



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the external expert commission work for assessment  
of compliance with the requirements of the standards  
of specialized accreditation of

6B04214 Jurisprudence

7M04213 Jurisprudence

M.Kh. DULATY TARAZ REGIONAL UNIVERSITY

for the period from May 20 to 22, 2024.

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Commission**

*Addressed  
to the IAAR  
Accreditation Council*



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2024

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**(I) LIST OF SYMBOLS AND ABBREVIATIONS**

**AIS**-Automated Information System  
**AK**-Academic Calendar  
**AK**-Academic Committee for the Development of SP at the Faculty  
**BD** – Basic disciplines  
**HEE** – Higher Educational Establishment  
**EEC** - External Expert Commission  
**SAC** – State Attestation Commission  
**SCES** – State Compulsory Educational Standard  
**Dulaty University** –NPO "M.Kh. Dulaty Taraz Regional University"  
**UNT** – Unified National Testing  
**EHEA** – European Higher Education Area  
**ECTS** – European Credit Transfer System  
**ESG**– Standards and guidelines for quality assurance in the European Higher Education Area  
**QF-EHEA**- Qualifications framework in the European Higher Education Area  
**ILC**-Information and Library complex  
**ICT** – Information and Communication Technologies  
**FC**- Final Control  
**IC** – Individual Curriculum  
**IT** - Information Technologies  
**OC**-Optional component  
**CT** – Comprehensive testing  
**CTT**-Credit Training Technology  
**CED**-Catalog of elective subjects  
**MSHEofRK** –Ministry of Science and Higher Education of the Republic of Kazakhstan  
**MOOC** – Massive Open Online Course  
**NPA** – Regulatory Legal Acts  
**NQF** – National Qualifications Framework  
**NSK**– National Qualifications System  
**RW** – Research Work  
**RWS** – Research Work of Students  
**RSU** - Research Work of Undergraduates  
**RC** – Required component  
**GES** – General education subjects  
**EO**– Educational Organization  
**SP** – Study programs  
**PD**-Profile disciplines  
**AS** – Academic Staff  
**RIEL**-Republican Interuniversity Electronic Library  
**RK** – Republic of Kazakhstan  
**MC**- Midterm Control  
**WC** – Working Curriculum  
**QMS**-Quality Management System  
**SIW** – Student’s Individual Work  
**SIWT** – Independent Work of Students Under The Guidance Of A Teacher  
**FC** – Formative Control  
**MC** - Model Curriculum  
**UMCD** – Educational and methodical complex of the discipline  
**EMD**-Educational and Methodical Department

EMC-Educational and Methodical Council

## **(II) Introduction**

In accordance with Order No. 88-24-OD of 26.02.2024 of the Independent Accreditation and Rating Agency, from May 20 to May 22, 2024, an external expert commission evaluated the compliance of educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence of Taraz Regional University named after M.Kh.Dulaty with the standards of specialized accreditation of the NAAR (dated June 16, 2020 No. 57-20-OD, sixth edition) in a hybrid format.

The report of the External Expert Commission (EC) contains an assessment of the submitted educational programs to the NAAR criteria, recommendations of the EC for further improvement of educational programs, and parameters of the profile of educational programs.

### **Composition of the EEC:**

**1. Chairman of the IAAR Commission** - Gulnara Bayanovna Turtkaraeva, Candidate of Pedagogical Sciences, Associate Professor, Head of Strategic Planning, Accreditation and Quality Management Service of Sh. Ualikhanov Kokshetau University, member of the Expert Council on Higher Education, expert of I category (Kokshetau, Republic of Kazakhstan)

**2. IAAR Expert** - Natalia Tsopa, Doctor of Economic Sciences, Professor, Vernadsky Crimean Federal University (Simferopol, Russian Federation).

**3. IAAR Expert** - Vakhobov Amirtimir Mannonovich, Candidate of Technical Sciences, Polytechnic Institute of Tajik Technical University named after Academician M.S.Osimi in Khujand (Khujand, Republic of Tajikistan).

**4. IAAR Expert** - Sultanova Zamzagul Khamitovna, Candidate of Economic Sciences, Associate Professor, Zhangir Khan West Kazakhstan Agrarian and Technical University (Uralsk, Republic of Kazakhstan).

**5. IAAR Expert** - Zakirova Dilnara Ikramkhanovna, PhD, Turan University (Almaty, Republic of Kazakhstan).

**6. IAAR Expert** - Joldasbaeva Gulnar Karimovna, Doctor of Economics, Professor, Almaty Technological University (Almaty, Republic of Kazakhstan).

**7. IAAR Expert** - Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty, Republic of Kazakhstan).

**8. IAAR Expert** - Zharkenova Svetlana Bakhytovna, PhD in Law, Professor, L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan). L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan)

**9. IAAR Expert** - Arynova Shynar Janybekovna, PhD, Associate Professor, Toraigyrov University (Pavlodar, Republic of Kazakhstan).

**10. IAAR Expert** - Kozykeeva Aliya Tobazhanovna, Doctor of Technical Sciences, Associate Professor, Kazakh National Agrarian Research University (Almaty, Republic of Kazakhstan).

**11. IAAR Expert** - Otarbayev Bauyrzhan Syrmaganbetovich, Candidate of Agricultural Sciences, Kyzylorda University named after Korkyt Ata (Kyzylorda, Republic of Kazakhstan).

**12. IAAR Expert** - Natalya Ryvkina, L.N.Gumilev Eurasian National University (Kyzylorda, Kyzylorda, Republic of Kazakhstan). L.N.Gumilev Eurasian National University (Astana, Republic of Kazakhstan)

**13. IAAR Expert** - Kalshabekova Elmira Nurlybaevna, C.t.s., PhD. South Kazakhstan State University named after M. Auezov (Shymkent, Republic of Kazakhstan)

**14. Expert-employer IAAR** -Abdykadyrov Aidar Kainarovich, Deputy Director for Economic Affairs, RPP of Zhambyl region (Taraz, Republic of Kazakhstan).

**15. Expert-employer IAAR** – Abisheva Asem Kairatovna, PhD, Senior Researcher of Research Institute “Geotechnical Institute”, Senior Researcher of the grant project of MSHERK

“Methodology of determination of intermediate geotechnical characteristics of soils and their spatial representation in GIS” Solid Research Group LLP (Astana, Republic of Kazakhstan)

**16. IAAR Expert-Student** - Anastasia Sergeevna Kuzmina, 3rd year student of Finance, A.Baitursynov Kostanay Regional University (Kostanay, Republic of Kazakhstan).

**17. Expert-student IAAR** -Omarova Adel Zhanatovna, student of the 3rd year “Management”, NPO “Kazakh Agrotechnical Research University named after S. Seifullin” (Astana, the Republic of Kazakhstan).

**18. IAAR Expert-Student** - Armankyzy Kyzgaldak, 3rd year student of “Jurisprudence”, Turan University (Almaty, Republic of Kazakhstan)

**19. IAAR Expert-Student** - Dzhumabaeva Zhansaya Smagulovna, 3rd year student of “Life Safety and Environmental Protection”, West Kazakhstan Innovative Technological University (Uralsk, Republic of Kazakhstan).

**20. IAAR Expert-Student** - Zhaksylykov Mady Maratuly, 2nd year student of “Water Resources and Water Use”, Kyzylorda Korkyt Ata University (Kyzylorda, Republic of Kazakhstan).

**21. IAAR Expert-Student** - Mukhamedjan Alisher Sabyrzhanuly, 3rd year student of SP 6B07329 “Design of Buildings and Structures”, L.N. Gumilev Eurasian National University (Astana, Republic of Kazakhstan).

**22. IAAR Coordinator** - Kydirmina Nurgul Alimovna, PhD, Head of IAAR Information and Analytical Project (Astana, Republic of Kazakhstan).

**23. IAAR Coordinator** - Auezkhanova Zhulduz Aubakirovna, Project Manager of IAAR Post-Accreditation Monitoring Project (Astana, Republic of Kazakhstan)



### **(III) REPRESENTATION OF AN EDUCATIONAL ORGANIZATION**

Since 1958, the educational organization has repeatedly changed its name and organizational and legal form, and since December 01, 2022, the university has been transformed into the non-commercial joint-stock company "Taraz Regional University named after M.Kh.Dulaty"(Dulaty University).

Dulaty University is a specialized university that summarizes the best Kazakh and international educational traditions and practices, combining the quality of the educational process with the subject variety of educational programs (<https://dulaty.kz/>).

The activities of Dulaty University are determined by its mission, vision and strategy, which are reflected in the program documents on the official website (<https://dulaty.kz/ru/ob-universitete/mission-of-the-university-rus.html>).The University provides training, takes part in determining the prospects for the development of the main sectors of the region's economy, performs funded research and develops its own entrepreneurial initiatives.

The main strategic document defining the development of the university is "Development program of NPO "Taraz Regional University named after M.Kh.Dulaty" for 2023-2029, approved by the Board of Directors on March 19, 2024, Protocol No. 1 (<https://dulaty.kz/ru/ob-universitete/development-program-of-theuniversity.html>).

Educational activities of the university are carried out on the basis of the state license No. KZ19LAA00018483, issued on July 27, 2020 (initial issue – 18.03.2010). Educational activities at the university are conducted according to 173 educational programs that are included in the register of educational programs of the Ministry of Higher Education of the Republic of Kazakhstan (<https://epvo.kz/#/>). Of these 03, 1,03 are bachelor's degree programs, 61 are master's degree programs, and 9 are doctoral programs.

At the time of the EEC visit, the University's student body is 13,057.

According to the website [data https://dulaty.kz/ru/inst-fac.html](https://dulaty.kz/ru/inst-fac.html), the university structure includes 6 faculties, including 47 departments. The University has qualified human resources to carry out educational and research activities.

Research activities are carried out on the basis of 2 research institutes and 11 research centers (<https://dulaty.kz/ru/nauka/research-centers-rus.html>).

The main scientific databases to which the university provides access to teaching staff and students of educational programs: foreign databases (Web of Science, Springerlink, Scopus, Science Direct, Wiley Online Library) for providing JSC NCSTI, KAZAKHSTANSKIEBD (RMEB, PBD of scientific and educational works, KazNEB, IPS "Adilet", RNTB database).

SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence are subject to accreditation, they are implemented at the Faculty of Economics and Law, which includes 6 departments (<https://dulaty.kz/ru/business-and-law>).The Department of Civil Law and Procedure, consisting of 15 people, oversees the implementation of accredited SP programs.The history of the creation and activity of the department,the characteristics of the personnel of the department are reflected at the link <https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>.

Admission to accredited training centers was made for the first time in 2020. The student body of SP 6B04214 Jurisprudence is 164 students, SP 7M04213 Jurisprudence – 9 undergraduates. These educational programs are being accredited in the IAAR for the first time. Earlier in 2019, accreditation was conducted in the IAQAE (IQAA) (<https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>).According to the SP presented by the SP management on the official website of the University, graduates are awarded an academic degree: SP 6B04214 Law – Bachelor of Law, 4 years of study; SP 7M04213 Law-Master of Law, 2 years of study.

Training of Bachelor of Law (6B04214 Jurisprudence) and Master of Law (7M04213 Jurisprudence) in these areas is carried out on the basis of appendices to license No. KZ19LAA00018483 dated July 27, 2020 (<https://dulaty.kz/ru/ob-universitete/litsenzii->

[targu.html](#)), Order No. 317 of the COXON Ministry of Education and Science of the Republic of Kazakhstan. The competencies of the graduate of SP 6B04214 Jurisprudence are presented at the link <https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>.

In order to work on academic mobility, the university has cooperation agreements with 51 educational organizations of the far abroad and 60 public organizations of the near abroad: <https://dulaty.kz/ru/university-partnery.html>.

The university's infrastructure includes: 23 real estate objects used for educational activities, 5 indoor and 7 outdoor sports halls, a medical center, a military department, a library and information center, and student dormitories that are 86% populated.

The university has 150 students with disabilities, so the EO has a separate educational building for people with disabilities, which is socially oriented to their needs.

The overall university employment rate is 74%.

#### **(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence are accredited in the NAAR for the first time.

#### **(V) DESCRIPTION OF THE EC SESSION**

The work of the EEC was carried out on the basis of the approved Visit Program of the expert Commission for specialized accreditation of educational programs of Taraz Regional University named after M.Kh.Dulaty in the period from May 20 to 22 мая, 2024.

In order to coordinate the work 16.05 of the EEC, an on-line installation meeting was held on 16.05.2024, during which powers were distributed among the commission members, the visit schedule was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the University, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in their areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 73 representatives took part in the meetings (Table 1).

Table 1-Information about employees and trainees who participated in meetings with the IAAR EEC:

<b>Category of participants</b>	<b>Number</b>
of Rector	1
Vice-rector	5
Heads of structural divisions	27
Deans	2
Heads of departments	7
Teachers	6
Students, undergraduates, doctoral students	11
Graduates	9
Employers	5
<b>Total</b>	<b>73</b>



During the visual inspection, the EEC members got acquainted with the state of the material and technical base, visited specialized classrooms, a courtroom, a forensic training ground, the Taraz representative office of the Consumer Protection League, a registrar's office, lecture halls, and a conference hall.

At the meetings of the IAAR EEC with the university's target groups, the mechanisms for implementing the University's policy were clarified and certain data presented in the university's self-assessment report were specified.

The EEC members visited the practice bases of accredited programs: Office of the Court of Zhambyl region, Mediation and Law Center "Bitimger", Department of Justice of Zhambyl region, Bar Association of Zhambyl region, Chamber of Legal Consultants.

According to the program of the visit, classes were not held in accredited educational institutions according to the approved schedule.

In accordance with the accreditation procedure, 5 teachers and 11 students were interviewed, including 8 students and 3 undergraduates.

In order to confirm the information provided in the Self-assessment Report, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the Internet positioning of the university through the official website of the University <https://dulaty.kz/>.

Within the framework of the planned program, recommendations for improving the accredited educational programs of the Taraz Regional University named after M.Kh.Dulaty, developed by the EEC based on the results of the expert examination, were presented at a meeting with the management on 22.05.202405.



## **(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS**

### **6.1. Study Program Management Standard**

- ✓ *The university should demonstrate the development of the goal and strategy for the development of the SP based on the analysis of external and internal factors with a wide involvement of various stakeholders.*
- ✓ *A quality assurance policy should reflect the relationship between research, teaching, and learning.*
- ✓ *The university demonstrates the development of a quality assurance culture.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.*
- ✓ *The SP management ensures transparency in the development of the SP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.*
- ✓ *The SP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the SP.*
- ✓ *The SP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the SP development plan.*
- ✓ *The SP management should demonstrate the individuality and uniqueness of the SP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the SP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies.*
- ✓ *The management of the SP ensures coordination of the activities of all persons involved in the development and management of the SP and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The SP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the SP should manage risks.*
- ✓ *The SP management should ensure the participation of representatives of interested parties (employers, teaching staff, and students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the SP, including the analysis and implementation of innovative proposals.*
- ✓ *The SP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.*
- ✓ *The SP management confirms the completion of training in educational management programs.*
- ✓ *The SP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

#### ***Proof part***

The objectives and types of activities of the SP cover the educational and methodological, educational and research areas, career guidance work for the employment of graduates, cooperation with partners and employers.

Educational programs are developed on the basis of the "Development Program of Taraz Regional University named after M.Kh.Dulaty" for 2023-2029, approved by the Board of Directors on March 19, 2024, Protocol No. 1 (<https://dulaty.kz/ru/ob-universitete/development-program-of-theuniversity.html>).

The management of educational institutions demonstrates the individuality and uniqueness of accredited educational institutions, their consistency with national priorities and the development strategy of Dulaty University, since the preparation of bachelor's and master's degrees in the direction of "Law" in the region is up-to-date, which was noted during interviews with teaching staff and students. The teaching staff sees the individuality and uniqueness of accredited CS in giving importance to natural resource branches of law, such as land law, water law, etc. In addition, the OP management was able to keep in the content of the bachelor's degree program coursework in such disciplines as "Civil Law of the Republic of Kazakhstan (General part)", "Civil Law of the Republic of Kazakhstan (Special part)", "Civil Procedure Law of the Republic of Kazakhstan", which is especially important in terms of credit technology of training (minutes of the department meeting No. 4 dated 29.11.2023).

The SP management understands and knows how to improve the SP in the future, since the SP development plans involve making changes to the work programs of disciplines in accordance with current requirements, requests from employers, students and other interested parties.

SP are included in the Register of the Ministry of Internal Affairs of the Republic of Kazakhstan: SP 6B04214 Jurisprudence - [https://epvo.kz/#/register/education\\_program/application/51879](https://epvo.kz/#/register/education_program/application/51879); SP 7M04213 Jurisprudence - [https://epvo.kz/#/register/education\\_program/application/47868](https://epvo.kz/#/register/education_program/application/47868).

The analysis of the real positioning of the listed educational programs is carried out by the head of the department with the involvement of competent teaching staff in order to improve and continuously improve the quality of educational programs, taking into account the real needs of the state, employers, interested parties and students, which was emphasized at a meeting with the Chairman of the Board–Rector Baizhumanov M. K. on May 20, 2024.

To monitor the implementation of plans for the development of accredited educational programs and evaluate their effectiveness, the faculty has established an Academic Committee for the development of educational programs, which includes an expert commission. Study guides, textbooks, syllabuses, and UMCD of subjects studied in the SP are also analyzed and examined. At the meetings of the Academic Council of the University and Faculty, issues related to the implementation of the development plans of the University and the results of the implementation of planned activities are regularly discussed. Reports on the implementation of SP development plans are included in the annual reports of the department, faculty with critical analysis. These reports are reviewed and approved at the meetings of the Department, the Academic Council of the Faculty and the University.

Thus, the results of the examination session, issues related to the preparation of theses and master's theses, issues related to the organization of teaching practice for undergraduates, hearing reports of teaching staff were reflected in the minutes of the meeting of the Department of Civil Law and Procedure No. 5 dated 28.12.2023. Discussion of reports on the implementation of the IPR, results of the teaching staff rating, approval of the UMCD for the 2023-2024 academic year, approval of the QED and SP are reflected in minutes of the department meeting No. 11.1 dated 30.06.2023.

When developing the SP and during its implementation, relationships with internal and external stakeholders are taken into account on an ongoing basis. Internal stakeholders of the SP are students and teaching staff. External stakeholders are employers with whom constant communication is maintained, seminars and round tables are held to improve the quality of implementation of the SP. Employers, as external stakeholders, can use their letter of recommendation to suggest subjects that are necessary for inclusion in the curriculum of the OP. For the development and evaluation of the SP, employers who were members of the academic and expert committees of Dumaty University in the areas of training 6B042 - Law were involved: B. S. Kultasov- Chancery of the Court of Zhambyl region; L. V. Safonova- Center for Mediation and Law "Bitimger"; D. Zh. Igemberiev-Department of Justice of Zhambyl region.

The SP is updated annually, taking into account the strategic objectives of state development. On the basis of the existing potential of the university and cooperation with partners, the interdisciplinary nature of the SP is ensured. The results of evaluating the effectiveness of the implementation of the stages of development of the educational program are used to adjust the activities of the department, faculty for the next academic year and are included in the work plan. Employers' reviews are provided for accredited training centers.

The university has a mechanism for internal and external evaluation of the SP in the process of its formation. Internal assessment of the SP is carried out at the level of the department, AC, Faculty Council, UMS and Academic Council of Dumaty University.

Accredited SP are focused on students and undergraduates: it is mandatory that they achieve the expected learning outcomes and competencies required in the labor market stated in the EOS. The joint activity of teachers, students, employers on the formulation of learning outcomes that meet the qualification requirements of bachelor's and master's degrees, the needs of the labor market is ensured. Models of graduates accredited by the EE are approved together

with the development plans of the EE (<https://dulaty.kz/ru/education/graduate-model-ru.html>), the competencies of SP graduates are presented at the link <https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>.

Since the department also implements other SP directions 6B042-Law, the Department monitors the implementation of the development plans of the SP, systematically reviews and hears reports on the effectiveness of the implementation of plans at the meeting of the department at the beginning of each academic year. Accordingly, the implementation of the development plans of accredited SP is monitored while adjusting the competence models of graduates of the SP.

Internal and external review is performed when forming the SP. The SP management was able to demonstrate that they had completed training in educational management programs. During the interview with the heads of structural divisions, it was noted that the university improves the qualifications of teaching staff and employees once every 5 years at its own expense, and that during the reporting period, 132 people in the EO were trained in the management in education program.

In accordance with the accreditation procedure, a survey was conducted of 5 teachers and 11 students representing accredited educational institutions.

### *Analytical part*

The main strategic document defining the development of the university is the "Development Program of NPO "Taraz Regional University named after M.Kh.Dulaty" for 2023-2029, approved by the Board of Directors on March 19, 2024, Protocol No. 1 (<https://dulaty.kz/ru/ob-universitete/development-program-of-theuniversity.html>).

The document contains the ideology, purpose, priorities and tasks of modernization of accredited SP, stages of modernization, diversification of CS, indicative indicators of CS, structuring the content of SP, conditions and resources for implementing CS. The AP submitted for accreditation should be updated and upgraded in the future, taking into account the internal and external environment, since students are accepted starting from 2020.

The management of the SP manages risks, including within the framework of the OP, and demonstrates a system of measures aimed at reducing the degree of risk.

Plans for the development of accredited SP contain specific measures aimed at reducing the risks associated with the implementation of SP. The need to ensure the sustainability of accredited SP is related to their relevance and uniqueness in the field of legal training for various sectors of the economy.

When developing an educational program and during its implementation, connections with internal and external stakeholders are taken into account on a SP basis, with whom constant communication is maintained, seminars and round tables are held to improve the quality of the implementation of the SP.

During the meeting with employers, the latter indicated that they have the opportunity to recommend the subjects necessary for inclusion in the curriculum of educational programs, for example, they recommended the course "Agricultural Law of the Republic of Kazakhstan", and also made changes in the number of credits: pre-graduate practice credits were increased from 4 credits to 8 credits, and final certification credits were increased. reduced from 12 credits to 8 credits.

The meeting with students showed that practice-oriented courses and an increase in production practice hours are in demand for them.

Innovation management is poorly expressed within the framework of accredited SPs, and the management of the SP failed to prove the implementation of innovative proposals.

The results of a survey of students showed that 32 people out of 47, i.e. 68.1% of students are fully satisfied with their relations with the dean's office; 37 people /78.7% - with the level of accessibility of the dean's office (faculty, department); 35 students or 74.5% are completely

satisfied with the level of accessibility and responsiveness of the management. Similar results were obtained for other indicators related to quality assurance.

***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***  
Not detected.

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, the SP management should develop an action plan for innovation management within the framework of accredited SP, including the analysis and implementation of innovative proposals.

***EEC's conclusions based on the following criteria:***

**According to the standard "Educational program management", educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 16 satisfactory, 1 suggesting improvement positions.**

### 6.2. Information Management and Reporting Standard

✓ The university must demonstrate the development of a goal and strategy for the development of SP based on the analysis of external and internal The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.

✓ The SP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

✓ The SP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the SP, including an assessment of their performance.

✓ The university should determine the frequency, forms and methods of evaluating the management of the SP, the activities of collegial bodies and structural divisions, and top management.

✓ The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.

✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

✓ The SP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.

✓ The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the SP and demonstrate evidence of addressing the identified shortcomings.

✓ The university should evaluate the effectiveness and efficiency of its activities in the context of SP.

✓ Information collected and analyzed by the university within the framework of the SP should take into account:

✓ key performance indicators;

✓ dynamics of the number of students in the context of forms and types;

✓ the level of academic performance, student achievements, and deductions.

✓ satisfaction of students with the implementation of the SP and the quality of education at the university;

✓ availability of educational resources and support systems for students;

✓ employment and career development of graduates.

✓ Students, teaching staff and staff must document their consent to the processing of personal data.

✓ The management of the SP should help to provide the necessary information in the relevant fields of science.

#### ***Proof part***

Dulaty University operates a system for collecting and analyzing external and internal statistical and analytical data and facts of the Platonus AIS, which is an information and analytical system of public organizations.

The SP is managed on the basis of information provided by this system for collecting and analyzing data on the number of students and graduates, available resources, and personnel. AIS "Platonus" provides the necessary information for consulting, research and international activities and other areas. Information management at the university takes place within the framework of established business processes and is a regulated procedure. To provide technical support for the university's informatization, Dulaty University operates a structural division "Department of Technical Support and IT Support".

The functioning of the system is applied at the university starting from 2023, is carried out on the basis of modern communication technologies and software tools, requirements for the organization of digitalization of business processes are established.

In the Platonus AIS, all automated systems necessary for the educational process function, for example, the automated system "Questionnaire"; "Library"; "Login issue"; "Registration Office"; "Practice"; "Registration of disciplines"; "Academic performance"; "Electronic journal"; Personal account of the teaching staff/employee; Personal account of the faculty member / employee student's personal account and others.

The system of regular reporting and monitoring includes annual reports of teaching staff, which reflect information on the implementation of individual work plans; annual reports of departments and faculties on EMD, research and development, SIW, educational work; analysis of the results of implementation of the development plans of the Department at the Faculty Council; analysis of internal audits.

Information channels of feedback of staff and students with the university management (meetings, meetings and meetings of Councils) have been formed and are functioning. Information received through all feedback channels is analyzed and used to correct and improve the university's policy, strategy, and development plans.

Implemented systems, questionnaires of teaching staff and students reflect the effectiveness and efficiency of the activities of structural divisions.

In order to improve the quality of training of students, as well as to improve and develop the educational program, students, teaching staff and staff are monitored for satisfaction with the implementation of accredited educational programs by conducting a survey.

Annual sociological surveys of students, employers, and teachers are one of the tools for analyzing the activities of accredited educational institutions. Students are regularly interviewed about the quality of information received and its completeness.

Accredited students participate in events held by the university: students participate in the survey "Teacher through the eyes of students", "Online questionnaire for evaluating the use of digital services and technologies in the learning process", "University without corruption" about satisfaction with the quality of educational services in disciplines through online access through the "Student's Personal Account" in the system "Platonus".

Teachers participating in the implementation of accredited programs demonstrated the work of the Platonus AIS to the members of the EEC from the student's and teacher's point of view, which proved the relevance, completeness and maneuverability of the information and analytical system.

SP management systematically uses survey and questionnaire data to improve the internal quality assurance system. The managers evaluate the effectiveness of the planned improvement activities, and develop and implement the necessary corrective actions.

In the course of organizing the management of the current activities of the university, when conflict situations arise, a step-by-step method is used to resolve them at meetings of the department, faculty, and structural divisions of the university.

Survey software is integrated into the Platonus AIS functionality and provides an opportunity to generate differentiated results and reporting materials in the context of all structural divisions of the university.

Documented approval of procedures for processing information about personal data of employees and teaching staff is fixed in the internal regulatory documents of the university (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>).

Communication or transfer of the employee's personal data to a third party without the employee's written consent is not allowed. Access to the employee's personal data is allowed only to special authorized persons on the basis of their powers issued in accordance with the procedure established by the university (STU 01-2020. [Standard universite management of Documented information. pdf](#)).

As part of the implementation of the PPP work plan, key performance indicators are taken into account, which later become the basis for incentives. The university has a KPI system that allows stimulating the work of teaching staff and staff (Regulation on the assessment of

performance indicators of professional activity of 29.12.2023. [KPI russ Yerezhe 16-2024 TarRU.pdf](#)).

### ***Analytical part***

At the university, the US decision approved the Concept of the quality assurance system for education in the TarRU named after M.Kh.Dulaty (Protocol No. 11 of May 04, 2023. [Kach Dulati concept 12.04.2023.pdf](#)).

The internal system for assessing the quality of education is aimed at ensuring the management of operational, objective and reliable information on the state and development of the educational system, the educational process and its accompanying and supporting processes, on the compliance of intermediate and final results with target settings and regulatory requirements. The internal system for assessing the quality of education forms a single whole with the external evaluation system, since it is aimed at ensuring the proper quality of education and finding opportunities for its improvement.

EEC members have established that teachers, students, and all employees are provided with access to the necessary information resources for work and training.

Every year, on the basis of an order for the university, an internal audit is conducted in accordance with the schedule, which covers each component of the management system in accordance with the requirements of the documented procedure.

In the course of conducting an internal audit, objective evidence is collected by interviewing the personnel of the audited unit( official), studying documents and conducting observations. At the same time, it is mandatory to EEC the maintenance of internal and external documents and the execution of planned work by the division's personnel. When nonconformities are identified, a plan of corrective and preventive actions is developed. The management of accredited CS is based primarily on facts when making decisions.

In order to clearly reflect all levels of the structure, a system of regular reporting has been developed within the framework of accredited educational institutions, which includes an assessment of the effectiveness and efficiency of the activities of departments, departments, and research.

To ensure the quality of the implementation of the SP, management uses various methods of collecting and analyzing information: questionnaires, conversations, open classes, analysis of the results of intermediate and final controls, etc. Fact analysis is one of the prerogatives of the SP management, the main assistant in data collection and analysis is AIS "Platonus", which accumulates data: news of the Ministry of Internal Affairs of the Republic of Kazakhstan and the University, academic policy, E-services, catalog of disciplines, personal account of the student/teacher, class schedule, academic calendar, current certification, IPR student information, questionnaires, ratings, information for the adviser, syllabuses, UMCD, methodological support for courses, library, publications, academic load, statements and much more.

The University takes the necessary measures stipulated by the legislation, including the legislation on personal data protection, to ensure the safety, immutability and restriction of access to information (depending on the type of information).

The results of a survey of students showed that 33 people out of 47, i.e. 70.2% of students are satisfied with the availability of academic counseling; 31 people / 66.0% are satisfied with the availability of personal counseling; 35 people / 74.5% are satisfied with the relationship between students and teachers; 37 people / 78.7% are satisfied with the existing educational resources of the university.

***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***  
Not detected.

**Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence**  
not available.

**EEC's conclusions based on the following criteria:**

**According to the standard "Information Management and Reporting", the educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 17 satisfactory positions.**

### 6.3. Standard "Development and approval of the study program"

- ✓ The university must demonstrate the existence of a documented procedure for developing the SP and its approval at the institutional level.
- ✓ The university must demonstrate that the developed SP meets the established goals and planned learning outcomes.
- ✓ The OP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.
- ✓ The university demonstrates the existence of a graduate model of the SP, which describes the results of training and personal qualities.
- ✓ The qualification awarded upon completion of the SP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.
- ✓ The management of the SP should demonstrate the modular structure of the program based on ECTS; ensure that the structure of the content of the SP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.
- ✓ The OP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelors, masters, doctoral studies).
- ✓ The SP management must demonstrate that external reviews of the SP are conducted.
- ✓ The SP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the SP.
- ✓ The SP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).
- ✓ An important factor is the ability to prepare students for professional certification.
- ✓ An important factor is the availability of joint and / or two-degree programs with foreign universities. a factor is the presence of joint(s) and/or double-degree SP with foreign universities..

#### **Proof part**

Accredited educational institutions determine the content of education that promotes mutual understanding and cooperation between people, peoples, regardless of race, national, ethnic, religious and social affiliation, take into account the diversity of worldview approaches, promote the realization of students' rights to free choice of opinions and beliefs, ensure the development of each student's abilities, formation and development of his personality in accordance with the standards adopted in family and society with spiritual, moral and socio-cultural values. The training programs are developed in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan on the principle of modular training in accordance with the Classifier of training areas for personnel with higher and postgraduate education in the Republic of Kazakhstan, Qualification requirements for levels operating in the European Educational Space, the National Qualifications Framework, and professional standards.

*The curriculum development system consists of the following procedures: appointment of a commission on curricula and programs by order of the Dean's office and by order for the university; preparation of a working curriculum at the department and its discussion with the participation of academic experts, employers, students, undergraduates; preparation of a set of SP documents (WC, QED, EP passport), review of the SP by external reviewers; consideration of the OP at the meeting of the AC, UMS of the faculty; approval of the SP at the Faculty Council, at the meeting of the Academic Council; updating/development of the SP, development of the UMCD for disciplines included in the content of the SP; formation of students IW, which is confirmed by the following regulatory documents: Academic policy, approved by the US decision, Protocol No. 7 of [27.12.2023, AKADEM.POLICY 2023 in Russian. pdf](#); Regulations on the Academic Committee in the field of training, approved on [23.09.2022. Position about academ commite to direction sup 15 10 2022 1. pdf](#).*

At the planning stage, a working group is created for the development of the EP by levels,



directions of a specific specialty, within which teachers, students, and employers interact to formulate training results relevant to the qualification requirements of higher education levels and the needs of the modern labor market, the achievement of which is ensured by modern scientific knowledge that has received international recognition, which is confirmed by the order of the Faculty of Law. The working group on the development of the SP includes coordinators, developers, employers, graduates, students, and foreign experts.

The creation of an EP begins with an analysis of employers' requirements for professional activities that correspond to the training area in accordance with the industry qualifications framework and professional standard, its relevance and uniqueness are determined, as well as the current and potential volumes of the labor market for graduates of this educational program.

Table 1-Parameters for launching an educational program:

Control parameters	Characteristics of parameters			
Demand for the SP	Availability of a labor market for graduates	Availability of a target audience	Confidence in the assistance of stakeholders	Predicted adaptability in the future
SP profile	Compliance with the university strategy	Uniqueness of the SP	Availability of a competitive advantage	Promotion of university development
Provision of the SP	with teaching	staff Material and technical base	Information resources	Possibility of attracting external resources
Adequate administration system	Availability of departments, practice bases	Availability of system quality guarantees	Motivation	Management efficiency

The expected result of the control stage is the final decision on the development of the SP by level, direction and specialty of training in accordance with the declared parameters.

The most important procedures aimed at ensuring high-quality implementation of accredited OP are:

1) formation of a human resource of teaching staff capable of providing a guarantee of the quality of training due to: the level of scientific qualification; the formation of conceptual views on the essence of modern professional education; the ability to use modern teaching methodologies within the framework of their specialty; the ability to generate and transfer new training technologies to the sphere of personal professional activity;

2) development of a system for planning, implementing and monitoring the quality of educational programs, their information technology support, which is based on the principles defined by the mission and strategy of the university: constant monitoring of the quality level and implementation of actions aimed at improving this level; involvement of students in quality assessment procedures; inclusion of employers in the circle of subjects for assessing the quality of education, representatives of professional associations and scientific communities, independent experts; transparency of quality assessment procedures and making informed decisions based on the analysis of complete and objective information;

3) creation of educational and methodological resources for the formation of the educational environment and implementation of various types of educational activities aimed at achieving learning outcomes.

Quality issues of accredited SP are discussed at meetings of the Department of Civil Law and Procedure as necessary, but at least once a semester. Meetings of the supervised SP of the department are drawn up in minutes (minutes No. 11.1 of the meeting of the GPP department dated 30.06.2023 on approval of the QED and SP).

The report on the work of the department on SP is submitted to the Academic Council of the Faculty for consideration. Educational programs are subject to external expertise and are included in the national Register of educational programs, have a single approval procedure, including their sequential consideration: the decision of the Quality Committee of the faculty; the decision of the Academic Council of the Faculty; approval by the Methodological Work Service of the University; approval by the Academic Committee; approval by the Academic Council of the University.

Reviewers of the educational programs are academic experts and employers. The SP is reviewed annually. Practicing lawyers from the business environment, state bodies and professional communities are involved in conducting an external examination of the SP, for example, A. A. Raisova, a representative of the Zhambyl Region Bar Association.

*As part of the implementation of accredited EOS, the department develops cooperation with international organizations and educational institutions, while taking into account such criteria as the entry of a public organization in the QS ratings, entering the Top 700+, etc., which was emphasized during the interviews of the EEC members with the university's vice-rectors.*

According to the rules of the university, the grounds for an unscheduled revision of the SP are to conduct an internal assessment of the quality of the effectiveness of the SP, based on reliable facts; determine the degree of compliance of educational programs with the needs of the labor market; develop recommendations for improving the SP. In order to ensure high-quality implementation, timely modernization of accredited SP, and their successful positioning in the labor market, the CS is updated annually on the basis of periodic evaluation. To analyze the demand for legal services, a job fair is held with the participation of potential employers, conferences/seminars/round tables with the participation of graduate students and undergraduates, where well-known legal practitioners are invited.

The SP coordinator is responsible for organizing the revision of the SP. During the interview with the teaching staff on 20.05.2024, it was noted that the activity of the SP coordinator is carried out under the supervision of the head of the department.

The model of an SP graduate provides an understanding of the content and profile of a specific qualification upon completion of the educational program, including taking into account the prospects for the development of a professional subject area (<https://dulaty.kz/ru/education/graduate-model-ru.html#>). The graduate's competence model serves as the main reference point for the development, examination, implementation and improvement of the OP. The competence model of a graduate of accredited educational institutions is developed taking into account the structural components of professional activity (field of activity; types and objects of professional activity; subject, goals and objectives of activity; regulatory framework and requirements of the professional community; directions, labor functions; positions and skill levels, etc.). Developers of the SP, employers who study based on the professional activity model, and then the model is approved according to the documented procedures. In the process of creating a competency model for graduates of accredited SP training centers, the developers and consultants conducted surveys and consultations on the formed list of competencies with external experts, employers, professional associations and associations, and students.

When developing, managing and implementing the SP, one of the forms of joint cooperation with employers is to conduct training sessions (lectures and practical classes, SAC meetings) for students and undergraduates by leading scientists, experienced employees of courts, prosecutor's offices, and other law enforcement agencies.

*Practical training programs are developed by the department taking into account the SP profile, coordinated with the practice bases and approved by the Academic Council of the*

*Faculty. Practice bases for SP6B04214 Jurisprudence, SP7M04213 Jurisprudence: courts, prosecutor's offices, police agencies, the Justice Department and its territorial structures, state and local authorities and administrations, akimats, civil society institutions, tier 2 banks, etc. In an interview with the teaching staff, it was noted that the databases of practices also include Consumer Protection Societies, the Mediation Center (pre-trial Resolution of Civil disputes).*

*The general results of the practice are summed up at the meeting of the department, the meeting of the Academic Council of the Faculty of Economics and Law with the participation of representatives of the bases of practices (minutes of the meeting of the Department of GPP No. 3 of 30.10.2023 – on the organization of pre-graduate practice of 4th-year students, minutes of the meeting of the Department of GPP No. 5 of 28.12.2023 – on the results of pedagogical practice of undergraduates).*

### **Analytical part**

During the interview with the SP management, it was noted that employers and interested stakeholders participate in the development and external evaluation of the SP. During the interview with the heads of the university's structural divisions, it was noted that the university creates conditions for professional certification of students, but the decision to pass it is made by the students themselves.

The management of the SP presents Plans for the development of accredited SP, including the passport of the SP, the analytical justification of the SP, the main goals and objectives of the development of the SP, measures to reduce the impact of risks for the SP and their list, the mechanism for implementing the development plan of the SP, an assessment of the socio-economic effectiveness of the implementation of the development plan of the SP, the graduate model, target indicators of the development program of the SP. Plans for the development of accredited CS for 2023-2025 were signed by the Dean of the Faculty of Economics and Law on September 29, 2023, and discussed at the meeting of the Department of Civil Law and Procedure on September 14, 2023, Protocol No. 2.

Plans for the development of accredited CS allow us to note that the procedures for developing and approving CS are transparent, and the CS are aimed at training qualified personnel for the system of law enforcement agencies, state and non-state organizations.

In the course of interviews of the EEC members with the heads of departments and teaching staff, it was noted that the Department of Civil Law and Procedure, which implements accredited programs, is working on the development of joint programs with educational centers in the near and far abroad, and assumes close cooperation with Russian educational centers and research institutes.

The SP management plans to gradually immerse itself in multilingual education; expand the range of disciplines/ modules, as well as their parts implemented in a foreign language.

The University gradually introduces into the educational process certain types of work to be performed by students in a foreign language (for example, English). Such activities contribute to the implementation of the principle of internationalization of education.

The results of a survey of students showed that 37 out of 47 people were fully satisfied with the quality of educational programs in the SP, i.e. 78.7%, partially satisfied-7 people /14.9%; subjectivity of the assessment of knowledge, skills and other educational achievements, fully satisfied-36 people /76.6%, satisfied-8 people, which is 17.0%.

The results of the survey of teaching staff showed that the content of accredited educational programs meets the scientific and professional interests and needs of teaching staff: very good – 27 people out of 41, which is 65.9 %, good-14 people, which is 34.1%.

### **Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:**

Not detected.

**Recommendation for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:**

- accredited y October 01, 2024, the management of accredited educational programs should conclude an agreement with a foreign educational organization on the development of a joint or two-degree educational program (bachelor's or master's degree) and start implementing it in 2025.

**EEC's conclusions based on the following criteria:**

**According to the standard "Development and approval of the educational program", the educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 12 satisfactory positions.**

**6.4. Standard "Continuous monitoring and periodic evaluation of study programs"**

✓ The university should ensure that the structure and content of the SP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.

✓ The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the SP and continuously improve the SP.

✓ Monitoring and periodic evaluation of the SP should consider:

- ✓ content of the program in the context of the latest achievements in science and technology in a particular discipline;
- ✓ changes in the needs of society and the professional environment;
- ✓ students' workload, academic performance, and graduation;
- ✓ effectiveness of student assessment procedures;
- ✓ the needs and degree of satisfaction of students;
- ✓ compliance of the educational environment and support services with the goals of the SP.

✓ The SP management should publish information about changes to the SP; inform interested parties about any planned or taken actions within the framework of the SP.

✓ Support services should identify the needs of different groups, students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the SP in general.

**Proof part**

The analysis of procedures for monitoring and periodic evaluation of educational programs is carried out on the basis of: analysis of curricula, catalog of elective subjects, individual program plans of students, internal regulatory documents regulating the implementation of educational programs, their monitoring and evaluation; minutes of collegial bodies and meetings of departments; interviews and questionnaires of students, teaching staff and interested parties; results of observations on the activities of support services.

Guidelines for ensuring the quality of education at Dulary University are defined by the university standards: Quality Guidelines of the Republic of Kazakhstan 01-2020 dated 29.12.2020, approved by Order No. 211 ([Quality GUIDE RK 01 2020. pdf](#)), STU 01-2020 Management of documented information, STU 04-2020 Personnel Management, STU 02-2020 Requirements for the construction, presentation and execution of QMS documentation, RI Risk Management, RI On the procedure for conducting examinations and assessment of academic achievements of students from 21.04.2022 Protocol No. 12 AS, etc. (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>).

The Regulation on the design and updating of the SP dated 09.06.2022, approved by the order of the Chairman of the Management Board-Rector No. PR-339, regulates the issues of continuous monitoring and periodic evaluation of the SP ([Design and updating of the EP. pdf](#)). Program coordinators/developers regularly evaluate and review programs with the involvement of students, graduates, and employers to improve the quality of accredited programs./разработчики Conducting systematic collection, analysis and management of information allows SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence to be informative, motivational, aimed at forming a competitive graduate who is ready for professional growth, social and professional mobility. At the same time, various indicators are taken into account (the number of students, their satisfaction with the implementation of the program, prospects for the development of the SP, etc.).

Continuous monitoring, periodic evaluation and revision of the SP are aimed at ensuring their effective implementation and creating a favorable learning environment. Monitoring and periodic evaluation of programs includes evaluating: the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught; changing needs of society; workload, student performance; effectiveness of student assessment procedures; expectations, needs and satisfaction of students with training in a particular program; the educational environment and support services and their compliance with the goals of the SP.

At the same time, the faculty provides constant communication with the labor market through employers represented by university graduates.

To form an individual learning path, students annually register for the SP disciplines in order to form an IEP. Registration is regulated by internal regulatory documents of the university (<https://dulaty.kz/ru/education/academic-policy.html>).

The system of methodological support for accredited students presupposes the existence of a single methodology, procedure and requirements for the planning and organization of the educational process, for different types of educational work, for different types of educational programs and forms of training.

According to the content of the SP, IUP, QED and internal regulatory documents of the University, the Department of Civil Law and Procedure developed syllabuses and QMS in all disciplines of accredited SP, which was demonstrated during the visit of the EEC, including through the AIS "Platonus" (the Academic policy of the University was approved by the decision of the US, Protocol No. 12 of 27.12.2023, other documents). documents on academic issues are available here <https://dulaty.kz/ru/education/academic-policy.html>.

Intermediate and final certification of students is organized by the Registrar's office. The Registrar's Office constantly monitors the results of students' intermediate assessment and analyzes them in accordance with the assessment table, which reflects the actual percentage distribution of absolute grades above the passing level in groups of students. All data of continuous monitoring and periodic evaluation of the SP are reflected in the Platonus AIS».

The quality of teaching is monitored. Monitoring of training sessions is carried out through mutual visits and video surveillance.

Permanent monitoring of accredited educational institutions also includes monitoring of the examination session. For this purpose, university-wide and faculty commissions are formed from among the university staff, the assessment policy and criteria were approved on 04.05.2023, Protocol No. 7 of the AC.

When monitoring and reviewing the SP, the opinion of the teaching staff of the department and the faculty as a whole is taken into account. At the meetings of the Faculty of Economics and Law of the Academic Council of the Faculty of Economics, the results of monitoring the EP, the need for its revision and amendments to the SP are discussed. Employers and trainees have the opportunity to influence decision-making on the management of the SP.

One of the monitoring tools for meeting the needs of students and undergraduates is the questionnaire "Student Satisfaction Assessment". The questionnaire has been updated to reflect the QS University Rankings Methodology (Student Satisfaction) and implemented in «the Platonus AIS». The survey is aimed at studying the satisfaction of students and undergraduates as the main consumers of educational services at the university with the assessment of such indicators as: the quality of education and the provision of the educational process, the quality of teaching, satisfaction with the services received, involvement in research work, etc. The survey contains two criteria: overall satisfaction, which includes an assessment of the educational and material base, social problems, etc.; satisfaction with the quality of teaching and learning.

Continuous monitoring, periodic evaluation and revision of accredited educational programs ensure their effective implementation and creation of a favorable learning environment

for students and undergraduates of educational programs.

### ***Analytical part***

Students, employers, and other stakeholders participate in the review of accredited SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence, which is confirmed by the analyzed minutes of meetings of the Department of Civil Law and Procedure. Catalogs of elective subjects are also systematically analyzed and revised.

Analysis of internal acts of the University (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>), as well as interviews with teaching staff, students, and employers revealed the lack of a mechanism for publishing information about changes in the SP. Trainees receive information through advisors, while other stakeholders receive it directly, since the procedure for informing interested parties about changes in accredited EOS is carried out through EOS coordinators and advisors. Follow the link <https://dulaty.kz/ru/education/academic-policy.html> the university administration publishes only changes in academic policy.

The results of a survey of students showed that 35 people / 74.5% were fully satisfied with the speed of response to feedback from teachers regarding the educational process, 10 people / 21.3% were partially satisfied; 37 people / 78.7% were fully satisfied with the quality of educational programs in the OP; 36 people / 76.6% were fully satisfied with the academic load and requirements for students.

According to the results of the survey of teaching staff, to the question "What attention is paid by the management of the educational institution to the content of the educational program?" 18 people / 43.9% gave the answer "very good", 23 people / 56.1% - "good". To the question "Do you assess the focus of educational programs/training programs on the formation of students' skills and abilities to analyze the situation and make forecasts?" 13 people. or 31.7% of teaching staff answered "very well", 27 people. or 65.9% - "good". To the question "How much does the educational program meet the expectations of the labor market and employers in terms of its content and quality of implementation?" 15 people / 36.6% of teaching staff answered "very good", 26 people / 63.4% - "good".

***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***  
Not detected.

***Recommendation for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, the management of accredited educational institutions should develop (make additions to the existing internal regulatory acts of the university) regulations on the mechanism for publishing information on changes to the educational institutions and ways to inform interested parties about any planned or taken actions within the framework of the educational institutions.

***EEC's conclusions based on the following criteria:***

According to the standard "Continuous monitoring and periodic evaluation of educational programs", educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 9 satisfactory, 1 suggesting improvement positions.

## ***6.5. Standard "Student-centered learning, teaching and of academic performance assessment"***

✓ The SP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.

- ✓ The management of the SP should ensure that teaching is based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the SP, including competencies, skills in performing scientific work at the required level.
- ✓ The management of the SP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the SP, ensuring the development of the content and achievement of the goals of the SP by each graduate.
- ✓ An important factor is the availability of our own research in the field of methods of teaching SP disciplines.
- ✓ The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the SP.
- ✓ The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the SP, publication of evaluation criteria and methods in advance.
- ✓ Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.
- ✓ The SP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.
- ✓ The SP leadership should demonstrate support for students' autonomy, while providing guidance and assistance from the teacher.
- ✓ The SP management should demonstrate that there is a procedure in place to respond to student complaints.

### **Proof part**

Implementation of SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence is carried out in accordance with the principle of student-centered learning and is aimed at comprehensive development of students, taking into account their needs.

Academic values, rules of organization of the educational process, issues of involvement in the educational process and ensuring the quality of their implementation are regulated by internal documents, one of them is the "Academic Policy of TarRU named after M.Kh.Dulaty" of the University, approved by the decision of the US (Minutes No. 12 of the meeting of 27.12.2023).

The main documents on academic issues: Regulations on the methodology of academic recognition of learning outcomes, Regulations on the organization of the adviser's work, Regulations on current, boundary control and intermediate certification of students, Rules for conducting current monitoring of academic performance, intermediate and final certification of students, Instructions on organizing the defense of students' theses and master's theses in digital format using the module "IGA "ASUE " Sirius", the Rules of Academic Integrity of teaching staff, the Regulation on Planning, Control and Reporting in the educational process and other regulatory documents of the university are aimed at regulating issues of student-centered learning, teaching and evaluation of academic performance. They are available for students, teaching staff, and other stakeholders and are posted here <https://dulaty.kz/ru/education/academic-policy.html>.

With the support of advisors, students create a learning path with the inclusion of the selected subjects in their individual curriculum (IEP), developed taking into account personal, educational and professional interests, needs and requests. SP disciplines are divided into semesters, and their placement in the content of the SP has a logical sequence and continuity of knowledge, taking into account compliance with prerequisites and post-prerequisites. The student's PPI approved annually by the Dean of the faculty and contains a list of disciplines and a set number of credits.

An important role in the educational and socio-educational process, the formation of students' individual educational strategy belongs to advisors. The rights and obligations of advisors are defined by the internal Regulation on the organization of the adviser's work (Order No. 152 of 19.11.2020). <https://dulaty.kz/ru/education/academic-policy.html>. Before choosing a discipline, the student is provided with information about the goals and expected results of training, QED. Teaching staff prepares video presentations on the presented disciplines, the entire process of selecting disciplines and forming the learning path is controlled by the course adviser.

Practical teachers from employers, including those based on third-party organizations, are involved in conducting training sessions, and they are also involved in the final certification of graduates in order to ensure the competitiveness and demand of university graduates.

In the educational process, teachers use different forms of classes, which develops the ability of students and undergraduates to analyze, make timely and clear decisions in the professional sphere, as well as respond to innovations applied by teaching staff.

In the Platonus AIS, each student has their own personal account with unified authorization data, which is organized in such a way that it allows you to ensure maximum availability of information and services online. In your personal account, a student or master's student can get acquainted with educational materials for each discipline, which explain the policy and procedure for evaluating academic achievements, the principles of academic integrity, their academic achievements, academic calendar, schedule for the current semester, etc.

By the beginning of the semester, each undergraduate student is provided with a Master's degree program in all disciplines of the curriculum. UMCD includes: syllabus; methodological recommendations for the study of topics; training materials for practical / seminar classes; guide to the organization of SRO; summary of lectures; map of educational and methodological security of the discipline; program of the final exam in the discipline (by order of the Acting Chairman of the Management Board-Rector No. 40 of 13.08.2020, the Regulation on the development of educational programs for students is approved).- methodological complex of the SP and discipline).

The University has a system of discounts and benefits for all forms of education based on the Regulation on granting tuition benefits for educational programs of TarRU named after M.Kh.Dulaty dated 25.11.2021 (Minutes of the meeting of the Board of Directors No. 8) (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>). Individual training programs are offered for students with disabilities. When drawing up the SP, the needs of students are necessarily taken into account. During interviews with students, they noted that "excellent students" are given a 20% discount, those who study "well" - a 10% discount (Instructions for the appointment and payment of scholarships, Minutes No. 8 of the meeting of the US dated 21.02.2023).

The teacher has developed criteria and summative assessments for each discipline. Current quality control is carried out orally and in writing when performing the SWO system in the discipline. According to the academic policy of the university, additional classes can be provided to support students who do not perform well in their subjects, gain low ratings, or have absences for good reasons (illness, emergencies, accidents, unforeseen circumstances, etc.). An additional semester is organized for students who have academic arrears in disciplines, as well as differences in the curriculum during translation.

Tasks for completing work are based on the principle from simple to complex, taking into account theoretical and practical training. Boundary control is carried out according to the cumulative system as a result of the teacher's work during the training period. The final certification upon completion of the course is an exam. During the examination session, an appeal commission is created from among experienced teachers, through which the results of academic performance of students are appealed. Procedures for responding to students' complaints in the framework of academic activities are based on the Instructions on the procedure for conducting exams and evaluating students' academic Achievements, the Regulation on the Appeals Commission, approved by the AC decision of 21.04.2022, Protocol No. 12 (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>).

Evaluation of student-centered learning and the objectivity of knowledge assessment processes is carried out on the basis of analysis of: curricula, CD, class schedules, individual plans of students, internal regulatory documents regulating the implementation of SP; analysis of teaching methods and organization of SW; analysis of declared learning outcomes; applied methods and technologies for evaluating learning outcomes; independent determination of the topics of these.

The University considers feedback as one of the most effective mechanisms for ensuring the quality of the educational process and student satisfaction.

The teaching methods and tools used in the educational process are modern, effective and support the development of digital culture. The university has all the opportunities to use distance learning technologies.



The OII works of Z. T. Abdukarimova, A. I. Rzabay, E. T. Satylganov, A. A. Kozhakhmetova, G. R. Turgynbek (h-index from 1 to 3) and other teachers involved in the implementation of the SP are presented for the accredited SP.

The university has an online monitoring system for educational activities, which includes several types of research, the results of which are used to analyze educational activities and develop measures to adjust and improve the organization of the scientific and educational process at the university. For example, the "Teacher through the eyes of students" survey is conducted annually following the results of the autumn and spring semesters, the "Curator-advisor through the eyes of students" - held annually and others.

The university operates a Center for Psychological Adaptation in Inclusive Education, the main purpose of which is to provide auxiliary software with support for students with disabilities, create conditions for increasing the level of accessibility to education through providing special literature, access to educational materials, lectures, tests and exams in the most accessible form for them, and integration into the educational process of the university (<https://dulaty.kz/ru/education/studentu.html>).

Responding to students' requests is of an operational nature, this is facilitated by the Platonus AIS (implemented and functioning only from 2023), which provides a feedback function from the OP management.

In the educational process, the Position of the Ombudsman for Students' Rights is applied (approved by Order No. 102 of 25.03.2021), which is an additional guarantee of ensuring the rights of students.

#### ***Analytical part***

During the interview with the vice-rectors of Dulaty University (Yessimova Sh. A., Orynbayev S. A., Turlybek A. E., Salemov S. Zh.), it was noted that the university has created conditions for inclusive education. According to them, 150 people with disabilities study at the university, and therefore a separate educational building for people with disabilities is equipped, socially oriented to their needs.

Inspection of the university's resources, interviews with students, and internal regulatory documents demonstrated a high level of organization of inclusive education (<https://dulaty.kz/ru/education/studentu.html>).

The stated links with the practice bases, the involvement of experienced lawyers in teaching, and the human resources potential of the CS themselves allow us to demonstrate satisfactory educational conditions for the implementation of accredited CS.

EP monitoring is conducted through the implementation of IEP by students and further improving the effectiveness of the cumulative point-rating system of knowledge control (current, milestone and final knowledge controls). The results of the educational process are recorded by the Department of Academic Activities of the University.

Students are informed about the assessment strategy used: when performing tasks in seminars, performing SWs, encouraging initiative in the classroom, the quality of responses to final exams, and activity in student research activities.

At the same time, the EEC experts note the lack of their own research in the field of teaching methods of educational disciplines of the Higher professional education, since the availability of their own research in the field of teaching methods of academic disciplines accredited by the Higher professional education is an important factor in ensuring the quality of program implementation.

Students have the right to send their comments, complaints and suggestions on any issues related to the organization and quality of the educational process to the management of accredited educational institutions at any time by means of oral or written appeals addressed to the responsible persons. The implementation of accredited educational programs is student-

centered, teaching and evaluating students' academic performance meet their educational interests and needs.

The results of a survey of students showed that 33 people / 70.2% were fully satisfied with the teaching methods, 11 people / 23.4% were partially satisfied; 35 people / 74.5% were fully satisfied with the quality of teaching, 10 people / 21.3% were partially satisfied; 35 people / 74.5% were fully satisfied with the quality of exam materials, and 35 people / 74.5% were partially satisfied with the quality of 8 people / 17.0% are satisfied; 36 people / 76.6% are fully satisfied with the objectivity of the assessment of knowledge and skills and other educational achievements, and 8 people are partially satisfied. or 17.0%.

According to the results of the survey of teaching staff, 18 people answered the question "Do you assess whether the knowledge of students obtained at this university corresponds to the reality of the requirements of the modern labor market?", i.e. 36.6% of teaching staff answered "very well", 25 people. or 61.0% - "good".

***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

Not detected.

***Recommendations for OPS6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, in order to ensure the availability of their own research in the field of teaching methods of accredited educational institutions, develop a plan of appropriate measures in relation to:

1) key disciplines of SP 6B04214 Jurisprudence: "Civil Law of the Republic of Kazakhstan, part General", "Civil Law of the Republic of Kazakhstan, part Special", "Civil Procedure Law of the Republic of Kazakhstan";

2) at least one discipline of SP 7M04213 Jurisprudence—at the choice of the faculty of the Department of Civil Law and Procedure.

***EEC's conclusions based on the following criteria:***

**According to the standard " Student-centered learning, teaching and of academic performance assessment", the study programs 6B04214 Law, 7M04213 Law have 9satisfactory, 1 suggesting improvement of the position.**

**6.6. The "Students" Standard**

- ✓ The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).
- ✓ The SP management should provide for special adaptation and support programs for newly enrolled and foreign students.
- ✓ The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.
- ✓ The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.
- ✓ The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).
- ✓ An important factor is the availability of a support mechanism for gifted students.
- ✓ The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.
- ✓ The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.
- ✓ The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.
- ✓ The management of the SP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.
- ✓ The SP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- ✓ An important factor is the existence of a functioning alumni association.

***Proof part***

The formation of a contingent of students in SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence is carried out by paying for training at the expense of citizens' own funds and other sources. The contingent of accredited SPS is presented in Table 2.

Table 2-Student body for the reporting period:

Year of admission	SP 6B04214 Jurisprudence	SP 7M04213 Jurisprudence
2020	17	6
2021	50	2
2022	37	6
2023	64	3

*The academic calendar of each academic year includes a career guidance week. According to the internal regulatory documents of the university, this week the student gets acquainted with: the university, the adviser, teachers, services of OHPE (medical services, service center, library, museum, etc.).*

With foreign students of the first year, the adviser conducts an individual introductory conversation in the form of a consultation. The adviser's consulting activities include: familiarizing students with the rules of organizing the educational process; determining the priorities of students, their aptitudes and capabilities; familiarizing them with the curriculum and QED; explaining the number of credits and how to master them.

A foreign student, as well as other students, has their own personal account with unified authorization data in the "Platonus" system, which is organized in such a way that it allows you to ensure maximum availability of information and services online (Regulations on working with foreign students, approved by Order No. 4593 of 16.03.2022). Students can get acquainted with the teaching materials for each discipline, which explain the policy and procedure for evaluating academic achievements, the principles of academic integrity, with their own assessments in the disciplines, the academic calendar and schedule for the current semester. In the AIS "Platonus", a student, a master's student, is provided with an educational and methodological complex for the SP disciplines by the beginning of the semester.

A presentation week is provided for incoming 1st-year students, the purpose of which is to study credit technology, standards and internal regulations of the university. Heads of departments and teachers conduct introductory classes, where students are introduced to the specifics of studying the SP and the department. Introductory courses in the form of SP consultations help you make a choice of elective component disciplines.

During the entire period of study, students and undergraduates are actively involved in cross-cultural projects and sports and entertainment events: forums, relay races, quests, creative contests, festivals, etc.

Students have the opportunity to study in a modern library, which is equipped with the necessary educational and other literature.

The University ensures that its actions comply with the Lisbon Recognition Convention. The EP management provides an opportunity for external and internal mobility of students, there is a mechanism for recognizing the results of academic mobility of students, as well as the results of additional training, based on the Regulation on the Policy of academic recognition of learning Outcomes, approved by Order No. 152 of 19.11.2020. The University has developed a mechanism for recognition of results in the course of academic mobility of students, its provisions and features are regulated by the Regulation on the organization of academic mobility, approved by Order No. 102 of 25.03.2021.

Implementation of SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence assumes

external and internal mobility of students. The general organization of academic mobility at the university is carried out by the Department of Academic Affairs in cooperation with the Departments of International Cooperation, Economics and Finance, Innovation Development and Research, Science, the Dean's office of the faculty, the Department and the legal service. Students have the right to participate in academic mobility programs. According to SP 6B04214 Jurisprudence in the academic year 2023-2024, 2 people took part in academic mobility– 3rd-year students Lashevsky D., Prmagambetov D. studied at the University of the Inter-Parliamentary Assembly of the Eurasian Economic Community (Russia, St. Petersburg).

The university has a policy of trilingualism (Regulation on trilingual education at TarRU named after M.Kh.Dulaty, approved by Order No. 152 of 19.11.2020), which presupposes the presence of a reference guide for incoming foreign students in English.

The International Office creates a database of external and internal partners and existing academic exchange programs on the university's educational portal and constantly updates them. Announcements and informational messages are posted on the stand of the Dean's office, department and include all information related to the procedure of mandatory conditions, periods and criteria for selecting candidates, etc. Academic mobility of students is provided on the basis of cooperation agreements with partner universities.

SP 6B04214 Jurisprudence includes two types of practices: industrial and pre-graduate, SP 7M04213 Jurisprudence also includes two types of practices: pedagogical and research. The goals and objectives of the practices are described in the content of the SP.

The university has a mechanism for supporting gifted students. Teaching staff assist in the preparation of projects, scientific papers for competitions, the results of research and development are published in the collections of international, republican scientific and practical conferences.

Students in need of a dormitory are provided with places to stay (the Regulation on the provision of automated services for providing places in a university dormitory, the Regulation on the Provision of Services by the Student Service Department, both documents were approved by Order No. 152 of 19.11.2020).

### ***Analytical part***

The policy of forming a contingent of TarRU named after M.Kh.Dulaty is regulated by internal regulatory documents (<https://dulaty.kz/ru/ob-universitete/normativnye-dokumenty.html>) and includes the procedure for planning the contingent, enrolling students, moving the contingent, expelling students, granting academic leave, monitoring and analyzing the movement of the contingent.

The university's website contains information materials for applicants and the admissions committee, conditions and terms for accepting documents, admission rules for training, about conducting additional courses to prepare for admission to the university, about social support for students, conditions for awarding grants, program features, about university educational programs (<https://dulaty.kz/ru/admission.html>; <https://dulaty.kz/ru/admission/advertising-materials-ru.html>).

However, the university's website does not have a reference guide in electronic form, including in English (<https://dulaty.kz/ru/admission/advertising-materials-ru.html>) for incoming international students.

Data on external and internal academic mobility of students demonstrate the presence of only outgoing academic mobility in one of the accredited SPS. There is no data on external grants received by students of accredited educational institutions.

The management of the SP has ensured the conclusion of memoranda and agreements with the bases of practices, which are state bodies, law enforcement agencies, courts and the prosecutor's office system, expert and commercial organizations. Students have the opportunity to choose the practice base.

During the interviews, students and undergraduates noted that they want to see more hours of practical training in the content of the SP to form practical work skills.

Analysis of issues of employment of graduates at the university is carried out by the Department of Marketing and Professional orientation.

The Alumni Association operates (the Regulation on the Alumni Association "Dulatu Alumni" was approved by the decision of the US on 06.05.2024, Protocol No. 12 - [https://dulaty.kz/images/0/Положение\\_Ассоциации\\_выпускников.pdf](https://dulaty.kz/images/0/Положение_Ассоциации_выпускников.pdf)), whose participants are well-known personalities in the region who maintain ties with the faculty.

The results of a survey of students showed that 35 people (74.5%) are fully satisfied with the students' care of the hostel, 7 people (14.9%) are partially satisfied; 32 people, i.e. 68.1% of students agree that teachers use effective teaching methods; and 32 people are also satisfied with the students' care of the hostel. or 68.1% - believe that teachers objectively assess students' achievements; 34 out of 47 people, i.e. 72.3% of students believe that equal opportunities are provided to all students.

The results of the survey of teaching staff showed that 20 people out of 41, i.e. 48.8% of teachers believe that they never encounter a lack of classrooms; 21 people / 51.2% - believe that there are never inappropriate conditions for classes in classrooms.

***Strengths/best practices in SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

Not detected.

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- The SP management should develop a guide-book for adaptation and support of newly enrolled foreign students, taking into account the migration rules for staying in the territory of the Republic of Kazakhstan, and post it on the official website of the University until August 01, 2024.

- To improve the indicators of external and internal academic mobility of students, to assist them in obtaining external grants for training until September 01, 2024, to develop a plan of relevant measures indicating the deadlines for implementation and responsible persons.

***EEC's conclusions based on the following criteria:***

**According to the standard "Students" educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 12 satisfactory positions.**

**6.7. Standard "Academic staff"**

✓ The university should have an objective and transparent HR policy in the context of SP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.

✓ The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the SP.

✓ The SP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.

✓ The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

✓ The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the SP.

✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.

✓ The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.).

✓ The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.

✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the SP.

✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

### **Proof part**

Accredited SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence are implemented by the Department of Civil Law and Procedure (<https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>), which is a structural division of the Faculty of Economics and Law.

The HR policy of Dulaty University meets the requirements of the current labor and educational legislation of the Republic of Kazakhstan. There are no relevant documents on personnel issues, personal instructions for teaching staff and employees of structural divisions on the official resource of the university.

At the department, teaching and research work is carried out by 15 people. The personnel distribution of responsibilities at the department demonstrates serious risks in the personnel policy of the university: there are no employees of the research center who hold the position of professor; senior lecturer Turgynbek G.R. is the head of the department; and 15 people-13 hold the position of senior lecturer, 1 person-the position of teacher, 1-and fulfills the duties of associate professor (Rzabai A..I.).

According to the official electronic resource of the university (<https://dulaty.kz/index.php/ru/business-and-law/civil-law-rus>) out of 15 people, 2 – Ph. D. in Law, 2-PhD. At the time of the EEC visit, the department's retention rate is 27%.

Accredited teachers from other departments of the faculty participate in the implementation of accredited OP, which has a positive effect on personnel indicators in general. Three people are waiting for the nostrification of PhD diplomas. The main staff of the department is the average age from 35 to 50 years.

Conditions for personal development and regulation of socio-cultural processes that contribute to the strengthening of moral, civic and general cultural qualities, for the formation of general cultural (social and personal) competencies are created and maintained for teaching staff. There are ample opportunities for professional development for the University's teaching staff – internships, seminars, an internal system of professional development, English language courses, work with well-known foreign professors, the opportunity to engage in creative work, and much more. The university also has a well-developed system of social support (Regulations on moral and material incentives for employees, approved by the decision of the University Board on 25.05.2023).

Legal practitioners also participate in the implementation of accredited EOS. As practitioners for conducting training sessions in the disciplines of SP B04214 Jurisprudence, SP 7M04213 Jurisprudence, the following are involved: acting judge of the Taraz City Court of Zhambyl region L. S. Mamekova (conducts лекционные lectures on the disciplines of «Investment Law of the Republic of Kazakhstan», "Banking Law of the Republic of Kazakhstan"); legal adviser, Director of the Legal Department «of Kazakhstan-Chinese LLP pipeline «PhD Izbasarov A. O.(conducts training sessions дисциплин in the disciplines «Inheritance Law of the Republic of Kazakhstan», "Fundamentals of research, commercialization and academic writing", "Enforcement proceedings", "Insurance Law of the Republic of Kazakhstan").

During the visual inspection, the capabilities of teaching staff to use modern computer technologies in the educational process were demonstrated, including the functional content of the Platonus AIS as a teacher. There were demonstrated the available UMCDS of accredited SPS in the disciplines of Civil Law of the Republic of Kazakhstan (part General), Labor Law of the Republic of Kazakhstan.

Teaching staff of educational programs have access to the main scientific databases: foreign databases (Web of Science, Springerlink, Scopus, Science Direct, Wiley Online Library) provided by JSC NCSTI, Kazakhstan databases (RMEB, PBB of scientific and educational works, KazNEB, IPS "Adilet", RNTB database), Russian EBS (Yurayt. Legendary books, IPRbooks, TNT, Epigraph).

By the decision of the University Board on 31.03.2023, the Instructions for working with the "SUB IRBIS 64+" program of the Library and Information Center were approved. The AC decision adopted the Regulation on the system of interaction of the Library and Information Center with informants of departments of TarRU named after M.Kh.Dulaty, Protocol No. 6 of 10.03.2023 (Order No. 129 of 31.03.2023).

Teaching staff of accredited educational institutions have scientific and educational publications, for example, in the journals of the Scopus database published articles by teachers: Abdukarimovoh Z. T., Rzabay A. I., Satylganova E. T., Kozhakhmetovoh A. A., Turgynbek G. R. (<https://www.scopus.com/authid/detail.uri?authorId=56044831100>; <https://www.scopus.com/authid/detail.uri?authorId=57208207132>; <https://www.abacademies.org/articles/formation-of-parliamentarism-in-kazakhstan-current-agenda-8545.html>; <https://www.scopus.com/authid/detail.uri?authorId=56044814800>; <https://www.scopus.com/authid/detail.uri?authorId=56046277500>).

As part of the academic mobility program for teaching staff, the University provides outgoing and incoming mobility for teachers, for example, temporarily acting head of the Department Turgynbek G. R. was trained in Bulgaria.

Teachers of accredited educational institutions take part in various competitions, for example, a senior lecturer of the Departments of Civil Law and Civil Procedure G. T. Jabaildayeva is on a foreign internship under the grant program "Bolashak".

An advanced training plan is being implemented for accredited SPS, according to which the staff of teaching staff is required to undergo professional development 1 time in 5 years (Regulation on Advanced training and Retraining of Personnel, approved by Order No. 391 of 08.11.2023).

Within the framework of existing agreements of the university on cooperation with foreign research centers, foreign professors are invited annually to participate in this work (the Regulation on the procedure for attracting and accepting foreign scientists and professors, approved by Order No. 102 of 25.03.2021).

The teaching staff of accredited educational institutions is involved in promoting the culture of quality and academic integrity of the M.Kh.Dulaty TarRU..

### ***Analytical part***

At the time of the EEC visit, only 27% of the staff of the Civil Law and Process Department responsible for the implementation of accredited SP programs was settled ~~всего~~ 27% down. There are serious risks in the personnel policy of the university (lack of provision of professors, associate professors, non-compliance of the teaching staff with the qualification requirements), affecting the availability of lecturers in key disciplines of educational programs, on the issues of scientific management of theses of students of SP 6B04214 Law and master's theses of students of SP 7M04213 Law, on the quality and methodological security of teaching.

Thus, the analysis of objective data of the SP allowed us to determine the insufficiency of certain types of activities of the teaching staff of the SP related to ~~применением~~ the use of modern digital technologies; ~~разработкой~~ development of author's video lectures and other video materials, including MOOCs, available for students and undergraduates of accredited SP ; ~~applicationem~~ of information and communication technologies and software tools in the educational process; involvement of ~~оem~~ attracting students and undergraduates to the field of scientific research.

Faculty members do not practice using online training courses (Moodle, MOOCs).kz, Coursera, etc.) and other modern technologies for studying disciplines accredited by the OP, although the university has an information resource for such work: <https://dulaty.kz/ru/education/methods-rus.html> as well as a corresponding regulatory document

has been developed (Regulations on the competition for the development of mass open online courses dated 27.04.2021, approved by the Rector's order No. 160).

The results of the survey of teaching staff and students are also less optimistic. So, according to the results of the survey of students, 35 people out of 47, i.e. 74.5.0% of students are fully satisfied with the relationship between the student and the teacher; 34 people / 72.3% of students are fully satisfied with the requirements of the teaching staff for the student; 35 people. or 74.5% - fully satisfied with the objectivity and fairness of teachers, 7 people / 14.9% - partially satisfied; 32 people out of 47, i.e. 68.1% of students fully agree, 9 people / 19.1% agree with the statement that the material presented by the teacher is relevant and reflects the latest achievements in science and practice.

According to the results of the survey of teaching staff, 22 people out of 41, i.e. 53.7% of teaching staff - very good, 18 people / 43.9% - well assesses the opportunities provided by the University for the professional development of teaching staff; 16 people / 39.0% of teaching staff-very good, 23 people / 56.1% - well assesses the opportunities provided by the University for career development only 17 people out of 41, i.e. 41.5% of teachers, rated the academic freedom of teaching staff "very well".

To the question " How much can teachers use educational innovations?", 34.1% of teachers answered-very good, 61.0% - good. 31.7% of teachers rated the involvement of teaching staff in the process of making managerial and strategic decisions 31,7as - very good, 56.1,1% - good.

However, only 31.7% of teaching staff noted a very good level of feedback between teaching staff and management, 56.1% - believe that it is good, 12.2% rated it "relatively bad".

According to the results of the survey on the satisfaction of teaching staff in Slovenia, only 43.9% are fully satisfied with the conditions of remuneration; условиями работы, перечнем и качеством услуг, оказываемых в вузе - in Slovenia, only 51.2% of teaching staff expressed their full satisfaction with the list and quality of services provided at the university.

Although the SP management is aware of the responsibility for its employees and the importance of providing them with favorable working conditions, nevertheless, moving to another academic building has significantly worsened the technical equipment of the classroom and the conditions for conducting training sessions, respectively, the working conditions of teaching staff accredited by the SP , as noted by university representatives during interviews and visual inspection..

In general, the university has demonstrated an objective and transparent personnel policy, including in the context of SP staff of academic staff.

***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***  
Not detected.

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By the beginning of the 2024-2025 academic year, the SP management should ensure that the quality of teaching staff meets the established qualification requirements under the legislation of the Republic of Kazakhstan on education.

- By September 01, 2024, within the framework of student-centered training and teaching, the SP management should develop an action plan to activate the teacher's role in the educational process based on the use of modern digital technologies; develop author's video lectures and other video materials, including MOOCs, available for students and undergraduates of accredited OP; use information and communication technologies in the educational process. technologies and software tools; involvement of students and undergraduates in the field of scientific research, etc.

***Recommendations for SP 6B04214 Jurisprudence:***



- By October 30, 2024, the SP management will develop and implement MOOCs in the educational process in the key disciplines of the SP : "Civil Law of the Republic of Kazakhstan (General part)", " Civil Law of the Republic of Kazakhstan (Special part)", "Civil Procedure Law of the Republic of Kazakhstan".

***EEC's conclusions based on the following criteria:***

**According to the standard "Academic staff", the educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 7 satisfactory and 3 improving positions.**

**6.8. Standard "Educational resources and student Support Systems"**

- ✓ *The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.*
- ✓ *The SP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the SP 's goals.*
- ✓ *The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:*
  - ✓ *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
  - ✓ *library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
  - ✓ *examination of research results, graduation papers, and dissertations for plagiarism;*
  - ✓ *access to online educational resources;*
  - ✓ *operation of WI-FI on its territory.*
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.*
- ✓ *The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The SP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.*
- ✓ *The SP management should show that there are conditions for the student's progress along the individual educational path.*
- ✓ *The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements.*

***Proof part***

The EEC notes the availability of material and technical support for accredited educational programs. Dulary University has a sufficient material and technical base to achieve its goals and solve educational, scientific, educational, socio-cultural, sports and recreational tasks.

Financing of the implementation of the SP is made both at the expense of budget funds and at the expense of the organization's own funds raised under contracts for the provision of paid educational services. Financing of the development of the material and technical base and other necessary resources for the implementation of the SP aimed at increasing the opportunities for students and the prestige of the SP.

The extensive classroom fund includes classrooms for lecture-type classes, seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, a forensic laboratory and forensic training criminal ground, a courtroom, and modern named classrooms created with the support of graduates.

The formation of personal qualities of students is also provided on the basis of a developed system of extracurricular activities and resources that provide them: properly equipped assembly hall, conference halls, library, sports hall, specialized premises for extracurricular activities.

The university has installed an electronic information and analytical system "Platonus" to improve the reliability and completeness of the information received, significantly reduce labor costs for data processing, more efficiently use the working time of teaching staff and employees, provide prompt access to information and receive reports, process data and generate the resulting information in real time.

AIS "Platonus" (version V6.24.5.2 - <https://platonus.dulaty.kz/>) is an educational process management system that automates the workplaces of teaching staff and university employees. Reference materials have been implemented in this program: "Study plans", "Files for students (UMCD)", "Attendance and Progress log", "Registration for disciplines", "Schedule", "Student Department module", "Students", "Disciplines", "Score scale", "Exam Sheets", "Transcript", "Contingent", "WC", "IWP", "Catalog of elective disciplines", etc..

In the "Platonus" system, the main page publishes news of the University, the Ministry of Education and Science of the Republic of Kazakhstan, the frequently Asked questions tab is located, where you can find answers to your questions about your studies, the system, and the work of the university as a whole. Here you can also find personal information about the teacher, their publications, and the subjects taught.

In the "submitter" tab, you can find the UMCD, visit log, attestation, timetable (classes, exams), interactive log, as well as forms and platforms for conducting final control. Additional teacher files, exam questionnaires have been uploaded, and you can check your work through anti-plagiarism.

The head of the department has additional options, from which you can get information about each teacher of the department (personal information, publications, schedule, statements-closed/not closed), approval of the IEP, forms and platforms for conducting final control, QMS, approval of questionnaires.

Вкладка The "monitoring" tab allows you to get all possible reports about the university regarding your faculty, statistics, questionnaires, curricula, statements, teacher workload, graduation papers, advanced search for students with complete information about them.

Through the AIS "Platonus", students can apply for accommodation in a community and receive certificates, deductions, etc. online. AIS "Platonus" also provides user options for applicants, graduates and expelled students after authorization/registration.

Работа с современной a modern automated library information system allows you to improve the methods of library work and create maximum convenience in serving readers. Access to the collection of electronic copies of books of libraries of Kazakhstan, including: National Library of the Republic of Kazakhstan in Almaty, regional libraries, university libraries and personally from authors: famous scientists, writers, public figures. Open access to the Russian Scientific Electronic Library (licensed access), which is integrated with the Russian Science Citation Index (RSCI).

Для проведения экспертизы дипломных работ студентов "AntiPlagIAT" system is used to conduct an expert examination of students' theses in order to find out the originality of research применяется система «Antiplagiat and development projects. Examination of the results is checked by the responsible person, the results and certificates issued for originality are strictly controlled by the Department of Academic Affairs.

The management of accredited educational institutions demonstrated that students' educational and infrastructure needs are taken into account in the implementation of the educational process.

### ***Analytical part***

According to the results of a survey of students, 36 people out of 47, i.e. 76.6% of students are completely satisfied with the level of availability of library resources; 32 people / 68.1% of students fully agree that the library is well equipped and has a fairly good collection of books; 33 people / 70.2% of students are completely satisfied with the availability of computer classes, 10 people / 21.3% - partially satisfied; 37 people / 78.7% - fully satisfied with the available educational resources of the university; 30 people out of 47, i.e. 63.8% - fully satisfied with the availability and quality of Internet resources, 11 people / 23.4% - partially satisfied; 34 people or 72.3% are completely satisfied with classrooms and auditoriums for large groups; recreation

rooms are completely satisfied -26 people / 55.3%, partially satisfied -12 people / 25.5%, partially dissatisfied-5 people / 10.6%, not satisfied-4 people / 8.5% of students.

According to the results of the survey of teaching staff, 12 people out of 41, i.e. 29.3% of teachers never face the lack of access to the Internet, 28 people / 68.3% - sometimes facet; 18 people / 43.9% of teachers are fully satisfied with the terms of remuneration, 16 people / 39.0% - partially satisfied; 24 people out of 41, i.e. 58.5% of teachers are fully satisfied with the provision of a social package (recreation, sanatorium treatment, etc.); 24 people / 58.5% of teachers are fully satisfied with the organization and quality of medical care.

During the EEC visit, it was established that the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the SP goal. University demonstrates the adequacy of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of SP, including foreign students and students with disabilities.

The EE manual demonstrates that information resources correspond to the specifics of accredited EES, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a collection of educational, methodological, and scientific literature on basic and core disciplines on paper and electronic media, periodicals; access to the Internet. scientific databases; examination of research results for plagiarism; access to educational Internet resources.

***Strengths/best practices in SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- Dulaty University guarantees a sufficient number of training resources and student support services to ensure that the goal of the SP are 23 real estate objects with a total area of 160351.9 sq. m. (academic buildings, sports complexes, etc.) that require maintenance and proper care, 1 of the 23 objects is focused on the educational needs of people with disabilities, of which 150 people study at the university;

- The SP management demonstrates the correspondence of information resources to the specifics of the accredited SP, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results for plagiarism; access to educational Internet resources.

***Recommendationsu for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence***  
not available.

***EEC's conclusions based on the following criteria:***

**According to the standard "Educational resources and student support systems", educational programs 6B04214 Law, 7M04213 Law have 1 strong, 12 satisfactory positions.**

**6.9. «Public awareness» Standard**

✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.

✓ Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.

✓ University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc. ) to inform the general public and interested parties.

✓ Information about the educational program is objective, up-to-date and should include:

✓ the purpose and planned results of the SP, the qualification to be assigned;

✓ information about the system for evaluating students' academic achievements;

✓ information about academic mobility programs and other forms of cooperation with partner universities and employers;

✓ information about opportunities for developing students' personal and professional competencies and employment;

✓ data that reflects the SP's positioning in the educational services market (at the regional, national, and international levels).

- ✓ An important factor is the publication on open resources of reliable information about teaching staff, in the context of personnel.
- ✓ The university must publish on its own web resource the audited financial statements on the SP.
- ✓ The university should post information and links to external resources based on the results of external assessment procedures.
- ✓ An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners, and educational organizations.

### ***Proof part***

Informing the public about SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence is carried out by posting information on the official website of the university (<https://dulaty.kz/ru/>), in social networks, city and national media, directly when stakeholders contact the university's structural divisions.

Information about students' academic performance, PPI, teaching information, as well as other information is available in your personal account on the website of AIS "Platonus" (<https://platonus.dulaty.kz/>).

Expected learning outcomes, qualifications, information about possible employment opportunities, and educational opportunities of the implemented educational programs are also presented in the graduate model and MES posted on the official university resource (<https://dulaty.kz/ru/education/implemented-edu-pro.html>).

### ***Analytical part***

Review of the official website of Dulaty University (<https://dulaty.kz/ru/>) showed that the SP management ensures that the web resource is up-to-date and informative.

To inform the general public and interested persons, the OP management uses social networks. The official pages of accredited educational institutions in social networks perform several functions: they serve as a platform for communication between students; they present to different target audiences (applicants, parents, employers) the practice of students' university life, their actions, events, wishes, assessments, hopes, successes, needs, and career guidance information is also prepared for students potential applicants.

The results of the student survey showed that 35 people out of 47, i.e. 74.5% of students are completely satisfied with informing students about courses, educational programs and academic degrees; 38 people / 80.9% of students are completely satisfied with informing them of the requirements to successfully complete this educational program; 34 people / 72.3% of students are completely satisfied with the information system. support and explain the admission rules and educational program strategy before entering the university.

The results of the survey of teaching staff showed that 22 people out of 41, i.e. 53.7% of teaching staff, never face untimely receipt of information about events; 21 people / 51.2% of teachers are completely satisfied with the working conditions, the list and quality of services provided at the university.

### ***Strengths/best practices in SP6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

Not detected.

### ***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence***

not available.

### ***EEC's conclusions based on the following criteria:***

According to the standard "Public Awareness", the educational programs 6B04214 Jurisprudence, 7M04213 Jurisprudence have 12 satisfactory positions.

**(VII) OVERVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD**

**According to the standard "Study program management"**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the "Information Management and Reporting" standard**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the standard "Development and approval of the study program"**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the standard "Continuous monitoring and periodic evaluation of educational programs"**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the standard " Student-centered learning, teaching and of academic performance assessment "**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the "Students" standard**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the standard "Academic staff"**

*For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

Not detected.

**According to the standard "Educational resources and student support systems"**

*Strengths/best practices in SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:*

- Dulaty University guarantees a sufficient number of training resources and student support services to ensure that the goal of the SP is achieved;
- the university demonstrates the adequacy of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of SP, including foreign students and students with disabilities;
- on the balance sheet of the university there are 23 real estate objects with a total area of 160351.9 sq. m. (academic buildings, sports complexes, etc.) that require maintenance and proper care, 1 out of 23 objects is focused on the educational needs of people with disabilities, of which 150 people study at the university;
- The SP management demonstrates the correspondence of information resources to the specifics of the accredited SP , including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results for plagiarism; access to educational Internet resources.

**According to the "Public Awareness" standard**  
***For SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***  
Not detected.



## **(VIII) OVERVIEW QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD**

### **According to the standard "Study program management"**

#### ***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, the SP management should develop an action plan for management of innovation management within the framework of accredited SP, including the analysis and implementation of innovative proposals.

### **According to the "Information Management and Reporting" standard**

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence***  
not available.

### **According to the standard "Development and approval of the study program"**

#### ***Recommendation for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By October 01, 2024, the management of accredited educational programs should conclude an agreement with a foreign educational organization on the development of a joint or two-degree educational program (bachelor's or master's degree) and start implementing it in 2025.

### **According to the standard "Continuous monitoring and periodic evaluation of educational programs"**

#### ***Recommendation for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, the management of accredited educational institutions should develop (make additions to the existing internal regulatory acts of the university) regulations on the mechanism for publishing information on changes to the educational institutions and ways to inform interested parties about any planned or taken actions within the framework of the educational institutions.

### **According to the standard " Student-centered learning, teaching and of academic performance assessment "**

#### ***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By September 01, 2024, in order to ensure the availability of their own research in the field of teaching methods of accredited educational institutions, develop a plan of appropriate measures in relation to:

1) key disciplines of SP 6B04214 Jurisprudence: "Civil Law of the Republic of Kazakhstan, part General", "Civil Law of the Republic of Kazakhstan, part Special", "Civil Procedure Law of the Republic of Kazakhstan";

2) at least one discipline of SP 7M04213 Jurisprudence-at the choice of the faculty of the Department of Civil Law and Procedure.

### **According to the "Students" standard**

#### ***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

-The OP management should develop a guide-book for adaptation and support of newly enrolled foreign students, taking into account the migration rules for staying in the territory of the Republic of Kazakhstan, and post it on the official website of the University until August 01, 2024.

- To improve the indicators of external and internal academic mobility of students, to assist them in obtaining external grants for training until September 01, 2024, to develop a plan of relevant measures indicating the deadlines for implementation and responsible persons.

**According to the standard "Academic staff"**

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence:***

- By the beginning of the 2024-2025 academic year, the SP management should ensure that the quality of teaching staff meets the established qualification requirements under the legislation of the Republic of Kazakhstan on education.

- By September 01, 2024, within the framework of student-centered training and teaching, the SP management should develop an action plan to activate the teacher's role in the educational process based on the use of modern digital technologies; develop author's video lectures and other video materials, including MOOCs, available for students and undergraduates of accredited SP ; use information and communication technologies in the educational process. technologies and software tools; involvement of students and undergraduates in the field of scientific research, etc.

***Recommendations for SP 6B04214 Jurisprudence:***

- By October 30, 2024, the SP management will develop and implement MOOCs in the educational process in the key disciplines of the SP : "Civil Law of the Republic of Kazakhstan (General part)", " Civil Law of the Republic of Kazakhstan (Special part)", "Civil Procedure Law of the Republic of Kazakhstan".

**According to the standard "Educational resources and student support systems"**

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence***  
not available.

**According to the "Public Awareness" standard**

***Recommendations for SP 6B04214 Jurisprudence, SP 7M04213 Jurisprudence***  
not available.



**(IX) OVERVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF AN EDUCATIONAL ORGANIZATION**

*No recommendations are available.*



**(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL**

The EEC members came to a unanimous opinion that SP 6B04214 Jurisprudence, 7M04213 Jurisprudence are recommended for accreditation for a period of 5 years.



**Appendix 1. Evaluation table "Conclusion of the external expert Commission" (for SP 6B04214 Jurisprudence, 7M04213 Jurisprudence)**

p/n	p/n	Evaluation Criteria	the organization of education			
			strong	satisfactory	Implies improvement	unsatisfactory
<b>The Standard "Study Program Management"</b>						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the SP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.		+		
2	2.	The quality assurance policy should reflect the relationship between scientific research, teaching and learning.		+		
3	3.	The university demonstrates the development of a culture of quality assurance.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint double-degree education and academic mobility		+		
5	5.	The management of the SP ensures transparency in the development of the SP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6.	The management of the SP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the SP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the SP.		+		
7	7.	The management of the SP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the SP.		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes, within the framework of the SP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies.		+		
10	10.	The management of the SP ensures coordination of the activities of all persons involved in the development and management of the SP, and its continuous implementation, as well as involves all stakeholders in		+		

		this process.				
11	11.	The management of the SP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making.		- ma kin g+		
12	12.	The management of the SP should carry out risk management.		+		
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the framework of the SP, including the analysis and implementation of innovative proposals.			+	
15	15.	The management of the SP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.		+		
16	16.	The management of the SP confirms the completion of training in educational management programs.		+		
17	17.	The management of the SP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>16</b>	<b>1</b>	<b>0</b>
<b>The Standard "The Information Management and Reporting"</b>						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools		+		
19	2.	The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The OP management demonstrates the availability of a system for reports reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their performance		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management		+		
22	5.	The university should demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of addressing the identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of the OP		+		
The information collected and analyzed by the university within the framework of the SP should take into account:						
27	10.	keyperformanceindicators;		+		

28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	academic performance, student achievements and expulsion;		+		
30	13.	satisfaction of students with the implementation of the SP and the quality of education at the university;		+		
31	14.	accessibility of educational resources and support systems for students.		+		
32	15.	employment and career development of graduates.		+		
33	16.	Teaching staff and staff must document their consent to the processing of personal data.		+		
34	17.	The management of the SP should help to provide all necessary information in the relevant fields of science.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>
<b>Standard "Development and approval of the study program"</b>						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an SP and its approval at the institutional level.		+		
36	2.	The university must demonstrate the compliance of the developed SP with the established goals and planned learning outcomes.		+		
37	3.	The management of the educational institution should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate model of an SP describing learning outcomes and personal qualities		+		
39	5.	The qualifications obtained upon completion of the SP must be clearly defined, explained and correspond to a certain level of NSC and QF-EHEA.		+		
40	6.	The management of the SP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the SP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.		+		
41	7.	The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The management of the SP must demonstrate the conduct of external expertise of the SP.		are conducted+		
43	9.	The management of the SP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the SP.		+		
44	10.	The management of the educational institution should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		

46	12.	An important factor is the availability of joint(s) and/or double-degree SP with foreign universities.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>Standard "Continuous monitoring and periodic evaluation of the study program"</b>						
47	1.	The university should ensure the revision of the structure and content of the SP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
48	2.	The university must demonstrate the existence of a documented monitoring procedure and periodic evaluation to achieve the goal of the SP and continuous improvement of the SP.		+		
Monitoring and periodic evaluation of the SP should consider:						
49	3.	The university should ensure the revision of the structure and content of the SP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
50	4.	The university must demonstrate the existence of a documented monitoring procedure and periodic evaluation to achieve the goal of the SP and continuous improvement of the SP.		+		
51	5.	Monitoring and periodic evaluation of the SP should consider:		+		
52	6.	The content of the program in the context of the latest achievements of science and technology in a particular discipline;		+		
53	7.	Changes in the needs of society and the professional environment.		+		
54	8.	workload, academic performance and graduation of students;		+		
55	9.	effectiveness of student assessment procedures:			+	
56	10.	Compliance of the educational environment and the activities of support services with the goals of the SP;		+		
<b>Total according to the standard</b>			<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>
<b>The Standard "Student-centered learning, teaching and performance assessment"</b>						
57	1.	The management of the educational institution should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the SP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the SP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the SP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the SP, ensuring the development of the content and achievement of the goals of the SP by each graduate.		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the SP.			+	
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the SP.		+		

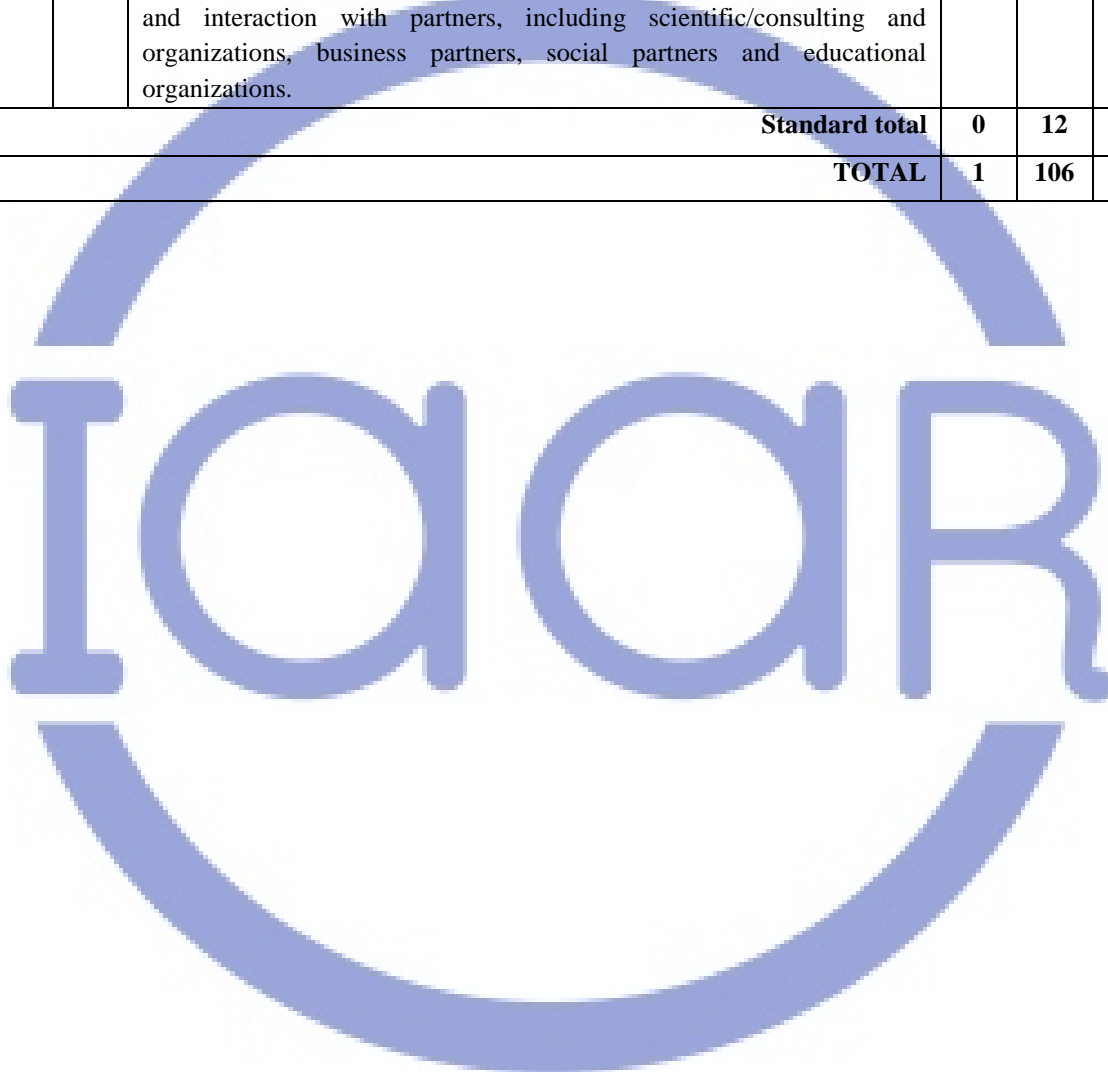
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of SP training, publication of criteria and assessment methods in advance.		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
64	8.	The management of the SP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
65	9.	The management of the educational institution should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
66	10.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
<b>Total for standard</b>			<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>
<b>Standard "Students"</b>						
67	1.	The management of the educational institution should demonstrate the implementation of special adaptation and support programs for newly enrolled and foreign students.		+		
68	2.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
69	3.	The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.		+		
70	4.	The management of the educational institution should actively encourage students to self-education and development outside the main program (outside of educational activities).		+		
71	5.	An important factor is the availability of a support mechanism for gifted students.		+		
72	6.	The university should demonstrate coSPeration with other educational organizations and national centers "The European Network of National Information Centers for Academic Recognition and Mobility /National Academic Information Centers of Recognition" ENIC/NARIC in order to ensure comparable recognition of qualifications."		+		
73	7.	The university should provide students with internship places, demonstrate the procedure		+		
74	8.	for facilitating the employment of graduates, and maintaining contact with them.		+		
75	9.	The university must demonstrate the procedures of documents confirming the qualifications obtained, including the achieved learning outcomes.		+		
76	10.	The management of the SP must demonstrate that the graduate of the program has skills that are in demand in the labor market and that these skills are really relevant.		+		
77	11.	The management of the SP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.		+		
78	12.	An important factor is the presence of an active Association/ alumnis association.		+		

<b>Total according to the standard</b>			<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>Standard "Academic staff"</b>						
79	1.	The university should have an objective and transparent HR policy in the context of the SP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's development strategy, and the goals of the SP.			+	
81	3.	The management of the SP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.			+	
82	4.	The university should provide opportunities for career growth and professional development of teaching staff.		+		
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the SP.		4 The		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.		+		
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCS, etc.).			+	
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
<b>Total according to the standard</b>			<b>0</b>	<b>7</b>	<b>3</b>	<b>0</b>
<b>Standard "Educational resources and student support systems"</b>						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program.	of the +			
90	2 edu cati onal pro gra m.	The management of the SP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the SP.		+		
The university must demonstrate the compliance of information resources with the needs of the university and the implemented programs, including in the following areas:						
91	3.	Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		



92	4.	Library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases.		+		
93	5.	examination of research results, graduation papers, dissertations on plagiarism;		+		
94	6.	access to educational Internet resources;		+		
95	7.	the functioning of WI-FI in your territory.		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master the SP are similar to those used in the relevant sectors of the economy.		+		
98	10.	The management of the SP should demonstrate the availability of support procedures for various groups of students, including information and counseling.		+		
99	11.	The management of the SP should show the availability of conditions for the advancement of the student along an individual educational trajectory.		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).		+		
101	13	The university must ensure that the infrastructure meets the security requirements.		+		
<b>Total according to the standard</b>			<b>1</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>The Standard "Public Awareness"</b>						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.		of the +		
103	2 educational program.	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education.		+		
104	3.	The university's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
<i>Information about the educational program is objective, relevant and should include:</i>						
105	4.	Goals and planned results of the educational program, assigned qualifications;		+		
106	5.	Information about the assessment system of students' academic achievements;		+		
107	6.	Information about academic mobility programs and other forms of cooperation with partner universities and employers.		+		
108	7.	The management of the SP should use a variety of ways to disseminate information, including the media, information networks to inform the		opportu niti		

		general public and interested parties.		es+		
109	8.	Information about the opportunities for the development of personal and professional competencies of students and employment;		+		
110	9.	Data reflecting the positioning of the SP in the educational services market (at the regional, national, and international levels)		+		
111	10.	An important factor is the availability of adequate and objective information about the teaching staff of the SP, in the context of personalities.		+		
112	11.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of the SP.		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting and organizations, business partners, social partners and educational organizations.		+		
<b>Standard total</b>			<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>			<b>1</b>	<b>106</b>	<b>6</b>	<b>0</b>



**Приложение 2. ПРОГРАММА ВИЗИТА В ОРГАНИЗАЦИЮ ОБРАЗОВАНИЯ.**



**СОГЛАСОВАНО**  
 Председатель Протокол  
 НАО «Таразский региональный университет  
 имени М.Х. Дулати»  
 «6» мая 2024 года



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
 ТӨУЕЛСІЗ АГЕНТТІГІ  
 НЕЗАВИСИМОЕ АГЕНТСТВО  
 АККРЕДИТАЦИИ И РЕЙТИНГА  
 INDEPENDENT AGENCY FOR  
 ACCREDITATION AND RATING



**ПТВЕРЖДЕНА**  
 Генеральный директор НУ «Независимое Агентство  
 аккредитации и рейтинга»  
 А.Б.Жумагулова  
 «6» мая 2024 года

**ПРОГРАММА ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ IAAR  
 В ТАРАЗСКИЙ РЕГИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ М.Х.ДУЛАТИ  
 (СПЕЦИАЛИЗИРОВАННАЯ АККРЕДИТАЦИЯ)**

Дата проведения визита: 20-22 мая 2024 года

Кластер	Образовательная программа
Кластер 1.	1) 6B04117 Финансы 2) 7M04115 Финансы 3) 6B04111 Бухгалтерский учет, аудит и налогообложение предпринимательства 4) 7M04117 Бухгалтерский учет и аудит
Кластер 2.	5) 6B04128 Менеджмент 6) 7M04120 Менеджмент 7) 6B04118 Экономика бизнеса
Кластер 3.	8) 6B04214 Юриспруденция 9) 7M04213 Юриспруденция
Кластер 4.	10) 6B05213 Экология и природопользование
Кластер 5.	11) 7M07411 Гидротехническое строительство и сооружения 12) 6B08615 Управление водными ресурсами 13) 7M07404 Управление водными ресурсами 14) 6B08612 Мелиорация и орошаемое земледелие 15) 7M08614 Мелиорация и орошаемое земледелие
Кластер 6.	16) 6B07316 Строительство и эксплуатация зданий и сооружений 17) 6B07320 Производство бетонных и керамических материалов 18) 7M07312 Инновационные технологии и исследования в строительстве

Дата и время (время местное, MT+5)	Работа ВЭК с целевыми группами	Фамилия, имя, отчество и должность участников целевых групп	Место проведения
<b>16 мая 2024</b>			
16.00-17.00	Предварительная встреча ВЭК (обсуждение ключевых вопросов и программы визита)	Внешние эксперты IAAR	Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
<b>1 день: 20 мая 2024</b>			
09.00-09.30	Распределение ответственности экспертов, решение организационных вопросов	Внешние эксперты IAAR	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
09.30-10.00	Встреча с Председателем Правления - Ректором	Председатель правления – Ректор Байжуманов Мухтар Казбекович, д.э.н, профессор	Ректорат, зал заседаний Ученого совета, 4 этаж, №403 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
10.00-10.15	Технический перерыв	Внешние эксперты IAAR	Ректорат, кабинет № 404
10.15-11.00	Встреча с проректорами	<ol style="list-style-type: none"> <li>1. Член Правления-проректор по стратегическому развитию и интернационализации <i>Есимова Шолпан Алтынбековна</i>, д.э.н., профессор</li> <li>2. Директор Департамента по академической работе <i>Алимбаева Сауле Курмантаевна</i>, к.соц.н, и.о. ассоциированного профессора</li> <li>3. Член Правления-проректор по науке и цифровизации <i>Орынбаев Сейтжан Ауесжанович</i>, доктор Phd, ассоциированный профессор</li> <li>4. Член Правления-проректор по социально-</li> </ol>	Ректорат, зал заседаний Ученого совета, 4 этаж, №403 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483

		культурному развитию <i>Турлыбек Аслан Едилханович</i> , доктор Phd 5. Член Правления-проректор по развитию инфраструктуры <i>Салемов Серик Жаксылыкович</i>	
11.00-11.15	Технический перерыв	Внешние эксперты IAAR	Ректорат, кабинет № 404
11.15-12.00	Встреча с руководителями структурных подразделений	<ol style="list-style-type: none"> <li>1. Начальник учебно-методического отдела <i>Мажибаев Асылжан Кенжекереевич</i></li> <li>2. Начальник отдела онлайн обучения <i>Беглерова Светлана Темирхановна</i></li> <li>3. Начальник центра карьеры и бизнес-партнерства <i>Ержанова Мира Едыгеевна</i></li> <li>4. Директор офис-регистратора <i>Мыркалыков Бауыржан Сейтжанович</i></li> <li>5. Руководитель Управления маркетинга и профориентации <i>Назарбекова Алуа Ахмедияровна</i></li> <li>6. Заведующий цифровым архивом <i>Толенов Жасулан Жаксылыкович</i></li> <li>7. Руководитель Управления стратегического развития <i>Дарибаев Жанали Еркимбекович</i></li> <li>8. Руководитель отдела стратегического планирования и координации <i>Телеуова Салтанат Оразалиевна</i></li> <li>9. Руководитель отдела аккредитации, рейтинга и обеспечения качества <i>Балкибаева Гульзира Амангельдиевна</i></li> <li>10. Руководитель Управления международного сотрудничества <i>Исабекова Гулнур Болатбековна</i></li> <li>11. Руководитель Центра повышения квалификации и переподготовки кадров <i>Алимбетова Гульжан Сыргабаевна</i></li> <li>12. Руководитель Библиотечно-информационного центра <i>Иржанова Гульжан Дженисбеккызы</i></li> <li>13. Заместитель ответственного секретаря приемной комиссии <i>Абильдаев Айдар Абубакирович</i></li> <li>14. Директор Департамента науки и коммерциализации <i>Кабдушев Арман Арыстангалиевич</i></li> </ol>	<p>Ректорат, зал заседаний Ученого совета, 4 этаж, №403</p> <p>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483</p>

		<p>15. Начальник отдела научно-исследовательской деятельности <i>Жаңқуанышев Мәртебе Құттықияұлы</i></p> <p>16. Начальник отдела коммерциализации <i>Танаев Жайдарбек Төлепбегенұлы</i></p> <p>17. Руководитель проектного управления и цифровизации <i>Төлегенова Дина Мұратқызы</i></p> <p>18. Руководитель технического сопровождения и IT-поддержки <i>Жаукашканов Адильбек Құдайбергенұлы</i></p> <p>19. Редактор газеты «Университет Тынысы» <i>Әбсәт Гүлбақыт Берікқызы</i></p> <p>20. Начальник эксплуатационно-технического отдела <i>Афлатунов Ахмад Мурсал-оглы</i></p> <p>21. Главный бухгалтер <i>Амиртаева Нурбике Шайжановна</i></p> <p>22. Руководитель службы управления персоналом <i>Есмаханов Бауыржан Мейрамбекович</i></p> <p>23. Начальник канцелярии <i>Орумбаева Маржан Абдусаматовна</i></p> <p>24. Руководитель юридической службы <i>Самбетов Серик Тогусович</i></p> <p>25. Директор издательства «Dulatu university» <i>Абдрасилов Азат Ибатбекұлы</i></p> <p>26. Руководитель планово-экономического управления <i>Мусаева Айганыш Алтаевна</i></p> <p>27. Главный специалист отдела учета и движения студентов <i>Касенова Айман Калмахановна</i></p>	
12.00-12.15	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
12.15-13.00	Встреча с деканами / директорами институтов (школ)	<p>1. Декан факультета «Экономики и права» <i>Ернишев Қайрат Асылбекұлы</i></p> <p>2. Директор института «Водное хозяйство и природообустройство» <i>Омарова Галия Едильбековна</i></p>	<p>Ректорат, зал заседаний Ученого совета, 4 этаж, №403</p> <p>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a></p> <p>Идентификатор конференции: 962 388 2483</p>
13.00-	<i>Перерыв на обед</i>	<i>Внешние эксперты IAAR</i>	

14.00			
14.00-14.10	Работа ВЭК	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
14.10-15.00	Встреча с заведующими кафедрами и/или руководителями ОП	<ol style="list-style-type: none"> <li>1. Заведующая кафедрой «Финансы и учет» <i>Молдабекова Айгуль Шаиповна</i></li> <li>2. Заведующий кафедрой «Экономика и менеджмент»<i>Шалдарбеков Кайрат Базарбаевич</i></li> <li>3. И.о. заведующей кафедры «Гражданское право и процесс» <i>ТургынбекГульнурРапильбекқызы</i></li> <li>4. Заведующая кафедрой «Экология и безопасность жизнедеятельности»<i>Омарбекова Маржан Тириболсынқызы</i></li> <li>5. Заведующий кафедрой «Водные ресурсы» <i>Абдиров Муратхан</i></li> <li>6. Заведующий кафедрой «Мелиорация и агрономия» <i>Естаев Куат Абенович</i></li> <li>7.Заведующий кафедрой «Строительство и производство материалов» <i>Ескермесов Жандос Елеукенович</i></li> </ol>	Ректорат, зал заседаний Ученого совета, 4 этаж, №403  Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
15.00-15.10	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
15.10-16.00	Встреча с ППС	<ol style="list-style-type: none"> <li>1, 2, 3 кластер (Приложение №1) (сессионный зал zoom1)</li> <li>4,5, 6 кластер (Приложение №2) (сессионный зал zoom2)</li> </ol>	Ректорат, зал заседаний Ученого совета, 4 этаж, №403 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
16.00-16.40	Анкетирование ППС (параллельно)	<i>Приложение 3(список с действующими e-mail)</i>	<i>Ссылка направляется на email преподавателя персонально за 5 мин до начала анкетирования</i> Ректорат, кабинет № 302
16.00-	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404

16.20			
16.20-18.00	Визуальный осмотр ОО	<i>Приложение 4 (Маршрут по кластерам с ответственными) Видеоролик (10-15-минутный ролик об инфраструктуре ОП: аудитории, залы, лаборатории, спорт и др. залы... ) по кластерам для онлайн экспертов</i>	<i>По маршруту</i>
18.00-18.30	Работа ВЭК (обсуждение результатов и подведение итогов 1 дня)	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
18.30 – 19.30	<b>Ужин</b>	<i>Внешние эксперты IAAR</i>	
<b>2 день: 21 мая 2024</b>			
09.00-09.30	Работа ВЭК (обсуждение организационных вопросов)	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
09.30-10.30	Встреча с обучающимися	<i>1, 2, 3 кластер (Приложение №5) (сессионный зал zoom1) 4,5, 6 кластер (Приложение №6) (зал заседаний, сессионный зал zoom2)</i>	Технологический корпус 2.3. конференц-зал №308 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
10.30-11.30	Анкетирование обучающихся (параллельно)	<i>Приложение №7 (список с действующими e-mail)</i>	<i>Ссылка направляется на email обучающегося персонально за 5 мин до начала анкетирования</i> Ректорат, кабинет № 302 Технологический корпус 2.3.№
10.30-10.40	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404



10.40-13.00	Работа с документами кафедр (документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom) и посещение занятий ППС по расписанию(Приложение 8)	<p><b>Кластер 1</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p> <p><b>Кластер 2</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p> <p><b>Кластер 3</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p> <p><b>Кластер 4</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p> <p><b>Кластер 5</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p> <p><b>Кластер 6</b> Ссылка на облако: <i>public:\Академическая деятельность\Департамент по академической работе\Аккредитация 2024</i></p>	<p>Ректорат, кабинет № 404</p> <p>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483</p>
13.00-14.00	<b>Перерыв на обед</b>	<i>Внешние эксперты IAAR</i>	
14.00-16.00	Посещение баз практик ОП (параллельно по кластерам)	<i>Приложение №9(маршрут по кластерам)</i>	По маршруту
16.00-16.10	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
16.10-16.50	Встреча с работодателями ОП	<i>Приложение №10 (список по каждому кластеру)</i>	<p>Технологический корпус 2.3. конференц-зал №308</p> <p>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483</p>
16.50-17.00	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
17.00-	Встреча с выпускниками	<i>Приложение №11 (список по каждому кластеру)</i>	Технологический

17.45			корпус2.3.конференц-зал №308 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
17.45-18.00	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
18.00-20.00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей ( <i>ведется запись</i> )	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
20.00-21.00	<b>Ужин</b>	<i>Внешние эксперты IAAR</i>	
<b>3 день: 22 мая 2024</b>			
09.00-11.30	Работа ВЭК (разработка и обсуждение рекомендаций)( <i>ведется запись</i> )	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
11.30-11.40	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404
11.40-13.00	Работа ВЭК, разработка и обсуждение рекомендаций	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 (Индивидуальная работа эксперта офлайн)
13.00-14.00	<b>Перерыв на обед</b>	<i>Внешние эксперты IAAR</i>	
14.00-16.15	Работа ВЭК, обсуждение, принятие решений путем голосования ( <i>ведется запись</i> )	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
16.15-	Технический перерыв	<i>Внешние эксперты IAAR</i>	Ректорат, кабинет № 404

16.30			
16.30-17.00	Заключительная встреча ВЭК с руководством вуза	<i>Руководители вуза и структурных подразделений</i>	Зал заседаний Ученого Совета 4 этаж, №403 Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/9623882483">https://us02web.zoom.us/j/9623882483</a> Идентификатор конференции: 962 388 2483
18.00-19.00	<b>Ужин</b>	<i>Внешние эксперты IAAR</i>	

**Примечание:** Программа разработана на основе Руководства по организации и проведению процедуры внешней оценки в процессе аккредитации организации образования и (или) образовательной программы (Приказ директора НААР №42-17-ОД от 30 июня 2017 года), Руководство по организации и проведению on-line визита внешней экспертной комиссии (в том числе визита экспертной группы по постаккредитационному мониторингу) на период действия ограничительных мер в связи с пандемией COVID-19 (Приказ генерального директора НААР №58-20-ОД от 01 июля 2020 года)

**Сокращения**

IAAR – Независимое агентство аккредитации и рейтинга

ВЭК – Внешняя экспертная комиссия IAAR

ОО – организация образования

ОП – образовательная программа

ППС – профессорско-преподавательский состав

## Приложение 3. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ППС

Общее кол-во анкет: 41

### 2. Должность, %

Профессор	4 (9,8%)
Доцент/ассоциированный профессор	16 (39%)
Старший преподаватель	21 (51,2%)
Преподаватель	0 (0%)
Зав. Кафедрой	0 (0%)
Ассистент профессор	0 (0%)

### 3. Ученая степень, ученое звание

Заслуженный деятель	0 (0%)
Докторнаук	2 (4,9%)
Кандидатнаук	13 (31,7%)
Магистр	16 (39%)
PhD	5 (12,2%)
Профессор	2 (4,9%)
Доцент/ассоциированный профессор	2 (4,9%)
Нет	2 (4,9%)
Другие	1 (2,4%)

### 4. Стаж работы в данном вузе

Менее 1 года	0 (0%)
1 год – 5 лет	0 (0%)
Свыше 5 лет	41 (100%)
Другое	0 (0%)

№	Вопросы	Очень хорошо	Хорошо	Относительно плохо	Плохо	Очень плохо	Не ответили
1	Насколько содержание образовательной программы отвечает вашим научным и профессиональным интересам и потребностям?	27 (65,9%)	14 (34,1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2	Как Вы оцениваете возможности, предоставляемые Вузом, для профессионального развития ППС	22 (53,7%)	18 (43,9%)	1 (2,4%)	0 (0%)	0 (0%)	0 (0%)
3	Как Вы оцениваете возможности, предоставляемые Вузом, для карьерного роста ППС	16 (39%)	23 (56,1%)	2 (4,9%)	0 (0%)	0 (0%)	0 (0%)
4	Как Вы оцениваете степень академической свободы ППС	17 (41,5%)	24 (58,5%)	0 (0%)	0 (0%)	1 (1,4%)	0 (0%)
	<b>Насколько преподаватели могут использовать собственные</b>						
5	• Стратегии обучения	20	21	0	0	0	0

		(48,8%)	(51,2%)	(0%)	(0%)	(0%)	(0%)
6	• Методики преподавания	23 (56,1%)	18 (43,9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
7	• Образовательные инновации	23 (56,1%)	18 (43,9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
8	Как Вы оцениваете работу по организации медицинской помощи и профилактике заболеваний в вузе?	19 (46,3%)	16 (39%)	5 (12,2%)	0 (0%)	1 (2,4%)	0 (0%)
9	Какое внимание уделяется руководством учебного заведения содержанию образовательной программы?	18 (43,9%)	23 (56,1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
10	Как Вы оцениваете достаточность и доступность необходимой научной и учебной литературы в библиотеке?	24 (58,5%)	17 (41,5%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
11	Оцените уровень созданных условий, учитывающих потребности различных групп обучающихся?	22 (53,7%)	17 (41,5%)	2 (4,9%)	0 (0%)	0 (0%)	0 (0%)
	<b>Оцените открытость и доступность руководства</b>						
12	• Студентам	13 (31,7%)	22 (53,7%)	6 (14,6%)	0 (0%)	0 (0%)	0 (0%)
13	• Преподавателям	12 (29,3%)	24 (58,5%)	5 (12,2%)	0 (0%)	0 (0%)	0 (0%)
14	Оцените вовлеченность ППС в процесс принятия управленческих и стратегических решений	13 (31,7%)	23 (56,1%)	5 (12,2%)	0 (0%)	0 (0%)	0 (0%)
15	Как поощряется инновационная деятельность ППС?	14 (34,1%)	25 (61%)	2 (4,9%)	0 (0%)	0 (0%)	0 (0%)
16	Оцените уровень обратной связи ППС с руководством	13 (31,7%)	23 (56,1%)	5 (12,2%)	0 (0%)	0 (0%)	0 (0%)
17	Каков уровень стимулирования и привлечения молодых специалистов к образовательному процессу?	16 (39%)	22 (53,7%)	3 (7,3%)	0 (0%)	0 (0%)	0 (0%)
18	Оцените созданные возможности для профессионального и личностного роста для каждого преподавателя и сотрудника	13 (31,7%)	26 (63,4%)	2 (4,9%)	0 (0%)	0 (0%)	0 (0%)
19	Оцените адекватность признания руководством вуза потенциала и способностей преподавателей	15 (36,6%)	22 (53,7%)	4 (9,8%)	0 (0%)	0 (0%)	0 (0%)
	<b>Как поставлена работа</b>						
20	• По академической мобильности и	14 (34,1%)	23 (56,1%)	4 (9,8%)	0 (0%)	0 (0%)	0 (0%)
21	• По повышению квалификации ППС	14 (34,1%)	25 (61%)	2 (4,9%)	0 (0%)	0 (0%)	0 (0%)
	<b>Оцените поддержку вуза и его руководства</b>						
22	• Научно-исследовательских начинаний	15 (36,6%)	22 (53,7%)	4 (9,8%)	0 (0%)	0 (0%)	0 (0%)

	ППС						
23	• Разработки новых образовательных программ/учебных дисциплин/методик обучения	21 (51,2%)	20 (48,8%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	<b>Оцените уровень возможности у ППС совмещать преподавание</b>						
24	• научными исследованиями	16 (39%)	19 (46,3%)	6 (14,6%)	0 (0%)	0 (0%)	0 (0%)
25	• практической деятельностью	15 (36,6%)	20 (48,8%)	5 (12,2%)	1 (2,4%)	0 (0%)	0 (0%)
26	Оцените, насколько соответствуют знания студентов, получаемые в вузе, реалиям требований современного рынка труда	15 (36,6%)	25 (61%)	1 (2,4%)	0 (0%)	0 (0%)	0 (0%)
27	Как воспринимает руководство и администрация вуза критику в свой адрес?	8 (19,5%)	21 (51,2%)	11 (26,8%)	1 (2,4%)	0 (0%)	0 (0%)
28	Оцените, насколько Ваша учебная нагрузка соответствует вашим ожиданиям и возможностям?	12 (29,3%)	24 (58,5%)	4 (9,8%)	1 (2,4%)	0 (0%)	0 (0%)
29	Оцените направленность образовательных программ/учебных программ на формирование у обучающихся умений и навыков анализировать ситуацию и строить прогнозы?	13 (31,7%)	27 (65,9%)	1 (2,4%)	0 (0%)	0 (0%)	0 (0%)
30	Оцените, насколько образовательная программа по содержанию и качеству реализации соответствует ожиданиям рынка труда и работодателям	15 (36,6%)	26 (63,4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

#### Почему Вы работаете именно в этом вузе?

1. Нравится
2. Мамандыгымұнайды
3. В этом регионе я родилась и выросла, здесь моя семья
4. Себебі осы университеттебілімалдым, магистратурада оқыдым
5. Папа работал
6. Всегда хотела заниматься научной деятельности
7. Мой вуз осуществляет подготовку специалистов, обладающих компетенциями, востребованными на современном рынке труда, с высокой конкурентоспособностью!
8. Осы ЖОО ның түлегі болғандықтан
9. Единственный государственный вуз
10. Арнайы аспирантурадан тамамдап, сәтті ғылым кандидатын қорғағаннан кейін осы ЖОО 40 жылдың бекетудемін.
11. Я являюсь выпускницей данного ВУЗа. Мне нравятся условия для работы и развития.
12. Өңірдегі үлкен ЖОО
13. Я работаю на этом вузе с 1981 года
14. Я патриот своего вуза
15. Хорошая возможность карьерного роста
16. Мен осы ЖОО түлегімін, университет маған өте ұсыстық
17. Осы университетте білім алдым
18. по месту жительства
19. По моей специальности мне удобно работать в вузе, а не в организациях
20. это региональный ВУЗ с большим потенциалом научного исследования, я смогу реализовать свой потенциал

21. 1992 жылдан жұмыс істеп келемін. Осы жылдар ішінде 21 оқу құралын, 80-нен астам өнертабыс және 3 монография жарық көрді, сол себепті осы жерде жұмыс істеуге ғалайықтымын деп есептеймін.
22. ВУЗ по месту жительства
23. Себебі біздің облысымыздағы ең үлкен және мықты өңірлік университет болып саналады
24. Это крупный вуз региона
25. Хороший коллектив, перспективы карьерного роста
26. Өңірлік білім және ғылым саласы болғандықтан
27. Біліктілік көтеру
28. Закончил данный ВУЗ
29. Мне нравится работать в этом вузе
30. Білім беру, ғылым мен шұғылдану және орналасқан жері мен жалақысы үшін.
31. мне нравится
32. А я выпускник этого университета я уроженец гТараз
33. Преданность вузу
34. Аймақтағы ірі жоғары оқу орны және оқытушының кәсіби дамуына барлық жағдай жасалған

**32. Как часто проводятся в рамках Вашего курса мастер-классы изаиятия с участием специалистов-практиков?**

очень часто	часто	иногда	очень редко	никогда
12 (29,3%)	20 (48,8%)	8 (19,5%)	1 (2,4%)	0 (0%)

**33. Как часто участвуют в процессе обучения приглашенные со стороны преподаватели (отечественные и зарубежные)?**

очень часто	часто	иногда	очень редко	никогда
4 (9,8%)	25 (61%)	12 (29,3%)	0 (0%)	0 (0%)

**34. Как часто Вы сталкиваетесь в своей работе со следующими проблемами: (дайте, пожалуйста, ответ в каждой строке)**

Вопросы	Часто	Иногда	Никогда	Нет ответа
Недостаток учебных аудиторий	1 (2,4%)	20 (48,8%)	20 (48,8%)	0 (0%)
Несбалансированность учебной нагрузки по семестрам	1 (2,4%)	23 (56,1%)	17 (41,5%)	0 (0%)
Недоступность необходимой литературы в библиотеке	0 (0%)	23 (56,1%)	18 (43,9%)	0 (0%)
Переполненность учебных групп (слишком большое количество студентов в группе)	0 (0%)	14 (34,1%)	27 (65,9%)	0 (0%)
Неудобно расписание	1 (2,4%)	21 (51,2%)	19 (46,3%)	0 (0%)
Несоответствующие условия для занятий в аудиториях	0 (0%)	20 (48,8%)	21 (51,2%)	0 (0%)
Отсутствие доступа к Интернету/слабый интернет	1 (2,4%)	28 (68,3%)	12 (29,3%)	0 (0%)
Отсутствие у студентов интереса к обучению	1 (2,4%)	22 (53,7%)	18 (43,9%)	0 (0%)
Несвоевременное получение информации о мероприятиях	1 (2,4%)	18 (43,9%)	22 (53,7%)	0 (0%)
Отсутствие технических средств обучения в аудиториях	1 (2,4%)	28 (68,3%)	12 (29,3%)	0 (0%)

Другие проблемы	35.	Нет
	36.	Жоқ
	37.	жоқ
	38.	-
	39.	нет
	40.	Лабораторияларды жетілдіру
	41.	Технические
	42.	Отсутствие вайфая
	43.	Жоқ
	44.	Барлығы жаксы
	45.	----
	46.	-----
	47.	Нет проблем
	48.	их нет
	49.	

**35. В жизни вуза много различных сторон и аспектов, которые так или иначе затрагивают каждого преподавателя и сотрудника. Оцените, насколько Вы удовлетворены:**

Вопросы	Полностью удовлетворен (1)	Частично удовлетворен (2)	Неудовлетворен (3)	Затрудняюсь ответить (4)
Отношением к Вам руководства вуза к Вам	18 (43,9%)	21 (51,2%)	1 (2,4%)	1 (2,4%)
Отношениями с непосредственным руководством	22 (53,7%)	17 (41,5%)	1 (2,4%)	1 (2,4%)
Отношениями с коллегами на кафедре	28 (68,3%)	12 (29,3%)	1 (2,4%)	0 (0%)
Степенью участия в принятии управленческих решений	18 (43,9%)	19 (46,3%)	4 (9,8%)	0 (0%)
Отношениями с студентами	35 (85,4%)	6 (14,6%)	0 (0%)	0 (0%)
Признанием Ваших успехов и достижений со стороны администрации	22 (53,7%)	19 (46,3%)	0 (0%)	0 (0%)
Поддержкой Ваших предложений и замечаний	18 (43,9%)	23 (56,1%)	0 (0%)	0 (0%)
Деятельностью администрации вуза	20 (48,8%)	18 (43,9%)	1 (17,1%)	2 (4,9%)
Условиями оплаты труда	18 (43,9%)	16 (39%)	7 (11%)	0 (0%)
Условиями работы, перечнем и качеством услуг, оказываемых в вузе	21 (51,2%)	18 (43,9%)	2 (4,9%)	0 (0%)
Охраной труда и его безопасностью	23 (56,1%)	17 (41,5%)	1 (2,4%)	0 (0%)
Управлением изменениями в деятельности вуза	20 (48,8%)	19 (46,3%)	1 (2,4%)	1 (2,4%)
Предоставлением социального пакета: отдых, санаторное лечение и др.	24 (58,5%)	13 (31,7%)	3 (7,3%)	1 (2,4%)
Организацией и качеством питания в вузе	17 (41,5%)	18 (43,9%)	5 (12,2%)	1 (2,4%)
Организацией и качеством медицинского обслуживания	24 (58,5%)	14 (34,1%)	1 (2,4%)	2 (4,9%)



## Приложение 4. РЕЗУЛЬТАТЫ АНКЕТИРОВАНИЯ ОБУЧАЮЩИХСЯ

Общее кол-во анкет: 47

1. Білім беру бағдарламыңыз (Ваша образовательная программа)?

6B04214 – Юриспруденция (бакалавриат)	7	14,9%
6B04128 – Менеджмент (бакалавриат)	6	12,8%
6B04118 – Экономика бизнеса (бакалавриат)	5	10,6%
6B08612 – Мелиорация и орошаемое земледелие (бакалавриат)	5	10,6%
6B05213 – Экология и природопользование (бакалавриат)	4	8,5%
6B08615 – Управление водными ресурсами (бакалавриат)	4	8,5%
7M04213 – Юриспруденция (магистратура)	3	6,4%
6B07316 – Строительство и эксплуатация зданий и сооружений (бакалавриат)	3	6,4%
7M07411 – Гидротехническое строительство и сооружения (магистратура)	2	4,3%
6B04117 – Финансы (бакалавриат)	2	4,3%
6B04111 – Бухгалтерский учет, аудит и налогообложение предпринимательства (бакалавриат)	2	4,3%
7M08614 – Мелиорация и орошаемое земледелие (магистратура)	1	2,1%
7M04117 – Бухгалтерский учет и аудит (магистратура)	1	2,1%
6B07320 – Производство бетонных и керамических материалов (бакалавриат)	1	2,1%
7M04120 – Менеджмент (магистратура)	1	2,1%

2. Жынысыңыз (Пол)

Ер (мужской)	20 чел.	42,6 %
Әйел (женский)	27 чел.	57,4 %

3. Төмендегі жағдайларға көңіліңіздің қаншалықты толатындығын бағалаңыз: (Оцените, насколько Вы удовлетворены:)

Вопросы	Полностью удовлетворен	Частично удовлетворен	Частично не удовлетворен	Не удовлетворен	Загруженность ответить
1. Отношениями с деканатом	32 чел (68,1 %)	12 чел (25,5 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
2. Уровнем доступности деканата	37 чел (78,7 %)	17 чел (17 %)	1 чел (2,1 %)	1 чел (2,1 %)	0 чел (0 %)
3. Уровнем доступности и отзывчивости руководства вуза	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
4. Доступностью Вам академического консультирования	33 чел (70,2 %)	11 чел (23,4 %)	0 чел (0 %)	2 чел (4,3 %)	1 чел (2,1 %)
5. Поддержкой учебными материалами в процессе обучения	36 чел (76,6 %)	9 чел (19,1 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
6. Доступностью консультирования по личным проблемам	31 чел (66 %)	13 чел (27,7 %)	0 чел (0 %)	2 чел (4,3 %)	1 чел (2,1 %)

Вопросы	Полностью удовлетворен	Частично удовлетворен	Частично не удовлетворён	Не удовлетворен	Загруженность ответить
		%)			
7. Отношениями между студентом и преподавателем	35 чел (74,5 %)	10 чел (21,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	0 чел (0 %)
8. Финансовыми и административными службами учебного заведения	29 чел (61,7 %)	15 чел (31,9 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
9. Доступностью услуг здравоохранения	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
10. Качеством медицинского обслуживания в вузе	28 чел (59,6 %)	15 чел (31,9 %)	2 чел (4,3 %)	2 чел (4,3 %)	0 чел (0 %)
11. Уровнем доступности библиотечных ресурсов	36 чел (76,6 %)	9 чел (19,1 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
12. Качеством оказываемых услуг в библиотеках и читальных залах	35 чел (74,5 %)	9 чел (19,1 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
13. Удовлетворенностью существующими учебными ресурсами вуза	37 чел (78,7 %)	8 чел (17 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
14. Доступностью компьютерных классов	33 чел (70,2 %)	10 чел (21,3 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
15. Доступностью и качеством интернет-ресурсов	30 чел (63,8 %)	11 чел (23,4 %)	3 чел (6,4 %)	3 чел (6,4 %)	0 чел (0 %)
16. Содержанием и информационной наполненностью веб-сайта организаций образования в целом и факультетов (школы) в частности	35 чел (74,5 %)	9 чел (19,1 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
17. Учебными кабинетами, аудиториями для больших групп	34 чел (72,3 %)	10 чел (21,3 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
18. Комнатами отдыха для студентов (если имеются)	26 чел (55,3 %)	12 чел (25,5 %)	5 чел (10,6 %)	4 чел (8,5 %)	0 чел (0 %)
19. Ясностью процедуры для принятия дисциплинарных мер	36 чел (76,6 %)	8 чел (17 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
20. Качеством образовательной программы в целом	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
21. Качеством учебных программ в ОП	37 чел (78,7 %)	7 чел (14,9 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
22. Методами обучения в целом	33 чел (70,2 %)	11 чел (23,4 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)
23. Быстротой реагирования на обратную связь от преподавателей касательно учебного процесса	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
24. Качеством преподавания в целом	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)

Вопросы	Полностью удовлетворен	Частично удовлетворен	Частично не удовлетворён	Не удовлетворен	Загруженность ответить
25. Академической нагрузкой/требованиям к студенту	36 чел (76,6 %)	9 чел (19,1 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
26. Требованиями ППС к студенту	34 чел (72,3 %)	11 чел (23,4 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
27. Информационной поддержкой и разъяснением перед поступлением в вуз правил поступления и стратегии образовательной программы (специальности)	34 чел (72,3 %)	11 чел (23,4 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
28. Информированием требований для того, чтобы успешно окончить данную образовательную программу (специальность)	38 чел (80,9 %)	7 чел (14,9 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
29. Качеством экзаменационных материалов (тестами и экзаменационными вопросами и др.)	35 чел (74,5 %)	8 чел (17 %)	1 чел (2,1 %)	2 чел (4,3 %)	1 чел (2,1 %)
30. Объективностью оценки знаний, умений и других учебных достижений	36 чел (76,6 %)	8 чел (17 %)	0 чел (0 %)	2 чел (4,3 %)	1 чел (2,1 %)
31. Имеющимися компьютерными классами	34 чел (72,3 %)	10 чел (21,3 %)	0 чел (0 %)	3 чел (6,4 %)	0 чел (0 %)
32. Имеющимися научными лабораториями	33 чел (70,2 %)	8 чел (17 %)	2 чел (4,3 %)	3 чел (6,4 %)	1 чел (2,1 %)
33. Объективностью и справедливостью преподавателей	35 чел (74,5 %)	7 чел (14,9 %)	3 чел (6,4 %)	2 чел (4,3 %)	0 чел (0 %)
34. Информированием студентов о курсах, образовательных программах и получаемой академической степени	35 чел (74,5 %)	10 чел (21,3 %)	0 чел (0 %)	2 чел (4,3 %)	0 чел (0 %)
35. Обеспечением студентов общежитием	35 чел (74,5 %)	7 чел (14,9 %)	1 чел (2,1 %)	2 чел (4,3 %)	2 чел (4,3 %)

## 4. Оцените, насколько Вы согласны:

Утверждение	Полное согласие	Согласен	Частично согласен	Не согласен	Полное несогласие	Не ответили
1. Программа курса была четко представлена	29 чел (61,7 %)	12 чел (25,5 %)	2 чел (4,3 %)	3 чел (6,4 %)	1 чел (2,1 %)	-
2. Содержание курса хорошо структурировано	31 чел (66 %)	10 чел (21,3 %)	4 чел (8,5 %)	2 чел (4,3 %)	0 чел (0 %)	-
3. Ключевые термины достаточно объяснены	35 чел (74,5 %)	7 чел (14,9 %)	3 чел (6,4 %)	2 чел (4,3 %)	0 чел (0 %)	-
4. Предложенный преподавателем материал актуален и отражает последние достижения науки и практики	32 чел (68,1 %)	9 чел (19,1 %)	4 чел (8,5 %)	2 чел (4,3 %)	0 чел (0 %)	-
5. Преподаватель использует эффективные методы преподавания	32 чел (68,1 %)	12 чел (25,5 %)	1 чел (2,1 %)	2 чел (4,3 %)	0 чел (0 %)	-
6. Преподаватель владеет преподаваемым материалом	32 чел (68,1 %)	10 чел (21,3 %)	2 чел (4,3 %)	3 чел (6,4 %)	0 чел (0 %)	-
7. Изложение преподавателя понятно	33 чел	10 чел	1 чел	3 чел	0 чел	-

	(70,2 %)	(21,3 %)	(2,1 %)	(6,4 %)	(0 %)	
8. Преподаватель представляет материал в интересной форме	30 чел (63,8 %)	11 чел (23,4 %)	4 чел (8,5 %)	2 чел (4,3 %)	0 чел (0 %)	-
9. Объективностью оценивания знаний, навыков и других учебных достижений	32 чел (68,1 %)	10 чел (21,3 %)	3 чел (6,4 %)	2 чел (4,3 %)	0 чел (0 %)	-
10. Своевременностью оценивания учебных достижений студентов	31 чел (66 %)	11 чел (23,4 %)	3 чел (6,4 %)	2 чел (4,3 %)	0 чел (0 %)	-
11. Преподаватель удовлетворяет мои требования личностного развития и профессионального формирования	33 чел (70,2 %)	10 чел (21,3 %)	2 чел (4,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
12. Преподаватель стимулирует активность студентов	33 чел (70,2 %)	10 чел (21,3 %)	2 чел (4,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
13. Преподаватель стимулирует творческое мышление студентов	32 чел (68,1 %)	10 чел (21,3 %)	2 чел (4,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
14. Внешний облик и манеры преподавателя адекватны	34 чел (72,3 %)	7 чел (14,9 %)	4 чел (8,5 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
15. Преподаватель проявляет позитивное отношение к студентам	31 чел (66 %)	10 чел (21,3 %)	2 чел (4,3 %)	2 чел (4,3 %)	2 чел (4,3 %)	-
16. Система оценивания учебных достижений (семинары, тесты, анкеты и др.) отражает содержание курса	33 чел (70,2 %)	11 чел (23,4 %)	1 чел (2,1 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
17. Оценочные критерии, использованные преподавателем, понятны	33 чел (70,2 %)	9 чел (19,1 %)	2 чел (4,3 %)	2 чел (4,3 %)	1 чел (2,1 %)	-
18. Преподаватель объективно оценивает достижения студентов	31 чел (66 %)	11 чел (23,4 %)	3 чел (6,4 %)	2 чел (4,3 %)	0 чел (0 %)	-
19. Преподаватель владеет профессиональным языком	31 чел (66 %)	10 чел (21,3 %)	3 чел (6,4 %)	2 чел (4,3 %)	1 чел (2,1 %)	-
20. Организация образования обеспечивает достаточную возможность для занятий спортом и другим досугом	31 чел (66 %)	10 чел (21,3 %)	4 чел (8,5 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
21. Оснащения и оборудование для студентов являются безопасными, комфортными и современными	33 чел (70,2 %)	9 чел (19,1 %)	26 чел (55,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
22. Библиотека хорошо оснащена и имеет достаточно хорошую коллекцию книг	32 чел (68,1 %)	11 чел (23,4 %)	2 чел (4,3 %)	1 чел (2,1 %)	1 чел (2,1 %)	-
23. Равные возможности обеспечены всем обучающимся	34 чел (72,3 %)	8 чел (17 %)	3 чел (6,4 %)	1 чел (2,1 %)	1 чел (2,1 %)	-

## 5. Другие проблемы относительно качества преподавания (Баскамәселелер): 23 ответа

1. Жоқ
2. Бәріжаксы
3. Жок
4. Бары жаксы
5. Идьищдь
6. Барлығыжаксы Тема ТемаУревень
7. Мәселелержок
8. ..
9. Ешқандай
10. Кітапханақорынтолықтырыңыздаршыөтініш, Құдайүшін!  
ӘділетминистрлігініңҚылмыстықКодексебергенжаңакомментарийі бар - бізгеәлікелгенжоқ.  
Жукеновтың "Квалификация преступлений" дегенкітабі бар - біздеол да жоқ! Ғылымдықолдаңыздаршы!  
Білімжүйесінесәл де болсажандарыңызашыса! Сот залынберіңіздербізге! Экономикалықтергеу мен  
прокуратурамен меморандум жасаңыздар - тәжірибенісолжақтаөтеалуүшін! Оқытушыларқұрамын 80  
пайызғаөзгертукерек! Мұғалімдердіңдеңгейіөтетөмен! СатылгановЕржанағай мен  
ТұрғынбекГүлнұрапайданбасқаөзсаласыныңмаманынкөргенімжөкәлі!
11. Байқалмады
12. Баскамәсележоқ
13. Күшті
14. Практика оншажүргізілмейдіойымнаншықпайды
15. Јок
16. Нет претензии к качеству преподавания.

17. Байқамадым
18. 👍
19. Я считаю , что лично на кафедре менеджмент не наблюдалось проблем с преподаванием , все преподаватели очень лояльны к студентам . Всегда рады помочь с возникшими вопросами и проблемами.
20. Жоқ
21. Нет
22. Нет проблем
23. жоқ

