strengthening the language training of teaching staff, participation of teaching staff in the programs "500 scientists", "Bolashak", etc., and attracting foreign teachers from universities included in the QS world university rating.

- By the beginning of the 2023-2024 academic year, the SP management should develop a Roadmap for attracting practitioners in the SP profile to teaching.

According to the standard "Educational resources and student support systems"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By October 1, 2024, the SP management should develop a Roadmap for improving the SP infrastructure by purchasing training equipment and software products in the SP profile 6B04117 - "Finance", 6B04111 – "Accounting, Audit and Taxation of Entrepreneurship", 7M04115 - "Finance", 7M04117 – " Accounting and Audit "(SAP, Statistica, Audit-Expert, etc.).

According to the standard "Public Awareness"

Recommendations for SP 6B04117 "Finance", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04115 "Finance", 7M04117"Accounting and Audit":

- By September 1, 2024, the SP management should analyze and systematize the basic documents on SP on the official website of the university and provide information in the context of educational programs by posting SP documents on the website of the university by October 1, 2024 (SP Development Plan, MOE, QED, Graduate Model, etc.).

- By October 1, 2024, the University management should publish on the official website of the university the results of benchmarking and information on the positioning of the University at the regional and national levels.

(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The external expert Commission made a unanimous decisionthat образовательные the educational programs 6B04117"Finance", 6B04111 "Accounting, Audit and Taxation of Entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit"are recommended for accreditation for a period of 5 (five) years.

Appendix 1. Evaluation table " Conclusion of the external expert commission "(for SP 6B04117 "Finance", 6B04111 "Accounting, Audit and taxation of Entrepreneurship", 7M04115 "Finance", 7M04117 "Accounting and Audit")

p\n	p\n	Evaluation Criteria	the organization of education			
			strong	satisfactory	Impliesimprovement	unsatisfactory
		The Standard "Study Program Management"				
1	1.	The university should demonstrate the development of a goal and strategy for the development of the SP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.		+		
2	2.	The quality assurance policy should reflect the relationship between scientific research, teaching and learning.		+		
3	3.	The university demonstrates the development of a culture of quality assurance.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint double-degree education and academic mobility		+		
5	5.	The management of the SP ensures transparency in the development of the SP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6.	The management of the SP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the SP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the SP.		+		
7	7.	The management of the SP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the SP.			+	
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes, within the framework of the SP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies.		+		
10	10.	The management of the SP ensures coordination of the activities of all persons involved in the development and management of the SP, and its continuous implementation, as well as involves all stakeholders in this process.		+		
11	11.	The management of the SP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making.		- making+		
12	12.	The management of the SP should carry out risk management.			+	

13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the framework of the SP, including the analysis and implementation of innovative proposals.			+	
15	15.	The management of the SP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.		+		
16	16.	The management of the SP confirms the completion of training in educational management programs.		+		
17	17.	The management of the SP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total according to the standard			**0**	**13**	**4**	**0**
The Standard "The Information Management and Reporting"						
18	1.	The university must ensure the functioning of the information collection, analysis and management system based on the use of modern information and communication technologies and software tools.		+		
19	2.	The management of the SP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the SP, it demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the SP, including an assessment of their effectiveness.		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the SP, the activities of collegial bodies and structural units, and senior management.		+		
22	5.	The university must demonstrate a mechanism to ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data presentation.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the SP must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.		+		
25	8.	The university must ensure that the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the SP is measured and demonstrate evidence of the elimination of the detected shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of the SP		+		
The information collected and analyzed by the university within the framework of the SP should take into account:						
27	10.	keyperformanceindicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	academic performance, student achievements and expulsion;		+		
30	13.	satisfaction of students with the implementation of the SP and the quality of education at the university;		+		
31	14.	accessibility of educational resources and support systems for students.		+		
32	15.	employment and career development of graduates.		+		

33	16.	Teaching staff and staff must document their consent to the processing of personal data.		+		
34	17.	The management of the SP should help to provide all necessary information in the relevant fields of science.		+		
		Total according to the standard	**0**	**17**	**0**	**0**
The Standard "Development and approval of study programs"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an SP and its approval at the institutional level.		+		
36	2.	The university must demonstrate the compliance of the developed SP with the established goals and planned learning outcomes.		+		
37	3.	The management of the educational institution should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate model of an SP describing learning outcomes and personal qualities		+		
39	5.	The qualifications obtained upon completion of the SP must be clearly defined, explained and correspond to a certain level of NSC and QF-EHEA.		+		
40	6.	The management of the SP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the SP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.		+		
41	7.	The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The management of the SP must demonstrate the conduct of external expertise of the SP.		+		
43	9.	The management of the SP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the SP.		+		
44	10.	The management of the educational institution should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).		+		
45	11.	An important factor is the possibility of preparing students for professional certification			+	
46 An	12.	An important factor is the availability of joint(s) and/or double-degree SP with foreign universities.			+	
		Total according to the standard	**0**	**10**	**2**	**0**
The Standard "Continuous monitoring and periodic evaluation of SP"						
47	1.	The university should ensure the revision of the structure and content of the SP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
48	2.	The university must demonstrate the existence of a documented monitoring procedure and periodic evaluation to achieve the goal of the SP and continuous improvement of the SP.		+		
Monitoring and periodic evaluation of the SP should consider:						
49	3.	The university should ensure the revision of the structure and content of the SP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
50	4.	The university must demonstrate the existence of a documented monitoring procedure and periodic evaluation to achieve the goal of the SP and continuous improvement of the SP.		+		
51	5.	Monitoring and periodic evaluation of the SP should consider:		+		

52	6.	The content of the program in the context of the latest achievements of science and technology in a particular discipline;		+		
53	7.	Changes in the needs of society and the professional environment.		+		
54	8.	workload, academic performance and graduation of students;		+		
55	9.	effectiveness of student assessment procedures:			+	
56	10.	Compliance of the educational environment and the activities of support services with the goals of the SP;		+		
		Total according to the standard	**0**	**9**	**1**	**0**
		The Standard "Student-centered learning, teaching and performance assessment"				
57	1.	The management of the educational institution should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the SP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the SP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the SP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the SP, ensuring the development of the content and achievement of the goals of the SP by each graduate.		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the SP.			+	
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the SP.		+		
62 The	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of SP training, publication of criteria and assessment methods in advance.		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
64	8.	The management of the SP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
65	9.	The management of the educational institution should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
66	10.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
		Total according to the standard	**0**	**9**	**1**	**0**
		Standard "Students"				
67	1.	The management of the educational institution should demonstrate the implementation of special adaptation and support programs for newly enrolled and foreign students.		+		
68	2.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
69	3.	The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.		+		
70	4.	The management of the educational institution should actively encourage students to self-education and development outside the main program		+		

		(outside of educational activities).				
71	5.	An important factor is the availability of a support mechanism for gifted students.		+		
72	6.	The university should demonstrate coSPeration with other educational organizations and national centers "The European Network of National Information Centers for Academic Recognition and Mobility /National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications."		+		
73	7.	The university should provide students with internship places, demonstrate the procedure		+		
74	8.	for facilitating the employment of graduates, and maintaining contact with them.		+		
75	9.	The university must demonstrate the procedures of documents confirming the qualifications obtained, including the achieved learning outcomes.		+		
76	10.	The management of the SP must demonstrate that the graduate of the program has skills that are in demand in the labor market and that these skills are really relevant.		+		
77	11.	The management of the SP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.		+		
78	12.	An important factor is the presence of an active Association/ alumnis association.		+		
		Total according to the standard	**0**	**12**	**0**	**0**
The standard "Academic staff"						
79	1.	The university should have an objective and transparent HR policy in the context of the SP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's development strategy, and the goals of the SP.		+		
81	3.	The management of the SP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff.		+		
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the SP.		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.		staff+		
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCS, etc.).		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region		+		

		and the country.				
		Total according to the standard	**0**	**10**	**0**	**0**
Standard "Educational resources and student support systems"						

№	№	Description				
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program.		of the +		
90	2 study program.	The management of the SP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the SP.		+		
The university must demonstrate the compliance of information resources with the needs of the university and the implemented programs, including in the following areas:						
91	3.	Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
92	4.	Library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases.		+		
93	5.	examination of research results, graduation papers, dissertations on plagiarism;		+		
94	6.	access to educational Internet resources;		+		
95	7.	the functioning of WI-FI in your territory.		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master the SP are similar to those used in the relevant sectors of the economy.		+		
98	10.	The management of the SP should demonstrate the availability of support procedures for various groups of students, including information and counseling.		+		
99	11.	The management of the SP should show the availability of conditions for the advancement of the student along an individual educational trajectory.		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).		+		
101	13	The university must ensure that the infrastructure meets the security requirements.		+		
		Total according to the standard	**0**	**13**	**0**	**0**
The Standard "Public Awareness"						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.		of the +		
103	2 study program.	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education.		+		
104	3.	The university's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.	+			
Information about the educational program is objective, relevant and should include:						

105	4.	Goals and planned results of the educational program, assigned qualifications;		+		
106	5.	Information about the assessment system of students' academic achievements;		+		
107	6.	Information about academic mobility programs and other forms of cooperation with partner universities and employers.		+		
108	7.	The management of the SP should use a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.		opportunities+		
109	8.	Information about the opportunities for the development of personal and professional competencies of students and employment;		+		
110	9.	Data reflecting the positioning of the SP in the educational services market (at the regional, national, and international levels)		+		
111	10.	An important factor is the availability of adequate and objective information about the teaching staff of the SP, in the context of personalities.		+		
112	11.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of the SP.		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting and organizations, business partners, social partners and educational organizations.		+		
		Standard total	1	11	0	0
		TOTAL	1	104	8	0