



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the work of the external expert commission for the evaluation of compliance with the standards of specialized accreditation of educational programs

7M04201 Private Law
7M03201 Media Studies and Journalism
7M04202 Information Technology Law
8D04201 Applied Law

SDU University

during the period from May 27 to May 29, 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to
IAAR
Accreditation Council



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2024

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(I) LIST OF NOTATIONS AND ABBREVIATIONS

EEC - External Expert Commission
SMSE - State Mandatory Standards of Education
DET - Distance Education Technologies
EHEA - European Higher Education Area
ECTS - European Credit Transfer System
ICT - Information and Communication Technologies
CED - Catalog of Elective Disciplines
MSHE RK - Ministry of Science and Higher Education of the Republic of Kazakhstan
MEP - Modular Educational Program
RW - Research work
RWS - Research work of students
EP - Educational Programs
Faculty - Teaching staff
RK - Republic of Kazakhstan
QMS - Quality Management System
SDU - SDU University Institution
TMCD - Teaching and Methodical Complex of Discipline
IAAR - Independent agency for accreditation and rating.
PhD - Doctor of Philosophy



(II) INTRODUCTION

In accordance with the order № 92-24-OD dated 1.03.2024 of the Independent Accreditation and Rating Agency from May 27 to 29, 2024. the external expert commission conducted an evaluation of compliance of the educational programs 7M04201 Private Law, 7M03201 Media Studies and Journalism, 7M04202 Information Technology Law, 8D04201 Applied SDU University SDU University to the standards of primary specialized accreditation of the IAAR (from "16" of June 2020, No. 57-20-OD, sixth edition).

The report of the External Expert Commission (EEC) contains the evaluation of the submitted educational programs to the IAAR criteria, EEC recommendations for further improvement of educational programs and parameters of the profile of educational programs.

Members of the EEC:

1. Chairman of the IAAR Commission - Vladimir Kosov, Doctor of Physics and Mathematics, Professor, Kazakh National Pedagogical University named after Abay, member of the IAAR Expert Council on Higher Education, expert of I category (Almaty, Republic of Kazakhstan);

2. IAAR Expert - Lachin Mustafayev, Professor, Azerbaijan State Pedagogical University, Senior Researcher of the National Museum of History of Azerbaijan (Baku, Azerbaijan Republic);

3. IAAR Expert - Larisa Arnoldovna Shkutina, Doctor of Pedagogical Sciences, Professor, Academician E.A. Buketov Karaganda University (Karaganda, Republic of Kazakhstan);

4. IAAR Expert - Klara Umirzakova Kunakova, Doctor of Pedagogical Sciences, Professor, Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty);

5. IAAR Expert - Larisa Lebedeva, Candidate of Pedagogical Sciences, Professor, Kazakh National Pedagogical University named after Abylai Khan (Almaty). Abay (Almaty, Republic of Kazakhstan);

6. IAAR Expert - Beisenkulov Ayazbi Akhbergenovich, Candidate of Philological Sciences, Associate Professor, International University of Information Technologies (Almaty, Republic of Kazakhstan);

7. IAAR Expert - Lola Furkatovna Tatarinova, Candidate of Legal Sciences, Associate Professor, K. Sagadiev University of International Business (Almaty, Republic of Kazakhstan);

8. IAAR Expert - Galiakbarova Guzal Gazinurovna, PhD, L.N.Gumilev Eurasian National University (Almaty, Republic of Kazakhstan). L.N.Gumilev Eurasian National University (Astana, Republic of Kazakhstan);

9. Expert-employer IAAR - Rakhimova Nurbike Altaiqyzy, leading expert on the development of regional priorities of the Chamber of Representatives of Almaty (Almaty, Republic of Kazakhstan);

10. IAAR Expert-Student - Diana Anetovna Sadueva, Master's student of EP Jurisprudence, K.Sagadiev University of International Business (Almaty, Republic of Kazakhstan);

11. IAAR Expert-Student - Firuza Rakhimzhanovna Mizhitova, student of EP 6B01610-History-Social Science, Kazakh National Pedagogical University named after K.Sagadiev (Almaty, Republic of Kazakhstan). Abay (Almaty, Republic of Kazakhstan);

12. IAAR Coordinator - Islam Akbota Sheralkhankyzy, IAAR International Cooperation Project Manager (Astana, Republic of Kazakhstan);

13. IAAR Coordinator - Kanapyanov Timur Erbolatovich Kanapyanov, PhD, Deputy Director General for International Cooperation of IAAR (Astana, Republic of Kazakhstan).

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

“SDU University” institution (hereinafter - the University) is committed to its Mission "To achieve outstanding results in the development and delivery of scientific knowledge; to train qualified professionals, citizens of the world, whose worldview is formed on the basis of humanistic education and who are ready to contribute to the development and improvement of the quality of life of fellow citizens; to raise the economy of the country and the nation; to develop innovative knowledge".

The University has a Strategy, which includes a Development Plan for 2023-2028 (hereinafter referred to as the Strategy). The Development Plan is annually updated and revised taking into account changes in the macro and micro environment.

The University trains specialists in 61 educational programs, including 29 bachelor's degree programs, 25 master's degree programs, 7 doctoral degree programs (PhD).

Ratings:

- QS World University Rankings 2024 (Rank:1201-1400)
- QS Asia University Rankings 2023: (World Rank: 500+; Central Asia Rank:25)
- Times Higher Education Impact Ranking 2023 (Rank: 1001+)
- QS WUR by Subject 2023: English Language and Literature (Global rank: 301-330; Domestic rank: 4)

- Ranking Web of Universities 2023 (World Rank: 4649, Country rank: 7)
- Round University Ranking 2023 (World rank: 1138; Country rank: 5)

Structure of the university (number of institutes/faculties/departments, Bachelor's EP, Master's EP, Bachelor's EP):

The structure of SDU University has 3 faculties, 1 school, 1 center, which include 9 departments:

1. Faculty of Law and Social Sciences: Department of Social Sciences, Department of Jurisprudence.
2. Faculty of Pedagogy and Humanities: Department of Humanities, Department of Pedagogy of Natural Sciences, Department of Language Education.
3. SDU Business School: Department of Economics and Business.
4. Faculty of Engineering and Natural Sciences: Department of Information Systems, Department of Mathematics and Natural Sciences, Department of Computer Science.
5. Center for Multidisciplinary Education.

The infrastructure of the University meets modern requirements and ensures the realization of student-centered approach in education. The learning environment, including material, technical and information resources, corresponds to the mission of the University and the purpose of educational programs.

The total area of the building is 39 652 m². The teaching and laboratory facilities and classroom fund correspond to the contingent of students and implemented educational programs and sanitary and epidemiological norms and requirements. In October 2023 a new building of sports and culture for students - SDU Life was opened, the premises of which are also used for educational purposes. The center has 2 sports halls, a canteen, premises for cultural events and an assembly hall with an area of 300 square meters.

There is a hostel on the campus - Students' House, which consists of 4 blocks. Blocks A and B are for girls, blocks C and D are for boys. The house of students is designed for 1280 places, on each floor there are 20 rooms, in each room lives no more than 4 people. On the second floor of Block A there is a guest house of the University, capacity - 35 people. The total area of the hostel is 19560.6 m². Each block is equipped with a sports room, leisure and study rooms, there are laundry rooms.

In the campus on the first floor there is a student canteen for 324 seats, on the second floor there is a canteen for employees for 200 seats, there are also 2 VIP-halls for 40 seats, designed to

receive guests of the University. The University also has 2 cafeterias, 1 café on the 3rd floor, and a summer terrace with a total of 186 seats. There are also cafeterias in the House of Students.

Statistics on evaluated EPs (by March 11, 2024)

Quality of the faculty at the University for 2020-2021 - faculty - 227, including candidates of sciences - 43, PhD - 45, PhD - 12, doctoral candidates - 12, retention - 44%, 2021-2022 - faculty - 271, candidates of sciences - 43, PhD - 55, doctoral candidates - 11, retention - 40%; 2022-2023 - faculty - 300, including 30 candidates of sciences, 87 PhDs, 10 postgraduates - 42%; 2023-2024 - faculty - 367, 11 PhDs, 32 candidates of sciences, 103 PhDs. Total, tenure of the University's faculty - 40%. The average age of the teaching staff is 36 years.

The total number of faculty members who graduated from the Bolashak program - 52, of which work at the Faculty of "Law and Social Sciences" - 8, at the Faculty of "Pedagogy and Humanities" - 11.

Contingent of students of the University (as of 01.03.2024.): 8452 students.

Contingent of students in the context of EPs

Academic year	EP code and title	Total	Foreign students.	State order	Commercial base	Other sources of funding.	Full-time
2023-2024	7M04201 Private Law	1	-	-	1	-	1
	7M03201 Media Studies and Journalism	13	-	12	1	-	13
	7M04202 Information Technology Law	7	-	6	1	-	7
	8D04201 Applied Law	6	-	6	-	-	6

List of projects submitted for grant funding for the 2023-2024 school year:

TFP

Topic	Supervisor	Project amount
IRN BR18574199 "Integration of children with autism spectrum disorder into social and educational environments through comprehensive support: challenges and benefits".	Kosherbaeva L.K.	222,041,571.00

ГФ КМУ-4 2023-2025

Topic	Executor	Project amount
IRN AP19575607 Artificial intelligence solutions for advanced urban logistics	Bogyrbaeva A.	72748082.25

ГФ 2023-2025

1	IRN AP19676669 "Diophantine approximation and irrationality of mathematical constants"	Kadyrov Sh.	77,536,683.57
2	IRN AP19675614 "Designing efficient delivery systems using neural combinatorial optimization"	Bogyrbaeva A / Jemil Turan	86,880,979.00
3	IPH AP19677903 "Scientific and methodological foundations of using an open educational platform in teaching the Kazakh language as a foreign language"	Abnasyrova R	66,473,964.00
4	IRN AP19676131 "Study of the experience of education in English in Kazakhstani universities within the framework of internationalization"	Gaipov D	66,370,438.00
5	IRN AP19676568 "Creating a favorable research environment in higher education and research institutes in Kazakhstan"	Tleuov A	65,587,124.59

	IRN AP19679071 "Finding ways to build a strong Kazakhstan that is just, respectful of human rights principles and values (social justice, inclusive identity, decoloniality)"	Zhusipbek	26,246,302.60
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ГФ 2021-2023

N	Topic	Executor	Project amount
1	AP09259919 "Historical geography of Kazakhstan and Central Asia in oriental sources of XVII-early XX centuries".	Tulibayeva J.M.	24,596,730.00

SDU University has a subdivision SDU Extension School, (Center for Continuing Education), whose activities are aimed at professional development of university teachers and retraining of school teachers. The Center expands capacity by delivering traditional and online programs through internal and external partners, providing ongoing feedback from seminar-training experts and internal stakeholders. SDU Extension School provides resources and professional development opportunities that meet the academic needs of educators. The Center is comprised of the Division of Higher Education, the Division of Secondary Education, the Division of Teacher Retraining, and the Division of Distance Learning. The Center provides services to university faculty and school educators on a commercial basis.

The university publishes scientific journals:

- Journal of Entrepreneurship and Development Economics: <https://journals.sdu.edu.kz/index.php/JEDE>
 - SDU University Bulletin: Pedagogy and Teaching Methods: <https://journals.sdu.edu.kz/index.php/ptm>
 - SDU University Bulletin: Natural and Technical Sciences: <https://journals.sdu.edu.kz/index.php/nts>
 - SDU University Bulletin: Social Sciences: <https://journals.sdu.edu.kz/index.php/ss>
- Links to the journals will be updated within 1-1.5 months.

(IV) A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 7M04201 Private Law, 7M03201 Media Studies and Journalism, 7M04202 Information Technology Law, and 8D04201 Applied Law are being accredited by the IAAR for the first time.

(V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs of SDU University in the period from 27 to 29 May 2024.

In order to coordinate the work of the EEC on 25.05.2024 there was held an on-line introductory meeting, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of methods of expertise.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-evaluation reports, meetings were held with the rector, vice-rectors of the university in the areas of activity, heads of structural units, heads of departments, teachers, students, graduates, employers. A total of 116 representatives took part in the meetings (Table 1).

Table 1 - Information on staff and students who participated in meetings with the IAAR EEC

Category of participants	Number
Rector	1
Vice-rector corps	5
Heads of structural subdivisions	25
Deans	2
Heads of departments+ coordinators of the EP	13
Teachers	19
Students, masters, doctoral students	14
Graduates	10
Employers	6
Total	95

* - for the cluster.

During the visual inspection, EEC members were familiarized with the state of the facilities and visited such facilities as: SDU Scientific Library; Atrium (history, alumni); Forensic Laboratory; Student Service Center and Advising desk; MOOC course recording studio; Technopark; Medical Center; Laboratories G-105/ H109/ E201/ E. 202/ E103/H 214/ E302/ E 213/ E 209; SDU life sports and cultural center, dormitory.

The meetings of the IAAR EEC with the university's target groups were used to clarify the mechanisms of implementation of the university's policies and to specify certain data presented in the university's self-evaluation report.

EEC members visited the practice bases of the accredited programs: Central Asian Research Center (SDU University, Faculty of Law and Social Sciences); as well as got acquainted with the video presentation of the activities of such practice bases as "Institute of Rule of Law"; TOO "GRATA LABS"; Research Institute of Law at the University "Turan".

At the time of the IAAR EEC procedure the training sessions were completed and according to the program of the visit according to the approved schedule the classes on accredited EPs were not held.

In accordance with the accreditation procedure there was conducted a survey of 54 teachers, 149 students, including junior and senior students.

In order to confirm the information presented in the self-evaluation report, external experts requested and analyzed the working documentation of the university. At the same time, the experts studied the internet positioning of the university through the official website of the university <https://sdu.edu.kz/language/ru/>.

Within the framework of the planned program, the recommendations for the improvement of accredited educational programs of SDU University, developed by the EEC based on the results of the examination, were presented at the meeting with the management on 29.05.2024.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

Brief description of the accredited EP "7M03201 Media Studies and Journalism".

Educational program "7M03201 Media Studies and Journalism" belongs to the group of education field 6B03 Social Sciences, Journalism and Information; code and classification of training directions 6B032 - Journalism and Information; group of educational programs B042 Journalism and Reporting.

EP "7M03201 Media Studies and Journalism", are implemented on the basis of the license issued by the Ministry of Science and Higher Education of the Republic of Kazakhstan from August 24, 2023, with the license number KZ11LAA00034826.

Languages of education: English, Kazakh. Education - full-time, with the use of DET. The normative term of study is 2 years. According to the MEP graduates are awarded the academic degree: Master of Social Sciences in the educational program "7M03201 - Media Studies and Journalism".

Brief description of the accredited EP "7M04201 Private Law".

Educational program "7M04201 Private Law" belongs to the group of education field 7M04 Business, Management and Law; code and classification of training directions 7M042 Law; group of educational programs M078 Law.

EP "7M04201 Private Law" is implemented on the basis of the license issued by the Ministry of Science and Higher Education of the Republic of Kazakhstan from August 24, 2023, with the license number KZ11LAA00034826.

Languages of instruction: Kazakh, Russian. Education - full-time, with the use of DET. The normative term of study is 2 years. According to the MEP graduates are awarded the academic degree: Master of Legal Sciences (on the EHEA website in the description of this EP is indicated as "Master").

Brief description of the accredited EP "7M04202 Information Technology Law".

Educational program "7M04202 Law of Information Technologies" belongs to the group of education field 7M04 Business, Management and Law; code and classification of training directions 7M042 Law; group of educational programs M078 Law.

EP "7M04202 Law of Information Technology" is implemented on the basis of the license issued by the Ministry of Science and Higher Education of the Republic of Kazakhstan from August 24, 2023, with the license number KZ11LAA00034826.

Languages of instruction: English, Kazakh. Education is full-time, with the use of DET. The normative term of study is 2 years. According to the MEP, graduates are awarded the academic degree: Master of Legal Sciences (on the EHEA website in the description of this EP is indicated as "Master").

Brief description of the accredited EP "8D04201 Applied Law".

Educational program "8D04201 Applied Law" belongs to the group of the field of education D078 Law; code and classification of training directions 8D042 Law; group of educational programs D078 Law.

EP "8D04201 Applied Law" is implemented on the basis of the license to engage in educational activities in the direction of "8D042 Law", issued by the SE "Committee for Control in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan" on July 24, 2019 (Annex No. 018 to the License to engage in educational activities № KZ68LAA00003730 from 02.12.2014). The license and its annexes are reissued in connection with the change of the name of the University (changed to the Institution "SDU UNIVERSITY") - Annex No. 007 to the License to engage in educational activities № KZ11LAA00034826, issued by the RGU "Committee for Quality Assurance in Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan" from 24.08.2023.

Languages of instruction: English, Kazakh. Education is full-time, with the use of DET. The normative term of study is 2 years. According to the MEP graduates are awarded the degree: Doctor of Philosophy (PhD).

6.1. Standard "Educational Program Management"

- ✓ The university should demonstrate the development of the goal and strategy for the development of the EP based on the analysis of external and internal factors with a wide involvement of various stakeholders.
- ✓ A quality assurance policy should reflect the relationship between research, teaching, and learning.
- ✓ The university demonstrates the development of a quality assurance culture.
- ✓ Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.
- ✓ The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.
- ✓ The EP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.
- ✓ The EP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the EP development plan.
- ✓ The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.
- ✓ The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies. Unofficial Translation
- ✓ The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process.
- ✓ The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.
- ✓ The management of the EP should manage risks.
- ✓ The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.
- ✓ The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.
- ✓ The EP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.
- ✓ The EP management confirms the completion of training in educational management programs.
- ✓ The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure..

Evidential part

The University has developed and approved the Quality Policy (hereinafter - the Policy) and Quality Goals, as well as the Quality Assurance Manual, which reflect the general approaches, key principles and main mechanisms established in the University to ensure quality and develop a culture of continuous quality improvement. The policy is part of strategic management and is considered together with other documents: mission, strategic plan, academic policies and internal regulations of the University.

Hence, at SDU University, the quality assurance and improvement system is synchronized with the University's strategy, mission, strategic plan, academic policy and internal regulatory documents of the University, based on which the Policy defines the concept of quality shared by all stakeholders and provides a conceptual framework for quality assurance and improvement procedures.

The internal quality assurance system was developed and implemented based on ST RK ISO 9001-2016. In 2022 the University passed re-certification of the quality management system in relation to educational activities for compliance with the requirements of ST RK ISO 9001-2016.

The educational process and research activities of the teaching staff and students of the cluster EP are related to the priority areas of science development, conditioned by the needs of the region, correspond to the priorities of the national policy, goals and objectives. The results of doctoral students' scientific research are implemented in the educational process. Doctoral student of the 2nd year Kasymbekov D. conducts research work on the topic of his doctoral dissertation: "Civil-legal regulation of the use of renewable energy sources in the Republic of Kazakhstan". He took part in the meeting of the Advisory Council to discuss the EP Applied Law at the undergraduate level and proposed to introduce the course "Energy Law".

An important addition is the availability of the University's approved Strategic Plan for 2023-2028.

EP management confirms the completion of education management programs. For example, the Dean of the Faculty of Law and Social Sciences PhD Madiyar Saudbaev in the "Excellent Educational" center took a course "Management in Education: Management of Educational Programs" in the amount of 90 hours from 6 to 17 February 2023; the head of the Department of "Jurisprudence" Kopbaeva A.B. took a refresher course "Transformation of university policy in the context of autonomy" in 2019, "University Transformation: Managing the Inevitable" on December 13, 2022.

Analytical part

Members of the EEC of the IAAR note that the uniqueness and competitive advantages of EP "7M04201 Private Law"; "7M03201 Media Studies and Journalism"; "7M04202 Information Technology Law"; "8D04201 Applied Law" in the market of educational services are not disclosed. As a result of interviews with program coordinators, faculty members emphasize 3 factors: rapid development of technologies in media; multimedia approach and practice-oriented in preparation for professional activity. These requirements are basic skills and are appropriate for all levels of education, including undergraduate programs. There are no specific examples of uniqueness of Master's degree: special courses that have resonated; outstanding lecturers-professors; successful graduates or high-profile scientific publications, realized scientific projects, innovative start-ups, etc.

Based on the analysis of the approved Quality Policy, the experts note that it enshrines a commitment to research and development activities. But there is no reflection of the link between research, teaching and learning, although in the direct implementation of EP, there is a link between research and teaching.

At the same time, the EP management should demonstrate individuality and uniqueness in the EP development plan, its alignment with national priorities and development strategy, but the experts did not confirm the presence of these indicators in the EP development plan. Consequently, the EEC emphasizes that the EP development plan should reflect a clear vision and implementation of target parameters for several years ahead.

The experts noted that there is insufficient work in the area of risks. For example, the Risk Management Plan of the Faculty of Law and Social Sciences consists of two points and it did not help to overcome the problems. For example, the EP "7M03201 Media Studies and Journalism" in 2023 is not implemented admission, the contingent is shrinking, every third master's student, not completing the training is expelled.

Accordingly, the experts drew attention to the fact that despite the presence of a documented procedure "Risk and Opportunity Management" approved by the Rector of the University on 20.11.2017, there are no criteria for assessing the effectiveness of measures aimed at reducing and minimizing existing (emerging) risks. This indicates that the EP management has not fully demonstrated the application in practice of the developed procedure, and the presence of risk management at the level of planning and implementation of strategic documents of university development and EP development is not observed.

Also, the EEC IAAR experts note that during the discussion of EP development plans of the evaluated EPs (not the EPs themselves), stakeholders (employers, students and other stakeholders) do not participate, as evidenced by the minutes of meetings of collegial bodies, including the minutes of meetings of departments. Also in the minutes of meetings of collegial bodies there is no analysis and systematization of the impact of risks of accredited EPs, with the reflection of the results of this analysis.

EP development plans do not contain criteria for the effectiveness of measures aimed at minimizing the risks of these EPs, with the definition of quantitative, time indicators of achievement and criteria for their evaluation, as well as with the definition of their individuality and uniqueness in content. EP development plans are not published on the official website of the

university, to increase accessibility for all interested parties.

EEC members note that according to the minutes of the advisory council #6 dated April 14, 2023, 4 representatives of employers and 1 SDU graduate, practicing journalist, took part in the discussion of the main parameters and provisions of the EP "7M03201 Media Studies and Journalism"; "7M04201 Private Law"; "7M04202 Information Technology Law". The chairman of this council is media expert, editor of Forbes.kz Asiya Akisheva. However, according to the internal regulations of SDU, after the discussion of EPs at the Advisory Board meeting, the discussion returns to the level of the department that implements these EPs, which indicates a violation of the logic of cascading authority.

The University develops academic mobility programs, the Office of International Relations has concluded memorandums with universities from 25 countries. However, there are no results for the accredited EP "7M04201 Private Law", "7M04202 Law of Information Technology", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism".

As for the training of EP management on educational management programs, this fact was confirmed by the provided certificates.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The university management should update the Policy in the field of quality and reflect in it the link between research, teaching and learning. Deadline: 01.09.2025.

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should analyze and systematize the impact of risks on the implementation of accredited EP, with the reflection of the analysis results in the protocols of collegial management bodies, with the mandatory participation of external and internal stakeholders. Deadline: 27.01.2025.

- Management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Law of Information Technology; 8D04201 Applied Law should revise (develop new) EP development plans with the participation of students, employers and other stakeholders, taking into account the strategic directions of the university development, with the definition of quantitative, time indicators of achievement and criteria for their evaluation, as well as determining their individuality and uniqueness in content. EP development plans should be published on the official website of the university for familiarization by all interested parties. Deadline: 27.01.2025.

- The HEI management, the management of structural subdivisions and the management of all EPs of the HEI in the planning of their activities annually include blocks with the description of possible risks in the implementation of activities and implementation of EPs, indicating the names of risks, possible consequences in case of failure to take and (or) timely response measures, as well as with the description of mechanisms and measures of risk management. Term: permanently, when the Plan is prepared.

EEC conclusions on the criteria:

According to the standard "Educational Program Management" educational programs "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 12 satisfactory positions, 5 suggest improvements.

6.2. Standard "Information Management and Reporting"

- ✓ The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.
- ✓ The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.
- ✓ The EP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.
- ✓ The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management.
- ✓ The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.
- ✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The EP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.
- ✓ The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of addressing the identified shortcomings.
- ✓ The university should evaluate the effectiveness and efficiency of its activities in the context of EP.
- ✓ Information collected and analyzed by the university within the framework of the EP should take into account:
 - key performance indicators;
 - dynamics of the number of students in the context of forms and types;
 - the level of academic performance, student achievements, and deductions.
 - satisfaction of students with the implementation of the EP and the quality of education at the university;
 - availability of educational resources and support systems for students;
 - employment and career development of graduates.
- ✓ Students, teaching staff and staff must document their consent to the processing of personal data.
- ✓ The management of the EP should help to provide the necessary information in the relevant fields of science.

Evidential part

The University has a system for collecting and analyzing external and internal statistical and analytical data and facts to make informed decisions. The general approaches, key principles and basic mechanisms established in SDU University on information management and reporting meet the requirements and are being developed and improved. The university has developed a number of internal documents regarding information policy: SDU Information Policy Regulation dated 31.10.2022. The university has a system of information collection, analysis and management based on the use of modern information and communication technologies and software. There is a system of regular reporting between divisions and structures, reflecting all levels of the structure, including the evaluation of the performance and efficiency of divisions. The frequency, forms and methods of assessment of accredited EP management are established by the normative documents within the HEI.

The HEI uses a comprehensive system of information collection, analysis and management, which includes: PMS (Personal Management System): a system for working with academic processes, including submission of grades, access to reports, messaging, profile management with faculty CVs; MYSDU (Student Portal): a portal for learners, providing opportunities for course registration, access to transcripts, attendance, online request submission, personal information management; Library: an automated library system with modules for purchasing management, customer service, cataloging and database; Enroll: an online enrollment system for local and international learners.

For students new to the university, a special directory has been developed. With its help a learner can find the necessary object (auditorium, dean's office, library, centers, departments, etc.) on the map or view the list of all campus objects.

There is also a mobile version of "MYSDU" learner portal. learners can easily track their academic progress using their cell phones. The mobile version of the portal is convenient for viewing learner profile, class schedule, list of subjects in the educational program, participation in e-learning classes, course enrollment, and coming and going records.

Performance assessment tools include questionnaires of students and teachers, analysis of publication activity, monitoring of quality and relevance of training courses.

The system of information security and information accessibility at the university is fully automated.

Information about the students' academic achievements is stored and processed in the intranet (SDU internal portal), the students are ranked by GPA. The personal growth and

development of the student in the process of mastering the EP is monitored by the results of interim and final control, in the form of tests, oral and written surveys.

Analytical part

Within the framework of the EP mechanisms aimed at collecting data on the activities of departments and structural units, analyzing this data and preparing performance reports are implemented. The process of internal reporting includes regular collection of information on the progress of students, scientific activities of teachers, participation in international projects and programs. The frequency of reporting is usually established on a quarterly or annual basis, which provides timely identification of trends and the ability to adjust the educational process in accordance with the requirements of the labor market and the academic community.

The experts confirmed that the issues on filing complaints, such as appeals on interim control and appeals on current (rating) control, are regulated by the Rules of conducting types of control of students' progress SDU. In addition, EEC notes that a system has been developed, a separate document - Memo on the mechanism of conflict resolution.

At the same time, members of EEC of IAAR note that the university needs to carefully analyze the information about the dynamics of the contingent of students, their movement and completion with their graduation. For the EP "7M03201 Media Studies and Journalism" the percentage of retention is 67%, which is a low indicator, so every third master's student is expelled without completing the educational process. The main reason for expulsion is cited by the EP management as "personal motives unrelated to the educational program". However, the following figures require serious measures: in 2020 17 Master students were admitted, 5 of them expelled; in 2021 17 Master students were admitted, 2 of them expelled; in 2022 15 Master students were admitted, 5 of them expelled; in 2023 there is no admission, 2 more Master students expelled.

A similar situation exists with regard to the EP "7M04201 Private Law", on which in 2023-2024 academic years only 1 (one) master's student, who entered the university in 2019, is studying.

Consequently, the EEC members came to the conclusion that the management of the university and evaluated EPs should assess the effectiveness and efficiency of activities in the context of EPs, by including a section with key performance indicators of EPs in it.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- - not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The management of the university and evaluated EPs should include in the EP development plan key performance indicators of EPs for further evaluation of performance and efficiency of activities in the context of EPs. Deadline: permanently, when drafting/updating the EP development plan.

EEC conclusions on the criteria:

According to the standard "Information Management and Reporting" educational programs "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 17 satisfactory positions.

6.3. Standard "Development and Approval of Educational Program"

- ✓ *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
- ✓ *The university must demonstrate that the developed EP meets the established goals and planned learning outcomes.*
- ✓ *The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the existence of a graduate model of the EP, which describes the results of training and personal qualities.*
- ✓ *The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.*
- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.*
- ✓ *The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).*
- ✓ *The EP management must demonstrate that external reviews of the EP are conducted.*
- ✓ *The EP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).*
- ✓ *An important factor is the ability to prepare students for professional certification.*
- ✓ *An important factor is the existence of a joint and / or two-degree EP with foreign universities.*

Evidential part

The process of development and approval of educational programs at the University is thoroughly documented and based on transparent principles, in accordance with the requirements of state and internal regulations, Academic Policy, Regulations on the organization of the educational process on credit technology of education, Rules for the development and design of the curriculum, as well as the Regulations on the development, approval and monitoring of EP. These documents are available on the University portal. This ensures transparency and accessibility of the process of development and approval of educational programs.

The Regulation on the development, approval and monitoring of EP in SDU (03.09.2020) describes the procedure for the development of the EP passport (Program Profile), the requirements for the structure and content of the EP, the working curriculum of the EP, monitoring of the EP, the requirements and language of the EP presentation, as well as the functions of the following collegial bodies: Teaching and Methodological Council; graduating department, stakeholders and students. Revision, amendments and adjustments, internal and external examination of EP are also determined by this Regulation. Certain issues of the procedure for the EP development, including the activities of the coordinator of the EP on the development and updating of the EP, are also defined in the Guidelines for the development of educational programs of the University.

To create an effective Advisory Board for the EP "7M03201 Media Studies and Journalism", experts with diverse experience and knowledge who can make a valuable contribution to the development, evaluation and improvement of the program are involved. In particular, professional journalists, editors, media trainers, managers and representatives of media companies (Azattyk Radiosy, Minber, Vlast, Qaz365, etc.).

In the development of EP doctoral studies "8D04201 Applied Law" takes into account the current state and directions of development of legal science, the problems of the current law, the compliance of EP to the needs of the labor market of scientific personnel, in this regard, scientists from scientific centers, practicing lawyers, attorneys are involved in the Advisory Board. For example, Tuleuov A.S. - Candidate of Law, Head of the Expert Group of the Institute of the Rule of Law, Balashov T.T. - Candidate of Law, lawyer of the Bar Association of Almaty. In the development of EP also takes into account the best practices of other universities in the implementation of EP doctoral studies in the direction of "Law". Almas Zhumaghali - PhD in Law, Assistant Professor at Maqсут Narikbayev University participates in the Advisory Board. In the development and updating of EP participate doctoral students, graduates of doctoral studies (Tursynova B. - doctoral student 3rd year, A. Magauia - completed a full course of theoretical training and mastered academic credits NIRD, plans to go to the defense of the dissertation).

Participation of doctoral students in updating the EP of doctoral studies allows taking into account the suggestions of students to improve the content of the EP.

Also, for the development of EP 7M04201 "Private Law" Abilova Maigul PhD, Doctor Associate Professor at SDU University, at the meeting of the Advisory Board on April 26, 2023, expressed the opinion on the need to add sources from foreign countries, in particular from Germany, in the course "Current issues of corporate law".

On the curriculum of the EP "7M04202 Law of Information Technology", at the meeting of the Advisory Board on April 26, 2023, Bakhytzhan Berdiyeva, who is a graduate of SDU University, Expert of the Committee on Information Security of MCRIAP RK, being a member of the Advisory Board, took the initiative to update the curriculum of the course "Cybersecurity" on the EP "7M04202 Law of Information Technology", proposing to include in the curriculum of the EP the study of international conventions and platforms for vulnerability detection, as well as to consider hybrid threats, including JRC.

The involvement of diverse experts is a key element in the enrichment and success of the program.

Analytical part

To ensure a high level of quality and relevance of educational programs, EP review is conducted by both internal and external experts, which may include representatives of the academic community, employers and other stakeholders. This was confirmed by the expert opinions provided to the EEC members.

Experts note that an important factor is the presence of joint and/or double-diploma EP with foreign HEIs. There are no such agreements for accredited EPs in the profile of the training direction. The EP development plan for the EP "7M03201 Media Studies and Journalism" outlines the introduction of a double degree program with a foreign university only for 2028. As for EP "7M04201 Private Law", "7M04202 Law of Information Technology", "8D04201 Applied Law" negotiations are underway, but this process is not formalized. Moreover, the analysis of SDU agreements with partner universities has an extended subject of cooperation, which does not focus on the creation of SOPs and/or double-diploma EPs.

The analysis of the evaluated EPs, as well as the university website did not confirm the presence of actions on the part of the EP management aimed at demonstrating the uniqueness of the EPs "7M04201 Private Law", "7M04202 Law of Information Technology", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism", their positioning on the educational market (regional/national/international), although the content of these EPs gives such an opportunity. Also regarding the EP "7M04201 Private Law", the EP management should revise the content of the EP, excluding disciplines that are not related to "private law", or develop unique courses on private law, including the invitation of leading teachers specializing in "Private Law".

In addition, experts note that SDU lacks an internal regulatory document reflecting and enshrining a mechanism for informing all stakeholders about changes to the EPs being assessed or other actions taken in relation to these EPs. The focus group interviews also confirmed the lack of informing all stakeholders about changes in the EPs being assessed or other actions taken in relation to these EPs.

The experts note that the management of the EP "7M04201 Private Law" does not correlate the content of academic disciplines of this EP and learning outcomes, which resulted in the loss of correlation between each other as well as the level of study (bachelor, master, doctorate). For example, when describing the MEP for this EP, the title "Fundamentals of Civil Law" is found, but as a prerequisite it is simply "Civil Law" and vice versa.

In addition, the experts note that the management of the EP "7M04201 Private Law" involves stakeholders in the development and examination of the evaluated EP, but does not conduct activities aimed at the participation of students, faculty and other stakeholders in ensuring the quality of this EP, which is confirmed by the lack of new enrollment of students over the past two years, and the existing 1 student (admission 2019) as a result of failure to take credits remains for repeated training for several years (this process is regulated by internal

regulatory documents).

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should develop an Action Plan to demonstrate the uniqueness of educational programs and its positioning in the educational market in order to integrate with the scientific community at the national and international level, with subsequent reporting, as well as to strengthen the publication activity of teaching staff and brand recognition of the university and leading professors. Deadline: 01.03.2025.

- To develop an Action Plan with the reflection of quantitative and qualitative indicators for the implementation of the existing mechanisms for the development of SOPs and double-diploma EPs with foreign partner universities, with the mandatory availability of the Report on the implementation of this Plan. Deadline: 1.09.2025.

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should sign and implement agreements on a specific direction of cooperation, namely on the development of joint and/or double-diploma EPs with foreign HEIs in the fields of training in order to improve the link between research, teaching and learning. Deadline: 01.09.2025.

EEC recommendations for EP "7M04201 Private Law":

- EP management should revise the content of the EP "7M04201 Private Law", with the mandatory development of unique learning outcomes, unique courses in private law, which would emphasize not only the uniqueness and individuality of the EP, but also ensure the influence of disciplines and professional practices on the formation of learning outcomes, as well as the level of education (bachelor's, master's, doctoral studies) Deadline: 01.09.2025.

- The management of the university and EP should develop an action plan for inviting (including the staff) leading teachers and scholars, including foreign ones, specializing in "Private Law" to read courses/modules for the EP "7M04201 Private Law". Deadline: 01.09.2025.

- The management of the EP should develop an action plan aimed at the participation of students, faculty and other stakeholders in ensuring the quality of this EP. Deadline: 30.01.2025.

EEC conclusions on the criteria:

For to the standard "Development and approval of educational program" educational program "7M04201 Private Law" has 7 satisfactory positions and 5 suggestions for improvement.

For the standard "Development and approval of educational program" educational programs "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 10 satisfactory positions and 2 offers of improvement.

6.4. Standard "Ongoing monitoring and periodic evaluation of educational programs"

- ✓ *The university should ensure that the structure and content of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.*
- ✓ *The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.*
- ✓ *Monitoring and periodic evaluation of the EP should consider:*
 - content of the program in the context of the latest achievements in science and technology in a particular discipline;*
 - changes in the needs of society and the professional environment;*
 - students' workload, academic performance, and graduation;*
 - effectiveness of student assessment procedures;*
 - the needs and degree of satisfaction of students;*
 - compliance of the educational environment and support services with the goals of the EP.*
- ✓ *The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.*
- ✓ *Support services should identify the needs of different groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP in general.*

Evidential part

Quality evaluation of the EP implementation is carried out within the framework of the general system of education quality monitoring, which consists in the evaluation of EP management (level of faculty, organization of the educational process, regular assessment of the level of achievement of program objectives, demand for graduates); EP implementation (curriculum of the EP, standard programs of disciplines, methodological and information support, infrastructure, educational technologies, research and development); EP results (current control, final certification). The mechanisms of evaluation at the department are reflective review (reflective review) by the teachers of the profile department, control by the academic department, as well as sociological surveys of participants of the educational process, feedback from external supervisors of practices, as well as the analysis of performance indicators, residual knowledge.

During their visit to the university, the EEC experts were convinced of the mechanisms of monitoring and periodic evaluation of EP in order to ensure the achievement of goals and compliance with the needs of students and society. Thus, the internal quality management system is developed by the Quality Assurance Department of the University and certified for compliance with ISO 9001-2016 (Certificate of Conformity №KZ.Q.02.0293. C 22.010737 from 14.02.2022). The Institutional Research Unit of the Quality Assurance Monitoring Department ensures two-way communication with external and internal stakeholders by meeting their needs through data management and decision-making based on them, supporting strategic planning, reporting and informing stakeholders. Continuous monitoring, evaluation and modification of the EPs are aimed at ensuring their effective implementation and creating a favorable environment for learners. The results of monitoring are regularly reviewed at the meetings of departments, faculties, educational and methodical council and rectorate.

The primary monitoring and adjustment of the EP content is discussed at the Faculty Advisory Board, the activities of which were repeatedly mentioned by the university management and the university faculty during the VEC visit. According to the self-report and also according to the EP management, information on all changes made to the EP is publicly available on the website. However, during the analysis of the website it was not possible to find information about the latest changes made to the EP, also there were contradictions of the following nature: the website of the Faculty of Law and Social Sciences (<https://sdu.edu.kz/language/ru/chastnoe-pravo/>) presents only the "Profile"/Profile of the OP 7M04201 Private Law (the approved OP itself is not available on the website), the content of which, including the indication of the semester, the name of the discipline, contradicts the content of the curriculum of the EP 7M04201 Private Law for the academic years 2024-2026 presented during the visit by the management of the EP.

Analytical part

Experts noted that the university practices monitoring and periodic evaluation, including the effectiveness of educational programs (EP) based on regulatory documents. The EP

management has the opportunity to revise the content and structure of the EP considering labor market changes, employer requirements, and societal demands. However, the university management needs to define and establish in internal regulations a mechanism for informing all stakeholders about changes in the evaluated EPs or any actions taken concerning these EPs.

The quality management system at the university is implemented through the improvement of the internal regulatory framework and systematic internal audits.

To ensure student participation in monitoring EPs, the Quality Monitoring Department conducts electronic surveys twice a year to evaluate the course and teaching methods. Students are informed about the survey start through the MYSDU portal and the university's official social media accounts. The survey, which is available for two weeks, allows students to assess the course and teaching methods on various parameters, and provides feedback in the form of open-ended questions. During interviews, students confirmed their participation in the surveys.

The analysis results are provided to the university's top management for review and decision-making. The survey analysis is also sent to the deans of faculties and department heads for further action.

Also, the quality monitoring department at the end of each academic year monitors and evaluates the educational environment to update the material and technical base, provide support for educational services and its compliance with modern technologies. Evaluation of EP support services is carried out to identify the compliance of material and technical base, equipment repair, purchase of educational and methodological literature, access to Internet resources. For this purpose, satisfaction surveys are conducted among students, faculty and administrative staff. The analysis of the results of these surveys is sent for information to the faculties and discussed at the meetings of the educational-methodical council and the rectorate. The university holds Town Hall meetings - annual meetings with students, faculty and staff. At these meetings, the university administration provides a report on the work done for the past academic year, shares plans for the next year, comments on the results of satisfaction surveys and reports on the implementation of corrective measures, as well as answers questions from participants. After the meeting, a feedback questionnaire is sent to all participants, the results of which are used to improve organizational issues for the next meeting.

In addition to the EP monitoring process, the quality monitoring department conducts alumni survey and employer survey. Also, the university relies on the principles of timeliness, objectivity, and openness in its information activities. SDU actively uses the opportunities of the website and social networks.

During the visit, EEC experts on this standard found that the content of EP 7M04201 Private Law does not fully correspond to the context of the latest achievements of science and technology in a particular discipline. For example, in the presented by the EP management syllabus for the discipline LAW 550 - Copyright in the digital age (teacher Shakenova A.A.) there is a list of literature published mainly in the 60-80-ies of the last century, as well as in 2000-2010 years. Taking into account that this discipline is aimed at the study of copyright in the conditions of digitalization, the management of the accredited EP should pay attention to the relevance of the recommended literature.

Also, despite the monitoring and evaluation of the EP, EEC members, while familiarizing themselves with the awareness tools and as a result of focus group interviews, concluded that it is reasonable for the EP management to publish information on EP changes, inform students, their parents, potential employers and other stakeholders about both the content of the EP and any changes made or proposed, i.e. any planned actions taken within the EP.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":
- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information

Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The HEI management should define and specify in the internal regulatory documents the mechanism of informing all stakeholders about changes in the evaluated EPs or other actions taken in relation to these EPs. Deadline: 28.02.2025.

EEC recommendations for EP "7M04201 Private Law":

- The management of the accredited EP should monitor and periodically evaluate the EP on its content in the context of the latest achievements of science and technology in a particular discipline, revise the content of the syllabus in terms of the use of modern relevant literature. Deadline: till 27.01.2025.

- To bring the data on the EP available on the web page of the Faculty of Law and Social Sciences in accordance with the latest changes made to the EP, including posting the approved EP. Deadline: till 01.01.2025.

- Develop and approve in the internal regulatory documents a mechanism to regulate the process of informing all stakeholders about any planned or undertaken actions in relation to the EP, followed by permanent publication of all changes made to the EP on the website and social networks of the University. Deadline: until 28.02.2025.

EEC conclusions on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" educational programs "7M04202 Law of Information Technologies", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 9 satisfactory positions and 1 suggestion for improvement.

According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 7M04201 Private Law has 8 satisfactory positions, 2 suggest improvements.

6.5. Standard “Student-Centered Learning, Teaching, and Performance Evaluation”

- ✓ The EP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.
- ✓ The management of the EP should ensure that teaching is based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.
- ✓ The management of the EP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.
- ✓ An important factor is the availability of our own research in the field of methods of teaching EP disciplines.
- ✓ The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.
- ✓ The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, publication of evaluation criteria and methods in advance.
- ✓ Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.
- ✓ The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.
- ✓ The EP leadership should demonstrate support for students' autonomy, while providing guidance and assistance from the teacher.
- ✓ The EP management should demonstrate that there is a procedure in place to respond to student complaints.

Evidential part

The University uses student-centered approach in the basis of EP, applies various forms and methods of teaching and learning, uses its own development of EP disciplines.

The EP management ensures respect and attention to different groups of students and their needs. Students are given the freedom to choose the language of instruction (state or Russian), elective disciplines presented in the KED.

EP management provides teaching based on modern achievements of science and practice in the field of training, the use of various modern methods of teaching and evaluation of learning outcomes, ensuring the achievement of EP goals.

The University creates all conditions for research work.

Student-centered learning, teaching and learning assessment are reflected in the following official documents of the university: Regulations on the development, approval and monitoring of the EP; Policy on Equality, Diversity and Inclusion; Assessment Policy; Regulations on the training program of additional education (minor); Regulations on non-formal education of the institution "SDU University"; Guidelines for the development of educational programs; Regulations on the control of students' progress; Regulations on the academic mobility program; Regulations on the organization of the academic mobility program; Regulations on the organization of the academic mobility program; Regulations on the organization of the academic mobility program.

The faculty members of accredited EPs conduct research on the effectiveness of innovative teaching methods. Scientific research of faculty members is integrated into the teaching process by including and using them in lectures, seminars, teaching and methodological modules on the basis of the Regulations on the inclusion of the results of teaching and methodological and scientific work in the educational process. Within the framework of training in disciplines teachers M. Estemirov, A. Malikova, A. Abilova, J. Akhmetov, A. Kopbaeva and others use their teaching aids. For example, the teacher of EP 7M04201 Private Law and 7M04202 Law of Information Technology M. Estemirov has a workshop "Collection of cases on corporate law", training material "Fundamentals of Corporate Law", workshop "Bankruptcy Law", which are actively used in the teaching process. The teacher of EP 8D04201 Applied Law K. Moldashev published a monograph "Research methodology in social sciences", as well as "Response of local academia to the internationalization of research policies in a non-Anglophone country. Education Policy Analysis Archives. Response of local academia to the internationalization of research policies in a non-Anglophone country. Education Policy Analysis Archives).

Associate Professor of EP 7M03201 Media Studies and Journalism Ph. Kapkyzy is also a co-author of the collection "Kazakhstan and COVID-19: Media, Madeniyet and Sayasat", which is used in the process of teaching the discipline "Media and Politics". Also E. Kapkyzy together with A. Erkimbay apply in their disciplines the data from the specialized manual "Kazakstandagy Practical Journalism 3.0", which they co-authored.

To ensure that evaluators in educational programmes master modern methods of assessing

learning outcomes and regularly improve their qualifications, specialized trainings organized by professional educational associations, such as the SDU Centre for Professional Development and Innovation (CPDI), and internal seminars or conferences are held. For example, EP teachers participated in October 2023 in a scientific and methodological seminar on educational methodologies, which was conducted by teacher-trainers of the Department of Social Sciences A. Erkimbay, Sh. Amanov and Assistant Professor E. Sairambay. At the beginning of 2024 a number of teachers, including coordinator of the EP "Media Studies and Journalism" senior lecturer B. Nurumov, coordinator of the EP "Private Law", "Law of Information Technology" senior lecturer A. Oserbai took 72-hour online courses on new methods of assessment and trends in education organized by SDU Extension School.

A system of regular consultations between teachers and students - office hours - has been established. The system includes individual meetings or online consultations where students can express their thoughts, ask questions and suggest ideas. In addition, the results of classes, exams and projects are analyzed by means of reflective review (reflective review) by professors of the specialized department, which is analogous to traditional mutual visits of classes.

The University has established a procedure for responding to students' complaints.

Analytical part

Members of EEC of IAAR note that it is necessary to carefully work out the issue of internationalization, according to the University Development Strategy, to implement joint EPs with foreign partners, to invite foreign professors and students, as well as to develop academic mobility of students and faculty.

Experts noted that the strategy of the university provides for the share of foreign students to reach 5 percent, which is an important factor of internationalization. Today it does not exceed 2 percent, there are no foreign students in accredited EPs.

EEC confirms that the university has a portal for students, providing opportunities for registration for courses, access to transcripts, attendance, online requests, management of personal information - MYSDU, which not only automates the educational process, but also aims to improve the internal quality assurance system as a whole.

The university conducts questionnaires of students in order to identify effective teaching methods, the degree of satisfaction of students.

EEC experts note the availability of their own research in the field of research methodology (examples are given in the evidence part).

The main normative intra-university document that determines the specifics of training and competence model of the graduate of the EP of Master's degree is the Regulation on the competence model of the graduate of the Master's degree program of Suleyman Demirel University, approved by the Rector of the University from 30.11.2021.

Doctoral students present at conferences, publish articles in domestic and foreign journals in order to approbate the results of their research and to exchange opinions and experience.

During the analysis of discipline syllabuses, interviewing of students by EEC members it was determined that the consistency, transparency and objectivity of the EP learning outcomes assessment mechanism is ensured.

The analysis of internal regulatory documentation allowed EEC members to make sure that there is a mechanism to respond to complaints.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":
- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":
not identified for this standard.

EEC conclusions on the criteria:

The educational programs "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 10 satisfactory positions according to the standard " Student-Centered Learning, Teaching, and Performance Evaluation ".



6.6. Standard " Students"

- ✓ The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).
- ✓ The EP management should provide for special adaptation and support programs for newly enrolled and foreign students.
- ✓ The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.
 - ✓ The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.
 - ✓ The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).
 - ✓ An important factor is the availability of a support mechanism for gifted students.
 - ✓ The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.
 - ✓ The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.
 - ✓ The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.
 - ✓ The management of the EP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.
 - ✓ The EP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
 - ✓ An important factor is the existence of a functioning alumni association.

Evidential part

The University has a model of forming the contingent of students based on the principle of students' choice of specialty and educational program. In order to form the contingent, the University annually holds "Open Doors Day" for students of schools in the cities and the region, where reference literature, booklets about the university, faculty and EP are distributed.

In the institution "SDU University" favorable conditions are created for students to self-education, development of extracurricular and creative activities. The University actively supports and promotes the development of student self-government. In total there are 28 student clubs at the University.

Admission to EP is carried out according to the requirements of the Ministry of Education and Science of the Republic of Kazakhstan.

Periods of study, including admission, academic performance, recognition and certification, as well as the procedure for recognizing previous learning outcomes, competencies mastered in the framework of academic mobility, additional, formal and informal learning are regulated: Rules of admission of SDU students; Regulations on the control of students' progress; Regulations on the organization of the educational process on credit technology of training; Rules of training on the program of additional education (minor) in the institution; Regulations on non-formal education of the institution "SDU University"; Regulations on the program of academic mobility; Regulations on the competence model of the graduate of the master's program; Rules of transfer and re-admission of students; Regulations on released educational grants. The University also has an Academic Policy approved by the Rector on 08.11.2021.

Information about the EP and the specifics of its implementation is available on the web pages of the faculties.

Since 2019, there have been 19 students enrolled in EP 7M04201 Private Law. From 2022-2023 academic year to the present time there is no enrollment in this EP. At the time of the VEC visit, the contingent was 1 master's student enrolled in the 2019-2020 academic year.

Since 2019, the EP 7M04202 Information Technology Law has 25 students, 8D04201 Applied Law - 23 students (data are presented taking into account the contingent for the current academic year).

From 2020 on EP 7M03201 Media Studies and Journalism 61 people studied (data are presented taking into account the contingent for the current academic year).

The policy of forming the contingent of students and ensuring the transparency of procedures at all stages of the life cycle of the student (from admission to completion of training) is based on ensuring honesty, fairness and trust. The policy of formation of the contingent of students is posted on the official website of the university in the section "Admission". The

admission committee of the university has created information brochures, booklets and a website describing the procedures of selection and formation of the contingent of students, as well as all stages of training. The University organizes open days where potential applicants and their parents, as well as those wishing to enter SDU can get additional information about the admission policy, selection criteria, financial support and other important issues. Counseling and seminars describing admission procedures, study structure, etc. are also provided. In general, the admission procedure is defined in the SDU admission rules for students approved by the Rector on 29.05.2023.

In 2023, the adaptation program was divided into several days (August 30-31). On the first day there was a formal introduction to the administration, the trainees were familiarized with the strategy, principles and internal regulations of the university. Then the trainees were familiarized with the faculty, coordinators and advisers, as well as with the system of education at the university. On the second day there was a cultural and entertainment program, including acquaintance with student clubs.

The University has a system of material support for doctoral students who combine study with work at the University and who have fulfilled the requirements for publications for the dissertation defense. Thus, according to the Regulations on the stimulation of the teaching staff of the institution "SDU University" and on the system of remuneration for scientific work, approved by the rector from 05.02.2024, if a doctoral student, who is in the position of a full-time teaching staff, during his studies in doctoral studies will publish more than one article, completed in accordance with the requirements for publication for the defense of the dissertation, he has the right to apply for a honorarium.

Extracurricular development of students at the university is supported by the Department of Social Affairs (SDU LIFE), which unites student clubs operating in four main areas: education; leadership and creative development (debate, art, dance, song, musical instruments, cinema, etc.); sports and physical education (soccer, volleyball, tennis, karate, etc.); charity.

There are a total of 28 student clubs functioning at the university. Each of the student organizations has its own auditorium, there are also dance clubs in a special dance hall, music club and sports halls, which were presented during the visit to the VEC members. There are also outdoor soccer, volleyball, and basketball courts on the campus.

Research centers at SDU University - IT Law Research Center for EP 7M04201 Private Law, 7M04202 Information Technology Law and Central Asian Research Center for EP 7M03201 Media Studies and Journalism and 8D04201 Applied Law act as bases for research practices.

The EP management makes efforts to provide graduates with employment, monitoring of graduates' employment, career development, also provides advisory and informational support for internships. The university has a Career and Recruitment Center, where employment specialists advise students, conduct trainings and seminars on job search, resume writing, preparation for interviews and professional skills development.

The share of employed graduates in EP 7M04201 Private Law and 7M04202 Information Technology Law was 100%, 7M03201 Media Studies and Journalism - 77%. The results of employment show that graduates of EP "7M03201 Media Studies and Journalism" who have received a master's degree are 87% employed in their specialty or in related fields.

The department for work with alumni functions at the University.

Analytical part

EEC members confirm that the institution "SDU University" is notable for the presence of a compact campus, modern material and technical base, comfortable dormitory, its own sports and cultural center, on the basis of which favorable conditions have been created for students to self-education, development of extracurricular and creative activities. There is a television studio, multimedia center, audio recording studio, where you can engage in creative activities, create various creative projects. There are various venues, including open space, co-working and

sports halls. Future journalists are active in social networks, are engaged in mobileography, run their own YouTube channels and podcasts, realizing creative ideas.

The members of the commission, during the interviews with students and graduates found out the dissatisfaction with the support of external and internal academic mobility of students. They also noted the absence of an active alumni association/union.

EEC members confirm that the university implements a transparent policy of forming the contingent of students, regulated throughout the full life cycle by the necessary procedures developed on the basis of normative legal acts and internal documents of the university.

The University has relevant agreements with foreign partner universities. At the same time, during the EEC visit, the full implementation of academic mobility and foreign internships of undergraduates was not revealed.

The University and departments provide students with places for practical training. At the same time, the university itself practically acts as a base for practical training (it is mentioned in the evidence part).

As part of the accreditation process, the conducted survey showed that 68.5% of students are fully satisfied with the relationship with the dean's office (school, faculty, department), 25.5% - partially satisfied (<https://docs.google.com/forms/d/1W3qxXIL5RNCJVNdCc96TCnjMuEAtQH0zjJIYJ8SWLks/viewanalytics>).

The data on the employment of graduates of the department is collected through feedback from each of the graduates by means of e-mail correspondence, cellular connections and social networks.

According to the results of interviews, the experts came to the conclusion that the university administration and master students do not have accurate information about the possibility of participation in academic mobility of students, scientific internship in scientific organizations and (or) organizations of relevant industries or areas of activity, including abroad. Thus, for example, master's students of EP 7M04201 Private Law in 2020-2021 academic year underwent internship in the scientific center IT Law (Dean's order from 28.01.2021), while the specified center does not fully meet the objectives of this EP. Also, the conducted survey revealed the wish of master's students to be provided with detailed information about the possibility of internship.

According to paragraph 22 of the State Mandatory Standards of Education in the framework of research (experimental-research) work of Master's student individual work plan of Master's student for familiarization with innovative technologies and new types of production provides for the mandatory passage of scientific internship in scientific organizations and (or) organizations of relevant industries or spheres of activity. The place of scientific internship corresponds to the scientific direction of the educational program and research topics. In case of internship abroad, the internship is carried out in the leading scientific organizations and higher education institutions included in the international rankings, including by Subject (by Subject). The duration of the internship should be at least 14 calendar days.

During the analysis of the register of educational programs of the Unified Platform of Higher Education (https://epvo.kz/#/register/education_program/application/52911), as well as the web page of the departments, inconsistency of data on accredited EPs was found. For example, it is stated that the degree awarded for EPs "7M04201 Private Law" and "7M04202 Law of Information Technologies" is Master's degree. At the same time, there is no specification of what kind of Master: Master of Law or, as it should be, according to the purpose, objectives, as well as the volume of credits of the evaluated EP - Master of Legal Sciences. In this regard, it is necessary to harmonize the specified data on EPs both in the EHEA and on the OE's website. In addition, on the EPHE website, on the page dedicated to the EP "7M04202 Law of Information Technologies" when describing such disciplines as: "Actual problems of international commercial arbitration" and "Methods of writing academic articles", instead of the word "master students", "doctoral student" is indicated, which does not correspond to the level of

training.

Despite the fact that the university has a department for work with alumni, there is no functioning alumni association/union.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- not identified for this standard.

Strengths/best practices for EP "7M03201 Media Studies and Journalism":

- SDU University has created favorable conditions for students to self-education, development of extracurricular and creative activities.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- To hold information seminars on the possibility of participation in academic mobility of students and obtaining external grants, as well as scientific internships in scientific organizations and (or) organizations of relevant industries or areas of activity, including abroad, to promote the implementation of this opportunity in every possible way. Deadline: at least twice a year.

- To bring in compliance the data on accredited EPs available in the register of educational programs of the Unified Platform of Higher Education, as well as on the web pages of the departments. Deadline: 01.01.2025.

- Develop and approve the roadmap for the creation of the University Alumni Association/Union. Deadline: by 28.02.2025.

EEC recommendations for EP "7M04201 Private Law":

- To provide Master students of EP 7M04201 Private Law with practice bases for scientific internship in scientific organizations and (or) organizations that correspond to the objectives of this EP. Deadline: until 28.02.2025.

EEC conclusions on the criteria:

According to the standard "Students" educational programs "7M04201 Private Law", "7M04202 Law of Information Technology", "8D04201 Applied Law" have 11 satisfactory positions and 1 suggests improvement.

According to the standard " Students " the educational program "7M03201 Media Studies and Journalism" has 1 strong, 10 satisfactory positions and 1 suggests improvements.

6.7. Standard "Faculty"

- ✓ The university should have an objective and transparent policy in the context of EP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.
- ✓ The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.
- ✓ The EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.
- ✓ The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.
- ✓ The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the EP.
- ✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.
- ✓ The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHSs, etc.).
- ✓ The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.
- ✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.
- ✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidential part

Personnel policy of the Institution "SDU University" is focused on effective personnel support for the implementation of the university strategy with a strong corporate culture, providing unified approaches to work with personnel. Formation and implementation of personnel policy is based on the following principles: personnel management; competition, evaluation and attestation of personnel; selection and placement of personnel; professional development; motivation and stimulation; formation and preparation of personnel reserve for promotion to management positions.

The qualification of the teaching staff, their quantitative composition, in general, corresponds to the direction of Bachelor's, Master's, Doctoral studies and meets the qualified requirements. The EP management demonstrates the compliance of the staff potential of the teaching staff with the university development strategy and EP development plans, where the share of teaching staff with academic degrees and titles is: for EP 7M04201 Private Law, 7M04202 Law of Information Technology - more than 80%; EP 8D04201 Applied Law - 100%; EP 7M03201 Media Studies and Journalism - at least 70%.

The educational process of EP 7M04201 Private Law, 7M04202 Law of Information Technology and 8D04201 Applied Law is served by the teaching staff, whose basic education corresponds to the legal direction. Highly qualified specialists-lawyers with their own scientific schools (Akhmetov J.M., Sayapin S.V., Omarova A.B., Kasenova A.J., Tuleuov A.S.), perspective PhD (Abilova M.N., Estemirov M.A., Serim G.), PhD Zhasulan Akhmetov is a part-time acting lawyer of the Almaty City Collegium of Judges.

There are 90% of teachers in the EP "7M03201 Media Studies and Journalism" who have received diplomas from foreign universities. In the academic year 2023-2024 the department of "Social Sciences" added the following graduates of the program "Bolashak", who have international experience in education and in the professional sphere: Shaykenova Aisulu Zhakyslykovna (2021). Grant under the program "Bolashak" for internship in New York Film Academy, USA), Abdramanov Erzhan Makhasymovich (University of Wisconsin-Madison, Master of Arts, Journalism and mass communication), Guldana Talgat (New York University, Master of Art).

The introduction of student-centered learning in the educational process requires from the teacher appropriate professional competencies, as well as continuous professional self-improvement. Training in some disciplines of Master's and doctoral programs (for example, the discipline "Research Methods") is conducted in English. In this regard, an important criterion in the selection of teachers is the appropriate level of their English language skills. The University has officially regulated the minimum English language proficiency requirements for each position, both academic and administrative, since 2020, according to the Decision of the Administrative Council No. 6 of 07.10.2019. According to these regulations, the HR Department

keeps a permanent record of the availability of certificates confirming the level of English language proficiency (IELTS, TOEFL). At the same time, it should be noted that the availability of international certificates is not mandatory in the educational institution, the level of foreign language proficiency can be confirmed by taking a test at the Center for Continuing Education at the University. In order to stimulate teachers to constantly improve their level of English, the university policy provides for a salary supplement from 15000 to 90000 tg. Also conditions are created for continuous learning and improving the level of language proficiency by taking courses at the Center for Continuing Education at the University, to this end, all employees of the institution are given discounts of up to 50% on courses.

SDU University" has a program "Training of young professionals" ("Zhas maman dayarlau" bagdarlamasy)", which provides opportunities for career growth and professional development of young teachers. Candidates who have passed the competition for the program "Training of young professionals" are provided with an internal grant for training in master's and doctoral studies, with the mandatory further work. For example, Aruzhan Seitmagambet, who graduated with a Bachelor's degree in International Law at SDU, started working under the "Zhas Maman" program as a Master's student in the "Law of Information Technology" program (7M04202). Starting as a teaching assistant, she gradually worked her way up the ladder to become a senior lecturer and practice supervisor. Since 2023, she has been serving as director of master's programs.

To strengthen the link between education and research, the University encourages research activities of academic staff. According to the University's Rules for Faculty Stimulation and Honoraria, after publishing a scientific article, monograph, textbook or teaching manual, a faculty member has the right to apply for honoraria through the electronic document management system bpm.sdu.edu.kz. As a result, the author receives the honorarium within two months according to the type of publication.

The university provides financial assistance to needy employees upon their application or submission by the heads of departments.

The faculty performs research work as a mandatory component of their activity during their main working hours in accordance with the individual work plan of a teacher. At the moment the system of T (Teaching) and TR (Teaching and Research) load distribution is implemented. On the official website of the university there is a profile of each teacher, which reflects all the successes and achievements, including scientific publications. The total number of scientific publications tends to grow. When hiring a teacher for EP 8D04201 Applied Law, attention is paid not only to the teacher's mastery of theory, but also practical experience in their specialization and research activities. For example, PhD, senior lecturer A. Tuleuov, accepted for 2021-2022 academic year, is a legal practitioner and qualified specialist, combining research work (more than 50 scientific papers) and therefore on a competitive basis was hired on the basis of high professional qualifications in the field of law, the availability of presentation skills and communication skills.

SDU University" Institution has a system of internal funding of scientific projects. For example, the EP "7M03201 Media Studies and Journalism" Assistant Professor, Ph.D. in Philology Yesengul Kapkyzyzy received 796,240 tenge for the realization of the project "Media Ethics: Media Dagy Bala Beynesi Representationasy (kazak tildi TV showlardyñ musalynda)", where also in the study were involved in the master students Nargiza Yeles and Kuanyszbek Zhubandykov. According to the results of the project scientific publications and recommendations were published.

Increasing the share of foreign professors among the teaching staff is envisaged in the university strategy, but is at the initial stages of implementation. Only one visiting professor from the University of Florida (USA), Wayne Want, gave one-month courses and lectures during the reporting period.

Analytical part

IAAR EEC members confirm that the HR policy at SDU University is implemented in accordance with the development strategy and is aimed at meeting the needs of the university in professional labor resources. All procedures of HR policy of the university are transparent and accessible, strictly documented and meet the requirements of the current legislation.

At the same time, in the process of accreditation it was revealed that the EP "7M03201 Media Studies and Journalism" needs to strengthen the staff, increase the staffing, activate scientific results, external and internal relations with the scientific community. According to the new qualification requirements (Order of the Minister of NiVO № 4 of January 5, 2024), the university is obliged to prove: 1) the presence of a strong faculty with academic degrees and titles; 2) the development of links with foreign universities, academic mobility, attracting the best foreign and domestic teachers; 3) the effectiveness of research and EMW in research and innovation activities. The EP "7M03201 Media Studies and Journalism" has the lowest faculty retention rate of 70%. Two teachers (masters B.Nurumov and B.Bayymbetov) did not receive their PhD doctoral degree after graduation. There are no agreements on cooperation with scientific and educational centers on the profile of training direction, as well as agreements on attracting foreign consultants. During the interview Master students of accredited EP and graduates noted that scientific internship was held inside the university. It is necessary to provide quality supervision over Master students and their dissertations, to provide foreign internship in order to improve scientific methods of research and to be able to conduct approbation of their scientific results, to share experience. It is necessary to make efforts to form a strong scientific school.

In general, at the Faculty of Law and Social Sciences there are no externally funded research projects, the teaching staff does not participate in the implementation of projects under the program in the framework of grant and program-targeted funding of the Ministry of Science and Higher Education.

During the work of the EEC as a result of interviews with students, graduates, employers, experts of the EEC noted that in general, teachers should improve teaching methods in connection with the development of innovative teaching technologies, teachers need to master new information and communication technologies, computer applications and other tools.

The Commission also noted that the academic mobility of teaching staff in general at the university is developing, but there are no results for accredited EPs. Therefore, it is necessary to expand the programs and categories of teachers participating in both outgoing and incoming academic mobility in leading domestic and foreign universities.

The university has developed a system of stimulation of professional and personal development of faculty and staff, which includes material and moral incentives for initiatives and productive work.

Analysis of documents, profile on the website and interviews with the head of the EP, faculty members of accredited EPs showed that teachers participate in research work, but not all of them actively publish their results. There are no joint scientific articles with foreign partners or visiting professors. It is necessary to intensify the participation of teachers and doctoral students in joint scientific research for the integration of science and education.

The questionnaire survey of the teaching staff showed, in general, the satisfaction of the teaching staff with the current state of affairs, there are no critical and extreme assessments of the university activity. To the question: How does the management and administration of the university perceive criticism? 2 employees noted - very badly; 5 people noted relatively badly. Lack of access to the Internet, poor communication was mentioned by 3 teachers. To the question: Is your successes and achievements recognized by the administration? 3 teachers (5.6%) noted their dissatisfaction!

According to the data of the questionnaire survey of the teaching staff: 63% are fully satisfied with the conditions of remuneration, 25.9% are partially satisfied, 9.3% are not satisfied, 1 person (1.9%) found it difficult to answer. Provision of social package: recreation, sanatorium treatment, etc.: satisfied - 25,9%; partially satisfied - 25,9%; not satisfied - 33,3%; 8

people (14,8%) found it difficult to answer. Organization and quality of catering in the university: satisfied -53,7%; partially satisfied - 33,3%; not satisfied - 9,3%; 2 people (3,7%) found it difficult to answer. Organization and quality of medical service: satisfied -55,6%; partially satisfied - 33,3%; dissatisfied - 9,3%; 1 person (1,9%) found it difficult to answer.

According to the data of survey of students: relations between student and teacher are fully satisfied - 67.1%; partially satisfied - 24.8%; partially dissatisfied - 4%; not satisfied - 2%; 3 people (2%) found it difficult to answer. Availability of counseling for personal problems fully satisfied - 63.8%; partially satisfied - 25.5%; partially dissatisfied - 4%; dissatisfied - 3.4%; 5 people (3.4%) found it difficult to answer. Quick response to feedback from teachers regarding the educational process is satisfied - 61.1%; partially satisfied - 30.2%; partially dissatisfied - 3.4%; dissatisfied - 3.4%; not satisfied - 3.4%; 2 people (2%) found it difficult to answer. The requirements of faculty members to the student are fully satisfied - 67.8%; partially satisfied - 24.2%; partially dissatisfied - 4%; dissatisfied - 2%; 3 people (2%) found it difficult to answer. Objectivity and fairness of teachers are fully satisfied - 60.4%; partially satisfied - 26.2%; partially dissatisfied - 7.4%; dissatisfied - 3.4%; 4 people (2.7%) found it difficult to answer.

According to the data of questioning of students: the material proposed by the teacher is relevant and reflects the latest achievements of science and practice - full agreement - 60.4%; agree - 28.2%; partially agree - 8.7%; disagree - 2.7%. The teacher presents the material in an interesting form - fully agree 57.7%; agree - 25.5%; partially agree - 12.8%; disagree - 2.7%; completely disagree - 1.3%. The instructor shows a positive attitude towards students - full agreement 66.4%; agree - 22.1%; partially agree - 8.7%; disagree - 2%; complete disagreement - 0.7%.

Thus, students also indicate satisfaction with the learning process, teaching and the relationship between teachers and administration.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":
- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- EP management should implement a number of measures (make adjustments to the EP development plan, organize competitive selection of personnel, sign agreements on joint activities with foreign universities, etc.) to improve the qualitative composition of the teaching staff based on the qualification requirements in order to attract teaching staff with academic degrees and titles; develop relations with foreign universities, academic mobility, as well as research and innovation activities. Deadline: 01.09.2025.

- EP management should develop and implement criteria demonstrating the involvement of each faculty member in promoting the culture of quality and academic integrity in the HEI, as well as determining the contribution of the teaching staff, including visiting faculty, to the achievement of EP goals. Deadline: 01.09.2025.

EEC conclusions on the criteria:

According to the standard "Faculty" the educational programs "7M04201 Private Law", "7M04202 Law of Information Technology" and "8D04201 Applied Law" have 10 satisfactory positions.

According to the standard "Faculty" the educational program "7M03201 Media Studies and Journalism" has 9 satisfactory positions and 1 suggests improvement.

6.8. Standard "Educational Resources and Student Support Systems"

- ✓ The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.
- ✓ The EP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the EP's goals.
- ✓ The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:
 - technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
 - library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;
 - examination of research results, graduation papers, and dissertations for plagiarism;
 - access to online educational resources;
 - operation of WI-FI on its territory.
- ✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.
- ✓ The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.
- ✓ The EP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.
- ✓ The EP management should show that there are conditions for the student's progress along the individual educational path.
- ✓ The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).
- ✓ The university must ensure that the infrastructure meets the security requirements.

Evidential part

The institution "SDU University" has sufficient material and technical, information, library resources and support services for students, used to organize the process of teaching and learning. When distributing, planning and providing educational resources, the university takes into account the needs of different groups of students. Availability and level of material and technical base of the university is in the process of constant updating and improvement. Creation of effective educational infrastructure is a necessary condition for the university to successfully fulfill its mission.

Training and laboratory facilities and classroom fund correspond to the contingent of students and implemented educational programs and sanitary and epidemiological norms and requirements. In the Educational building of the campus of Kaskelen city. Kaskelen campus has 58 classrooms for practical classes on various disciplines, 8 lecture halls for theoretical classes and lectures on various disciplines. Centers and classrooms of the University are equipped with modern projectors, LCD TVs, computers.

The University has 21 teaching laboratories, 8 of them at the Faculty of Law and Social Sciences: forensic laboratory; laboratory of legal research and analytics in the field of law; scientific center IT Law; courtroom and legal clinic SDU. For students of EP "7M03201 Media Studies and Journalism" are functioning: laboratories "SDU Media" and media design, Central Asian Research Center SDU.

There are 1 Gbit, 4 fiber-optic Internet channels, full Wi-Fi coverage throughout the campus, providing round-the-clock access to all databases.

The material and technical base and information resources of the Faculty of Law and Social Sciences allow providing quality education and graduation in all accredited EPs. The SDU Scientific Library actively implements progressive technologies of information production and dissemination, allowing to promptly provide users with information in the volume and format that meet their needs. In order to provide information support for education and science, the online portal of the SDU Scientific Library has been developed. This online portal integrates an online catalog, the EBSCO Discovery Service system of electronic resources, which consists of databases in the state, Russian and foreign languages. The library has access and Springshare widgets that allow readers to search for necessary materials remotely. The library fund is universal and makes up 404173 copies, of which: in the state language - 113481 copies (27.5%), in Russian - 113481 copies (27.5%), in Russian - 31858 copies (4.5%), in English - 256180 copies (67.5%). - 256180 copies (67.2%), in other languages - 2654 copies (0.70%).

SDU has a very developed electronic infrastructure, e-books, Elsevier, Thomson Reuters,

SpringerLink and other resources are available to students and teachers.

The results of research papers, theses and dissertations of students are checked for plagiarism through the Turnitin anti-plagiarism system (www.turnitin.com). All graduate works are checked for plagiarism after the completion of the process of writing the work of the student according to the deadlines specified in the academic calendar.

SDU publishes a quarterly scientific journal "SDU Bulletin", which publishes the results of scientific research of faculty and students. The electronic version of the journal is placed in the repository and in the section "Science and Innovations/ SDU Bulletin" on the website of the university.

Modern equipment is used in the educational process, which meets the safety requirements for operation. The need for the purchase of equipment and software is determined by the graduating department. After determining the list or type of equipment, the department conducts a search for similar products in the market of services and goods, forms a request for material and technical support for the next fiscal year. For example, students of the department of "Jurisprudence" have the opportunity to use IS Bestprofi. The system provides a database of legislation and literature, live consultations of scientists and practitioners, which allows the most complete and comprehensive study of the problem that concerns him.

In order to meet the requirements of students with disabilities in the campus created a barrier-free educational environment: installed ramps (a gentle rise, a path for entry, replacing the stairs for the movement of wheelchairs and baby carriages); also installed tactile tiles for students with disabilities.

Analytical part

The IAAR EEC members during the visual inspection familiarized in detail with the material and technical base of the Institution "SDU University" and were convinced of the uniqueness of the Training Campus, architecture and internal content, laboratories, workshops, etc. SDU campus is located in the city of Kaskelen and occupies 14 hectares of land plot. The total area of the building is 39,651.6 m². The total area of the dormitory is 19560.6 m². The house of students is designed for 1280 places, there are 20 rooms on each floor, each room has from 2 to 4 people.

In October 2023, a new sports and culture building for learners - SDU Life was opened, the premises of which are also used for educational purposes. The center has 2 gymnasiums, a dining hall, rooms for cultural activities and an assembly hall of 300 square meters. There are open spaces and areas for sports activities, as well as for organizing various cultural events. Thus, the campus provides comfortable conditions for learning, personal development and realization of creative projects.

EEC notes that the infrastructure of the University meets modern requirements and ensures the implementation of a student-centered approach to learning. The learning environment, including material, technical and information resources, corresponds to the mission of the University and the purpose of educational programs.

During the visit, classrooms equipped with computers and other modern tools were presented.

The experts noted the interesting experience of the Scientific Library staff. At the moment, the SDU Scientific Library is transitioning from the Library and Bibliographic Classification (LBC) to the classification system of the Library of Congress (LCC), which creates new opportunities for the integration of teaching and research activities of teaching staff.

Separately, experts note the availability of a separate studio for recording MEP for the realization of the creative potential of students in all educational programs implemented by SDU.

According to the data of the analysis of the results of the accredited EP under this standard, we conclude that the assessment of completeness and accessibility of material, technical and information resources available to the EP has been carried out. There is information support of educational and scientific-educational activities with access to full-text electronic resources of

educational and scientific value, which meets the needs of students and faculty.

In the institution "SDU University" support procedures for informing, consulting students, as well as faculty members are implemented. In addition to academic counseling, psychological counseling is also provided. Thus, the purpose of the University Center for Psychological Support is to provide assistance of this kind, counseling within the university of education, providing assistance during the adaptation period, personal formation and professional self-determination of both students and faculty of SDU.

The survey of faculty members showed, in general, that they are satisfied with the material, technical and information resources of the university. To the question: How do you evaluate the sufficiency and availability of the necessary scientific and educational literature in the library? said: very good - 57.4%; good - 38.9%; relatively bad - only 2 teachers (3.7%). To the question: How often do you encounter the following problems in your work, the following answers were given: never - 74.1%; sometimes - 22.2%; only 2 teachers - often (3.7%). To the question: Lack of technical means in classrooms only 2 answers were given: never - 85,2%; and sometimes - 14,8%.

According to the data of the questionnaire survey of students: the satisfaction with the existing educational resources of the university is fully satisfied - 75.2%; partially satisfied - 20.1%; partially dissatisfied - 4%; 1 person (0.7%) found it difficult to answer. The level of accessibility of library resources is fully satisfied - 65.8%; partially satisfied - 24.8%; partially dissatisfied - 6%; dissatisfied - 2%; 2 people (1.3%) found it difficult to answer. Accessibility of computer classes is satisfied - 62,4%; partially satisfied - 23,5%; partially dissatisfied - 5,4%; dissatisfied - 5,4%; 5 persons (3,4%) found it difficult to answer. Accessibility and quality of Internet resources are satisfied - 59,7%; partially satisfied - 29,5%; partially dissatisfied - 4%; dissatisfied - 2,7%; 6 people (4%) found it difficult to answer. The available scientific laboratories are satisfied - 61,7%; partially satisfied - 22,1%; partially dissatisfied - 4,7%; dissatisfied - 2%; 14 people (9,4%) found it difficult to answer. Provision of students with dormitory is satisfied - 53%; partially satisfied - 24.2%; partially dissatisfied - 7.4%; dissatisfied - 6.7%; 13 people (8.7%) found it difficult to answer.

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- SDU University" institution has unique material and technical, informational and library resources: educational campus with modern architecture, layout and equipment, student dormitories of hotel type, sports and cultural center, sports grounds and halls, co-working, service areas, etc. The educational and laboratory base and classroom fund of the university equipped with modern equipment create all conditions for conducting scientific research, integration of science and education.

- The university's teaching and laboratory base and classroom facilities, equipped with modern equipment, create all conditions for scientific research, integration of science and education.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- not identified for this standard.

EEC conclusions on the criteria:

According to the standard "Educational Resources and Student Support Systems" educational programs "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 2 strong and 11 satisfactory positions.

6.9. Standard "Public Information"

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*
- ✓ *Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.*
- ✓ *University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.*
- ✓ *Information about the educational program is objective, up-to-date and should include:*
 - the purpose and planned results of the EP, the qualification to be assigned;*
 - information about the system for evaluating students ' academic achievements;*
 - information about academic mobility programs and other forms of cooperation with partner universities and employers;*
 - information about opportunities for developing students ' personal and professional competencies and employment;*
 - data that reflects the EP's positioning in the educational services market (at the regional, national, and international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personnel.*
- ✓ *The university must publish on its own web resource the audited financial statements on the EP.*
- ✓ *The university should post information and links to external resources based on the results of external assessment procedures.*

Evidential part

The institution "SDU University" provides public information about its activities, conditions and features of the implementation of educational programs. The tools of informing the public are the official website sdu.edu.kz, social networks, publications in the media, annual reporting meetings of the rector with the staff and other (Open Doors Day, Olympiads) channels of information. The website functions in Kazakh, Russian and English languages. Rector's Blog" functions on the site.

Informing the public is carried out on the basis of the principles of transparency, openness, involvement and awareness of students, faculty, employers and other stakeholders.

Information about the implemented educational programs 7M04201 Private Law 7M03201 Media Studies and Journalism, 7M04202 Law of Information Technology, 8D04201 Applied Law, expected results of training is placed on the pages of the faculties of the official website of SDU University sdu.edu.kz. Also information about the programs is reflected on the official booklets. Every year during the admission committee on the social media channels information about the programs of study is given. EP description contains full information about the educational program and its duration, list of compulsory and elective modules, expected learning outcomes and qualifications. The applicants can find the study program, admission conditions, list of required documents, conditions of admission to the University and contacts of the admission committee on the University website.

On an annual basis at the end of the academic year, the University management holds an open meeting for absolutely all stakeholders in a hybrid format (Town Hall Meeting). The offline meeting is held in the largest hall of the University, as well as online broadcasting on the University's YouTube channel and social networks. At this meeting, the Rector of the University and Vice-Rectors give a brief report on the work done during the last academic year, as well as talk about plans for the near future.

Evaluation of satisfaction with the information about the university activities, specifics and EP implementation is carried out annually through questionnaires, surveys, feedback, as well as through the rector's blog.

The institution "SDU University" and educational programs of the accredited cluster take part in national and international ratings, information on external evaluation is posted on the website of the university. The University is a member of the League of Academic Integrity, Association of Higher Education Institutions of the Republic of Kazakhstan.

Analytical part

The institution "SDU University" carries out a lot of work to inform the public about its activities through various communication channels.

Informing the public of SDU University is carried out according to the Regulation on

Information and Communication Policy, as well as in accordance with the Brandbook of the University, mainly through the official website sdu.edu.kz. Various communication channels in social media are used for timely broad public information. The unofficial account of legal programs is also functioning. So the sdu.law account on Instagram currently has 1300+ regular followers. The official Instagram account of the faculty is potentially effective, as it can have a permanent audience, including different target groups. Current information about upcoming events, scientific conferences and other events organized by both the faculty and EP management is posted on the page.

Monitoring and analysis of information is carried out by analyzing the media and social networks in the context of the tone of publications (neutral, negative, positive). A monthly digest of publications is sent to the rectorate.

Among the information partners were the leading national and international media, such as: information portal Tengrinews, scientific and cognitive international magazine OYLA, Partners Media Group, Department of Internal Policy of the Akimat of Almaty region, Press Service of the Akimat of Almaty, TV channels: "Almaty", "Khabar", "Kazakhstan", business magazine "Forbes Kazakhstan" and others.

Interviews with alumni showed the need to intensify the work of the Department of work with alumni and career development. Mainly initiatives come from the university administration, it is necessary to support the endeavors of the graduates themselves.

To provide assistance in employment, interaction with local executive bodies, representatives of business structures, as well as small and medium-sized businesses is carried out. The University interacts with 23 institutions to provide internships.

At the same time, the members of the Commission note the need to post information about cooperation and interaction with partners, including scientific, consulting organizations, business partners, social partners and other educational organizations not just as a statement of the existence of a contract / agreement, etc., but in the context of EP and a specific area of cooperation.

Questioning of students allowed to see the satisfaction with the content and information content of the website of the educational organization in general and faculties in particular: fully satisfied - 69.8%; partially satisfied - 22.8%; partially dissatisfied - 2.7%; dissatisfied - 1.3%; found it difficult to answer - 5 people (3.4%).

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- not identified for this standard.

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The university management should provide the possibility to place on the official website information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations, directly within the framework of the EP. Deadline: 01.09.2026.

EEC conclusions on the criteria:

According to the standard "Public Information" educational programs "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism" have 12 satisfactory positions.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Educational Program Management"

- not identified for this standard.

Standard "Information Management and Reporting"

- not identified for this standard.

Standard "Development and Approval of Educational Program"

- not identified for this standard.

Standard "Ongoing monitoring and periodic evaluation of educational programs"

- not identified for this standard.

Standard "Student-Centered Learning, Teaching, and Performance Evaluation"

- not identified for this standard.

Standard "Students"

Strengths/best practices for EP "7M03201 Media Studies and Journalism":

- SDU University has created favorable conditions for students to self-education, development of extracurricular and creative activities.

Standard "Faculty"

- not identified for this standard.

Standard "Educational Resources and Student Support Systems"

Strengths/best practices in EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- SDU University" institution has unique material and technical, informational and library resources: educational campus with modern architecture, layout and equipment, student dormitories of hotel type, sports and cultural center, sports grounds and halls, co-working, service areas, etc. The educational and laboratory base and classroom fund of the university equipped with modern equipment create all conditions for conducting scientific research, integration of science and education.

- The university's teaching and laboratory base and classroom facilities, equipped with modern equipment, create all conditions for scientific research, integration of science and education.

Standard "Public Information"

- not identified for this standard.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Educational Program Management"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The university management should update the Policy in the field of quality and reflect in it the link between research, teaching and learning. Deadline: 01.09.2025.

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should analyze and systematize the impact of risks on the implementation of accredited EP, with the reflection of the analysis results in the protocols of collegial management bodies, with the mandatory participation of external and internal stakeholders. Deadline: 27.01.2025.

- Management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Law of Information Technology; 8D04201 Applied Law should revise (develop new) EP development plans with the participation of students, employers and other stakeholders, taking into account the strategic directions of the university development, with the definition of quantitative, time indicators of achievement and criteria for their evaluation, as well as determining their individuality and uniqueness in content. EP development plans should be published on the official website of the university for familiarization by all interested parties. Deadline: 27.01.2025.

- The HEI management, the management of structural subdivisions and the management of all EPs of the HEI in the planning of their activities annually include blocks with the description of possible risks in the implementation of activities and implementation of EPs, indicating the names of risks, possible consequences in case of failure to take and (or) timely response measures, as well as with the description of mechanisms and measures of risk management. Term: permanently, when the Plan is prepared.

Standard "Information Management and Reporting"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The management of the university and evaluated EPs should include in the EP development plan key performance indicators of EPs for further evaluation of performance and efficiency of activities in the context of EPs. Deadline: permanently, when drafting/updating the EP development plan.

Standard "Development and Approval of Educational Program"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should develop an Action Plan to demonstrate the uniqueness of educational programs and its positioning in the educational market in order to integrate with the scientific community at the national and international level, with subsequent reporting, as well as to strengthen the publication activity of teaching staff and brand recognition of the university and leading professors. Deadline: 01.03.2025.

- To develop an Action Plan with the reflection of quantitative and qualitative indicators for the implementation of the existing mechanisms for the development of SOPs and double-diploma EPs with foreign partner universities, with the mandatory availability of the Report on the implementation of this Plan. Deadline: 1.09.2025.

- The management of EP 7M04201 Private Law; 7M03201 Media Studies and Journalism; 7M04202 Information Technology Law; 8D04201 Applied Law should sign and implement agreements on a specific direction of cooperation, namely on the development of joint and/or

double-diploma EPs with foreign HEIs in the fields of training in order to improve the link between research, teaching and learning. Deadline: 01.09.2025.

EEC recommendations for EP "7M04201 Private Law":

- EP management should revise the content of the EP "7M04201 Private Law", with the mandatory development of unique learning outcomes, unique courses in private law, which would emphasize not only the uniqueness and individuality of the EP, but also ensure the influence of disciplines and professional practices on the formation of learning outcomes, as well as the level of education (bachelor's, master's, doctoral studies) Deadline: 01.09.2025.

- The management of the university and EP should develop an action plan for inviting (including the staff) leading teachers and scholars, including foreign ones, specializing in "Private Law" to read courses/modules for the EP "7M04201 Private Law". Deadline: 01.09.2025.

- The management of the EP should develop an action plan aimed at the participation of students, faculty and other stakeholders in ensuring the quality of this EP. Deadline: 30.01.2025

Standard "Ongoing monitoring and periodic evaluation of educational programs"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- The HEI management should define and specify in the internal regulatory documents the mechanism of informing all stakeholders about changes in the evaluated EPs or other actions taken in relation to these EPs. Deadline: 28.02.2025.

EEC recommendations for EP "7M04201 Private Law":

- The management of the accredited EP should monitor and periodically evaluate the EP on its content in the context of the latest achievements of science and technology in a particular discipline, revise the content of the syllabus in terms of the use of modern relevant literature. Deadline: till 27.01.2025.

- To bring the data on the EP available on the web page of the Faculty of Law and Social Sciences in accordance with the latest changes made to the EP, including posting the approved EP. Deadline: till 01.01.2025.

- Develop and approve in the internal regulatory documents a mechanism to regulate the process of informing all stakeholders about any planned or undertaken actions in relation to the EP, followed by permanent publication of all changes made to the EP on the website and social networks of the University. Deadline: until 28.02.2025

Standard "Student-Centered Learning, Teaching, and Performance Evaluation"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

not identified for this standard.

Standard " Students"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- To hold information seminars on the possibility of participation in academic mobility of students and obtaining external grants, as well as scientific internships in scientific organizations and (or) organizations of relevant industries or areas of activity, including abroad, to promote the implementation of this opportunity in every possible way. Deadline: at least twice a year.

- To bring in compliance the data on accredited EPs available in the register of educational programs of the Unified Platform of Higher Education, as well as on the web pages of the departments. Deadline: 01.01.2025.

- Develop and approve the roadmap for the creation of the University Alumni Association/Union. Deadline: by 28.02.2025.

EEC recommendations for EP "7M04201 Private Law":

- To provide Master students of EP 7M04201 Private Law with practice bases for scientific internship in scientific organizations and (or) organizations that correspond to the objectives of this EP. Deadline: until 28.02.2025.

Standard "Faculty"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

- EP management should implement a number of measures (make adjustments to the EP development plan, organize competitive selection of personnel, sign agreements on joint activities with foreign universities, etc.) to improve the qualitative composition of the teaching staff based on the qualification requirements in order to attract teaching staff with academic degrees and titles; develop relations with foreign universities, academic mobility, as well as research and innovation activities. Deadline: 01.09.2025.

- EP management should develop and implement criteria demonstrating the involvement of each faculty member in promoting the culture of quality and academic integrity in the HEI, as well as determining the contribution of the teaching staff, including visiting faculty, to the achievement of EP goals. Deadline: 01.09.2025.

Standard "Educational Resources and Student Support Systems"

Рекомендации ВЭК для ОП «7M04201 Частное право», «7M04202 Право информационных технологий», «8D04201 Прикладное право» и «7M03201 Медиа исследования и журналистика»:

- по данному стандарту не выявлены.

Standard "Public Information"

Recommendations of EEC for EP "7M04201 Private Law", "7M04202 Information Technology Law", "8D04201 Applied Law" and "7M03201 Media Studies and Journalism":

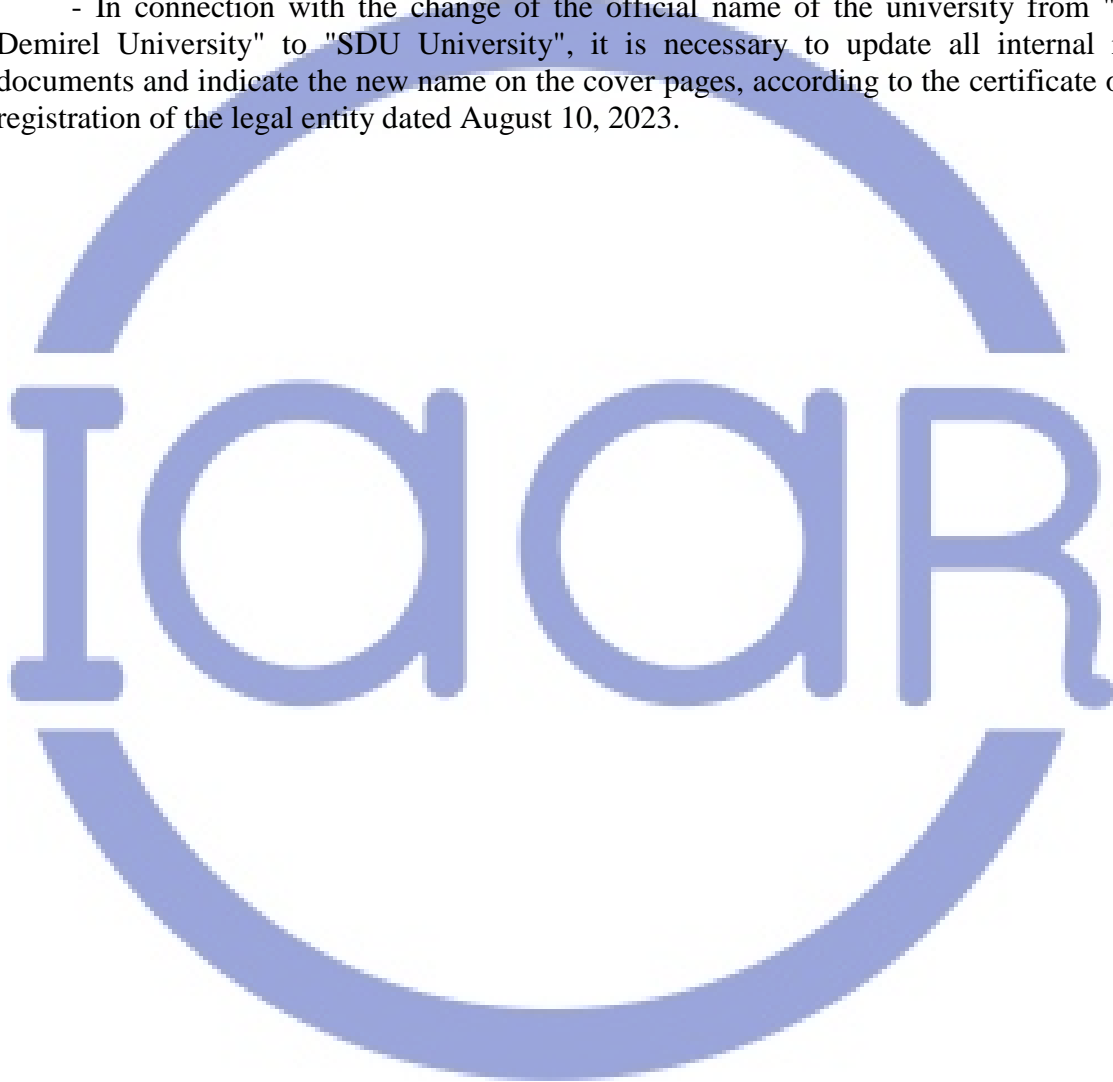
- The university management should provide the possibility to place on the official website information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations, directly within the framework of the EP. Deadline: 01.09.2026

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE EDUCATIONAL ORGANIZATION

List of EEC recommendations related to OE development. These recommendations do not relate to quality improvement measures and compliance with IAAR standards:

- It is recommended that the university continue to develop a favorable environment for students with disabilities by introducing appropriate technical means that allow persons with disabilities to use laboratories and special rooms located on the basement floor (forensic laboratory/polygon, Technopark). In addition, given the large number of glass doors and partitions, it is advisable to equip them with yellow circles for the visually impaired to avoid injuries.

- In connection with the change of the official name of the university from "Suleyman Demirel University" to "SDU University", it is necessary to update all internal regulatory documents and indicate the new name on the cover pages, according to the certificate of state re-registration of the legal entity dated August 10, 2023.



Annex 1: Evaluation table "Conclusion of the external expert commission" (for EP 7M03201 "Media Studies and Journalism")

/n	n	\n	criteria	Position of the educational organization			
				Strong	Satisfactory	Implies improv	Unsatisfactory
. Standard "Educational Program Management"							
1	1.		The university should demonstrate the development of the goal and strategy for the development of the EP based on the analysis of external and internal factors with a wide involvement of various stakeholders.		+		
2	2.		A quality assurance policy should reflect the relationship between research, teaching, and learning.		+		
3	3.		The university demonstrates the development of a quality assurance culture.		+		
4	4.		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.		+		
5	5.		The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.			+	
6	6.		The EP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.			+	
7	7.		The EP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the EP development plan.			+	
8	8.		The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.		The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies. Unofficial Translation		+		
10	10.		The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process.		+		
11	11.		The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.		The management of the EP should manage risks.			+	
13	13.		The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		

14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.		+		
16	16.	The EP management confirms the completion of training in educational management programs.		+		
17	17.	The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard				12	5	
Standard "Information Management and Reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	The EP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management.		+		
22	5.	The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The EP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.		+		
25	8.	The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of addressing the identified shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP.		+		
<i>The information collected and analyzed by the HEI as part of the EP should take into account:</i>						
27	0.	key performance indicators;		+		
28	1.	dynamics of the number of students in the context of forms and types;		+		
29	2.	the level of academic performance, student achievements, and deductions.		+		
30	3.	satisfaction of students with the implementation of the EP and the quality of education at the university;		+		
31	4.	availability of educational resources and support systems for students;		+		
32	5.	employment and career development of graduates.		+		
33	6.	Students, teaching staff and staff must document their consent to the processing of personal data.		+		
34	7.	The management of the EP should help to provide the necessary information in the relevant fields of science		+		
Total according to the standard				17	0	
Standard "Development and Approval of Educational Program"						
35	1.	The university must demonstrate the existence of a documented		+		

		procedure for developing the EP and its approval at the institutional level.				
36	2.	The university must demonstrate that the developed EP meets the established goals and planned learning outcomes.		+		
37	3.	The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate model of the EP, which describes the results of training and personal qualities.		+		
39	5.	The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.		+		
41	7.	The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The EP management must demonstrate that external reviews of the EP are conducted.		+		
43	9.	The EP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the EP.		+		
44	10.	The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).			+	
45	11.	An important factor is the ability to prepare students for professional certification.		+		
46	12.	An important factor is the existence of a joint and / or two-degree EP with foreign universities			+	
Total according to the standard				10	2	
Standard "Ongoing monitoring and periodic evaluation of educational programs"						
47	1.	The university should ensure that the structure and content of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
48	2.	The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	content of the program in the context of the latest achievements in science and		+		
50	4.	technology in a particular discipline;		+		
51	5.	changes in the needs of society and the professional environment;		+		
52	6.	students' workload, academic performance, and graduation;		+		
53	7.	effectiveness of student assessment procedures;		+		
54	8.	the needs and degree of satisfaction of students;		+		
55	9.	The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.			+	
56	10.	Support services should identify the needs of different groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP in general.		+		
Total according to the standard				9	1	
Student-Centered Learning, Teaching, and Performance Evaluation Standard						
57	1.	The EP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.		+		

58	2.	The management of the EP should ensure that teaching is based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.		+		
59	3.	The management of the EP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.		+		
60	4.	An important factor is the availability of our own research in the field of methods of teaching EP disciplines.		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.		+		
62	6.	The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, publication of evaluation criteria and methods in advance.		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
64	8.	The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.		+		
65	9.	The EP leadership should demonstrate support for students' autonomy, while providing guidance and assistance from the teacher.		+		
66	10.	The EP management should demonstrate that there is a procedure in place to respond to student complaints.		+		
Total according to the standard				10	0	
Standard " Students "						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).		+		
68	2.	The EP management should provide for special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.		+		
71	5.	The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).				
72	6.	An important factor is the availability of a support mechanism for gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.		+		
74	8.	The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.		+		
77	11.	The EP management should demonstrate the existence of a mechanism		+		

		for monitoring the employment and professional activities of graduates.				
78	12.	An important factor is the existence of a functioning alumni association.			+	
Total according to the standard				10	1	
Standard "Faculty"						
79	1.	The university should have an objective and transparent policy in the context of EP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.			+	
81	3.	The EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.		+		
83	5.	The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the EP.		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.		+		
85	7.	The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHSSs, etc.).		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
Total according to the standard				9	1	
Standard "Educational Resources and Student Support Systems"						
89	.	The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.				
90	.	The EP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the EP's goals				
<i>□ The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:</i>						
91	1	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
92	2	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
93	3	examination of research results, graduation papers, and dissertations for plagiarism;		+		
94	4	access to online educational resources;		+		
95	5	operation of WI-FI on its territory.		+		
96	6	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and		+		

		publishing the results of research work of teaching staff, employees, and students.				
97	7	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	8	The EP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.		+		
99	9	The EP management should show that there are conditions for the student's progress along the individual educational path.		+		
100	10	The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).		+		
101	11	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard				11	0	
Standard "Public Information"						
102	1	The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.		+		
103	2	Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.		+		
104	3	University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
<i>Information about the educational program is objective, up-to-date and should include:</i>						
105	4	the purpose and planned results of the EP, the qualification to be assigned;		+		
106	5	information about the system for evaluating students ' academic achievements;		+		
107	6	information about academic mobility programs and other forms of cooperation with partner universities and employers;		+		
108	7	information about opportunities for developing students ' personal and professional competencies and employment;		+		
109	8	data that reflects the EP's positioning in the educational services market (at the regional, national, and international levels)		+		
110	9	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10	The University should publish on its own web-resource audited financial statements on the EP		+		
112	11	The University should publish information and links to external resources on the results of external evaluation procedures.		+		
113	12	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total according to the standard				12	0	
TOTAL				100	10	

Annex 2: Evaluation table "Conclusion of the external expert commission" (for EP 7M04201 "Private Law")

n/n	n/n	Criteria	Position of the educational organization			
			Strong	Satisfactory	Implies improvement	Unsatisfactory
. Standard "Educational Program Management"						
1	1.	The university should demonstrate the development of the goal and strategy for the development of the EP based on the analysis of external and internal factors with a wide involvement of various stakeholders.		+		
2	2.	A quality assurance policy should reflect the relationship between research, teaching, and learning.		+		
3	3.	The university demonstrates the development of a quality assurance culture.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.		+		
5	5.	The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.			+	
6	6.	The EP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.			+	
7	7.	The EP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the EP development plan.			+	
8	8.	The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies. Unofficial Translation		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process.		+		
11	11.	The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.	The management of the EP should manage risks.			+	
13	13.	The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		

14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.		+		
16	16.	The EP management confirms the completion of training in educational management programs.		+		
17	17.	The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			0	12	5	0
Standard "Information Management and Reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	The EP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management.		+		
22	5.	The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The EP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.		+		
25	8.	The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of addressing the identified shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP.		+		
<i>The information collected and analyzed by the HEI as part of the EP should take into account:</i>						
27	10.	key performance indicators;		+		
28	11.	dynamics of the number of students in the context of forms and types;		+		
29	12.	the level of academic performance, student achievements, and deductions.		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science		+		
Total according to the standard			0	17	0	0
Standard "Development and Approval of Educational Program"						
35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.		+		
36	2.	The university must demonstrate that the developed EP meets the established goals and planned learning outcomes.		+		

37	3.	The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.			+	
38	4.	The university demonstrates the existence of a graduate model of the EP, which describes the results of training and personal qualities.			+	
39	5.	The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.			+	
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.			+	
41	7.	The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).			+	
42	8.	The EP management must demonstrate that external reviews of the EP are conducted.			+	
43	9.	The EP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the EP.			+	
44	10.	The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).			+	
45	11.	An important factor is the ability to prepare students for professional certification.			+	
46	12.	An important factor is the existence of a joint and / or two-degree EP with foreign universities			+	
Total according to the standard			0	7	5	0
Standard "Ongoing monitoring and periodic evaluation of educational programs"						
47	1.	The university should ensure that the structure and content of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.			+	
48	2.	The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.			+	
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	content of the program in the context of the latest achievements in science and			+	
50	4.	technology in a particular discipline;			+	
51	5.	changes in the needs of society and the professional environment;			+	
52	6.	students 'workload, academic performance, and graduation;			+	
53	7.	effectiveness of student assessment procedures;			+	
54	8.	the needs and degree of satisfaction of students;			+	
55	9.	The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.			+	
56	10.	Support services should identify the needs of different groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP in general.			+	
Total according to the standard			0	8	2	0
Student-Centered Learning, Teaching, and Performance Evaluation Standard						
57	1.	The EP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.			+	
58	2.	The management of the EP should ensure that teaching is based on modern achievements of world science and practice in the field of			+	

		training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.				
59	3.	The management of the EP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.		+		
60	4.	An important factor is the availability of our own research in the field of methods of teaching EP disciplines.		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.		+		
62	6.	The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, publication of evaluation criteria and methods in advance.		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
64	8.	The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.		+		
65	9.	The EP leadership should demonstrate support for students ' autonomy, while providing guidance and assistance from the teacher.		+		
66	10.	The EP management should demonstrate that there is a procedure in place to respond to student complaints.		+		
Total according to the standard			0	10	0	0
Standard " Students"						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).		+		
68	2.	The EP management should provide for special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.		+		
71	5.	The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).		+		
72	6.	An important factor is the availability of a support mechanism for gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARICto ensure comparable recognition of qualifications.		+		
74	8.	The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.		+		
77	11.	The EP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.		+		

78	12.	An important factor is the existence of a functioning alumni association.			+	
Total according to the standard			0	11	1	0
Standard "Faculty"						
79	1.	The university should have an objective and transparent policy in the context of EP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.			+	
80	2.	The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.			+	
81	3.	The EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.			+	
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.			+	
83	5.	The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the EP.			+	
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.			+	
85	7.	The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHSs, etc.).			+	
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.			+	
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.			+	
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.			+	
Total according to the standard			0	10	0	0
Standard "Educational Resources and Student Support Systems"						
89	1.	The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.	+			
90	2.	The EP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the EP's goals	+			
<i>□ The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:</i>						
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+	
92	4.	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;			+	
93	5.	examination of research results, graduation papers, and dissertations for plagiarism;			+	
94	6.	access to online educational resources;			+	
95	7.	operation of WI-FI on its territory.			+	
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the			+	

		results of research work of teaching staff, employees, and students.				
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	The EP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.		+		
99	11.	The EP management should show that there are conditions for the student's progress along the individual educational path.		+		
100	12.	The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard			2	11	0	0
Standard "Public Information"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.		+		
103	2.	Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.		+		
104	3.	University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
<i>Информация об образовательной программе является объективной, актуальной и должна включать:</i>						
105	4.	the purpose and planned results of the EP, the qualification to be assigned;		+		
106	5.	information about the system for evaluating students ' academic achievements;		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers;		+		
108	7.	information about opportunities for developing students ' personal and professional competencies and employment;		+		
109	8.	data that reflects the EP's positioning in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The University should publish on its own web-resource audited financial statements on the EP		+		
112	11.	The University should publish information and links to external resources on the results of external evaluation procedures.		+		
113	12.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total according to the standard			0	12	0	0
BCEFO			2	98	13	0

Annex 3: Evaluation table "Conclusion of the external expert commission" (for EP 7M04202 "Information Technology Law"; 8D04201 "Applied Law")

n/n	n\ n	Criteria	Position of the educational organization			
			Strong	Satisfactory	Implies improvement	Unsatisfactory
. Standard "Educational Program Management"						
1	1.	The university should demonstrate the development of the goal and strategy for the development of the EP based on the analysis of external and internal factors with a wide involvement of various stakeholders.		+		
2	2.	A quality assurance policy should reflect the relationship between research, teaching, and learning.		+		
3	3.	The university demonstrates the development of a quality assurance culture.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two-degree education and academic mobility.		+		
5	5.	The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.			+	
6	6.	The EP management demonstrates the functioning of mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, evaluating the achievement of training goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.			+	
7	7.	The EP management should involve representatives of groups of stakeholders, including employers, trainees and teaching staff, in the formation of the EP development plan.			+	
8	8.	The EP management should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of job responsibilities of personnel, and the division of functions of collegial bodies. Unofficial Translation		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, as well as involves all stakeholders in this process.		+		
11	11.	The EP management should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.	The management of the EP should manage risks.			+	
13	13.	The EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		

14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15	The EP management should demonstrate its openness and accessibility to students, teaching staff, employers, and other interested parties.		+		
16	16.	The EP management confirms the completion of training in educational management programs.		+		
17	17.	The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			0	12	5	0
Standard "Information Management and Reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools.		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	The EP management demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management.		+		
22	5.	The university must demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The EP management should demonstrate the existence of mechanisms for communication with students, employees, and other stakeholders, including conflict resolution.		+		
25	8.	The university should measure the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of addressing the identified shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP.		+		
<i>The information collected and analyzed by the HEI as part of the EP should take into account:</i>						
27	10.	key performance indicators;		+		
28	11.	dynamics of the number of students in the context of forms and types;		+		
29	12.	the level of academic performance, student achievements, and deductions.		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science		+		
Total according to the standard			0	17	0	0
Standard "Development and Approval of Educational Program"						

35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.		+		
36	2.	The university must demonstrate that the developed EP meets the established goals and planned learning outcomes.		+		
37	3.	The EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
38	4.	The university demonstrates the existence of a graduate model of the EP, which describes the results of training and personal qualities.		+		
39	5.	The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA.		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes of each graduate.		+		
41	7.	The EP management should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The EP management must demonstrate that external reviews of the EP are conducted.		+		
43	9.	The EP management should provide evidence of the involvement of students, teaching staff, and other stakeholders in the development and quality assurance of the EP.		+		
44	10.	The EP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).			+	
45	11.	An important factor is the ability to prepare students for professional certification.		+		
46	12.	An important factor is the existence of a joint and / or two-degree EP with foreign universities			+	
Total according to the standard			0	10	2	0
Standard "Ongoing monitoring and periodic evaluation of educational programs"						
47	1.	The university should ensure that the structure and content of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
48	2.	The university must demonstrate that there is a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	content of the program in the context of the latest achievements in science and		+		
50	4.	technology in a particular discipline;		+		
51	5.	changes in the needs of society and the professional environment;		+		
52	6.	students ' workload, academic performance, and graduation;		+		
53	7.	effectiveness of student assessment procedures;		+		
54	8.	the needs and degree of satisfaction of students;		+		
55	9.	The EP management should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.			+	
56	10.	Support services should identify the needs of different groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP in general.		+		
Total according to the standard			0	9	1	0
Student-Centered Learning, Teaching, and Performance Evaluation Standard						

57	1.	The EP management should ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.		+		
58	2.	The management of the EP should ensure that teaching is based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level.		+		
59	3.	The management of the EP should determine the mechanisms for distributing the academic load of students between theory and practice in the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.		+		
60	4.	An important factor is the availability of our own research in the field of methods of teaching EP disciplines.		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.		+		
62	6.	The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the EP, publication of evaluation criteria and methods in advance.		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
64	8.	The EP management should demonstrate the existence of a feedback system for using various teaching methods and evaluating learning outcomes.		+		
65	9.	The EP leadership should demonstrate support for students' autonomy, while providing guidance and assistance from the teacher.		+		
66	10.	The EP management should demonstrate that there is a procedure in place to respond to student complaints.		+		
Total according to the standard			0	10	0	0
Standard " Students"						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).		+		
68	2.	The EP management should provide for special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.		+		
71	5.	The university should encourage students to self-educate and develop outside of the main program (extracurricular activities).		+		
72	6.	An important factor is the availability of a support mechanism for gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.		+		
74	8.	The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, and maintain communication with them.		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
				(Рек по маг.)		

76	10.	The management of the EP should demonstrate that graduates of the program have the skills that are in demand in the labor market and that these skills are really relevant.		+		
77	11.	The EP management should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.		+		
78	12.	An important factor is the existence of a functioning alumni association.			+	
Total according to the standard			0	11	1	0
Standard "Faculty"						
79	1.	The university should have an objective and transparent policy in the context of EP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the quality of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.		+		
81	3.	The EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching.		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.		+		
83	5.	The university should involve in teaching specialists of relevant industries who have professional competencies that meet the requirements of the EP.		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.		+		
85	7.	The university must demonstrate the wide use of teaching staff of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MOHSS, etc.).		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
Total according to the standard			0	10	0	0
Standard "Educational Resources and Student Support Systems"						
89	1.	The university must ensure that the infrastructure and educational resources, including material and technical resources, meet the goals of the educational program.	+			
90	2.	The EP management must demonstrate that classrooms, laboratories, and other facilities equipped with modern equipment are sufficient to meet the EP's goals	+			
<i>The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas:</i>						
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
92	4.	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
93	5.	examination of research results, graduation papers, and dissertations for plagiarism;		+		

94	6.	access to online educational resources;		+		
95	7.	operation of WI-FI on its territory.		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	The EP management should demonstrate that there are procedures in place to support various groups of students, including informing and advising them.		+		
99	11.	The EP management should show that there are conditions for the student's progress along the individual educational path.		+		
100	12.	The university should take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs).		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard			2	11	0	0
Standard "Public Information"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.		+		
103	2.	Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education.		+		
104	3.	University management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
<i>Information about the educational program is objective, up-to-date and should include:</i>						
105	4.	the purpose and planned results of the EP, the qualification to be assigned;		+		
106	5.	information about the system for evaluating students ' academic achievements;		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers;		+		
108	7.	information about opportunities for developing students ' personal and professional competencies and employment;		+		
109	8.	data that reflects the EP's positioning in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The University should publish on its own web-resource audited financial statements on the EP		+		
112	11.	The University should publish information and links to external resources on the results of external evaluation procedures.		+		
113	12.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total according to the standard			0	12	0	0
TOTAL			2	102	9	0

Annex 5. PROGRAMME OF THE VISIT TO THE EDUCATIONAL ORGANIZATION

APPROVED
Rector
SDU University
_____ **Igenbaev A.B.**

« _____ » _____ **2024**

APPROVED
Director General
NU "Independent Agency
Accreditation and Rating Agency _____
Zhumagulova A.B.

« _____ » _____ **2024**


PROGRAMME
VISIT OF THE EXTERNAL EXPERT COMMISSION OF THE INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR) TO SDU UNIVERSITY (INTERNATIONAL PROGRAM ACCREDITATION)
(international program accreditation)

Date of the hybrid visit: May 27-29, 2024

Cluster 1 (primary accreditation)	1) 6B01101 Pedagogy and Psychology; 2) 6B01601 History; 3) 6B01201 Preschool Upbringing and Education; 4) 6B01301 Pedagogy and Methodology of Elementary Education; 5) 6B02304 Applied philology;
Cluster 2 (specialized accreditation)	6) 7M04201 Private Law 7) 7M03201 Media Studies and Journalism; 8) 7M04202 Law of Information Technology; 9) 8D04201 Applied Law

Date and time (Astana time, GMT+6)	EEC work with target groups	Surname, first name, patronymic and position of target group participants	Location
May 24, 2024			
16.00-17.00 <i>(time to be confirmed)</i>	Preliminary meeting of the VEC (discussion of key issues and visit program)	<i>IAAR external experts</i>	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
Day 1: May 27 2024			
10.00-10.30	Allocation of experts' responsibilities, solution of organizational issues	<i>IAAR external experts</i>	B 207
10.30-11.00	Meeting with the Rector	Rector - Igenbayev Alimzhan Bekezhanovich	Senate Hall
11.00-11.15	Technical break	<i>IAAR external experts</i>	
11.15-12.00	Meeting with Vice-Rectors	<ul style="list-style-type: none"> • - Vice-rector for academic work - Bogdanchikov Andrey Vladimirovich, • - Vice-rector for science - Kalybek Maksat Kalybekuly, • - Vice-rector for social 	Senate Hall

		<p>development - Ibragimov Mukhammadali Bakhodirovich,</p> <ul style="list-style-type: none"> • - Vice-rector for administrative affairs - Kochak Ali, • - Vice-rector for Finance - Almat Anargalievich Zhailaubaev 	
12.00-12.15	Technical break	<i>IAAR external experts</i>	
12.15-13.00	Meeting with heads of structural subdivisions	<ul style="list-style-type: none"> • - Head of the Rector's Office - Mr. Dias Zhumadilov • - Director of the Center for Multidisciplinary Education - Kuanyshbaeva Asem • - Director of the Department of Finance and Budget Planning - Orazaliev Abzal • - Chief Specialist of the Training and Methodological Center - Zhanar Kosbarmakova • - Director of Quality Monitoring Department - Toguzbaeva Gulnaz • - Chief Specialist of International Relations Department - Aydana 	Senate Hall

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|--|--|---|--|
| | | <p>Akhmedova</p> <ul style="list-style-type: none">• - Acting Director of Corporate Development Department - Karlygash Karamanova• - Acting Director of HR Department - Alina Armanova• - Acting Director of Marketing Department - Didenko Kristina• - Director of Scientific Library - Aloviddin Bakhovadinov• - Chief Specialist of Science Department - Baimurzinova Bota• - Director of Student Service Center - Maulet Arystanbek• - Director of the Office of Recruitment and Admission of Students - Maksut Gatiat• - Director of the Department of Social Activities - Marat Ylykpanov• - Director of the Department of Alumni Relations and Career Development - Khamidullin Askhat | |
|--|--|---|--|

- | | | | |
|--|--|---|--|
| | | <ul style="list-style-type: none">• - Director of the Psychological Support Center - Gulnur Eszhanova• - Director of SDU Extension school - Nurbavliev Omarbek• - Acting Director of Legal Department - Kalieva Lunara• - Director of Automation Department - Elvin Nagiyev• - Director of the Department of Information and Technical Support - Mehdiyev Yasin• - Director of Dormitory Department - Koktal Elaman• - Director of Administrative and Economic Department - Shotanbayev Shokan• - Alumni Coordinator of the Faculty of Pedagogy and Humanities - Abbas Bodaubekov• - Alumni Coordinator of the Faculty of Law and Social Sciences - Baubek Sagyndykov• - Leading Specialist on Inclusive Education - Kamila Rollan | |
|--|--|---|--|

13.00-14.00	Lunch break	<i>IAAR external experts</i>	SDU Dining Room (VIP 1)
14.00-14.10	EEC work	<i>IAAR external experts</i>	Senate Hall
14.10-14.50	Meeting with deans of accredited EPs (offline)	<ul style="list-style-type: none"> • - Dean of the Faculty of Pedagogy and Humanities - Duysebekova Zhainagul Muratkyzy, • - Dean of the Faculty of Law and Social Sciences - Saudbayev Madiyar Khudaibergenovich 	Senate Hall
14.50-15.00	Technical break	<i>IAAR external experts</i>	
15.00-15.50	Meeting with heads of departments and/or heads of EPs (offline)	<p>Cluster 1:</p> <ul style="list-style-type: none"> - Head of the chair "Humanities" - Moldabaeva Dana Zhandullaevna; - Head of the Department "Language Education" - Nogaybaeva Akmarzhan Almurzaevna; - Coordinator of educational program 6B01101 "Pedagogy and Psychology" - Ertargynkyzy Dinara; - Coordinator of educational program 6B01301 "Pedagogy and Methodology of Primary Education" - Myshbaeva Gulmira; 	Senate Hall

		<ul style="list-style-type: none"> - Coordinator of educational program 6B01601 "History" - Kali Azat; - Coordinator of educational program 6B02304 "Applied philology" - Otarbayeva Gaziza Cluster 2: <ul style="list-style-type: none"> - Head of the chair "Social Sciences" - Aisulu Shaikenova; - Head of the Department "Jurisprudence" - Aizhan Kopbaeva; - Director of Master's programs - Aruzhan Seitmagambet; - Coordinator of educational program 7M04201 "Private Law" - Əserbai Aidana; - Coordinator of educational program 7M03201 "Media Studies and Journalism" - Nurumov Bakhtiyar; - Coordinator of educational program 7M04202 "Law of Information Technologies" - Əserbai Aidana; <ul style="list-style-type: none"> • - Coordinator of educational program 8D04201 "Applied Law" - Aigul Kasenova. 	
15.50-16.00	Technical break	<i>IAAR external experts</i>	
16.00-	Meeting with faculty (offline)	<i>Cluster 1 (Appendix #1 List</i>	1 cluster - Senate Hall

16.40		<i>of faculty to be interviewed) (Senate Hall, Session Hall zoom 1) Cluster 2 (Annex No. 2 List of faculty members to be interviewed) (D209, Zoom 2 Session Hall)</i>	2 cluster - D209
16.40- 17.40	Questionnaire survey of faculty (parallel)	Appendix #3 (list with valid e-mail addresses)	<i>The link is sent to the faculty member's email personally 5 min before the questionnaire is administered</i>
16.40- 16.50	Technical break	IAAR external experts	
16.50- 18.00	Visual inspection of the GS	Appendix #4 (Itinerary by clusters with responsible persons)	<i>Along the route</i>
18.00- 18.30	EEC work (discussion of results and summarizing of 1 day)	<i>IAAR external experts</i>	Senate Hall
18.30- 19.30	<i>Dinner</i>	<i>IAAR external experts</i>	Almaty
<i>2 день: 28 мая 2024</i>			
10.00- 10.30	EEC work (discussion of organizational issues)	<i>IAAR external experts</i>	Senate Hall
10.30- 11.10	Meeting with students (offline)	<i>Cluster 1 (Appendix #5 List of trainees to be interviewed) (Senate Hall, Zoom 1 Session Hall)</i>	1 Cluster - Senate Hall 2 Cluster - D209

		<i>2 cluster (Appendix #6 List of trainees to be interviewed) (D209, session hall zoom 2)</i>	
11.10-12.10	Questioning of students (in parallel)	<i>Appendix #7 (list with valid e-mail addresses)</i>	<i>The link is sent to the faculty member's email personally 5 min before the questionnaire is administered</i>
11.10-11.25	Technical break	<i>IAAR external experts</i>	
11.25-13.00	Work with departmental documents (documents should be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the Zoom online room) and attendance of faculty members' classes according to the schedule (Appendix No. 8)	<p>Cluster 1:</p> <ul style="list-style-type: none"> - Head of the chair "Humanities" - Moldabaeva Dana Zhandullaevna; - Head of Department "Language Education" - Nogaybaeva Akmarzhan Almurzaevna; - Coordinator of educational program 6B01201 "Preschool Education and Upbringing" - Asylbek Aizhan; - Coordinator of educational program 6B01101 "Pedagogy and Psychology" - Ertargynkyzy Dinara; - Coordinator of educational program 6B01301 "Pedagogy and Methodology of Primary Education" - Myshbaeva Gulmira; - Coordinator of educational program 6B01601 "History" - Kali 	<p>Senate Hall</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837</p>

		<p>Azat;</p> <ul style="list-style-type: none"> - Coordinator of educational program – 6B02304 "Applied philology" - Otarbayeva Gaziza <p>Cluster 2:</p> <ul style="list-style-type: none"> - Head of the chair "Social Sciences" - Aisulu Shaikenova; - Head of the Department "Jurisprudence" - Aizhan Kopbaeva; - Director of Master's programs - Aruzhan Seitmagambet; - Coordinator of educational program 7M04201 "Private Law" - Əserbai Aidana; - Coordinator of educational program 7M03201 "Media Studies and Journalism" - Nurumov Bakhtiyar; - Coordinator of educational program 7M04202 "Law of Information Technologies" - Əserbai Aidana; • - Coordinator of educational program 8D04201 "Applied Law" - Aigul Kasenova. 	
13.00-14.00	Lunch break	<i>IAAR external experts</i>	SDU Dining Room (VIP 1)
14.00-16.00	Visit to EP practice bases (parallel by clusters)	<i>Annex No. 9 (route by cluster)</i>	Along the route

16.00-16.10	Technical break	<i>IAAR external experts</i>	
16.10-16.50	Meeting with EP employers (offline)	<i>Annex No. 10 (route by cluster)</i>	Senate Hall Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
16.50-17.00	Technical break	<i>IAAR external experts</i>	
17.00-17.45	Meeting with graduates (offline)	<i>Annex No. 11 (route by cluster)</i>	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
17.45-18.00	Technical break	<i>IAAR external experts</i>	
18.00-20.00	EEC work, discussion of the results of the second day and parameters of the profiles (recording is in progress)	<i>IAAR external experts</i>	Senate Hall Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
20.00-21.00	Ужин	<i>IAAR external experts</i>	SDU Dining Room (VIP 1)
Day 3 April 29 2022			
10.00-11.30	Work of the EEC (development and discussion of recommendations) (recorded)	<i>IAAR external experts</i>	Senate Hall Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
11.30-11.40	Technical break	<i>IAAR external experts</i>	Senate Hall

11.40- 13.00	EEC work, development and discussion of recommendations	<i>IAAR external experts</i>	Senate Hall (Individual work of the expert offline)
13.00- 14.00	Lunch break	<i>IAAR external experts</i>	SDU Dining Room (VIP 1)
14.00- 16.15	EEC work, discussion, decision-making by voting	<i>IAAR external experts</i>	Senate Hall Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 7172395837
16.15- 16.30	(recorded)	<i>IAAR external experts</i>	Senate Hall
16.30- 17.00	Technical break	<i>Heads of the university and structural subdivisions</i>	Senate Hall
18.00- 19.00	Final meeting of EEC with the university administration	<i>IAAR external experts</i>	Almaty

Note: The program was developed on the basis of the Guidelines for organizing and conducting external evaluation procedure in the process of accreditation of educational organization and (or) educational program (IAAR Director's Order No. 42-17-OD dated June 30, 2017), Guidelines for organizing and conducting on-line visit of external expert commission (including the visit of the expert group on post-accreditation monitoring) for the period of restrictive measures in connection with the pandemic COVID-19 (IAAR Director General's Order No. 58-20-OD dated July 01, 2020).)

Abbreviations

IAAR - Independent Accreditation and Rating Agency

EEC - IAAR External Review Board

EO - educational organization

EP - educational program

Faculty - teaching staff

Annex 6. FACULTY SURVEY RESULTS

1. Total number of questionnaires: 54

2. Your department:

Chair "Humanities"	14 people.	25,9%
Chair "Language Education"	13 people..	24,1%
Chair "Social Sciences"	5 people.	9,3 %
Chair "Jurisprudence"	10 people.	18,5 %
Chair "MDE center / Center for Multidisciplinary Education"	12 people.	22,2%

3. Position

Professor	7 people	13%
Docent	10 people.	18,5%
Senior Lecturer	20 people.	37%
Lecturer	11 people.	20,4%
Assistant Professor	5 people.	9,2%
Associate Professor	1 people.	1,9%

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	0 people.	0%
Doctor of Sciences	1 people.	1,9%
Candidate of Sciences	11 people.	20,4%
Master	27 people.	50%
PhD	14 people.	25,9%
Professor	1 people.	1,9%
Associate Professor	5 people.	9,3%
Others (Psychology Koldau Ortaligy Directors)	1 people.	1,9%

5. Work experience

Less than 1 year	7 people.	13%
1 year - 5 years	18 people.	33,3%
Over 5 years	29 people.	53,7%

	Questions	Fully agree	Agree	Partially agree	Not agree	Fully disagree	Questions
	To what extent does the content of the educational program meet your scientific and professional interests and needs?	41 чел. (75,9%)	12 чел. (22,2%)	0 чел. (0%)	1 чел. (1,9%)	0 чел. (0%)	-
	How do you assess the opportunities provided by the University for the professional development of the teaching staff?	39 чел. (72,2%)	13 чел. (24,1%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)	-
	How do you assess the opportunities provided by the University for career development of the faculty?	33 чел. (61,1%)	18 чел. (33,3%)	1 чел. (1,9%)	1 чел. (1,9%)	1 чел. (1,9%)	-

	How do you assess the degree of academic freedom of the faculty?	42 чел. (77,8%)	11 чел. (20,4%)	1 чел. (1,9%)	0 чел. (0%)	0 чел. (0%)	-
	The extent to which teachers can be using their own						
0	• - Teaching strategies	46 чел. (85,2%)	8 чел. (14,8%)	0 чел. (0%)	1 чел. (1,4%)	0 чел. (0%)	-
1	• - Teaching methods	49 чел. (90,7%)	4 чел. (7,4%)	1 чел. (1,9%)	0 чел. (0%)	0 чел. (0%)	-
2	• - Innovations in the teaching process	46 чел. (85,2%)	8 чел. (14,8%)	0 чел. (0%)	0 чел. (0%)	0 чел. (0%)	-
3	How do you evaluate the work on organization of medical care and disease prevention in the university?	23 чел. (42,6%)	26 чел. (48,1%)	4 чел. (7,4%)	1 чел. (1,9%)	0 чел. (0%)	-
4	How much attention is paid by the management of the educational institution to the content of the educational program?	37 чел. (68,5%)	17 чел. (31,5%)	0 чел. (0%)	0 чел. (0%)	0 чел. (0%)	-
5	How do you assess the sufficiency and availability of necessary scientific and educational literature in the library?	31 чел. (57,4%)	21 чел. (38,9%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)	-
6	Evaluate the level of created conditions, taking into account the needs of different groups of students?	27 чел. (50%)	26 чел. (48,1%)	1 чел. (1,9%)	0 чел. (0%)	0 чел. (0%)	-
	Assess the accessibility of the management						
7	• - Students	44 чел. (81,5%)	9 чел. (16,7%)	1 чел. (1,9%)	0 чел. (0%)	0 чел. (0%)	-
8	• - Teachers	42 чел. (77,8%)	10 чел. (18,5%)	1 чел. (1,9%)	1 чел. (1,9%)	0 чел. (0%)	-
9	Assess faculty involvement in managerial and strategic decision making process	33 чел. (61,1%)	16 чел. (29,6%)	3 чел. (5,6%)	2 чел. (3,7%)	0 чел. (0%)	-
0	How are faculty members encouraged to be innovative?	33 чел. (61,1%)	16 чел. (29,6%)	5 чел. (9,3%)	0 чел. (0%)	0 чел. (0%)	-
1	Evaluate the level of feedback from the faculty to the management.	39 чел. (72,2%)	12 чел. (22,2%)	1 чел. (1,9%)	1 чел. (1,9%)	1 чел. (1,9%)	-
2	What is the level of stimulation and involvement of young specialists in the educational process?	42 чел. (77,8%)	10 чел. (18,5%)	1 чел. (1,9%)	1 чел. (1,9%)	0 чел. (0%)	-
3	Evaluate the opportunities created for professional and personal growth for each faculty and staff member.	34 чел. (63%)	17 чел. (31,5%)	2 чел. (3,7%)	1 чел. (1,9%)	0 чел. (0%)	-
4	Assess the adequacy of recognition of teachers' potential and abilities	32 чел. (59,3%)	20 чел. (37%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)	-
	How the work is organized						

5	• - On academic mobility	23 чел. (42,6%)	27 чел. (50%)	4 чел. (7,4%)	0 чел. (0%)	0 чел. (0%)	-
6	• - On professional development of the teaching staff	35 чел. (64,8%)	16 чел. (29,6%)	1 чел. (1,9%)	2 чел. (3,7%)	0 чел. (0%)	-
	Evaluate the support of the university and its management						
7	• - Research endeavors of the faculty	35 чел. (64,8%)	14 чел. (25,9%)	5 чел. (9,3%)	0 чел. (0%)	0 чел. (0%)	-
8	• - Development of new educational programs/curricula/teaching disciplines/methods	34 чел. (63%)	18 чел. (33,3%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)	-
	Evaluate the level of ability of faculty to combine teaching						
9	• - With scientific research	28 чел. (51,9%)	20 чел. (37%)	6 чел. (11,1%)	0 чел. (0%)	0 чел. (0%)	-
0	• - With practical activity	28 чел. (51,9%)	24 чел. (44,4%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)	-
1	Evaluate how well the knowledge of students received at this university corresponds to the realities of the requirements of the modern labor market.	40 чел. (74,1%)	13 чел. (24,1%)	1 чел. (1,9%)	0 чел. (0%)	0 чел. (0%)	-
2	How do the management and administration of the university perceive criticism?	29 чел. (53,7%)	18 чел. (33,3%)	5 чел. (9,3%)	2 чел. (3,7%)	0 чел. (0%)	-
3	Evaluate to what extent your study load corresponds to your expectations and possibilities.	28 чел. (51,9%)	20 чел. (37%)	5 чел. (9,3%)	1 чел. (1,9%)	0 чел. (0%)	-
4	Evaluate the orientation of educational programs/curricula on the formation of students' skills and abilities to analyze the situation and make forecasts.	35 чел. (64,8%)	19 чел. (35,2%)	0 чел. (0%)	0 чел. (0%)	0 чел. (0%)	-
5	Assess the extent to which the content and quality of the educational program meets the expectations of the labor market and employers.	38 чел. (70,4%)	16 чел. (29,6%)	0 чел. (0%)	0 чел. (0%)	0 чел. (0%)	-

36. Why do you work at this particular university?

- ✓ *Freedom*
- ✓ *Good collective and atmosphere*
- ✓ *Personal growth, good teamwork*
- ✓ *comfortable atmosphere with management and colleagues; 2) high level of students; 3) support from management; 4) well-established opportunities for professional development; 5) salary satisfaction.*
- ✓ *"Good environment. There are many possibilities"*
- ✓ *The university offers the opportunity to participate in research as part of the educational program. The university has an open atmosphere that provides the necessary office supplies and classrooms have the necessary technical facilities,*

- provides access to innovative technologies for learning and maintains a friendly atmosphere where teachers are willing to help each other.
- ✓ Calm atmosphere for work, comfortable workspace
 - ✓ The atmosphere is very cozy. I was able to discover myself as a specialist
 - ✓ Fast developing university, friendly atmosphere, development opportunities
 - ✓ Comfortable, the conditions for both teachers and students are very good
 - ✓ Because it meets my expectations and capabilities
 - ✓ Because of the location and strong educational outreach to students.
 - ✓ I like this university for its openness, accessibility, readiness to criticism and lack of bureaucracy. The management tries not to interfere in the internal processes of the faculty. This gives an opportunity to grow, experiment and develop. Each faculty member is interested in the quality of his/her classes, as students evaluate the course and the instructor through the portal at the end of each semester before exams. Each department is dedicated to its own business, which allows you to fully focus only on your work.
 - ✓ - Professional professionals and an environment of ideas; good conditions for search and work; opportunities for professional development; open administration to any opinion, proposal
 - ✓ I love the freedom, the creative and friendly atmosphere, the creative team
 - ✓ I was left to work under the "Zhas Maman" program to encourage young professionals in the educational process. In this higher educational institution, I studied master's and doctoral levels of Education. I like the University in all respects.
 - ✓ - The transfer of freedom in the choice of teaching methodology and direction of training. It is easy to quickly present new initiatives to management and immediately implement them. Good thinking of social support for teachers
 - ✓ SDU attracts me with its unique favorable atmosphere and condition to work in teaching activities, and the growth of the development of their professional skills, such as professional development, participation in research projects, and in the implementation of their scientific, educational, and creative ideas..
 - ✓ - Freedom and the embodiment of ideas
 - ✓ All conditions for a teacher are created. There is an opportunity for career growth.
 - ✓ Internal atmosphere
 - ✓ - Good relationship
 - ✓ - Provides high-quality and modern education
 - ✓ The ability to develop creatively. Comfortable atmosphere, level of salary and respectful attitude
 - ✓ Sdu University is an advanced, innovative, modern educational institution that meets the standards of the Republic of Kazakhstan and international standards; a comfortable environment for teachers and students; conditions for professional growth; high wages, etc.
 - ✓ - More academic freedom and the relationship of collegiality to each other. You can do science and accompany the teaching activity
 - ✓ This university meets many of my requirements.
 - ✓ This is one of the only universities with democracy!
 - ✓ Assessment of specialists according to their professionalism, a developing environment, social benefits (50% discount on lunch, discount on foreign language courses, transport between Kaskelen and the city, competitive salaries, incentive programs for young scientists and teachers, and most importantly, a psychologically healthy atmosphere
 - ✓ in addition to teaching, there are many opportunities to engage in scientific work, openness.
 - ✓ The atmosphere in the educational institution and the ability to combine work with practice are important for me. The University gave the same opportunity. At the same time, students are capricious. In addition, I work at this university for the lack of communication and bureaucracy in the team.
 - ✓ Academic integrity
 - ✓ To give lessons in English, to engage in science and image
 - ✓ This is because the salary is relatively higher than that of other universities, secondly, all conditions for work have been created, and thirdly, special funds are allocated for the International Conference, professional development.
 - ✓ Academic integrity and compassion
 - ✓ At SDU, academic freedom is provided, very good environment to work in, great students.
 - ✓ Respect for each other by the university staff, a high assessment of morality, a sense of respect for the older. Ability to master English and Turkish. Opportunity for professional growth and development.
 - ✓ - Transparency of Management, in addition to educational and methodological work, there are opportunities to engage in scientific research. The status of a private teacher is high, digital tools are provided free of charge with A4 paper, which is prepared for each individual teacher.
 - ✓ Human relationships are well established, there is a high chance of development
 - ✓ In the absence of corruption, morality is at a very high level
 - ✓ Convenient to where I live
 - ✓ Sdu is a modern, private university
 - ✓ For transparency, academic freedom, a particularly positive relationship between employees, between employees and students.
 - ✓ Transparency, high quality, sincere support
 - ✓ academic freedom; possibility to promptly implement requests of practice in the educational process for the needs of students; absence of corruption component.
 - ✓ - It is effective that it allows me to develop my research direction. I like that the conditions for cooperation, transparency, academic honesty are observed. Cooperation of the team is at a high level. In the field, optimal conditions are created for work at the level of Bachelor's, master's, doctoral programs.
 - ✓ Friendly, friendly atmosphere, good students

37. How often master classes and reading topics with practitioners are organized as part of your course?

very often	18 чел.	33,3%
frequently	24 чел.	44,4%
sometimes	10 чел.	18,5%
very rarely	2 чел.	3,7%
never	0 чел.	0%

38. How often are outside guest lecturers (domestic and foreign) involved in the learning process?

very often	11 чел.	20,4%
frequently	26 чел.	48,1%
sometimes	12 чел.	22,2%
very rarely	4 чел.	7,4%
never	1 чел.	1,9%

39. How often do you face the following problems in your work: (please give the answer in each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	2 чел. (3,7%)	12 чел. (22,2%)	40 чел. (74,1%)	-
Unbalanced teaching load by semesters	0 чел. (0%)	16 чел. (29,6%)	38 чел. (70,4%)	-
Unavailability of necessary literature in the library	3 чел. (5,6%)	23 чел. (42,6%)	28 чел. (51,9%)	-
Overcrowding of study groups (too many students in a group)	6 чел. (11,1%)	11 чел. (20,4%)	37 чел. (68,5%)	-
Uncomfortable timetable	4 чел. (7,4%)	10 чел. (18,5%)	40 чел. (74,1%)	-
Inadequate conditions for classrooms	0 чел. (0%)	11 чел. (20,4%)	43 чел. (79,6%)	-
Lack of Internet access/weak Internet connection	3 чел. (5,6%)	28 чел. (51,9%)	23 чел. (42,6%)	-
Lack of students' interest in learning	0 чел. (0%)	27 чел. (50%)	27 чел. (50%)	-
Late receipt of information about events	1 чел. (1,9%)	6 чел. (11,1%)	47 чел. (87%)	-
Lack of technical facilities in classrooms	0 чел. (0%)	8 чел. (14,8%)	46 чел. (85,2%)	-
Other problems	<ul style="list-style-type: none"> ✓ No ✓ <input type="checkbox"/> Not yet ✓ None ✓ problems that arise are resolved at the level of management or the responsible person ✓ No ✓ <input type="checkbox"/> There was no problem ✓ <input type="checkbox"/> no ✓ <input type="checkbox"/> Mandatory formal attendance at work when there are no classroom sessions. Lack of separate rooms for scientific and methodological work leads to inefficient use of time. ✓ And no other problems were encountered ✓ <input type="checkbox"/> Limited access to some non-profit databases ✓ - Limited access to some scientific bases. ✓ <input type="checkbox"/> No problems so far ✓ There is no problem that cannot be solved ✓ <input type="checkbox"/> the problem does not occur to me ✓ <input type="checkbox"/> Due to unstable networks in Kaskelen, the internet is sometimes weak, especially with mobile networks and wifi. Wired internet is good. ✓ - The university does not provide material assistance to the representative of the teaching staff, who remained in a difficult winter situation. ✓ <input type="checkbox"/> No 			

	<ul style="list-style-type: none"> ✓ <input type="checkbox"/> No chairs for teachers ✓ <input type="checkbox"/> No serious problem. ✓ <input type="checkbox"/> There is transportation, but it is still not enough, the city republican transport is always overcrowded, which is a problem especially for students. It is necessary to build more dormitories for students (on the territory of the university) or to solve the problem of transportation
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40. There are many different facets and aspects of university life that affect every faculty and staff member in one way or another. Evaluate how satisfied you are:

Question	Completely satisfied	Partially satisfied	Not satisfied	Difficult to answer
Attitude of the university administration towards you	49 чел. (90,7%)	4 чел. (7,4%)	1 чел. (1,9%)	0 чел. (0%)
Relationship with your immediate superiors	47 чел. (87%)	7 чел. (13%)	0 чел. (0%)	0 чел. (0%)
Relationship with colleagues at the department	51 чел. (94,4%)	3 чел. (5,6%)	0 чел. (0%)	0 чел. (0%)
Participation in making managerial decisions	44 чел. (81,5%)	8 чел. (14,8%)	1 чел. (1,9%)	1 чел. (1,9%)
Relationship with students	50 чел. (92,6%)	4 чел. (7,4%)	0 чел. (0%)	0 чел. (0%)
Recognition of your successes and achievements by the administration	47 чел. (87%)	4 чел. (7,4%)	3 чел. (5,6%)	0 чел. (0%)
Support of your suggestions and remarks	44 чел. (81,5%)	8 чел. (14,8%)	2 чел. (3,7%)	0 чел. (0%)
Activity of the university administration	45 чел. (83,3%)	8 чел. (14,8%)	0 чел. (0%)	1 чел. (1,9%)
Conditions of labor remuneration	34 чел. (63%)	14 чел. (25,9%)	5 чел. (9,3%)	1 чел. (1,9%)
Working conditions, list and quality of services provided at the university	44 чел. (81,5%)	10 чел. (18,5%)	0 чел. (0%)	0 чел. (0%)
Labor protection and safety	52 чел. (96,3%)	2 чел. (3,7%)	0 чел. (0%)	0 чел. (0%)
Management of changes in the university activity	48 чел. (88,9%)	4 чел. (7,4%)	1 чел. (1,9%)	1 чел. (1,9%)
Provision of social package: vacation, sanatorium treatment, etc.	14 чел. (25,9%)	14 чел. (25,9%)	18 чел. (33,3%)	8 чел. (14,8%)
Organization and quality of catering at the university	29 чел. (53,7%)	18 чел. (33,3%)	5 чел. (9,3%)	2 чел. (3,7%)
Organization and quality of medical services	30 чел. (55,6%)	18 чел. (33,3%)	5 чел. (9,3%)	1 чел. (1,9%)

Annex 7: RESULTS OF STUDENT SURVEY

Total number of surveys: 149

1. Your educational program?

6B01101 Pedagogy and Psychology	34	22,8%
6B01601 History	33	22,1%
6B01201 Preschool Upbringing and Education	14	9,4%
6B01301 Pedagogy and Methodology of Elementary Education	15	10,1%
6B02304 Applied philology	30	20,1%
7M04201 Private Law	2	1,3%
7M03201 Media Studies and Journalism	8	5,4%
7M04202 Information Technology Law	7	4,7%
8D04201 Applied Law	6	4%

2. Sex

Male	28	18,8%
Female	121	81,2%

3. Evaluate how satisfied you are:

Questions	Fully agree	Agree	Partially agree	Not agree	Fully disagree
1. Relationship with the dean's office	102 (68,5%)	38 (25,5%)	4 (2,7%)	2 (1,3%)	3 (2%)
2. The level of accessibility of the dean's office	104 (69,8%)	33 (22,1%)	9 (6%)	1 (0,7%)	2 (1,3%)
3. Level of accessibility and responsiveness of university management	98 (65,8%)	36 (24,2%)	8 (5,4%)	5 (3,4%)	2 (1,3%)
4. Accessibility of academic advising to you	98 (65,8%)	39 (26,2%)	9 (6%)	2 (1,3%)	1 (0,7%)
5. Support with training materials during the training process	104 (69,8%)	33 (22,1%)	8 (5,4%)	1 (0,7%)	3 (2%)
6. Availability of counseling for personal problems	95 (63,8%)	38 (25,5%)	6 (4%)	5 (3,4%)	5 (3,4%)
7. the relationship between the student and the instructor	100 (67,1%)	37 (24,8%)	6 (4%)	3 (2%)	3 (2%)
8. Financial and administrative services of the institution	93 (62,4%)	36 (24,2%)	12 (8,1%)	3 (2%)	5 (3,4%)
9. Accessibility of health care services	93 (62,4%)	38 (25,5%)	9 (6%)	5 (3,4%)	4 (2,7%)
10. Quality of health care services at the institution	92 (61,7%)	29 (19,5%)	15 (10,1%)	6 (4%)	7 (4,7%)
11. The level of accessibility of library resources	98 (65,8%)	37 (24,8%)	9 (6%)	3 (2%)	2 (1,3%)
12. Quality of services in libraries and reading rooms	113 (75,8%)	25 (16,8%)	5 (3,4%)	3 (2%)	3 (2%)
13. Satisfaction with the existing educational resources of the university	112 (75,2%)	30 (20,1%)	6 (4%)	-	1 (0,7%)
14. Availability of computer laboratories	93 (62,4%)	35 (23,5%)	8 (5,4%)	8 (5,4%)	5 (3,4%)
15. Availability and quality of Internet resources	89 (59,7%)	44 (29,5%)	6 (4%)	4 (2,7%)	6 (4%)
16. Content and information content of the website of	104	34	4	2	5

Questions	Fully agree	Agree	Partially agree	Not agree	Fully disagree
educational organizations in general and faculties (school) in particular	(69,8%)	(22,8%)	(2,7%)	(1,3%)	(3,4%)
17.Training rooms, classrooms for large groups	114 (76,5%)	26 (17,4%)	4 (2,7%)	-	5 (3,4%)
18.Recreation rooms for students (if available)	92 (61,7%)	30 (20,1%)	12 (8,1%)	6 (4%)	9 (6%)
19.Clarity of procedure for disciplinary action	101 (67,8%)	34 (22,8%)	6 (4%)	3 (2%)	5 (3,4%)
20.The quality of the educational program as a whole	114 (76,5%)	25 (16,8%)	6 (4%)	2 (1,3%)	2 (1,3%)
21.The quality of curricula in the EP	116 (77,9%)	26 (17,4%)	4 (2,7%)	1 (0,7%)	2 (1,3%)
22.teaching methods in general	103 (69,1%)	34 (22,8%)	7 (4,7%)	1 (0,7%)	4 (2,7%)
23.Responsiveness to feedback from teachers regarding the learning process	91 (61,1%)	45 (30,2%)	5 (3,4%)	5 (3,4%)	3 (2%)
24.Quality of teaching in general	110 (73,8%)	29 (19,5%)	7 (4,7%)	2 (1,3%)	1 (0,7%)
25.Academic load/student requirements	98 (65,8%)	40 (26,8%)	5 (3,4%)	3 (2%)	3 (2%)
26.Faculty requirements for the student	101 (67,8%)	36 (24,2%)	6 (4%)	3 (2%)	3 (2%)
27.Information support and explanation of the rules of admission and the strategy of the educational program (specialty) before entering the university	106 (71,1%)	27 (18,1%)	6 (4%)	8 (5,4%)	2 (1,3%)
28.Informing about the requirements for successful completion of the given educational program (specialty)	107 (71,8%)	24 (16,1%)	8 (5,4%)	7 (4,7%)	3 (2%)
29.Quality of examination materials (tests and examination questions, etc.)	118 (79,2%)	21 (14,1%)	6 (4%)	1 (0,7%)	3 (2%)
30.Objectivity of assessment of knowledge, skills and other learning achievements	111 (74,5%)	31 (20,8%)	3 (2%)	1 (0,7%)	3 (2%)
31.available computer classes	109 (73,2%)	28 (18,8%)	3 (2%)	2 (1,3%)	7 (4,7%)
32. Available scientific laboratories	92 (61,7%)	33 (22,1%)	7 (4,7%)	3 (2%)	14 (9,4%)
33.Objectivity and fairness of teachers	90 (60,4%)	39 (26,2%)	11 (7,4%)	5 (3,4%)	4 (2,7%)
34.Informing students about courses, educational programs, and academic degrees earned	105 (70,5%)	27 (18,1%)	6 (4%)	3 (2%)	8 (5,4%)
35.Providing students with dormitory accommodation	79 (53%)	36 (24,2%)	11 (7,4%)	10 (6,7%)	13 (8,7%)

4. Evaluate how much you agree:

Statement	Fully agree	Agree	Partially agree	Not agree	Fully disagree	No answer
The course syllabus was clearly presented	94 (63,1%)	34 (22,8%)	17 (11,4%)	3 (2%)	1 (0,7%)	-
Course content was well structured	87 (58,4%)	35 (23,5%)	23 (15,4%)	2 (1,3%)	2 (1,3%)	-
Key terms were sufficiently explained	93 (62,4%)	38 (25,5%)	15 (10,1%)	2 (1,3%)	1 (0,7%)	-
The material proposed by the teacher is relevant and reflects the latest achievements	90 (60,4%)	42 (28,2%)	13 (8,7%)	4 (2,7%)	-	-

of science and practice						
The teacher uses effective teaching methods	94 (63,1%)	39 (26,2%)	13 (8,7%)	3 (2%)	-	-
The teacher knows the material being taught	96 (64,4%)	40 (26,8%)	11 (7,4%)	1 (0,7%)	1 (0,7%)	-
The teacher's presentation is clear	99 (66,4%)	31 (20,8%)	17 (11,4%)	1 (0,7%)	1 (0,7%)	-
The teacher presents the material in an interesting way	86 (57,7%)	38 (25,5%)	19 (12,8%)	4 (2,7%)	2 (1,3%)	-
Objectivity of assessment of knowledge, skills and other learning achievements	88 (59,1%)	37 (24,8%)	18 (12,1%)	4 (2,7%)	2 (1,3%)	-
Timeliness of assessment of students' learning achievements	87 (58,4%)	38 (25,5%)	19 (12,8%)	3 (2%)	2 (1,3%)	-
The teacher satisfies my requirements of personal development and professional formation	88 (59,1%)	42 (28,2%)	14 (9,4%)	4 (2,7%)	1 (0,7%)	-
The instructor stimulates students' activity	92 (61,7%)	38 (25,5%)	12 (8,1%)	6 (4%)	1 (0,7%)	-
The instructor stimulates creative thinking of students	92 (61,7%)	42 (28,2%)	13 (8,7%)	2 (1,3%)	-	-
The instructor's appearance and mannerisms are appropriate	109 (73,2%)	32 (21,5%)	7 (4,7%)	1 (0,7%)	-	-
The instructor displays a positive attitude toward students	99 (66,4%)	33 (22,1%)	13 (8,7%)	3 (2%)	1 (0,7%)	-
The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the course content	95 (63,8%)	40 (26,8%)	13 (8,7%)	1 (0,7%)	-	-
The evaluation criteria used by the instructor are clear	89 (59,7%)	39 (26,2%)	16 (10,7%)	5 (3,4%)	-	-
The instructor objectively evaluates students' achievements	90 (60,4%)	40 (26,8%)	13 (8,7%)	5 (3,4%)	1 (0,7%)	-
The instructor has a command of professional language	98 (65,8%)	39 (26,2%)	12 (8,1%)	-	-	-
The organization of education provides sufficient opportunity for sports and other leisure activities	102 (68,5%)	35 (23,5%)	7 (4,7%)	4 (2,7%)	1 (0,7%)	-
Facilities and equipment for students are safe, comfortable and modern	109 (73,2%)	34 (22,8%)	5 (3,4%)	-	1 (0,7%)	-
22. The library is well equipped and has a sufficiently good collection of books	102 (68,5%)	29 (19,5%)	13 (8,7%)	4 (2,7%)	1 (0,7%)	-
23. Equal opportunities are provided to all students	106 (71,1%)	30 (20,1%)	9 (6%)	4 (2,7%)	-	-

5. Other concerns regarding the quality of teaching: 49 answers

- ✓ No
- ✓ No
- ✓ No
- ✓ I am completely satisfied with everything
- ✓ All conditions have been created for me and the training process is favorable.
- ✓ and I personally did not see any other problems
- ✓ No
- ✓ Because there are no such problems for me, I am completely satisfied!
- ✓ I haven't seen any other problems.
- ✓ No problems with the quality of training } I am satisfied with the quality of training. I can say that SDU is competitive in this regard And I have no objections to the quality of training. Everyone likes it, everything is fine. } Some teachers do not understand their syllabus and judge

by personal communication with the student, the same program and requirements are imposed for the Russian language B2 and C1, which is unfair. Teachers who studied at other universities do not put their materials in mudl, and when asked to send them, they say to look for them themselves (Russian language teacher). In the finals of Turkish Language teachers, there are topics that we have covered, and some tasks are difficult for A1 level And everyone will be disappointed. I am proud to be educated at this university.

- ✓ *No problem*
- ✓ *None*
- ✓ *No problem*
- ✓ *With no offer*
- ✓ *No*
- ✓ *One particular teacher has a favoritism system and I like it*
- ✓ *No problems*
- ✓ *No problems*
- ✓ *And there are no problems with the quality of training.*
- ✓ *And there are no problems with the quality of training*
- ✓ *I am satisfied*
- ✓ *All the best*
- ✓ *There is no other problem*
- ✓ *No problem*
- ✓ *-Provide detailed information about the additional internship program or provide support to the student in his professional development, making various suggestions*
- ✓ *Excellent teaching staff*
- ✓ *- Teachers do not judge correctly*
- ✓ *There are no other problems. We are pleased with the learning process of our profession!*
- ✓ *No problem. Everything is perfect*
- ✓ *if a place for a psychologist is not empty, but a place for prayer, the zone is closed*
- ✓ *No problems*
- ✓ *The training system of the university is completely disappointing. The teaching approaches are interesting, modern and aimed at maximally stimulating students.*
- ✓ *No problems!*
- ✓ *And everything goes out of my mind. I really like my university.*